Rhodes and Marshall Scholars

One of academia’s most coveted honors has been awarded to a Penn student. For the first time in a decade, a Penn student has won a Rhodes Scholarship. University Scholar Lipika Goyal, a twenty-one-year old, Biological Basis of Behavior major in the College, is one of 32 winners selected Saturday for the Rhodes Scholarship. Not since 1983 has Penn had both a Rhodes Scholar and a Marshall Scholar in the same year. College senior Ari Alexander, an American history major, has won a Marshall Scholarship this year.

“I was thrilled to hear the news that Lipika Goyal has won a Rhodes Scholarship. In the best tradition of brilliant Penn scholars, Lippy has demonstrated the drive and talent to link her

(continued on page 3)

SAS Term Chairs: Dr. Cvetic and Dr. Deift

Mirjam Cvetic, associate professor of physics, has been named the Class of 1965 Endowed Term Professor in SAS. Dr. Cvetic came to Penn in 1987. She received her Ph.D. in 1984 from the University of Maryland in College Park, and completed both her M.A. and B.S. from the University of Ljubljana in Slovenia. Her research interests span problems of elementary particle physics ranging from the study of basic interactions to the experimental tests of fundamental theories. With a background in basic theory as well as in phenomenology, she is in a position to pursue research that bridges the gap between basic theory and the experimental consequences of the these theories. Dr. Cvetic has published dozens of articles in scientific journals in the past decade. She has received numerous honors including the Career Advancement Award by NSF in 1995 and the Junior Faculty SSC Fellowship Award in 1991.

This chair is one of several created in 1990 by the Class of 1965 to celebrate its 25-year reunion. The professorship was designated by the Class of 1965 in honor of the College of Women, which existed for over 40 years as an independent college before merging with the College and other units to form what is now SAS. The Class of 1965 leaders responsible for their class gifts are Suzanne Denho Jaffe CW ’65, George A. Weiss W ’65, and James Riepe W ’65.

Percy Deift, professor of mathematics, has been named the Francis J. Carey Term Professor in Mathematics in SAS. Dr. Deift came to Penn in January of this year from NYU, where he served as a professor in the Courant Institute of Mathematical Sciences. His research interests include spectral theory, integrable systems and numerical linear algebra. Dr. Deift earned his M.Sc. in chemical engineering from the University of Natal and his M.Sc. in physics from Rhodes University. He completed his Ph.D. in mathematical physics from Princeton University. In addition to his work at the Courant Institute, he has served as a visiting professor both at Caltech and the Institute for Advanced Study in Princeton. The NSF has funded his work since the late 1970s and honored him with the Special Creativity Award in 1997, 1998 and 1999.

The Francis J. Carey Term Chair in Mathematics is the second of two mathematics term chairs created by William Polk Carey in honor of his brother Francis, who is president of the New York investment-banking firm of W. P. Carey & Co., Inc. Francis graduated from the College with a degree in mathematics in 1945 and from Penn’s Law School in 1949, while William graduated from Wharton in 1953. In addition to his generous financial support, particularly to economics, William Carey provides valuable leadership in the Penn community.

MLK Day: A Day of Service

To the University community:

As in Decembers past at Penn, many of us are scrambling to cram months’ worth of studying, eating, planning, eating, shopping, eating, reveling, and eating into the days leading to family reunions, holiday celebrations—and New Year’s resolutions. Some will resolve to shed some of the more visible signs of the holiday fun. Others will resolve generally to make better use of their time and take better care of themselves. But 2001 can be special. It can mark the year in which more of us resolve to give more of ourselves to others, starting with our neighbors in West Philadelphia.

Why wait? Why not get into the swing of community service on January 15 as Penn observes Martin Luther King Jr.’s birthday as an official University holiday for the first time? On that day, you can begin training to tutor children in reading (and receive an additional 10 percent discount on purchases from the Penn Bookstore). You can help beautify a neighborhood school. Or, beginning December 18, you can contribute to a book drive that will benefit children in West Philadelphia schools.

Following our holiday observance, Penn will host a commemorative 12-day symposium of events and workshops devoted to the theme, Keeping The Dream Alive in the New Millennium. (For details on the symposium, and on all planned service activities and opportunities at Penn and throughout Philadelphia, visit www.upenn.edu/aarc/calendar, or call (215) 898-0104.)

Since becoming a national holiday in 1986, Martin Luther King Day has focused the University’s energies on the service of community service while inspiring all of us to explore ways to realize Dr. King’s vision of a “beloved community.” Observing Dr. King’s birthday as an official holiday should inspire all of us to renew and reenergize Penn’s mission to serve humanity.

We encourage the University community to join us in supporting Dr. King’s enduring ministry of service by making his birthday both a day on, not a day off. Let’s make 2001 not only a year for keeping our New Year’s resolutions, but a year for making Dr. King’s dream come true.

—Judith Rodin, President
—Robert Barchi, Provost

IN THIS ISSUE
— Senate: SEC Agenda; Council Coverage
— Honors & Other Things; Staff Changes
— 25 Year Club: New Members
— University City Restaurant Guide
— Rules Governing Final Exams; Penn’s Way Raffle; Volunteer Opportunities
— Update; CrimeStats; Classifieds
— Talk About Teaching; Introduce Yourself (Philip Nichols)
COUNCIL Coverage

At the December 6 University Council meeting, President Judith Rodin encouraged the Penn community to participate in the University’s upcoming observance of Martin Luther King Day as an official holiday for the first time; it will be as A Day of Service with volunteer opportunities. President Rodin said she was proud to have conferred the University’s Medal on Supreme Court Justice Sandra Day O’Connor at the Law School last month. Dr. Rodin also congratulated the student athletes on the football team for winning the Ivy League title.

Provost Robert Barchi congratulated Ari Alexander for being the second Penn student in as many years to win a Marshall Scholarship. Dr. Barchi said the new PennInTouch electronic worksheets have been popular; 6,700 worksheets have been created by students and 300 were advisor-created since they were launched in mid-October. Dr. Barchi also spoke about the plans for the Life Sciences Building as it relates to the future of the Bio Pond, a 100-year-old garden that he said will be preserved. He said the new building will be as far west as possible to protect the pond and to have a shadow play of the building taken into account. There is a 19-slide virtual tour of the renovation at www.sas.upenn.edu/biology/facilities/greenhouse/biopond/renovation/. Dr. Barchi said that the Biology Department has a significant gift to restore and renovate the garden.

Steering Chair Larry Gross noted that a joint Senate-Provostship committee is to be appointed this semester to assess systems for evaluating teaching at Penn.

GAPSA Chair Kyle Farley mentioned GAPSA is sponsoring an event which will be a Philabundance fundraiser.

UA Chair Michael Bassik said the UA is developing an electronic newsletter and has a sweatshop statement advocating that Penn join both the FLA and the WRC.

UMC Chair Jerome Byam introduced the two new co-chairs of the UMC, Jen Kwon and Iman Martin.

Anna Loh, chair of PPSA, also encouraged participation in the MLK service opportunities.

Regina Cantave, chair of the A-3 Assembly, said that in conjunction with the Penn VIPS, the A-3 Assembly is adopting a family for the holidays. (See page 6).

Disability: An update on disability issues was given by Charles Newman, on behalf of Omar Blak. Improving accessibility to campus structures is included in the scope of a major renovation project or incorporated in construction of new buildings. In the past two years, $4 million was spent on access in renovations. He said that Facilities Services has worked with Alice Nagle from the Office of Affirmative Action to conduct an assessment study of the worst 20 buildings on campus which will be prioritized and undertaken.

VPUL Valarie Swain-Cade McCoullum then reported, on behalf of Peter Conn, on the structure of the services for students with disabilities. She said there are currently three central University services: Program for People with Disabilities in an Affirmative Action; under the Department of Academic Support Programs, a CAPS learning Specialist and an Office of the Learning Disabilities Specialist. A Review Team is completing a comprehensive assessment and preparing recommendations for possible modifications, by February.

Manufacturer Responsibility: Dr. Gregory Possehl, chair of the Committee on Manufacturer Responsibility, said that he gave the committee’s report, along with majority and minority opinions to President Rodin recently. The committee had voted 5-4 in favor of joining both organizations, instead of joining only the WRC. Dr. Larry Gross noted that this committee is not a Council committee but was appointed by President Rodin and has representatives of the groups engaged in the earlier discussions. Michael Bassik said the UA was asked to address the issue by Brian Kelly, a Wharton junior who had been on the Ad-Hoc Committee on Sweatshop Labor, and a PSAS representative. Dr. Rodin said that although she had received the report from Dr. Possehl, she had learned that the UA had deliberated on the topic and that it would be discussed at the Open Forum therefore she would refrain from making a decision until afterwards.

Open Forum: This annual opportunity for the University community to raise topics began with Brian Kelly expressing the concerns of the Students Against Sweatshops. He said the committee heard from more representatives from FLA than they did from WRC. Then, Daniel Delancy, a senior in the College and Engineering, spoke about FLASH and other peer health education groups on campus. He wants such groups to be located in Houston Hall rather than in a small building on Locust Walk which he said prevents students from being discrete about going there. Randy Casata, a senior in the College, raised the issue of Latino representation and said that the 16 groups in the Latino Coalition are requesting a seat on Council, adding that the UMC doesn’t represent the Latino students. Alicia Sieminski, an Engineering student, expressed concerns that the new vice president for public safety should be sensitive to women’s and minorities’ issues; she wants those constituencies to have input in the selection process. Dr. Regina Austin, chair of the Safety and Security Committee, said that the committee will be canvassing minority groups and women’s groups to determine what issues are important. Dr. Larry Gross said that various campus groups will have an opportunity to meet with the finalists. The last topic for the Open Forum was the Life Sciences Building which was raised by Ann Dixon, a gardener, biology, who expressed concerns about the fate of the Bio Pond and the surrounding greenspace with the construction of a new building near the pond. Provost Barchi said he shared her sensitivity to the Bio Pond.

SENATE: From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Questions may be directed to Carolyn Burdon either by telephone at (215) 898-6943 or by e-mail at burdon@pobox.upenn.edu.

Agenda of Senate Executive Committee Meeting Wednesday, December 13, 2000 3-5 p.m.

1. Approval of the minutes of November 8, 2000
2. Chair’s Report
3. Past Chair’s Report on Academic Planning and Budget and Capital Council
4. Election of One of the Senate Nominating Committee
5. Selection of Senate Committee on Committees
6. Discussion on University Investment Policy and Practices with Vice President for Finance Craig Carnaroli and Chief Investment Officer Landis Zimmerman
7. Informal Discussion with President Judith Rodin
8. Other new business
9. Adjournment by 5 p.m.

Resident Directorship of Penn Abroad Program in Seville: 2002-2003

The Office of International Programs will be appointing a Penn faculty member to direct its program in Seville, Spain, during the 2002-2003 academic year. The program is sponsored jointly with Cornell University and the University of Michigan and enrolls up to 45 students from all three universities for one or two semesters of study at the University of Seville.

The Resident Director is the academic and administrative head of the program, supervising the on-site operations and staff (an assistant director and an office assistant), advising students on their academic program and course selection, and serving as the representative of the program in Spain. He/she will also teach one course each term to program participants. Requirements for the position include fluent Spanish and a demonstrated ability to work with undergraduate students. Administrative experience is also desirable, and preference will be given to a faculty member with tenure.

It is expected that the Resident Director will spend eleven months in Spain, arriving in late August and remaining through July 15 of the following year. In addition to his or her normal salary and benefits, the Director will receive housing and supplementary medical insurance. The program will pay for a spring orientation trip for the Resident Director and for travel for the academic year for the Resident Director and his or her spouse, and will also provide a limited allowance for excess baggage.

Faculty who wish to be considered for the directorship should submit a letter of application and a current curriculum vitae to Donna Butler, Office of International Programs, 133 Bennett Hall, by January 30, 2001. For further information please contact Donna Butler at (215) 898-1652 or by e-mail at butlerd@pobox.upenn.edu.
academic pursuits to efforts to promote international public health. She has already made a mark in Ghana and in India, and the entire Penn community anticipates great things from this warm, outgoing, and committed scholar. We wish her a happy and productive time at Oxford, and a magnificent career,” said President Judith Rodin.

Ms. Goyal, a senior with dual minors in chemistry and English, from Scotch Plains, New Jersey, spent the past two summers conducting research in Ghana and India. In Ghana she spent six weeks investigating malaria and sickle cell disease with two Penn professors, Dr. Kwaku Ohene-Frempong and Dr. Harvey Rubin. In India, with Dr. Vinod Bhutani, she studied malnutrition and the feasibility of a national program to distribute zinc supplements in New Delhi.

She will use the scholarship to earn a M.Phil. in Development studies at the University of Oxford in England in order to prepare for a career in international public health. A Benjamin Franklin Scholar, Writing Advisor and Pennquest leader, Ms. Goyal is also president of the John Morgan Pre-Health Society. She is also a Habitat for Humanity volunteer and is active as a hospital volunteer at HUP.

“Both Ari and Lipika have made Penn proud with these terrific recognitions of both their scholarship and service,” said Provost Robert Barchi. “They embody the very highest ideals of our academic community and we couldn’t be more thrilled for each of them for their well deserved scholarships.”

“Lipika Goyal is truly an exceptional student,” said Dr. Art Cischiato, the director of Penn’s new Center for Undergraduate Research and Fellowships. “So is Ari Alexander. Lipika and Ari are also the exceptions that prove the rule: Penn students are exceptional.”

The Rhodes winners this year were chosen from 950 applicants endorsed by 327 colleges and universities. Four students are selected from each of eight regions in the U.S. Penn had two other finalists in this year’s competition.

Penn’s previous Rhodes Scholars in recent years include Theresa Simmonds (a teacher at University City High School), who won a Rhodes in 1990, Joseph M. Torsella (director of the National Constitution Center in Philadelphia) in 1985, Stephanie Dangel in 1984, Patrick M. Norton in 1989 and author John Edgar Wideman in 1963. Prior to World War II there were ten Rhodes Scholars at Penn.

Scaglione Publication Award: Dr. Kirkham

The University of Michigan Press will receive the Aldo and Jeanne Scaglione Publication Award from the Modern Language Association of America for a book by Dr. Victoria Kirkham, professor of Romance Languages. The book titled Fabulous Verucanovara: Boccaccio’s Filocolo and the Art of Medieval Fiction is scheduled to be published in 2001. The committee’s citation for the winning manuscript reads: “Victoria Kirkham’s study of the Filocolo, Boccaccio’s early prose romance, makes an important contribution to Boccaccio scholarship and medieval studies. Dr. Kirkham argues that the Filocolo presents a coherent message of Christian Conversion. She convincingly explains its spiritual allegory and explicates the most important episodes, including the famous questioni d’amore, in the context of the incredibly complex story to which they belong…. The book is a tour de force, and most impressive in Kirkham’s wonderful prose style—clear, rhetorically sophisticated, and entertaining.”

Honors & Other Things

2001 Rhodes and Marshall Scholarship Winners

(continued from page 1)

Ari Alexander, the Marshall Scholarship recipient, is among 40 students nationwide who have won the 2001 British Marshall Scholarship for two years of graduate study in the United Kingdom.

“It gives me enormous pleasure to extend my congratulations to Ari Alexander, recipient of the distinguished Marshall Scholarship. Ari exemplifies the quintessential Penn student: bright, highly motivated and deeply committed to social issues and discourse. He makes all of us proud, and I wish him the best as he embarks on this magnificent journey,” said President Judith Rodin.

Mr. Alexander of Providence, Rhode Island, is a twenty-one-year-old senior majoring in American History. Last year, Andrew March, another Penn undergraduate, won a Marshall and is currently studying for a master of philosophy degree in politics at Oxford University.

During the first year of his Marshall, Mr. Alexander will pursue a master of arts degree in comparative ethnic conflict at The Queen’s University of Belfast. In his second year, he is considering a master of science degree in comparative politics at the London School of Economics.

At Penn, Mr. Alexander founded both “Arab-Jewish Dialogue” and “Confronting Cultural Issues on Campus,” —organizations meant to foster cross-cultural exchange and understanding, and served as co-chair of “Alliance and Understanding,” a group devoted to bringing together the African-American and Jewish communities on campus. Mr. Alexander has also served as the undergraduate student representative to President Judith Rodin’s Affirmative Action Council as well as the student consultant to the Penn Public Talks Project.

In addition to Mr. Alexander and Mr. March, two other Penn students—Michael Klarmann in 1983 and Paul Borgese in 1989—have received a Marshall Scholarship.

Named in honor of the US Secretary of State George C. Marshall, the Scholarships are an expression of Britain’s gratitude for economic assistance received through the Marshall Plan after World War II. Funded by the British government and administered by the British Embassy in Washington, D.C., the Marshall Scholarship Program has become the largest single contribution to the Penn Public Talks Project.

Ms. Kirkham, a native of Italy, completed her undergraduate studies at the University of Venice and received her M.A. from New York University in 1983. Prior to beginning her graduate studies, she taught in Italy and worked as an Assistant Curator at ICA.

As Adjunct Curator, she has been appointed Vice President for Research Administration at Children’s Hospital. In her new position, Ms. Argon will be responsible for all administrative and support activities for the Joseph Stokes, Jr., Research Institute. Ms. Argon said she plans to focus on increasing awareness and understanding of basic and clinical pediatric research.

At the ICA

Whitney-Lauder Fellow: Ms. Jones

Karen Jones has been appointed the first ICA Whitney-Lauder Curatorial Fellow. Funded by Leonard A. Lauder, chairman and CEO of Estee Lauder Companies, the Whitney-Lauder Fellowship is an annual appointment specifically for a graduate of the Independent Study Program at the Whitney Museum of American Art, to work as an Assistant Curator at the ICA.

Ms. Jones is an independent curator and critic. She is currently a Ph.D. candidate in art history at Columbia University.

As a Whitney-Lauder Curatorial Fellow, Ms. Jones will work within the curatorial department, assisting in the administrative, research and technical duties associated with organizing exhibitions and producing publications and brochures for 12 shows, annually. Ms. Jones will be the liaison between ICA and Penn’s undergraduate art history department in implementing a curatorial seminar that will culminate in an exhibition at ICA each spring.

Adjunct Curator: Ms. Schaffner

Ingrid Schaffner has been appointed Adjunct Curator of the ICA. Ms. Schaffner is an independent curator and writer based in New York. She has been working in the field of contemporary art since the mid-1980s. As Adjunct Curator, she will organize exhibitions of the Institute’s and her own initiative.

Ms. Schaffner received her B.A. from Mount Holyoke College, and participated in the Whitney Museum of American Art’s Independent Study Program as a Helena Rubenstein Curatorial Fellow. She earned her M.A. from New York University Institute of Fine Arts.

At CHOP

Assistant VP Research: Ms. Argon

Judith Argon has been appointed Assistant Vice President for Research Administration at Children’s Hospital. In her new position, Ms. Argon will be responsible for all administrative and support activities for the Joseph Stokes, Jr., Research Institute. Ms. Argon said she plans to focus on increasing awareness and understanding of basic and clinical pediatric research.

Ms. Argon previously served as director of Research and Resource Development and as director of the Office of Research Services at the University of Chicago’s Pritzker School of Medicine. She received her undergraduate degree from Brandeis and has master’s degrees from both Harvard and Johns Hopkins and has completed Ph.D.-level curriculum work at Johns Hopkins University.

VP Specialty Care: Mr. Dougherty

Chris Dougherty has been appointed Vice President for Specialty Care Services at Children’s Hospital. Mr. Dougherty will lead strategic planning for the continued growth and improvement of specialty care services at CHOP.

“The dramatic growth of the Hospital’s ambulatory care network and the growing strategic importance of these services to the organization have led to the need for a larger and expanded administrative role,” said Trent Smith, Senior Vice President of Ambulatory and Specialty Care at CHOP.

Mr. Dougherty received his undergraduate degree from Allentown College and his M.B.A. in Health and Medical Services Administration from Widener University.

www.upenn.edu/almanac
New 25-Year Club Members for 2000

Ms. Joyce Albergottie, Linguistics/Lab/SAS
Dr. Elijah Anderson, Sociology/SAS
Ms. Deborah T. Ardary, Dev. & Alumni Relations
Dr. Clay M. Armstrong, Physiology/Med
Ms. Sharon Ash, Linguistics/SAS
Dr. Stanley J. Aukburg, Anesthesia/Med
Dr. Stanley Baum, Radiology/Med
Ms. Sandra R. Bauman, School of Social Work
Dr. Janice R. Bellace, Legal Studies/Wharton
Dr. Judy C. Bernbaum, Pediatrics/Med
Dr. Edward E. Bondi, Dermatology/Med
Ms. Priscilla H. Brewer, New Bolton Center/Vet
Dr. Kenneth R. Brown, Medicine/Med
Ms. Gardenia Brown, Surgery/Med
Dr. R. Michael Buckley, Medicine/Med
Dr. Stephen B. Burbank, Law School
Mr. Patrick M. Burke, Office of the Dean/Nursing
Dr. Gordon P. Buzby, Surgery/Med
Mr. Donald Carlson, Electrical Engineering/SEAS
Dr. Victor L. Carpiniello, Surgery/SEAS
Dr. H. Robert Cathcart, Health Care System/Med
Ms. Flora P. Cauley, Radiology/Med
Dr. William V. Chalupa, New Bolton Center/Vet
Dr. Jennifer Chu, Rehabilitation Medicine/Med
Dr. Douglas B. Cines, Pathol & Lab Medicine/Med
Dr. Frederick C. Cogen, Medicine/Med
Dr. Beverly G. Coleman, Radiology/Med
Dr. Donald J. Corey, Medicine/Med
Dr. Marilyn R. Curran, Psychiatry/Med
Ms. Linda J. Daniels, Admissions
Dr. W. Jean Dodds, CS-Philadelphia/Med
Ms. Susan R. Donnelly, Undergrad Division/Wharton
Mr. Ronald G. Dutton, Facilities Services
Dr. C. Drew Faust, History/SAS
Mr. Michael A. Ferraiolo, Facilities Services
Dr. Marshall L. Fisher, OPIM/Wharton
Ms. Regina C. Forlano, McNeill Business Serv/SAS
Dr. Clara Franzini-Armstrong, Cell and Developmental Biology/Med
Mr. Reginald Garrison, Retired/Human Resources
Dr. Rochelle J. Goldstein, Faculty, Early Retirement
Dr. Richard Brent Gould, Psychiatry/Med
Dr. Bal Krishna Goyal, Prosthodontics Clinic/Dental
Mr. Robert E. Helfman, Budget Office
Ms. Barbara Henzel, Medicine/Med
Dr. Gordon Richard Hodas, Psychiatry/Med
Mr. William B. Huffman, Systems Services
Ms. Lynn R. Horner, PennCard Center
Ms. Darrel Ann Hughes, Medicine/Med
Ms. Carla B. Hultman, Dental
Dr. Howard I. Hurtig, Neurology/Med
Ms. Susanne H. Iannece, Training & Development/Human Resources
Dr. Peter F. Jezek, CS-Philadelphia/Med
Dr. Arthur H. Johnson, Earth & Environmental Science/SAS
Ms. Norah Christine Johnston, Microbiology/Med
Ms. Phyllis C. Kaniss, Annenberg School
Dr. Saleem A. Kassam, Electrical Engineering/SEAS
Dr. Gerald Katz, Health Care System/Med
Dr. Stuart A. Kauffman, Biochemistry & Biophysics
Dr. Michael Leon Kay, Ophthalmology/Med
Dr. Roger H. Kennett, Genetics/Med
Dr. Yong Kaik Kim, Rehabilitation Medicine/Med
Mr. Jeffrey Klein, Physics & Astronomy/SAS
Dr. George N. Knauer, Classical Studies/SAS
Ms. Elizabetha Koziol, Chemistry/SAS
Dr. John J. Kravitz, Medicine/Med
Dr. Richard S. Kresloff, Ophthalmology/Med
Dr. Warren S. Kurnick, Dermatology/Med
Mr. Robert F. Lakata, Systems Engineering/SEAS
Dr. Paul N. Lanken, Medicine/Med
Mr. Samuel B. Lawrence, Facilities Services
Mr. Adrian I. Lee, Jr., Morris Arboretum
Ms. Grazia I. Lentini, Physiology/Med
Mr. Mark S. Levitan, Health Care/Med
Dr. Harvey L. Levitt, Dental
Dr. Lawrence P. Levitt, Neurology/Med
Dr. Warren J. Levy, Anesthesia/Med
Ms. Mertis L. Lomax, Med./Dental
Ms. Kung-Ine Ma, Histology/Dental
Dr. Roger Malseed, Health Systems/Nursing
Dr. Michael Mennuti, Obstetrics/Med
Ms. Josephine S. Mercer, Systems Engineering/SEAS
Dr. Leonard B. Meyer, Emeritus Professor, Music/SAS
Ms. Blanche H. Miller, Medicine/Med
Mr. Jacob A. Miller, Comptroller’s Office
Dr. Richard R. Miscis, Animal Biology/Vet
Mr. Robert E. Mittelstaedt, Jr., Education/Wharton
Dr. Christopher C. Moser, Biochemistry & Biophysics/Med
Dr. James L. Mullen, Surgery/Med
Mr. John T. Murray, University Museum
Dr. Frederick Murtogh, Surgery/Med
Mr. Kenneth Neborak, Facilities Services
Ms. Thelma A. Neubert, Med.
Mr. Donald W. Nibbelink, Neurology/Med
Dr. Lilbourn L. Parrott, Obstetrics/Med
Ms. Susan Peterson-Pace, VPUL/Provost Office
Dr. S. Michael Phillips, Medicine/Med
Ms. Katherine Pollak, Career Planning & Placement
Dr. David Premack, Psychology
Dr. Karen K. Purdy, German/SAS
Ms. Jane E. Rafter, Development & Alumni Relations
Mr. Joseph L. Reed, Dining
Mr. Edward M. Resovsky, Development & Alumni Relations
Ms. Ann Rhoads, OPIM/Wharton
Ms. Mary Ann Richardson, Biomedical Library/Med
Ms. Ruth Roemer, Psychology/SAS
Mr. Harry Carton Rogers, Van Pelt Library
Mr. Raymond J. Rorke, University Museum
Dr. Harold Rosenthaler, Dental
Dr. Milton D. Rossman, Medicine/Med
Dr. Abdolmohamad Rostami, Neurology/Med
Ms. Anne R. Sage, Recreation & Athletics
Dr. Brian M. Salzberg, Neuroscience/Med
Mr. Edmund Sanders, Facilities Services
Dr. Nechama Sataty, Asian & Middle Eastern Studies/SAS
Dr. Barry M. Schimmer, Medicine/Med
Mr. Christian Schneider, Center for Human Resources/Wharton
Dr. Herman Segal, Dental
Dr. Henry Shuman, Physiology/Med
Dr. Jack Siler, Statistics/Wharton
Dr. Michael A. Silver, Psychiatry/Med
Dr. Bruce A. Singer, Dental
Ms. Betty J. Slowinski, Center for Human Resources/Wharton
Mr. Frank W. Smith, Facilities Services
Dr. Steven Sondheimer, Obstetrics/Med
Dr. Jane Haggart Speaker, Animal Biology/Vet
Ms. Mary M. Sprague, Penn Fund
Dr. Leo Steinberg, History of Art/SAS
Dr. George G. Stewart, Dental
Dr. Clyde Summers, Law School
Ms. Drita R. Tarela, Economics/SAS
Dr. Pushpa Thakarar, Rehabilitation Medicine/Med
Dr. Louise Thompson, Staff, Medicine/Med
Dr. W. Carey Tucker, Obstetrics/Med
Ms. Joyce H. Underwood, Large Animal Hosp/Vet
Ms. Reza R. Vahab, Library Center
Mr. Colman Vamos, Helper, Facilities Services
Mr. Thomas G. Waldman, External Affairs/SAS
Mr. Alan Robert Waldt, University Museum
Ms. Ernestine Mary Walker, Facilities Services
Dr. Scott Weinstein, Philosophy/SAS
Dr. Leon P. Weiss, New Bolton Center/Vet
Dr. Siegfried Wenzel, English/SAS
Ms. Carmela Westcott, Comptroller
Ms. Norma Williams, Facilities Services
Ms. Faye E. Windram, New Bolton Center/Vet
Dr. Dylls V. Winegrad, Arthur Ross Gallery
Dr. Betty Young, GSFA
Dr. Chester M. Zmijewski, Pathology & Lab Med/Med
Restaurant Guide for the Holidays

If you are holiday shopping in the University area, perhaps a meal would be in order. University City District has launched its new web site UCityphila.com. One of the sections on the web site is a listing of Restaurants. Featured below is a selection of restaurants in the University area, organized by category. Stop for a cup of coffee, a quick bite or a full meal at one of the many eateries in the area.

The newest restaurant to open this fall at Sansom Common is Stephen Starr’s Pod—a futuristic Asian restaurant—with Asian-fusion cuisine which includes a conveyor belt sushi bar, in all-white retro-modern hi-tech surroundings with colorful lighting. Guests may choose from nine switches of different light colors to illuminate their dining pods. Meanwhile, six screens play fast-paced Asian videos.

Restaurants...

Beijing Restaurant (Chinese)
3714 Spruce St. (215) 222-5242, BYOB RR $  
Bitar’s (Middle Eastern)
222 S. 40th St.  (215) 382-3000, BYOB  
Bo Sing Chinese Takeout  
4006 Market St. (215) 382-8888, BYOB  
Cavanaugh’s Restaurant (American)
119 S. 39th St.  (215) 662-5000  
Chili’s Grill & Bar (American)
3801 Chestnut St.  (215) 222-7322  
Fork & Chopstick (Korean)
112 S. 40th St.  (215) 382-3465, BYOB  
Franklin’s (American)
Penn Tower Hotel (215) 387-1546 $$  
Genji Restaurant (Japanese)
4002 Spruce St. (215) 387-1583 RR $$  
Han Wool Restaurant & Sushi Bar (Japanese/Korean)
3606 Chestnut St.  (215) 382-6221 RR $$  
Hong Kong Café (Chinese)
3900 Chestnut St.  (215) 387-1852, BYOB  
The Ivy Grille (American)*
3611 Walnut St.  (215) 823-6222 $  
Keyflower Dining Room, Divine Tracy Hotel (American)  
20 S. 36th St., (215) 386-2207 BYOB: Cash only; Lunch only; Proper dress req. $  
La Terrasse (French)
3432 Sansom St.  (215) 386-5000 RR $$  
Le Morgon Thai Restaurant
3630 Lancaster Ave.  (215) 222-8042 RR $$  
Nan Modern Food (French/Thai)
4000 Chestnut St. (215) 382-0818 RR $$  
New Deck Tavern (American)
3408 Sansom St.  (215) 386-4600 $  
New Delhi Indian Restaurant
4004 Chestnut St.  (215) 386-1941 RR $  
O’Hara’s Fish House (American)
3900 Chestnut St.  (215) 349-9000 RR $$  
Paladium Bar & Restaurant*
3601 Locust Walk.  (215) 387-3463 RR $$  
Pattaya Grill (Thai)
4006 Chestnut St.  (215) 387-8533 RR $$  
Pizza Rustica (Italian)
3602 Chestnut St.  (215) 895-3490 $$  
Pod (Asian/American fusion)
37th & Sansom Sts. (215) 387-1803 RR $$$  
Rana Middle East Cuisine
3513 Lancaster Ave.  (215) 222-7136, BYOB $  
The Restaurant School
4207 Walnut Street (215) 222-4200 RR $$$  
Shula’s Steak 2 (American)*
3600 Chestnut St.  (215) 386-5556 RR $$  
Shumana Indian Restaurant
3606 Sansom St.  (215) 386-7322 RR $$  
Shung Fujio (Japanese)
3901 Chestnut St.  (215) 382-2521 RR $$  
Shung Fujio (Japanese)
3901 Chestnut St.  (215) 382-2521 RR $$  
Si Bao (Chinese)
3608 Sansom St.  (215) 386-7920 RR $$  
Smokey Joe’s Tavern (American)
210 S. 40th St. (215) 222-0770 $  
Tandoor India Restaurant (Indian)
106 S. 40th St. (215) 222-7122 $$  
Thai Singha House (Thai)
3939 Chestnut St.  (215) 382-8001 RR $$$  
White Dog Café (American)
3420 Sansom St.  (215) 386-9224 RR $$  
Won Oriental Restaurant (Chinese)
216 S. 40th St.  (215) 386-4622, BYOB RR $  
Zócalo (Mexican)*
3600 Lancaster Ave.  (215) 895-0139 RR $$  

$ = avg. entré under $10  
$$ = avg. entré under $20  
$$$ = avg. entré over $20  
*= UCD 3rd Thursday participant  
RR = Reservations Recommended  

Visitors to the north (Sansom St.) entrance of the Inn at Penn will find they have arrived at the North Pole where Santa and his reindeer are preparing for their annual trip. This gingerbread creation—complete with its stained glass windows, made from melted Life Savers, and its illuminated gumdrop path—is a feast for the eyes. At the south (Walnut St.) entrance there is an entire gingerbread village well worth the walk (see www.upenn.edu/almanac/v47/n15/).

Quick Bites...

2 Good Fellas Restaurant & Deli *  
4101 Walnut St.  (215) 382-7009  
Abner’s Steaks
3813 Chestnut St., (215) 662-0100  
Allegro Pizza
3942 Spruce St., (215) 382-8158  
Au Bon Pain
421 Curie Blvd. BBB II/III  
(215) 382-6160  
The Bistro (American)  
First Floor, Houston Hall  
3417 Spruce St., (215) 746-6071  
Boston Market
3901 Chestnut St., (215) 222-6900  
Café 3801
3801 Market St., (215) 387-5046  
College Buffet
3901 Walnut St.,  (215) 222-6606  
Domino’s Pizza
3801-11 Chestnut St., (215) 386-2600  
Fingers, Wings, and Other Things
208 S. 40th St., (215) 222-3322  
Gaeta’s College Pizza
3925 Walnut St., (215) 386-6001  
The Gold Standard
3601 Locust Walk, Downstairs (215) 387-3463 $  
Izzy & Zoe’s
224 S. 40th St., (215) 382-2328  
Order ahead recommended  
Lee’s Hoagie House
4034 Walnut St., (215) 387-0905  
Mad 4 Mex (Mexican)*
3426 Walnut St., (215) 382-2221  
McDonald’s
3935 Walnut St.  
McDonald’s CHOP, 33rd & Convention Ave.  
New Style Pizza
4060 Chestnut St., (215) 387-5633  
New World Pizza II
3901 Market St., (215) 387-4222  
The Nosh Deli  
3600 Market St., (215) 387-4411  
Papa Johns Pizza
3943 Chestnut St., (215) 349-7272  
Poor Richard’s
221 N. 36th St., (215) 222-1360  
Powelton Pizza
3651 Lancaster Ave., (215) 387-1213  
Saladworks Café
3728 Spruce St., (215) 222-4500  
Sitar India Restaurant (Indian)*  
60 S. 38th St.  (215) 662-0818 RR $  
Smookey Joe’s Tavern (American)  
210 S. 40th St.  (215) 222-0770 $  
Tandoor India Restaurant (Indian)  
106 S. 40th St.  (215) 222-7122 $$  
Thai Singha House (Thai)
3939 Chestnut St.  (215) 382-8001 RR $$$  
White Dog Café (American)
3420 Sansom St.  (215) 386-9224 RR $$  
Won Oriental Restaurant (Chinese)
216 S. 40th St.  (215) 386-4622, BYOB RR $  
Zócalo (Mexican)*
3600 Lancaster Ave.  (215) 895-0139 RR $$  

Coffee Shops...

Bucks County Coffee
3430 Sansom St.  
The Comet  
102 S. 41st St.  
Starbucks Coffee Company
132 S. 34th St.  
Xandro Coffee and Bar
140 S. 36th St.  

ALMANAC December 12, 2000
OF RECORD Rules Governing Final Examinations

1. No instructor may hold a final examination nor require the submission of a take-home final exam except during the period in which final examinations are scheduled; when necessary, exceptions to this policy may be granted for postponed examinations (see 3 and 4 below). No final examinations may be scheduled during the last week of classes or on reading days.

2. No student may be required to take more than two final examinations on any calendar day during the period in which final examinations are scheduled. If more than two are scheduled, the student may postpone the final exam. If a take-home final exam is due on a day when two final examinations are scheduled, the take-home exam shall be postponed by one day.

3. Examinations that are postponed because of conflicts with other examinations, or because more than two examinations are scheduled for the same day, may be taken at another time during the final examination period if the faculty member and student can agree on that time. Otherwise, they must be taken during the official period for postponed examinations.

4. Examinations that are postponed because of illness, a death in the family, or some other unusual event, may be taken only during the official period: the first week of the spring and fall semesters. Students must obtain permission from their dean’s office to take a postponed exam. Instructors in all courses must be willing to offer a make-up examination to all students who are excused from the final examination.

5. No instructor may change the time or date of a final exam without permission from the appropriate dean.

6. No instructor may increase the time allowed for a final exam beyond the scheduled two hours without permission from the appropriate dean.

7. No classes (excluding review sessions) may be held during the reading period.

8. All students must be allowed to see their final examination. Exams should be available as soon as possible after being graded with access ensured for a period of at least one regular semester after the exam has been given.

In all matters relating to final exams, students must consult first with their dean’s office. Faculty wishing to seek exceptions to the rules also should consult with their dean’s offices. Finally, the Council of Undergraduate Deans and SCUE urge instructors to see that all examinations are actively proctored.—Robert Barchi, Provost

December Volunteer Opportunities

Dear Penn Community,

During November, we donated 50 boxes of food and $130 to three nonprofit agencies in our area that serve members of our West Philadelphia community. Many of you volunteered to tutor students, many of you donated clothing to the Clothing Drive and we hosted 30 students from Central and Dobbin/Randolph High Schools for the Annual Shadowing Day Event held on November 16. These opportunities were developed from the requests we get from the community to be partners. Our surrounding community continues to express thanks for the many services and partnerships the Penn community is involved in.

Below is a list of opportunities. If you would like to volunteer for any of the following please e-mail me (smapp@pobox.upenn.edu). For information on Penn VIPS, see www.upenn.edu/ccp/vips.shtml.

Isabel Mapp, Associate Director, Faculty, Staff and Alumni Volunteer Services

Director, Penn Volunteers In Public Service, Center for Community Partnerships

Christmas Drive: Through December 15—Join us in the Annual Penn VIPS Christmas Drive. As you buy gifts for the holiday season, please consider spreading some cheer to the less fortunate members of our community. All toys and gifts donated will support the efforts of organizations including the People’s Emergency Shelter, McMichael School, Potter’s Mission, and Wordsworth Community Mental Health Agency. All items for the holiday drive must be new, not used, and please indicate the gender and appropriate age for all gifts. Below are convenient locations for you to drop off your donations.

- Museum Reception Desk
- Wharton Executive Ed
- Women’s Center
- At-Am Resource Center
- Franklin Building
- Veterinary Medicine
- Engineering
- International Programs
- 3401 Walnut
- 3404 Walnut
- SAS
- Dental School
- Van Pelt Library
- Renal Division
- ISC
- ISC
- ISC
- ISC
- Wharton
- Safety Office
- Campus Dining
- Nursing Ed Bldg.
- BBP Mail
- Political Science
- School of Medicine
- Presidents’ Office
- Housing Halls
- Information Desk
- School of Business

Departments, there is still time to adopt a family during the Christmas Holidays… Several departments have adopted a deserving family for the holidays and will be providing the family with toys and gifts so that they too can have a joyous holiday. Contact Isabel Mapp for additional information and/or to volunteer.

Holiday/Schools Needed: Deliver meals and visit seniors in their homes during the holidays. Join other “Little Brothers”—Friends of the Elderly’ volunteers. Contact Kari Yitterhus at the Institute on Aging at (215) 573-7294 or kari@mail.med.upenn.edu for additional information or to volunteer.

Donate your General Mills and Betty Crocker Box Tops to help Sayre Middle School. We are helping to collect box tops for General Mills and Betty Crocker products. We need the entire box top, which has a symbol in the corner, which states “Earn Cash for Your School”. Our goal is to raise at least $500 toward their effort. This means we need at least 5000 box tops! Send box tops to Caroline Wong, Center for the Study of Youth Policy, 4200 Pine St, 3rd floor; (215) 573-7266.

Penn’s Way 2001 Raffle Winners

For information about Pledge Forms: call (215) 898-1733.

For information about Penn’s Campaign: call (215) 898-1637 or pennsway@pobox.upenn.edu.

The following were the winners of the Week Four Raffle Drawings:

Week Four Winners

Thomas McLaughlin, President’s Center—Book from Penn Press
Sarah Hilton, SAS—Three passes to the Atwater Kent Museum
Beverly Ginsburg, Medical School—Two tickets to a performance of the Mendelssohn Club
Shira Fix, SAS—Two tickets to a performance at the Annenberg Center
Beth Hogovsky, Wharton—Court time for squash
Teresa Dziomba, Human Resources—Gift Certificate for dinner at The White Dog Cafe and shopping at The Black Cat
Kathryn Wolschlaeger, SEAS—Gift certificate for a sandwich and beverage for two at Cafe 58
Sandra Kokolis, ISC—Tickets to a basketball game at the Palestra
Elizabeth Genter, SEAS—Gift certificate for $20 from House of Our Own Bookstore
David Leatherbarrow, GSFA—Gift certificate for $10 for the Houston Market

Week Six (Drawing 12/18/00)

1. One pair of sunglasses from Modern Eye
2. Book from Penn Press
3. Three passes to the Atwater Kent Museum
4. Gift certificate for $25 at Shulas
5. Two tickets for a performance at the Annenberg Center
6. Children’s Video: “Birds & Things With Wings” from The Pyramid Shop, Museum
7. Five passes to the Foundation for Architecture’s Walking Tour
8. Tickets to a men’s basketball game at the Palestra (from DRIA)
9. One aerobics class (from DRIA)
10. Gift certificate for $10 for the Houston Market

Penn’s Way 2001—A Workplace Charitable Campaign

For information about Pledge Forms: call (215) 898-1733.

For information about Penn’s Campaign: call (215) 898-1637 or pennsway@pobox.upenn.edu.

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Penn’s Way 2001—A Workplace Charitable Campaign

With the University closed between December 25 through the New Year, we only have two weeks left to the campaign. However, we will still have three more weekly raffles: Week Six (drawing on Monday, 12/18), Week Seven (drawing on Friday, 12/22), and Week Eight (drawing on Thursday, 01/04/01).

We will also hold the Grand Prize Drawing on January 4, 2001.

—David Hackney and Carol R. Scheman, Penn’s Way 2001 Co-Chairs
Update

DECEMBER AT PENN

READINGS/SIGNINGS

Kelly Writers House
12 Twelve-Four Hour Writing Advising: begins at noon; Kelly Writers House. Also December 13 until noon.
13 What Went Wrong on Highway 6; Peter Rock, novelist; 5:30 p.m.; Arts Café.
15 Suppose An Eyes: A Poetry Working Group; 4 p.m.
17 Live At the Writers House; 11 p.m. air on 88.5 FM WXPN.

TALKS
14 Monitoring Diminishing Populations: Can We Tally Changes in the Numbers of Birds Accurately and Artfully? John Snider, earth and environmental science; 12:15-1:45 p.m.; Auditorium, Wistar Institute (Institute for Environmental Studies).

Deadlines: The deadline for the weekly update is each Tuesday for the following week’s issue; December 12 is the deadline for the Update in the December 19 issue. The deadline for the February AT PENN is January 16.

HOLIDAY SCHEDULE
Paychecks for weekly paid employees will be distributed on December 21 and 22 for the weeks of December 11 and December 18 respectively. Monthly paid employees will be paid on Friday, December 22.

The annual holiday break will begin on Friday, December 22 at 5 p.m. The University will reopen on Tuesday January 2, 2001.

Almanac Takes a Break
The last issue for the fall semester will be December 19. The next issue is January 9, 2001. No issues will appear December 26, or January 2, 2001. Breaking news, if any, will be posted to Almanac Between Issues on our website, www.upenn.edu/almanac.

Annual A-3 Holiday Gift Bazaar
The A-3 Assembly’s Holiday Gift Bazaar — featuring jewelry, clay, wood, fiber, holiday gifts and more — is on Friday, December 15, from 11 a.m. until 6 p.m. in the Hall of Flags at Houston Hall. Beautifully hand-crafted work of juried members of the Philadelphia Crafts Association and the Pennsylvania Guild of Craftsmen will be available. There will be a raffle of one individual artists’ works which will support the work of the A-3 Assembly. For a flyer good for one free raffle ticket or for more information contact Regina at (215) 898-1788 or e-mail regina@isc.upenn.edu.

2000-2001 Directories
The 2000-2001 Telephone Directory of faculty and staff is available. According to our records, all directory orders placed by November 16 have been filled. If you or your department submitted your order by November 16, but you have not received it yet:
1) Contact your department’s business administrator (or the person who submits your directory order)
2) E-mail fsdirectory@pobox.upenn.edu.

—Christopher Bradie, Director, Information Technology Services Business Services Division

All Aboard Express Almanac
Wanted to apprise of late-breaking news and time-sensitive information that is published only on Almanac’s website? We will inform you as soon as we post such items if you are on board Express Almanac. A free electronic service, Express Almanac is sent whenever we add something significant to our website: Between Issues news, the latest issue or the AT PENN calendar.

To register, send an email message with “subscribe” as the Subject to almanac@pobox.upenn.edu and include your name, e-mail address, and mailing address. —Ed.

The University of Pennsylvania Police Department
Community Crime Report
About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for November 27 through December 3, 2000. Also reported were 17 Crimes Against Property: (including 6 thefts, 2 retail theft, 3 theft from auto, 3 auto theft, 1 trespass and 1 disorderly conduct). A full report is on the Web (www.upenn.edu/almanac/47/15/crimes.html). Prior weeks’ reports are also on-line. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of November 27 and December 3, 2000. The University Police Department’s jurisdiction extends from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

11/27/00 3:45 PM 40th/Market St. Unknown male grabbed candy and fled
11/27/00 5:24 PM 400 blk S 42nd Property taken from auto
11/28/00 4:14 PM 3600 Market St. Complainant robbed by caller
11/29/00 8:24 AM 41st/Chestnut St. Male wanted on warrant
11/29/00 2:45 PM 249 S. 36th St. Unauthorized male in area
11/30/00 12:51 AM 4058 Chestnut Threatening calls received from unknown person
12/03/00 6:58 AM 200 blk S 34th St. Complainant robbed by 2 unknown males

18th District Report
12 incidents and 5 arrests (5 robberies, 7 aggravated assaults) were reported between November 27 and December 3, 2000 by the 18th District covering the Schuylkill River to 49th Street and Market Street to Woodland Avenue.
11/27/00 3:00 PM 801 47th St. Robbery
11/27/00 9:13 PM 3600 Spruce St. Robbery
11/28/00 5:58 AM 1006 48th St. Aggravated Assault
11/29/00 5:50 AM 327 52nd St. Aggravated Assault
11/29/00 9:50 AM 327 52nd St. Aggravated Assault
11/29/00 10:25 AM 541 49th St. Aggravated Assault
11/30/00 3:35 PM 4800 Chestnut St. Aggravated Assault
11/30/00 10:00 PM 4100 Walnut St. Robbery
12/01/00 12:00 PM 4701 Walnut St. Robbery
12/02/00 9:05 AM 915 Farragut Ave. Aggravated Assault
12/03/00 1:45 PM 4900 Samson St. Aggravated Assault
12/03/00 6:55 AM 200 34th St. Robbery

CLASSIFIEDS—UNIVERSITY

RESEARCH
Participants needed for hypertension pharmacological study. Must be diagnosed as hypertensive and able to keep early morning appointment. $350. Contact MSN at HUP Hypertension Program. (215) 662-2410 or (215) 662-2638.

Prenmenstrual Syndrome do you feel irritable, depressed, moody, or anxious before your period? You may be eligible for free evaluation and treatment in the PMS research program. Appointments are available in Philadelphia, Radnor, Chestnut Hill, PA and Marlton, NJ. For more information, call (215) 662-3329 or 1-800-662-4487, PMS Program, Univ. of PA Medical Center.

Experiencing neck and shoulder pain for three months or more? You may be eligible for a study at the UPenn Pain Medicine Center involving free Botox injections. Call Lisa Beam at (215) 662-8736.

To place a classified ad, call (215) 898-5274.

Almanac is not responsible for contents of classified ad material.

CLASSIFIEDS—PERSONAL

HELP WANTED
Administrative Asst P.T. Hillen on Penn campus seeks responsible, organized individual to work 20 hours per week. Strong computer and communication skills required. Word, Excel, DonorPerfect preferred. Send resume and salary requirements to Gail Cantor, Hillen, 202 S. 36th St. Phila, PA 19104 or fax (215) 898-8259.

FOR RENT

THERAPY

Almanac is not responsible for contents of classified ad material.

The University of Pennsylvania’s journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request.

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The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or services; admissions policies; scholarship and loan awards; athletic and other University programs; or employment. Questions or complaints regarding this policy should be directed to Valerie Reyes, Executive Director of Affirmative Action,3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6104 or (215) 898-6993 (Voice) or (215) 898-7883 (TDD).
Introduce Yourself

by Philip M. Nichols

When asked to “talk about teaching,” I find myself at something of a loss. I try to be the kind of teacher that I would want if I were on the other side of the podium. But I find it difficult to talk in specifics about my own teaching, partially because it is so personal and partially because I find that teaching changes almost every time I enter a classroom.

Penn is a research institution. There have been fantastic institutional teaching innovations—Kelly Writers House, the College House system, math tutors in the Wheel, Management 100 TAs, and more—but Penn is a research institution. Most faculty come here and stay here to do research. Doing research rewards me personally, and I find my own research quite interesting. Others however, may have a different opinion about my research (they shouldn’t, but they might). We are not directed in our research because there is no sure way of knowing a priori what is important and what is not. The formula tinkered out for fun by the professor down the hall last week may lead to her winning a Nobel prize twenty years from now. Teaching, on the other hand, is objectively and immediately important. We have been entrusted with directly influencing how people will perceive the world, how they will grow and change, what their futures may be—we even change the physical shape of their brains. So, even if Penn is a research institution, if I do not try to be the very best teacher I can be, I feel I am betraying that trust.

The best advice I ever received about teaching was to introduce myself. I got this advice from an undergraduate during my orientation as a new faculty person here at Penn; the then Wharton Undergraduate Dean, Janice Bellace, arranged for a group of new faculty to meet with a group of juniors and seniors, and one of the students in the group conversed with me before their presentation. He was not so concerned that people in the class know the students in the group conversed with me before their presentation. He was not so concerned that people in the class know the teacher’s name. His real concern was that the teacher “show the class that he is a person too” so that the people in the class would have some basis for relating to one another.

As far as I know, there is no formula for being a good teacher. My guess is that the best teachers are people who teach within themselves. I also imagine that every teacher who reads what I write will nod his or her head and say “yes, I already knew that,” because all I have to offer is the simple advice given to me on my first day here. I write it nonetheless, if only to mark the simple truth that teaching is a relationship among people. It’s not group therapy, but it is a relationship. In any given case it may be a good relationship or it may be a relationship in which the parties invest very little of themselves. But by its very nature it is a relationship. And if my father’s advice on dating could be generalized to include the relationship of teaching, he would say something like “Be yourself. Do not be afraid to talk about yourself, but be honest, moderate and relevant. Far more importantly, be interested in the other people in the classroom. Ask them where they are from, what they are studying, how their day is going. And show them how that is relevant to what you are all learning.”

The student who gave me the advice asked me to show that I was a person “too,” implying that the students in the classroom are the people. Penn, for all its many strengths, throws up a few walls—even our undergraduate program is divided among four schools. Among the least productive divisions is the tripartite division of staff, student, and faculty. Indeed, the conceptions that some students have of faculty are pretty far off-the-mark. In the absence of a relationship, however, are faculty impressions of students likely to be any more accurate?

To get to Penn in any capacity requires extraordinary talent. Our staff, students and faculty are each very special individuals. It is neither self-effacing nor overly modest for me to realize that any time I walk into a room here there is a chance that everyone else in the room will be smarter than me. That includes the classroom. I am more experienced than they and have had far more training, but there is no scale on which the persons in my classroom are not deserving of my respect and admiration.

Personhood is a two-way street. I know that I am a person, but the person who gave me the advice did not seem so sure: he put the burden of proof on me. He asked me to introduce myself. Introducing yourself involves risk. I do not particularly enjoy talking about myself; I find it even more awkward when speaking to a captive audience. But the risk goes beyond privacy. Creating relationships within a large group of people increases your vulnerability. Continuing to invest yourself, making class personal, carries as much risk as investing yourself in any relationship. In my own case the technique has blown up spectacularly (fortunately only once, and fortunately only in a one-time seminar). I used to enjoy activities such as climbing, sky diving, hang gliding—now I teach. That is scary enough.

But teaching is important. We invest ourselves in our research. If we are willing to take risks with our research, if we are willing to hold our theories up to sometimes withering public scrutiny, if we are willing to try a variety of approaches and techniques knowing that some will fail, then we should be willing to do the same with our teaching. As an institution Penn has created some really innovative means of fostering intellectual relationships—but institutional innovation should not excuse us from personal experimentation or risk-taking, or from remembering that by teaching we create relationships.