Senate on ATO . . . and Fraternities’ Impact

Two inquiries were set up this week by the Senate Executive Committee—one a “blue ribbon” commission’s look into administrative handling of the ATO incident and the other a standing committee’s examination of fraternities’ impact on student life.

At SEC’s Wednesday (September 14) meeting, members framed the two resolutions and a statement, both on page 2.

In response, the President and Provost said they have published several statements on the ATO matter, most recently in Almanac September 6, page 3. They added that they will meet with the proposed ad hoc commission when it is established, and that the administration will also cooperate with the Senate Committee on Students and Educational Policy study of fraternities’ impact on the quality of student life.

“The SEC statement should speak for itself,” said Dr. June Axinn, who took office this spring as Faculty Senate chair. “We put our support for the Conduct statement up front, and we call on the faculty to exercise moral leadership.

“The administration has come out and made a good statement. But there are some things that concern us. We don’t know what happened—and we’re not asking the commission to tell SEC what happened. This will be a small, blue-ribbon commission of three or four people the University community respects and trusts, and we will be asking them to tell us whether or not in their judgment the administration’s hands were tied so that nothing stronger could be done.”

The SEC statement on page 2 has a passage expressing “shock” at the apparent superficiality of sanctions in relation to alleged seriousness of offenses as reported in the Inquirer Sunday Magazine September 11. The passage refers also to the “message” conveyed about standards. “This ties in with our support of the Conduct statement itself,” Dr. Axinn said. “Our point is that if we want Penn to have the environment the Conduct statement calls for, we have to be able to show that the University backs up its policies when the time comes.

“Some of SEC’s members were asking if we shouldn’t have gone for stronger sanctions even at the risk of having to reverse ourselves,” she said, “because that would say more about our standards of ‘mature and responsible’ behavior.”

In Partnership with the Public Schools

In the wake of national studies linking public-school quality to state and local economic survival, the University was the scene last week of the formation of a “partnership” in which business, foundations and higher education band with the Philadelphia Schools’ leadership to improve teaching and learning.

Philadelphia’s new school superintendent Dr. Constance Clayton, a 1981 alumna of GSE, joined with CIGNA Corporation Chairman Ralph S. Saul, two other corporate leaders and the heads of Temple and La Salle in President Sheldon Hackney’s office to announce the new partnership.

Its name is the Committee to Support the Philadelphia Public Schools (see membership, page 2) and its first announced project is a proposal to raise $3.6 million for teaching the humanities.

Mr. Saul outlined the corporate sector’s three-part role as fund-raising, curriculum development, and the lending of management expertise. Already, local firms have been with the school district in an “academy” program where the companies help create job-related training in electricity, health services and other fields—and where early results show a stemming of the drop-out rate. One firm, the Sun Company, has also provided an executive-on-loan to the schools, Dr. Clayton’s deputy superintendent for administrative services Frederick B. Wookey, Jr.

The higher education leaders described varied approaches to holding up their end of the partnership.

Dr. Hackney suggested student volunteer tutors in addition to the delivery of faculty expertise to work with teachers to improve teaching and curriculum. Later he said Penn’s involvement in the partnership grew out of talks with GSE. A partial list of programs adaptable to Philadelphia school improvement includes the teacher education program plus centers and institutes that act as clearinghouses for new ideas and techniques. Among them (continued on page 2)
Statement of the Senate Executive Committee

At its meeting of September 14, 1983, the Senate Executive Committee voted to issue the following statement on behalf of the Faculty Senate:

1. We strongly endorse the administration's statements on "Conduct and Misconduct on Campus" reported in Almanac: September 6, 1983.
2. We strongly support the administration's defense of the University's right to control fraternities.
3. We urge that the faculty assert its responsibility to exercise moral leadership on campus and its right to evaluate any extracurricular program or organization with respect to its impact upon the quality of our students' educational experience here.
4. We urge the University administration to offer its fullest support to the victim of the ATO incident.
5. We express our shock at the disparity between the gravity of the alleged offenses at ATO and the superficiality of the publicly reported sanctions to individuals. Although we understand that concern for the privacy of the victim and the wish to protect her from further stress as well as possible legal obstacles may have contributed to this disparity, still we must be deeply concerned by the apparent message which it conveys.

The Senate Executive committee also adopted the following two resolutions:

1. That an ad hoc Senate committee be established to examine in detail the actions of the administration following the ATO incident and to report back to the Senate Executive Committee.
2. That the Senate Committee on Students and Educational Policy investigate the impact of fraternities upon the quality of student life at the University, and report its findings together with recommendations based upon those findings to the Senate Executive Committee.

Committee to Support the Philadelphia Public Schools

David W. Brenner, Senior Partner, Arthur Young & Company:
Judith S. Eaton, President, Philadelphia Community College:
Brother Patrick Ellis, President, La Salle College:
J. Lee Everett, Chairman, Philadelphia Electric Company:
Richard Gilmore, Executive Vice President & Treasurer, Girard Bank:
Vincent L. Gregory, Jr., Chairman, Rohn and Haas Company:
F. Sheldon Hackney, President, University of Pennsylvania:
Roger S. Hillas, Chairman, Provident National Bank:
Peter J. Liacouras, President, Temple University:
Mary P. McPherson, President, Bryn Mawr College:
Joseph Neubauer, President, ARA Services:
Ralph S. Saul, Chairman, CIGNA Corporation:
Robert J. Smith, President, Glenmede Trust Company:
Edwin E. Tuttle, Chairman, Pennwalt Corporation:
Bernard C. Watson, President, The William Penn Foundation:
Henry Wendt, III, President, SmithKline Beckman Corporation

"WE OWED YOU ONE …"

... was the bottom line of the scoreboard at Franklin Field Saturday night. The top line was "Penn 28 ... Cornell 7" for the season opener. Cornell was last on the schedule last year, and that Big Red win was what made a three-way tie of the 1982 Ivy championship Penn shared with Harvard and Dartmouth.

The next home game is against Brown, 1:30 p.m. Saturday, October 8. The Faculty Club will hold a pre-game luncheon, 11:30 to 1, and after the game the Hourglass is open for cocktails.

More Funding for Research

In view of the recent addition to the endowment of the University of Pennsylvania Research Foundation (Almanac: September 6), the maximum award it will consider is increased from $3,000 to $5,000. The Foundation Board also decided that faculty members may apply for funding on more than one year, providing the total does not exceed the $5,000 maximum during any three-year period. This means that past recipients of awards may apply for additional funds up to the $5,000 maximum.

Reminder: October 14 is the deadline for this cycle of awards.
The Class of 1987 is now in residence and represents the latest class admitted since the institution of our intensified recruitment program begun in 1978. The primary focus of our efforts has been to increase the geographical and racial diversity of the student body.

Penn has traditionally been an institution that serves primarily North and Mid-Atlantic states. In 1978, 84 percent of the freshman class came from these areas. The realities of the 1980's, with a declining population of college-age young people, dictated a strong effort to attract students from other parts of the country and the international area. Over the past five years we have in fact seen a 15.4 percent shift in the geographic concentration of our class.

The second major emphasis of our recruitment effort, an increase in the minority presence in our student body, has produced a growth of over five percent over the last five years.

Freshmen

The 1983 Admissions Plan focused on an increased geographic diversity in response to national demographic and economic trends and a continued commitment to minority presence on campus.

The goal set for September 1983 was 2,090 entering freshmen:

- 1,410 to College
- 300 to Engineering
- 325 to Wharton
- 55 to Nursing

To accommodate the acceptance cancellations over the summer, we targeted the offers of admission to yield 100 freshman acceptance deposits above the goal of 2,090 entering freshmen, or about 105% of the number desired in September. We estimate that approximately 150 paid deposits above the 2,090 goal actually are needed to allow for summer cancellations, therefore, allowing for selective use of the Wait List.

As of September 14, the matriculants (i.e. paid acceptance deposits) for the four undergraduate schools totaled 2,090:

- 1,388 to College
- 320 to Engineering
- 312 to Wharton
- 70 to Nursing

The academic profile of the matriculated class overall and for each of the undergraduate schools compares favorably in strength with the matriculated class last year. It is a class that overall reflects outstanding classroom performance as well as strength in standardized testing measures.

Geographic Diversity

The admissions objective of broadened geographic diversity which addresses the demographic reality of a shrinking college-age cohort in the North and Middle Atlantic states reflects significantly in the geographic distribution of acceptances of our admission offers.

For example, this year North Atlantic and New York/New Jersey candidates comprise 46.1 percent of the entering freshmen. In 1982 that percentage was 50.6 percent. In 1979, it was 53.3 percent; and in 1978, 56.4 percent of the freshmen were from those areas.

International students among entering freshmen are nearly double their numbers in 1982, 41 last year rising to 71 for September 1983. Compared with five/six years ago, the number is more than triple 1978's 22 and more than double 1979's 28 international matriculants. There are 25 countries represented this year.

It is encouraging to note, too, that the numbers of non-California freshmen from the Far West continue to grow:

- 1978... 6 freshmen other than Californians
- 1983... 14 freshmen other than Californians

and that while the number of entering freshmen from the South West states is down slightly (from 39 in 1982 to 34 in 1983), the movement over the past five/six years is upward. There were only 10 in 1978.

Among North Central states, we will see increased numbers of freshmen from Wisconsin (12, up from 11), Minnesota (9, up from 5), Michigan (28, up from 21), and Indiana (8, up from 5).

South Atlantic states continue to broaden the geographic diversity among entering freshmen: 259 (12.4 percent), an increase of 43 matriculants over 1982's 216 (10.3 percent). 1978's 188 students from South Atlantic states comprised 8.8 percent of the entering freshmen.

The Commonwealth of Pennsylvania will contribute the largest number (492) and percentage (23.5 percent) among entering freshmen in September 1983. For reasons of institutional interest as well as intellectual and emotional attachment to our home state, we continue to actively seek talented students from Pennsylvania.

Key Segments of Freshman Class

Minorities: 16.2 percent (339) of 1983's entering freshman class are from racial minority groups, compared with 16.8 percent in 1982, 13.3 percent in 1981, and 11.4 percent in 1978.

There are 119 black students in the class, as compared to 135 in 1982, representing 5.7 percent of the entering class. 104 black students enrolled in 1978 by comparison. Asian students number 169 as compared to 111 in 1978; and Latinos number 36 or double the 18 entering in 1978.

Trends over the year are shown below:

<table>
<thead>
<tr>
<th>Year</th>
<th># of Freshmen</th>
<th># of Minorities</th>
<th>% of Minorities</th>
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<tbody>
<tr>
<td>1983</td>
<td>339</td>
<td>353</td>
<td>277</td>
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<tr>
<td>1982</td>
<td>353</td>
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<td>119</td>
<td>135</td>
<td>115</td>
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<td>6.4</td>
<td>5.54</td>
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<td>Chicanos</td>
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<td>13</td>
<td>6</td>
<td>9</td>
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<td>Orients</td>
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<td></td>
<td>169</td>
<td>163</td>
<td>116</td>
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<td>Latino</td>
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<td>American Indian</td>
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<td>Minority in class</td>
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<td>16.2</td>
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(Continued next page)


Class of '87 continued

Women: 44.8 percent of the class are women, compared with 42.1% in 1982
38.1% in 1981
37.0% in 1979
30.0% in 1970
26.0% in 1960.
These young women represent nearly 25 percent . . . about the same as in 1982 . . . of the entering engineers, compared with 18 percent in 1981 and only 4 percent in 1970.
The 1983 Wharton Class has over 35 percent women, up from the 1982's 31 percent, 1981's 29.5 percent and 1970's 7 percent.

Alumni: The Class of 1987 has 260 (12.4 percent) freshmen who have alumni legacies from the University. 1982's entering freshmen included 252 (12.0 percent) alumni legacies.

Faculty-Staff: 84 (or 4.0 percent) of the freshmen entering this September have faculty-staff affiliation at the University. In 1982, 81 comprised 3.8 percent and, in 1981, 80 comprised 3.8 percent.

In addition to varied geographic and cultural backgrounds that our freshmen represent, they bring a broad range of interests and activities. Some of these are:

- a free lance artist who has produced two animated cartoon films
- the first student ever from Iceland
- a state quarter horse champion rider
- the #2 in the world "Othello" player
- the manager of the largest high school radio station in the east
- researcher for Bell Labs in computer animation
- a student who already had a career as a project manager for an engineering firm
- a professional magician
- a student who started her own business and became so successful that her father took it over; it is now the family income source
- governor of Girls' State
- governor of state youth commission and state YMCA youth

There are too many editors of papers, yearbooks, and first chair musicians to mention individually. This is a class of strong leaders, including 120 young people who have been designated Benjamin Franklin Scholars because of their outstanding academic performance.
The picture of the incoming class is encouraging. The profile thus far clearly affirms progress toward the goal of broadened geographic diversity, and continued commitment to minority presence on campus. While moving ahead toward those two goals, Pennsylvania has continued to maintain the high academic standards that place her among the best and most competitive of America's universities in the eyes of the college bound population.

Annenberg Professor: George Crumb

On any list of the ten greatest living American composers, Crumb's name will inevitably appear more often than anybody else's.

— Eugene Narmour

The newest Annenberg Professor in the Humanities is Pulitzer Prize-winning composer George Crumb, a member of the music faculty here since 1965.

He follows Emeritus Professor George Rochberg in the chair endowed during the Program for the Eighties by alumnus and former trustee Walter H. Annenberg as one of three to enhance the School of Arts and Sciences.

"George Crumb is one of America's true originals, a man who has forged an absolutely personal style and in the process changed irrevocably the face of American music," FAS Dean Joel Conarroe said. "His work is at once mysterious, mathematical, and magical."

In nominating him to the approaching vacancy last year, Dr. Crumb's then-chairman Dr. Eugene Narmour called his music "exquisitely crafted [and] emotionally accessible . . . even though it miraculously explores the landscape of the subconscious." Dr. Narmour considered it near-miraculous, too, for a current composer to have all his work in print, to have 29 recordings available (from a body of 25 compositions) and to have all of the "big six" U.S. orchestras play him more than once (New York, Philadelphia, Chicago, Cleveland, Boston and L.A.) even though he has only three large orchestral pieces: Variazioni, Echoes of Time and the River and Star Child.

His best-known composition is probably Ancient Voices of Children, the subject of recent hour-long programs by CBS and NET. Many moviegoers also know some of Black Angels from its use in "The Exorcist."

Among scholars, Dr. Crumb is a subject of numerous journal articles, at least two Ph.D. dissertations and many A.B. theses, and a forthcoming book called Interviews with George Crumb. He is analyzed in almost all modern textbooks, and a biography is planned, according to his publisher, C.F. Peters.

"In the fickle, shallow, and often faddish world of today's mass musical culture," said Dr. Narmour, "the continued, enthusiastic acknowledgement by the public — nationally and internationally — that his music is the pinnacle of the avant-garde simply stands alone in recent experience."

Among recognitions that have come to the composer, who will be 54 in October, are six honorary degrees — two of them this spring from the New England Conservatory and the Philadelphia College of Performing Arts —

A Fund for Faculty-Student Interaction

Dear Colleague:

We are happy to announce the creation of a President's Fund designed to foster informal student-faculty interaction. All [full-time] faculty members are invited to draw upon these resources in order to cover the expenses of entertaining groups of students either in your home or, if that is not possible, in local restaurants. Given the success of the Student Committee on Undergraduate Education's recent "Take your Professor to Lunch" program and the Freshman Seminar dinner series, it is clear that both students and faculty enjoy and value the chance to meet for casual conversation over meals. We hope that the establishment of the new fund will encourage more frequent gatherings of this kind.

To use the fund, please submit [an] enclosed reimbursement form after the event. In order to allow as many members of the University community as possible to benefit, we ask that you limit yourself to one function per semester, invite no student more than once, and base your reimbursement on the dollar figures given on the form. As a service to those faculty whom distance makes entertaining at home impractical, the Faculty Club has agreed to initiate a special dinner plan.

Questions about this service, other aspects of fund use or requests for additional forms should be directed to Dr. Francine Walker, Office of Student Life, Ext. 6533.

We encourage you to take advantage of this opportunity to reinforce the feeling of a strong campus community, and wish you the pleasure of good food and stimulating conversation.

Cordially,
Sheldon, Hackney; President
Thomas Ehrlich, Provost

ALMANAC, September 20, 1983
A Rarity for Japanese Scholars

The University’s Institute for Medieval Japanese Studies now has a 500-volume collection comprising all known illustrated religious and secular literary manuscripts outside of Japan for the medieval period (12th-17th centuries), bought with $13,500 in grants from the Japan World Exposition Commemorative Fund and the Japan Foundation. The Institute, founded in 1968 under a National Endowment for the Humanities grant and headed by Dr. Barbara Ruch, is currently the only one of its kind. The repository of miniatures, film and side collections serves Japanese and European scholars as well as those in the U.S. It is located at 847 Williams Hall (Ext. 6334).

SHIKI NO SOSHI—Tales of the Four Seasons.
Annual Report of the Steering Committee
1982-83

This is the fourth annual report of the Steering Committee of the University Council, prepared in accordance with a requirement in the bylaws that: "The Steering Committee shall publish an annual report to the University community. This report, to be published early in the academic year, shall include a review of the previous year's Council deliberations (highlighting both significant discussions and the formal votes taken on matters of substance) and a survey of major issues to be taken up by Council during the coming year."

October Meeting
A meeting was not held in September because, in the view of the Steering Committee, there was insufficient business in hand to justify a meeting that early in the term. At the October meeting amendments to the bylaws were adopted to raise from two to three the number of assistant professors who are elected to the Council, to clarify the terms of office of faculty members, and to adjust the ex officio memberships of some of the committees. A resolution introduced by Undergraduate Assembly was adopted, asking that the Trustees: "adopt the goals of keeping increases in tuition below such indices as the four-year average increase in personal disposable income, and keeping faculty compensation increases above the increases in such indices as the consumer price index."
The planning document, "Choosing Penn's Future," was discussed; suggestions for revision were made to the president.

December Meeting
The November meeting was cancelled because items of business were not ready in time. In December, the bylaws were amended to change the ex officio membership of an additional committee. Two differing resolutions to govern the use of University facilities for recruiting by external organizations which may discriminate in violation of the University statement on non-discrimination were introduced. In the course of extended debate, neither resolution was adopted.

February Meeting
There was no January meeting. At the February meeting, the Committee on Open Expression responded to the question posed to it by the Steering Committee as to whether the Guidelines on Open Expression should be amended to proscribe credible threats of violations of the guidelines. The committee's advice was that no change in the guidelines was needed, but it suggested measures to strengthen open expression on the campus. The draft University response to federal policy excluding financial aid students who refuse to register for selective service was needed, but its suggested measures to strengthen open expression were discussed; the latter step will be considered for the fall of 1984.

April Meeting
The Council adopted as a recommendation to the administration and Trustees a Standing Resolution of the Trustees on the consultative committee to be employed in the election of a president of the University, as proposed by the ad hoc Council committee to codify presidential search procedures. Amendments to the bylaws were adopted to remove the requirement that each Council member must serve on at least one Council committee and to authorize the designation of alternates to A-3 staff members on Council committees. Measures to shrink the psychological size of the University were discussed. The work of a task force on faculty-student interaction was cited, and information on the college house program was presented. The Committee on Student Affairs was asked to follow the progress of the task force and to come to the Council in the fall with recommendations on what the Council can do to assist. At the request of the Committee on Student Affairs, sexual harassment in the context of the student-teacher relationship was discussed. The issue was defined by Professor Phoebe Leboy; Professor June Axinn treated the implications for students; and Professor Jacob Abel suggested some means for relief and avoidance; general discussion followed.

May Meeting
Provost Ehrlich commented on the work of the Academic Planning and Budget Committee during the past year and on its prospective undertakings for the coming year. The 1983-84 Steering Committee was elected. Discussion of faculty-student issues in sexual harassment was continued from the April meeting. Parking and related issues were taken up under the aegis of the Facilities Committee. The dean of admissions delivered a status report on the admission of the Class of 1987.

1983-84 Council Agenda
(To be discussed at September 21 Steering Committee meeting)

The University Council Meeting Schedule
Fall Semester 1983
The University Council will meet 4-6 p.m. in Lecture Hall 1206 in Steinberg Hall-Dietrich Hall on the following dates:
Wednesday, October 12
Wednesday, November 9
Wednesday, November 30
Summary of University Council Resolutions and Recommendations
And Administrative Actions Taken on Them, 1982-83

I. Recommendations not completely resolved by last year's first fall meeting of Council (October 13, 1982)

Presidential Selection Procedures (December 10, 1980, and April 29, 1981): Council on December 10, 1980, established an ad hoc committee to undertake discussions with the Trustees toward codification of presidential selection procedures and on April 29, 1981, approved a revision of the Statutes and a Standing Resolution of the Trustees proposed by the ad hoc committee. The Trustees approved the Statute on June 19, 1981, but returned the Standing Resolution to the Executive Committee of the Trustees for reconsideration.

Action: See under 1982-83 recommendations.

II. Recommendations from the 1982-83 Academic Year

Bylaws (October 13, 1982): Council adopted amendments to its bylaws to increase the number of assistant professors who are elected to the Council, to clarify the terms of office of faculty members, and to adjust the ex officio memberships of some of the committees.

Action: No administrative action required.

Planning Guidelines (October 13, 1982): Council adopted a resolution asking that the Trustees: "adopt long range planning guidelines with the goals of keeping increases in tuition below such indices as the four-year average increase in personal disposable income, and keeping faculty compensation increases above the increases in such indices as the consumer price index."

Action: Resolution discussed by the Trustees' Budget and Finance Committee on October 21, 1982. The committee was reluctant to commit itself to a formula approach to the annual budgets but agreed that the resolution embodied worthwhile ideals which should be borne in mind during each budgeting cycle.

Bylaws (December 8, 1982): Bylaws were amended to change the ex officio membership of an additional committee.

Action: No administrative action required.

Open Expression (February 9, 1983): The Committee on Open Expression responded to the question posed to it by the Steering Committee as to whether the Guidelines on Open Expression should be amended to proscribe credible threats of violations of the guidelines. The Council accepted the committee's advice that no change in the guidelines was needed.

Action: No administrative action required.

Academic calendar (March 9, 1983): In discussion of the proposed academic calendar for 1983-84, revisions which had been made to delay the start of classes to avoid conflict with the observance of Rosh Hashanah and to postpone the inclusion of a short fall break were favorably received.

Action: The calendar was published accordingly.

Presidential Selection Procedures (April 13, 1983): Council adopted, as a recommendation to the administration and Trustees, a new Standing Resolution that was developed by the ad hoc Council committee working with members of the Executive Committee of the Trustees.

Action: Standing Resolution on the Consultative Committee for the Election of the President was adopted by the Trustees on June 17, 1983.

Bylaws (April 13, 1983): Bylaws were amended to remove the requirement that each Council member must serve on at least one Council committee and to authorize the designation of alternates to A-3 staff members on Council committees.

Action: No administrative action required.

OF RECORD

Faculty Maternity Leave Policy

(Recommended by the Senate Committee on the Faculty on April 22, 1982, and adopted by the Senate Executive Committee on May 5, 1982

Approved by the Provost on September 1, 1983)

By law, disability resulting from pregnancy must be treated as other disabilities with respect to paid leave. Nonetheless, there are two characteristics of disability from pregnancy which distinguish it from other disabilities. First, the disability period can be anticipated in advance. Second, the disability period is usually substantially shorter than an academic semester. In some cases, it may be possible to adjust teaching schedules or assignments to accommodate the period of disability. In other cases, such accommodation may not be feasible.

1. Where University scheduling makes it impossible for a faculty member to accomplish her teaching obligations in a time span less than the full semester, the University will either provide a mutually acceptable alternative schedule which permits the disabled faculty member to take the normal disability leave and resume normal faculty duties without loss of pay or will cover the full salary loss of the individual when such scheduling alternatives cannot be arranged.

2. As with other disability claims, the cost of pregnancy disability leave beyond one month is paid from the employee benefits pool and not from department budgets.

3. No faculty member can be forced to take leave because she is pregnant. No department can refuse to hire a faculty member because she is pregnant or might become pregnant.

Where is Almanac?

The Mail Service (Franklin Building. Medicine and HUP) deliver Almanac in bundles starting Tuesday afternoons each week to all University buildings, including student residence halls. Departments located at affiliated institutions receive their bundles by U.S. Mail. In each building where a bundle arrives, the mail staff members fan out single copies or packets to each office in ways that work best in their own judgment.

To cover gaps, and provide copies for visitors, there are also "public" drops where single copies can be picked up. One is the Christian Association lobby (or our offices on the second floor). The others:

College Hall: First Floor, West Wing
Faculty Club: Information Desk
Franklin Building: Lobby. South Side
Houston Hall: Information Desk

When a building's support systems change, so may the distribution flow. If Almanac is not getting through to a given building or department, please call Linda Fischer at Almanac, Ext. 5274, and she will trace it from our end. — K.C.G.
German-American Tricentennial Conference

The Tricentennial Conference of German-American History, Politics and Culture, hosted by the University and open to the public as part of the Tricentennial celebrations in Philadelphia for 1983, is scheduled for October 3-6. Research contributed by German and American scholars will help assess 300 years of German settlement in North America. The President of the Federal Republic of Germany, Karl Carstens, will address the conference on October 6 at 3:30 p.m. in the Zellerbach Theatre of the Annenberg Center.

The first two days of the conference will be devoted to the 18th and 19th centuries, the third and fourth days to 20th century political and cultural relations between Germany and America, starting with changes brought about by World War II.

Due to limited seating early registration at either the German department (Ext. 7332) or the Registration Center in the lobby of the Annenberg Center is recommended for the Presidential address before noon on Wednesday, October 5. Otherwise, registration is available during the conference (8:30 a.m. - 5:30 p.m.).

The total fee is $20, for single day registration $10. A number of panels and events are free, as is the address by President Carstens.