UNIVERSITY of PENNSYLVANIA

Almanac

Tuesday,
May 9, 2000
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Faculty Senate Leadership

Phoebe Leboy Larry Gross David Hackney

The Faculty Senate leadership for 2000-2001, as of May 3: Phoebe Leboy is the newly elected past chair; Larry Gross, center, continues as chair; and David Hackney is chair-elect. See SEC Actions on page 2.

Graduate School of Education Awards

The Graduate School of Education has announced this year’s recipients of awards for faculty and students. Two awards were given to faculty and three awards were given to students.

Excellence in Teaching: Dr. Margaret Beale Spencer, GSE Board of Overseers Professor of Education, director of CHANGES and director of DuBois Collective. Dr. Spencer is also a Salzburg Seminar Fellow. She received her Ph.D. from the University of Chicago.

Outstanding Service to Students: Dr. Harris Sokoloff, adjunct associate professor, director of the Center for School Study Councils and the GSE Certification officer. He has a Ph.D. from Syracuse University.

Student Awards: William E. Arnold Award for Outstanding Accomplishments in a Doctoral Program: Joseph Youngblood; William E. Arnold Award for Outstanding Accomplishments in a Master’s Program: Matthew Corcoran; and the Phi Delta Kappa Award for Outstanding Dissertation: Christine Andrews-Paulsen.

Law School’s Harvey Levin Memorial Award

Professor Robert A. Gorman, Kenneth W. Gemmill Professor of Law, is this year’s Law School Class of 2000 recipient of the Harvey Levin Memorial Award for Teaching Excellence in recognition of his distinguished career as scholar, academic leader and teacher of generations of law students. In addition, he will receive the Distinguished Service Award which is presented to Dr. Sokoloff on May 4. The other awards will be presented at the GSE Commencement Ceremony on Monday, May 22, at 2:30 p.m. at First District Plaza.

New Roles for Dean Lang

President Judith Rodin announced last week that she had accepted with regret the decision of School of Nursing Dean Norma Lang to step down as dean, effective this summer. Dr. Lang, the Margaret Bond Simon Dean of Nursing, is a world-renowned nursing leader, educator and researcher. She has served as Dean since 1992 and will assume an endowed nursing professorship in the faculty.

“The University is deeply grateful to Dean Lang for the record of accomplishment the School has achieved under her leadership,” said President Rodin. The School of Nursing is currently the top-funded private nursing school in federal research dollars from the NIH and consistently ranked in the top two schools nationally by the U.S. News & World Report survey of graduate schools. President Rodin continued, “We are delighted she will be rejoining the faculty as a pre-eminent teacher and researcher in the nursing community.”

“I have thoroughly enjoyed my tenure as a dean here. I eagerly look forward to enhancing my research agenda and leadership role internationally,” said Dean Lang, an honorary fellow of the Royal College of Nursing and developer of the Lang Model used to measure nursing’s impact on patient outcomes. “Personally, I am inspired by the thought that, as a professor, I will have even more opportunities to mentor the next generation of nursing scholars.”

“The University also appreciates Dean Lang’s contributions in establishing a range of interdisciplinary degree programs,” said Provost Robert Barchi. “These include Health Care Management in partnership with the Wharton School, Health Care Technology with SEAS, a submatriculation program with the Law School and a nutrition minor.”

Dean Lang developed a tripartite mission for Penn Nursing, integrating research, education and clinical practice. In this way, the discovery of new knowledge can inform both education and clinical practice. In this way, the discovery of new knowledge can inform both education and practice which can then test it and stimulate additional research.

During Dean Lang’s eight-year tenure, the School of Nursing:

• Formed a system of centers for nursing research

More teaching awards to come, next week.

Robert A. Gorman

IN THIS ISSUE

2 SEC Actions: May 3; Trustees Meetings; Committee on Manufacturer Responsibility
3 Dean of Freshmen; New Leadership in ISC; PPSA Candidates for May 24 Election
4 Council Coverage: Budget Presentations
6 Volunteer Opportunities; Recognized Holidays; A-3 Assembly
7 Update; CrimeStats; Commencement Singers
8 Penn-West Philadelphia School Partnerships

(continued on page 2)
The following statement is published in accordance with the Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion among the constituencies and their representatives. Please communicate your comments to: Senate Chair Larry Gross or Executive Assistant Carolyn Burdon, Box 12 College Hall/6303, (215) 898-6943 or burdon@pobox.upenn.edu.

Actions Taken by the Senate Executive Committee

Wednesday, May 3, 2000

1. Chair's Report. Faculty Senate Chair Larry Gross noted that due to a crowded agenda the preliminary discussion on the Medical School Faculty 2000 Working Group Reports and Proposals originally planned for the meeting had been deferred to September (on-line at www.med.upenn.edu/senate/).

Professor Gross announced that the Steering Committee of University Council approved a recommendation to conduct a faculty gender equity study to be followed by a faculty minority equity study. Each study will be carried out by the Office of the Provost and the Faculty Senate, co-chaired by Associate Provost Barbara Lowery and Professor Phoebe Leboe. A report on the gender equity study will be made in the fall and the minority equity study will begin in the spring.

2. Past Chair's Report on Academic Planning and Budget Committee and on Capital Council. Past Chair John Keene reported that the Academic Planning and Budget Committee has met twice since the last SEC meeting. Omar Black gave a comprehensive review of the University's draft capital plan for the year 2000 and Lee Steiger gave a preliminary report on this year's admissions. The College continues to improve its admissions statistics. It is too early to have information on actual matriculations.

The Capital Council met once and approved a number of relatively small projects involving such things as renovation, facade restoration and the installation of a public address system in the three high rise College Houses, and the two Sansom Place towers that can be used for safety reasons, such as reporting on the status of a fire.

Professor Keene noted this would be his final meeting as one of the chairs of the Faculty Senate and that it has been a privilege to serve. Professor Gross thanked Professor Keene for his service.

3. Report of the Senate Committee on the Economic Status of the Faculty. Committee Chair Erling Boe noted the support and cooperation of Provost Barchi and his office in providing data for the committee's review and analysis. Some of the data took longer to obtain, therefore the annual spring report of the committee will be submitted in the fall.

4. Graduate School of Fine Arts Proposal on Practice Faculty. Discussion continued from the previous meeting (see SEC Actions, Almanac April 11, 2000). Dean Gary Hack reviewed the proposed change requested by the school faculty. Following discussion the question was called. SEC unanimously approved the proposal. [For the Handbook text see the Faculty Senate Web page at www.upenn.edu/faculty/senate/. Click on Faculty Senate Executive Committee Actions.]

At this point in the meeting incoming SEC members took office and outgoing members stepped down.

5. Appointment of Chair of the Senate Committee on the Economics of the Faculty. Current committee chair Erling Boe was unanimously reappointed as committee chair for one year.

6. Election of a Past Chair of the Faculty Senate. Professor Phoebe Leboe was unanimously elected as past chair to serve May 3, 2000, until May 2, 2001. Professor Leboe served as chair of the Faculty Senate in 1981-82 and has served the last two years as an at-large member on the Senate Executive Committee and a member of the Steering Committee of University Council.

7. Election of Four Senate Executive Committee Members to the Steering Committee of University Council. Nominations were made and a ballot was circulated. The following SEC members were elected to a one-year term: Arthur Dunham (biology), Sarah Kagan (nursing), Gregory Possehl (anthropology), and Edward Rubin (law). The Chair, Past Chair and Chair-elect of the Faculty Senate are ex-officio members of the Steering Committee. The Senate Chair serves as chair of the Steering Committee.

8. Optional June 7, 2000 SEC meeting. SEC voted unanimously not to hold the meeting.

The Committee on Manufacturer Responsibility

Earlier this term, the Ad-Hoc Committee on Sweatshop Labor recommended a Code of Workplace Conduct for University of Pennsylvania Apparel Licensees. This Code was documented Of Record in Almanac on March 28 (www.upenn.edu/alamanc/96/24030700.html). It is my sincerest hope that the Code will enable us to improve the working conditions for laborers in the garment industry.

As outlined in the Code, the Committee on Manufacturer Responsibility will review the Code of Conduct annually; review the effectiveness of monitoring; and submit the question of a monitoring organization or organizations; review the state of compliance of our apparel licensees; and review any alleged violations of the University’s Code of Conduct. I would also call on the Committee to consider related issues as appropriate.

I expect that this new Committee will take the summer to get up to speed and monitor the progress of the Fair Labor Association and the Worker Rights Consortium. I have also asked the Committee to meet during the first week of the fall semester to consider that progress and whether it meets our concerns sufficiently for Penn to change its position and join either or both of these organizations. I thank the members of the Committee in advance for their consideration and efforts.

—Judith Rodin, President

Members of the Committee on Manufacturer Responsibility for 2000-2001 are:

Voting Members
Chair: Gregory Possehl, Professor of Anthropology, Department of Anthropology
Anita Allen-Castillitto, Professor of Archaeology
Eric Chen, Undergraduate Assembly
Kyle Farley, GAPS
Beth Hagovsky, Penn Professional Staff Assembly
John Hogan, A-3 Assembly
Abba Krieger, Professor of Statistics, Wharton
Reshma Mehta, Penn Students Against Sweatshops
Kurt Spindelakis, Penn Students Against Sweatshops
Jennifer Baldino, Office of the President
Amy Johnson, Office of Business Services
Nancy Nowicki, Office of the Provost
Eric Tilles, Office of the General Counsel

Dean Lang (continued from page 1)

search to focus and leverage nursing information as well as inter- and intra-disciplinary research in a program now emulated by other schools of nursing:

• Established new research centers focusing in nursing history, health services research and nursing research;

• Acquired a major federal research grant for a new center in nursing outcomes, establishing nursing as a pre-eminent field in the health, children and families; urban health; and serious illness while reinvigorating existing centers in nursing history, health services research and nursing research;

• Launched the Penn-Macy Institute for Academic Practice providing other schools of nursing with a framework for establishing academic-based clinical practices modeled on Penn Nursing’s ground-breaking experience.

“A world-class school does not exist without the best possible faculty and students,” said Dean Lang. “The incredible chemistry that occurs when the brightest faculty and students interact and are supported by a talented, dedicated staff is the hallmark of Penn.”

Endowments rose from $5 million in 1992 to $25 million today enabling the School of Nursing to recruit the top nursing scholars. Five additional endowed professorships were also added to the School of Nursing faculty.

“Both education and research require substantial technical support today,” said Dean Lang, noting that when she arrived at the School there were few computers. Plans are underway for a state-of-the-art Mathias J. Brunner Technology Center for the support of faculty and students. In addition, the School has successfully offered an innovative, real-time distance learning Masters Program in Nurse Midwifery.

Dean Lang has received many regional, national and international honors, notably fellowships in the Institute of Medicine of the National Academy of Sciences, the American Academy of Nursing and the Royal College of Nursing in London, England. She has received many national and international awards, is published widely and is frequently invited to speak around the world.

The focus of Dr. Lang’s research has been a search for definitions, standards, criteria and measurements that describe the quality of health care. She is a principal contributor to the International Classification for Nursing Practice. Her model for quality assurance has been translated internationally. The classification system is patterned after the World Health Organization’s International Classification of Diseases. This international nomenclature is helping nurses describe, study, teach and measure the practice of nursing.

During her tenure, Dean Lang has also served on several Boards of Trustees including the Franklin Institute, the National Advisory Council of the Agency for Health Care Policy and Research and the American Medical Peer Review Association. She has also chaired national and international committees including the International Council of Nurses International Classification for Nursing Practice Program, the Joint Commission on Accreditation of Health Care Organizations Nursing Standards Committee, the American Nurses Association Steering Committee for Data Bases for Clinical Nursing Practice, the American Nurses Association Clinical Indicators Projects and the ECRI Advisory Group on Clinical Practice Guidelines.

The search process for Dean Lang’s successor will begin shortly.
PPSA General Meeting/Election: May 24

PPSA’s General Meeting and Elections will be held on Wednesday, May 24, at noon in Meyerson B3. Refreshments will be served. The Rev. William Gipson, Chaplain, will be the guest speaker. He will talk about new developments in religious life and life on campus and in the community.

Judith feels that her work with both the undergraduate and graduate populations as well as the relationships she has formed across the Penn community in the past ten years will allow her to make valuable contributions to the PPSA, and she is excited about the opportunity.

Member-at-Large—select three
Suzanne Bellan has been working for Penn for two years as the general manager of Penn Student Agencies (PSA). PSA provides practical leadership experience for students as they manage on-campus businesses, including the Penn calendar, student telephone directory, and Penn Procurement. She is currently enrolled in GSE, working toward an Ed.D. in higher education. Prior to her time at Penn, she worked in general management and in human resources, and holds a Master’s degree in management and a B.S. in business administration.

Lyn Davis began working at Penn in 1981 at the Law School where she started as the Assistant Director of Career Planning and Placement. In 1986 she was promoted to Assistant Dean for Career Planning and Placement and remained there until 1992. She then joined the staff of the Office of Student Conduct to create and coordinate the University Mediation Program. She also serves as an Associate Director of the office.

Jack Lewis began working for the Health System in 1989 as the Emergency Room Social Worker for the Department of Social Work. He held that position for five years. In 1994, he became the Assistant Director of the Outpatient Psychiatry Clinic, which is a training clinic for psychiatric residents, psychology interns, graduate-level social work students and graduate nursing students, funded by the Department of Psychiatry (as a Health System employee). He remained in that position until 1998 when he became the Assistant Director of the African-American Resource Center.

Meryl Marcus is an Associate Director in the Office of the Secretary where she manages University ceremonial functions (including Commencement), oversees the diploma process, and is a budget manager. Prior to joining the Office of the Secretary, Meryl was a program administrator at the School of Medicine.

Lynn M. Rotoli has been a Penn employee for almost four years; she is currently the Marketing Manager for the Department of Housing and Conference Services. Before crossing to the residential side of campus, she worked for two years in the Center for Clinical Epidemiology and Biostatistics. She earned a dual degree in marketing and management from Holy Family College where she graduated summa cum laude, and is presently enrolled in the Organizational Dynamics Program where she is five courses away from earning a Masters degree.

Kristen Rozansky has been at Penn since 1997 when she was hired as a stewardship coordinator in the Wharton School’s fundraising department. She has been promoted to Associate Director and then to Director. She has developed the stewardship area into its own department, Donor Relations. She has worked closely with the Wharton School Dean and the Deans and Executive Director of Development to advance the School’s $350 million comprehensive fundraising campaign. A year ago, she was asked to serve on a University-wide committee to evaluate the University’s stewardship policies and make recommendations for a University-wide comprehensive stewardship plan. The policy and recommendations are now posted on the Development and Alumni Relations website, DARIN.
Budget 1999-2000: President Rodin’s & Provost Barchi’s Reports to University Council

Nine Goals of Penn’s Agenda for Excellence
- Attain comprehensive excellence and secure Penn’s position as one of world’s premier research and teaching universities.
- Secure greater research funding and new sources of support.
- Restructure, improve and cut costs of administration.
- Invest in strategic master’s and continuing education programs that can generate revenue.
- Enhance government and community relations programs essential to Penn’s best interests.
- Increase Penn’s international reach and global perspective.
- Creatively deploy new technologies.
- Effectively communicate Penn’s contributions to the media and the University’s various constituencies.
- Raise the funds required to support Penn’s strategic goals.

Six Academic Priorities—Agenda for Excellence
- Life Sciences, Technology & Policy
- American & Comparative Democratic & Legal Institutions
- Management, Leadership & Organizations
- The Humanities—Meaning in the 21st Century
- The Urban Agenda—Penn in Philadelphia
- Information Science, Technology & Society

How the University’s Budget Supports the Goals and Priorities of the Agenda for Excellence
- Provost and Deans work together to develop School budgets that maximize level of resources available for investment in strategic goals and priorities.
- Executive Vice President and Vice Presidents work together to develop Central Service Center budgets that maximize level of resources available for investment in strategic goals and priorities.
- Limited central resources—e.g., Subvention, Research Facilities funding. Facilities Renewal Program funding—are directed wherever possible towards investments in the Schools that support their most important goals and priorities and the Agenda for Excellence.

Penn’s Financial Planning Approach
- The University engages in strategic long-term financial planning.
- New programs, priorities and initiatives are discussed and planned long before they are included in the annual University operating budget.
- Consultation occurs through the Academic Planning & Budget Committee and in other forums.
- New initiatives that will be implemented and budgeted in Penn’s Fiscal Year 2001 budget have been identified and publicized already—during the current year or prior years.

Examples of Strategic Initiatives in Penn’s FY 2001 Budget
- Computer and Information Science: New faculty and facilities—Levine Hall
- Management, Leadership & Organizations: Huntsman Hall—New facilities to support new approaches to management education
- Genomics and Life Sciences: New facilities and academic programs
- Undergraduate Fine Arts: New home in Addams Hall
- Renovation of Graduate Education building
- Completion of Law and Dental building projects
- Next installment of classroom renovation projects
- Undergraduate and graduate financial aid increases
- Funding for minority recruitment and retention projects
- Student Life:
  — College Houses, Quad Renovation/Expanded Living Learning Programming
  — Opening of Perelman Quad and Wynn Common
  — Locust Walk—Christian Association, Veranda, 3619
  — Development of Pottruck Health and Fitness Center
- Quality of Life/Neighborhood Initiatives: Hamilton Square; Westside Common; West Philadelphia programs

Components of the Consolidated University Budget
- The Consolidated University budget has two major components — “Academic” and “Health Services.”
- The Academic budget includes:
  - Schools (including the School of Medicine)
  - Resource Centers
  - Auxiliaries
  - Central Service Centers
- The Health Services budget includes all components of UPHS except for the School of Medicine:
  - Hospital of the University of Pennsylvania (HUP)
  - Presbyterian Medical Center (PMC)
  - Pennsylvania Hospital
  - Phoenixville Hospital
  - Clinical Practices of the University of Pennsylvania (CPUP)
  - Clinical Care Associates (CCA)

Below right, the Consolided Budget pie chart shows the Academic Expense is 44% of the total with the remainder spent by the Health Services.

On the next page, the tables show the indirect cost recovery rates the Provost spoke about as well as the tuition and endowment as compared to peer institutions.
How Penn is Achieving Its Goals in Light of Serious Fiscal Constraints

- Development: Ambitious, successful, focused fundraising in support of goals and priorities of the Agenda for Excellence
- Efficiency: Reduce central administrative expenditures and work with the Schools to constrain school-level administrative expenses. Reduce operating deficits in Penn “Resource Centers.” Enhance strategies for Health System cash flow and cash recapture.
- University/Private Sector Partnerships: Getting others to spend their money to do things Penn needs so that our own resources can be spent on core academic priorities.

More on Budget: The University’s fiscal year begins July 1. The budget for FY 2001 will be reviewed and approved by the Trustees at their June 16 Stated Meeting.
Volunteer Opportunities in May

Dear Penn Community,

Following is our monthly posting of community service opportunities. Please contact me via e-mail at sanmpapp@pobox.upenn.edu, or phone at (215) 898-2020 to volunteer for the programs.

—Isabel Mapp, Associate Director, Faculty, Staff and Alumni Volunteer Services; Director, Penn VIPS, Center for Community Partnerships

Teach a computer class and/or basic job readiness skills at University City High School for one or two days a week, 9:15-11 a.m. Talk to pre-k through 5th graders about your career as an Architect; Dental Hygienist; Accountant; Construction Worker; Musician; Artist; Dancer.

Join the Scholarship Committee: Each year, Penn VIPS provides 5 non-tuition scholarships to graduating seniors that are college-bound. The students attend University City, West Philadelphia, Bartram, Overbrook and Parkway High Schools. Join the committee and help us raise fund, make the selections and plan the program.

Help Prepare A University City High School Student for the World of Work: Hire them to do general office work and expose them to their areas of interest. We have students interested in the medical operations for part or all of this period, the special winter vacation can be rescheduled for some other time.

Staff members who are absent from work either the work day before a holiday, the work day after a holiday, or both days, will receive holiday pay if that absence is charged to preapproved paid time off or to sick days substantiated by a written note from the staff member’s health care provider.

Vacations and holidays for Hospital employees or those staff members in collective bargaining units are governed by the terms of hospital policies or respective collective bargaining agreements.

From the A-3 Assembly Past Chair’s Report to Council

This is my last Council meeting, as it is for so many others of you. I want to begin by thanking all those who gave me support and encouragement throughout the past year. But to especially thank my Board members who’ve worked so diligently beside me. It has been a whirlwind year for me. But it has also been both an exciting and enlightening one, and I am so very grateful for the opportunity to learn and to grow that this experience has afforded me.

Of course, for the A-3 Assembly the most eventful triumph for this year, without a doubt, has been the soon-to-be implementation of our new retirement plan. I’ve been on and off the A-3 Board now for eight years with the retirement plan always being the number 1 item on our agenda. So for the realization of that goal to occur during my term gives me great pleasure. Thanks to Dr. Rodin and her administration for making that happen.

During my term there was one other major item I wanted to accomplish and that was to increase the interest in and the visibility of the A-3 Assembly to the A-3 staff, themselves. By holding monthly general A-3 Assembly meetings, and discussing issues that were of particular interest to the A-3 community, I think we were able to accomplish this goal. This was evident by a couple of things. For the first time in years, we were able to fill all of our allotted representative slots on the Council Committees with very enthusiastic and interested representatives whom we feel will serve both the A-3 Assembly and the University well.

There was one thing that I did learn from my constituents however, and that is that the University-wide apathy that I was discovering among A-3 staff members is due in large part to the fact that many members in the A-3 community are not getting the kind of support from their supervisors that would lend them to participating in committees by attending meetings at times other than lunchtimes. This has caused tremendous lack of participation among A-3 on committee in which we know that their input would be of significant value to the University. I’d like to take this opportunity to alert the President about this issue and to recommend that faculty, members, director, supervisors allow staff members to participate in committees on campus.

The A-3 Assembly has elected it’s new Board for 2000-2001. This election was scheduled for May, but a clause in our constitution stipulated that if the “call for nominations” do not yield enough nominees to fill the vacant slots available on the board, then the nominees would be considered elected to the Board if they are otherwise qualified. This happened with (ironically) the call for nominees yielding the exact number needed to fill the vacant slots, making an election unnecessary.

I’d like to introduce the Executive Board members of our new 20-member Board. This is the first time we’ve had a complete 20 member Board in a number of years. Our new chairperson is Regina Cantave; she has worked at Penn for 13 years. She too has served on various University committees on campus and has been off and on the A-3 Board for many years. Karen Pinckney is our Vice Chair, she has been at Penn a little over a year. Our Secretary is Danielle Kradin who has been working for Penn a number of years, and finally our Treasurer, Terri Brown who is also a relatively new, but enthusiastic and excited employee. I hope you will welcome them as you have me this past year.

—Debra Smiley Koita, Past Chair

Recognized Holidays for Fiscal Year 2001

The following holidays will be observed at the University in fiscal year July 1, 2000 through June 30, 2001 on the dates listed below:

<table>
<thead>
<tr>
<th>Holiday</th>
<th>FY2001</th>
<th>FY2002</th>
<th>FY2003</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independence Day</td>
<td>Tues., 7/4/00</td>
<td>Wed., 7/4/01</td>
<td>Thurs., 7/4/02</td>
</tr>
<tr>
<td>Labor Day</td>
<td>Mon., 9/4/00</td>
<td>Mon., 9/3/01</td>
<td>Mon., 9/2/02</td>
</tr>
<tr>
<td>Thanksgiving</td>
<td>Thurs. &amp; Fri.</td>
<td>Thurs. &amp; Fri.</td>
<td>Thurs. &amp; Fri.</td>
</tr>
<tr>
<td>New Year’s Day</td>
<td>Mon., 12/25/00</td>
<td>Tues., 12/25/01</td>
<td>Wed., 12/25/02</td>
</tr>
<tr>
<td>Martin Luther King, Jr. Day</td>
<td>Mon., 1/15/01</td>
<td>Mon., 1/21/02</td>
<td>Mon., 1/20/03</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>Mon., 5/28/01</td>
<td>Mon., 5/27/02</td>
<td>Mon., 5/26/03</td>
</tr>
</tbody>
</table>

Correction: On the Three-Year Academic Calendar, 2000-2001 through 2002-2003, in last week’s issue, the date for the observance of the Martin Luther King holiday in spring 2001, hopped to the right one column, thereby pushing the dates for the subsequent years over as well. The row should have read as follows:

<table>
<thead>
<tr>
<th>Martin Luther King, Jr. Day (observed)</th>
<th>2001 Spring Term</th>
<th>2002 Spring Term</th>
<th>2003 Spring Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>January 15</td>
<td>January 21</td>
<td>January 20</td>
</tr>
</tbody>
</table>

A-3 Assembly Board, 2000-2001

Officers of the Board:
Chair: Regina Cantave (Office of the Vice Provost for Information Systems and Computing)
Vice Chair: Karen Pinckney (Med School, Architecture & Facilities Management)
Secretary: Danielle Kradin (Human Resources, Center for Professional Dev.)
Treasurer: Terri J. Brown (Cell & Molecular Biology Graduate Group)

Board Members:
Donna Arthur (Law School, Career Planning and Placement)
Amy Bogdanoff (Vernatory School, Clinical Studies)
Pamela Carr (Transportation and Parking Services)
Christine Davies (Academic Support Programs)
Connie Gordon (Vice Provost for University Life)
Loretta Hauber (Office of Health Education)
Andrea Helzer (Vice Provost for University Life)
John Hogan (Biddle Law Library)
Ali Khan (Medical Center, Development & Alumni Relations)
Debra Smiley Koita (Career Services)
Tracy Macklin (Medical School, Genetics Dept.)
Margaret Cerie O’Toole (Vice President, Human Resources)
Girard Rudasill (Classroom Technology Services-ISC)
Jay Saddington (Facilities Services)
Sugirtha Vivekanathan (Campus Dining Services)
Michael Wisniewski (Van Pelt-Dietrich Library, Acquisitions)
ALMANAC  May 9, 2000

TALKS

9  New Opportunities in U.S.-South Asia Relations: An Assessment of President Clinton’s Visit; Bruce O. Riedel, Special Assistant to the President, National Security Council, 4:30 p.m; Terrace Room (lower level), Logan Hall (Center for Advanced Study of India).

17  Comparative Genomics: Homology Based Gene Prediction; Thomas Wiehe, Max-Planck Institute for Chemical Ecology; 5 p.m.; Austrian Auditorium, CRB (Penn Bioinformatics Forum).

Deadlines: For next week’s update it is today; the deadline for Summer AT PENN May 16.

Almanac May Schedule

Almanac will publish on these dates in May: May 16—Deadline for Summer AT PENN May 30—Final spring semester issue. Contributors are urged to plan ahead, since space will be limited. —Ed.

Street of Dreams

The Association of Alumnae is sponsoring a fundraiser on May 18 at the Prince Music Theater, for the endowment of its Scholars Award. At 7 p.m., Marjorie Samoff, the theater’s producing director, will give an introduction to Philadelphia’s newest theater and at 8 p.m., two-time Tony Award winner James Naughton will present his widely acclaimed one-man show, Street of Dreams. Reception with James Naughton will follow the performance. Tickets are $50; for information call (610) 688-6750 or (610) 520-9350.

Update

MAY AT PENN

VACATION
Pocono Chalet, 3 BDR/18/Deck, Swim/Fish, Tennis, $400/week, (610) 356-3488.

FOR SALE
House for Sale in Swarthmore: $315,000. Charming Victorian with stained glass, wrap-around porch, large lot, 5-6 bedrooms, walk to train! (610) 328-9436.

RESEARCH STUDIES
Memory problems? We are looking for research participants, ages 55 to 90, who have memory problems but are able to function in everyday life and have a friend or loved one who can serve as a companion throughout the study. Call the Memory Disorders Clinic at the University of Pennsylvania at (215) 349 5903.

The University of Pennsylvania Health System seeks volunteers for a corpora medical research study. If you meet the following description, you may be eligible to participate: A perimenopausal or postmenopausal woman of normal weight. Volunteers will receive a magnetic resonance imaging (MRI)-examination which produces images of the brain and spine, as well as a dual energy X-ray absorptiometry (DEXA) scan, which uses a small amount of radiation to determine bone density. Both exams performed on the same day—approximatively 2 hours in total. Participants receive $60. Please contact Louise Loh (215) 898-5664.

Children and adults, children ages 7-17 and adults ages 18-65 are needed for ongoing medication research trials. Participants receive $60. Please contact Louise Loh (215) 898-5664.

CONFERENCE/SEMINAR
2nd Annual Gastroenterology & Hepatology Update: A comprehensive update for gastroenterologists, surgeons and pathologists. State-of-the-art lectures and panel discussions are provided by the University of Pennsylvania and guest faculty who are experts in their fields. Sponsered by the University of Pennsylvania, Division of Gastroenterology. Takes place June 8-11, 2000 at The Westin Hotel, Philadelphia. Contact the CME office at (215) 898-6400 or e-mail k/james@mail.med.upenn.edu.

To place a classified ad, call (215) 898-5274.

All Aboard: Express Almanac

Want to be apprised of late-breaking news and time-sensitive information that is published only on Almanac’s website? We will inform you as soon as we post such items if you are on board Express Almanac. A free electronic service, Express Almanac is sent whenever we add something significant to our website: Between Issues news, the latest issue or Penn calendar. To register, send an e-mail message with “subscribe” as the subject to almanac@pobox.upenn.edu—include your name, e-mail address, and mailing address. —Ed.

Do You Like to Sing?

Would you like to be a part of the impressive Penn Gymnastic Team, change the world, and have a good time? A comprehensive update for gastroenterology, hepatology, and allergy and immunology. To register, send an e-mail message with “subscribe” as the subject to almanac@pobox.upenn.edu—include your name, e-mail address, and mailing address. —Ed.

The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are all crimes Against Persons and Crimes Against Property: 19 total thefts, 1 criminal mischief. Full reports on the web (www.upenn.edu/almanac/v46/n32/crimes.html). Prior weeks’ reports are also on-line. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of April 24, 2000 and April 30, 2000. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report of public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

Crimes Against Persons and Society

04/24/00 2:59 PM 3600 Chestnut St Unauthorized use of checking account
04/26/00 12:00 PM 3900 Walnut St. Male panhandling/wanted on warrant/Arrest
04/27/00 11:24 AM 4247 Locust St Unauthorized purchases on credit card
04/27/00 3:06 PM 3401 Civic Ctr Blvd Unauthorized entry to hospital/Arrest
04/28/00 2:29 PM 235 S. 33rd St. Unauthorized male in building/Arrest
04/28/00 3:44 PM 3700 Spruce St. 4 arrested for disorderly conduct
04/28/00 10:38 PM 3700 Spruce St. Female assaulted by husband
04/29/00 9:41AM 233 S. 33rd St. Unauthorized male in area/Arrest
04/29/00 10:49 AM 3700 Sansom St. Passenger window to auto broken
04/29/00 4:17 PM 37th/Spruce St. Unauthorized use of credit card
04/30/00 1:57 AM 3609 Locust Walk Male broke window to building/Arrest

18th District Report

7 incidents and 1 arrest (including 5 robberies, and 2 aggravated assaults) were reported between April 24, 2000 and April 30, 2000 by the 18th District covering the Schuylkill River to 49th Street and Market Street to Woodland Avenue.

04/24/00 11:00 PM 4800 Chestnut St. Robbery
04/25/00 6:15 AM 300 48th St. Robbery
04/25/00 10:10 AM 1322 May St. Aggravated Assault/Arrest
04/28/00 4:55 PM 4000 Woodland Ave Robbery
04/28/00 11:30 AM 4812 Spruce St. Robbery
04/28/00 5:25 PM 4000 Ludlow Aggravated Assault
04/30/00 6:30 PM 3916 Locust Robbery

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Integrating Schooling from Pre-K to Higher Education: An Update on Penn-West Philadelphia Schools Partnerships

Susan Fuhrman, Dean, Graduate School of Education; George & Diane Weiss Professor of Education
Ira Harkavy, Director, Center for Community Partnerships; Associate Vice President

A university’s involvement in its local K-12 schooling system is of paramount importance. We are proud to report that Penn is a national leader in university-local school partnerships.

Why is this important? Education and society are dynamically interactive and interdependent. Thinkers as “opposite” as Dewey and Plato argued that for people to develop and maintain a particular type of society or social order, they must develop and maintain the particular type of education system conducive to it.

Universities, particularly elite research universities, significantly shape the overall schooling system. In 1899, William Rainey Harper, president of the University of Chicago, said: “Through the schooling system, the character of which, in spite of itself, the University determines and in large measure controls… through the school system every family in this entire land is brought in touch with the university, for from it proceeds the teacher or the teachers’ teachers.” Moreover, the schooling system functions as the core—the strategic—subsystem of modern information societies.

Engagement in the schools not only benefits the schools, but also benefits the University and its students. Active, intensive, sustained collaboration between “higher eds” and their neighboring public schools is an effective strategy for advancing student learning and development through all levels of schooling. Furthermore, active, intensive, sustained collaboration between higher eds and their neighboring public schools is an effective strategy for advancing the missions of research universities, namely to preserve, advance, and transmit knowledge as well as help produce well-educated, cultured, moral citizens necessary to develop and maintain an optimally democratic society.

About two years ago, President Rodin advanced Penn’s school partnerships in a new direction, accepting the School District of Philadelphia’s invitation for Penn to be the senior partner for two Cluster Resource Boards (CRBs). In its role as the senior partner for the West Philadelphia and University City Cluster Resource Boards, Penn contributes significant resources and brings key public and private institutions together to support local schools. President Rodin asked the two of us to co-chair both boards.

The CRBs are an initiative developed by the School District, which is divided into 22 “clusters,” each consisting of one neighborhood high school and 10-12 “feeder” elementary and middle schools. The CRBs are a collaboration between a senior partner, local businesses, government officials, community and civic associations, and cluster/school staff. [A list of the members can be found at our temporary website created by University City High School (UCHS) students: www.u-city.com/crb/] The mission of these resource boards is to coordinate, leverage, and advocate for the needed services and supports that will help children achieve in school and after graduation.

The West Philadelphia and University City CRBs decided to focus on four areas:
1. Professional Development of Teachers
2. Curriculum Development
3. School-to-Career Opportunities
4. Expanded Services for Children and Their Families

Our CRBs have initiated a number of activities in each area. Here is one example from each.

• Professional Development of Teachers

The Graduate School of Education (GSE) recently launched a new office of executive education and professional development, under the direction of Dr. Christopher Hopey (GSE ’98) for K-16 educators. To kick off this new office, over 50 seminars and workshops are being offered this summer on areas such as leading complex change, implementing standards-based reform, and building a comprehensive assessment and accountability system. This program is open to all educators in the region, but will particularly focus here in West Philadelphia on the CRB schools. Urban education is the heart and soul of GSE.

• Curriculum Development that supports K-12 teachers and Penn students

Penn continues to be a national leader in programs that provide direct support to schools in the form of academically-based community service (ABCS) courses. Penn has approximately 100 ABCS courses taught by nearly 50 faculty from across the University. ABCS courses significantly benefit our own students, are linked to many faculty research projects, reduce class size by involving Penn faculty and students in the classroom, and enhance the teaching curricula and skills of our K-12 partners.

Sometimes we have been able to organize multiple courses around special topics, care for the school and community. For example, a sect, and within-a-school at UCHS is working to teach all subjects through community planning. They are assisted by a number of Penn courses where Penn and UCHS students learn together through collaborative problem solving. In John Keene’s Brownfields course, Penn and UCHS students investigate local brownfield (abandoned industrial) sites and possible remedies. Ralph Rosen’s Teaching Plato’s Republic students struggle with the UCHS students about the nature of good government and participation in government. Genie Birch’s City Planning interns work with teachers to develop lesson plans on Philadelphia and West Philadelphia studies. And John Keenan’s Computer-Aided Design (CAD) students learn CAD by teaching CAD. GSE has placed nine student teachers full time in this school-within-a-school who play an instrumental role in integrating these resources by working with the teachers to build the curriculum. As a result, the UCHS students and teachers are learning by making plans for their own community that they will share with local leaders.

• School-to-Career Opportunities

School-to-career creates linkages for teachers and students between the school day and the world of work, preparing students for both college and entry level jobs. It also helps connect employers to prospective employees. We expect that more than 150 11th and 12th graders from University City and West Philadelphia High Schools will be student interns on campus and at area businesses, beginning this summer. For example, Penn’s Information Systems and Computing Office will continue its longstanding tradition of employing UCHS students to support Penn’s computer networks. As members of the CRB, Aramark Corporation has agreed to take students from UCHS, and Mellon Bank will take interns from West Philadelphia High School.

• Expanded Services for Children and Their Families

In January 2000, the School of Dental Medicine, through Dr. Herman Segal, associate dean for Community Relations, responded to the need for dental care for area children with a pilot program at the Wilson Elementary School. The program provides an educational session, along with a dental screening, for students in the first, third and fifth grades at Wilson. Dr. Segal and his students outline the goals of the program for students’ parents, and give them information about the importance of proper dental care for their children, and what the children could expect, and where to take the children for follow-up care. At the end of their screening, the children receive a toothbrush and a referral form for follow-up care at either the Dental School Clinic or the Dental Clinic at the Children’s Hospital of Philadelphia. Over 100 students have been screened this semester. Dr. Segal is committed to the success and expansion of the program for next year.

Cluster Resource Board members have contributed in many ways to the schools; this article focused largely on Penn’s initiatives. As we continue to develop the CRBs, we will increasingly engage the Penn community and other CRB members in building an integrated schooling system that involves community partners throughout West Philadelphia and Philadelphia.