Council: Safety Issues

The VPUL's list of 53 actions taken or planned to enhance security in residential life was reviewed at Council on October 14. With 32 tasks completed, and five more slated for action starting November 1 (e.g., bars on certain windows in the Quad and seven other locations), some debate focused on how fast the remaining 16 safety issues can be resolved. In addition, several speakers brought up safety concerns not limited to the dorms—notably academic buildings where faculty and students may do lab work at night. The VPUL's list of 53 safety considerations—some of them involving a need for input from the campus at large—will be published next week with a longer summary of the debate.

Something Old, Something New

A battered photo from 1890 shows the Psychology Department's "second room" in College Hall—one of the bits of history retrieved from Archives and personal files as the department and its alumni celebrate the 100th anniversary of the nation's oldest continuously-operating psych lab. This weekend, distinguished alumni and emeritus faculty rejoin the present faculty and students in symposia that trace the founding and 100-year development of ideas in movements centered at Penn. For the program Saturday, October 24 at 2 p.m. the speakers are Michael Sokol on "James McKenn Cattell and Pennsylvania," John O'Donnell on "Lightner Witmer and the Psychological Clinic," Richard Solomon on "Edwin Twitmyer and the Conditioned Reflex," and Morris Viteles on "Reminiscences and the Middle Years." Sunday, the program resumes at 10:30 a.m. with Duncan Luce and others presenting "The Bush Revolution," followed by Jacob Nachmias' summation of the department after Bush. The lectures are open to the public and will be held in Stiteler Hall on 37th Street, across the courtyard from Psych's present laboratory building, which has labs not much resembling the one below.

At New Bolton Center, what's newest in large-animal care is a $2.5 million facility housing the Connelly Intensive Care Unit and Graham French Neonatal Section for horses. The ultramodern unit, with special air-handling and 24-hour nursing for critically ill animals, is linked by electric monorail to the C. Mahlon Kline Orthopedic and Rehabilitation Center already famous for its recovery pool that solved the problem of postoperative injury by having the horse wake up from anesthesia suspended in a specially-built raft in a round pool. According to Dr. William Donowick, professor of surgery at the Vet School, the facility can handle all large animals but some 90 percent of New Bolton's patients are horses—often valuable racing and breeding horses—or prize-winning cows. The Center treats nearly 1000 critically-ill horses a year, he said. In recent years Penn has been noted for treatment not only of septicemia, the most frequent hospitalizer of newborn foals, but of rarer gastrointestinal ulcers and internal bleeding or intestinal constrictions. Funding was provided by The Connelly Foundation and by Anne French Thorington, whose father's name is memorialized in the Graham French Neonatal Section.

Professionalism in Law

Under the direction of former Superior Court Judge Edmund B. Spaeth Jr., now a senior fellow on the faculty, the Law School has established a Center for Professionalism which will examine professional codes of behavior and create coursework on professional responsibility, not only for full-time students but also for practicing attorneys in an "extended classroom."

A grant from the William Penn Foundation helped establish the Center, which is linked to the first-year Professional Responsibility Program endowed by the family of 1932 Alumnus Raymond Pearlstein.

"The code of professional responsibility imposes a minimum standard of behavior," said Judge Spaeth. "Part of what we are trying to instill in our first-year students is that professionalism means doing more than the minimum." Courses in professional responsibility were mandated for all U.S. law schools by the
Deaths

Dr. Francis Heed Adler, an emeritus professor of ophthalmology who began his career at Penn after graduating from the medical school in 1919, died August 14 at the age of 92. He interned at HUP for 2 years and in 1921 was appointed an assistant instructor in the Department of Physiology and assistant in the Ophthalmology Department. His Clinical Physiology of the Eye, published in 1933, was the first significant textbook in ophthalmic physiology. A sequel, Physiology of the Eye: Clinical Application, was published in 1950.

After an appointment as assistant surgeon at Wills Eye Hospital, Dr. Adler was appointed professor of ophthalmology and head of the department in 1937. In 1945, his title was changed to the William F. Norris and George E. deSchweinitz Professor of Ophthalmology. With the help of Harold G. Scheie, M.D., he established the department’s residency program. He retired on the revision of Gifford’s Textbook of Ophthalmology; and saw it through several editions. He retired in 1960. Dr. Adler is survived by his wife, Emily Ann Adler.

Mary Crozer, an employee at Van Pelt Library for 42 years, died September 25 at the age of 69. She started at Van Pelt in 1941 in what was then called the Preparations Division of the Main Library. In the academic year 1946-47, she was appointed to the newly created post of Head of the Serials Section. For the next 35 years she was in charge of all aspects of serials; created a separate space for the department in the basement of the Farnes Building; introduced the Kardex; and oversaw the transition from OCLC to RULIN for the cataloging of serials. She retired in 1983. Ms. Crozer is survived by her sister and brother-in-law, Mr. and Mrs. Lawrence Stannett; 4 nieces, and 4 grandnephews.

Dr. Raphael H. Greenstein, a former associate professor of Medicine and a Penn alumnus, died July 27 at the age of 77. Dr. Greenstein received his B.A. in 1930 from Penn and his M.D. in 1933 from the Medical School, and came here as an associate professor in 1950. He was a member of the faculty of the School of Medicine until 1973. He is survived by his wife, Mrs. Fannette B. Greenstein, GSE ’55.

Dr. Claude S. LaDow, Jr., a professor at Penn for over 40 years, died September 4 at the age of 71. Dr. LaDow began his career here as an instructor in 1943, and went on to become associate professor in the Dental School and chairman of the department of Oral Surgery in 1952. In 1957 he was promoted to associate professor, and in 1969 to professor. He was also a professor in clinical studies at New Bolton Center. Dr. LaDow was a graduate of the School of Dentistry (’42) and the School of Medicine (’48).

He is survived by his wife, Jeanne Karahinus LaDow; two sons, C. Spencer III and Richard J.; his mother, Marguerite H. LaDow; and a sister.

Dr. Robert Armstrong Pratt, an emeritus professor of English at Penn, died September 11 at the age of 80. Dr. Pratt, a Chaucer scholar, received two Guggenheims and a fellowship at Oxford University and at the Institute for Advanced Study in Princeton for his work, and edited a new edition of The Canterbury Tales, published in 1975. He came to Penn in 1961 and taught in the English department for 15 years before retiring in 1975. He is survived by his wife, Nathalie Rodgers Pratt; two daughters, Deborah Macy Bosb and Susan Pratt Lamphere; a son, James Rodgers Pratt; and two grandchildren.

To Report a Death

Almanac receives most of its obituary notices through the Office of the Chaplain, which is the central office for reporting deaths in the University community. The Chaplain’s Office can assist families in a number of ways, including various notifications to personnel benefits staff. For advice or assistance, contact Dorothy H. Towsen, 3700 Spruce Street/6054, Ext. 8456.
Lindbacks/Health

The Deans of the health schools will welcome nominations for the 1987-88 awards from faculty members and students. Nominations and supporting materials, including a current curriculum vitae, comments from faculty and students concerning the nominee’s teaching ability and any quantitative data on the nominee’s teaching activities are sent to the school’s Lindback committee. Each school committee is comprised of faculty and students who will nominate up to four individuals for awards. The dossiers of the school candidates will be sent to the Office of the Vice Provost for University Life by February 2, 1988. The Provost Awards, 1987-88

The Office of the Provost of the University of Pennsylvania is pleased to announce the establishment of two additional Penn teaching awards to be given each year to recognize distinguished teaching by full-time associated faculty or full-time academic support staff. One award will be given in the health school and one in the non-health schools. The Lindback Committee on Distinguished Teaching from the health and non-health areas will also evaluate nominations for these two new awards. The Committee will present the Provost’s Staff Conference with two final candidates in ranked order. From these, two winners will be chosen, one from each area.

The criteria and guidelines for the selection of award recipients, are the same as those given (below) for Lindback Awards, and the selection processes and deadlines are the same.

Criteria and Guidelines for the Lindback Awards in the Non-Health Areas 1987-88

1. The Lindback Awards are given in recognition of distinguished teaching. “Distinguished” teaching is that intellectually demanding, unusually coherent, and permanent in its effect. The distinguished teacher has the possibility of changing the way in which students view the subject they are studying. The distinguished teacher provides the basis for students to look at critical and informed perception at the fundamentals of a discipline, and he/she relates this discipline to other disciplines and to the world view of the student. The distinguished teacher is accessible to students and open to new ideas, but also expresses his/her own views with articulate conviction and is willing to lead students, with a combination of clarity and challenge, to an informed understanding of an academic field. The distinguished teacher is fair, free from prejudice, and single-minded in the pursuit of truth.

2. Distinguished teaching means different things in different fields. While the distinguished teacher should be versatile, as much at home in large groups as in small, and in beginning classes as in advanced, he or she may have skills of special importance to his/her area of specialization. Skillful direction of dissertation students, effective supervision of student researchers, ability to organize a large course of many sections, skill in leading seminars, special talent with large classes, ability to handle discussions or to structure lectures—these are all relevant attributes, although it is unlikely that anyone will excel in all of them.

3. Distinguished teaching is recognized and recorded in many ways; evaluation must also take several forms. It is not enough to look solely at letters of recommendation from students. It is not enough to consider “objective” evaluations of particular classes in tabulated form; a faculty member’s influence extends beyond the classroom and beyond individual classes. Nor is it enough to look only at a candidate’s most recent semester or at opinions expressed immediately after a course is over; the influence of the best teachers lasts while that of others may be great at first but lessen over time. It is not enough merely to gauge student adulation, for its basis is superficial; but neither should such feelings be discounted as unworthy of investigation. Rather, all of these factors and more, should enter into the identification and assessment of distinguished teaching.

4. The Lindback Awards have a symbolic importance that transcends the recognition of individual merit. They should be used to advance effective teaching by serving as reminders to as wide a spectrum of the University community as possible of the expectations of the University for the quality of its mission.

5. Distinguished teaching occurs in all parts of the University, and therefore faculty members from all schools are eligible for consideration. An excellent teacher who does not receive an award in a given year may be re-nominated in some future year and receive the award then.

6. The Lindback Awards may be awarded to faculty members who have many years of service remaining, or they may recognize many years of distinguished service already expended. No faculty member may be considered for the Lindback Award in a year in which the member is considered for tenure. All nominees should be members of the standing faculty. The teaching activities for which the awards are granted must be components of the degree programs of the University of Pennsylvania.

7. The awards should recognize excellence in either undergraduate or graduate/professional teaching or both.

8. The recipient of a Lindback Award should be a teacher-scholar. While a long bibliography is not necessarily the mark of a fine mind, nor the lack of one a sign of mediocrity, it is legitimate to look for an active relationship between a candidate’s teaching and the current state of scholarship in his/her field.

9. The process of selecting the four Lindback Awards in the non-health areas (i.e., FAS, Wharton, Engineering, Law, Social Work, Fine Arts, Education, and Annenberg) is initiated yearly when the Committee on Distinguished Teaching is appointed by the Vice Provost for University Life on behalf of the Provost. The Committee is drawn from the non-health schools. It is composed of five Lindback Award recipients, three graduate and professional students, and two undergraduates. The Chairperson is one of the faculty members and is appointed by the Vice Provost. The Committee solicits nominations from the University community and reviews the documents submitted, producing a list of not more than eight nominees, in ranked order when the Committee has agreed-upon preferences.

10. The Provost then reviews the list, receives advice from the several Deans concerning distribution of the awards among schools, and makes final designations from it.

Office of the Vice Provost for University Life
Pennsylvania Chapter; noon, Faculty Club. Subject for discussion will be status and benefits upon retirement. Lunch optional. Fee: $10.25, payable one week in advance to Gerald Neuman, Law School/6204. Information: Ext. 3069.

Pennsylvania Women's Club; 1 p.m., Faculty Club (See also Talks).

ON STAGE

23 Penny Loosers and Off the Beat; featuring Haverford’s Ford Escort and Harvard’s Verizon; 8 p.m., Harrison Auditorium. Information: Ext. 7038.
28 Mask and Wig; 8 p.m., Houston Hall Auditorium. Also October 29, 30, 31 at 7 and 9:30 p.m. Information: Ext. 7038.
30 Penn Six--5000; 8 p.m., Harrison Auditorium. Information: Ext. 7038.

TALKS

22 The State of the Art in Arab Science; George Saliba, department of Middle Eastern language and culture, Columbia University; noon, Gates Room, Van Pelt Library (The Middle East Center).
Fall Get-Together with Senior Vice President Helen O'Bannon; hear the latest on the new payroll/personnel system; noon-12:30 p.m. and 1-1:50 p.m., 2nd floor conference room, McNeil Building.

At-Brunst: George Saliba, department of Middle Eastern language and culture, Columbia University; 4 p.m., Classroom 1, University Museum (PATHS Colloquium Series).

Signal Transmission Proteins and Regulation of Ion Channels: Lutz Birnbaumer, department of cell biology, Baylor College of Medicine, Houston; 4 p.m., Physiology Library, 4th floor Richards (Department of Physiology).

Asymmetric Synthesis of Optically Active Molecules: Herbert C. Brown, Nobel prize-winning chemist; 5 p.m., Room 102, Chemistry Building (DuPont Marshall Lectureship).

Safety Tip: Crime prevention can spare you the costs of crime. It works to the extent you work at it. Avoid being a victim!