During SEPTA's Strike

Through a one-sheet PENNgram mailing, the University last week alerted all faculty and staff to special arrangements in the event of a strike by SEPTA workers—a strike which went into effect at 6 p.m. Sunday. City buses, subways and subway-surface (trolley) lines went out, but the regional SEPTA services—commuter rail lines and suburban Red Arrow buses and trolleys—remained in service Monday.

Penn's arrangements for additional parking are shown on page 6 of this issue, along with an update of a memorandum on policy approaches during the strike—basically asking offices to make flexible arrangements to allow for congestion but disallowing the use of transportation problems as grounds for absence.

CrimeStat Reporting

Beginning with this issue of Almanac, the Office of Public Safety will give a weekly statistical report on criminal incidents and arrests on campus, as recommended on the floor of the University Council in February.

Educational Materials Drive

For the reopened but severely damaged University of El Salvador, a Penn Campaign for Material Aid has been launched (page 6), asking department-to-department assistance in replacing textbooks, journals, and classroom/laboratory equipment and supplies. The Penn group will work in liaison with a national one which arranges for transport of materials.

On Sexual Harassment Survey Report

The University of Pennsylvania Sexual Harassment Survey Committee will release the final copy of the Survey Report, including narrative materials, by the end of March. All narratives have been closely edited to exclude any indentifying information about specific individuals, departments and/or relationships. Some have been deleted entirely. If anyone has questions or concerns about the inclusion of a particular narrative, kindly contact Michelle Fine (Graduate School of Education) at Ext. 7019 by March 21.

Senate: Restructuring Itself by 1987

At Monday's special meeting, the Faculty Senate passed all of the proposed structural changes on the agenda except one that would mandate contested elections. It also passed both the 9.8% salary increase recommendation of the Economic Status Committee and its recommendation to delay the health component in the "cafeteria benefits" proposal for detailed approval by the Senate. A floor motion to "express dismay over the inactivity of the Administration" with respect to federal taxation of tuition benefits was tabled after debate (see page 3).

The special meeting was called after Senate's Fall Meeting failed to gather a quorum of 100 as required to act on the by-laws changes proposed last year (Almanac 10/1/85) by the Committee on Administration then headed by Dr. Irving Kravis. Monday the meeting began at 3:10 p.m. with 88 members present, but made quorum by 3:50 and voted affirmatively to:

- Eliminating the 12 at-large positions on the Senate Executive Committee and increase the

Trustees: Breaking a Record, Buying the Hilton . . .

The Executive Committee of the Trustees, conducting business Friday against a continuing background of anti-apartheid activity, learned that Penn's endowment has passed the half-billion-dollar mark for the first time in the institution's history.

As other indicators of Penn's basic health, President Sheldon Hackney noted that construction in progress now totals more than $200 million, and Chairman Paul F. Miller, Jr., said gifts and pledges of $49.5 million by March 6 came within 2% of the record high set last year when Trustees and alumni made exceptional gifts toward the "Penn's Future" campaign.

The Executive Committee took action on resolutions that:

- set undergraduate tuition at $10,258 next year, with the general fee at $3942 for a total of $10,650. Graduate tuition was set at $11,165 plus fee ($605) to total $11,760. Professional schools will set tuitions administratively, but the fee will be $544.

- approved $283,000 in renovations at the Modern Language College House and $300,000 in renovation of Medicine's behavioral research laboratories.

- authorized the acquisition of the Hilton Hotel for $17.9 million plus closing and settlement costs, and formed a Hilton Acquisition Ad Hoc Committee empowered to act on behalf of the University in the acquisition process. The 21-story hotel on Civic Center Boulevard has some 310,000 square feet and is partly leased now to University Hospital and Clinical Practice units, which occupy four floors at nearly $1 million a year, and have expressed a need to expand ambulatory care capacity and support services. Children's Hospital has also asked to lease office space in support of the Pediatrics Department.

In appointments and promotions, Professor Richard Clelland singled out as tenure-significant the promotion of Dr. Michelle Fine in psychology and education and the appointment of Dr. Richard B. Johnston, Jr., of Colorado as William H. Bennett Professor and chair of pediatrics.

Apartheid: Richard Brown, Jr., chairman of the University Responsiblity Committee, summed up his committee's meeting with students as "a good discussion." Trustee Chairman Miller said it would be "highly improper" to bring to the Executive Committee any recommendations on changing the January 17 decision to allow 18 months for change in South African policy before voting on total divestment, since the executive body has only 12 members whereas the January vote reflected a decision of the 45-member body. Some 20 members of the Penn Anti-Apartheid Coalition, present as registered observers, included seven who staged a silent protest by donning apartheid uniforms.

Lawsuit on South Africa

At premeeting Monday, the Penn Anti-Apartheid Coalition announced the filing of a petition with the Philadelphia Court of Common Pleas to void all actions of the January 17 meeting of the full Board of Trustees. The petition charges violation of the Commonwealth's "sunshine" law (the meeting was held in Wistar Auditorium with closed-circuit television to a larger premises at the Annenberg School) and violation of the University's conflict-of-interest policy. Listed as involved in the filing are the Coalition, Penn Black Students Against Apartheid, United Minorities Council, Penn African Students Association, and five individual students.
On Academic Freedom and Other peculiarities

The other day I heard, perhaps for the hundredth time this year, the archetypal comment about academic freedom: "There is a limit to the freedom of anyone who wants to scream fire in a crowded hall, or who wants to carry out research on topics such as the death experience of his/her subjects." The argument is really capable of silencing anyone who wants to advocate total freedom of speech and/or of action. And yet there is much more to say!

Academic freedom involves much more fundamental aspects of freedom than license to shout irresponsible or mischievous calls or warnings. It involves much more essential aspects of self-determination of scientific directions than criminal acts which may harm other human beings, degrade the environment, destroy property or aimlessly harm animals. Academic freedom involves first of all freedom to think freely about all aspects of life, of society, and of the world and to express those thoughts, judgments and conclusions, in a responsible and communicable manner without fear, coercion or threat. Academic freedom also encompasses freedom to search, explore, examine and analyze any problem, topic, or question that concerns a scientist, and to do so with any appropriate means conceivable, retaining both the ability and responsibility to make public all aspects of his/her work without fear, coercion, or threat.

It is amazing how clear and acceptable these principles were considered to be only a few years ago, by society at large, and how ready was the academic community to defend, articulate and expand these principles. Many signs indicate that, as of late, many of the would-be defenders are not willing now to do so readily and with the required enthusiasm. Among the many and complex reasons that appear to be present the fear of repercussions, and a greater concern for other values seem to predominate.

The concerns about academic freedom stem from changes that seem to be occurring both in the society at large and within the universities themselves. Outside the university "Accuracy in Academia Inc." seems to be doing well with notable support within and without academia, in spite of its brief history. Many more groups seem to be out there with their aim turned on what is taking place on the university campus, in association with concerns about prevailing attitudes among the faculties, the students, and the university administrators. Inside the university there is plenty to worry about, too.

In many universities faculty members in social sciences, or in humanities, or researchers in many fields, are deeply concerned about what they are going to say in class or what research they are going to do in their laboratory test lest some of their own colleagues and students take adamant exception to what they say or do. In most such cases the class is as mundane as American history, or world history, or Sociology I, or Economics I, or Political Science, or Developmental Planning. If someone takes an exception to their teachings or research they see very little support coming their way from their colleagues, the student body or the university administration. The apathy or the fear seem to be all around.

Here is another minute example this time clearly at Penn. A professor has been carrying out a small scale test survey on student attitudes. The preliminary results are truly frightening for anyone who believes in academic freedom. Here are some highlights:

- 80% of the students answering support the notion that citizens' groups from outside the university should have the right to visit any class to monitor lectures.
- 35% of the students answering support the notion that citizens' groups have the right to have representatives sit in classes taught by a communist professor.
- 58% of the students answering support the notion that government has the right to get involved in class in order to eliminate any notion of racism.
- 58% of the students answering support the notion that university officials have the right to take disciplinary action against professors that express offensive opinions in the classroom.
- 26% of the students answering support the notion that the university administration should monitor classroom activity in order to prevent racial discriminatory statements.
- 32% of the students answering support the notion that the National Organization of Women should have the right to monitor university classes to ensure that no sexist comments are made by a professor.
- 55% of the students answering support the notion that a professor who disagrees with affirmative action should not be permitted to express his/her opinion in class.

The survey does not, of course, claim to cover all aspects of students attitudes nor to be expressive of the definitive student orientations in such matters. Yet the high proportions and the seriousness of the implications of the answers sends shivers of fright to the spine of those who contemplate what these answers mean.

Perhaps it is a matter of insufficient information, or perhaps a matter of unarticulated concerns from the point of view of academic freedom. Or perhaps it is a matter of the times we live in. Whatever the reasons or causes it is perhaps high time for those of us who place academic freedom in cardinal order to show our concerns, to articulate the implications, to illuminate the dangers for faculty and students, and for education and sciences, and to call for stronger defense of freedom from ourselves, from our students and from the university administrators.

The leadership on the campus, in all its manifestations, should be found in the forefront of defense of freedom. The leaders should articulate how precious academic freedom is for all; that all progress that has occurred has come about through the exercise of that freedom and that whatever progress we hope to have in the future will also come through the universal exercise of freedom. Freedom is indivisible! Any loss of freedom by somebody is less of freedom by everybody!

Anthony R. Tommasini
The motion that "any implementation of the proposed changes in the health benefits program be postponed until the Faculty Senate is able to vote its endorsement of a new program" that meets three specifications (spelled out in the motion as published) passed 61-9 with 11 abstentions.

From the floor, Dr. Peter Gaeffke introduced a resolution that

Whereas The Administration . . . had many opportunities to ameliorate the impact of new taxation on tuition benefits upon its Faculty but chose a scenario in which the faculty is degraded to the status of common employees in order to deny incoming faculty tuition benefits for three years and to let the faculty bear the impact of taxation on Graduate tuition benefits (up to $12,000, Iraer program $20,000, which will be added to taxable income).

It is therefore, being resolved that:

the Senate of the Faculty of the University of Pennsylvania
(a) expresses its dismay over the inactivity of the Administration in this matter.
(b) urges the Administration to recognize and restate the Separate Position of the Faculty as different from the Administrative and Support Staff in order to return to the previous policy of tuition benefits for incoming Faculty.
(c) and show vigorous support for national organisations and other universities which work forcefully to undo the relevant tax laws concerning the taxability of tuition benefits.

Dr. Sheldon Hackney said the federal action on graduate tuition benefits gave no options but made all taxable by law. On undergraduate tuition before, he said the law required the University to make the benefit uniform, and either have all faculty and staff eligible immediately, or all subject to the three-year wait that had previously applied only to staff. He said the cost of making all staff immediately eligible—and that cost's potential impact on other resources such as the salary pool—was the deciding factor. Senate Chair-elect Roger Soloway added that the Senate Consultation Committee tracked the decision and agreed to it, noting that perhaps half a dozen faculty and administrators were involved in the three-year wait whereas the alternative to compliance would subject the entire University to tuition benefits taxation. An AAUP national effort to have faculties separated was discussed. Dr. Soloway said, but the risk of having everyone's benefits taxed if AAUP's effort failed was paramount. A motion to delete some language in Dr. Gaeffke's motion (the second whereas paragraph) was withdrawn by its maker and seconder when the motion to table arose, as was an unseconded motion to divide the motion and treat part "c" separately. The motion to table passed on an uncounted show of hands.
Statements of Candidates Nominated by the Committee

Secretary-Elect

Ellen Pollak
A major purpose of the Faculty Senate is to provide a forum for the expression of faculty opinions and concerns. The role of the Secretary of the Senate is to document that exchange of views and information in a manner that is respectful, balanced, accurate and fair. As someone professionally concerned with language (with its uses and its abuses), I believe I am in a good position to perform that function for the Senate Executive Committee and for the Senate at large. Having directed the English Honors program and having served on the Graduate Council, the Executive Committee of the College of General Studies, and the University Judicial Hearing Board, I have a good sense of the educational issues confronting the University at both the undergraduate and graduate levels. As an assistant professor, moreover, I am in touch with the concerns of junior faculty and would like to contribute to making the Senate Executive Committee a broadly based, representative, and responsive mechanism for the communication of faculty opinion.

SEC At-Large

Howard D. Arnold
I am honored to have been selected by the nominating committee for an at-large position on the Senate Executive Committee. This is my 17th year at the University. I have made contributions in many areas of University life, but to date, I have never been a part of S.E.C. I see this nomination as an opportunity to contribute in yet another new area and in ways that I am sure will provide a stimulating challenge.

I have a longstanding commitment to academic excellence and believe that the reputation of the University depends on the quality and diversity of its faculty. As we strive for a more diverse community of scholars, inclusive of race, ethnicity, gender, political, and cultural differences, we need to work actively to preserve a sense of community and fair play. In order to achieve this aim, there must be effective faculty involvement at all levels of the University. We live in a time where financial forces exert pressure on institutional decisions. It is essential that faculty involvement in important institution-wide decision be maintained.

I have carried a number of responsible roles which have prepared me to participate in University governance. I have served on search committees for deans and other high level positions in the University. For four years, I was the Faculty Master of the W.E.B. DuBois College House Program. For the past three years, I have served on the Council on Undergraduate Education which attempts, as part of its mission, to link undergraduate education and faculty with graduate and professional faculty and schools. I have served on the Undergraduate Admissions Committee and have helped to forge sub-matriculation opportunities between students in SAS and the Graduate School of Social Work. I have had a role in the development of interdisciplinary programs with Nursing, Medicine, Veterinary Medicine, and the Dental School.

My prior service, not fully enumerated here, has prepared me to contribute in meaningful ways to the Senate Executive Committee. I welcome the opportunity to serve.

Anna-Marie Chirico
As an academic physician who has been at the University of Pennsylvania for 27 years, I appreciate the confidence placed in me by the Nominating Committee of the Faculty Senate. Although I am primarily involved with teaching and the delivery of health care in the Medical School, I have served on many University-wide committees, and have as a major concern Pennsylvania's high academic tradition. I try to listen carefully to the problems and interests of patients, students and colleagues, and feel that I am able to bring people together and help resolve outstanding differences.

Statements of Candidates Nominated by Petition

Secretary-Elect

David P. Silverman
I accepted the nomination as Secretary-elect for the alternate slate of officers because, in my view, an election rather than an acceptance of a single proposed slate promotes the freedom and open expression expected on the Penn campus. I believe that the members of the University community are committed to maintaining Penn's excellent academic atmosphere and that it is through the faculty that the high standards will remain at their level. As Secretary I expect to work with the Chair, the members of the Senate Executive Committee, and the faculty in presenting the issues, problems, recommendations, etc. that this community regards as critical towards its goals. To the Senate, I will bring my experience as an elected member of the Senate Executive Committee, and undergraduate chair of my department, a member of the Committee on Open Expression, a member of the Committee on Undergraduate Education, and assistant dean for academic advising, and an associate curator at the University Museum.

SEC At-Large

Marilyn E. Hess
My position with regard to potential service on the Senate Executive Committee can be stated quite simply. I would direct my energies to encouraging the University to maintain the best possible climate for the intellectual development of all its students, undergraduate and graduate, and for fostering freedom of inquiry and scholarship for all its faculty. To accomplish these goals may require at times being labeled a "liberal" or at other times a "conservative." Both of these terms I find quite meaningless, since the opinion one holds depends on the problem under discussion at a particular time. The Senate Executive Committee is one of the vehicles available to foster an interchange between the Faculty and Administration. It should be used to seek the means to allow this University to accomplish its mission as an outstanding educational institution. I do not view the University as a battleground for persons with vested interests, whatever they may be, but rather as a unique environment where ideas and persuasions can be presented with equal respect and devoid of rancor.

John A. McCarthy
Asked whether I would be willing to join a slate of alternative candidates for the Faculty Senate, I did not hesitate to say yes. Why? Because I have political aspirations? No. Because I have a hidden agenda? No. Because I have nothing to do on Wednesday afternoons? Hardly. Because I had little idea of what I was letting myself in for? Maybe. Actually, I looked upon the invitation as an honor, but mostly as an obligation to the faculty and the University at large. Since I am convinced that choice is the essence of democracy and that dialectical interplay is more productive than an inner monologue, I intuitively support the notion of alternative views. Moreover, I detest mere lip service. If I am ready to criticize others for indulging in empty verbiage where decisive action is called for, I should be ready myself to put my feet where my mouth is (double entendre intended). Thus my willingness to be a part of an alternative slate, although I realize that election to the Faculty Senate represents a serious commitment of time and energy which would otherwise be devoted to scholarly pursuits.

Consequently, my candidacy should not be misinterpreted as the result of my own or anyone else's hidden political agenda. (I have my own pockets, thank you.) To be honest, I am not interested in politics. Thus I was amazed to learn that I was known to the faculty as an "archconservative" or -- for that matter -- that I was even known outside Williams Hall! My candidacy should more appropriately be judged as the fulfillment of a moral responsibility to promote the best interests of my colleagues at the University while advancing the
Robert P. Inman

Professor of Finance, Economics, and Public Management. Prior University Committees: Secretary to the Faculty Senate and a member of the Senate Advisory Committee (1978-80), University Council Committee on Committees (1981-83, chair, 1983), Committee on Academic Freedom and Responsibility (1982-84), Wharton Personnel Committee (1982-84), Senate Committee on the Economic Status of the Faculty (1983-84).

Statement: I am pleased to have been nominated for the position of at-large representative to the Faculty Senate, and I look forward to the opportunity to serve the entire faculty in this capacity. As the recognized voice of the faculty, the Senate plays a unique and important role in the governance of the University. It has as its first, and foremost, responsibility the obligation to speak for the faculty on all issues of vital importance to the University. Yet as we speak, we must also listen. I am committed to the view of the University as a community of scholars. Since no member of our community—student, teacher, trustee, or administrator—is a captured party of the others, collegial choice, rather than confrontational politics must be the means by which decisions are reached if we are to remain a great University.

Jerry Jacobs

The principal goal of the University of Pennsylvania is academic excellence. We may pursue this goal best in the context of a vital and dynamic university. The Faculty Senate exists to represent the faculty voice in advancing the University's commitment to academic excellence and academic freedom.

Both tangible and intangible assets are needed to achieve academic excellence. The tangible assets include adequate research opportunities, and especially adequate funds to maintain vigorous research efforts. I suspect that impending Federal budget cuts will force the University and the Senate to address ways to maintain adequate research funding. Other tangible benefits include maintenance of adequate facilities and salaries. Intangible elements of excellence include a commitment to open intellectual exchange and cooperation between departments and schools.

My candidacy for the Senate Executive Committee represents my recognition that we owe it to the University and to our Faculty colleagues a certain expenditure of time and energy which we would otherwise devote to research and teaching. As an assistant professor of Sociology interested in education and organizations, I welcome the opportunity to contribute to the University in this way.

Paul A. Liebman

Two years ago, the faculty elected me from the "alternate slate" to serve on the Economic Status Committee. As a member of that committee, I have become knowledgeably intimate with the problems of the faculty's accumulating loss of income over the past decade and have fought for its recovery. While Economic Status will need to continue surveillance and pressure on the administration for economic recovery, our committee has been able to establish a beachhead in showing the administration that faculty salaries must be considered among the top priorities in the budgetary process rather than among the last, as we found it two years ago.

As Economic Status liaison to the Personnel Benefits Committee, I have also been dealing vigorously with proposed changes in faculty benefits (PennFlex) and have tried with my colleagues to anticipate the impact such changes may have on all types of individual faculty situations to prevent benefit enhancement of some from becoming benefit loss of others.

In view of the above experience, it seems natural to want to continue to contribute to resolution of these important matters in the best interest of the faculty, and to help deal with other campus issues through service on the Senate Executive Committee. As I am particularly concerned with issues that affect all faculty in all schools, it is appropriate for me to be a candidate at-large for election to this committee.

Oliver Williams

Historically the Faculty Senate has proved to be a significant resource which has been used to guard faculty prerogatives and protect the academic standards of this institution. It is probably the case that its ability to perform this role varies inversely with the frequency of its use. A busy faculty cannot be expected to assemble constantly for dealing with details of University governance. As an executive committee member I will work to protect the Senate agenda so it can better perform its historic role on those occasions when we truly need it.

ALMANAC March 18, 1986
Department-to-Department ‘Material Aid’ Drive For University of El Salvador

Faculty, students and others at the University have organized a Penn Campaign for the University of El Salvador, inviting all departments to collect books and supplies for the plundered institution that reopened in May 1984 with a budget less than one third of what it had in 1979. The Penn Campaign plans several activities, including a fact-finding mission this summer. For now, its chief emphasis is on educational materials as explained in a statement which reads in part:

**Education Under Fire**

On June 26, 1980, at nine o'clock in the morning, hundreds of heavily armed government troops stormed the campus of the University of El Salvador. Soldiers gunned down dozens of students in classes and completely ransacked the campus, firebombing buildings and plundering for private resale whatever was valuable and could be physically removed from the campus—library books, lab equipment, furniture, office supplies, vehicles, window panes, virtually everything. The Salvadoran Army closed down the campus and kept it closed for the next four years.

In May of 1984, in response to international pressures, the Salvadoran government permitted the campus to reopen, but has refused to provide the funds desperately needed to reconstruct the campus. Today much of the campus still lies in ruins. The facilities are undersupplied and understaffed; its libraries are virtually empty of books; and personal textbooks are a rare luxury for most students. But despite these difficulties, the students, faculty and administrators are strongly committed to rebuilding their university. The head of the university, Rector Miguel Parada, has issued an urgent appeal to the international academic community for moral and material support.

In response to this appeal the U.S. Campaign for the University of El Salvador was launched in the Fall of 1985, comprising many diverse student, academic, and professional associations. At the University of Pennsylvania, a group of concerned faculty have organized the Penn Campaign for the University of El Salvador, which, as part of the wide national campaign, seeks to support academic freedom and promote educational opportunities in El Salvador.

Concerned members of any department can lend crucial support to the Penn Campaign.

Transportation Strike Plans

A strike against SEPTA's Philadelphia Transit Division began Sunday evening and may pose transportation problems for many employees of the University. To assure full continuation of University operations and services, we recommend that each department provide bulletin board space or other suitable means for facilitating employee car pools. Additionally, the Department of Transportation & Parking (Ext. 6867) maintains a masters carpool matching service for any interested employees.

Supervisors are encouraged to be as flexible as possible in adjusting hours for staff personnel to meet the needs of employees and the operating requirements of their departments. If possible, arrival and departure times should be at other than peak load periods for commuters. Where they can, people are encouraged to walk to work or take alternate rail transportation rather than drive to campus. All personnel who commute are advised to allow sufficient time for the delays they are likely to encounter.

University business will continue as usual. Except for individuals taking bona fide sick time, personal days or vacation, absence from work will be charged as lost time without pay. Supervisors are, however, encouraged to use discretion in making reasonable allowances for lateness attributable to transportation conditions.

At right is information prepared by the University Department of Transportation and Parking related to special parking and campus bus service plans for use during the SEPTA strike. Additional information may be obtained by calling the Department of Transportation and Parking, Ext. 6867, or by consulting a tape-recorded message on Ext. 6358.

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**How To Help**

Please leave in the “donation boxes” in your departmental office any educational materials you may have to offer—textbooks (including those in English), exam bluebooks, lab or medical supplies, office equipment, stationery, etc. All such materials are desperately needed by the University of El Salvador.

To donate materials which, for whatever reason, cannot be left in donation boxes, please contact the undersigned. Also feel free to contact me if you would like to oversee the drive within your own department or if you are interested in any of the Penn Campaign’s other projects, such as:

- Tuition for Salvadoran Students: $10/semester (checks may be made payable to the Penn Campaign for the University of El Salvador).
- Donation of Subscription to Professional Journals.
- Financing a petition supporting academic freedom for the University of El Salvador.
- Forming a delegation to visit the UES in Summer, 1986.
  
  —Andrew Feffer, doctoral candidate, student in history, c/o 207 College Hall/6303 Phone: (home) 842-1376 or (campus) Ext. 8452

The department-to-department material aid drive will be one of our major projects for the Spring '86 term. The format of this drive will, we hope, serve to establish a close and warmly appreciated bond between the faculties of our two universities. There will be regular and prompt shipments of collected materials to El Salvador, facilitated by the U.S. Campaign for the University of El Salvador.

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**Parking**

Suggested locations for all day parking include: 38th and Walnut Streets; Hilton Garage; Palestra; Sheraton; 40th and Walnut Streets and the Civic Center lot. Free parking is available to University and HUP personnel at the River Field parking area at the University Avenue exit of the Schuylkill Expressway.

**Bus Service**

University-operated shuttle buses/visas between the center of campus and 16th and Locust Streets (Lindenwold Terminal) and the 69th Street Terminal. While the suburban train lines are operational, stops will also be made at 30th Street Station. The service is free and available to all faculty, staff and students showing a University I.D. card. A prerecorded message on Ext. 6358 will identify any changes to the following schedules.

**Note:** Due to abnormal traffic conditions that are usually prevalent during SEPTA strikes, the following time schedules should be used as guidelines only.

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**Bus Schedule**

<table>
<thead>
<tr>
<th>Inbound</th>
<th>30th Street Station</th>
<th>Outbound</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7:00 a.m.</strong></td>
<td>30th Street Station West Entrance</td>
<td><strong>4:00 p.m.</strong></td>
</tr>
<tr>
<td><strong>8:00 a.m.</strong></td>
<td>8:00 a.m.</td>
<td><strong>5:00 p.m.</strong></td>
</tr>
<tr>
<td><strong>9:00 a.m.</strong></td>
<td>9:00 a.m.</td>
<td><strong>5:30 p.m.</strong></td>
</tr>
</tbody>
</table>

| **7:10 a.m.** | 16th and Locust | **4:30 p.m.** |
| **8:00 a.m.** | 8:00 a.m. | **5:00 p.m.** |
| **8:40 a.m.** | 8:40 a.m. | **5:30 p.m.** |

| **7:30 a.m.** | **5:10 p.m.** |
| **8:30 a.m.** | **6:00 p.m.** |
| **9:00 a.m.** | **6:30 p.m.** |

**9th Street Terminal**

7:30 a.m. (picks up passengers at 55th and Market, 50th and Market, 45th and Market)

**8:00 a.m.** (picks up passengers at SEPTA stops on Market Street)

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**Market Street**

30th Street Station stops will not be made if Suburban commuter lines are not running.

**Buses marked with (*) are those operated by Drexel University between the identified locations and 32nd & Market Streets at the triangle. University of Pennsylvania faculty, staff and students may use these buses provided they show the driver their University I.D. cards.**
On Campus Crime Reports

The Department of Public Safety, in responding to recent requests from the University community through the University Council and its Safety and Security Committee, has initiated a crime news release. Each Tuesday, *Almanac* will publish this report of crime on campus from the previous week.

This additional crime information will give the Penn community an opportunity to be more knowledgeable and aware of the locations and crime problems on campus, thus placing everyone in a more favorable position to reduce their vulnerability.

At Penn, there has been a significant reduction of crimes against the person in the last five years. This could not have been accomplished without an aware and responsible campus community. Unfortunately, there are still too many waistcoats, bicycles, computers and other items being stolen—too often due to simple neglect. This negligence makes our campus more attractive to criminals, thus increasing everyone’s vulnerability to crime and yes, violence.

The Department of Public Safety is asking you to use this heightened awareness of crime as a catalyst to an enhanced safety environment. It can be accomplished by all of us working together to reduce the opportunity for crime.

—John Logan, Director, Department of Public Safety

**Department of Public Safety Crime Report**

**Week Ending Sunday, March 16, 1986**

The following report includes a weekly count of all reported crimes on campus, a listing of all reported crimes against the person(s), as well as the campus area where the highest amount of crime has occurred that week with a listing of those crimes.

**Total Crime:**

- Crimes Against the Person—0, Burglary—10, Theft—7, Theft of Auto—0, Criminal Mischief—1, Trespass—1

**Area/Highest Frequency of Crime**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time Reported</th>
<th>Location</th>
<th>Incident</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-10-86</td>
<td>6:53 PM</td>
<td>Duhring Wing</td>
<td>Camera equipment taken</td>
</tr>
<tr>
<td>3-11-86</td>
<td>9:01 AM</td>
<td>College Hall</td>
<td>4 Telephones taken</td>
</tr>
<tr>
<td>3-12-86</td>
<td>9:41 AM</td>
<td>Duhring Wing</td>
<td>Computer equipment taken</td>
</tr>
<tr>
<td>3-13-86</td>
<td>9:53 AM</td>
<td>Logan Hall</td>
<td>Credit cards taken</td>
</tr>
<tr>
<td>3-14-86</td>
<td>8:07 AM</td>
<td>Grad Sch. of Ed</td>
<td></td>
</tr>
<tr>
<td>3-10-86</td>
<td>8:37 AM</td>
<td>Bennett Hall</td>
<td>Cash taken from office</td>
</tr>
<tr>
<td>3-14-86</td>
<td>3:42 PM</td>
<td>Moore School</td>
<td>Cash taken from office</td>
</tr>
<tr>
<td>3-10-86</td>
<td>4:40 PM</td>
<td>Rittenhouse Lab</td>
<td>Computer Peripheral taken</td>
</tr>
<tr>
<td>3-12-86</td>
<td>12:38 PM</td>
<td>Weightman Hall</td>
<td>Office forced open</td>
</tr>
<tr>
<td>3-12-86</td>
<td>5:50 PM</td>
<td>Rittenhouse Lab</td>
<td>Office entered unlawfully</td>
</tr>
<tr>
<td>3-14-86</td>
<td>12:10 AM</td>
<td>Weightman Hall</td>
<td>Property taken from vehicle</td>
</tr>
<tr>
<td>3-14-86</td>
<td>9:33 PM</td>
<td>Law School</td>
<td>Windows forced open</td>
</tr>
<tr>
<td>3-16-86</td>
<td>9:33 PM</td>
<td>Law School</td>
<td>2 lockers forced open</td>
</tr>
</tbody>
</table>

**Definition:** The Uniform Crime Reporting Program defines burglary as the unlawful entry of a structure to commit a felony or theft.

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**Faculty Club Trial Membership**

The Faculty Club is offering a new trial membership to all faculty and staff. For a $10 membership fee a person could be a member of the Club now through June 30, 1986. The Club offers lunch and dinner, a bar, banquet rooms, catering service, conference facilities, art shows, a barber shop and a game room. For an application or more information call Ext. 4618. The Faculty Club is located at 200 S. 36th Street (just south of Walnut Street).

**Microcomputer Maintenance Contract**

The University has signed a contract with the Computer Hardware Maintenance Corporation (CHMC) for maintenance on its Apple and IBM microcomputers. The arrangements between the University and CHMC allow for three possible maintenance approaches. First, you can arrange with CHMC for a yearly contract including on-site service in your office. Second, you can arrange for a yearly contract with carry-in service to one of CHMC’s locations. Third, you can bring equipment to the campus locations when it is broken and be charged for time and materials. This flexible approach is coupled to low rates based on broad volume of business across the University. CHMC has been working with the University, performing microcomputer maintenance in the hospital, for two years.

The contract very well may provide substantial budget savings to you while providing campus based maintenance or organization. If you want to investigate taking advantage of this, you are to get in touch with Bob Matlock or Mike Pagliacci at 364-4444.

—David L. Stonehill, Vice Provost for Computing

**Exchange with Belgian University**

Faculty in all fields are invited to apply to participate in Pennsylvania’s exchange with the Katholieke Universiteit Leuven (KUL) in Belgium. Routeway economy airfare and a modest per diem are provided, for teaching and research visits lasting at least one month and no more than one semester. Knowledge of Dutch is not required. Faculty host of KUL must be identified. Application deadline for 1986-87 exchange is April 30, 1986. Inquiries concerning later visits are welcome. For application form and further information, please contact Dr. Joyce M. Randolph, Director, Office of International Programs, 133 Bennett Hall, 6275, Exts. 4665/4661.

**Houston Hall and Irvine Space**

University departments and organizations planning programs (lectures, performances, concerts) to take place in Houston Hall or Irvine Auditorium during the upcoming fall semester are asked by the Office of Student Life to submit the request for space by March 21. Applications for space are available from Charlotte Johnson, facilities coordinator, Room 110 Houston Hall. This advance scheduling is intended to eliminate some of the conflict between organizations planning programs and those planning weekly meetings or rehearsals.
**Update**

**MARCH ON CAMPUS**

### CONFERENCES

20 Renaissance Society of America national conference; Registration: March 20: 3-7 p.m., March 21: 8-2 p.m. Fee: $25; Sheraton Hotel. Information: Georgiana Ziegler, Ext. 7552. Through March 22. (Penn Renaissance Seminar, Italian Studies Center).


22 The Family, the Law and Social Change, fifth annual Edward V. Sparer Public Interest Law Conference; 9:30 a.m.-4:30 p.m., Law School. Information: 747-9024, evenings (Students of the Law School).

### EXHIBITS

20 Treasures of the Renaissance; an exhibition of books and manuscripts from England, France, Germany, Italy and Spain; Monday-Friday, 9 a.m.-5 p.m., 6th floor, Van Pelt Library. Through April 1.

Middle East Center

All films shown on Wednesdays, 4 p.m., 8th floor lounge, Williams Hall. Admission: free.

19 Eastern Orthodox, Heirs of Byzantium and Nestorians and Syrians.

26 A Secret Order: The Druzes and Maronites Between Flower and Gun.

Ukrainian Classic Film Series

Films shown at 8 p.m., Bodek Lounge, Houston Hall. Admission: $3.

19 O. Dovzhenko's Earth.

26 O. Dovzhenko's Arsenal.

### FITNESS/LEARNING

Computing Resource Center

20 IBM/Penn Threshold User Group Meeting; noon, Room 235 Houston Hall. Information: Ext. 1780.

21 Kaypro User Group Meeting; 6 p.m., Room 230 Houston Hall. Information: 222-3006.

24 DEC Rainbow User Group Meeting; noon, Room 103 Houston Hall. Information: Ext. 8509.

### MEETINGS

24 Black Administrators, Faculty and Staff (BAF/S) special general membership meeting; 5 p.m., Ben Franklin Room, Houston Hall.

### MUSIC

Curtis Recital Series


18 Bernie McGovern

25 Zsóka Avari.

### SPECIAL EVENTS

23 Sunday Night Supper; Tacos, salad, dessert, drinks for $2.75; 5-45 p.m., Penn Newman Center. Information: Ext. 7575.

### TALKS

18 Oxygen Supply to Mitochondria of Isolated Cardiac Myocytes; J.B. Whittenberg, department of physiology. Albert Einstein College of Medicine 12:30 p.m.; 4th floor, Physiology Library, Richards Building (Respiratory Physiology Group, Department of Anesthesiology).

How Does RNS Polymerase Recognize Regulatory Signals During Transcription; Robert Landick, department of molecular biology, Stanford University; 4 p.m., Room 196, Medical Library Building (Microbiology Graduate Group).

Caligraphy; Mohamed Zakariya, caligrapher; 3:30 p.m., Classroom 1, University Museum (PATHS Colloquim, Middle East Center).

19 HR-2721; Donna Glover, Hematology-Oncology Section; 4 p.m., Conference Room 7, Silverstein (Hematology-Oncology Section).

Islamization in the Sudan; Ann Mayer, legal studies department; noon, 4th floor lounge, Williams Hall (Brown Bag Series, Middle East Center).

Rare Books and Special Collections in American Libraries; Terry Belanger, assistant dean, School of Library Service, Columbia University; 5:30 p.m., Rosenwald Gallery, 6th floor, Van Pelt Library. Additional dates: March 25 and 27 (1986 Rosenbach Lectures in Bibliography).

Adventure is For Everyone; Sir Edmund Hillary, who conquered the summit of Mount Everest in 1953; 4 p.m., Harrison Auditorium, University Museum (Dean's Office, School of Medicine).

20 Urban Health and the Budget Crisis; Jo Ivey Bouffard, executive vice president, New York City Health and Hospitals Corporation; 4:30-6:30 p.m., Colonial Penn Center Auditorium, Leonard Davis Institute (Leonard Davis Institute).

Narrative and Figurative Interexpression: Iphigenia, Venus, and the Concept of the Nude in Boccaccio, Poliziano, Botticelli and Titian; Vittore Branca, Fondazione Giorgio Cini, Venice; 8 p.m., Room B-21, Stiteler Hall. Note: Slide lecture in Italian, with English transcript available (Center for Italian Studies and the Renaissance Seminar).

Seasonal Affective Disorder: Shedding Light on Depression; Norman E. Rosenthal, Clinical Psychobiology Branch, NIH; 4 p.m., Suite 100-101, Mezzanine, Medical Laboratories Building (Department of Pharmacology).

Constancy of Cosmic Ray Flux and Gradient in the Solar System Based on Meteorites; Raymond Davis, department of astronomy; Exposure ages of surface rocks by 36Cl and 10Be Measurements; Kenneth Lande, department of physics; 4 p.m., 3rd floor, Hayden Hall (Department of Geology).

Modulation of Neuronal Calcium Channels; Kathleen Dunlap, Department of Physiology, Tufts University; 4 p.m., Physiology Library, Richards Building (Department of Physiology).

The Structure, Function and Evolution of High Molecular Weight Actin Binding Protein; David Speicher, department of pathology, Yale School of Medicine; 4 p.m., Auditorium, Wistar Institute (The Wistar Institute).

21 Political Districting and Party Competition; Art Frank, public policy and management; 4 p.m., Room B-32, Anspach Lounge, Stiteler Hall (Political Science, International Relations).

Steroid Regulation of Peptide Hormone Gene Expression; James L. Roberts, department of biochemistry, Columbia University (Department of Pharmacology).

Hepatitis B Virus: Gene Expression and Replication; Hans Wilk, Max Planck Institute, Munich, West Germany; 2 p.m., Auditorium, Wistar Institute (The Wistar Institute).

24 Molecular Perspectives on Sodium Channels; Robert L. Barchi, School of Medicine; noon, Suite 100-101, Medical Laboratories Building (Department of Pharmacology).

25 Ethnic Community Schools in the USA: Instruments of More Than Literacy and Less Than Literacy; Joshua Fishman, department of social sciences, Yeshiva University; 3:40 p.m., Room D-910, Graduate School of Education (The Dean's Lecture, Graduate School of Education, The Literacy Research Center).

True Polar Wander: An Analysis of Cenozoic Mesozoic Paleomagnetic Poles; Jean Andrew, Lamont-Doherty Geological Observatory, Columbia University; 4 p.m., 3rd floor, Hayden Hall (Department of Geology).

Management of Liver Tumors; Seymour I. Schwartz, department of surgery, Strong Memorial Hospital, University of Rochester; 4 p.m., Medical Alumni Hall, HUP (D. Hayes Agnew Surgical Lecture, Harrison Department of Surgical Research).

Is Endothelium a Functional Barrier for Catecholamines in Tissues? Deepak Banerjee, National Institute of Dental Research, NIH; 12:30 p.m., 4th floor, Physiology Library, Richards Building (Respiratory Physiology Group and Department of Anesthesiology).

26 Bargaining and Cooperation in Public Policy Making; Paul Quirk, department of political science; 4 p.m., Room B-32, Anspach Lounge, Stiteler Hall (Political Science, International Relations).

Arquitetontica: Yesterday, Today and Tomorrow; Bernardo Fort-Brescia, Arquitetontica International Corporation, Miami; 7 p.m., Room B-1, Meyerson Hall, Institute of Contemporary Art (Institute of Contemporary Art, Art in the Eighties Lecture Series).

Monoclonal Antibody Therapy in Disseminated Malignant Melanoma; Alan Lichtin, Hema-

cology-Oncology Section; 4 p.m., Conference Room, 7 Silverstein, HUP (Hematology-Oncology Section).

ALMANAC March 18, 1986