SUBJECT: Senate Nominations 1993-94

1. In accordance with the requirements of Sec. 11(b)(i) of the Senate Rules, official notice is hereby given of the Senate Nominating Committee’s slate of nominees for the incoming Senate Officers. The nominees, all of whom have indicated their willingness to serve, are:

The Senate Nominating Committee has completed its deliberations and proposes the following slate, all of whom have indicated their willingness to serve if elected:

Chair-elect: Barbara J. Lowery (nursing)
Secretary-elect: Donald H. Berry (chemistry)
At-large Members of the Senate Executive Committee:
(to serve a 3-year term beginning May, 1993):
Howard Arnold (social work)
Louis A. Girifalco (materials science)
Martin Pring (physiology)
Vivian Seltzer (social work)
(to serve a 2-year term beginning May, 1993):
Adrian R. Morrison (anatomy/vet)
Assistant Professor Members of the Senate Executive Committee:
(to serve a 2-year term beginning May, 1993):
Craig Saper (English)
Timothy M. Swager (chemistry)
Senate Committee on Academic Freedom and Responsibility:
(to serve a 3-year term beginning May, 1993):
Fay Ajzenberg-Selove (physics)
Robert F. Lucid (English)
Iraj Zandi (systems)
(to serve a 2-year term beginning May, 1993):
Frank Goodman (law)
Stephen Gale (regional science)
Senate Committee on Conduct:
(to serve a 2-year term beginning May, 1992):
Alan Filreis (English)
E. Ann Matter (religious studies)
Elsa Ramsdell (physical therapy)
Senate Committee on the Economic Status of the Faculty:
(to serve a 3-year term beginning May, 1993):
Charles E. Dwyer (education)
Jerry S. Rosenbloom (insurance)
(to serve a 2-year term beginning May, 1993):
Jamshed Ghandi (finance)

2. Again pursuant to the Senate Rules Sec. 11(b)(i) you are invited to submit “additional nominations which shall be accomplished via petitions containing at least twenty-five valid names and the signed approval of the candidate. All such petitions must be received no later than fourteen days subsequent to the circulation of the nominees of the Nominating Committee. Nominations will automatically be closed fourteen days after circulation of the slate of the Nominating Committee.” Pursuant to this provision, petitions must be received at the Faculty Senate Office, 15 College Hall, 6303, by 5:00 p.m., Tuesday, March 2, 1993.

3. Under the same provision of the Senate Rules, if no additional nominations are received, the slate nominated by the Nominating Committee will be declared elected. Should additional nominations be received, an election will thereafter be held by mail ballot.

Mr. Nahm to Knox College as President

The architect of the $1 billion Campaign for Penn, Senior Vice President for Planning and Development Rick Nahm, has been named president of Knox College in Galesburg, Illinois. He takes office July 1 at the 156-year-old coeducational liberal arts college of some 1000 students.

The Campaign is nearly two years ahead of schedule, and with gifts and pledges now at $929 million it is expected to go over $1 billion before Mr. Nahm leaves office. “Rick Nahm’s leadership of the campaign will be his lasting legacy,” Dr. Hackney said, praising his ability to build consensus for a campaign based on academic priorities.

Mr. Nahm said, “For a long time I have known that I have the best job in development there is, and nothing other than the opportunity to be president of a college of Knox’s caliber could take me away from Penn.”

The senior vice presidency will not be filled, but Dr. Sheldon Hackney will name as Vice President for Development and Alumni Relations Virginia Clark, the longtime Wharton administrator who has been associate vice president for development since July.

“We are fortunate to have Ginny Clark and other very strong senior directors,” Dr. Hackney continued. “I am confident that with her leadership, the development program will continue to flourish as the national model for research universities.”

Ms. Clark is a Boston University alumna who joined the University in as an editor in Publications and has held a series of appointments in the Wharton School since 1978. Her most recent post there was as associate dean for external affairs, with oversight of development, public relations, publications, corporate and alumni relations. During her tenure, Wharton raised $18-25 million annually from some 5000 individuals and 200 companies.

(continued next page)
On the Proposed Just Cause Revision

The Penn faculty claims the right of judging the fitness of its own members. We assert that we are best able to assess whether accused transgressors of our norms are guilty, and, if so, the degree of culpability. Our society views such claims skeptically, believing that they serve largely to protect members of the guild. We must, if we are to have credibility, show that we are serious in our judgments.

To back up our claim, we must have standards of behavior and integrity, and procedures to evaluate misbehavior and to discipline the occasional miscreant. These procedures must have well-considered guarantees of intellectual freedom; if we are not free to speak and write and criticize, we fail our mission. These procedures must also have teeth; if we are not willing to discipline those among us who violate our norms, we deserve the sneers that are sometimes directed at us. A task force of senior faculty and administrators has proposed a major revision of the University's faculty disciplinary procedures. A draft was published in Almanac February 9, 1993. The task force considered the procedures of other major research universities, as well as our own experience with our procedures. It is urgently important (if a bit depressing) for us to consider the implications of this proposal. Here is my assessment of the most salient points of the proposed revision.

1. The draft proposes to divide accusations of misbehavior into two classes—major infractions of University norms, to be judged by a faculty panel, with full procedural protection; and minor infractions, to be dealt with administratively. This division presumes that a reasonable, if rough, dividing line can be drawn between the most serious allegations and routine “spitting on the sidewalk” sorts of mis-behavior. I, for one, will accept the necessity for some such distinction. To deploy the full structure in relatively trivial cases will absurdly burden the faculty, and also guarantee that the serious cases will not receive serious attention.

2. The draft proposes a University-wide tribunal to judge accusations of serious misbehavior. This proposal is a major change from the present practice of having each school’s faculty judge its own. The argument for giving each school’s committee responsibility is that the faculty of the school knows the norms and practices of its disciplines best. The argument for a University-wide tribunal is that it can better avoid internecine politics and better consider the well-being of the faculty and University in general, and can obtain adequate information from one representative of the relevant school. The latter argument carries greater force for me, but certainly deserves debate.

3. The draft gives a more substantial role to the President than is contemplated in the current procedures. Most other universities give a major role in disciplinary procedures to a president or provost, on the grounds that these officers have fundamental responsibility for the integrity of the university, and need some authority to carry out that responsibility. In the draft, when the tribunal finds a major violation of standards, the President receives a suggested sanction. If the President disagrees, (s)he may request reconsideration from the tribunal, or seek the agreement of the Chair, Chair-elect and Past Chair of the Faculty Senate. This is probably the most controversial of the task force’s proposals. There is a danger that the President after next might cave in to the hysteria of the moment, in a highly publicized case. The draft proposal, by requiring the consent of the tribunal or of all three Faculty Senate Chairs, provides substantial procedural protection, and allows the administrative officers of the University some initiative to accompany their responsibility. I lean to accepting the need for Presidential authority, but recognize the controversy.

4. The draft contemplates a new, substantial role for the Chairs of the Faculty Senate. The current Senate Chair would select the tribunal, and the three Chairs would serve as a check on the President’s authority when the President disagrees with a suggested sanction from the tribunal. Apart from my reflexive groan at the thought of yet more work, I acknowledge the reasoning. The Chairs are selected by the entire University faculty and must, by the nature of the job, be committed to the welfare of the entire faculty. The current structure relies on elected school committees on academic freedom and responsibility, which are little knowledgeable of, or experienced in, University procedures. The Senate Committee on Academic Freedom and Responsibility is already overburdened, and needs to concentrate on procedural issues; if it were to be a judge of specific cases as well, it might well lose the ability to look at wider issues. I haven’t found any other body that would serve as the faculty’s voice.

5. There are several particular changes. The Senate Committee on Conduct, formed several years ago to consider complaints by students or staff of personal misbehavior by faculty, would have its role subsumed by the duties of the University Tribunal. There would be no reason for the Committee on Conduct to exist. The school academic freedom and responsibility committees will have a somewhat revised role. These committees, which often are the only school-wide groups selected by the faculty rather than by a dean, should continue in operation, acting to protect faculty members’ academic freedom from external or internal pressures. In addition, the task force draft proposes that University Tribunal members be drawn from the school academic freedom and responsibility committees.

All these issues, and perhaps others that I’ve missed, deserve consideration. The Senate Executive Committee will have to indicate its approval or disapproval of the proposal, and should do so during this academic year. The entire Penn faculty should have an opportunity to express opinions on the proposal. Therefore, I invite all faculty to an informal discussion of the proposal on Wednesday, February 17, at 4:00 p.m. in the Faculty Senate Office, 15 College Hall. Additionally, anyone with suggestions, objections, or concerns may write me at the Faculty Senate address, E-mail to Burdon@A1.Quaker, or call me at 898-6943.
The following statement is published in accordance with the Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion between the constituencies and their representatives. We would be pleased to hear suggestions from members of the Faculty Senate. Please communicate your comments to Senate Chair David K. Hildebrand or Executive Assistant to the Faculty Senate Chair Carolyn Bardon, 13 College Hall/6303, 898-6943.

Actions Taken by the Senate Executive Committee
Wednesday, February 3, 1993

1. Academic Planning and Budget Committee.
   The Past Senate Chair stated that the Provost has been reporting on the committee's activities in his regular visits to SEC. She added that the committee is currently discussing allocated costs.

2. Administrative Cost Oversight Committee.
   Nominations were made to the 4 faculty positions on the newly created committee.

3. Intercollegiate Athletics.
   Chair of the University Council Committee on Recreation and Intercollegiate Athletics described the decision-making process and whether direct faculty oversight was warranted. The Senate Chair was asked to consider bringing a motion to the next SEC meeting that would create a reporting mechanism to SEC.

4. Discussion with the President and the Provost.
   The President described various efforts relating to cost cutting—a committee on non-traditional sources of revenue; TMQ; Project Cornerstone—and said that more on the subject would be in Almanac. Among issues raised by the Provost were the need to have a good atmosphere for all members of the community; development of an algorithm for school allocated costs; and inaccuracies in the commencement program honors. Several SEC members were concerned about the allegations regarding faculty members in the Provost's recent Almanac article on minority permanence and asked what is the nature and number of incidents. The President pointed out that this is a diverse culture and we are still learning how to relate to each other.

5. Draft of Proposed Revision from the Task Force on Just Cause and Other Personnel Procedures.
   Discussion continued on the points requiring SEC input. Concern was expressed over whether it was appropriate to have the Chair, Chair-elect and Past Chairs of the Faculty Senate serve as the appeal mechanism and therefore have the ability to overturn the Tribunal. Others objected to the ability to increase the penalty on appeal, as there is no U.S. court tradition for such action. It was pointed out that the three Senate Chairs are elected by the faculty at large and that the Tribunal is a fact finding body, not the deliverer of a decision or a penalty. Concern was also expressed about the need to handle disability or incapacity differently than misconduct and that decisions regarding the former should not be based on age upon mandatory retirement.

   The Chair announced he would hold a general open information meeting for all faculty on February 17.

Penn's trustees have voted to endow the deanship of the Annenberg School for Communication and name it in honor of the School's founder. Following is the resolution passed unanimously at the Stated Meeting January 22, 1993.

Resolution on the Naming of the Deanship of the Annenberg School for Communication

Whereas, the Honorable Walter H. Annenberg has long been and continues to be a guiding force at the University of Pennsylvania through his extraordinary commitment as a distinguished and loyal alumnus, an Emeritus Trustee, and a member of the Steering Committee of the Trustees of the Annenberg School for Communication and the University of Pennsylvania; and

Whereas, in 1959 Ambassador Annenberg founded and endowed at Penn the Annenberg School for Communication as a memorial to his father, Moses L. Annenberg, and in 1970 founded the Annenberg Center, and helped to shape these great resources by bestowing on them his Name, his Vision, and his Leadership; and

Whereas, Ambassador Annenberg provides through the Annenberg School for Communication a graduate program in mass communications that is without peer in the United States, thereby reflecting credit on the University of Pennsylvania, and helps the School fulfill its mission to use communications for the benefit of mankind, thus contributing to the enlightenment and well-being of people throughout the world; and

Whereas, Ambassador Annenberg has further demonstrated his deep respect for education by establishing at the University of Pennsylvania eight Annenberg Professorships in History, the Humanities, the Natural Sciences, and the Social Sciences, ensuring through his unparalleled commitment to the School of Arts and Sciences the success of The Campaign for Penn and the University's ongoing strength and development; and

Whereas, Ambassador Annenberg, with a rare gift for recognizing talent and an even rarer impulse for rewarding it, has generously honored individuals across the campus through named professorships, fellowships and other means, bringing added greatness to schools, centers and programs throughout the University; and

Whereas, Ambassador Annenberg, as one of the world's foremost patrons of the arts, serves culture on a universal level by preserving, promoting, and advancing the most profound and rewarding forms of human expression; and

Whereas, Ambassador Annenberg directed his own talents for communication to the service of his country, as United States Ambassador to Great Britain and Northern Ireland, in the Court of St. James's, from 1969 to 1974, further distinguishing himself as the only American holding that post to be named a Knight Commander, Order of the British Empire; and

Whereas, Ambassador Annenberg, as chairman of The Annenberg Foundation, provides major and extensive support for educational and humanitarian concerns of immeasurable importance to our society, including the United Negro College Fund, the Corporation for Public Broadcasting, and the Annenberg Institute which today merges with Penn; and

Whereas, President Ronald Reagan awarded Ambassador Annenberg the nation's highest civilian honor, the Presidential Medal of Freedom, citing him for "a brilliant career in publishing, for his pioneering use of television for educational purposes, and for his devotion to the development of higher education; and

Whereas, Ambassador Annenberg's contributions to communication through publishing and the media also earned him the first Alfred I. DuPont Award in 1951 for new concepts in educational broadcasting, the Henry Johnson Fisher Award as the 1984 Publisher of the Year, and the Ralph Lowell Award for distinguished service to public television;

Therefore, be it resolved that the Trustees of the University of Pennsylvania, in honor of our esteemed friend and colleague, do hereby endow, and agree to name in accordance with the wishes of Ambassador Annenberg and in a manner to be determined by him, the Deanship of the Annenberg School for Communication.

Be it Further Resolved, that they designate the School's current dean, Kathleen Hall Jamieson, the first incumbent of the named Deanship of the Annenberg School for Communication.

Alvin V. Shoemaker, Chairman  
Sheldon Hackney, President  
Michael Aiken, Provost  
Barbara Stevens, Secretary
Du Bois: The Real Lessons

Napoleon is supposed to have called history “a fable agreed upon.” Less elegantly, Henry Ford called it “bunk.” Benjamin Barber, on the other hand, suggested that “History is truth not agreed upon,” i.e. contested territory. Howard Zinn pointed out that it often “conceals fierce conflicts of interest.”

Official history, written from the point of view of power, is typically the story of the inevitable unfolding of the admirable present. Grievous wrongs, lost opportunities, promising roads not taken and tragedies crying for redemption may be trivialized, neutralized, sanitized and even glorified in these days of instant electronic history-making. Rebels, radicals and renegades who could not be silenced while alive are now featured on T-shirts and baseball caps. Hounded and vilified in life, they too can become fashion statements if they only oblige their oppressors and die.

These thoughts ran through my mind as I read in Almanac (January 12) that the W.E.B. Du Bois House was “named for the revered 19th-century leader who has held the position of research investigator at Penn in 1896-97.” The urge to comment became irresistible when I read Professor Alan Filreis’ letter in “Speaking Out” (Almanac February 2) obviously intending to set the record straight.

What appalled Professor Filreis was that Du Bois was placed in the wrong century as if his stay at Penn “was the zenith of his career,” whereas he still “flourished in the 1960’s.” Professor Filreis rightly noted that Du Bois “helped found the NAACP, supported Henry Wallace in the 1948 election, contested the U.S. communist policy in the 1950’s, wrote more than a dozen books and hundreds of articles” well into the 20th century.

What appalls me is that this overly brief history skips some painful, and most telling, object lessons. Living under dismal conditions of the Philadelphia ghetto, Du Bois conducted and hand-tabulated 5,000 interviews. His study published as The Philadelphia Negro, later described by Gunnar Myrdal as a model of sociological research, was ignored by the profession while books by known racists were reviewed and often praised in the leading journals. His proposal for a major program of research and action fell on deaf ears.

Du Bois had come here with a Harvard Ph.D. in hand. He conducted his monumental study under a one-year, low-level, $900 research appointment. He left for a small, struggling Atlanta University, went on to edit the pioneer civil rights journal Crisis for nearly 25 years, declared himself a socialist in Black Reconstruction (one of the most influential works of American history), concluded that under capitalism African-Americans will always be confined to the lowest wage-group, battled the McCarthy terror and was indicted at age 83 as an “unregistered agent of a foreign power,” received the 1959 Lenin Prize, and, having become a nonperson in his own country, left for Ghana where he died in 1963 at age 95 on the eve of the great civil rights march in Washington for which his work had paved the way.

Seventy years after Du Bois passed through Penn, the then-chair of sociology E. Digby Baltzell suggested that someone like Du Bois should be recruited to the Penn faculty. Du Bois himself reflected toward the end of his life that “The thing that galled was that such an idea never even occurred to this institution.”

I like to think that we are no longer as brain-dead. But I know from my own observation that we cannot afford to be complacent. The most valuable—and difficult—lesson that Du Bois taught is that challenge dominant assumptions. They need reiteration and respect if we are to recognize and promote great talent regardless of race, gender, status, and sexual, social or political persuasion—preferably while still alive.

— George Gerbner, Professor of Communication and Dean Emeritus, Annenberg School for Communication

FAS 106 Proposals ‘Onerous’

All faculty, especially senior faculty, should become informed about the proposed changes in retirement options and benefit programs. As presently proposed, these changes will inevitably, unfairly and disproportionately impact on faculty and staff who are over 55, and particularly those who have much to contribute and are not ready for retirement. In many cases, the cumulative effects of these abrupt changes will severely disrupt life-long plans. Three years hardly gives enough time to adjust.

What makes these proposals particularly onerous is:

1) They make minimal provision for years of service and come at a time in life when many will have no alternatives or time to recoup. Should a person with over 25 years of service, for example, receive no more contribution than someone over 55 who has been at the University for a relatively short time? At the very least, the “grandfathering” period ought to reflect years of service.

2) The impact will be especially harsh on those least able to afford it. The increased benefit costs, for example, will be disproportionately higher for those with the smallest incomes.

It also should be noted that medical insurance provided for retirees by the University is, in fact, a Medicare supplement. Such insurance can be purchased on the open market for under $50/month. Consequently, the proposed changes call for retirees to pay a much higher percentage of their University-provided coverage than pre-retirement employees.

One solution would be to provide a “phase in” period for both options that is proportion-al to years of service—one year of grandfathering, say, for every two years of service. Since those with over ten years of service are known to have on average lower salaries, such a phase in would help to share the burden more fairly.

The administration has argued that the University has no alternative but to adopt FAS 106. A change in accounting procedures, however, does not affect the true fiscal condition of an organization, and should not significantly impact on its ability to borrow. The U.S. Congress that is a prime example of why number manipulation does not substitute for fiscal prudence.

The proposed changes will affect all faculty, and I hope that these issues will be debated long and hard before a final decision is made. A self imposed deadline of mid-February seems almost irresponsible. It makes one wonder whether the proposed changes are an oblique attempt to “compensate” for the soon to be removed cap on retirement ages.

— Joseph M. Scandura, Associate Professor of Education

If You Gotta ...

We, the undersigned, while conducting high level scholarly discussions at the Faculty Club recently, detected an acute imbalance in gender-specified liquid/semiliquiddownload facilities. If an unbiased, and preferably gender-free, observer would examine the facilities on the main floor of the Club, he, she, or preferably it would find that one of the rooms (we will not identify it by gender to avoid any stereotyping) contains seven urinals and nine commodes while the other is limited to three urinals and five commodes, whereas the other is limited to a mere three commodes. We brought this matter to the attention of a senior administrator of the University immediately, who offered to begin to rectify matters by having three urinals installed in the less advantageous facility, but we did not feel empowered to accept this offer without consultation with the wider community.

— James J. O’Donnell, Professor of Classical Studies
— E. Ann Matter, Professor and Chair of Religious Studies

Response: Faculty Club Director Thomas Walters says, “Power to the people.” —Ed.
Penn’s Way: The Contribution Is the Celebration

Thanks to the generous response of the University’s faculty and staff, over $367,909 was raised to support the health, education and human service needs of our Delaware Valley neighbors. The sixteen partner organizations represented in this year’s Penn’s Way campaign will direct these funds to the area agencies and groups that Penn donors have designated. I have appreciated the opportunity to work with some of the University’s most committed citizens, my fellow Penn’s Way volunteers. Together we learned a lot about where assistance was needed and how help can be supplied. We also came to know that raising money, even for the best of causes, is not always easy. During tough times, or those that simply seem uncertain, there is a natural tendency to conserve our resources. Particularly for this reason, we are very grateful that the Penn community reached out, extending compassion, understanding and funds towards those less fortunate than we are.

Our volunteers may wonder what happened to the kind of celebration that we have enjoyed in years past, the formal conclusion of the workplace charitable campaign and the University’s thank-you to all those who helped make it possible. In order that as many of your dollars as possible reach the recipients you had intended, we decided to forego a grand finale to this year’s Penn’s Way.

The absence of a meal, balloons and speeches doesn’t mean we aren’t grateful. President Sheldon Hackney and I have written letters to our campaign volunteers thanking them for their valuable service. Our thanks grateful. President Sheldon Hackney and I have written letters to our

The absence of a meal, balloons and speeches doesn’t mean we aren’t grateful. President Sheldon Hackney and I have written letters to our campaign volunteers thanking them for their valuable service. Our thanks grateful. President Sheldon Hackney and I have written letters to our

Part of the campaign’s success has been the aid we received from the volunteer supervisors. It is they who have helped create a task force for Penn’s Way volunteers and a random sampling of Penn faculty and staff will soon receive a survey through intramural mail. Participation is voluntary; your response, however, is most welcome.

There are more than sixteen partners in the Penn’s Way campaign because, in a very real sense, everyone who participates enters into a partnership with his or her community. The University conducts Penn’s Way as a service to its employees. The service has to be that Penn faculty and staff want. Please help us learn how we can come closer to making it the best possible charitable workplace campaign for this University. Your comments and suggestions for ways to improve the campaign are welcome. You may direct these ideas via e-mail to either PRESBOX@A1.Quaker or Farringt@ENIAC.SEAS. Your ideas will be considered as we evaluate the shape of future Penn’s Way campaigns.

The participation of all those in the community who have given of their time and resources is valued not only by us, but especially by those whose quality of life will be improved through our efforts. Thank you for your part in helping to show our neighbors that Penn cares.

— Gregory C. Farrington
Dean, School of Engineering and Applied Science
and Chair, Penn’s Way ‘93

Penn’s Way: How Schools and Centers Contributed to the $367,909 Total
(Figures as of February 15, 1993)

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<th>Unit</th>
<th>Coordinator</th>
<th>Number Solicited</th>
<th>Number Participated</th>
<th>Total $ Pledged</th>
<th>Unit $ Goal</th>
<th>% of Unit Participating</th>
<th>% of Goal</th>
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<td>67</td>
<td>$12,660</td>
<td>$11,700</td>
<td>65%</td>
<td>100%</td>
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<tr>
<td>Provost</td>
<td>Manuel Dower</td>
<td>210</td>
<td>178</td>
<td>$11,295</td>
<td>$19,000</td>
<td>59%</td>
<td>59%</td>
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<td>Public Safety</td>
<td>J. Wojciechowski</td>
<td>103</td>
<td>91</td>
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<td>81%</td>
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<td>Rosemary Klump</td>
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<td>20</td>
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<td>$5,400</td>
<td>63%</td>
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<td>Veterinary Medicine</td>
<td>Chisann Sorgentoni &amp; Richard McFeely</td>
<td>540</td>
<td>159</td>
<td>$16,869</td>
<td>$30,600</td>
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<td>55%</td>
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<tr>
<td>VP Facilities</td>
<td>Virginia Scherfel</td>
<td>745</td>
<td>337</td>
<td>$7,991</td>
<td>$8,300</td>
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<td>96%</td>
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<td>VP Finance</td>
<td>Theresa Scott</td>
<td>257</td>
<td>217</td>
<td>$13,909</td>
<td>$16,100</td>
<td>84%</td>
<td>86%</td>
</tr>
<tr>
<td>VPUL</td>
<td>Eleni Zatz</td>
<td>&amp; Gail Glicksman</td>
<td>304</td>
<td>$16,742</td>
<td>$16,100</td>
<td>91%</td>
<td>104%</td>
</tr>
<tr>
<td>Wharton</td>
<td>Frances Rhoades</td>
<td>577</td>
<td>169</td>
<td>$28,575</td>
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<td>29%</td>
<td>77%</td>
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<tr>
<td>Wistar</td>
<td>Mary Hoffman</td>
<td>$531</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Emeritus Professors</td>
<td>- - -</td>
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<td>Totals</td>
<td>8613</td>
<td>3396</td>
<td>$367,909</td>
<td>$425,000</td>
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ALMANAC February 16, 1993
Armand Edward de Jong, 73, a retired Physical Plant steamfitter who in 1984 was honored for his role in the Dutch Resistance during World War II, died on January 1. He had come to Penn in 1962 and retired in 1984.

Mr. de Jong was born in London and raised in the Netherlands. At 17, he joined the Dutch merchant marines as a diesel engineer. When World War II broke out he joined the Dutch Resistance as a runner for the first cell radioing information to England. He received the Dutch government’s English Vaarder’s Cross for his successful escape from Holland via the North Sea to deliver a message to Queen Wilhelmina in England. Then, in an attempt to reach the United States to warn officials of German plans to land spies in the States, he was captured in Indonesia.

There he remained a Japanese prisoner of war for over two years, escaping to England in 1941. After the War he emigrated to the U.S., where he worked as a building engineer in hotels before joining Penn. He is remembered here for his trouble-shooting of problems with heating and air-conditioning equipment.

He is survived by his wife, Mary; sons, Edward, Armand Jr., Pieter, David, and Paul; daughters, Margaret and Elizabeth, and eight grandchildren.

Margaret Gayley Palmer, a former head librarian at the Dental School’s library who was credited for making it one of the finest in the world, died February 8 at the age of 88.

Miss Palmer was an alumna of Wilson College who also took a degree in library science from Drexel University. After two years as a librarian at Bryn Mawr, she came to Penn as head librarian at the dental school in 1933, and by the time she retired in 1963 had turned the library from “…a heap of books on the library floor to one of the finest dental libraries in the world,” according to Temple’s dental historian Milton B. Ashbell in his 1977 book, A Century of Dentistry. Miss Palmer studied French, Spanish and German to expand her expertise, established a course in dental bibliography at the School, and was given the additional title Lecturer.

Miss Palmer belonged to many organizations including the four Chaplains Legions of Honor and the Ladies Aid Society of the Presbyterian University of Pennsylvania’s Medical Center. She was also a member of the honorary society, Omicron Kappa Upsilon, Eta Chapter of the University of Pennsylvania, as well as an elder of the Arch Street Presbyterian Church in Ocean City where she spent her summers.

She is survived by many cousins and friends.

Resources for a Safer Penn

At Council last week, President Hackney urged all members of the University to take advantage of the safety resources Penn has. Here, from last year’s campaign entitled “Penn for a Safe City,” are graphic reminders of services that faculty and staff, as well as students, can use. (Note: Maps were current for 1992.)
Update

FEBRUARY AT PENN

FILMS

23 Geromino and the Apache Resistance; how the Apache warrior led his people in 25 years of resistance to federal authority; noon; Christian Association, 3601 Locust Walk (GIC/Christian Association).

FITNESS/LEARNING

Confidential Rape Survivor’s Support Group is forming; registration deadline is February 23. To register call 898-6811 or go to Room 119 Houston Hall, Monday-Friday, 9 a.m.-5 p.m. (Penn Women’s Center).

ON STAGE

20 Westward Who?: Family Day with Mask & Wig; hot dogs and soda lunch at noon (nominal charge); curtain goes up at 1 p.m.; $6, under 12 $4; call 8-7811 for reservations.

24 Ausdruckstanz Dance Theatre and Ann Vachon/Dance Conduit; 8 p.m.; Movement Theatre Int’l. Also February 25 and 26 at 8 p.m., February 27 at 2 p.m. and February 28 at 3 p.m.; $12/$15, students half price. Info: 382-0600.

SPECIAL EVENTS

20 Fourth Annual Celebration of African Cultures; music, dance, film, fashion, arts and crafts, food, storytelling, history and culture; 10:30 a.m.-4 p.m.; University Museum; free with admission donation ($4/adults, $2/students and senior citizens, free for Museum members, children age six and under, and PENNcard holders).

TALKS

17 Robert Venturi and Denise Scott Brown in Conversation with Alex Wall, architecture, Penn; a reception honoring Robert Venturi, Denise Scott Brown and Associates; 6 p.m.; ICA. Admission: $10, students $3, ICA/Foundation for Architecture members free (ICA).

18 Peasant Revolts in China Reconsidered: A Research Note on the Junchan Insurgency, Nantong County, 1863; Kathy LeMons Walker, history, Temple University; 11 a.m.; 4th floor Lounge, Williams Hall (Asian/Middle Eastern Studies).

Intracultural Trafficking of Adrenergic Receptors; Mark E. von Zastrow, molecular and cellular physiology, Howard Hughes Medical School, Stanford Medical School; noon; Mezzanine, John Morgan Building (Pharmacology).

Alcoholism: Early Detection and Management; Scott Mackler, medicine; noon; Surgical Conf. Room, Gr. Floor, White Bldg. (Surgery).

Role of the Popular Theatre in the Creation of Pan-Yoruba Identity, 1940s-1980s; Ethno-historic workshop; Karin Barber, Center of West African Studies, University of Birmingham, UK; noon; Room 371, 315 College Hall, (Ethno-historic).

19 Quotation and Dissonance Between Yoruba Oral Genres; Karin Barber, Center of West African Studies, University of Birmingham, UK; noon; Room 371, 3440 Market Street, (African Studies Seminar).

(continued on page 8)

The University of Pennsylvania Police Department Community Crime Report

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police department between the dates of February 8, 1993 and February 14, 1993. The University Police actively patrol from Market Street to Baltimore Avenue, and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at Ext. 8-4482.

Crimes Against Persons

34th to 38th/Market to Civic Center: Aggravated assaults—1, Threats & harassment—3

02/08/93 10:31 AM E. F. Smith Dorm
Complainant harassed by ex-girlfriend

02/08/93 9:42 PM 36th St. Subway
Complainant shot by males who fled

02/09/93 3:47 PM Stouffer Field
Numerous harassing calls received

02/10/93 4:14 PM Warwick Dorm
Harassing calls received

41st to 43rd/Market to Baltimore: Simple assaults—1, Threats & harassment—1

02/11/93 1:34 AM 200 Block 43rd
Complainant knocked to ground by male

02/13/93 5:10 PM 4200 Walnut St.
Complainant followed by unknown male

30th to 34th / Market to University: Threats & harassment—2

02/10/93 12:22 PM Franklin Field
Complainant pushed while exercising

02/11/93 1:41 AM Hill House
Threats received over phone

Crimes Against Property

34th to 38th / Market to Civic Center: Total thefts ( & attempts) —13, Thefts from autos—2, Thefts of bicycles & parts—1, Criminal Mischief & Vandalism—2

02/08/93 12:49 PM Bookstore
Backpack taken from unsecured locker

02/08/93 1:48 PM 3401 Walnut St.
Cash deposits missing

02/08/93 3:45 PM 37th & Walnut
Secured bicycle taken from rack

02/09/93 12:35 PM Steinberg/Dietrich
Jacket taken from area

02/09/93 5:22 PM Houston Hall
Briefcase taken from room

02/10/93 9:13 AM 3600 Block Walnut
Newspapers taken from stand roof

continued next page
Mostly Music
Award-winning folk performers Cathy & Marcy (left) appear as part of Annenberg Center’s Theatre for Children Series February 26-27 in the Zellerbach Theatre. The duo mixes updated classics with original songs using a variety of musical styles and instruments. Tickets and info: Ext. 8-6791. Temujin the Storyteller, (right) performs in the high-energy tradition of the itinerant African bard. He kicks off the daylong Fourth Annual Celebration of African Cultures at the University Museum February 20 at 10:30 a.m. in Rainey Auditorium.