Minimum Wage Increase

On November 17, 1989, President Bush signed legislation to increase the minimum wage to $4.25 over a two-year period. The Commonwealth of Pennsylvania’s minimum wage is $3.70 and it is said by the State Wage and Hour office that the state will conform to the federal minimum wage on the April 1, 1990 effective date.

The Bush Administration, along with Congress, agreed after a long struggle to support an increase in the minimum wage to $3.80 an hour in 1990 and $4.25 an hour in 1991. The compromise includes a training wage for teenagers, of $3.55 in 1990 and $3.61 in 1991 to apply only to workers aged 16 to 19 in their first job, and can be paid to a particular worker for no more than six months.

The new rate effective April 1, 1990, will be the first change to the minimum wage since 1981. Although full-time employees at the University are not likely to be affected by the new minimum rate since the University salary structure minimums exceed $3.80—temporary, occasional and student worker’s rates should be reviewed to make certain that they comply by the April 1, 1990 effective date.

University staff should direct any questions to J. Bradley Williams, Manager of Compensation; student workers should direct questions to John Bandfield, Director for Student Employment.

—Office of Human Resources

Open Meeting on Equity Study

All members of the University community are invited to join Barbara Butterfield, vice president for human resources, J. Bradley Williams, manager of OHR/compensation, and Adrienne Riley, director of OHR/total compensation, to discuss the Equity Study on Staff Salary and Promotions as published in the January 23, 1990 Almanac.

We have scheduled two sessions in the Benjamin Franklin Room (second floor Houston Hall) for your convenience:

Monday, March 12, 3:30-5:00 p.m.
Tuesday, March 20, 3:00-4:30 p.m.

The University community is encouraged to attend these sessions. We welcome comments on the study as well as suggestions for recommendations to improve salary management at the University. We look forward to seeing you.

—Barbara Butterfield, Vice President for Human Resources

The FY 1991 Budget

Counting HUP and Clinical Practice revenue and expense, Penn’s projected budget for the academic year 1990-91 will total $1.133 billion, up 8.4% from the current one. Tuition and fees rise 6.7% for undergraduate and graduate students—the third year in a row that the rate of increase has declined. Coming March 20: details of the projected income, expense, and choices made to balance in the coming year.

SENATE

Senate Slate 1990-91

To: Members of the Faculty Senate
From: Robert E. Davies, Chair
Subject: Nominations 1990-91

1. In accordance with the requirements of Sec.11(b)(i) of the Senate Rules, official notice is hereby given of the Senate Nominating Committee’s slate of nominees for the incoming Senate Officers. The nominees, all of whom have indicated their willingness to serve, are:

Chair-elect: Louise P. Shoemaker (social work)
Secretary-elect: Susan Watkins (sociology)

At-large Members of the Senate Executive Committee (to serve a 3-year term beginning May, 1990):

John L. Bassani (mechanical engr)
Sol H. Goodgal (microbiology/med)
Morris Mendelson (finance)
Helen C. Davies (microbiology/med)

At-large Member of the Senate Executive Committee (to serve a 2-year term beginning May, 1990):

Jean Crockett (emeritus finance)
Marten Estey (emeritus management)

At-large Member of the Senate Executive Committee (to serve a 1-year term beginning May, 1990):

Roger H. Walsmley (physics)

Assitant Professor Member of the Senate Executive Committee (to serve a 2-year term beginning May, 1990):

Francis X. Diebold (economics)

Nominations will thereafter be held by mail ballot. Should additional nominations be received, an election will thereafter be held by mail ballot.
The Concept of a Campus Center

The Campus Center report is rich in the details of spaces and functions that in the Committee’s view will meet the needs of the campus. But I want to take a step backward from these details for a moment to sketch the vision of a campus center that has formed in my mind, and I believe in the minds of other Committee members. It is a vision as much abstract as concrete, an idea of a campus center that is not only a building—a place—but also the real and metaphorical “center” of campus, the hub, the crossroads, the meeting ground, the nexus of activity and communication, the heart of life and vitality on campus.

It is not necessarily a place of power or a place of mass. There are many places of power on Penn’s campus, and power divides those who have it from those who do not. Power is exclusive. The idea of a campus center is inclusive in the way that home and family are inclusive. It offers comfort and warmth and human connection—the image for some, of the cheerful living room with overstuffed chairs and fireplace logs burning white through the window, snow falls outside. For others it offers the buzz of conversation, the echo of music, the rhythm of dance. These interactions can occur in small spaces—spaces that are magnets which attract people in and hold them in the spell of a magical mood. These are places people want to be, places where their friends are, where the action is.

I see the campus center as a place of energy—a place where energy is brought and energy is found, where ideas are shared and views debated, where plans are hatched and visions formed, alliances created, stories told and listened to over coffee and pastry, where songs are sung, where tears are shed, where memories form the common storehouse of a Penn experience, capturing for a wider audience the feelings today’s alumni have about the Quad or Blanche Levy Park and other much beloved buildings and spaces that are truly Penn.

We have used the term “linkages” in our report to talk about the relationship of the campus center to other parts of Penn, but perhaps the better term is “connections.” To be a place where connections are made, the campus center must first be connected. The visible connection of a bridge across Walnut Street is fundamental to this vision of a campus center, but the reason to bridge Walnut Street is to connect the campus center with Locust Walk. This is a connection not merely of space but of principle. If Locust Walk has been called the primary artery of the campus center must first be connected. The visible connection of a bridge across Walnut Street offers the buzz of conversation, the echo of music, the rhythm of dance. The bridge across Walnut Street is fundamental to this vision of a campus center, but the reason to bridge Walnut Street is to connect the campus center with Locust Walk.

In common with many other universities, Pennsylvania has a Student Union designed for a campus more uniform and homogeneous than what we have today. We have schools and centers with definable identities. But the campus center forces us to think in physical terms about the idea of a campus center and how to make it visible and inclusive, how to forge connections that have meaning and give shape and substance to our lives. This act of consideration is itself an educational experience and one that is essential if the idea of a campus center is to have form to match its content and life breathed into the shadowy outlines that rise up in the mind. Any member of our committee, if asked, can probably offer a similar text that reflects a personal vision, but I believe they would all offer similar themes, for working on this project has been, for us, a remarkably unifying experience.

—Kim M. Morrison, Co-chair, Campus Center Advisory Committee

FROM COLLEGE HALL

Numbers of Black Standing Faculty by School and Tenure Status

Since we are often asked questions about the number of black standing faculty at the University of Pennsylvania, it seems reasonable to make these data generally available to the University community. For comparison purposes, we show data from 1985 and from 1989.

—Richard C. Clelland, Deputy Provost

—Patricia Wilson, Assistant to the Deputy Provost

<table>
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<th></th>
<th>October 31, 1989</th>
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<td>% Black</td>
<td>% Tenured Standing Faculty</td>
<td>% Black</td>
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<td>% Black</td>
<td>% Tenured Standing Faculty</td>
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| Total             | 50              | 1906     | 20                | 1044     | 2
Deaths

At press time, the Almanac learned of the death Monday of Dr. Harold G. Scheie, founder and former director of the Scheie Eye Institute in Philadelphia, at the age of 80. A memorial service for Dr. Scheie will be held Monday, March 19, at 4 p.m. in the Hamilton Auditorium of the University Museum. He will be buried in Arlington National Cemetery Tuesday March 20, at 3 p.m. In lieu of flowers, friends are asked to make donations to the Harold G. Scheie Teaching and Research Memorial Fund, Scheie Eye Institute, 51 N. 39th Street, Philadelphia 19104.

Dr. Rudolf Hirsch, associate director emeritus of librarians and associate professor of history, died February 25 at the age of 83. A native of Germany, Dr. Hirsch received his library degree from the University of Chicago, later earning his Ph.D. in history from Penn. He worked with the collections of books and manuscripts for the Penn library system and was especially involved with rare books. He was also editor of the Library Chronicle. At this time, in 1975, he retired as director of libraries, called Dr. Hirsch "one of the very small company of truly distinguished and now irreplaceable scholar-librarians."

Dr. Carol Armitage Krusen Scholz, a physical education instructor at Penn in 1927-28, died February 18 at the age of 86. A life-long scholar, Dr. Scholz was a B.S. in education from Swarthmore in 1924; a B.A. in English from Temple University in 1926; a master's degree in library science from Drexel University in 1937; and, at the age of 75, her Ph.D. in English literature from Penn. In 1928, Dr. Scholz married Dr. Karl Scholz, who was a professor of economics at the Wharton School until his death in 1962. She is survived by her two daughters, Carol Friedman and Arianne Kassof; her son, Dr. Karl; nine grandchildren and two great-grandchildren.

David Zoob, author of *Flight On Pennsylvania*, died December 22 at the age of 87. Mr. Zoob wrote the song which was first performed on Thanksgiving Day in 1919 at a Franklin Field game. A 1927 Law School graduate, Mr. Zoob headed his own law firm from which he retired in 1978. In 1965 he was awarded the University of Pennsylvania Alumni Award of Merit. He is survived by his wife, Eleanor Lowenstein Zoob; his sons, Michael and Henry; and three grandchildren. Contributions may be made in his name to the Scholarship Fund of the University of Pennsylvania.

Rose Fund for Undergraduate Research: March 30 Deadline

As a major research institution, the University of Pennsylvania believes that a research experience can make a significant contribution to an undergraduate student's education. The Undergraduate Research Funds have been established to provide support for and recognition of outstanding undergraduate research efforts. The generosity of the Nassau Fund supports modest grants to undergraduates in support of their research activities. Awards from the Nassau Fund are made at the end of the fall term. The Rose Foundation has generously provided a gift, known as the Rose Undergraduate Research Award Fund, whose income recognizes outstanding achievement in research by undergraduates and by the faculty who advise them. Both funds are administered by the Office of the Vice Provost for University Life, with awards made on a competitive basis by the Council of Undergraduate Deans.

Recognition of Outstanding Research—The Rose Foundation Award

Outstanding research achievements by undergraduates may be recognized by an award from the Rose Undergraduate Awards Fund. All research projects are eligible and need not have been funded by the Nassau Fund in order to qualify for recognition. Depending upon the income available, up to five awards of up to $500 each will be made each year. A faculty advisor(s) of each project in cases where there are multiple student research investigations and/or advisors, the awards will be divided among the participants. The criteria used in judging the projects will be the quality, the originality, and the importance of the research.

Research projects submitted for recognition must have a faculty advisor. Projects may be in any discipline or may represent an interdisciplinary effort.

Procedure for application

To be considered for a Rose Award, a research project must be nominated by a member of the faculty. The letter of nomination is Friday, March 30, 1990. Students wishing to enter a project into competition should ask a faculty member to nominate the project. Nominations will consist of the faculty letter of nomination accompanied by an application form prepared by the student. Students may pick up the application form in their school or departmental offices or in the Office of the Vice Provost for University Life (200 Houston Hall). Students should fill out and submit the form to the faculty member who will be nominating the project. If the nomination is initiated by the faculty member, he or she should ensure that the student has filled out an application to accompany the letter of nomination.

Faculty letter of nomination

The faculty letter of nomination should address the quality, the originality and the importance of the student's research. It should not exceed three (3) pages. Nominations will be reviewed by a committee of faculty who will make recommendations to the Council of Undergraduate Deans.

Student application

The letter of nomination should be accompanied by the student's description of the project on the application form provided. The application should contain:

I. Cover Page containing the following:
   a. Description of Project
   b. Methodology
   c. Findings
   d. Conclusions and Implications

II. Proposal (not to exceed three (3) pages excluding figures or tables of data)
   a. Description of Project
   b. Methodology
   c. Findings
   d. Conclusions and Implications

Six copies of this material should be submitted. Two copies of the student's completed research paper and other materials should be attached, together with any supporting documentation such as appendices, photographs, cassette tapes, computer diskettes, other letters of support, etc.

Awards will be announced by the Council of Undergraduate Deans before commencement and publicized in appropriate campus media.

Office for submission of nominations:
- School of Arts and Sciences: Dr. Norman Adler, Office of the Associate Dean for Undergraduate Studies, 100 Logan Hall
- School of Engineering and Applied Science: Dr. Richard Paul, Office of the Associate Dean for Undergraduate Education, 109 Towne Building
- School of Nursing: Dr. Mary Naylor, Office of the Associate Dean for Undergraduate Studies, 475 Nursing Education Building
- Wharton School: Dr. Marion Oliver, Office of the Vice Dean, Wharton Undergraduate Division, 110 Steinberg-Dietrich Hall
- University Extension

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Registration: Free Mammograms

Free mammograms will soon be available in a traveling mammography van that will be brought to campus, sponsored by Penn and Greater Atlantic Health Service and delivered by Women's Diagnostic Center Associates.

All employees and their eligible dependents 30 years of age or older enrolled in one of the University Medical Health Plans are invited to register to receive one of the mammograms.

**By Phone:** Call the Benefits Office at 898-7281.

**In Person:** At the Benefits Office, 3401 Walnut Street, 9 a.m. to 5 p.m. daily, or at one of these Open Enrollment Health Fairs held noon to 2 p.m.: April 2—New Bolton Center 
April 3—Facility Club
April 4—Dental School Lobby
April 5—Johnson Pavilion Lobby

**By Mail:** Use the form at right

---

**Pease complete and return to:**

University of Pennsylvania
Benefits Office
Room 527A
3401 W. Walnut Street/6228

**Yes, I want to schedule a mammogram for**

(name) ____________________________

who is (check one)

- an Employee ____ or
- a Dependent ____

**Employee Information:**

Name: ____________________________

SS# ____________________________

Health Plan ______________________

University Extension ________
Police: A Change of Name
Senior Vice President Marna Whittington has announced that in an effort to better reflect its police credentials and responsibilities, the Department of Public Safety has been renamed the University of Pennsylvania Police Department (UPPD) effective March 1, 1990. With a $1 million increase in budget as well as the new name, the University police force has set out to increase the number of police officers by 30% and develop its educational and community services.

University of Pennsylvania Police Department
This report contains tallies of part 1 crimes, a listing of part 1 crimes against persons, and summaries of part 1 crime in the five busiest sectors on campus, where two or more incidents were reported between February 26, 1990 and March 4, 1990.

<table>
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<tr>
<th>Date</th>
<th>Time</th>
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U-BRSG Deadline: April 2
Applications for 1991 University Biomedical Research Grants are due April 2. Guidelines last published in Almanac March 21, 1989, will be reissued March 20, slightly altered. For a preprint call Almanac (Ext. 8-5274) or the Office of the VP/Research (Ext. 8-3601).

No Almanac March 13
The traditional budget break occurs during the academic spring break when population is down, but Almanac is open throughout the break. Two deadlines to note:
- Update, March 20 issue: by noon March 12
- April at Penn calendar: by noon March 13.

CRC Training in March

CRC Bits & Pieces Seminars
14, noon-1 p.m.; Communications Using Red Ryder (Mac)—Introduction to communications concepts; demonstrations of connection to PennNet.
20, noon-1 p.m.; MacWrite II—a hands-on presentation of MacWrite II, focusing on its new features and comparing it with other versions of MacWrite. Registration required—898-9085.
21, noon-1 p.m.; Introduction to PennNet—An explanation of local area networking and description of PennNet services.

CRC hands-on course
22, 1-4 p.m.; Excel (Mac) Spreadsheets 2.2 Covers the basic functions of an electronic spreadsheet. Includes entering, editing, and formatting data; using Excel functions; writing formulas; printing spreadsheets. Prerequisite: Familiarity with Macintosh. Registration required—898-9085.
23, 9:30-12:30 p.m.; Introduction to WordPerfect 5D—The basic elements of word processing on a microcomputer and use of the word processor. Includes creating documents, saving, retrieving, editing, and printing files. Prerequisite: Introduction to DOS or equivalent. Registration required—898-9085.

Update
MARCH AT PENN

SPECIAL EVENTS

9 University City Hospitality Coalition; seeks volunteers to serve and cook at its nightly soup kitchen during Spring Break. Please contact UCHC at 898-9643 to volunteer.

TALKS

7 Growth and Synapse Formation by Identified Neurons in Culture; John G. Nicholls, department of pharmacology, University of Basel, Switzerland; noon, Lecture Room B, John Morgan Building (Department of Psychology).
8 Love in Perestroika; Boris N. Topornin, director, Institute of State and Law, member of the Academy of Sciences of the U.S.S.R.; 4 p.m., Room 213, Law School (Law School and Center for Soviet and Eastern European Studies).
9 Loving Limits: Discipline and Your Child's Self-Esteem; Bette Begleiter, F/SAP Counselor; noon-1 p.m., Bishop White Room, 2nd Floor, Houston Hall (Child Care Resource Network).

Xenopus Oocytes as a Tool for the Study of Membrane Protein Biosynthesis; Michael White, department of pharmacology; 12:15 p.m., Seminar Room, John Morgan Building (Institute for Environmental Medicine).

Almanac
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E-Mail ALMANAC@A1.QUAKE

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