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Gary Crooks: Perelman Professorship in Internal Medicine

Dr. Gary W. Crooks, associate professor of medicine, has been named the first recipient of the Ruth C. and Raymond G. Perelman Professorship in Internal Medicine in the department of medicine at the School of Medicine.

The Ruth C. and Raymond G. Perelman Professorship in Internal Medicine will provide major support for training the next generation of primary care physicians at Penn. The

Professorship acknowledges that primary care physicians are often more than health care providers. Unlike specialists in other medical disciplines, primary care physicians have the opportunity to develop a special bond of trust and respect over time with the individuals and families who are their patients.

"When Ruth and I decided to create this Professorship, we wanted to honor the important role that a primary care physician can play in family life over generations," explained Raymond G. Perelman.

Primary care physicians stand as the initial point of contact for patient concerns—serving, in effect, as the face of health care—often guiding patients to other specialists elsewhere in the health system. In some instances, primary care



Gary Crooks, with Ruth and Raymond Perelman

physicians act as counselors, advocates, and friends. The Perelman Professorship will help the School of Medicine to continue training and mentoring the finest young internists in primary clinical care. This is the first Professorship in General Internal Medicine that will be devoted to an active full-time clinician.

As the first recipient of the Perelman Professorship, Dr. Crooks will be able to build on nearly 25 years of experience as a resident, faculty member, and practicing clinician at Penn. "For me, both personally and professionally, it is the highest privilege to have been designated as the first Ruth C. and Raymond G. Perelman Professor of Internal Medicine," said Dr. Crooks.

"I was fortunate at the beginning of my medical career at Penn to have had both Dr. Sylvan

Eisman and his associate, Dr. Bill Hanson, as my role models and mentors," added Dr. Crooks. "I believe the success of my practice is attributable, in no small measure, to the advice and influence of these two outstanding clinicians. The Perelman Professorship will allow me to continue to practice medicine in this manner and, hopefully, to mentor younger physicians in clinical care in the same way that Drs. Eisman and Hanson guided me."

"The Ruth C. and Raymond G. Perelman
(continued on page 2)

Veterinary School Dean

President Amy Gutmann and Provost Ronald Daniels announced that Dr. Alan Kelly, the Gilbert S. Kahn Dean of Veterinary Medicine, has "graciously and generously agreed to continue as the School's Dean through January 2006, as we work to complete the search for a new Dean of the School of Veterinary Medicine." The President and Provost thanked Dr. Kelly—currently Penn's longest-serving dean—for his "continued willingness to serve and for serving so well."

Dr. Kelly had previously announced (*Almanac* December 7, 2004) that he had decided to step down as dean of the School on October 1, 2005, to begin a year-long sabbatical. In the spring, President Gutmann announced the formation of a search committee, (*Almanac* April 5, 2005) chaired by Dr. Richard Davies, professor of physiology/animal biology in the School of Veterinary Medicine.

President Gutmann: FBI's National Advisory Board

President Amy Gutmann has been appointed to the newly created National Security Higher Education Advisory Board (NSHEAB), the Federal Bureau of Investigation announced. The board was created to foster outreach and to promote understanding between higher education and the FBI, and to provide advice on the culture of higher education, including the traditions of openness, academic freedom and international collaboration. Members of the board consist of presidents and chancellors from 16 U.S. universities. The NSHEAB will begin meeting this fall.

Nader Engheta: Ramsey Professor of Electrical & Systems Engineering



Nader Engheta

Dr. Nader Engheta has been named the H. Nedwill Ramsey Professor of Electrical and Systems Engineering. Dr. Engheta received his bachelor's degree in electrical engineering from the University of Tehran, and his M.S. and Ph.D. degrees in electrical engineering from Caltech in 1979 and 1982, respectively. After spending one year as a postdoctoral fellow at Caltech and four years as a Senior Research Scientist at Kaman Sciences, in 1987 he joined the Penn faculty in the Department of Electrical Engineering (now Electrical and Systems Engineering). He holds a secondary appointment in the Department of Bioengineering and is a member of the Mahoney Institute of Neurological Sciences.

Dr. Engheta's current research activities span a broad range of areas including nano-op-

tics and nanophotonics, metamaterials and plasmonics, bio-inspired sensing and imaging, miniaturized antennas and nanoantennas, physics and reverse-engineering of polarization vision, mathematics of fractional operators and physics of fields and waves phenomena.

A Guggenheim Fellow, an IEEE Third Millennium Medalist, a Fellow of IEEE and a Fellow of the Optical Society of America, Dr. Engheta has been the recipient of the UPS Foundation Distinguished Educator term Chair, the Fulbright Naples Chair Award, an NSF Presidential Young Investigator Award, the S. Reid Warren, Jr. Award, twice, the Lindback Foundation Award, and the W. M. Keck Foundation's Engineering Teaching Excellence Award.

He is a member of the APS, AAAS, URSI, Sigma Xi, and the Electromagnetics Academy, and has served on the editorial boards and as a guest editor of several scientific journals.

The H. Nedwill Ramsey Chair was established in The Moore School of Electrical Engineering through the bequest of Mr. Ramsey, E '20, who had been a Penn Trustee and President of Philadelphia Electric Company.

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SENATE From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Questions may be directed to Kristine Kelly, either by telephone at (215) 898-6943, or by e-mail at kellyke@pobox.upenn.edu.

Faculty Senate Executive Committee Actions Wednesday, September 21, 2005

Welcome and Introductions: Faculty Senate Chair Neville Strumpf welcomed the 2005-2006 Senate Executive Committee, and brief introductions followed.

Approval of Minutes: Approval of the Minutes was tabled until the October meeting.

Chair's Report: Faculty Senate Chair Neville Strumpf updated SEC on the Faculty Senate Chairs' meetings with the President and Provost and reported that the Senate leadership is very pleased with the dialogue to date, and looks forward to SEC meeting with President Gutmann and Provost Daniels in October. SEC was also informed of the Faculty Senate's Homecoming Weekend Symposium, *Youth and Aging: Penn Integrates Knowledge Locally and Globally*, which will be held on Friday, November 4 from 1:30 to 6 p.m.

Past Chair's Report on Academic Planning and Budget and Capital Council: Past Chair Charles Mooney reported on the first meeting of AP&B, and informed SEC that he was out of town for the first Capital Council meeting, but is scheduled to receive a briefing on the meeting from Omar Blaik.

Addition of a Catastrophic Event Clause to the Policy on Extension of the Probationary Periods that Apply to Granting of Tenure or Promotion to Associate Professor: Alan Wasserstein, Vice Dean for Medical Faculty Affairs, presented the proposed catastrophic event clause. After a thoughtful discussion, the Executive Committee deemed the proposed clause too narrow in its scope for a University-wide policy. Faculty Senate Chair Neville Strumpf agreed to edit the document with SEC's suggestions and forward it to Dr. Wasserstein. She will also share it with both Associate Provost Janice Bellace and the Chair of the Faculty Senate Committee on Administration. SEC hopes to get this back on the agenda in October.

Consultation Concerning Appointment of a Deputy Provost: SEC voted on their nominees to represent the faculty on the Consultative Committee to the Provost for the Appointment of a Deputy Provost.

University Council Committee Update: Given her role as Chair of University Council Steering, Faculty Senate Chair Neville Strumpf updated SEC on the status of University Council Committees, and the work of Steering. SEC then volunteered some additional names of faculty members to serve on committees.

Faculty Senate Committee Charges for 2005-06 Committees: SEC reviewed the proposed committee charges for all the Senate Standing Committees, and with some minor changes, approved the charges.

New Business: SEC discussed issues that they would like the Senate Chairs to discuss with the President and Provost, and also possible topics for their meeting with Dr. Gutmann and Provost Daniels in October. The Committee also discussed future SEC presentations for the academic year.

The Committee then adjourned to its reception for Provost Ronald J. Daniels.

Perelman Professor in Internal Medicine *(continued from page 1)*

Professorship in Internal Medicine permanently recognizes the central importance of outstanding primary care practice and education in the dynamics of a great academic medical center like Penn," said Dr. Arthur H. Rubenstein, EVP of the University for the Health System and Dean of the School of Medicine. "We are enormously grateful to the Perelmans for their vision and generosity in establishing this unique endowed professorship. As the first holder of the chair, Dr. Gary Crooks will be a visible role model for our students who aspire to be distinguished primary care physicians."

"The Perelmans are two of the most outstanding philanthropists in the city of Philadelphia," said Dr. Andrew I. Schafer, professor and chair of the department of medicine. "It is indeed an honor for the University to be a recipient of their generous gift."

"Some people may overlook the value of primary care when they focus on other clinical areas with more drama, technology, and money, but the Perelman Professorship reminds us that primary care is a central and integral part of the School of Medicine's business," adds Dr. Sankey Williams, professor of medicine and chief of the Division of General Internal Medicine at UPHS. "We're very thankful for the Perelmans' generosity because it means so much to the people in the department of medicine who provide primary care services every day and

because it was so unexpected. For years, Dr. Crooks has been one of the first doctors in the hospital in the morning and one of the last to leave in the evening."

Dr. Crooks received his undergraduate degree in 1977 from Stanford University and his medical degree in 1981 from Harvard Medical School. He did a one-year internship, 1981-82, and two years of residency, 1982-1984, at HUP.

Since completing his residency, Dr. Crooks has developed a successful clinical practice within Penn's department of medicine. He has been recognized as a "Top Doc" by *Philadelphia* magazine and as an "Outstanding Primary Care Physician" by *Town and Country* magazine. He has also co-authored a number of articles for peer-reviewed and non peer-reviewed publications.

Ray Perelman has been a member of Penn Medicine's Board of Trustees since 2002. He has numerous business interests and has been President and Chairman of the Board of RGP Holdings, Inc.; Director of Champion Parts, Inc.; and Chairman and CEO of Belmont Holdings Corporation, Inc. He and his wife are two of the most prominent philanthropists in the city. In addition to their on-going interest in health care, they have devoted themselves for years to a number of areas including the Jewish community and the arts.

Deaths

Ms. Dosker, Penn Museum

Ms. Caroline G. Dosker, former archives research specialist at the Penn Museum, died June 26 at the age of 85.

Ms. Dosker earned her B.A. from Mount Holyoke College in 1942 and later did some graduate work at Bryn Mawr College for a year.

In 1949, Ms. Dosker began working at Penn as a student assistant in the Museum's registrar's office. Two years later she became assistant registrar. During that time she also served as a field registrar for the Hasanlu Project in Northwest Iran from 1958-1964. In 1981, she became an archives research specialist. After a 35-year career at Penn, she retired in 1986, but continued to serve as a supervisor for the Museum's volunteers.

Ms. Dosker is survived by her son, David C.; two grandchildren; and a sister, Lauretta Gordon.

Memorial donations can be made to The American Lung Association, 527 Plymouth Road, Suite 403, Plymouth Meeting, PA 19462.

Dr. Yang, Mathematics



Chung-Tao Yang

Dr. Chung-Tao Yang, emeritus professor of mathematics and former chairman of the department, died September 15 of cancer. He was 82 years old.

Dr. Yang was born in Pingyang, a small rural village in southeastern China. He graduated at the top of his class in 1946 from Zhejiang University. In the early 1950s he earned his doctorate degree from Tulane.

"In the field of topological transformation groups, Chung-Tao Yang and his longtime collaborator Deane Montgomery of the Institute for Advanced Study in Princeton were regarded by many as the world's leaders," said Dr. Herman Gluck, professor of mathematics.

He taught at the University of Illinois and at Nankai Institute in China and in Taiwan. He became a visiting member of the Institute for Advanced Study in Princeton.

In 1956 he joined Penn as an assistant professor of mathematics. Two years later he was promoted to associate professor, and became full professor in 1961. In the 1960s, Dr. Yang helped to raise the level of the mathematics department at Penn to international prominence. In the early 1970s he served as its graduate chairman, and from 1978 to 1983 as its chairman. He earned emeritus status in 1991.

Dr. Yang was an honorary member of Academia Sinica, the most prominent academic institution in Taiwan. He was instrumental in raising funds for a mathematics institute at Zhejiang University.

Dr. Yang is survived by his wife, Agnes; sons, Deane Yang and Kenneth Chang; daughters, Lynne Hamrick and Jeanne Yang; and seven grandchildren.

In lieu of flowers, the family requests that donations be sent to Tulane University Hurricane Rebuilding Fund, c/o Luann Dozier, 1700 West Loop S., Houston, TX 77027.

To Report A Death

Almanac appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community.

However, notices of alumni deaths should be directed to the Alumni Records Office at Room 545, Franklin Building, (215) 898-8136 or send via e-mail record@ben.dev.upenn.edu.

Honors & Other Things

Dr. Buerk: BMES Fellow

The Board of Directors of the Biomedical Engineering Society (BMES) has elected *Dr. Donald G. Buerk*, research associate professor of physiology and bioengineering, to their inaugural class of Fellows. Fellow status is awarded to Society members who demonstrate exceptional achievements and experience in the field of biomedical engineering, and a record of membership and participation in the Society.

Dr. Crocker: "Brilliant 10"

Engineering researcher *Dr. John Crocker* has been named one of *Popular Science* magazine's "Brilliant 10" in the September issue. Dr. Crocker, the Skirkanich Assistant Professor of Innovation, in the department of chemical and biomolecular engineering, is also a member of Penn's Institute of Medicine and Engineering. He was cited for his ongoing study of how living cells sense and respond to their environment. According to the magazine, "His findings could influence fields as disparate as tissue engineering and cancer detection." *Popular Science*'s "Brilliant 10" is at www.popsci.com.

Dr. Cohen: Goldhaber Award

Dr. D. Walter Cohen, dean emeritus of the School of Dental Medicine, has been chosen as the recipient of the 2005 Paul Goldhaber Award, given by the Harvard School of Dental Medicine. The award—given to dental scientists and educators—is in honor of Harvard's former dean of the dental school. Dr. Cohen was honored for his outstanding national and international contribution to dental education and the dental profession.

Dr. Jeffcoat: Surgeon General Award

Dr. Marjorie Jeffcoat, dean of the School of Dental Medicine, was recognized by the Commissioned Officers Association (COA) with the 2005 Surgeon General David Satcher Keynote Lecturer Award. The recipients of the award reflect former Surgeon General David Satcher's vision of health promotion and disease prevention nationally and globally. Dr. Jeffcoat's address and award were presented in June as part of the dental category day activities.

Dr. Hershberg: No Child Left Behind

Dr. Theodore Hershberg, professor of public policy and history and director of the Center for Greater Philadelphia, has been asked by the Secretary of Education Margaret Spellings to participate in a national work group that is considering possible changes to the No Child Left Behind Act (NCLB). Dr. Hershberg's invitation was a result of the work he has done through the Center's most recent effort, Operation Public Education, a foundation and corporate funded school reform initiative.

Dr. Sokoloff: Training Teachers



Harris Sokoloff

recommends on issues facing educators in

Dr. Harris Sokoloff, director of GSE's Center for School Study Councils and adjunct professor in GSE, has been invited to serve on the newly established state commission, Training America's Teachers Commission. According to Dr. Sokoloff, "The important work of the Commission will involve developing

Pennsylvania: teaching in early education settings, in low-income communities, in state-of-the-art high schools, and in schools with high-immigrant, non-English speaking populations." The Commission will include 44 representatives from the state's educational community. Members represent higher education, public schools, business, and community organizations.

Dr. Spencer: APA Award

Dr. Margaret Beale Spencer, professor of education and professor of psychology, is the 2005 recipient of the American Psychology Association (APA) Award for Distinguished Contributions to Psychology in the Public Interest. According to the APA, Dr. Spencer was recognized for her "seminole role in bridging and extending basic theories of human development to foster innovative research that acknowledges culture and assesses context in the field of development psychology."

Mr. Stupine: PACCA's Board

Barry Stupine, vice dean for administration and finance for the School of Veterinary Medicine, has been selected as a new member of the Board of Directors for the Philadelphia Animal Care and Control Association (PACCA). He has been the director of the Matthew J. Ryan Veterinary Hospital since 1978. PACCA is dedicated to providing caring, compassionate services that benefit residents and their companion animals within the city of Philadelphia.

Dr. Thomas: Honorable Mention



Steven Thomas

Dr. Steven A. Thomas, associate professor of pharmacology, received honorable mention for the 2005 Freedom Award for his research on the role of the neurotransmitter norepinephrine in the development of depression and in the action of antidepressant medications. The Freedman Award is given by the National Alliance for Research on Schizophrenia and Depression (NARSAD). The award honors young investigators who, with the help of NARSAD grants, have made breakthroughs in basic brain and behavior research.

Dr. Wilson: ACLS Fellowship

Dr. Emily Wilson, assistant professor of Classical studies, is the recipient of a 2004-2005 American Council of Learned Society Fellowship. Dr. Wilson was awarded \$30,000, to be used in conjunction with the \$20,000 Roma Prize, which she won earlier this year. She will use the awards to work in Rome on her forthcoming book, *The Death of Socrates: Reflections and Constructions after Plato*. Dr. Wilson's scholarly interests cover many aspects of Greek and Latin poetry and drama, the Classical tradition and the reception of Classical literature in the Renaissance. The ACLS made awards totaling \$2.3 million to 60 scholars for postdoctoral research in the humanities and related social sciences.

UPHS: Most Wired

For the fifth year in a row, *UPHS* has been named one of the top 100 Most Wired Hospitals by *Hospitals & Health Networks (H&HN)*. The survey found that the nation's "most wired" hospitals and health systems have, on average,

risk-adjusted mortality rates that are 7.2 percent lower than other hospitals and often simultaneously use information technology (IT) to eliminate specific errors and as well as create general improvements in care. IT is in high gear across a broad range of goals: reducing errors, increasing the use of evidence-based medicine, fixing processes, and improving outcomes. *UPHS* is profiled in the Summer 2005 edition of *H&HN's* Most Wired magazine.

HUP: U.S. News' Honor Roll

HUP has been listed in the "Honor Roll" of best hospitals in America by *U.S. News & World Report*, as featured in its July 18 issue. The publication's annual ranking of hospitals lists HUP as one of only 16 hospitals in the nation to be recognized as an "Honor Roll" hospital for its exceptional performance in many specialty areas. Of the hospitals included in the survey, HUP ranked best in the Philadelphia area in: heart and heart surgery; neurology and neurosurgery; gynecology; ear, nose and throat; respiratory disorders; digestive disorders; rheumatology; geriatrics; kidney disease; urology; and psychiatry; and its expertise was similarly highlighted in cancer; hormonal disorders; and rehabilitation. The survey measured the nation's hospitals based on their reputation among a group of randomly selected, board-certified physicians.

School of Medicine Awards

The following are recipients of Penn Medicine's 2005 Awards of Excellence.

Dr. Steven M. Albelda, William Maul Measey Professor of Medicine, Arthur K. Asbury Outstanding Faculty Mentor Award.

Dr. Aba Barden-Maja, instructor of general internal medicine, Sylvan Eisman Outstanding Primary Care Physician Award.

Dr. Joseph E. Bavaria, vice chief, Division of Cardiothoracic Surgery at HUP and director of Cardiothoracic and Thoracic Aortic Surgery, Luigi Mastroianni Clinical Innovator Award.

Dr. Avinash Bhandoola, assistant professor of pathology and laboratory medicine, Michael S. Brown Junior Faculty Research Award.

Dr. Yale E. Goldman, professor of physiology and director of the Pennsylvania Muscle Institute, Stanley N. Cohen Biomedical Research Award.

Dr. David A. Katzka, associate professor of medicine, Louis Duhring Outstanding Clinical Specialist Award.

Dr. Stephen Ludwig, professor and associate chair for medical education in the department of pediatrics, I.S. Ravdin Master Clinician Award.

Dr. Michael P. Madaio, professor of medicine, The Lady Barbara Colyton Prize for Auto-immune Research.

Dr. Daniel Polsky, research associate professor of medicine, division of general internal medicine and associate professor of health care systems, The Wharton School, Samuel Martin Health Evaluation Sciences Research Award.

Dr. Daniel J. Rader, associate professor of medicine, pharmacology, and pathology and laboratory medicine, William Osler Patient Oriented Research Award.

Dr. C. William Schwab, professor of surgery and chief of the division of trauma and surgical critical care, Alfred Stengel Health System Champion Award.

Dr. Kathleen E. Sullivan, associate professor of immunology, The Lady Barbara Colyton Prize for Autoimmune Research.

Task Force on Global Engagement

President Amy Gutmann and Provost Ron Daniels have convened the Task Force on Global Engagement. The Task Force will be chaired by Deans Susan Fuhrman (GSE) and Patrick Harker (Wharton). Dr. JoAnn McCarthy, Assistant Provost for International Affairs, will serve as vice-chair. The Task Force is being asked to identify two to three major initiatives that will advance the University's globalization agenda in teaching, research, and alumni outreach. The Task Force's recommendations should be affordable and capable of being put into place over a two-year period. The Task Force will report back to President Gutmann and Provost Daniels by mid-December 2005.

Task Force Members:

Susan Fuhrman, Dean, Graduate School of Education, *Co-Chair*
Patrick Harker, Dean, Wharton, *Co-Chair*
JoAnn McCarthy, Assistant Provost for International Affairs, *Vice-Chair*
Sandra Barnes, Professor of Anthropology, School of Arts and Sciences
Mete Civelek, Graduate Student, First Vice Chair of GAPSA
Cheng Davis, Vice Dean, International Programs and Development, Graduate School of Education
Richard Estes, Professor and Director of International Programs, School of Social Policy & Practice
Richard Herring, Director, The Lauder Institute, Wharton
Alexis Ruby Howe, Undergraduate Student, School of Arts and Sciences
Sampath Kannan, Professor of Computer and Information Science, School of Engineering and Applied Science
Suvir Kaul, Professor of English and Director of South Asia Studies Center, School of Arts and Sciences
Adam Kolker, Assistant Dean, Graduate and International Programs, Law School
Leslie Kruhly, Secretary of the University
Ali Malkawi, Associate Professor of Architecture, School of Design
Barbara Medoff-Cooper, Professor of Nursing, School of Nursing
Lydie E. Moudileno, Associate Professor of Romance Languages, School of Arts and Sciences
Jack Nagel, Professor of Political Science and Associate Dean, Graduate Studies, School of Arts and Sciences
Neal Nathanson, Professor Emeritus of Microbiology and Associate Dean for Global Health Programs, School of Medicine
Ed Resovsky, Managing Director, International Operations, Development

Doctors & Nurses Back from Helping in the Bayou

After spending nearly two weeks in Louisiana—easing the load for exhausted local medical personnel and helping out Hurricane Katrina victims—a group of five UPHS Pulmonary & Critical Care physicians and nurses returned home on September 22. When their plane touched down, they were eager to discuss their work under difficult circumstances and challenging experiences while in the hurricane zone.

They helped in Baton Rouge and in the New Orleans area. Back row, Dr. Gioira Netzer, research fellow; Dr. Colin Gillespie, research fellow; and Dr. Vivek Ahya, medical director of the Lung Transplantation Program, who initiated this trip to help a longtime friend, his counterpart in New Orleans. Front row, Lorrie Bokelman, medical intensive care unit nurse; and Lisa Douglas, critical care research nurse coordinator. (Additionally, Dr. Dan Sterman, director of Interventional Pulmonary, is not pictured but did go on the trip for the first few days).

Blessings for the Bayou—Solidarity Donation Drive to raise funds for the American Red Cross and the Salvation Army will be collecting donations from numerous campus sites (see the Penn VIPS list on page 10).

A panel will address, *Critical Issues in the Aftermath of Hurricane Katrina*, on October 6 (see Talks in the October AT PENN calendar).

COUNCIL

Agenda for University Council Meeting

Wednesday, September 28, 2005, 4 to 5:30 p.m.

Bodek Lounge, Houston Hall

- I. Appointment of a Moderator. Time allocation: 1 minute.
- II. Announcement of appointment of a Parliamentarian: 1 minute.
- III. Approval of the minutes of April 20, 2005: 3 minutes.
- IV. Follow-up comments or questions on Status Reports. 5 minutes.
- V. Selection and ranking of focus issues for University Council for the academic year: 15 minutes.
- VI. Open Forum (no issues)

To place an item on the agenda for the next Open Forum, submit it to the Steering Committee Chair at strumpf@nursing.upenn.edu by October 12, 2005.

Adjournment by 5:30 p.m.

Summary of 2004-2005 University Council Resolutions and Recommendations and Administrative Actions Taken on Them

“RESOLVED, that at the first fall meeting of the Council, the Secretary shall distribute to the Council the actions of Council passed during the previous academic year, including a list of all recommendations and resolutions, the implementation of which would require administrative action. The president or the provost shall indicate what action they have taken or plan to take with respect to each recommendation and resolution.” (University Council: May 8, 1974)

Resolutions from the 2004-2005 Academic Year

1. University Council unanimously passed the following resolution: WHEREAS, Council is indebted to, commends, and thanks the students who created the USCAR proposal (“Proposal”) and the Committee on Pluralism for its work in considering and making recommendations concerning the Proposal; and

WHEREAS, we applaud the stated goals of the Proposal:

1. To provide students with a language for discussing issues such as diversity in a multicultural society;
2. To inspire students to think critically about the role of underrepresented voices in many aspects of society, including their own chosen disciplines;
3. To make Penn attractive to underrepresented groups by demonstrating Penn's commitment to diversity in a multicultural society; and
4. To reward faculty who incorporate underrepresented voices in courses within the curriculum.

NOW, THEREFORE:

1. Council supports the spirit of the Proposal and recommends that each school take all necessary steps to ensure that the goals of the Proposal are addressed in the undergraduate and graduate academic programs through appropriate mechanisms.
2. Council recommends that each school report to the Penn community annually its progress in addressing the goals of the Proposal.

As excerpted from the minutes of the March 16, 2005 University Council meeting, recommendations on how to embrace the ideals of the proposal without mandating a specific requirement included the following:

“One suggestion was to designate courses on students' transcripts as fulfilling a cultural analysis certification. Another suggestion was to have a cluster, perhaps a group of three courses, which would not be so significant as a minor or a major, but would enable students to do concentrated work, providing recognition from the University that participating students had in fact received a good grounding in such matters. Another idea was that the completion of a cultural analysis course should be a prerequisite for graduating from Penn cum laude or magna cum laude. Yet another idea was to require students to take two or three Preceptorials in cultural analysis prior to graduation.”

—Leslie Laird Kruhly,
Secretary to University Council

ALMANAC September 27, 2005

COUNCIL

This is the twenty-seventh annual report of the Steering Committee of University Council, prepared in accordance with a requirement in the Council Bylaws that the Steering Committee publish an annual report to the University community that reviews the previous year's Council deliberations and highlights "both significant discussions and the formal votes taken on matters of substance."

Annual Report of the Steering Committee for University Council 2004-2005

September Meeting

The 2003-2004 Committees on Personnel Benefits, Quality of Student Life, and Libraries presented their final reports.

In accordance with the bylaws, Council called for the selection and ranking of focus issues for the 2004-2005 academic year. Council Steering Committee Chair Charles Mooney, Jr. reminded members of the three issues raised at the last meeting of the previous academic year:

- for Council to play a more active role in helping to promote the University's role in Philadelphia and the community;
- to promote the use of Council's Open Forum, which is available at the end of each meeting;
- for making Penn a more friendly environment for transgender individuals.

He noted that, in addition, at the first Steering meeting of the year, two additional issues were identified:

- to explore ways students could be encouraged to interact outside their schools to expand their academic experience, and
- to continue to focus on efforts to revitalize Council.

In addition, Professor Mooney reported that the Faculty Senate tri-chairs had been discussing a number of possible ways to make the business of Council and its committees more efficient, which they would be discussing with Steering, and eventually with Council.

It also was suggested that the University should examine how it has incorporated gender identity into the non-discrimination policy. Another focus item identified was ensuring the "transparency" of Council.

Council adopted all of the focus issues and agreed to rank them all equally.

Vice President for Government, Community, and Public Affairs Carol Scheman, Vice Provost for University Life Valarie Swain-Cade McCoullum, undergraduate students Farrah Freis and Jason Oberman, GAPSA representative Kevin Jude, and UA Chair Jason Levine reported on voter registration activities across campus.

November Meeting

The 2003-2004 Committee on Recreation and Intercollegiate Athletics presented its final report.

In accordance with the bylaws, the president, the provost and other administrators presented extended reports covering the State of the University.

President Amy Gutmann's presentation of the State of the University focused on civic engagement, the West Philadelphia Community, campus development, the University's financial base, and the Penn Compact. She then asked Senior Vice President for Facilities and Real Estate Services Omar Blaik, Executive Vice President (EVP) Craig Carnaroli, and Interim Vice President for Development and Alumni Relations Medha Narvekar to report on their individual areas. Mr. Blaik's presentation focused on facilities and real estate projects and capital projects. Mr. Carnaroli's presentation focused on the University's financial perspective and the accomplishments of the EVP Office in 2004. Ms. Narvekar's presentation focused on private philanthropy at Penn.

Interim Provost Peter Conn's presentation of the State of the University focused on faculty honors, the Provost's awards for faculty, diversity initiatives, student honors, civic engagement, and the Weingarten Learning Resources Center. He then asked Vice Provost and Director of Libraries H. Carton Rogers and Vice Provost for Strategic Initiatives Leslie Hudson to present on their individual areas. Mr. Rogers' presentation focused on circulation statistics and digital resources at the libraries. Dr. Hudson's presentation focused on technology transfer, corporate research and development relationships, and the University City Keystone Innovation Zone (KIZ).

During the monthly Open Forum, the lecturer representative on Council asked Council to consider the reliability and validity of students' evaluation of instructors, which was suggested to be overly subjective. Since departments put such an emphasis on course evaluation results in their consideration of rehiring instructors, it was proposed that additional methods of evaluation be used, and other (i.e. perhaps more objective) means be instituted in order to evaluate instructors fairly. Faculty Senate Chair Charles

Mooney, Jr. noted that the 2003-2004 Faculty Senate Committee on Students and Educational Policy Report recommended that there should be increased emphasis on other types of evaluations, i.e. peer evaluations, self-evaluations, etc., and that the Faculty Senate is aware of the issue. It was noted that the Senate Committee on Students and Educational Policy at its next meeting would be discussing these concerns, as well as the broader process of teaching evaluation. It was requested that the Committee also consider graduate teachers, in terms of support and peer evaluation.

December Meeting

Council heard informational reports on public safety from Vice President for Public Safety Maureen Rush and the new Chief of Police Mark Dorsey, and on privacy from Chief Privacy Officer Lauren Steinfeld.

Council held its annual Open Forum with speakers and discussion on the United States Cultural Analysis Requirement (USCAR) proposal. The speakers were assured their issues would be taken up in the appropriate Council committee in the near future.

January Meeting

Steering agreed to cancel the January Council meeting since there were no items ready for discussion.

February Meeting

Steering agreed to cancel the February Council meeting since there were no items ready for discussion.

March Meeting

In accordance with the bylaws, President Gutmann and Interim Provost Conn presented extended reports on budgets and plans for the next academic year. Ms. Bonnie Gibson, Vice President for Budget and Management Analysis, presented the budget, followed by Professor Philip Nichols, Faculty Director of the College House Program, who presented on the College House System.

Council had a discussion of issues raised by the report of the Committee on Pluralism regarding the United States Cultural Analysis Requirement (USCAR) proposal.

It also had a discussion of issues raised by the report of the Committee on Community Relations regarding a suggested mandatory public service requirement.

April Meeting

Council heard a report on the Gutmann/Conn response to the Ad Hoc Committee on Safety in a Diverse Environment report.

Council voted on a resolution concerning issues raised by the United States Cultural Analysis Requirement proposal discussed at the previous meeting.

During the monthly Open Forum, Council had speakers and discussion on the Diversity Report, student chairs of Council committee(s), and staff representation on the Committee on Honorary Degrees. The speakers were assured their issues would be taken up by the Steering Committee in the near future.

Council discussed proposed Bylaw changes.

In accordance with the bylaws, Council held a preliminary discussion of focus issues to be discussed in the 2005-2006 academic year. Issues raised for Council next year include:

- development of the postal lands
- retirement practices and the "aging of administrators"
- College Houses (i.e. hiring of an administrative house dean assistant for each College House; the need for a greater number of College Houses)
- schedule changes
- Spring Fling
- seats on University Council for post docs
- dual degree experiences
- experiences of graduate students who are parents
- international students

—Leslie Laird Kruhly
Secretary to the Steering Committee

COUNCIL 2004-2005 Year-End Committee Reports

Committee on Recreation and Intercollegiate Athletics

April 5, 2005

During the 2004-2005 academic year the University Council Committee on Recreation and Intercollegiate Athletics (CRIA) had five charges: 1. Investigate mechanisms that will integrate recreation/athletics into the everyday life of students; 2. Assess adequacy of indoor athletic facilities; 3. Monitor improvements to academic support programs for student athletes; 4. Investigate ways to promote greater faculty involvement in the advising and mentoring of student athletes; and 5. Investigate ways to alleviate pressure from coaches and fellow teammates not to undertake certain programs (e.g. study abroad) which are in the student's best interest but not necessarily that of the team.

1. Investigate mechanisms that will integrate recreation/athletics into the everyday life of students.

Given the increasing importance of fitness and recreation in maintaining an individual's health and well-being, the CRIA has considered ways to more broadly integrate recreation and athletics into the everyday life of the student body. This integration is not only essential to maintaining the health and well-being of the students while attending the University, but also promotes the development of skills to incorporate recreation and fitness into daily activities throughout life. In reviewing ways in which the University currently integrates recreation and athletics into student life, the Committee found that the Pottruck Center has been a major success in achieving these goals. The Pottruck facility provides an opportunity for students to take advantage of a wide range of recreational and fitness activities and to interact with others engaged in these activities. Both the traffic flow within the facility and the interaction spaces allow students to be exposed to a wide range of recreational activities. The presence of multiple activities within a single facility allows students to engage in social groups that utilize the recreation and fitness facilities without limiting participation to a single activity (i.e. sport) as is the case with the club sports.

Despite the success of the Pottruck facility, the Committee found that the University's other recreation and athletic facilities do not take an optimal advantage of its broad resources to introduce and integrate fitness and recreation into everyday student life. The Committee feels that too many activities that might lead to life-long recreational pursuits take place in isolated facilities or are not accessible to students lacking prior experience in the activity. In addition, students are not exposed to the highest levels of athletic abilities that can be achieved in these areas because the athletic teams during training do not come in contact with the intramural/recreational activities of the rest of the student body. In a number of our peer institutions such as Princeton, Dartmouth, and Cornell, these hurdles are overcome by integrating intramural activities and intercollegiate training on dedicated, but closely, juxtaposed fields. The availability of recreational practice fields within the same complex allows students to gain experience and exposure to a wide variety of recreational pursuits at varying levels of ability and participation. While it would be ideal to duplicate this type of organization given the urban nature of our campus, the Committee urges that we consider the development of athletic facilities that achieve a similar purpose but within an urban environment. With these objectives in mind, the planned development of an athletic field house on the recently acquired postal annex property is strongly endorsed by the Committee.

The development of a modern fieldhouse would allow students of different abilities to learn and train in a variety of fitness and recreational activities side-by-side. Furthermore, given the inclement weather during a large part of the academic year, a fieldhouse would allow for these activities to go on uninterrupted. A centrally-located field house surrounded by a series of multipurpose practice fields can achieve the University's goals in recreation and athletics on a footprint compatible with an urban environment. The central location of the fieldhouse will allow the athletic department to coordinate the use of the associated outside athletic activities while preserving some of the outside spaces for unscheduled (pick-up) recreational activities. This would alleviate a common concern voiced by the student body: The current intense pressure for the existing University athletic fields and facilities does not allow for the possibility of spontaneous or pick-up recreational activities. After careful review, the Committee believes that the current plan to make the building of a fieldhouse on the newly acquired postal annex site a central part of the University Development Plan a high priority for improving student life and education at the University of Pennsylvania.

2. Assess adequacy of indoor athletic facilities.

The committee attempted to identify facilities used by either intercollegiate or recreation programs which need to be improved. Most obvious are the indoor athletic facilities at the University of Pennsylvania which are inadequate, particularly for our intercollegiate programs. Currently we have only one facility that can be used for all of our intercollegiate teams for training especially during periods of inclement weather and/or the winter months. Known as "the bubble," this temporary structure is located behind the Hollenback Center. Its small size presents scheduling and academic issues for all our student/athletes since many teams can only use the facility in the late evening. Furthermore, its rundown condition and poor lighting represent potential safety hazards as well. Only Columbia University within the Ivy group has a similar deficit in facilities. However, Columbia University does have access to The Armory Track on West 168th St. In order to remain competitive with our peers and to ensure an adequate educational experience, the committee feels strongly that every effort should be made to build a proper indoor facility commensurate with the size of the University and its athletic programs.

3. Monitor improvements to academic support programs for student athletes.

a) Recent graduation data released by the NCAA shows that University compares very favorably with its sister institutions (see http://www2.ncaa.org/academics_and_athletes/education_and_research/academic_reform/school_apr_data.html).

b) Hiring of a full-time academic support assistant to supervise tutoring sessions permitted their expansion from an original three to five sessions/week (three night; two afternoon). Over 125 student/athletes are now participating in this program.

c) Increasing numbers of student/athletes are talking of advising and CRIA strongly recommends the hiring of an additional assistant to manage this aspect of academic support program.

d) The use of other student/athletes as tutors appears to be successful and has an added benefit of not depleting the tutor pool from other academic support programs on campus.

e) As an extension of its academic support program, DRIA has purchased a number of laptop computers for teams to take with them during "away" games/contests thus allowing student/athletes an opportunity to complete papers and lab reports while they travel.

f) The number of students enrolled in the Academic Enhancement has decreased significantly. This DRIA program was designed to identify student/athletes who though they were NCAA-eligible (2.0 GPA; eight course units/year) were not making satisfactory progress towards obtaining a Penn degree. Once identified, student/athletes are given a series of individualized goals and milestones that will place them on a trajectory to achieve their degree at the conclusion of athletic eligibility. Students who fail to meet the goals of this program in a timely manner are not certified for NCAA competition by DRIA.

The decreased numbers of student/athletes in this remedial program is encouraging and may well be the result of both more selective admissions decisions and a progressive program of academic support.

g) CRIA has been working with the administration on a Mid-semester Warning System as a way of notifying undergraduate students that their academic performance in a course requires a greater application of effort. The Committee has received many promises over the last four years but without success. The Committee requests the support of the Council in implementing this system, for it will benefit not only our student/athletes but also the students and their academic support services campus wide.

4. Investigate ways to promote greater faculty involvement in the advising and mentoring of student athletes.

DRIA developed a team mentor program and about one third of its teams have active team mentors.

5. Investigate ways to alleviate pressure from coaches and fellow teammates not to undertake certain programs (e.g. study abroad) which are in the student's best interest but not necessarily that of the team.

The Committee feels strongly that the educational experience and opportunities of student/athletes be as close as possible to that of other members of the student body not engaged in intercollegiate athletics. The tra-

(continued on page 7)

(continued from page 6)

ditional Penn study abroad program is very flexible. Student/athletes can study abroad in either the fall or spring semesters making it possible for those who play fall sports to take advantage of the program in the spring semester and vice versa for spring sports. In those sports whose seasons bridge both seasons student/athletes can use the summer should they desire to participate in this educational experience.

In the course of the investigations, the committee noted the following additional opportunities are available to Penn student/athletes:

a) *Summer Abroad.* Penn offers 11 pre-approved Summer Abroad Programs, www.sas.upenn.edu/CGS/summer/abroad/index.php which range from four to eight weeks between May and August.

b) Many other universities and programs offer summer study abroad options, however since these are not 'Penn-approved', student/athletes will need to seek academic pre-approval for all coursework taken.

c) A "Five Year Plan." In the past, one Penn student/athlete who was injured decided to go abroad. Once he returned, he had a year of eligibility remaining; he enrolled at Penn for an extra semester/year in order to play his sport.

d) *Short Term Study Abroad.* There are many short term study abroad options that take place during summer and winter breaks. Students and coaches can find more information about this at www.tiepassport.org/webapp/controller/AdvPassportSearchForm, under term: click on short term.

e) *Service Learning Options.* Students interested in the cultural expe-

rience of studying abroad but are concerned that a few weeks will not satisfy their needs, might want to consider volunteering while taking courses abroad for the summer or winter breaks. Some options can be found at Service Learning Options www.ipsl.org/

f) *Work/Internship Options.* For students who do not want to give up the opportunity to participate in a summer internship to go abroad, the University of Michigan's website www.umich.edu/~icenter/overseas/work/index.html has a comprehensive list of work/intern abroad options.

g) *Alternative Spring Break.* Many universities offer alternative spring break option for students interested in volunteering during their semester break. Most of these options are located in the U.S., but there are some that are outside of the country.

2004-2005 Committee on Recreation and Intercollegiate Athletics Members

Chair: Edward T. Lally (path/dental); **Faculty:** Elisabeth Barton (anatomy & cell boil-dent), Steven Galetta (neurol/med), Richard Hodinka (pediatrics), Edward T. Lally (path/dental), Bill McCool (nurs), Warren Seider (chemical engr), Camillo Taylor (computer & info sci), Craig Thompson (hemat-oncol/med), **Graduate/professional students:** Rebecca Lacher, Ann Tiao; **Undergraduate students:** Amy Rublin (COL '07), Zack Rosenblum (COL '06); **PPSA:** Donna Butler (OIP), Karlene Burrell-McRae (Makuu); **WPSA:** Cathy Cuadrado-Chester (Wharton Repro), Dana Van Cliff (Wharton Repro); **Ex Officio:** Steve Bilsky (dir, rec & intercollegiate athletics), James Gardner (representative, president's office), Raymond Pace (vice provost Univ life designee)

Committee on Pluralism

General Charge

The Committee on Pluralism shall advise the offices of the president, the provost, the executive vice president, and the vice provost for university life on ways to develop and maintain a supportive atmosphere on campus for the inclusion and appreciation of pluralism among all members of the University community. The Committee will also address specific diversity issues that may arise on campus. The Committee shall consist of eight faculty members, two representatives of the Penn Professional Staff Assembly, three representative of the Weekly-Paid Professional Staff Assembly, three graduate/professional students, and three undergraduate students, with due regard for appropriate diversity. The chaplain, directors of the Penn Women's Center, the African-American Resource Center, the Office of Fraternity and Sorority Affairs, the Lesbian Gay Bisexual Transgender Center, the Office of Affirmative Action, and the Greenfield Intercultural Center shall be non-voting ex officio members of the Committee.

2004-2005 Specific Charge

1. Review and advise University Council concerning the Minority Equity Report expected to be released in fall 2004.

2. Assess and advise University Council concerning the United States Culture Analysis Requirement (USCAR) Proposal circulated in spring 2004.

3. Monitor implementation of the 2000-2001 Social Interaction Subcommittee's recommendation regarding interaction across student groups.

Actions in 2004-2005

The Committee met four times this year.

A Subcommittee on the USCAR Proposal was established at the first meeting of the year. The Subcommittee met twice with student authors and supporters of the USCAR Proposal. The Subcommittee also met with the Chair of the Senate Executive Committee, the Interim Provost and the four undergraduate deans to discuss the USCAR Proposal. The Chair of the Committee met with the Interim Provost and the Director of Institutional Research to discuss an analysis of student participation in courses with different levels of "emphasis on diversity." The Interim Provost and the Director of Institutional Research also appeared before the Committee to discuss the possibility of incorporating such an analysis into a mechanism that would support the implementation of the USCAR Proposal. The Chair, on behalf of the Committee, forwarded a recommendation to the University Council Steering Committee in support of "adapting and implementing the proposal through appropriate mechanisms." A modified version of that recommendation was presented for discussion at the March 16, 2005 University Council Meeting.

The Subcommittee on Social Interaction scheduled two meetings for this year. It distributed a recent article from the *Journal of Communication*

on intercultural interaction. The Committee Chair requested an updated report from the Vice Provost for University Life on activities in support of social interaction across student groups. VPUL was invited to present this report at the final Committee meeting. The Strategic Workplan Summary for FY2005-2009 submitted as part of that report included as a core strategic goal the provision of support for student activities "that promote social interaction across all of Penn's diverse students groups." The mission statement for the campus resource centers also included as its mission to "develop programs that encourage social, cultural, and civic engagement between and across all of the diverse students on Penn's campus."

The Committee invited Dennis Culhane to present a summary of the Report of the Ad Hoc Committee on Safety in a Diverse Environment as an aspect of the Committee's continuing interest in concerns about the "racial climate" on campus.

The Committee was not able to pursue its charge with regard to the Minority Equity Report as that report had not been released to the Committee.

Suggested Charges for next year:

1. Follow up on the recommendation to implement the USCAR Proposal, including the development of an annual assessment of student enrollment in courses with an emphasis on diversity and cultural analysis.

2. Monitor efforts made to improve the campus climate relating to pluralism, diversity or multiculturalism.

3. Review and advise University Council concerning the Minority Equity Report.

4. Follow up on recommendations for the development of an annual "pluralism report" by Institutional Research with statistics on student admissions, retention and graduation rates, faculty and staff hiring, campus climate, and the promotion of student interaction by various units on campus engaged in student activities.

5. Continue to respond to issues related to the Committee's General Charge.

2004-2005 Committee on Pluralism Members

Chair: Oscar Gandy (communications); **Faculty:** Portonovo Ayyaswamy (mech engr); Camille Charles (sociol); Dennis Culhane (social work); Oscar Gandy (communications); Sampath Kannan (CIS); Gino Segre (physics & astron); Robert Vitalis (poli sci); Rosalyn Watts (nursing); **Graduate/professional students:** Fanciska Coleman; Karan Giorta; Lee Humphreys; **Undergraduate students:** Faatima Qureshi (COL '06); Malaika Staten (COL '07); Justin Murakami (COL '06); **PPSA:** Tammy Pierce (Distribution Svcs); Sean Vereen (GIC); **WPSA:** Ian Blake (Cell Ctr.); **Ex Officio:** Valerie Dorsey Allen (dir, African American Resource Ctr); Jeanne Arnold (exec dir, Affirmative Action and Equal Opportunities); Valerie De Cruz (dir, Greenfield Intercultural Ctr); Elena DiLapi (dir, Penn Women's Ctr); William Gipson (chaplain); Scott Reikofski (dir, fraternity/sorority affairs); Bob Schoenberg (dir, Lesbian Gay Bisexual Transgender Ctr)

COUNCIL 2004-2005 Year-End Committee Reports

Committee on Libraries

The University Council Committee on Libraries met six times during the academic year 2004-2005.

Specific Charges for 2004-2005

1. *Monitor Library resource allocation to make sure that all constituencies are well served.*

As in the past, the Committee this year found no resolution to an insufficient library budget. Within the constraints of the present budget, the Library appears to be allocating its resources very fairly and even extending its reach into areas like videos and other multimedia and providing laptops for use of patrons inside the library. Budgetary limitations on the acquisition of new materials have also been somewhat alleviated by the Library's participation in interlibrary borrowing networks like BorrowDirect and EZ-Borrow; the Committee discussed the possibility of extending these networks into collective acquisition as well. The Committee supports the Library's intent to begin a Capital Campaign to build an independent endowment for itself; at present, the University Library is woefully under-endowed in comparison with peer institutions.

The Committee also considered the acquisition of paperback vs. hardcover books and current policy in monitoring their condition.

Having congratulated the Library on its resourcefulness in doing so much with so few resources, the Committee also needs to acknowledge that, at present, it does not have the capability or tools to fulfill this mandate and seriously monitor resource allocation in the Library. Aside from taking the Library's own word that it is doing its job fairly, the Committee has no ability to confirm or disconfirm that claim. In the future, if University Council is serious about having the Committee on Libraries actually monitor resource allocation, an outside expert or other resource should be supplied to the Committee to help it do its work.

2. *Review the service quality survey data and make recommendations based on its findings.*

The last service quality survey was conducted in early 2004, so there was no new data to review. During this year, however, the Library has been in the process of analyzing and responding to the data from the last survey, which included a study of book availability in VPDLC, and increased staff presence and improved signage in the stacks.

The Committee received one request from a patron to have an ATM/MAC machine installed inside Van Pelt.

3. *Continue to work with the library staff on issues relating to digital publishing and the availability of research and teaching databases and online journals.*

As the cost of information continues to rise steeply, the Library continues to be plagued by subscription costs, particularly to journals. The Library has launched a new website, "Winning Independence at Penn" (www.library.upenn.edu/scholcomm/), as a means of educating faculty and staff about the inflation costs in higher education, and to encourage faculty to take new initiatives in publishing their own work. The Library has also launched an excellent new website called Scholarly Commons at Penn (<http://repository.upenn.edu/>) whose purpose is to serve as a repository of scholarship by Penn faculty and students. At present, the site

is mainly devoted to scholarship in engineering and the sciences, and the Committee urged the Library to extend its range throughout the University to include all schools and departments.

4. *Identify alternatives to libraries as study space for those who do not require access to the libraries collections.*

The relevance of this charge to this Committee was initially unclear since neither the Committee nor the University Library controls study-space outside the Library proper. Even so, the Committee extensively discussed plans for the new Information Commons (formerly called the Collaboratory) to be located on the west side of the first floor of Van Pelt and which is to serve as a technologically rich study-area for College students to be open and staffed for extended hours. It is hoped that the new Commons will be in operation by fall 2006. Further resources of this kind are desperately needed in the different locales of the University.

5. *Investigate (i) the availability of the University's libraries to its alumni and (ii) the adequacy of the University's communications with its alumni concerning library availability.*

The Library is moving ahead in this area with different schools taking separate initiatives. The Alumni and Friends Portal on the Library website helps to introduce alumni to resources including databases available to them. Wharton has begun its own website, FACTIVA, which lists full texts of newspapers going back 20 years, and is currently investigating costs of providing access to alumni. So, too, access to e-journals, especially medical, are under deliberation. Discussions are also underway about providing alumni with PennKey access.

Other Items

In addition to the items discussed above, the Committee also received reports on other initiatives in the Library including the planned renovations of Special Collections and Rare Books on the sixth floor of Van Pelt.

The Committee commends Carton Rogers on his able and friendly leadership as the new Vice Provost and Director of the Libraries as well as the other Library staff who so helpfully reported to the Committee: Dr. Michael Ryan, Sandra Kerbel, Mary Steiner, Mike Halperin, and Jeanne Shuttlesworth, as well as Ira Winston.

The Chair wishes to thank all of the committee members for their faithful and considered input and the library staff generally for its excellent service to the University community as well as Eva Davis, our liaison with University Council.

2004-2005 Committee on Libraries Members

Chair: David Stern (NELC); **Faculty:** Marjorie Bowman (family practice & med), Eugene Buckley (linguistics), Nancy Hirschmann (poli sci), John H. Holmes (epidemiol/med), Max Mintz (CIS), H. Ralph Schumacher (rheum/med), David Stern (Asian & Mid Eastern st), Lynn Stringer (nursing); **Graduate/professional students:** Michael Buckstein, Roger Turner, Mary Beth Wetli; **Undergraduate students:** Emily Lanza (COL '06), Megan Mariotti (NUR '05); **PPSA:** Lenore Wilkas (nursing); **WPSA:** Anne Rulinski (dermatology); **Ex Officio:** Paul George (dir, Biddle Law Library), H. Carton Rogers, III (vice provost & dir, libraries)

Dealing with Devastating and Traumatic Events

Devastating events such as Hurricane Katrina can affect people, directly or indirectly. Penn's Employee Assistance Program can help. For information on dealing with crises and traumatic incidents call 1-888-321-4433 or see 'Dealing with Traumatic Events and Emergencies,' at www.hr.upenn.edu/emergency/ for a number of resources, such as Tips for Recovering from Natural Disasters, Coping with Crisis on a Personal Level, How Managers Can Help Staff Cope with a Critical Incident, How Your Body Reacts to Stress, Recovering from Grief, Family Readiness Kit: Preparing to Handle Disasters, Common Reactions to Traumatic Incidents, Understanding Discrimination During Times of Crisis and Uncertainty, Dealing with the Deployment of a Family Member, and more.

Some Campus Resources to Call

The following offices are available to serve as campus resources and have already begun to assist those impacted by the hurricane and its aftermath:

CAPS—Counseling and Psychological Services* (for students), (215) 898-7021

Department of Housing and Conference Services, (215) 898-3547

Division of Public Safety, Special Services Unit*, (215) 898-6600

Penn's Employee Assistance Program* (for faculty and staff), (888) 321-4433

Office of the Chaplain, (215) 898-8456

Office of College Houses and Academic Services, (215) 898-5551

Student Health Service*, (215) 662-2850

* Office available by phone during weekend.

PennFit Health Fair: September 28

The Department of Recreation is holding the PennFit Health Fair tomorrow, 11 a.m.-2 p.m. in the Pottruck Health and Fitness Center atrium. In addition to Penn Rec, offices such as the Health Education, CAPS, the Penn Women's Center and Student Health will be available to offer information on the health and wellness programs and services offered to students, faculty and staff. PennFit is a healthy lifestyle program that offers workshops and clinics such as 'Women on Weights,' 'Pilates for Men' and 'Stretching 101,' at no cost and Pottruck Center membership is not required. The PennRec Health Challenge offers participants prizes for practicing healthy lifestyle behaviors.

Upcoming Human Resources Programs in October

Further your professional and personal development by taking advantage of upcoming Human Resources programs. *Note that you must pre-register for all programs by visiting the online Course Catalog at www.hr.upenn.edu (click on Course Catalog at top of page).*

Learning and Education Programs

Learn valuable skills through American Management Association (AMA) programs, Brown Bag Matinees, Career Focus Brown Bags, and other programs. Don't forget to pre-register. For questions on Learning and Education programs, call (215) 898-3400 or visit www.hr.upenn.edu/learning.

Professional Development Program—Essentials of Management; begins October 14; multiple dates; \$225 fee. If you're a Penn manager, this program can provide you with knowledge of effective management practices, applicable skills and the information needed to do your job. Offered over a six-month period, it requires approximately 35 hours of participation.

Brown Bag Matinee—Communicating Non-Defensively Revised; October 19; noon to 1 p.m.; free. This program explains that we must be responsible for the ways we deliver and receive messages. It highlights the eight keys to non-defensive communication, causes and symptoms of defensive behaviors, and most importantly, skills for breaking the "Defensiveness Chain."

Unlocking the Secrets of the Penn Library; October 20; noon to 1:30 p.m.; free. Learn about all the Penn Library has to offer, including: over 10,000 electronic journals and reference sources; more than five million print and

multi-media titles; personalized assistance with research for class or work assignments; videos and DVDs; and recent popular fiction and best-sellers. A one-hour information session will be followed by an optional 30-minute walking tour of Van Pelt-Dietrich Library Center.

Career Focus Brown Bag—Up is Not the Only Way; October 28; noon to 1 p.m.; free. Are you looking for ways to expand your excitement and productivity in your current job? Why and when can lateral moves be smart career strategies? This video and workshop will offer alternatives to the "promotion is the only way to success" type of thinking.

Cancer Risk Reduction Series

Penn's Cancer Risk Reduction Series continues with the next in a series of workshops designed to provide you with information and advice to help you and your family reduce your risk for cancer. Go to www.hr.upenn.edu/quality/wellness/workshops.asp for details and to pre-register to attend. For more information, contact Human Resources at (215) 898-5118 or orna@hr.upenn.edu.

Reducing the Risks of Cancer: Quick Tips; October 27; noon to 1 p.m.; free. Learn how many cancers could potentially be prevented and how you can integrate changes into your daily life that will have a big impact on reducing your personal risk of cancer. Led by Carrie Stricker, Oncology Nurse Practitioner, Abramson Cancer Center, Hematology Oncology Division. Human Resources sponsors this workshop in partnership with the Abramson Cancer Center, UPHS.

Work-Life Balance Workshops

Dealing with the demands of work and personal life can be challenging. That's why we offer a variety of workshops led by experts from Penn's Employee Assistance Program and Work & Family provider, Penn Behavioral Health, to provide you with support for your personal and professional life challenges. For more information or to pre-register, visit the Human Resources website at www.hr.upenn.edu/quality/workshop.asp or call (215) 898-5116.

Successful Care Arrangements for Your School-Age Child; October 6; 11:30 a.m. to 1 p.m.; free. If you have a school-age child in your life, this is the workshop for you. Expand your understanding of the current trends and availability of services, and strategize methods regarding the logistics of caring for your school-age child(ren).

Managing Relationships in the Midst of Hectic Lives; October 20; 11:30 a.m. to 1 p.m.; free. Join us for this workshop that's designed to help you develop and/or enhance the skills for maintaining healthy relationships given the multiple stressors facing today's couples.

Note: For personalized assistance with dependent care issues and personal wellbeing, contact Penn's Employee Assistance Program (EAP) and Work & Family Services provider, Penn Behavioral Health, at 1-888-321-4433 or go online to www.hr.upenn.edu/quality/wellness/eap.asp, or go to the EAP website www.pennbehavioralhealth.org. For questions on QOWL programs, contact Human Resources at orna@hr.upenn.edu or (215) 898-5116.

—Division of Human Resources

October: Observing National Work and Family Month

The United States Senate declared October National Work and Family Month believing that "supporting a balance between work and personal life is in the best interest of national worker productivity" and that "reducing the conflict between work and family life should be a national priority." The Senate asked the President to "issue a proclamation calling upon the people of the United States to observe 'National Work and Family Month' with appropriate ceremonies and activities."

In keeping with the spirit of this legislation, Human Resources wants to remind faculty and staff of the following programs and services designed to support your efforts to manage the competing demands of work and personal life:

Work and Family Services

Penn offers faculty and staff and their immediate family members free and confidential assistance with work and family challenges through Penn Behavioral Health (PBH), our Employee Assistance Program. Examples of reasons to contact PBH:

- Help with finding child care,
- Options for special educational arrangements,
- Ideas for keeping communication lines open with teens,
- Assistance with identifying dependent adult and elder care resources

You can contact PBH 24-hours-a-day, seven-days-a-week by phone or online. No matter how you reach Penn's Work & Family Services, you will find practical solutions, realistic answers, and customized resource information for

all dependent care and family issues.

Phone Access: 1-888-321-4433

Online Access: Work & Family Services Online at www.hr.upenn.edu/quality/worklife/dependent.asp When you link to the above website, you will need your PennKey and Password. When you select "Work & Family Services Online," you will be asked for a user name and password. These codes apply: User Name: *upenn*, Password: *eap*.

Flexible Work Options

Since 1998, the University of Pennsylvania has offered guidelines online for implementing Flexible Work Options (www.hr.upenn.edu/quality/worklife/flexoptions/default.asp). These guidelines cover the following arrangements:

- Flextime,
- Flexplace,
- Compressed Work Schedules,
- Part-time Assignments, and
- Job Sharing

When appropriate for the job and work environment, these arrangements are valued by staff for the way they support efforts to manage work and family responsibilities, professional development activities, and community service commitments. They support management goals for attracting and retaining the best talent and encouraging cross-training and increased productivity. They also offer approaches for reducing commuting costs, even more important in today's climate of rising fuel costs.

Since their introduction, flexible work options have been used successfully by staff

in many of our schools and centers. The online "Tool Kits for Staff and Supervisors" offer step-by-step guidance on how to consider these arrangements, www.hr.upenn.edu/quality/worklife/flexoptions/training.asp; click on 'Staff Member Tool Kit' or 'Manager Tool Kit' in the top right column of the webpage.

As part of our Work and Family Month activities, Human Resources is offering workshops October 25 and 26 on 1) how to develop flexible work option proposals and 2) how to manage flexible arrangements.

For details about these workshops, go to Human Resources' Course Catalog, and browse by category for "Flexible Work Options" sessions. For personal assistance, contact Askhr@hr.upenn.edu or call (215) 898-6093.

Work and Family Workshops

Lunchtime workshops dealing with your emotional wellbeing and work & family issues are offered by experts from Penn Behavioral Health, our Employee Assistance Program and Work & Family benefit provider. Pre-registration is required. For details, see above.

Thursday, October 6: *Successful Care Arrangements for Your School-Age Child*.

Thursday, October 20: *Managing Relationships in the Midst of Hectic Lives*.

Contact Human Resources at (215) 898-5116 or orna@hr.upenn.edu with questions about workshops or registering to participate.

—Division of Human Resources

October Volunteer Opportunities

Dear Penn Community,

Penn Volunteers In Public Service has partnered with Adam Porroni, SEAS '08, to collect funds for hurricane victims. Sites have been established throughout the University where donations can be made. Long-term planning continues to provide opportunities for the Penn community to assist the hurricane victims. Please visit www.upenn.edu/pennnews/hurricane.php and www.vpul.upenn.edu/hurricane_katrina.html for ongoing efforts.

We have had a request from Community College of Philadelphia (West Philadelphia branch) for lounge furniture, a conference table and file cabinets. If your department is upgrading its furniture, and you would like to make a donation, please call (215) 898-2020 or send an e-mail: sammapp@pobox.upenn.edu.

In our continued efforts to be good neighbors, the following is a list of the community service opportunities. As many of you know, each month, Penn Volunteers In Public Service (Penn VIPS) posts a list of volunteer opportunities developed from the many requests we get from the surrounding community to be partners in a service initiative. Thank you for all you do.

—Isabel Mapp, Associate Director, Faculty, Staff and Alumni Volunteer Services, Director, Penn Volunteers In Public Service, Center for Community Partnerships

Blessings for the Bayou Solidarity Donation Drive. Help Hurricane Victims with a donation of \$1 or more. All proceeds go to the American Red Cross/Salvation Army. Stop by one of the following sites to make a donation and to collect a 'Mardi Gras Ribbon.' Drop-off points and contact people are as follows:

President's Office	100 College Hall	Brenda Gonzalez	898-0447
Provost's Office	353B 3401 Walnut	Susan Curran	898-6841
Museum Reception Desk	Near Kress Gallery	Bonnie Crossfield	898-4001
Women's Center	3643 Locust Walk	Gloria Gay	898-8611
Af-Am Resource Center	3537 Locust Walk	Afi Heywood	898-0104
Veterinary Medicine	Rosenthal Lobby	Trish diPietrae	898-8842
Engineering	107 Towne Building	Ellen V. Russell	898-7244
SAS	120 Logan Hall	Kristin Davidson	573-3416
Van Pelt-Dietrich Library	Shared Catalogue Dept.	Rachelle Nelson	898-9048
Renal Division	700 Clinical Research	Yvonne McClean Florence	898-1018
ISC	265C 3401 Walnut	Doris Pate	573-6803
Wharton	1000 SH-DH	Jennifer O'Keefe	898-1092
Nursing Ed Bldg.	4th Floor Mailroom	Donna Milici	573-0747
ULAR	220 S. 40th Street	Mary Jo Pautxis	898-4902
Political Science	217 Stiteler Hall	Marcia Dotson	898-7641
ISC	203A Sansom West	Kathy Ritchie	573-3561
Houston Hall	Information Desk	Karen Fortuna	573-5011
VPUL	3611 Locust Walk	Patricia Ravenell	898-5337
University Club @ Penn	3611 Walnut/Inn at Penn	Natalia Swavely	898-4618
CCP	133 South 36th/5th Floor	Isabel Mapp	898-2020
Graduate Student Center	3615 Locust Walk	DeAnna Cheung	746-6868
Cell & Dev. Biology	1157 BRB II/III Building	Kim Walls	898-8045
Med School/Facilities Planning	233 Blockley	Robin Rozen	898-1741
Law School	Silverman, Rm. 145	L'Tanya Nelson	898-7144
Student Health Services	Penn Tower/Lower Level	Rachel McClinton	573-5385
Human Resources	3401 Walnut Street, Suite 538A	Darcell Griffith	898-6884
Linguistics	619 Williams Hall	Amy Forsyth	898-6046

Making Strides Against Breast Cancer.

Walk with us on Sunday, *October 9*. A group of us will be participating in the American Cancer Society's, Making Strides 5 Mile Walk to raise money in the fight against breast cancer. The event is to be held on Sunday, *October 9*, starting at the steps of the Art Museum.

Volunteer to Work in the Gardens at the Village. Work involves weeding, planting bulbs, dividing plants for the green house, and cleaning area where supplies and equipment are stored. Saturdays: *October 8, October 22, November 5* and *November 19*, 9 a.m. to noon, 2544 Germantown Avenue.

Philadelphia Cares Day. Are you interested in making Philadelphia's public schools a better place for children? On Saturday, *October 22*, Philadelphia Cares Day will bring together 20,000 volunteers from across the Delaware Valley to provide critically needed services for schools throughout Philadelphia. Volunteers will paint murals and hallways, landscape school yards, whitewash graffiti, at 120 schools.

Volunteer to Work on the Day of Service Committee. Join us and help us to do the planning for the University of Pennsylvania's Dr. Martin Luther King, Jr. Day of Service. Help coordinate programs that include Banner Painting with children, a beautification project, a gift making project to benefit the elderly in our community and mentoring.

SquashSmarts Tutors Needed! Squash serves as the hook that pulls middle school students into the program. Students work on academic skills while learning a new sport. Monday-Thursday, 3:30-6 p.m., Tutoring and Squash play; Saturday, 10 a.m.-noon, Squash play only. The program is housed in Daskalakis Athletic Center on Drexel University's campus at 33rd and Market Streets.

CCTV for Public Spaces

The Division of Public Safety is committed to enhancing the quality of life for the campus community by integrating the best practices of public and private policing with state-of-the-art technology. A critical component of a comprehensive security plan using state-of-the-art technology is CCTV.

As prescribed by the University Policy "Closed Circuit Television Monitoring and Recording of Public Areas for Safety and Security Purposes," (*Almanac* April 13, 1999), the locations of all outside CCTV cameras monitored by Public Safety are to be published semi-annually in *Almanac*. The locations and description of these cameras can also be found at the Division of Public Safety website, www.publicsafety.upenn.edu.

The University has used several generations of American Dynamics UltraDome 360°, high speed pan/tilt/zoom cameras with motion detection capabilities. The current SpeedDome Ultra VII Enhanced Day/Night utilizes a 23x optical zoom combined with a 10x digital zoom, providing a 230x total zoom.

Questions in reference to the CCTV system or policy may be addressed to either of us.

Maureen S. Rush,
Vice President for Public Safety
Phone: (215) 898-7515
Fax: (215) 573-2651
mrush@publicsafety.upenn.edu

Domenic Ceccanecchio,
Director of Security & Technical Services
Phone: (215) 898-6269
Fax: (215) 573-7042
dcecc@publicsafety.upenn.edu

- 4040 Chestnut Street
- 4040 Sansom Street
- 41st & Chestnut Street (Lot# 41)
- 40th & Locust Walk
- 40th & Spruce Streets
- 39th & Spruce Streets
- 39th & Walnut Streets
- 38th & Walnut Streets
- 38th & Spruce Streets
- Fels Center for Government (rear)
- 36th & Walnut Streets
- 37th & Spruce Streets
- 36th & Spruce Streets
- 33rd & Smith Walk
- 34th & Walnut Streets
- 100 Block of South 37th Street
- Steve Murray Way & Sansom Streets
- 37th & Walnut Streets
- Towne Loading Dock
- Steve Murray Way & Chestnut Streets
- 40th & Walnut Streets
- 33rd & Chestnut Streets
- 36th & Sansom Streets (Franklin Building)
- Bennett Hall (overseeing Levine Building)
- 1920 Commons (Garage 14 rooftop)
- 33rd & Walnut Streets
- 36th & Locust Walk
- 38th & Hamilton Walk
- 31st & Chestnut Streets (Left Bank)
- 31st & Walnut Streets (Left Bank)
- 43rd & Locust Streets
- Bridge Cinema (rear)
- 4119 Walnut Streets
- 32nd & South (Franklin Field)
- 40th & Market Streets
- 3101 Walnut (Left Bank Loading Dock)
- 34th & Chestnut Streets (Garage 37)
- 39th & Locust Walk

- 38th & Locust Walk
- 37th & Locust Walk
- 38th & Sansom Streets
- Penn Tower Hotel
- 3700 Walnut (Huntsman Hall)
- 34th & Spruce Streets
- 31st & Walnut Streets (WXP/World Cafe)
- 31st & Walnut Streets (WXP/World Cafe SW side lower level)
- Transitional Research Labs 31st Street
- Transitional Research Labs 31st Street (Upper)
- Transitional Research Labs 30th Street (North)
- Transitional Research Labs 30th Street (South)
- Museum Loading Dock
- Museum 33rd Street
- Museum Kress Entrance
- Museum Kress Gallery
- Museum Main Entrance
- Museum Lower Courtyard
- Stellar-Chance rear roof (Guardian Drive)
- Stellar-Chance front roof (Curie Blvd.)
- Stellar-Chance exterior loading dock (Guardian Dr.)
- Blockley Hall rear roof (Guardian Dr.)
- Clinical Research Bldg. (Osler Circle side)
- BRB II/III exterior loading dock/driveway gate
- BRBII/III Osler Circle Courtyard
- BRB II/III front roof (Courtyard/Osler)
- BRB II/III rear roof (Curie Blvd.)
- Under Stemmler Hall-Clinical Research Bldg. Bridge
- Stemmler Hall main entrance & Hamilton Walk
- University Avenue & River Fields Dr.-Mod 7 West
- University Avenue & River Fields Dr.-Mod 7 North
- University Avenue & River Fields Dr.-Mod 7 South
- South St. & I-76 Hollenback (lower)
- South St. & I-76 Hollenback (upper)
- 240 South 31st Street (Levy Tennis Pavilion)

Update

September AT PENN

FITNESS/LEARNING

29 Penn Knitters; noon-1:30 p.m.; ARCH Bldg.

TALK

30 Human-Centered Robotics; Oussama Khatib, Stanford University; 11 a.m.; rm. 307, Levine Hall (GRASP).

Deadlines: The deadline for the weekly Update is every Tuesday, for the following Tuesday's issue. The deadline for the November AT PENN calendar is Tuesday, October 11. For information see www.upenn.edu/almanac/calendar/caldead-real.html.

CONFERENCE

29 Turning Information into Care: The Scholarship and Business of Informatics; keynote address: Carolyn Clancy, U.S. Department of Health and Human Services; 1-4 p.m.; Rainey Auditorium, Penn Museum (Nursing).



Many Faces of Vietnam—30 Years Later



These photographs—one of a young boy and the other of an old woman in Vietnam taken by Ellie Seif—are among those which will be at the International House exhibit, *Many Faces of Vietnam—30 Years Later*. Through her photographs, taken last winter, Ms. Seif has “tried to convey the beauty of Vietnam, its people, its culture and its traditions.” The opening reception is Friday, September 30 at 6:30 p.m. Admission is free. The exhibit runs through October 28.

Reader Survey on Website

Almanac readers are invited to complete a brief survey concerning *Almanac's* website, which can be found online at www.upenn.edu/almanac. Your feedback, comments and suggestions are welcome and encouraged so that we might better serve our web visitors from Penn and from around the world. —Ed.

Get On Board Express Almanac Sign up to receive e-mail notification when we post breaking news between issues. Send an e-mail to listserv@lists.upenn.edu with “subscribe e-almanac <your full name>” in the body of the message. —Ed.

CLASSIFIEDS—UNIVERSITY

RESEARCH

Do You Have Heart Disease or Diabetes? If so, you may qualify for a research study that doctors at the University of Pennsylvania are currently conducting. Researchers are studying a medication that may help prevent heart attack and stroke in a new way—by improving how HDL cholesterol (known as the “good cholesterol”) works. The study involves 7 visits over about 8 weeks. To find out more about this study and to see if you qualify, please call (215) 662-9040. Volunteers will be paid for completing visits.

Do you have Arthritis in Your Knees? Would you like to participate in a study designed to find out if acupuncture may help you walk better and decrease the pain? The study compares real acupuncture using needles that do not puncture the skin in patients who need physical therapy. Call Pat Williams for information at (215) 898-3038.

Volunteers Needed for Osteoporosis Study The University of Pennsylvania Health System/Department of Radiology seeks women 60 years or older. Eligible volunteers would receive a magnetic resonance (MRI) and a dual energy X-ray exam (DEXA) to measure bone density. Participants will be compensated. Please contact Louise Loh or Helen Peachey at (215) 898-5664 for more information.

Almanac is not responsible for contents of classified ad material.

For information call (215) 898-5274.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **September 12-18, 2005**. Also reported were 26 Crimes Against Property (including 24 thefts, 1 burglary, and 1 act of fraud). Full reports are on the web (www.upenn.edu/almanac/volumes/v52/n05/crreport.html). Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **September 12-18, 2005**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

09/12/05	5:24 AM	220 S 32nd St	Male in building without authorization/Arrest
09/15/05	3:16 PM	Unit 39	Female robbed at gun point
09/15/05	6:32 PM	4001 Walnut St	Male assaulted outside of store/2 Arrests
09/18/05	5:48 PM	4103 Walnut St	Male sleeping on location/wanted on warrant/Cited

18th District Report

12 incidents and 2 arrests (including 8 robberies and 4 aggravated assaults) were reported between **September 12-18, 2005** by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

09/12/05	7:35 PM	4601 Springfield Ave	Robbery/Arrest
09/13/05	4:00 PM	5127 Pine St	Robbery
09/14/05	5:15 PM	431 46th St	Robbery
09/14/05	8:25 PM	4500 Larchwood Ave	Robbery
09/14/05	9:18 PM	3200 Market St	Robbery
09/15/05	6:30 AM	1 39th St	Robbery
09/15/05	1:59 PM	4651 Walnut St	Robbery
09/15/05	6:30 PM	4001 Walnut St	Aggravated Assault/Arrest
09/15/05	11:20 PM	4700 Woodland Ave	Robbery
09/16/05	2:57 AM	4800 Market St	Aggravated Assault
09/18/05	8:00 AM	633 51st St	Aggravated Assault
09/18/05	10:10 AM	5199 Catherine St	Aggravated Assault



Almanac

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URL: www.upenn.edu/almanac

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to Jeanne Arnold, Executive Director, Office of Affirmative Action, 3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

Penn's Way 2006: Compassion in Action—October 3 through November 18

Dear Colleagues:

The Penn Community is truly extraordinary and we can't thank you enough for making last year's campaign our most successful yet. We raised more than \$500,000 dollars! That is more than a half a million dollars raised to lift the lives of so many within our community. Through your generosity and spirit of giving, along with the important work of both the Center for Responsible Funding (CRF) and the United Way of Southeastern Pennsylvania (UWSEPA), we'll be able to continue to send a resounding message of hope and support to our community organizations and the vulnerable populations these agencies serve.

It is our belief that all children, families and adults in our community should be safe, and be given an opportunity to reach their full human potential. The numerous programs and agencies that our two partner organizations serve are able to make available a continuum of services that support individuals and families, from infants to seniors. The agencies represented in the Penn's Way campaign are also prepared to help during emergencies; everyday emergencies and more pressing national emergencies such as the need created in the wake of Hurricane Katrina! The support that these agencies provide would simply not be possible without the annual contributions from thoughtful, caring individuals like you.

As in previous years, the *Penn's Way 2006* campaign involves both UWSEPA and CRF and their respective, affiliated charities. With a new standard of potential being reached last year, we have every confidence that we will again be able to harness the caring power of the Penn Community to raise \$500,000. It is well within our abilities. Your generosity will make it a lot easier for many of our neighbors, co-workers and friends to deal with emergencies, raise healthy children and live better lives. With the Penn Community's *Compassion In Action* we will generate the power to create overwhelming change that will reverberate throughout our community.

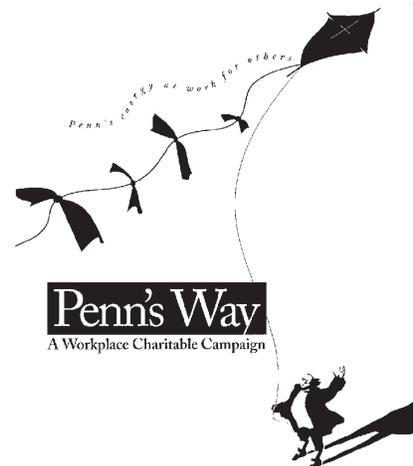
As if that wasn't motivation enough, we also have a weekly raffle with many attractive prizes. *Participants during the first week will be eligible for all weekly prizes!* All you need to do to qualify for the prize is submit your completed pledge form. The continued success of our *Online Pledge Form* makes giving even more convenient. We urge you to utilize this safe and efficient tool for doing your part. The form employs the same online security measures that support and protect services like U@Penn and PennIntouch. Each school and center will also have designated coordinators to assist both you and us in making the campaign a success.

Please review the materials to learn more about the campaign; and then go to www.upenn.edu/pennsway/ to complete the pledge form and view the raffle prizes for each week. You can also watch for updates on the campaign in the *Almanac* and the Penn's Way Campaign web site, as we strive to reach our goal of \$500,000.

We ask you, our faculty and staff, to help make The University of Pennsylvania stand out as the leader in helping people build healthier lives, stronger communities and brighter futures by using Penn's Way as the vehicle to make a real difference. Thank you again for your generosity and remember *no pledge is too small!*

Maureen S. Rush,
Penn's Way 2006 Campaign Co-Chair

Neville Strumpf,
Penn's Way 2006 Campaign Co-Chair



E-Giving: Easy, Efficient and Secure

A Message from the Penn's Way Coordinator:

We invite you to join us in making the greatest difference possible in our region! E-Giving by logging on to www.upenn.edu/pennsway makes it easy to use Penn's Way as the vehicle to make a real difference in the lives of those individuals and families less fortunate. E-giving is Easy, Efficient and most of all Secure!

As a way to thank you for your participation, weekly raffles with an excellent variety of prizes will be held weekly. If you decide to participate in Week One, you will be eligible for all of the weekly prizes. Don't miss the opportunity to win Week One's raffle, which will include certificates for two roundtrip tickets for domestic air travel on United Airlines among others. This year's campaign will run from October 3 through November 18, so log on to www.upenn.edu/pennsway with your pledge early and don't miss out on the first week's drawings.

Week One Raffle—October 3 through October 7 (pledges must be received before 5 p.m. on October 7 to be eligible for the raffle drawing on Monday, October 10.)

- Two United Airlines Travel Certificates that can be redeemed for domestic roundtrip air travel (donated by the Penn Travel Office).
- Tony Lukes Certificates—one of three \$10 certificates.
- Matthew Izzo Shop—Signature Candle Gift Set.

Thank you again for your generosity. Remember, no pledge is too small, with your *Compassion In Action*.

—Robert Eich,
Penn's Way 2006 Campaign Coordinator

School/Center	2006 Volunteers
Annenberg School	Julie Sheehan
Athletics and Recreation	James Mesisca, Elizabeth Griffin, Lisa Brown
Business Services	Maria Chaney, Ron Ward, Tony Bozutto, Janet Wetherill, Brian Caputo, Donna Boyko, Melissa Egner, Denise Scriven, Bryan Isola, Rachel Chandler, Pam Carr, Jared Hupp, Lorraine Murray, Laurel Grady, Michelle Ray
Center for Technology Transfer	Jackie Miraglia
Development and Alumni Relations	Bonnie Eisner, Lisa Johns
Executive Vice President	Rae Goodman
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Human Resources	Hilary Lopez
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Law School	Silvana Burgese, Julie Colleluori
Libraries	Robert Eash
Office of the Secretary	Alison McGhie
President's Center	Afi Roberson, Carol Defries, Monica Jones, Natalie Woulard, Leslie Mellet
Provost	Linda Koons
Public Safety	Anthony Whittington
School of Arts and Sciences	Darlene A. Jackson, Maryellen Cook Malek, Monica Dalin Pallanti, Vivian Hasiuk
School of Dental Medicine	Jerry Friel, Sue Conroy, Barbara Del Regino
SEAS	Megan Doherty, Kathy Wohlschlaeger, Vukan Vuchic, Ellen Russell, Tara Betterbid
School of Medicine	Bob Dugan, Adria Piccicato, Karen Barnes
School of Nursing	Trudi Sippola, Adam Sherr, Karen Keith-Ford, Cherry Sturdivant, Tammi Worsham, Karen Gaffney, Viveca Holmes, Deborah Womack, Beatrice Green, Patricia Adams, Alishah Ammons, David Idun, Brian McDevitt, Rachael Meade
School of Social Policy & Practice	Raynel Otero
School of Veterinary Medicine	Bruce Freedman, Trish diPietrae, Joe Nace, Anita Kolsky, Chris Ann Sorgentoni, Valerie Robinson, Janet Brooks, Kristin Gough, Cerie O'Toole, Clair Cinguilli
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Vice Provost for University Life	Lisa Payakovich, Debra Smiley-Koita, Christine Davis, Pam Edwards, Pat Ravenell, Robin Read
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WXPN	Robert Drake
International Programs	Sharon Liu
Audit and Compliance	Joyce Massott-Burnett
Morris Arboretum	Flo Freeman
Institute of Contemporary Art	Barbara Allen and Marilyn Pollick
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University Archives and Records	Mark Frazier Lloyd
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Annenberg Center	Jessica Anderson