

UNIVERSITY OF PENNSYLVANIA *Almanac*

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Welcome Back from the President

Improving the Evolving World

Happy New Year! I hope that your winter vacation was relaxing and rejuvenating.

In less than a week, the world will witness the historic inauguration of Barack Obama as the 44th President of the United States of America. Just a few short months ago, Penn students worked tirelessly to register voters and turn out the vote. They displayed a level of enthusiasm the likes of which we have not seen in our lifetimes. On Election Day, Penn students supporting Obama celebrated all night on the streets of Philadelphia. After the election, eminent Penn faculty participated as members of President-elect Obama's transition team, bringing their expertise to bear on national policy. Jonathan Moreno, Laurie O. Robinson, and Kevin Werbach served on agency review teams for the Department of Health and Human Services, the Department of Justice, and the Federal Communications Commission Agency Review Team, respectively.

Everyone who wants to improve higher education in America is looking forward to the federal government acting to improve college access for students from lower- and middle-class families. Offering to pay a student's college tuition in exchange for voluntary national service is just one plan for improving access that both John McCain and Obama endorsed. Penn is in the vanguard of increasing access for high achieving students. We remain one of the few private "need-blind" universities in the nation, and, beginning this fall, we are replacing loans with grants for all financially needy students. In addition, we will fund an additional 400 new service opportunities for undergraduate students over the next four years.

This increase in support of service will build on the impressive achievements of the Civic House, the Fox Leadership Program and the Netter Center for Community Partnerships. Each year, more than 4,000 Penn undergraduates in all schools engage in a variety of service activities. Additionally, students in the School of Social Policy & Practice provide more than 150,000 hours of community service a year. The School of Dental Medicine's PennSmiles program supplies children in West Philadelphia with dental education and treatment and the School of Nursing's LIFE Program provides nursing, medical, and rehabilitative care for more than 350 local seniors. Notably, Penn Law was the first to require pro bono work as a graduation requirement and Penn Vet, in partnership with the Philadelphia Animal Welfare Society, affords veterinary students the opportunity to participate in a surgery rotation, increasing the number of adoptable dogs and cats each year.

We are proud of putting knowledge into practice, but we are not complacent. Over the course of Penn's history, the challenges facing humanity have increased in quantity and intensity. One hundred years ago, teams of adventurers mounted expeditions to the South Pole during the Heroic Age of Antarctic Exploration. Today, expeditions to Antarctica are no longer an end unto themselves. Instead, scientists travel to the continent to study climate change, a new and evolving challenge that is sparking imagination and igniting bold pursuits.

New challenges also abound deep inside the human body. At Penn, neuroscientists explore the workings of the mind and brain, which remain largely unknown to us. The field of neuroscience is rich with opportunities for exploration and growth. Now more than ever, advances are critical as developmental disabilities and neurodegenerative diseases plague our population. Our new Penn Integrates Knowledge Neuroscience Initiative will help ensure that we are on the leading edge of new discoveries as the needs of society evolve. This initiative supports five new Penn Integrates Knowledge professorships, provides start-up funds for collaborative research, and strengthens interdisciplinary initiatives between the School of Medicine and other schools within the University.

The landscape of higher education and the greatest challenges of our time are constantly evolving. It is all the more fitting then that, on February 12, Penn and Philadelphia join communities around the world in celebration of the 200th anniversary of the birth of Charles Darwin. Since last April, the campus has been abuzz with programs organized by Penn and local cultural organizations to celebrate the Year of Evolution. The Year explores evolution through a variety of approaches, including an interactive, multimedia exhibition at the Penn Museum entitled *Surviving: The Body of Evidence*.

Darwin's contributions to science both continue to provoke debate and to spark research. His development of the modern theory of evolution enriches our understanding of the diversity of life and the development of both differentiated individuals and species. Just as biological adaptations over generations create new branches on the tree of life, the decisions we make—individually and collectively—alter the course of human history as we adapt (or fail to adapt) to a rapidly changing world. A key characteristic of evolution is that timely adaptation to change is essential to the survival of both individuals and species.

Long before Darwin's birth or the publication of *On the Origin of Species*, Heraclitus said that, "There is nothing permanent except change." As society and challenges evolve, Penn adapts and flourishes. With creative thought and innovative action, we will thrive in new environments and welcome the opportunity to tackle new intellectual and practical problems. This year, may we all broaden our horizons, attain our goals, and engage one another as members of a community of learning, growth, and fellowship.



Franklin's 303rd Birthday— Founder's Day Symposium *Seeking Sustainability: Penn Confronts the Local and Global Challenge*

The advancement of "sustainability" is heard on every college campus—what is the meaning of the word sustainability, why is it important, why is teaching about sustainability important, how does one teach sustainability, how do we integrate knowledge on sustainability, and how can Penn be a model community for sustainability?

In keeping with the theme, on Friday, January 16, the Faculty Senate invites all members of the University of Pennsylvania community to celebrate Ben Franklin's 303rd Birthday at a Founders Day Symposium.

Seeking Sustainability: Penn Confronts the Local and Global Challenge will explore the prospects, realities, challenges, rewards, and obligations of universities to exercise leadership by modeling ways to address environmental sustainability as part of the University's academic mission.

President Amy Gutmann will moderate this provocative and unscripted conversation, which is intended to exemplify the Penn Compact and Penn's commitment to increasing sustainability through research, scholarship and education.

Founder's Day, a tradition commemorating Penn's founder, Benjamin Franklin, is the perfect framework for a symposium embodying Franklin's spirit of distinguished scholarship and global citizenship.

The symposium will begin promptly at 3 p.m. and run until 5 p.m. in the Ann L. Roy Auditorium of the School of Nursing, Claire M. Fagin Hall, 418 Curie Boulevard. It will be followed by a reception, 5–6 p.m., in the Carol Ware Gates lobby. All members of the University community are invited. No registration is required.

The panelists are:

Gary Bernstein, Reese W. Flower Professor of Astronomy and Astrophysics, SAS

Robert Giegengack, Davidson Kennedy Professor Emeritus of Earth and Environmental Science, SAS

William W. Braham, associate professor of architecture, interim chair, department of architecture, School of Design

Eugenie L. Birch, Lawrence C. Nussdorf Professor of Urban Research, chair, Graduate Group of City & Regional Planning, co-director, Penn Institute for Urban Research, School of Design

Eric W. Orts, Guardsmark Professor of Legal Studies and Business Ethics and Management, director, Initiative for Global Environmental Leadership, Wharton School

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SENATE From the Senate Office

Under the Faculty Senate Rules, formal notification to members may be accomplished by publication in Almanac. The following is published under that rule:

To: Members of the Standing Faculty
From: Sherrill L. Adams, Chair

Nominations for Offices Requested

In accordance with the Rules of the Faculty Senate you are invited to suggest candidates for the posts and terms stated below, with supporting letters if desired. Candidates' names should be submitted promptly to Jeffrey Winkler, Chair of the Senate Nominating Committee by telephone at (215) 898-0052 or by e-mail to winkler@sas.upenn.edu.

The following posts are to be filled for 2009-2010:

- *Chair-elect*: (Incumbent: Harvey Rubin)
- *Secretary-elect*: (Incumbent: Therese Richmond)
- *Four At-large Members of the Senate Executive Committee (3-yr term)* (Incumbents: Sohrab Rabii, James Ross, and Emma Furth)
- *Two Assistant Professor Members of the Senate Executive Committee (2-yr term)* (Incumbents: Christine Bradway and William Burke-White)
- *Three Members of the Senate Committee on Academic Freedom and Responsibility (3-yr term)* (Incumbents: Alan Charles Kors, Richard Ross, and Carolyn Marvin)
- *Two Members of the Senate Committee on the Economic Status of the Faculty (3-yr term)* (Incumbent: Laura Perna)

Nominating Committee Elected

The Senate Executive Committee's slate of nominees for the Senate Nominating Committee was circulated to the Senate Membership on November 25, 2008. No additional nominations by petition have been received within the prescribed time. Therefore, according to the Senate Rules, the Executive Committee's slate is declared elected.

Those elected are:

- Clifford Deutschman (SOM/Anesthesia)
- Vivian Gadsden (GSE)
- Roberta Iverson (Social Policy & Practice)
- Madeleine Joulie (SAS/Chemistry)
- Grace Kao (SAS/Sociology)
- Serena Mayeri (Law)
- Holly Pittman (SAS/History of Art)
- Dan Raff (Wharton)
- Jeffrey Winkler (SAS/Chemistry), *Chair*

Consultative Review Committee for Social Policy & Practice Dean Reappointment

President Amy Gutmann and Provost Ronald Daniels have announced the formation of a Consultative Review Committee to advise them on the reappointment of Richard Gelles as Dean of the School of Social Policy & Practice. Dean Gelles' initial term as Dean will end on January 31, 2010. University policy requires that a Consultative Review Committee be established to advise the President and Provost whenever the reappointment of a Dean is contemplated. In addition, each member of the standing faculty of the Dean's School is given the opportunity to give confidential advice and views directly to the President and Provost.

The members of the Consultative Review Committee on the Reappointment of Richard Gelles as Dean of the School of Social Policy & Practice are:

Faculty

Damon Freeman (SP2)
Joan Hendricks (Dean, School of Veterinary Medicine), *Chair*
Phyllis Solomon (SP2)
Susan Sorenson (SP2)
Eileen Sullivan-Marx (Nursing)
Michael Weisberg (SAS)
Irene Wong (SP2)
Stanton Wortham (Education)

Students

Julie Cederbaum, PhD student (SP2)
Elizabeth Pisarczyk, Master's student (SP2)

Alumni Representative

Wendy Hornick, SW'75

Staff to the Committee

Adam Michaels, President's Office
Stephen Steinberg, President's Office

The Review Committee welcomes and encourages input from all members of the Penn community. Communications may be directed to any member of the Committee, but are most conveniently forwarded to Dr. Steinberg (sps@upenn.edu) or Mr. Michaels (adampm@upenn.edu), who are supporting the review process. Comments should be submitted no later than *February 27, 2009*.

From the President

Consultative Committee for the Selection of a Provost

I am pleased to announce the formation of an Ad Hoc Consultative Committee to advise me on the selection of Penn's next Provost, succeeding Ron Daniels, who will become the 14th President of Johns Hopkins University on March 1, 2009. Associate Provost for Faculty Affairs Vincent Price will serve as Interim Provost until a new Provost is named.

Penn's next Provost must be an eminent, energetic, and judicious academic leader with a distinguished record of scholarly and administrative achievement. As chief academic officer, the Provost is responsible to the President for the conduct, coordination, and quality of all of Penn's academic programs, teaching and research activities, and student services, with the overall charge to move forward the vision articulated in the Penn Compact and lead Penn's faculty and academic programs to the forefront of American and global higher education.

I am confident that the Consultative Committee that I have assembled with the help of the Faculty Senate Executive Committee will do an excellent job. I thank the members of the Consultative Committee for their willingness to undertake this important task. I have charged the Committee to conduct a broad search for a small group of individuals whom it can strongly recommend to me as suitable candidates for Provost. The Committee will consider candidates from any discipline or profession, both internal and external, without prejudice, and the search is international in scope. There is no prior preference for one kind of candidate over another.

The Consultative Committee will be chaired by Thomas Robertson, Dean of the Wharton School. The other members of the Committee, in addition to Dean Robertson, are:

Faculty

Sherrill Adams (Dental)
Linda Aiken (Nursing)
Eugenie Birch (Design)
Eric Bradlow (Wharton)
Deborah Driscoll (SOM)
John Jackson (ASC/SAS)
Susan Margulies (SEAS)
Charles Mooney (Law)
Christopher Murray (SEAS/SAS)
Reed Pyeritz (SOM)
Barbara Savage (SAS)

Students

Zachary Fuchs, C'09/W'09; President, SCUE (Student Committee on Undergraduate Education)
Andrew Rennekamp, PhD'11, SOM; Chair, GAPSA (Graduate and Professional Students Association)
Nicole Thorpe, MCP'09, Design; Vice Chair for Student Life, GAPSA (Graduate and Professional Students Association)
Wilson Tong, C'09/W'09; Chair, UA (Undergraduate Assembly)

Staff to the Committee

Adam Michaels, President's Office
Stephen Steinberg, President's Office

The search will be supported by Barbara Stevens and Philip Jaeger of the executive search firm of Isaacson Miller, who know Penn extremely well.

The Committee welcomes—and will keep in the strictest confidence—nominations, suggestions, and input from all members of the University community. For fullest consideration, communications should be received, preferably in electronic form, no later than *February 13, 2009*, and may be addressed to the Committee staff, Dr. Steinberg (sps@upenn.edu) or Mr. Michaels (adampm@upenn.edu), or to Ms. Stevens and Mr. Jaeger at 3784@imsearch.com (or c/o Isaacson Miller, 1875 Connecticut Avenue, NW, Suite 710, Washington, DC 20009).

—Amy Gutmann
President

Deaths

Ms. Bryan, Library

Jane G. Bryan, former administrator at the Van Pelt-Dietrich Library, passed away December 15 from amyloidosis, a rare disease characterized by a buildup of proteins in one's organs; she was 65.

Ms. Bryan's career at Penn spanned nearly 30 years. Initially, she worked as a librarian specializing in social work titles and then became head of reference services at the Van Pelt-Dietrich Library. Before leaving in 2001 for Princeton University, she served as acting director of public services. Ms. Bryan had been a member of the Almanac Advisory Board.

Since 2005, Ms. Bryan served as director of libraries at Drexel University.

Ms. Bryan earned her bachelor's degree in Italian from Wellesley College. She earned her master's degree in library science from Drexel University.

Ms. Bryan is survived by her husband, James; son, Thomas; daughter, Sophie; and a sister.

A memorial service will be held on January 31 at 3 p.m. at Drexel's Anthony J. Drexel Picture Gallery, 3142 Market Street. Memorial donations may be made to the Amyloid Research Fund, 715 Albany St., K503, Boston, MA 02118.

Ms. Conroy, Penn Museum

Charlotte J. Conroy, retired coordinator of the International Classroom program at the Penn Museum, passed away December 9 at age 88.

Ms. Conroy began working at the Penn Museum as a temporary secretary in 1975 but became permanent in 1982. The International Classroom program that Ms. Conroy coordinated is a creative program of the Museum's education department whose mission is to promote intercultural understanding between residents of the Delaware Valley area and people around the world. She continued to volunteer after retiring in 1990.

In addition to her duties at Penn, Ms. Conroy had served as a board member of International House of Philadelphia since the 1960s, often offering her home as an international gathering place for students. She helped coordinate its move to its current location at 37th and Chestnut Streets, which was dedicated in 1970.

Ms. Conroy majored in international relations at the University of California, Berkeley.

Ms. Conroy is survived by her husband, F. Hilary Conroy, professor emeritus of history; son, F.H. Conroy, III; daughter, Sharlie Conroy Ushioda; and four grandchildren.

Contributions may be made to the American Friends Service Committee, 1501 Cherry St., Philadelphia, PA 19102.

Mr. Moukwa, Penn Senior

Kambili (Kam) Andre Joseph Moukwa, a 22-year-old senior in the College of Arts and Sciences, was found dead January 1 in a vacant parking lot near Delaware Avenue by friends who had reported him missing after he hadn't returned home after attending a club for a New Year's Eve celebration. The exact cause of death was not available, but investigators believe that hypothermia could have been the cause.

Born in Quebec, Canada, Mr. Moukwa grew up in Shaker Heights, Ohio and moved to Raleigh, NC when he was in high school. At Penn, he was majoring in philosophy, politics and economics (PPE). He had been a member of the United Minorities Council and served as a communications intern in Mayor Michael Nutter's Press Office since last year.

Mr. Moukwa is survived by his parents, Mo-song and Barbara; sisters, Camille and Elali.

Dr. Okereke, Orthopaedic Surgery

Dr. Enyi Okereke, associate professor of orthopaedic surgery, died November 25 of a heart attack in Enugu, Nigeria, where he travelled to train physicians. He was 54 years old.

After completing his residency at Penn, Dr. Okereke was appointed to the faculty in 1993 to the department of orthopaedic surgery in the School of Medicine. As an orthopaedic surgeon at HUP, his expertise was in disorders of the foot and ankle with a special interest in diabetes and sports injuries to the foot and ankle.

In addition to teaching, Dr. Okereke was a consultant physician to the Penn Relays, to some of Penn's athletic teams and to professional teams including the Philadelphia 76ers. He held health fairs in the Philadelphia area and mentored inner city high school students. In addition, he frequently traveled to his native country, Nigeria, to conduct health fairs, donate medical equipment, train physicians and treat patients.

He was a member of several medical organizations and was named a "Top Doctor" in orthopaedic surgery by *Philadelphia* magazine in 2008.

Dr. Okereke completed his undergraduate studies at the University of Buffalo (SUNY) in 1977. Six years later he earned a doctorate in pharmacy from Mercer University. He earned his medical degree in 1987 from Howard University.

Dr. Okereke is survived by his wife, Moriam; sons, Karim and Kelechi; daughter, Kalaya; grandson, Karim Joseph; three brothers; and two sisters. For information about an endowment fund in Dr. Okereke's honor, contributors may send an e-mail to enyitraumafund@gmail.com.

Dr. Pryor, Surgery and Trauma Center

Dr. John P. Pryor, assistant professor of surgery and director of Penn's Trauma Center, was killed December 25 when a mortar struck near his quarters while he was serving in Iraq as an Army trauma surgeon. He was 42 years old.

Dr. Pryor was appointed to the faculty in the department of surgery in 1999. After serving as an attending surgeon and holding other hospital and administrative appointments, he became the Trauma Program Director in 2006. He was also a clinical associate in the Biobehavioral and Health Science Division in the School of Nursing and an attending surgeon at Reading Hospital.

Dr. Pryor joined the US Army Reserve in 2004. He had been deployed for the second time to Iraq just three weeks before his death. The Army awarded him a Purple Heart, Bronze Star and a Meritorious Service Medal among a dozen other decorations.

Reflecting on Dr. Pryor, the department of surgery made this statement, "From saving lives in our trauma bays, to fighting violence in West Philadelphia, to garnering the attention of policymakers on important matters, he never waived in his desire to bring his mighty skills to bear on the most difficult problems of our world."

As a chief medical adviser to the Red Cross of Southeastern Pennsylvania, Dr. Pryor held disaster-relief training for volunteers. As a writer, he contributed opinion articles to the *Inquirer* and the *Washington Post*, one of which compared the deaths of soldiers on the war battlefield to the loss of everyday citizens in Philadelphia's battlefield.

Dr. Pryor's interest in caring for the sick started when he was young. He joined the Clifton Park-Halfmoon Ambulance Corps at age 17 and the next year became a NY State Emergency Medical Technician. On September 11, 2001, Dr. Pryor rushed to Ground Zero to help decipher and fulfill medical requests.

A native of New York, Dr. Pryor received his BS from SUNY at Binghamton in 1988, and his MD from SUNY Buffalo in 1994.

Dr. Pryor is survived by his wife, Dr. Carmela V. Calvo; daughter, Danielle; sons, Francis and John, Jr.; brother, Richard; and his parents, Richard C. and Victoria.

A fund has been established to help his wife and children. Donations may be made to UPHS—Dr. John Pryor Fund, Suite 750, 3535 Market St., Philadelphia, PA 19104-3309.



John Pryor

Photo by Kelly & Massa Photography

Penn's Way—Thanks a Million

Dear Friends and Colleagues:

Each year Penn's Way calls upon the unified strength of our community to respond to the needs of those less fortunate. For this year's Stronger Together campaign you answered our call and then some! On behalf of the University leadership and our charitable partners from the Center for Responsible Funding, Penn Medicine and The United Way of Southeastern Pennsylvania we would like to say *Thanks A Million!* Thanks a million for your commitment to sending a message of hope and support to the vulnerable populations these agencies serve.

Because of your generosity and compassion, in spite of this challenging financial time, the Penn's Way 2009 campaign met and exceeded its goal of \$1,200,000—raising \$1,300,372 for those in need!

We especially applaud the hard work and enthusiasm of the many individual volunteers who served as Volunteer Coordinators and Captains, and appreciate the support of several Penn departments: *Almanac*, Business Services, Computer Connection, Division of Public Safety, ISC, Mail Services, Payroll, Penn Athletics, Penn Publications Services, the Travel Office, Penn Communications, UPHS Marketing Department and VPUL.

Our deepest thanks to them and to you for making the Penn's Way's 2009 Workplace giving Campaign another remarkable success! Thank You.

—Maureen S. Rush, Vice President for Public Safety, University of Pennsylvania
Penn's Way 2009 Campaign Executive Co-chair

—Susan E. Phillips, Senior Vice President for Public Affairs, UPHS
Penn's Way 2009 Campaign Executive Co-chair

—Harvey Rubin, Professor of Medicine, University of Pennsylvania
Penn's Way 2009 Faculty Advisor

—Peter Quinn, Vice Dean for Professional Services, Senior Vice President, UPHS
Penn's Way 2009 Faculty Advisor

To the University Community:

The Office of Student Conduct (OSC) periodically prepares reports to inform the University community about the character and extent of the work of the Disciplinary System, including the nature of violations of University rules and regulations and the sanctions imposed. These reports are made, in part, to provide an accurate and informative picture of the kinds of misconduct which are brought to the attention of our office and the variety of ways in which these matters are resolved. At the same time, we are mindful of our obligation under the Charter of the Student Disciplinary System to protect the confidentiality of individual students.

You will note a general decrease in the number of mediated cases. We find that even in situations where mediation would be appropriate and use of this alternative is encouraged, most students are unwilling to participate in it and prefer that a situation be handled through the more formal disciplinary process. When students have been willing to mediate, rather than it being conducted face-to-face, students prefer "shuttle mediation" where the mediator takes the

comments of one to the other. Anecdotally, other schools are experiencing the same disinterest in mediation as an alternative form of dispute resolution.

A word about sanctions: there is no standard result for a particular type of case. OSC takes into account how a case compares to precedent, the year of the student, the egregious and/or repeated nature of the conduct, the level of honesty and responsibility taken by the student, and other factors as appropriate. The categories are broad; circumstances vary; and every student is treated as an individual.

We are discussing different ways of reporting information about the cases we handle and their resulting resolutions to give a more complete picture of what the Office of Student Conduct does. In this regard, I welcome any suggestions for future reports as well as any comments or questions about this report or on any other aspect of the University's disciplinary process. I can be reached at (215) 898-5651 or by e-mail at herrons@pobox.upenn.edu.

—Susan W. Herron, Director, Office of Student Conduct

Report of the Office of Student Conduct

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Respondents (Academic Integrity)	40	69	60	165*	63
Undergraduate	36	57	51	131	51
Graduate	4	12	9	34	12
Respondents (Conduct)	155	179	125	232	253
Undergraduate	150	171	118	221	243
Graduate	5	8	7	11	10
Respondents (Both Academic integrity & Conduct)	0	0	0	0	2
Undergraduate	0	0	0	0	0
Graduate	0	0	0	0	2
Total Respondents**	195	248	185	397	318
Academic Integrity Charges**					
Alter Exam/Paper for Regrade	1	6	6	2	3
Cheating	5	12	7	17	12
Fabrication	2	0	0	1	1
Facilitating Academic Dishonesty	10	2	6	17	1
Falsification of Grades or Transcript	0	2	0	0	0
Misconduct During Exam	0	0	2	1	9
Misrepresentation of Academic Records	2	3	7	2	0
Plagiarism	17	30	31	33	25
Provided Information to Another Student	0	2	0	0	0
Submission of False Data	2	0	0	0	1
Submission of Work Used Previously	0	0	0	1	0
Unauthorized Collaboration or Other Use of Another Person's Work	2	15	3	91	19
Unfair Advantage over Fellow Students	2	1	1	1	1
Other Academic Violation	0	0	0	0	1
Conduct Charges**					
Alcohol Violation (1st Offense)***	66	47	45	20	76
Alcohol Violation (2nd or Subsequent Offense)	7	3	0	1	1
Assault	10	16	6	7	19
Attempted Theft	0	6	0	0	2
Burglary	0	0	0	0	3
Carrying Weapons in an Educational Institution	1	0	0	0	0
Computer Violation/Violation of Ethical Behavior with Respect to the Electronic Information Environment Policy****	4	10	25	153	85
Criminal Mischief	0	3	3	0	0
Disorderly Conduct	31	56	22	18	69
Disturbance/Investigation of Person	0	0	0	0	1
Drug Violation	11	15	7	8	12
E-Mail Violation	5	1	1	0	0
Failure to Pay Rent	0	2	0	0	0
False Identity	1	2	5	0	3
Fire Code Violation	3	12	1	1	0
Forgery	2	1	1	1	1
Fraud	0	2	1	0	12
Harassment	10	6	5	6	3
Hazing	0	3	7	5	2
Indecent /Sexual Assault	3	2	2	0	2
Indecent Exposure	0	0	0	0	1
Malicious Mischief	0	0	0	0	2
Misappropriation of Funds	0	2	1	0	0
Miscellaneous Security Violations	1	2	0	1	3
Misrepresentation of Status to the University	3	0	0	0	0
Noise Violation	14	4	2	6	15
Possession of Stolen Property	0	0	0	0	1
Propulsion of Object	2	9	12	1	5
Receiving Stolen Property	0	0	0	0	1
Reckless Driving	0	0	0	0	1
Retail Theft/Shoplifting	15	23	5	3	4

*The increase in Academic Integrity cases in 06-07 reflects an incident in a single class involving a significant number of students.

**The total number of respondents does not equal the total number of charges as some respondents are charged with more than one type of misconduct.

***The number of alcohol cases vary from year to year depending on how many and the type of Spring Fling incidents referred to the OSC.

****The majority of computer violations involve illegal downloading of copyrighted material.

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Sexual Harassment	1	1	4	0	2
Terroristic Threats	0	0	0	0	1
Theft	1	12	8	11	6
Threats	5	8	1	1	0
Trespassing	0	9	4	2	8
Use or Possession of Air Guns/Firearms/Dangerous Articles	6	5	0	0	0
Use or Possession of Fake ID Card	1	2	1	1	0
Vandalism	20	42	25	18	8
Other Conduct Violation—Failure to Cooperate, HIPPA Violation	2	3	3	6	2
Resolution of Academic Integrity Cases					
Signed Agreement	35	52	46	111	46
Hearing, Case Founded	2	1	1	1	0
Dismissed After Hearing	0	1	2	1	0
No Formal Disciplinary Action (Unfounded Complaint or Informal Resolution)	1	11	9	41	10
Unresolved*****	2	4	2	10	7
Resolution of Conduct Cases					
Signed Agreement	100	109	79	183	177
Hearing, Case Founded	0	1	2	0	1
Dismissed After Hearing	0	0	0	0	0
No Formal Disciplinary Action (Unfounded Complaint or Informal Resolution)	34	39	25	19	26
Mediation	40	3	2	1	8
Unresolved*****	21	30	19	30	45
Resolution of Cases Involving Both Academic Integrity & Conduct Incidents					
Signed Agreement	0	0	0	0	2
Academic Integrity Sanctions					
Formal Sanctions					
Warning	3	0	1	1	1
Reprimand	3	6	3	7	4
Probation	10	15	17	70	20
Suspension (Not Imposed)	9	13	21	29	10
Suspension (Imposed)	9	10	6	7	7
Delayed Diploma	7	5	3	7	6
Notation on Transcript	2	4	0	0	2
Withdrawal	1	6	0	1	2
Expulsion	0	0	0	0	1
Informal Sanctions					
Community Service	3	5	12	71	19
Counseling	5	6	10	9	4
Essay	5	7	9	58	20
Letter of Apology	4	12	12	36	17
Meet with Academic Support Professional	2	8	5	11	3
Meet with Appropriate Person Relating to Charge	0	0	0	0	1
Present Program Relating to Charge	7	5	5	0	0
Read Material on Plagiarism	0	4	0	0	0
Other	0	0	0	0	1
Conduct Sanctions					
Formal Sanctions					
Warning	57	11	17	7	24
Reprimand	25	50	41	108	113
Probation	11	33	21	23	32
Suspension (Not Imposed)	1	3	0	1	7
Suspension (Imposed)	2	0	5	5	4
Delayed Diploma	1	1	0	0	3
Notation on Transcript	0	0	0	0	0
Withdrawal	0	1	0	0	0
Expulsion	0	0	0	0	0
Informal Sanctions					
Avoid Complainant	7	6	3	0	3
Barred from Living in University Residence System	0	0	0	0	1
Community Service	14	70	44	23	69
Counseling	6	13	13	7	22
Drug and Alcohol Education	47	34	19	15	35
Essay	13	25	8	4	21
Fine	15	18	21	129	53
Letter of Apology	9	25	16	10	19
Meet with Appropriate Person Relating to Charge	0	0	0	0	5
PPD First Offender Program	0	0	0	4	0
Restitution	6	16	10	11	9
Substance Abuse Evaluation	8	10	8	0	10
Other	0	0	0	0	2
Sanctions for Cases Involving Both Academic Integrity and Conduct Incidents	0	0	0	0	0
Formal Sanctions					
Suspension (Not Imposed)	0	0	0	0	1
Suspension (Imposed)	0	0	0	0	1
Delayed Diploma	0	0	0	0	2
Informal Sanctions					
Counseling	0	0	0	0	1
Letter of Apology	0	0	0	0	1
Miscellaneous					
Fraternity and Sorority Cases	1	6	6	6	4
PennCard Misuse	2	1	0	25	0

*****Cases remain unresolved at the end of the academic year for a variety of reasons: some students withdraw from the University without resolving their disciplinary cases; the investigation in some cases is complex and may go into the following year; students may ask for a delay in their disciplinary case because of a pending court case; etc

When You're Strapped for Time, Who Can Help with Important Decisions?

We know that balancing work, life and family is a priority for everyone. But it often feels like there's not enough time in the day to make all of the decisions that need to be made. From how much your credit card payment should be this month to how to find reliable, affordable child care to where you should go to dinner on Saturday night—it seems like every time you turn a corner, another decision is waiting for you. Wouldn't it be nice for some assistance with it all? Well, as a Penn faculty or staff member, help is right at your fingertips!

Worklife Resources is a free and confidential, 24-hour a day service that provides you with easy access to a wealth of information and support for your everyday needs and goals. The website includes resources that address every aspect of life, from family, health, financial and legal issues to household, dining, travel and entertainment options. Whether you're looking for a local veterinarian, in search of some coupons to cut down on your grocery costs, or in need of an attorney to help resolve a legal issue, Penn's Worklife Resources will have the answers you're looking for.

You can also call for additional assistance. Phone center counselors can help you determine exactly what you're looking for, even when you're not completely sure yourself. Counselors can help identify space availability when it comes to finding child or elder care services that meet your family's needs. You can even arrange for some free, over-the-phone financial consultation and basic legal services.

Penn's Worklife Resources are provided through Penn Behavioral Health. For more information about Worklife Resources, visit the Human Resources website at www.hr.upenn.edu/Quality/Worklife/Dependent.aspx or call 1-888-321-4433.

HR: Upcoming Programs Quality of Worklife Workshops

Dealing with the demands of work and your personal life can be challenging. These free workshops, sponsored by Human Resources and led by experts from Penn's Employee Assistance Program and Quality of Worklife Department, offer information and support for your personal and professional life challenges. Pre-registration is required. You are welcome to bring a brown bag lunch to the session. For more information or to register, visit www.hr.upenn.edu/coursecatalog or contact Ken Edwards at (215) 573-2471 or kenne@upenn.edu.

Getting Your House in Order; January 15; 11:30 a.m.–1 p.m.; free. This presentation will explain the full range of free and confidential worklife resources available to Penn faculty and staff through our Employee Assistance Program (EAP). From financial information that can help you determine how much your credit card payment should be this month to how to find reliable, affordable child care or even a place to have dinner on Saturday night, Penn's worklife resources is a 24-hour a day phone and online service that provides you with easy access to a wealth of information and support for your everyday needs and goals. The website includes resources that address every aspect of life, from family, health, financial and legal issues to household, dining, travel and entertainment options. The last 30 minutes of the presentation will entail a Q&A session for those interested in staying.

Professional Assertiveness; January 29; 11:30 a.m.–1 p.m.; free. This seminar will teach you about methodologies of professional communication and how to use assertiveness to enhance your professional growth. Participants

will learn about the characteristics of assertive behavior, responses to situations, choosing your battles, obstacles to being assertive, and the relationship between assertiveness, self-confidence and professionalism.

Is Your Mailing Address Up to Date?

Now that we've begun a new calendar year, it's a good time to make sure your permanent mailing address is up to date. Please help us ensure that all of your correspondence is received in a timely manner by double-checking the accuracy of your address on file. To view and/or change your address information, visit the U@Penn website at www.upenn.edu/u@penn or contact your Business Administrator.

—Division of Human Resources

Penn Center for AIDS Research Pilot and Feasibility Grant Program, Request for Applications

The Penn Center for AIDS Research (Penn CFAR) seeks applications to the pilot program offered through its Developmental Core. Proposals regarding any aspect of HIV/AIDS clinical care, epidemiology, virology, immunology, structural biology, vaccine development, or prevention are considered relevant to the goals of the Developmental Core.

The CFAR is especially interested in proposals that bridge programmatic areas and, in particular, those that bridge clinical investigators with basic or behavioral scientists. Proposals that include an international component (including but not limited to Botswana); address co-infection, including: TB, HPV, and Hepatitis C; Women's Health; and interdisciplinary projects on Aging, are also encouraged.

We are able to offer awards up to \$45,000 for each grant. Grants are for a one-year period and are not renewable. It is expected that funds will be available in August 2009.

Eligibility: Faculty members (Assistant Professor, Associate Professor, Professor, Assistant Research Professor, Associate Research Professor, Research Professor), holding appointments at the CFAR institutions, who meet one of the following requirements, are invited to apply: New investigators who never have held extramural support from the NIH, Investigators who have not previously worked in HIV/AIDS, Investigators who have worked in HIV/AIDS who wish to study an area that represents a significant departure from their currently funded work.

Note: Non-faculty trainees and instructors are eligible to be included as co-investigators.

Application Deadline: Friday, February 27, 2009. Application cover page and instructions, are available at www.upenn.edu/aidr/Word-Docs/Pilotcover-instrucFY2010.doc.

"Pre-Submission Mentoring" is available to junior investigators. For information, contact Evelyn Olivieri at olivieri@mail.med.upenn.edu, (215) 573-7354.

Internal and external reviewers will consider the scientific merit of the research project. Each application is also given a programmatic score and the final score is a combination of both.

In planning a study, potential applicants are encouraged to contact CFAR Core Directors early on to take advantage of the resources available through the CFAR cores. Contact info may be found at www.upenn.edu/aidr/cores/admin/adminmain.htm.

Applications that include an international component should be discussed with Dr. Tebas, Pablo.Tebas@upenn.edu, as early as possible to determine feasibility.

—Pablo Tebas, Director of Developmental Core

Penn-CHOP Center for Digestive, Liver and Pancreatic Medicine: Pilot and Feasibility Grants Dealing with Inflammatory Bowel Disease

Application Instructions

Purpose and Research Focus

The purpose of the Penn-CHOP Joint Center for Digestive, Liver and Pancreatic Medicine is to facilitate research, educational, and clinical programs involving issues related to the transition from childhood to adulthood, designated as transitional medicine. The large number of such patients provide unique opportunities for basic and translational research. One of the most important aspects of this effort is the funding of Pilot/Feasibility Projects.

Through a joint initiative between the pediatric and adult inflammatory bowel disease programs at CHOP and Penn, respectively, the Joint Center is seeking Pilot/Feasibility Projects proposals relating to clinical, basic science, and/or translational research projects related to inflammatory bowel disease. All projects should either involve both pediatric and adult patients with IBD and/or focus on a research question that is relevant to IBD that involves the transition from childhood to adulthood.

Currently, it is anticipated that three applications will be funded each with a one year budget of \$25,000. This is a one-time request for applications. There will not be an opportunity to re-submit applications or renew a funded grant for additional funding beyond the first year as future RFAs will be in different themes or topics.

Eligibility

All faculty members of the Penn and CHOP scientific community who meet the eligibility requirements below are invited to submit proposals. Applicants must be US citizens or have permanent residency.

1. New investigators who have never held extramural NIH support (R29, RO1, PO1).

2. Established investigators in other areas of basic biomedical and/or clinical research who wish to apply their expertise to a problem in IBD research relevant to the mission of the Penn-CHOP Joint Center.

3. Established clinical or basic digestive disease investigators who wish to study an area relevant to IBD and the mission of the Penn-CHOP Joint Center that represents a significant departure from currently funded work.

Proposal Preparation

1. Submit all documents, in the format below, as one PDF to kimmeyer@mail.med.upenn.edu. Proposals are due Friday, February 28, 2009.

2. Format

• Cover page: Includes abstract of up to 400 words (including a statement of how the proposal is relevant to the mission of the Penn-CHOP Joint Center) and list approved or pending IACUC/IRB protocols.

• NIH biographical sketch

• NIH other support (provide full information; do not use modular format) Budget and justification: one year, \$25,000; one page only

• Background, preliminary results, research plan, and future directions; up to four pages total.

• Senior Investigators should indicate how this project represents a new direction in their research.

• References: one page only.

• Appendix: pertaining to preliminary data only, no reprints.

For additional information, contact: Joint Penn-CHOP Center for Digestive, Liver and Pancreatic Medicine, (215) 573-4264, fax: (215) 573-2024, e-mail: kimmeyer@mail.med.upenn.edu.

—Dr. Gary D. Wu

—Dr. Petar Mamula

—Dr. David Piccoli

—Dr. Anil K. Rustgi

Joint Penn-CHOP Center for
Digestive, Liver and Pancreatic Medicine

Update

January AT PENN

EXHIBITS

Now

Olympus BioScapes: International Digital Imaging Competition; human, plant and animal subjects captured through light microscopes; Esther Klein Art Gallery; reception: *January 30, 5 p.m. Through February 28.*

2008 Nikon Small World: Exhibition of Photography Through the Microscope; Wistar Institute. *Through February 27.*

15 ICA Winter Exhibit Reception; 6 p.m.

Penn Museum Tours

11:30 a.m., meet at Treshner entrance

17 Surviving: The Body of Evidence.

18 Etruscan/Roman: Ancient Coins and Gems.

SPECIAL EVENTS

21 Faculty/Staff Red Cross Blood Drive; 9 a.m.-3 p.m.; Bodek Lounge, Houston Hall; register: www.membersforlife.org/penn/schedule/login.php?sponsorcode=3404 (American Red Cross).

TALKS

16 Islamophobia and Comedy Panel Discussion; Rahim Armat, Kodoom.com; Mucahit Bilici, CUNY; Jordan Elgrably, The Levantine Center; noon; rm. 401, Fisher-Bennett Hall (Middle East Center).

Mechanisms by Which IL-17 Promotes Acute Neutrophilic Inflammation in the Lung; G. Scott Worthen, CHOP; 12:15 p.m.; Seminar Room, John Morgan Bldg. (IFEM).

21 Ubiquitin Recognition & Turnover in BRCA 1 Dependent DNA Repair and Tumor Suppression; Roger Greenberg, cancer biology; 4 p.m.; Grossman Auditorium, Wistar Institute (Wistar).

Rev. Dr. Martin Luther King, Jr. Lecture in Social Justice: A Conversation with Danny Glover; actor, producer, humanitarian; 5:30 p.m.; Zellerbach Theatre, Annenberg Center; free tickets required; (215) 898-3900 (Center for Africana Studies).

Deadline: Submissions for the Update are due every Monday for the following Tuesday's issue. The deadline for the February AT PENN calendar is today, *January 13*. For information see www.upenn.edu/almanac/calendar/caldead-real.html. Events are subject to change.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **December 29, 2008-January 4, 2009**. Also reported were 17 crimes against property (including 10 thefts, 3 burglaries and 4 acts of vandalism). Full reports are available at: www.upenn.edu/almanac/volumes/v55/n17/creport.html. Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **December 29, 2008-January 4, 2009**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

12/30/08	2:49 PM	3600 Market St	Offender wanted on warrant/Arrest
01/01/09	6:05 AM	200 42nd St	Male observed entering residence/Arrest
01/03/09	1:41 AM	40th & Walnut St	Male wanted on warrant/Arrest
01/03/09	12:51 PM	3601 Walnut St	Offender took merchandise & struck complainant/Arrest

18th District Report

5 incidents with 3 arrests (all robberies) were reported between **December 29, 2008-January 4, 2009** by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

01/01/09	12:14 AM	4500 Baltimore Ave	Robbery/Arrest
01/03/09	12:00 AM	4600 Woodland Ave	Robbery
01/03/09	12:44 PM	3601 Walnut St	Robbery/Arrest
01/03/09	8:40 PM	4600 Market St	Robbery/Arrest
01/03/09	10:00 PM	4800 Woodland Ave	Robbery

Note: The Community Crime Report and the 18th District Report for previous weeks are available on *Almanac's* website, www.upenn.edu/almanac/crimes-index.html.

One Step Ahead

Security & Privacy
Made Simple

Another tip in a series provided by the Offices of Information Systems & Computing and Audit, Compliance & Privacy.

Avoid Phishing E-mails this Season

Here's How: For Beginners and Advanced Phishing e-mails are the perfect storm.

- *They are sophisticated and easy to fall for.* Recent examples include commonly received warnings, such as "Your Mailbox is Over its Size Limit," messages that seem to come from your real friends, especially in the form of greetings cards, and messages about major news events.

- *They are frequent.* The AntiPhishing Workgroup reported that crimeware-spreading URLs infecting PCs with password-stealing code rose 93 percent in the first quarter of 2008.

- *And they are very dangerous.* Some are dangerous because they ask for your personal information. Some are dangerous because a click on a link installs a keystroke logger that gets your personal information without needing to ask you for it. Either way, your risk of identity theft is significant.

How do you know what is a legitimate or illegitimate phishing attack?

1. *Get educated.* One of the best sites we've seen for solid, beginner and advanced, quick and creative education is a site created by Carnegie Mellon University. Visit http://cups.cs.cmu.edu/antiphishing_phil/ or search the web for "anti-phishing phil" and follow the link to CMU's website. You will be smarter about what to avoid and why.

2. *Double check lists of known scams.* There are several good and reliable sources for checking on whether a message is legitimate or not. Check out www.snopes.com.

3. *Ask a Penn Resource.* You may always ask Penn's Office of Information Security or your local support provider for advice when you are unsure of whether an e-mail is a scam.

To receive weekly OneStepAhead tips via e-mail, send e-mail to listserv@lists.upenn.edu with the following text in the body of the message: sub one-step-ahead <your name>.

For additional tips, see the One Step Ahead link on the Information Security website: www.upenn.edu/computing/security/.

Faculty & Staff Appreciation Nights Discounted Tickets

The Department of Athletics and the Division of Human Resources are pleased to offer Penn faculty and staff discounted tickets for some exciting Penn athletic events. Show your red and blue pride and come out to cheer on the Quakers! Limit four tickets per faculty/staff member with PennCard. All events will be held at the Palestra on 33rd St. between Walnut and Spruce Streets.

Women's Basketball: Penn vs. Harvard: Friday, January 30, 7 p.m., Free with PennCard

Wrestling: Penn vs. Brown/Harvard: Saturday, February 7, noon, \$1 w/PennCard

Men's Basketball: Penn vs. Harvard: Saturday, February 21, 6 p.m., Upper end \$7 w/PennCard

To purchase tickets in advance, visit the Athletic Ticket Office, Weightman Hall, 33rd St. between Walnut and Spruce with your PennCard. You can also purchase some event tickets online using the promotional code: *MBB STAFF*, or buy tickets at the Palestra on the night of the game by presenting your PennCard.

CLASSIFIEDS — UNIVERSITY

Save the date! Bestselling author Malcolm Gladwell will be speaking about his new book *Outliers* on February 3, 2009, at the Union League. Sponsored by LEADERSHIP Philadelphia, the event includes breakfast and a book signing. Gladwell is also a staff writer for the *New Yorker* and the author of bestsellers *The Tipping Point* and *Blink*. For online event registration and information, please visit www.leadershipphiladelphia.org.

RESEARCH

The UPHS/Division of Endocrinology seeks **women at least 60 years of age** who have been told they need treatment for osteoporosis or who have had a bone fracture from osteoporosis for a research study. Women who are interested will be evaluated by bone densitometry and MRI. Women who qualify will receive treatment with an osteoporosis medication for two years and compensation for travel. Please call Terry Scattergood RN, MSN at (215) 898-5664 for more information.

For information call (215) 898-5274 or visit www.upenn.edu/almanac/faqs.html#ad. *Almanac* is not responsible for contents of classified ad material.



Almanac

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3600 Chestnut Street, Philadelphia, PA 19104-6106
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E-Mail: almanac@upenn.edu
URL: www.upenn.edu/almanac

The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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Discover Penn: Unexpected Serendipity

The University of Pennsylvania's Division of Facilities and Real Estate Services has launched 'Discover Penn,' a campus-wide cell phone tour providing a new way to gain insight about campus landmarks, buildings and sculptures. Currently consisting of ten sites, the free, self-guided tour provides members of the Penn community and visitors with an exciting, new way to experience and learn about the University at their leisure.

Discover Penn consists of narrations of various key sites throughout the campus. Users will call the phone number displayed at any of the sites and, after dialing the place-specific prompt (see list below), hear a brief description about the site's importance. Narrations are provided by members of Penn faculty, administration, and alumni, including architectural historian David Brownlee; Annenberg School of Communication's former dean Kathleen Hall Jamieson; and Pennsylvania Governor Edward Rendell.

University Architect David Hollenberg said, "Our hope is to help users understand Penn in a different and unexpected way—as a place—its people, its art, its buildings, its academics, its landscape."

Sites include College Hall, rumored to be the inspiration for the *Addams Family* 'mansion', the Moore Building, where the world's first all purpose digital computer (ENIAC) was created, and Alexander Lieberman's, *Covenant*. Narrations are site-specific and range in focus from historic to current events based, academic to architectural, athletic to environmental.

Discover Penn uses technology from the California-based company Guide by Cell, to provide an accessible and casual way for users to learn about the University. The program's unstructured design allows site-specific and spontaneous discovery, as callers can hear any number of narrations in any order. User costs are limited to cell phone minutes. Penn community

members and visitors are invited to take part in this innovative new way to Discover Penn, said Mr. Hollenberg, who described the chance encounter with the sign containing the phone number as "unexpected serendipity."

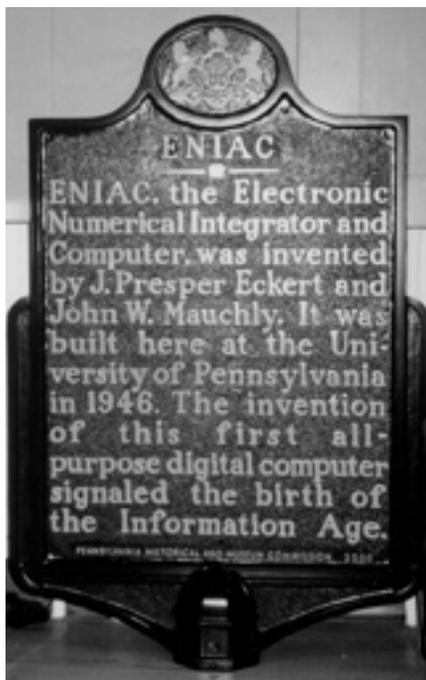
The cell phone tour works when users call the phone number on the sign outside of the building or site. They are welcomed by Mr. Hollenberg and then go through a brief series of prompts to reach a narration about the place they're standing in front of or walking by. These descriptions are provided by renowned Penn scholars and others closely connected to and very knowledgeable about the site. From there, callers can continue on to narrations of other Penn sites or leave feedback. The narration for each site averages about two minutes.

A cell phone tour, as opposed to a booklet or guided tour, allows participants to discover Penn's campus on their own time through a more natural process. It allows for spontaneity, with the idea that anyone walking down 33rd Street or through the Green who sees the sign outside of Skirkanich or College Hall and wants to know more about it, need only call the number and receive a unique narration of the building or site.

There are currently ten sites, several of which will remain as core components of Discover Penn, in addition to five others that will be added this spring and rotated in the semesters that follow. In total, there will be 15 sites, ranging from buildings to artwork to gardens. Some are important icons on Penn's campus and are included in the program due to their significance. Some of the narrations focus more on the architectural history of the building, such as the Fine Arts Library, designed by architect Frank Furness, or The Palestra, with its special place in basketball history, while others are more geared towards current events or academic achievement, such as the Annenberg Center or the Moore Building. Together, they provide insight into the many facets of achievement that make up Penn's past, present and future.

The speakers range from professors to Penn alumni to Philadelphians who have a special connection to the campus. Many are experts in their fields, while others have a passion for the University or are alumni actively involved in the Penn community. As time passes, the core sights will be periodically updated and some recordings will be made available as archives on the Facilities Services website.

One of the advantageous things about the phone tour concept is that anyone on campus—current students, prospective students, parents, alumni, passers-by, West Philadelphians—can take part in the tour. "It's a great opportunity for anyone and everyone to learn more about and connect with Penn and this unique urban campus. There is something for everyone and Discover Penn is an exciting new way to showcase all the different sides of this University," added Mr. Hollenberg.



ENIAC Historic Marker



Under construction: Annenberg Public Policy Center



Ben on the Bench at 37th and Locust Walk



Fisher Fine Arts Library's restored entrance

Discover Penn sites currently include:

- 1 Palestra
- 2 ENIAC (Moore School Building)
- 3 Fisher Fine Arts Library
- 4 College Hall
- 5 Ben on the Bench
- 6 Quadrangle
- 7 Skirkanich Hall
- 8 Annenberg Public Policy Center
- 9 Covenant
- 10 Wind/Hamilton Village