Task Force on SPUP

The following faculty members have been named to the task force to study the relocation of programs and faculty of the School of Public and Urban Policy:

- Dr. Murray G. Gerstenhaber, professor of mathematics (FAS) and chair of the Faculty Senate;
- Dr. William C. Grigsby, professor of city and regional planning (GSFA);
- Dr. John A. Lepore, professor of civil and urban engineering (SEAS);
- Dr. Jack H. Nagel, associate professor of political science (FAS), and acting dean of SPUP;
- Professor Stephen J. Schulhofer, professor of law (Law);
- Professor Anita Summers, professor of legal studies and public management (Wharton);
- Dr. Daniel R. Vining, associate professor of regional science (FAS); and
- Dr. Richard C. Clelland, professor of statistics and operations research (Wharton) and Deputy Provost of the University.

Dr. Clelland, who chairs the task force, said its charge is being developed along with arrangements for giving students input to the study.

Two degree programs are involved—Public Policy Analysis and Energy Management, each of them offering a Ph.D. and a master's degree. The School's seven faculty members include four with tenure; one associate professor due for tenure vote this year; and two assistant professors not yet scheduled for renewal, according to Dr. Nagel.

(Ed. Note: On pages 4 and 5 are articles by former SPUP Dean Britton Harris and by Dr. Theodore Hershberg of its faculty, with a response from President Sheldon Hackney and Provost Thomas Ehrlich.)

The Regan Fund: $1.65 Million for Student Aid

A $1.65-million revolving loan fund has been established by The Charles E. Merrill Trust and the University of Pennsylvania to help the University provide additional financial aid for qualified students.

The Donald T. Regan Loan Fund will be the largest private general loan fund at the University and will be used for long-term loans for students who require aid to meet their educational expenses. Both undergraduate and graduate students will be eligible for funds to supplement loans obtained from federal sources.

The program will honor the current U.S. Secretary of the Treasury who served as chairman of the University's Board of Trustees from 1974 to 1978. Mr. Regan, a former trustee of the Merrill Trust and former corporate chairman of Merrill Lynch & Co., Inc., had requested that the undesignated portion of an earlier gift to the University from the Trust be allocated as a loan program.

"I'm delighted that Mr. Regan's interest in higher education has led to such an appropriate use of these funds," said University President Sheldon Hackney. "Clearly, one of the University's most critical concerns in the 1980's will be our capacity to assist able students with financial need who want to attend Penn. The Regan Fund will significantly strengthen our ability to do so." The University will also take advantage of opportunities in the future to deposit additional monies in the fund, he added.

The Student Financial Aid Office awarded the first loans from the program this fall at interest rates "substantially below market rates," Director William Schilling said. Interest will begin to accrue upon completion of the student's schooling with repayment beginning a few months later. The maximum period for repayment will be 10 years.

"Maintenance of the fund for the long-term is important," said Mr. Schilling. "We will be drawing up to 20 percent of the fund per year and relying on student repayments to replenish the pool for future generations of students."

The Merrill Trust has previously assisted the University of Pennsylvania by funding a variety of programs including public management education at the Wharton School and activities of the Law School's Center for the Study of Public Policy.

Call: Honorary Degrees

The University Council Committee on Honorary Degrees welcomes suggestions for recipients of honorary degrees for Commencement on May 23, 1983. Nominations (including background and biographical information) should be submitted in writing to any member of the committee, or to Betsy Cramer, Office of the Secretary, 121 College Hall/CO. The deadline is October 29.

Committee members include: Marvin Wolfgang, chair, 289 McNeil/CR; Matt Arbib, 4029 Spruce St. #7, Philadelphia, PA 19104; Ivar Berg, 128 McNeil/CR; Elizabeth Flower, 307 LH/CN; Benjamin Hammond, Dent/Al; David K. Hildebrand, 1312 Centenary/CC; Qaiser Khan, 239 McNeil/CR; G. Malcolm Laws, 109 BEH/ DI; Ellen J. Miller, Rm. 225, 3650 Chestnut St., Philadelphia, PA 19104; Robert J. Rutman, 148 Vet/H; Eliot Stellar, 243 Anat-Chem; Michael D. Yasner, Paletz Clinic, 4001 Spruce St./Al

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On Universities and Change

The Old Deluder Satan, whose name is attached to the primal colonial act decreting public education, still snare those who think that universities can be static, even over short periods. Our first colleges were founded to train ministers, but Franklin envisioned schools from which youth would emerge “fitted for any business, calling, or profession.” Economics favored Franklin, and as schools outstripped ministries, by 1830 graduates were being forced into a more general job market, albeit frequently in their fathers’ enterprises. This change was barely complete before Lincoln’s signature on the Morrill Act sent land-grant colleges sweeping westward to begin the democratization of higher education.

Graduate study added a deeper dimension to American universities in 1890, although Europe remained its wellspring until the 1930’s. As we asserted our independence in academic research, and despite a grinding depression, we raised funds to take in some of the great scholars that European racism had made homeless. These events were sometimes related—the American review journal in mathematics was founded in part because the established German one had ceased to cite papers by Jews. Our laboratories expanded in time to bring the war effort onto university campuses (and federally sponsored research into their budgets), as we learned after a blinding flash to which the first electronic computer had been a midwife. Still, prior changes paled before the second monumental successor to the Old Deluder Act: the G.I. Bill marked the passing of privilege as the passport to the ivied classroom. An army of civilian soldiers inaugurated mass college education. Universities multiplied in size, adding faculty and facilities to accept them (and their tuition money), and later their babies.

All are now aging, federal funds are failing, the lesser schools compete for qualified students, and the Old Deluder is back as we worry about preserving what has always been changing. Uncertainty makes planning hesitant even as the latest apocalyptic transformation is being shaped, a change due to the rapidity of change itself. For the one prior constant about colleges—that they welcomed students of a fixed age who in four years acquired a life’s supply of formal education—is now varying. The four years more frequently are stretching (sometimes after a pause) to include graduate or professional training. The 18-year-old pre-med may be 30 before finishing a residency (and may be grey before finished with bills). Despite this investment of years, many college will find, after the ink is dry but a decade on their latest parchment, that things unknown during their formal training have become their profession’s fundamental knowledge. So they will come back, or be forced back by continuing education requirements, for snatches of new learning. Unlike the time of faith when life was short, truth changeless, and once through the educational process sufficed, the world now turns quickly—one may witness several revolutions in a lifetime, each with its own handbook and short course of study.

The Old Deluder will have his revenge, making the educational feast into a succession of fast food stops. Nevertheless, we must welcome (or even entice) the new, mature, perhaps greying, increasingly common, intermittent, short term but life-long student. His educational needs, the kind of classroom in which he sits—traditional or electronic—its possible corporate sponsorship, and a host of related questions (including his manner of meeting the bill) will have to be addressed, but in another column.

Mellon Fellowships: November 5

National Mellon Fellowships in the Humanities—expected to provide awards of $7000 to $7500 to the graduate student plus full tuition to his or her school—call for nominations by the faculty by November 5. Dr. Malcolm Campbell of Art History has announced. Faculty who wish to nominate an outstanding Penn senior or recent graduate for one of the 100 to 125 national awards may secure information from Dr. Campbell. Conversely, faculty here might encourage exceptional incoming candidates for graduate study to seek nomination from faculty at their home institutions.

Funded by the Andrew W. Mellon Foundation at $24 million over the next ten years, the awards are administered by the Woodrow Wilson National Fellowship Foundation. Among other qualifications, candidates should have "outstanding promise for careers as teachers and scholars in the humanities," Dr. Campbell said. Awards are renewable for one year, and dissertation support will normally be available in the fourth year for Fellows who are prepared to complete the Ph.D. requirements that year. For additional details: Dr. Campbell at G-29 Fine Arts/CJ, or Dr. Guibun O'Connar at CAS Advising, 100 Loga Hall/CN.

Corrections

In last week's list of appointments and promotions to the standing faculty in 1981-82, ten members of the medical faculty did not have before them the symbol (•) indicating additions to the tenured ranks. Our sincere apologies to:

• Dr. Gabor T. Herman as Professor of Radiologic Sciences in Radiology.
• Dr. Sergio A. Jimenez as Associate Professor of Medicine.
• Dr. James A. O'Neil as Associate Professor of Pediatrics.
• Dr. S. Michael Phillips as Associate Professor of Medicine.
• Dr. Alan D. Schreiber as Associate Professor of Medicine.
• Dr. Sanford J. Shattil as Associate Professor of Medicine.
• Dr. Bruce W. Trotman as Associate Professor of Medicine.
• Dr. Steven Gabbe to Professor of Obstetrics and Gynecology.
• Dr. Leonard J. Perloff to Associate Professor of Surgery.
• Dr. Jerome F. Strauss, III to Associate Professor of Pathology and Laboratory Medicine.

K.C.G.
**Teaching and Learning**

As we move into another academic year, I want to reemphasize the importance of teaching at the University of Pennsylvania. The communication of knowledge is central to our mission. We do it well, but we can do it better.

The teaching-learning process involves complex interactions between faculty and students. It is usually facilitated when those who involve know each other personally. Later this fall, as we continue to pursue the recommendations of the Task Force on the Quality of Teaching (Almanac: April 14, 1981), I shall ask the Deans of our Schools to propose to their faculties ways to increase faculty-student interaction both in and out of classrooms. No aspect of instruction at our University is more important.

—Thomas Ehrlich, Provost

Many letters to Speaking Out are submitted to those mentioned, for reply in the same issue. Hence the domino effect below — Ed.

**Have Tux, Why Travel?**

I wish to protest the practice of the Penn Contemporary Players of giving their very interesting concerts at Swarthmore College and not on our campus. To add insult to injury, the group advertises the Swarthmore performance in the Daily Pennsylvanian, and on bulletin boards here with admission stated to be "Free" (see Daily Pennsylvanian, September 24).

It is praiseworthy that our Penn group extends its good will to a neighboring institution and it should be encouraged to do this. However, it is strange that the group does not offer its home constituency the same benefits. When one visits Swarthmore and not on our own campus?, one is likely to be told that charges for auditorium use are too high at Penn.

An informal inquiry concerning use of an obvious choice, the Annenberg School auditorium (i.e., the auditorium above the Annenberg Library) disclosed that charges for a Saturday night might be of the order of $150 or a bit more, to cover "out-of-pocket" costs to the School. It is hard to believe that the Music Department budget cannot absorb this. If, by remote chance, it cannot raise nominal sum, it could, for instance, say $1. or it could ask for donations at the door, suggesting such an amount. The truth is that a concert in Swarthmore is not free to Penn students, since transportation is expensive ($4.00 round trip train fare).

I urge the Music Department and appropriate University authorities to look into this matter. The University does very little in support of teaching and learning and opportunities that do exist are exported to another college, it is high time that Swarthmore and not on our own campus be made accessible.

—Erwin Miller

**No Place at Home**

I think Professor Miller would be surprised to know that I share his consternation and disappointment that Penn Contemporary Players has had to abandon this campus for a "marriage of convenience" with Swarthmore College. Perhaps Professor Miller is unaware of the basic problem, viz., that there are no adequate performance spaces on this campus. And, in the fourteen years that I have been at Penn, nothing has been done, by any of the successive administrations, to remedy this disgraceful situation.

Between 1966 (the year of my appointment) and 1978, the PCP performed in nearly a dozen ways to increase faculty-student interaction both in and out of classrooms. No aspect of instruction at our University is more important.

—Irving Wernick, Professor of Music Director of Penn Contemporary Players

**Fowl Play**

Feeling a little like the Man Who Came to Dinner to find he was the roast duck, I will try to grin and bear the ornithology of it all, (though in truth if the Annenberg Center resembles any morphological bird, it is the phoenix) and get on to the very real problems of musical performance at the Annenberg Center.

The short answer is that regretfully not one of the Center's spaces was designed for music, and it costs a great deal, as Mr. Wernick points out, to adapt the Prince Theatre on each occasion.

What to do? Toward a real and lasting solution, I add my voice to those who regret that there is no place on campus made for music, and hope that something can be done in the least-infinite-sometime.

For the short term, I will mention that the last discussion Mr. Wernick must have had in this particular pear tree (the Annenberg Center) was with an earlier partridge! The indirect communication above is my first from him on this matter in the seven years since I became managing director. (I would certainly have told him that the Center turned down a Saturday concert grand, purchased seven years ago with the help of the Student Affairs Office.) And, if there is anything realistic that the Annenberg Center can do to help bring the Music Department's offerings back to campus—given that it is too expensive to rent space and facilities—this would require the cooperation of all University departments to remedy this disgraceful situation.

I add to this the case of the Swarthmore concert at the Annenberg Center. (As to counting spoons used for ritual—what a trifle—that must have been with the previous partridge, since Mr Wernick has had no contact with the present technical director who has held that position for the past five years.)

The Annenberg Center has cooperated, and in some instances sponsored or co-sponsored programs, with various University departments to great success. We are more than anxious to do the same with the Music Department. Perhaps in concert, with non-imperious and non-condescending attitudes in all quarters, we can bring about the realization of a music hall which will reflect the quality of our Music Department and be a proud example of the University's support of the arts.

—Stephen Goft, Managing Director

The Annenberg Center

SPEAKING OUT welcomes the contributions of readers. Almanac's normal Tuesday deadline for unsolicited material is extended to THURSDAY noon for short, timely letters on University issues. Advance notice of intent to submit is always appreciated. — Ed.
Real Problems, Imaginary Solutions  by Britton Harris

My initial reaction to the precipitate decision by the President and Provost to "phase out" or destroy SPUP was one of rage and outrage. I remain appalled by the inevitable consequences of this decision, even if it were rescinded; but I perceive enough agreement in many quarters to believe that the effects of these consequences can be mitigated to some degree.

The administration notes that "...public policy studies are a primary example of interdisciplinary efforts that are a particular strength at Pennsylvania." It makes a pledge to be "certain that those studies retain their important role." And it proposes but does not guarantee to relocate personnel and programs within the University. As we shall see, this position may very well not be tenable.

The proposed action by the administration is to replace SPUP with an unspecified alternative form of organization. Such a risky course of action was not even contemplated in the adverse 1977 report on SPUP of the Academic Planning Committee, which spelled out several alternatives in some detail. A serious consideration of this situation leads me to conclude that we will be confronted with the last and worst of three realistic alternatives: (1) To reconstitute SPUP; (2) To disperse and preserve its functions at increased cost; or (3) To disperse and degrade its functions. I am reasonably certain that this last possibility will be realized almost immediately, in the very process of the work of the proposed task force—although I believe that everything possible must be done to avoid it.

How did we arrive at such a no-win position? To put the answer very simply, the task force now proposed should have been formed long before the decision, and not after it. It should have confronted the realities of the University’s responsibility for policy studies, so ably presented by Ted Hershberg elsewhere in this issue. It should have taken account of the intellectual state of the field, the University’s resources, and the experience of other institutions. Then it could have proposed a serious set of two or more alternatives for collegial discussion, modification, and choice. In brief, it should have engaged in planning.

The tragic failure of the Academic Planning and Budget Committee to have followed that course, and of the Committee on Consultation to have required it, stems from a misinterpretation of the proper role of the first committee. This distortion dates from that committee’s inception, and was brought to light by the unseemly haste and apparent panic with which the perceived problems of SPUP were approached. It is now time to realign the procedures used in reviewing and possibly terminating units within the University with the dictates of sound practice and simple justice—as well as with previous agreements.

The procedures followed by the administration to arrive at this decision contravene established agreements at Penn and nationally recognized standards for the termination of academic units. The acceptance and perpetuation of these procedures will foster pejorative competition for success and favor among units in the University, and will poison the wellsprings of collegiality. This is because they will threaten every department, institute, program and school with sudden death.

The argument is made, on the basis of the experience with the Graduate School of Education, that even to raise the possibility of the termination of a unit damages it beyond repair. Simple fact denies this conclusion, since that School was in fact benefited and is still alive. This logic indeed condemns itself out of hand, for it argues that in order not to embarrass the innocent we should abolish indictments, trial, and defense—only to execute summarily those who are secretly found guilty. Novel jurisprudence indeed!

Putting temporarily aside the issues of fairness and of the realism of alternatives as needed for administrative decision, it is hard to judge the quality and completeness of a secret report. However, we know from external evidence and from the secrecy itself that some important steps must have been omitted from the logic of the recommendation.

- The impact of the decision on donors to the SPUP programs was not realistically evaluated.
- The best practice in public policy studies was not accurately evaluated by way of expert on-campus opinion and the experience of other universities.
- The general state of the University in the field was not widely explored on or off campus.
- The synergistic and competitive effects of SPUP on other University programs were not weighed.

On the basis of the information needed and its sources, of the desirability of fully explored alternatives, and of fairness to the participants I conclude that a secret proceeding cannot and should not be used to terminate any unit at the University. This conclusion is supported by the procedures generated at the time SAMP was phased out, and by the rules of the AAUP.

Apparently the haste with which the administration reversed its position, scuttled its earlier commitments, and made itself and the School look foolish was due to panic over enrollments. An honest effort to build the school might have reversed this dip. We are left with two questions: Would a decline in quality rather than quantity of admissions elicit the same panic? What other programs with similar declines are now in danger? (And how can they believe any administrative assurances if it is said that they are not?)

It should be clear why I consider this decision is “a bad one badly arrived at.” I now offer evidence that the decision was taken at some remove from reality. At the meeting of the SPUP faculty to consider this decision on Thursday, September 23, Provost Ehrlich said “We have tried in every conceivable way to make it (SPUP) succeed.” Even allowing for some collegial hyperbole, this must be recognized as extreme exaggeration. Here are some precedents which disprove the statement.

- Many large Universities have independent policy schools, and the President of Johns Hopkins has just announced the formation of another. Penn should not defect from this company.
- The Policy Institute at Duke University has supervised up to ten percent of all undergraduate majors. The Provost could have given SPUP a similar target at Penn.
- The President of Carnegie Mellon University has just called together five trustees to raise $25,000,000 for the School of Urban and Public Affairs. No such steps have been taken at Penn.
- In establishing the Kennedy School of Government, the administration at Harvard reassigned five professors, three vacant chairs, and two institutes. The Kenan Chair and the Greenfield Chair could be assigned to SPUP, and the Provost could reverse his decision (over protests) to move the Transportation Coordinating Committee out of SPUP.
- If the administration feels free to dictate the relocation of SPUP’s programs and personnel as well as previously virtually dictating the relocation of the Department of City and Regional Planning, then it could equally well have dictated the relocation of (say) Regional Science, Social Systems Science, Health Policy, Public Management, Peace Science, or a number of other people and activities. Such actions, though conceivable, might not be collegial.

Current evidence suggests that none of these considerations was ever taken seriously because the administration never had a firm commitment to public policy. I hope that this can be shown in action not to be the case, either through a continuation of SPUP or through another irreversible commitment to genuinely interdisciplinary policy studies at whatever cost.

The author, who is UPS Professor of Transportation Planning and Public Policy, Emeritus, served as Dean of the School of Public and Urban Policy, 1977-1981.
Some Further Remarks by the President and the Provost

In our Almanac statement last week we described the basis for our decision to recommend the phase-out of SPUP to the University Trustees. The remarks this week by Professors Harris and Hershberg occasion a few additional comments.

First, we appreciate Professor Hershberg's statement that "The Administration is probably correct in believing that the current configuration of faculty, students, and programs in SPUP was becoming too expensive. Future subsidies might draw too heavily from unrestricted University funds." That was and is our considered view.

In the year beginning last July, the School has been financed far more heavily from University funds to balance its budget than previously projected, and we see no realistic chance that this trend will change. In fact, a new dean of significant stature could not be expected to come without greater infusions of University support. Professor Harris is certainly aware from his five-year deanship of the difficulties in developing a substantial financial base for the School.

Second, Professors Harris and Hershberg disagree with the substance of our recommendation to the University Trustees, and we naturally respect their right to disagree. It is sometimes true, of course, that disagreements on substance take the appearance of disputes on process. In all events, we do not think the consultations leading up to our decision can fairly be faulted in terms of established University procedures. The procedures followed were reviewed in our own statement and in the statements by Professors DeLaura and Gerstenhaber printed in last week's Almanac. In summary, consultations occurred from the time of the 1981 Educational Planning Committee report (and, indeed, its predecessor in 1977), in the extensive considerations by a subcommittee of the Academic Planning and Budget Committee, and then by that full Committee. We reviewed those consultations with the University Committee on Consultation, and the members of that Committee suggested no further steps. We do not claim that the process was the only possible one, but we are convinced that the alternative suggested by Professor Harris would have been most unwise.

Finally, as Professor Hershberg wrote, the need now is to focus on the future. We will continue to solicit the help of all concerned to insure the strongest possible public policy studies at the University.

—Sheldon Hackney
—Thomas Ehrlich

If Not The School, Then A School

by Theodore Hershberg

Public and urban policy must be pursued within a free-standing school. Only a school has control over its reward structures. A school is the appropriate environment to make cross-disciplinary appointments, establish curriculum requirements, grant degrees, and build an integrated body of knowledge.

Public policy studies cannot be left to the separate disciplines or to professional schools such as Wharton, despite the good fortune of the University to have such outstanding units. It is not that good work cannot be done in this fashion—it is and will continue to be done. But without a free-standing school Penn will not be doing all that it can and should to meet the most serious challenges facing American society.

The tragedy is that the absence of a policy school is not unavoidable. It is not the inevitable result of limited funds in an era of financial exigency. The truth is that we already have on campus an enormous pool of talent and resources that could be brought together to form an outstanding policy school. An intellectually and financially viable school could be created through the reorganization of existing units—SPUP, the Department of Regional Science (FAS), the Department of City and Regional Planning (GSFA), the departments of Social Systems Sciences and Public Management (both of Wharton)—and individual faculty members from a variety of disciplines and programs elsewhere in the University.

We lack only the vision, the willingness, and the leadership to make this happen.

The President and Provost can be faulted for the manner in which they decided to close SPUP. But their failure either to replace the School with a new and viable unit, or at least to make a public announcement committing the University to that long-term goal, I believe, must be shared by a great many other people. Now that SPUP has been terminated, and perhaps some old scores settled, new leadership and a new coalition of interests can emerge from the faculty ranks. Given the genuine needs of our cities and our society, is it not our responsibility—faculty and administration alike—to rise above the interests of our disciplines, programs, and schools and establish a policy school at Penn? History, I am reminded, does not excuse the inadequacy of response because of the enormity of the challenge.

Dr. Hershberg is Professor of History and Urban Policy in the School of Urban Policy.
ON CAMPUS

Children's Activities

Film Series
October 9 The Man Who Would Be King
October 13 Dr. Doolittle
The Saturday Children's Film Series is free. Films are screened at 10:30 a.m. in Harrison Auditorium, the University Museum.

Workshops
October 7 Flowering Dogwood-Japanese Cherry Seed Exchange, 4 p.m., Morris Arboretum. Registration and information: 247-5771.

Conferences
October 9 Laugh Therapy: How to Use Humor for Physical and Mental Health; School of Nursing (School of Nursing Center for Continuing Education) Information: Ext. 4552.
October 15 Nursing in the '80s: Speaker Lillian K. Gibbons, P.H., F.A.A.N., Director of Policy and Planning, Westinghouse Electric Corporation; 6-9 p.m., School of Nursing (Society of Alumni, School of Nursing) Information: Ext. 4339.
October 16 Advances in Health Care of the College Student; Joseph Stokes Auditorium, CHOP (Student Academic Community, School of Medicine) Information: Ext. 3487.
October 17 The Founding of Pennsylvania, 1682-1800; University Museum. It will also celebrate the publication of The Papers of William Penn; Volume II: 1680-1684 (Early American Studies) Information: Ext. 3487.

Exhibits
Ongoing The Egyptian Mummy; Secrets and Science and Polynesian at the University Museum.
Through October 8 Drawings and Photographs of Northern Ireland by Henry Glassie, professor of folklore, and the institution in Ballymenone, at the Faculty Club.
Through October 10 Recent paintings and drawings of Neil Welliver's "Lower Duck Trap," oil on canvas, 8' by 8'. See Exhibits, above.

October 5-October 17

Matthew Sonstein, Houston Hall Art Gallery.
Through November 2 Neil Welliver: Paintings, 1966-1980, thirty large oil paintings at the ICA.
Ongoing The Elevier Exhibit, a collection of over 1600 volumes published by the Elevier family in Leyden and Amsterdam from 1532 to 1712; 8 p.m., Rare Book Collection, 6th floor, Van Pelt Library.
October 11-22 Visual Dicta: Art Expressions of the Law School Community, sponsored by the Student Academic Committee; Room 101, Law School.

Tercentenary/Exhibits
Through March 20 The Lepage: Wanderers in their Own Land: Sharp Gallery, University Museum.
Through December 15 The Penn Family, the University, and the Institution of Philadelphia, an exhibit of books, manuscripts, printed materials and paintings; first floor, Klein Corridor, Van Pelt Library.

Gallery Hours
Faculty Club 36th and Walnut. For information regarding hours call Ext. 3416.
Houston Hall Art Gallery, 3417 Spruce. Monday-Friday noon-6 p.m., Saturday and Sunday noon-4 p.m.
ICA Gallery, 34th and Walnut. Tuesday, Thursday, and Friday, 10 A.M.-5 p.m.; Wednesday, 10 A.M.-7 p.m.; Saturday and Sunday, noon-5 p.m.
Law School, 34th and Chestnut. Monday-Friday 9 a.m.-5 p.m.
University Museum, 33rd and Spruce, phone: 222-7777, Tuesday-Saturday, 10 a.m.-4:30 p.m.; Sunday 1-5 p.m.
Van Pelt Library Monday-Friday 9 a.m.-11 p.m. except holidays. Reading room hours (Rare Book Collection) Monday-Friday 1-5 p.m.

Guided Gallery Tours
October 9 Egypt
October 10 Archaeology
October 11 Art
October 17 Meso America
These Saturday and Sunday tours are free and begin at 1 p.m. at the main entrance of the University Museum.

Films
Exploratory Cinema
October 8 Soviet Toys: Kino Pervoz #21, The Man With the Movie Camera.
October 13 Mechanical Princess: Philips Radio; Konrad Tauer; Ship in Danger; Night Mail.
Films begin at 7:15 and 9:30 p.m., Studio Theatre, Annenberg Center. Admission: $3, students $2.

Film Alliance
October 7 Apocalypse Now.
October 16 Alien, Overture d'Amérique.
Films are screened at 10 p.m., Irvine Auditorium. Admission: $2.

GSAC Film Series
October 8 L'Avventura.
October 15 The Man Who Would Be King.
Films are shown in Fine Arts B-1, 7:30 and 10 p.m. Admission: $1.50, Season pass, $10.

Museum Film Series
October 10 Journey's End.
October 17 Hallelujah Over George and Bonnie's Pictures.
These free films are screened at 2:30 p.m., Harrison Auditorium, the University Museum.

Penn Union Council Movies
October 9 Victor, Victoria: 7:30, 10 p.m.
October 9 Dr. Strangelove, 8, 10 p.m. Midnight: Maltese Falcon.
October 10 Excalibur, 7:30, 10:15 p.m.
October 16 Wizard of Oz, 8, 10 p.m. Midnight: It Happened One Night.
All shows are in Irvine Auditorium. Admission: $1.50, midnights (and specials), $1.

Meetings
GAPSCA
October 13 Meeting, 6:15 p.m., Bishop White Room, Houston Hall.

University Council
October 13 Meeting, 4-6 p.m., Room 2, Law School.

Music
October 8 College of General Studies presents a chamber music concert, featuring Serenada, a newly formed Philadelphia baroque ensemble, guest performers, and commentary by Mary Anne Ballard, director of Penn's Collegium Musicum; 7 p.m., Wharton Sinkler Conference Center. Information: Ext. 6479.
October 9 The University Museum presents the Collegium Musicum Renaissance Wind Band, playing on shawms, bagpipes, recorders, krummhorn and cornemuse; 2 p.m., Lower Egyptian Gallery, University Museum.

Special Events
October 7 Halloween Night, 8 p.m.-midnight, Houston Hall (PUC).
October 16-22 Morris Arboretum's Fall Festival, sale of unusual spring bulbs, tours, horticultural demonstrations, entertainment, 9 a.m.-5 p.m. Admission: $1, 50¢ children and senior citizens.

Sports (Home Schedules)
October 8 Freshman Football vs. Cornell, 1:30 p.m.; Lightweight Football vs. Navy, 7 p.m.
October 12 Field Hockey vs. Utica, 7 p.m.
October 15 Lightweight Football vs. Rutgers, 7 p.m.
October 15 Men's and Women's Cross Country, Big Five Meet, 11 a.m.
October 17 Field Hockey vs. William and Mary, 1 p.m.
Locations: Franklin Field: Varsity Football, Soccer, Lightweight Football, Freshman Football, Fairmount Park (Belmont Plateau); Men's and Women's Cross Country, Lost Courts: Women's Tennis, Westman Hall Gym: Volleyball; Palestra: Men's and Women's Basketball.
Information: Ext. 6128.
The Papers of William Penn

The two hundred documents chosen for The Papers of William Penn, Volume Two: 1680-1684 primarily illustrate the founding of Pennsylvania. It was during the exact period covered by this volume that Penn—a tireless champion of religious toleration, civil liberties, decent race relations, ethnic pluralism, economic enterprise, and participatory government—negotiated for his charter and founded the colony of Pennsylvania and the city of Philadelphia.

This is the first time that a collection of Penn's papers and letters has been published. Selecting his most interesting and permanent writings, the editors reproduce each text exactly as it was written and then provide generous annotations. The documents include all of the chief surviving evidence from Penn's 1680-1684 negotiations for his colony charter; drafts of his Frame of Government, the state's first constitution; and correspondence documenting his "holy experiment." Much of the volume is devoted to Penn's visit to America in 1682-1684.

DEATHS

Dr. Andrew P. Beck, a research associate in Environmental Medicine, died September 28 at the age of 33. Dr. Beck came to Penn in March, 1979 and was placed on extended sick leave in March of this year and then on long term disability in August. He is survived by his wife and two children.

A memorial service will be held on Tuesday, October 5, at 4 p.m. for Dr. Jeanette P. Nicholas who died June 22 at the age of 91. Dr. Jonathan E. Rhoads, professor of surgery and Dr. Thomas C. Cochran, Emeritus Benjamin Franklin Professor of History will speak at the memorial service for Dr. Nicholas. The service will be held in the Rare Book Room, 6th floor, Van Pelt Library. In lieu of flowers contributions may be made to the History Department.

For Graduate Students

Thursday Coffee House: GSAC will organize graduate coffee house Thursdays at 9 p.m. in Houston Hall, featuring refreshments and performances by University students. Students interested in performing should contact Allison Minkin at 233 Houston Hall or call Ext. 7929 and leave a message. Wednesday Coffee House: GAPSA and GSAC will sponsor a reception for women in the graduate and professional schools 4-6 p.m. in the Bodek Lounge, first floor, Houston Hall. Faculty are welcome.

Hats Off to Ronald McDonald

Ronald McDonald House needs all those who have some experience in casino dealing or judgment sporting events, and even those who don't, to participate in Sigma Chi's 4th Annual Derby Days extending through October 9. The fund raising drive, which will include such activities as an auction, a casino night, and women's field events, benefits the Ronald McDonald House. Faculty members and administrators are needed to act as dealers on Casino Night, October 7, and to judge an imaginative series of women's field events. A raffle will also be held, with tickets sold on campus by fraternity brothers, to further aid this fund raising effort. Your help is needed for this worthwhile cause. For information on all events and to volunteer your services please call Kevin White at 386-3720 or John Gallop at 662-5350.

October 12 Working With Aggression, Dr. Joseph W. Slap, Institute of the Philadelphia Association for Psychoanalysis; 10:45 a.m., Room 1152, Gates Pavilion, HUP (Student Health Service Psychiatry Section).

October 13 Putting It All Together, John Hastings, professor of archaeology, 12:30 p.m., Rainey Auditorium, University Museum (The Archaeology of Southeast Asia Series).

October 14 RAS Oncogenes in Retinoblastoma and Human Tumors; Edward Scolnick, Merck Sharp and Dohme Research Laboratories; 4 p.m., 196 Med Labs (Microbiology Graduate Group Seminars).

October 15 We Did It!, archaeological volunteers; 1 p.m., Rainey Auditorium, University Museum (Space Time Archaeology Lecture Series). Reservations and information: Ext. 4552.

On Stage

October 8, 9 Penn Union Council Performing Arts presents The National Touring Company of Second City for two evenings of improvisational comedy, two shows each night at 8 and 10:30 p.m., University Hall Auditorium. For more information call 386-6033 or Ext. 4444.

October 16 Leacock, 8 and 10 p.m. and midnight, Irvine Auditorium. Information: Ext. 4552.

Coursework and Training

October 14, 20 Free seminars on marital communication: Shirley Mitchell, licensed psychologist and certified cognitive therapist; 6:30 p.m., International House. Information: 564-4556.

College of General Studies

October 5 The Publishing Institute, 5:45 p.m.

October 6 Book Publishing and the Law, 5:45 p.m.

October 7 World Cinema Retrospective of the Seventies—Projection for the Eighties, seven films shown on Thursdays. 6:30 p.m.

October 9 Introduction to Using Computers in Your Organization, 10 a.m., David Rittenhouse Laboratory.

October 13 Medical Writing, six sessions, 5:45 p.m.

October 14 The Philadelphia Story, with local editors; six sessions, 5:45 p.m.

Uncovering the Past: Doing Research for Fiction and Non-Fiction Writing, six sessions, 5:45 p.m.

These are non-credit courses sponsored by CGS. For registration and information on fees, schedules, and Center City courses: Ext. 6479 or 6493.

Morris Arboretum

October 8 Contemporary Sculptures at the Morris Arboretum, 10 a.m.

October 12 Autumn Flower Wreath, 7:30 p.m.

October 14 Botany for Gardeners, six sessions, 10 a.m.

October 16 Fall Migration Bird Walk, 8 a.m.

These courses are sponsored by the Morris Arboretum. Pre-registration is required for all classes. Information: 247-5777.

To list an event

Information for the weekly Almanac calendar must reach our office at 3601 Locust Walk, C8 the Tuesday prior to the Tuesday of publication. The next deadline is October 12, at noon, for the October 19 issue.
For further information, call personnel relations, 898-...

Aisocals Development Officer (3 positions)
Associate Controller (5186)
Assistant Controller Museum (4828)
Assistant Treasurer (4858)
Associate Development Officer III (1 position)
Associate Development Officer IV (2906)

Associate Director (5119) $16,350-$22,600.
Building Administrator (C0803) $14,500-$19,775.
Business Administrator I (C0860) $12,000-$16,100.
Business Administrator II (5177) $13,300-$17,300.
Contracts Administrator I (5083) $14,500-$19,775.
Coordination Coordinator (C005) $12,000-$16,100.
Director, Compensation (3166).
Electrical Designer (4971).
Fiscal Coordinator (504) $12,000-$16,100.
Manager, Limited Service (5140).
Planning Analyst I (5128) $14,500-$19,775.
Planning Analyst II (5110).
Production Control Technician (5131) $14,500-$19,775.
Programmer Analyst II (C0806) $16,350-$22,600.
Project Coordinator (C0682).
Research Specialist Junior (6 positions) $12,000-$16,100.
Research Specialist I (C0847) $14,500-$19,775.
Research Specialist II (C0883) $14,500-$19,775.
Research Specialist III (1 position) $16,350-$22,000.
Research Specialist IV (2 positions) (C0825) (C0582).
Senior Research Coordinator (C0756) $16,350-$22,600.
Staff Analyst I (5107) $12,000-$16,100.
University Comptroller (5176).

Support Staff
Associate Administrative Assistant I (C0581) $9,925-$12,250.
Administrative Assistant II (5165) $30,575-$41,100.
Assistant to the Buyer (5066) $9,400-$11,475.
Collection Analyst (5159) collects delinquent student loans; account analysis, handles correspondence to delinquent borrowers; telephone contact; office visits; keeps student loan records; processes payments; maintains house records with billing service; collection agencies (ability to handle pressure, ability to type and compose letters, organizational skills, high school graduate, 6 years experience; probation in collections). $9,925-$13,100.
Coordinating Analyst (4945) $30,575-$41,100.
Data Control Clerk (5190) verifies, audits, batches and maintains quality control of data entry; technical records, coordinates job priorities, maintains liaison with students and providers regarding job requests, data flow, production problems and quality control; high school graduate, some college training or equivalent experience, six month's experience in computer or health environment, knowledge of operation of data input machines, CRT terminals; familiarity with dental, medical terminology helpful). $9,925-$12,420.
Dental Assistant I (5054) $10,450-$12,675.
Dental Assistant II (5138) $10,175-$12,400.
Dental Assistant III (5057) $10,450-$12,675.
Dental Assistant IV (5030) $11,225-$13,775.

Dental Hygienist (C0803) $12,000-$15,500.

Electronic Technician III (C0887) $12,600-$15,500.
Equipment Technician (C0837) $8,775-$10,725.
Executive Secretary to the Vice President (5187) highly confidential position; coordinates Vice President's schedule; arranges meetings; screens telephone calls; receives visitors; interacts with a variety of level of staff and management; provides responsible institutional services; maintains files, high school graduate, additional advanced training desirable, at least six years University experience, excellent shorthand typing, transcription and organizational skills; $11,925-$14,975.
Financial Aid Assistant II (5183) $10,575-$13,000.
Histology Technician II (4947) $11,225-$13,775.
Instrumentation Specialist (C0780) $16,250-$21,300.
Office Automation Editor I (C0895) operates Philips' Micon word processing system; uses terminal to enter, retrieve text; prepares drafts, edits, corrects existing text; produces final copy for all faculty and staff at LDI; excellent typing skills, one-two years' working experience on word processing equipment in responsible position, flexibility, ability to work under pressure). $9,925-$12,250.
Office Automation Operator II (C0877) $9,375-$11,300.
Placement Assistant (4602) $9,925-$12,250.
Programme (C0845) $11,225-$14,000.
Receptionist II (C0874) $8,775-$10,725.
Receptionist III (5184) $9,925-$12,250.
Research Accountant (5172) $10,575-$13,100.
Research Machinist II (C0535) $11,500-$14,700.
Research Technician I (C0879) $10,450-$12,675.
Research Laboratory Technician I (C0573) $9,150-$11,000.
Research Laboratory Technician III (1 position) $10,175-$12,400.
Research Laboratory Technician III (2 positions) $11,225-$13,775.
Secretary II (3 positions) $8,775-$10,725.
Secretary III (4 positions) $9,925-$11,300.
Secretary, Medical/Technical (2 positions) $9,925-$12,250.
Secretary/Technical Word Processor (3 positions) $9,925-$12,250.
Technician, Radiology (5122) $11,625-$14,150.

Part-Time Positions
Animal Care (2 positions) hourly wages.
Curator of Collections (5180) hourly wages.

Support Staff
Temporary Employee I (3 positions) hourly wages.

For Penn's dramatic increase in giving last year, United Way Chairman Joseph Gallagher (right) presented a plaque to Dr. Hackney at the September 21 kick-off attended by over 50 faculty, staff, and representatives of campus organizations and unions.

Now That the Name Is Changed...

What stays the same in the United Way/Donor Option campaign at the University of Pennsylvania?

The plan that permits gifts to be designated either to United Way or to qualified health and welfare agencies that are not United Way members started at Penn last year. It was the "best in the University's history," according to co-chairs Sheldon Hackney and Thomas Ehrlich, but "we hope to better the record in this fall's campaign." Breaking the $100,000 mark is a symbolic first step.

Systems for distributing Donor Option cards have been improved, Coordinator James H. Robinson told volunteers at a kick-off meeting last month, and there is now a procedure for the donor to notify the non-member agency that a gift has been directed there.

Mr. Robinson is maintaining lists of members and non-member agencies, and expects to publish soon in Almanac a list of "close-to-home" agencies which work directly affects the University neighborhood.

"There has never been a time when private support of our community's human welfare was more urgently needed," said President Hackney. "Indeed, it is through the United Way's/Donor Option's volunteer system that the community must meet the challenge of reduced federal assistance."

OCCUPATIONS