Rising to the Challenges of a Diverse Democracy

The Inauguration of the Eighth President of the University of Pennsylvania

Dr. Amy Gutmann

October 15, 2004
Irvine Auditorium
The Inaugural Ceremony

Invocation
Rev. William C. Gipson
University Chaplain

Sacred Fire, Revelation Light, Fount of Wisdom, Sojourner Spirit Companion of the Despairing Disinherited of the Earth—All Gracious God,

On this Inauguration Day for Penn’s distinguished eighth President, Dr. Amy Gutmann, we celebrate Penn—for the boldness of its academic adventures, its electric intellectual inquiry, its faithfulness to committed citizenship in West Philadelphia, the City, the Commonwealth, the nation and the global marketplace of ideas and human possibilities.

So here and now we re-commit ourselves to the best of Penn. We eagerly anticipate the elegant, energetic, enthusiastic, and excellent leadership of a President already guiding us with infectious joy and a judicious vision for the next chapter in Penn’s storied history.

We ask your blessings on this August occasion and on all who are gathered here in celebration, solidarity, and great expectation.

In Your Name we pray…Amen.

Welcome
James S. Riepe
Chair, Board of Trustees

Distinguished presidents, delegates, honorable governor of the Commonwealth of Pennsylvania, Trustees of the University, esteemed faculty, students, alumni, and revered guests, it is my great honor to welcome you to the inauguration of Amy Gutmann as the eighth president and twenty-fourth chief executive officer of the University of Pennsylvania.

This is an historic occasion for this August institution—America’s first university.

The presence here today not only of our own eminent faculty—but also of representatives of colleges, universities, and learned societies from around the country and throughout the world—attests to Penn’s prominent place in the ambitious endeavor of higher education.

An inauguration is heavy with the weight of all these traditions, but it also represents a new beginning.

On the one hand, the solemnity of these proceedings reflects not just the traditions of presidential inauguration—it also symbolizes the awesome responsibilities that Penn’s president will bear for the well-being of this community of scholars and learners and for its contributions to society-at-large.

On the other hand, the joyfulness of these proceedings symbolizes our enduring love for this educational community—what my predecessor at this podium ten years ago called “this idea called Penn.”

On behalf of the many diverse members of our community and participants in this “idea,” I thank you for being present here today to share our great pride in our University, our boundless vision of its future, and our reverence for and our joy at this event in our history.

I am honored to present to you the following speakers who bring greetings to President Gutmann from their respective constituencies: Charles W. Mooney, on behalf of the faculty; Jason Levine and Simi Wilhelm, on behalf of the students; Rodney Robinson and Sylvie Beauvais on behalf of the administration and staff.

Greetings
Charles W. Mooney
Chair, Faculty Senate

Greetings from the faculty of the University of Pennsylvania. We are delighted to welcome Dr. Amy Gutmann to Penn.

The selection of Dr. Gutmann as president fulfilled our greatest hopes. She brings to Penn impeccable credentials as a preeminent scholar and outstanding academic leader. And she has the vision and energy to lead us forward.

The past decade has witnessed enormous successes for the Penn community—our whole community—including our University City neighbors. We look to the future with unflagging hope for continued success. But hope alone will not suffice. Treading water will move us nowhere, even backward.

Not to worry. Dr. Gutmann has challenged us to step up the pace. She has exhorted us to pursue our core missions of creating and disseminating knowledge that will make the world a better place. She has challenged us to stay the course of pursuing and preserving Penn’s unique position among the world’s great research universities. And she has challenged us to see that Penn plays an important role in fostering social justice and democratic institutions.

But as we pursue excellence and justice, we must always keep intellectual freedom ringing within the Penn community. We believe that vigorous debate and intellectual rigor thrive in an atmosphere of civility and respect for one another. But as members of the diverse Penn community, we are entitled to express our views and, yes, even to be wrong.

Consider the following passage taken from Langston Hughes’ poem, Democracy:

Freedoms
Is there a seed
Planted
In a great need.
I live here, too.
I want freedom
Just as you.

Dr. Gutmann, you have challenged us to rise to the challenges of a diverse democracy. We the Penn faculty accept your challenges. We accept them gladly. And we especially look forward to meeting them with you as our colleague. Welcome to Penn.

Jason A. Levine
Chair, Undergraduate Assembly

On behalf of Penn’s undergraduate students, I am honored to welcome Dr. Amy Gutmann to this great University. As students, we wanted a President who is renowned not only as a scholar, but as a leader and a motivator. We found all of this in Dr. Gutmann. She has developed a powerful vision about the contribution that universities can make to society and democracy. I have met so many students who already feel a special connection with Dr. Gutmann through her writings.

As a leader, Dr. Gutmann brings new energy, optimism, and inspiration to Penn. Her inaugural theme, Rising to the Challenges of a Diverse Democracy, recognizes many issues that we face today. In just the short time she has been here, Dr. Gutmann has motivated students to take on ambitious intellectual pursuits and serve in the community.

She has already shown her willingness to work with students and listen to their opinions. Her warm smile encourages all of us to speak freely. Dr. Gutmann, we undergraduates look forward to working with you, learning from you, and thriving together. And when we beat Princeton, perhaps we can coax you into helping us tear down the goalpost. Just kidding.

Dr. Gutmann, the undergraduate community welcomes you wholeheartedly, and we wish you health and happiness in your new post as president of the University of Pennsylvania.

Simi R. Wilhelm
Chair, Graduate and Professional Student Assembly

On behalf of graduate and professional students across the University of Pennsylvania, I would like to officially extend a collective and warm welcome to our eighth president, Dr. Amy Gutmann.

As the next generation of scholars and professionals, we need a president who understands the appropriate marriage of practical and classical instruction; we need a leader who can champion a vision for common academic values across the professions and disciplines; we need a colleague who can relate to the hours we pore over our experiments, case studies and journal articles; and perhaps most importantly, we need a president who provides a strong role model both as a scholar and as a professional institutional leader.

We are celebrating today because in Amy Gutmann, we have just that president.

Dr. Gutmann has embraced Penn’s dual commitment to liberal and practical education. Her vision for democratic education speaks to all of us and her distinguished scholarly works inspire us to push the boundaries of our own disciplines. In addition she exudes boundless energy and excitement for this institution and our role in its eminent future.

Happy us and lucky Penn!

Dr. Gutmann, on behalf of over 11,000 graduate students who represent your new friends and colleagues, I welcome you to your new institutional and scholarly home. Thank you for your commitment to preparing us for future positions in which we can honor our Penn legacy and for providing an elegant example of how to fulfill it.
Rodney V. Robinson  
Chair, Penn Professional Staff Assembly

On behalf of the administrative and professional staff, I am honored to officially welcome you, Dr. Gutmann, to our extraordinary Penn family.

As you have learned from Professor Mooney, Jason and Simi, our faculty are world renowned, and our students the best and brightest anywhere. You have also discovered that the men and women who support the teaching and research mission of this institution daily are truly remarkable and among the finest in higher education.

Dr. Gutmann, we are grateful that you have taken the time to get to know us. Encouraged by your vote of confidence in us, we have rallied to your call to lead Penn to new heights of excellence. You can count on our expertise and support to make your vision for Penn a reality. Dr. Gutmann, the administrative and professional staff is ready to roll!

Sylvie M. Beauvais  
Chair, Weekly-Paid Professional Staff Assembly

The Penn Weekly-Paid Professional Staff joyfully welcomes the arrival of Dr. Amy Gutmann. The inauguration of a president is an occasion for the entire Penn community to renew and rededicate ourselves to our common purpose. Under Amy Gutmann’s leadership, all the engaged participants in university life—the students, the faculty and the staff—can seek new ways to make this institution a world-class leader in teaching and research. Dr. Gutmann will lead us in creating a compassionate community that fully embodies the democratic values of deliberation and respectful exchanges at every level. The staff embraces President Gutmann, and we are thrilled that an outstanding scholar of deliberative democracy has been chosen to shape our campus culture into the 21st century.

James Riepe

I am honored to present the next speakers: Paul Williams, on behalf of our 270,000 alumni; and the Governor of the Commonwealth of Pennsylvania and a key member of the Penn family, Edward G. Rendell, on behalf of learned societies; and Shirley Tlighman and Neil Rudenstine on behalf of institutions of higher learning.

Paul C. Williams  
President, Penn Alumni

Good morning everyone. When I applied to the University of Pennsylvania in 1961, the fact that Penn was located in a large urban center was not looked at as a plus, it was looked at as a negative. Why do you want to go there with all the problems of the city? Why don’t you want to go to a pristine atmosphere where you can study and not worry about all the attendant things that come from urban life in the early ‘60s?

Well the world has changed and those changes have been reflected in many places and Philadelphia is one of them, and now it is a tremendous advantage, in my opinion, to go to college on an urban campus. The urban centers are truly a laboratory for all the challenges that face our democracy. Those challenges are great. Perhaps never in our lifetime have many of these challenges been more acute. Over the last decade Penn has made enormous progress in helping the City of Philadelphia and the Commonwealth of Pennsylvania meet those challenges.

We have seen a level of renewed activism, renewed cooperation, and renewed concern about the challenges that exist beyond the walls of Ivy. And when we learned that Dr. Rodin was leaving many of us thought, “Oh my gosh are we going to go back?” You don’t have to spend more than five minutes with Dr. Gutmann to know we’re not going back, we’re going forward at warp speed.

You know I’ve always been described as someone with boundless passion and boundless energy and I find that often to be the case, although I do get tired. And after spending my first substantive meeting with Dr. Gutmann, I was tired, I was tired. My energy and my passion was out-stripped in a few short moments. But it’s wonderful to see that, because if you look at the resources that we as a city, and we as a state, and we as a nation have, to meet the difficult challenges it’s never been more difficult.

How do we address the rising costs of health care at a time when people are living longer and longer lives? How do we deal with the challenges of the new economy which inevitably involves transition, but these are human beings you are transitioning out? How do we meet the challenges that technology and science are putting upon us? And when you look at our resources to meet these challenges in great universities—and I am proud to say this is among the very greatest—are our strongest assets. But only if they are led by leaders who have vision, compassion and who care about making these universities even more drivers of economic progress, of social progress, and of progress that will restore civility, decency and quality of life for all of us as Americans. And for this challenge—this challenge that will culminate I think in many intense and focused ways on the morning of November 3rd—we couldn’t have a better leader for the University of Pennsylvania.

Dr. Gutmann, congratulations to you and congratulations to all of us for the great things that this University has accomplished over the last decade, will continue, grow and will be more of a driving force in helping us meet those challenges.

Frank H.T. Rhodes

President, American Philosophical Society

On behalf of the nation’s learned societies, I am pleased to offer congratulations to Amy Gutmann on her inauguration as the University of Pennsylvania’s eighth president, and to commend the University of Pennsylvania on its choice.

Amy Gutmann is the ideal leader for Penn in the 21st century. She is a distinguished scholar known the world over for her work in the fields of political philosophy, ethics and human values. She has been widely recognized for her research, teaching and writing on ethnic and cultural pluralism, and I am pleased to note, as the representative of the learned societies at these festivities, that Amy Gutmann is one of us. She is a fellow of both the American Academy of Arts and Sciences and the National Academy of Education. She is also a W.E.B. Du Bois Fellow of the American Academy of Political and Social Sciences, and president of the American Society of Political and Legal Philosophy. I take her active involvement in these scholarly groups as a very good omen for the future of the learned societies and for the future of Penn.

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For more than 250 years, the nation’s learned societies and the nation’s universities have been partners in the search for knowledge and in its dissemination, that is especially true for the University of Pennsylvania and for the American Philosophical Society, which I have the privilege to serve as president. Penn and APS both emerged from the fertile mind of Philadelphia’s “first citizen,” Benjamin Franklin, the tercentenary of whose birth Philadelphia will be celebrating in 2006. Both embodied Franklin’s practical, non-sectarian philosophy and his belief that education should contribute to “the common stock of knowledge” as well as to the cultivation of the “finer arts.” And both benefitted from his leadership and direct involvement over many years. In fact, early in its history, the American Philosophical Society provided space to the University of Pennsylvania in Philosophical Hall; today there continues to be mutual dependence between the learned societies and the major universities of the world.

Here at the University of Pennsylvania, Franklin set the stage for what has become the basis for a liberal education all across America. He envisioned a college that would teach “ornamental knowledge” and practical skills; that would prepare students not just for the clergy, but also for productive personal and professional lives across a wide spectrum of fields. And in both the learned society and the University, Franklin helped foster an international outlook. He himself had lived abroad at several stages of his life. He was a member of the Royal Society of London and many literary and scholarly societies on the continent. Several of the early members of the APS were foreigners, including Lafayette, von Steuben and Kosciusko. And that spirit of international inclusiveness infused his University, too.

It is wonderful to see at Penn a true commitment to preparing faculty and students for a world of growing global interdependence. And to note that the commitment to nurturing a global perspective is poised to increase dramatically under Amy Gutmann’s leadership. Her vision for Penn, as reflected in this afternoon’s symposia, speaks both to the core values of democratic societies and to the diversity of ways in which they are expressed around the world.

Quoting Ben Franklin: “either write things worthy of reading or do things worth the writing.” I predict that we can look forward to great accomplishment in both those spheres from Amy Gutmann. On behalf of the learned societies, I am privileged to convey congratulations to her and to the University of Pennsylvania and to wish them both good success.

Shirley M. Tilghman
President, Princeton University

It is truly an honor for me to extend to Amy Gutmann the greetings of her fellow college and university presidents as she formally takes the helm of the University of Pennsylvania. We are delighted that this venerable institution, whose founder, Benjamin Franklin, is synonymous with intellectual curiosity, has had the wisdom to entrust its presidency to a scholar, teacher, and leader of Amy Gutmann’s stature.

Of course, this occasion is also a true test of my character. For after all, we gather to celebrate Penn’s gain at Princeton’s expense, a circumstance that we Tigers try hard to avoid on every other occasion, and most particularly at the Palestra. To all of us who had the great good fortune to work with her over the past 28 years, Amy Gutmann will always be a true daughter of Princeton, even though her colors are now red and blue.

Amy Gutmann’s qualities of mind and heart—her sense of fairness and commitment to excellence—are ideally suited to the challenges that Penn, and indeed all universities and colleges, will face in the coming years. Let me highlight just two of these. The future vitality of this country depends upon the doors of our institutions of learning being held wide open for every qualified student, irrespective of their ethnic background or their family’s economic circumstances. This country faces a paradox in education: we have arguably the finest system of higher education in the world, but we are hampered by a K-12 system that is failing too many students, particularly in poor inner city neighborhoods and rural areas. Attending an institution like the University of Pennsylvania is one of the few ways in which a student from a disadvantaged background can achieve social mobility in our democracy—but we know from experience that such opportunities will not be available unless educational leaders are committed to the principles of equal opportunity. Amy Gutmann’s deep understanding of this central issue of our time grows out of her lifelong scholarship on identity and the value of multicultural education.

Universities must also be champions for the free exchange of ideas and independent inquiry in a democracy. That principle lies at the very heart of what we mean when we speak of academic freedom. At a time when our nation struggles to strike the right balance between preserving the civil rights of the individual and the collective right of the population to be secure, our colleges and universities need to be places where those difficult debates, and others like them, can be conducted in a climate of civility and mutual respect. We must teach a new generation of students how to take part in civil discourse passionately and with due respect for the facts and the convictions of others. As a brilliant political theorist and moral philosopher, Amy Gutmann has written compellingly on the subjects of freedom of association, human rights, and the value of deliberative democracy. As a powerful teacher, she has led a generation of students to become informed and effective citizens.

If Penn is blessed in its choice of president, Amy Gutmann is equally fortunate to be joining a University that has long embodied educational principles that she has studied and articulated, principles that have helped to define the character of higher education in America since pre-revolutionary times. She can draw inspiration from Penn’s motto: “Leges sine Moribus vanitas”—“laws without morals are useless” —and from the vision of Penn’s extraordinary founder. In his Proposals Relating to the Education of Youth in Pennsylvania, published in 1749, Benjamin Franklin argued that students should be brought to see that “true Merit” consists of “an Inclusion join’d with an Ability to serve Mankind, one’s country, Friends and Family.” Penn’s commitment to service, to the ethical pursuit of knowledge, and to an inclusive definition of education, both in terms of subjects offered and persons taught, will ensure that Amy Gutmann and the community that welcomes her today will form a strong and fruitful partnership for many years to come. Penn is a great University, and Amy Gutmann will give new substance and expression to this greatness. If ever a marriage were made in heaven, I like to think that this is it.

Neil L. Rudenstine
President Emeritus, Harvard University

It is a great pleasure and honor to be here with you, to offer greetings and congratulations on behalf of higher education in this country and abroad.

More personally, I am happy to be able to speak at a university founded during the age of the Enlightenment, when Scottish Anglicans, English Quakers, and American Deists gathered together harmoniously to create this institution, which began as a fragile charity school, transformed itself into a burgeoning college, and then dashed abroad outliving everyone else—to become, in exactly 39 years, the first seat of higher learning in America to be called a University.

Because of your Enlightenment founders, you chose to cultivate the liberal arts, the advancement of science, and—most originally—the beginning of serious study in the major professions (nearly a century before others followed your lead).

These ambitious commitments involved, from the very start, an unequivocal dedication to free inquiry, free expression, and the free publication of a multiplicity of ideas and opinions. Much as you respected religious conviction, you also made a bold proclamation of non-sectarianism, and stated that you did not intend to become—like so many other colleges—a training ground for the ministry.

In charting this course, you may actually have succeeded more extravagantly than you expected. Before long, there were four times as many publishers and printers in Philadelphia, freely circulating disconcerting ideas, as there were ministers. And your commitment to the arts and sciences swelled the ranks and quickened the exponential expansion in the number of learned institutions that made Philadelphia the most intellectually conversable city in America: institutions that ranged from the Athenaeum and the American Philosophical Society, to the Academy of Natural Sciences, and an already
stunning Symphony orchestra that consisted, astonishingly, of 120 musicians who apparently all played simultaneously as well as melodiously.

Because the two universities where I have spent most of the last half-century were established by unappeasable Puritans, who were inclined to cast a cold eye on virtually all the fine arts, and certainly on any potentially wayward philosophical musings; and because every time Princeton chose a Jonathan Edwards as President, Harvard would call in a cheerless Cotton Mather; and since the prevailing gloom that shrouded both of these colleges made conventional run-of-mill Calvinists seem positively effusive, if not hopelessly frivolous; you can perhaps understand what a revelation it is for me to stand in the very center of an institution that did not require a century or two of protracted excruciation in order to emerge into the bright daylight that Benjamin Franklin and his colleagues obviously took so easily for granted as part of their natural birthright.

In short, the University of Pennsylvania was able to create—very swiftly—a new conception of higher education on this continent: one that was more daring in its intellectual openness and its reach, with an extensive and adventurous curriculum that was as modern as it was classical; and an approach to education that was concerned to encourage the practical application of knowledge for the public good, as well as to pursue the discovery of significant new knowledge, irrespective of any obvious utility that it might have. Finally, you were more directly engaged with the creative, cultural and enterprising life of your city than any other American college or university—something that enabled both town and gown to be distinctively and beneficently urbane, rather than simply urban.

For all that you have accomplished, the rest of us are here, not only to bring greetings, but also to say how much we are in your debt.

In President Amy Gutmann, however, you have found someone who combines penetrating analytic ability, decisiveness with firmness, and a capacity for strong and clear-sighted leadership.

You have also chosen a person who motivates and energizes others, bringing them together in a common enterprise, and doing so with vivacity, resilience, great human warmth, and deeply humane values.

Ethel Merman was once asked what she thought of another performer, and promptly replied: “She’s OK, if you like talent.” Merman, of course, was not merely talented—she was a show-stopper. Congratulations for having selected, as your next President, someone who will be a leader for all of higher education, and who is also—unambiguously—a show-stopper.

Investiture of the President

James Riepe

I am very heartened by all of our speakers to know that we made a good decision. Not having seen their remarks, I was a bit worried. It is a gray day outside but it is very sunny in here. I could not be more proud on this day when we invest Amy Gutmann as Penn’s eighth president. She is the right person, at the right time, in the right place.

I was fortunate to have led the search committee that selected Amy for this position, so I am admittedly biased. But I also had 20 fellow search committee members and a full Board of Trustees, all of whom agreed.

In our view, there could be no one better suited to lead this institution forward at this moment in its history. No one more attuned to the ideals of Benjamin Franklin’s University.

James Russell Lowell, a well-known American poet and author in the mid-19th century, once wrote that, “it was in making education not only common to all, but in some sense compulsory on all, that the destiny of the free republics of America was practically settled.”

Amy Gutmann’s entire career as a teacher, scholar and moral and political philosopher has been centered on the critical linkage of education and democracy that is referenced in Lowell’s comment about our American democracy.

She has thought long and deeply about the ways education can strengthen the institutions of democracy and now she will lead Penn to a position of pre-eminence in precisely that vital charge—it is as though her career was destined to put her in this place, at this time.

Amy accepted our offer of this presidency with such enthusiasm because she recognizes that there is no college or university in the world better suited to rise to that ideal—from our first institutional breath under Mr. Franklin’s guidance, we have sought to link theory and practice. While many of our peers were veritable cloisters, Penn strove to educate and train the citizens of a feisty little colony with a will to independence and greatness.

Thus, it is clear to me that today’s marriage of Amy Gutmann and Penn is a moment that was clearly meant to be.

So it is now my great privilege formally to invest Dr. Amy Gutmann as the eighth president of the University of Pennsylvania.

By the authority of the Trustees of the University of Pennsylvania, I hereby invest you as president. This medallion is a symbol of that office.

More than 100 years ago, Pennsylvania Governor Daniel Hartman Hastings delivered these three keys to Charles Custis Harrison on his induction as provost of the University.

They, too, are emblems of the “authority with which you are now invested and the solemn responsibilities laid upon you.”

With these keys, symbols of the custodianship of this great University, I entrust the University of Pennsylvania to your sure leadership. Congratulations.
A Penn Compact

Thank you, Chairman Riepe. Trustees, faculty, students, staff, and alumni, Governor Rendell, honored guests from other Universities; Friends all: Not long after the Penn Trustees announced that I would be Penn’s new President, a friend of mine at Princeton, where I had worked happily for 28 years, asked me whether I really knew what I was getting into. Yes, I thought I knew what I was getting into. And I was excited about it. After many visits to Penn’s campus, I knew I was coming to a beautiful campus in the heart of a great American city to lead a great Ivy League university.

I knew about Penn’s distinguished faculty, and how much I admired their teaching and scholarship. I knew about Penn’s staff, dedicated individuals who with competence and compassion keep this University running so well. I knew about Penn’s extraordinarily talented and energetic students, who go on to become local and global leaders, loyal to their alma mater. And I knew about Penn’s founder, Benjamin Franklin. And I believed that his pragmatic vision for higher education is no less essential today than it was in 1749.

So, with all due respect to my friend, I did know what I was getting into—with one significant exception. I didn’t know you, the people of Penn, and what you believed about this great University. Over the past four months, that has changed. I have had the pleasure of getting to know you and so many other members of our extended Penn family. You have informed me, you have advised me, and you have even fed me—more than anyone could deserve—or in the matter of food more than I could ever need.

But most of all you have helped me envision how Penn can better meet our responsibilities to humanity. That is our mandate. I say our because I consider you not only partners but now part of my extended public family. Family in the public and personal sense is important to me. Without the love of my immediate personal family, I would not be here today. I am proud of my husband, Michael Doyle, and our wonderful daughter, Abigail Gutmann Doyle. I also proudly bear the name Gutmann. It honors my parents, Beatrice and Kurt Gutmann. They instilled in me a love of learning, a commitment to defending the dignity of all individuals, and the confidence to pursue my dreams.

What better way to uphold these ideals than to serve as Penn’s eighth president?

There is a long, long tradition at this University that democracy depends on well-informed, public-minded citizens from all walks of life. Benjamin Franklin rightly believed that it was our job to educate students to become that kind of citizen. And educate, Penn does, and does well.

As you know, many Penn alumni have made their mark on history. Yet we have never had a Penn alum as president of the United States—unless you count William Henry Harrison, who studied medicine at Penn for four months in 1791.

Fifty years later, Harrison stood hatless and coatless under snowfall to deliver a presidential inaugural address that lasted for two hours.

I don’t intend to follow in his footsteps. I should tell you Harrison did manage to keep his campaign promise not to seek a second term: He caught pneumonia and died one month later. I suspect he would have done better to have completed his Penn education.

One day, I predict, Penn will claim a far wiser president. And I know that we will all be proud of her.

But securing bragging rights for Penn in the Oval Office is far less important than educating great future leaders. It was the idea of connecting higher education to this higher purpose that drove Benjamin Franklin to help found this University.

My predecessors as President were guided by Franklin’s spirit. The late Gaylord Harnwell led Penn to become a major national research university. Harnwell’s successors were no less outstanding. They energized this campus, forged great relations between Penn and Philadelphia, and gave Penn’s academic profile international scope.

They are here today. Martin Meyerson, Sheldon Hackney, Claire Fa-
The casualty of this growing divide has not been the arts and sciences. The most challenging problems cannot be addressed by one discipline or profession. We cannot understand the AIDS epidemic, for example, without joining the perspectives of medicine, nursing, and finance with those of biochemistry, psychology, sociology, political science, history, and increasingly literature as well.

Yet as economic pressures mounted over the past three decades, many American universities shifted their attention toward professional education. The casualty of this growing divide has not been the arts and sciences. They are as important as ever. The loss has been the knowledge that we can gain by better integrating liberal arts and the professions.

Penn has made many worthy strides in integrating knowledge. Yet for all of our progress, we, like our peers, still remain too divided into disciplinary enclaves. We must better integrate knowledge in order to comprehend our world. That’s what we’re about.

The time is ripe for Penn to achieve a truly eminent partnership between the arts and sciences and the professions. And I know that our faculty will join me in putting this principle into ever more effective practice.

The third principle of the Penn Compact is to engage locally and globally. No one mistakes Penn for an ivory tower. And no one ever will.

Through our collaborative engagement with communities all over the world, Penn is poised — and I think uniquely poised — to advance the central values of democracy in a great urban city: life, liberty, opportunity, and mutual respect.

Effective engagement of these values begins right here at home. We cherish our relations with our neighbors, relationships that have strengthened Penn academically and they have strengthened the vitality of West Philadelphia.

We will build on the success of the Penn Alexander School to strengthen public education in our neighborhoods.

We will embrace inclusion as an employer, as a neighbor, and as a developer of our campus to the east.

Working collaboratively, we will convert the parking lots of the Postal Lands into playing fields and research facilities—after we buy them! We will create a state-of-the-art cancer clinic and a proton therapy program in collaboration with Children’s Hospital. Our new Center for Advanced Medicine will save countless lives. It will also will provide thousands of jobs and it will beautify our eastern campus.

We will help drive economic and technological development throughout the City and the Commonwealth. And we will build our national and international leadership by sharing the fruits of our knowledge both throughout our country and world.

We also will collaborate with other university leaders to expand the pipeline of people of color and women in the professions, including the professoriate.

The Penn campus and its environs will increasingly be a mecca for the arts and culture—something near and dear to my heart and ours. We will demonstrate how much arts and culture contribute to the eminence of our education, and to the quality of life in our community.

So, this is our compact: to increase access, to integrate knowledge, and to engage locally and globally.

It won’t be easy. There will be challenges—many. But we will meet them and we will succeed.

By putting our principles into ever better practice, our Penn family will rise from excellence to eminence in our teaching and research as well as in our access we afford to every student and faculty member.

I am asking much from all of you in this compact, but no more than I demand of myself. I pledge to you that I will engage in the full life of the University. I will encourage our students to make the most of their education at this great university.

I will support our faculty in pursuing eminence in research, teaching, and clinical practice.

I will lead our staff in creating an ever better climate for teaching and learning.

I will strive to keep our alumni ever more closely connected with the vibrant and social and athletic life of our University.

I ask that you join me in uniting behind our Penn Compact. Let us make this new beginning at Penn worthy of our boldest aspirations. Together we shall rise, as together we serve. Thank you.
The Orrery Seal, in use as Penn’s corporate seal from the time it was drawn in 1782 until 1797 and then again in the years 1823 to 1847, displays the mechanical planetarium—the orrery—made by David Rittenhouse. The creator of the great astronomical instrument, hailed by his contemporaries as Benjamin Franklin’s natural heir, Rittenhouse served the University as a professor of astronomy, vice provost, and trustee. Rittenhouse’s orrery, now on view in Van Pelt Library, was probably the most important scientific apparatus in academic use in eighteenth-century America. It proclaimed, in the Age of Reason, the interest of the nation’s first university in the exploration of all human knowledge.

The President’s Badge signifies the authority of the chief executive and is to be displayed upon occasions of ceremony. Created in 1981, the badge was the gift of the late trustee Thomas S. Gates, Jr., A.B. 1928, LL.D. 1956.

Round in form, the Badge of the President of the University of Pennsylvania is made of silver and measures four inches in diameter. The obverse depicts the corporate seal of the University, first used in 1756 and adopted in its present form in 1933. The reverse is incised with a representation of the “orrery seal,” designed for the University by its gifted alumnus, Francis Hopkinson, one of the signers of the Declaration of Independence. The badge is worn on a silver chain composed of alternating round and oblong flexible links.

The Corporate Seal of the University, the so-called “pile of books” device, was designed by Provost William Smith and first cut by James Turner, the Colonial engraver. It shows, carried on a slant top desk, a pyramid of seven books, each titled with an academic discipline. Surrounding the books in a semi-circle is the University motto: *Leges sine Moribus vanae* (Laws without morals are in vain). The seal, used on all corporate documents, also is found engraved on the University Mace.

The Inaugural Banner, designed by Penn faculty member Dr. Neil Welliver in 1981 for Dr. Sheldon Hackney’s inauguration, incorporates the red and blue interior shield from the arms of the University and, in gold, the orrery seal. Cut vertically and shifted out of register to create the effect of motion, the shield memorializes both Benjamin Franklin and the Penn family in the founding of Pennsylvania. The banner is designed so that each quadrant can be carried separately.

The University Mace, the symbol of authority of the University, is carried by the Secretary of the University. It was a gift of the family of William Morrison Gordon, M.D. 1910. The Mace is adorned with the seal and arms of the University, the William Penn and Benjamin Franklin family coats-of-arms, a depiction of the Rittenhouse orrery, and a thistle symbolizing the early ties of the University with the University of Edinburgh in Scotland. The University Mace is exhibited in the display cases on the main floor of College Hall.

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The Keys to the University, presented to the president as a symbol of office, were last used in the inauguration of Dr. Judith Rodin in October 1994. The three brass keys are part of the collections of the University Archives and Records Center.

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