

# Almanac

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## \$5.8 Million Federal Grant to Develop First Integrated Head Start Curriculum for Urban Preschoolers

Researchers at GSE plan to develop a first-ever integrated curriculum for preschoolers in Head Start classrooms across the country—encompassing literacy, numeracy and both school and social readiness skills.

Funded with a \$5.8 million federal grant over five years, this project will be the first effort U.S. educators have made to provide disadvantaged children with an opportunity to overcome the academic challenges that research shows can plague them for their entire academic careers. This project, which represents the Bush administration investments in early childhood education, is funded by multiple federal sources through the National Institute of Child Health and Human Development. Penn is one of only eight universities in the country to receive these grant funds.

"Head Start has never before benefited from an evidence-based, integrated curriculum," said Dr. John Fantuzzo, a psychologist and professor of education at GSE, who is the principal investigator in this study. "Head Start and other early childhood care programs have done well at addressing children's comprehensive needs and giving them a sense of what school is about—we're excited to add to that success by developing scientifically tested curricula that could help preschoolers get a leg up academically, and the

curricula could be around long after we're done with this research project."

The integrated curriculum will be developed, tested and refined in partnership with researchers and practitioners. It will be built upon empirical research in early literacy and language, early numeracy and social/emotional adjustment. Special attention will be paid to foundational approaches to learning and emotional development, and the differential family, classroom, and neighborhood contexts within which child development occurs.

"The strength of this proposal is the integration of these areas of research in the real preschool classroom environment, and in the families and cultures of urban Head Start children," Dr. Fantuzzo said.

The researchers will also investigate the efficacy of the curriculum with a randomized, longitudinal study over the five years.

Dr. Fantuzzo is joined in the research by GSE faculty with particular expertise in several core areas of the core curriculum: Dr. Douglas Frye, chair of GSE's Psychology in Education Division specializing in numeracy; Dr. Vivian Gadsden, director of the National Center on Fathers and Families and GSE professor spe-

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## Dedication of Penn Hillel's New Home: Steinhardt Hall

Hundreds gathered for the dedication ceremony last Thursday at the new \$12 million, 35,000-square-foot Steinhardt Hall, named for Michael and Judy Steinhardt (right). Jason Auerbach, C '04, Hillel's student president, thanked the Steinhardts for their "vision, passion and generosity." President Judith Rodin noted that Penn has "an incredibly vibrant Jewish community" which now has a spacious home, that is full of light.



Photos by Stuart Watson

## Arthur Hobson Quinn Professor of Anthropology: Greg Urban



Greg Urban

SAS Dean Samuel H. Preston is pleased to announce that Dr. Greg Urban, professor of anthropology, has been appointed the Arthur Hobson Quinn Professor of Anthropology after serving a five-year term as the Class of 1965 Endowed Term Professor.

After he completed his B.A., M.A., and Ph.D. at the University of Chicago, Dr. Urban remained there for two years as the William Rainey Harper Teaching Fellow. He came to Penn in 1994 following 14 years of faculty service at the University of Texas.

As the chair of the Department of Anthropology, Dr. Urban has recently embarked on an initiative to invigorate the undergraduate program. By overseeing the launch of innovative courses ranging from *Witchcraft in the Modern World* to *The Information Age: Culture, Technology, and Economics*, he is leading the department's efforts to incorporate contemporary themes of business, medicine, and society into anthropological scholarship. In addition to his appointment, Dr. Urban is a member of the Graduate Group in Linguistics and serves as a Latin American and Latino Studies Program executive committee member.

Dr. Urban is a noted scholar in areas of cultural and linguistic anthropology; culture theory; discourse; corporations and culture; South American Indians; and metaculture. Distinguished research in these fields has earned him fellowship and grant support from the Andrew W. Mellon Foundation, Center for Advanced Study in the Behavioral Sciences at Stanford University, John Simon Guggenheim Foundation, and Social Science Research Council. Dr. Urban was also recognized for his outstanding teaching with a Texas Excellence Teaching Award.

The author or editor of seven books, Dr. Ur-

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# SENATE From the Senate Office

The following statement is published in accordance with the Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion among the constituencies and their representatives. Please communicate your comments to Senate Chair Lance Donaldson-Evans, or Kristine Kelly, Box 12, College Hall/6303, (215) 898-6943 or kellyke@pobox.upenn.edu.

## Senate Executive Committee Actions

Wednesday, October 22, 2003

**Chair's Report.** Senate Chair Lance Donaldson-Evans updated the Executive Committee on the work of the Faculty Senate Committees, including the Ad Hoc Committee on Faculty Development, the Senate Committee on Administration and the Senate Committee on the Faculty. Professor Donaldson-Evans informed SEC that at next month's meeting the Committee on the Faculty would be presenting their report on the School of Medicine's Academic Clinician Track, and that Dean Arthur Rubenstein and Vice Dean for Faculty Affairs Alan Wasserstein would be attending the meeting. It was also noted that Vice President for Public Safety Maureen Rush is also scheduled to give SEC an update on campus safety and security.

**Past Chair's Report on Academic Planning and Budget and Capital Council.** No report. Past Chair Mitch Marcus was out of town and could not attend the meeting.

**Admissions Update from Lee Stetson, Dean of Admissions.** Dean Stetson provided an overview of Penn's standing with regard to undergraduate admissions. Topics covered included the University's outreach and recruiting, multicultural recruitment and retention, and early-decision admissions. The Committee was also given updated data on applications, matriculations and yield. The Committee thanked Dean Stetson for his efforts and commented on the fine caliber of students now attending Penn.

**Senate Committee on the Faculty Report on SEAS' proposal for Senior Lecturers.** SEC approved SEAS' request for a Senior Lecturer track. The Committee noted, though, that it would like to be provided with some clarification as to whether the Senior Lecturer position is a full-time position. It was agreed that the Senate Office would contact the Associate Provost to look into this. If it is indeed intended to be a full-time position, SEC would like the *Faculty Handbook* to reflect this for all the Schools that currently have senior lecturers on staff.

**Nominating Committee Elections.** Elections were held for the 2003-2004 Nominating Committee. The results will be published for the faculty-at-large in an upcoming edition of *Almanac*.

**Faculty Club Discussion and Questionnaire.** The Committee held its initial discussion on its views on the use of the Faculty Club. It was agreed that the questionnaire would be distributed electronically to SEC to allow members to gain input from their constituencies. A follow-up discussion will be held at a future meeting.

**Other New Business.** SEC discussed the events concerning Rui DaSilva and Public Safety. It was agreed that the Senate Chair would send a letter to the *Daily Pennsylvanian* on behalf of SEC calling for an in-depth and impartial review of the events of October 11, and that the findings of this review be made to the Penn community. SEC will also express its support of Ann Farnsworth-Alvear and Rui DaSilva's request that the police department's policy regarding profiling and race-based stops be made public.

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## Head Start for Urban Preschoolers

cializing in literacy; and Dr. Paul McDermott, GSE professor specializing in statistics, assessment and testing. Also participating in this project is Dr. Dennis Culhane, director of the Cartographic Modeling Laboratory and a professor at the School of Social Work, and an expert in urban demographics.

Dr. Fantuzzo and Dr. Culhane have partnered previously on the Kids Integrated Database System (KIDS), an integrated system that links the databases of Philadelphia's many city administrative, social and health agencies. One of the few such systems in the country, KIDS allows for efficient exchange of information about more than 250,000 of the city's children.

Access to KIDS, which is funded by the William Penn Foundation, will enable the researchers not only to study the effect of the curriculum on each child, but also to control the contextual factors, such as parents' ages and education level or neighborhood crime rates and other stressors (drop-out rates, gang activity, school attendance problems).

Dr. McDermott said, "No one in the country has the kind of data that Penn—in partnership with the city of Philadelphia—has available."

All of the GSE researchers have connections to local schools and to preschoolers. Dr. Fantuzzo has worked for 12 years with the city school district and in partnerships on Head Start, providing all sorts of evaluations and assessments. He was instrumental in securing significant funding from the William Penn Foundation for KIDS.

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## Quinn Professor of Anthropology

ban received the American Ethnological Society Senior Book Prize for his *Metaphysical Community: The Interplay of the Senses and the Intellect*. His articles have been included in publications such as the *International Journal of American Linguistics*, *Semiotica*, and the *Latin American Research Review*. His latest article, "Metasignaling and Language Origins" was published in a recent volume of *American Anthropologist*.

This chair was created by an anonymous donor to honor Arthur Hobson Quinn, an 1894 graduate of the University who went on to become an English professor and a preeminent scholar of American literature and drama. In 1912, Professor Quinn was named the first dean of the College faculty under the initial system that differentiated the College from other Schools at Penn. In 1946, he received Penn's Alumni Award of Merit.

## Trustee Appointment to Consultative Committee

Alumni Trustee Dr. Deborah Marrow, CW '70, GR '78, has been appointed to the Consultative Committee for the Selection of a President, replacing Natalie Koether who died on October 3, 2003.

Dr. Marrow is the Director of the Getty Grant Program and the Dean for External Relations of the J. Paul Getty Trust, with offices in Los Angeles.

In announcing Dr. Marrow's appointment, James Riepe, Chairman of the Board of Trustees and Chair of the Consultative Committee, stated: "Dr. Marrow's broad knowledge of the field of higher education will be very valuable to the work of our committee, and we appreciate her willingness to take on this important responsibility on short notice."

Ed. Note: For the list of the entire Consultative Committee, see [www.upenn.edu/secretary/presidential\\_search/search\\_committee.html](http://www.upenn.edu/secretary/presidential_search/search_committee.html).

## Agenda for University Council Meeting

Wednesday, October 29, 2003  
from 4 to 6 p.m.

### Bodek Lounge, Houston Hall

- I. Approval of the minutes of September 24, 2003. 1 minute.
- II. Follow-up comments or questions on Status Reports. 5 minutes.
- III. Extended reports by the president, provost and other administrators on the state of the University. Presentation 60 minutes, discussion 20 minutes.
- IV. 2002-2003 Committee on Admissions and Financial Aid Interim Report. Presentation 5 minutes, discussion 10 minutes.
- V. Adjournment by 6 p.m.

## ISC: Deployment of New Virus Scanning Service for Selected E-mail Domains

We are all aware of the increasing prevalence of viruses and worms that have potential to disrupt our network and adversely impact our own personal use of e-mail. Furthermore, in the event that our own e-mail account is contaminated, remedial efforts can be time-consuming and constrain our ability to communicate with colleagues both within and outside of Penn, sometimes for days. ISC—in wide consultation with users and the IT community—believes the free flow of communication can be enhanced if we can more readily identify and limit viruses before they actually appear in our inbox.

Therefore, ISC Networking and Telecommunications is pleased to announce a virus scanning service for selected Penn e-mail domains that will go into effect the first week of November. All e-mail that is sent to and sent from users in the admissions, ben.dev, dental, design, dolphin, mail.med, and pobox domains will be scanned for viruses by an off-site vendor. This vendor uses a sophisticated technology which promises to be highly effective at identifying viruses while adhering to the University's policies on security and privacy. (For Penn's Policy on Privacy in the Electronic Environment, see [www.upenn.edu/almanac/47/n04/OR-eprivacy.html](http://www.upenn.edu/almanac/47/n04/OR-eprivacy.html)). The decision to deploy this service was reached in consultation with IT Directors for the affected domains, as well as with General Counsel, the Chief Privacy Officer and the Information Security Officer.

### How Scanning Will Work

Messages that have been identified as containing a virus are quarantined on the off-site server for 30 days and then are automatically discarded. Neither the sender nor the recipient will receive notification about messages that have been quarantined. Summary reports (containing only address of sender, intended recipient and type of virus) of messages which have been quarantined are sent to ISC Networking and Telecommunications and our staff has the ability to retrieve a quarantined message during the quarantine period should it ever become necessary. Copies of the reports are sent to the account administrator for each domain. Users who have concerns that a message may have been mistakenly quarantined should contact their local support provider or account administrator.

ISC Networking and Telecommunications acknowledges that automatic discarding of e-mail messages without notice violates the normal e-mail delivery processes as specified by Internet standard RFC 2821, but the spread of computer viruses has become so rampant and so destructive that we are compelled to try to protect our users.

While messages will be scanned to help stem the spread of computer viruses; virus scanning will not catch all viruses and users are always advised to exercise caution when opening e-mail file attachments. Nor does scanning replace the need to have desktop anti-virus software installed and updated. Viruses and trojans can infect a computer through means other than e-mail such as file sharing, Internet download, and operating system or application vulnerabilities.

We do not anticipate any noticeable delay in the flow of e-mail with this proactive approach to minimizing virus attacks. Our provider states that 99% of messages will be received by the intended recipient within 30 seconds of arrival on our provider's e-mail server and that delays longer than 10 minutes will occur only under rare circumstances.

Our provider is obligated by contract to adhere to Penn's Privacy Policies. They reserve the right to utilize any virus-related content of an e-mail or its attachments solely for the purposes of:

- \* maintaining and improving the performance and the integrity of the service;
- \* observing, studying and/or testing the functioning of the service; and
- \* making available to affiliates any virus-related content from an e-mail that is not classified as confidential, solely for the purpose of enhancing the service and protecting against viruses.

Prior to using any virus related content of

an e-mail or its attachments for the purposes of complying with any regulatory or legal requirements, our provider will provide at least two business days notice to the University of Pennsylvania. That notice will be used to determine whether and what virus-related content needs to be disclosed to law enforcement authorities.

For more information, see [www.upenn.edu/computing/email/virus-scanning.html](http://www.upenn.edu/computing/email/virus-scanning.html). Pobox users may also wish to contact their local support provider or account administrator.

—Robin H. Beck, Vice President,  
Information Systems and Computing

## Speaking Out

### Status of Faculty Salaries?

The Senate Committee on the Economic Status of the Faculty, (*Almanac Supplement*, March 25, 2003), said the average Full Professor, in the rank for the 10-year period, 1992-2001 (with the exclusions noted there), had cumulative compound salary increments amounting to 59.6% of the 1992 base. Subtracting the official cumulative CPI of 30.9% from that total yields an average net base salary gain of 28.7% (what I call the net economic gain).

So I checked on one high-performing case and found instead, a net economic gain of 6.1% over ten years, not 28.7%. If your figures are like that, read on.

How many long-time SAS colleagues have a cumulative compounded increment with net economic gains of 7% or less for ten years, say, 37% or less over your 1992 base? I wondered how to find out enough to do something about it.

In SEC (2001, I think) I had questioned whether there may be a pattern of such disadvantage, when we were discussing an earlier Report on the Economic Status of the Faculty, when the Provost was present. There was considerable concern expressed at possible inequities, but it wafted away in vagueness over how to determine any pattern (without administration initiative), even though SEC was aware that a pattern of disadvantage by age or years of service could have bad consequences, magnified by published explanations of tuition increases to parents.

I did suggest a class-action kind of grievance for similarly situated productive faculty, but it was unclear how such a class would be identified. Maybe this would help.

I invite colleagues who have demonstrable results similar to what I illustrated to e-mail me with the information (exact percentages of 2001 on 1992 base salary, and years of service, but not specific salary amounts). If a large enough sample comes to hand, I will bring the matter back to public discussion, especially of collective grievance as a remedy.

—James F. Ross, Professor of Philosophy  
[jross@sas.upenn.edu](mailto:jross@sas.upenn.edu)

### Response from SCESF

The SCESF presents such calculations based on averages for aggregates for groups of faculty members, as provided by the Provost's Office. Based on

the information provided to the SCESF for the 2002-03 academic year, as Professor Ross suggests, “the average Full Professor, in the rank for the 10-year period, 1992-2001 (with the exclusions noted there), had cumulative compound salary increments amounting to 59.6% of the 1992 base. Subtracting the official cumulative CPI of 30.9% from that total, yields an average net base salary gain of 28.7%.” Of course, as with any average, there may be considerable dispersion around the mean. In order to protect the confidentiality of individual faculty members, the SCESF does not have access to individual data with which to characterize such dispersion. If it were possible to obtain a random sample of experiences of people in this group without violating concerns about confidentiality, it would be of interest to do so to learn more about the distribution of salary changes over time. We have some concerns, however, about whether the procedures suggested by Professor Ross would result in a random sample because we expect that faculty members who choose to provide such information would be a selected, not a random, sample.

In addition, the anecdotal example given by Professor Ross represents one individual within one school at Penn, for which this average (given in Table 1 of the report) does not correspond. These (Table 1) are University-wide averages, and not averages by school by rank. If you wanted to do a more rigorous comparison by rank (Professor) and by school (say SAS) versus CPI, then Table 3 would be more appropriate where the report accurately notes that 96% of Humanities, 80% of Natural Sciences, and 83% of Social Science Full Professors in Arts and Sciences received cumulative raises (albeit from 1996-2002) above CPI.

We thank Professor Ross for his questioning, as that is exactly the purpose of this report. We want each individual faculty member to have the opportunity to make data-based assessments of their own individual salary performance, and more importantly the school as a whole against our peer institutions.

—Eric Bradlow, Associate Professor of Marketing & Statistics, 2002-2003 SCESF Chair

—Jere Behrman, Professor of Economics, 2003-2004 SCESF Chair

*Speaking Out welcomes reader contributions. Short, timely letters on University issues will be accepted by Thursday at noon for the following Tuesday's issue, subject to right-of-reply guidelines. Advance notice of intention to submit is appreciated. —Eds.*

## From the President

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### Charge and Membership of the Affirmative Action Council, 2003–2004

In its most recent affirmative action decisions, the U.S. Supreme Court recognized the substantial educational benefits of diversity in the higher education context both in preparing students to excel in an increasingly multicultural workplace and in providing talented individuals of all races and ethnicities with opportunities for leadership and self-determination. Over the years, students, faculty and members of staff serving on the University's Affirmative Action Council have been committed to sustaining a community at Penn that realizes these benefits. The Council's charge and membership for the 2003-2004 academic year are presented below.

—*Judith Rodin, President*

**Charge:** The Affirmative Action Council is an advisory committee appointed by the President to support the mission of the Office of Affirmative Action and Equal Opportunity Programs.

Members of the Council are appointed by the President for one-year terms, and include faculty, staff, and students. The Executive Director of Affirmative Action, and administrators from the Provost's Office, Human Resources, and other University offices serve as *ex officio* members on the Council. The Chairperson of the Council is a tenured faculty member appointed by the President for a two-year term.

The Council is charged by the President with advising the Administration on matters related to: monitoring the University's affirmative action program and diversity goals; recruitment and retention of diverse faculty, students and staff; and implementation of the University's sexual harassment and non-discrimination policies.

### Affirmative Action Council Membership for 2003-2004

Herman Beavers, School of Arts & Sciences, *Chair*

Valerie Dorsey Allen, African-American Resource Center, *ex officio*

Jeanne Arnold, Office of Affirmative Action & Equal Opportunity Programs, *ex officio*

Ana Maria Cobo, La Casa Latina, *ex officio*

Helen Davies, School of Medicine

Valerie DeCruz, Greenfield Intercultural Center, *ex officio*

Elena DiLapi, Penn Women's Center, *ex officio*

Kelley Evans, Graduate and Professional Student Assembly, *alternate*

Brenda Fraser, Office of General Counsel, *ex officio*

Beverly Frazier, Graduate and Professional Student Assembly

Sharon Harris, Staff and Labor Relations, *ex officio*

William Laufer, Wharton

Bernard Lenz, Institutional Research and Analysis

Anita Mastroeni, Graduate Student Center

Barbara McNeil, Office of the President, *ex officio*

Alice Nagle, Student Disabilities Services

Ajay Nair, Pan Asian American Community House, *ex officio*

Devanshu Patel, Graduate and Professional Student Assembly

David Pope, Office of the Ombudsman, *ex officio*

Darcy Richie, United Minorities Council

Maureen Rush, Public Safety

Robert Schoenberg, LGBT Center, *ex officio*

Judy Shea, School of Medicine

Rogers Smith, School of Arts & Sciences

Howard Stevenson, Graduate School of Education

Walter Wales, Office of the Provost, *ex officio*

Cynthia Wong, Undergraduate Assembly

Irene Wong, School of Social Work

## OF RECORD

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*This policy initially became effective October 1, 1973 and was subsequently revised, to be more inclusive, most recently earlier this year.*

### The Policy of Equal Opportunity, Affirmative Action and Nondiscrimination

The University of Pennsylvania's special character is reflected in the diversity of the Penn community. Men and women of different races, religions, nationalities and backgrounds are necessary to achieve the University's ultimate purpose: the improvement of the human condition through the pursuit of learning and the generation of knowledge. Diversity is prized at Penn because it helps to create the educational environment that best prepares students to contribute to an increasingly diverse and rapidly shrinking world. We must continue, therefore, to seek talented faculty, students and staff who will help constitute a community at Penn that is diverse in race, gender, ethnicity, interests and perspectives.

The foundation for achieving, valuing, and managing diversity at Penn is equal opportunity. We have a clear commitment to equal opportunity, nondiscrimination, and affirmative action. This policy reaffirms our commitment in this regard. This policy of equal opportunity, affirmative action, and nondiscrimination is fundamental to the effective functioning of the University as an institution of teaching, scholarship, and public service.

Penn adheres to a policy that prohibits discrimination against individuals because of: race; color; sex (except where sex is a bona fide occupational qualification); sexual orientation; gender identity; religion; creed; national or ethnic origin; citizenship status; age; disability (or association with an individual with a disability); and status as a special disabled, Vietnam era or other eligible veteran.

Our task is to eliminate any patterns of prohibited unequal treatment from a community that values diversity. We must monitor our policies, procedures, and practices for equal opportunity and access to the services, programs, and opportunities our community has to offer individuals.

Penn is committed to ensuring that academic programs (except where sex is a bona fide occupational qualification), including social and recreational programs and services are administered without regard to an individual's protected-class status.

Penn is also committed to ensuring that its personnel and other employment decisions are made without regard to an individual's protected-class status. Personnel and other employment decisions include, but may not be limited to: outreach and recruitment, application, selection, promotion and other transfers, compensation, benefits administration, layoffs and other personnel transitions, University-sponsored training and educational programs, and tuition assistance.

Penn is dedicated to an organizational strategy that supports the full realization of equal employment opportunity for all through affirmative action predicated on the following tenets:

- serious and imaginative outreach, recruitment, and advertising methods;
- periodic reviews of the personnel and other employment decisions made by hiring officers;
- thorough analysis of Penn's faculty and staff workforce composition to determine areas of underutilization for which concentrated or special effort is due;
- provision of professional and management development opportunities for faculty and staff that builds skills and knowledge around equal opportunity, as well as valuing and effectively managing Penn's diverse work environments;
- provision of skill development and enhancement opportunities for staff;
- provision of technical assistance on the implementation of this policy, as needed, to schools, departments, and centers.

As a federal contractor, Penn has a written Affirmative Action Plan to address the utilization of women and minorities and to address the inclusion of persons with disabilities, special disabled and Vietnam-Era veterans in Penn's workforce.

This policy also recognizes an individual's right to raise and pursue concerns of alleged discrimination to a University resource office or to an appropriate individual within a school, department, or center without adverse action or retaliation for doing so. The Affirmative Action Plan describes the University resources available to faculty, staff, students, and applicants for employment or admission to Penn who believe they have been discriminated against on the basis of their protected-class status.

Penn's nondiscrimination and affirmative action policies and programs are developed, administered, and monitored centrally through the Office of Affirmative Action and Equal Opportunity Programs in collaboration with the Division of Human Resources and the Office of the Associate Provost. The Office of Affirmative Action and Equal Opportunity Programs is located organizationally within the Office of the President. Questions or concerns regarding these policies and programs, and requests for educational programs on affirmative action, equal opportunity, and nondiscrimination, should be directed to the Executive Director, Office of Affirmative Action and Equal Opportunity Programs, Sansom Place East, Suite 228, 3600 Chestnut Street, Philadelphia, PA 19104-6106, (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

This policy covers faculty and staff, matriculated students, applicants for faculty and staff employment, and applicants to Penn's academic programs and other activities.

*This policy is available in alternate format upon request.*

In the most recent cycle, Spring 2003, of Penn's internally-funded University Research Foundation, the Office of the Vice Provost for Research has announced awards to the following members of the faculty for the projects listed below.

The deadline for the fall Research Foundation proposals is November 1, 2003. The Research Foundation guidelines are available from the Office of the Vice Provost for Research, 119 College Hall, and on the web at [www.upenn.edu/research/FoundationGuidelines.htm](http://www.upenn.edu/research/FoundationGuidelines.htm) and in last week's issue of Almanac, which is available at [www.upenn.edu/almanac/v50/n09/research\\_guides.html](http://www.upenn.edu/almanac/v50/n09/research_guides.html).

## University Research Foundation Spring 2003 Awards

Paul H. Axelsen, Department of Pharmacology, School of Medicine; *Qtrap Mass Spectrometer for Lipidomics*

Tracy L. Bale, Department of Animal Biology, School of Veterinary Medicine; *Involvement of CRF and Stress-sensitivity in Depression*

Elisabeth R. Barton, Department of Anatomy and Cell Biology, School of Dental Medicine; *Role of IGF-I Isoforms in Promoting Muscle Hypertrophy*

Debabrata (Debu) Chakravarti, Department of Pharmacology, School of Medicine; *Translating the Histone Code of Transcription*

Rabindranath De La Fuente, Department of Clinical Studies, School of Veterinary Medicine; *Transcription of the Mammalian Oocyte Genome: Use of RNAi to Determine the Role of Poly (ADP) Ribosylation in Chromatin Structure and Function*

Carol Deutsch, Department of Physiology, School of Medicine; *Ontogeny of an Ion Channel Pore*

Zhengxia Dou and Helen Aceto, Department of Clinical Studies, School of Veterinary Medicine; *Assessing the Environmental Survival Characteristics and Ecological Impacts of Multidrug Resistant Salmonella Enterica Serovar Newport*

Terri H. Finkel, Department of Pediatrics, School of Medicine; *Effects of Chronic GVH on B Cell Receptor Editing*

Fred R. Frankel, Department of Microbiology, School of Medicine; *Recombinant Listeria Monocytogenes Designed to Elicit Anti-HIV Antibodies*

Michael Gager, Department of English, School of Arts & Sciences; *Novel Databases: British and American Fiction 1660-1830 at Penn*

Mauro F. Guillen, Department of Management, Wharton; *Globalization, Institution, and the Diffusion of Economic Policymaking: The Case of Central Bank Independence, 1950-2000*

Marina A. Guvakova, Department of Microbiology, School of Medicine; *Rap 1: A Tumor Suppressor of Breast Cancer?*

Angela Haczku, Pulmonary, Allergy and Critical Care Division, School of Medicine; *Regulation of the Innate Immune Molecule SP-D in Aspergillus Fumigatus-induced Allergic Airway Inflammation by the Th2-type Cytokines*

Matthew Hartley, Higher Education Division, Graduate School of Education; *Inter-Institutional Academic Partnerships: Bridging the Ivory Towers*

Erika L. F. Holzbaur, Department of Physiol-

ogy, School of Medicine; *Request for an Ultracentrifuge to Examine the Mechanochemistry of Cytoplasmic Dynein and Dynactin*

Thomas A. Jongens, Department of Genetics, School of Medicine; *Determining the Spatial and Temporal Requirements for dfmr1; Using a Drosophila Model for Fragile X Syndrome*

Akira Kaji, Yale Goldman, and Barry Cooperman, Department of Microbiology, School of Medicine; *Fast Kinetic Studies on the Disassembly of the Ribosomal Post-termination Complex by Ribosome Recycling Factor (RRF) with Fluorescent Labeled Components*

Randall D. Kamien, Department of Physics & Astronomy, School of Arts & Sciences; *Novel Spherical Phases of Diblock Copolymers*

Robert Kurzban, Department of Psychology, School of Arts & Sciences; *The Establishment of Trust: An Experimental Proposal*

Eileen Lake, Foundational Sciences and Health Systems Division, School of Nursing; *Effect of Nurse Expertise on Patient Outcomes*

Ponzy Lu and Don Baldwin, Department of Chemistry, School of Arts & Sciences; *Mixed Probe Microarrays*

Jennifer R. Lukes, Department of Mechanical Engineering and Applied Mechanics, School of Engineering & Applied Science; *Laser-Based Flow Control in Micro/Nanoscale Fluidic Channels*

Anuradha Mathur, Department of Landscape Architecture, School of Design; *The Ganga Project: Constructing a Dynamic Landscape*

Eric Meggers, Department of Chemistry, School of Arts & Sciences; *Metal Complexes as Protein Kinase Inhibitors*

Paul Moberg, Steven Kanes, and Gregory Smutzer, Department of Psychiatry, School of Medicine; *A Mouse Model for Schizophrenia*

Niranjini Naidoo, Department of Medicine/Center for Sleep and Respiratory Neurobiology, School of Medicine; *Sleep Deprivation Induces, in Brain, a Response Similar to ER Stress*

Robert D. Nicholls, Department of Psychiatry, School of Medicine; *Transgenic Models of Ghrelin Hormonal Function*

Howard Pack, Department of Business and Public Policy, Wharton; *Sources of Decline in African Industrial Productivity*

Daniel Polksky, Division of General Internal Medicine, School of Medicine; *Decision Support Tools for Nurse Workforce Management: Testing a Model of the International Migration of Nurses to the United States*

Janine T. Remillard, Educational Leadership Division, Graduate School of Education;

*Mathematical Literacy: Exploring Parent-Child Numeracy Connections*

Dejian Ren, Department of Biology, School of Arts & Sciences; *Ion Channels Required for Male Fertility*

Barbara J. Riegel, Division of Foundational Sciences and Health Systems, School of Nursing; *Enhanced Education to Improve Heart Failure Self-Care*

Keith M. Robinson, Department of Rehabilitation Medicine, School of Medicine; *Functional Outcome after Subthalamic Deep Brain Stimulation (STN-DBS) to Treat Parkinson's Disease*

Lawrence C. Rome, Department of Biology, School of Arts and Sciences; *Suspended Load Backpack to Reduce Orthopedic Injury in Children*

Peggy Reeves Sanday, Department of Anthropology, School of Arts & Sciences; *Track of the Rainbow Serpent: Aboriginal Representations of the Wolfe Creek Meteorite Crater*

Roberta G. Sands and Joretha N. Bourjolly, School of Social Work; *Family Relations and Religious Change in African American Families*

Karen L. Schumacher, Division of Family and Community Health, School of Nursing; *A Pilot Study of Family Caregiving Across the Course of Cancer Chemotherapy*

Duane Sewell, Department of Otorhinolaryngology, School of Medicine; *Cancer Immunotherapy for HPV-associated Tumors in the Context of the Human MHC Allele HLA-A2*

Barry G. Silverman, Department of Electrical & Systems Engineering, School of Engineering & Applied Science; *Healthy Choice for Urban Youth: Nutrition Education Through Self-Designed Video Games*

Phyllis L. Solomon, School of Social Work; *Violence Against Family Caregivers by Adults with Severe Mental Illness*

Steve Tinney and Anthony Kroch, Asian & Middle Eastern Studies, School of Arts & Sciences; *Penn Parsed Corpus of Sumerian (PPCS): Pilot Program*

Nancy C. Tkacs, FSHS, School of Nursing; *Cortical Neuron Death after Non-coma Hypoglycemia*

Peijing Jeremy Wang, Department of Animal Biology, School of Veterinary Medicine; *Functional Characterization of a Putative Transcription Factor Taf2q*

Matthew White, Department of Business and Public Policy, Wharton; *Demand and Pricing in Electricity Market: Lessons from California's Energy Crisis*

## Enhancements to the Penn Marketplace

An enhanced version of the Penn Marketplace will be introduced to the campus community on January 5, 2004. The Marketplace, a component of BEN Financials, is Penn's private online buying exchange.

In recent months, the Marketplace project team has been investigating opportunities to enhance "ease-of-use", address evolving customer requirements, and respond to issues raised by various users. The results of these efforts and input from our customers form the basis for the planned enhancements to the Penn Marketplace. The enhancements will include a new look and feel; additional functionality (such as individual and University "favorite lists"); quick order capability; and improved searching to further reduce the time required to create a requisition. In a single ordering session, users will be able to search not only across a larger selection of Marketplace suppliers and content, but also on the web sites of certain Penn contract suppliers, for custom items such as computers. Researchers will be able to utilize an online configuration tool to develop chemical compound, antibody, oligo, and column requirements, and then search for the desired product from Marketplace suppliers.

Purchasing Services staff have conducted a review of university-wide procurement activity to identify opportunities to increase supplier participation in the Marketplace and are in the process of reviewing the effectiveness of existing supplier relationships and pricing agreements. Purchasing Services expects to ultimately have over 70 suppliers and 2,000,000 items available in the new Penn Marketplace.

A two-part, self-paced, web-based training program, with online exercises in the system, will be offered to users in order to familiarize them with the new look and features. Please note that all individuals who currently have Requisitioner responsibility in BEN Financials will be required to complete training in order to maintain their access to this responsibility. Training will be available beginning November 17, 2003 and must be completed by December 18, 2003 to ensure January 5, 2004 access to the system.

The Penn Marketplace project team will be providing updates to the campus community over the next several months to ensure a successful transition, and prepare everyone to take full advantage of the enhancements.

In the meantime, more information about this initiative and the suppliers that have been recruited for participation in the new Penn Marketplace are available at: [www.purchasing.upenn.edu/buytools/pm.php](http://www.purchasing.upenn.edu/buytools/pm.php).

—Kenneth Campbell, Comptroller

—Robert Michel, Director, Purchasing Services

—Jeanne Curtis, Executive Director, ISC Administrative Information Technologies

## Penn's Way 2004 Raffle Prizes:

### Week Four

The Week Four Raffle Prizes

Deadline for eligibility is

Friday, October 31;

the winners

will be drawn on

November 14.

See [www.upenn.edu/pennsway](http://www.upenn.edu/pennsway).

Prizes are donated by the business or organization at which they are valid, unless otherwise noted.

Winner #1—2 certificates from United Airlines for domestic air tickets (one pair of round trip) donated by University Travel Services

Winner #2—2 certificates from United Airlines for domestic air tickets (one pair of round trip) donated by University Travel Services

### Dare to Care

#### What Your Gift Can Provide:

\$4 buys a one-day canoe field trip for a school child.

\$10 would retrieve 20 tires from a roadside dump.

\$15 buys a compact fluorescent light bulb for a low-income family.

\$50 buys a programmable thermostat for a low-income family.

\$50 would plant 50 4' seedlings on public land.

\$50 provides set of literacy brochures to help 50 people learn how to read.

\$100 provides six hours of home health aide services to an HIV/AIDS infected person.

\$100 provides a week's supply of lifesaving medication to a person infected with HIV/AIDS.

\$100 provides art supplies for two seniors for one year.

\$150 provides a day of activities for 15 seniors.

\$200 would give an inner city youth or an individual with a physical disability a weeklong wilderness experience.

\$500 would organize a volunteer cleanup that removes 10 tons of trash.

\$500 provides 35 hours of individual prevention case management for high-risk youth.

\$500 provides a six-week bereavement support group for 6-8 partners, parents, or friends surviving the loss of a loved one from AIDS.

## November Volunteer Opportunities

### Dear Penn Community,

During the month of October, 100 volunteers cleaned and helped to beautify Overbrook High School for Philadelphia Cares Day. Further, we participated in and made a donation to the Making Strides Against Breast Cancer 5-Mile Walk. Thank you for your support.

Penn Volunteers In Public Service and the Office of City & Community Relations represents the University at many community meetings and activities. Please send 50 copies of your leaflets and brochures to share with our neighbors at these gatherings. Send information to: Isabel Mapp, Penn Volunteers In Public Service, Center for Community Partnerships, 133 South 36th St. Suite 507, Philadelphia, PA 19104-3246.

Here are additional volunteer opportunities. If you would like to volunteer for Shadowing Day, e-mail me ([sammapp@pobox.upenn.edu](mailto:sammapp@pobox.upenn.edu)). Thank you for all you do.

—Isabel Mapp, Associate Director, Faculty, Staff and Alumni Volunteer Services Director, Penn Volunteers In Public Service, Center for Community Partnerships

### Wanted: Work-study Students

Duties of students who work at Almanac include desktop publishing, web design and maintenance, database maintenance, research, and proofreading. Hours: Tuesday and Thursday mornings.

Positions are available at Almanac for this academic year. Please call (215) 898-5274 or e-mail [morrisma@pobox.upenn.edu](mailto:morrisma@pobox.upenn.edu).

### Thanksgiving Food Drive—November 3 through November 21

You can make a contribution to enhance someone's Thanksgiving holiday. Join us in the Annual Penn Volunteers In Public Service Food Drive. Your canned and dry goods donations will be donated to area shelters and community service agencies to help families during the Thanksgiving season. Please see the list below for a convenient location to drop off your donations.

Museum Reception Desk	Near Kress Gallery	Bonnie Crossfield	898-4001
Women's Center	3643 Locust Walk	Gloria Gay	898-8611
Af-Am Resource Center	3537 Locust Walk	Afi Roberson	898-0104
Veterinary Medicine	Rosenthal Lobby	Trish diPietrae	898-8842
Engineering	107 Towne Bldg	Ellen V. Russell	898-7244
English Language Programs	21 Bennett Hall	Anne Budd	898-6009
SAS	120 Logan Hall	Kristin Davidson	573-3416
Van Pelt Library	Shared Catalogue Dept.	Rachelle Nelson	898-9048
Renal Division	700 Clinical Research	Yvonne McClean	898-1018
ISC	265C 3401 Walnut	Doris Pate	573-6803
Wharton	1000 SH-DH	Jennifer O'Keefe	898-1092
Nursing Ed Bldg.	4th Fl. Reception Desk	Donna Milici	573-0747
BRB II/III	13th Floor	Mary Jo Pauxtis	898-0151
Political Science	217 Stiteler Hall	Marcia Dotson	898-7641
ISC	203A Sansom West	Kathy Ritchie	573-3561
President's Office	100 College Hall	Julie Sheehan	898-6630
Houston Hall	Information Desk	Sarah Demucci	573-5011
VPUL	3611 Locust Walk	Patricia Ravenell	898-5337
Faculty Club	3611 Walnut/Inn at Penn	Natalka Swavely	898-4618
Med School/Facilities Planning	233 Blockley Hall	Telaria Hawthorne	898-2076
CCP	133 South 36th/5th Fl.	Isabel Mapp	898-2020
Research Services	Franklin Bldg. Rm. P-204	Yvette Acevedo	898-6156
Cell & Dev. Biology	1157 BRB II/III bldg.	Jill M. Agolino	898-4466
Graduate Student Center	3615 Locust Walk	Stephanie Saunders	746-6868

### Volunteers Needed for Shadowing Day on Thursday, November 20

Philadelphia area businesses and organizations will welcome ninth grade students from the Philadelphia School District into their workplaces to give them firsthand exposure to the everyday working world. Shadowing is an experience during which students are paired with employee mentors for a day (9 a.m.-2 p.m.) to learn about particular careers. Join other members of the Penn community as they host ninth graders from the Philadelphia School District. Don't miss this opportunity to make a difference in the lives of students. Contact Isabel Mapp at [sammapp@pobox.upenn.edu](mailto:sammapp@pobox.upenn.edu).

# Update

OCTOBER AT PENN



*Pat Metheny (above)—winner of 14 Grammy Awards—who won countless polls as “Best Jazz Guitarist” will be joined by bassist Christopher McBride and drummer Antonio Sanchez for an October 31 concert at 8 p.m., at the Annenberg Center. For tickets, see [www.pennpresents.org](http://www.pennpresents.org).*

## MUSIC

**30** *Hallowired;* music of the last two centuries that explores the many moods and themes of Halloween; 8 and 10 p.m.; Philadelphia Cathedral, 38th & Chestnut; \$25, \$20; info.: (215) 545-8634 or [www.choralarts.com](http://www.choralarts.com) (Choral Arts Society of Philadelphia).

## TALKS

**29** *Motility, Invasion and Virulence in Toxoplasma;* David Sibley, Washington University; noon; Auditorium, CRB (Microbiology).

**30** *Histone H2AX and DNA Double Strand Breaks;* William Bonner, Center for Cancer Research, NCI; noon; Conference Room, John Morgan Bldg. (Radiation Oncology).

*The Role of Entrepreneurship in Urban Education: Past, Present and Future;* James Nevels, Philadelphia School Reform Commission; 4:30 p.m.; Levy Conference Center, Law School (Institute for Law and Economics).

## The University of Pennsylvania Police Department Community Crime Report

**About the Crime Report:** Below are all Crimes Against Persons and Crimes Against Society from the campus report for **October 13-19, 2003.** Also reported were 12 Crimes Against Property (12 thefts). Full reports are on the Web ([www.upenn.edu/almanac/v50/n10/crimes.html](http://www.upenn.edu/almanac/v50/n10/crimes.html)). Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **October 13-19, 2003.** The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

10/13/03 3:06 PM 3700 Spruce St  
10/16/03 5:29 AM 200 40th St

Confidential Report  
Complainant robbed/Arrest

## 18th District Report

7 incidents and 4 arrests (including 5 robberies and 2 aggravated assaults) were reported between **October 13-19, 2003** by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

10/13/03	11:40 AM	4800 Pine St	Robbery
10/14/03	5:30 PM	1 40th St	Aggravated Assault
10/14/03	8:53 PM	4814 Market St	Robbery/Arrest
10/15/03	6:00 PM	28 51st St	Aggravated Assault/Arrest
10/16/03	5:29 AM	200 40th St	Robbery/Arrest
10/16/03	10:00 AM	207 52nd St	Robbery/Arrest
10/19/03	2:00 AM	213 46th St	Robbery

**Deadlines:** The deadline for the weekly Update is each Tuesday, for the following Tuesday's issue. The deadline for December AT PENN is *November 11.* For Information, see [www.upenn.edu/almanac/calendar/caldead-real.html](http://www.upenn.edu/almanac/calendar/caldead-real.html).

## CLASSIFIEDS—UNIVERSITY

### RESEARCH

**Help Build a Family.** The Donor Egg Program at PENN Fertility Care is looking for healthy women ages 21-34 to help infertile couples through egg donation. Generous compensation is offered to donors for their time and travel. Contact 1-800-789-PENN or (215) 662-7727.

**Postmenopausal Women Needed.** Women ages 55 and older needed for a research study looking at memory and smell function. \$50 will be given for approximately 3 hours of participation. Women 55 and older. For more information please call Cheryl at (215) 662-6580.

**Volunteers Needed for Osteoporosis Study.** The University of Pennsylvania Health System/Department of Radiology seeks women aged 60-80. Eligible volunteers would receive a magnetic resonance (MRI) and a dual energy X-ray exam (DEXA) to measure bone density. Both exams take approximately 50 minutes each. Participants will be compensated. Please contact Louise Loh or Helen Peachey at (215) 898-5664 for more information.

**Women taking estrogen.** The University of Pennsylvania Health System seeks volunteers for a bone density medical research study. If you meet the following description, you may be eligible: Female, Ages 45-55, Taking estrogen or would like to take estrogen for menopausal symptoms. Contact: Helen Peachey at: (215) 898-5664 or [peacheyh@mail.med.upenn.edu](mailto:peacheyh@mail.med.upenn.edu). Volunteers are compensated.

Researchers at The Children's Hospital of Philadelphia are seeking families/individuals with high myopia (nearsightedness) to identify causal genes. High myopia may lead to blinding disorders such as retinal detachments, glaucoma, macular degeneration and premature cataracts. Participants must have onset of myopia before 12 years of age, and refractive prescription of 5.00 diopters or more. A free examination may be provided if needed. Contact Mathew Green-Leibovitz at (215) 590-6828 or [greenleibov@email.chop.edu](mailto:greenleibov@email.chop.edu).

*Almanac is not responsible for contents of classified ad material.*

To place a classified ad, call (215) 898-5274.

## Flu Shots for Penn Faculty & Staff: Winter 2003-2004

Human Resources has arranged for on-campus flu shots for Penn faculty and staff, including those with high-risk conditions. Occupational Medicine will administer the inoculations on the following dates and times:

Thursday, November 13 10:30 a.m.-1:30 p.m.  
Monday, November 17 10:30 a.m.-1:30 p.m.  
Tuesday, November 18 10:30 a.m.-1:30 p.m.

Pre-registration is required. Please register by Wednesday, November 12. For additional details, including how to register and reserve your time slot for the flu vaccine, go to [www.hr.upenn.edu/quality/wellness/flushots.asp](http://www.hr.upenn.edu/quality/wellness/flushots.asp). If you do not have access to a computer to register on-line, please contact Human Resources at (215) 898-5116.

**Note:** You will need a PennKey logon and password to register on-line.

For information on PennKeys, go to [www.upenn.edu/computing/pennkey](http://www.upenn.edu/computing/pennkey).

Please bring the following to the flu shot site:

1. \$10 cash for a co-pay

You may be eligible to receive reimbursement from your health care provider. Health insurance and pre-tax account reimbursement forms will be available at each flu shot site.

2. Your PENNCard and

3. Your Confirmation Sheet from the online registration process.

Remember to wear clothes with easy access to your upper arm.

## Get On Board Express Almanac

Sign up to receive e-mail notification when we post breaking news between issues. Send an e-mail message with the word "subscribe" as the Subject to [almanac@pobox.upenn.edu](mailto:almanac@pobox.upenn.edu) and include your name, e-mail address and mailing address.



-Almanac-

Suite 211 Nichols House  
3600 Chestnut Street, Philadelphia, PA 19104-6106  
Phone: (215) 898-5274 or 5275 FAX: (215) 898-9137  
E-Mail: [almanac@pobox.upenn.edu](mailto:almanac@pobox.upenn.edu)  
URL: [www.upenn.edu/almanac](http://www.upenn.edu/almanac)

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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# 2003-2004 Faculty/Staff Directory: In Print and Online

## Directory Orders

By early November, the 2003-2004 *Faculty and Staff Telephone Directory* will be distributed to those departments that submitted orders. If you have not received your directory order or to order additional directories, send e-mail to [fsdirectory@pobox.upenn.edu](mailto:fsdirectory@pobox.upenn.edu). Individuals may contact Directory Liaisons to receive a directory. A listing of Directory Liaisons is available at [www.business-services.upenn.edu/fsdirectory](http://www.business-services.upenn.edu/fsdirectory).

## Submitting Corrections to the Telephone Directory (Paper Version)

Rewrites to the 2003-2004 *Faculty and Staff Telephone Directory* should be submitted via e-mail to [fsdirectory@pobox.upenn.edu](mailto:fsdirectory@pobox.upenn.edu). We will issue a directory update with these changes in January 2004.

## Important: Update Your Directory Record Online

Online updates are accepted year-round. Revising your directory listing online allows the University community immediate access to your current information and ensures accuracy for the next printed directory. Please use the online update form to revise your directory listing.

- To update/confirm your record: Go to [www.upenn.edu/directories/dir-update.html](http://www.upenn.edu/directories/dir-update.html). Your PennKey and password are required for online access. (For more information regarding your PennKey and password, go to [www.upenn.edu/computing/pennkey](http://www.upenn.edu/computing/pennkey).)

• New faculty/staff members: Edit your record online after you have obtained a PennCard and a PennKey/password. If you do not update/confirm your record, your information will not appear in the online directory.

## Directory Contents

The green pages contain emergency phone numbers and other important campus numbers.

In the white pages, faculty and staff are listed alphabetically with title, department, address, phone, fax and e-mail (home information is optional).

**Note:** a guide to abbreviations used throughout the directory can be found on page 2.

The "blue" pages (formerly the tan pages) contain:

- Listings for Penn departments and organizations, including student groups (fraternities and sororities, and clubs, organizations, and societies, and activities council organizations).
- Various University groups (Trustees, Officers, Emeritus Professors & Standing Faculty).
- Maps of the area and campus.

—*Donna M. Petrelli Aquino,  
Senior IT Support Specialist,  
Division of Business Services*



Photograph of Dr. Judith Rodin by Stuart Watson

Cover design by Creative Communications

**Dr. Judith Rodin, President, University of Pennsylvania 1994-2004**  
—“An Enduring Legacy” the cover of the Directory is a special tribute to Dr. Rodin, honoring her many contributions during her presidency.

## Highlights of Penn's Accomplishments under Judith Rodin:

- Federally sponsored research has more than doubled to \$570 million, placing Penn among the top five universities in federal research. Total research has risen to nearly \$700 million, from \$280 million nearly a decade ago.
- Since 1994, Penn faculty have won 284 top awards and honors, including two Nobel prize winners (in the last three years), three Lasker Award winners, two National Medals of Science; 28 Guggenheim fellows, 18 members elected to IOM, and 11 elected to National Academy of Science. Penn now ranks among the top 10 universities with regard to faculty awards and honors.
- Established new interdisciplinary, cross-University institutes and centers in genomics, nanotechnology, cancer research, national safety and security, and urbanism.
- Annual fundraising has more than tripled, from \$135 million in 1995 to a projected figure for this year of over \$400 million.
- Penn's endowment has more than tripled as well, up from \$1.1 billion in 1993, to a projected \$3.5 billion for 2003.
- Transformed the undergraduate experience, creating the College House System, and academic hubs such as Kelly Writers House; launched a new pilot curriculum; and overhauled undergraduate advising.
- Numbers of undergraduate applicants to Penn has risen 37 percent, while the admissions yield is up to 63 percent, meaning Penn is more and more the first choice of admitted applicants. Only one in five applicants is selected, up from nearly half in 1993.
- Created numerous groundbreaking, inter-disciplinary, multischool undergraduate and graduate and degree programs.
- Penn's physical environment has been transformed. New buildings and renovations that serve the academic mission, including Huntsman Hall, Levine Hall, Addams Hall, BRBII, and Silverman Hall, among others, have been completed. Renovations or completion of facilities that enhance the student life experience include Pottruck Health and Fitness Center, Perelman Quad, and the College House renovations. A campus master plan was created to guide future campus development for the next decades.
- Launched a broadbased neighborhood revitalization effort in partnership with the community, resulting in a decrease in crime in University City, cleaner streets, new retail venues, more families moving into the neighborhood and an increase in home renovations, increased minority and women owned business participation and a new pre k-8 neighborhood public school.
- New facilities that serve both the University and the neighborhood include Sansom Common, the bookstore, hotel, dining and retail complex; Freshgrocer supermarket; a new six-screen cinema; and the new Penn Alexander neighborhood public school.
- Stabilized the Health System and created Penn Medicine to more fully integrate the Medical School and the Health System.
- Created the Penn National Commission on Society, Culture and Community which sought to understand the problems of contemporary public discussion and behavior and to foster more engaged and thoughtful conversations about contemporary social issues. The work of the Commission was published this fall in a book co-edited by President Rodin.

From the Rodin Legacy website,  
[www.upenn.edu/pennnews/rodin\\_legacy/index.html](http://www.upenn.edu/pennnews/rodin_legacy/index.html)