OPEN LETTER: HONORARY DEGREE NOMINATIONS

The Committee on Honorary Degrees of the University Council invites members of the faculty, staff and student body to submit the names of persons to whom honorary degrees should be awarded at Commencement in May, 1972.

Please send your recommendations, if possible with supporting data, to Dr. Henry Wells, Chairman, E-122 Dietrich Hall, not later than November 1.

HONORARY DEGREES FOR FACULTY

On the recommendation of President Meyerson, the Trustees have authorized the establishment of the tradition of conferring an honorary Master of Arts degree upon members of the University faculty with professorial tenure who hold no degree from the University of Pennsylvania, thereby making them alumni of the institution.

At a reception Thursday, October 14, some 600 faculty members will receive the honorary M.A. from President Meyerson. The President, Provost and Vice President Reitz and the Trustees are hosts at the 4:30 p.m. reception in the University Museum.

AN OMBUDSMAN'S FIRST SEVERAL PROBLEMS

Ombudsman Joel Conarroe's telephone extension, listed as 8261 in the September 14 ALMANAC, should be in operation by this week. In case it isn't, he and Assistant Linda Koons can be reached through the English Department, Ext. 7343. Their temporary quarters in Sergeant Hall proved so temporary that they are already in the process of moving—to the more centrally-located old Delta Upsilon House at 3537 Locust Walk.

As they go, they are also actively handling scores of cases and are seeking a secretary-receptionist through the Personnel Office bulletins sent for posting in all departments. And if the departments are not posting them, applicants should call the Ombudsman at 8261 or 7343.

MEMORIAL FOR DR. JAMES H. JONES

A campus memorial observance is being arranged for the late Dr. James H. Jones, Emeritus Professor of Biochemistry who was noted for his work in the discovery of Vitamin D. He died Tuesday, September 28, at the age of 74. He is (Continued on Page 8)
THE SENATE
OF REPRESENTATION AND ELECTION

Perhaps because I wrote my doctoral dissertation on aspects of the electoral process, but hopefully because of the fundamental nature of the issue on its merits, I have always been both intrigued by, and concerned with, the manner in which free societies select and elect their legislative (and other) representatives. Although an academic institution is not, and in effect cannot be, a direct or pure democracy, its decision-making processes should, and presumably do, reflect the representative views of its sundry constituencies by input from their duly elected representatives.

Yet how "duly" are these representatives in fact elected by the University of Pennsylvania's varied constituencies and to what extent may the former justly claim to represent the latter? Of Penn's three chief constituencies represented on the University Council—administration, faculty and students—most faculty members and all students are elected by, and are thus a fortiori responsible to, their identifiable constituencies. (See ALMANAC, Vol. 18 No. 3, September 14, 1971, for details.) But can a councillor who is elected by as little as ten per cent (or even less) of his constituency really claim to represent it? Hardly—no matter how popular and/or qualified he or she may be. Thus, can a member of a faculty constituency of which only 25% took the trouble to cast ballots at election time truly claim to speak for it in any other than a legal sense? Hardly. And can a student representative so really avow—as one made a point of doing repeatedly during the past term of Council—that "I represent 7,000 undergraduates"—when in fact he was elected by a mere plurality of the minority of barely 700 students who bothered to vote? Again, hardly; in fact, "no"—save in a highly qualified and compromised sense.

To remedy this regrettable fact of governmental life on our campus, and to strengthen the representative process, I have therefore proposed to the Steering Committee the following change in the Council Bylaws, to apply to all electing constituencies:

"No one shall be declared elected unless the total number of ballots cast in the election shall represent at least 40% of those members of the constituency eligible to vote."

The adoption of the above proposal would hardly constitute a dramatic, let alone a revolutionary, innovation. Many of our sister institutions—including Columbia University, which requires a 40% minimum—have similar or higher requirements for constituency representatives who serve on legislative or quasi-legislative bodies.

Yet once a representative has thus been duly elected, his or her constituency should then accord him the dignity and wisdom of the heart of Edmund Burke's famed speech to his constituents of Bristol:

[It] ought to be the happiness and the glory of a representative, to live in the strictest union, the closest correspondence, and the most unreserved communication with his constituents. Their wishes ought to have great weight with him; their opinion high respect; their business unremitted attention . . . But his unbiased opinion, his mature judgment, his enlightened conscience, he ought not to sacrifice to you, to any man, or to any set of men living . . . Your representative owes you, not his industry only, but his judgment; and he betrays instead of serving you if he sacrifices it to your opinion.

And earlier in that speech, he had lectured his voting public on the proper meaning of a representative assembly:

Parliament is not a congress of ambassadors from different and hostile interests; which interests each must maintain, as an agent and advocate, against other agents and advocates; but parliament is a deliberative assembly of one nation, with one interest, that of the whole; where not local purposes, not local prejudices ought to guide, but the general good resulting from the general reason of the whole.

There is no reason why we, on this campus, cannot at least endeavor to pursue our purposes in that spirit.

FORUM
Conducted by the Senate for the Faculty

A Defense of Tenure
by Peter Freyd

Academic tenure is under attack. Those on the right have always been uncomfortable with the professorial legions attacking their fondest beliefs. But now the youthful left has discovered tenure to be a force of conservatism, as indeed it is whenever it prevents the promotion of the young. Even the very center has called for reexamination—the Scranton Commission seriously questions the policy of tenure.

Tenure has at most one defense, and that is academic freedom. Academic freedom itself needs defense. That one should be free to speak the truth I'll take as given. The question is why professors should be accorded special protection.

Let us note a difference between academic freedom and the right of free inquiry. If we were interested only in ensuring the latter, educational institutions would be the least prudent choice for its pursuit: the research institute safely separated from the young is the safest home. Education through most of history has been a forthright conservative force designed to produce a sequence of generations each a replica of the last. Values and morals are transmitted through the education of youth, and unconventional thinkers, if tolerable in isolation, are threats when exposed to students. It is not an accident that the great innovative thinkers of the past were seldom in universities and never in contact with undergraduates.

Not Deserved, But Necessary

The presently accepted view of liberal education is new in human history. It started as a special privilege for the elite, perhaps as just one more conspicuous difference to aid the recognition of the ruling class. The few thousand free citizens of Athens briefly flirted with liberal education. It reemerged two millennia later and is slowly being transformed from an elitist privilege to a universal right. In man's invention of human rights lies, perhaps, his progress. Perhaps a god endowed us with a few, but among them are not to be found the right of suffrage, of health, or of free inquiry.

Academic freedom, that is, the special freedom accorded professors, is justifiable only to the extent that it aids education. It is a tautology that one must have the right of free inquiry in order to acquire a liberal education. That is, the student must have the right. It is a practicality that a professor must have at least as much freedom as his students.

Therein lies the necessity of academic freedom. It is not a deserved but a necessary privilege. If student and professor cannot enter into a free exchange of ideas, if the professor is beholden to an authoritarian structure, dependent upon its favor for his well-being, then liberal education must collapse.
"When the faculty is reduced to hired hands, the administrator is reduced to foreman."

Every continuing education system, liberal or not, has regimented the students more than it has the teachers. And when it happens that the students speak the truth while their teachers remain silent, education comes to a standstill.

It is more difficult to protect a professor's freedom than a student's. When threats to academic freedom are discussed, it is usually assumed that they come from outside the University. The critical threats (critical in that we can do something about them) come from inside the University. American universities do not have self-perpetuating faculties, nor would I argue that they should. It is occasionally necessary to strengthen a department or division against its will and such requires the appointment of deans and chairmen not entirely to the satisfaction of the present staff. The structure is basically authoritarian. Every administrator, including a department chairman, serves at the pleasure of a superior and the president himself at the pleasure of the trustees. The critical threats to a professor's freedom come from his bosses.

Tenure gives to a professor a special status—outside of the independently wealthy and the self-employed, few people can indulge in much free inquiry without endangering their livelihood. A man who publishes a book condemning General Motors, say, has no right to demand continued employment from General Motors. The tenured professor is unique in that he can condemn his employer to the customers and keep his job.

I have seen the effect of tenure. I have seen a doctrinaire program head (brought in by the administration) literally gnash his teeth when his educational policies were successfully challenged. Knowing the man and knowing his views on academic freedom versus the elimination of mediocrity, I have no doubt that he would have fired all the dissenters if he could. The administrator needn't be doctrinaire. I watched a young man lose his job because he distributed a detailed (and devastating) critique of his gentle chairman's textbook. And I have heard an administrator renowned for his protection of academic freedom confide that on occasion he had been restrained only by the policy of tenure from firing those who had viciously attacked him.

Without tenure the faculty can be quickly reduced to hired hands. The students, remember, are the customers. They are also future benefactors. At a university such as mine I do not believe undergraduates have much to fear in the way of internal repression—just read our student press. Remove that unrepressed faculty and watch what can happen. The best way to ensure the presence of administrators sensitive to issues of academic freedom is the presence of a faculty that insists upon it. When the status of the faculty is reduced to hired hands, the status of administrator is reduced to foreman.

The telling effect of tenure is its encouragement of communication. A professor should be free to discuss with his students all issues bearing on the subject. If he is inhibited from expressing himself about the policies of the university and the behavior of his administration and trustees, then an interference exists between him and his students. I do not particularly refer to the classroom. It is in private conversations between professors and students that much of the best education goes on.

There is perhaps something inherently unstable about educational institutions that also serve as sources of good ideas. It didn't last long for the Athenians and hasn't lasted long for us. The idea of combining education with intellectual innovation might be a temporary singularity in history doomed to be tried every couple of millennia to inspire each time a growing fear of the young by the old, to end always with repression. The signs now are foreboding. With luck this is only a transitional period, and universal liberal education is, in fact, possible. But until we are prepared to assume the worst, we must ensure the freedom necessary to liberal education.

From Sydney, Australia, where he is visiting in mathematics at the University of New South Wales, Peter Freyd sent his contribution on tenure. He also enclosed a clipping from the Sydney Morning Herald headed "Bed ban—no lifeboats" which read in its entirety: PHILADELPHIA, Sunday—The University of Pennsylvania has banned water beds from dormitory rooms. Reason? "We're going under and we don't have any lifeboats on campus," said Edwin Ledwell, director of the office of residence. He said four accidents in 1971 had caused "several hundred dollars worth of damage."—Ed.

**UPDATING THE RECORD**

To update the record, the following changes should be made in the listings of Council and organizational leadership published September 14.

**STEEERING COMMITTEE OF COUNCIL:** Paul Bender, Professor of Law, was elected by Council at the September 22 meeting to the seat vacated by Robert Zemsky. Professor Zemsky resigned from the Committee on accepting an assignment as faculty assistant to the President and the Provost. He remains a member of Council.

**COUNCIL REPRESENTATIVES:** Professor E. Digby Baltzell has resigned as representative of constituency #15 (Wharton School: Political Science and Sociology). An election will be conducted in that constituency to replace him.

The correct legal name of the representative from constituency #2 (College: English) is R. L. Widmann. The alteration should be made on the Steering Committee list also.

**FACULTY CLUB OFFICERS:** Harry Fields succeeds John Brobeck as President, and John P. Butler succeeds Helen F. Clark as Vice President of the Club for 1971-72. Barbara Oliver and Lloyd Peters were reelected as Secretary and Treasurier, respectively. Dr. Brobeck and Miss Clark remain on the Board of Governors. On the Board, Peter H. Knutson replaces Rufus Wixon as Finance Chairman and Edward L. Brink is Program Chairman.

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CORRECTION

In last week’s coverage of the Council action on the Status of Women Faculty report, the motion that recommended a University-wide committee should have read in its entirety:

That a University-wide Committee of A-2 Personnel be appointed by the President from a panel submitted by the Steering Committee of the University Council. This Committee shall assess compliance with anti-discrimination procedures.

Just prior to voting on the amendment, the Council had eliminated the second sentence, which had read: To facilitate its work this committee may interview department and school chairmen and through the Office of the Provost may secure access to relevant records. This sentence should be deleted from Page 2 of the September 28 ALMANAC.

1971-72 COMMITTEES

The Committee on Committees has completed most of its work toward 1971-72 constitution, nominating faculty, administrative and student members to Council Committees and nominating the Council portion of University-wide Committees.

With three major chairmanships remaining to be filled—and a number of student vacancies on a variety of committees—the memberships so far confirmed by the Steering Committee of Council are listed below. Still to be announced is the make-up of the 1971-72 Committee on Open Expression, which is not constituted by the Committee on Committees.

The Committee on Committees worked last year under chairman Alfred K. Mann (Physics), who is succeeded this fall by George E. Ruff (Psychiatry). Its members also included Bernard Cataldo (Business Law), Louis A. Girifalco (LRSM), Murray Murphey (American Civilization) and Rufus Wixon (Accounting). Professors Mann and Cataldo are succeeded this fall by Paul Mishkin (Law) and Gordon Keith (Finance). Undergraduate Philip Berwick is succeeded by Alan Krensky, and graduate/professional representative Kim Melnicoff by Loren Preheim.

COUNCIL COMMITTEES

Bookstore
Chairman: Alan Rubin (Ob-Gyn)
Faculty: Charles Gallistel (Psychology)
Charles D. Graham (Metallurgy & Materials Science)
Frank P. Brooks (Medicine)
Larry P. Gross (Communications)
Administration: Jean M. Green, Head of Order Section,
Van Pelt Library
James J. Eyster Jr., Associate Director of
Administration, Dormitory Office
Student: Peter J. A. Bassett (Wharton Graduate)
Ex officio: Joel Allison, Director of Bookstore

Budget
Chairman: John N. Hobstetter, Associate Provost for Academic Planning and Budget Administrator of the University
Faculty: Marshall E. Blume (Finance)
Herbert Callen (Physics)
Leo Levin (Law)
Julius Wechsler (Psychology)

Community Relations
Chairman: Robert Leopold (Community Medicine)
Faculty: Helen Dickens (Ob-Gyn)
Robert Mundheim (Law)
Kenneth Nixon (Chemistry)
Administration: Stuart H. Carroll, Assistant Vice President for Development & Public Relations
Donald M. Stewart, Executive Assistant to the President
Students: Marc H. Fenton (Fine Arts)
One undergraduate to be named
Administrative Liaison: Francis M. Betts, Assistant to the President for External Affairs

Conflict of Interest
(Subcommittee of the Research and Faculty Affairs Committees)
Chairman: David E. Boyce (Regional Science)
Faculty: Joseph Bordogna (Electrical Engineering)
Neal Cutler (Political Science)
Kenneth Goldstein (Folklore)
Lee D. Peaches (Biology)
J. Robert Schrieffler (Physics)
Ralph Spritzer (Law)
Thomas Langhilt (Neurosurgery)
Administration: Charles R. Scott, Associate Athletic Director
Students: John C. McKitrick (GSAS)
One undergraduate to be named

Development Office Advisory
Chairman: To be named
Faculty: Robert M. Lumiansky (English)
Morris Mendelson (Finance)
Students: Dennis J. Curran (C '74)
John C. Eldred (GSAS)
Administrative Liaison: Stuart H. Carroll

Disability Board
Chairman: Lloyd Daly (Classical Studies)
Faculty: Paul W. Bruton (Law)
William T. Fitts (Surgery)
E. Gordon Keith (Finance)
Reinhart P. Kroon (Mechanical Engineering)

Educational Policy
Chairman: Ralph Amado (Physics)
Faculty: Stella Botelho (Physiology/Med)
Ruth J. Dean (Medieval Bibliography)
Richard Dunn (History)
Henry Hiz (Linguistics)
Arthur Humphrey (Chemical Engineering)
Ralph M. Showers (Electrical Engineering)
Henry Wells (Political Science)
Vincent M. Whitney (Sociology)
Administration: Mrs. Virginia Henderson, Director of Continuing Education
Students: Edward M. Glenn (GSAS)
Frederick J. LaValley (Law)
Two undergraduates to be named
Administrative Liaison: Curtis R. Reitz, Provost and Vice President

ALMANAC October 5, 1971
Faculty Affairs

Chairman: To be named

Faculty:
- David E. Boyce (Regional Science)
- Mildred Cohn (Johnson Foundation)
- Kenneth Goldstein (Folklore)
- Dan McGill (Insurance)
- J. Douglas Minyard (Classical Studies)
- Sohrab Rabii (Electrical Engineering)
- John J. Sayen (Medicine)
- D. B. McNair Scott (Animal Biology)
- J. Robert Schriever (Physics)
- Henry Wells (Political Science)

Students:
- Alan J. Feldman (Wh '73)
One graduate/professional to be named

Faculty Grants and Awards
(Subcommittee of Research)

Chairman: John G. Miller (Chemistry)

Faculty:
- Maria Z. Brooks (Slavic)
- Thomas Naff (Oriental Studies)
- Albert Pippitone (Psychology)
- Wilfried T. Weber (Pathobiology/Vet)
- R. L. Widmann (English)
- Martin Wolfe (History)

Administrative Liaison: Reagan Scurlock, Director of Research Administration

Honorary Degrees
(Subcommittee of Faculty Affairs)

Chairman: Henry Wells (Political Science)

Faculty:
- Kenneth D. George (Education)
- Yu H. Ku (Electrical Engineering)
- Jonathan E. Rhoads (Surgery)
- D. B. McNair Scott (Animal Biology)
- Craig Thompson (English)
- Donald Voet (Chemistry)
- Andre von Gronicka (German)

Students:
- Gerald Somers (GSE)
One undergraduate to be named

Implementation of University Policy
(Subcommittee of Research)

Chairman: Alan J. Heeger (Physics)

Faculty:
- Charles E. Dwyer (Education)
- Thomas Langfitt (Neurosurgery)
- Ludo Rocher (Oriental Studies)
- Ralph Spritzer (Law)
- Eliot Stellar (Neurological Sciences)

Student:
- David Kalwinsky (Medicine)

International Services

Chairman: To be named

Faculty:
- Francis A. Castano (Dental Medicine)
- Susan R. Cross (Financial Aid)
- Lucienne Frappier-Mazur (Romance Languages)
- M. Roy Harris (Romance Languages)
- George B. Koelle (Pharmacology)
- Donald S. Murray (Statistics)
- Albert I. Oliver (Education)

Students:
- Andrew C. Millar (Wharton Graduate)
- Joseph Rubinstein (Wharton Graduate)
- George W. Tower (Wharton Graduate)
One additional student to be named

Administrative Liaison: Ambrose Davis, Director of International Services

Library

Chairman: Richard S. Woods (Accounting)

Faculty:
- Derk Bodde (Chinese)
- Lloyd Daly (Classical Studies)

Library — (Continued)

- Aaron D. Freedman (Medicine)
- Paul Korshin (English)
- Nancy R. Leach (English)
- David P. Pope (Metallurgy & Materials Science)
- Richard L. Rowan (Industry)
- Russell P. Sebold (Romance Languages)
- Otto Springer (German)
- Richard Sloane (Law)
- Humphrey Tonkin (English)

Students:
- Stephen G. Hill (Wharton Graduate)
- Philip McCaffrey (GSAS)
- Lynn Evans (CW '72)
- Larry Levine (Wh '74)

Administrative Liaison: Richard DeGennaro, Director of Libraries

Physical Planning and Development

Chairman: To be named

Faculty:
- James E. Ferguson (Biochemistry)
- Dale T. Harroun (Civil Engineering)
- William L. Kissick (Community Medicine)
- Thomas A. Reiner (Regional Science)
- Morton J. Schussheim (City Planning)
- Karl von Vorys (Political Science)

Administrative: Douglas Dickson, Director of Student Information and Planning

Edwin M. Ledwell Jr., Director of Residence

Students:
- Warren L. Dennis (Law)
- Charles Van Horne (C '73)
- Harry Webster (C '73)
One graduate/professional to be named

Administrative Liaison: John C. Hetherston, Vice President for Facilities Management and Construction

Research

Chairman: Elliot Stellar (Neurological Sciences)

Faculty:
- Joseph Bordogna (Electrical Engineering)
- Maria Z. Brooks (Slavic)
- Neal Cutler (Political Science)
- Alan Heeger (Physics)
- Thomas Langfitt (Medicine)
- John G. Miller (Chemistry)
- Lee D. Peachey (Biology)
- Ludo Rocher (Oriental Studies)
- Ralph Spritzer (Law)
- Wilfried T. Weber (Pathobiology/Vet)
- Charles E. Dwyer (Education)

Students:
- John McKitrick (GSAS)
Two additional students to be named

Administrative Liaison: Vice Provost for Research

Student Affairs

Chairman: To be named

Faculty:
- Mark J. Dresden (Oriental Studies)
- William T. Fitts (Surgery)
- David White (Chemistry)
- Gretchen A. Wood (English)

Administration: Nancy R. Leach, Vice Dean, College for Women
Robert H. McCollum, Director, Recreation

Students:
- David Pottrick (Wharton Graduate)
Four additional students to be named

Administrative Liaison: John A. Russell Jr., Vice Provost for Student Affairs

Student Fulbright Awards

Chairman: Nancy R. Leach (English)

Faculty:
- Jean B. Alter (Romance Languages)
- Geoffrey R. Belton (Metallurgy & Materials Science)

(Continued on Page 6)
Student Fulbright Awards — (Continued)
G. Arthur Mihram (Electrical Engineering)
Huldun Furber (History)
Franklin R. Root (International Business)
Camella D. Wilson (South Asia)

Administrative Liaison: James B. Yarnall, Director of Fellowship Information

TRANSPORTATION AND PARKING

Chairman: E. Farnsworth Bisbee (Civil Engineering)
Faculty: Manfred Altman (Direct Energy Conversion)
Frederick V. Brucher Jr. (Chemistry)
Emily S. Girault (Education)

Administration: Alfred F. Beers, Business Manager, Medicine
Hamilton Y. Elliott, Business Administrator, Libraries
Ruth V. Powers, Senior Program Analyst, Engineering Research

Students: Nancy Welsh (CW ‘72)
Roger B. Farwell (Wharton Graduate)
James F. Geer (Veterinary Medicine)

Administrative Liaison: Joseph P. Burke, Director of Mail, Parking and Telephone Services
Harold Taubin, Senior Analyst, Planning and Design

UNDERGRADUATE ADMISSIONS AND FINANCIAL AID

Chairman: Thomas H. Wood (Physics)
Faculty: Bernard E. Anderson (Industry)
Andrew R. Baggaley (Education)
Robert Evans (Religious Thought)
Van A. Harvey (Religious Thought)
Philip G. Mechanick (Psychiatry)
James F. Ross (Philosophy)
Wayne L. Worrell (Metallurgy & Materials Science)

School Representatives: Raymond S. Berkowitz (Engineering)
Eleanor Carlin (SAMP)
Charlotte Fiechter (CW)
Kenneth Rothe (College)

To be named (Wharton)

Administration: Norman S. Fink, Counsel for the Development Program

Students: John Caruso (C ‘72)
Vicki Schonfeld (CW ’74)
Irvin Rosenthal (Wh ‘73)
Lee C. Feldman (C ’73)

Ex officio: Peter T. Seely, Dean of Admissions and Financial Aid
James E. Shada, Director of Financial Aid
James A. Nolan, Director of Admissions

UNIVERSITY COMMITTEES

UNIVERSITY COMMITTEE ON PERSONNEL BENEFITS

Chairman: Robert A. Zelten (Insurance)
Faculty: Kenneth R. Atkins (Physics)
Arie Loya (Arabic Studies)
Covey T. Oliver (Law)
Otto Pollak (Sociology, Health & Welfare)
Svi Rin (Hebrew Studies)
Sol Worth (Communications)

Administration: Gene P. Abel, Business Administrator, Biology
Jane G. Bryan, Librarian, Reference Department
John R. Kershner, Assistant to the Associate Provost for Academic Planning

A-3 Representatives: To be named

Ex officio: Fred Ford, Director of Personnel
Harold E. Manley, Vice President for Business and Financial Affairs
George B. Peters, Associate Treasurer

UNIVERSITY COMMITTEE ON REcreATION AND INTERCOLLEGIATE ATHLETICS

Chairman: Tristram P. Coffin (English)
Faculty: Harry Fields (Ob-Gyn)
Francine F. Frankel (Political Science)
Charles J. McMahon Jr. (Metallurgy & Materials Science)
Ralph C. Preston (Education)

Administration: Alice F. Emerson, Dean of Students
Stanley Johnson, Chaplain of the University
Fred Shabel, Director of Intercollegiate Athletics
Peter T. Seely, Dean of Admissions and Financial Aid

Students: Three to be named

Alumni: H. Hunter Lott Jr.
Anthony S. Minisi, Esq.

Trustees: Julian S. Bers
Robert P. Levy
James M. Skinner

LETTERS

PARK AGREEMENT

To the Editor:

Your article of September 28 on the Community Park leaves unclear several significant points that should be delineated.

The entire Agreement between the University Administration and the students, which was authored by Vice-Provost John Russell, on April 19, 1971, is available in the May 4, 1971, issue of the ALMANAC. I recommend that all concerned parties, particularly potential contributors, read it thoroughly.

In order to clarify several areas of information regarding this document, I quote from the text:

"If by October 1, 1971, the Coalition members raise $10,000.00, the two park areas in the demonstration site will be available for park construction..."

"...if the money is not raised by October 1, 1971, the lot may be utilized (by the University) in its entirety for parking for the academic year 1971-1972.

"In any case, $10,000.00 must be raised by the Coalition members by December 1, 1971, as an indication of both campus and local support for the park, or this Agreement is both null and void.

"If after April 15, 1973, the demonstration site has been developed successfully and a successful campaign has reduced the number of cars brought to the campus and thereby reduced the demand for parking space as determined by a Joint Commission of University Planners and members of the Park Coalition, then the park area of the demonstration site will be expanded subject to additional funding to cover the entire area under consideration..."

"All of the work done on the total site must be seen as interim usage. The University investment in the land and improvements intended indicate that at some future time, five years or more ahead, consideration will be given to either the original garage or some alternate building and it is not known to all parties now."

Interpreting the above quotes, (which may be further evaluated by reference to the complete text) suggests that:

1. The $10,000.00 represents an option which is available to the Community Park organizers to hold the land for a finite period of time, without the development of the land as a parking facility. Incidentally, the $10,000.00 in no way represents the costs related to a comprehensive development of the entire site. The total cost has been estimated by several architects at between $150,000 to $200,000.

2. Requirements for the total availability of the land are: (a) that the $10,000 sum be expeditiously accumulated, (b) that..."
Weekdays or evenings and weekends.

Suggestions on the use of help, or requests for information are invited; call 7441.

ALMANAC October 5, 1971
FOUNATION GIFTS AND GRANTS
TO THE UNIVERSITY OF PENNSYLVANIA
September, 1971

The Foundations Information Center periodically reports on gifts and grants made to the University, and maintains files of information useful to those approaching foundations for support. Members of the University should feel free to contact Mrs. Schultz at the Center, 422 Franklin, Ext. 8139.

Anonymous
$100,000 toward support of the Wharton School Graduate Division Building Fund
$50,000 in support of the Pathology Department Renovation Fund
$10,000 for the Pennsylvania Plan to Develop Scientists in Medical Research

The Commonwealth Fund
$308,569 to the School of Medicine in support of the Center for the Study of Sex Education in Medicine

The Henry L. and Grace Doherty Charitable Foundation, Inc.
$50,000 in support of the Geology Department Building Fund

The John A. Hartford Foundation, Inc.
$141,120 to the School of Medicine for Dr. Benjamin E. Miller's research program, "The Role of Lysosomal and Other Enzymes, and a New Compound in Atherosclerosis"

The Morris and Sophie Kardon Foundation
$90,000 in support of the Wharton School Graduate Division Building Fund

The Lyon Foundation, Inc.
$5,000 in support of the Capital Campaign Fund

The Myers Foundation
$24,681 in support of the Abe Charles and Samuel Myers Postgraduate Periodontal Clinic Fund

Research Corporation
$10,000 in support of Dr. Miriam Rosenberg's research program, "Molecular Basis for Developmental Changes in Hemoglobin Synthesis"

Research to Prevent Blindness, Inc.
$5,000 in support of the Harold G. Scheie Teaching and Research Fund

The Raymond Rose Foundation
$342,622 in support of medical scholarships (This gift liquidated the assets of the foundation.)

The Spencer Foundation
$90,000 to the Graduate School of Education in support of young scholars in research in education

The Matthew J. and Anne C. Wilson Foundation
$34,656 in support of the Matthew J. and Anne C. Wilson Student Loan Fund

The Zellerbach Family Fund
$150,000 in support of the Annenberg School Center for Communication, Arts and Sciences

—Esther M. Schultz

NEWS IN BRIEF CONTINUED

survived by his wife, the former Charlotte Hermes, and by two sisters. Since the memorial will probably take place before the October 12 ALMANAC can carry an announcement, those who wish to attend may call Dr. Adelaide Delluvia at Ext. 7866 for the date, time and place.

MORGAN STATE CHAIRMAN: John A. Russell, Jr.

Vice Provost for Student Affairs John A. Russell Jr. will be the University of Pennsylvania chairman of the Morgan State College Committee for 1971-72.

The University and the predominantly-black college in Baltimore have carried on a faculty exchange program since 1966 and a student exchange since 1969. The programs have been supported by HEW grants to Morgan State, with additional support this year from the 1907 Foundation.

The faculty exchange gives Penn students contact with leading black faculty, Mr. Russell said, without Pennsylvania's raiding Morgan State or other predominantly-black schools. In addition, the two schools' joint committees trade information on common admissions, counseling, educational and administrative problems.

Members of the University who wish to take part in the Morgan State exchange program should contact Mrs. Yvonne S. Perry, Penn Coordinator of the joint project. Her office is located in the Human Resources Center.

A SOUVENIR OF 1897 AIDS EDUCATIONAL TV

The University's Department of Intercollegiate Athletics will participate in WHYY-TV's first annual on-the-air auction that will try to raise funds to operate the Delaware Valley's educational TV station.

A football from the 1897 Penn-Brown game, won by Penn 40-0, will be auctioned and one of the top items to go on the block will be the opportunity for a successful bidder to play quarterback at a Penn practice.

The auction will be held on Channel 12 for seven nights, beginning October 10. The station also taped Penn coach Dr. Harry Gamble making the offer for someone to bid on the quarterback's job that will be used to promote the auction.

200 MEET FOR TORCH DRIVE

The more than 200 faculty and staff members chosen as solicitors for the 1972 United Fund Torch drive will meet Wednesday, October 13, at 1 p.m. in Houston Hall for a briefing by the two campus co-chairmen, Professor Henry Abraham and Annual Giving Associate Raymond C. Sallbach.

Special guest for the meeting will be the Drive's general chairman, Harleston Wood Sr., President of Alan Wood Steel Company.

Penn's goal for the Drive this year will be $83,317, a figure set by adding 1% to the amount raised last year. In the 1971 campaign the University went 18% over its goal, Mr. Sallbach said.