‘You are cordially invited...’
...to a host of back-to-school celebrations:

Tonight...

Convocation is at 7:30 p.m. on College Green (rain location: The Palestra).

On the 8th and 9th...

The Ellen and Howard C. Katz Fitness Center will hold ribbon-cutting ceremonies with President Rodin on Tuesday, September 8 at 3 p.m. in Gymbel Gym. As of Wednesday, September 9, the center will be open Monday through Friday 6:30 a.m. to midnight, and noon-6 p.m. on weekends.

On the 10th...

Civic House, the University’s new community service and living-learning collaborative, hosts its opening ceremony at 3914 Locust Walk, the former police headquarters. The festivities start at 4 p.m. with brief statements by President Rodin and others representing the University community. The Faculty Director, Peter Conn, will answer questions, student-members of the House will lead tours, and refreshments will be served until 6 p.m. (For more on Civic House, see page 9.)

Sansom Common’s gala opening, a block party at 36th and Walnut Streets from 4:30-7 p.m. with live music and special promotions by retailers. Ribbon-cutting by President Rodin is at 5:15 p.m. (For more details see September at Penn.)

On the 11th...

Dr. Rodin cuts another ribbon (at 3:30 p.m.) and welcomes the University community back to the “New” Library. Student musical groups perform during the 3-7 p.m. event at Van Pelt-Dietrich Library Center (see September at Penn and see Dr. Rodin’s Welcome Back, page 3).

On the 17th...

University City District kicks off Go West! Go International! 3rd Thursdays with gallery openings, food, dance...with transportation from one venue to another. (see September at Penn).

Community House: Dr. Connolly of College Houses

Dr. Thomas Connolly, professor of music and a noted medievalist, has been named Faculty Master of Community House in the Quad, completing the roster of 12 Masters in the redesigned system of College Houses. He will is joined by his wife, Dr. Margaret Connolly, who has taught in the English departments here and at NYU and who recently completed a three-year post-doctoral teaching fellowship in the humanities at Villanova University; and by their 13-year-old son, Stephen.

“Tom is a terrific choice for Community and another wonderful example of Penn’s finest faculty providing leadership in our 1998 comprehensive College House system,” said Interim Provost Michael Wachter. “I’d particularly like to thank the student and faculty members on the Community House search committee who worked quickly to fill the position with another fine teacher and scholar.”

Professor Connolly succeeds Dr. Stephen Gale, who resigned as Faculty Master of Community House to focus on his continuing responsibilities as associate professor of regional science in SAS and director of the Dynamics of Organization program.

Dr. Connolly is a medievalist with interdisciplinary interests in medieval music, iconography, the symbolism of music in the visual and literary arts of the Middle Ages and Renaissance, and music in the thought of Ludwig Wittgenstein. Dr. Margaret Connolly, is currently writing about George Meredith, Virginia Woolf and comedy.

An Australian citizen, Dr. Thomas Connolly was educated at St. Patrick’s College and State Conservatorium of Music in Sydney, and subsequently received his Ph.D. in Musicology from Harvard University (1973). He arrived as an assistant professor at Penn in 1973, became associate professor in 1979, and was named full professor in 1994. He is a former chair of the music department and has been a Faculty Fellow and Acting Master of Van Pelt College House. He has received major fellowship awards from the National Endowment for the Humanities (NEH) and the American Council of Learned Societies (ACLS). Dr. Connolly has also served as the Director of Penn’s program in Bologna, the Bologna Cooperative Studies Program.

“I am deeply impressed by the splendid team of Faculty Masters and House Deans that Penn has assembled to lead its new College House system,” said Dr. Connolly. “I expect this team to work a quiet but authoritative transformation in undergraduate education at Penn, by opening students more fully to the rich intellectual world of the University at-large.”

Note: For a photograph and profiles of the 12 new House Deans, please see page 8.

U.S. News Rankings: Penn’s No. 6...

Penn ranks sixth among the best national universities in the newest U.S. News & World Reports guide to America’s Best Colleges (www.usnews.com). Up a notch from last year’s seventh place tie with Dartmouth, Penn is now tied with Cornell and Duke for sixth. Yale rose from third place to join Harvard and Princeton for a three-way tie at No. 1 among 228 national universities.

... and PennMed’s No. 11

HUP ranked eleventh among 6,400 U.S. hospitals in the cover story “America’s Best Hospitals: Where to Find Top Medical Care in 16 Specialties” in U.S. News July 27, 1998. It is up from 14th place last year. HUP scored in 12 specialties: Cancer (17), Cardiology & Cardiac Surgery (20), Endocrinology (16), Gastroenterology (13), Geriatrics (17), Gynecology (12), Neurology & Neuro-surgery (9), Orthopedics (25), Otolaryngology (11), Pulmonary Disease (14), Rheumatology (14) and Urology (16). Children’s Hospital of Philadelphia, home of Penn pediatrics, held its number two slot as Boston’s Children’s Hospital remained in first place.

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PULLOUT: SEPTEMBER at Penn
The Summer of '98...

Highlights of the summer months included the stories below in the two summer issues of Almanac (further below) that broke after the July 15 issue went to press. All published stories are on the web at www.upenn.edu/almanac/.

**June 16, 1998:** Public Safety’s Managing Director Tom Seamon became Vice President for Public Safety...The Trustees voted to name the new street that will lead from Chestnut Street to the new Inn at Penn’s Sansom Street entrance Steve Murray’s Way in memory of the late Vice President for Business Affairs...Hospitality Services’ Donald Jacobs retired...Dr. Judah Goldin, the renowned scholar of midrashic literature, died at the age of 83...Eight of the 16 alumni reunion classes set new giving records; many of them designating the funds for scholarship endowment...and Council deliberations on Professor Howard Lesnick’s special report on Consultation were published.

**July 14, 1998:** Dr. Eduardo Glandt was named Interim Dean of SEAS...The geology department was renamed the Department of Earth and Environmental Science...The Bookstore had its “soft” opening, prefacing the grand-opening gala September 10...Nine veteran members of Penn football were honored...New rates were announced for Permit Parking in University lots and garages...HR announced a new Dependent Care Resource and Referral Program for Faculty and Staff, and a new task force on a Flexible Work Option.

Penn and the Philadelphia Schools signed a Memorandum of Understanding which includes construction of a GSE-connected demonstration school on the Divinity School site (for 750 pupils, Pre-K to 8) and moving the Carver School (a magnet high school for science and engineering) to the area. At a campus meeting where community members raised questions, Vice President Steve Schutt said that the summer announcement set a “broad framework” and a structure for community involvement will be developed.

**News Since July:**

**PennCard Center** has again moved, this time to a permanent home as part of the Student Administrative Services Center. The mailing address is Suite 150 Frankling Building, 3451 Walnut Street/ 6205. Phone numbers are 215-417-CARD or 1-888-PENN CARD; fax is 215-573-7724 and e-mail is penncard@pobox.upenn.edu. Normal hours are Mondays-Thursdays 9 a.m.-5 p.m., closing at 4 p.m. Fridays.

**Career Planning and Placement** has a new name: It is now Career Services, a name chosen to reflect its extensive graduate and professional school advising and to indicate that “Although our students and alumni are extraordinarily successful on the job market, frequently through one or more of our services, we do not “place” them. We help them “place” themselves,” explained Director Patricia Rose. The web address is www.upenn.edu/careerservices; address and phone numbers remain the same.

**Perelman Quadrangle Construction** entered two new phases: the renovation of Williams Hall included the construction of the Silfen Study Center, and the renovation of Houston Hall, including the development of Wynn Commons, an open-air plaza space located between Houston and College Halls. Wynn Commons will also include an amphitheater and rostrum. When completed in two years, the Quadrangle will serve as a meeting place and common ground for the student body and over 250 student organizations.

**Street Vendors** moved to newly constructed food plazas or to designated city street locations; a list in September at Penn summarizes the whereabouts of some 50 trucks and carts.

**Penn Book Center** has an extension of its lease in the University Plaza at 38th and Walnut and will fulfill textbook orders while continuing to negotiate for a new location. STA Travel, next door, also received an extension of the original deadline of August 14.

**Vladimir Sled’s** confessed murderer, Bridgette Black, 27, was convicted of third-degree murder and sentenced late in July to 20 to 40 years in prison. Co-defendants tried in May have not yet been sentenced: Eugene Harrison, 34, convicted on robbery charges but acquitted of murder, faces 32.5 to 65 years in prison; Yvette Stewart, 30, convicted of third-degree murder and robbery charges, faces 47 to 94 years.

**Faculty/Staff Families: College Admissions Seminars September 10, 12**

College-bound teenagers—and their parents—often can be overwhelmed by the choices and requirements of college admission. What courses are important to take in high school? How significant are extracurricular activities, essays, test scores and interviews? The answers are available on campus to Penn employees and their families—whether their students go to Penn or elsewhere—as the Undergraduate Admissions Office hosts two seminars this month for Penn families whose teenagers are beginning the college search process. One session will begin at 5 p.m. Thursday, September 10, and will be repeated on Saturday, September 12 at 10:30 a.m. Both sessions will be held in Alumni Hall of the Towne Building, SEAS, on Smith Walk between 33rd and 34th Streets.

The sessions will focus on the college selection process for large and small, public and private colleges. Admissions officers will discuss what it takes to gain admission to a competitive college, how to get the most out of a campus visit, and other issues such as financial aid. The seminars are free, but we ask that participants call 898-8587 to indicate which session they plan to attend.

— Undergraduate Admissions Office

**PennMed Postdoctoral Orientation: September 10**

The School of Medicine’s Office of Post-doctoral Programs will present an orientation session for new postdocs on Thursday, September 10, 3-5 p.m. in the Austrian Auditorium, Clinical Research Building. The session will feature representatives from Postdoc Programs, Bioethics, International Programs, Lab Animal Resources, Public Safety and more. A reception will follow. For more information: 573-4332.

**Speaking Out**

**Child Care Costs**

It takes a village to raise a child, wrote Hillary Clinton. It also costs a paycheck to send two children to the day care. I spend about $1500-a-month to send my one-year-old daughter and four-year-old son to day care. It would be of great help if Penn could run a subsidised day care for its employees with small children.

— Sekar Nagaswami, Research Specialist

**Cell & Development Biology**

**Response**

The University operates the Penn Children’s Center as a service for Penn students, faculty, staff and the surrounding communities. PCC covers its operating costs by charging tuition to families in the program. It is run on a break-even basis and strives to keep tuition as low as possible while still providing a high quality program. Though not a subsidized program, PCC has the lowest tuition of the West Philadelphia centers. It receives $15,000 per year from the University to fund fee assistance. In general, these funds are reserved for those who have significant financial need, including single-parent households and full-time Penn students. Each year PCC receives requests from many families and makes significant efforts to reduce fees but is only able to grant reductions to a portion, depending upon income levels and the lack of other child care options.

— Marie D. Witt, Interim Vice President, Business Services

**Welcome to Fox Gallery**

This is to extend a welcoming hand to the newest art venue on Penn’s campus—I refer to the Bob and Penny Fox Student Art Gallery. Although its stated role is primarily to provide a showcase for student art, the gallery opened in June with an inaugural exhibit of paintings, collages, and photographs by eight University Trustees and Spouses.

The Gallery’s arrangement of small, interconnecting rooms, makes it attractive for participating artists to enjoy their own individual exhibit space whenever group shows are scheduled. Generous lighting, properly sited, has been expertly planned so that the appropriate wattage and quality of light can be delivered where needed.

The one reservation I have with the Gallery is its somewhat secluded location in the recently renovated basement of Logan Hall. That reservation may prove to be moot, however, when construction of the Perelman Quadrangle begins. The student center and changes in the flow of pedestrian traffic improve the gallery’s accessibility and visibility. To those in charge—for the continued success of this project, much depends on good management and planning. To Trustee Robert Fox—many thanks for the vision and funding that made this contribution to the University’s cultural life possible.

— Maurice Burison

**Director, Faculty Club, Art Gallery**
The 21st Century Library

From the President

As we begin the fall term, I am delighted to welcome you back with news of progress at virtually every corner of our academic community. The completion of several important projects has brought further vigor to our great University: the new Penn Bookstore; Civic House, our community service and living-learning collaborative; the Ellen and Howard C. Katz Fitness Center in Gimbel Gym; a fun, late-night diner called Eat at Joe’s; and, of course, our innovative College House system.

Collectively, these campus additions will enhance Penn’s intellectual and social fabric. So, too, will yet another exciting and forward-thinking initiative: the renovation of the Van Pelt-Dietrich Library Center.

The renaissance of this intellectual campus core is a vital part of our Agenda for Excellence. Renovations have created research and study areas that are inviting to students and faculty, with a bright new ambiance; advanced, user-friendly technology; and comfortable spaces for academic work.

In its multi-phase renovation, the rejuvenation of the Library reaches perhaps its most critical and most impressive point with the completion of Phase IV. On the first floor, the main study and research areas—in many ways the heart and soul of the Library—have been transformed. Creating a “gateway to knowledge,” five key public services—information, reference, circulation, microforms, and periodicals—have been integrated and centrally located.

The genius of the Library’s re-design is its use of existing space. Walls literally came down, revealing the beauty of College Green and the vibrancy of Walnut Street through the Library’s floor-to-ceiling windows. The Library now basks in a circle of natural light. Students and faculty no longer conduct research in the shadow of walls and darkened desks. Rather, sunlit study lounges ring the perimeter of the Library. Glass, wood, and chrome brighten carrels and computer research areas. Open staircases and improved lighting complete the picture.

It is also greatly enhanced technologically. Central to these improvements are many generous alumni, and we are grateful to them. Their investments in excellence have led to the creation of the Goldstein Electronic Classroom, the Glossberg and Vitale multi-media seminar rooms, the Class of 1937 Computer Lab, the Class of 1964 Look-Up Center, the Class of 1955 multi-media conference room, the Class of 1956 Computer Center, the Center for Electronic Text and Imaging, the Class of 1963 Microtext Center, and the Snyder and Moelis Electronic Research Areas.

We will lead our peers in the integration of technology with teaching, research, and our library resources. We are already seeing results. Earlier in the renovations, one student wrote: “This is the most comfortable computing environment I have ever had the pleasure to use. Totally ergonomic. I love the swing-out keyboards which keep you the proper distance from the monitors, and the wrist-rests really ease typing strain. Keep up the good work.”

And we will. There is more to do, and it will be done.

We all know that the world has changed greatly since 1962, when the Van Pelt-Dietrich Library Center opened. While we use advanced technology to serve a changing order of academic information needs, we believe there is a place at the heart of a great university for a physical library space. Scholars—especially in the humanities and liberal arts—will continue to need books and other print materials for teaching and research. The Library will continue building the strongest possible print collections to address those needs.

Under the direction of Paul Mosher, a new Library is rising from the foundation of the old. Revitalized to be a welcoming place, it will be a haven for study, research, and reflection. I hope to see you at the ribbon-cutting ceremony on September 11. The Library’s renewal is cause for celebration—and a wonderful moment to look ahead to the new academic year with a great sense of anticipation and accomplishment.

Above, the first floor elevator lobby and the Class of 1942 Information Desk are just steps from the library’s main entrance which will now be known as The Class of 1960 Gateway. At right, the Class of 1969 Periodicals Center occupies the space that had been the Reference area. The Class of 1968 Reference Center is now located north of the Information Desk, and within clear view of the entrance. For more on the Library’s changes: www.library.upenn.edu
Reaffirming the Faculty’s Central Responsibility for the Administration of the Academic Enterprise at the University of Pennsylvania

Welcome back to the University. As you begin to teach your fall courses and continue your research, please attend to a number of broad, fundamental issues that face us over the next year or two. Most have been addressed, at least preliminarily, in the actions of the Senate Executive Committee, and in the 1998 reports of the major Senate Committees—the Committee on Administration, the Committee on the Faculty, the Committee on the Economic Status of the Faculty, the Committee on Publication Policy for Almanac, and the Committee on Students and Educational Policy—and in the 1998 report of the Council Ad Hoc Committee on Consultation. Some have emerged with new clarity and urgency over the summer.

The Governance Structure of the University
The success of the academic enterprise at American universities—the totality of the work that goes on at a major research university like Penn, including the creation and dissemination of knowledge—is the envy of the world. It is deeply rooted in beliefs in academic freedom and responsibility. These beliefs, as Professor Will Harris has observed in a memorandum reflecting the work of last year’s Senate Committee on Faculty, are anchored in a system of governance that envisions “two major powers—the Standing Faculty and the Administration—that operate with separated authority arising from distinct grounds of institutional competence, under the external supervision of the Board of Trustees. Within the institution, some things can be decided by one branch acting alone but others require their mutual concurrence.” The two powers interact vigorously through consultation, and the other processes of shared governance. As Professor Harris observes, “In a balanced system of shared governance, forceful executives work best with assertive faculties.”

The standing faculties, on a school-by-school basis, are responsible for designing degree curricula and courses, teaching, determining and implementing appropriate research agendas, and participating in university, school, and departmental governance. The principles that guide them are rooted in professional competence and freedom of inquiry.

The administration is charged with the broad articulation of the University’s strategic mission, and for financial management, facilities management, development and alumni relations, information systems, etc. These responsibilities are guided by principles of managerial accountability.

We are all familiar with the restructuring that has been occurring in major private corporations. Buzz words such as “re-engineering,” “downsizing,” and “total quality management” abound. Across the country, there is a sentiment to apply these concepts to large universities. This result in a different, and we would argue, undesirable, organizational structure for Penn that would create a three-tiered corporate hierarchy of Trustees, Administration, and Faculty.

This year, the Committee on Students and Educational Policy will be elaborating its proposal to establish an Educational Impact Statement procedure which would regularize and open up the process by which major University decisions are made.

The Growth of the University of Pennsylvania Health System, and of the Role of Untenured Faculty
At the beginning of this decade, the Board of Trustees of the University and the leadership of the Medical School decided that it was necessary to build the capacity of the Health System to deliver health maintenance organizations. The Committee on Administration documented the financial consequences of this decision last spring: the University’s expenditures for health care services have risen from 28% of total University expenditures in 1980 to 52% in 1998, and the proportion is expected to rise further with the acquisition of Pennsylvania and Presbyterian hospitals. The standing faculty of the Medical School now constitutes more than half of the standing faculty of the entire University. Clinician educators (who have significant clinical responsibilities but do not have tenure) constitute almost 60% of the Medical School’s standing faculty and about 30% of the entire standing faculty in the University.

These developments have paralleled events in other parts of the University and in other universities. They are examples of the growing use of non-tenure track, part-time, and adjunct faculty. There are clearly benefits from using such faculty, especially in professional schools and in areas requiring specialized skills, such as language instruction. However, such a development has the effect of diluting the role of standing faculty in teaching, research, and university governance. They may well result in a decline in the quality of instruction.

The Senate Committee on the Faculty will be addressing the urgent issues raised by the Medical School’s intent to expand its clinician educator position well beyond the 40% of standing faculty limitation that is now part of University regulations. It will continue its examination into the questions of the general structure of academic teaching positions at Penn and of who is actually teaching our students. Last spring, the Senate Executive Committee voted to consider approving expansion of existing faculty categories or additions of new ones. Any school requesting them provides specified information about its teaching staff.

A Comprehensive Policy on Faculty Compensation that Will Maintain Faculty Salaries at Competitive Levels
Last May, the central recommendation of the Senate Committee on the Economic Status of the Faculty was that the faculty and administration develop a principled comprehensive faculty compensation policy embracing both salaries and fringe benefits. Such a policy should correct any verified inequities in the salary system, and should be designed to permit Penn to continue to attract first rate scholars.

Post-Tenure Review
The institution of tenure has long existed at American universities. It is grounded on the principle of professional responsibility for membership in and promotion within the community of scholars, and a deep commitment to academic freedom and responsibility. Rigorous evaluation at the time of achieving tenure and on promotion to full professor is complemented with continuing evaluations, such as the annual performance review for purposes of determining salary levels, and peer review in connection with publication in scholarly journals and the awarding of research support. Perhaps the strongest guarantees of academic performance are the high personal standards and dedication of first rate research university faculty members.

At other universities across the country, there have been calls for the abolition of tenure or at least, the institution of “post-tenure review.” At Penn, the Dean of the Graduate School of Fine Arts established a post-tenure review process last year, in which the performance of three senior professors was reviewed by a panel of one internal and one external reviewer. The Committee on the Faculty and the Senate Committee on Academic Freedom and Responsibility will be examining this issue carefully. Suffice it to say that, first, the unilateral institution of a post-tenure review process which contains possibilities of discipline or termination in addition to those already provided by the University statutes, constitutes a retroactive change in the basic relationship between faculty members and their school. As such, it is simply unfair. Implemented fully, it would undermine the status of the faculty as a key component in a balanced system of University governance. It would have a chilling effect on the faculty’s expression of their views. It would consume a lot of time and energy on the part of senior faculty. But further, adoption of post-tenure review by a school will make that school less attractive relative to other leading schools in the U.S., and therefore make it more difficult to attract first rank scholars.

Revision of the University’s Policy on Intellectual Property
Last year, the faculties of several schools reviewed the University’s policies on rights to intellectual property, especially its copyright policy. On the recommendation of the Committee on the Faculty, the Senate Executive Committee resolved that “The University should acknowledge that customary practice on copyright at Penn is the currently authoritative standard.... The University should acknowledge that its published policy on copyright in the Handbook for Faculty and Academic Administrators
is at variance with this settled practice and should not be regarded as authoritative.” A committee will be asked to codify the settled copyright practice and a standard for new technology arising from the interpolation of copyright and patent practices.

One of the principal weaknesses of the Handbook’s policy is that, if it has any effect, it is to discourage faculty from publishing original work by seeking to secure ownership of such intellectual property for the University. Very simply, this lines up the financial incentives against faculty publication, rather than in support of it.

**Restore a More Appropriate Balance in the Allocation of Funds among Competing University Priorities; Contain Costs**

Last year, the Committee on Administration conducted an exhaustive probe into the cost containment and budget allocation policies of the University since 1980. Among other things, this analysis showed the remarkable growth during that time in the share of the University’s budget that is allocated to health care services delivery. It raised questions about that growth, questions that have become more pressing with the bankruptcy of the Allegheny health system’s Philadelphia operations, and the July decision of Moody’s Investors Service to lower its rating of $159 million of the new University Health System Bonds from Aa3 to A1 because of the system’s anticipated operating loss for the 1998 fiscal year.

Among the Committee on Administration’s other proposals were that the administration find ways to lighten the burden of financial aid on the unrestricted budgets of individual schools and to reduce the widening gap between the central costs allocated to each school and the subvention made to each to help balance its budget. These are items demanding continuing attention this year. These burdens substantially restrict the capacity of many schools to improve their curricula and to attract first rate scholars.

**Let Us Work Together**

As we work together and with the administration, students and staff, to articulate ways of meeting the many challenges that confront the University, we must, first, get the facts straight, and, second, evaluate the costs and benefits, including the often unanticipated side effects, of various courses of action. For the members of the Faculty Senate, this means participating in the work of the committees and letting your representatives know your views. Vivian Seltzer, the Past Chair, Peter Conn, the Chair-elect, and I look forward to hearing from you.

John C. Keene, Chair
Dr. Fred Ketterer of EE, Distinguished Teacher

Dr. Frederick D. Ketterer, an associate professor described as “the guardian of the quality of our undergraduate program” in electrical engineering, died on August 3 at the age of 65. A 1954 Penn physics alumnus, Dr. Ketterer did research in industry for DuPont and General Electric while preparing for his M.S. in Electrical Engineering, which he received from Penn in 1960. For his Ph.D. in EE, he moved to MIT where he won the first of four teaching awards he was to receive in his career, the 1965 MIT Teaching Award. Returning to Penn later that year as an assistant professor, he won the United Engineers Award for Outstanding Teaching in 1968 and was promoted to associate professor three years later. In 1981 he also won the Lindbuck Award for Distinguished Teaching, followed by Engineering’s S. Reid Warren, Jr., Award for Outstanding Teaching in 1982.

Early in his career he became known for his research on techniques for freezing organs for transplant. He was a member of the Society for Cryobiology, the Radiation Research Society and other professional organizations, and was a consultant to the National Cancer Institute and Jefferson University Hospital. He also co-founded the Conshohocken firm K&C Medical. “Over the years Fred has played the single most dominant role in the undergraduate education of electrical engineering at Penn,” said Dr. Sohrab Rabii, chair of electrical engineering. “No EE undergraduate, during the past 35 years, has left without experiencing his rigorous, demanding and dedicated style of teaching. He has served as a model for all of us, and he will be sorely missed as a colleague and a friend.”

Dr. Ketterer is survived by his wife, Delores, by two daughters, Cynthia and Gwyneth and by a son, David.

Jerre Mangione, From Mount Allegro to La Storia

Jerre Mangione, an emeritus professor of English whose portrayal of the Italian-American experience won the abundant praise and prizes of the literary world both here and abroad, died on August 16 at the age of 89. As a high school newspaper editor-in-chief in his hometown of Rochester, New York, Jerre Mangione had declared himself in his 1927 yearbook with the caption “As though I wrote to live, and lived to write.” He was to do just that for over six decades to come, publishing eleven carefully crafted novels, biographies and memoirs as well as establishing the writing program and the Italian Studies Center at Penn.

He landed his first writing job, with Time Magazine, on graduating from Syracuse in 1931. His next was with the McBride publishing house journal Travel. Then came the Federal Writers Project, where he was National Coordinating Editor from 1937 until 1939 when Congress ended the project. Later, he was to receive the 1973 Antheneum of Philadelphia Literary Award for his definitive history of that project, The Dream and the Deal, published in 1972 and nominated for the National Book Award in history.

But it was his first book, the 1943 Mount Allegro, that established Jerre Mangione’s place in American letters. His best-selling family memoir of Italian immigrant life in Rochester was followed by his first novel, The Ship and the Flame. He was to publish nine more books and numerous articles after joining Penn in 1961 as chairman of the freshman composition program, which he built into a major hands-on writing program. A winner of Fulbright, Guggenheim, Rockefeller and other awards, he was promoted to full professor in 1968. Among his most prominent works of the later period were A Passion for Sicilians: The World Around Danilo Dolce, and a slim, droll volume called Life Sentences for Everybody, in which he gave intricate fictitious biographies consisting of one sentence each—prompting the poet John Ciardi to label him the inventor of a new genre.

In 1971, Professor Mangione was named Commendatore (Commander of the Order Star of Italian Solidarity) by the Italian government for his writings and lectures “devoted to making Italy better known and respected.” In 1974, he was elected a Fellow of the Society of American Historians. He received the Person of the Year Award in 1978 from the Italian-Americans of Delaware County for his portrayal of the Italian-American experience in his many books. The American Humanist Association elected him to the editorial board of The Humanists in 1979. Professor Mangione received the President’s Award from the American Institute for Italian Culture that same year.

The University of Pennsylvania conferred an honorary degree on him in 1980, noting that he is “an American in Italy and a paesano in America, he has bridged the gulfs between countries and cultures in the best-seller Mount Allegro and the autobiography An Ethnic-at Large.” He also received an honorary degree from SUNY at Brockport for “recording the uniquely varied experiences of a lifetime in novels, autobiography and social history.”

As he became an emeritus professor in 1978, Professor Mangione devoted himself to the creation of the Italian Studies Center, where he served as acting director from its inception in December 1978 until July 1980, and was coordinator of cultural programs for some time afterward. In the spring of 1980 he also became a visiting professor at Queens College, teaching a writers’ workshop and a course in American ethnic literature. Then in 1981 he began work on an NEH-funded study of the Italian-American experience for the years 1880-1980. It evolved into his last and longest book, written in collaboration with Ben Morreale and published in 1992—La Storia: Five Centuries of the Italian American Experience; or as Professor Mangione was to describe it, “from Columbus to Cuomo.”

He was the first American writer to receive the Premio Nazionale Empedocle, in the Sicilian port city of Porto Empedocle, his father’s birthplace. It is described as the most important prize for literature given by the government of Sicily. In 1984 he was cited for the new Italian edition of Mount Allegro; and later that year he was awarded...
University Council 1998-99

Following are the dates for meetings of the University Council, which are open to observers who register their intention to attend by calling the Office of the Secretary, 898-7005, in advance. All are held from 4-6 p.m. in McClelland Hall, the Quad, and Penn I.D. is required. The agenda will be announced in Almanac prior to each meeting.

- Wednesday, September 23
- Wednesday, October 14
- Wednesday, November 11
- Wednesday, December 9
- Wednesday, January 13
- Wednesday, February 10
- Wednesday, March 24
- Wednesday, April 28

Stated Meetings of Trustees

Also open to observers (by calling 898-7005 to register intention with the Secretary) are the Stated Meetings of Trustees and Trustees Executive Committee, scheduled for:

- September 15: Executive Committee [at SH-DH]
- October 30: Full Board
- February 19: Full Board
- March 18: Executive Committee
- May 13: Executive Committee
- June 17-18: Full Board

Call for Honorary Degree Nominations

Dear Colleagues,

We are writing to invite you to nominate candidates for University of Pennsylvania honorary degrees to be presented at the 2000 Commencement. The criterion for selection is the degree to which the candidate reflects the highest ideal of the University, which is to produce graduates who change the world through innovative acts of scholarship, scientific discovery, artistic creativity and/or societal leadership.

We encourage you to involve your faculty colleagues in the procedure. A nomination may be supported by letters from one or several members of the faculty, and from one or several departments. Letters should state how the nominee meets the criterion for selection, what the nominee’s unique achievements and contributions are, and why the nominee should be honored by this University at this particular time. Please include as much biographical and other supporting information as possible, but please do not ask the nominee for information, because nominees should not know that they are being considered. We also encourage nominations from departments and schools whose fields have not been recognized by honorary degrees in recent years.

The policy of the University Council Honorary Degrees Committee is that all those nominated in previous years who have not yet received an honorary degree are reconsidered each year. It is not unusual for a candidate to be selected a few years after the initial nomination. The list of those who have received University of Pennsylvania honorary degrees in previous years is on the Internet and can be accessed through http://www.upenn.edu/commencement/history.html.

Please address nominations to the University Council Committee on Honorary Degrees, c/o Office of the Secretary, 236 S. 34th Street/3804. Also, they may be faxed to 215-898-0103. The University Council Committee’s recommendations are forwarded to the Trustees’ Committee on Honorary Degrees and Awards, which makes the final selection.

Please send letters of nomination on your official stationery and sign them. Please note that it is University policy not to consider Penn standing or emeriti faculty or trustees for Penn honorary degrees. If you have any questions, please e-mail or telephone the committee secretary, Associate Secretary Duncan W. Van Dusen at vandusen@pobox.upenn.edu or 898-7005.

Nominations are accepted with gratitude at any time during the year, but those received after October 30 may not be able to be considered for the 2000 Commencement.

Honorary degrees are an important statement of our values and aspirations as a university, and we strongly encourage your participation in this process.

—Howard Kunreuther, Chair, University Council Committee on Honorary Degrees
—Judith Rodin, President

Correction: Three-Year Calendar

In the three-year academic calendar published in Almanac May 19/26, the 1998 Fall Break dates contained a typographical error. Instead of November 17-19, the dates are October 17-19 (Sat.-Mon.).

The online version has been corrected (www.upenn.edu/almanac/), and a corrected print edition will be published in the near future.—Ed.
The Office of College Houses and Academic Services has appointed twelve House Deans to provide administrative leadership and coordinate the delivery of academic services for the 21st Century College House system at Penn. The House Deans are key players in the newly implemented administrative structure for the College House system that officially begins this fall.

A search was conducted earlier this year that drew applications from across the country. All candidates were reviewed by an appointment committee comprised of faculty, staff, and students and chaired by professor David Pope. Members of each House then interviewed candidates who possessed high levels of academic achievement, relevant experience either at Penn or comparable institutions, and strong leadership skills.

Professor David Brownlee, Director of the Office of College Houses and Academic Services, said he is extremely pleased by the candidates who were selected to launch the program’s inaugural year. “No team of leaders could bring together more talent and experience than the new House Deans. Working with them has already been a pleasure for us, so the students can look forward to a strong start for the College House system.”

Throughout July and August, the House Deans underwent two weeks of intensive orientation to prepare them for their roles in helping to build supportive communities for College House students, staff, and faculty, according to Executive Director of College Houses, Dr. Christopher Dennis. “Individually and as a group, they constitute an important new resource for the University and will work closely with partners in the schools and resource centers to provide students with front-line advising and support,” he said.

Profiles of the House Deans

The first House Deans for the restructured College House System are, in alphabetical order by House name:

Community House: Rick Cameron, a Ph.D. candidate in the clinical child psychology program at GSE, took his undergraduate degree in music in 1982 at Jackson State University, founded and directed an independent Montessori academy in Jackson, and then resumed higher education with an Ed.M. from Harvard in counseling processes (1994). For the past two years he has been program director of the Arts Residential Program in Harnwell House. A former Fontaine Fellow here, he is also a Pennsylvania Psychological Association Book Award winner whose research focuses on issues of cultural expression and the relevance of traditional psychotherapy paradigms for non-majority groups. He has been heard as a soloist in England and Germany and on National Public Radio in this country, and he continues to perform with the University of Pennsylvania Choir and to present a yearly recital at the Annenberg Center.

W.E.B. DuBois College House: Sonia Elliot, who took a B.A. in English here in 1990 and will shortly receive her M.A. in education from GSE, began her professional career at Penn as associate director for minority recruitment in the Office of Undergraduate Admissions in 1990. She also served in 1994-95 as acting director of the West Coast Regional Admissions Office, recruiting students from California, Hawaii, and Alaska. She is currently working on two research projects with Dr. Howard Stevenson, the DuBois Faculty Master: “Role and Controversy of African-American Theme Houses on University Campuses: History of W.E.B. DuBois College House.” and “Scaling the Ivory Tower: Adjustment of African-American University Students from Independent Schools. Report on the impact of independent school experience on college choice of African-Americans.”

Wendy and Leonard Goldberg College House: Jane Rogers took her B.S.Ed. in 1969 and M.A. in higher education in 1971, both from Ohio State. She also earned a J.D. from Golden Gate University’s School of Law (1976) and spent seven years as a faculty member and administrator at the Syracuse University College of Law. She came to Penn on a Dean’s Fellowship to pursue a Ph.D. in higher education; her primary focus of research concerns management prerogatives in the reassignment of tenured faculty. Ms. Rogers expects to complete her Ph.D. in 1999. Well acquainted with residential life at Penn, Ms. Rogers has been an assistant dean for residence at one of the first-year houses since 1990. She continues her work as a litigation and education consultant for clients across the country.

Gregory College House: David Shengold, who took his B.A. in Russian from Amherst in 1981 and an M.A. in comparative literature from UC/Berkeley in 1993, expects to complete his Ph.D. in Slavic languages and literatures from Berkeley next year. Mr. Shengold studied at the Leningrad State University in 1980 and has returned there frequently on research and teaching exchange programs. He has taught at Berkeley, at Mount Holyoke, and at Williams College in Massachusetts. A frequent conference participant in several Slavicist professional associations and the Modern Language Association, Mr. Shengold has published in the Slavic Review and Theatre Journal, among many professional activities. His primary research interests include the Russian literary perception of the United States and the relationship between nationalism and opera.

Hamilton College House: Roberta Stack, who received her B.A. in English from Marymount Manhattan College in 1989, took her A.M. in English at Penn in 1991 and expects to complete her Ph.D. this year. She has been actively engaged in teaching and advising in the English department since 1989, and has served as a faculty fellow at Hill College House for the past three years. She was also assistant to the director of the Penn-in-London program at King’s College, London, in 1992-93. A member of Actors Equity as well as the American and other scholarly organizations, Ms. Stack has won numerous awards including a Mellon Dissertation Fellowship at Penn (1993-94) and the SAS Dean’s Award for Distinguished Teaching at Penn in 1996. Her research interests include Restoration theatre and opera, the history of travel narratives, the libretto as literature, film and the novel, and performance studies.

Harnwell College House: Dr. Leslie Delauter holds three degrees from Berkeley (B.A. in comparative literature, 1985; M.A. in English, 1990, and Ph.D. in English, 1997). Her area of specialization is 19th Century American literature and her scholarly interests include the supernatural, religion, social reform and utopianism. Among Dr. Delauter’s honors are Berkeley’s 1993 Outstanding Graduate Student Teaching Award in English; a Mellon Dissertation Fellowship both in 1992 and 1995-96; and a Library Company of Philadelphia Research Fellowship in 1996. Dr. Delauter has taught at Berkeley and at Swarthmore College. At Penn, she has been active with the Writing Program and in Special Collections at Van Pelt Library where she has been processing original manuscripts. Philadelphia history and culture, cooking and food practices, Eastern meditation practices, community service and alternative health care are among her many interests.

Harrison College House: Dr. Arthur Casciato received a B.A. in 1975 from Wheeling College, an M.A. from Virginia Tech in 1978, and a Ph.D. from the University of Virginia in
1985. A former associate professor of English and faculty associate in American studies at Miami University of Ohio, Dr. Casciato has written on Theodore Dreiser, William Styron, and faculty associate in American studies at Miami University. He was the co-founder and book review editor of American Literary History. He was one of the senior editors the University of Pennsylvania Press edition of the writings of Dreiser. He is also the co-editor of two books, Waiting for Nothing and One for the Money by Tom Perrotta (U. of Georgia Press 1986), and Critical Essays on William Styron (G.K. Hall 1982). Dr. Casciato has also written numerous articles for such journals as American Literature and Virginia Quarterly. Currently, he is preparing an annotated edition of Tom M. A. long poem “Letter to an Imaginary Friend.”

Hill College House: Tracy Feld received an A.B. in English from Penn in 1990 and as a Thoroun Fellow went on to Lancaster University in England for a 1991 M.F.A. with Distinction in Creative Writing. Her literary scholarship focuses primarily on short fiction, and her short stories and essays have been published both in America and abroad. From 1992 to 1995, she was the assistant director of the Philadelphia Young Playwrights Program while also serving as a volunteer editor for the Thoroun Newsletter. Ms. Feld has taught writing and critical thinking courses at Community College of Philadelphia and, for the past four years, served as both senior administrative fellow and assistant dean in residence of Hill College House. She is a member of the Anna Crusis Women’s Choir of Philadelphia and is fluent in German and American Sign Language.

Kings Court/English College House: Dr. M. Krimo Bokreta, who received three advanced degrees in geology at the University of Algiers in the 1970s, completed his Ph.D. in geology at Penn in 1992. He has held two National Council for Research Fellowships in Italy (1986 and 1989) and a Research Fellowship from the Geology Institute of Poland (1975). Dr. Bokreta has been closely involved with residential housing, academic programming and advising at Penn since 1985, and since 1990 he has been assistant dean for residence at Kings Court/English House, where he was instrumental in building four model living-learning programs. In addition to publishing on minerals, he is co-author of a recent paper in the IEEE Catalog #97CH36099, 1997 based on a presentation he and Penn colleagues made at the 1997 Frontiers in Education conference in Pittsburgh, “The Partnership Between the Science and Technology Wing and the School of Engineering and Applied Science: An Experiment in Living and Learning.”

Spruce College House: Deborah Yarber, who graduated from Wake Forest University in 1983 with a B.A. in English, worked in banking for several years and then took an M.Ed. in higher education administration at Vanderbilt, where she was part of the residential living system of Davidson College. Now enrolled in the higher education program at GSE, she has been assistant dean in residence at Spruce College House since 1997. Among her civic projects are community projects such as Cities in Schools, which provided tutoring and mentoring for high-risk students in the Charlotte/Mecklenburg area, and Pathways for Action, a 1996 conference she helped to organize through the League of Women Voters in the same region. Ms. Yarber also worked closely with the SPEAK program at Vanderbilt, a student peer facilitators group that promoted education, multicultural awareness and knowledge. Currently, she is involved in the Penn VIPS Workplace mentoring program at the Turner and Shaw Middle Schools.

Stouffer College House: Anne Mickle was a double major in history and she is now completing her Ph.D. in higher education administration at the UMass, Amherst, where she was residence director in 1992. Ms. Mickle has also served as the director of residence life and commuter affairs at the University of Bridgeport, 1992-93, and for three summers she was manager of operations at the Boston University Tanglewood Institute for high school and college students studying music and visual arts.

The ‘Hub’ Program Times Two: Civic House Joins Writers House on the Walk

In the planning that led to restructure of the College House system, students proposed the creation of “hubs” or collaborative centers that would complement the College Houses—each to be devoted to a specific activity or interest. With the opening of Civic House on Thursday (see page 1 for an invitation) the second such collaborative center will be in place, diagonally across Locust Walk from the first one, Kelly Writers House.

Civic House serves as the focal point for community service on campus, housing many of the College Houses, and maintaining links to service learning classes, and other service groups both on and off campus. Non-service organizations, such as house councils and fraternities, also use Civic House as a resource for their service projects.

Civic House also sponsors speakers, reflection sessions, and its own service projects such as Into the Streets, PennCORP, and the West Philadelphia Tutoring Project. The staff is available to assist individuals or student groups in identifying service projects as well as in the development of training activities. In addition, the House maintains a library of publications dealing with community service, tutoring, education and social issues.

New volunteers and interested students are always welcome, said Dr. Peter Conn, who takes over this fall as Faculty Director of Civic House.

Civic House is located at 3914 Locust Walk in Hamilton Village (a.k.a. Superblock). It is located next to St. Mary’s Episcopal Church. Built in 1850 and for most of its life the home of the Rector of St. Mary’s, the House was acquired by Penn in the late 1960s and it was for a time the “House of the Family,” a student-initiated forerunner of the “hub” concept that concentrated on African-American arts culture before other resources had come into existence on campus. Its faculty director was the prize-winning novelist Dr. John Edgar Wideman, then of Penn’s English faculty. Most recently the house has been the headquarters of the Penn Police (see “In Profile of the House appears on page 12”).

The first floor has a large living room which will support informal activities. There is also a multi-purpose room that can be used for both service-learning seminars and group meetings. The receptionist’s area will be used to dispense information, greet visitors, and coordinate room reservations. There will be a generic office which can be shared by several service groups. A small kitchen and bathroom completes the floor plan.

The second floor will be home to the more administrative functions of the House. Four offices will be devoted to the staff of the House (now staff of PSCI). There will also be a second generic office space which will be shared by student service groups.

On the second floor are three meeting rooms of various sizes that will be used primarily by student groups for weekly meetings, planning, and programming. This is also the location of the resource room/library.

Civic House’s website http://dolphin.upenn.edu/~comhub will keep members of the University Posted on activities, programs, and opportunities to participate.

Writers House, Year Two

In its first year, the Kelly Writers House under the direction of Dr. Alan Filreis has become a focus for students, faculty, staff and members of the community who are aspiring writers or who simply want to hear visiting writers read their manuscripts or discuss their work. Host to numerous writers’ groups and workshops, the House has taken poetry beyond the usual walls of the House through such activities as broadcasting monthly late-night readings on WXPN, and holding the first marathon poetry reading beside a magnetic poetry wall on College Green to celebrate National Poetry Week. As Year Two begins, a robust website lists present activities and tells how to reserve space for new ones: www.english.upenn.edu/~wh.
Environmental Health and Radiation Safety Training

The following training programs are required by the Occupational Safety & Health Administration (OSHA), the Nuclear Regulatory Commission (NRC), and The Commonwealth of Pennsylvania (DEP), for all employees who work with hazardous substances including: chemicals, human blood, blood products, fluids, and human tissue specimens and radioactive materials. These programs are presented by the Office of Environmental Health & Radiation Safety (EHRS). Attendance is required at one or more sessions, depending upon the employee’s potential exposure.

Introduction to Laboratory Safety at Penn (Chemical Hygiene Training): Provides a comprehensive introduction to laboratory safety practices and procedures at Penn and familiarizes the laboratory employee with the Chemical Hygiene Plan. This course is required for all employees who have not previously attended Laboratory Safety at the University. Required for all University employees who work in laboratories. September 8, 9:30 a.m., John Morgan, Reunion Auditorium.

Laboratory Safety—Annual Update: This program is required annually for all laboratory employees who have previously attended Chemical Hygiene Training. Topics include chemical risk assessments, recommended work practices, engineering controls and personal protection as well as an update of waste disposal and emergency procedures. Faculty and staff who work with human source materials, HIV or hepatitis viruses must attend the Laboratory Safety and Bloodborne Pathogens—Annual Update (see course description). September 9, 11:30 a.m., John Morgan, Reunion Auditorium.

Radiation Safety Training—Annual Update: This program updates radiosotope users on current radiation safety issues and practices. It is required of all personnel who work in areas where radiosotope are used or stored. September 9, 2:30 p.m. and September 16, 11:30 a.m., John Morgan, Reunion Auditorium.

Introduction to Occupational Exposure to Bloodborne Pathogens: This course provides significant information for employees who have a potential exposure to human bloodborne pathogens. Topics include a discussion of the Exposure Control Plan, free Hepatitis B vaccination, recom- mended work practices, engineering controls and emergency response. This course is designed for employees who have previously attended Bloodborne Pathogens training at the University. Required for all University employees potentially exposure to human blood or blood products, human body fluids, and/or human tissue. September 14, 10:30 a.m. John Morgan, Reunion Auditorium.

Laboratory Safety and Bloodborne Pathogens— Annual Update: This program is required annually for all faculty and staff who work with human source material, HIV or hepatitis viruses and have previously attended Occupational Exposure to Bloodborne Pathogens. Issues in general laboratory safety and bloodborne pathogens are discussed. Topics include bloodborne diseases, risk assessment, recommended work practices, engineering controls and personal protection as well as an update of waste disposal and emergency procedures. Participation in Laboratory Safety—Annual Update is not required if this program is attended. September 16, 10:30 a.m., John Morgan, Reunion Auditorium.

Occupational Exposure to Bloodborne Pathogens (In a clinical setting) * Required for all University faculty and staff who have potential clinical exposures to blood and other human source material. It is offered for employees with direct patient contact, or those who handle clinical specimens, and administrators who routinely work in a clinical environment. Topics include: risks, protection, work practice controls and emergency procedures. This course is required for employees who have not previously attended Bloodborne Pathogens training at the University. September 23, 9:30 a.m., 1 Founders, MRI Learning Center.

*Registration is required for this course. Please call Bob Leonzio 898-4453.

Radiation Safety Training—New Worker: This program provides information on fundamental radiation concepts and requirements for the use, storage, and disposal of radioactive materials at Penn. Personnel working in laboratories where radioactive materials are present are required to attend this training before beginning their work followed by annual attendance at the training program described below. Training can be completed on-line at their website (www.ohs.upenn.edu) under Radiation Safety Programs, Training for Credit. Alternatively, New Worker Training is given on the third Thursday of each month at the Office of Environmental Health & Radiation Safety, Blockley Hall, 14th floor conference room.

Attendees are requested to bring their PENNCard to facilitate course sign in. Additional programs will be offered on a monthly basis during the fall. Check EHRS website www.ohs.upenn.edu for dates and time. For more information please call Bob Leonzio at 898-4453.

Prevention and Wellness Series

A Division of Human Resources Quality of Worklife Program offered by the UPHS Department of Health & Disease Management. Space is limited, so please register early by calling 1-800-789-PENN. For questions, please contact Maureen Poirier, Health and Disease Management Program Manager, at 614-1801 or maureen@med.upenn.edu.

The following programs/screenings are free.

Carbon Monoxide Screening
Carbon Monoxide is toxic, colorless, orderless and tasteless. It is harmful in any amount and competes with oxygen in your body. Smokers inhale carbon monoxide. A normal carbon monoxide level is <10ppm. What is your level? Attend one of the free screenings to have your carbon monoxide level tested. Tuesday, September 22, noon-1:30 p.m., HUP Cafeteria; Tuesday, October 6, noon-1:30 p.m., Presbyterian Medical Center.

Stress Management 101
Stress affects all individuals, but we each have our own stressors and reactions. Therefore, each person may need a different way of coping with stress. How to identify stress, stressors, and stress symptoms along with practical ways to cope with stress. Wednesday, October 14, noon-12:50 p.m., Founders Building, Plaza B, HUP.

The Basics of Weight Control
General information regarding weight management. Topics will include behavior management, healthy eating, and exercise guidelines. Tuesday, October 20, noon-12:50 p.m., Founders Building, Plaza A, HUP.

Stress Break
Take Five! No lecture, just 40 minutes of being away from the computer. Tuesday, October 13, noon-12:40 p.m., Wright Saunders Administration Medical Conference Room, Presbyterian Medical Center.

Nutrition and Disease Prevention
Specific dietary information on how to reduce our risk of developing heart disease, cancer, and diabetes. Practical tips will be provided for the various guidelines. Thursday, November 5, noon-12:50 p.m. Founders Building, Plaza A, HUP.

Computer Courses

The Office of Information Systems and Computing, Technology Training Group offers computer courses to Penn faculty, staff and students with a valid PENNcard. All classes and seminars are held at Grad Tower B/3650 Chestnut Street 2nd floor.

Registration is required for all hands-on courses. Individuals must register themselves by calling 573-3102 (no third party registration). Registration for fall classes has begun. All prerequisites must be satisfied before registering for any course. For more information on course descriptions and prerequisites send e-mail to learnit@isc.upenn.edu or visit their website at www.upenn.edu/computing/ssftg.

Hands on Courses for Windows Users

Intro to Windows 95, September 8, 9 a.m.-4 p.m. Intro to Word 97, September 15, 9 a.m.-4 p.m.

Intro to Excel 97, September 21, 9 a.m.-4 p.m. Intro to Access 97, September 24, 9 a.m.-4 p.m.

Creating a Web page, (Intro level) September 30, 1-4 p.m.

Hands on Courses for Macintosh Users

Intro to Word 6.0, September 10, 9 a.m.-4 p.m.

Intro to Excel 5.0, September 15, 9 a.m.-4 p.m.

Lunchtime Seminars

(No registration or fee required)

Browsing Using Netscape, September 8 and 24,

File Transfer using WS_FTP, September 15, 12-1 p.m.

The Penn Quit Smoking Program

Offered by the UPHS Comprehensive Lung Center and the Department of Health & Disease Management. Free informational sessions are available to learn about the group program and the new individual counseling program. An opportunity to meet the program instructor, and ask questions about what smoking cessation approach is the best option. Both programs offer the latest in smoking cessation techniques, including the nicotine patch, nicotine gum, nicotine nasal spray and medication which reduces nicotine craving. UPHS physicians, advanced practice nurses and respiratory therapists lead the weekly meetings.

Free Informational Sessions

Tuesday, September 22, 5:30-7 p.m., Penn at Radnor, Room 206

Monday, September 28, 5-6:30 p.m., Patient & Family Education Center, One Silverstein,

HUP

Tuesday, October 13, noon-1:30 p.m., PHI- Lung Center Conference Room, Presbyterian Medical Center

The Penn Quit Smoking Group Program is $150 and is discounted for UPHS employees, Penn employees, and Penn students ($75). The program includes eight sessions over two months.

The Penn Quit Smoking Individual Counseling Program is $60 a session program. The program includes four 30 minute sessions over two months. The cost includes one-one counseling and the program material.

Space is limited, so please register early by calling 1-800-789-PENN. For questions, please contact Maureen Poirier, Health and Disease Management Program Manager, at 614-1801 or maureen@med.upenn.edu.
About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for July 6 through August 23, 1998. Also reported were Crimes Against Property: 134 total thefts & attempts (including 23 burglaries, 9 thefts of auto, 27 thefts from auto, 27 thefts of bicycles & parts), 31 incidences of arson, 16 incidences of vandalism, 1 incident of trespassing, and 7 incidents of forgery & fraud.

Full reports on the Web: (www.upenn.edu/almanac/v45/n02/crimes.html). —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of July 6 through August 23, 1998. The University Police activity is patrolled on the Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that you increased awareness will lessen the opportunity for crime. For any concerns or questions regarding this report, please call the Division of Public Safety at 898-4482.

Crimes Against Persons

34th to 38th / Market to Civic Center: Sexual Assaults—1; Robberies (& Attempts)—3; Simple Assaults—2; Thefts & Harassment—5
07/09/98 1:21 PM Univ Hospital Unwanted phone calls received
07/13/98 5:35 AM 3700 Blk Spruce Complainant robbed by unknown suspect
07/19/98 2:17 AM 3700 Blk Walnut Complainant's struck by unknown suspect
07/27/98 11:16 AM Science Center Unwanted calls received
07/29/98 11:47 PM Palladium Male reports being assaulted by group of unknown males
08/01/98 2:21 AM 3604 Chestnut St. Complainant reports being threatened by employee
08/08/98 9:20 AM 3744 Spruce St. Complainant robbed by suspect with gun/arsenal
08/14/98 3:43 PM 41st & B Tower Threatening message left on voice mail
08/15/98 10:29 PM 38th & Walnut Complainant robbed at flower stand by unknown suspect
08/18/98 9:46 AM Univ Hospital Complainant reported unknown male touch her posterior
08/23/98 5:15 PM 3423 Walnut St. Threats received by mail

38th to 41st / Market to Baltimore: Sexual Assaults—1; Robberies (& Attempts)—6; Aggravated Assaults—2; Purse Snagging—1; Simple Assaults—1; Thefts & Harassment—8
07/09/98 6:42 AM 4000 Blk Spruce Complainant reports being robbed by unknown suspect
07/10/98 2:04 AM Harrison House Complainant reports mail touched her/Arrest
07/11/98 11:01 PM Police HQ Unwanted phone calls
07/12/98 3:46 AM 130 39th St. Suspect swung at complainant with golf club/No injuries
07/13/98 7:44 PM Superblock Complainant's juveniles throwing rocks
07/17/98 11:55 PM 1402 Chestnut Complainant assaulted by unknown suspect
07/28/98 3:12 AM 3900 Blk Chestnut Complainant reported being robbed by unknown suspect
08/01/98 4:48 AM 4000 Blk Walnut Complainant reported being robbed by unknown suspect
08/07/98 7:16 PM Eisenlohr Hall Complainant reports unwanted calls
08/08/98 7:02 AM 3925 Walnut St. Complainant reports receiving threats

41st to 43rd / Market to Baltimore: Sexual Assaults—1; Robberies (& Attempts)—4; Aggravated Assaults—1; Threats & Harassment—2
07/08/98 12:47 AM 36th & Chestnut Chain & keys taken from complainant by unknown suspect
07/08/98 5:58 PM 4211 Pine St. Complainant robbed by unknown suspects
07/13/98 10:07 AM 4105 Chester Complainant reports receiving threats
07/13/98 6:17 AM 4100 Blk Pine Complainant assaulted during robbery/Arrest
07/23/98 3:50 PM 42nd & Locust Complainant robbed by suspect with gun
07/25/98 12:07 PM 42nd & Chestnut Complainant struck with pipe by unknown suspects
07/28/98 3:35 PM 43rd & Chestnut Complainant robbed by unknown suspect/Fled in vehicle
07/28/98 2:22 AM 4101 Walnut Complainant robbed by unknown suspect
07/30/98 11:35 PM 318 So 42 St. Male attempted to take bike/Recovered
08/12/98 7:00 PM 4114 Spruce St. Complainant reports receiving threats
08/14/98 2:37 PM Blk 41st Complainant thrown to ground/Currency taken
08/14/98 6:09 AM 41st & Locust Complainant struck by unknown suspect

43rd to 49th / Market to Woodland Avenue: Sexual Assaults—1; Robberies (& Attempts)—4; Aggravated Assaults—3; Threats & Harassment—3
07/08/98 4:17 AM 49th & Market St. Complainant threatened with hoist/Arrest
07/09/98 1:30 AM 49th & Market St. Complainant threatened with hoist/Arrest
07/09/98 7:05 AM 49th & Market St. Complainant threatened with hoist/Arrest
07/29/98 3:20 AM 54th & Market St. Males threatened with hoist/Arrest

49th Street and Market Street to Woodland Avenue.

About the Crime Report:

For the complete 18th District crime report, look on-line:  www.upenn.edu/almanac/v45/n02/crimes.html

Classifieds

Equipment Available

For a complete list of the following equipment are available for donation to the Penn community. All items are given on a "first-come, first-serve" basis and must be used for educational/non-profit purposes only.
- centrifuge (Stellar-Chance labs)
- desciribing machine (Robley Hall)
- LCEC (liquid chromatography) Analyzer w/-autosampler (Bio Rad)
- pump (Waters)
- lab equipment (BASE)

There is a strong possibility Remedy will have an electron microscope for donation in the upcoming weeks. We are considering requests for this item now.

Anyone interested in donating or receiving supplies should contact Dr. C.K. Remedy, director of Remedy in Philly, at 573-3314, or e-mail him at andrew@bgl.psiuya.upenn.edu.

To place classifieds: (215) 898-5274.

18th District Crimes Against Persons

74 Incidents and 21 Arrests (including 47 robberies, 21 aggravated assaults, 4 rapes and 2 homicides) were reported between July 6, 1998 and August 23, 1998, by the 18th District, covering the Schuylkill River to 49th Street and Market to Woodland Avenue.

For the complete 18th District crime report, look on-line: www.upenn.edu/almanac/v45/n02/crimes.html.
Mail Bomb Alert

Because of the recent terrorist activities abroad, Public Safety would like to remind members of the Penn community of some distinctive qualities which might indicate explosive devices sent as mail or packages. Special attention should be given to mail/parcels which have one or more of the following characteristics:

- Foreign Mail, Air Mail, Express Mail and Special Delivery
- Restrictive markings such as “Confidential”, “Personal”, etc.
- Excessive postage
- Hand written or poorly typed address
- Incorrect Titles or Titles but no names
- Misspellings of common words
- Odors, oily stains or discolorations
- No return address
- Excessive weight
- Rigid envelope
- Lopsided, bulky or uneven envelope or package
- Parcels with an irregular shape, soft spots or bulges
- Envelopes or parcels making a buzzing or ticking noise or sloshing sound
- Protruding wires or tinfoil
- Excessive securing material such as masking tape, string, etc.
- Visually distracting packaging such as candy boxes, etc.
- Contents which offer excessive pressure or unusual resistance when being removed from an envelope or parcel

Anyone receiving or becoming aware of a suspicious letter, envelope or parcel should:

- Immediately call Penn Police at 511 or 573-3333
- NOT use a two-way radio or cellular phone in the vicinity of the letter or package
- NOT turn light switches in the area on or off
- NOT move, disturb or unwrap the item
- Await the arrival of police
- Be prepared to report to police any relevant information such as how object was delivered, descriptions of persons delivering, vehicles used

Anyone with questions should contact Security Services at the Division of Public Safety, 4040 Chestnut Street, phone 573-7800.

Again, in case of an emergency when you need immediate police assistance, call Penn Police Dispatch at 511 (573-3333).

—Stratis N. Skoufalos, Director of Security Services

OPPORTUNITIES at PENN

Where to Find the Job Opportunities—Here and Elsewhere

Welcome back to Opportunities at Penn. Some major changes in Human Resources have taken place and we will now be using this space to provide you with updates on activities. New job opportunities will no longer be listed in this space as new technologies are enabling us to provide better detailed information to staff, faculty and the public online. There are currently over 500 positions open at Penn for qualified applicants. New weekly job opportunities are still available in print and may be obtained at our Job Application Center.

You may view new and current job openings at Human Resources new website www.hr.upenn.edu. Positions are searchable by title, job, school and posting date. You can submit your resume on-line to be considered for multiple positions. Internal applicants interested in applying for a specific position should still submit their cover letter and resume directly to the hiring officers. Current employees may call 898-7284 to obtain the names of hiring officers. You’ll be asked to provide your social security number and up to three contact names will be given daily.

The Penn Job Application Center has moved! A state of the art center opened this summer at 3550 Market Street, Suite 110, Science Center. Tel: 222-3400. Some of the new features include: additional hours of operation—8 a.m. to 6 p.m. daily, five PC stations with Internet access to browse open positions; assistance in completing applications; and the ability to apply on-line. Todays Penn Partnership (formerly Todays Penn Temporaries) is located at this site, and will continue to provide quality office support temps from this new location.

Todays Penn Partnership has expanded their services to Penn hiring officers for recruitment of regular office and support staff. Christine Panebianco is Todays full-time recruiter for these positions. Please contact Christine at 222-3400, fax: 222-5949, or e-mail: upenn@todays.com if you need assistance. We are confident that Christine’s expertise will help us with the challenges of locating office support applicants in a tight and competitive labor market. HR Recruitment & Staffing will continue to assist hiring managers in all other ways with open positions, including setting salaries.

Please note: Faculty positions and positions at the Health System are not included in these listings.

—John J. Heuer, Vice President for Human Resources
**EXHIBITS**

**Admission donations and hours**

- **University Museum:** 3600 Market: Free to Pennsylvania residents; $10 for family, $5 for seniors, free for students, free for members, free for ages 6-12; Mon.-Fri., 10 a.m.-4 p.m.; McClelland Lounge, Quad.
- **Burrison Gallery:** 3600 Market: Free to Pennsylvania residents; $10 for family, $5 for seniors, free for students, free for members, free for ages 6-12; Mon.-Fri., 10 a.m.-4 p.m.
- **Kamin Gallery:** 1st Floor, Van Pelt Library: (see reverse page)
- **Rosengarten Gallery, Van Pelt Library:** (see reverse page)

**Upcoming**

- **September 25:** Missouri Horizons: Mapping a Story for the 21st Century: Designed by landscape architecture, presents explorations of Mississippi through photographs, paintings, and a series of hand-pulled sil-筛版或 “no print”.

**LIVE at the Writers House:** Features live music, poetry readings, and discussions on a monthly basis.

- **20 September:** An Italian Journey
- **27 September:** An Italian Journey

**MEETINGS**

**Music**

- **23 September:** Women’s Tennis team will hold its annual meeting.

**ON STAGE**

**Writers House**

- **25 September:** Live at the Writers House: 10:30 a.m. - 11:30 a.m.

**30 September:** Laughing Here Reading Series: Hosted by Roba Hentschel.