"No Strings’ for Irene Winter, Shelomo Goitein

Dr. Irene Winter of art history is Penn’s first faculty member to become a MacArthur Prize Fellow, and Emeritus Professor Shelomo D. Goitein its first MacArthur Prize Fellow Laureate.

For Dr. Winter — associate professor of the history of art, 1980 Lindback Award winner and former Watkins chairholder here — the prize carries five years’ support totaling $212,000 with “no strings” — no restrictions, no reporting, no specific products required. Dr. Goitein’s award, set up for the “exceptionally creative and accomplished” who are near or beyond retirement age, carries $60,000 a year for the rest of his life.

The award nobody can apply for (unidentified “talent scouts” for the John D. and Catherine T. MacArthur Foundation nominate, and an unidentified Selection Committee recommends) went to 20 people in the country this year. Eighteen are Prize Fellows who, like Dr. Winter, were found to have “exceptional talent, originality, self-direction and promise for the future.” Also among the 18 is a Penn M.D./Ph.D. (’73/’74), Dr. David Felten, a 34-year-old professor of anatomy and neuropsychology at Indiana University. He is the second alumni Prize Fellow; the first was Assyriologist Francesca Rochberg-Halton, in 1982.

Dr. Winter, now in Boston on sabbatical and a visiting lecturer at the Fogg Museum, combines archaeology with history of art in the Middle and Near East.

Dr. Goitein, 82, is with the Institute for Advanced Study in Princeton, completing the fifth volume of his major historical work, *A Mediterranean Society: The Jewish Communities of the Arab World as Portrayed in the Documents of the Cairo Geniza.*

The Naming of Goddard Labs

The Trustees voted Friday to name the biology building Goddard Laboratories, “as a mark of their esteem for the Provost Emeritus.” Their resolution honoring Dr. David R. Goddard said in part: “His leadership in plant science and, more broadly, as chief educational officer under President Gaylord Harwell contributed immeasurably to the academic stature of Pennsylvania.”

A Scheie Research Professorship

The Trustees also voted to establish an endowed professorship to be known as the Harold G. Scheie Research Professorship in Ophthalmology, named for the founding director of the Scheie Eye Institute now celebrating its tenth anniversary. The chair’s million-dollar endowment is from recent and pledged gifts of the Paul Mackall and E.E.B. Mackall Foundation.
On Cancellations of Council

Council is not canceled lightly or unilaterally either by me or any single member of its Steering Committee, whose unanimous (including student) consent pretermitted three meetings this year. The nominal reason was lack of agenda, but in fact steering, with articulate members and animated discussion, has itself invaded that forum for consultation and advice to the President for which Council was created.

A body whose vote makes law can, with most members silent except to say yea or nay, by a majority of one move nations or institutions. It may quietly serve its constituents well, with size imposing no penalties. In Council, a majority of one says nothing. The President must be guided by the arguments he has heard on an issue which, if the vote is to be believed, has evenly divided the community, but where many may have opted for anonymous absence. And what significance has an overwhelming vote if it divides, say, faculty against students at a meeting shunned by skeptics where some shout but many are silent?

Council's expansion, done in good faith to provide better representation, does impose penalties. With all present there may be too many to speak fully. Council must either shrink in size and require diligence of all its members, or shrink in significance as spokespersons seek other paths to the skeptics where some shout but many are silent?

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On Changing the Open Expression Guidelines

This is in response to your request to the Committee on Open Expression for guidance concerning possible amendments to the guidelines to "proscribe credible threats of violations of the guidelines." In a meeting held on December 9, the Committee reached the unanimous conclusion that no change is needed in the guidelines. The guidelines have been refined over the years and have served us well during periods of unrest on the campus. We see no reason for further specificity. Rather than make changes or additions to the guidelines, the Committee offers some suggestions to strengthen open expression on the campus.

First, it should continue to be understood that adherence to the guidelines is essential, and that noncompliance will result in immediate and appropriate action by the judiciary.

Next, we recommend that the administration investigate how security support is currently given to student organizations that have invited controversial figures to the campus, and whether that support can be strengthened.

Finally, an investigation should also be undertaken to see if there is room for improvement in the liaison between the Public Safety Office on the one hand and the Vice Provost's delegates and this committee on the other hand.

—Madeleine M. Joullhle, Chair
Committee on Open Expression

College Houses Graduate Fellowships: Apply in January

Students in the University's graduate and professional schools may register during the month of January for Graduate Fellowships in one or more of Penn's six College Houses. Graduate Fellowships fill a role similar to that played by Resident Tutors in the Harvard Houses and Graduate Affiliates in Yale's residential colleges. Graduate Fellows serve as slightly older friends to undergraduates, help organize social activities, furnish support in times of personal stress, and offer undergraduates advice as to what it's really like to be in law school, medical school, an M.B.A. program, or in pursuit of a Ph.D. Graduate Fellows are carefully chosen by the individual Houses for their intellectual enthusiasm, maturity, and friendliness. The College Houses are especially interested in graduate students whose departmental affiliation or fellowship support enables them to teach undergraduate courses. The Arts House Living/Learning Program is especially interested in applicants with strong backgrounds in the visual and performing arts. Although many of the Graduate Fellows' responsibilities are similar to those of Resident Advisors in other Penn residences, the College Houses place a greater emphasis on academic enrichment of the residential community through student-faculty involvement and educational programs.

Applicants must be full-time graduate or professional students at the University who are eager to live and work with undergraduates during the 1983-84 academic year. Compensation includes accommodations and, in most cases, partial board. Further information, as well as application materials, are available at the College House Programs Office, 3901 Locust Walk (High Rise North, Upper Lobby), 896-5551.

—Randy Helm
College House Coordinator

Almanac

The University of Pennsylvania's journal of record and opinion is published Tuesdays during the academic year and as needed during summer and holiday breaks. Guidelines for readers and contributors are available on request.

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Almanac, January 25, 1983
Speaking Out welcomes the contributions of readers. Almanac's normal Tuesday deadline for unsolicited material is extended to Thursday noon for short, timely letters on University issues. Advance notice of intent to submit is always appreciated.—Ed.
Contrary to Professor Scandura's claim, the benefits to faculty children are not "dramatically reduced" but slightly increased; the University is not (heaven forbid) saving any money from the benefit restructuring. His conclusion reflects a failure to consider the children who are already at Penn or who would matriculate in 1983, a group to whom the Economic Status of the Faculty Committee has been particularly attentively because of their commitments made while the current plan was in

- Samuel H. Preston, Chair
  Faculty Senate Committee on the Economic Status of the Faculty
- Robert Summers,
  Chair, Benefits Subcommittee of the Economic Status of the Faculty Committee

Wanted: Chapter and Verse

These comments on the issue of tuition benefits and the procedures governing the scheduled special meeting of the Senate on February 2 are essentially identical with those presented in a memorandum to Murray Gerstenhaber on December 22. They are now publicized more broadly with his knowledge in anticipation of a procedural debate at that meeting.

1. SEC certainly had the authority to convene a special meeting—even a meeting to redress an issue which has already been decided. As a matter of good judgment (or, if you like, relations with the committee on the Economic Status of the Faculty), it would certainly have been better to allow twenty petitioners to force SEC's hand. It is decidedly "impartial"—that is, destructive of the polity—to devolve ordinary decision procedures.

2. I am less confident of SEC's authority to confine the meeting to "information" and to order a mail ballot. I would like chapter and verse on that claim.

3. Not less important than my doubts about SEC's authority, I am troubled by the notion of information and the substantive preference for a mail ballot. It is already quite clear—it was clear at the Senate meeting—that the central controversy relates to the conception of faculty entitlements. Some people assert that individual members of the current faculty are entitled to the current benefit package as a matter of contract. We may elect personally to trade that package for another but we cannot by major vote impose such a trade on any individual. Indeed, one principled version of this position denies that either the Senate or the faculty as a whole may coerce a single member in regard to a right. It doesn't matter whether there were 100 or 1,000 people at the Senate meeting.

The debate over that assertion of right—and the Senate's authority—is not by ordinary usage a matter of "information." Moreover, insofar as the Senate is the court deciding on its own authority it would be nearly for people voting to have participated in the discussion. My current view is that it is a mistake to consider the tuition benefit as a contractual right but I am not very secure in that belief and look forward to the debate.

4. I still wish that SEC would reconsider its decision and allow twenty Senate members to request a special meeting in the ordinary manner. The issues specified in the call to the meeting would be brought to a vote. If there are grounds then for a mail ballot, let petitioners collect the requisite number of signatures. I suspect, however, that SEC is already fixed in its course. I hope then that it will circulate a packet of materials on three matters:

- the wisdom and legitimacy of confining the meeting to "information" and of specifying a mail ballot.
- alternative views of contractual rights to tuition benefits and the authority of the Senate and the Administration to alter them.
- the particular deals struck by the Committee on the Economic Status of the Faculty.

- Seymour J. Mandelbaum, Professor of City and Regional Planning

Ed. Note: On one of the points raised above, Almanac learned that the Senate Committee on the Economic Status of the Faculty had sought answers, and we were referred to Professor Robert A. Gorman, for a response:

No Clear Law, But...

In the midst of discussions about the fairness and wisdom of modifying the University's tuition-benefit formula, the question has been raised whether such a modification would be a violation of faculty contractual rights. I have done no independent research on the issue, but I have consulted with the Washington legal staff of the American Association of University Professors. I have been informed that (as I would have expected) there is no clear law on the matter.

The question is whether persons who joined the faculty (or, perhaps, were awarded tenure) at a time when the current tuition-benefit formula was in effect may properly treat that formula as a vested right, incorporated in our unwritten contracts of employment. This issue would presumably be governed by the state law of Pennsylvania. Apparently there is none.

But there are judicial decisions in other jurisdictions which reject any such claim of indefeasible rights under long-term faculty contracts. It has been held, for example, that a faculty member cannot recover on a breach-of-contract claim when his college reduces the mandatory retirement age from 68 (the applicable retirement age when the individual joined the faculty) to 65. (This decision preceded the federal enact-

ment banning mandatory retirement before the age of 68, and now 70.) The case was particularly poignant because the plaintiff was very close to retirement at the time the college hastened his departure.

The trend of the few decided cases is toward treating faculty fringe benefits as subject to reasonable adjustment. Perhaps the courts are fearful that, otherwise, faculty members (who are not quite content to see benefits added to their contracts) would claim long-term indefeasible entitlements to such benefits as dental insurance, prescription reimbursement, pension funding formulas, free eyeglasses, and the like.

The AAUP has addressed these issues in connection with the lowering of the mandatory retirement age (at a time when that was in compliance with federal law). The Association concluded that such changes could be made provided the new policy was fair and reasonable, the intra-university procedures utilized to fashion the new policy were fair and reasonable, and special efforts were made to cushion the impact upon faculty who would otherwise be dramatically and unfairly affected. Of course, AAUP policy is no more than that, and is not the controlling law on this matter.

- Robert A. Gorman, Professor of Law; National Past-President of the AAUP

On the February 2 Meeting

According to Dr. Murray Gerstenhaber, Chair of the Senate, the ground rules and structure of the Senate Special Meeting of February 2 have been undergoing some refinement in the light of response by members of the Standing Faculty—but, he said, it remains basically an informational meeting to be followed by a mail ballot.

The focus of the meeting will be the detailed presentation, by the Senate's Economic Status Committee Chair Dr. Samuel Preston, of several alternatives—each with its costs and implications—to be followed by questions and comment from the floor. Informational bulletins will be furnished at the meeting (but not published in advance, Dr. Gerstenhaber emphasized).

Basically, he added, the alternatives received have been variations on three themes: variations on the status quo, on the plan nominally accepted at the November 17 regular meeting (Almanac November 18), and on plans in which faculty members are permitted certain individual choices.

The mail ballot—accompanied by informational summaries on the various plans, costs and implications—is expected to go out to members immediately after the Special Meeting, with a very short-term deadline—two weeks perhaps—for its return to the Senate Office. Mechanisms for confidentiality of ballots have been established.

-K.C.G.

Note: The Special Meeting starts at 3 p.m. in Room 200 College Hall (not 3:30 as erroneously listed in one issue).

Staff Training: Managing Yourself and Others ... and the Job

The Training Division of Personnel has added five new programs to its growing training schedule. The primary objective of these programs is to help staff expand their job skills while enhancing their professional development. Staff are encouraged to read the following program descriptions to determine which may be appropriate for themselves or, in the case of supervisors, for members of their staffs.

**Communication Skills**

*Communicating Under Pressure* is designed for those front-line staff who provide daily service to students, staff, parents or the general public. The program will assist them in responding to questions and complaints, anticipating problems and dealing with potential conflict or stress situations that can occur in high-traffic offices.

*Publications Production* is for those individuals who have or will be assuming responsibility for planning brochures, reports, catalogues, newsletters. Sessions cover basic terminology and production procedures. Presented by Ann Duffield, Director of Publications.

**Supervisory Skills**

These three programs are designed to assist staff who supervise at least one person.

*Approaching Your Staff Positively* focuses on ways for supervisors to promote positive morale and high productivity plus ways to resolve staff problems and minimize friction between staff members and the supervisor. University personnel policy is discussed in addition to personnel theory and practice. Presented by George Budd, Director of Labor and Staff Relations.

*The Art of Delegation* focuses on the difficulties and benefits of delegation. Specific steps to help individuals assess their delegation techniques and improve their skills will be included. Presented by Judy Zamost, Assistant Director of Personnel Relations for Training.

*Time Management* is a special two-hour presentation by Ross Webber, Professor of Management at the Wharton School and Vice President of Development and Alumni Relations. He will focus on ways to fight "the tyranny of the short run" by investing time in achieving long-range goals.

Training programs are offered during normal work hours and require written supervisory approval except for lunch-time programs, for which a supervisor's signature is not required. Please note: if noon-1 p.m. is not your regularly scheduled lunch hour, you must make certain your absence from work is scheduled in advance with your supervisor.

You may register for multiple courses on the form below.

Registration forms must be received by the Training Division, 516 FB/16, no later than one week prior to the commencement of the program or course. Employees will be notified of course acceptance and room location by mail or telephone. Attendance is taken at all programs.

**Schedule of Courses**

**Dates, times, and fees for all of the programs offered this Spring are:**

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<th>Orientation</th>
<th>New Employee Orientation February 1 or March 31, noon-1:30 p.m. (1 session course).</th>
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<td>Purchasing Orientation, February 2 or 16 (first and third Wednesday of each month) call Ms. Vaccaro, Ext. 4078 to register (1 session course).</td>
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<td>Communication Skills</td>
<td>Communicating Under Pressure February 24, March 3, 9 a.m.-noon, (participants must attend both sessions) $25 fee*.</td>
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<td>The Administrator As Communicator (for professional staff) March 2, 9, 16, 23; 9:30 a.m.-noon, (participants must attend all 4 sessions) $30 fee*.</td>
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<td>Clear and Effective Writing Dates to be determined fee to be determined.</td>
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<td>Publications Production April 12, 19 1:30-4 p.m., (participants must attend both sessions) $20 fee*.</td>
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<td>Supervisory Skills</td>
<td>The Interview Process: From Start to Finish for staff with hiring responsibilities February 8 or March 24 or April 20 1-4 p.m., (1 session course) $10 fee*.</td>
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<td>Approaching Your Staff Positively February 15, 17 or March 15, 17 or April 19, 21 9 a.m.-noon, (participants must attend both sessions) $30 fee*.</td>
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<td>The Art of Delegation February 18 or March 18 or April 22 9 a.m.-noon, (1 session course) $10 fee*.</td>
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<td>Time Management April 14 10:30 a.m.-12:30 p.m., (1 session course) $10 fee.</td>
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<td>Lunch-Time Programs Resume Development February 9 or March 10 or April 8 noon-1 p.m. (1 session course).</td>
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<td>Preparing to be Interviewed February 10 or March 17 or April 15 noon-1 p.m. (1 session course).</td>
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<td>Career Directions—&quot;Where Do I Go From Here?&quot; for support staff March 2, 9, 16, 23 noon-1 p.m. (participants must attend all 4 sessions).</td>
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<td>Stress Management February 17, 24, March 3 noon-1 p.m. (participants must attend all 4 sessions).</td>
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*Fees listed are per participant and, following supervisory approval, are charged to the participant's department.

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**For Additional Information, Contact The Training Division At Extension 3400**

**Office of Personnel Relations—Course Registration Form**

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ALMANAC, January 25, 1983
Children's Activities

Film Series
January 29 Alexander the Great
February 5 The Wrong Box
The Saturday children's film series is free. Films are screened at 10:30 a.m., Harrison Auditorium, the University Museum.

Coursework
February 5 Gifted Students Program begins for youths grades 7-10 to supplement regular school programs in language (CGS). Information: Bruce Robinson, Ext. 3526.

On Stage
February 4, 5 Ta Fantasika, a Czechoslovakian troupe presents A Dream using sound, light, dance and mime to create surrealistic images and magical stories to celebrate Annenberg's fifth anniversary of the Theatre for Children Series; Friday 10 a.m. and 12:30 p.m., Saturday 11 a.m. and 2 p.m.; Tickets: $4.50 (arch.), $3.50 (balc.). Box office: Ext. 6791.

Conferences
January 29 Your Veterinarian and Your Dog's Thirteenth Annual Symposium of the Veterinary Hospital of the School of Veterinary Medicine. Information: Ext. 8862.

Coursework and Training
January 30 Whiner Interpretation for Teachers, two sessions, noon and 1 p.m., Morris Arboretum. Registration/information: 242-4977.


Exhibits

Through January 30 Ban Chiang: Discovery of a Lost Bronze Age, the first exhibition of archaeological discoveries in Thailand begins its national tour at the University Museum.


Through February 18 Letters, diaries, books, manuscripts of Horace Howard Furness and his son, marking the fiftieth anniversary of the Furness Shakespeare Library. Rosenwald Gallery, 4th floor, Van Pelt Library.

Through Fall 1983 The Legends: Wanderers in their Own Land; Sharp Gallery, University Museum.

Ongoing The Egyptian Mummies: Secrets and Science and Polyvorks, University Museum.

Through February 11 Paintings and Sculpture by Dina Wind, Faculty Club.

February 8 Black Contributions to American History, Nichols and Grad Towers B lobbies (North Campus Residence).

February 8-28 Work of the Faculty and Students—Department of Fine Arts, Fine Arts Library, Fine Arts Building.

February 8-28 Fragments of Invention, the Sketchbooks of Le Corbusier; Dean's Alley, Fine Arts Building.

Exhibition Hours
Faculty Club 36th and Walnut Streets. Monday-Friday 9 a.m.-9 p.m.
Fine Arts Building 34th and Walnut Streets. Tuesday-Friday 10 a.m.-5 p.m., Saturday and Sunday noon-5 p.m.
Fine Arts Library Furness Building, 220 South 34th Street. Monday-Thursday 9 a.m.-11 p.m., Friday 9 a.m.-10 p.m., Saturday 10 a.m.-5 p.m., Sunday 11 a.m.-5 p.m.
ICA Gallery 34th and Walnut Streets. Tuesday, Thursday, Friday 10 a.m.-5 p.m., Wednesday 10 a.m.-7:30 p.m., Saturday, Sunday noon-5 p.m.
University Museum 33rd and Spruce Streets phone: 222-7777. Tuesday-Saturday 10 a.m.-4:30 p.m., Sunday 1-5 p.m. Van Pelt Library Monday-Friday 9 a.m.-11 p.m. except holidays. Rosenwald Gallery, Monday-Friday 10 a.m.-5 p.m.

Guided Gallery Tours
January 29, 30 Ban Chiang
February 5 Egypt
February 9 North American Indians
These Saturday and Sunday tours are free and begin at 1 p.m. at the main entrance of the University Museum. Information and to arrange for group tours: Ext. 4015.

Films
Exploratory Cinema
January 29 Groupies
February 2 Commuters: Year of the Women
Films begin at 7:15 and 9:30 p.m., Studio Theatre, Annenberg Center. Admission: $3, students $2.

GSAC Film Series
February 2 Three Penny Opera
Films are shown in Fine Arts B-1, at 7:30 and 10 p.m. Admission: $1.50; Season pass, $10.

Museum Film Series
February 3 Windchaser
February 8 The Shepherds of Bern: Village of No River.
These free films are screened at 2:30 p.m., Harrison Auditorium, the University Museum.

PUC Film Alliance
January 27 Quadrupedophila
February 3 The Twelve Chairs (Mel Brooks), 9 p.m.; The Twelve Chairs (Leonid Gaidail), 10:30 p.m.

Penn Union Council Movies
January 28 You Only Live Twice, 7:30, 12 p.m.; Live and Let Die, 9:45 p.m.
January 29 Wanda Whips Wall Street (XL), 8, 10, 12 p.m.
February 4 Dead Men Don't Wear Plaid, 8, 11:45 p.m.; In the Heat of the Night, 9:45 p.m.
February 5 Raiders of the Lost Ark, 7:30, 9:45, 12 p.m.

Schedule subject to change. All shows in Irvine Auditorium. Admission: $1.50. Midnight: $1 (Midnight showings of feature films are $1.50). Information: Ext. 4444.

Year 102 Films
February 9 Roots: The Slave (episode 2), 8 p.m., North Campus Common Room, Nichols House (North Campus Residence).

Van Pelt Library Monday-Friday 9 a.m.-12:30 p.m. except holidays. Rosenwald Gallery, Monday-Friday 10 a.m.-5 p.m.

Lobby High Rise North (West Campus Residence).
February 9 Black History in America, 7 p.m., Upper Lobby Harrison House (West Campus Residence).

Meetings
Faculty Senate
February 5 Special Meeting on Tuition Benefits, 3 p.m. in 200 College Hall.

On Stage
January 28 Bali-Java Dance Theatre of Ramayana, an epic poem translated into the traditional dance form of Indonesia by Suarti. 220 p.m., Harrison Auditorium, University Museum. Admission is $4.50, $3.50 for members, $2.50 for students and senior citizens. Information: Ext. 4000.

February 3-5 Saddle Up! Glee Club, 8 p.m., Zellerbach Theatre, Annenberg Center.
February 8-13 ArtsFest: Celebrating the art of storytelling by Chaucer and others through word/image/movement including Jacques Tati Retrospective, International Animation Tour, and the Appalachian Folklife of Charlotte Ross and Annenberg Center. Information: Ext. 6791.

Special Events
Through January 30 Egyptian Crafts at Museum Shop, including pewter-washed copper, gold, vermeil and silver jewelry, papyrus paintings, hand-woven wool hangings, cotton applique work, ceramic figures, and chocolate shabibi figures.

January 28 Alumni Hall—Oriental Luncheon, 11:30 a.m.-1:30 p.m., Faculty Club.
January 27 Community Volunteer Fair sponsored by the Student Volunteer Center, 11 a.m.-4 p.m., West Lounge, Houston Building.
January 28 French Dinner, à la carte, 5:30-8:00 p.m., Faculty Club.

January 29-February 5 To #Shivar Celebration, the "Year of Trees," 10 a.m.-4 p.m. at the Morris Arboretum: exhibition of Israel's trees, guided tours, a film, and a seed planting activity for interested groups. Reservations: 242-3399.

February 8 Introductory Meeting for faculty and staff interested in helping produce Franklin's Folkes: Faculty/Staff Theatrical Revue, 5 p.m. on Wednesday or noon on Friday, Room 200, College Hall.

February 5 Saddle Up!: dinner at Faculty Club ($15) followed by performance of the Penn Glee Club at Zellerbach Theatre, 8 p.m. curtain ($6 for show and champagne reception). Reservations: Alumni Relations, Ext. 7811.

Lionel Chiong, Southeast Asian trainee from the Philippines, excavating in Ban Chiang during the 1975 season, photographed by the late Professor Chester Gorman. At right, a red on bsd painted pot from the late period, ca. 300-1 B.C., with carefully composed design and remains of a furnaced pot with comparatively simple decoration from the same period. The University Press edition of the Catalog of the Ban Chiang: Discovery of a Lost Bronze Age will exhibit the exhibition itself which closes at the University Museum January 30.
Cultivating the Darwin Centennial

Charles Darwin died in 1882. In recent months, the Darwin Centennial has been celebrated by meetings and symposia held throughout the world focusing on his life and thought. In the coming semester, the University of Pennsylvania will celebrate the Centennial with a series of events on Darwinism and Darwin's impact on modern science and culture.

(1) Public Lectures. "Perspectives on Darwinism," a series of lectures by leading specialists, will run through the semester. Three lectures are open to the entire University in the Seminar Room of the Department of the History and Sociology of Science, 107 E. F. Smith Hall.

(2) Faculty Seminar. A faculty seminar on Darwinism has been meeting at lunchtime every Tuesday throughout the term, and will be expanding this coming term.

(3) New Courses. Five new courses have been created in the General Honors Program. Two were taught last term: "Theories of Evolution" (Mark Adams) and "Darwinism and Linguistics" (Henry Kottler). This coming semester, three others will be offered: "The History of Life" (Hermann Pfefferkon), "Darwinism and the Social Sciences" (Henrik Kuklick), and "Darwinism and Literature" (Nina Auerbach).

(4) Conferences. Two specialized research conferences involving participants from Europe and North America will be held at the University during the spring term: "Darwinism in Russia" (March) and "The History of Eugenics" (May). Dr. Mark Adams, who is coordinating all-campus activities on Darwin and Darwinism, invites colleagues to call him at Ext. 8406 for more information about these programs. The schedule of public lectures appears below.

Perspectives on Darwinism

January 31 Mary P. Winsor (University of Toronto) The Curator and the Crazypig: Post-Darwinian Classification in the Agassiz Museum.

February 7 Malcolm Jay Kottler (University of Minnesota) Darwin and Wallace: Two Decades of Debate

February 14 Henry Hoingwald (Linguistics) Darwinism in Linguistics: Change and Descent

February 21 Alexander Vucinich (History & Sociology of Science) Darwin’s Russian Critics: 1800–1890

February 28 Robert Richards (University of Chicago) Herbert Spencer’s Psychology: Evolutionary, Mind, and Morals, 1842–93

March 7 Richard Burkhardt, Jr. (University of Illinois) Darwinism and the Origins of Ethology

March 14 Dante Todes (University of California, San Francisco) Russian Darwinism 1850–1900.

Phosphorous Nuclear Magnetic Resonance (P NMR) in Humans: Betit Chance, director, Johnson Research Foundation and Institute, Alumni Hall, 3rd floor, Towne Building (Department of Bioengineering, School of Engineering and Applied Science).

Co-transport of Na, K and Cl in Mammalian Red Cells; Philip Dunham, department of biology, Syracuse University; 4 p.m., Physiology Library, 4th floor, Richards Building (Department of Physiology).

Readings and Recitations; Nikki Giovanni, poet, recording artist, lecturer; 8 p.m., Harold Prince Theatre, Annenberg Center (Conscience, Groove Pigeon Social Fellowship).


January 30 The Temples of Angkor Wat, Yang Sam, community coordinator, Commission of Philadelphia; noon, Rainey Auditorium, University Museum. Admission: $3, $2 students and seniors (University Museum).

February 2 Experiments in Health Care Delivery for Older Patients; Dr. T. Franklin Williams, professor of medicine, University of Rochester School of Medicine, director of geriatric medicine, Monroe Community Hospital; 3:30 p.m., Dunlop B. Medical Education Building (Center for the Study of Aging Guest Speaker Seminars on Aging, Geriatric Program, Section of General Medicine).

February 3 Bioengineering Applications of Laser Light Scattering; Ralph Nosal, NIH; 11 a.m., Alumni Hall, 1st floor, Towne Building (Department of Bioengineering, School of Engineering and Applied Science).

To list an event

Information for the weekly Almanac calendar must reach our office at 3001 Locust Walk (or the Tuesday prior to the Tuesday of publication). The next deadline is February 1, at noon, for the February 8 issue.