COMMENCEMENT: TEN HONORARY DEGREES

The baccalaureate service at 4 p.m. Thursday, May 27, formally begins the University’s 220th Commencement. The honorary degree recipient Rabbi Israel Goldstein is the speaker and Chaplain Stanley Johnson and President Martin Meyerson lead the service in Zellerbach Theatre of the Annenberg Center.

Commencement itself is at 10 a.m. May 28 in the Civic Center. In addition to the nearly 5,000 degree recipients who will be honored at Commencement, ten men will receive honorary degrees:

- John Bardeen, professor of physics and electrical engineering at the University of Illinois who received the Nobel Prize for his work, with University Professor J. Robert Schrieffer, on the superconductivity of metals; doctor of science;
- Warren E. Burger, Chief Justice of the United States, who is also the Commencement speaker; doctor of laws;
- Henry Steele Commager, Henry Woodruff Simpson Lecturer and Winthrop H. Smith Professor Emeritus of American History at Amherst College; doctor of humane letters;
- James DePreist, alumnus and musical director of the Quebec Symphony Orchestra; doctor of humane letters;
- John Dunlop, Lamont University Professor and former Dean of Arts and Sciences at Harvard and former Secretary of Labor; doctor of laws;
- J. William Fulbright, former United States Senator from Arkansas; doctor of laws;
- Israel Goldstein, alumnus and rabbi emeritus of the Congregation B’nai Jeshurun, former chairman of the World Jewish Congress; doctor of laws;
- Edward Levi, Attorney General of the United States and former president of the University of Chicago; doctor of laws;
- Edward Shils, Distinguished Service Professor in the Committee on Social Thought and the Department of Sociology at the University of Chicago and Fellow of Peterhouse College at Cambridge University; doctor of laws;
- Howard Temin, 1976 Nobel laureate and American Cancer Society Research Professor at the University of Wisconsin; doctor of science.

\[ \text{The French have a word or two for Pennsylvania...page 5.} \]

RECREATION LAND

With a $600,000 pledge in hand to cover the purchase price, the Trustees voted on May 10 to acquire a triangular parcel of Penn Central land north of South Street Bridge, to be used eventually for playing fields and a field house that is part of the Program for the Eighties. A U.S. mail shed is now on the ten-acre tract, and its rental receipts will cover payments during the next three years while the $600,000 pledge is paid in installments.

$100,000 FOR THE LIBRARIES

The William Penn Foundation has made a grant of $100,000 to the University of Pennsylvania Library, recognizing "the importance of the University Library and the fact that a good library system is essential to higher education," the Foundation’s Executive Vice-President Richard K. Bennett said.

A total of $8 million in Library support is being sought in the $255 million campaign for the Program for the Eighties—$7.8 million for endowment of general and special collections and $200,000 for physical improvements including faculty studies at Van Pelt.

UNDERGRADUATE STUDIES & UNIVERSITY LIFE

Vice-Provost for Undergraduate Studies and University Life Patricia McFate has announced two new positions and appointments to fill them:

- Dr. Kim Morrison has assumed the office of Assistant Vice-Provost. She will represent Dr. McFate in planning and supervising the advising and other educational services, as well as the publications of the Vice-Provost’s office.
- Andrew J. Condon, former Director of Student Activities, has become Director of Student Life. His new office is responsible for the student activities program, the Houston Hall and Irvine Auditorium services, and the operation of the Women’s Center.

A BUDGET ISSUE IN JUNE

This is Almanac’s last regular weekly issue for the current academic year, but there will be a special budget issue sometime after mid-June. Faculty members who expect to be away during the summer should advise their offices to hold the special budget issue for their return.
Dr. Summers is professor of economics and a member of the American Association of University Professors' national Committee Z (Economic Status). He notes that the following remarks were heavily on part of the 1971-72 report of Committee Z, which appeared in the Summer 1972 Bulletin of the AAUP.

A Way of Looking at Raises
by Robert Summers

Discussion of the problem of how funds available for raises should be allocated among individual faculty members frequently takes the form of an overly simplified debate about merit vs. across-the-board increases. The distinction most people would regard as the heart of the issue is whether everyone should share equally in the new funds, or differential increases should be assigned in accordance with some kind of individualized valuation of each faculty member.

It is worth emphasizing here that "equal" does not imply "across-the-board" but rather must take account of the so-called maturation effect.

Consider the usually accepted life-cycle salary profile of the professoriate: in real terms, apart from changes resulting from economy-wide improvements in the standard of living passing on to academics, a person's dollar salary rises at a less rapid rate (in percentage terms) at the associate professor level than at the assistant, and then tapers off still more at the professorship level. Superimposed upon this profile in current dollar terms as time goes on is a rise in the whole profile in response to inflation and improvements in the nation's standard of living. Persons paid higher salaries than normal for their positions in the life-cycle because they have been regarded as more meritorious, however measured, will have their own income tracks lying above the profile; and those regarded as less meritorious than normal will have their tracks below.

The function of a merit increase is to place a person where his/her track should be relative to the profile. But the function of an "equal" increase—say, to make up for inflation—is to shift the whole profile up. This indeed calls for an across-the-board salary increase . . . but for any individual faculty member this is only one component of the total "equality" increase. Coupled with it should be an increase reflecting the person's movement along his/her track.

Since the slope of the profile (and the tracks) is greater for junior faculty than for senior, it follows that across-the-board increases for the whole faculty are inappropriate. Equality of treatment calls for greater percentage increases for junior faculty. Note this is not because lower-paid faculty have greater needs, but simply to compensate for maturation.

FACULTY ADVISOR: CONSUMER BOARD

As our present advisor, Paul Barron, is leaving the University, the Pennsylvania Consumers Board is looking for a new faculty advisor. The position involves attendance at several Board of Governors meetings during the year, as well as personal conferences with the Director. The advisor's function will involve consultation concerning the administrative operations of the PCB, as well as our scope within the field of consumerism. Any interested faculty should submit a written statement delineating such interests. You will be contacted shortly thereafter. More information is obtainable at your request. Selection will be made by the PCB Executive Committee.

For correspondence or information, contact:
Peter Berns, Director, PCB
Houston Hall, Rm. 3
3417 Spruce Street/CM
Ext. 6000

The following memo was sent to deans, directors and vice-presidents on May 20.

SALARIES FOR FISCAL YEAR 1976-77

In our memorandum of March 30, 1976, we stated that no individual salaries for FY 77 should be considered final or communicated to individual faculty and staff until after the offices of the Provost and Senior Vice-President for Management have notified you of Trustee concurrence. We will not have this concurrence until our review of the proposed increases of faculty and staff members above $14,000 per year. We expect to complete this review with the Trustees in early June and will advise you when to make the appropriate announcements.

Eliot Stellar, Provost
Paul Gaddis, Senior Vice-President for Management

ENDOWING RESEARCH

Members of the University faculty have recently received a letter from Professor Charles Price urging their participation in the Program for the Eighties. Contributors may request that their gifts be used in a particular manner. The Research Committee of the University Council suggests that gifts specified for Research might be of particular interest to faculty members. As outlined in the "capsule" description of the Program for the Eighties, funds thus designated will be used "to create an endowment to 'seed' promising investigation anywhere in the University." The University is seeking $5 million for the Research Fund.

—Edward G. Effros for the Council Committee on Research

SUPPORTING THE LIBRARIES

On behalf of the Library Committee, I wish to express gratitude to the William Penn Foundation for its $100,000 gift and gratification for all the student and faculty users of the Libraries who will benefit from this support for years to come. I should also like to remind faculty and staff at the University of the special needs of the Libraries and of the special opportunity provided on the pledge cards for the current development campaign to designate gifts for the support of the Libraries.

—Roland M. Frye, Chairman of the Library Committee

LETTERS

ENGLISH SPOKEN HERE?
To Whomever Can Get Things Done Around Here:

It has often been brought to my attention that students of foreign languages (especially undergraduate majors and graduate students), because of their concentration on foreign language and literature courses to the virtual exclusion of English courses, are unable to handle the English language too well. Consequently, I propose that there be organized an English Table for foreign language students. Participants will be encouraged to raise their use of English to higher levels of precision and grace. At the same time, no effort will be spared to eradicate from their conversation such foreign phrases as sapristi, claro, detente, and cosa nostra. Also, such un-American forms of body language as shrugs, winks, the evil eye, extravagant gesticulations, and "flea" signs will be noted and reproved.

If the proposed English Table excites the popularity it deserves, one might ask Vice-Provost McFate to set up a floor in one of the residences for this purpose. Students would take an oath to speak nothing but English. This along with immersion in texts and recordings of Shaw, Wilde, Coward, and Kissinger, and the presence of administrators and faculty members known for their felicitous use of English should serve to elevate the English-speaking skills of our language students to a genuinely classy status. Students might well alternate between the language floor and this proposed English floor every other semester. A full year's residence at such a floor would be a real unique innovation, suitable for inclusion in press releases and the reports of the Central Administration, and would serve to place Penn in the forefront of the institutions with whom we like to compare ourselves, n'est-ce pas?

—Clifton Cherpack, Professor of Romance Languages

ALMANAC May 25, 1976
LETTERS ON COMPUTING SERVICES

AN ACADEMIC RESOURCE

The condition of academic computing at the University is more desperate, more complex, and more unbelievable than indicated by Jean Crockett in the Almanac of May 4. The severity of the situation is obvious: the internal funds available for academic computing outside of the Wharton School are in the process of being reduced from $600,000 to well under $200,000 in the short span of two years, with a further sharp decline anticipated for next year. What makes the situation desperate is that the impact of this decision falls directly on those least able to protest effectively or find other alternatives—the people who are dependent on these funds: undergraduates, graduate students, and faculty too junior to command large research grants. The situation outlined by Dr. Crockett represents the last hope of these people who have an interest in quantitative research at Penn.

For the last several years the University has failed to meet the computing needs of its academic community. Many persons who have sufficient resources have abandoned the University's computing facility (UNI-COLL). There are presently over three dozen computers of medium to large size being operated on the Penn campus. Other projects do their work via telecommunications links with other computer centers in Philadelphia, Washington, and even cities in the Midwest. Our impression is that the preponderance of users who remain at UNI-COLL do so because they are forced by University policy and lack the funds or technical expertise to buy their own computer.

Our experience with UNI-COLL indicates that there are contradictions inherent in operating a computer facility for both profit-making and academic purposes. The natural response of management facing these contradictions is to favor the profit-making aspects of their enterprise. Thus the academic community does not obtain the services that it needs and expects. Even worse, it faces a rate structure and overhead policy which puts it at a disadvantage, relative to many other universities, by making training in modern quantitative methods prohibitively expensive and faculty research costs uncompetitive.

The alternatives available to the University are essentially two: either the reform or the replacement of UNI-COLL. I believe the preferred alternative is reform, because the availability of a large computer is essential to certain kinds of advanced research and is the best way to accommodate the diverse methodologies of numerous University departments. The most important aspect of this reform effort should be to find a means of providing the academic community with a cost-effective source of computing. These resources are available at UNI-COLL; their computer is drastically under-utilized. We extrapolate, from UNI-COLL's usage reports and from our own observations of terminal activity, that their computer is being used at less than half of its central processor capacity.

The University's administration is in a unique position to implement reform because the University is both UNI-COLL's largest customer (mostly administrative computing and billing) and its largest stockholder. The administration's trade-off is between the profitability of its investment in UNI-COLL and the reputation of the University as a major research institution. In the academic community there is no doubt about which choice should be made. Furthermore, quick action in reforming UNI-COLL may still stem the proliferation of alternative computer facilities at Penn. A responsive, cost-effective computer facility would preclude the necessity of numerous private computers and would reverse the decline in the use of UNI-COLL and the high-speed terminal network.

In the event that the administration is unable to reform UNI-COLL, it is the responsibility of the Office of Computing Activities to maximize the effectiveness of the available funds. O.C.A. is in a position to coordinate computer usage and has the technical expertise necessary to obtain the required computer facilities. Recent developments in mini-computers and in computer networks would enable the academic community to access numerous powerful computer resources through the existing high speed terminal system. Many functions bought at a high price from UNI-COLL could be provided at a relatively low cost. For example, the services provided by the recently abolished free access to Class W could be restored by a relatively simple mini-computer. It could be purchased outright for less than half of the yearly cost of these services from UNI-COLL. But while financially attractive and possibly necessary, the replacement of UNI-COLL would greatly reduce the range of available software, impede the transfer of information among users of different computers, and greatly increase the labor intensiveness of an already difficult and time-consuming task.

Finally, I would like to stress the importance of promoting access to computing facilities. Familiarity with the use of computers is a vital part of a modern education. A Pennsylvania graduate in any field, not only the sciences but also the arts and humanities, will be severely disadvantaged without some knowledge of computers. The ability of the University to attract the most able students depends on its willingness to provide the necessary opportunities for learning state-of-the-art quantitative methods and to back up these programs with an effective and accessible computer facility. The ability to attract and retain outstanding faculty also depends on the University's ability to provide a means for conducting advanced research. In a modern university the closing of computer facilities should be as unthinkable as auctioning off the library holdings.

—Thomas Piwowar
Chairman, McNeil Terminal Users' Committee

PROPOSAL FOR UNI-COLL

I have a proposal that:
1. Will not increase University costs.
2. Will not increase UNI-COLL costs.
3. Will increase University access in UNI-COLL 370.

But it will be very difficult to implement. I will describe the proposal and then review the objections.

Proposal:
1. Set a fixed dollar amount consistent with the University budget for academic use of the 370, to be paid to UNI-COLL regardless of the degree of use.
2. This use is to have the lowest priority at UNI-COLL, but the amount of use is unlimited.
3. The dollar amount does not cover use for:
   a. University administration.
   b. University research contracts.
   c. Work for nonacademic agencies.
4. It may be preferable to reduce the fixed dollar amount and set a small variable charge for actual use, to reflect as closely as possible the relative fixed and variable costs at UNI-COLL.
5. Individual academic users to be budgeted by departments for regulating inordinate personal use. Departments likewise to be budgeted. Budgets to be increased by OCA if no waste or profiteering. Summary reports by individuals to department, by departments to OCA.

Rationale:
1. Unused 370 capacity (over 50%) made available for academic use.
2. No interference with revenue customers of 370.

Objections:
1. Academic work may be delayed on account of low priority. So be it, if less than 36 hours.
2. Academic work may not be done on account of a heavy revenue load at 370. Then, it follows, UNI-COLL will be quite profitable, the University will be able to install new, smaller, and cheaper minicomputers to take off some (up to about 80%) of the 370 load. Only very large work, requiring large memories and references, will have to stay on the 370. There is very little of this in the academic (nonfunded) work.
3. UNI-COLL will lose revenue. Not really, if the University budget problems control the academic cost of computing.
4. Not fair to other academic users (i.e., Drexel). Let other academic users participate like University of Pennsylvania.
5. A bad precedent will be established, meaning the University would not be motivated to restore the budget amounts which would flow to UNI-COLL. The University has interests both in the academic computing activities and in UNI-COLL's profitability; neither should be neglected in future budget determinations.
6. All sorts of other objections from UNI-COLL. Let the Board of Directors decide and enforce the decision. I assume that the great preponderance of stock holdings is in academic hands and that the nonacademic stockholders will be moved by academic needs.

—L. Starobin, Peace Science

Ed. Note: James D. Gallagher, president of UNI-COLL, has advised that he will prepare an article for an early September issue of Almanac on the financing and structure of UNI-COLL.
COUNCIL

EDUCATIONAL PLANNING COMMITTEE

On May 12 the University Council adopted with two amendments the report of the Joint Committee on Administration, creating an Educational Planning Committee as follows: "to verify the existence of ongoing academic planning on all levels and in all areas of the University, to monitor changes in academic planning and actions relative to these changes, and to conduct investigations on its own initiative with respect to academic planning." (Almanac March 16).

The amendment proposed by Professor Sol Worth, incorporating friendly amendments by Professor Britton Harris, is:

Insert new paragraph IX as follows:

While academic planning is thus clearly recognized as an administrative function it is just as clearly recognized that the faculty and students must work in the environment created by the academic plans decided upon by the various administrative officers of the University. Therefore, one of the functions of the Educational Planning Committee shall be to require administrative officers to submit new academic plans—before implementation—to the appropriate faculty and student committees for their information and their comment. If these plans are University-wide the appropriate faculty body to be informed shall be the SAC. Plans which apply only to one school should be submitted to the faculty of that department for their information and comment.

Change present paragraph IX to X and add section X(5) as follows:

That the appropriate faculty and student bodies be provided with new academic plans for their information and their comment before such plans are implemented.

The amendment offered by the Steering Committee, incorporating further amendment from the Council floor, is:

A. The University Council approves the report of the Joint Senate Committee on Administration with the following change:

I. The Committee shall be selected by June 1 of each academic year by the Steering Committee of the University Council as follows:

i) Nine faculty members chosen from nominations made by the Senate Advisory Committee. These shall be for a three-year term and staggered so that in each year the Senate Advisory Committee shall nominate six from which the Steering Committee will choose three.

ii) Six faculty members, administrators, or students chosen from nominations made by the President. These shall be for a three-year term, staggered so that in each year the President shall nominate four from which the Steering Committee will choose two.

iii) Five students—three graduate—professional students and two undergraduates—nominated by the appropriate student groups. These shall be for a one-year term. (Exact details on the nomination and selection procedures will be made available in a future Almanac.)

iv) The Associate Provost for Academic Planning shall be an ex officio member of the Committee.

In case of a vacancy the Steering Committee will find the unexpired term from nominations made by the appropriate person or group. These nominations shall be for twice the number of vacancies to be filled.

The Steering Committee will select the Committee Chairman from among the membership, and recommends the establishment of the Educational Planning Committee.

B. The University Council further recommends that:

II. The Committee form the first Committee, drawing mostly from the present Academic Planning Committee and Educational Policy Committee, but calling upon the appropriate groups for additional nominations if needed. The Steering Committee will stagger the terms of the new Committee members so that in subsequent years the regular nomination procedures may operate.

III. The Steering Committee draft the appropriate change for the Council Bylaws regarding this Committee and the Academic Planning Committee and Educational Policy Committee.

REVISED SUMMER SCHEDULES

For the benefit of the staff and the faculty who will be on campus during the summer, Almanac is publishing the following schedules for key buildings and services. Some of the library schedules are subject to change later in the season, particularly after the end of Summer Session II on August 6. All offices and departments of the University go back on regular hours on September 7.

BOOKSTORE: The Bookstore and the Sport Spot are open 9:30 a.m. to 4:30 p.m. weekdays, 10 a.m. to 5 p.m. Saturdays, from June 2 to August 31.

CAMPUS BUS: Effective May 29, the campus bus departs Monday through Friday from the driveway in front of Houston Hall, not from the Christian Association. The West Philadelphia runs are at 4:30 p.m. and 5:30 p.m.; the Powelton Village runs at 5 p.m. and 6 p.m. Beginning at 6:30 p.m. the bus traverses a combination of the two routes, with departure times of 7:10, 7:50, 9:00, 9:40, 10:20, 11, and 11:35 p.m. and 12:10 a.m. The complete revised schedules and routes are available from the bus drivers or from the transportation office, Room 107 Franklin Building.

DINING SERVICE: The Houston Hall Sandwich Shop, now air-conditioned, is open from 8 a.m. to 3 p.m. Monday to Friday. From June 7 to August 31, the Class of 1920 Commons serves breakfast from 7:30 to 9:30 a.m., lunch from 11:30 a.m. to 2 p.m., and dinner from 5 to 7 p.m. All other dining areas are closed. But until July 7 the Hill and Stouffer dining services are serving breakfast, lunch, and dinner at the hours indicated above. During that time, the Class of 1920 Commons is being painted.

FACULTY CLUB: From May 21 to August 31, the Faculty Club is not serving dinner, and, starting May 30, only the buffet lunch is served; hours are 11:30 a.m. to 2 p.m. The cocktail lounge is open from 4 to 6 p.m., and arrangements can be made for special affairs.

HOUSTON HALL: Building hours are 7 a.m. to midnight on weekdays and 9 a.m. to 9 p.m. on weekends until August 8; the building will be closed from August 9 until September 4. The Sunday Shop will be open 8:30 a.m. to 3:30 p.m. weekdays; the Game Room 10 a.m. to 3:45 p.m. weekdays; the Post Office 10 a.m. to 3 p.m. weekdays; the Check Cashing Window 10:30 a.m. to 3:30 p.m. weekdays; the Raithskeller noon to 7 p.m. all week; the Poster Shop and Copy Center 9 a.m. to 4:30 p.m. weekdays; the Travel Service 9 a.m. to 5:30 p.m. weekdays; and the Barber Shop 9 a.m. to 4:30 p.m. weekdays. The Candy Shoppe is closed for the summer.

LIBRARIES: Van Pelt, Lippincott, and Rosengarten Reserve are open from 8:45 a.m. to 9 p.m. Monday through Thursday and from 10 a.m. to 6 p.m. on Saturday. Except that Lippincott closes at 5 p.m. on Friday; Rosengarten Reserve is open from 2 to 10 p.m. Sunday; Van Pelt and Lippincott are open 9 a.m. to 5 p.m., and Rosengarten 8:45 a.m. to 9 p.m. on May 31. Annex, Chemistry, Fels Center, Math-Physics, Moore School, Social Work, and Interlibrary Loan are all open from 9 a.m. to 5 p.m. weekdays, changing to 9 a.m. to 4:30 p.m. as of June 1; Math-Physics is also open from 9 a.m. to 5 p.m. May 31; ROTC is open 9 to 4:30 p.m. effective immediately. Biddle Law, Music, and the Rare Book Collection are open 9 a.m. to 5 p.m. weekdays; the latter two have the same hours on May 31. Allied Medical Professions is open from 8 a.m. to 5 p.m. weekdays; Biology 8:30 a.m. to 4 p.m. weekdays; Wistar, 9 a.m. to noon and 1 to 5 p.m. weekdays. The Map Library schedule is variable. Fine Arts and Towne are open 9 a.m. to 7 p.m. Monday through Thursday; Fine Arts closes at 2 p.m. and Towne at 4:30 p.m. Friday; both are open 9 a.m. to 2 p.m. on May 31. Dental is open from 9 a.m. to 3 p.m. weekdays. The Dental hours are 8:30 to 11 a.m. May 28; thereafter 9 a.m. to 12:30 p.m. Medical hours are 8:30 a.m. to 10 a.m. Monday through Thursday, 8:30 a.m. to 10 a.m. Saturday, 9 a.m. to 6 p.m. Saturday, noon to midnight Sunday, and 9 a.m. to 5 p.m. May 31. The Museum Library is open from 9 a.m. to 4:45 p.m. weekdays and 9:30 a.m. to 12:45 p.m. Saturday; closed Sundays and Mondays. Veterinary hours are 8:30 to 11 p.m. until June 1 then 8:30 a.m. to 5 p.m.

RECREATION: Gimbel Gym and Sheerr Pool are open from noon to 7 p.m. weekdays and noon to 5 p.m. Saturdays. Hutchinson Gym and Pool and the Ringe Squash Courts have the same hours on weekdays, but are closed on Saturdays. Gimbel Gym closes for maintenance from August 8 through 22. Hutchinson Gym from August 23 through September 6.
From France, Some Remarkable Words about Pennsylvania

On May 19, as the University of Pennsylvania conferred its honorary degree upon the President of the Republic of France at a special session of the Pennsylvania General Assembly, University President Martin Meyerson described the long history of friendship and intellectual interaction between France and this university. He ended his account by saying:

We gather here to celebrate our common past, our living present, and our assured future in the affections of each other. In honoring Valéry Giscard d'Estaing, one of the great figures of action and thought in our time, we also honor his own ancestor—Admiral Count Charles d'Estaing—who sailed to America at the head of the first French expedition backing the American colonists against their British sovereign. In honoring President Giscard—himself a scholar, soldier, and intellectual, as well as statesman and friend—we honor all his countrymen.

President Giscard d'Estaing then delivered an address containing the remarks below, which prompted one observer to say, "He has honored us more than we have honored him."

I am all the more proud to receive this degree because your university can rightly claim the honor of having been one of the intellectual workshops of democracy.

It is a fact that while such prestigious colleges as Harvard and Yale, although older, tended to remain religious in nature and classical in their programs of study, the University of Pennsylvania early in its history chose to explore new horizons: it offered its students new fields of study, great unexplored areas that were still largely untouched.

This is the university that added to its traditional curriculum such subjects as applied mathematics, foreign languages, political science and economics—all very new at the time. This is the university that introduced multidisciplinary education well before the term was even invented. This is the university that established the country's first school of medicine, then realized that theory could not be separated from practice and consequently developed the system of the teaching hospital now in general use.

For all these reasons the University of Pennsylvania has been a true pioneer, and, as we look back today, it is virtually impossible for us to estimate the contribution this institution has made to free intellectual development. It is not surprising, then, that the University has been closely associated with the great moments marking the birth of the United States; it does after all count nine of its alumni among the signers of the Declaration of Independence, seven among the signers of the Constitution and twenty-one among the members of the Continental Congress.

I am honored that this same institution, a prestigious one in every respect, is today granting me an honorary degree of Doctor of Science in Economics. Knowing the reputation the Wharton School of the University of Pennsylvania enjoys in the United States and abroad in the field of economic analysis and forecasting, one can appreciate the full value of such a distinction. But its significance increases still more when one remembers that this great seat of learning has never made free with these honors, especially when it comes to people outside academic circles.

Lafayette and George Washington were the first recipients. Two centuries later you bestowed the degree on President Gerald Ford and now the honor falls to me.

I would like to view this honor as a further sign of the esteem and friendship that your university has always shown for my country. It is true that ever since its foundation the University of Pennsylvania has drawn part of its inspiration from the French thinkers of the 18th century, the philosophes and the encyclopedists. One man had an enormous personal influence in this regard, a man distinguished for his imagination, intelligence and perseverance, a man to whom I would today like to pay solemn tribute: I am of course referring to the chief founder and, if I may use the term, "patron saint" of the University of Pennsylvania, Benjamin Franklin. Franklin's ties with France are so well known that I have no need to recall them in detail. But I would like to add that the special envoy sent to Paris by the 13 rebel colonies was also the first professor of French at the University of Pennsylvania. Since that distant and glorious era, exchanges have grown steadily. Only recently, the University of Compiègne became your sister university, and other plans for joint projects are under way. To mention a field of study I am familiar with, I was happy to learn that, of all the foreign students at the Wharton School, French students form the largest group of graduates.

Mr. Speaker, Mr. President. I am only able to spend a few hours in this City of Brotherly Love, the cradle of American independence. These hours will always be, for me and those with me, among the most memorable. As I take leave of you, and thank you again for your warm reception, it seems appropriate to quote from Voltaire who, in his Lettres Philosophiques, wrote of the founder of your state:

Guillaume Penn pouvait se vanter d'avoir apporté sur la terre l'âge d'or dont on parle tant, et qui n'a vraisemblablement existé qu'en Pennsylvanie."

That is, "William Penn could boast of having brought the earth the golden age one hears so much about, and which only seems to have existed in Pennsylvania."

May it exist there forever.

—Valéry Giscard d'Estaing

CITATION TO VALÉRY GISCARD D'EstaING

Honoring through his office the living ideals of Liberté, Égalité, Fraternité, which for close to two hundred years have inspired men and women everywhere, Valéry Giscard d'Estaing stands as the embodiment of the timeless values of a cherished civilization.

As Minister of Finance under his predecessors Charles de Gaulle and Georges Pompidou, he guided his country to an extraordinary period of economic growth. As urbane statesman, he governs France now as her president, emphasizing for these new days measured social and economic change.

The Trustees of the University whose founder, Benjamin Franklin, served as the first Minister to France from the United States and oversaw the development of the bonds making possible the achievement of our independence, warmly welcome the head of a great nation in the Bicentennial year. They ask him to accept from them with admiring gratitude to his countrymen and with grateful admiration for his accomplishments the honorary degree, Doctor of Science in Economics.
Changes in Retirement Schedules

At its March 19 meeting, the Executive Board of Trustees approved a resolution requiring full-time University personnel, except faculty on regular teaching assignment, to retire on the first of the month following attainment of the age of mandatory retirement. This change was already in force for administrative (A-1) personnel, and now is extended to non-teaching faculty (A-2) and support staff (A-3 and A-4). Retirement on the first of the month becomes obligatory commencing with the 1978-1979 fiscal year (i.e., July 1, 1978), and is optional until then. Previously retirement took place on June 30 following attainment of the mandatory retirement age, so this change means that some employees will retire several months sooner than under the former regulation.

No Effect on Retirement Benefits for Personnel Who Joined the University Prior to March 19, 1976

All personnel should note that this change will not deprive present employees who would otherwise be eligible for retirement benefits, nor will it cause a reduction in benefits. For those participating in TIAA/CREF as of the date of the resolution, therefore, the University will make a lump sum contribution to TIAA/CREF equal to what the University contribution would have been had the individual worked through June 30. For employees enrolled in the Retirement Allowance Plan (Equitable AC 838), benefits will similarly be calculated to include 12 full months of the year regardless of the actual date of retirement during the final year of service. Any employee who would lose eligibility for the Retirement Plan because of this change, moreover, will be permitted to work through the last day of the month in which eligibility would be achieved (but not later than June 30). These provisions will not apply to personnel who joined the University March 19, 1976, and thereafter.

Special Extensions

Special arrangements regarding retirement mutually agreed upon by the individual and the University prior to this action of the Board will be respected notwithstanding this change. Retirement may be deferred to June 30, moreover, upon agreement of the retiree, the immediate supervisor, and appropriate dean or vice-president. Further deferments beyond June 30 shall be granted only for limited periods of time to meet specific urgent needs, and shall require the approval of the appropriate dean or vice-president, the Executive Director of Personnel Relations, and the Provost or Senior Vice-President for Management.

Faculty Voluntary Early Retirement

Faculty are again reminded that supplemental benefits for early retirement are available to those members in tenure or tenure-accruing ranks prior to July 1, 1974 (see Almanac 3/2/76).

Part-Time Employees

The resolution also requires that all part-time personnel, except faculty on regular teaching assignment, terminate their employment on the first of the month following attainment of age 65. As with full-time employees, special arrangements agreed to prior to the passage of the resolution will be honored, and deferments until June 30 following age 65 or beyond may be granted to meet specific urgent needs. Approval of the appropriate dean or vice-president is required.

Please refer questions to
James J. Keller
Personnel Relations
130 Franklin Bldg.
Ext. 7280.

RETIREMENT SCHEDULES OF THE UNIVERSITY OF PENNSYLVANIA

FACULTY (A-2)

Note: This schedule applies to full-time faculty on regular teaching assignment. Faculty not on regular teaching assignment follow the same schedule, but starting July 1, 1978, must retire on the first of the month following the mandatory retirement age rather than on June 30. Faculty who attain the age of mandatory retirement prior to July 1, 1978, may defer retirement to June 30 regardless of teaching assignment.

<table>
<thead>
<tr>
<th>School</th>
<th>Date of Tenure</th>
<th>Age of Mandatory Retirement</th>
<th>Date of Retirement</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medicine</td>
<td>Tenured or in tenure-accruing ranks prior to July 1, 1974</td>
<td>68</td>
<td>June 30 following age 68</td>
<td>Faculty Voluntary Early Retirement</td>
</tr>
<tr>
<td></td>
<td>Tenured or in tenure-accruing ranks after July 1, 1974</td>
<td>65</td>
<td>June 30 following age 65</td>
<td></td>
</tr>
<tr>
<td>All Other Schools</td>
<td>Received tenure prior to October 15, 1959</td>
<td>70</td>
<td>June 30 following age 70</td>
<td>Faculty Voluntary Early Retirement</td>
</tr>
<tr>
<td></td>
<td>Received tenure after October 15, 1959</td>
<td>68</td>
<td>June 30 following age 68</td>
<td>Faculty Voluntary Early Retirement</td>
</tr>
<tr>
<td></td>
<td>Joined faculty, with or without tenure, after July 1, 1974</td>
<td>65</td>
<td>June 30 following age 65</td>
<td></td>
</tr>
</tbody>
</table>

ADMINISTRATIVE STAFF (A-1) AND SUPPORT STAFF (A-3) and A-4:

The first of the month following attainment of age 65.

Those attaining age 65 prior to July 1, 1978 may retire on June 30 following age 65.
HONORS

ACLS POSTDOCTORAL FELLOWSHIPS

In addition to the faculty fellowships announced in last week’s Almanac, postdoctoral fellowships in the humanities were awarded by the American Council of Learned Societies to three Penn assistant professors:

Dr. Lee V. Cassenelli (history); concepts of time and history in Societies.

Dr. Thomas H. Connolly (music); the Cultus of St. Cecilia;

Dr. James D. Wooley (English); The Intelligencer papers of Swift and Sheridan.

ANOTHER AAAS FELLOW: DR. WOLFGANG

Due to a oversight, the May 18 Almanac reported incorrectly that only seven Penn faculty members had been elected to the American Academy of Arts and Sciences. There were really eight. The missing member was Marvin E. Wolfgang, professor of sociology.

HONORS IN BRIEF

Dr. Fay Afzjeng-Selove, professor of physics, has been named to serve on the Distinguished Faculty Awards Commission of the Commonwealth of Pennsylvania.

Region VIII of the Medical Students’ National Association cited Dr. Helen C. Davies, associate professor of microbiology (Med), for encouraging black students to enter health careers via HEP-UP and the Morgan State-Penn Cooperative Project which gave her a testimonial dinner last month.

Dr. Loren Eiseley, Benjamin Franklin Professor of Anthropology and the History of Science, received the Annual Award of the University’s Education Alumni Association.

Eight magnolia trees were planted in May in honor of Dr. John M. Fogg, Jr., emeritus professor of botany and former director of the Morris Arboretum, at Rittenhouse Village in the Wissahickon Valley. The planting was sponsored by the Class of 1976 of the Barnes Arboretum, of which Dr. Fogg is now director. In April he was similarly honored by the planting of a magnolia on the grounds of the Scheie Eye Institute.

Dr. Arthur E. Humphrey, dean of the College of Engineering and Applied Science, is the Institute Lecturer of the American Institute of Chemical Engineers.

Dr. Joe Menelaus, professor of psychiatry, received the Hofheimer Prize for research from the American Psychiatric Association.

President Martin Meyerson received an honorary doctor of laws degree from LaSalle College.

The Dr. Benjamin F. Miller Memorial Medical Scholarship Fund was inaugurated at Ben-Gurion University of the Negev in Beersheba, Israel, last month. Mrs. Benjamin F. Miller presented the initial scholarships honoring the late physician and author who was in the Harrison Department of Surgery from 1963 until his death in 1971.

Dr. Emily Mudd, Professor Emeritus of Psychiatry, was selected as a subject of the Oral History Project of Radcliffe’s Schlesinger Library and the Rockefeller Foundation. The project will record, through extensive personal interviews, Dr. Mudd’s career in family services.

Dr. Carl F. Schmidt, Professor Emeritus and former chairman of the Department of Pharmacology, delivered the first lecture in a series established in his honor at the University. His topic was “Pharmacology Grows Up.”

Dr. Marvin E. Steinberg, associate professor of orthopaedic surgery, has become president of the Eastern Orthopaedic Association.

Dr. Francis C. Wood, emeritus professor of medicine, received the Distinguished Teacher Award of the American College of Physicians.

DEATHS

Ira A. Cohen, (April 11 at 19), a sophomore in the Faculty of Arts and Sciences.

Dr. Wilfred E. Fry (April 22 at 76), emeritus professor of ophthalmology in the Graduate School of Medicine. He had also served as attending surgeon at Wills Eye Hospital until 1967 and at Wills Eye Hospital for the Overbrook School for the Blind. A graduate of Penn’s medical school, he also taught at Thomas Jefferson University Medical College. Dr. Fry was former president of the American Ophthalmological Society and a former vice-president of the Pennsylvania Academy of Ophthalmology.

Dr. Alfred B. Hargrave (May 2 at 74), alumnus and Cabot Emeritus professor of English at Harvard University, who taught at Penn until 1947. He served as professor of English and comparative literature at Columbia from 1947 until 1952. An authority on Shakespeare, Dr. Hargrave was the author of A Kind of Power: The Shakespeare-Dickens Analogy, Shakespeare Without Words, Shakespeare and the Rival Traditions, and eight
other works on the playwright, and served as the general editor of the Pelican edition of Shakespeare's works. He received a bachelor's, a master's, a doctorate, and an honorary degree from Penn.

**Dr. Chester A. Kline (May 16 at 76), emeritus associate professor of insurance in the Wharton School.** He was coauthor, with Professor S.S. Huebner, of three textbooks on insurance: *The Stock Market, Life Insurance, and Property Insurance*. Dr. Kline received his bachelor's, master's, and doctoral degrees from Penn.

**OPENINGS**

Under new procedures announced in Almanac February 17, openings in the University can be listed only after position review in the President's Office. Following are the positions now eligible to be filled. (Dates in parentheses refer to dates of issues in which full job description last appeared.)

University employees interested in these positions should call the Personnel Department, Ext. 7285, for appointments.

During the summer when Almanac publishes only as needed, staff are reminded that the Personnel Office posts all open positions on bulletin boards in 13 locations. Call Ext. 7285 for information.

**ADMINISTRATIVE/PROFESSIONAL**

**ASSISTANT COMPTROLLER (3-9-76)**

**ASSISTANT DIRECTOR WHARTON GRAD ALUMNI (5-4-76)**

**ASSISTANT FOR BUDGET AND FINANCIAL SYSTEMS (4-22-76)**

**ASSOCIATE DEVELOPMENT OFFICER (5-18-76)**

**ASSOCIATE VICE-PRESIDENT FOR HEALTH AFFAIRS (4-20-76)**

**RESEARCH SPECIALIST I (5-18-76)**

**RESEARCH SPECIALIST III (4-13-76)**

**SUPERVISOR, FOOD SERVICES (4-20-76)**

**SUPPORT STAFF**

**ABSTRACTOR (5-18-76)**

**ACCOUNTING CLERK (5-11-76)**

**ADMINISTRATIVE ASSISTANT I (5-18-76)**

**ADMINISTRATIVE ASSISTANT II (4-6-76)**

**ADMISSIONS ASSISTANT (5-11-76)**

**ASSISTANT STOCKKEEPER (5-11-76)**

**CLINICAL PERFUSION TECHNICIAN (4-6-76)**

**DATA CONTROL CLERK (5-11-76)**

**FARRIER (4-13-76)**

**LICENSED PRACTICAL NURSE (2) to weigh patients, obtain specimens, perform basic laboratory tests with specimens, prepare examining rooms and patients for physicians' examinations. Obtains necessary information from patient and other related tasks for clinic visits. Qualifications: Must be currently licensed through examination rather than waiver. Must have skill in simple nursing techniques and procedures. $7,075-$8,300.**

**MEDICAL SECRETARY (10) (3-30-76)**

**PSYCHOLOGY TECHNICIAN (4-6-76)**

**RESEARCH BIBLIOGRAPHER I (5-11-76)**

**RESEARCH LABORATORY TECHNICIAN III (6) (5-18-76)**

**RESEARCH LABORATORY TECHNICIAN III (5-11-76)**

**SECRETARY IV (5-18-76)**

**THINGS TO DO**

Cecil Taylor, the virtuoso jazz pianist, plays upstairs at the New Foxhole Cafe this weekend. Shows are Friday and Saturday night at 10 p.m. and midnight; $3 admission.

The Wilma Project Free Theatre runs to completion during June. This weekend Kraken, a group from Baltimore, presents "Elisnere." June 3 and 4 the Omaha Magic Theatre brings *Babes in the Bighouse*, a "documentary fantasy musical," followed by *Temporary Insanity* on June 5 and 6. David Albert ends the series with mime performances June 10 through 13.

Performances are at 8 p.m. in the CA. For information call EV6-1530.

The New Theatre Festival WOMASTYLE follows the free theatre series at the CA. Performances, workshops, and seminars by 15 groups run from June 18 to July 3. Call the CA, EV6-1530, for information.

The Christian Association film series continues through June 16, then does not resume until July 6. Coming up are *Knife in the Water* (June 1), *Rules of the Game* (June 2), *The Conformist* (June 3), *Discreet Charm of the Bourgeois* (June 10), *Umberto D.* (June 15), and *Visions of Eight* (June 16). All screenings are in the Christian Association auditorium at 7:30 and 9:30 p.m.; admission $1.

Amish and Pennsylvania Dutch quilts brighten the ICA show Made in Pennsylvania, starting June 15. Call Ext. 7108 for information.

During June, the Alliance des Amis d’Haiti sponsors a number of "Haitian Days," with exhibits, dance, and music. Call Joe Minott at the University Museum (224-216) for schedule.