For SAS Faculty, New Chairs and New Chairholders

Interim Dean Walter Wales has announced the appointment of eleven faculty members to distinguished chairs in the School of Arts and Sciences—six of the members to endowed chairs, two to endowed term chairs, and three to term chairs.*

Two of those designated for endowed chairs are longtime members of the SAS faculty, Dr. Paul Rozin of Psychology and Dr. Gary Tomlinson of Music, while the other four are newcomers recruited to the prestigious professorships—Dr. Millicent Marcus in Italian Studies, Dr. Larry Silver in History of Art, Dr. Susan Stewart in English and Dr. Arthur Waldron in International Relations. All take up their positions this term except Dr. Marcus, whose appointment starts in July 1998. Former SAS Dean Rosemary Stevens of the History and Sociology of Science and Dr. Eugene Wolf of Music are the new holders of endowed term chairs. The three named to term chairs are Dr. Alexander Kirillov, who joined Mathematics three years ago; a new arrival in Jewish Studies, Dr. Beth Wenger; and Dr. Arjun Yodh of Physics, who has been here since 1988.

* Named professorships come in several forms. For endowed chairs—the oldest form—-institutions draw only on the interest of endowment to support the salary and activities of the chair, leaving the principal intact; traditionally, those appointed to endowed chairs have held them for the remainder of their active careers. An endowed term chair follows the same rule financially, preserving the principal and drawing only upon interest, but the incumbent is appointed for a set term of years. A term chair differs in that not only is the interest paid out, but a predetermined portion of the principal is applied each year to the chair’s support, so that after a term of years—normally five—the chair itself is retired.

Philadelphia Summit on Youth and Volunteerism: September 26-27

The University of Pennsylvania is host to the “Philadelphia Summit” this weekend in which the City prepares to follow through on the Presidents’ Summit for America’s Future—the April 1997 event that focused national attention on a goal of improving the lives of two million young people in the nation by the year 2000. Philadelphia’s Promise: The Alliance for Youth’s Summit on Youth and Volunteerism, is the launching event of this region’s drive to improve life for children: their health and safety, their learning and opportunity, and the communities they live in. Former Congressional leaders William H. Gray and Harris Wofford, Pennsylvania Governor Tom Ridge, Mayor Ed Rendell and Penn President Judith Rodin are among the speakers in the program, co-sponsored by the Philadelphia Inquirer and the Philadelphia Daily News. Please see the back page of this issue for program and registration information.
SENATE From the Senate Office

Election to Faculty Senate Posts

No nominations were received by petition by the September 16, 1997, deadline and the Senate Nominating Committee’s nominees are therefore declared elected; terms effective May 1, 1997.

One At-large Member of the Senate Executive Committee, 1-year term:
Mark Stern (social work)

One Assistant Professor Member of SEC, 2-year term:
Georgette Poindexter (real estate)

Two Members of the Senate Committee on Academic Freedom and Responsibility: 2-year term: Susan Watkins (sociology) 1-year term: E. Ann Matter (rel.studies)

One Member of the Senate Committee on the Economic Status of the Faculty 1-year term: Samuel H. Preston (sociol.)

Council September 24:
Motion to Lower the Quorum, Other Items for Discussion

At the University Council’s first fall meeting, 4-6 p.m. in McClelland Hall, the Quadrangle, the order of business includes, in addition to housekeeping items:

• Election of a Moderator. (1 minute)

• Status Reports of the President, Provost, Chair of Steering, and Chairs of UA, GAPSA, PPSA and the A-3 Assembly. (40 minutes).

• Discussion of a proposed bylaws revision to lower the quorum for a vote at meetings. (15 minutes). The motion reads (deletion bracketed, insertion underlined):
Section IV. Meetings. 5. Conduct of meetings, revise first sentence to read: “[A majority] Forty percent of the full membership shall constitute an actual quorum.”

• Discussion of significant issues raised in year-end reports of five Council Committee reports (whose full texts are on pages S-3 through S-8 of this issue). (40 minutes).

The order of discussion is:
A. Admissions and Financial Aid
B. Communications
C. Community Relations
D. International Programs
E. Pluralism

• Discussion of a motion on the certification of each constituency’s election procedures (10 minutes). The motion reads:
In order to implement the requirement of the University Council bylaws that constituent organizations having representation on the University Council be democratic in both practice and principle, any such organization shall supply, at the beginning of each year as a condition of its representatives being authorized to sit as members of Council, a clear statement of its current election procedures and a description of its most recent elections and their results.

• Discussion of a draft agenda for 1997-98 (see page 4 of this issue). (20 minutes).

SAS Endowed Chairs...

The New Kahn Chair: Dr. Rozin

Dr. Paul Rozin, professor of psychology here for 27 years, is the inaugural recipient of the Edmund J. and Louise W. Kahn Professorship for Faculty Excellence. Dr. Rozin’s research in cultural psychology and cultural evolution has produced well-known studies in the acquisition of likes and dislikes for foods; the nature and development of the magical belief in contagion; the cultural evolution of disgust; lay conceptions of risk of infection and toxic effects of foods; and the interaction of moral and health factors in concerns about risks. He was awarded a Guggenheim Fellowship in 1977, and served as editor of *Appetite* for 10 years. Dr. Rozin has also served as Director of the General Honors and Benjamin Franklin Scholars programs. He is a 1956 Chicago alumnus who took his M.A. in 1959 and Ph.D. in 1961 from Harvard. The Kahn Professorship was established through a bequest by Mrs. Kahn, a Smith College alumna who worked for *Newsweek* and owned an interior design firm, and whose husband, a member of the Wharton Class of 1925, made his successful career in the oil and natural gas industry.

Annenberg Chair: Dr. Tomlinson

Dr. Gary A. Tomlinson, a member of the music faculty since 1979, is the new Walter H. Annenberg Professor in the Humanities. Dr. Tomlinson is a 1973 alumnus of Dartmouth who received his M.A. in 1975 and Ph.D. in 1979 from California at Berkeley. His areas of specialization are late Renaissance and early Baroque music, 19th-century Italian opera, and music historiography and anthropology. Dr. Tomlinson is the author of several articles and books, including *Music in Renaissance Magic: Toward a Historiography of Others* (1993), *Monteverdi and the End of the Renaissance* (1987), and *Italian Secular Song 1606-1636* (1986). His many prestigious awards and honors include a MacArthur Fellowship, a Guggenheim Fellowship, and the Alfred Einstein Prize of the American Musicological Society.

His chair is named for his donor, an alumnus and former trustee who has endowed eight chairs at the University as well as founding the Annenberg School for Communications and Annenberg Center for the Performing Arts.

The New DiVito Chair: Dr. Marcus

Starting in 1998-99, Dr. Millicent Marcus of the University of Texas becomes the Mariano DiVito Professor in Italian Studies, the first to hold the chair created through a bequest from Mr. DiVito, an Italian immigrant who also supported the Center for Italian Studies at Penn. Dr. Marcus, a 1968 alumna of Cornell who took her Ph.D. from Yale in 1974, is a scholar of Italian medieval literature and Italian cinema who has won Fulbright and Guggenheim Fellowships, and whose books include *Filmmaking by the Book: Italian Cinema and Literary Adaptation* (1993); *Italian Film in the Light of Neorealism* (1986); and *An Allegory of Form: Literary Self-Consciousness in the ‘Decameron’* (1979). Dr. Marcus is a 1973 alumnus of Dartmouth who took his M.A. in 1975 and Ph.D. in 1979 from California at Berkeley. Her areas of specialization are late Renaissance and early Baroque music, 19th-century Italian opera, and music historiography and anthropology. Dr. Tomlinson is the author of several articles and books, including *Music in Renaissance Magic: Toward a Historiography of Others* (1993), *Monteverdi and the End of the Renaissance* (1987), and *Italian Secular Song 1606-1636* (1986). His many prestigious awards and honors include a MacArthur Fellowship, a Guggenheim Fellowship, and the Alfred Einstein Prize of the American Musicological Society.

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Farquhar Professor: Dr. Silver

Dr. Larry Silver, a specialist in Northern Renaissance and Baroque art and the history of graphics, has been recruited from Northwestern University as the James and Nan Wagner Farquhar Professor of the History of Art. Dr. Silver, a 1969 Chicago alumnus, received his Ph.D. in 1974 from Harvard and taught at Northwestern for 18 years. The winner of a Kress Foundation Fellowship and a Fulbright among other awards, he is especially known for his 1993 textbook *Art in History*, and for *The Paintings of Quinten Massys* (1984). He was also the founding director of the Chicago Area Art History Colloquium and a consulting curator at the Art Institute of Chicago.

The Farquhars and their son Douglas, a professor of art history at the University of Maryland who serves on Penn’s History of Art Visiting Committee, have been prominent supporters of the University for many years. A pioneer in Florida land development in the 1940s, the late James Farquhar became the founding chairman of Nova University in Fort Lauderdale in 1961, and was chairman emeritus until 1976.

Regan Professor: Dr. Stewart

Dr. Susan Stewart, a Penn alumna whose joining the faculty became major news during the summer as she was named a MacArthur Fellow in July, had already been recruited to the Donald T. Regan Professorship in English before she won the no-strings “genius award.” The Regan chair was established jointly by Merrill...
Lynch & Co., and friends of the Honorable Donald T. Regan, HON ’72, the former Penn Trustee, chairman who was an executive at Merrill Lynch before he became Chief of Staff to President Ronald Reagan.

Dr. Stewart graduated from Dickinson in 1973, took her M.A. from Johns Hopkins University in poetry, and came to Penn for her 1978 Ph.D. in folklore and folklife studies. She taught at Temple University for nearly 20 years. She is a widely read poet (Yellow Stars and Ice, 1981; The Hive, 1987; The Forest, 1995) and a scholar of poetry and prose (Crimes of Writing: Problems in the Containment of Representation, 1991, and On Longing: Narratives of the Miniature, the Gigantic, the Souvenir, the Collection, 1984), and has served as elected supervisor of the English Institute at Harvard. She continues on the editorial boards of the Journal of Modern Literature and Public Culture. She is now at work on the history of the lyric in relation to the representation of the senses, focusing on poetic works from the classical period to the present.

The New Lauder Chair: Dr. Waldron

Dr. Arthur Waldron joins Penn as the Joseph H. Lauder Professor of International Relations, the chair established by Trustee Leonard Lauder, W ’54, president and CEO of the Estee Lauder Companies and a co-founder with his brother of the Lauder Institute here.

Dr. Waldron, a 1971 Harvard alumnus who took his Ph.D. in history there in 1981 and studied abroad in Japan, Taiwan, the USSR, France and England, has been a professor of strategy and policy at the U.S. Naval War College and an adjunct professor of East Asian Studies at Brown University. His books include From War to Nationalism: China’s Turning Point, 1924–1925 (1995) and The Great Wall of China: From History to Myth (1989). His awards include a Ford Foundation Grant, a Hoover Fellowship and a Visiting Fellowship at the Institute of Southeast Asian Studies in Singapore.

...Endowed Term Chairs

Sheer Professor: Dr. Stevens

Dr. Rosemary Stevens, professor of the history and sociology of science and former Dean of SAS, is the new Stanley I. Sheer Endowed Term Professor.

One of the world’s leading experts in the history and evolution of health care administration, Dr. Stevens is a 1957 Oxford alumna who received her Ph.D. in epidemiology from Yale in 1979. She taught at Yale and Tulane before coming to Penn. Twice chair of History and Sociology of Science, she is a member of American Academy of Arts and Sciences, the National Academy of Sciences, the Center for the Advancement of Health, and the College of Physicians of Philadelphia. Her books include In Sickness and In Wealth: American Hospitals in the Twentieth Century (1989), The Alien Doctors (1978), and Welfare Medicine in America (1974). In 1990, she was cited for her distinction in research and contributions to health services research with The Baxter Foundation Prize, the American Board of Medical Specialties Special Award, and the Welch Medal of the American Association for the History of Medicine.

Stanley I. Sheer, W ’33, is perhaps best known at Penn for his family’s 1967 gift naming the Sheer Pool in Gimbel Gym. Although Stanley and Francis Sheer have passed away, Richard Sheer, C ’69, and Constance Sheer Kittner, CW ’61, their son and daughter, remain active supporters of Penn.

Class of 1965 Professor: Dr. Wolf

Dr. Eugene Wolf, professor of music, has been named to the chair established in 1990 by the Class of 1965 in honor of their 25th reunion. Dr. Wolf is an alumnus of Rochester’s Eastman School of Music, 1961, with an M.S. and Ph.D. from New York University. He has been on the faculty here since 1973, and has served as director of graduate studies and chair of the music department. A specialist in 18th-century music, Dr. Wolf has been honored with the Alfred Einstein prize of the American Musicological Society, the Richard S. Hill Award of the Music Library Association (with his wife, Jean K. Wolf), a Guggenheim fellowship, a fellowship from the American Council of Learned Societies, and a National Endowment for the Humanities fellowship. Dr. Wolf has written numerous articles and essays, as well as his 1981 book The Symphonies of Johann Stamitz: A Study in the Formation of the Classical Style and The Symphony at Mannheim: Johann Stamitz, Christian Cannabich, written in 1984 with his wife. Dr. Wolf presently serves as series editor for Recent Researches in the Music of the Classical Era, A-R Editions, Inc.

Alumni Suzanne Denbo Jaffe, James S. Riepe, and George A. Weiss are the Class of ’65 representatives for thisship professor.

...and Term Chairs

Carey Term Chair to Dr. Kirillov

Dr. Alexandre Kirillov, who first came to Penn as a visiting professor of mathematics in 1992 and became a full professor here in 1994, has been appointed the Francis J. Carey Term Professor in Mathematics. The chair is one created by alumni William Polk Carey to honor his brother, also an alumnus.

A member of the Russian Academy of Sciences and alumnus of Moscow State University, Dr. Kirillov focuses his research on the theory of group representations, differential geometry and mathematical physics—to such effect that he has received three invitations to lecture before the International Congress of Mathematicians, held every five years—and only two mathematicians in history have been invited more. Currently he serves on the Scientific Council of the Erwin Schroedinger Institute in Vienna. His publications, printed in multiple languages, include What is Number?, Theorems and Problems of Functional Analysis, which he co-authored with D. Gvishiani; and Elements of the Theory of Representations.

Francis J. Carey, C ’45, L ’49, is president of the New York investment banking firm of W.P. Carey & Co., Inc. William Carey, W ’53, chairs the firm and is on Economics Visiting Committee of SAS. He also serves on the board of the Institute for Economic Research.

Katz Term Professor: Dr. Wenger

Dr. Beth S. Wenger has been appointed the Katz Family Term Professor in American Jewish History, taking a chair established by Herbert D. and Eleanor Meyerhoff Katz.

Dr. Wenger is a 1985 alumna of Wesleyan who received her Ph.D. in history in 1992 at Yale, with a thesis named The Best Doctoral Dissertation in American Jewish History. Since then she has won fellowships and grants from Mellon, the National Foundation for Jewish Culture and the Memorial Foundation for Jewish Culture; held postdoctoral fellowships at the Center for the Study of American Religion at Princeton and at Penn’s Center for Judaic Studies. One of her primary research interests is the growing use of national identity among Jewish immigrants to America, and her latest book is New York Jews and the Great Depression: Uncertain Promise (1996).

The Katzes have been dedicated supporters of Jewish Studies at SAS for many years. As the current chair of the Board of Overseers for the Center for Judaic Studies, Mr. Katz, W ’51, is also a board member of the United States Holocaust Memorial Council, vice president of the American Israel Public Affairs Committee, and the vice chairman of the United Jewish Appeal. Mrs. Katz is a 1954 Wellesley graduate, a trustee of Curry College, and president of the Eleanor M. and Herbert Katz Family Foundation.

The William Smith Chair: Dr. Yodh

Dr. Arjun Yodh has been appointed the William Smith Term Professor, taking a chair created by Alumnus Martin Lipton, Eqs., in honor of the first provost of the University.

Dr. Yodh, a professor of physics who came to Penn in 1988, earned his B.S. at Cornell in 1981 and his M.S. and Ph.D. from Harvard. Honored for his research at the Office of Naval Research and the Alfred Sloan Foundation, he has also been a Lilly Foundation Faculty Teaching Fellow, developing new courses in modern optics for undergraduates and graduates at Penn. He has published extensively, notably in the British journal Nature. Currently, Dr. Yodh has focused his research interests on aspects of chemical, condensed-matter, and optical physics. Most of his experiments are oriented toward lasers and the unique spectroscopies these tools offer.

Dr. Yodh is the current chair of the Board of Overseers for the NYU Law Center Foundation and the Charles Zarkin Memorial Foundation, Inc.
STAFF CHANGES

City Relations: Glenn Bryan

Glenn Bryan has been appointed the Acting Director for City Relations, Vice President Carol Scheman announced Friday. In this role, he will be responsible for the University’s relationship with the City of Philadelphia and its officials. “These responsibilities are in addition to his present duties as Assistant to the Vice President for Government, Community, and Public Affairs, and Director for Community Relations,” Ms. Scheman said.

Associate VP: Marie Witt

Marie D. Witt, an alumna who has been on the Penn staff since 1981, has been promoted to Associate Vice President for Business Services effective immediately, the Division’s Vice President Steven D. Murray has announced. Ms. Witt has served as director of support services in the Division since 1991. She has line responsibility for services to the Penn Children’s Center, Class of 1923 Ice Rink, Pentrex, and the Computer Connection, and within the Division she is also responsible for human resources and marketing. In her expanded role, Marie will assume incremental responsibility for business services to the Penn Bookstore and the Faculty Club,” Mr. Murray said.

Marie Witt took her B.A. from SAS in 1981 with an individualized major in human resources and organizational psychology. She started her working career at Penn in Human Resources in 1981, and was also in the Telecommunications Department before assuming her present role. She has served on numerous University committees and is the immediate past chair of PPSA (Penn Professional Administrators Assembly).

DEATHS

Stanley “Steve” Brody, Gerontology and Public Health

Stanley J. Brody (known as “Steve” to family and friends), an emeritus professor of physical medicine and rehabilitation who was especially influential in the field of gerontology, died of a stroke at the age of 79 on September 11 in La Jolla, California. In 1939, Steve Brody graduated with a J.D. from Columbia University, but never practiced. Instead, he decided to pursue a master’s degree in social work, which he earned in 1941 from the University of Pittsburgh. During World War II, Professor Brody was in the Navy for four years, serving in both the Atlantic and Pacific theaters.

Professor Brody joined the University in 1969 as associate professor of social planning in the then-department of community medicine, with a joint appointment in psychiatry. He became a full professor of rehabilitation medicine in 1974. Later he was professor of health care systems, and he became chair of the graduate group in 1978. After becoming emeritus professor in 1986, he continued to teach in the College of General Studies. In addition to serving on the faculty he held a number of federal and state roles including that of southeast regional director of the Pennsylvania State Department of Public Welfare.

Professor Brody is survived by his wife, Elaine Breslow Brody, to whom he was married for 54 years; his son, Peter; his daughter, Laurel Karpman; and his four grandchildren.

Dr. Mary Watanabe, Lecturer and Promoter of Japanese Culture

Dr. Mary Ishimoto Watanabe, a former lecturer in what is now AMES, died of cancer on September 12 at the age of 76.

Dr. Watanabe was a volunteer for more than 40 years for Japanese organizations and groups that promoted social services and civil rights for immigrants and the needy. She had taken her bachelor’s degrees in chemistry and biology from San Jose State College in 1942 when she and her family were interned at relocation camps in California and Wyoming. Released in 1943 through the efforts of the American Friends Service Committee, she enrolled at Radcliffe and Harvard, completed her doctorate in biology, and worked as a biochemist with the Army Quartermaster Corps in South Philadelphia.

In 1954, Dr. Watanabe enrolled in a Japanese language course at Penn. She joined the Asian Studies department as a lecturer of Japanese in 1961. Five years later she left to join the Pacific/Asian Coalition, where she was national president for three years in the late 1970s. Until illness forced her to slow down her work four years ago, Dr. Watanabe spent her time promoting Japanese culture, raising funds for the Japanese House and Garden in Fairmount Park and helping Asian students acquire loans.

Dr. Watanabe is survived by her husband of 48 years, a brother and a sister. A memorial service will be held later.
Glassblower Creates for Science Labs

By Meghan Leary

With goggles securely over her eyes, Karen Knoepp leans forward, gently wraps her lips around a rubber tube and blows, turning what look like ordinary pieces of glass into masterpieces. But her works will not be seen in galleries or grace tabletops. Rather, they will be used in laboratories to aid scientific research.

Knoepp, a scientific glassblower, has been at Penn for eight years as an independent subcontractor for her father’s company, The Glassblowers Inc. She spends eight hours a day, five days a week, working in a small room in the basement of the Chemistry Building, custom creating equipment for experiments as well as doing the more mundane work of making and repairing funnels.

Using her basic knowledge of science to interact with Penn scientists, she often brainstorms with them when developing the proper apparatus for an experiment. “A scientific glassblower has to be knowledgeable in different scientific backgrounds to interact with scientists,” says Knoepp.

Knoepp services mainly the chemistry department, but also does work for other departments within the University, including physics, engineering, the medical school and CHOP.

She sees a large part of her job as maintaining and repairing systems. “It is a repair and recycle program,” she says. And she is saving the University money. “I can repair something at a fraction of what it would cost to buy it new,” she says. But “sometimes it is harder to repair than it is to make the piece.”

When repairing an object, the rotation is very important because “gravity works against you and it [the glass] tends to cool.” To alleviate these problems a lathe holds and turns the glass in a horizontal plane.

But to her, the hardest thing in repairing is knowing how to reheat an object so as not to create “thermal shock” which she likenes to dropping an ice cube into hot tea. A successful repair is accomplished by gradual heating.

Scientific glassblowers are rare and the process they use is different from that employed in artistic glassblowing. One difference is the glass. In scientific glassblowing, Pyrex, the same material used for clear baking dishes, is molded into shape at much higher temperatures.

Knoepp became interested in glassblowing at a young age, but didn’t consider the profession until her father, who is himself a scientific glassblower, needed help serving the University City area. “My father had the ability to expand his business and I jumped at the opportunity,” says Knoepp who relocated her family to the tri-state area from California.

The process of becoming a scientific glassblower is a long one. Spending four years as her father’s apprentice, Knoepp slowly gained the knowledge and the expertise through intensive training sessions in a master-pupil relationship. But “the basic requirement is practice,” she says. “Being an apprentice is similar to being a full-time, committed student.”

In the third year of the apprenticeship, she received the opportunity to work at Penn. This allowed Knoepp, who has taken some basic chemistry courses, to gain experience working with scientists. “I am constantly learning and perfecting and expanding my skills and knowledge.”

Knoepp has developed strong relationships with the scientists with whom she works. Many are graduate students, who eventually move on to private industry and other universities, and call on her services. “My business grows as people graduate,” she says.

As her business grows, so does her ambition. Besides teaching a glassblowing class for the past five years at Bryn Mawr College, she has begun pursuing a degree in business at Penn so that she can take over the family business when her parents retire. Until that happens, she is happy working with the scientists at Penn. “Glassblowing is my passion,” she says.

Ancient Glassblowers Created Status Symbols

Want to show you have class? Use glass. That is the theme of the new Roman Glass: Reflections on Cultural Change exhibit, coming to the University Museum on September 27. This glass exhibit differs from past ones in that it narrates how glass assimilated into the everyday life of ancient Romans and how it came to be a symbol of status. Drawing many of its pieces from the museum’s own Hellenistic and Roman collections, the exhibit features items that have never before been displayed, including brightly colored perfume and cosmetic bottles and funerary items. The exhibit will run through November.

― Meghan Leary
The Philadelphia Inquirer reported May 23 that two University of Pennsylvania law students, Bruce Bellingham and Jeffrey Powell, scored a million-dollar verdict for a client — the day after graduation. The case involved Herbert Smith, an airport sky cap, who was claimed age discrimination by a former employer.

It may have been the legal victory of their life. They were participating in Penn Legal Assistance, a clinical program at the Law School, in which students represent clients under the close and direct supervision of faculty members.

“Our students really get front-line responsibility to represent people,” says Alan Lerner, C ’62, Law ’65, practice associate professor of law. “They experience what it is to have responsibility for someone’s important matter. And that’s not an intellectual experience. It’s an emotional experience.

“Whether students are handling a custody matter, litigating a serious dispute or helping someone start a business, students in the clinical program need to use all their intelligence and all their theory and doctrine.”

School classes, even graduate-school classes, teach theory more than practice. That’s why colleges and graduate programs offer — or require — internships and externships. Medicine, veterinary medicine, dentistry, social work and education have long required such on-the-job training.

Starting in the ’70s, law schools joined the trend.

Today most law schools across the country — including Penn’s — offer “clinical programs.”

In a typical recent clinical course, students handled a custody case that had been pending for five years. They represented the child’s legal custodian against the natural father, winning primary custody for their client. The mother was not involved.

In another situation, after eight depositions, students won $35,000 for a client in a civil rights case.

About 40 percent of law students take the elective “clinical,” primarily those in their third (and final) year. Why only 40 percent? According to Lerner, the academic rigors of the clinicals are “enormously demanding,” earning five or seven credits per course.

Besides, some clinical courses are so appealing and popular that there’s not enough room for all the students who want to attend.

In addition to the Penn Legal Assistance program, formerly known as the Gittis Center for Clinical Legal Studies, Penn also offers two other kinds of experiential programs, whereas most schools offer only one kind.

Penn’s Three Clinical Programs

Penn offers simulation, such as moot court and trial advocacy, which is the most common form of clinical program, with students learning from fictional cases.

And Penn also offers externships, in which students work under the supervision of community attorneys. Penn students take externships at the National Labor Relations Board, the Philadelphia district attorney’s office, the U.S. attorney in Philadelphia, the Environmental Protection Agency and the general counsel of the hospital.

The Penn Legal Assistance program is the most unusual of the three. Clients tend to seek student representation because “they can’t afford the kind of lawyering they need,” Lerner says, either in areas of litigation or in transactional matters.
Riders Drive Changes At the Old Escort Service

The Riders Spoke and Penn Transit Services Listened

Responding to campus security concerns, a task force convened in November to improve the operations of Penn Transit Services. After just a few months of intensive work, the Penn Transit Task Force* — a dedicated group of undergraduate and graduate students, faculty and administrators — made substantive recommendations. The wheels are now rolling on all the changes they recommended.

“It was a pleasure to be associated with a team that responded so quickly and effectively,” said Steve Murray, committee chairman and vice president for Business Services. “Their report is an example of how hard work and cooperation can lead to well-informed, significant changes and improvements in a relatively short time. And Transportation and Parking did a terrific job of implementing the recommendations.”

High-Tech Tools Speed Communications and Service

The new Global Positioning Satellite System (GPS) locates every vehicle in operation nearly instantaneously, thereby identifying the closest vehicle to a pick-up request.**

“With between 60 and 100 off-campus pick-up requests coming in every hour that we operate, GPS will significantly decrease our response time,” said Ron Ward, manager of Transportation Services. GPS has replaced the telephone-van tracking system.

Up-to-the-minute schedule and emergency information along with area weather forecasts soon will be broadcast on state-of-the-art electronic displays at DRL, 3401 Walnut, High Rise South and Johnson Pavilion Transit Stops. The Penn Transit Operations Center will keep the displays up-to-the-minute.

More of everything — Flexibility, Routes, Ways to Find Out About Them

The Shuttle will continue to operate the A, B, C and X routes between 6 p.m. and 3 a.m. Additional route and schedule information is available on the schedule maps distributed at every transit stop and on the Transportation Web site.***

No More Stepping Over Other Passengers

All new Penn Shuttle vehicles have been refitted with center aisles for easier entrance and egress. The modifications eliminated only one seat per vehicle. Besides eliminating the need to step over other passengers, the new center aisles will decrease transit delays caused by

Transit ... (continued on page 8)

The Penn Transit Task Force:

The Task Force members represented Penn Transit’s diverse usership:

Chairman:
• Steve Murray, vice president for Business Services

Members:
• Hillary Aisenstein (undergraduate student)
• Victoria Barbadoro (undergraduate student)
• Glenn Bryan (director of Community Relations)
• Barbara Cassel (assistant vice provost for University Life)
• Robert Furniss (director of Transportation & Mail Services)
• Bryan Huey (graduate student—SEAS)
• Dr. Edward Morlok (U.P.S. Professor of Transportation)
• Maureen Rush (director of Police Operations)
• Brian Spooner (professor of anthropology; PFSNI member)
• Kimberlynn Taylor (administrative assistant, WEPIC)
• Ronald Ward (manager, Transportation Services)
• Steven Wiesenthal (associate vice president, Medical Center)
• John Williams (graduate student — Medical School)

Their Mission

The task force examined the concerns and needs of University transit services users and set out to improve service on the Escort Service and PENNBus; improve coordination among all the area transportation and escort systems, including the Walking Escort Service, the University Health System’s transportation efforts and SEPTA; and identify strategies for short- and long-term transportation planning and restructuring.

To dial a ride or get more transit information, call 898-RIDE

The Transit Web site is http://www.upenn.edu/transportation

New transit stop signs call out to new riders.
some riders having to exit and re-enter vehicles prior to reaching their stops.

More Safety With Interdepartmental Cooperation

The Task Force recommendations led to a cooperative effort between the Division of Public Safety and Penn Transit Services to make the most of their resources.

The new Shuttle vans have center aisles for better seat access.

“Public Safety periodically found their police vehicle pool strained by legitimate but non-emergency transit requests,” said Bob Furniss, director of Transportation and Mail Services. “Penn Transit Services has now dedicated a vehicle and driver to respond to these requests. This cooperative effort is win-win. Public Safety has increased their response time to emergency situations and we have increased services for the entire University community.”

Just What is the Shuttle, Anyway?

Penn Shuttle vehicles provide transportation to and from campus transit stops to parts of West Philadelphia and Center City. The Shuttles operate between 6 p.m. and 3 a.m. seven days a week and provide riders with “to door” service.

How’s That Different from the PENNBus?

The PENNBus runs between 4:50 p.m. and 12:30 a.m. Monday through Friday. The PENNBus West serves West Philadelphia, and the PENNBus East, which began operation January 1997, serves areas east of campus. They both operate on a fixed schedule and established route. Schedules and route information are available by phone and on the Web site.

Hello-o. Where Can You Find Your Ride?

Large signs now identify every on-campus transit stop. Here are the transit stops:

- Grad Tower A, 36th Street between Sansom and Chestnut
- DRL, 33rd Street just south of Walnut
- 3401 Walnut
- Gimbel Gym, Walnut near 37th
- High Rise South, Super-Block at 39th Street
- Johnson Pavilion, Guardian Drive, across from the Nursing Education Building
- Penn Tower Hotel, 34th Street
- Houston Hall, Spruce Street near 36th
- Quadrangle, 37th and Spruce

For more information on off-campus pick-up points, check the Web site.

Keep Those Ideas Coming

Penn Transit Services will survey its riders in late fall to monitor rider satisfaction and needs. The survey, to be distributed and collected at transit stops, will assist in prioritizing the department’s future projects.

“These greatly beneficial changes would not have come about without the input and work of last year’s Transit Task Force,” said Furniss.

The full report of the Task Force can be found at the Transportation Web site.

Student Clinic ... (continued from page 6)

“It gets more complicated,” says Lerner. Law students interviewed the clients to gain a complete and accurate understanding of the history of the case, the work FLASH does, the transaction that gave FLASH access to the property, the city’s and Redevelopment Authority’s role in approving the transfer of the property from the estate of a former private owner, the goals of the client.

While the students may have learned about laws of property transfer and rights, they had not learned in class about a municipal program that allows the transfer of private property to a nonprofit organization free and clear of liens. So the students learned it in the clinical.

“They develop a legally viable theory by which they can institute a law suit and get a court to enforce what they believe are the rights of their client,” Lerner says. “The students also prepare and file a complaint in federal court, prepare and argue a motion for a preliminary injunction to prevent demotion, then enter into settlement negotiations with the city and the redevelopment agency. They have to make sure to cross all the T’s and dot all the I’s.”

So what makes this case different from a case presented in classroom T145? Everything. In class, students discuss a case from the law books, trying to tease out the legal theory that applies. In the clinical, the case is real, not hypothetical. The combatants have a substantial stake in the outcome and some of the cases have precedent-setting potential. “They’re trying to create the future,” says Lerner, trying not to sound overly dramatic — though his enthusiasm is contagious.

Students on the FLASH case have studied property law, civil procedures, constitutional law and civil rights law. They might have taken a course simulating negotiation. But, says Lerner, “They would have taken no course that would have integrated all of that. They would not have had a situation that would have them spending hours with their clients, in an organization setting, deciding who speaks for the client, what theories and strategies will achieve those goals, and what happens if they choose a strategy or theory that doesn’t work.

“They have taken no course that teaches them to stand up and address two federal judges to convince not to throw them out of court.” Only in the clinical programs do they get on-the-job preparation for practicing law.
Where to Find the Job Opportunities—Here and Elsewhere

Listed below are the new job opportunities at the University of Pennsylvania. Where the qualifications are described in terms of formal education or training, prior experience in the same field may be substituted. There are approximately 280 additional open positions for examination at the Job Application Center, Funderburg Information Center, 3401 Walnut St. (215-898-7728). Hours of operation are Monday through Friday, 9 a.m.-1 p.m. New openings are also posted daily at the following locations: Blockley Hall, the Wharton School and the Dental School.

A full listing of job opportunities is at the Human Resource Services website: www.upenn.edu/hr/jobs. Current employees needing access to the web, may go to the Computer Resource Center at 3732 Locust Walk with your PENNCard to obtain a list of computer labs on campus available for your use.

In addition, almost every public library in the Delaware Valley now provides web access. In the near future, as our office remodels the Job Application Center, we hope to have computers available for current employees and others to peruse the current job openings. Openings are also mailed to approximately 50 community sites weekly.

— Employment, H.R.

Please note: Faculty positions and positions at the Hospital and Health Systems are not included in this listing. For Hospital and Health System openings, contact 662-2999.

New Jobs for the week of September 15-19, 1997

ARTS AND SCIENCES
Contact: Anna Marcotte
ADMINISTRATIVE ASSISTANT III (091484AM) Provides support for Department Chair & Business Administrator; draft correspondence, type & proofread; arrange meetings; keep calendars; assist with preparation of faculty appointment & promotion materials; coordinate newsletter publication; conduct background research; act as liaison to offices & departments within & outside the University; coordinate course schedule & teaching evaluations; update course information & web pages; help arrange for visa & housing; organize & maintain files; coordinate room assignments. QUALIFICATIONS: HS diploma, BA/BS preferred; 3 to 4 years experience at AAU level or equivalent; experience with WordPerfect & spreadsheets; strong word processing skills; knowledge of SRS & HTML helpful; demonstrated organizational & interpersonal skills; strong verbal & written communication skills; ability to work well under pressure. GRADE: G11; RANGE: $20,497-26,008; 9-17-97

DIRECTOR II (091483AM) Manage grant that provides training & technical assistance & issue approximately 30 mini-grants to University-community partnership projects in the Philadelphia region; oversee consortium program; develop training & technical assistance services; oversee publications, creation of website(s), databases & development of evaluation tools; conduct site visits; support program development; write progress reports; supervise staff & students. QUALIFICATIONS: BA/BS degree; MA/MS strongly preferred; 5 to 7 years related experience required; demonstrated experience in managing federal grants & knowledge of service learning & higher education-community school partnerships; program development & budgeting experience necessary; computer literate; strong verbal & written communication skills required; position requires in-state & some out-of-state travel; end date 8/31/97. GRADE: P5; RANGE: $29,664-38,677; 9-19-97

DENTAL SCHOOL
Contact: Ronald Story
CLINICAL RECEPTIONIST (40 HRS) (091488RS) Receive & register patients; make appointments; receive & record patient payments; maintain patient records; answer telephone; light typing & general office duties; hours: 8:30am to 5:30pm, possible Saturdays. QUALIFICATIONS: HS diploma; 2 to 4 years experience in clinical or practice setting; experience with billing systems. GRADE: G8; RANGE: $18,481-23,132; 9-17-97 Dental Care Center

CLINICAL RECEPTIONIST (091489RS) Take & relay phone messages; schedule & confirm dental appointments; enter patient data into computer; perform insurance authorization & billing; receive patient fees; monitor student/attending/patient encounters through various encounter forms & patient records; file & file patient records; order office supplies. QUALIFICATIONS: HS diploma; receptionist experience; good interpersonal skills; light/medium typing; light/computer skills. GRADE: G8; RANGE: $16,171-20,240; 9-18-97 Oral Medicine

CLINICAL RECEPTIONIST (40 HRS) (081310RS) Maintain appointment schedule for all outpatient visits; coordinate scheduling of research patients for ongoing clinical therapeutic studies; handle all patient reimbursements including dental & medical insurance; input data for all patient/patient encounters; maintain chart file on all scheduled patients. QUALIFICATIONS: HS diploma; 2 to 4 years experience in clinical setting; including computer data entry. GRADE: G8; RANGE: $18,481-23,132; 9-19-97 Oral Medicine

CLINICAL RECEPTIONIST (40 HRS) (091529RS) Process insurance forms; answer telephones; register new patients; record students' cases; keep records; process requests; handle collection of clinic fees & billing. QUALIFICATIONS: HS diploma; computer experience; good interpersonal skills required; ability to work in fast-paced environment. GRADE: G8; RANGE: $18,481-23,132; 9-19-97 Endodontics

DENTAL ASSISTANT (40 HRS) (091530RS) Decontaminate, clean & assemble full range of surgical & implant supplies & equipment; assist in surgical setup & break down of operations; assist on the dental surgical team; process & prepare x-ray films; assist in all surgical procedures; maintain personal & patient records. QUALIFICATIONS: HS diploma & completion of accredited dental assistant program, 1 year direct experience may be substituted for formal Pennsylvania x-ray certification. GRADE: G7; RANGE: $17,068-21,247; 9-19-97 Implant

ENGINEERING/APPLIED SCIENCE
Contact: Ronald Story
MAJOR GIFTS OFFICER I (091469RS) Cultivate & solicit individual major gifts prospects; develop cultivation & solicitation strategies & carry out according to pre-determined timeline; schedule & plan 225 prospect visits per year; identify, cultivate & solicit prospects in consultation with faculty & development staff; actively research parent, friend & alumni pool for new prospects; maintain personal portfolio of prospects; collaborate efforts with other development officers & with Central Development; assist with & attend development events. QUALIFICATIONS: BA/BS with 3 to 5 years progressively responsible experience in institutional development or related work. Preference on major gift solicitation, special event planning & writing & prospect research; knowledge of word processing & database software essential; strong verbal & written communication skills; effective team worker; valid driver's license required. GRADE: P7; RANGE: $36,050-46,814; 9-16-97 Development & Alumni Relations

EXECUTIVE VICE PRESIDENT
Contact: Sue Hess
ACCOUNTANT (091505SH) Perform subsidiary ledger review & reconciliations; prepare financial statements & budgets; interact extensively with University Business Administrators; accumulate & analyze data for preparation of Federal Cash Transaction Reports; prepare journal entries & trial balances; assist senior accountant in preparation & examination of financial reports; test for accuracy, completeness & compliance with federal guidelines & other contractual agreements; initiate daily LOC cash drawdown. QUALIFICATIONS: BA/BS in Accounting or equivalent, 1 year experience in research/grant accounting preferred; proficiency with personal computer & working knowledge of Lotus 1-2-3; strong verbal & written communication skills. GRADE: P2; RANGE: $22,351-29,098; 9-18-97 Controller
ACCOUNTANT/FINANCIAL ANALYST (091476SH) Provide financial management of University & Federal student loan programs, student account receivables & student income & liability accounts; perform monthly reconciliations & reports; monitor operational processes; assist in analysis of new student loan program viability through data modeling & projection of revenue & expenses. QUALIFICATIONS: BA/BS in Accounting or Finance, or equivalent experience; must have experience in research, reporting & analysis; familiarity with federal guidelines & other contractual agreements. GRADE: P6; RANGE: $32,857-42,591; 9-15-97 Student Financial Services
ADMINISTRATIVE ASSISTANT III (37.5 HRS) (091452SH) Coordinate special projects as assigned; assist with Customer Service initiatives; arrange meetings & events; assist with calendars; assist with publication of the University Faculty & Staff telephone directory including data entry & proofreading; process purchase orders, journals, C forms & related financial forms; download & create monthly budget reports for departments; answer telephones, research, & respond to inquiries; organize & maintain office records & files; create new systems as required; perform accounting & bookkeeping. QUALIFICATIONS: Completion of HS Business curriculum & related post-HS training or equivalent; BA/BS preferred; at least 2 years experience at the Administrative Assistant II level or comparable background; thorough & comprehensive knowledge of office procedures; ability to operate...
ing knowledge with computer-based financial systems. GRADE: P8; $39,655-52,015; 9-19-97 Controller’s Office.

PA STAFF ASSISTANT (40 HRS) (091524SH) Prepare
and present all food items for all Faculty Club outlets &
events; prepare & store unused items after banquet functions, turnout & other events; respon-
sibilities include food handling, cleaning preparation for next day; maintain quality standards. QUALIFICATIONS: HS diploma, 2 years food service experience & must be a Food Handler. GRADE/RANGE: UNION; 9-19-97 Faculty Club.

STAFF ASSISTANT III (40 HRS) (091475SH) Provide high level administrative & project management sup-
port; organization activity, including management of office files & confidential reports, serves as liaison be-
tween the office & its internal & external customers; maintain Director’s calendar & travel arrangements; assist in overseeing the budget; handle work requiring complex & specialized knowledge. QUALIFICATIONS: 3 years progressively responsible administrative experi-
ce or equivalent combination of education & experi-
ence; demonstrated excellent verbal & written commu-
nication, interpersonal & organizational skills. GRADE: P3; $24,617-31,982; 9-16-97 Executive VP.

SUPERVISOR III (37.5 HRS) (091433SH) Coordinate the departmental order process for campus computer
store; responsible for purchasing, customer service, par-
tamental order input, pre-sales, support & billing; supervise support staff. QUALIFICATIONS: BA/BS pre-
ferred; minimum 2 years experience in retail environ-
m ent; must have excellent interpersonal & communicative skills. GRADE: G10; $19,261-23,999; 9-15-97 Student Fin. Services.

ACCOUNTING ANALYST I (40 HRS) (091501SH) Process Federal Pell Grants following complex federal
regulations & resolve discrepancies using federal tax
returns, through the use of Department of Education software program; following Federal & Penn guidelines, process replacement of summer savings requirement & work to loan requests & revise & update rules & guidelines. Must have intermediate level knowledge of WordPerfect essential. GRADE: G10; $19,261-23,999; 9-15-97 Student Fin. Services.

UNIT LEADER I (40 HRS) (091419SH) Assist with responsiblities & training of all employees in customer
service, quality control, operational efficiency, food prepa-
ration; responsible for purchasing, customer service, par-
tamental order input, pre-sales, support & billing; supervise support staff. QUALIFICATIONS: BA/BS pre-
ferred; minimum 2 years experience in retail environ-
m ent; must have excellent interpersonal & communicative skills. GRADE: G10; $24,500-31,617; 9-15-97 Comptroller’s Office.

LAB ANIMAL TECH (40 HRS) (091514LW) Manage daily Richards 6 & 8 non-human primate areas; under
limited direction, provide care to laboratory animals, specifically non-human primates, including husbandry, health care, environment monitoring of various species; organize & maintain records pertaining to sani-
tication, environmental enrichment & inventory; maintain
& monitor environmental monitoring system for animal
housing areas & report deficiencies; receive supplies & notify ASU Facilities Coordinator when supplies are low; assist with employee & investigator training; moni-
tor & document employee performance; provide input & develop Standard Operating Procedures; assist with Vet
Tech duties as needed; may provide technical assistance to investigators; use BSL-2 equipment, including venipuncture, surgery & necropsy; maintain knowledge of & compliance with USDA, AAALAC & GLP regula-
tions. QUALIFICATIONS: HS diploma required; BA/BS preferred with exposure to animal science &/or biological science; must have AALAS certified Animal Care Technolo-
gist level required; at least 4 years experience working
with laboratory animals, including non-human pri-
mates is necessary; may substitute 8 years experience if no AALAS certification; knowledge of & experience with BSL-2 agents also required; experience with tech-
nical procedures as described; must be able to lift heavy objects (50 lbs.) above the shoulders & restrain lab
animals; an exceptional commitment to research pro-
grame; willingness to meet tight agenda deadlines; work
with energy & willingness to meet tight & aggressive deadlines; excellent interpersonal skills & communica-
tions: BA/BS in Accounting, Finance or financial field required; some directly related experience. GRADE: P1; $20,291-26,368; 9-19-97 Microbiology.

HEALTH SYSTEM PHYSICIAN (40HRS) (091461LW) Provide professional medical services to patients of
UPHS; provide inpatient hospital services as required & fulfill all medico-administrative duties associated with
membership on each hospital medical staff of which physician is a member; prepare records of all profes-
sional medical services rendered by physician; serve as
member of Educational software program; following Federal
guidelines (serv-safe), sanitation & safety; must be sani-
tized; ability to lift heavy objects. GRADE: P8; $19,611-25,332; 9-19-97 Faculty Club.

UNIT LEADER I (40 HRS) (091481AM) Provide computer support & staff for faculty & design; program data base; back up & maintain file server & web site; support hardware & software needs. QUALIFICATIONS: BS in Computer Sci-
ence; 2 years experience with micro-computer systems & various software packages. GRADE: P3; $14,528-18,773; 9-19-97 Microbiology.

LAB ANIMAL TECH (40 HRS) (091514LW) Manage daily Richards 6 & 8 non-human primate areas; under
limited direction, provide care to laboratory animals, specifically non-human primates, including husbandry, health care, environment monitoring of various species; organize & maintain records pertaining to sani-
tication, environmental enrichment & inventory; maintain
& monitor environmental monitoring system for animal
housing areas & report deficiencies; receive supplies & notify ASU Facilities Coordinator when supplies are low; assist with employee & investigator training; moni-
tor & document employee performance; provide input & develop Standard Operating Procedures; assist with Vet
Tech duties as needed; may provide technical assistance to investigators; use BSL-2 equipment, including venipuncture, surgery & necropsy; maintain knowledge of & compliance with USDA, AAALAC & GLP regula-
tions. QUALIFICATIONS: HS diploma required; BA/BS preferred with exposure to animal science &/or biological science; must have AALAS certified Animal Care Technolo-
gist level required; at least 4 years experience working
with laboratory animals, including non-human pri-
mates is necessary; may substitute 8 years experience if no AALAS certification; knowledge of & experience with BSL-2 agents also required; experience with tech-
nical procedures as described; must be able to lift heavy objects (50 lbs.) above the shoulders & restrain lab
animals; an exceptional commitment to research pro-
grame; willingness to meet tight agenda deadlines; work
with energy & willingness to meet tight & aggressive deadlines; excellent interpersonal skills & communica-

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tions skills required; position contingent upon grant funding. GRADE: G11; RANGE: $23,425-29,723; 9-19-97 Institute for Human Gene Therapy.

MANAGEMENT RESEARCH ANALYST (general; 091471LW) Oversee electron microscopy facility; prepare grant applications; conduct scientific experiments; maintain lab facilities; oversee educational program; advise faculty & staff. QUALIFICATIONS: PhD in Cell & Molecular Biology; at least 5 years experience with all aspects of electron microscopy. GRADE: P10; RANGE: $48,822-64,066; 9-16-97 Pathology

PSYCH TECH I (40 HRS) (091482LW) Screen & recruit patients for research study; administer score psychological testing battery; conduct follow-up interviews; maintain complete records; check/enter data in research database; prepare data summaries; perform library searches; make/recover research patient payments; schedule interviews; research study is located at an off-site North Philadelphia facility. QUALIFICATIONS: BA/BS required, social science degree required; computer experience preferred; must complete training to handle bio-hazardous materials (urine/blood samples); knowledge of research protocols preferred; position contingent upon grant funding. GRADE: G10; RANGE: $22,013-27,427; 9-16-97 Psychiatry/Addictions

PSYCH TECH II (40HRS) (091509LW) Outreach, coordinate, implement & document activities in AIDS research study; set up community meetings in North Phila. delphia or Camo.; analyze/present research for community presentations; participate in conference calls; maintain records; provide clerical & administrative support to off-site RAP office. QUALIFICATIONS: BA/BS required; Social Science concentration preferred; familiar with community outreach interviewing; must have good phone manner; must be willing to work evenings & weekends; position contingent upon grant funding. GRADE: G10; RANGE: $22,013-27,427; 9-16-97 Psychiatry

psych tech I, part-time (26 HRS) (091454LW) Conduct research in developmental biology; maintain lab supplies; assist in experimental design; perform data analysis; train & direct technicians; maintain lab supplies; assist in experimental design; perform data analysis; train & direct technicians. QUALIFICATIONS: BA/BS preferred, phlebotomy certificate required; research experience preferred; demonstrated ability to recruit & conduct structured research interviews; attention to detail; good interpersonal skills; car & valid driver’s license required. GRADE: G10; RANGE: $10,508-13,18-hour; 9-16-97 Ctr for Reproductive Women’s Health

RECEPTIONIST III (40 HRS) (091513AM) Handle calls & take messages; schedule interviews to be conducted in subjects’ homes throughout Philadelphia area; collect interview & subject self-report data; collect blood samples & prepare for frozen storage; conduct cognitive tests & physical examination. QUALIFICATIONS: BA/BS required; must be willing to work evenings & weekends; position contingent upon grant funding. GRADE: G10; RANGE: $22,013-27,427; 9-16-97 Pathology

RESEARCH LAB TECH II (40 HRS) (091473LW) Perform hematopoietic & mammalian cell culture immunomorphochemistry, Northern & Southern blotting & PCR sequencing. QUALIFICATIONS: BA/BS in scientific field; previous experience required. GRADE: G10; RANGE: $22,013-27,427; 9-16-97 Pathology

RESEARCH LAB TECH III (40 HRS) (091398RS) Perform research in signal transduction/molecular oncology, including biochemistry, molecular biology & tissue culture techniques. QUALIFICATIONS: BA/BS in biological sciences; 1 to 3 years experience; will have opportunity to work with mice. GRADE: RS II: 3 to 5 years previous experience. RANGE: $22,013-27,427; 9-16-97 Pathology

RESEARCH LAB TECH III (081398RS) Conduct research in signal transduction/molecular biology, including biochemistry, molecular biology & tissue culture techniques: DNA cloning, PCR, gel electrophoresis, radioimmunoassay, tissue culture. QUALIFICATIONS: BA/BS in Biology/Chemistry or related field; experience preferred but not required. GRADE: G10; RANGE: $19,261-23,999; 9-16-97 Cell & Development Biology

RESEARCH LAB TECH III (091498RS) Assist with protein purification, western blotting, cell culture techniques: DNA cloning, PCR, gel electrophoresis, radioimmunoassay, tissue culture. QUALIFICATIONS: BA/BS in biological sciences; 1 to 3 years experience; will have opportunity to work with mice. GRADE: RS II: 3 to 5 years previous experience. RANGE: $22,013-27,427; 9-16-97 Pathology

RESEARCH LAB TECH III (081419RS) Assist with protein purification, western blotting, cell culture techniques: DNA cloning, PCR, gel electrophoresis, radioimmunoassay, tissue culture. QUALIFICATIONS: BA/BS in biological sciences; 1 to 3 years experience; will have opportunity to work with mice. GRADE: RS II: 3 to 5 years previous experience. RANGE: $22,013-27,427; 9-16-97 Pathology

RESEARCH LAB TECH III (091497LW) Conduct research in signal transduction/molecular oncology, including biochemistry, molecular biology & tissue culture techniques. QUALIFICATIONS: BA/BS in biological sciences; 1 to 3 years experience; will have opportunity to work with mice. GRADE: RS II: 3 to 5 years previous experience. RANGE: $22,013-27,427; 9-16-97 Pathology

RESEARCH LAB TECH III (081501RS) Conduct research in signal transduction/molecular biology, including biochemistry, molecular biology & tissue culture techniques: DNA cloning, PCR, gel electrophoresis, radioimmunoassay, tissue culture. QUALIFICATIONS: BA/BS in biological sciences; 1 to 3 years experience; will have opportunity to work with mice. GRADE: RS II: 3 to 5 years previous experience. RANGE: $22,013-27,427; 9-16-97 Pathology

RESEARCH SPECIALIST II (40 HRS) (091518LW) Provide technical support in area of animal models to laboratory personnel, including junior faculty, postdoctoral fellows & technicians within Director’s research laboratory; independently manage breeding colonies of mice; design strategies for cross-breeding; develop computerized system for documenting pedigrees; perform surgery, administer anesthesia & give post-operative care; experience working with animals, especially in context of breeding rodents; ability to work independently with minimum supervision necessary; computer experience required. GRADE: P2/P3; RANGE: $22,351-29,098; 9-19-97 Surgery

RESEARCH SPECIALIST I (40 HRS) (091516LW) Conduct semi-independent bench research including the following: DNA cloning, purification & sequence analysis; RNA purification & analysis (including RNase protection); Southern & Northern analysis; protein purification & Western analysis; RT/PCR; tissue culture; assist in animal husbandry/laboratory; order supplies & maintain financial records; minimum 2 year commitment is required. QUALIFICATIONS: BA/BS in Science; RS I: 1 to 3 years previous working experience; RS II: 3 to 5 years previous experience. GRADE: P2/P3; RANGE: $22,351-29,098/$24,617-31,982; 9-16-97 Hematology

RESEARCH SPECIALIST III (091515LW) Conduct routine & complex laboratory techniques; carry out PCR applications & electrophoresis of PCR products; prepare & radioactively label DNA primers, extract DNA; catalogue, organize & maintain DNA stocks; carry out general laboratory techniques; maintain lab records; perform minor equipment/maintenance order lab supplies; assist in experimental design; perform data analysis; RS II: Perform routine & complex lab techniques; test new protocols & techniques including DNA & RNA isolation, PCR, electrophoresis, library screening, gene cloning & subcloning, YAC, BAC & PAC manipulation, general laboratory procedures & complex computer analysis of data; order supplies; monitor expenses; research & suggest protocols & techniques; perform complex data analysis; train & direct technicians; maintain lab safety. QUALIFICATIONS: RS I: BA/BS in Biology or Chemistry; RS II: BA/BS in Biology or Chemistry; RS III: BA/BS required in Biology or Chemistry; MA/MS preferred; at least 3 years experience in molecular laboratory techniques; computer skills desirable. GRADE: P2/P3; RANGE: P1/P2: $22,351-29,098/$24,617-31,982; 9-19-97 Genetics

RESEARCH SPECIALIST I (091458LW) Perform laboratory research in Molecular Biology; synthesis of site

How to Apply

The University of Pennsylvania is an Affirmative Action and equal opportunity employer and does not discriminate on the basis of race, color, sex, sexual orientation, age, religion, national or ethnic origin, disability or veteran status.

• Current Employees can call 898-7285 to obtain the name of the hiring officer for the available position (please provide your social security number for verification and the position reference number). Internal applicants should forward a cover letter and resume directly to the hiring officer. A transfer application is no longer needed.

• External Applicants should come to the Application Center to complete an application. Applicants interested in secretarial, administrative assistant, or other office support positions, will have an appointment scheduled for a technology assessment as part of the application process.

Schools and Centers

Penn is a large community made up of many schools and centers which have their own character and environment. The openings listed here are arranged by School or Center.

GRADE: P1/P2; RANGE: $20,291-26,368/$22,135-29,098; 9-19-97 Genetics

RESEARCH SPECIALIST JR (40HRS) (091515LW) Provide technical support in area of animal models to laboratory personnel, including junior faculty, postdoctoral fellows & technicians within Director’s research laboratory; independently manage breeding colonies of mice; design strategies for cross-breeding; develop computerized system for documenting pedigrees; perform surgery, administer anesthesia & give post-operative care; experience working with animals, especially in context of breeding rodents; ability to work independently with minimum supervision necessary; computer experience required. GRADE: P1/P2; RANGE: $20,291-26,368/$22,135-29,098; 9-19-97 Genetics

RESEARCH SPECIALIST JR (40HRS) (091512LW) Provide technical support in area of animal models to laboratory personnel, including junior faculty, postdoctoral fellows & technicians within Director’s research laboratory; independently manage breeding colonies of mice; design strategies for cross-breeding; develop computerized system for documenting pedigrees; perform surgery, administer anesthesia & give post-operative care; experience working with animals, especially in context of breeding rodents; ability to work independently with minimum supervision necessary; computer experience required. GRADE: P1/P2; RANGE: $20,291-26,368/$22,135-29,098; 9-19-97 Genetics
specific mutants of a number of protease & antiprotease genes (including chymase & antichymotrypsin); cloning, expression & purification of wild type & mutant protease inhibitors; preparation & incubation of BA/BS in physical/biological sciences (i.e., Chemistry, Biology); 3 to 5 years related experience. GRADE: F3; RANGE: $24,617-31,982; 9-16-Infected Diseases Research Specialist II (40 HRS) (09172LW) Screen/recruit subjects; recruit female subjects from community-based treatment facilities; conduct baseline & follow-up evaluations including structured & semi-structured interviews; provide quality assurance for research charts; maintain study logs, lab data; coordinate recruitment/screenings at offsite treatment facilities; train staff in research diagnostic instruments & motivation interviewing techniques; in high risk, medically undiagnosed population. QUALIFICATIONS: Master’s Degree required, Social Science concentration preferred; 1 to 3 years research experience; familiarity with diagnostic research instruments & experience in substance abuse treatment; position contingent upon grant funding. GRADE: P4; RANGE: $26,986-35,123; 9-16-97 Psychiatry Research Specialist III (40 HRS) (091457LW) Handle significant volume of infected blood & cell samples; be thorough with biological lab practices; organize documents around radioactive & biohazardous materials; assist in project design & conduct in Molecular Biology or Biochemistry, or equivalent; at least 3 years experience in molecular biology; demonstrated research ability; supervisory experience; strong verbal & written communication skills; ability to read & interpret advanced biological literature; expertise in standard molecular biology & cell culture techniques. GRADE: P4; RANGE: $26,986-35,123; 9-16-97 Pharmacology Research Specialist III (40 HRS) (091457LW) Assist in immunological techniques, such as separation of peripheral blood lymphocytes, lymphoproliferation assays & ELISA; perform basic tissue culture techniques; maintain short-term & long-term T & B cell cultures; assist in service requests for flow cytometry; prepare reagents & supplies for various immunological assays; provide assistance for ELISA techniques; assist users of CIC equipment & facilities; perform molecular biological techniques as needed. QUALIFICATIONS: BA/BS in scientific field required; previous (1 to 3 years) laboratory experience knowledge, experience in cellular immunological techniques & molecular biology & theory required; good organizational skills, ability to work with limited supervision & knowledge of Macintosh computers required. GRADE: P4; RANGE: $27,986-35,123; 9-16-97 Institute for Human Gene Therapy.

PROVOST Contact: Ronald Story ADMINISTRATIVE ASSISTANT III (091490RS) Perform administrative/secretarial duties under general supervision, report to Head Football Coach & staff; budget & plan team travel, team banquets & development events; handle purchasing & computer needs; manage work-study staff & Football Manager staff; stock office supplies & implement new office technology. QUALIFICATIONS: HS diploma required; minimum 2 years clerical training or experience & ability to type with speed & accuracy; ability to operate variety of office equipment, proficient in Microsoft Windows, Word & Excel; ability to manage office & student workers; strong interpersonal skills & ability to handle heavy telephone & people contact; maintain master list of calls & patients; receive clients; accept payments & deposits; maintain patient files & charting; handle emergencies; answer inquiries; insurance accurate completion of registration material by patients’ owners & doctors. QUALIFICATIONS: HS diploma; 2 to 4 years clerical experience in clinical setting required; veterinary or medical receptionist experience preferred; must interact well with all types of individuals; must have ability to remain calm in all situations; excellent phone skills. GRADE: G8; RANGE: $18,481-23,132; 9-18-97 Small Animal Hospital LARGE ANIMAL ATTENDANT I (40HRS) (091457RS) Under general supervision perform variety of duties involving daily care & feeding of animals; provide daily maintenance of stall facilities; perform general housekeeping & groundskeeping tasks; assist in moving patients to & from surgery area & recovery room; feed animals & assist in monitoring general health conditions; assist in treatment of animals & in operation room & assist with removal of dead or dying animals; operate variety of equipment including fork lift, tractor & standard dump truck; related duties as assigned; Position Located at Kennett Square — NO PUBLIC TRANSPORTATION. QUALIFICATIONS: 1 to 3 years experience working with large animals; mechanical aptitude; flexibility in hours may be required; ability to strenuously work for up to 50 lbs. + 50 lbs. + 50 lbs. required. GRADE: G5; RANGE: $14,714-18,069; 9-16-97 Large Animal Hospital RECEPTIONIST III (071006SH) Receive visitors in pleasant, courteous & helpful manner; answer routine & nonroutine questions; ascertain nature of visit; refer to appropriate staff; respond to information requests; work with On-Campus Program to effectively implement the servicing of prospective candidates, their parents & visitors to

ALMANAC September 23, 1997
### Calvert Funds:
- **Capital Accumulation Portfolio**
  - D: 47, Size: 150, 1-Year Avg.: 8.6, 3-Year Avg.: 4.8, 5-Year Avg.: 4.0, 10-Year Avg.: 5.4
- **First Government Money Market Fund**
  - MM: 245, 1-Year Avg.: 1.2, 3-Year Avg.: 4.9, 5-Year Avg.: 4.8, 10-Year Avg.: 5.2
- **Income Fund**
  - FIL: 31, 1-Year Avg.: 3.2, 3-Year Avg.: 8.1, 5-Year Avg.: 6.9, 10-Year Avg.: 18.6
- **New Africa Fund**
  - EM: 11, 1-Year Avg.: 16.0, 3-Year Avg.: 14.0, 5-Year Avg.: 18.0, 10-Year Avg.: 18.0
- **Strategic Growth Fund**
  - D: 98, 1-Year Avg.: -21.0, 3-Year Avg.: 6.1, 5-Year Avg.: N/A, 10-Year Avg.: N/A
- **World Values Funds**
  - ICS: 220, 1-Year Avg.: 12.1, 3-Year Avg.: 19.2, 5-Year Avg.: 10.9, 10-Year Avg.: 25.8

### Social Responsibility Funds
- **Social Investment Bond Portfolio**
  - FIL: 60, 1-Year Avg.: 3.7, 3-Year Avg.: 8.0, 5-Year Avg.: 8.1, 10-Year Avg.: 7.0

### CREF Funds:
- **CREF Bond Market Account**
  - FIL: 1,108, 1-Year Avg.: 3.7, 3-Year Avg.: 8.0, 5-Year Avg.: 8.1, 10-Year Avg.: 7.0

### Vanguard Funds:
- **Asset Allocation Fund**
  - AA60:35:5: 3,353, 1-Year Avg.: 12.5, 3-Year Avg.: 24.8, 5-Year Avg.: 22.6, 10-Year Avg.: 16.3

### Bond Index Fund:
- **Intermediate-Term Bond Portfolio**
  - FIL: 560, 1-Year Avg.: 3.8, 3-Year Avg.: 7.9, 5-Year Avg.: N/A, 10-Year Avg.: N/A

### Fixed Income Securities Fund:
- **GNMA Portfolio**
  - FIM: 7,792, 1-Year Avg.: 4.0, 3-Year Avg.: 9.3, 5-Year Avg.: 9.2, 10-Year Avg.: 9.0

### Horizon Fund:
- **Aggressive Growth Portfolio**
  - DI: 331, 1-Year Avg.: 18.1, 3-Year Avg.: 30.9, 5-Year Avg.: N/A, 10-Year Avg.: N/A

### Index Trust:
- **500 Portfolio**
  - DI: 41,481, 1-Year Avg.: 17.4, 3-Year Avg.: 34.6, 5-Year Avg.: 28.7, 10-Year Avg.: 19.6

### International Equity Index Fund:
- **Emerging Markets Portfolio**
  - EM: 903, 1-Year Avg.: 6.8, 3-Year Avg.: 13.1, 5-Year Avg.: 10.7, 10-Year Avg.: N/A

### Money Market Reserves:
- **Federal Portfolio**
  - MM: 3,334, 1-Year Avg.: 1.3, 3-Year Avg.: 5.3, 5-Year Avg.: 5.3, 10-Year Avg.: 4.5

### Trustees’ Equity Fund:
- **International Value Portfolio (2)**
  - ICS: 985, 1-Year Avg.: 11.2, 3-Year Avg.: 17.2, 5-Year Avg.: 10.3, 10-Year Avg.: 8.9

### Sector Funds:
- **Energy**
  - S: 1,034, 1-Year Avg.: 11.4, 3-Year Avg.: 24.2, 5-Year Avg.: 18.9, 10-Year Avg.: 18.3

### Indexes To Compare Performance Against:
- **S&P 500**
  - 17.5, 34.7, 28.9, 19.8, 14.6, 37.6, 3.6, 1.3
- **Russell 3000**
  - 16.8, 30.6, 27.1, 19.2, 14.2, 36.8, 3.6, 0.2
- **Lipper Growth Capital Appreciation Funds Average**
  - 1.3, 14.9, 20.5, 16.4, 1.9, 30.2, -3.6
- **Lipper Growth Funds Average**
  - 15.8, 24.0, 23.1, 17.3, 13.1, 30.5, -2.2
- **Lipper Growth & Income Funds Average**
  - 14.3, 28.1, 23.6, 17.4, 12.8, 30.6, -1.0
- **Salomon Brothers Brady Bond Index**
  - 10.2, 11.6, 19.2, 14.0, N/A, 49.0, -16.4
- **Salomon Bros. High-Grade Index**
  - 5.1, 9.3, 10.3, 8.5, 10.0, 27.2, 7.6
- **Lehman Brothers Gov’t/Corporate Bond Index**
  - 3.6, 7.8, 8.3, 7.2, 8.7, 19.2, -4.1
- **Morgan Stanley Capital International-EMF Index**
  - 13.0, 12.8, 9.1, 12.8, 6.1, 38.6, 6.1
- **Morgan Stanley Capital International-EAFE Index**
  - 8.6, 12.8, 7.0, 14.8, N/A, 74.8, 7.7
- **91-Day Treasury Bills**
  - 1.3, 5.3, 5.4, 4.6, 5.7, 5.8, 3.1
Penn Family Day: October 4's Festival of Fun

The President, Provost and Executive Vice President invite all members of the University community to participate in Penn Family Day, Saturday, October 4. The celebration includes new exhibitions and tours at the University Museum; an afternoon Festival of Fun at Hill Field and the Penn football game in the evening.

The University Museum, open from 10 a.m.-4:30 p.m., will be free to all Penn faculty and staff families when the employee shows his or her PENNCard. Following a 1:30 p.m. archaeology tour, guides will be available at 2:30 and 3 p.m. to offer special **Trio of Treasures** tours, featuring famous Museum artifacts and the Museum stories behind them. Children can take one of two self-guided treasure hunt tours, looking for the real Hercules in the Ancient Greek World gallery, or images of cats found throughout the galleries, with a Museum “Cat Walk” guide. Visitors can continue their explorations in the shops: all PENNCard holders will receive a 10% discount on purchases in the Museum Shop and the Pyramid Shop for Children.

Hill Field will be transformed into a Festival of Fun, with activities getting underway at 3 p.m. There will be interactive games such as Human Foos Ball, Bungee Run, Cliff Hanger, and Human Joust. Miniature Golf, Pop-A-Shot and a Moon Bounce will provide more family fun for the young at heart. Entertainment will be provided by the Penn Glee Club, Penn Marching Band and Cheerleaders as well as a DJ. Admission is free for Penn faculty, staff, family and friends with admission tickets which can be picked up in person at Weightman Hall in advance, Monday-Friday, 10 a.m.-4:30 p.m. or ordered by mail using the form below or the copy that will be in a brochure to be distributed shortly to all faculty and staff.

Family Day then moves to Franklin Field for a 6 p.m. football game vs. Towson University. There will be special half-time contests. Admission to the game is free for Penn faculty and staff with tickets; $2 per ticket for family and friends. Complimentary hot dog and soda will be available. Complimentary parking will be available, with PENNCard, at 34th and Chestnut Street garage. This event is sponsored by the Division of Human Resources and supported by the Athletic Department and the University Museum. For more information call: 898-6151.

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**Penn Family Day: October 4, 1997**

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Please return this form to Penn Athletic Ticket Office, Weightman Hall/6322. Orders received before September 26 will be mailed to your campus address.

Orders received after September 26 will be held for pick-up at Hill Field on October 4.

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**Classified**

**FOR LEASE**

Entire floor of office space (about 9500 square feet) in secure building; located across from the future headquarters of University Police on Chestnut between 40th and 41st Streets. Perfect space for 40th and 41st Streets. Available late summer. Call 243-1224.

Note: To place classifieds call: (215) 898-5274.

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**Technology Training Group, ISC: October Course Schedule**

Computer training courses are offered to faculty, staff and students with a valid PENNCard for a fee; registration begins September 29th. Lunchtime seminars are free; registration is not required. For more information, call 573-3102.

**Courses for DOS/Windows Users**

*What You Really Need to Know About DOS 107*, noon-1:30 p.m.

Introduction to Windows 95 10/17, 1:30-4:30 p.m.

Introduction to Word 7.0 for Windows 95 10/21, 1:30-4:30 p.m.

Introduction to Excel 7.0 for Windows 95 10/27, 1:30-4:30 p.m.

**Courses for Macintosh Users**

Creating a Web Page (Intermediate Level) 10/29, 1-4 p.m.

**Lunchtime Seminars**

Introduction to Netscape 10/9, 1-2 p.m.

Introduction to WS_FTP 10/14, noon-1 p.m.

Introduction to Fetch 10/23, noon-1 p.m.

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Academic Career Conference, Part 2: Going on the Job Market

The ninth annual Academic Career Conference, co-sponsored by Career Planning and Placement and the Vice Provost for Graduate Education, will be held on Thursday, September 25, in the Ben Franklin Room, Houston Hall from 4 until 6:30 p.m.

4:40-5:30 p.m. Taking the Long View in Your Job Hunt: Maintaining flexibility; Evaluating and applying for one-year positions and/or postdocs; Dr. Janice Madden, Vice Provost for Graduate Education,

4:30-5:15 p.m. Interviewing for Academic Jobs: What to expect: Dr. Erin O’Connor, assistant professor of English, Convention, Phone and other First Interviews: Preparing for them and doing them well; Dr. Grace Kao, assistant professor of sociology, Campus Interviews: Preparing for them and doing them well

5:15-6:30 p.m. The Academic Job Search: Hiring from the Search Committee’s Perspective: How they find you; What they look for; Dr. Richard Freedman, associate professor of music, Haverford College; Dr. Douglas Buchholz, assistant professor of English, Community College of Philadelphia; Dr. Georgia Arbuskle, associate professor of chemistry, Rutgers University; Dr. Lynn Lees, professor of history, Penn.

To sign up call 989-7530 or send an e-mail message to vick@pobox.upenn.edu.

The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for September 8, 1997 through September 14, 1997. Also reported were Crimes Against Property, including 41 total thefts (including 2 burglaries & attempts, 11 thefts of bicycles & parts, 3 thefts & attempts of auto, 5 thefts from autos, 7 criminal mischief & vandalism and 1 forgery & fraud). Full crime reports are in this issue of Almanac on the Web (www.upenn.edu/almanac/v44/n05/crimes.html).—Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of September 8, 1997 through September 14, 1997. The University Police actively patrols from Market Street to Baltimore Avenue and from the Schuylkill River to 45th Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 989-4412.

Crimes Against Persons

34th to 38th/Market to Civic Center: Simple Assaults—3, Threats & Harassment—3
09/08/97 6:57 PM International House Complainant reports being assaulted
09/10/97 1:41 PM High Rise North Obscene phone calls received
09/11/97 10:43 AM Franklin Dorm Complainant reports receiving unwanted calls
09/11/97 11:10 AM 3400 Blk Walnut Vendor harassed by another vendor
09/13/97 12:57 PM 3744 Spruce St. Complainant struck during disturbance
09/13/97 10:58 AM Franklin Anne Complainant punched by unknown person

38th to 41st/Market to Baltimore: Robberies (& Attempts)—1, Simple Assaults—1, Threats & Harassment—2
09/09/97 1:41 PM 4008 Chestnut St. Harassing phone calls received
09/12/97 11:53 PM 4016 Spruce St. Complainant observed suspect in house/bitten by same

41st to 43rd/Market to Baltimore: Robberies (& Attempts)—1, Simple Assaults—1
09/10/97 3:21 PM 206 S. 42nd St. Student struck by another student
09/11/97 11:09 PM 42nd & Spruce 2 complainants robbed by unknown suspect

Outside 30th to 43rd/Market to Baltimore: Robberies (& Attempts)—1
09/11/97 11:36 PM 49th & Springfield Complainant robbed by unknown suspect

Crimes Against Society

34th to 38th/Market to Civic Center: Disorderly Conduct—2
09/08/97 7:27 PM 3744 Spruce St Male arrested for disorderly conduct
09/09/97 6:57 PM 3700 Blk Chestnut Male arrested for disorderly conduct

38th to 41st/Market to Baltimore: Disorderly Conduct—2, Weapons Offenses—1
09/07/97 7:08 PM 3800 Blk Chestnut Male arrested for disorderly conduct
09/09/97 10:19 PM 41st & Locust Gun found during vehicle stop/no permit/arrest
09/11/97 11:47 PM 39th & Locust Suspect became disorderly/cited

41st to 43rd/Market to Baltimore: Disorderly Conduct—1
09/08/97 10:38 PM 43rd & Sansom Male causing problems on highway/cited for disorderly conduct

18th District Crimes Against Persons

10 Incidents 1 Arrest were reported between September 8, 1997, and September 14, 1997, by the 18th District, covering the Schuylkill River to 49th Street and Market Street to Woodland Avenue
09/09/97 1:00 AM 4300 Blk Pine Rape/Arrest
09/11/97 10:20 PM 4700 Hazel Robbery
09/11/97 11:30 PM 3300 Market Robbery
09/12/97 12:01 AM 4800 Springfield Robbery
09/12/97 12:35 AM 4500 Springfield Robbery
09/13/97 4:30 PM 4806 Greenway Robbery
09/14/97 1:00 AM 4100 Ludlow Aggravated Assault
09/14/97 8:30 PM 4200 Chestnut Aggravated Assault

Films

International House; tickets $3/students with PENNCARD, $6.50/adults, $5.50/seniors; members; September 25

Death of a Gunfighter: 7:30 p.m.

NextFrame: Festivities—National Student Film & Video: 8 p.m.; Continues through Sunday.


Talks

Can a Jewish State be a Democratic State? Gruss Lecture in Talmudic Law, Izghak Englard, law, 4-6:30 p.m., Room 214, Law School (Law).

Telling the Planning Story: A Challenge to the Planning Profession, Eric Kelly, Ball State, noon, Upper Gallery, Meyerson Hall (Fine Arts).

Textual Strategies, Authoritative Voice, and the Dead Sea Scrolls, Maxine Grossman, graduate student, 7-9 p.m., Woody Room, Van Pelt Library


Almanac

Almanac is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request.

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Almanac

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URL: www.upenn.edu/almanac/

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EDITORS Annette Earling
DESIGNER Libby Rosof

The Compass stories are written and edited by the Office of University Relations, University of Pennsylvania.

PENNCard, $6.50/adults, $5.50/seniors; members.
NextFrame: Festival of International Student Film & Video; 8 p.m.; Continues through Sunday.

The Importance of Context Memory in Shared Attention, Erving Hafter, UC Berkeley, 4-6 p.m., Room B-26, Stiteler Hall (Psychology).

Context and Materials (Travels and Associations), Lynda Benglis, Artist, 6 p.m., Room B-3, Meyerson Hall (Fine Arts).

Can a Jewish State be a Democratic State? Gruss Lecture in Talmudic L, Izghak Englard, law, 4-6:30 p.m., Room 214, Law School (Law).

Telling the Planning Story: A Challenge to the Planning Profession, Eric Kelly, Ball State, noon, Upper Gallery, Meyerson Hall (Fine Arts).

Textual Strategies, Authoritative Voice, and the Dead Sea Scrolls, Maxine Grossman, graduate student, 7-9 p.m., Woody Room, Van Pelt Library


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The New Tax Bill: Summarizing the Impacts

On July 31, Congress approved the conference report on H.R. 2014, The Taxpayer Relief Act of 1997. President Clinton signed the bill into law on August 5th. This legislation will help students and families as they save for college education, pay tuition bills, and repay student loans. The agreement included many of the elements the higher education community had been supporting.

Importantly, the new law does not change the current tax treatment of tuition remission benefits given to employees of colleges and universities and to graduate teaching and research assistants (Section 117(d)). An early version of the bill would have deleted this benefit and subjected any tuition remission benefit to federal income tax. Another significant provision in the law is the repeal the $150 million bond cap for private colleges and universities.

The law establishes the Hope Scholarship, a $1,500 tax credit for the first two years of college, similar to the proposal outlined by President Clinton. The HOPE credit is available for tuition and fees paid, less all grants and scholarships, for classes starting on or after January 1, 1998.

Also included in the law is an extension of Section 127 (tax exemption for employer provided educational assistance) for three years for undergraduates. However, the exclusion will not be extended to graduate or professional students, and this is a major loss that we will try to correct in future tax legislation.

Deductions of up to $2,500 a year for five years in interest paid on student loans are also allowed in the new law. The maximum deduction will be $1,000 in 1998, $1,500 in 1999, $2,000 in 2000, and $2,500 in 2001 and thereafter. The deduction will be available for interest paid in the first 60 months on any loan used to pay college expenses.

Additionally, the law allows penalty free withdrawals from IRAs for undergraduate and graduate education. It also establishes “Education IRAs” that can be funded with annual, nondeductible contributions of up to $500 per child. Contributions to these accounts can be made beginning January 1, 1998. The earnings on these accounts are tax-free if the funds are used to pay college expenses.

Under the new law, TIAA-CREF loses its tax exemption on its contingency reserve. Officials at TIAA-CREF had predicted that revoking the company’s non-profit status could cut its payouts, however, there is no evidence as of yet that this will affect the premiums of enrollees.

Lawmakers also came to an agreement on a separate bill to cut spending, which included the following provisions that will impact the University of Pennsylvania Health System:

A change in the formula by which teaching hospitals are reimbursed for the indirect costs of training physicians. The new law cuts that reimbursement rate gradually to 5.5 per cent by 2001, as the Senate had proposed, the language preferred by teaching hospitals over the House proposal.

An adjustment in payments that Medicare makes to health-maintenance organizations (HMOs) to pay for the cost of treating their members at hospitals. Penn had advocated for lawmakers to carve out of those payments the monies that are meant to cover the cost incurred by a hospital for training doctors and for treating patients who frequently are more severely ill or have more complicated problems. The compromise legislation earmarks the funds for training doctors, providing compensation directly to the hospitals, but not money for treating seriously ill patients.

Please call either me (8-1388) or the Office of Federal Relations (8-1532) if you have any questions.

— Carol R. Scheman, Vice President for Government, Community, and Public Affairs

Philadelphia’s Promise: Schedule of the September 26-27 Summit on Youth and Volunteerism

(Please see story, page one)

Friday, September 26

5 - 7 p.m. Zellerbach Theater, the Annenberg Center
Opening Ceremony and Welcome
Edward G. Rendell, Mayor of Philadelphia
Tom Ridge, Governor, Commonwealth of Pennsylvania
Judith Rodin, President, University of Pennsylvania
William H. Gray, CEO, The College Fund/UNCF

Saturday, September 27

8:30 - 9:30 a.m. Zellerbach Theater
Registration and Volunteer Expo

9:30 - 10:15 a.m. Summit Overview and Welcome
Mayor Rendell
Harry Wofford, Corporation for National Service
Judith Rodin

10:30 a.m. - 12 noon Williams Hall
Creative Practices and the ABC’s of Project Planning Workshops on Five Goals of the Philadelphia Summit

Goal One: Caring Adult (Celeste Bryant, One to One Philadelphia)
Present common principles and guidelines that have proved effective in a wide range of mentor settings; elements and policies that can help guide the development of responsible mentor programs.

Goal Two: Safe Places (Shelly Yanoff, PCCY)
Highlights of several programs; suggestions on how individuals and systems can create safe spaces for children to learn and play.

Goal Three: Healthy Start (Heather Block-Reilly, DPH)
Clarification of healthy start goals for Philadelphia area children and youth; sharing ideas and information on best practices.

Goal Four: Skills for Employment (Carina Wong, GPJ)
Introduces participants to Philadelphia’s nationally recognized School-to-Career initiative, which provides opportunities for experience and academic preparation needed for employment and/or post-secondary education upon graduation from high school.

Goal Five:
— Community Service (Bob Coccagna, SDP)
Outlines principles of good practice for continuing service and learning for area youth and the organizations where they provide service.

— Lessons Learned by Corporations (Dale Mitchell, DVGM)
For cooperative sponsors that have pledged to support the goals of the summit and organizations seeking to become involved in the process; will include lessons learned by those involved in the summit and corporate giving campaigns.

— Utilizing Older Adults (Nancy Henkin, Temple Intergenerational Program)
Focuses on strategies for mobilizing older volunteers and retirees to use their lifetime of skills to strengthen communities.

12 noon - 1:30 p.m. Lunch and Volunteer Expo

1:30 - 3 p.m. Williams Hall: Regional Planning sessions.

3 - 3:40 p.m. Zellerbach Theater: Philadelphia’s Promise
“Keeping Philadelphia’s Promise”
Mayor Rendell
Jack Miller, Co-Chair, Philadelphia’s Promise
Christine James-Brown, President, United Way of SEPA, Co-Chair, Philadelphia’s Promise

Registration: To request a form for registration by fax, please call the Summit Hotline at (215) 665-2510. Campus arrangements are being made by the Center for Community Partnerships, via Joann Weeks, 898-0240.