Steven F. Goldstone’s $2 Million Gift: Philosophy, Politics and Economics

Steven F. Goldstone, retired chairman of Nabisco Group Holdings, the New Jersey-based packaged foods giant, has made a $2 million gift to SAS, President Judith Rodin announced.

Dr. Rodin said that the gift will create the Steven Goldstone Fund for Philosophy, Politics and Economics (PPE). PPE, an interdisciplinary major created in 1992 for undergraduates in the College, brings together students and scholars from the humanities and social science departments who share an interest in social, political and economic thought as it relates to today’s professional and intellectual world.

Mr. Goldstone, who majored in political science at Penn, graduated from the College in 1967. He also holds a law degree from NYU.

Students majoring in philosophy, politics and economics take a common core of courses in those three departments and then concentrate their more advanced work in one. PPE majors may also take advantage of faculty from the Law School, the Annenberg School and the Wharton School, all of whom share an interest in social, political and economic thought. An integrative capstone seminar is the culmination of this program.

“This generous gift from Steven Goldstone demonstrates his recognition of the importance of distinguished interdisciplinary programs to undergraduate studies at Penn,” Dr. Rodin said.

“His gift will substantially enhance teaching and other activities of the PPE program and provide a source of long-term funds needed to keep the program vital and strong. We are enormously grateful that he has chosen to support one of the fastest-growing majors in the College.”

“PPE at Penn is based on the venerable course at Oxford University that has prepared generations of eminent British politicians, lawyers, journalists, bankers and business executives,” said SAS Dean Samuel H. Preston. “In only eight years, it has become the tenth most popular major for College students.”

The Goldstone Fund will support endowed teaching fellowships for faculty from each of the three departments that participate in PPE, underwrite visiting lecturers and conferences, aid PPE majors who are conducting a major research project for their capstone seminar and provide additional teaching assistants as the program continues to grow. The fund will also sponsor the Goldstone Forum, an annual lecture by leading figures in business, political and academic arenas. PPE students will have the opportunity to meet privately with these speakers to discuss the legal, ethical, political and economic issues they are studying with people who are confronting these same issues in their work.

The first Goldstone Forum, featuring distinguished legal theorist Ronald Dworkin, will be held on April 3. Professor Dworkin holds joint appointments as Professor of Jurisprudence and Fellow of University College at Oxford and Frank H. Sommer Professor of Law and member of the philosophy department at NYU. A frequent contributor to the New York Review of Books, his most recent book, Sovereign Virtue: The Theory and Practice of Equality, presents the case for equality as the political ideal.

“This gift reflects my own experience first as a lawyer and then as a business executive,” said Mr. Goldstone. “I believe that the strong foundation in liberal arts I received as an undergraduate in the College has served me well throughout my career. I am fortunate that I am in a position to make this gift and give something back to Penn.”

Until last December, he served as chairman of Nabisco and Nabisco, Inc. Until 1973 he was a senior partner with the New York City law firm of Davis Polk and Wardwell. Mr. Goldstone has been active for many years with the Legal Aid Society and the Roundabout Theater in New York. He was recently honored for his work on behalf of Episcopal Charities. This year he received the Larry Award, presented by the Larry Aldrich Foundation, for his “distinguished service, courage of conviction and willingness to take risks in the presentation and support of contemporary art.”

Annual Crime Report on the Web
The Campus Safety and Security: A Shared Responsibility, annual crime report will be available on the web tomorrow at www.upenn.edu/almanac/between/safetyreport2001.html. It will be published in next week’s print edition of Almanac.
At the February 21 University Council meeting, President Judith Rodin referred to the outcome of the previous week’s Trustees’ meeting and said Penn will “forge a new direction” for the Health System, consistent with the University’s mission. She also thanked the Council Facilities Committee and everyone who helped to shape the Campus Development Plan (see pages 6-8) which will guide Penn in the coming decades. President Rodin praised benefactors George Weiss (Almanac: February 6) and Charles Williams (Almanac: February 20) for their latest generosity. She also noted that the Left Bank’s recent dedication and the Penn Children’s Center exemplify a “wonderful reuse of an old warehouse” and is a reanimation toward the east.

Provost Robert Barchi said that his Fireside Chats in Houston Hall, with students have raised provocative issues and he anticipates more such gatherings. He mentioned the Provost’s Council on Arts and Culture as well as the recently formed Committee on Music to enhance the cultural life on campus.

Steering Chair Larry Gross said that the five finalists for the Vice President for Safety and Security will soon meet with the Faculty Senate Chairs and many others as the selection process is narrowed down. He said that as of the next Council meeting, the Status Reports will be distributed to Council members via e-mail, on an experimental basis, rather than having them presented at the start of the meeting. This would allow more time for presentations and discussion.

GAPSA Chair Kyle Farley said they will be participating in the March 24 UC Green tree-planting project and Christmas in April.

Master of Computer and Information Technology in SEAS

The Trustees approved a resolution at their February meeting establishing a new professional degree, the Master of Computer and Information Technology program, to be administered through the Department of Computing and Information Science. The faculty of SEAS has approved the proposal and the new degree program has been endorsed by the Academic Planning and Budget Committee and the Provost.

The rapid growth in information technology has prompted an increasing demand for graduate education in computer science by those with backgrounds ranging from biology to fine arts. However, the existing graduate programs in SEAS require strong academic preparation in computer science, usually an undergraduate degree in computer science or related disciplines. The new MCIIT program has been designed especially for those with exceptional academic background who lack such preparation. The degree is also suitable for IT professionals who wish to augment their practical skills with an understanding of the foundations of computing.

Students enrolled in the program will take ten courses—six core courses and four electives—that will provide a rigorous education in such areas as modern programming languages, discrete mathematics, the theory of computation, digital system organization, computer architecture, software engineering and artificial intelligence. It is expected that graduates of the program will be ready to enter the IT workforce, carry out interdisciplinary research requiring a solid foundation in computer science, or seek to be admitted into the Master of Science in Engineering degree in Computer and Information Science.

“We’ve designed MCIT to provide the advanced expertise needed to meet the demands of today’s rapidly growing and changing IT world,” said Graduate Group Chair, Dr. Val Tannen.

The deadline for applying for fall 2001 is June 1. Applicants should have a strong academic background, including a Bachelor’s degree. For more information, visit www.cis.upenn.edu/mcit.
Dear Members of the Penn Community,

We are pleased to announce the 2001 Models of Excellence award winners. The Models of Excellence program, introduced last year by Human Resources, is designed to support the values of the University; to provide models of outstanding accomplishment for emulation; and to offer an opportunity to honor, award, and celebrate outstanding staff member achievements.

A committee of Penn leaders selected the award winners from among 142 staff members nominated for recognition by their peers, colleagues, and managers. Selections were based on significant contribution to the University, above and beyond job expectations, which embodied the excellence criteria for this program:

- Development and implementation of practices, procedures and policies that creatively support and further the University’s mission;
- Application of innovative and proactive leadership in challenging circumstances;
- Extraordinary service to key constituencies;
- Substantial cost-savings, and;
- Establishment of relationships within and/or outside of the immediate organization which enable goals to be met that would be impossible otherwise.

In April, we will distribute a publication providing more information about these achievements. Please take careful note of these achievements. Many can be replicated and we encourage you to consider their applicability in your work area. At the very least, we hope that the creativity, proactive leadership, service, cost-savings and relationship building demonstrated by these staff members will serve as models for your actions at Penn.

On April 3, an award ceremony and reception will be held in honor of the award winners. The Models award winners will receive a symbol of appreciation and a $250 monetary gift. Individuals identified for Honorable Mention will receive a symbol of appreciation and a $250 monetary gift.

Please join us in congratulating your colleagues.

Models of Excellence Award Winners

1. For initiating and supporting physics and astronomy outreach educational activities for high school students and teachers, on a local and national level:
   - Bill Berner, Lab Services Assistant, Department of Physics and Astronomy.

2. For utilizing customized listserv and e-mail communications to provide a proactive round-the-clock, immediate-response source of mail communications to provide a proactive Department of Physics and Astronomy.
   - Leslie Trimble, Graduate Counselor; Andy Coopersmith, College Counselor; Chandlee Bryan, Pre-Med Counselor; Genny Dunne, Associate Director of Nursing, Education, and Social Work; Christiana Fitzpatrick, Counselor; Sharon Fleshman, Wharton Counselor; Mary Morris Heiberger, Associate Director; Barbara Hewitt, Associate Director for Wharton; Rosette Pyne, Associate Director; Julie Schutzman, Counselor; Maggie Krall, Associate Director, Combined Degree and Physician Scholar Program of the School of Medicine; Siddharth M. Deliwala, 2000 Models of Excellence Winner; Patricia Rose, Director; Nam Narain, Associate Director for Finance and Data Management, School of Medicine.

3. For increasing the effectiveness, financial viability, and competitiveness of the Combined Degree and Physician Scholar Program of the School of Medicine:
   - Margaret O’Malley, Patrol Sergeant, University of Pennsylvania Police; Joseph Fischer, Corporal, University of Pennsylvania Police; Stacey Livingston, Police Officer, University of Pennsylvania Police.

4. For initiating innovative public safety programs and proactive activities to enhance relationships between the Penn campus and the surrounding community, the following members of the Division of Public Safety:
   - Maggie Krall, Associate Director, Combined Degree and Physician Scholar Program; and Nam Narain, Associate Director for Finance and Data Management, School of Medicine.

5. For applying innovative and extraordinary leadership and service for the many central and auxiliary functions of Campus Services and its associated units:
   - Nancy McCue, Project Manager, Campus Services, Business Services.

6. For extraordinary health advocacy and service as a key link between the Southwest Philadelphia community and the School of Nursing’s Health Annex:
   - Lorraine Thomas, Outreach Coordinator, Health Annex of the School of Nursing, Penn Nursing Network.

7. For extraordinarily innovative and impacting leadership in meeting the academic computing needs of the GSFA, the SAS, and the SEAS:
   - Ira Winston, Information Technology Executive Director, GSFA, SAS, SEAS.

(See Honorable Mention Winners, page 4)

For more information about the Models of Excellence Program, see www.hr.upenn.edu/quality/models/default.htm.

Models of Excellence Selection Committee

Robert L. Barchi, Provost
John A. Fry, Executive Vice President
Regina Cantave, Administrative Assistant, ISC; Chair, A-3 Assembly
Kurt Conklin, 2000 Models of Excellence Winner; Health Educator, Office of Health Education, VPU.
Susan Croll, Executive Director, Med School Administration
Siddharth M. Deliwala, 2000 Models of Excellence Winner; Manager, Electrical Engineering Instructional Lab., SEAS
Larry Gross, Professor, Communications, Annenberg School for Communication; Chair, Faculty Senate
Beth Hagovsky, Vice Chair, PPSA; Assoc. Director, Student Affairs, Wharton Undergrad. Division
Valerie Hayes, Executive Director, Office of Affirmative Action and Equal Opportunity Programs
Jack Heuer, Vice President, Human Resources
Serita Lewis, 2000 Models of Excellence Honorable Mention; Administrative Assistant, The MBA Admissions and Financial Aid Team, Wharton School
Harbir Singh, Edward H. Bowman Professor of Management; Chair, Management Department, Wharton School
Marie Witt, Assoc. Vice President, Business Svcs.
Ex Officio: Marilyn Kraut, Manager, Quality of Worklife Programs, Human Resources

www.upenn.edu/almanac
**2001 Models of Excellence Awards**

**(continued from page 3)**

**Honorable Mention**

1. For contributing to the development of BEN Reports, a web-based reporting environment that enables quick, self-service access to financial information, salary, protocol and grant status reports, members of the BEN Reports Team:

   - Marianne Achenbach, Director, Office of Research Support Svcs., Med. School;
   - Kelly Ardis, Administrative & Financial Officer, of Med. School;
   - Evelyn Balabis, Associate Director, Research Svcs.;
   - Roxanne Bataitis, Associate Director, Financial Systems, Office of the Comptroller;
   - Lloyd Bowman, Programmer Analyst, Med. School;
   - Suzanne Burke, System Administrator, Office of the Comptroller;
   - Marion Campbell, Senior Project Leader, ISC;
   - Anne Campbell, Director, Budget & Decision Support, SAS;
   - Jeannie Curtis, Executive Director, Data Administration, ISC;
   - Ted Davis, Senior Systems Analyst, ISC;
   - Mary DeSalvo, Manager, Finance & Administration, Med. School;
   - James Hull, Database Administrator, ISC;
   - Anita Juni, Senior Programmer Analyst, ISC;
   - Edda Katz, Director, ISC;
   - Victoria Kostinsky, Programmer Analyst, ISC;
   - Jay S. Levin, Manager of Systems Development, Med. School;
   - Trevor Lewis, Controller, Wharton School;
   - Janet Lind, Manager, Med. School;
   - Sophie Lucecky, Senior Business Administrator, SAS;
   - Vicki McGarvey, Administrative & Financial Officer, School of Social Work;
   - Lynn Meaney, Director, Planning & Reporting, Med. School;
   - Amy Miller, Data Analyst, ISC;
   - Jim Moran, Director, Office of Compliance, Med. School;
   - Barbara Murray, Manager, Financial Training, Division of Finance;
   - Jennifer Yuan, Penn Public Talk Project, Med. School.

2. For creating Campus Express, a web-based, real-time one-stop shopping approach for delivering student administrative services such as housing assignments, parking information, meal contracts, and communication systems, the members of the Campus Express Team: Humsini Arakali, Project Coordinator, Business Svcs.; Christy Bradie, Director, Information Technology Svcs., Business Svcs.; Peggy Butterworth, Data Analyst, ISC; F. David Carroll, Senior IT Support Specialist, Business Svcs.; Damone Clayton, Supervisor, Mail Svcs.; Joanne Conajoline, Senior Accounting Clerk, Transportation & Parking; Chris Cook, Assistant Director, Student Telephone Svcs.; Mihaela Farcas, Director, Off-Campus Living; John Gustafson, Assistant Manager, Transportation & Parking; Lynn Horner, Director, Campus Card Svcs., Campus Svcs.; Mary Johnson, Director, External Relations, Business Svcs.; Eileen Joseph, Coordinator, Penntrax Student Telephone Service; Nancy McCue, Project Manager, Campus Svcs.; Ellen Rosenblatt, Data Analyst, ISC; Lynn Rotoli, Marketing Manager, Housing & Conference Svcs.; Adam Sherr, Associate Director, Graduate Academic Affairs, School of Nursing; Ed Smith, Senior Systems Analyst, ISC; Celeste Stewart, Senior Electronic Publications Specialist, ISC; Amilyn Swantkowski, Project Coordinator, Campus Card Svcs.; Sugiratha Vivekananthan, Meal Plan Administrator, Campus Dining.

3. For facilitating the development of “PlantGenix,” an innovations and faculty and alumni cooperation for identifying technology transfer opportunities for natural and social sciences:

   - Jean-Marie Kneefley, Vice Dean for External Affairs, SAS.

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**Corrections to February 20 Issue**

The name of Gustave Amsterdam’s widow, Valla, was inadvertently misspelled. The backpack roundup of Summer Camps at Penn contained out-of-date information for the Quaker Basketball Camp. This error has been corrected on-line and the most up-to-date information is available at [SummerCamp2001.html](http://SummerCamp2001.html). The correct information for Basketball camp is: this year, there will be two sessions (from 9 a.m.-3 p.m., daily) for boys and girls ages 8 to 17, Session 1 (June 18-22), and Session 2 (June 25-29). The cost for each session is $190 for the general public; the discounted rate for children of Penn faculty/staff is $160 or if more than one family member is participating. Info: John Kretov at (215) 898-6142 or e-mail krd@pobox.upenn.edu.

Research Foundation Award recipient Josef Wegner’s last name was misspelled. Almanac regrets the errors. — Ed.
Penn-assisted PreK-8 Neighborhood School: Opening Fall 2001 for Kindergarten and First Grade

The University of Pennsylvania-assisted PreK-8 neighborhood school at 42nd and Spruce Streets will open its doors for kindergarten and first grade in September 2001 as the newest public school in West Philadelphia. This unique demonstration school is being built through a partnership among the School District of Philadelphia, Philadelphia Federation of Teachers and the University. Key features of the school include rich academic and community programs; state-of-the-art building and site design; and long-term, continuing financial and academic support from Penn.

There will be a groundbreaking ceremony on Thursday, March 1 at 4 p.m. The University community is invited to attend.

Candidates from across the nation have applied to be the first principal of the school. A selection committee comprised of two Penn representatives, two School District representatives and two parents representatives is interviewing candidates for the appointment.

The school will begin to enroll children eligible for kindergarten and first grade in mid-March at its planning office, located at 4243 Spruce St. Qualifications for enrollment include: residency within the school’s designated catchment area (Almanac January 23), and being five years old by September 1, 2001 for kindergarten or six years old by September 1, 2001 for first grade.

For more information, call (215) 573-6122; e-mail annk@gse.upenn.edu or visit www.upenn.edu/publicschool.

The Penn-assisted PreK-8 Neighborhood School, view from Spruce Street, with the new building added to the old stone buildings from the former Divinity School’s refectory and dormitory on the 42nd Street side of the five-acre site.

Rendering of enclosed interior atrium space which will unify the building.
The Campus Development Plan 2001—approved by the Trustees’ resolution on February 16—stems from the planning process initiated by the President, Provost and EVP (Almanac April 6, 1999) and provides a long-term strategy prepared by Olin Partnership in consultation with the Penn community.

Campus Development Plan 2001

Key Findings

The comprehensive review of existing conditions for every aspect of campus life, operations, facilities and infrastructure yielded findings so fundamental in their impact on the mission of the University that they form the basis for the primary goals and recommendations of the Campus Development Plan.

Academic Organization of the Campus

The Historic Pedestrian Core: Penn’s undergraduate identity is substantially shaped by the concentration of academic uses set in fine-textured historic buildings within the pedestrian core. This historic core is vital and must be preserved and strengthened as the academic heart of the campus.

The President and Provost’s offices are located in College Hall, at the geographic and historic center of the campus. Classrooms, libraries and undergraduate student activities are concentrated in numerous buildings set amid an integrated and thoughtfully sited pedestrian landscape that spans from 33rd to 38th streets and Walnut to Spruce streets. This landscape successfully knits the School of Engineering precinct to the rest of the core in spite of 34th Street. This model should be emulated elsewhere on campus.

A Compartmentalized Campus: Penn’s development resulted in clearly defined graduate and professional school precincts at the perimeter of campus that are clearly defined, but often poorly linked to the historic core.

This pattern has some distinct benefits, such as the concentration of resources and the ability to create a strong school identity. But, it has also resulted in the social and intellectual compartmentalization of Penn at the expense of a more coherent institutional identity. In addition, a number of buildings create difficult perimeters that should be more effectively integrated to establish links to other parts of campus.

Campus Fabric: Buildings, Grounds, Streets and Infrastructure

Buildings: Many buildings on campus do not function well and suffer from systemic deterioration that represents a challenge to their effective use, maintenance and operation. Others have significant historic value but may not meet current academic needs.

Approximately one quarter of campus buildings were constructed during the ’60s and ’70s and need significant upgrades reaching the end of their life cycles. Many buildings fall far short in fulfilling current program requirements. These buildings need to be carefully evaluated to determine whether they are worth repairing or whether replacement makes more sense.

Historic buildings contribute to the overall campus image. They present a difficult challenge, however, in meeting academic and functional requirements. Preservation and strategies for adaptive re-use and adjacent development should reinforce the image of Penn as a premier Ivy League university. The University has an important responsibility for the stewardship of its historic buildings.

The Need for Enrichments of Academic Life: Apart from the physical connections that define the campus, the undergraduate and graduate experience at Penn is significantly shaped by the quality of campus life enjoyed by students, faculty and staff. Retail, dining, cultural and recreational activities on and around campus must be seen as enrichments to academic life.

Retail, dining and cultural facilities tend to be concentrated along 40th Street to the west and along Walnut and Sansom Streets to the north. The southern and eastern areas of the campus are inadequately served with retail and service amenities, in spite of the increasing campus population in these areas.

Most athletic and recreational facilities are concentrated at the far eastern end of the campus. As the campus continues to develop, increased demand will be placed on already scarce recreational space. The preservation of flexible recreation space in the vicinity of Hill Field is essential. Finding and developing additional, new space for active recreation within Penn’s campus is critical to the health and well-being of the on-campus population.

Intimate and small-scale open spaces for quiet reflection and conversation are concentrated to the eastern end of the campus, primarily within the historic pedestrian core. As a medium for social mixing and the sharing of ideas, the value of these kinds of spaces cannot be overestimated.

Grounds: Institutional resources are unevenly applied to the development and care of campus grounds—open space, paving, fixtures, furnishing, and plantings.

The care of the landscape evident around Blanche Levy Park has been limited throughout the rest—and greater part—of campus. This contributes to the lack of a coherent campus identity and has limited many students’ perceptions of what constitutes “campus”. The new Penn Bookstore, with its adjacent sidewalk café, has given students and faculty alike a reason to embrace the north side of Walnut Street as part of the campus.

Infrastructure: The complex needs of a large organization and a large population, overlaid on the urban fabric of walks and streets, create a number of conflicts and cause significant wear and tear on the campus.

Penn’s pedestrian pattern has been developed without a commensurate vehicular circulation and service access plan. This has resulted in widespread conflicts between pedestrians, cyclists, passenger cars and service vehicles within pedestrian areas and along campus streets. These conflicts must be resolved to maximize safety for the campus population.

Planning the campus infrastructure of utilities and systems has typically been addressed on a project-by-project basis that limits the efficiencies possible when planned for and managed system-wide.

Penn’s Context Within the City

With a workforce of over 25,000, Penn is an economic engine. It is the largest employer in the region and fourth largest in the state. As an institution it has a significant impact not only on the economic health of the region, but on the daily life of the many individuals who live and work at Penn, in Center City or in the neighborhoods of West Philadelphia. Penn is a resource for learning, culture, entertainment and services of many kinds.

East: Penn is currently disconnected from Center City to the east by an expanse of vacant industrial land that has become, de facto, the gateway to the campus.

This area is unattractive and contributes to a sense of disengagement of Penn from the city. There is a strong desire to establish a connection of appropriate and continuous urban fabric, physically linking Penn to Center City Philadelphia.

West: The quality of the critical transition from campus to neighborhood, extending from 40th to 42nd streets, has been compromised by the high percentage of rental properties that are in decline.

Penn’s campus meets West Philadelphia at 40th Street, but the University’s impact is felt far beyond this point. Increased opportunities for on-campus housing, coupled with incentives for Penn’s faculty and staff to buy homes in West Philadelphia, will help to increase owner-occupied homes in this critical transition zone. With these and other initiatives already in place, Penn has defined its mission to enhance and revitalize the residential and historic fabric of West Philadelphia.

North: Although Penn is bordered by successful institutions and continuous development to the north there are still opportunities for in-fill development

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to create a more contiguous campus fabric.

The University is the primary stakeholder in the University City Science Center and new construction could be developed for uses more directly supporting Penn’s academic mission. Stronger connections can be made to adjacent institutions such as Presbyterian Hospital.

South: Large tracts of land to the south of the campus represent a significant potential for long-term growth in areas well served by regional roadways and transit.

Forging partnerships with Children’s Hospital of Philadelphia, the Veterans Administration and other institutions can support future need for growth in research and lab space in zones that support the natural affinities of certain disciplines for each other. The Woodlands represents an opportunity for open space partnerships that are already being developed, in part, by the University of the Sciences.

Recommendations

Goals, Strategies and Key Initiatives

Six goals for guiding the improvement of the academic infrastructure, extending the campus fabric, and strengthening the interaction of the University with the City of Philadelphia emerged as key to achieving Penn’s vision for the future. The strategies and initiatives capable of catalyzing great progress are included as part of this discussion. Undertaking any one of these will have a profound impact on the perception and use of the campus.

- Strengthen Connections Across Campus
- Create a Coherent Identity for the Entire Campus
- Reinforce the Historic Pedestrian Core
- Invest in Capital Renewal
- Enhance the Residential Communities of University City
- Connect Penn to Center City

Goal One

Strengthen connections of campus areas to each other and to the historic pedestrian core, while providing each area with a revitalized open-space heart.

Penn is unique in that all 12 schools are on one campus. This is of immense value for the integration of knowledge. The undergraduate experience, more than any other aspect of university life, unites the various resources of the institution. It is substantially shaped by the concentration of academic uses set in fine-textured historic buildings within the pedestrian core of the campus.

Better connections and open spaces with distinctive local character and amenity would bring those graduate and professional schools that are distant from this historic pedestrian core closer to the heart of the campus.

A Strategy for Connection

Extend and improve, with supporting infrastructure and shared common spaces, the three primary axes that connect the various campus areas to the historic core.

One of the fundamental recommendations of this plan is to extend and enhance the three primary axes of Locust Walk, Woodland Walk and 36th Street, which share College Hall at their center and which, to a significant extent, connect the various campus zones to the historic pedestrian core. Improvement and creation of new central open spaces within each campus area along these axes will further clarify overall campus organization while creating unique local identities.

Locust Walk: Extend Locust Walk from 43rd Street to the east bank of the Schuylkill River.

- Implement traffic-calming measures for 34th Street, including traffic signals and an improved crossing at Locust Walk.
- Relocate tennis courts and create "Palestra Green" as a major new open space at the eastern edge of the pedestrian core. Continue the pedestrian and visual connection to the east with a new passage between the Palestra and Hutchinson Gymnasium.
- Extend Locust Walk to renovated and expanded athletic facilities.
- Build a pedestrian bridge across the Schuylkill River to join the campus to Center City.

Woodland Walk: Extend Woodland Walk from 39th Street in the southwest to Chestnut and 33rd streets in the northeast.

- Reconfigure the intersection of Woodland and Baltimore avenues with University Avenue and 38th Street to reduce traffic congestion, driver confusion and conflicts with pedestrians.
- Forge a stronger link to historic Woodlands, an open-space resource that offers untapped potential.
- Define the entrance to the campus from the southwest with a new Life Sciences building and the proposed addition to the School of Veterinary Medicine.
- Activate Woodland Walk with College House dining facilities at Stouffer Commons and a more inviting and accessible recreation space for the many students in nearby residences.
- Improve the pedestrian connection and landscape spaces behind the Wistar Institute between 37th and 36th streets to reinforce this key campus vector.
- Renovate Hill Field and build a new College House at 33rd and Chestnut streets to mark the entry to campus at the northeastern corner.

36th Street: Improve 36th Street from the University City Science Center south to the Civic Center Redevelopment.

The 36th Street axis can and should link researchers at the University City Science Center with their colleagues to the south in the biomedical and research facilities planned for the site of the former Civic Center. 36th Street must go through a building to make a continuous connection—in this case through the Johnson Pavilion to the Nursing Education Building.

The 36th street connection brings vast pieces of the academic enterprise closer to the heart of campus and provides opportunities to focus the northern and southeastern parts of campus around new open spaces strategically located along this axis.

- Implement traffic-calming at Walnut and Spruce streets including improved signalization, designated bicycle lanes and improved crossings.
- Open a public passage through the Johnson Pavilion to permit a connection to the Nursing Education Building Plaza and Guardian Drive.
- Create a significant open space with views to the Schuylkill River and Center City in the redevelopment of the Civic Center site.
- Improve the connection between the Civic Center redevelopment and public transit.

Goal Two

Create a coherent identity for the entire campus by extending the quality, character and amenities of the historic pedestrian core.

Learning of one kind occurs in classrooms and labs. Learning of another, equally important kind occurs in many of the places in and around campus. A university is about bringing diverse people together to learn form one another. An extensive, integrated fabric, rich in spaces and places for contemplation and conversation is essential to fostering a productive community life on campus.

The well-cared for fabric at Penn’s pedestrian center—the grounds, open spaces, paving, fixtures, furnishings and planting—creates a strong visual identity for the University that must be implemented with all campus development.

Extend the core campus fabric to new development.

Make universal the character and quality of the pedestrian historic core—the paving, lighting, seating, planting and signs—along walkways and streets as well as throughout the open spaces. Even and consistent use of those elements that make the historic core so appealing will create a sense of comfort, belonging and safety throughout the campus.

Select from a palette of recommended materials, furnishings and fixtures to ensure that site development is integrated across campus in new projects.

Coordinate with the city and state for public projects that occur within the campus to ensure design that meets campus standards. The current redevelopment of Spruce Street is an example of effective collaboration.

Reorganize service and operations to avoid conflicts that undermine the quality and safety of the campus environment.

(continued from page 6)
Penn is a major urban institution increasingly dependent on its core and up-to-date utilities and technology. While there still remains the legacy of a piecemeal network of utilities designed to serve a series of individual buildings, recent efforts to plan for future development through a carefully phased implementation of systems improvements, short- and long-term efficient use of resources.

- Consolidate or relocate many of these functions to the perimeter of campus, or underground where possible to make these functions more efficient and less intrusive.
- Implement traffic-calming measures that communicate the primacy of pedestrians over vehicles, such as the narrowing of intersections at cross-walks.
- Undertake a major comprehensive utilities renewal project to enable the University to maintain leadership in technology-based teaching and research.

Reinforce campus gateways with appropriate designs.

The primary gateways into the campus should be both welcoming and architecturally significant. The primary gateway into the campus is the historic pedestrian core. The University has committed significant resources to the enhancement of this area. The University has undertaken initiatives to improve the pedestrian environment, such as the Music Building and Hayden Hall.

- Use new development to create memorable entrances to the campus. For example, the proposed Life Science Building and addition to the School of Veterinary Medicine will frame an improved pedestrian gateway.
- Treat the railroad bridges that span many campus streets as opportunities to extend a positive image of the campus.
- Consolidate and improve the academic infrastructure within the historic pedestrian core.
- Give priority to those activities that support the academic mission and foster campus life, and, where necessary, relocate other uses to the periphery. The recent acquisition of the Christian Association and the transformation of Charles Addams Hall for use by the Graduate School of Fine Arts are examples of this strategy.
- Relocate non-student-related administrative functions out of the core.
- Identify opportunities to acquire buildings within the core that do not currently support the academic mission.
- Adapt or renovate buildings not currently used for campus academics or student life.

In summary, universities grow to their fullest and highest potential when guided by sound, long-term strategies for excellence in both their academic mission and supporting physical environment. Those plans that succeed provide flexibility and can accommodate changes in society, the economy, and the institutions themselves. Success will be found in Penn’s ability to support and express those Pe ideas that make it unique within a dynamic and unpredictable future.

In creating a vision for the campus that supports the academic mission and the goals identified in the Agenda for Excellence, this plan enables the University to make informed decisions about future growth and development; enter into productive relationships across intellectual disciplines and diverse communities; and to seize opportunities to join with public, private and institutional partners in endeavors that allow Penn to follow its intellectual pathways into the future.
Policy Relating to Copyrights and Commitment of Effort for Faculty

V.E. Policy Relating to Copyrights and Commitment of Effort for Faculty

V.E.1. Policy Statement on Copyrights. The Trustees of the University of Pennsylvania, subject to the exceptions declared in Sections V.E.1.a., V.E.1.b. and V.E.1.c. affirm the academic custom that creators of intellectual property own the copyright to works resulting from their research, teaching and writing and have the individual right to apply for, own all right, title and interest to, enforce, profit by and transfer to other parties, such as publishers, copyrights in their works under the laws of the United States and other jurisdictions. Computer software and courseware (the tools and methodologies used to present courses), to the extent not protected by patent law, are governed by this policy. With respect to works such as journal articles and other similar publications, when an author transfers an interest in these copyrightable works, the author should use reasonable efforts to secure for the University the right to reproduce such works, royalty free, for all traditional, customary or reasonable academic uses. With respect to computer software and courseware, the University shall enjoy a permanent, non-exclusive, royalty free license to make all traditional, customary or reasonable academic uses of these works.

V.E.1.a. Sponsored Research. Exceptions to this custom may arise when works are made under government sponsored research, industry sponsored research, and certain grants in which the University assumes specific obligations with respect to a copyrightable work resulting from a given sponsored program. To the extent necessary, where the sponsored program agreement provides that the sponsor will acquire rights to copyrightable works produced under the program, the University will own all right, title and interest to the copyrightable works created under such sponsored programs.

V.E.1.a.1. In accordance with such obligations, the University will use reasonable efforts to secure an acknowledgment from the authors of the copyrightable work prior to the commencement of the sponsored program. Authors who are also principal investigators and have responsibility for other authors will use reasonable efforts to secure acknowledgment from said authors prior to the commencement of the sponsored program.

V.E.1.a.2. The University shall negotiate a license with the sponsor in accordance with applicable provisions of the sponsored research agreement. Net revenues realized from said sponsored research agreements will be distributed in accordance with the procedures for the distribution of patent royalties described in Section 2.3 of the Patent and Tangible Research Property Policies and Procedures, except that the 17.5% research foundation share and the 5% intellectual property fund share will be maintained as a copyright fund share. The copyright fund will be administered by the Office of the Provost to support the development of pedagogical innovation. When negotiating sponsored research agreements, to the extent that University ownership is not necessary to fulfill its obligations to a sponsor University shall, whenever practicable, make reasonable efforts to protect the ownership rights of the authors.

V.E.1.b. Works Made for Hire. Exceptions to this custom also arise when authors create works considered to be “works made for hire.” Such works are the property of the University. For purposes of this policy, “works for hire” are those works that are prepared by the author pursuant to the express direction of a supervisor, prepared pursuant to the specific provisions incorporated within a position description, or prepared in the performance of any administrative duty. Works created by authors in the course of their instructional or research activities shall not be considered “works made for hire.”

V.E.1.b.1. Prior to the preparation of the “work made for hire,” the University may request, and if so the authors shall provide, an assignment or other declaration of the University’s ownership of that work. Authors who are also principal investigators and have responsibility for other authors will secure assignments from said authors prior to the preparation of a “work made for hire.” Failure to secure assignment does not negate the University’s ownership of the work. In the event of subsequent disagreement over ownership of a “work made for hire,” the case shall be referred to the committee noted in V.E.4.b.

V.E.1.b.2. Net revenues realized from the commercialization of “works made for hire” will be distributed as in V.E.1.a.2.

V.E.1.b.3. The University will have the authority to waive the “work made for hire” claim where it judges that doing so is in the interest of the University.

V.E.1.c. Exceptions to this policy arise when the faculty create works that make substantial use of the services of University non-faculty employees or University resources. When such support is provided the works produced shall belong to the University unless there is explicit agreement otherwise. The faculty member(s) and the units providing such support shall agree in writing on the ownership of such works prior to the provision of the support. Notwithstanding the above, the faculty member(s) may subsequently petition the University to waive its ownership. The determining official for this action is the Provost, or at the Provost’s designation, the Dean of the School in which the faculty member has his or her (their) primary appointment(s) (or the Provost in the case where a Dean is the creator). In the event of subsequent disagreement over the use of University resources in the creation of a work, the case shall be referred to the committee noted in V.E.4.b.

V.E.1.c.1. The reference to “substantial use of the services of University non-faculty employees or University resources” means the use of University funds, facilities, equipment, or other resources significantly in excess of the norm for educational and research purposes in the department or school in which the creator(s) hold his or her (their) primary appointment(s). Academic year salary, office, usual library resources, usual secretarial and administrative staff resources or usual computer equipment, among other things, are not regarded as constituting “substantial use of services of University non-faculty employees or University resources.” Any question about what constitutes substantial resources should be referred to the committee noted in V.E.4.b.

V.E.1.c.2. Net revenues realized from the commercialization of such works will be distributed as in V.E.1.a.2.

V.E.1.d. A given intellectual property may be protected in some cases inclusively by United States patent, copyright and trademark laws, and in some cases by only one or two such intellectual property laws, with each body of law protecting a different feature of the given intellectual property. Consequently, definitions in the Patent and Tangible Research Property Policies and Procedures and the Copyright Policy and Procedures will at times overlap. When a single license agreement incorporates more than one type of intellectual property protection, prior to the execution of said license agreement, a written agreement shall be executed by the University and the authors stipulating which University intellectual property policy is applicable.

V.E.2. Commitment of Effort (See also Conflict of Interest policy). A full-time faculty member’s primary commitment in teaching and research is to the University of Pennsylvania. Any substantial teaching carried out in another setting, regardless of medium, for which students receive academic credit, must receive prior approval of the faculty member’s Dean. Any teaching, research or other activity in which the faculty member’s department or school is actively engaged will presumptively claim the faculty member’s primary effort, and carrying out these activities in another setting will also require a specific release from such commitment by the Dean. The Dean and Faculty of each school should

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Policy Relating to Copyrights and Commitment of Effort for Faculty

decide upon those academic activities (currently engaged in or reasonably likely to be engaged in by the school in the foreseeable future) other than teaching and research that are subject to the above restrictions.

V.E.3. Audio-Visual Works. Any videotapes or other recordings of classes or courses intended for students at the University of Pennsylvania belong to the University and may not be further distributed without permission from the appropriate school Dean. Such audio-visual works may not be used commercially without the permission of everyone who appears in the final program.

V.E.3.a. This policy is not intended to apply to audio-visual works or recordings that have a specific short term use such as videotapes of lectures by job candidates, audio-visual works used to provide an alternative lecture when students may miss class because of a religious holiday, or audio-visual works used in teacher development programs.

V.E.3.b. Net revenues realized from the commercialization of audio-visual works and recordings using other media will be distributed as in V.E.1.a.2.

V.E.4. Procedures for the Administration and Management of Copyrightable Works

V.E.4.a. Periodic Review of Policy. The Policy Statement on Copyrights and Commitment of Effort shall be reviewed on a periodic basis by a review committee appointed by the Provost in consultation with the Faculty Senate to determine whether it is accomplishing its intended purposes; is in conformity with federal and state laws, including intellectual property laws; and, is consistent with prevailing norms in university-industry relationships. The review committee shall make recommendations to the Provost who shall confer with the President.

V.E.4.b. The Provost and Faculty Senate jointly shall annually appoint a faculty committee to resolve any disputes involving the interpretation or administration of the Policy Statement on Copyright and Commitment of Effort. The committee may, through procedures of its own design, review, mediate, and decide any such dispute brought before it. The Intellectual Property Officer shall provide staff support for the committee. Any decision of the committee may be appealed to the Provost, who will make a final decision for the University.

V.E.5. This policy does not preclude a faculty member’s access to appeal mechanisms, such as the Committee on Academic Freedom and Responsibility, Faculty Grievance Procedure, or the Provost.

Additional Definitions

Assignment: In addition to Section 4.0.3 of the Patent and Tangible Research Property Policies and Procedures, the execution of a formal document which transfers the right, title and interest of an author of a copyrightable work.

Authors: The University faculty who would be considered authors under copyright laws of the United States and other jurisdictions, for such works as books, journals, articles, text, administrative reports, studies or models, glossaries, bibliographies, study guides, instructional materials, laboratory manuals, syllabi, tests, proposals, lectures, musical or dramatic compositions, films, film strips, charts, transparency, video or audio recordings or broadcast, computer software, CD ROMS, circuitry, microprocessor designs and other works that may be copyrightable under laws of the United States and other jurisdictions. In the context of computer software, for purposes of this policy, authorship refers to those persons who conceive and make significant intellectual contributions to the development of such computer software, as well as to those persons who author source code, object codes, masks, patterns and the like who would be considered authors under the copyright laws of the United States and other jurisdictions.

Copyrightable Work: A work fixed in tangible medium that may be copyrightable under laws of the United States and other jurisdictions.

Computer Software: The source code and the object code, and related documentation, of computer programs and designs of computer circuitry and microprocessor chips.

EHRS Required Training—March Programs

The following training programs are required by the Occupational Safety & Health Administration (OSHA), the Nuclear Regulatory Commission (NRC), and The Commonwealth of Pennsylvania (DEP), for all employees who work with hazardous substances including: chemicals, human blood, blood products, fluids, and human tissue specimens and radioactive materials. These programs are presented by the Office of Environmental Health & Radiation Safety (EHRS). Attendance is required at one or more session, depending upon the employee’s potential exposures.

Introduction to Laboratory Safety at Penn (Chemical Hygiene Training): provides a comprehensive introduction to laboratory safety practices and procedures at Penn and familiarizes the laboratory employee with the Chemical Hygiene Plan. This course is designed for employees who have not previously attended Laboratory Safety at the University. Required for all University employees who work in laboratories, March 6, 1:30 p.m. Austrian Auditorium, CRB.

Introduction to Occupational Exposure to Bloodborne Pathogens: this course provides significant information for employees who have a potential exposure to human bloodborne pathogens. Topics include a discussion of the Exposure Control Plan, free Hepatitis B vaccination, recommended work practices, engineering controls and emergency response. This course is designed for employees who have not previously attended Bloodborne Pathogens training at the University. Required for all University employees potentially exposed to human blood or blood products, human body fluids, and/or human tissue. March 13, 1:30 p.m., Austrian Auditorium, CRB.

Laboratory Safety—Annual Update; Radiation Safety Programs—Annual Update; Radiation Safety Training—New Worker; these programs provide information on fundamental radiation concepts and requirements for the use, storage and disposal of radioactive materials at Penn. Personnel working in laboratories where radioactive materials are present are required to attend this training before beginning their work followed by annual attendance at the training program described below. Training can be completed on-line under Radiation Safety Programs.

Radiation Safety Training—Irradiator Users: individuals interested in becoming authorized to use an irradiator must first receive operational training from the irradiator license and radiation safety training from EHRS. Training can be completed on-line under Radiation Safety Programs.

Additional programs will be offered on a monthly basis. Check the EHRS website (www.ehrs.upenn.edu) for dates and time. If you have any questions, please call Bob Leonzio at (215) 898-4453.

www.upenn.edu/almanac
Update

FEBRUARY AT PENN

SPECIAL EVENTS

27 March Gras Lunch at Faculty Club: Can’t make it to New Orleans for Mardi Gras? Come to the Faculty Club for lunch instead. Harrison Room buffet lunch features a special menu including: Red Beans and Rice, Jambalaya, Cajun Catfish, and Bourbon Street Beef—for the regular $7.25 fixed price.

Fat Tuesday Celebration: 6:7-30 p.m.; St. Mary’s Church, Church Hall, Hamilton Village: donation $6 (St. Mary’s Church).

TALK

28 The Tuskegee Airmen; African Americans in the military; Eugene Richardson, Jr., Tuskegee Airman Pilot, Class 45A; 4:30-6 p.m.; Terrace Rm., Logan Hall (Veterans Advisory Board; Affirmative Action and Equal Opportunity Programs; African-American Resource Center).

New Dental Website for Consumers

IntelHealth and the School of Dental Medicine announce a new partnership and a new oral health web site, IntelHealth Dental (www.dental.intelhealth.com). The site includes comprehensive dental information reviewed and approved by the faculty at the School of Dental Medicine.

Featuring consumer-focused content, users can receive treatment options, product reviews and dental drug information. The site’s goal, according to Dental School Dean Raymond Fonseca, is to provide the public with “clear and accurate information on oral health and the interrelationship that exists between a person’s oral health and general well-being.” Interactive features include live chats with Penn experts, an “Ask the Dentist” feature, and a weekly dental e-mail list. Over 25 of the clinical faculty are currently developing material and reviews for the site.

The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus property for February 12 through February 18, 2001. Also reported were 15 Crimes Against Property; (including 12 thefts and 3 frauds). Full reports on the Web (www.upenn.edu/almanac/v47/n24/crimes.html). This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of February 12 and February 18, 2001. The University Police patrols campus from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or questions regarding this report, please call the Division of Public Safety at (215) 898-4482.

02/12/01 7:07 AM 31st & Chestnut St. Vehicle damaged

02/13/01 8:33 AM 38th & Spruce St. Driver stopped for traffic violation/wanted on scofflaw/Arest

02/13/01 4:36 PM 5415 Walnut St. Subject arrested for disorderly conduct

02/15/01 5:33 PM 3451 Walnut St. Unwanted calls received

02/14/01 4:44 PM 300 S. 34th St. Driver stopped for traffic violation/wanted on warrant

02/14/01 7:39 PM 3300 Spruce St. Subject arrested for disorderly conduct

02/16/01 9:17 AM 33rd & Walnut St. Driver stopped for traffic violation/wanted on scofflaw/Arrest

02/16/01 9:42 PM 4201 Walnut St. Subject arrested for disorderly conduct

02/17/01 1:17 PM 3420 Walnut St. Complainant’s wallet taken/returned

02/17/01 4:30 PM 3600 Chestnut St. Subject obstructing the highway/Arrest

02/17/01 9:48 PM Unit blk. 39th St. Unit blk. 39th St. Subject obstructing the highway/Arrest

02/18/01 10:49 AM 3744 Spruce St. Harassing customers/Arrest

02/18/01 7:34 PM 4023 Pine St. Unwanted phone calls received

18th District Report

7 incidents and 1 arrest (1 robbery, 5 aggravated assaults and 1 homicide) were reported between February 12 and February 18, 2001 by the 18th District covering the Schuylkill River to 49th Street and Market Street to Woodland Avenue.

02/13/01 12:50 PM 4706 Chestnut St. Aggravated Assault/Arrest

02/13/01 2:00 PM 5036 Catherine St. Aggravated Assault

02/13/01 9:47 PM 4600 Pine St. Homicide

02/14/01 3:00 PM 4307 Baltimore Av. Aggravated Assault

02/14/01 11:39 PM 5119 Pine St. Aggravated Assault

02/15/01 11:15 AM 4612 Walnut St. Robbery

02/16/01 3:00 PM 4301 Walnut St. Aggravated Assault

Changes to Penn On-line Calendar

In response to user feedback and suggestions from students, the Penn Web Calendar Development Team has made a number of improvements to the Penn On-line Calendar that make it easier for people to both submit events and find the events they’re looking for.

For the end user, the improvements mean that there’s no more scrolling through events already concluded to find out what’s going on now, and that team practices, club meetings and other events not normally attended by the public are not displayed when the calendar is first launched.

For providers, permit making it easier to submit events, permit greater customization of the event display for incorporation into other Web pages, and allow calendar data to be extracted for use in e-mail and other applications.

All of these improvements are now live on the Calendar Web site. More details about the changes can be found on the Web at www.upenn.edu/whatsnew/calupdate.html. Feedback and comments are welcome; send them to calendar@isc.upenn.edu.

—Sandy Smith, Penn On-Line Calendar Development Team

SPECIAL EVENTS

CLASSIFIED—PERSONAL

FOR RENT

Great Beach! Weekly rentals-Ocean City (Gardens) beachblock, reasonable, sleeps six, all convenience, parking, call Steve (611) 565-1312.

THERAPY

Competent psychotherapy: group, family and individual. Please call for an appointment: Shari D. Sobel, Ph.D. (215) 517-0490.

To place a classified ad, call (215) 898-5274. Almanac is not responsible for contents of classified ad material.

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Federal Relations
107th Congress Organization—Pennsylvania Delegation Update: Congressman Chaka Fattah (D-PA), who represents West Philadelphia, has been appointed to the powerful House Appropriations Committee. Mr. Fattah has pledged to make investment in education his priority on the Committee, which controls $600 billion in discretionary spending. Mr. Fattah has previously served on the Education and the Workforce, Government Reform, House Administration, Ethics, and Small Business Committees.

Congressman James Greenwood (R-PA), who represents Bucks County, will chair the Subcommittee on Oversight and Investigations of the House Energy and Commerce Committee. This is the committee that would oversee any future Congressional action on gene therapy.

Bush Administration Update: This week, President Bush will address a joint session of Congress to present an outline for his budget request. The full budget proposal will be released in April.

Ann Ruffo Phelps will serve as President Bush’s top adviser on health care policy. Phelps was formerly a senior staff member for Senator Bill Frist (R-TN). She worked closely with the University when Senator Frist held hearings on gene therapy in the Science, Technology, and Space Subcommittee of the Senate Committee on Commerce, Science, and Transportation.

Commonwealth Relations
On February 6, 2001, Governor Ridge released his proposed FY 2001-02 budget for the Commonwealth. The Governor is proposing a total of $54,671,000 for the University, a 1.9 percent increase over the current fiscal year. The proposed funding is broken down into five line items—$35,826,000 for the Veterinary School, $4,034,000 for the Medical School, $632,000 for Cardiovascular Studies, $938,000 for the Dental Clinics and $241,000 for the University Museum. The funding for the Vet School represents a 3 percent increase, the same increase being recommended for the primary line items (E&G) of the state-related universities. The Medical School, Dental Clinics and the University Museum are funded at the same level as FY 2001. Cardiovascular Studies funding is reduced by $250,000, with the Governor removing dollars which had been added by the General Assembly in last year’s budget.

The Governor also announced his recommendation that $90 million in tobacco settlement monies be used to fund the development of three “Regional Biotechnology Research Centers”. These centers, also known as “Life Science Greenhouses”, will be located in the Philadelphia area, Pittsburgh area and Central Pennsylvania. The greenhouses would be set up as non-profit corporations that would link the region’s research universities and the for-profit sector with a focus on research in biotechnology, bioinformatics and other related fields. The state funding would be one time support taken from tobacco settlement dollars already received by the Commonwealth. Successful applicants would be required to provide some type of financial or “substantially equivalent” contribution to support the research being done at the centers on an ongoing basis.

In other higher education funding areas, the Governor proposed a 7 percent increase for PHEAA student grants. The Governor recommended the continuation of the Higher Education Equipment Grant program at last year’s level of $6.0 million. Last year Penn received approximately $290,000 through this program. Also included is $1 million in the Engineering Equipment Grant program (no increase). Penn received approximately $60,000 from this matching program last year. The budget recommends $5.5 million in higher education technology grants to provide for competitive grants focused on “innovative approaches to community-based networking and for curriculum development for information sciences and technology programs.” The Governor also recommended $8.2 million for the continuation of the Sci-Tech and Technology Scholarship Program. This program offers scholarship support to Pennsylvania students majoring in science or technology-related fields who agree to work for Pennsylvania business following graduation.

The proposed budget also recommends $8 million in funding for the continuation of higher education graduation incentive grants. These grants are available to any institution graduating more than 40 percent of its students within four years. Finally, the budget includes $3 million in support to reduce the costs to colleges and universities of borrowing money to invest in new buildings.

The Governor also proposed the merger of the Pennsylvania Technology Investment Authority (PTIA) and the Ben Franklin Partnership Program into the Ben Franklin Technology Investment Authority. The PTIA research portion of the authority funding has been increased to $14 million. This funding will be used to continue efforts to promote university technology-based research and facilitate commercialization of new technologies.

City and Community Relations
FY02 City Operating and Capital Budget—On January 23, the Mayor presented his budget proposal for the City of Philadelphia to City Council. Mayor Street proposed an Operating Budget of $2.95 billion and a five-year Capital Program of $541 million ($89.6 million for FY02). The Mayor outlined four main funding priorities reflected in both budgets: improving Philadelphia’s public schools, strengthening Philadelphia’s neighborhoods, improving children’s programs, and supporting strategic economic development initiatives.

During the Mayor’s annual budget presentation, he emphasized that the national economic slowdown is reflected in the budget’s revenue projections and assumptions. The plan projects that revenue growth will be moderate, averaging between 2%-3% over the next five years. Inflation during this same period is projected at 2.5%. These growth estimates are considerably lower than the revenue growth of approximately 4.7% the City enjoyed in FY00 and even lower than the 3.5% growth in the Wage Tax during the first half of FY01. Further, it is projected that the tax base will grow by an average of 2.7% annually between FY01 and FY06. Because of these trends, the City is expected to continue many cost cutting and fiscal restraint measures utilized in previous years. While the City experienced an unprecedented fund balance in FY01 of $295.1 million, the City is predicting operating deficits in the coming years. The FY02 budget continues the moderate decreases in the Wage and Business Privilege Taxes started in FY06.

The Mayor announced that he will present a financing package to City Council this Spring to implement his Neighborhood Transformation Initiative (NTI). NTI will be a $250 million dollar issuance of “Blight Remediation Bonds” by the Redevelopment Authority on behalf of the City over the next five years. In support of this plan, the City will direct more than $50 million in operating department support to arrest deterioration and restore vibrancy in neighborhoods across the City. The Mayor proposes to spend:

- $6.5 million to undertake baseline cleaning of approximately 31,000 vacant lots;
- $3.5 million to remove 8,700 dangerous, dead street trees;
- $10 million has been allocated to the Managing Director’s Office for neighborhood stabilization activities;
- Additional funds have been allocated to institute a maintenance program to keep lots reasonably clear of debris.

Mayor’s Annual Address to the Greater Philadelphia Chamber of Commerce Membership: In addition to the announcement of the New Economy Development Authority (Almanac February 13), the Mayor also announced the appointment of Peter Longstreth as the next President of the Philadelphia Industrial Development Corporation (P IDC). PIDC is a joint venture with City government and the business community and serves as one of the key economic development engines in the City and region. He also charged Commerce Director Jim Curotto, Managing Director Joe Martz, and City Solicitor Ken Treaster with the responsibility. The Mayor outlined a number of new initiatives in the budget and in conjunction with the announcements.

Mayor R. P. Ridge, Community and Public Affairs
On March 6, 2007, Oregon-born Bradley Bryant, a one time rugby player, brings his dynamic dancing to the Annenberg Center stage. This troupe is a graduate student collective of dance artists, whose movement ranges from a source informed by years of cross-training imbued with a fresh curiosity and a fascination with the endless possibilities of the human body in motion. Their dance is fueled by the spirit of collaboration and a deep love of exploring new possibilities within the limitations of the human body.
6 p.m.; B-1, Meyerson Hall (Architects at Work). Also March 28.

19 Recent Findings; 6:30 p.m.; Bookstore.

18 The Warning of the Fetal: The Censorious Mood of the Botanical Subject; William B. Klein Lecturer on Culture: Richard Tyc, Cornell University; Morris Altemir, bioethnices, gender administration, bioethics; book signing; (215) 247-5772 ext. 169

17 Integrated Nanomaterials: Medical Applications and Nanotechnology; Lawrence L. Henard; Center for Nanoscale Science (for Human Gene Therapy)

16 No B, 6; Self-Evaluation Time Again; how do you feel with the report from the representative from Human Resources, noon-1 p.m.; Steinman Center for Academic Life (Law School)

15 Molecular Scaffolds in Iron-sulfur Cluster Assembly; Dr. Paul A. Blank, University of Arizona; Victoria Polychronis, University of Pennsylvania; John Poultney, University of Pennsylvania; (215) 247-9301; noon.

14 The L.S. Reppel Companion; Douglass, J. W. & C. R. Young, University of Pennsylvania; Based on Death Signaling; Walid El-Djaziri, Université de Paris V (France); Elizabeth W. Russell, University of Washington (Human Rights)

13 Factors Determining Carbohydrate-Uptake in Human Erythroblasts to Internalize a Self-Induced Macromolecular Vesicle; Yoshi Hanyu, Emory University; noon; Austrian Altemir, CRB (Biochemistry & Biophysics)

12 Two Brains are Better Than One; Brain Anatomy Workshop; Mark Aryan, University of Pennsylvania (Center for Cognitive Neuroscience)

11 The LSR Receptor Complex; Douglass, J. W. & C. R. Young, University of Pennsylvania; noon, CRB (Biochemistry & Biophysics)

10 E. Higginbotham, 5th Circuit, U.S. Court of Appeals; 4:30 p.m.; Law School; 12:30-2 p.m.; Hirst Auditorium, 1-3 p.m.; coffee hour for all registrants (215) 247-5777 ex. 125.

9 The Ayling Brain: Awareness Work, Mark Amy; Center for Pennsylvania (for Human Gene Therapy)

8 Eleanor Inman; 1-3 p.m.; Center for European Studies; 4:30-6 p.m.; CRB (Biochemistry & Biophysics)

7 Smoking and Other Addictive Behaviors: Addiction and Treatment Strategies; Eric Olson, Wafik El-Masry, Sarah Matheson, CRB (Biochemistry & Biophysics)

6 Attributive and Substantive Responsibility; Robert Smoot, CRB (Biochemistry & Biophysics)

5 Using Bankruptcy as a Tool for Change; Eric Olson, John F. McKenna, CRB (Biochemistry & Biophysics)

4 Computer Simulations of Protein Structure and Function; Richard Helling, CRB (Biochemistry & Biophysics)

3 Disposing of Wastes: The Case of the Rockville Paper Mill; Terrence L. Newhouse; CRB (Biochemistry & Biophysics)

2 Making the Most of Your Business Perpetual; John M. Goforth, Ms.; 1-3 p.m.; Center for Pennsylvania (for Human Gene Therapy)

1 Managing Change; 11:30-1 p.m.; Golkin Room, HUP (Human Resources)

0 Reading and Discussion with poet Dr. Carol O’Dowd, Northwestern University; noon; Austrian Altemir, CRB (Biochemistry & Biophysics)

6 The Legacy of David Bartholomew on American Cinema; Carl Plantinga; noon-1 p.m.; suite 320, Rockefeller University; 2-4 p.m.; Center for Pennsylvania (for Human Gene Therapy)

3 A City for a King: Dynasty, Power and the Politics of Representation at Ptolemaic Syracuse; Guadalupe; noon-1 p.m.; suite 320, Rockefeller University; 2-4 p.m.; Center for Pennsylvania (for Human Gene Therapy)

0 Reading with C. W. Sturges; Tally Collection; noon; Center for Pennsylvania (for Human Gene Therapy)