MacArthur Award for Dr. Kauffman

Dr. Stuart A. Kauffman, professor of biochemistry and biophysics in the Medical School, is one of this year's 32 winners of the prestigious MacArthur Fellowships. Dr. Kauffman, 47, will receive $290,000 over five years, a prize he said offers financial reward, but more important, lends a certain credibility to an individual scientist.

The MacArthur Foundation said the theoretical biologist and physician, "has made major contributions to evolutionary theory. His study of the behavior of randomly connected switching networks, for example, revealed that it was not as difficult as had been thought for natural selection, working with random mutation, to give rise to adaptive and complex organisms."

Dr. Kauffman came to Penn in 1975 as an associate professor and was promoted to professor in 1981. He has authored numerous articles in professional journals and serves as chief editor of the Journal of Theoretical Biology and is a member of three editorial boards.

In creating this program six years ago, the John D. and Catherine T. MacArthur Foundation said its intention was to provide funds to free creative persons from economic pressures without imposing any constraints on how the recipients use their time or money. Including the recently named "outstandingly talented and promising individuals" there have been 223 MacArthur Fellows since 1981.

Previous MacArthur winners at Penn include three last year—Dr. Nancy M. Farriss, of history; Dr. Leo Steinberg, of history of art and David Rudovsky, of Law—as well as Dr. Irene Winter, of history of art (1983) and the late Dr. Schelomo Gotein, of oriental studies who received one of the Foundation's rare Laureate awards for older scholars.

Two Penn Fellows have also received MacArthur Fellowships: Francesca Rochberg-Halton (1982) and Dr. David Felten (1983).

$6 Million in Gifts for Wharton Executive Education

Two alumni families have donated $6 million to the Wharton School's Executive Education Conference Center, Dean Russell Palmer announced last week.

The $24 million facility will be named the Steinberg Conference Center, as an acknowledgement of the Saul P. Steinberg family's $3 million gift. The executive education program will be named the Aresty Institute of Executive Education in honor of Joseph and Julian Aresty, whose gift also totaled $3 million. Joseph Aresty, president of Alfred Dunner, Inc. the New York-based sportswear manufacturer, received his bachelor's degree from Wharton in 1943 and is a member of the School's Board of Overseers. His brother Julian earned his undergraduate degree in 1929 and was president and co-owner of the S.P. Duhman Department Stores in New Jersey before his retirement. Other members of the Aresty family also have attended Wharton.

Saul Steinberg, chief executive officer of Reliance Group Holdings, Inc. in New York, received his bachelor's in 1959. He serves as chairman of Wharton's Board of Overseers and is a Penn Trustee.

Trustees: Toward Divestment

At the June 19 Stated Meeting, Penn's Trustees took the steps toward divestment that were promised in the January 16, 1986 Report (Almanac January 21, 1986).

Richard Brown, Jr., chair of the Committee on University Responsibility, said no additional vote was required to carry out the mandate of 18 months ago. His report said in part:

"...Therefore, in accordance with the Trustees' June 20, 1986 resolution, the Committee has determined that substantive progress has not been made by the South African government in dismantling the legal structure of apartheid. Because of withdrawal by many companies, there are only three companies in the University's endowment which still are doing business in South Africa. As of June 14, 1987, they are Tenneco, Caterpillar, and Boeing. The Committee now intends to ask those companies to withdraw from South Africa. If a company refuses to withdraw or fails to withdraw from South Africa within a reasonable period of time, which period shall not extend beyond June 30, 1988 unless a company satisfies the Committee that extraordinary circumstances require an additional period, the Committee will recommend that the University divest its holdings in that company.

Among the action items, the Trustees:
- Approved the resolution of Paul Miller, chair of the Development Committee, to authorize a Campaign Feasibility Study based on University Needs to be completed by next June.
- Agreed to buy from Touro College in New York City a building at 33 West 44th Street to serve as a Penn Club for alumni and as headquarters for the New York City Development Office.
- Reelected Alvin V. Shoemaker as chairman and Margaret R. Mainwaring as vice chairman of the Trustees and elected Richard P. Brown, Jr., a senior partner in the law firm of Morgan, Lewis & Bockius to succeed Samuel Ballam, Jr., as chairman of the Medical Center's Board of Trustees. They also elected the Executive Committee.
- Passed resolutions of appreciation to: Samuel H. Ballam, Jr., who served for 15 years as chairman of HUP's board, now part of the Medical Center for "a job well done" and "for his talent, graciousness, and humor"; Thomas Ehrlich, provost, and James Bishop, vice provost for University Life; and Dean Dell Hymes and Dean Robert Marshak for their service.
- Among reports to the Trustees:
- FY88 Budget: Summing up a $959 million budget which will appear in Almanac in September, Dr. Glen Stine, executive director of resource planning and budget, said that each of
Mail Ballot Results
Faculty Senate Chair F. Gerard Adams reports the following results of a mail ballot on restructuring the Senate that was sent to Senate members on April 30, 1987. A total of 571 ballots were received by the June 15 deadline.

#1. Reduce the requirement for regular plenary meetings to one per year in the spring.
Yes 482  No 87
#2. State that the Senate Executive Committee (SEC) will act routinely on behalf of the Senate.
Yes 468  No 99
#3. Permit SEC to discharge its responsibility at its discretion by binding a mail ballot of the Senate membership with accompanying explanatory material.
Yes 316  No 50
#4. Require the publication of as complete and as descriptive as possible an agenda of SEC meetings in advance in Almanac.
Yes 546  No 22
#5. Require that all actions taken by SEC, not subject to restrictions of confidentiality, be published in Almanac.
Yes 557  No 9
#6. Require the publication in Almanac of annual summaries of members' attendance records at SEC.
Yes 387  No 180
#7. Permit 50 members at a regular or special meeting to vote to refer an item on the agenda to a mail ballot of the Senate membership. (The quorum of 100 members would be retained for all other actions.)
Yes 481  No 82
#8. Provide that any proposal to change the Rules of the Faculty Senate that is properly introduced at a plenary meeting that lacks a quorum be automatically referred to a mail ballot of the Senate membership.
Yes 513  No 54
#9. Reinstall the 12 at-large seats on the Senate Executive Committee.
Yes 417  No 138
#10. Restore the former process for selecting the Nominating Committee, 8 faculty nominated from SEC outside SEC and 1 from current SEC membership.
Yes 395  No 156
#11. One-hundred Senate members may directly initiate by petition a mail ballot on any question to occur after three weeks for discussion in Almanac.
Yes 457  No 109

State Appropriation: 9% Increase
The University's appropriation bill was passed by the Pennsylvania Senate and House on July 3 by a vote of 49 to 0 in the Senate and a vote of 199 to 1 in the House. Governor Robert Casey signed the bill the same day, announcing James Shada, assistant vice president for Commonwealth relations.

The University's appropriation for 1987-88 under House Bill No. 1500 amounts to $34,038,000, an increase of $2,814,000 or 9.0 percent. The individual funding lines for Instruction, Medical Instruction, Dental Clinics, Veterinary Instruction and Food and Animal Clinics were increased by 5 percent over the 1986-87 fiscal year. The three lines deleted from the Governor's budget—New Bolton Computer, New Bolton Renovation and New Bolton Bio-hazard—were restored under a single line item titled Center for Animal Health and Productivity, which increased 10.3 percent.

Two new line items were added by the Legislature. The first, meant to be a one-time appropriation, said Mr. Shada, is $800,000 for Cognitive Sciences, part of a General Assembly initiative to stimulate academic programs in high-tech and economic development areas. The second item provides $300,000 for the Allam Dairy Facility to establish a dairy cattle teaching and research facility at New Bolton Center. This item was requested by the Veterinary School and supported by agricultural groups. The total increase for Veterinary line items is $1,073,000, or 8.6 percent.

Other University programs also received appropriations through separate bills approved by the Legislature. The University Museum received an increase of $5,000 to $180,000. Funding for Cardiovascular Studies was increased by $4,000, to $129,000, while the Cancer Center continued at $500,000. Morris Arboretum's $350,000 shows an increase of $50,000.

The Legislature eliminated support for undergraduate instructional equipment, which it had provided for the past two years through the Department of Education. Last year Penn received $600,000 based on the number of undergraduates enrolled. This item was viewed by many legislators as a "one-time" appropriation, according to Paul Cribbins, director of Commonwealth and City Relations.

Outrageous Parking Fees
Much to my dismay I have received my renewal forms for the parking fees for the coming academic year. The fee for my renewal for parking in Garage No. 36 is now $696, a 26.1% increase over the previous year. If my memory serves me correctly, academic salaries increased 4% this year. By what criteria has the University decided to increase fees by this outrageous amount?

According to the letter sent to faculty and staff and dated July 1987, "Permit parking rates have increased by $1 a week for the new academic year (about 4% per week) University parking lots.

"Is this truth in advertising or disclosure? In approving the new fee schedule, did the University Council on Facilities recognize this major increase in cost to a group of faculty members, and if so, what was their rationale for approval? Surely we deserve an explanation for this outrageous act.

-Karl Engleman, Associate Professor of Medicine and Pharmacology

Response to Dr. Engleman
Dr. Engleman is referring to parking rates for the Penn Tower Garage only. Medical Center management has concurred that the major increase in the $37 parking fee (from $35 to $40) was to provide more accurate accounting for parking for patients and visitors (as well as hotel patrons) rather than permit holders. Nevertheless, the permit fee still equates to less than one third of the daily fee. Permit rates in most University lots did, indeed, increase by about $1 per week. The Penn Tower Garage is included in this increase.

-Seven D. Murray, Associate Vice President for Business Services
Ombudsman: Dr. Wachter

President Sheldon Hackney announced the appointment of Dr. Susan M. Wachter, associate professor of finance in the Wharton School, as Ombudsman for the University effective July 1.

The Ombudsman's responsibilities include the safeguarding of individual rights, promoting better channels of communication throughout the University, and acting as a sounding board for grievances and as an impartial mediator of conflicts.

Dr. Wachter, a winner of the Lindback Award for Distinguished Teaching in 1975 and the Anvil Award for Teaching Excellence in 1973, joined the Wharton faculty as a lecturer in finance in 1972. She served earlier as a professor in the Economics Department at Bryn Mawr College.

Dr. Wachter is a member of the editorial boards of the University of Pennsylvania Press, the Journal of American Real Estate Society, the American Real Estate and Urban Economics Association Journal and the Housing Finance Review. She is the author of two books and is editor of four volumes on economic policy issues.

She has served as a consultant to the World Bank on financial markets in developing countries, and to the U.S. Department of Housing and Urban Development and the Federal Trade Commission. In addition, she is President-elect of the American Real Estate and Urban Economics Association.

Dr. Wachter succeeds Dr. Wesley D. Smith in the Ombudsman's office, which is staffed by Dr. Gulbun O'Connor.

United Way Coordinator: JoAnn Mitchell

President Hackney has appointed Ms. JoAnn Mitchell, director of the Office of Affirmative Action, as the staff coordinator for the University United Way Campaign 1987-88. Ms. Mitchell's office is 1133 Blockley Hall/6021 and her telephone Ext. is 6993. She will be assisted by her secretary, Ms. Melvis Williams.

Stuart Carroll, who has coordinated the campus campaign in recent years, said, “The United Way leadership downtown will continue to look to the University of Pennsylvania as the pacesetter among educational institutions in the Delaware Valley. The most important point of this whole exercise, however, is that the University family is reaching out to help so many others in our community.” Mr. Carroll is retiring after 32 years at Penn, most recently as Executive Vice President of the General Alumni Society.

New Positions in Student Life for Fran Walker and Terri White

Dr. Francine Walker and Ms. Terri White will be promoted to newly created positions in the Office of Student Life. These changes follow the decision by President Sheldon Hackney, Provost Thomas Ehrlich, Vice Provost for University Life James J. Bishop, and Dr. Kim Morrison, who becomes Acting Vice Provost for University Life, to delay the appointment of the leader of the Division of University Life until the fall.

The Ombudman's responsibilities include...
The Faculty Council on Undergraduate Education was formed four years ago to focus the attention and contributions of all Penn's schools—graduate and professional, as well as undergraduate—on the need to enhance the undergraduate educational experience. In *Choosing Penn's Future*, President Hackney charged the new Council with developing curricular options, instructional mechanisms, common academic experiences, and other forms of "purposeful experimentation" towards this end. He anticipated that "the result may well be another Pennsylvania first: sound and exciting options that take advantage of the diversity and richness of our academic community and produce a unique educational experience."

During its first two years, the Council focused considerable attention on developing new curricular options, such as the "Human Experience" courses which have now been incorporated into the SAS curriculum, and expanding support for undergraduate research activities. In its third year, the Council focused on the broadly defined issue of preprofessionalism at Penn and produced a well-received statement on "Liberal Arts Preparation for Professional Study and Careers" which sought to correct the common misconceptions of undergraduates and parents, and to articulate the integration of liberal arts and professional disciplines as one hallmark of the undergraduate experience at Penn. In particular, the Council concluded that many students—and especially parents—misperceive the prerequisites for professional study in management, law and medicine; that Penn is unique as an undergraduate institution in its ability to bring the resources of first-rank professional schools to bear on undergraduate education in concert with a strong liberal arts college; and finally, that Penn could further enhance the integration of liberal arts and professional disciplines in the undergraduate experience. As a result, the Council took as its primary focus over the past year the study of ways in which this integration could be more concretely implemented.

**Integrating Liberal Arts And Professional Disciplines in Undergraduate Education**

The Council considered three major approaches to further enhancement of the perspectives discussed in its statement on the integration of liberal arts and the professional disciplines throughout the undergraduate experience at Penn. In each case, it reviewed information on current programs and activities at Penn, discussed the rationale and assumptions involved, and reached the following conclusions regarding the desirability and feasibility of each alternative:

1) **Dual-Degree Programs.** Many such programs already exist on campus, though only one—the Management and Technology Program—appears to have reached the level of coherence and administrative support necessary to be truly effective, both educationally and as a vehicle for attracting the very best students to the University. The Council was impressed by the potential for new dual-degree programs to enhance the interaction of liberal arts and the professional disciplines and to convey what is best about Penn's "comparative advantage" in possessing such strong professional and liberal arts resources on one campus. As a result, the Council has published a set of draft recommendations for the development of new dual-degree programs (*Almanac*: May 12, 1987) which call for the development of new dual-degree initiatives in five topically-focused areas: Cognitive Science, International Area Studies, Aging (Life-Cycle Studies), The New Economy, and Public and Urban Policy. Each of these five areas was broadly conceived so as to provide a focus for a possible multiplicity of dual-degree options. The Council recommended a substantial commitment of resources over a five-year period to ensure adequate administrative and advising support which is crucial to the success of any such initiative.

2) **Cross-School Minors.** A less ambitious way of furthering the integration of professional and liberal arts study at the undergraduate level is the creation of "minors" or "clusters" which allow students in any of the undergraduate schools to develop a secondary specialization in an area drawn from one of the other schools. While there are practical obstacles to the effective implementation of such a strategy, the Council felt strongly that its original recommendation in 1984 that a program of "University Concentrations" along these lines be instituted was correct. The Council renewed its recommendation to the Council of Undergraduate Deans to pursue the implementation of such topically-focused clusters available across school boundaries.

3) **Undergraduate-Graduate Combinations.** In reviewing current submatriculation and dual-admission policies (i.e., simultaneous admission to both an undergraduate and a graduate or professional program), the Council was particularly impressed by the potential for the University Scholars Program to expand its current role. With the assistance of the Undergraduate Admissions Office, the Council hopes that the University Scholars Program can come closer to the original projections of its size (10% of Penn's undergraduates) and scope, and thereby provide enhanced opportunities for exceptional undergraduate students to be attracted to Penn for an integrated undergraduate/graduate research experience. The Council felt that other initiatives along these lines, such as a joint B.A.-M.B.A. admission arrangement, should also be considered, as they enhance the perceptability by potential students of Penn's comparative advantage. In particular, the Council felt a need to create and distribute better information on the wide variety of ways in which Penn students can combine professional and liberal arts education at both the undergraduate and post-baccalaureate levels. Our existing undergraduate/graduate linkages are not well-publicized or very visible.

### Other Initiatives

1) **Undergraduate Research.** Two undergraduate research funds have been created (financed by two gifts to the University) at the initiative of the Council: the Nassau Undergraduate Research Fund to provide modest support for outstanding research proposals of undergraduates, and the Rose Undergraduate Research Award Fund to recognize students and their faculty advisers for outstanding undergraduate research. Thus, with the first cycle of awards from these funds, the Council's continuing initiative to further undergraduate research opportunities has reached a new level of realization. In reviewing these initiatives and considering the frequently misperceived relationship between research and teaching, the Council concluded that the University's fundamental research orientation and its strong commitment to undergraduate education combined to suggest that undergraduate education at a great research university should be different—in ways related to research—from other kinds of institutions. A corollary to this observation is the need to further capitalize on Penn's research strength to the benefit of undergraduate education. One way of doing so, the Council believes, would be the implementation of a University-wide undergraduate research (or major writing project) requirement. The Council has amplified and expressed this proposal in a statement for comment by the University community (*Almanac*: May 19, 1987) and looks forward to a future discussion of this opportunity. The Council feels strongly that implementation of a research requirement during the senior year of a student's major program is the most effective way in which to overcome student misconceptions and draw more effectively on our research strengths.

2) **SCUE Initiatives.** During the course of the year the Council considered two reports from the Student Committee on Undergraduate Education. The Council was unanimous in its enthusiastic response to these student-originated attempts to focus serious consideration and discussion on the undergraduate experience. Though the Council felt that SCUE's proposal for a series of Provost Smith Seminars needed further discussion and development, it was particularly impressed with the recent SCUE report on "The Teaching of Undergraduates at Penn: Analysis and Recommendations." The Council looks forward to working with SCUE next year to implement many of the recommendations embodied in that document.

(continued on next page)
3) Discovery and Meaning Lectures. The Council also reviewed the Discovery and Meaning Lecture Series offered during New Student Week as a way of introducing new students to the "process of discovery and the search for meaning" as they are exhibited in the research activity of Penn faculty. Though the Council was pleased with the success of these lectures over the past three years, it has adopted (on a trial basis) a modified format for the 1987 Discovery and Meaning Program, which we hope will generate greater interaction among the faculty participants and between faculty and students, and also serve to ease students' entree into dialogue with faculty—giving them a firmer sense of the way in which research and teaching are intimately related at Penn.

4) Research and Teaching. A major focus of the Council's discussions during the past year was the relationship of research and teaching in the Penn community. There are both real and—to an even larger extent—perceptual problems that lead to the continuing sense among many students, especially in their early years here, that the research activities of faculty detract from their commitment to teaching. The Council feels that a solution to the problem does not lie in a debate about the relative merits of research and teaching, but rather in the creative use of Penn's acknowledged research strength to enhance the undergraduate experience. The suggested undergraduate research requirement is one way in which this can be accomplished. The greater integration of faculty members' research perspectives, results, and activities into their undergraduate courses, as suggested by SCUE, is another approach which the Council endorses. The refinement of introductory courses to better reflect the state of current research and faculty interests, again as suggested by SCUE, is also desirable. But perhaps most important is the need to generate an ongoing and constructive discussion amongst faculty, students and administrators on this issue. The Council has learned much from its own discussions in this regard and looks forward to engaging in such a continuing process.

The Council welcomes comments, suggestions, and recommendations from the entire University community. These may be directed to the Council's coordinator at 210 Logan Hall, Ext. 4719. We welcome and encourage your response.

—Stephen P. Steinberg, Coordinator
Faculty Council on Undergraduate Education

Members of the 1986-87 Faculty Council on Undergraduate Education:

- Ellen Baer
- Janice Bellace
- Ivar Berg
- Claire Berkowitz (Student)
- Anne Berman (Student)
- James Bishop
- Lucy Crevey
- Peter K. Davies
- Larry Gross
- William Hamilton
- Laura Hayman
- Irving Kravis
- James Larkin
- John F. Lubin
- Mary Naylor
- Marion Oliver
- David Pope
- George Ruff
- Brian Salzberg
- Ralph Smith
- Stephen Steinberg
- Catherine Stiebel (Student)
- Ilye Ungar
- Leon Weiss
- David Williams
- Irene Winter

The Weiss Gift: Penn is the Key

University alumnus George Weiss and his wife Diane are providing a fund to guarantee a college education for the 112 students at the Belmont School at 41st and Brown who graduated from sixth grade this year. The students must graduate from high school and be accepted into a two-year or four-year college or technical training school to qualify.

In making the announcement to the students, parents, and teachers, Mr. Weiss held up a football as her husband had planned to do and challenged the students, “I’m tossing this ball to you. You have the chance to take it and run with it—it’s up to you.” Mr. Weiss, president of the brokerage firm George Weiss Associates, of Hartford, Connecticut, graduated from the Wharton School in 1965. Because of a back injury he was unable to present his program that he has dubbed “Say Yes to Education” in person at the June 19 ceremony.

While Mr. Weiss was an undergraduate and president of Kappa Nu fraternity he tutored local students in math. He has been an avid supporter of Penn athletics including Mike Christianity, captain of the championship football team in 1982.

Dr. Constance Clayton, superintendent of the Philadelphia Public Schools and a Penn Trustee, said at the Trustees’ Meeting that afternoon, George Weiss and his wife gave an educational opportunity to 112 children, "opening a new chapter in their lives." President Sheldon Hackney, chairman of the Collaborative for West Philadelphia Public Schools said, “their commitment to these children goes beyond the financial—they plan to visit the area regularly, to get to know these youngsters.”

In a June 24 editorial in The Philadelphia Inquirer, the gift was described as “the chance of a lifetime for children whose prospects would otherwise be so bleak.” In the Inquirer’s front page story July 12, Mr. Weiss said, “Penn really is the key to this. If it weren’t for Penn, I would have done this in Hartford.” He promised to guide the students through the next six years “with the resources and expertise of the University of Pennsylvania behind them at every step.”

Dr. Norman Newberg of GSE is director of the Schools Program at the Fels Center and consultant to the Collaborative. He said, “these kids have, in effect, won the lottery and they’re going to be under a lot of pressure. We're here to help them through it, to help them through, to help them make it.”

Belmont School, located in District One, was reportedly chosen because it has one of the highest constituencies of children whose families are living in poverty in the West Philadelphia area, according to Walter Scriven, superintendent of District One. All 112 students are Black. He said the school has a history of low achievement, and through its involvement in the "Replicating Success Program," has shown significant gains in the program’s first year of operation.

The Weiss’ gift is in the tradition begun by Eugene M. Lang, a self-made millionaire who in 1981, returned to his elementary school in East Harlem to deliver a commencement address and promised to make it possible for each student who graduated from high school to attend college.

$1 Million Gift for Talmudic Civil Law Chair

A $1 million gift from the estate of the late Caroline Zelaznik Gruss has been made to the Law School to establish The Caroline Zelaznik Gruss and Joseph S. Gruss Chair in Talmudic Civil Law and an associated program in Talmudic civil law.

“Talmudic civil law reflects universal principles of justice and protection of the rights of the most vulnerable. It has played a substantial role in the development of the Judeo-Christian heritage that serves as a foundation of the Common law,” said Joseph Gruss.

Income from the endowed fund will be used to attract to the Law School a renowned scholar and teacher in Talmudic civil law, and to support three public lectures a year as part of the program associated with the chair.

The holder of the Gruss chair will be a visiting professor who is in full-time residence at the law school, engaged in teaching and scholar-ship. Courses taught by the Gruss professor will be open to students throughout the University. The Gruss professor will also conduct special seminars and deliver public lectures on Talmudic civil law.

Dean Mundheim has convened an advisory committee to help him in the search for the first Gruss professor and in the development of an associated program in Talmudic civil law. The initial committee will be composed of Justice Menachem Elon of the Supreme Court of Israel; Rabbi Adin Steinsaltz of the Israel Institute for Talmudic Publications; Professor Theodore Morgen of the NYU School of Law; Professor Aaron Twerski of the Brooklyn Law School; attorney Julius Berman of the law firm of Kaye, Scholer, Fierman, Hays & Handler; and attorney Nathan Levin of the law firm of Miller, Cassidy, Larroca & Lewin.
Appointments and Promotions in the Standing Faculty, 1986-87

School of Arts and Sciences

Appointments
Dr. Harold L. Cole as Assistant Professor of Economics.
Dr. Ron Donagi as Professor of Mathematical Physics.
Dr. Gary Hatfield as Associate Professor of Philosophy.
Dr. Lynn A. Hunt as Professor of History.
Dr. Michael L. Klein as Professor of Chemistry.
Dr. Jane Menken as Professor of Sociology and Demography.
Dr. Mario Pascoa as Assistant Professor of Economics.
Dr. Rena L. Repetti as Assistant Professor of Psychology.
Dr. Herbert L. Smith as Assistant Professor of Sociology.
Dr. Peter A. Swenson as Assistant Professor of Political Science.
Dr. Masaaki Wada as Assistant Professor of Mathematics.

Promotions
Dr. Paul D. Allison to Professor of Sociology.
Dr. Arjun Appadurai to Professor of Anthropology.
Dr. Zoltan Domotor to Professor of Philosophy.
Dr. David Gabai to Associate Professor of Mathematics.
Dr. Douglas M. Gale to Professor of Economics.
Dr. Robert F. Giegengack to Professor of Geology.
Dr. Harvey Grill to Professor of Psychology.
Dr. Torgny Gustafsson to Professor of Physics.
Dr. Paul A. Heiney to Associate Professor of Physics.
Dr. Neil Leonard to Professor of American Civilization.
Dr. Cecilia Wen-Ya Lo to Associate Professor of Biology.
Dr. David E. Ludden to Associate Professor of History.
Dr. Cary M. Maze to Associate Professor of English.
Dr. Eugene Narmour to Professor of Music.
Dr. Ellen F. Prince to Professor of Linguistics.
Dr. Maureen Quiglan to Professor of English.
Dr. John Sabini to Professor of Psychology.
Dr. Susan C. Watkins to Associate Professor of Sociology.
Dr. Scott Weinstein to Professor of Philosophy.
Dr. Sally H. Zigmond to Professor of Biology.

Chair Designation
Dr. Mary Frances Berry as the Geraldine R. Segal Professor of American Social Thought.

School of Law
Promotion
Mr. David J. Shakowto Professor of Law.

Chair Designation
Mr. A. Leo Levin as the Leon Meltzer Professor of Law.

School of Medicine
Appointments
Dr. Steven M. Alberda as Assistant Professor of Medicine.
Dr. Gerald Barber as Assistant Professor of Pediatrics.
Dr. Scott P. Bartlett as Assistant Professor of Surgery.
Dr. Louis M. Bell as Assistant Professor of Pediatrics.
Dr. Donald E. Campbell as Assistant Professor of Pediatrics.
Dr. Constantin Cope as Professor of Radiology.
Dr. Christos Coutifaris as Assistant Professor of Obstetrics and Gynecology.
Dr. W. Crooks as Assistant Professor of Medicine.
Dr. Denis S. Drummond as Professor of Orthopaedic Surgery.
Dr. Julio M. Fernandez as Assistant Professor of Physiology.
Dr. Jonathan L. Finlay as Associate Professor of Pediatrics at CHOP.
Dr. Jay M. Goldman as Assistant Professor of Medicine at HUP.
Dr. Kathryn Grumbach as Assistant Professor of Radiology.
Dr. Michael M. Grunstein as Professor of Pediatrics.
Dr. Alan L. Hillman as Assistant Professor of Medicine.
Dr. Richard A. Isenberg as Assistant Professor of Obstetrics and Gynecology.

Chair Designation
Dr. Mitchell Marcus as RCA Professor of Artificial Intelligence.

Promotions
Dr. Portono S. Ayaswamy to Professor of Mechanical Engineering and Applied Mechanics.
Dr. Norman I. Badler to Professor of Computer and Information Science.
Dr. Peter K. Davies to Associate Professor of Materials Science and Engineering.
Dr. Raymond J. Gorte to Associate Professor of Chemical Engineering.
Dr. Douglas A. Lauffenburger to Professor of Chemical Engineering.
Dr. Jan van der Spiegel to Associate Professor of Electrical Engineering.

Graduate School of Education
Appointments
Dr. Marvin Lazerzon as Professor of Education.

Graduate School of Fine Arts
Appointments
Dr. Joseph Rykwer to Paul Phillipe Cret Professor of Architecture.

School of Law
Promotion
Mr. David J. Shakow to Professor of Law.
Presidents from Penn: Part II

In addition to the 14 people mentioned in the June 2 story, “The Making of (Higher Education’s) Presidents” eight more have been brought to Almanac’s attention. Answering our request for additions to the list were Mort Botel, Don Jacobs, Bob Kraft, Bill Owen, and Barbara Riebe.

Of the following, the first four had been presidents in prior decades and the last four are currently serving as presidents after having been employed here.

**Dr. Harry S. Oberly**, former trustee and associate professor of psychology at Penn, served as Ranoke College’s president from 1949-1963. He left his post as Dean of Admissions here in 1949 and in 1954 was elected a Trustee of the University. . . **Dr. Merle M. Odgers**, president of Bucknell University from 1954-64, began his career at Penn after receiving his undergraduate and graduate degrees here. He was assistant director of admissions from 1926-33, and went on to become dean of the College for Women in 1933, and in 1936 became professor of Latin. That year he became president of Girard College, and would later become Bucknell’s tenth president. He was emeritus trustee of that institution upon his death in 1983. . . **Dr. Richard J. Stonesifer**, who received his Ph.D. at Penn in 1953, and became director of the College of General Studies and associate professor at the Annenberg School from 1963-65, was president of Monmouth College from 1971-79. He became the Woodrow Wilson Professor of Humanities and Social Sciences at Monmouth, and is now retired. . . **Dr. Claude Welch**, Berg Professor of Religious Thought and founder and chairman of the department (later to become religious studies) from 1960-1971, and associate dean of the College from 1964-68, served as president and academic dean of Graduate Theological Union in Berkeley from 1972-1982. He holds the John Dillenberger Chair there in Historical Theology.

**Dr. Robert F. Duval**, president of Pacific University in Forest Grove, Oregon since 1983, was assistant dean for development in the College from 1976-80, and associate development officer in the “Program for the Eighties.” He also lectured in the English department while at Penn . . . **Dr. Arthur Green**, a faculty member in the department of religious studies since 1973, and a Lindback Award winner in 1978, will be inaugurated as president of Reconstructionist Rabbinical College in Wyncote in November. He became dean there in 1984, and has been acting president since 1986. . . **George Kidd, Jr.**, whose last post at Penn was Director of Auxiliary Services, went from here to Mercyhurst College to become Vice President for Business Services. He has been President of Tiffin University in Tiffin, Ohio since April 1981 . . . **Dr. Irvin P. McPhail**, who received his Ed.D. here in 1976 and participated in the Faculty-in-residence program at DuBois College House, 1973-74, became President of LeMoyne-Owen College in Memphis, Tennessee on July 1. Dr. McPhail had been vice president and dean of academic affairs at Delaware State College since 1985.
Safety Alert: Beware of Male in Women's Restrooms

Department of Public Safety has received three reports that a black male, 18-25 years old, approximately 5', with a light complexion, small goatee and a mustache, wearing a tee shirt, jeans, and black running shoes was observed in stalls of women's restrooms of University buildings. Ruth Wells, director of victim and security support services, advises that if a male fitting the above description is seen, restroom alarms should be utilized and University police notified immediately by calling 511 or 898-7333.

Department of Public Safety Crime Report

This report contains tallies of Part I crimes, a listing of Part I crimes against persons, and summaries of Part I crimes in the two busiest sectors on campus where two or more incidents were reported between June 1 and July 12, 1987.

**Total Crime: Crimes Against Persons—2, Burglaries—27, Thefts—72, Thefts of Auto—10, Attempted Thefts of Auto—7**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time Reported</th>
<th>Location</th>
<th>Area/Highest Frequency of Crime</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-12-87</td>
<td>8:57 AM</td>
<td>Smith Walk</td>
<td>Purse taken, recovered intact.</td>
</tr>
<tr>
<td>06-29-87</td>
<td>5:22 PM</td>
<td>3900 Block Locust</td>
<td>Gold neck chain taken from female.</td>
</tr>
<tr>
<td>South St. to Walnut St., 32nd St. to 33rd St.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06-01-87</td>
<td>2:44 PM</td>
<td>Hutchinson Gym</td>
<td>Lock broken/gym bag and contents taken.</td>
</tr>
<tr>
<td>06-02-87</td>
<td>6:04 PM</td>
<td>Hutchinson Gym</td>
<td>Lock broken from locker/Wallet taken.</td>
</tr>
<tr>
<td>06-03-87</td>
<td>3:00 PM</td>
<td>Hutchinson Gym</td>
<td>Cash taken from locker.</td>
</tr>
<tr>
<td>06-05-87</td>
<td>11:11 PM</td>
<td>Lot #5</td>
<td>Vehicle taken from lot/later recovered.</td>
</tr>
<tr>
<td>06-08-87</td>
<td>10:39 AM</td>
<td>Hutchinson Gym</td>
<td>Wallet and contents taken from locker.</td>
</tr>
<tr>
<td>06-10-87</td>
<td>4:58 PM</td>
<td>Hutchinson Gym</td>
<td>Cash taken from secured locker.</td>
</tr>
<tr>
<td>06-10-87</td>
<td>6:29 PM</td>
<td>Hutchinson Gym</td>
<td>Wallet and contents taken from secured locker.</td>
</tr>
<tr>
<td>06-11-87</td>
<td>1:33 PM</td>
<td>Hutchinson Gym</td>
<td>Cash taken from secured locker.</td>
</tr>
<tr>
<td>06-17-87</td>
<td>10:37 AM</td>
<td>Rittenhouse Lab</td>
<td>Wallet taken from unattended booth.</td>
</tr>
<tr>
<td>06-20-87</td>
<td>10:15 AM</td>
<td>Lot #5</td>
<td>Money taken from Chey wagon/window broken.</td>
</tr>
<tr>
<td>06-22-87</td>
<td>6:40 PM</td>
<td>Hutchinson Gym</td>
<td>Wallet and contents taken/locker forced open.</td>
</tr>
<tr>
<td>06-24-87</td>
<td>4:18 PM</td>
<td>Hutchinson Gym</td>
<td>2 lockers forced open/personal property taken.</td>
</tr>
<tr>
<td>06-26-87</td>
<td>2:56 PM</td>
<td>Hutchinson Gym</td>
<td>Locker forced open/personal property taken.</td>
</tr>
<tr>
<td>06-29-87</td>
<td>3:14 AM</td>
<td>Hutchinson Gym</td>
<td>Lock forced/personal property taken from locker.</td>
</tr>
<tr>
<td>07-02-87</td>
<td>6:01 AM</td>
<td>Franklin Field</td>
<td>Unknown persons(s) attempted to take cash.</td>
</tr>
<tr>
<td>07-04-87</td>
<td>9:23 AM</td>
<td>Lot #6</td>
<td>Auto taken from parking lot.</td>
</tr>
<tr>
<td>07-06-87</td>
<td>2:46 PM</td>
<td>Hutchinson Gym</td>
<td>Cash taken from wallet inside secured locker.</td>
</tr>
<tr>
<td>07-07-87</td>
<td>6:58 PM</td>
<td>Hutchinson Gym</td>
<td>2 locks forced open, cash taken.</td>
</tr>
<tr>
<td>07-08-87</td>
<td>12:56 AM</td>
<td>Lot #5</td>
<td>Window broken, wallet taken from auto.</td>
</tr>
<tr>
<td>07-10-87</td>
<td>6:43 PM</td>
<td>Franklin Field</td>
<td>Unattended knapsack taken from stands.</td>
</tr>
</tbody>
</table>

**Spruce St. to Locust Walk, 39th St. to 40th St.**

<table>
<thead>
<tr>
<th>Date</th>
<th>Time Reported</th>
<th>Location</th>
<th>Incident</th>
</tr>
</thead>
<tbody>
<tr>
<td>06-07-87</td>
<td>2:59 AM</td>
<td>Harrison House</td>
<td>Secured bike taken from rack.</td>
</tr>
<tr>
<td>06-08-87</td>
<td>8:25 AM</td>
<td>Harrison House</td>
<td>Unsecured bike taken from rack.</td>
</tr>
<tr>
<td>06-08-87</td>
<td>7:16 PM</td>
<td>Harrison House</td>
<td>TV and VCR taken from room.</td>
</tr>
<tr>
<td>06-23-87</td>
<td>12:08 AM</td>
<td>Harrison House</td>
<td>Resident reported money taken from room.</td>
</tr>
<tr>
<td>06-24-87</td>
<td>1:15 AM</td>
<td>Harrison House</td>
<td>Secured bike taken from rack.</td>
</tr>
<tr>
<td>06-24-87</td>
<td>7:05 AM</td>
<td>Harrison House</td>
<td>Wallet taken from closed/later recovered.</td>
</tr>
<tr>
<td>06-26-87</td>
<td>12:40 AM</td>
<td>Harrison House</td>
<td>Money taken from wallet in bedroom.</td>
</tr>
<tr>
<td>06-26-87</td>
<td>3:27 PM</td>
<td>Harrison House</td>
<td>Camera and equipment taken from open room.</td>
</tr>
<tr>
<td>06-30-87</td>
<td>5:53 PM</td>
<td>Harrison House</td>
<td>Report of bike taken from secured area.</td>
</tr>
<tr>
<td>07-01-87</td>
<td>3:18 PM</td>
<td>Harrison House</td>
<td>Wallet taken from purse in locked room.</td>
</tr>
<tr>
<td>07-07-87</td>
<td>9:00 AM</td>
<td>Harrison House</td>
<td>Wallet, cash and keys taken from room.</td>
</tr>
<tr>
<td>07-08-87</td>
<td>11:10 PM</td>
<td>Harrison House</td>
<td>Arrest/male found breaking into locker.</td>
</tr>
</tbody>
</table>

**MUSIC**

University Museum

Concerts take place on Wednesdays in the Mosaic Gardens at 5:45 p.m. Admission: $3 adults, $2.50 Museum members and senior citizens, $1.50 children.

**SPECIAL EVENTS**

The Morris Arboretum will remain open on Thursday evenings until 8 p.m. through August 27.

**TALKS**

July 15 Colosoncopy and Polypsctomy; Willaim H. Lipschutz, clinical professor of medicine, and Chief Gastrointestinal Section, Pennsylvania Hospital; 2:30 p.m., Hope Auditorium, CHOP (Gastrointestinal Section of the Department of Medicine).

**SUMMER ON CAMPUS**

This report contains tallies of Part I crimes, a listing of Part I crimes against persons, and summaries of Part I crimes in the two busiest sectors on campus where two or more incidents were reported between June 1 and July 12, 1987.

**CHILDREN'S ACTIVITIES**

University Museum

The Museum's storytelling series How the World Came to be—Myths and Legends from Faraway Lands and the Distant Past, takes place on Wednesdays, 11 a.m., Mosaic Gallery for children ages 5-10 years. Admission: free.

July 15 The Orient

July 22 Africa.