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Photo by Tommy Leonardi
On The Cover

Another Milestone

For the hundredth anniversary of the Penn Relays—the 101st running of the world’s oldest relay carnival—over 15,000 competitors of all ages came to Franklin Field last week. Male and female, local and national—and increasingly international—Penn Relay runners range from 7 to 70 and older; they may be sent by their schools (from elementary up) or just getting back on the track for auld lang syne. (About 200 community members signed in for the preliminary road race co-sponsored by the YMCA and the Office of Community Relations, and some 5000 young people from the city came at the invitation of President Judith Rodin.)

Next to the Olympics themselves, the Penn Relays are the most famous track and field events in the world, and often draw comparable crowds. Unlike many of the collegiate athletic events that lost widespread community followings to the rise of pro ball and television, the Penn Relays continue to the rise of pro ball and television, the Penn Relays continue with people from all walks of life.

At the height of the carnival Saturday, over 46,000 watched as the Pennsylvania Historical Commission made official the Relays’ place in sports and history, with the presentation of a 180-lb. marker reading:

The Penn Relays
Founded 1895 on this site. Officially named The Penn Relay Carnival and hosted annually by the University of Pennsylvania. It gained recognition as the world’s first and largest track and field relay meet and the nation’s longest uninterrupted collegiate meet. The Relays have drawn top high school and college athletes from the U.S. and elsewhere and have been the scene of numerous American and world records.
Pennsylvania Historical and Museum Commission 1995

Four Chairs in Math

Four chair appointments have been made in mathematics, one of them to an alumna who becomes the first woman tenured in the math department at Penn, SAS Dean Rosemary Stevens has announced. The four are:

Dr. Fan R.K. Chung, who joined the standing faculty this semester, taking the Class of 1965 Endowed Term Chair;
Dr. Dennis DeTurck, an innovator in teaching, who becomes the first Davidson Kennedy Professor in the College;
Dr. David Harbater, a 1995 Lindback Award winner who fills the Robert I. Williams Term Chair; and
Dr. Julius Shaneson, the former Carey term chair holder who succeeds to the endowed Class of 1939 Chair.

Dr. Fan R.K. Chung, a 1970 alumna of National Taiwan University, took her M.A. at Penn in 1972 and her Ph.D. here in 1974, joining Bell Laboratories upon graduation. While rising to head several research divisions at Bell, and becoming the first Bellcore Fellow (1990), she has also taught and published extensively. In her more than 150 papers she published fundamental work on spectral graph theory, discrete geometry, algorithm theory, and communication networks, among other subjects. In recent years, she has held visiting professorships at Harvard, 1991-1993; at Princeton, 1989; and at Penn, 1987-1988. Her research has centered on problems of combinatorics—the analysis of computational problems of vast complexity, Dean Stevens said.

“She is highly regarded by the international mathematics community, and is recognized for her extraordinary ability in solving real world problems,” Dean Stevens continued. “She will add great strength to the department in a very important area of mathematics, and she will play a key role in the attempts of the department to broaden the training of graduate students for possible careers in industry.”

Dr. Chung’s Class of ’65 Chair is one of several created in 1990 by the Class, then celebrating its 25-year reunion. Dr. Malcolm Campbell, the historian of art who is also serving as acting dean of GSFA, holds another.

Dr. Dennis M. DeTurck takes a chair that is not only new, but a “first”: the Davidson Kennedy Professorship in the College is the first specifically established to recognize “members of the faculty with a distinguished scholarly career who have made outstanding contributions to undergraduate education in the College.”

The undergraduate chairman of the math department does research in partial differential equations and differential geometry, and is active in curricular innovations such as the interdisciplinary pre-freshman course in math, physics and chemistry being developed with Dr. Larry Gladney of Physics and Dr. Tony Pietrovito of Chemistry. He has also written for the Lindback/College series, Talk About Teaching (Almanac November 8, 1994).

Dr. DeTurck is a 1976 Drexel alumnus who took his M.A. and Ph.D. at Penn, and has been a Visiting Member of the Mathematical Sciences Research Institute and G.A. Miller Visiting Professor at the University of Illinois.

The Davidson Kennedy Professorship is funded by the estate of Josephine Rankin Kennedy, who asked simply that her bequest be used in support of faculty members “whose services [to Penn] had been particularly noteworthy.”

Dr. David Harbater, who joined the University 17 years ago as an assistant professor, won not only the Lindback Award this spring, but earlier in the year received the Frank Nelson Cole Prize in Algebra of the American Mathematical Society, one of the oldest and most prestigious in the world. Now he adds the Robert I. Williams Term Professorship to his honors. The Dean called him “a very original and productive scholar...known for his creativity and consistent
The Perkins Award: 
Now a Prize for Distinguished Teaching in GSFA 

James Corner, assistant professor of landscape architecture and regional planning, is the 1995 recipient of the Perkins Award for Distinguished Teaching. This new award will be given annually in recognition of distinguished teaching and innovation in the methods of instruction in classroom, seminar or studio.

It is named for the architect and planner G. Holmes Perkins, now dean emeritus, who led the Graduate School of Fine Arts from 1951 to 1971 and “shaped the destiny of the school by bringing together an internationally renowned faculty,” said Acting Dean Malcolm Campbell.

Mr. Corner, a graduate of England’s Manchester Polytechnic who took a diploma in urban design and Master of Landscape Architecture degree at Penn, was a lecturer at GSFA while practicing with leading firms here and in the U.K. He became assistant professor in 1990. His teaching, research and practice focus on both theory and representation in landscape architecture and urban design. A student nominating him wrote, “Jim is constantly ‘pushing the envelope,’ challenging [us] to see the world with fresh eyes, to suspend all assumptions, and to exercise our imaginations.” A colleague added, “Often controversial, he has the capacity to constantly reflect on his own presuppositions and find refreshing ways of restructuring and critiquing the process of design.”

Wharton’s 1995 Teaching Awards

The Wharton School has announced the names of faculty members who will be recognized for teaching excellence in the undergraduate and graduate divisions during the School’s commencement ceremonies May 22.

The undergraduate teaching award winners who receive the 5th Annual David W. Hauck Award for Outstanding Teaching are Dr. Richard Herring, professor of finance and Dr. Larry Hunter, Paul Yeakel Term Assistant Professor of Management. Dr. Herring also won the Undergraduate Division Excellence in Teaching Award in 1990 and 1992. Dr. Hunter also won the Undergraduate Division Excellence in Teaching Award in 1993 and 1994. This award, the most prestigious in the Undergraduate Division, is given to recipients for their ability to lead, stimulate and challenge students, knowledge of the latest research in the field and a commitment to educational leadership.

Dr. David J. Reibstein, William Stewart Woodside Professor of Marketing, is the recipient of the Helen Kardon Moss Anvil Award. Dr. Reibstein, a past recipient of the Class of 1984 Award, also won his second Core Teaching Award this year. Helen Kardon Moss endowed the Anvil Award to recognize “exceptional teaching effort and ability, both inside and outside the classroom. Other Wharton honors:

Undergraduate ‘Excellence in Teaching’

Recognized for outstanding teaching and exceptional commitment to students based on student nominations and teaching evaluations are:

Dr. Jamshed K.S. Ghandhi, associate professor of finance; Dr. William F. Hamilton, Ralph Landau Professor of Management and Technology; Dr. Robert P. Inman, professor of finance, law, economics, public policy and management, and real estate; Dr. Abba M. Krieger, professor of statistics and operations research, operations and information management, and marketing; Dr. Philip M. Nichols, Ronald Koenig Term Assistant Professor of Legal Studies; Dr. Georgette Poinexter, Cibinbank Term Assistant Professor of Real Estate/Legal Studies; Dr. Diana C. Robertson, Joseph Wharton Term Assistant Professor of Legal Studies; and Dr. Jeremy J. Siegel, professor of finance.

(awards continue next page)
Naming the Stellar-Chance Laboratories at PennMed

Resolution passed by the Trustees Executive Committee April 28, 1995

Intention: The University of Pennsylvania Medical Center wishes to honor two faculty members of incomparable achievement, vision, and commitment, Britton Chance and the late Eliot Stellar, by naming its Biomedical Research Building I the Stellar-Chance Laboratories. The building houses important multi-disciplinary research programs from departments including Cell and Developmental Biology, Dermatology, Genetics, Medicine, Molecular and Cellular Engineering, Ophthalmology and Radiology, as well as the Institute for Human Gene Therapy and Institute on Aging. Naming the building for both Drs. Chance and Stellar will symbolize their distinctive yet similar career paths both in the sciences and as leaders at the University.

Dr. Stellar was widely beloved at Penn as a friend, colleague, and teacher. He graduated from Harvard College and from Brown University with a Ph.D. in Psychology and in 1954 joined Penn’s Institute of Neurological Sciences, where he served as director for eight years and continued his life-long research commitments to the physiological psychology of ingestive behaviors and the neurochemistry of memory, a field in which he contributed a remarkable body of scientific discovery. The author of numerous books and scores of major scientific papers, he also enriched profoundly the lives he touched with his gentle, inclusive demeanor. He served as Provost of the University from 1973-78, when he returned to teaching in the Anatomy Department and to research at the Institute of Neurological Sciences, and at age 70 he accepted Dean William N. Kelley’s request that he chair the Department of Anatomy. In all he did, he set a new standard to emulate.

Dr. Chance is a monumental figure in biology and the medical sciences. He has spawned inventions and discoveries in disciplines from basic electronics and nautical navigations to biophysics and medicine over the long course of his career. He was an undergraduate and graduate student at Penn’s Towne School and a Ph.D. recipient in Physical Chemistry from the College. Following a period at Cambridge University in England, where he earned another Ph.D. and, then years later, an Sc.D. degree, he returned to Penn to continue his innovative research, to teach and to serve for what became 34 years as Director of the Eldridge Reeves Johnson Foundation at the School of Medicine. He is currently the Eldridge Reeves Johnson University Professor Emeritus in Biochemistry and Biophysics and Physical Biochemistry and Radiologic Physics. An investigator of unequalled productivity and energy, Dr. Chance has advanced the frontiers of knowledge through his contributions to the development of radar. He is also a cherished mentor and master collaborator to his colleagues in the School of Medicine.

Resolved, that the Biomedical Research Building I be named the Stellar-Chance Laboratories.

Known until now as “BRB-I,” the Stellar-Chance Laboratories have been named in honor of the late Dr. Stellar and the living Dr. Chance, “two faculty members of incomparable achievement, vision, and commitment.” The building, on Curie Boulevard west of the Nursing Education Building, is by Bower, Lewis and Thrower.

Wharton Teaching Awards continued

Dr. Jeremy J. Siegel also receives the Marc and Sheri Rapaport award for excellence in a core course in the undergraduate division. Rick Becker of Accounting receives the Teaching Assistant Award. The Sigma Kappa Phi Honor Fraternity Outstanding Professor Award in the Evening School will be announced at Commencement.

Graduate ‘Excellence in Teaching’

These are presented to the eight professors with the highest ratings from the student course evaluation forms. Each winning professor must have taught at least two semesters of courses over the last three semesters. The professor with the highest rating is also awarded the Class of 1984 Award; this year’s winner is Dr. William C. Tyson, associate professor of legal studies, accounting, management, and real estate.

The other seven highest ranked teachers are Dr. Jamshed K.S. Ghantdighi (above), Dr. Howard Kaufold, associate professor of finance; Dr. Peter H. Knutson, associate professor of accounting; Dr. G. Richard Shell, associate professor of legal studies and management; Dr. Jeremy J. Siegel (above); Dr. Robert A. Stine, associate professor of statistics; and Dr. Michael Useem, Karen and Gary Rose Term Professor.

Excellence in MBA Core Curriculum

The Miller-Sherrerd MBA Core Curriculum Teaching Awards are presented to eight professors with the highest overall ratings as calculated from the student course evaluation forms, and who teach core courses. Each winning professor must have taught the core course in the two most recent semesters. These awards were established in 1992 and recognize the critical role that core courses play in the Wharton MBA program. This year’s recipients:

Dr. Neil A. Doherty, professor of insurance and risk management;
Dr. Christopher Itiner, KPMG Peat Marwick Term Assistant Professor of Accounting;
Dr. Howard Kaufold (above);
Dr. David J. Reibstein (above);
Dr. Jeremy J. Siegel (above);
Dr. Robert A. Stine (above);
Dr. Michael Useem (above); and
Dr. Scott Ward, professor of marketing.

Penn/Presbyterian Merger

As part of the affiliation set in motion by the signing of a letter of intent reported last week, Penn and Presbyterian Medical Center Foundation will form a joint venture company to own and manage nursing homes and to increase the number of beds available in the Philadelphia region.

The merger will bring together two institutions already made up of multiple components. The University of Pennsylvania Health System is one of the top five academic health centers in the United States with its School of Medicine, Hospital of the University of Pennsylvania (HUP), a network of more than 100 primary care physicians throughout the Delaware Valley, and several affiliated hospitals.

Presbyterian Medical Center of Philadelphia is known as a premier hospital for the immediate community and beyond. It is home to the Philadelphia Heart Institute and to the Scheie Eye Institute, which is Penn’s department of ophthalmology. It is owned and operated by Presbyterian Medical Center Foundation, a major provider of long-term beds.
A Message on Vandalism and Intimidation

To the University Community:

Over the years, a very small number of community members at Penn have engaged in such behaviors as scrawling swastikas and racial epithets in, and making bomb threats against, University buildings. Since the beginning of my tenure as Acting Vice Provost, I have made it a priority to have the Penn Police and the Philadelphia Police do full and formal investigations of these incidents as appropriate in partnership with federal, state, and local law enforcement agencies. We also provide direct support to the victims of these behaviors through offices like the Counseling Center, Student Health Services, Academic Support Services, and the Office of Victim Support and Special Services.

Each time such an event occurs, we also immediately schedule several kinds of meetings, both to remind community members about University, local, and federal racial and ethnic intimidation policies, and to ask their help in the identification of culprits. We also hold collaborative meetings with the community at large, sometimes calling on the wonderful resources of campus affiliates like PACE, the Greenfield Center, Hillel, the Philadelphia Human Relations Commission, the Urban League, the NAACP, the Penn Newman Center, and other units which can promote the dialogue which we believe is essential in the development of a community in which all citizens can thrive.

I have also sent a series of letters to all Penn students inviting their active support in exhibiting behaviors toward their fellow students which are nurturing. For example, in response to the most recent “PAN” and swastika events, I sent to students the letter below, which I share with the rest of the University.

At this time, I ask you — with enormous respect and abiding affection — to continue your strong support of all community members, and especially, through the collective and individual work of faculty, administration, and staff members, to reaffirm the University’s absolute commitment to respectful — and responsible — citizenship. Our voices, together in comfort and celebration, can make a difference.

Message Sent to All Students April 24, 1995:

Defacing of University Property and Racial/Ethnic Intimidation

I am deeply saddened by the recent defacement of University property in High Rise South and Nichols which violates all standards of civilized behavior. The Code of Student Conduct, Section 111 (PennBook p.16) specifically prohibits students from damaging and defacing the property or facilities of the University or of other community members. In addition, Section 111d “condemns hate speech, epithets, and racial, ethnic, sexual, and religious slurs.”

The Department of Residential Living, at my request, has asked the University of Pennsylvania Police and the Philadelphia Police to conduct criminal and civil investigations regarding the defacement, through racial/ethnic epithets, of University residential property each and every time such an event has occurred. I have, again, asked for this cooperation and Commissioner Kuprevich has already pledged the full resources of his department to this effect. [Deleted is an invitation to meeting 4/25.—Ed.]

Our University is a microcosm of a society that is facing a number of troubling challenges: but, this is our home, and all Penn people deserve to live in a climate in which racial, ethnic, and religious intimidation is absent. I condemn the cowardice of those few people who are perpetrating these acts, and I ask for your assistance in their identification. I urge any community members who have information relevant to this vandalism to immediately contact the Penn Police Department’s Victim Support and Special Services Office, at 898-4481. All information will be kept confidential.

— Valarie Swain-Cade McCoullum, Acting VPUL
**Speaking Out**

### ‘Come Let Us Reason Together’

As a member of the History Department which has been very well served during the Deanship of Rosemary Stevens, I have no personal experience that would support Dr. Houston Baker’s criticism of her tenure as Dean. On the other hand, as an African American faculty member of twenty-four years standing, I can understand the frustrations that apparently provoked Dr. Baker’s informal observations quoted by Mr. Nadel.

This University has an egregious problem of disregard for its minority faculty and students. Equally troublesome are decisions made by Dean Stevens regarding elimination of small departments without thorough consultation with the faculty of Arts and Sciences.

Most troubling of all has been the rancor addressed toward Dr. Baker and the “rousing around the flag” posture of many of my colleagues. Dean Stevens deserves her defenders. But, in this community that claims to so value open and free speech, Dr. Baker has an equal right to question the attire of the Emperor! It is astonishing that such a preponderance of faculty have written in condemnation of a critique by such a nationally renowned professor. It is especially puzzling given that some of these same accusers of Dr. Baker were so critical of Dean Stevens’ choices several months ago. Could any of this have something to do with Dr. Baker’s color?

I do not agree with Houston Baker at least half the time. But we have been friends and energetic disputants for more than twenty years. He is calling attention to very real issues of intellectual diversity, racial inclusion, and the President’s and Provost’s much-touted vision for undergraduate education in the 21st Century. Even more, he is challenging our genuine commitment to free and open discourse, something that a school such as ours should treasure above all else. Why is it that a white student who makes thoughtless remarks towards young black women can be exonerated? Why is it that an entire black nation can be reviled, but the author’s comments defended by the President, herself? Should it not, therefore, be possible that a tenured black professor, former President of the Modern Language Association, be allowed to voice his concerns about problems he perceives much closer to our home than Haiti? Penn is not the university we claim to be when it speaks to parents of non-white students. Nor is it the place it claims to be for minority faculty who teach those students as well as the rest of the student body.

Why not embrace Dr. Baker’s proposition for inclusive and open public forums? Far more is resolved that way in an academic community than in “star chamber” deliberations that best characterize some past university decisions. “Come Let Us Reason Together.” That is supposed to be Penn’s tradition, even if it hasn’t always been our reality.

— Robert F. Engs

Associate Professor of History

### Christening the Addams Family

My twin brother, Dr. Charles Lee, formerly editor of your paper, sent me a copy because of its front page story re Charles Addams.

I was delighted to read of the honor to be bestowed on Charles Addams through the kindness of Lady Colyton. Charles Addams’ second wife. I know that his widow, Mr. Addams’ third wife, was very pleased to hear of the honor, conveyed to her, I believe, by Lady Colyton.

It may be of interest to you to know the following: Charles never graduated from Penn, though, until 1963 I was in the Wharton School. We did not meet, though, until 1963 when I approached Charles re the possibility of developing a TV series based on his cartoon figures—who, it may interest you to know, had been nameless for over thirty years. I had just been vice president in charge of network programs at NBC just prior to my entering independent production. Charles Addams and I hit it off very well and the net/net was the launching of the TV series, “The Addams Family,” in September of 1964.

As I wrote above, Charles never graduated from Penn, but he was proud of his year there and was quite amused to learn that we were, in fact, classmates. When I pressed Charles for character names he came up with Wednesday, Pugsley, and Morticia; I came up with Fester (whose name I softened by making him Uncle Fester), Lurch (because Charles described his manner of walking to me), and Gomez (he wanted to name this character, Rapelli—short for repellent, but I dissuaded him from this because I felt one “unpleasant” name, such as Fester, was enough. A factor that led him to agree to Gomez was his own admission that he thought the husband had a bit of Spanish blood in his veins (we almost named the character Don Juan, but thought better of it since I wanted Gomez to be a better husband than the one in “Father Knows Best”).

What a lovely coincidence that Charles had some connection with one of Penn’s first graduates courtesy of Lord Colyton. I hope that Lady Colyton can persuade the editors of The New Yorker to publish all of his cartoons again because, thanks to the TV series which I created based on those cartoons, his name is far better known than it was when the cartoons were first exhibited.

— David Levy, President, Wilshire Productions, Inc. Hollywood CA

### To Come:

A letter from GSAC, continuing the exchange that began with its March 28 Speaking Out letter on provisions for student grievances under Title IX, is awaiting completion of the right-of-reply process.—Ed.
Penn Professional Staff Assembly Election Meeting: May 9

Presentation on Restructuring
John Fry, Penn’s new Executive Vice President, will be the keynote speaker at the PPSA elections at noon on May 9. His topic will be Building Upon Our Strengths: Restructuring Penn’s Environment. During the restructuring process, it is critical for all administrative and research personnel to have their views represented to the University. Participation in the PPSA elections is the first step to making your voice heard.

PPSA’s Mission
The Penn Professional Staff Assembly (formerly the A-1 Assembly) serves the administrative and technical staff who fulfill the teaching, research and business missions of the University. PPSA accomplishes its mission by providing a forum for staff to express their opinions on issues facing the University and higher education. In addition, PPSA provides representation on major university committees. It serves as a supportive network to work toward achieving the University’s goals and objectives and enhancing professional status of staff. PPSA also offers seminars and programs to broaden and expand staff’s background and knowledge.

Candidates
The PPSA Executive Committee consists of the Chair, Vice Chair, Chair-elect, Vice Chair-elect, past Chair, and six Members-at-Large. Members of the Executive Committee will be elected by all A-1 employees who participate in the election. We are pleased to present the following list of candidates for your consideration. Be sure to vote for the candidates of your choice on Tuesday, May 9 in Bodek Lounge, Houston Hall at noon.

Nominees for Chair-Elect
Marie DiBonaventura: Director of Support Services, Business Services. Marie has been with Penn for 15 years. She is currently responsible for management and long-range planning for the Penn Children’s Center, Penn Presbyterian Medical Center, and the Class of 1923 Skating Rink. She oversees divisional strategic planning, quality, process management and re-engineering initiatives. Marie received her B.A. from Penn, and has completed graduate courses in Educational Administration and Leadership.

Carrie Spann: Associate Director, Wharton Undergraduate Division of the Wharton School. Carrie is responsible for advising current and prospective full-time and part-time evening students, and also coordinates the division’s scholarship and academic support programs. She holds a B.S. from Wharton and a Master’s degree in Higher Education from the Graduate School of Education. Carrie currently serves on the University Council Committee on Admissions and Financial Aid, is a member of PennCap’s Board of Directors, and serves as a mentor to students for several campus organizations.

Nominees for Vice-Chair Elect
Janet Ansor: Assistant Registrar, VPUL. Janet has been with Penn for 25 years. She is responsible for over 20,000 student records, and also oversees the CUPID staff and collaborates with the 32 University offices in planning this annual event. Janet’s customer service philosophy is shared by her staff in providing a variety of services to students and colleagues.

Adam Sherr: Marketing Coordinator, Hospitality Services. Adam has worked in the PENNcard Center as Customer Service Representative and Systems Technician. Since 1994, he has worked in Dining Services as the Marketing/Meal Contract Coordinator. Adam also participates in many Penn performing arts groups such as the Penn Band, Glee Club, and Penn Dance. Adam holds a Bachelor’s degree from Penn.

Candidates for Members at Large
Sheila Armstrong: Assistant to the Director of Afro-American Studies Program. Sheila has worked for the University for 15 years, primarily in areas of financial management. She received her B.A. in Women’s Studies from Temple University and is currently a degree candidate in Penn’s Dynamics of Organization Program.

Cathy DiBonaventura: Staff Assistant, Data Communications and Computing Services. Cathy has been employed at the University for over four years. Before becoming an A-1 she was administrative assistant, and a member of the Executive Board of the A-3 Assembly. Cathy served as a member of the Student Life Working Group for the Commission on Strengthening the Community.

John Keane: Director, Administration & Finance, University Libraries. John has been with Penn since 1985, when he started as a Business Administrator in the University Library. He is responsible for administering a $30,000,000 budget, for the Human Resources administration for approximately 250 employees, and for the Facilities Management of the campus libraries. He has been a member of the Human Resources Council, the Senior Business Officers Forum and the Allocated Costs Team. John has a B.A. from the University of Virginia, an M.B.A. from Boston College, and an M.S. from Drexel University.

Gerald Ledy: Lieutenant, Police Division of Public Safety. Gerald has been working at Penn since 1981, when he began as a Police Officer for the Department of Public Safety. Since 1984 he has been promoted twice: to sergeant and lieutenant. Gerald coordinates the training program for newly hired police officers, training mandated by the Commonwealth of Pennsylvania for all commissioned Police Officers, and manages the police response to a variety of special events throughout the University Community in addition to his responsibility for shifts of officers and sergeants. He holds a B.S. from Villanova University, and an M.S. in criminology from Penn.

Jo-Ann Verrier: Assistant Dean for Career Planning at the Law School. Jo-Ann has been at the University for five years, serving as Director of the Law Alumni Office for three and currently as the Assistant Dean for Law Career Planning. As a graduate of the Law School she strives to bring student service to the forefront of the Career Planning Office. Jo-Ann has served as Secretary of the Association of Women Faculty and Administrators.

Mark West: Business Administrator, SEAS. Mark has worked as a financial manager in SAS as well as in the Comptroller’s Office as an Accountant in Federal Compliance. He is a member of the Association of Business Administrators and is working toward a B.A. degree in English at CGS.

The PPSA Executive Committee Membership of the 1994-95 Executive Committee
Chair: Drita Taraila, Pharmacology
Chair-elect: Ira Winston, SEAS (replacing Fran Kellenbenz)
Past Chair: Carol Kontos-Cohen, University Life
Vice Chair: James Beermann, Medical School
Members at Large: Mai Freedman, Provost’s Office
Lois MacNamara, Graduate School of Education (continues)
Thomas McCoy, Telecommunications (continues)
Carole Speight, Faculty/Staff Assistance Program (continues)
Berencie Saxon, Research Administration
Listed below are the job opportunities at the University of Pennsylvania. To apply please visit: University of Pennsylvania Job Application Center Funderburg Information Center, 3401 Walnut Street, Ground Floor Phone: 215-898-7285

Application Hours: Monday through Friday, 9 a.m.-1 p.m.

Positions are posted on a daily basis, Monday through Friday, at the following locations:

- Application Center—Funderburg Center, 3401 Walnut Street (Ground level from 9 a.m.-1 p.m.)
- Blockley Hall—418 Guardian Drive (1st Floor and 2nd Floor)
- Dental School—40th & Spruce St. (Basement—from B-30)
- Houston Hall—34th & Spruce St. (Basement near the elevators)
- Wharton—Steinberg Hall-Dietrich Hall (next to Room 303)

Job Opportunities and daily postings can also be accessed through PennInfo. A position must be posted for seven (7) calendar days before an offer can be made. The Job Opportunities Hotline is a 24-hour interactive telephone system. By dialing 998-3-O-B-S and following the instructions, you can hear descriptions for positions posted during the last three weeks. You must, however, have a push-button phone to use this line.

The University of Pennsylvania is an equal opportunity employer and does not discriminate on the basis of race, color, sex, sexual or affectional preference, age, religion, national or ethnic origin, disability or veteran status.

WHERE THE QUALIFICATIONS FOR A POSITION ARE DESCRIBED IN TERMS OF FORMAL EDUCATION OR TRAINING, PRIOR EXPERIENCE IN THE SAME FIELD MAY BE SUBSTITUTED. POSITIONS WITH FULL DESCRIPTIONS ARE THOSE MOST RECENTLY POSTED.

ARTS AND SCIENCES
Specialist: Nancy Salvatore
RESEARCH SPECIALIST (FUNDRAISING) (04079NS) Assist Principal Investigator in experiments involving neurogenetics of Drosophila; perform experiments in genetic crosses; screen and score mutant phenotypes; perform mutant analysis by tissue sectioning and staining, molecular biological techniques and various DNA manipulations; data analysis; maintain Drosophila mutant stocks; prepare and store reagents; order and maintain lab supplies and equipment. Qualifications: BA/BS in biology or chemistry; laboratory experience with genetics, molecular biology and microscopy desirable. Grade: P1; Range: $19,700-25,700 4-27-95 Biology
ADMINISTRATIVE ASSISTANT II (04058NS) Manage daily office procedures; compile and summarize data for financial and enrollment reports; process payroll and purchasing actions; verify and monitor budgetary action; coordinate meetings and special events; supervise work-study students; modify and implement changes in routine office procedures; maintain contact with business administrator and other administrators of departments and schools; maintain supplies. Qualifications: High school diploma and related post high school training or equivalent; two years experience at the AA I level or comparable background; good oral and written communication skills; experience with word processing packages and office automation equipment. Grade: G10; Range: $18,700-23,300 4-24-95 Penn Language Center
SECRETARY MED/TECH (04081NS) Type mathematical manuscripts, correspondence, grant proposals, course work and examinations; responsible for weekly mathematical calendar; maintain database for journal editors; assist during student registration; help prepare faculty application files; oversee mail distribution, updates to conference board and photocopying. Qualifications: High school graduate; minimum two years secretarial experience; ability to type 55 wpm accurately; experience with word processing packages and office automation equipment; good oral and written communication skills. Grade: G9; Range: $17,100-21,400 4-28-95 Mathematics
LANGUAGE SPECIALIST (03035NS) P2; $21,700-28,200 3-15-95 English Language Program
RESEARCH SPECIALIST JR (03067NS) P1; $19,700-25,700 3-24-95 Biology
RESEARCH SPECIALIST III (04054NS) P4; $26,200-34,100 4-20-95 Chemistry
LIMITED SERVICE (COORDINATOR INSTRUCTIONAL LABS) (04044NS) Position is 10 Months September-May (End Date: 6-97) P5; $24,000-31,320 4-21-95 Chemistry
ADMINISTRATIVE ASSISTANT I (04018NS) G9; $17,100-21,400 4-11-95 English Language Program
LAB ASSISTANT II (04031NS) End Date: 12-31-95 G8; $15,700-19,600 4-17-95 Chemistry
SECRETARY IV (04008NS) G9; $17,100-21,400 4-7-95 Political Science

DENTAL SCHOOL
Specialist: Clyde Peterson
RESEARCH SPECIALIST III (03080CP) End Date: 7-1-95 P4; $26,200-34,100 3-30-95 Oral Medicine
DENTAL ASSISTANT III (04025CP) G10; $18,700-23,300 4-21-94 Oral Med.
PART-TIME (CLINICAL RECEPTIONIST) (21 HRS) (02005CP) G8; $8,626-10,769 2-7-95 Oral Medicine

ENGINEERING/APPLIED SCIENCES
Specialist: Clyde Peterson
ASSISTANT TO CHAIR (03066CP) P1; $19,700-25,700 3-23-95 Chemical Engineering
SYSTEMS PROGRAMMER III (04017CP) (Three Years Contingent on Funding) P9; $38,500-48,100 4-12-95 CIS
SECRETARY IV (02034CP) G9; $17,100-21,400 2-13-95 CIS

EXECUTIVE VICE PRESIDENT
Specialist: Nancy Sallavatore/Susan Curran
ACCOUNTANT I (04080NS) Perform subsidiary ledger review and reconciliations; prepare financial statements and billings; ensure compliance with all policies and procedures governing grants and contracts; train and oversee the work of junior accountant. Qualifications: BS in accounting or equivalent; one to two years experience; working knowledge of Lotus 1-2-3; excellent verbal and written communication skills. Grade: P2;

ACCOUNTANT I (04032NS) P2; $21,700-28,200 3-23-95 Controller’s Office
ACCOUNTANT II (04022NS) P2; $21,700-28,200 4-17-95 Controller
COMPUTER OPERATIONS MANAGER (00044NS) Grade: G7; Range: $7,97-9.95 4-27-95 Transportation and Parking

ACCOUNTANT I (04022NS) P2; $21,700-28,200 4-17-95 Controller
ACCOUNTANT II (04022NS) P2; $21,700-28,200 4-17-95 Controller

GRADUATE SCHOOL/EDUCATION
Specialist: Susan Curran
DIRECTOR III (04074SC) Administer, supervise and develop program for a large educational program serving over 700 educators annually—teachers and administrators; prepare budget; administer day-to-day business; market program; direct and supervise faculty and office staff; develop corporate support base for participating school districts. Qualifications: Doctoral degree in education; extensive knowledge of curriculum and teaching/learning theory in the areas of children’s reading, writing and math; three to five years experience teaching Penn Literacy Network seminars strongly preferred; at least three years experience marketing and managing educational outreach programs; excellent communication skills, grantsmanship experience, attention to detail. (Ongoing Contingent on Funding) Grade: P6; Range: $31,900-40,600 4-27-95 Penn Literacy Network
ASSOCIATE DIRECTOR, INTERNATIONAL LITERACY INSTITUTE (02071SC) (Ongoing Contingent on Funding) Blank 2-23-95 National Center on Adult Literacy
COORDINATOR IV (000246SC) P4; $26,200-34,100 4-6-95 GSE/International Programs
RESEARCH SPECIALIST III (02072SC) (Ongoing Contingent on Funding) P4; $26,200-34,100 2-23-95 National Center on Adult Literacy
ADMINISTRATIVE ASSISTANT I (03062SC) G9; $17,100-21,400 4-3-95 Center for School Study Councils
ADMINISTRATIVE ASSISTANT I (04004SC) G9; $17,100-21,400 1-11-95 LED

MEDICAL SCHOOL
Specialist: Ronald Story/Janet Zinser
ASSOCIATE DIRECTOR VI (04071UZ) Administer operations related to maintenance service, building systems, utilities, renovation projects, housekeeping services, mail, package delivery and infectious conditions.
RESEARCH SPECIALIST I (04075RS) Design research plan and provide assistance to the PI in the conduct of his experiments investigating the molecular basis of inherited neurologic diseases; perform molecular genetic analysis, DNA purification, cloning, PCR-based analysis, sequencing and tissue culture; write and edit procedures for experiments; record and analyze results; suggest solutions to research problems; supervise work-study and part-time employees; maintain lab supplies, process purchase orders and handle relations with vendors. Qualifications: BS in biology or related field, advanced degree preferred. Three to five years experience in molecular biology, preferably human gene analysis. Grade: P3; Range: $23,900-31,000 4-26-95 Neurology

RESEARCH SPECIALIST II (04076RS) Suggest, design, plan and implement isolation purification of DNA & RNA; teach and direct Southern and northern blotting, RTase protection and nuclear run-off assays; in situ hybridization, histochemistry, immunocytochemistry; handle isolates and small animals; oversee entire project and run lab; edit and prepare scientific papers; attend group meetings; conduct library searches; keep logs and write lab reports; maintain lab equipment; oversee routine computer programming and data entry; perform complex analysis; monitor expenses. Qualifications: BA/BS in biology or related field; three to five years experience in molecular biology, research experience in mammalian neuroanatomy and circadian rhythms. Grade: P3; Range: $32,700-40,200 4-27-95 Psychiatry

RESEARCH LAB TECHNICIAN III (40 HRS) (04077RS) Perform day-to-day functioning of the lab; maintain animals in long-term behavioral studies; prepare histological analysis of relevant tissues; assist in animal surgeries; supervise work-study and part-time employees; maintain lab equipment; maintain lab supplies, process purchase orders and handle relations with vendors. Qualifications: BA/BS; experience with animal behavioral testing, histological techniques and small animal surgeries; knowledge of mammalian neuroanatomy and circadian behavior; experience with computers, dark room and electrical wiring. Grade: G10; Range: $18,700-23,300 4-28-95 Psychiatry

PART-TIME (SECURITY OFFICER) (24 HRS) (04073Z) Perform facility security tours; greet and assist visitors; communicate by radio and telephone to field personnel, University Physical Plant, University Police and other University Physical Plant, University Police and other University Police; maintain log books and other records; enforce the Student and University policies; assist University Police and Philadelphia Fire Department in emergency situations. Qualifications: High school diploma or equivalent; ability to interact with individuals at all organizational levels; ability to operate, or quickly learn to operate, portable radio system and computer terminal; ability to work nights, weekends, holidays and overtime on short notice. (Sat & Sun 9 PM-9 AM) Grade: G8; Range: $8.62-10.76 4-27-95 Architecture and Facilities Management

BUSINESS ADMINISTRATOR V (03014Z) (End Date: 6-30-99) P6; $31,900-40,600 4-19-95 IHGT

CLINICAL SPECIALIST I (02059RS) P6; $31,900-40,600 3-30-95 Center for Experimental Therapeutics

DIRECTOR VECTOR DESIGN AND PRODUCTION FACILITY (03097RS) (End Date: 6-30-98) Blank 3-29-95 IHGT

INFORMATION MANAGEMENT SPECIALIST I (02015SZ) P4; $26,200-34,100 2-8-95 Biomedical Graduate Studies

INFO. SYSTEMS SPEC. II (04067Z) P5; $28,800-37,600 4-19-95 Psychiatry

RESEARCH COORDINATOR (03015RS) P3; $23,900-31,000 4-19-95 Psychology

RESEARCH COORDINATOR, SR (04041RS) P4; $26,200-34,100 4-19-95 Psychiatry

RESEARCH SPECIALIST, JR (04036RS) (Ongoing Contingent on Grant Funding) P1; $19,700-25,700 4-18-95 Pathology and Lab Medicine

RESEARCH SPECIALIST, JR (04037RS) (Ongoing Contingent on Grant Funding) P1; $19,700-25,700 4-18-95 Pathology and Lab Medicine

RESEARCH SPECIALIST JR (04038RS) (Ongoing Contingent on Grant Funding) P1; $19,700-25,700 4-18-95 Pathology and Lab Medicine

RESEARCH SPECIALIST I (04064RS) P2; $21,700-28,200 1-17-95 Pathology and Lab Medicine

RESEARCH SPECIALIST I (10001RS) (Ongoing Contingent on Grant Funding) P2; $21,700-28,200 2-28-95 Psychiatry

RESEARCH SPECIALIST I (02088RS) P2; $21,700-28,200 1-19-95 Physiology

RESEARCH SPECIALIST I (03052RS) (End Date: 5-31-96) P2; $21,700-28,200 3-20-95 Psychiatry

RESEARCH SPECIALIST I (03098RS) (Ongoing Contingent on Grant Funding) P2; $21,700-28,200 4-3-95 Pathology and Lab Medicine

RESEARCH SPECIALIST I (04090RS) P2; $21,700-28,200 4-7-95 Dermatology

RESEARCH SPECIALIST I (04018RS) (Ongoing Contingent on Grant Funding) P2; $21,700-28,200 4-12-95 Radiology

RESEARCH SPECIALIST I (04039RS) (Ongoing Contingent on Grant Funding) P2; $21,700-28,200 4-18-95 Gastroenterology

(continued next page)
NURSING

Specialist: Janet Zinser

FINANCIAL ADMINISTRATOR (040661Z) Perform daily management functions of the CARE program; assist in preparation of budgets, financial reports, monthly financial statement, annual cost report and grant applications; monitor and coordinate billing and collection; track cost of operations; interact with vendors; prepare daily cash receipts; post client accounts; reconcile cash control; maintain accounts receivable; inventory control; provide monthly budget analysis and variance reporting; provide initial and ongoing financial counseling to clients and monthly budget analysis and variance reporting; provide information and referrals for community resources for cancer patients and their families; assist project staff with data collection, marketing and program development; maintain activities logs; attend training sessions and staff meetings. Qualifications: High school diploma or equivalent required; excellent communication skills; team player and self-starter; demonstrated competence in helping clients source problem; common sense and ability to maintain confidentiality; strong connection to some community institution (e.g. religious institution, neighborhood group, block association) preferred; able to work occasional evenings and weekends. (Ongoing Contingent on Funding) Grade: G8; Range: $17,943-22,400 4-21-95 Nursing

ADVANCED PRACTICE NURSE (NURSING SCHOOL) (Ongoing) (02056lZ) Grade: P6; $4,224-5,293 1-31-95 Nursing

COORDINATOR (10071lZ) (Ongoing Contingent on Funding) Grade: P6; $24,200-34,100 3-28-95 Nursing

DIRECTOR VI (01037lZ) Grade: P9; $42,300-52,900 1-12-95 Nursing

RESEARCH SPECIALIST III (04035lZ) (Ongoing Contingent on Research Funding) Grade: P6; $26,200-34,100 1-17-95 Nursing

RESEARCH SPECIALIST II (04005lZ) Grade: P3; $23,900-31,000 3-24-95 Nursing

OUTREACH WORKER (40) (04053lZ) (04045lZ) Grade: P6; $23,900-31,000 1-2-95 Nursing

RESEARCH SPECIALIST II (0306lZ) Grade: P3; $23,900-31,000 1-2-95 Nursing

RESEARCH SPECIALIST III (03086lZ) (Ongoing Schedule and Weekends Required) Grade: P6; $24,200-34,100 1-4-95 HCTG

RESEARCH SPECIALIST IV (0306lZ) (Ongoing Schedule and Weekends Required) Grade: P6; $31,900-40,600 3-29-95 HCTG

STAFF ASSISTANT V (02085lZ) Grade: P9; $28,800-37,600 3-1-95 Experimental Therapeutics

PART-TIME (ASSOCIATE DIRECTOR IV) (17.5 HRS) (02089lZ) Grade: P6; $13,100-17,050 3-1-95 CCEB

PART-TIME (DIRECTOR IV) (17.5 HRS) (04035RS) (End Date: 1-31-96) Grade: P9; $21,148-26,410 4-17-95 CCEB

PART-TIME (NURSE II) (25 HRS) (01051lZ) Grade: P9; $18,714-24,357 3-10-95 Physiology

ADMINISTRATIVE ASSISTANT II (40 HRS) (04005lZ) Grade: P9; $21,371-26,629 4-6-95 Otorhinolaryngology

OFFICE ADMINISTRATIVE ASSISTANT I (40 HRS) (11066lZ) (Ongoing contingent on Grant Funding) Grade: G8; $19,543-24,457 4-3-95 Psychiatry

OFFICE ADMINISTRATIVE ASSISTANT III (40 HRS) (02030lZ) (Ongoing Contingent on Grant Funding) Grade: P11; $22,743-28,914 2-9-95 Surgery/Neurosurgery

POLYSOMNOGRAPHIC TECH (40 HRS) (04016lRS) Grade: P6; $22,743-28,914 4-11-95 Center for Sleep

RECEPTIONIST CLINICAL (40 HRS) (04001lZ) Grade: G8; $17,943-22,400 4-4-95 Ophthalmology

LAB TECHNICIAN IV (03079lZ) (End Date: 3-31-97) Grade: G7; $16,571-20,086 4-3-95 HCTG

LAB TECHNICIAN III (40 HRS) (03013lRS) (Ongoing Contingent on Grant Funding) Grade: G8; $17,943-22,400 3-6-95 Psychiatry

LAB TECHNICIAN III (40 HRS) (01108lRS) (Ongoing Contingent on Grant Funding) Grade: G8; $18,700-23,300 3-14-95 Pathology and Lab Medicine

LAB TECHNICIAN III (03032lRS) (Ongoing Contingent on Grant Funding) Grade: G8; $18,700-23,300 4-18-95 Cell and Developmental Biology

LAB TECHNICIAN III (40 HRS) (04042lRS) (Ongoing Contingent on Grant Funding) Grade: G8; $18,700-23,300 4-18-95 Pathology and Lab Medicine

SERVICE ASSISTANT (40 HRS) (04025lZ) Grade: G9; $19,543-24,457 4-13-95 Architecture & Fac Man

PRESIDENT

Specialist: Susan Curran

ALUMNI OFFICER I (040645lC) Assist director to develop, coordinate and implement various aspects of Medical Alumni Relations program; plan educational and social programs for alumni and medical students; organize student and medical alumni events; collect information for participation in department sponsored programs; communicate effectively with other departments; coordinate arrangements and secure facilities for events; research, edit and proofread materials for alumni publication; compile and write class notes section of alumni magazine; produce newsletter; staff events; supervise staff. Qualifications: Bachelor’s degree and training in basic accounting skills required; three years experience in a health care setting or related field; knowledge of Lotus-1-2-3, WordPerfect and billing systems; good communication skills, both written and oral; flexibility. Grade: P3; Range: $23,900-31,000 4-24-95 Nursing

OUTREACH WORKER (40 HRS) (04053lZ) (04045lZ) Grade: P6; $23,900-31,000 1-2-95 Nursing

assistant director, affirmative action

(04043lC) Aid director in disseminating, monitoring and implementing the University’s Affirmative Action Plan; perform data collection and analysis; counsel, investigate and resolve complaints and grievances alleging unlawful discrimination; conduct EEO/AA training sessions; supervise professional and support staff. Qualifications: BA/BS, master’s degree in education, human resource development or related field preferred; training in diversity issues; knowledge of the Affirmative Action Plan; or university in equal opportunity/affirmative action/human resources or equivalent; demonstrated commitment to diversity in the workplace; knowledge of applicable federal and state regulations; knowledge of complaint investigation and resolution; ability to effectively work with varied constituencies and viewpoints through the use of excellent communication, guidance, advising and mediating skills; demonstrated ability to analyze and evaluate statistical data and information, conduct training and write reports. (Application Deadline: 5-19-95) Grade: P6; Range: $31,900-40,600 4-17-95 Affirmative Action

FINANCIAL ADMINISTRATOR I (040705lC) Manage budgets including authorization of financial forms; provide fiscal projections; analyze, summarize and interpret data; recommend alternatives to directors; reconcile monthly comperrter reports and provide expenditure reports for individual units; administer petty cash fund; act as liaison with Office of Finance and Planning; coordinate completion of physical plant requests; assist in training staff; negotiate contracts and services with vendors; assist in coordinating safety and security procedures; ensure effective and efficient use of resources. Qualifications: Bachelor’s degree, preferably in business; two years experience in fiscal operations/ administration; knowledge of University accounting policies and procedures; working knowledge of statistical analysis techniques; proficiency in word processing and spreadsheet software programs; excellent communication, both oral and written and time management skills. Grade: P3; Range: $23,900-31,000 4-24-95 Medical Center Development

STAFF WRITER I (040655lC) Assist in writing communications for Medical Center development office including case statements, donor reports, proposals and correspondence for senior staff; proofread materials; assist in interviews with key faculty and staff; draft acknowledgment letters for donor relations; maintain files of communications; conduct research. Qualifications: BA/BS; two years experience in writing and print production, preferably in development setting; outstanding communications skills, broad command of English; ability to understand, synthesize and interpret complex scientific and medical data for various audiences; demonstrated writing skills. (Two Writing Samples Must Accompany Application) Grade: P1; Range: $19,700-25,700 4-24-95 Med Center Development

STAFF WRITER II (040625lC) For The Pennsylvania Gazette, write feature articles, news accounts, short items and profiles; attend gatherings and interview subjects; review manuscripts to assure clarity, conciseness, conformance to style, use of proper grammar and punctuation; copy edit; proofread and review copy editing of others; write alumni notes and edit obituaries; write headlines, captions and call-outs; supervise assigned staff and work flow; recruit authors and serve as liaison with contributors; advise on and implement editorial policies and procedures; review free-lance submissions. Qualifications: BA/BS in communications, journalism, English or related field, master’s or Ph.D. preferred; five years of progressively responsible editorial experience including three years as an assistant editor or equivalent demonstrated ability to write magazine length feature pieces; proven editorial (i.e., proofreading, copy editing) and organizational skills; exceptional command of English; ability to work independently and communicate effectively with authors and publishers; proficiency in use of personal computer and wordPerfect programming. (Two Writing Samples Must Accompany Application) Grade: P1; Range: $23,900-31,000 4-24-95 Development and Alumni Relations

ADMINISTRATIVE ASSISTANT I (40 HRS) (040615lC) Coordinate work flow; develop special support to two Major Gift Officers, Patient Programs; provide information; word process manuscripts, grant proposals and other documents; organize and maintain confiden-
special files; use conventional spreadsheet and database programs; prepare reports and perform data entry and basic research functions; compose and sign routine correspondence; maintain calendars, arrange meetings and travel accommodations; track expenditures; assist with mailings, special events and work of others; open and screen mail; transcribe from dictaphone. Qualifications: High school graduate and training in secretarial science; two years of secretarial experience required with one year in development setting preferred; knowledge of word processing; knowledge of spreadsheet and computer databases preferred; proficiency in word-processing; sensitivity to confidential materials; ability to prioritize work flow, exercise judgment and communicate effectively with others. Grade: G9; Range: $19,543-24,457 4-2-95 Med Center Development ADMINISTRATIVE ASSISTANT II (40 HRS) (04060SC) Coordinate work flow and provide secretarial support to Director, Patient Programs; provide information; word process manuscripts, grant proposals and other documents; organize and maintain confidential files; use conventional spreadsheet and database programs; prepare reports and perform data entry and basic research functions; compose and sign routine correspondence; maintain calendars, arrange meetings and travel accommodations; track expenditures; assist with mailings and special events; open and screen mail; transcribe from dictaphone. Qualifications: High school graduate and training in secretarial science; two years of secretarial experience required with one year in development setting preferred; knowledge of word processing; knowledge of spreadsheet and computer databases preferred; proficiency in word-processing; sensitivity to confidential materials; ability to prioritize work flow, exercise judgment and communicate effectively with others. Grade: G9; Range: $19,543-24,457 4-2-95 Med Center Development ADMINISTRATIVE ASSISTANT I (40 HRS) (04059SC) Coordinate work flow and provide secretarial support to Director, Patient Programs; provide information; word process manuscripts, grant proposals and other documents; organize and maintain confidential files; use conventional spreadsheet and database programs; prepare reports and perform data entry and basic research functions; compose and sign routine correspondence; maintain calendars, arrange meetings and travel accommodations; track expenditures; assist with mailings and special events; open and screen mail; transcribe from dictaphone. Qualifications: High school graduate and training in secretarial science; two years of secretarial experience required with one year in development setting preferred; knowledge of word processing; knowledge of spreadsheet and computer databases preferred; proficiency in word-processing; sensitivity to confidential materials; ability to prioritize work flow, exercise judgment and communicate effectively with others. Grade: G9; Range: $19,543-24,457 4-2-95 Med Center Development

SECRETARY III (04063SC) Provide secretarial support to Development Gifts Administration; open mail; answer phones; track, prepare and mail matching gift forms; prepare quarterly Treasurer’s office receipts; word process acknowledgment; handle post office returns, update information on research “special attention” recipients, mail gift transmissions; copy and file related correspondence; coordinate inventory of pledge reminders. Qualifications: High school graduate with post high school training; one to two years secretarial experience; general knowledge of office practices and procedures; proficiency in the use of WordPerfect preferred. Grade: G8; Range: $15,700-19,600 3-23-95 Development and Alumni Relations

ANNUAL GIVING OFFICER II (12022SC) P5; $28,800-37,600 3-2-95 Medical Center

ANNUAL GIVING OFFICER II (03040SC) P5; $28,800-37,600 3-15-95 Development and Alumni Relations

ASSISTANT DIRECTOR IV (03043SC) (Two Writing Samples Must Accompany Applications) P5; $28,800-37,600 3-15-95 Development and Alumni Relations

ASSISTANT TO PROVOST, EXTERNAL AFFAIRS (01038SC) P10; $47,400-59,200 3-17-95 Development and Alumni Relations

ASSOCIATE DIRECTOR/INDIVIDUAL GIFTS (03029SC) P7; $35,000-43,700 3-10-95 Development and Alumni Relations

ASSOCIATE DIRECTOR/INDIVIDUAL GIFTS (03088SC) P7; $35,000-43,700 3-10-95 Development and Alumni Relations

COORDINATOR I (03002SC) (03035SC) (Minority Candidates Are Encouraged to Apply) (End Date: 6-30-97) P1; $19,700-25,700 3-3-95 Development and Alumni Relations

DIR. REGIONAL CAMPAIGN (03015SC) P10; $47,400-59,200 3-1-95 Dev. & Alumni Reli.

MANAGER, UNIVERSITY RECORDS CENTER (00906SC) P7; $35,000-43,700 1-13-95 University Archives

VICE DEAN, SCHOOL OF ARTS AND SCIENCES EXTERNAL AFFAIRS (01055SC) Blank 1-19-95 Development and Alumni Relations

ADMINISTRATIVE ASSISTANT II (40 HRS) (12023SC) G10; $21,371-26,629 3-2-95 Medical Center Development

ADMINISTRATIVE ASSISTANT II (03042SC) (End Date: 6-30-96) G10; $18,700-23,300 3-15-95 Development and Alumni Relations

ADMINISTRATIVE ASSISTANT II (03066SC) G10; $18,700-23,300 3-23-95 Development and Alumni Relations

ADMINISTRATIVE ASSISTANT II (03041SC) G10; $18,700-23,300 4-19-95 Development and Alumni Relations

OFFICE ADMINISTRATIVE ASSISTANT II (04010SC) G10; $18,700-23,300 4-19-95 Development and Alumni Relations

RECORDS ASSISTANT I (11063SC) G8; $15,700-19,600 4-14-95 Development and Alumni Relations

SECRETARY III (03065SC) G8; $15,700-19,600 3-23-95 Development and Alumni Relations

SECRETARY IV (03064SC) G9; $17,100-21,400 3-9-95 Development and Alumni Relations

PROVOST
Specialist: Clyde Peterson

MANAGER NETWORK ENGINEERING (04049CP) Responsible for the current architecture and future design of PennNet and related network infrastructure services; provide network evaluation, selection, development and maintenance; responsible for organizing and combining network technology trends and customer requirements to create an optimal networking environment. Manager must be able to handle computer-related projects, PennNet, LANs, WANs, internal and external computer networks, coordinate activities. Qualifications: Bachelor’s degree in computer science, electrical engineering or related areas; seven years experience engineering TCP/IP networks, in particular networks connected to the Internet; detailed knowledge of TCP/IP, UNIX and programming languages (C, shell, awk) required; at least three years management experience; working knowledge of AppleTalk, Novell and DECTN protocols; familiarity with both LANs and WANs; expert knowledge of networking hardware (terminal servers, modems, routers, Ethernet equipment and wiring schemes); strong verbal, written and presentation skills. Grade: P10; Range: $47,400-59,200 4-20-95 DCCS

PART-TIME (CLERK II) (20 HRS) (04083CP) Sort and arrange books on book trucks for shelving; shelf books; read shelves and shift stacks; collect books from various library locations; pick up and deliver mail when necessary; reshelve books in storage area. Qualifications: High school graduate, B.A. equivalent experience preferred; previous library experience preferred; ability to work evenings and weekends. Grade: G5; Range: $6,868-8,407 4-28-95 Lippincott Library

ASSISTANT COACH II (03095CP) P4; $26,200-34,100 3-31-95 DRIA

ASSISTANT COACH III (03053CP) P6; $31,900-40,600 3-20-95 DRIA

ASSISTANT COACH III (03069CP) P6; $31,900-40,600 3-24-95 DRIA

ASSISTANT MANAGER I (03060CP) P1; $19,700-25,700 3-22-95 Museum

ASSISTANT PROVOST (04028CP) (Part-time Position) Ungraded; Blank 4-14-95 Provost Office

ASSOCIATE DIRECTOR VI (02035CP) (End Date: 6-30-97) P8; $38,500-48,100 1-20-95 Museum

COORDINATOR, COMMUNITY FOREST (03024CP) (Position Located in Scranton, PA Area) (Ongoing Contingent on Funding) P4; $26,200-34,100 3-10-95 Morris Arboretum

COORDINATOR, URBAN FORESTRY (03023CP) (Ongoing Contingent on Funding) P4; $26,200-34,100 3-10-95 Morris Arboretum

DESIGNER, PUBLICATIONS, SR (03039CP) P4; $26,200-34,100 3-20-95 DRIA

DIRECTOR UNIVERSITY PRESS (01098CP) Blank 2-22-95 University Press

LIBRARIAN III/IV (00014CP) P6/P7; $31,900-40,600/35,000-43,700 4-5-95 University Libraries

PROGRAMMER ANALYST III (04006CP) P7; $35,000-43,700 4-7-95 DCCS

SYSTEMS PROGRAMMER II (03014CP) P8; $38,500-48,100 1-13-95 Data Communications and Computing Services

TECH TRAINING SPECIALIST, SR (02078CP) P7; $35,000-43,700 2-24-95 Technology Learning Services

VETERINARY SCHOOL
Specialist: Nancy Salvatore

RESEARCH LAB TECHNICIAN III (04078NS) Run ELISA for diagnosis of allergy; call and discuss results with veterinarians; prepare vaccines; help supervise in basic immunologic research dealing with antibody purification; interpretation of data and statistical tests. Qualifications: BA/BS preferred and lab experience or two years of post-secondary school training in clinical laboratories or equivalent work experience; ASCP certification as an MLT preferred; working knowledge of immunology or its techniques; accuracy, dependability and ability to work under pressure. Grade: G10; Range: $18,700-23,300 4-27-95 Clinical Studies

CUSTODIAL WORKER (40HRS) (03081NS) (Hours: 4 P.M. - 12 A.M.) (Position Located in Kennett Sq., no Public Transit) G5: $14,286-17,486 3-29-95 Large Animal Hospital

(continued next page)
A-3 Assembly Career Conference: How to Market Yourself in the '90s

The A-3 Assembly will sponsor its second annual Career Development Conference on Monday, May 8 and again on Wednesday, May 10, from 2 to 5 p.m. in the Alumni Hall of the Faculty Club. After opening remarks by Ms. Rochelle Fuller, A-3 Chairperson, the conference will include the following segments:

**Skill Building**

An exploration of the current marketability of current skills and training versus what employers are seeking.

**Resume Doctor**

Paper Presentation: Resume Doctor will offer new and improved ideas for resumes.

**Have You Done Your Homework?**

Tips on researching potential employers before and after interviewing.

**Dress for Success “Custom Costume”**

Physical Presentation: The do’s and don’ts of dressing for success as well as for interviews. Two volunteers will be dressed for success.

**Motivation**

To encourage, inspire, motivate and empower partipants to be the best they can be.

**Reception**

Speakers will be available to answer questions following the conference.

Participants should register with Ms. Leslie Thomas, 898-7091 or thomaslr@pobox.upenn.edu, by May 3. Volunteers for the “Dress for Success” makeover segment should also contact Ms. Thomas.
THE UNIVERSITY OF PENNSYLVANIA POLICE DEPARTMENT
COMMUNITY CRIME REPORT

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of April 17, 1995 and April 23, 1995. The University Police actively patrol from Market Street to Baltimore Avenue and along the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 898-4482.

CRIMES AGAINST PERSONS

34th to 38th/Market to Civic Center: Sexual assaults—1, Aggravated assaults—1, Simple assaults—1, Threats & harassment—2

4/17/95: 11:52 AM Law School

4/17/95: 12:39 PM Law School

4/17/95: 5:37 PM Nichols House

4/17/95: 11:27 PM Cleleman Dorm

4/18/95: 12:36 AM 3744 Spruce St.

4/18/95: 6:58 PM 2700 Blk. Spruce

4/18/95: 5:15 PM 3400 Blk. Spruce

4/19/95: 3:03 AM 3404 Spruce St.

4/19/95: 9:53 AM Franklin Blvd.

4/20/95: 9:03 PM 3700 Blk. Sansom

4/21/95: 8:54 AM 3401 Walnut St.

4/21/95: 10:35 AM 200 Blk. 37th

4/21/95: 1:57 PM Van Pelt Library

4/22/95: 8:21 AM 3400 Blk. Walnut

4/22/95: 8:51 AM Vance Hall

4/22/95: 1:52 PM Christian Ass’n.

4/22/95: 6:47 PM McIlhenny Dorm

4/22/95: 11:16 AM 3744 Spruce St.

4/22/95: 4:22 PM Hamilton Walk

4/23/95: 4:30 PM Stouffer Dining

4/23/95: 6:12 PM Speckman Dorm

CRIMES AGAINST PROPERTY

34th to 38th/Market to Civic Center: Burglaries (& attempts)—2, Total thefts (& attempts)—12, Thefts from autos—1, Thefts of bicycles & parts—3, Criminal mischief & vandalism—7

4/18/95: 9:31 AM Evans Blvd.

4/18/95: 1:38 PM Van Pelt House

4/20/95: 7:14 AM 310 S. 40th

4/21/95: 3:30 PM Lot # 23

4/21/95: 3:36 PM 3931 Walnut St.

4/21/95: 6:57 AM 3930 Chestnut

4/22/95: 1:10 AM 3800 Blk. Sansom

4/22/95: 2:45 PM AEpi

4/22/95: 2:19 PM 200 S. 41st

4/22/95: 5:00 PM 3931 Walnut St.

4/23/95: 4:00 PM 100 Blk. 39th

4/24/95: 1:40 AM 4100 blk Locust

4/30th to 34th/Market to University: Total thefts (& attempts)—4, Thefts from autos—2, Criminal mischief & vandalism—1

4/17/95: 1:24 PM Lot # 37

4/18/95: 3:17 PM Lot # 5

4/21/95: 8:14 AM Lot # 29

4/21/95: 8:38 PM Hallman Hay

4/21/95: 2:13 PM Ringe Courts

Outside 30th to 43rd/Market to Baltimore: Total thefts (& attempts)—1

4/22/95: 10:20 PM NBC

CRIMES AGAINST SOCIETY

34th to 38th/Market to Civic Center: Disorderly conduct—1

4/22/95: 3:07 AM 3600 Blk. Locust

34th to 41st/Market to Baltimore: Disorderly conduct—2

4/21/95: 12:00 AM 4000 Blk. Walnut

4/23/95: 12:50 AM 3900 Blk. Sansom


4/23/95: 3:04 PM 3900 Blk. Sansom

Outside 30th to 43rd/Market to Baltimore: Disorderly conduct—2

4/21/95: 12:00 AM 4000 Blk. Walnut

4/23/95: 12:50 AM 3900 Blk. Sansom


4/23/95: 3:04 PM 3900 Blk. Sansom

The University of Pennsylvania Police Department
Community Crime Report

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of April 17, 1995 and April 23, 1995. The University Police actively patrol from Market Street to Baltimore Avenue and along the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 898-4482.

CRIMES AGAINST PERSONS

34th to 38th/Market to Civic Center: Sexual assaults—1, Aggravated assaults—1, Simple assaults—1, Threats & harassment—2

4/02/95: 9:18 PM 37th & Locust

4/04/95: 10:45 PM Boddine Dorm

4/21/95: 2:55 AM McKean Dorm

4/21/95: 10:53 AM Vance Hall

4/23/95: 6:47 PM Speckman Dorm

38th to 41st/Market to Baltimore: Sexual assaults—1, Simple assaults—1, Threats & harassment—1

4/01/95: 4:40 PM Harwell House

4/02/95: 2:13 PM VHUP

4/02/95: 9:51 PM Harrison House

4/11 to 43rd/Market to Baltimore: Aggravated assaults—1

4/22/95: 10:04 PM 4207 Pine St.

30th to 44th/Market to University: Threats & harassment—1

4/20/95: 12:09 PM Hayden Hall

Outside 30th to 43rd/Market to Baltimore: Threats & harassment—2

4/20/95: 8:15 AM 416 S. 41st

4/23/95: 2:59 AM 38th & Powelton

CRIMES AGAINST PROPERTY

34th to 38th/Market to Civic Center: Burglaries (& attempts)—2, Total thefts (& attempts)—12, Thefts from autos—1, Thefts of bicycles & parts—3, Criminal mischief & vandalism—7

4/18/95: 9:31 AM Evans Blvd.

4/18/95: 1:38 PM Van Pelt House

4/20/95: 7:14 AM 310 S. 40th

4/21/95: 3:30 PM Lot # 23

4/21/95: 3:36 PM 3931 Walnut St.

4/21/95: 6:57 AM 3930 Chestnut

4/22/95: 1:10 AM 3800 Blk. Sansom

4/22/95: 2:45 PM AEpi

4/22/95: 2:19 PM 200 S. 41st

4/22/95: 5:00 PM 3931 Walnut St.

4/23/95: 4:00 PM 100 Blk. 39th

4/24/95: 1:40 AM 4100 blk Locust

30th to 34th/Market to University: Total thefts (& attempts)—4, Thefts from autos—2, Criminal mischief & vandalism—1

4/17/95: 1:24 PM Lot # 37

4/18/95: 3:17 PM Lot # 5

4/21/95: 8:14 AM Lot # 29

4/21/95: 8:38 PM Hallman Hay

4/21/95: 2:13 PM Ringe Courts

Outside 30th to 43rd/Market to Baltimore: Total thefts (& attempts)—1

4/22/95: 10:20 PM NBC

Unattended camera taken

CRIMES AGAINST SOCIETY

34th to 38th/Market to Civic Center: Disorderly conduct—1

4/22/95: 3:07 AM 3600 Blk. Locust

Male cited for disorderly conduct

34th to 41st/Market to Baltimore: Disorderly conduct—2

4/21/95: 12:00 AM 4000 Blk. Walnut

Male stopped for disorderly conduct

4/23/95: 12:50 AM 3900 Blk. Sansom

Persons acting disorderly/fighting


Several persons acting disorderly

ALMANAC May 2, 1995
Summary Annual Report: Retirement, Health and Other Benefits

Pennsylvania Annuity Plan,
Life Insurance Program,
Long Term Disability Income Plan,
Dental Plans, Health Care Expense Account,
Faculty and Staff Scholarship Program and
Retirement Allowance Plan of the
University of Pennsylvania for the Plan Year ending June 30, 1994

This is a summary of the annual reports for the Plans named above of the University of Pennsylvania for the plan year beginning on July 1, 1993, and ending June 30, 1994. These Plans are sponsored by the Trustees of the University of Pennsylvania whose employer identification number is 23-1352685. The annual reports have been filed with the Internal Revenue Service as required under the Employee Retirement Income Security Act of 1974 (ERISA).

It is also required under the terms of the Employee Retirement Income Security Act of 1974 that these Summary Annual Reports be furnished to plan participants. To facilitate a single printing, the reports for the plan year ending June 30, 1994, have been combined. Consequently portions of this summary may refer to plans in which you are not currently participating.

Pennsylvania Annuity Plan: Basic Financial Statement

Funds contributed to the Plan are allocated toward the purchase of individual annuity contracts issued by the Equitable Life Assurance Society of the United States. Total premiums paid for the plan year ending June 30, 1994, were $149,814.

Life Insurance Program: Insurance Information

The Plan has a contract with the Equitable Life Assurance Society of the United States to pay all life insurance claims incurred under the terms of the Plan. The total premiums paid for the plan year ending June 30, 1994, were $2,294,281.

Plan costs are affected by, among other things, the number and size of claims. Of the total insurance premiums paid for the plan year ending June 30, 1994, the premiums paid under the experience-rated contract during the plan year were $2,294,281, and the total of all benefit claims charged under the experience-rated contract during the plan year was $1,977,495.

Long Term Total Disability Income Plan

The Trustees of the University of Pennsylvania have committed themselves to pay all long term disability claims incurred under the terms of the Plan.

Dental Plan (Prudential)

The Plan is a pre-paid program providing dental benefits. Since there is no insurance involved, no insurance premiums were paid during the plan year ending June 30, 1994.

Dental Plan (Penn Faculty Practice)

The Plan is a pre-paid program providing dental benefits. Since there is no insurance involved, no insurance premiums were paid during the plan year ending June 30, 1994.

Health Care Expense Account

The Trustees of the University of Pennsylvania maintain a program providing reimbursement of health care expenses funded through salary reduction agreements for full time faculty and staff. The University provides these benefits in accordance with the terms of the Plan.

Faculty And Staff Scholarship Plan

The Trustees of the University of Pennsylvania maintain a program providing scholarships to full-time faculty and staff and their dependents. The University provides these benefits in accordance with the terms of the Plan.

Retirement Allowance Plan: Basic Financial Statement

Benefits under this Plan are provided through a trust with CoreStates Bank of Philadelphia, PA. Plan expenses were $2,580,752. These expenses included $11,501 in administrative expenses and $2,569,251 in benefits paid to participants and beneficiaries. A total of 5,520 persons were participants in or beneficiaries of the Plan at the end of the plan year, although not all of these persons had yet earned the right to receive benefits.

The value of Plan assets, after subtracting liabilities of the Plan, was $75,924,194 as of June 30, 1994, compared to $75,188,508 as of July 1, 1993. During the plan year the Plan experienced an increase in its net assets of $735,686. This increase includes unrealized appreciation or depreciation in the value of plan assets; that is, the difference between the value of the Plan’s assets at the end of the year and the value of the assets at the beginning of the year or the cost of assets acquired during the year.

Minimum Funding Standards

An actuary’s statement shows that the Plan was funded in accordance with the minimum funding standards of ERISA.

Additional Information

As described below, you have the right to receive a copy of the full annual report of the Retirement Allowance Plan, or any part thereof, on request.

The items listed below are included in that report:

1. an accountant’s report;
2. assets held for investments;
3. insurance information including sales commissions paid by insurance carriers; and
4. actuarial information regarding the funding of the plan.

You also have the right to receive from the plan administrator, on request and at no charge, a statement of the assets and liabilities of the plan and accompanying notes, or a statement of income and expenses of the plan and accompanying, or both. If you request a copy of the full annual report from the plan administrator, these two statements and accompanying notes will be included as part of that report. The charge to cover copying costs does not include a charge for the copying of these portions of the report because these portions are furnished without charge.

Your Rights To Additional Information About These Plans

You have the right to receive a copy of the full annual reports, or any part thereof, on request. Insurance information for the Pennsylvania Annuity Plan, the Life Insurance Program and the Dental Plan (Prudential) is included in those reports.

To obtain a copy of the full annual report, or any part thereof, write or call the office of the Vice President for Human Resources, Room 538A, 3401 Walnut Street, Philadelphia, Pennsylvania, 19104, (215) 898-1331. The charge for the full annual report of the Retirement Allowance Plan is $3.50; the charge for each other full annual report is $1.50; the charge for a single page is 25 cents.

In addition, you have the legally-protected right to examine the annual reports at the University of Pennsylvania, Benefits Office, Room 527A, 3401 Walnut Street, Philadelphia, Pennsylvania, 19104. You also have the right to examine the annual reports at the U.S. Department of Labor in Washington, D.C., or obtain a copy from the U.S. Department of Labor upon payment of copying costs. Requests to the Department of Labor should be addressed to Public Disclosure Room, N4677, Pension and Welfare Benefit Programs, Department of Labor, 200 Constitution Avenue, N.W., Washington, D.C., 20216.

Office of Human Resources/Benefits
Update

MAY AT PENN

EXHIBIT

6 Irish Art 1770-1995: History And Society

From the Collection of the Crawford Municipal Art Gallery, Cork, Ireland, the upcoming exhibit at the Arthur Ross Gallery in the Furness Building, will be celebrated with a month of events. The exhibit will be open through July 2.

Gallery Tour; Peter Murray, curator; Arthur Ross Gallery; 2 p.m.

MUSIC

25 Irish Music: Mick Moloney, musician and folklorist; discussion/performance of music in the context of Irish History and Society; music and step-dancing; Arthur Ross Gallery; 7 p.m.

TALKS

4 Lecture: Peter Murray, curator, Crawford Municipal Art Gallery; Room 113, Jaaffe Building; 5:30 p.m.

5 Poetry Reading: Derek Mahon and John Montague; Room B-3, Meyerson Hall; 4 p.m.

12 From Standing Stones to Great Houses: Travel in Ireland; John Buckley, director of the Irish American Cultural Institute; slide lecture illustrates Ireland’s history, folklore, and culture; for visitors to Ireland and all interested in Irish culture; Arthur Ross Gallery; 7 p.m.

Calendar Deadlines: Mondays

Almanac and The Compass are pooling information sent in by sponsors of campus events, but deadlines for inclusion are geared to the monthly At Penn calendar of Almanac, with its weekly Updates. To list events in Summer at Penn (appearing at the end of May) the deadline is May 9. Weekly Update deadlines are Mondays (of the week prior to publication). All deadlines are posted on PennInfo under Almanac. To request them in a flyer, see the phone, fax and e-mail addresses in the staff box, next page.

To Readers of The Compass and Almanac:
This is the third experimentally merged issue of Almanac and The Compass. If you have views on the combined product or on the merger in principle, please send them to either or both of the editors. You can reach the editor of Almanac at gaines@pobox.upenn.edu and the managing editor of The Compass at jabolow@pobox.upenn.edu; or see addresses in the respective staff boxes, below and on page 14 of this issue.

Grants Available: Breast Cancer Pilot Program

The University of Pennsylvania Cancer Center Breast Cancer Program announces the availability of seed money grants for Penn faculty who are interested in conducting breast cancer-related research projects.

Overview: Through its National Cancer Institute Breast Cancer Program Planning Grant, the University of Pennsylvania Cancer Center Breast Cancer Program will provide seed money grants up to $35,000 to University faculty members at any faculty level for innovative cancer research projects related to breast cancer that have the potential for peer-reviewed grant funding. Projects that are translational in nature (application of basic research findings to the clinical setting) are encouraged.

Eligibility: Penn faculty at any level are eligible to apply for a pilot project grant. Investigators who have not previously conducted breast cancer research, but are proposing a breast cancer-related project, are encouraged to apply. Investigators who have already received peer-reviewed funding for their proposed project will not be eligible.

Allowable Budget Items: Covered costs include laboratory personnel costs (non-faculty salaries), laboratory supplies, animals, and small equipment. No travel or patient costs are allowed. Specifics regarding allowable costs will be provided in the application packet.

Application Deadline: The deadline for submitting a completed application for this grant is July 3, 1995.

Award Period: One year, non-renewable, effective October 1, 1995.

For applications and information: Mary Jo Marchionni, 1009 BRBI, 898-0247.

— Barbara L. Weber, Associate Professor of Medicine, Hematology-Oncology

Reminder: The Housing Fair at Houston Hall May 3

The Office of the Treasurer’s annual Housing Fair — where bankers, realtors, movers and other vendors answer the questions of those interested in buying a home or refinancing a current mortgage — will be held at lunchtime Wednesday, May 3, in Bodek Lounge of Houston Hall.

All members of the University and the Hospital are welcome at the Fair, where among other housing information services they will find the details of Penn’s newly expanded Guaranteed Mortgage Program (Almanac: March 21). This “100%” mortgage program recently became a 105% program for homes in University City as far west as Cobbs Creek, and a leading West Philadelphia lending institution, Berean Federal Savings, joined the program as a second source of mortgages. (Mellon Bank continues as the other source in the 30-year-old program through which some 1,300 faculty and staff have bought homes.

In addition to prizes and refreshment, the Fair has a booth where members of the University can request their own confidential credit reports for $1 — a move the Treasurer’s Office strongly recommends for anyone contemplating the purchase of a home, if only to make sure the information on file with the credit bureau is accurate and up-to-date before applying for a mortgage, said D-L Wormley, Associate Treasurer.

From the Philadelphia Orchestra:
Discounts for Penn Faculty and Staff
As First-Time Subscribers

For its 1995-96 season, the Philadelphia Orchestra is offering special discounted tickets to the University Community.

Members of the University can take advantage of a 20% discount for the nine-concert “Friday afternoon A & B” subscription series, and the “Saturday evening A & B” series, for as little as $73.

The discount applies to all first-time Orchestra subscribers from the University community, and is subject to availability. In addition, Classical Cash, a booklet of four ticket vouchers is available to everyone. Allowing for complete flexibility, these booklet are sold for $100 ($25 per voucher) with each voucher redeemable for a rear balcony ticket or better to any of the 1995-96 subscription concerts, again subject to availability.

To take advantage of these offers and to receive a free copy of The Philadelphia Orchestra’s colorful 1995-96 season brochure, simply provide your administrative or departmental affiliation when you call the Orchestra’s Patron Services Office at (215) 893-1955.

[This notice was received by the Provost’s Office and forwarded for the information of the faculty and staff.— Ed.]

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The University of Pennsylvania’s journal of record, opinion and news, established Tuesday following the academic year, and as needed during summer and holiday breaks. Guidelines for readers and contributors are available on request.

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ALMANAC May 2, 1995

23
Classical Studies in the Search for Community

by Ralph M. Rosen

NOTE: The following is a condensed version of an article originally written for Universities and Community Schools (Fall 1994), published by Penn’s Center for Community Partnerships, in which I describe my experiences in designing and teaching an undergraduate course offered through our department in Spring 1994, entitled “Community, Neighborhood and Family in Ancient Athens and Modern Philadelphia.” The course will be offered again in Spring 1996.

All Classicists know only too well how over the years their profession has gradually come to be perceived from outside as a bastion of antiquarianism and pedantry, completely divorced from the world around us. There are many reasons for this development, and surely classicists themselves must bear some of the responsibility, but I am still astonished whenever I am confronted with the assumption that the study of Greco-Roman antiquity is a pursuit fundamentally “irrelevant” to today’s concerns and cultural practices. I keep remembering that drew me into the profession in the first place: learning, for example, about the oral poetics of Homer at the same time as I was discovering analogous poetics in jazz and blues, for example, or following my first presidential campaign as a voting adult while studying the democratic machinery of classical Athens. In short, just about everything I encountered within classical studies was enthralling precisely because it was profoundly implicated in some way with the contemporary world and my own life within it.

My testimonials, however, were hardly ever successful at mollifying my students’ parents, who worried about what their child’s interest in classical antiquity might lead to (or, more typically, not lead to). Time after time I found myself amending the familiar response that the classics were paired with of so many aspects of western culture, suggesting even that a person well versed in Greco-Roman antiquity might be better equipped than others to confront a complex modern world. Some parents were consoled by this line of thought, but others wanted to know more specifically how classics could serve an accountable function in the education of their sons and daughters. I slowly realized that no amount of rhetoric from me, no matter how passionate, could easily overcome popular perceptions about what a typical classics curriculum has to offer. So when Lee Benson in Penn’s Center for Community Partnerships asked me whether I could conceive of a classics course that would become part of their curriculum of academically-based community service, I thought that this might be the opportunity I had been waiting for—a chance to communicate to students just about everything I encountered within classical studies was enthralling and the “practical” can be, especially in disciplines such as classics.

Demythologizing Athens

I chose the subject and title of my course, “Community, Neighborhood and Family in Ancient Athens and Modern Philadelphia,” partly because my own scholarly work tends to focus on fifth-century BC Athens but more importantly because that period in particular has been so often mythologized in modern times. Part of what I wanted to do in this course was to move beyond the modern myths about Athens, examine closely how an Athenian polis was organized, how Athenian citizens fostered a sense of community at both the local and international level, and how they framed their questions about the goals of a society and the nature of happiness. My aim was not to dwell on whether the Greeks of that time were “good” or “bad” people by our own ethical standards, but to show that, by studying how an ancient culture quite different from our own wrestled with crucial issues of social organization and interpersonal behavior, we might learn something from them about our own formulation of and answers to similar questions.

The seminar became affiliated with the West Philadelphia Improvement Corps (WEPI), which established contact between my students and a fifth-grade classroom at the Anderson Elementary School. My students met in pairs with small groups of these fifth-graders for tutoring once a week in a variety of special areas. I hoped that by establishing a relationship with these elementary school students, my students would be able to relate their tutoring experiences to the main themes we were addressing in the seminar. For example, when we studied gender roles in classical Greece, I encouraged my students to question their tutes informally about such matters (as well as to share with them their own experiences), in the hope that they would thereby come to see that contemporary discourse about gender and society is part of a conversation that has been evolving for millennia.

Classical Athens is practically tailor-made for a course concerned with social organization, the relationship between public and private realms of life, and the diverse, often conflicting, ideologies that control a complex society. Within a mere century, from the end of the sixth to the end of the fifth centuries BC, Athens developed from a city ruled by autocratic, if sometimes benevolent and impressive, “tyrants” to one that prided itself aggressively on its full-blown, participatory democracy. Along the way, we encounter the same sort of controversies that arise when one tries to analyze political categories and movements of any kind. Was Cleisthenes, that legendary social reformer at the end of the sixth century, really the great “democratic” patriarch he was made out to be by the Athenians of the later fifth century, or was he really an “aristocrat” with his own agenda? How much power did the “people” actually have in Athens by the end of the fifth century? Did a powerful few in fact control Athenian politics? Is a radical democracy a desirable political ideal in the first place, for Athens or anywhere?

Cleon v. Frank Rizzo

The jump from Athens to modern Philadelphia proved to be more effortless and profound than I would ever have imagined. When we dived into the recent history of Philadelphia, trying to see where its current system of government and neighborhood characteristics came from, we saw, along with obvious differences in details, some amazingly analogous trends. The general development in classical Athens, for example, from an early democracy controlled essentially by a tightly-knit aristocratic elite to a system that attempted, at least, to be more inclusive of the larger citizen population seems remarkably parallel to the shift in twentieth-century Philadelphia from a government controlled by an elitist Republican machine to one firmly controlled by Democrats. Indeed, the reaction of both societies to their own aristocratic tendencies even produced two leaders described in their respective times with strikingly similar rhetoric: at Athens in the 420s the “demagogue” Cleon dominated the political scene, a man said by the largely conservative commentators of the time to be violent, boorish and vulgar, yet brilliant and effective as a general and champion of the demos; in recent Philadelphia history, Frank Rizzo cut a similar figure, both in his public persona and his ability to manipulate public sentiment.

Perhaps the most fruitful avenue of comparison between Athenian and Philadelphian conceptions of “community” emerged from our examination of the elaborate organization of the Athenian polis into demes and tribes that prevailed in the fifth century. This self-conscious social experiment was the brainchild of Cleisthenes, who, after the defeat of the tyrants in 510, re-structured the social and geographical groupings of Attica in an effort to foster cultural and political coherence within a democratic system of government. By contemplating simultaneously Cleisthenic reforms and the recent history of neighborhood development in Philadelphia, the students found themselves asking themselves what “community” really means in the first place, what the real, and often subtle, differences are between community, “tribalism” and “clannishness,” and how our own society (locally and nationally) might benefit from sorting out such differences for itself.

Although I had a number of related objectives in offering this course, ultimately I was concerned to see whether I could make students feel that the study of antiquity is as relevant to our contemporary world as I have always felt it to be. In the end, the best way to evaluate its success is to ask whether the students came out of the course with the sense that their study of classical Athens actually illuminated their understanding of the world in which they are now living, whether studying an ancient culture actually informed their ability to formulate the questions, problems, and hopefully, some solutions confronting their own society. The final papers that they wrote for me, each in its own way, uniformly demonstrated that they did. All of the seven students in the seminar chose topics that focused as much on contemporary society in Philadelphia as on Athenian society. In all cases it was clear to me that the students had discovered that the study of a distant and different culture can indeed enhance our understanding of ourselves, our community, and our interaction with one another as private and public citizens.