Bicentennial Class of ’40 and Class of ’42 Chairs: Dr. Filreis and Dr. Sugrue

Provost Robert Barchi has announced the award of endowed term chairs to Dr. Alan Filreis of English and to Dr. Thomas Sugrue of History. They will hold prestigious alumni-funded chairs that cut across school lines to recognize faculty who have made “significant contributions to scholarship and to undergraduate teaching.”

For their fiftieth reunions, both the Bicentennial Class of 1940 and the Class of 1942 endowed term chairs that provide each holder with $10,000 a year for five years in discretionary research funds, which may be used for research assistance, travel or special equipment, extra support for library acquisitions in the holder’s field of specialization, and resources to support publication of research and writing.

The two chairs rotate every five years among the four undergraduate schools. Since the chairs were last held by faculty in the School of Engineering and Applied Science, nominations were requested this year from Wharton, Nursing and SAS. A faculty committee chaired by Dr. John Quinn of Engineering reviewed the nominations and made their recommendations to the Provost.

Dr. Alan Filreis, professor of English, was awarded the Class of 1942 chair previously held by Dr. Kyle Vanderlick.

Dr. Thomas Sugrue, associate professor of history, takes the Bicentennial Class of 1940 Chair formerly held by Dr. Jan Van der Spiegel.

About Dr. Sugrue: Nominated by Dean Samuel Preston as one who “has risen to an important position in 20th century American historiography at an unusually early stage of his career while maintaining a deep commitment to undergraduate teaching.” Dr. Sugrue came to Penn as a lecturer in 1991 and joined the standing faculty the following year. Before and after his promotion to tenure in 1997, he gathered awards for teaching and scholarship. In 1996, he won the Outstanding Professor Award of Penn’s Greek Council along with the Best Article Prize of the Urban History Association and the President’s Book Award of the Social Science History Association. In 1997, he shared the Sidney Hillman Foundation Award for a national teach-in with the labor movement and also won the Philip Taft prize for Best Book in Labor History. And last year, he won the History Undergraduate Advisory Board Teaching Award alongside a Bancroft Prize in American History.

The book that won prizes three years in a row is The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit (Princeton 1996). His more recent work is as coeditor, with Dr. Michael Katz, of W.E.B. DuBois, Race and the City: The Philadelphia Negro and Its Legacy (Penn 1998), and he is now at work on Racial Integration and Its Critics in Twentieth-Century America, and is co-editor of a forthcoming special issue of the Budapest Quarterly Review called The Urban Crisis: Poverty and Inequality in America.

Dr. Sugrue took a B.A. from Columbia summa cum laude in 1984, and another, with honours, from Cambridge in 1986. He also earned an M.A. at Cambridge and an A.M. at Harvard, en route to his Ph.D. there in 1992. In 1990-91, before joining Penn, he was a research fellow at The Brookings Institution.

About Dr. Filreis: The new Class of 1940 Professor is an award-winning teacher (of the Lindback in 1992, the Ira Abrams in 1995, and, last year, the designation Pennsylvania Professor of the Year by the Carnegie Foundation/CASE). He is also called “one of his generation’s most important scholars and critics of American modernist poetry of the period from the 1920s through the Cold War,” in Dean Preston’s nomination—which cites particularly his books on Wallace Stevens that have overturned previous scholarship to show Stevens to be deeply engaged in the political issues of his time. Dean Preston also says, “In his integration of brilliant scholarship with unstinting devotion to teaching and educational reform, Professor Filreis is without peer.”

Dr. Filreis came to Penn in 1985, a 1978 alumnus of Colgate with his Ph.D. from the University of Virginia. He was named the Esther K. & N. Mark Watkins Assistant Professor in the Humanities in 1988, and was promoted to tenure in 1991 and to full professor in 1995. In 1993-96, as undergraduate chair of English, he led a restructuring of the major that was widely praised by faculty and students alike, while also pioneering the use of listservs to extend discussion outside the classroom. Becoming master of Van Pelt College House in 1995 and chair of the Residential Faculty Council in 1996, he introduced programs using technology to provide academic services to students around-the-clock in their dorms—a major amenity of the College House System as now structured. As he left the mastership of Van Pelt, Dr. Filreis embarked on still another form of learning in action, as founding director of the Kelly Writers House, the first of Penn’s two “hubs” organized around a common interest as a home base for residential and nonresidential students, faculty and staff. (The other is Civic House, organized around community service and led by Dr. Peter Conn.)

Dr. Filreis’s Wallace Stevens and the Actual World (Princeton 1991) and Modernism from Right to Left: Wallace Stevens, the Thirties & Literary Radicalism (Cambridge 1994), will be followed shortly by The Fifties’ Thirties: U.S. Poetry & Anticommmunist Culture.

Wharton Teaching Awards...p. 8

Barbara Kahn
Clockwise from above: Dr. Kahn and Dr. Hitt won Hauck Awards, Dr. Allen the Anvil, and Dr. Tyson the Class of 1984 Award plus others (see pages 8-9).

Lorin Hitt

William Tyson

Franklin Allen

IN THIS ISSUE
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Senate: Nomination—Assistant Professor; Report of the Committee on the Faculty
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5 ISC: Changes in Modern Pool Grants Available: Humanities, Motility, Health of Minority Elders
6 Staff Changes; HONORS & Other Things
7 Wharton School Teaching Awards
10 Staff Appreciation Day and Other Bulletins
11 CrimeStats; Update
12 On the Green and in the Hubs
Pullout: May at Penn
University Council Meeting  
Wednesday, April 28, 1999, 4-6 p.m.  
McClelland Hall, The Quadrangle  
(Observers please call 898-7005 to register.)  

I. Approval of minutes of March 24 1 minute  
II. Status Reports of the President, Provost, and Chairs of Steering, GAPSA, UA, PPAS, and A-3 Assembly, Reports and clarifications: 20 minutes  
III. Extended reports by the President, Provost, and other administrators on budgets and plans for the coming academic year 40 minutes presentations; 20 minutes discussion  
IV. Preliminary discussion of issues to be dealt with in the coming academic year, as called for in the Council Bylaws 15 minutes  
V. Council committee reports 3-minute presentations with 5-minute discussions  
A. Communications  
B. Instructional Programs  
C. Safety and Security  
VI. Adjournment by 6 p.m.

SENATE From the Chair  

Under the faculty Senate rules, formal notification to members may be accomplished by publication in Almanac. The following is published under that rule.  

TO: Members of the Faculty Senate  
FROM: John C. Keene, Chair  
SUBJECT: Nomination for Assistant Professor 1999-2001  

The Senate Nominating Committee was reconvened to fill a vacancy in the position of Assistant Professor member of the Senate Executive Committee for 1999-2001.  
1. In accordance with the Faculty Senate Rules, official notice is given of the Senate Nominating Committee’s nominee. The nominee, who has indicated a willingness to serve, is:  
   Assistant Professor Member:  
   Barbara Savage (history)  
2. Again in accord with the Senate Rules you are invited to submit “additional nominations, which shall be accomplished via petitions containing at least twenty-five valid names and the signed approval of the candidate. All such petitions must be received no later than fourteen days subsequent to the circulation of the nominating committee.” Pursuant to this provision, petitions must be received by mail at the Faculty Senate, Box 12 College Hall/6303, or by hand at the Faculty Senate Office, 109 Duhring Wing by 5 p.m., Tuesday, May 11, 1999.  

On ‘Speaking Out’  
The writer of an unsigned letter concerning last week’s “Salary Guidelines for 1999-2000” must contact either the editor (Karen Gaines, 898-5274) or the chair of the Almanac Advisory Board (Dr. Martin Pinch, 898-6870) before the letter can be considered for publication. —Ed.

The Senate Committee on the Faculty (CoF) considered the following issues in the academic year 1998-1999 as charged by the Chair of the Faculty Senate:  

1. The Percent of Standing Faculty in the School of Medicine  
Represented by Clinician Educators  

According to the Handbook for Faculty and Academic Administrators, the Clinician Educators (CEs) in the School of Medicine are limited to 40% of the Standing Faculty. Currently the CEs represent approximately 59% of the Standing Faculty in the School of Medicine. The major part of the 1998 sessions of the Committee on the Faculty (CoF) was dominated by deliberations on the resolution of this discrepancy. A broad representation of Standing Faculty of the University were interviewed or were part of the general discussions, including members from the School of Medicine, the School of Arts and Sciences, the School of Dental Medicine, the School of Engineering and Applied Science, the Graduate School of Fine Arts and the Graduate School of Education. The history of the issue was studied and documents pertaining to this issue published in Almanac were reviewed (April 6, 1976; April 19, 1977; May 1, 1979; April 12, 1983). While the CoF was studying this matter, the Faculty of the School of Medicine organized a comprehensive review, called Faculty 2000, of issues that concern the faculty of that school, among which is the ratio of CEs to tenure track members. The CoF has not received a formal request from the School of Medicine through the Provost and SEC to modify the Handbook. Therefore, the CoF recommends that SEC reconsider the issue after the conclusions of Faculty 2000 are known and the Medical School submits a formal proposal concerning the CE/tenure track ratio to the Provost. Nevertheless, the CoF reaffirmed that any recommendations on the resolution of this issue should not subvert or otherwise undermine the traditional principles and central importance of the system of tenure that is designed to protect the academic freedom of the Faculty.  

2. Clinical Faculty in the Associated Faculty and Clinical Associates in the Academic Support Staff (Almanac April 13, 1999)  

The Interim Provost referred to the Faculty Senate a Medical School request for a change in the Handbook to regularize the status of certain employees of the University of Pennsylvania Health System and the language in the Handbook that refers to these employment categories. A proposed Handbook revision was presented and approved at the April 7, 1999 meeting of SEC. Proposals from the Dental and Nursing Schools concerning clinical faculty or clinical associates will be considered when the Provost refers them to the Faculty Senate.  

3. Copyright Policy  

In accordance with a SEC motion of April 1998 to recommend a Handbook revision to bring into accord the tradition and practice of the University, the Committee has recommended language that incorporates the results of the deliberations of the 1995 Task Force on Intellectual Property (see below). The CoF considered the related issues of intellectual property and patents in connection with distributed learning and computer software and recommended continuing discussion.  

4. Policy on Consultation  

A Faculty Senate ad hoc committee translated the Policy on Consultation report into language for the Handbook that has been accepted by the administration and will be published “Of Record” in Almanac.  

5. Extension of the Probationary Period for Faculty Couples for Reason of Family Leave  

The CoF considered a question raised by a faculty member whether the extension policy applies to both parents. The CoF reviewed the action of the 1996-1997 committee and its interpretation. A revised section for the Handbook acknowledging that the policy does apply to both members of the faculty was prepared (see opposite) and will be presented to SEC at the May meeting.  

6. Faculty Involvement in Fundraising for Undergraduate Scholarships  

SEC asked the CoF to consider the pros and cons and make a recommendation to SEC. The issue was discussed and the CoF agreed to recommend that SEC take no action on the matter. This will be presented to SEC at the May meeting.  


8. Technology Transfer/Intellectual Property Rights in Sponsored Research  

An e-mail inquiry from a faculty member about the Center for Technology Transfer procedures for exclusive licenses for patents was discussed briefly by the CoF and no action was taken.  

9. Procedures Regarding Misconduct in Research  

The Provost referred a revision of the procedures to the Faculty Senate and the revision will be considered by the CoF next year.  

On April 16, 1999, the Senate Committee on the Faculty (CoF) considered the following issues in the academic year 1998-1999 as charged by the Chair of the Faculty Senate:

1. The Percent of Standing Faculty in the School of Medicine
   
   Represented by Clinician Educators
   
   According to the Handbook for Faculty and Academic Administrators, the Clinician Educators (CEs) in the School of Medicine are limited to 40% of the Standing Faculty. Currently the CEs represent approximately 59% of the Standing Faculty in the School of Medicine. The major part of the 1998 sessions of the Committee on the Faculty (CoF) was dominated by deliberations on the resolution of this discrepancy. A broad representation of Standing Faculty of the University were interviewed or were part of the general discussions, including members from the School of Medicine, the School of Arts and Sciences, the School of Dental Medicine, the School of Engineering and Applied Science, the Graduate School of Fine Arts and the Graduate School of Education. The history of the issue was studied and documents pertaining to this issue published in Almanac were reviewed (April 6, 1976; April 19, 1977; May 1, 1979; April 12, 1983). While the CoF was studying this matter, the Faculty of the School of Medicine organized a comprehensive review, called Faculty 2000, of issues that concern the faculty of that school, among which is the ratio of CEs to tenure track members. The CoF has not received a formal request from the School of Medicine through the Provost and SEC to modify the Handbook. Therefore, the CoF recommends that SEC reconsider the issue after the conclusions of Faculty 2000 are known and the Medical School submits a formal proposal concerning the CE/tenure track ratio to the Provost. Nevertheless, the CoF reaffirmed that any recommendations on the resolution of this issue should not subvert or otherwise undermine the traditional principles and central importance of the system of tenure that is designed to protect the academic freedom of the Faculty.

2. Clinical Faculty in the Associated Faculty and Clinical Associates in the Academic Support Staff (Almanac April 13, 1999)
   
   The Interim Provost referred to the Faculty Senate a Medical School request for a change in the Handbook to regularize the status of certain employees of the University of Pennsylvania Health System and the language in the Handbook that refers to these employment categories. A proposed Handbook revision was presented and approved at the April 7, 1999 meeting of SEC. Proposals from the Dental and Nursing Schools concerning clinical faculty or clinical associates will be considered when the Provost refers them to the Faculty Senate.

3. Copyright Policy
   
   In accordance with a SEC motion of April 1998 to recommend a Handbook revision to bring into accord the tradition and practice of the University, the Committee has recommended language that incorporates the results of the deliberations of the 1995 Task Force on Intellectual Property (see below). The CoF considered the related issues of intellectual property and patents in connection with distributed learning and computer software and recommended continuing discussion.

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   A Faculty Senate ad hoc committee translated the Policy on Consultation report into language for the Handbook that has been accepted by the administration and will be published “Of Record” in Almanac.

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   The CoF considered a question raised by a faculty member whether the extension policy applies to both parents. The CoF reviewed the action of the 1996-1997 committee and its interpretation. A revised section for the Handbook acknowledging that the policy does apply to both members of the Faculty was prepared (see opposite) and will be presented to SEC at the May meeting.

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   SEC asked the CoF to consider the pros and cons and make a recommendation to SEC. The issue was discussed and the CoF agreed to recommend that SEC take no action on the matter. This will be presented to SEC at the May meeting.

7. Who Is Teaching Our Students?
   
   No actions taken.

8. Technology Transfer/Intellectual Property Rights in Sponsored Research
   
   An e-mail inquiry from a faculty member about the Center for Technology Transfer procedures for exclusive licenses for patents was discussed briefly by the CoF and no action was taken.

9. Procedures Regarding Misconduct in Research
   
   The Provost referred a revision of the procedures to the Faculty Senate and the revision will be considered by the CoF next year.

Senate Committee on the Faculty
Ralph Ginsberg (education)
Larry D. Gladney (physics & astronomy)
Sheila H. Murnaghan (classical studies)
Yvonne Paterson (microbiology/medicine)
Gregory L. Possehl (anthropology)
Harvey Rubin (medicine), Chair

ex officio: Peter Conn (English), Senate Chair-elect
John C. Keene (city & regional plng), Senate Chair

ALMANAC April 27, 1999
From the Senate Committee on the Faculty: Proposed Revisions to Two Policies in the Handbook for Faculty and Nonacademic Administrators

On Copyright Policy April 8, 1999

At the SEC meeting of April 15, 1998, SEC recognized that the University’s current stated policy on copyright is substantially at variance with long-established University practice and general academic custom. Long-established customary practice is recognized and clearly formulated in the recommendations of the University Task Force on Intellectual Property, dated July 1995. Last year, the Committee on the Faculty, and the faculties of most of the schools of the University (some did not respond), strongly supported the established practice as most conducive to the free exchange of ideas that lies at the heart of the University community.

Pursuant to recommendation from the Committee on the Faculty, on April 15, 1998, the Senate Executive Committee (SEC) took the following actions:

“1. The University should acknowledge that customary practice is authoritative and converges with the recommendations of the task force report. The University should acknowledge that its written policy on copyrights, as presented in the Handbook, is at variance with practice and should not be regarded as authoritative.

“2. As policy is needed to cover new technology such as software, policies needed to cover these areas should be interpolated from current practices on patents and copyrights.


V.D.1. Policy and Procedures Relating to Copyrights

Preamble

A given intellectual property may be protected in some cases exclusively by United States patent, copyright and trademark laws, and in some cases by one or two such intellectual property laws, with each body of law protecting a different feature of the given intellectual property. Consequently, definitions in the Patent and Tangible Research Property Policies and Procedures and the Copyright Policy and Procedures will at times overlap. When a single license agreement incorporates more than one type of intellectual property protection, prior to the execution of said license agreement, a written agreement shall be executed by the University and the Authors stipulating which University intellectual property policy is applicable.

V.D.1.a. Exceptions to this custom arise when works are made under government sponsored research, industry sponsored research, and certain grants in which the University assumes specific obligations with respect to a copyrightable work resulting from a given sponsored program. The Trustees of the University of Pennsylvania declare that if necessary to fulfill its obligations to a sponsor, the University will own all right, title and interest to copyrightable works created under such sponsored programs.

V.D.1.a.1. In accordance with such obligations, the University will secure an assignment from the authors of the copyrightable work prior to the commencement of the sponsored program. Authors who are also principal investigators and have responsibility for other authors will secure assignments from said authors prior to the commencement of the sponsored program.

V.D.1.a.2. The University shall negotiate a license with the sponsor in accordance with applicable provisions of the sponsored research agreement. Net revenues realized from said sponsored research agreements will be distributed in accordance with the procedures for the distribution of patent royalties described in Section 2.3 of the Patent and Tangible Research Property Policies and Procedures. When negotiating such sponsored research agreements, the University shall, whenever practicable, make reasonable efforts to protect the ownership rights of the authors.

V.D.1.b. Exceptions to this custom also arise when faculty create works considered to be “works made for hire” and are the property of the University. “Works made for hire” are those works that are prepared by the author pursuant to the express direction of a supervisor, or pursuant to specific provisions incorporated within a position description, or pursuant to part of the requirements of an academic degree. Works created by faculty authors in the course of their instructional or research activities shall not be considered “works made for hire.”

V.D.1.b.1 Prior to the preparation of the “work made for hire,” the University may request, and if so the authors shall provide, an assignment or other declaration of the University’s ownership of that work. Authors who are also principal investigators and have responsibility for other authors will secure assignments from said authors prior to the preparation of a “work made for hire.”

V.D.1.b.2 Net revenues realized from the commercialization of “works made for hire” will be distributed to the academic or administrative department or unit supporting the creation of such work, except that the Center for Technology Transfer shall be entitled to recover its out-of-pocket expenses and any previously negotiated service fee not to exceed 20% of gross revenue. Such net revenues shall be used in the fulfillment of the research, academic, or administrative mission of the department or unit.

V.D.1.c. In the event that a copyrightable work may also be defined as materials in the Patent and Tangible Research Property Policy and Procedures, the source of commercial income, i.e. whether it is derived from a patent or copyright license, shall determine whether a particular intellectual property falls under the provisions of the University’s Patent Policy or Copyright Policy.

V.D.2. Procedures for the Administration and Management of Copyrightable Works

V.D.2.a. Authors who have created a copyrightable work that is subject to the provisions of Sections V.D.1.a. and V.D.1.b. shall promptly disclose the creation of such works to the intellectual property officer (IPO) with an intellectual property disclosure form.

V.D.2.b. Periodic Review of Policy and Procedures. The Policy Statement on Copyrights and these related procedures shall be reviewed on a periodic basis by a review committee appointed by the Provost in consultation with the faculty to determine whether they are accomplishing their intended purposes; are in conformity with federal and state laws, including intellectual property laws; and, are consistent with prevailing norms in university-industry relationships. The review committee shall make recommendations to the Provost and the Executive Vice President, who shall confer with the President.

(continued next page)
Proposed Revision to Policy on Extension of [Tenure] Probationary Periods

March 25, 1999

(Deletions in brackets; insertions underlined)

II.E.3. Policy on Extension of [Tenure] Probationary Periods that Apply to Granting of Tenure or Promotion to Associate Professor

A. A nontenured member of the standing faculty shall be eligible for an extension of the tenure probationary period [(or, in the case of)] a clinician educator[s] in the health schools[,] or the School of Social Work shall be eligible for an extension of the promotion review period of ten years [(that normally occurs in the ninth year)], and a member of the research faculty shall be eligible for an extension of the six-year review period, corresponding to the semester or year during which any of the following events occurred:

1. a child is (or, provided that the child had not reached his or her second birthday, was during the immediately preceding semester or summer) born, adopted, or placed for foster care, into the faculty member’s household;

2. by reason of a serious health condition (as defined in Section 2611(11) of the Family and Medical Leave Act of 1993) persisting for a substantial portion of the period for which the extension is sought, the faculty member is required to act as the primary caregiver for a parent, child, spouse, or domestic partner (as defined in the domestic benefits policy); or

3. by reason of a serious health condition (as defined in Section 2611(11) of the Family and Medical Leave Act of 1993) persisting for a substantial portion of the period for which the extension is sought, the faculty member is unable to perform the functions of his or her position.

In the event that both spouses or domestic partners (as defined in the domestic partner benefits policy) are members of the standing faculty, or the research faculty, or clinician educators, both spouses and domestic partners are covered by sections A.1 and A.2 of this section.

B. The length of the extension shall be one year unless the faculty member requests one semester instead and the department chair and the dean agree to its feasibility in light of the school’s tenure or promotion review process.

C. Extensions of the tenure probationary period or the review period for promotion shall be without prejudice to the obligation of the University to provide faculty members with twelve-months’ notice of termination.

D. Requests for extensions of the tenure probationary period or the review period for promotion shall be made in writing via the Chair and/or Dean for consideration by the Provost’s Staff Conference subject to timeliness requirements adopted and publicized by the faculty member’s school. Normally, requests will be viewed favorably by the University and granted unless specific and compelling factors require their denial. The action of the Provost shall be communicated in writing to the faculty member and shall specify any revised date of tenure or promotion review and termination date of the probationary period and (in the event that the request is denied) shall specify the grounds for the denial.

N.B. The statute defines a “serious health condition” as “an illness, injury, impairment, or physical or mental condition that involves” —“(A) inpatient care in a hospital, hospice, or residential medical care facility”; or “(B) continuing treatment by a health care provider.” “Health care provider” is defined (2611(6)) as: “(A) a doctor of medicine or osteopathy who is authorized to practice medicine or surgery (as appropriate) by the State in which the doctor practices; or “(B) any other person determined by the Secretary [of Health and Human Services] to be capable providing health care services.”

Alcohol Abuse: Report Due Soon

At presstime the Working Group on Alcohol Abuse was to hold one last meeting Monday night (April 26), and was expected to submit its recommendations to the President by midweek, according to the Office of the Provost, where the working group is lodged.

Its sixth meeting, April 20, focused on current health education initiatives and on generating ideas for additional programs for pre-freshmen, freshmen and upperclassmen.

At its seventh meeting, April 22, the group continued its discussions on minimizing the risk for alcohol abuse and on enhancing current health education initiatives. It also began to craft specific language for its recommendations, which will encompass Health and Safety, Education, Responsibility/Accountability, Minimizing Alcohol Abuse and Expanded Social Options.

Retirement Planning Seminars May 4, 5 and 6

Our retirement plan vendors, TIAA-CREF and Vanguard, will be on campus to give seminars three days next week. We invite you to attend the session(s) of your choice. Pre-registration is not required.

Tuesday, May 4—Faculty Club
11 a.m. to 12:30 p.m. and 1 p.m. to 2:30 p.m.
Vanguard: The Choice is Yours focuses on topics of interest to individuals who are eligible but not enrolled in the Plan.

Wednesday, May 5—Training & Development, 3624 Market Street, 1B South
11 a.m. to 12:30 p.m. and 1 p.m. to 2:30 p.m.
TIAA-CREF: Looking Ahead to Retirement is directed toward participants approaching retirement or about to retire.

Thursday, May 6—Faculty Club
11 a.m. to 12:30 p.m. and 1 p.m. to 2:30 p.m.
Vanguard: Take Charge of Your Retirement helps you learn the importance of saving, and explore planning tools to reach your goals.

— Division of Human Resources
Changes to Modem Pools

Penn’s CLI modem service (215-898-0834), characterized by the annex prompt, will be modified on May 18, 1999.

1. New, year 2000-compliant server software will display a different prompt—“HiPer” rather than “annex”—to users, and provide fewer functions than are available previously.
2. Because of the changes to the server software, existing scripts that automate the dial-in procedure will not work as of May 18.
3. Session limits similar to those in place for Penn’s PPP dial-in services will also come into effect.

Note also that the CLI modem service will be discontinued after June 30, 2000. Current users of the CLI service are encouraged to migrate to the regular or express PPP service as soon as they can. For those not yet able to migrate to PPP, details of upcoming changes to the CLI Pool follow.

Those who use PPP software to dial in to Penn’s regular PPP service (215/573-4777) and the express PPP service (215/573-9773) will not be affected by these changes.

Details of changes to the CLI service:

1. Although the wording of the screen prompts has changed, login works essentially the same way as before. After your software dials the CLI service and negotiates a connection, you enter your PennNet ID and password at the prompts, as before. But you now enter commands at the HiPer prompt, which replaces the annex prompt.

To log on to pobox e-mail, for example, enter “telnet pobox” at the HiPer prompt. To terminate a session, type “logout” at the HiPer prompt.

2. The rlogin command works somewhat differently than before. To reach a service that requires a user ID and password, enter “rlogin <hostname> login_name <username>.” For example, to reach the pobox account with the user name “elaine”, type “rlogin pobox login_name elaine” at the HiPer prompt, then the account password and terminal type (vt100) when prompted.

3. Fewer commands and functions are available at the HiPer prompt (type “?” to see the options). You cannot, for example, use the finger and ping commands, nor can you be logged on to more than one host at a time.

4. To terminate a modern session and disconnect, type “logout” or “exit” at the HiPer prompt, not “hangup.”

5. Variable session limits (1 hour at the peak times of 6 p.m. to midnight; 4 hours at off-peak times) have been put in place. Sessions initiated during off-peak hours that extend into peak time will be terminated after four hours or at 7 p.m., whichever comes first. As before, you must monitor your connection time. The system cannot issue an alert before terminating your session.

6. If you use scripts that automate the dial-in procedure, they will no longer work and must be recreated. See your local support provider if you need assistance with scripts. Better still, migrate to the regular or express PPP modem service as soon as you can.

7. Remember that 10-digit dialing becomes mandatory on June 5, 1999. Take the opportunity now to change your CLI dial-in number from 898-0834 to 1-215-898-0834 (the “1” is optional if you dial in from the 215 area code).

— Information Systems & Computing

Humanities Forum Grants: Research on Human Nature

Applications are invited from Penn humanities faculty whose research concerns the 1999-2000 topic of the Humanities Forum: human nature. The six successful applicants will each receive a research fund of $5,000, which may be used to visit collections or cover costs of copyright permissions, photographs, or any expenditure that contributes to the proposed research. In addition, the six will be invited to participate as Fellows of the Humanities Forum Seminar (made up, as well, of the five external Mellon Fellows and the Forum Advisory Board)—a weekly gathering in which members take turns presenting their research to the group.

Applications should submit a concise statement of their research plan (one page is sufficient) along with a c.v. to Wendy Steiner, director, Penn Humanities Forum, 116 Bennett Hall/6203 (or electronically to wsteiner@english.upenn.edu) no later than May 17. Preference will be given to faculty on research leave during the 1999-2000 academic year. Funding is contingent on a successful grant to the Forum. Awards will be announced by the end of May.

— Wendy Steiner, Penn Humanities Forum

Pennsylvania Muscle Institute Mini-Research Grants

Motility of cells, organelles, membranes and molecules underlies the behavior of living systems. The proteins effecting this complex variety of motile events in cells range from motor proteins like kinesin, dynein and myosin, their filamentous partners, tubulin and actin, their regulatory and modulatory factors, controllers of spatial targeting within the cell, to mechanisms that coordinate motility with specific events such as mitosis and establishment of cell polarity. To encourage Penn researchers to explore novel approaches to studies of motility in their fields of interest, the Pennsylvania Muscle Institute (PMI) provides a Mini-Research Grant Program. The PMI will award one-year grants of seed funds up to $10,000 to successful proposals that explore novel aspects of skeletal, cardiac and smooth muscle, non-muscle cell motility, development, expression and assembly of contractile and motile organelles. Preference will be given to new initiatives, new collaborations and junior faculty.

Applications: The application consists of a three-page proposal, giving the background, objectives, experimental approach and discussion of expected results. In addition an abstract, budget (one page), brief curriculum vitae including recent publications, current research support and list of other pending proposals should be submitted. Applications are due by July 1, 1999. Successful applications will be funded as early as September 1, 1999, for a one-year period. All applications involving human subjects, animals, and hazardous or radioactive materials must receive institutional approval prior to funding.

Please send the original and 4 copies of the grant application to Dr. Yale E. Goldman, director, Pennsylvania Muscle Institute, D-700 Richards Building, School of Medicine/6083.

— Pennsylvania Muscle Institute

SHARE Awards in Improving Health for Minority Elders

Penn’s Institute on Aging and SmithKline Beecham announce the first multi-national awards program aimed at improving the health status of racially, ethnically and culturally diverse elders in the U.S. and Canada.

The SHARE Awards will “foster healthy aging across cultures by recognizing community-based programs that meet these groups’ unique cultural, ethnic and linguistic needs,” its press release says. The program is now accepting applications and nominations for the up to $1.5 million in funds it will award in 1999. A total of $4.5 million will be awarded over three years. Community-based, non-governmental health care and social service organizations that have the primary mission of improving health care access and outcomes for elders are eligible for the awards, of which two types will be given: Leadership and Innovation Awards.

Leadership Awards will be given to organizations that have had a positive, measurable impact on the well being of diverse groups of elders through culturally competent approaches to health care. Candidates for these awards must be nominated by organizations or individuals familiar with the nominee, and up to ten of these $50,000, one-year awards will be given in 1999.

Innovation Awards will be granted to organizations proposing new approaches to improving health care access and outcomes for racial, ethnic and cultural minority elders. Candidates for the Innovation Awards must apply for this award through a formal application process, and up to five of these $200,000, two-year awards will be given in 1999-2000.

The Institute’s director, Dr. Risa Lavizzo-Mourey, said the number of people over age 65 in the U.S. has more than tripled since 1900 and is expected to increase another 56% by 2030—while in Canada, by the year 2016, the number of people age 80 and older will increase by more than 80%. This warrants a “call to action,” she said, so the SHARE Awards will “reward community-based organizations that address the issue and catalyze others to do the same.”

The SHARE Awards are administered by the Institute on Aging and sponsored by SmithKline Beecham’s philanthropic arm, which focuses on building partnerships with nonprofit organizations to support projects with clear health benefits.

SHARE Awards are part of SmithKline Beecham’s commitment to improving health care in the U.S. and Canada and because the awards focus on a substantial and growing problem that previously has not been addressed on a multi-national level,” explained Howard Pien, president of SmithKline Beecham Pharmaceuticals. In addition to its financial support, SmithKline Beecham will encourage its employees throughout the U.S. and Canada to volunteer their time and expertise to help awardee organizations carry out their cultural competency programs.

Nominations for Leadership Awards are due at the Institute by June 1, 1999, and applications for Innovation Awards by June 15, 1999. Awards will be announced in September. For more information or forms, contact the Institute on Aging at (215) 573-5532 or by e-mail at share@mail.med.upenn.edu. Application information is also on the Institute’s web site at www.health.upenn.edu/SHARE.
MEMORIAL TO DR. NED BOWMAN: APRIL 30
On Friday, April 30 at 4 p.m., family, friends and colleagues of Dr. Edward (Ned) H. Bowman WG’49 will gather on College Green to dedicate a tree as a living memorial to him. Dr. Bowman is remembered as one of the world’s leading scholars of management policy and corporate structure and as a mentor to young faculty and students. He was the Reginald H. Jones Professor of Corporation Management at the Wharton School, as well as professor of operations and information management at Wharton, and co-director of the Reginald Jones Center for Management Policy, Strategy and Organization. All are welcome at the dedication and reception following at the Sweeten Alumni House, 3533 Locust Walk.

Four Guggenheim Fellows
Two members of the standing faculty, a lecturer, and a visiting lecturer have won John Simon Guggenheim Foundation Fellowships in the 1999 round, which gave out 179 awards to scholars and creative artists across the nation. The Penn winners and the studies they expect to complete as Guggenheim Fellows are:

- Dr. Nader Engheta, professor of engineering, SEAS: Fractional Paradigm of Classical Electrodynamics;
- Dr. Kathryn Hellerstein, lecturer in Yiddish, SAS: Women Poets in Yiddish;
- Paul Hendrickson, staff writer for The Washington Post and visiting lecturer in English, SAS: The Legacy of Racism in Mississippi Sheriffs’ Families; and
- Prof. Leo Katz, professor of law, Law School, The Perverse Logic of Law and Morality.

HONORS TO DR. LUBORSKY
Dr. Lester Luborsky, professor of psychology in psychiatry at PennMed, will receive the American Psychological Foundation’s Gold Medal Award for lifetime achievement at its annual meeting in August, making him the first scholar to receive both this award and the American Psychoanalytic Association—the Mary Sigourney Award for Psychoanalysis —at that association’s annual meeting, and the Paul H. Hoch award of the American Psychopathological Association at still another annual meeting. Capping this streak of awards was the recent unveiling of his portrait painted by Alex Tyng, at the School of Medicine. Among the contributions for which he is recognized is his creation of operational measures of useful clinical concepts—measures that have advanced the field of psychotherapy research throughout the world.

ALMAMAC April 27, 1999

HONORS & …Other Things

Institutional Research: Dr. Devlin
Starting May 4 the Associate Director of the Office of Institutional Research and Analysis will be Dr. Steven Devlin, now acting director of the Boettner Center of Financial Gerontology in the School of Social Work.

“Steve will add exceptional analytic strength to Institutional Research’s capacity to assess important empirical issues surrounding the Agenda for Excellence and the entire range of strategic planning issues,” said the Institute’s director, Dr. Bernard Lentz, in announcing the appointment.

Dr. Devlin will be a senior analyst on the team whose work provides institutional research support for the Offices of the President and the Provost, and prepares the numerous reports and analysis required by external agencies.

He is a Fellow of the Institute on Aging and serves on the Board of the Center for Advocacy for the Rights and Interests of the Elderly (CARIE). He has written numerous scholarly articles, co-chaired the research awards committee of the Boettner Center, and taught in both the School of Social Work and the College of Arts and Sciences. Prior to joining the Boettner Center, Dr. Devlin directed institutional research at the American Society of Financial Service Professionals in Bryn Mawr, serving the 32,000 alumni of the American College. He holds a B.A. in psychology from Dickinson College, an Ed.M., from Boston University, and a Ph.D. in educational psychology from Temple.

Chief Horticulturist: Mr. Marrocco
Vince Marrocco has been appointed Chief Horticulturist at the Morris Arboretum, Director Paul Meyer has announced.

Mr. Marrocco has been a horticulturist at the Arboretum since 1993, and has taught classes, supervised large sections of the garden and directed divisions of the plant sale. In his new position, he will oversee the Arboretum’s horticulturists and garden volunteers. He will also continue to manage the area of the garden surrounding their visitor center and parking lot.

Mr. Marrocco first came to the Arboretum in 1989 as an intern, following his graduation from North Carolina State University. He then worked as a student-gardener at the Royal Horticultural Society in Wisley, England, and as a woody plant horticulturist at the PepsiCo Sculpture Garden in Westchester, NY. He is currently completing the management program at Wharton.

STAFF CHANGES

Alice Paul, Leonore Williams and R.E. Davies Awards
At its annual spring awards breakfast this month, the Association of Women Faculty and Administrators honored two faculty members, an administrator and ten students for scholarship and service.

Two Leonore Rowe Williams Awards were given, one to Assistant Dean Orneice Dorsey Leslie of the School of Social Work and the other to Dr. E. Ann Matter of Religious Studies in SAS. This award was established by a bequest of the late Mrs. Williams, whose name is remembered also in the name of Williams Hall.

Dr. Matter was cited for her outreach to new faculty as well as for her work in Women’s Studies, and Ms. Leslie for eloquent and sustained advocacy for women and minorities on campus and in the community.

The organization’s newest award, named for the late Benjamin Franklin Professor Robert E. Davies and given for involvement in social change, was presented to Dr. Jeanne Ann Grisso, associate professor of medicine, who has organized seminars and coursework, and led major funded research projects, in women’s health issues, including those relating to health and violence.

Alice Paul Awards, named for the Penn alumna who founded the National Women’s Party and wrote the Equal Rights Amendment, is given to undergraduate or graduate women in recognition of their outstanding service to women in the Penn community. Two teams, and three individual students won Alice Paul Awards this year. Hema Sarangapani won for her scholarship and for activities on behalf of organizations including the Penn Women’s Center; Karlene Burrell-McRae also was cited for work with the GIC; and Alex Gino won for her speaking and writing on behalf of the LGBT community. Four of the students—Jean Strzalek, Pamela Murphy, Laura Foster and Nsenga Burton—led organizations and projects exploring the intersection of race and gender, working equal pay issues in the area; and three PennNOW leaders, Erin Healy, Kimberly Janod and Angie Liou, spearheaded dialogue and public events on women’s safety issues.

HONORS continue past insert
SAS Award for Dr. Vagelos

Tonight in New York City, the School of Arts and Sciences will present its Distinguished Alumni Award to Dr. F. Roy Vagelos, ’50, for his service to humanity, leadership in science, and generous support for young scientists at Penn.

“Like our founder Benjamin Franklin, Dr. Vagelos has had several extraordinary careers—as a scientist, as a business executive and as a philanthropist,” said Dean Samuel Preston. Dr. Vagelos has been widely honored for his scientific work—including his discovery of acyl-carrier protein and, in his role as CEO of Merck & Co. Inc., the concerted fight against River Blindness, a parasitic disease afflicting millions in the Third World, by setting up free distribution of the Merck discovery Meclizan. In 1992 he won the National Medal of Technology and in 1995, the National Academy of Sciences Chemistry in Service to Society Award.

Chairman of the Penn Trustees since 1994, Dr. Vagelos has made significant gifts to research and learning here. In the last few years, two gifts of $10 million each from Dr. Vagelos and his wife have made possible the Roy and Diana Vagelos Laboratories used by SAS, SEAS, and the School of Medicine. He also made possible the Vagelos Scholars Program, a rigorous four-year course of study in molecular life sciences for undergraduates.

Previous recipients of the SAS Distinguished Alumni Award include Nobel Prize winner Michael Brown, novelist John Edgar Wideman, and William Shore, the founder of Share Our Strength.

Endowing Dr. Chirico’s Aftercareer

The Morris Arboretum has established an endowment in honor of Dr. Anna-Marie Chirico, a professor emeritus of internal medicine who has been a volunteer at the Arboretum for the past ten years. The Chirico Horticultural Research Endowment will help fund the work she supervises in the micropagation lab, where she produces plants for research from leaves, twigs or roots using a form of cloning.

Arboretum’s National Award

The Morris Arboretum has earned the 1998 National Award for Sustainability in the Forests/Rangelands category for its Northeastern Pennsylvania Urban & Community Forestry Program. There will be 24 such awards given nationally, each chosen by President Clinton’s Council on Sustainable Development and Renew America. According to Carol Browner, co-chair of the National Town Meeting for a Sustainable America, the awards “celebrate the ways in which Americans are working together to protect public health and the environment and to demonstrate that a healthy environment and a growing economy really do go hand-in-hand.”

Posthumous Horticulture Award

William Klein, who was director of the Morris Arboretum from 1977 to 1991, was honored recently with the Allerton Award for excellence in tropical horticulture by the National Tropical Board. Paul Meyer, current director of the Arboretum, said of Mr. Klein, “Bill revitalized the gardens from a neglected private estate to a world-class institution.” Mr. Klein passed away in 1997; this award was accepted by his wife Janet on his behalf.

Graduate Student Teaching Awards

This year’s recipients of the Dean’s Award for Distinguished Teaching by Graduate Students in the School of Arts and Sciences are Darren Glass, mathematics; John Heon, English; Anna Ivy, English; Kendall Johnson, English; Leah Kaplan-Samuels, Asian and Middle Eastern studies; Charlie McCormick, folklore and folk life; Christine Moissett, Romance languages; Samira Saseh, Romance languages; Benjamin Smith, Romance languages; and Anneliese Taylor, German. The awards will be presented by Dean at a reception to honor this year’s teaching award winners on April 28, where the Abrams and Kahn Awards will also be presented (Almanac April 20).

Fulbrights for Grad Students

Nine of the nation’s 808 Fulbright Fellows for 1999 are from Penn. By discipline, the nine graduate students and the countries in which they will study are:

- Anthropology: Catheleen Coe, Ghana
- Art History: Christopher Pastore, Italy
- History: Lauren Clay, France; Rebecca Koberan, Israel; Marie Manrique, Guatemala; and Gene Ogle, France
- International Relations: Juan Ramos, Belgium
- Law: Nabil Issa, United Arab Emirates

ACE Fellow: Dr. Annie McKee

Penn’s Director of Management Development, Dr. Annie McKee, is one of 34 in the nation named to American Council on Education Fellowships for 1999-2000.

ACE Fellows are nominated by the senior officers of universities to the program, established to provide in-depth leadership development for college and university faculty and administrators. She will make Penn her home base during the Fellowship year, but will work with several leaders around the country who are “actively grappling with issues related to institutional change.”

Dr. McKee, who has been with Penn since 1993, took her present post with the Executive Vice President’s Office in August 1998 after serving associate director of the Leadership Program at Wharton.

Truman Scholar: Sarah Zimbler

Sarah B. Zimbler, ’00, is one of the 65 students from 56 U.S. colleges named as a Truman Scholar for 1999. The Harry S Truman Scholarship Foundation, which is the federal memorial to the 33rd President of the United States, awards these $30,000 merit-based scholarships to college students who plan to pursue careers in government or elsewhere in public service, and wish to attend graduate or professional school to help prepare for their careers.

Ms. Zimbler’s goal is education of the underprivileged, and she plans to continue her studies in education and public policy after she graduates from Penn next year. This is the third consecutive year in which a Penn student has been selected as a Truman Scholar, according to Assistant VPUL Terry Conn. In 1997, Jamal C. Harris received the honor, followed last year Rachel G. Skerritt.

WXPN Awards 1999: ‘Unparalleled’

WXPN scored again at the annual Gavin Awards ceremonies in New Orleans, with three new ones this year bringing their total to ten awards in the past five years. The station itself was named A3 Non Commercial Station of the Year, and Program Director Bruce Warren won two awards—a Gavin Award as Non Commercial Program Director/Operations Manager of the Year, and a special achievement award, the Gavin/Zimmermen Ear of the Year Award.

“WXPN and its team, as well as its listeners, should be proud of their dominating reputation in the field of music and broadcasting,” said Gavin Senior Editor Kent Zimmerman. “They are the standard by which national radio is judged. Not only do they excel individually, but as a station—and especially in the Non Commercial public radio division—they are unparalleled.”

Gavin is a national radio music trade magazine headquartered in San Francisco.

“Most Wired” of the Ivies

In Yahoo’s 1999 rankings of the 100 “most wired” campuses in the country, Penn is first among the Ivy League institutions, and 15th in the nation. (Princeton, at 22nd, is the only other Ivy in the top 15).

Like many surveys, the Yahoo ranking has been disputed on some campuses and some institutions have gone down or up dramatically in the three years since the listings began.

The survey counts “more than just boxes and wires,” said Dr. James O’Donnell, Penn’s vice provost for information systems and computing. “It’s a wide range of initiatives that gets first place for good wires but also great library services. But they also look at how you use it.”

Penn was at 27th place two years ago when the rankings began, and was not surveyed last year when a questionnaire went astray. As various institutions debate the criteria used for the survey, Dr. O’Donnell said the factors he thinks moved Penn upward include:

- leadership in networking, in particular Internet II;
- successful restructuring of computing services in 1996, leading to such things as the nationally innovative student support-in-residence program;
- resourceful innovation in administrative systems, such as Penn InTouch;
- widespread innovation in new forms of teaching and learning on and off campus, “seen in NEH ‘Teaching With Technology’ grants received by Classical Studies and by English, and seen in the Wharton Direct and CGS/SAS PennAdvance distance learning programs, and seen in the Library’s Access2000 program for electronic information resources.”
Wharton School Faculty Teaching Awards

The Wharton School has announced its 1999 awards for teaching excellence in the Undergraduate and Graduate Divisions. This year five Undergraduate Teaching Awards will also be given for affiliated faculty in addition to the other awards which recognize the standing faculty members.

Twenty-five faculty members at the Wharton School received, among them, 33 awards this year for teaching undergraduate and graduate students. Undergraduate Division award winners will be recognized at the Wharton commencement ceremonies on May 17 at Franklin Field. Those in the Graduate Division were honored at the division’s Spring Salute on April 22 in Lehman Brothers Quadrangle.

The 9th Annual David W. Hauck Award for Outstanding Teaching, the most prestigious in Wharton’s Undergraduate Division, is given to recipients for their ability to lead, stimulate and challenge students, knowledge of the latest research in the field and a commitment to educational leadership. The 1999 recipients are:

Barbara E. Kahn, professor of marketing. Professor Kahn was nominated for teaching MKTG 101—Introduction to Marketing.

Dr. Lorin M. Hitt, assistant professor of operations and information management. Dr. Hitt won an Excellence in Teaching Award and a Lindback Award from the University in 1998. Dr. Hitt was nominated for teaching OPIM 210—Management Information Systems and OPIM 319—Advanced Decision Systems: Evolutionary Computation.

The Helen Kardon Moss Anvil Award is awarded to the Wharton faculty member in the Graduate Division “who has exemplified outstanding teaching quality during the past year” from a vote by MBA students. The Anvil Award for 1999 honors Dr. Franklin Allen, Nippon Life Professor of Finance and Economics. Dr. Allen has won the Excellence in Teaching Award for the sixth consecutive year for teaching FNCE 601—Financial Analysis.

Dr. William C. Tyson, associate professor of Legal Studies, is a seven-time winner of the Class of 1984 Award. He is also a recipient of the 1999 Excellence in Teaching Award for teaching LGST 804—Real Estate Law, Financing, and Development. LGST 807—Securities Regulation, and MGMT 846—Real Estate Law, Finance & Development. Dr. Tyson is a fourteen-time winner of an Excellence in Teaching Award.

Undergraduate Teaching Award Winners

Excellence in Teaching Awards

These awards are given in recognition of outstanding teaching and exceptional commitment to students based on student nominations and teaching evaluations:

Dr. Suleyman Basak, assistant professor of finance was nominated for teaching FNCE 235—Fixed Income Securities.

Thomas Donaldson, Mark O. Winkelman Professor and professor of legal studies, was nominated for teaching LGST 210—Corporate Responsibility and Ethics.

Jeffrey H. Dyer, Stanley Goldstein Term Assistant Professor of Management, was nominated for teaching MGMT 205—Multinational Corporate Strategies.

Dr. Jamshed K.S. Ghandhi, associate professor of finance, was nominated for teaching FNCE 101—Monetary Economics. Professor Ghandhi has won the Excellence in Teaching Award for the sixth consecutive year for teaching FNCE 601—Financial Analysis.

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previously won the University of Pennsylvania’s Lindback Award for Distinguished Teaching in 1970, the Helen Kardon Moss Anvil Award in 1975, the Graduate Division Class of 1984 Award for Highest Teaching Evaluation in 1984, Graduate Division Excellence in Teaching Award from 1982-1990, and in 1995, the David W. Hauck Award in 1992, the Undergraduate Division Excellence in Teaching Award from 1992-1995, and the Marc and Sheri Rapaport Undergraduate Core Teaching Award in 1994.

Dr. William F. Hamilton, Ralph Landau Professor of Management and Technology and professor of management, was nominated for teaching MGMT 235—Technological Innovation and MGMT 237—Management of Technology. Dr. Hamilton previously won the Lindback Award for Distinguished Teaching in 1972, the Helen Kardon Moss Anvil Award in 1971, the David W. Hauck Award in 1991, and the Undergraduate Division Excellence in Teaching Award from 1991 to 1995.

Dr. William S. Laufer, associate professor of legal studies, was nominated for teaching LGST 101—Introduction to Law and Legal Process. Professor Laufer was a recipient of the David W. Hauck Award twice and won Undergraduate Division Excellence in Teaching Awards from 1990 to 1992.

Dr. Phillip M. Nichols, associate professor of legal studies, was nominated for teaching LGST 101—Introduction to Law and Legal Process and LGST 216—Emerging Economies. Dr. Nichols won Undergraduate Excellence in Teaching Awards from 1994 through 1998 and won the David W. Hauck Award for Outstanding Teaching in 1996.

Dr. William C. Tyson, associate professor of legal studies, was nominated for teaching LGST 204—Real Estate Law, Finance & Development.

Undergraduate Teaching Awards for Affiliated Faculty

Teaching awards for affiliated faculty were awarded to:

Leigh W. Bauer for LGST 101—Introduction to Law and Legal Process;
Myles L. Bass for MGMT 231—Entrepreneurial Venture Initiation;
Peter Dean for LGST 210—Corporate Responsibility and Ethics;
Anne M. Greenhalgh for MGMT 100—Leadership and Communication in Groups, MGMT 243—Communications in the Workplace and MGMT 253—Creating, Managing, and Presenting the Arts, and
Nicholas Rongione for LGST 210—Corporate Responsibility and Ethics.

The Wharton Evening School Student Council Teacher of the Year Award is presented to Robert J. Borghese for LGST 012—Introduction to Contract Law.

Graduate Division Teaching Awards
Excellence in Teaching Awards

Excellence in Teaching Awards recognize the eight professors with the highest overall teaching ratings. Award winners had to have taught at least two of the last three semesters. The professor with the highest rating also receives the Class of 1984 Award.

Dr. David J. Reibstein, William Stewart Woodside Professor and Professor of Marketing, has won the Excellence in Teaching Award for teaching MKTG 622—Marketing Management; Strategy and MKTG 777—Marketing Strategy. He is a six-time winner of this award.

Michael W. Brandt, assistant professor of finance, has won an Excellence in Teaching Award for teaching FNCE 717—Speculative Markets.

Thomas Donaldson, Mark O. Winkelman Professor and Professor of Legal Studies, has won the Excellence in Teaching Award for the fourth consecutive time for teaching MGMT 652—Foundations of Leadership, Ethics Module. Dr. David J. Reibstein, William Stewart Woodside Professor and Professor of Marketing, has won the Excellence in Teaching Award for teaching MKTG 622—Marketing Management: Strategy and MKTG 777—Marketing Strategy. He is a six-time winner of this award.

Dr. Jeremy Siegel, Russell E. Palmer Professor and Professor of Finance, will receive his ninth consecutive Excellence in Teaching for teaching FNCE 602—Macroeconomics and Public Policy. He received the Anvil Award in 1996.

Nicolaj Siggelkow, Assistant Professor of Management, has been awarded an Excellence in Teaching Award for teaching MGMT 701—Strategic Planning and Control.

Dr. Karl T. Ulrich, Associate Professor of Operations and Information Management, is a four-time recipient of the Excellence in Teaching Award, this year for teaching OPIM 631—Operations Management: Quality and Productivity, and OPIM 654—Product Design and Development.

Miller-Sherrerd MBA Core Teaching Awards

These awards are given each year to the eight faculty members who receive the highest teaching evaluation ratings from their students in core courses during the two terms prior to this semester. The designation of these awards is determined by the office of the Vice Dean of the Graduate Division.

The 1999 Miller-Sherrerd MBA Core Teaching Award Winners are:

Dr. Franklin Allen, Nippon Life Professor of Finance and Economics;
Dr. Eric T. Bradlow, Assistant Professor of Marketing;
Thomas Donaldson, Mark O. Winkelman Professor and Professor of Legal Studies;
Dr. Anjani Jain, Adjunct Associate Professor of Operations and Information Management;
Dr. David J. Reibstein, William Stewart Woodside Professor and Professor of Marketing;
Dr. Jeremy Siegel, Russell E. Palmer Professor and Professor of Finance;
Dr. Karl T. Ulrich, Associate Professor of Operations and Information Management;
Dr. Michael Useem, William and Jacalyn Egan Professor of Management.

New Loan Program for Wharton MBA Students

Under a new arrangement with Pittsburgh-based PNC Bank, a new Wharton Loan Program now guarantees loan approval for all domestic and international students—allowing all admitted MBA students to borrow up to the cost of attendance, less any other financial aid they receive. (Current tuition and fees are $26,290 annually.) Eligible students must borrow the maximum Stafford Loan before applying for the Wharton Loan.

Robert Alig, director of MBA Admissions and Financial Aid, called the program a dramatic step forward in creating a truly international MBA program. “For the first time in the School’s history, every student of every nationality will have equal access in the financing of a Wharton MBA.” Some features of the new program:

—Prime interest rate (7.75% on 4/5/99).
—No credit review is required.
—Principal is not due while a student is attending school, but can be postponed during the in-school and grace periods.
—Interest accrues while the student is attending school, but can be postponed during the in-school and grace periods.
—Length of repayment is up to 20 years based on the aggregate borrowed.
—Annual loan limit is cost of attendance minus financial aid as determined by Wharton’s Financial Aid Office.
—No co-signer is required.
—Funds are disbursed in U.S. dollars, in up to four disbursements per loan (one per semester).
—Students continuing in advanced graduate studies are eligible for deferment of up to six years.
Employee Exposure Records
Employee exposure to toxic substances and harmful physical agents is monitored by the Office of Environmental Health & Radiation Safety (EHRS). EHRS maintains employee exposure records. The Occupational Safety & Health Administration (OSHA) standard, Access to Employee Exposure and Medical Records (29CFR1910.1020) permits access to employer-maintained exposure and medical records by employees or their designated representative and by OSHA.

University employees may obtain a copy of their exposure record by calling EHRS at 898-4453 or by e-mail: ehrs@ehrs.upenn.edu.

Hazard Communication Program
The University’s Hazard Communication Program consists of information regarding access to Material Safety Data Sheets, proper labeling of hazardous chemicals, and the hazard communication training programs required for all employees who handle hazardous chemicals as part of their work. Laboratory workers should refer to Penn’s Chemical Hygiene Plan (www.upenn.edu/chp) for additional information concerning the safe handling of chemicals in laboratories.

The University’s written Hazard Communication Program is available in the Office of Environmental Health & Radiation Safety, 14th floor Blockley Hall/6021. A library of Material Safety Data Sheets (MSDSs) for hazardous chemicals used at the University is on file at EHRS. An MSDS describes the physical and chemical properties of a product, health hazards and routes of exposure, precautions for safe handling and use, emergency procedures, reactivity data, and control measures.

Many MSDSs are also available on the web (www.oehs.upenn.edu/hennmsds.html). Copies of MSDSs for products used in all non-research areas are also maintained at each zone.

University employees may obtain an MSDS by calling EHRS at 898-4453 or by e-mail: ehrs@ehrs.upenn.edu.

EHRS Training—May
The following training programs are required by the Occupational Safety & Health Administration (OSHA), the Nuclear Regulatory Commission (NRC), and The Commonwealth of Pennsylvania (DEP), for all employees who work with hazardous substances including: chemicals, human blood, blood products, fluids, and human tissue specimens and radioactive materials. These programs are presented by the Office of Environmental Health & Radiation Safety (EHRS). Attendance is required at one or more session, depending upon the employee’s potential exposures. All classes held in Class of 1962, John Morgan Bldg., unless otherwise specified.

Introduction to Laboratory Safety at Penn (Chemical Hygiene Training). Provides a comprehensive introduction to laboratory safety practices and procedures at Penn and familiarizes the laboratory employee with the Chemical Hygiene Plan. This course is designed for employees who have not previously attended Laboratory Safety at the University. Required for all University employees who work in laboratories. May 5, 9:30 a.m.

Laboratory Safety—Annual Update. Required annually for all laboratory employees who are not exposed to human source material. Faculty and staff who work with human source material, HIV or hepatitis viruses must attend Laboratory Safety and Bloodborne Pathogens—Annual Update. May 6, 9:30 a.m.

Radiation Safety Training—Annual Update. This program updates radiisotope users on current Radiation safety issues and practices. It is required of all personnel who work in areas where radioisotopes are used or stored. May 6 and 19, 10:30 a.m.

Introduction to Occupational Exposure to Bloodborne Pathogens. This course provides significant information for lab employees who have not previously attended Bloodborne Pathogens training at the University and have potential exposure to human bloodborne pathogens. Course oriented toward research laboratory exposures. May 10, 9:30 a.m.

Laboratory Safety and Bloodborne Pathogens—Annual Update. This program is required annually for all faculty and staff who work with human source material, HIV or hepatitis viruses and have previously attended Occupational Exposure to Bloodborne Pathogens. Participation in Laboratory Safety—Annual Update is not required if this program is attended. May 13, 9:30 a.m.

Occupational Exposure to Bloodborne Pathogens (in a clinical setting). Required for all University faculty and staff who have potential clinical exposures to blood and other human source material. It is intended for employees with direct patient contact, or those who handle clinical specimens, and administrators who routinely work in a clinical environment. Registration is required for this course: call 898-4453. May 19, 9:30 a.m., 104 Logan Hall.

Radiation Safety Training—Irradiator Users. Individuals interested in becoming authorized to use an irradiator must first receive operational training from the irradiator licensee and radiation safety training from EHRS. May 19, 10:30 a.m., 1412 Blockley Hall.

Radiation Safety Training—New Worker. Required of all personnel working in laboratories where radioactive materials are present. May 20, 3 p.m., EHRS conference room, Blockley Hall. Or, on-line at our web site www.oehs.upenn.edu under Radiation Safety Programs, Training for Credit.

Check the EHRS web site, www.oehs.upenn.edu, for additional programs, dates and times. If you have any questions, please call Bob Leonzio at (215) 898-4453.

OPPORTUNITIES
All open positions at Penn for qualified applicants in office support, research, computing, professional, and financial areas, among others, are posted on the Human Resources web site at www.hr.upenn.edu.

Penn’s Job Application Center, at 3550 Market Street, Suite 110, is open 8 a.m.—6 p.m. weekdays where computer stations are available for you to browse the openings and/or apply on-line.
Update

APRIL AT PENN

TALKS

Writers House

28 Rike Translation Reading; hosted by Conni Bille; 6 p.m.; Kelly Writers House.
29 Reading by Elisa New, author of works including The Regenerative Lyric: Theology and Innovation in American Poetry (1993); 7 p.m.; Kelly Writers House.

CONFERENCE

30 Second Annual Graduate Conference of the Northwestern Cognitive Science Society; keynote speaker: Zenon Pylyshyn, Rutgers; Participating schools: Penn, Brown, Cornell, Delaware, Johns Hopkins, Rochester, Rutgers; 2-5 p.m.; IRCS, 3401 schools: Penn, Brown, Cornell, Delaware, Johns Hopkins, Rochester, Rutgers; 2-5 p.m.; IRCS.

The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for April 12, 1999 through April 18, 1999. Also reported were Crimes Against Property; 19 total thefts & attempts (including 3 thefts of bicycles & parts, 1 theft of auto & attempt), 3 thefts from autos (and attempt) 2 burglary, 1 suspicious activity, 1 trespassing & loitering and 3 incidents of criminal mischief & vandalism. Full reports on the Web (www.upenn.edu/police/crimes.html).

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of April 12, 1999 and April 18, 1999. The University Police actively patrols from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at 898-4482.

Crimes Against Persons

34th to 38th/Market to Civic Center: Sexual assaults–1; Simple assaults–1; Threats & harassment–4
04/12/99 10:19 AM Steinberg/Dietrich Complainant reports harassment
04/13/99 5:36 AM Vance Hall Complainant grabbed on arm by suspect
04/13/99 11:48 AM Lauder/Fischer Unwanted calls received
04/14/99 12:24 AM 3400 blk Walnut Complainant reports being grabbed by unknown male
04/14/99 7:44 PM 3620 Locust Complainant reports being threatened
04/15/99 3:33 PM Lauder/Fischer Unwanted calls received

38th to 41st/Market to Baltimore: Sexual assaults–1; Threats & harassment–2
04/12/99 2:07 AM 41st & Sansom Complainant grabbed by unknown suspect
04/14/99 9:01 AM 235 S 41st St Unwanted calls received
04/18/99 8:00 PM Dental Care Ctr Security guard harrassed via phone

30th to 34th/Market to University: Sexual assaults–2
04/14/99 8:51 AM 3000 blk Walnut Complainant grabbed by unknown male
04/16/99 11:33 PM Palestra Juvenile grabbed by unknown male

Outside 30th to 43rd/Market to Baltimore: Threats & harassment–1; Simple assault–2
04/12/99 10:14 PM 2220 Locust St Complainant reports being threatened
04/17/99 4:13 PM 4311 Spruce Complainant reports being threatened by ex-boyfriend

Crimes Against Society

34th to 38th/Market to Civic Center: Disorderly conduct–1; Alcohol & drug offenses–2
04/14/99 7:23 PM Lower Quad Underage drinker cited
04/16/99 7:43 PM 300 blk 38th Underage drinker cited
04/18/99 2:42 AM Quad Office Disorderly person cited

38th to 41st/Market to Baltimore: Disorderly conduct–3; Alcohol & drug offenses–4
04/14/99 4:58 PM Harnwell House Underage drinker cited
04/15/99 5:41 PM Harrison House Underage drinker cited
04/15/99 9:25 PM 41st & Spruce Male became unruly with staff/Arrest
04/16/99 2:00 AM 40th & Locust Disorderly person cited
04/16/99 4:01 AM 200 blk 40th 2 persons cited for underage drinking
04/17/99 1:46 AM 39th & Walnut 2 persons cited for underage drinking
04/18/99 7:50 AM 3900 blk Irving Citation issued to disorderly person

41st to 43rd/Market to Baltimore: Disorderly conduct–1; Alcohol & drug offenses–1
04/17/99 8:54 AM 4100 blk Spruce Underage drinker cited
04/18/99 11:16 PM 4200 blk Walnut Male became disorderly during vehicle stop/Arrest

18th District Crimes Against Persons

10 incidents and 4 arrests (4 aggravated assaults and 6 robberies) were reported between April 12, 1999 and April 18, 1999 by the 18th District covering the Schuylkill River to 49th Street and Market St. to Woodland Avenue.

04/13/99 12:30 PM 4700 Walnut Aggravated Assault/Arrest
04/13/99 10:15 PM 4501 Walnut Aggravated Assault/Arrest
04/13/99 1:40 PM 4700 Osage Robbery
04/14/99 12:47 AM 4400 Sansom Robbery
04/15/99 4:00 AM 4600 Woodland Aggravated Assault
04/16/99 12:32 AM 1005 49th St. Robbery
04/16/99 1:03 AM 625 1st St. Robbery
04/16/99 6:10 AM 4525 Walnut Robbery
04/18/99 5:40 PM 5100 Walnut Aggravated Assault
04/18/99 1:00 PM 4300 Market Robbery

OPEN ENROLLMENT CLOSES APRIL 30

For some reminders about Open Enrollment for 1999-2000:

You can enroll by calling the customer service representatives at 1-800-541-2039 or visit the website of the Division of Human Resources.

Best of Philadelphia: April 30

The Docents, formerly known as “Volunteer Guides,” of the University Museum, are hosting a cocktail benefit to Celebrate the Best of Philadelphia Friday, April 30, from 5 to 7:30 p.m.

The party will feature Phavorite Philadelphia Phoods, Phun, Phrolic and Phestivities. Also featured will be American Bandstand nostalgia music, and a scheduled appearance by Mayor Ed Rendell. The Docents’ cocktail party benefit has been held biennially for over 20 years. Tickets for the event, to be held in the Museum’s Upper Egyptian Gallery, are $20. All proceeds will benefit the educational programs of the Museum. For reservations information, call (215) 898-2681.

Classifieds

FOR SALE


RESEARCH STUDY

Overweight teenagers, ages 13-17, are wanted for a weight loss study that will include medication and lifestyle modification. Call the Weight and Eating Disorders Program at the University of Pennsylvania: (215) 898-7314.

THERAPY

Shari D. Sobel, Ph.D. Psychotherapy (215) 747-0460.

To place a classified ad call (215) 898-5274.

Almanac

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The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of age, race, sex, sexual orientation, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic or other University administered programs or employment. Questions or complaints regarding this policy should be directed to Valerie Hayes, Executive Director, Office of Affirmative Action, 3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).
To mark National Poetry Month, a peripatetic “Poetry Bug” made a stop on the green at Penn this month, sponsored by the Kelly Writers House and several local schools whose pupils came to create magnetic poetry on its hood, doors and fenders. The white-coated “EMT’s” above, who toured the U.S. with the Bug during April, are Christa and Mary Parmentier. Between them is a visitor, Megan Daley, and in the back row are her sister Karyn Daley, C ’99; Kelly Writers House’s resident coordinator Heather Starr; and the House’s program director Kerry Sherin.

Ten years ago a small group of faculty, staff and students approached the administration with an idea for a center that would cut across all inner boundaries to “enhance the quality of campus life for African American faculty, staff, administrative employees, and students.” They emerged with a commitment that set up the African American Resource Center, which from its small office at 3537 Locust Walk dispenses advocacy and advising to address issues in harassment (whether for race or for gender), discrimination, and grievances as well as consulting to those who would study the workplace with a view to preventing maltreatment.

As part of its mission to build a community of harmonious diversity that will be “a model for academia and society at large,” the Center holds information events year-round, some coping with the fallout of restructuring and other workplace issues at Penn. There are sessions on career development in a changing society, communications with supervisors and working parent issues, to name a few (for more: www.upenn.edu/aarc).

Wednesday on College Green, over a hundred friends of the Center gathered to celebrate its tenth anniversary with speeches, song and poetry. There was remembrance—of Dr. Allen Green, the Center’s first director, who sent greetings from his current post as dean of the college at Wesleyan, and of Isabel Sampson-Mapp, who received a standing ovation for her service as acting director during the search that led to the appointment of alumna Jeanne Arnold as director in 1995. Another ovation greeted Ms. Arnold, who operates the center with Assistant Director Jack Lewis and Staff Assistant Afi Roberson.

The Hubs in Springtime: Hip-Hop and Other Poetry

Last week one of the student/community groups that come under the Civic House umbrella—the Foundation Community Arts Center—joined with TOUCHH (Teaching Ourselves Unique Culture of Hip-Hop, a Penn-based center for the study of Hip-Hop) to bring 13 local groups to the Rotunda—among them The Architects, below. The Foundation is working with several Penn and neighborhood groups to “create a permanent home for performances and cultural learning opportunities.”

Civic House photo by Amelia Urban

Brother Kenyatta, left, with Penn poet Tanji Gilliam, C ’02. Director Jeanne Arnold

AARC’s logo and its colors—gold, black and olive—appeared on totes, tees and in icing on the cake, left.

AARC’s Tenth Anniversary: A Party on the Green

Almanac photos/K.C.G.