Double Duty: Dr. Asbury

Under the reunified structure announced last week, Medicine's Acting Dean Arthur K. Asbury has been named to the additional post of Acting Executive Vice President for the Penn Medical Center. The combined titles place him at the head of the School, Hospital and Clinical Practices. The Van Meter Professor of Neurology, who came to Penn from UC San Francisco in 1974 as chair of neurology, has been acting dean since July, 1988.

SAS: Give Three Chairs, and Three Chairs More

Donors to the School of Arts and Sciences have established three new endowed chairs in the traditional mode, and a fourth donor has issued a challenge that will endow three more chairs for the School.

In setting up the Christopher H. Browne Chair Challenge Fund, Mr. Browne, a French major from the College's Class of 1969 who is now president and secretary of the New York Investment firm of Tweedy, Browne, Inc., has pledged the $1.25 million it takes to endow a professorship—but the funds are to be used by Dean Hugo Sonnenshein to persuade three other donors "stretch" their gifts upward (from, say $500,000 to $800,000 or more); the stretching qualifies them for a portion of the Browne Fund and raises each of the three chairs to fully-endowed level. Mr. Browne is an SAS Overseer; he also chairs the New York Development Committee for Penn's campaign.

The donor of one of the three individually-established chairs is a 1959 Wharton alumnus, Stephen J. Heyman, who is both a University Trustee and a member of the SAS Overseers. A partner in the Tulsa gas exploration and production firm of Nadel and Gussman, and a director of several companies, Mr. Heyman has been active in undergraduate recruiting as a member of the secondary school committee at Tulsa. He was also instrumental in setting up the Southwest Regional Admissions Office in Dallas, and in creating a recruiting video last year for the Admissions Office.

The donors of the other two traditional chairs, Natalie I. Koether, Esq., and George and Diane Weiss, have asked that the chairs they funded be named in honor of mentors. Mrs. Koether, a distinguished corporate finance attorney noted for her expertise in mergers and acquisitions, asked that her funded chair bear the name of her former high school English teacher, Catherine Bryson, a Penn alumna whom Mrs. Koether recalls as "committed to the Aristotelian precept that knowledge is sufficient justification for learning." Mrs. Koether, an SAS Overseer and member of the Trustees' Council on Penn Women, rose to national prominence as a partner of the New York/New Jersey firm of Koether Harris & Hoffman. With its merger with Chicago's Keck, Mahin & Cate, Ms. Koether became the partner in charge of the firm now known in the east as Keck, Mahin, Cate and Koether.

The chair endowed by Mr. and Mrs. Weiss will be the Hum Rosen Professorship in Folk (continued next page).
The Future of the University Council

One of the items which is certain to be discussed at the plenary meeting of the Faculty Senate on April 26 (17 Logan Hall from 3:50 p.m.) is the relationship between the faculty and the University Council. There is plenty of evidence that this relationship is not without problems; these range from low faculty attendance at meetings of the Council (about 30%) to discussion by the Senate Executive Committee of a variety of proposals designed to correct what are perceived to be serious deficiencies in the current operation of the Council.

What are the concerns here? Briefly, they are that the University Council is not playing the role originally envisioned for it: to serve as a deliberative forum in which representatives of the faculty, students, and staff members meet together to exchange views in a collegial manner on important matters affecting the entire University community. Such a forum functions best when the result of a reasoned discussion in which all relevant points of view are considered in a careful and intelligent manner is a consensus which can be offered as advice to the University administration. Mention should also be made of the potentially constructive role played by the standing committees of the Council, which provide the opportunity for smaller, more specialized groups composed of representatives of the same constituencies to work on formulating issues and recommending changes to be considered by the Council at large.

This year there has arisen a growing perception that the actual workings of the Council do not even remotely resemble the ideal described above. Two serious problems have been identified. First, the meetings of the Council have not succeeded as a forum for the exchange of views, but rather have followed a kind of pseudo-legislative model in which narrow parliamentary “victories” are perceived as a way of effecting changes in University policies desired by some group or other. In this model the discourse is too often aimed at the media and does not serve the purpose of enlightening the membership. The second problem has been low faculty attendance: during the past three years only about one third of those faculty eligible to attend meetings of the Council have in fact done so. This level of attendance is about half of that achieved at regular meetings of the Senate Executive Committee, which has the same faculty as members. The faculty are seen as “voting with their feet,” and sending a message that something is seriously wrong. In this view the decisions of the Council, taken with minimal faculty participation, are given a legitimacy they do not deserve. In my opinion these two problems are not unrelated, but are tied together in a destructive Catch-22 relationship: Many faculty members are unwilling to participate in Council meetings as they presently take place, but what is needed to improve them is a greater faculty presence and voice: hence the problem.

The discussions of this matter in the Senate Executive Committee produced a near-unanimous consensus that the present Council is not serving the interests of either the faculty or the University. Nearly all agreed that only a modified Council would be worthy of the faculty’s continued support. Substantial differences of opinion did emerge regarding the specific steps to be taken to effect these changes, however.

One possibility which has been suggested is that the Council be modified in substantive ways designed to correct the problems noted above. Specific suggestions have already been made by individual faculty members.

In my view this matter is sufficiently important that the best way for the faculty to arrive at a consensus regarding what specific changes to propose is to appoint a committee to consider any and all proposals and try to reach agreement on a series of recommendations. The clear goal here is to ensure that the Council is able to function in a mode where the collegial exchange of views does in fact occur.

A second viewpoint expressed at SEC was that the faculty should not permit itself to continue the inconsistency of supporting the idea of a Council in principle but in practice not attending the meetings. A specific proposal which has been made is that the faculty not continue to send representatives to meetings of the Council beyond June, 1990 unless the average faculty attendance during the 1989-90 academic year is greater than 50%. The proposal would also require SEC to vote affirmatively that continued participation in the Council serves the interests of the faculty.

It is important to stress that advocates of both positions discussed above support the idea of a Council in which faculty, students, and administrators can meet to engage important issues in a collegial fashion. The disagreement is purely about the method and level of self-coercion necessary to get from here to there. My purpose here is not to advocate any specific position, but rather to note that the fact that they are being seriously discussed is evidence that the Council has real problems. I urge all members of the Senate to participate in the discussions on April 26 and to vote in the subsequent mail ballot after considering the accompanying explanatory material.

I look forward to seeing all of you on April 26.

—David P. Balamuth Chair, Faculty Senate
The following statement is published in accordance with the Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion between the constituencies and their representatives. We would be pleased to hear suggestions from members of the Faculty Senate. Please communicate your comments to Senate Chair David P. Balamuth or Faculty Senate Staff Assistant Carolyn Burdon, 15 College Hall/6303, Ext. 6943.

**From the Committee on the Faculty**

The Committee on the Faculty of the University of Pennsylvania, that the Faculty Senate recommend to the administration certain changes in the University’s policy on child care leaves (see text at right).

1. Special SEC meeting. Scheduled a special meeting of the Senate Executive Committee to discuss appropriate faculty reaction to disruptive violations of the Guidelines on Open Expression.
2. Undergraduate admissions policy. Adopted unanimously a proposed recommendation of the Senate Committee on Students and Educational Policy that the faculties of the undergraduate schools create standing committees on admissions (see committee report below).
3. Provost’s working groups. Discussed interim reports on International Programs and Academic Information Environment.
4. Child care leave policy. Approved unanimously a recommendation of the Senate Committee on the Faculty that the Provost’s Office recommend to the administration certain changes in the University’s policy on child care leaves (see text at right).
5. Misconduct in research. Discussed a draft policy on misconduct in research prepared by the University Council Committee on Research.

**From the Committee on Students and Educational Policy**

**Report on Undergraduate Admissions Policy**

The Statutes of the Trustees provide the following description of the role of the faculty in admissions:

Subject to general policies established by the Trustees, the responsibility for determining the quality of the student body shall rest with the Faculty of that school. Each Faculty shall articulate the criteria for selection of applicants for admission and shall establish a written admissions policy that describes these criteria. Each Faculty shall also monitor implementation of its admissions policy and amend it when necessary. (Source: Statutes of the Trustees of the University of Pennsylvania, as amended June, 1987, p. 17)

This year the Senate Committee on Students and Educational Policy was asked to consider whether the faculty’s present role in the admissions process conforms to the spirit of the 1985-1986 policy quoted above. After some discussion, the committee decided to focus on undergraduate admissions, since the faculty plays a paramount role in the admission of graduate and professional students.

The committee attempted to inform itself regarding the present status of undergraduate admissions by interviewing Marian Sherman (Nursing), Marion Oliver (Wharton), and Ivar Berg (SAS). In addition, the committee chair discussed this matter with Lee Setson (Admissions).

The clear impression obtained by the committee is that the faculty is not exercising its statutory oversight role in a way consistent with the language quoted above. This conclusion is apparently shared by the Provost’s Planning Subcommittee on Admissions which noted in its interim report “in the last few years, faculty members have played virtually no role in admissions policy and review, and at the same time there have been significant shifts in admissions policy.” (See Almanac Supplement February 28, 1989.)

The statutory language makes clear the idea that it is the faculty of the individual schools which are expected to exercise oversight over the qualifications of the students being admitted. (We note explicitly that this responsibility needs to be broadly interpreted, including for example considerations related to the allocation of financial aid.) In this spirit, we propose that the Senate Executive Committee make the following recommendation to the four undergraduate schools.

That, each undergraduate school should amend its bylaws, so that a Committee on Undergraduate Admissions is a standing committee of that faculty. Each school committee on undergraduate admissions should be charged with carrying out the faculty’s responsibilities in the admissions process as described in the Article 9.6 of the Statutes. That responsibility shall consist of oversight of the school’s admissions policies, including reporting to its faculty every year as to the quality of the incoming class, plans for recruitment, and changes in the admissions policy. The chairs of these school admissions committees should meet at least once a year with the Senate Committee on Students and Educational Policy to keep the Faculty Senate informed about its activities.

The committee finally wishes to note that nothing in the above should be understood as criticism of the professionals who actually operate the Admissions Office. In fact, these professionals clearly have the competence and professional skills to execute the policies set by the faculty, and also to advise the faculty concerning the probable outcomes of changes in admissions policy.

**Senate Committee on Students and Educational Policy**

Howard Brody, physics, Chair
Stephen Gale, regional science
Ellie Kelepouri, medicine
Jack E. Reche, history
Brian Spooner, anthropology
Gail Slap, pediatrics
Robert Summers, economics

**Senate Chair: David P. Balamuth, physics**

**From the Committee on the Faculty**

**Proposed Change in Child Care Leave**

The Senate Committee on the Faculty recommends the following amendment to the Child Care section under Faculty Leaves of Absence on page 44 of the Handbook for Faculty and Academic Administrators:

For faculty members serving on a part-time basis, half-time or more, in approved child care leave,** the probationary period shall be extended in a manner reflecting the amount of leave** except that for faculty with a normal seven-year probationary period, the total tenure probationary period including child care leave cannot exceed ten years and for faculty with substantial clinical duties, who elect a probationary period of ten years, the total tenure probationary period including child care leave cannot exceed fourteen years. Increments to the probationary period shall be in full years only.

**Senate Committee on the Faculty**

Linda Aiken, nursing
Martha Dore, social work
Marten Estey, management
Shiv Gupta, marketing
Samuel Klausner, sociology
Daniel Malamud, biochemistry/dental
Morris Mendelson, finance, Chair
Janet Pack, public policy and management

**Senate Past Chair: F. Gerard Adams, economics and finance**

**Senate Chair: David P. Balamuth, physics**

* Child care leave may be granted to a faculty member to permit him or her to devote a substantial fraction of his or her time to the care of dependent children. Faculty members who are granted child care leave will be assigned part-time responsibilities and receive correspondingly reduced salaries. However, full benefits from the University will be continued. Child care leave is normally granted for a period of one or two years. However, additional leaves may be granted.

The minimum period during which child care leave may be taken is a full semester. In schools where the minimum unit of teaching is different from a semester other arrangements consistent with this principle may be made. Faculty members who wish to devote full time to child care should consider requesting personal leave, as described in Other Leaves.

** Thus, for example, the probationary period would be extended by one year for every two years during which a faculty member served half time or by one year for every five years during which a faculty member served four-fifths time.
Faculty Staff Assistance: Mike Dover

The new director of Penn's Faculty/Staff Assistance Program is Michael A. Dover, a social worker who took his B.S.W. in 1978 from Adelphi University and his M.S. in 1980 from Columbia. He comes to the University from nine years' experience directing labor/management employee and member assistance programs, including five years as the first director, in 1980, of the National Maritime Union Pension and Welfare Plan's Personal Services Department in New Orleans. In cooperation with a field unit from the Southern University School of Social Work, he developed alcoholism, disability and retiree programs for merchant seafarers.

More recently he directed the medical/psychiatric social work program of the Building Service 32B-J Health Fund in New York, administering clinical services and reviewing inpatient/outpatient utilization of mental health benefits for the 175,000 employees and dependents of the building service industry there. He has also taught graduate courses in occupational social work, program administration and social policy in the workplace, at Tulane and at Southern. Mr. Dover succeeds Anu Rao, F/SAP's founding director, who is now at Princeton.

Van Deusen (from page 2)

To the University Community

In the Fall of 1988, then-President Ronald Reagan signed into law the Omnibus Anti-Drug Abuse Act of 1988, which among other requirements places an obligation on all recipients of Federal funds to maintain a drug-free workplace. Since the University receives over $150 million annually in Federal support for research, training and student aid, it must comply with new regulations recently promulgated to implement the Act. Furthermore, we believe the University has an obligation to discourage the use of illegal drugs in the workplace and are therefore making the policy applicable to all employees.

The following Drug-Free Workplace Policy and Program have been developed to assure University compliance with Federal law and to encourage a safe, healthy working environment for all employees. Given the very short time we had in which to develop this Policy, which precluded extensive review and discussion by the various campus constituencies, we are designating it as an "interim policy" which may be subject to revision in the future. We welcome your comments.

Various aspects of the Drug-Free Workplace Program are still under development and will be announced as they are ready for implementation. Questions concerning drug use within the University workplace should be directed to the Office of Staff Relations or, for members of collective bargaining units, the Office of Labor Relations. Consultation, counseling and treatment are available through the Faculty/Staff Assistance Program.

—Marna Whittington, Senior Vice President

Drugs-Free Workplace Policy

Prohibited Drug Activity

The University of Pennsylvania prohibits the unlawful manufacture, distribution, dispensation, sale, possession or use of any drug by its employees in its workplace. Each University employee agrees, as a condition of employment, to abide by this policy, and to notify his/her supervisor no later than five days after any conviction under a criminal drug statute for a violation that occurred in the workplace.

Sanctions

Any University employee who violates the University's policy or who is convicted under a criminal drug statute for a violation occurring in the workplace will be subject to the University's disciplinary procedures up to and including dismissal and may be required to participate satisfactorily in a drug abuse assistance or rehabilitation program.

Drug-Free Workplace Program

A. The University of Pennsylvania has established a drug-free awareness program to inform employees about:

1. the dangers of drug abuse in the workplace through such activities as "Drug Awareness Week" and training programs for supervisors;
2. the University's policy of maintaining a drug-free workplace through distribution of the policy to all employees;
3. available drug counseling, rehabilitation and employee assistance programs such as those provided through the Faculty/Staff Assistance Program; and
4. the penalties that may be imposed upon employees for drug abuse violations in the workplace.

B. Each University employee will be given a copy of the University's Drug-Free Workplace Policy.

C. Each employee, as a condition of employment, must agree to abide by the University's Drug Free Workplace Policy and to notify his/her supervisor no later than five days after any conviction under a criminal drug statute for a violation that occurred in the workplace. When a supervisor is notified by an employee of such a conviction, he/she shall immediately notify the Vice President for Human Resources, and, if the employee is paid in whole or in part from a federal grant, contract or cooperative agreement, the Executive Director for Sponsored Programs. The Executive Director of Sponsored Programs will notify the appropriate Federal agency within 10 days of receiving notice of such conviction.

D. An employee who violates the University policy or who is convicted under a criminal drug statute for a violation occurring in the workplace will be subject to the University's disciplinary procedures up to and including dismissal, and may be required to participate satisfactorily in a drug abuse assistance or rehabilitation program.

E. The University will make a good faith effort to continue to maintain a drug-free workplace through implementation of the above program.
Rules Governing Final Examinations

The rules governing final examinations are as follows:
1. No student may be required to take more than two final examinations on any one calendar day.
2. No instructor may hold a final examination except during the period in which final examinations are scheduled and, when necessary, during the period of postponed examinations. No final examinations may be scheduled during the last week of classes or on reading days.
3. Postponed examinations may be held only during the official periods: the first week of the spring and fall semesters. Students must obtain permission from their dean's office to take a postponed exam. Instructors in all courses must be ready to offer a make-up examination to all students who were excused from the final examination.
4. No instructor may change the time or date of a final exam.
5. No instructor may change the time allowed for a final exam beyond the scheduled two hours without permission from the appropriate dean or the Vice Provost for University Life.
6. No classes (covering new material) may be held during the reading period. Review sessions may be held.
7. All students must be allowed to see their final examination. Access to graded finals should be assured for a period of one semester after the exam has been given.

In all matters relating to final exams, students with questions should first consult with their dean's offices. We encourage professors to be as flexible as possible in accommodating students with conflicting schedules.

Michael Aiken, Provost

Reminder Concerning Passover

Wednesday evening, April 19, begins the first two days of Passover which include Thursday, April 20 and Friday, April 21. I wish to remind faculty and students of the University's policy on religious holidays that stipulates no examinations shall be given or assigned work made due on these days. Students who may wish to observe the last two days of Passover, Wednesday, April 26 and Thursday, April 27. Because University policy does not prohibit examinations on these days, students who are unable to take examinations then because of religious observances must have made arrangements with their instructors during the first two weeks of this semester.

Michael Aiken, Provost

The A-1 Assembly Panel: On Graduate Tuition and Graduate Programs

For the more than 100 staff who attended the A-1 Assembly's open session on Graduate Tuition and Graduate Programs last Thursday, ten panelists spoke and answered questions about how the Off Scholarship Program works, what the tax implications are, and which degree programs allow for part-time status.

Dennis Mahoney, acting manager of Benefits, explained that staff must be admitted into a particular program to take courses. Employees are eligible upon employment and tuition is covered 100%; their spouse and dependent children are eligible after the employee has completed three years of full-time service. The benefit covers 50% of tuition for the spouse, and 75% for children admitted. *

Backed by Jacob Miller of the Comptroller's Office, Mr. Mahoney pointed out, however, that under the new tax law the graduate tuition benefit is taxed up front—20% federal withholding and 7.5% FICA if the employee has not reached the FICA maximum. The taxes total approximately $500 per course.

While this benefit used to give Penn a competitive advantage in attracting and retaining staff, he said, it doesn't any more—and this concerns the University. He mentioned that

*But request information from his office for many details not covered here—Ed.

Almanac

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For those who bite the tax bullet, however, School representatives had the facts on what is or isn't open to staff working full-time:

Dr. Catherine Schiffer, assistant dean of the Annenberg School, stressed that taking courses is not the same as "working towards a degree." Her school will allow University employees to take up to three courses as "special students" but they must then apply to be regular candidates for degrees unless they petition the dean to continue taking courses part-time. The rationale for full-time study is that students can become more immersed in the discipline.

Maggie Morris, assistant dean of graduate programs, SAS, said that since SAS is comprised of 37 graduate programs it is so diversified that each has its own administrative policies. "Many hard sciences don't welcome terminal master's degrees," she said, but "SAS is hospitable to students who are employees if a degree is available." She warned would-be students that some programs have teaching requirements or extensive lab research that might interfere with a full-time job. And, there is a time limit of six years from matriculation to completion of exams for a master's degree, and seven for a Ph.D.; 20 course units are required within that time period. Up to four graduate courses from CGS can be transferred to SAS.

GSE Director of Recruitment Margaret Harkins said that several Penn staff members have completed the degree program at the Graduate School of Education and brought along "Exhibit A," as she called Judy Smith, information management specialist at CGS, who was an Annenberg student. Ms. Smith, who was a librarian at the University of Pennsylvania Medical Center, said she had taken courses from CGS and had used that information to help on a personal basis if someone needed it during summer and holiday breaks. Guidelines for readers and contributors are available on request.

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OF RECORD

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Angels Over Penn...

In the Spirit of Franklin's Follies, Everybody Gets into the Act

Six years ago, a wildly eclectic collection of singers, dancers, writers and stagecraft volunteers from offices and labs all over the University burst into the limelight with Franklin's Follies. Though scattered members of the faculty and staff have taken part in many productions of Penn's lively student companies, Franklin's Follies was the first actual faculty/staff show in Penn history.

Nobody who was in the Follies or saw it has ever forgotten the experience—not just the novelty but the fun, and the unsuspected talent that emerged from hiding. In fact, no sooner had the curtain rung down on its two sold-out performances at the Annenberg Auditorium, than the cast of thousands* vowed to do it again. But when?

How about next week?

That's when Angels at Penn opens at Zellerbach Theatre, running Friday and Saturday nights, April 21 and 22, with a matinee on Sunday the 23rd for good measure. (It's okay to bring the kids—Angels at Penn has something for everybody.)

It's an original play with original music and it's about—

Well, it's about a pair of angels. Who come down to Earth to see how the humanities are faring at Penn. And land in the Quad.

As the Quad's gargoyles come to life on-stage, so does the plot. A fire-breathing Heirophant, than the cast of thousands* vowed to do it again. But when?

Visiting the Schools in turn, Gargirl encounters students, faculty, and other eccentrics who have a curious inclination to burst into song or, in the case of the SEAS robot chorus, into rap-dance (to their alma mater, It All Began with ENIAC).

At the Vet School the irony is of Course We Have No Souls is the soulful way it's sung by Trotsky the Horse, Mooshka the Cow, Katya the Cat and MacDoggel the Unholy Terrier, Gargirl also hears Where Does It Hurt? at the Medical School and It's Just Like Pulling Teeth at Dental Med From Origins Arboreal at SAS and a rousing We Are Wharton at the School of the same name.

Alumni Director Doris Cochran-Fikes is the singing Gargirl; Chemical Engineering's Dr. Lyle Ungar does a triple comedy turn as a frightful Freudian, a necrology editor and an existentialist philosopher...G&S Gondolier and Law School Counselor Tom Grexa is in spectacular voice as Prof. Penn Ultimate...and the gargoyles themselves are GSE's Fred Mitchell, Kathleen Smith of the Fels Institute, Law School Dinning's Joan Shaughnessy, and the memorable Franklin Follies veteran, SAS Associate Dean Lorenzo Griffin.

Angels has a ballet of goddesses choreographed by Jennifer Wheat of the Gwendolyn Bye studio...a choir of angels from all walks of University life...students playing faculty and staff playing students...and nine-foot wing-spreads on its lead angels Lynn Seng of Medicine and Bill Burns of SEAS—all this from a cast and production crew of 50.

Angels Over Penn's writer and lyricist Brit Ray is a staff writer in Development's donor relations. Composer James Buhler is a graduate student in music. The director is Allan Aiken, administrative assistant in biology; the choral director is Nancy Morgan, director of graduate education and research at SEAS; and costumes are by Cassandra Green, accounts payable clerk in the Comptroller's Office.

And, Angels has angels: the Office of Human Resources, Department of Development and University Relations, and Business Services Office answered the call for sponsors.

Performances are at 8 p.m. Friday and Saturday (April 21, 22) and 2 p.m. Sunday (April 23). Tickets are $7, or $3.50 for children, at the Annenberg Box Office or, in quantities of 8 or more, from Brit Ray at 531 Franklin Building.

* Actually 66, but who's counting?
Making a Mandala at the University Museum

From now through May 7, the University Museum hosts the Venerable Losang Samten, a monk from His Holiness the Dalai Lama’s Namgyal Monastery, as he creates a ceremonial sand paintings called the Guhyasamaja Mandala in the Chinese Rotunda. Each Wednesday through Sunday the 35-year-old monk will add grains of sand creating a colorful religious pattern that continues a tradition of more than 2500 years.

“Due to the interdisciplinary nature of the creation of the mandala there has been widespread interest throughout many departments in the University,” said Frank Echenhofer, a local psychologist who spearheaded the effort to bring the project to the Museum. SAS and eight academic departments are co-sponsoring the creation of the mandala as a way of teaching Americans about Tibetan and Tibetan Buddhism. Those contributing included South Asia Research, History, and Oriental Studies. In addition, CIGNA Corporation donated $5,000. Members of the University community and the general public are invited to watch the process mornings and afternoons.

The principal colors of the sand mandala — white, blue, yellow, red, green — represent the center and the four cardinal directions as well as their corresponding characteristics. The sand is actually dyed pulverized stone brought from India. Since April 1, Losang Samten has been drawing the formal geometric design on the base, allowing the public to watch as it develops. This is the first time that the drawing stage of the process has been done in public.

According to Buddhist history the purpose, meaning, and techniques involved in the art of sand mandala painting have continued in an unbroken lineage since the time of Shakyamuni Buddha in the 6th century B.C. A sand mandala follows a formal geometric design, including a foundation, four entrances, walls and other architectural elements. The design, taken from ancient Buddhist texts, is drawn on a hard surface and colored sand is then applied in a fine stream with a metal funnel. Buddhists believe that the altruistic motivation of artist and sponsor is essential to the creation of a mandala. They also believe that the seed of enlightenment within each person may be nourished by the dynamic process of contemplating a mandala.

Lectures on Buddhism

The Venerable Losang Samten will lead two lecture series on Buddhist thought and practices. On Thursdays through May 4, 7:30-9 p.m., Buddhist Philosophy and Culture will cover major topics of Buddhism as presented in the stages of the Path to Enlightenment and thought transformation texts. In addition, the symbolic meaning of the mandala will be discussed. Slide presentations of Tibetan Buddhist communities will be included in these lectures.

On Fridays through May 5, 7:30-9 p.m., An Introduction to Buddhist Thought and Meditation offers an informal and lively introduction to Buddhist meditational techniques and values through storytelling and a 20-minute meditation. No previous experience is necessary.

Fees for the lectures, which include a contribution to the Namgyal Monastery, are $10 per lecture, $7.50 for Museum members and senior citizens, $5 for students. For advance registration call 898-DIGS.

The Venerable Losang Samten will be on display in the Rotunda throughout the summer; then it will be ritualistically destroyed and the sand will be poured into the Schuylkill River for the benefit of marine life.
**EXHIBIT**

14 Bernard Patlock: Sculpture in Wood and Aluminium; weekdays 9 a.m.-3 p.m., University City Science Center Art Gallery. Opening reception 5-7 p.m. Through May 19.

**SPECIAL EVENT**

13 Spring Craft Show; 2-day event features jewelry, stained glass, pottery, woodworking, batik, and tie-dye; 9 a.m.-dusk, Locust Walk. Through April 14 (Penn Union Council).

**TALKS**

12 Thermodynamic Functions for Agonist and Antagonist Components in the Binding of a Partial Agonist to the Cardiac B1-Adrenoceptor; R. H. Davies, University of Wales; 4 p.m., Suite 100-101, John Morgan Building (Department of Pharmacology).

13 The Subllest Battle: Islam in Soviet Tajikistan; Muriel Atkin, department of history, Georgetown University; 11 a.m.-12:30 p.m., Foreign Policy Research Institute, Reservations: Lisa Brody, 382-0685 (Middle East Center).

Life and Afterlife in Ancient Egypt; Cosmos and City in Ancient Egypt; David O'Connor, department of Oriental studies, 11:15 a.m., Rainey Auditorium, University Museum (University Museum Women's Committee).

On Taxonomists: The Crisis of the Disciplines; Stanley Aronowitz, department of sociology, CUNY; 4 p.m., Ben Franklin Room, Houston Hall (Graduate Program in Comparative Literature and Literary Theory).

The Story of Hong Kong; Barbara S. Thomas, Bankers Trust Company; 4:30-6 p.m., Room 351, Steinberg Hall-Dietrich Hall (Lauder Institute).

Patterns of Employment and Women's Subordination: Women Carpet Weavers in Rural Turkey; Gunseli Berik, New School for Social Research, NY; 5 p.m., West Lounge, 4th Floor, Williams Hall (Middle East Center).

14 Functional Analysis of the Nerve Growth Factor Receptor; Moses Chao, department of cell biology and anatomy, Cornell University Medical College; 11 a.m., Auditorium, Wistar Institute (Wistar Institute).

The Great Mesoamerican Monster Show: Some Monsters and Demons of Ancient Iraq; Anthony Green, Getty Fellow; 3-5 p.m., Room G-9, Meyerson Hall (History of Art Department).

13 Hans Rademacher Lectures: Singularity Theory and Its Applications; Vladimir I. Arnold, Steklov Institute, Moscow; 4:30-6 p.m., Room A-8, David Rittenhouse Lab. Also April 18, 3 p.m. (Department of Mathematics and the Natural Science Association).

No More Vietnams: A Teach-In; David Horowitz and Ronald Radosh; 8 p.m., Room 100, Law School (Penn Committee on the Free World).

18 24th Annual Steven Allen Kaplan Memorial Lecture: Traveling Selves, Traveling Others: Cultures of the Late 20th Century; James Clifford, University of California, Santa Cruz; 4 p.m., Room 221, College Hall (Department of History).

10th Annual James M. Cusso Memorial Lecture: Molecular Endocrinology of Steroid Receptors; Bert W. O'Malley, department of cell biology, Baylor University School of Medicine; 4-5 p.m., Hirst Auditorium, Dulles Building/HUP (HUP).

**Department of Public Safety**

This report contains tallies of Part I crimes, a listing of Part II crimes against persons, and summaries of Part I crime in the five busiest sectors on campus where two or more incidents were reported between April 3 and April 9, 1989.

**Total Crime:** Crimes Against Persons-1, Burglaries-2, Thefts-26, Thefts of Auto-0, Attempted Thefts of Auto-0

**Date** | **Time Reported** | **Location** | **Incident** |
--- | --- | --- | --- |
04-03-89 | 9:50 AM | Lot #21 | License plate taken from auto. |
04-06-89 | 6:50 PM | 33rd St. to 37th St. | Watch taken from dressing room. |
04-06-89 | 3:30 AM | Johnson Pavilion | Radio taken from locked office. |
04-06-89 | 6:06 PM | Morris Dorm | Secured bicycle taken from rack. |
04-07-89 | 7:30 PM | Morris Dorm | Secured bicycle taken from rack. |
04-07-89 | 11:43 AM | Memorial Towers | 50 Sunday Inquirer papers taken. |
04-06-89 | 11:43 AM | 3700 Sansom St. | Actor demanded money from fir area/PD notified. |
04-06-89 | 10:13 PM | Annenberg Center | Arrest/unauthorized male attempted to enter. |
04-06-89 | 11:49 AM | Harrison House | Cash & driver's license taken from unattended wallet. |
04-06-89 | 3:15 AM | Johnson Pavilion | Radio taken from locked office. |
04-06-89 | 6:06 PM | Morris Dorm | Secured bicycle taken from rack. |
04-06-89 | 7:30 PM | Morris Dorm | Secured bicycle taken from rack. |
04-03-89 | 4:36 PM | Annenberg Center | Arrest/unauthorized male attempted to enter. |
04-04-89 | 8:15 AM | Veterinary Hospital | Fee: $35, includes lunch and parking. Information and reservations: M. Josephine Debbler, Ext. 8-8862 (School of Veterinary Medicine).
13th Annual Economics Day; 9 a.m.-5 p.m., Room 110, Annenberg School of Communications (Department of Economics).

**18th Police District**

Schuylkill River to 49th St., Market St. to Schuylkill/Woodland Ave.

Reported crimes against persons from 12:01 a.m. 03-27-89 to 11:59 p.m. 04-02-89.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location/Time Reported*</th>
<th>Offense/weapon</th>
<th>Arrest</th>
</tr>
</thead>
<tbody>
<tr>
<td>03-27-89</td>
<td>200 S. 44th St., NA</td>
<td>Robbery/strangm</td>
<td>No</td>
</tr>
<tr>
<td>03-27-89</td>
<td>4418 Spruce St., NA</td>
<td>Robbery/gun</td>
<td>No</td>
</tr>
<tr>
<td>03-28-89</td>
<td>4522 Osage Ave., NA</td>
<td>Robbery/knife</td>
<td>Yes</td>
</tr>
<tr>
<td>03-29-89</td>
<td>4600 Market St., NA</td>
<td>Robbery/strangm</td>
<td>Yes</td>
</tr>
<tr>
<td>03-29-89</td>
<td>3800 Spruce St., NA</td>
<td>Aggravated Assault/assault</td>
<td>No</td>
</tr>
<tr>
<td>04-01-89</td>
<td>1315 S. Melville St., NA</td>
<td>Rape</td>
<td>Yes</td>
</tr>
<tr>
<td>04-01-89</td>
<td>4525 Walnut St., NA</td>
<td>Robbery/gun</td>
<td>No</td>
</tr>
</tbody>
</table>

*Reported times are unavailable this week because the 18th Police District inadvertently did not forward them to the Department of Public Safety. This should be corrected in future.