Two New Endowed Chairholders in SAS:
Dr. Hatfield, Dr. Cheibub

Dean Samuel H. Preston has announced the appointments of two SAS faculty members to endowed chairs: Dr. Gary Hatfield of philosophy as the Adam Seybert Professor in Moral and Intellectual Philosophy and Dr. José Antonio Cheibub of political science as the Janice and Julian Bers Assistant Professor in the Social Sciences.

Bers Chair: Dr. Cheibub received his B.A. in history from Fluminense University, Brazil, in 1981, his M.A. in political science from IUOERJ, Brazil, in 1985, and his Ph.D. from the University of Chicago in 1994. His work has focused primarily on the relationship between different types of democratic and nondemocratic political institutions and various aspects of economic, social, and political performance. Dr. Cheibub is completing a book entitled Democracy and Development: Political Regimes and Economic Performance in the World, 1950-1990, which he has coauthored with three other scholars. His research has been honored with a National Science Foundation grant and his appointment as the University of Chicago’s Grodzins Prize Lecturer.

The Bers Professorship was established in 1972 by Penn alumni Janice and Julian Bers; it is intended to promote an assistant professor who demonstrates outstanding promise as a teacher and scholar in the social sciences. The late Julian Bers, W ’31, was chairman of Imperial Metal and Chemical Company and was an emeritus trustee of the University and emeritus member of the board at HUP. Janice Bers, who graduated with an education degree in 1939, was active in alumni affairs as a class president for many years, and participated in the class’s 50th Reunion gift committee.

Seybert Chair: Dr. Hatfield, who received his Ph.D. from the University of Wisconsin–Madison in 1979, taught at Harvard and Johns Hopkins before coming to Penn in 1987. He works in the history of modern philosophy and the philosophy of psychology and his research interests include the philosophy of psychology, the history of both philosophy and psychology, and cognitive science. In 1990 he published The Natural and the Normative: Theories of Spatial Perception from Kant to Helmholtz; and his translation of Kant’s Prolegomena to Any Future Metaphysics appeared in 1997. Dr. Hatfield also serves as co-director of the Provost’s Seminar on the Power of Sight and co-chair of the Philosophy of Science Reading Group.

The Seybert Professorship is one of the oldest endowed chairs in the School, having been established in 1883 through the estate of Henry Seybert—initially with the condition that the holder investigate claims of “psychic” phenomena. As SAS External Affairs notes: “The first Seybert Professor, George Fullerton, led a commission, which included among its members Provost William Pepper, that reviewed the relevant literature and examined self-proclaimed psychics. Not surprisingly, the commission found no evidence of such phenomena. The Trustees determined that this investigation satisfied the terms of the gift and that the chair would thereafter be granted to a member of the Department of Philosophy.”

Scoring in Scholarship
As two of the most prestigious national recognition programs announced their awards last week, Penn faculty had landed five Sloans and seven NSF Early Career Awards (see page 2).

Then at week’s end came the news that Dr. Aravind Joshi, director of the Institute for Research in Cognitive Science, was elected to the National Academy of Engineering (see page 3).

V.P. Business Services:
Leroy D. Nunery

At Friday’s stated meeting of the trustees, President Judith Rodin announced the appointment of Leroy D. Nunery, a financial specialist who also served as vice president of the National Basketball Association, as Penn’s new Vice President for Business Services. Mr. Nunery takes office March 15.

He comes to Penn from the Chicago-based NationsBank Montgomery Securities, LLC, where since 1997 he has been Managing Director, with responsibility for developing capital markets and corporate finance business.

Prior to joining NationsBank, Mr. Nunery was a vice president of the National Basketball Association in New York for four years, responsible for business development and human resources. Earlier he was vice president of several departments for Swiss Bank Corporation, including public finance, merchant banking, retailing industry development, and management development.

Mr. Nunery received his B.A. in history from Lafayette College and his M.B.A. from Washington University. He is a past National President of National Black MBA Association, Inc., and a former member of the Board of Trustees at Lafayette College, and served on the Board of Directors of Pitney Bowes, Inc.

“Lee comes to Penn with a winning track record in business and finance,” Dr. Rodin said at the trustees meeting. “His extensive experience in these areas makes him the ideal choice for this important University division, and I am confident that, under Lee’s stewardship, Business Services will continue to thrive.

“I am very grateful to Marie Witt for her admirable leadership during our search for a permanent successor to our dear friend and colleague, the late Steve Murray,” the President added.

Executive Vice President John Fry, who served for five years with Mr. Nunery on the board of trustees of Lafayette College, said later, “What stands out about Lee is that he has not only the financial skills, the human resources background, the communications abilities, but also a genuine concern for the people being served. This is what makes him the right choice to succeed Steve Murray.”
National Awards to Young Faculty

Last week two of the nation’s most prestigious recognition programs for young investigators in the sciences announced their 1999 selections, and Penn ranked high in the number of Sloan Fellows and of National Science Foundation Early Career Development Awards. In fact, two members of the faculty—Dr. Rajeev Alur and Dr. Randall Kamien, shown at left with the Sloan group—placed on both of the lists this year.

Sloan Research Fellows: Five of a Hundred

Only 100 Sloan Research Fellows are chosen each year from throughout the nation, and five of those named this year are on the Penn faculty. When this program was set up by the Alfred P. Sloan Foundation in 1955, awards were limited to physics, chemistry and pure mathematics. In 1972, neuroscience was added to the eligible disciplines and since 1980, applied mathematics and economics have also been included. Sloan Research Fellows can use their $35,000 awards in a variety of ways, including travel, to support their research. One of the new Sloan Fellows is in computer and information science in SEAS, and four are in SAS departments—two in math and two in physics and astronomy. The five fellows are:

- Rajeev Alur, assistant professor of computer and information science in SEAS, who works to develop methods and tools with mathematical foundations for design and analysis of reactive systems (see his NSF award below);
- Randall Kamien, assistant professor of physics and astronomy in SAS, who works in condensed matter theory and is currently exploring problems in liquid crystals and biologically inspired physics (also on the NSF list below);
- Chung-Pei Ma, assistant professor of physics and astronomy in SAS, who is exploring the formation and evolution of galaxies and also the computation of temperature variations imprinted on the cosmic microwave background radiation for a “snapshot of the infant Universe”;
- Tony Pantev, assistant professor of mathematics, whose interests include complex algebraic geometry, Hodge theory and motives, and mathematical physics and string theory; and
- Mary Pugh, assistant professor of mathematics, whose current work centers on fluid dynamics and non-linear differential equations.

Seven NSF ‘Early Career’ Awards

Young scholars at Penn won seven of this year’s National Science Foundation’s Faculty Early Career Development Awards, given for excellence in engineering and science. Winning seven out of 338 awards puts Penn in a tie with four other institutions for sixth in the nation (the others are UC/Berkeley, MIT, Texas Engineering Experimental Station, and Wisconsin/Madison.) Winning more than seven were Illinois/Urbana with 12, UCLA 11, Michigan 10, and UC/Davis and Purdue, 9 each.

The NSF awarded a total of $80 million in the program, which supports scholars who are committed to the integration of research and education. Penn’s recipients and the areas in which they were recognized by NSF are:

- Rajeev Alur, associate professor of computer and information sciences in SEAS, Computer-Aided Verification of Reactive Systems;
- Suresh G. Ananthasuresh, assistant professor of mechanical engineering in SEAS, Integrated Synthesis of Mechanical Systems with Unconventional Actuations;
- Mark Devlin, assistant professor of physics and astronomy in SAS, Measuring the Spectrum of the Cosmic Microwave Background Anisotropy on Angular Scales from 0.15 to 4 Degrees;
- Noah Gans, assistant professor of operations and information management at Wharton, Telephone Call Centers: Human Factors in the Management of Queueing Systems;
- Lorin Hitt, assistant professor of operations and information management at Wharton, The Economics of Information Technology, Organization and Productivity: Theory Development and Empirical Analysis;
- Randall Kamien, assistant professor of physics and astronomy in SAS, Chiral Molecules, Structures and Materials; and
- David Meaney, assistant professor of bioengineering in SEAS: A Career Application in Bioengineering Research and Education.

And in the NRC Pipeline...

...Late in the week the National Research Council announced its 111 fellowships designed to increase the presence in the future of faculty members from underrepresented minority groups—and two of these were won by Penn graduate students:

- Jason M. Wingard, communication, is a 1999 NRC Graduate Fellow; and
- Javier F. Barrios, Spanish history, is a Dissertation Fellow.
National Academy of Engineering: Dr. Joshi of IRCS

Dr. Aravind K. Joshi, the Henry Salvatori Professor of Computer and Cognitive Science and director of the Institute for Research in Cognitive Science, has been elected to the National Academy of Engineering, which honors those who have made important contributions to engineering theory and practice, and have demonstrated “unusual accomplishment in the pioneering of new and developing fields of technology.”

Dr. Joshi, who since 1958 has worked on problems that overlap computer science and linguistics, was elected in recognition of his contributions to cognitive science and to natural language processing—the study of how to enable computers to process text and speech. In addition to developing powerful formal grammars and models for natural-language syntax, said Dr. Eduardo D. Glandt, interim dean of SEAS, Dr. Joshi has been “a visionary in interdisciplinary work, building strong collaborations among computer scientists, linguists, mathematicians, philosophers and psychologists.”

Dr. Joshi holds degrees from India’s Pune University and the Indian Institute of Science, Bangalore, as well as from Penn, where he earned an M.S. in 1958 and a Ph.D. in 1960. A 1972 Guggenheim Fellow and member of the Institute for Advanced Study at Princeton the same year, he is a Founding Fellow of the American Association for Artificial Intelligence, former president of the Association of Computational Linguistics, and member or fellow of numerous other honorary and professional societies.

He is the eighth member of the SEAS faculty to be elected to the National Academy of Engineering, joining Dr. Stuart W. Churchill (1974), Dr. Herman P. Schwan (1975), Dr. Paul B. Weisz (1977), Dr. John A. Quinn (1978), Dr. Charles J. McMahon Jr. (1980); Dr. Glandt (1996); and Dr. Ruzena Bajcsy (1997).

In the most recent cycle of Penn’s internally-funded Research Foundation, the Office of the Vice Provost for Research has announced awards to the following members of the faculty for the projects listed here.

Research Foundation Fall Cycle 1998 Awards


Horace M. DeLisser, Medicine; Pastoral Care Intervention as a Component of Pulmonary Rehabilitation for Patients with Chronic Obstructive Pulmonary Disease.

Ina Dobrinski, Clinical Studies, Vet Med; Transplantation of Porcine Germ Cells into Mouse Testes.

James F. English, English, SAS; An Economy of Prestige: Prizes, Awards and the Circulation of Cultural Value.


Susan Gennaro, Nursing; Women Teaching Women: An Evaluation of an Educational Intervention in Uganda, Africa.

Keith Gooch and Peter Jones, Bioengineering and Pediatrics, SEAS and Medicine; Ex Vivo Remodeling of Blood Vessels to Improve Understanding Vascular Remodeling in the Generate Tissue-Engineered Blood Vessels.

Margaret M. Grissius, Oral Medicine, Dental Med; Salivary and Serum Cytokines in the Diagnosis of Primary Sjogren’s Syndrome.

Ronald N. Harty, Pathobiology, Vet Med; Budding Domains Within the VP40 Protein of Ebola Virus.

David Herrick, Anatomy and Histology, Dental Med; Mechanism of c-myc Coding Region Stability Determinant.

Lynn Holten Lees, History, SAS; Knowledge and Production: The Penang Sugar and Rubber Companies, 1876-1914.


Olena Jacenko, Animal Biology, Vet Med; Linking Hematopoiesis to Endochondral Skeletogenesis.

Michael Kelly and John Sabini, Psychology, SAS; The Impact of Personality on Forms of Linguistic Knowledge.

Gregory S. Kopf, Obstetrics and Gynecology, Medicine; Molecular Mechanisms of Intra- cytoplasmic Sperm Injection (ICS)—Equipment Request.

Lenore H. Kurlowicz, Psychiatric/Mental Health Division, Nursing; An Exploratory Study of the Prevalence and Risk Factors for Depressive Symptoms in Older Poor Urban African American Users of Community-Based Health Care.

Kim Lane Scheppelle, Law; “We the Court”: Democracy, Courtorality and Constitutionalism after the Rule-of-Law Revolution.

Frank S. Lee, Pathology and Laboratory Medicine, Medicine; Novel Substrates of IkB Kinase.

Susan S. Margulies, Bioengineering, SEAS; Microscope System to Analyze Mechanically-Induced Cellular Injury.

Anuradha Mathur, Pathobiology, Laboratory of Experimental Medicine, Medicine; Regulation of the TNF-Alpha Cytotoxicity by Mitogen Activated Protein Kinases in Mesangial Cells.

Robert B. Wilson, Pathology & Laboratory Medicine, Medicine; Preclinical Development for Muon-Electron Detector Development for Muon-Electron Conversion Experiment.

John R. Williamson, Biochemistry & Biophysics, Medicine; Regulation of the TNF-Alpha Cytotoxicity by Mitogen Activated Protein Kinases in Mesangial Cells.

Research Foundation Guidelines

The Research Foundation’s Statement of Purpose and Application Process is on page 8. The spring deadline for applications is March 15.
No Almanac March 9

Since the campus population is down for Spring Break the week of March 8, there is no Almanac scheduled for Tuesday, March 9. Planners of events taking place during that week are urged to send notices immediately for inclusion in the March 2 edition. Staff are on duty during the break to assist contributors planning insertions for March 16 and beyond, and breaking news and bulletins will be posted to “Almanac Between Issues” (see www.upenn.edu/almanac/). —Ed.

AWFA Awards:
Call for Nominations

The Association of Women Faculty and Administrators (AWFA) invites nominations for three annual awards to be presented at our April awards breakfast, scheduled for Tuesday, April 13 at 8 a.m. at the Faculty Club. Nominations are invited for the following awards:

The Lenore Williams Award

In 1984, AWFA received a bequest from Lenore Williams, wife of former provost Edwin B. Williams. In her honor, the Association established an award to be given each year to an outstanding female scholar or leader. Preference will be given to a distinguished woman, affiliated with the University of Pennsylvania, whose contributions extend within and beyond our campus.

The Alice Paul Awards

The Alice Paul Awards, named in honor of Dr. Alice Paul—suffragist leader, founder of the National Women’s Party, author of the Equal Rights Amendment, and internationally known humanitarian—are presented to undergraduate or graduate women in recognition of their outstanding service to women. We particularly wish to honor those who made contributions to women in the Penn community.

The Robert E. Davies Award

This award is in honor of the late feminist and distinguished Penn scholar. The award will be bestowed on an individual involved in social change.

With your nomination for a particular award, please include the following:
• Specify award
• Name of nominee
• The nature of the nominee’s achievement and how their contribution is meritorious
• Position of nominee, mailing address, phone number, e-mail address
• Nominator’s name, position, mailing address, phone number, e-mail address

Please submit nominations no later than March 17, 1999 to:
Dr. Ann R. Kennedy
Professor, Radiation Oncology
195 John Morgan
3620 Hamilton Walk/6072
akennedy@mail.med.upenn.edu
215-898-0079

—Laurie Cousart, AWFA Board Member

GAPSA Executive Summary of a Survey

Graduate Housing Survey, 1998-99
February 12, 1999

The Graduate and Professional Student Assembly (GAPSA) surveyed the graduate and professional student population at the University of Pennsylvania to determine student opinion of Graduate Housing choices and identify opportunities for better matching the University offering to student preferences.

This report analyzes the survey response in an effort to draw conclusions and provide recommendations in the following areas:
• What are current graduate student preferences?
• What can the University do to improve students’ perceptions of its offering?
• What structural changes can the University make to its offering to improve satisfaction?

Methodology and Demographic Breakdown

An online survey was administered to graduate students from the different schools of the University of Pennsylvania. 301 students responded electronically, representing twelve schools from Penn, with the majority of respondents (40% or 117 out of 301) coming from Wharton. (Five students did not disclose their school affiliation.)

55% of the respondents are enrolled in Master level programs, while the rest are enrolled in the Ph.D./M.D. program. Most of the respondents (89%) had no dependents, while the remainder who did have dependents usually had one dependent (7% of total).

The majority of respondents (56% or 168 out of 301) lived in Center City, Philadelphia. 17% lived off-campus and another 17% lived in West Philadelphia (a separate category). A small percentage (7%) lived in the Pennsylvania suburbs.

23% of the respondents are international students.

Although the survey responses are heavily skewed towards respondents from Wharton, the following key results will show that opinions tend to be fairly standardized across schools, aside from a few exceptions worthy of note.

Key Result:
Are respondents happy with their current choice of residence?

After a range of preferences about housing concerns was surveyed, one survey item posed this important question: “If all your ideal preferences were met, where would you choose to live?” Most students (58% or 175 out of 301) would choose to live in Center City, with standardized results across schools. This figure is comparable with the earlier figure of 56% respondents currently living in Center City. It is also confirmed by one survey item that posed the question, “Based on your current housing situation, would you make the same choice of residence again?” 86% said yes, they would make the same choice again. This indicates that students as a whole are satisfied with their choice of residence.

However, when the results are broken down by current residence, it is clear that students who choose on-campus housing are much less satisfied with their situation. In fact, 95% of current Center City residents would choose Center City again, while only 62% of current off-campus housing residents would choose to live on-campus again.

In order to determine why there is a lower level of satisfaction amongst students living in on-campus housing, the survey attempted to answer the following questions:
• What benefits are graduate students looking for in choosing where to live?
• What benefits might Center City provide that on-campus housing does not provide?
• Could the differences in satisfaction simply be attributed to perceptions? (i.e., people are just not well informed about the benefits of on-campus housing, etc.)
• Do identifiable and accessible market segments exist within the graduate student population?

What benefits are graduate students looking for in choosing where to live?

To identify the benefits most important to graduate students, the survey posed the question “Why did you choose to live in your current residence?”

A range of benefits was enumerated and respondents were asked to rank items in order of importance. The respondents were given a scale from 4, extremely important, to 1, not important, with a higher mean score indicating increased importance to graduate students.

Benefit Item      Mean Standard Deviation

Security         3.08 0.90
Location         3.04 0.96
Proximity to School  2.85 0.92
Price            2.81 0.94
Social Life      2.19 0.97
Selection of Appliances 2.16 0.96
Access to Shopping Areas 2.09 0.87
Floor Plan       2.03 0.87
Internet/Telephony Connections 1.93 1.02
Parking          1.81 1.08
Proximity to Work 1.71 1.06
Pets             1.41 0.98
Furniture Provided 1.23 0.65
Space for Dependents 1.18 0.70
On-Campus Housing Unknown 1.17 0.78

As the results show, Security and Location are the most important benefits. Proximity to School and Price comes next, while the rest fall into less important categories.

Responses tended to be fairly standard across schools, although some items bear further examination:

Security, the most important consideration, was important to most schools, but ranked comparatively less important by SAS (2.94/0) and Engineering (2.74/0). These two schools were well-represented (40 SAS students and 29 Engineering students responded). A reasonable conclusion from this detail is that an emphasis on “security” may not be the best approach in getting the attention of SAS and Engineering students. There is something else which they prefer—survey results say that these two schools along with others (Medicine, Education, Dental)
value Proximity to School more than Security, probably because of the time they spend on campus.

- Price reveals some interesting results. It is less important for SAS and Wharton students, but very important for students from Social Work, Fine Arts and Law.

These differences provide a preliminary indication of definable market segments within the graduate student population based on school affiliation.

The availability of on-campus housing was not an issue. There were other items considered as more important bases for choosing where to live. This most likely reflects past vacancy rates of graduate housing and the fact that a scarcity of this housing is not driving the decision process.

What benefits might Center City provide that on-campus housing does not provide?

In an attempt to identify those benefits not provided by on-campus housing, the survey posed the question “What are your perceptions of on-campus housing?” Presumably, graduate students would choose not to live in on-campus housing because of perceptions of poor benefits derived from certain items.

Students were asked to respond to this question based on the following scale: 1 = Bad to 5 = Excellent, with a higher mean score indicating the perception that on-campus housing does in fact succeed in providing this benefit.

<table>
<thead>
<tr>
<th>Benefit Item</th>
<th>Mean</th>
<th>Standard Deviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proximity to School</td>
<td>4.26</td>
<td>1.55</td>
</tr>
<tr>
<td>Internet/Telephony Connections</td>
<td>3.86</td>
<td>1.53</td>
</tr>
<tr>
<td>Location</td>
<td>3.27</td>
<td>1.60</td>
</tr>
<tr>
<td>Security</td>
<td>3.25</td>
<td>1.33</td>
</tr>
<tr>
<td>Proximity to Work</td>
<td>2.65</td>
<td>1.94</td>
</tr>
<tr>
<td>Social Life</td>
<td>2.56</td>
<td>1.34</td>
</tr>
<tr>
<td>Selection of Appliances</td>
<td>2.48</td>
<td>1.30</td>
</tr>
<tr>
<td>Access to Shopping Areas</td>
<td>2.25</td>
<td>1.21</td>
</tr>
<tr>
<td>Furniture Provided</td>
<td>2.25</td>
<td>1.18</td>
</tr>
<tr>
<td>Floor Plan</td>
<td>2.08</td>
<td>1.14</td>
</tr>
<tr>
<td>Parking</td>
<td>1.95</td>
<td>1.20</td>
</tr>
<tr>
<td>Price</td>
<td>1.91</td>
<td>1.08</td>
</tr>
<tr>
<td>Space for Dependents</td>
<td>1.51</td>
<td>1.35</td>
</tr>
<tr>
<td>On-Campus Housing</td>
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<td>1.57</td>
</tr>
<tr>
<td>Unavailable</td>
<td>1.50</td>
<td>1.57</td>
</tr>
<tr>
<td>Pets</td>
<td>1.38</td>
<td>1.20</td>
</tr>
</tbody>
</table>

When these results are compared to those benefits as identified as being most important to graduate students, the most valid difference worthy of attention seems to be Price. On-campus housing ranks Price 12th in terms of a perceived benefit whereas Price ranks 4th in terms of an important benefit as detailed in the previous section of the report.

Price is intuitively related to Space—raising the question of whether graduate students are getting value for their money in terms of the price they pay for the space they get in on-campus housing. The results of the survey seem to imply that graduate students are not getting value for their money in comparison to off-campus housing choices.

This point is strongly supported by the qualitative data solicited by the survey. Some comments are of course more constructive than others—in general, however, it’s important to note the number and similarity of responses offered addressing the price to space ratio. Some examples:

- “The rent is about 150% of the rent for equivalent accommodations available near campus.”
- “Too expensive for such a little space.”
- “Penn Grad Housing (the Grad Towers) is as expensive as Center City apartments, but the apartments are smaller—with especially small kitchens and bedrooms.”
- “For the price of living on campus, you can get a bigger and better place somewhere else.”
- “Rent is too high for the type of living arrangements that are available.”
- “The price is the main factor that kept me from choosing on-campus housing. In other areas of the city, I found much more spacious accommodations for a much better price.”

Although Price seems to be a major concern, on-campus housing succeeds in providing other key benefits important to graduate students:

- Proximity to School (for obvious reasons) is the strongest benefit conveyed by on-campus housing. This is important for marketing implications since this same item is also a strong basis for choice of residence, as indicated in the previous section. On-campus housing’s proximity to school is perceived as excellent for people in Medicine, Dental, Engineering and Education. Conversely, it is perceived as less impressive (but still very impressive) for Wharton students, the majority of whom live in Center City already. International students seem to like this aspect of on-campus housing as well.
- Internet/Telephony Connections (the Resnet service provided seems to be a real favorite) and Location were also perceived to be excellent. Security was also perceived in a good light, which implies less of a concern while administrators wishing to promote on-campus housing, since from the previous section, security was identified as a key concern.

Could the differences in satisfaction simply be attributed to perceptions?

A nonparametric test was run to determine whether choice of residence would be influenced by perceptions. By examining whether or not people who live in on-campus housing feel the same way as people who live off-campus when it comes to likes and dislikes (assuming homogeneity in preferences) it was possible to rule out personal idiosyncrasies and isolate key benefits—price, location, etc.—as the bases for decision-making. As a result of the test, three key items which were significant determinants were identified: Security, Proximity to School and Location. These results confirm the findings of the previous section, which ranked these three items as the most significant bases by which students made their choice of residence.

Do identifiable and accessible market segments exist within the graduate student population?

As indicated by earlier results, there appear to be identifiable market segments within the graduate student population based on school.

However, the survey also posed the question, “For On-Campus Housing, is Mixed School or School Segregated Housing optimal?” The responses to this question indicate that graduate students prefer to live in Mixed School Housing, making any school market segments identified difficult to access.

A large majority of students prefer Mixed School Housing. More than 80% of students from every school except Wharton (63.25%), Nursing (70%), and Medicine (77.78%) prefer Mixed School Housing.

Recommendations and Conclusions

The survey demonstrates that graduate student satisfaction with on-campus housing remains low compared to other housing alternatives despite the fact that on-campus housing scores very well on many of the key determinants of choice for graduate students such as Security, Proximity to School, and Location. This implies that:

a) the costs of living in on-campus housing outweigh the benefits—i.e., poor price-to-space ratio; or
b) students have a poor perception of on-campus housing owing from high costs relative to benefits; or
c) there are as yet unidentified personal idiosyncrasies involved (“but its more hip to live in Center City where all the action is!”). Both (b) and (c) can be addressed by a change in marketing and positioning to improve perceptions, but the fundamental problem implied by (a) can only be addressed by structural changes in the price-space ratio of on-campus housing.

In the area of improving graduate student perceptions of on-campus housing through marketing and positioning, promoters should focus on those benefits important to graduate students for which on-campus housing received high marks such as Security, Proximity to School and Location.

In addition, structural changes must be made in the on-campus housing offering for graduate student satisfaction to truly improve. Until this type of change occurs, the cycle of low satisfaction, high turnover, and inflated promotion costs will be perpetuated. In order to break this cycle, the University should investigate alternatives to lower the Price of on-campus housing and/or renovate existing space to improve the quality, amount, and type of spaces offered.

In conclusion, the Graduate Housing survey indicates that graduate students do indeed have clear and strong preferences in this area. Further, the survey identifies an opportunity for the University to increase graduate student satisfaction with on-campus housing not only by improving student perceptions of its offering but also, and more importantly, by improving the offering itself.

Victor Franco M. Calanog, Wharton Representative, GAPSA
Doug Hagan, Chair, GAPSA
Angelos D. Keromytis, Communications Chair, GAPSA
Kenneth Kolaczky, Policy Chair, GAPSA

ALMANAC February 23, 1999
Safety During Spring Break: Special Checks of Residences On and Near Campus

Spring Break 1999 (March 5-March 15, 1999) is approaching quickly. Traditionally, this is a time of lower occupancy and greater opportunity for crime. Therefore, we need to be even more conscious about safety and security. In order to reduce the opportunity for crime (i.e., criminal mischief, burglaries, etc.), the Division of Public Safety is again offering Special Checks of Residential Properties during the following time frame: 5 p.m. Friday, March 5 to 7 a.m. Monday, March 15.

Students, faculty and staff who live within the following geographical boundaries—Schuylkill River to 43rd Street, and Baltimore Avenue to Market Street—may list their residences with the Penn Police Department for Special Checks during the period it will be vacant.

Penn Police officers will periodically check the exterior of the property for signs of criminal activity or security breaches. If any are discovered, the officers will take appropriate action ranging from arresting the perpetrator to conducting an interior check of the property with subsequent notifications to the listed occupant.

If you would like to list your residence for Special Checks during Spring Break '99, please pick up an application at the Penn Police Headquarters, 4040 Chestnut Street or the Special Services Department, 4026 Chestnut Street. Or, you may print the “Request an interior check of the property with subsequent notifications to the listed occupant” form, which will be available on the Special Services Department's website.

If any are discovered, the officers will take appropriate action ranging from arresting the perpetrator to conducting an interior check of the property with subsequent notifications to the listed occupant.

If You Are Leaving Penn for Spring Break:

• Register your residence with Public Safety for Special Checks during the Break.
• Secure or remove all valuables (i.e., jewelry, computers, stereo, televisions, etc.). All valuables should already be engraved with your Social Security or other identifying number. Engravers are available at the Special Services Department, 4026 Chestnut Street, 898-4481.
• Close and lock all windows; close all shades, drapes and blinds. Lock and bolt entrance doors to rooms or apartments.
• Use timers on lights and on a radio or television to give your residence the appearance of being occupied.
• Your answering device message should never indicate that you are not at home. Always use plural nouns even if you live alone (e.g., “we’re not available to take your call right now”). Don’t use your name.
• Make sure your exterior lighting works and turn all lights on. Preferably, exterior lights should be on a timer or photoelectric cell. If not, contact your landlord regarding these security devices before you leave for Break!

If You Are Remaining at Penn During Break:

• Use one of the interior automated teller machines (ATMs). (Contact Special Services, 898-4481, for locations of interior ATMs.)
• Avoid withdrawing money at night. Check the amount withdrawn only after you are safely inside your office or residence. Never display money in a crowd.
• Carry only necessary credit cards and money.
• Carry your wallet in an inside coat pocket or side trouser pocket. Carry your handbag tightly with your elbow against your side when walking or dining.
• Be aware of your surroundings and the people around you; trust your instincts. Stay in well-lighted and well-traveled areas.
• Walk with your head up, shoulders back and eyes scanning the people around you.
• Use the “buddy” system or the Penn Transit System when traveling at night. From non-University exchanges, dial 898-4-WALK for the walking escort service between the hours of 6 p.m. and 3 a.m. daily.
• If you are expecting guests or workers, do not open your door until you know it is the right person(s). Always ask to see identification of visitors you don’t know.
• If accosted, don’t resist! Don’t panic! Get a good description, direction traveled, etc. and report the incident to the police as soon as possible.
• Know the locations of Penn’s Blue Light Emergency Telephones. Open the box, lift the cover and report the incident to the police as soon as possible.
• Report any suspicious activities to the police as soon as you can: Where, What, Who, When and How.

Flexible Work Option Additional Training Sessions

In order to accommodate the needs of managers, supervisors and staff for training in flexible work options (FWOs), Human Resources has added three additional sessions for staff and managers/supervisors in March.

Flexible Work Arrangement Proposals (for Staff)

Coaching for staff on how to assess the appropriateness of flexible work arrangements considering work style, work responsibilities, and the needs of the organization. This program will also provide information on how to develop a proposal, negotiate for and work with a flexible work arrangement.

Program #841
11:30 a.m. to 1 p.m.
Your choice:
3/8, 3/15 or 3/22

Managing A Flexible Workforce
(for Managers and Supervisors)

This interactive program will offer preparation to managers and supervisors for introducing and utilizing FWOs to benefit the goals of the organization. This program will also provide insight into the subtleties of managing flexible work arrangements.

Program #840
9 a.m. to 11 a.m.
Your choice:
3/8, 3/15 or 3/22

All sessions will be held at the Training Center, 3624 Market Street, Suite 1B South. To register, visit their website at www.hr.upenn.edu/trainreg/ or call (215) 898-3400.

Computer Connection: Modified Hours

Due to our quarterly inventory procedures, the Computer Connection will have the following hours:

Tuesday 2/23 to Friday 2/26—8:30 a.m.-9 p.m.
Saturday 2/27 & Sunday 2/28—closed
Monday 3/1—resume normal hours, 8:30 a.m.-9 p.m.

You may visit our website at www.upenn.edu/ccx for product information.
—Jeff Rusling, Associate Manager, Penn Computer Connection

HELP WANTED

Administrative Assistant, 24-hour/week.
Self-directing, out-going, well organized, computer literate (Word 97, Access, Excel, Quickbooks), light bookkeeping. Send letter and resume to AA search, St. Mary’s Church, 3916 Locust Walk, Philadelphia PA 19104 or e-mail to St_Marys@ibm.net

THERAPY

Shari D. Sobel, Ph.D. Psychotherapy (215) 747-0460.

To place a classified ad call (215) 898-5274.

OPPORTUNITIES

All open positions at Penn for qualified applicants in office support, research, computing, professional, and technical areas, among others, are posted on the Human Resources web site at www.hr.upenn.edu.

Penn’s Job Application Center, at 3550 Market Street, Suite 110, is open 8 a.m.-6 p.m. weekdays where computer stations are available for you to browse the openings and/or apply on-line.
Margaret Mead Traveling Film and Video Festival: February 26-28

The seventh annual Margaret Mead Traveling Film and Video Festival, direct from the American Museum of Natural History in New York, comes to Penn this week. The festival features select documentary films and videos from around the world, to be shown in the Museum’s Harrison Auditorium from Friday, February 26 through Sunday February 28. For a complete program and prices visit www.upenn.edu/museum or call the Museum’s Education Department at 898-4015.

Below: The 1997 film, Night Patrol (Munga Watingi Patu), depicting women who form their own police program in response to escalating alcohol abuse and domestic violence in their northern Australian community.

Above: Spudwrench-Kahnawake Man, a 1997 film celebrating the Mohawk “high steel” workers, their role in building New York City and their ties to the reservation community.

The University of Pennsylvania Police Department
Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for February 8, 1999 through February 14, 1999. Also reported were Crimes Against Property: 21 total thefts & attempts (including 2 burglaries & attempts), 1 theft of auto (& attempts), 2 thefts from autos, 2 theft of bicycles & parts, 4 incidents of criminal mischief & vandalism, 1 incident of trespassing and 2 incidents of forgery & fraud. Full reports on the Web (www.upenn.edu/almanac/v45/n22/crimes.html).—Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of February 8, 1999 and February 14, 1999. The University Police actively patrols from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 898-4482.

Crimes Against Persons
34th to 38th / Market to Civic Center: Threats & Harassment—3
02/08/99 10:54 AM Annenberg Center Complainant reports being harassed
02/08/99 9:41 AM Hillel Foumndr Complainant harassed via phone
02/13/99 4:58 AM Mckean Dorm Unwanted calls received

38th to 41st / Market to Baltimore: Threats & Harassment—6
02/08/99 4:08 AM Harwell House Unwanted calls received
02/08/99 12:05 PM Civic House Threats received via phone
02/08/99 12:09 PM Harrison House Unwanted calls received
02/08/99 3:54 PM Harwell House Unwanted phone calls received
02/09/99 1:08 PM Harwell House Unwanted phone call received
02/09/99 8:41 PM Hamilton College Unwanted calls received

41st to 43rd / Market to Baltimore: Robberies & (Attempts)—1
02/13/99 9:51 PM 43rd & Spruce Complainant reported being robbed by suspect with gun

30th to 34th / Market to University: Threats & Harassment—1
02/08/99 1:31 PM Univ Museum Homeless person threatened complainant

Outside 30th to 43rd / Market to Baltimore: Robberies & (Attempts)—1
02/12/99 7:38 PM 142 S 44th St Complainant robbed by suspect with gun

Crimes Against Society
38th to 41st / Market to Baltimore: Disorderly Conduct—2
02/11/99 9:47 PM 39th & Walnut Male arrested for disorderly conduct
02/14/99 3:19 AM Harrison House Disorderly male refused to leave/Aarrest

18th District Crimes Against Persons
11 Incidents and 3 arrests (including 4 robberies and 7 aggravated assaults) were reported between February 8, 1999 and February 14, 1999 by the 18th District covering the Schuylkill River to 49th Street and Market St to Woodland Avenue.

2/08/99 12:01 AM 3400 Civic Center Aggravated Assault
2/12/99 1:16 AM 4406 Chestnut Aggravated Assault
2/12/99 7:39 PM 4400 Walnut Robbery
2/12/99 8:40 PM 4100 Chestnut Robbery
2/13/99 7:55 PM 4300 Spruce Aggravated Assault
2/13/99 11:15 PM 4424 Larchwood Aggravated Assault/attempt
2/13/99 7:00 AM 402 S 44th St Robbery
2/14/99 2:20 PM 5100 Walnut Aggravated Assault/attempt
2/14/99 10:30 AM 4836 Walton Aggravated Assault/attempt
2/14/99 10:57 AM 233 46th St Aggravated Assault
2/14/99 2:40 AM 1206 Melville Robbery

Update

FEBRUARY AT PENN

MUSIC

26 African Rhythms; 8 p.m.; Iron Gate Theater (Student Performing Arts). Also February 27.

ON STAGE

25 Private Eyes; a Steven Deite piece performed by Arts House Theater; 8 p.m.; Harold Prince Theater, Annenberg Center (Student Performing Arts). Through February 27.

Two Gentlemen of Verona; a Theatre Arts production; 8 p.m.; Studio Theater, Annenberg Center (Student Performing Arts). Through February 27.

26 Without-A-Ner; 8 p.m.; 3615 Locust Walk (Student Performing Arts). Also February 27.

RECOLOR

26 Sex and God; Christian response to sexuality and sexual decision-making; Rev. Beverly Dale; 4-6 p.m.; Christian Association (CA).

TALKS

25 Food Psychology; Paul Rozin, psychology; 5:30 p.m.; Private Dining Room, Kings Court/English House (Perspectives in Humanities).

Designing Great Streets and Great Cities; Allan Jacobs, UC-Berkeley; 6 p.m.; room B-3, Meyerson Hall (GSFA).

Deadlines: The deadline for the Update At Penn is a week before the date of publication. However, the Update in the March 2 issue will cover two weeks (March 3-17) since there will not be an issue during Spring Break. The deadline for the April At Penn calendar is March 16.

ALMANAC ADVISORY BOARD: For the Faculty Senate, Martin Assembly; David N. Nelson, Librarians Assembly.

ASSISTANT EDITOR Tina Bejian
ASSOCIATE EDITOR Marguerite F. Miller

ASSISTANT EDITOR Tina Bejian
WORK-STUDY STUDENTS Lisa A. Fehinger, Rita Garber, Latan Jones, Gregory Kynekyewycz

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Revised Research Foundation Guidelines (revised 2/99)

Statement of Purpose
The Research Foundation encourages the exploration of new fields across a broad spectrum of disciplines. In doing so, the Foundation expands opportunities for faculty to attract support and resources from external sources while encouraging work in those fields that are traditionally underfunded. The Research Foundation is principally for faculty.

The Foundation supports three levels of grants. The first level, Type A grants, provide support in the range of $500 to $5,000. The second level, Type B grants, provide support in the range of $5,001 to $50,000. New: The third level, Type C international grants, provide support in the range of $5,001 to $15,000. A Type C grant may be combined with either a Type A or a Type B grant, but the maximum total award is $50,000. Type C grants were formerly administered by the University’s Office of International Programs (Joyce M. Randolph, Director) and were known as the Internal Programs Fund. They have now been integrated into the University’s Research Foundation. The standard application for a Type A or Type C grant is briefer than that for a Type B grant, reflecting respective funding levels. However, the review criteria for all types of grants are similar, and several general factors are considered in evaluating an application for the three types of grants. They are:
• Its contribution to the development of the applicant’s research potential and progress.
• The quality, importance and impact of the proposed research project.
• Its potential value for enhancing the stature of the University.
• Its budget appropriateness in terms of the proposed research project.

The Application Process
The Research Foundation Board will review Type A, Type B and Type C applications in the fall and spring of each academic year. Applications for the fall cycle are due on or before November 1 of each year, while spring cycle applications are due on or before March 15 of each year. If the date falls on a weekend or holiday, the deadline is the business day following. All research projects involving human subjects or animals must receive Institutional Review Board approval prior to funding. Questions concerning human/animal research should be directed to Mrs. Ruth Clark at 898-2614. All research projects involving the use of hazardous or biohazardous materials and/or radioactive materials must receive approval from the Office of Environmental Health and Radiation Safety (OEHRS) prior to funding. Questions about this approval process should be directed to OEHRS at 898-4453.

An Original and Ten Copies of the proposal with the cover sheet* should be submitted to the Office of the Vice Provost for Research, 212 College Hall/6381.

Spring Deadline March 15

Type A Proposals are limited in length to ten single spaced pages and should contain a brief description of the research and the specific needs which the grant will cover. The proposal should include:
1. The Research Foundation Proposal Cover Sheet*, Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.
2. 100-word abstract of the project for the educated non-specialist.
3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support received during the past three years. Include funds from University sources such as school, department, or Research Foundation. If you were funded by the Research Foundation in the last three years, please submit a brief progress report with publications and grants proposed or received (no more than one page).
6. A one-page biographical sketch of each investigator listing educational background, academic positions held, and five recent publications.
7. A three to four page mini-proposal, outlining the project and its significance.
8. A budget that justifies the specific items requested and assigns a priority to each item.

Research Foundation support for Type A proposals will focus on:
• Seed money for the initiation of new research.
• Limited equipment requests directly related to research needs.
• Travel expenses for research only.
• Publication preparation costs.
• Summer Stipends, with preference for applications from Assistant Professors.

Type B Proposals are limited in length to fifteen single spaced pages. The following format is suggested for Type B proposals:
1. Research Foundation Proposal Cover Sheet*, Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.
2. 100-word abstract of significance of the project for the educated non-specialist.
3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support, including titles, amounts, and grant periods, received during the past three years. Include funds from University sources such as school, department, or Research Foundation.
6. A brief curriculum vitae including publications for the principal investigator and each researcher listed on the proposal.
7. A proposal of no more than nine single spaced pages giving the objectives and scholarly or scientific significance of the proposed work, a description of the research plan and methodologies to be employed, a description of the significance and impact of the project, and a description of how a Research Foundation grant will facilitate acquisition of future research funds.
8. Budget (one page). Budget items should be listed in order of priority.

Research Foundation support for Type B proposals focuses on several areas of need. These are:
• Matching funds, vis-à-vis external grant sources.
• Seed money for exploratory research programs.
• Support for interdisciplinary research initiatives.
• Faculty released time.

Type C Proposals are limited to ten single spaced pages and should contain a brief description of the research and the specific needs which the grant will cover. The proposal should include:
1. Research Foundation Proposal Cover Sheet*, Failure to fully complete the Cover Sheet or exceeding page limitations will risk disqualification from the competition.
2. 100-word abstract of significance of the project for the educated non-specialist.
3. Amount of current research support (including start-up packages).
4. Other pending proposals for the same project.
5. List of research support received during the past three years. Include funds from University sources such as school, department, or Research Foundation. If you were funded by the Research Foundation in the last three years, please submit a brief progress report with publications and grants proposed or received (no more than one page).
6. A one-page biographical sketch of each investigator listing educational background, academic positions held, and five recent publications.
7. A three to four page mini-proposal, outlining the project objectives, significance in strengthening the University’s international dimension, design, procedures, implementation, time frame, and a description of how a Research Foundation grant will facilitate acquisition of future research funds.
8. A budget that justifies the specific items requested and assigns a priority to each item.

Research Foundation support for Type C proposals will focus on:
• Area and international studies, within the context of Penn’s Agenda for Excellence.
• International collaborative research, particularly involving institutions with which Penn has formal cooperative agreements.
• Comparative international research.
• Multi-school initiatives.
• Seed money for the initiation of new research.
• Travel expenses for research and collaboration.
• Publication preparation costs.
• Matching funds, vis-à-vis support from deans and external grant sources.

The following are not eligible for support as Type C awards:
• Ongoing program support; Physical plant; Equipment.

Requests for student tuition and dissertation fees will not be considered by the Foundation.

* The Research Foundation Proposal Cover Sheet (Revised 2/99) is available from the Office of the Vice Provost for Research, 212 College Hall, and on the web at www.upenn.edu/VPR/RFGForm.html

ALMANAC February 23, 1999
Below is the 1998-99 membership of the University Council, the University-wide governance organization that meets monthly to deliberate on campus issues and share information on University projects and progress. Council is advisory to the President, and includes representatives of the Faculty Senate, two student assemblies and three staff assemblies.

Council’s agenda and formal reports, and some of its debate, appear in Almanac. Meetings are open to observers who register their interest in advance with the Office of the Secretary (898-7005).

Much of the work of Council is done by its committees, listed on pages II and III of this four-page insert. They, and a set of Independent Committees listed on page III are selected by the Steering Committee on recommendation of the Committee on Committees. Any member of the University may be asked to serve on such a committee, and only members of the University are eligible to do so. The Committee on Committees will shortly publish its annual call for nominations to these bodies. Their charges, and many of their past reports, can be accessed through Almanac’s web site, www.upenn.edu/almanac.

The fourth page of this pullout section lists the Faculty Senate’s committees for 1998-99. The work of the Senate Executive Committees and other Senate committees is reported periodically in Almanac and can be accessed through the same website, www.upenn.edu/almanac.—Ed.

## Membership of the University Council

### Steering Committee

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<tr>
<th>Name</th>
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<tr>
<td>Donna Arthur</td>
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<td>Robert Barchi</td>
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<td>Bill Conway</td>
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<td>Peter Conn, Chair-Elect</td>
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<td>Doug Hagan</td>
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<td>John C. Keene, Chair</td>
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<td>David King</td>
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<td>Phoebe S. Leboy</td>
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<td>Ann O’ Sullivan</td>
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<td>Terri White</td>
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### Elected by the Faculty at Large

(Faculty Senate officers are indicated)

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<tr>
<td>Peter Conn, Chair-Elect</td>
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<td>Barry Cooperman</td>
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<td>Larry Gladney</td>
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<td>Robin L. Leidner</td>
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<td>Howard Lesnick*</td>
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### Undergraduate Students

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<tr>
<td>Samara Barend</td>
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<td>Jonathan Glick</td>
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<td>Allison Hersh</td>
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<td>Vivian Seltzer, Past Chair</td>
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<td>Aaron Karo</td>
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<td>Theo LeCompte</td>
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<td>Melanie Liebner</td>
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<td>Andrew Mandelbaum</td>
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<td>Malhar Saraiya</td>
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### United Minorities Council

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<tr>
<td>Charles Howard</td>
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### Graduate/Professional Students

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<td>Donya Bean</td>
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### Members of the Administration

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<td>Robert Barchi</td>
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<td>Alan Kelly</td>
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<td>Tom King</td>
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### Librarians Assembly

(to be named)

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### Penn Professional Staff Assembly

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<tr>
<td>Terri White</td>
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### A-3 Assembly

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<tr>
<td>Donna Arthur</td>
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### ROTC Representative

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<td>Col. Paul F. Pugh*</td>
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### Parliamentarian

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<tr>
<td>Mark Frazier Lloyd*</td>
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### Moderator

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<tr>
<td>William Harris*</td>
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### Secretary

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<tr>
<td>Rose McManus*</td>
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*Faculty Senate offices are italicized. Asterisk [*] indicates observer status.
Admissions and Financial Aid
Chair: David Williams (psychol)
Faculty:
Robert F. Giegengack (geology)
Larry Gladney (physics & astron)
Loretta Sweet Jemmett (nursing)
Abba Krieger (statistics)
John Richetti (English)
Warren Seider (chem engr)
Susan Silverton (dental)
David Williams (psychol)
Students:
Graduate/professional:
Tiffany Hodge
Stephanie Knox
Deborah Jarber-Clarke
Undergraduate:
Rachael Goldfarb
Eugene Huang
One to be named
PPSA: Afif Roberson
(African American resource center)
Ex officio:
Sharon Pepe (director, Penn Plan)
William Schilling (dir., student financial aid)
Willis Stetson (Dean of admissions)
Valarie Swain-Cade McCoulum (vice prov. U. life)

Bookstore
Chair: Daniel Raff (mgmt)
Faculty:
William R. Brennen (chemistry)
Ted Chinchub (math)
John Dixon Hunt (landscape arch)
Noam Lior (mech engr)
Daniel Raff (mgmt)
John Richetti (English)
Karen B. Wilkerson (nursing)
Ruth York (nursing)
Students:
Graduate/professional:
Laura Hogan
Sumanta Sen
Undergraduate:
Michelle McClasky
Tracey Rohrer
PPSA:
Robert Allison (General Accounting)
Michael Ryan (Library special collections)
Adam Sherr (Dining Services)
A-3: Loretta Miller (Student Info/Systems)
Ex officio: Marie Witt (interim v. p., bus. svcvs.)

Communications
Chair: Martin Pring (physiol/med)
Faculty:
James Corner (architecture)
Ellis Golub (biochem/dental)
Francis E. Johnston (anthro)
Steven Kimbrough (oper & info mgmt)
Daniel Raff (mgmt)
Martin Pring (physiol/med)
David Smith (anesthesia/med)
Jonathan Smith (computer & info sci.)
Students:
Graduate/professional:
Angelo Keromytis
Katherine Wilson
Undergraduate: Two to be named
PPSA:
Alicia Brill (Human Resources)
Donna Milici (ISC)
A-3:
Donna Arthur (CP&P Law)
Gene N. Haldeman (Admissions)
Ex officio:
Paul Mosher (vice provost & dir. of libraries)
James O’Donnell (vice provost, information systems & computing)
Ken Wildes (dir. communications)
Marie Witt (interim v. p., bus. svcvs.)

Community Relations
Chair: Peter Dodson (animal biol)
Faculty:
Peter Dodson (animal biol/geology)
Lois K. Evans (nursing)
Frank Goodman (law)
Christopher Hasty (music)
Martin G. Keene (medicine)
Paul Korshin (English)
Klaus Krippendorf (communication)
Brian Spooner (anthro)
Students:
Graduate/professional:
Ricki Gever Eisenstein
Andrew Norton
Undergraduate:
Debra Korshan
Katie O’Connor
PPSA:
Rosemary Connors (Wharton)
Isabel Sampson-Mapp (community partnerships)
Quyen Ho Shanahan (GM Mkgt/Dev WXPN)
One to be named
A-3:
Cathy Curtin (bioengineering)
Stephanie Knox (office of president)
Ex officio:
Jeanne Arnold (dir., African American resource center)
Bryan Bennett (dir. community relations)
Vinnie Curraen (manager, WXPN)
Michael Diorka (director, recreation)
John Fry (executive vice president)
Pam Robinson (assoc. dir., academic programs in residential life)
Michael Rose (managing dir., Annenberg Ctr.)

Facilities
Chair: Vukan R. Vuchic (systems engr)
Faculty:
Nadia Alhasani (architecture)
Eugenie L. Birch (city & reg plng)
Howard Brody (physics & astronomy)
David L. Brownlee (history of art)
James M. Larkin (education)
Anu Mathur (landscaping/architecture)
Anthony R. Tomarinis (city & reg plng)
Vukan Vuchic (systems engr)
Students:
Graduate/professional:
Deborah James
Thomas Morton
Undergraduate:
Bradley Edelman
One to be named
PPSA:
Thomas McCoy (telecommunications)
Laura Peller (environ health & safety)
Erin Wiedan (medical ctr facilities)
A-3:
Cheryl Shipman (Benjamin Franklin scholars)
Jean Marie Vance (medical school admissions)
Ex officio:
Omar Blaik (vice president facilities svcvs)
Glenn Bryan (director, community relations)
Alice Nagle (coordinator, program for people with disabilities)
Ronald Sanders (registrar)

International Programs
Chair: Eric Weinberg (biol)
Faculty:
Roger Allen (Asian & Mid East studies)
N. Bulent Gultekin (finance)
Roberto Mariano (economics)
Irving Nachamkin (path & lab med)
Gregory L. Possell (anthro)
Sohrab Rabi (elec engr)
Harold F. Schifffman (S. Asian studies)
Eric Weinberg (biol)
Students:
Graduate/professional:
Hugh Bozorgzadeh
Aveyk Das
Heidi Wushinske
Undergraduate:
Thomas Kisimbi
Katie O’Connor
Jeremy Thompson
PPSA:
Mary Ann Julian (English language programs)
A-3: David C. Scheller (English lang. programs)
Ex officio: Joyce Randolph (director, international programs)

Library
Chair: Karin L. McGowan (pediatrics)
Faculty:
William R. Brennan (chemistry)
Patricia D’Antonio (nursing)
Robert Gaiser (anesthesia/med)
Ellis Golub (biochem/dental)
John Dixon Hunt (landscape arch)
Karlin L. McGowan (pediatrics)
Philippe Met (Romance lang)
Donald F. Morrison (statistics)
Students:
Graduate/professional:
Courtney Bennett
Thomas Morton
Undergraduate:
Michelle McClaskey
Michelle Tucker
PPSA:
Pamela Emory (alumni relations)
A-3: Susan Mullins (Vet development)
Ex officio:
Elizabeth Kelly (dir., Biddle Law Library)
Paul Mosher (vice provost & dir. of libraries)

Personnel Benefits Committee
Chair: Charles E. Dwyer (educ)
Faculty:
Erling E. Boe (education), liaison from Senate Committee on Economic Status of Faculty
Charles E. Dwyer (educ)
David Hackney (radiol/med)
Hendrik Hameka (chemistry)
Carl Polsky (accounting)
Frank E. Porter (math)
Lorraine R. Tulman (nursing)
Student (graduate/professional):
Carl Sequist
A-1 Staff:
Robert Lawlor (neurosurgery)
Margaret Hagans Smith (ISC)
Michelle Taylor (dental school)
A-3 Staff:
Louise Alexander (education)
Michael Wisniewski (library acquisitions)
Ex officio:
Kenneth Campbell (comptroller)
John Heuer (vice president human resources)
Al Johnson (ass't mgmt., benefits counseling)
1998-99 Council and Independent Committees

Pluralism
Chair: Eric Cheyfitz (English)
Faculty:
Mary Berry (history)
Eric Cheyfitz (English)
Stephen N. Dunning (religious studies)
Stephen Gale (reg sci)
Carol Germain (nursing)
Alan Heston (S. Asia reg studies)
Jill E. Jacobs (radiol/med)
Rosalyn J. Watts (nursing)

Students:
Graduate/professional:
Deborah James; two to be named
Undergraduate:
Richard Kilfoil
Kevin Leland
Randi O’Donnell

PPSA:
Li-Chen Chin (international programs)
Carolyn Jones (training & dev)
A-3:
Loretta Miller (student info/systems)
Two to be named

Ex officio:
Jeanne Arnold (dir., African Amer. resource ctr.)
Donna M. Arthur (chair, A-3 Assembly)
Doug Berger (dir., residential living)
Elena DiLapi (dir., Penn women’s center)
Joyce Randolph (dir., international programs)
Scott Reikofski (dir., fraternity/sorority affairs)
Terri White (chair; PPAS; dir., academic support programs)

Recreation and Intercollegiate Athletics
Chair: Peter Hand (animal biol/vet)
Faculty:
Howard Brody (physics & astron)
Ellen Fung (nursing)
Steven Galetta (neurol/med)
Peter Hand (animal biol/vet)
Alan Heston (economics)
Edward T. Lally (path/dental)
Cynthia Scalzi (nursing)
Raymond W. Sweeney (med/vet)

Students:
Graduate/professional:
Cristin McLaughlin
Bruce Newsome
Undergraduate:
Alan Dorfman
Amy Jodoin

PPSA:
Ellen McCairns Martin (gen. internal med)
Michele T. Taylor (assist. dir. career services)
A-3:
Susan Mullins (Vet Development)
Elaine T. Nader (Office of Clinical Trials)

Ex officio:
Steve Bilskey (dir., division of recreation & intercollegiate athletics)
Michael Burton (rep. president’s office)
Lee Stetson (dean of admissions)
Valarie Swain-Cade McCoullum (vice provost, University life)

Research
Chair: Barbara Medoff-Cooper
Faculty:
James C. Alwine (microbiol/med)
Dan Ben-Amos (folklore & folklife)
Alan B. Heston (economics)
Francisco Gonzalez-Scarano (neurol/med)
James B. Lok (parasitology/vet)
Peter J. McCleary (architecture)

Barbara Medoff-Cooper (nursing)
Richard R. Miselis (animal biol/vet)
Donald A. Ringe (linguistics)
Alan Schreiber (medicine)
Barbara Weber (hematology-oncology/med)
Arjun G. Yodh (physics)

Students:
Graduate/professional:
Kirkland Ahern
Carl Seagquist
Undergraduate:
Jason Schaechter
One to be named
Ex officio:
Ralph D. Amado (vice provost research)

Safety and Security
Chair: Sean Kennedy (anesthesia/med)
Faculty:
Sean Kennedy (anesthesia/med)
John Leopre (civil systems)
Ponzy Lu (chemistry)
Jerry Prince (Romance languages)
Margaret D. Sovie (nursing)
Margaret Spencer (educ)
William Tyson (law)
Karen Winey (materials sci)

Students:
Graduate/professional:
Jennifer Bible
Angelos Keromytis
Undergraduate:
Garrett Gleim
Jay Krishnan
Brett Weinheimer

PPSA:
Valerie Pena (Health Science Library)
David Valentine (Treasurer’s Office)

A-3: Two to be named
Ex officio:

Independent Committees

Disability Board
Chair: Janet Deatrick (nursing)
Faculty:
P. J. Brennan (medicine)
Janet Deatrick (nursing)
Sarah Kagan (nursing)
Ira Katz (psych)
Scott Manaker (medicine)
Olivia Mitchell (insur)
Ralph Schumacher (medicine)
Arthur Weheat (medicine)

A-1: Anna Loh (Wharton)
A-3: John Hogan (Biddle Law Library)

Ex officio:
Charles E. Dwyer (educ) (chair, Personnel Benefits Committee)

Honorary Degrees
Chair: Howard Kunreuther (oper & info mgt)
Faculty:
Stuart Churchill (emeritus chem engr)
Robert F. Engs (history)
Frank Goodman (law)
Marilyn Hess (emeritus pharmaco)
Madeleine Joullie (chemistry)
Howard Kunreuther (oper & info mgt)
Iving Nachamkin (path & lab meds)
A. M. Rostami (neurol/med)

Students:
Graduate/professional:
Bin Gu
Antigone Kriss
Undergraduate:
Eugene Huang
John Dayne Srvival

Open Expression
Chair: Dennis Culhane (social work)
Faculty:
C. Edwin Baker (law)
Dennis F. Culhane (social work)
Bennett L. Johnson (dermatology/med)
Mary F. Morrison (psychiatry)
Ann E. Moyer (history)
Ellen Prince (linguistics)
Pamela Sankar (bioethics)
Howard C. Stevenson Jr. (education)

Students:
Graduate/professional: Three to be named
Undergraduate:
Kimberly Junod and two to be named

PPSA:
Dennis Mahoney (Wharton)
Winnie Smart-Mapp (community partnerships)

A-3: Donna Arthur (career services/Law)
Committees Elected by the Senate Executive Committee

Senate Committee on Administration
Eugenie Birch, city & reg plng
Marshall E. Blume, finance
Louis A. Girfalco, materials sci & engr
Abba M. Krieger, statistics
Daniel D. Perlmutter, chemical engr
Henry Teune, political science
Lorraine Tulman, nursing
Ex officio
Senate Chair John C. Keene, city & reg plng
Senate Chair-elect Peter Conn, English

Committees Elected by the Senate Faculty Committee
Ralph Ginsberg, education
Larry D. Gladney, physics
Sheila H. Muraghan, classical st
Yvonne Paterson, microbiol/med
Gregory L. Possehl, anthropology
Harvey Rubin, medicine, Chair
Ex officio
Senate Chair John C. Keene, city & reg plng
Senate Chair-elect Peter Conn, English

Committees Elected by the Senate Senate Committee on Publication Policy for Almanac
Helen C. Davies, microbiol/med
Peter J. Freyd, mathematics
Phoebe S. Leboy, biochemistry/dental
Martin Pring, physiol/med, Chair
Neville E. Strumpf, nursing
Ex officio
Senate Chair John C. Keene, city & reg plng
Senate Chair-elect Peter Conn, English

Committees Elected by the Senate Senate Committee on Students and Educational Policy
Stephen N. Dunning, religious studies
Stephen Gale, regional science
Joan Gluch, dental
Holly Pittman, history of art
Jorge Santiago-Aviles, electrical engr
David R. Williams, psychology, Chair
Ex officio
Senate Chair John C. Keene, city & reg plng
Senate Chair-elect Peter Conn, English

Faculty Grievance Commission
Terms expire 6/30/99
Leonard J. Bello, pathobiology/vet, Chair-elect
Yoshitaka Suyama, biology, Chair
Barbara B. Woodhouse, law, Past Chair

[The Faculty Grievance Procedure can be found in Section II.E.12 of the Handbook for Faculty and Academic Administrators (online at: www.upenn.edu/assoc-provost/ handbook), in Almanac 8/30/88, revised Almanac 5/24/94, or contact the Faculty Senate Office, 898-6943.]
Films

Center for East Asian Studies
Frees, room 4-117 (Monday), 10 a.m.-6 p.m., 2nd floor, Charles C. M. Tsai Auditorium, 3810 Locust Walk (Tuesday), 10 a.m.-6 p.m., 1st floor, Van Pelt Library (Wednesday), 10 a.m.-6 p.m., 2nd floor, Fisher Fine Arts Library (Thursday), 10 a.m.-6 p.m., 1st floor, Gracey Hall (Friday), 10 a.m.-6 p.m., 1st floor, Gracey Hall (Saturday), 10 a.m.-6 p.m., 1st floor, Gracey Hall (Sunday), 10 a.m.-6 p.m., 1st floor, Gracey Hall

Asian and Middle Eastern Studies
Frees, room 4-117 (Monday), 10 a.m.-6 p.m., 2nd floor, Charles C. M. Tsai Auditorium, 3810 Locust Walk (Tuesday), 10 a.m.-6 p.m., 1st floor, Van Pelt Library (Wednesday), 10 a.m.-6 p.m., 2nd floor, Fisher Fine Arts Library (Thursday), 10 a.m.-6 p.m., 1st floor, Gracey Hall (Friday), 10 a.m.-6 p.m., 1st floor, Gracey Hall (Saturday), 10 a.m.-6 p.m., 1st floor, Gracey Hall (Sunday), 10 a.m.-6 p.m., 1st floor, Gracey Hall

Religion

Annenberg Center
Part of Dance Celebration/New Move Festival
Frees, room 4-117 (Tuesday), 10 a.m.-6 p.m., 2nd floor, Charles C. M. Tsai Auditorium (Wednesday), 10 a.m.-6 p.m., 1st floor, Van Pelt Library (Thursday), 10 a.m.-6 p.m., 2nd floor, Fisher Fine Arts Library (Friday), 10 a.m.-6 p.m., 1st floor, Gracey Hall (Saturday), 10 a.m.-6 p.m., 1st floor, Gracey Hall (Sunday), 10 a.m.-6 p.m., 1st floor, Gracey Hall

Sport

On Stage

Kimmel Center for the Performing Arts
For locations and other info/tickets: 215-629-3100 or online at kimmelcenter.org

Almanac

Suit 215 Nicholas House, 3601 Chestnut Street, Philadelphia, PA 19104
This March calendar is a pull-out for the Student Daily. The current week’s events, changes, additions, cancellations and corrections if necessary are published in the Student Daily every Monday prior to the work publication. The University of Pennsylvania reserves the right to refuse to include and/or for any reason not to make available final version of this issue and/or to refuse to include any materials for any reason.
Go West! Go International!

3rd Thursday: March 18

3:00-5:30 p.m. 1-4 p.m. (See Exhibit)

TALKS

1 Transcriptional Regulation of Hepatitis B Virus Replication and Transcriptional Silencing; Stephen A. Dunn, Medical College of Wisconsin; 1:30-2:30 p.m. in 150 GSK Schispeck Hall-Dietrich Hall (Chemical Engineering)
2 Recent Advances in Self-screening and Biological Systems; Lauren J. Duda, University of Pennsylvania; 3:30-4:30 p.m. in 307 Jaffe Bldg. (Biochemistry & Biophysics)
3 The Role of the Immune System in the Prevention of Diabetes; David S. Grahame, St. Louis University; 4:30-5:30 p.m. in 150 GSK Schispeck Hall-Dietrich Hall (Chemical Engineering)

FITNESS/LEARNING

5:30 p.m. to 10:30 p.m. (See Exhibit)

Dinner & Shopping

The Shops at the Shura: Enjoy a 15% discount on the following Shura brand businesses: The Pulp, The Company Fine, Eager Concepts, and Rossie's 50th Street. Check out at 50th and Chester St.

Area Restaurants: Many offers special on Thursdays. For a list of those participating, call 1-888-705-2526.

Community Education Center: "Open Minds: Confucius and the Chinese" with David Smith. Talks are free for members, $10 for non-members. Time: 7-9 p.m.

Kathy Witter House: A Reading by Poet Tony Butala. Admission is free.

3:00-5:30 p.m. 1-4 p.m. (See Exhibit)

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