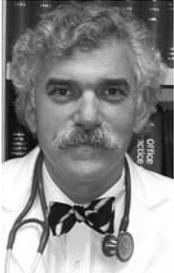


UNIVERSITY OF PENNSYLVANIA *Almanac*

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Faculty Senate Leadership 2010-2011



Harvey Rubin



Robert Hornik



Camille Charles

The Faculty Senate announces its leadership for the upcoming academic year (left to right): Past Chair Harvey Rubin, professor of medicine, division of infectious diseases, School of Medicine and director of ISTAR; Chair Robert C. Hornik, Wilbur Schramm Professor of Communication and Health Policy, Annenberg School for Communication; and Chair-Elect Camille Z. Charles, professor of sociology and the Edmund J. and Louise W. Kahn Term Professor in the Social Sciences, SAS and director of the Center for Africana Studies. The Senate Committees' annual reports are in this issue.

Harnwell Professor: Warren Pear

Provost Vincent Price is pleased to announce the appointment of Dr. Warren S. Pear, professor of pathology and laboratory medicine in the School of Medicine, to the Gaylord P. and Mary Louise Harnwell Professorship.

A professor at Penn for 14 years, Dr. Pear is a distinguished cancer researcher and a faculty member of Penn's Abramson Family Cancer Research Institute. His work focuses on the development of hematopoietic (blood-producing) cells from hematopoietic stem cells, their function, and the abnormal processes that transform normal hematopoietic cells into cancer cells.

He earned an MD (1989) from the University of Rochester, a PhD in tumor biology (1987) from the Karolinska Institute in Stockholm, and a BA (1980) from Williams College.



Warren Pear

(continued on page 2)

School of Medicine Teaching Awards

The Leonard Berwick Memorial Teaching Award

This award was established in 1980-81 as a memorial to Leonard Berwick by his family and the department of pathology to recognize "a member of the medical faculty who in his or her teaching effectively fuses basic science and clinical medicine." It is intended that this award recognize persons who are outstanding teachers, particularly among the younger medical faculty.

Dr. Peter Crino is an associate professor of neurology in the School of Medicine and serves as division chief of the Penn Epilepsy Center and as co-director of the Penn Tuberous Sclerosis Clinic. Dr. Crino has been active in medical and graduate student, housestaff, and post-doctoral fellow education since he joined the faculty in 1997. A member of the Neuroscience Graduate Group, he has also been a member of the undergraduate Biological Basis of Behavior Program faculty since 2000. Dr. Crino maintains an NIH-funded research initiative on brain malformations associated with epilepsy and autism and is a leading authority on tuberous sclerosis complex.



Peter Crino



Bruce Sachais

Dr. Bruce Sachais is an assistant professor of pathology and laboratory medicine in the School of Medicine and currently serves as the director of transfusion services at the Hospital of the University of Pennsylvania. Dr. Sachais joined the faculty in 2001. His basic research focuses on the pathobiology of platelet factor 4. Dr. Sachais also directs clinical research in transfusion medicine and hemostasis. Dr. Sa-

(continued on page 3)

\$3.16 Million Gift: Wharton—Netter Center—Community Partnership

The Wharton School of the University of Pennsylvania has announced the Wharton—Netter Center—Community Partnership, established with an anonymous \$3.16 million gift.

The goal of the Wharton—Netter Center—Community Partnership is to create an effective model for University-assisted community development that can be replicated in other cities nationally and throughout the world. The Partnership combines the resources and analytical strength of the Wharton School with the Barbara and Edward Netter Center's long history of working to connect Penn's academic mission with the needs of its surrounding neighborhoods. The Partnership will work collaboratively with the West Philadelphia community and institutional partners to generate and implement programs in social impact that involve Wharton and other Penn students and faculty in curricular, co-curricular, and research activities.

"The Penn Compact—our vision to propel the University from excellence to eminence—is informed by three principles: increasing access, integrating knowledge, and engaging locally and globally," said Penn President Amy Gutmann. "By building upon the considerable interdisciplinary expertise of the Wharton School and the Netter Center, we hope to strengthen the model for community partnerships in West Philadelphia and eventually facilitate growth for communities around the country."

"We are deeply grateful for this gift," stated Wharton School Dean Thomas S. Robertson. "The Wharton—Netter Center—Community Partnership will stand as a dramatic example of the potential for business to enact positive change on both local and global levels."

Leonard Lodish, Wharton's vice dean for Social Impact, was excited "to leverage Wharton's business and management competencies with other Penn resources to make a difference first in West Philadelphia and ultimately much more broadly."

Ira Harkavy, the director of the Netter Center, emphasized that "this program will highlight how democratic, comprehensive university-community partnerships can powerfully advance research and learning, as well as the quality of life in communities."

Affirmative Action Director: Sam Starks

Vice President of Institutional Affairs Joann Mitchell announced the appointment of Sam Starks as Executive Director of Affirmative Action and Equal Opportunity Programs, effective May 24, 2010. Mr. Starks has been the Compliance Manager in the Office of Equal Opportunity, Affirmative Action, and Disability Services at Vanderbilt University for the past two years. Previously, he held a series of progressively responsible positions at Western Kentucky University, the last of which was assistant to the associate vice president for enrollment management.

Mr. Starks will work in partnership with colleagues across the University to advance Penn's diversity objectives through the Office's education, outreach, advisory, and compliance roles. The Office supports the University's goals of



Sam Starks

(continued on page 2)

IN THIS ISSUE

- 2 Wharton Senior Leadership Appointments; Musculoskeletal Disorders Pilot & Feasibility Grants
 - 3 School of Medicine Teaching Awards
 - 4 Report of the Office of Student Conduct
 - 6 SOM Teaching Awards; Update
 - 7 One Step Ahead; Data Center Outage; June 20; Blackboard Upgrade; CrimeStats; Classified Ad; Policy on People Not Affiliated with Penn Who Work in University Labs
 - 8 Honors & Other Things
- Pullout: Senate Committee Reports, 2009-2010**

Wharton School Senior Leadership Appointments



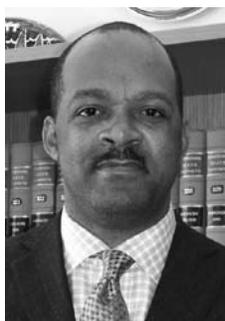
Jason Wingard



Douglas Collom



Sam Lundquist



Derrick Heggans

Thomas S. Robertson, dean of the Wharton School of the University of Pennsylvania, has announced new senior leadership appointments. They are:

- Douglas H. Collom as vice dean of Wharton, San Francisco
- Derrick Heggans as managing director, Wharton Sports Business Initiative
- Sam Lundquist as associate dean for External Affairs
- Dr. Jason Wingard as vice dean of Executive Education

"I am delighted that Jason, Doug, Sam and Derrick are now in place as senior administrators here at Wharton," said Dean Robertson. "They are each uniquely qualified for their positions, with a depth of experience that will make a substantial impact."

Dr. Jason Wingard: Vice Dean of Executive Education

In his role as vice dean, Dr. Wingard will oversee Wharton's offering of non-degree executive education programs including open enrollment and custom programs. Each year, Wharton Executive Education works with more than 9,000 business leaders on campus in Philadelphia, at Wharton in San Francisco, and at global locations such as India, China and Europe.

Dr. Wingard's appointment represents a return to Wharton Executive Education where he was previously a senior director.

Prior to his return, he was executive director of the Stanford Educational Leadership Institute, where he provided overall leadership for all of the Institute's classroom and field-based development services to non-profit executives nationwide. Most recently a senior fellow at the Aspen Institute, Dr. Wingard is also founder and managing partner of The Zoeza Group, a management consulting firm specializing in organizational strategy, leadership development, and business planning for international executive clients across sectors. Dr. Wingard holds a bachelor's degree in sociology from Stanford University, master's degrees in education from Emory University and Harvard University, and a PhD from the Graduate School of Education at Penn.

Douglas H. Collom: Vice Dean of Wharton, San Francisco

Mr. Collom ascends to the vice dean position after more than a year as executive director of Wharton, San Francisco. As vice dean, Mr. Collom will manage the Wharton MBA Program for Executives in San Francisco, West Coast operations, working closely with Wharton External Affairs to develop and manage West Coast operations. He will also coordinate with Wharton Entrepreneurial Programs. He will continue to work closely with the current staff at Wharton in San Francisco as well as Wharton's senior administrative staff in Philadelphia.

Mr. Collom has served as an adjunct professor at Wharton since 2002. He and Professor Raffi Amit have co-taught a course on venture capital and start-up companies, initially at Wharton in San Francisco and, since 2006, in Philadelphia as well. In addition, Mr. Collom has been a corporate partner at Wilson Sonsini Goodrich & Rosati, a preeminent technology law firm based in Palo Alto, CA, where he has concentrated in counseling technology companies at all stages of growth for over 20 years. He received his JD from the UCLA School of Law and his BA in US history from Stanford.

Sam Lundquist: Associate Dean for External Affairs

In his new position, Mr. Lundquist is responsible for all fundraising activities at Wharton, including oversight of a staff and group of professional development officers. Most recently he held the position of vice president for Development and Alumni Relations at Bucknell University where he planned and launched a \$400 million comprehensive university campaign.

Mr. Lundquist spent much of his early career as a member of the Wharton and Penn communities. Mr. Lundquist's many roles on Penn's campus included serving as: assistant vice president for Penn Development and Campaign Initiatives; managing director of Administrative Services in the Wharton Graduate Division; chief of staff in the Wharton Dean's Office; and director of MBA Admissions and Financial Aid. In addition, Mr. Lundquist was director of MBA Admissions at Dartmouth College's Tuck School.

Derrick Heggans: Managing Director, Wharton Sports Business Initiative

As managing director, Mr. Heggans will guide the development and growth of the Wharton Sports Business Initiative (WSBI), which studies the sports industry through educational programs and research, and whose faculty director is Professor Kenneth Shropshire. Prior to his current position, Mr. Heggans worked in the Office of the Commissioner of the National Football League as assistant counsel for Broadcast Operations and Policy. Subsequently he was named general manager of AOL's Sports Channel. Most recently, Mr. Heggans operated Heggans and Company Enterprises, a consultancy on sports and media related matters where he was executive producer on *Third and Long*, a documentary about the history of African American professional football players. Mr. Heggans received his BA from Duke University and his JD from George Washington University where he was a lecturer the past five years.

Penn Center for Musculoskeletal Disorders Pilot & Feasibility Grant

The Penn Center for Musculoskeletal Disorders is once again accepting applications for its Pilot and Feasibility Grant Program. Submissions should be related to musculoskeletal tissue injury and repair, which is the broad focus of the Center, and grants are only eligible for Center members (if you are not a member but would like to become one, please visit www.med.upenn.edu/pcmd/memberinfo.shtml for instructions on joining). Pilot grants will be due on June 7, 2010 with a planned start date of September 1, 2010 and we are expecting to award up to 4 new grants in this round. Potential applicants are encouraged to send me a short e-mail, with your name, a rough title of your proposed project, a sentence or two (at most) describing the global hypothesis or objective, and a note as to which of the 3 Research Cores (Microarrays, Structure-Function Biomechanics, Imaging) you would use (core use is required for pilot funding). I would appreciate receiving this e-mail ASAP, so I can advise and guide you on the appropriateness of your application idea within the framework of the overall Center. For more information on our Cores and Center in general, please see our website at www.med.upenn.edu/pcmd.

The completed application should be submitted as a single PDF file to centermd@upenn.edu by June 7 at 5 p.m. Please do not hesitate to contact me with any questions or comments.

—Louis Soslowky, Director,
Penn Center for Musculoskeletal Disorders

Harnwell Chair: Warren Pear

(continued from page 1)

The Harnwell Professorship was created by the Trustees in 1963 to honor the tenth anniversary of Dr. Harnwell's tenure as president of the University, which continued until 1970. The chair is not confined to a specific school, department, or discipline; its main qualifications are the depth and breadth of scholarship and national and international reputation of the faculty member. It was held previously by Dr. Peter Nowell, professor emeritus of pathology and laboratory medicine in the School of Medicine, who taught at Penn for almost 50 years and will receive an honorary degree at Penn's 2010 Commencement.

Affirmative Action: Sam Starks

(continued from page 1)

"equalizing opportunity, enriching the educational experience of all students, and educating leaders for all sectors of society," which are embodied in the Penn Compact.

"I am delighted that we were able to recruit Sam to Penn and I am confident that he will be a strong contributor to Penn," said Ms. Mitchell. "Sam is widely respected for his broad understanding of equal opportunity and diversity and strategies for adapting and developing best practices in an academic environment. He is highly regarded for his collaborative management and leadership styles and his ability to achieve results in highly decentralized organizations. His colleagues at Vanderbilt had high praise for Sam's commitment to excellence and diversity and his innovative leadership approach to supporting inclusive learning and working environments," Ms. Mitchell added.

Mr. Starks earned a bachelor's degree in speech from Fisk University in Nashville, Tennessee and a master's degree in communication from Western Kentucky University.

School of Medicine Teaching Awards (continued from page 1)



Emma Meagher



Kim Smith-Whitley



Mary Putt



Spencer Kostinsky



Chitra Ravishankar



Joseph DiRienzi



James Cornish

chais is involved in the teaching of medical students, residents and fellows, as well as graduate students in the masters of translational research program.

The Robert Dunning Dripps Memorial Award for Excellence in Graduate Medical Education

This award was established by the department of anesthesia in 1983-84. As a pioneer in the specialty of anesthesia and chair of the department from 1943 to 1972, Dr. Dripps was instrumental in the training of more than 300 residents and fellows, many of whom went on to chair other departments. This award is to recognize excellence as an educator of residents and fellows in clinical care, research, teaching, or administration.

Dr. Emma Meagher is an associate professor of medicine and pharmacology in the School of Medicine, and currently serves as director of translational research education programs for the School of Medicine. Dr. Meagher came to Penn in 1994 and since that time has devoted a considerable portion of her efforts to educating both medical students and pre- and postgraduate students in both pharmacology and research methodology. The Dunning Dripps Award recognizes her substantial efforts in establishing and successfully implementing a masters of science degree program in translational research. This program was amongst the very first in the nation and has set a paradigm for the emerging discipline of translational medicine and therapeutics. Dr. Meagher is described as possessing an all encompassing commitment to her educational programs. Notably, her students remark on her accessibility, commitment, enthusiasm, boundless energy, engaging teaching style, humor and devotion to their welfare.

Blockley-Osler Award

Created in 1987 by the Blockley Section of the Philadelphia College of Physicians, this award is given annually to a member of the faculty at an affiliated hospital for excellence in teaching modern clinical medicine at the bedside in the tradition of Dr. William Osler and others who taught at Philadelphia General Hospital.

Dr. Kim Smith-Whitley, an associate professor of pediatrics in the School of Medicine, currently serves as both the director of the sickle cell center and as clinical director of the division of hematology at The Children's Hospital of Philadelphia (CHOP). Dr. Smith-Whitley came to CHOP in 1992 and after completing her hematology-oncology fellowship, she worked to start two innovative programs: a short-stay Hematology Acute Care Unit and the Blue Tie Tag Blood Donor Program that benefits children with sickle cell disease (SCD) requiring blood transfusions. Dr. Smith-Whitley's clinical research focuses on pulmonary, infectious disease and transfusion-related complications in children with SCD. Dr. Smith-Whitley enjoys

teaching and she has served on the pediatric residency and hematology-oncology fellow selection committees. Residents at CHOP have recognized her on multiple occasions for her outstanding teaching in hematology.

Dean's Award for Excellence in Basic Science Teaching

The Dean's Award for Excellence in Basic Science Teaching was established in 1987 to recognize teaching excellence and commitment to medical education in the basic sciences. One or more Dean's Awards are made annually, the recipients being selected on the advice of a committee composed of faculty and students.

Dr. Mary Putt is an associate professor of biostatistics in the department of biostatistics and epidemiology. Within the department, she is involved in multiple aspects of the graduate program, excelling in classroom teaching and mentoring students in the graduate programs of both the divisions of biostatistics and epidemiology. Within the School of Medicine, Dr. Putt is an enthusiastic and approachable teacher, who tries to demystify the statistical process as she works with biomedical graduate students in the analysis of their data.

Dean's Award for Excellence in Clinical Teaching (at an Affiliated Hospital*)

The Dean's Award for Excellence in Clinical Teaching was established in 1987 to recognize clinical teaching excellence and commitment to medical education by outstanding faculty members from affiliated hospitals. One or more Dean's Awards are made annually, the recipients being selected on the advice of a committee composed of faculty and students.

*Affiliated Hospitals are all hospitals except HUP.

Dr. Spencer Kostinsky is a clinical assistant professor of psychiatry in the School of Medicine. Dr. Kostinsky has taught medical students since he was a resident at HUP (Class of 2004). As a psychiatrist at Hall Mercer for the last five years, he supervises residents during their outpatient clinical education. For the last two years, he has been an attending psychiatrist on the inpatient psychiatric unit at Pennsylvania Hospital, where he has "enjoyed the daily teaching of medical students and residents."

Dr. Chitra Ravishankar is an assistant professor of pediatrics on the CE track in the division of pediatric cardiology at The Children's Hospital of Philadelphia. She is currently the medical director of the Cardiac Care Unit/CCU at CHOP. Dr. Ravishankar has seven years of experience in the Cardiac Intensive Care Unit and the CCU at CHOP. "As medical director of the CCU Dr. Ravishankar has revamped and redesigned the patient care and learning experiences of residents, fellows, nurses, patients and their families." "Dr. Ravishankar is unique among her peers in being approachable, while expecting high standards of her trainees." "She

has demonstrated extraordinary commitment to teaching and considers it a major part of her role at The Children's Hospital of Philadelphia."

Dean's Award for Excellence in Medical Student Teaching by an Allied Health Professional

This award was established in 1996-1997 to recognize outstanding teaching by allied health professionals (e.g. nurses, physicians assistants, emergency medical technicians). One award will be made annually. The recipient will be selected on the advice of a committee composed of faculty and students.

Mr. Joseph DiRienzi is the 2010 recipient of the Dean's Award for Excellence in Medical Student Teaching by an Allied Health Professional. Mr. DiRienzi has been a pathologists' assistant and supervisor of the medical pathology section in the department of pathology and laboratory medicine since April 1985. He is active in the American Association of Pathologists' Assistants, and has been a dedicated mentor for many considering a career as a pathologists' assistant. While this teaching award recognizes exemplary contributions to medical school teaching, Mr. DiRienzi has volunteered in his local school district and taught students about the dangers of smoking and alcohol abuse. Mr. DiRienzi has been devoted to the department's educational mission.

The Scott Mackler Award for Excellence in Substance Abuse Teaching

This award was established in 2000 by the Penn/VA Center for Studies of Addiction and the department of psychiatry. Dr. Mackler is known for his excellence in teaching medical students, residents, post-doctoral fellows, nurses and other Penn faculty in many different departments in the area of substance abuse.

Dr. James W. Cornish is an associate professor of psychiatry in the School of Medicine who came to Penn in 1988. In that same year he joined the Philadelphia VA Medical Center where he is currently the interim medical director for the Opioid Treatment Program. He has been active in the research and treatment of substance use disorders. He has been the principal investigator for numerous clinical trials at both Penn and the VA involving pharmacologic treatments for alcohol, cocaine and opioid dependence. For the past 10 years he has focused research on the treatment of opioid addicted persons in the criminal justice system. Dr. Cornish taught addiction treatment and psychopharmacotherapy to medical students, nurses, residents, fellows, social workers and criminal justice professionals. He has trained several addiction fellows who have developed outstanding academic careers. He also taught health care students as a visiting professor at the Université de Bordeaux (France).

(continued on page 6)

To the University Community:

The Office of Student Conduct (OSC) periodically prepares reports to inform the University community about the character and extent of the work of the Disciplinary System, including the nature of violations of University rules and regulations and the sanctions imposed. These reports are made, in part, to provide an accurate and informative picture of the kinds of misconduct which are brought to the attention of our office and the variety of ways in which these matters are resolved. At the same time, we are mindful of our obligation under the Charter of the Student Disciplinary System to protect the confidentiality of individual students.

With the exception of 2007-2008, you will note a general decrease in the number of mediated cases. We find that even in situations where mediation would be appropriate and use of this alternative is encouraged, most students are unwilling to participate in it and prefer that a situation be handled through the more formal disciplinary process. When students have been willing to mediate, rather than it being conducted face-to-face, students prefer "shuttle mediation" where the mediator takes the comments

of one to the other. Anecdotally, other schools are experiencing the same disinterest in mediation as an alternative form of dispute resolution.

A word about sanctions: there is no standard result for a particular type of case. OSC takes into account how a case compares to precedent, the year of the student, the egregious and/or repeated nature of the conduct, the level of honesty and responsibility taken by the student, and other factors as appropriate. The categories are broad; circumstances vary; and every student is treated as an individual.

We are discussing different ways of reporting information about the cases we handle and their resulting resolutions to give a more complete picture of what the Office of Student Conduct does. In this regard, I welcome any suggestions for future reports as well as any comments or questions about this report or on any other aspect of the University's disciplinary process. I can be reached at (215) 898-5651 or by e-mail at herrons@upenn.edu.

—Susan W. Herron, Director of Office of Student Conduct

Report of the Office of Student Conduct

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Respondents (Academic Integrity)	69	60	165*	63	59
Undergraduate	57	51	131	51	45
Graduate	12	9	34	12	14
Respondents (Conduct)	179	125	232	253	264
Undergraduate	171	118	221	243	239
Graduate	8	7	11	10	25
Respondents (Both Academic Integrity & Conduct)	0	0	0	2	4
Undergraduate	0	0	0	0	3
Graduate	0	0	0	2	1
Total Respondents**	248	185	397	318	327
Academic Integrity Charges**					
Alter Exam/Paper for Regrade	6	6	2	3	2
Cheating	12	7	17	12	23
Fabrication	0	0	1	1	1
Facilitating Academic Dishonesty	2	6	17	1	4
Falsification of Grades or Transcript	2	0	0	0	1
Misconduct During Exam	0	2	1	9	13
Misrepresentation of Academic Records	3	7	2	0	1
Plagiarism	30	31	33	25	26
Provided Information to Another Student	2	0	0	0	1
Submission of False Data	0	0	0	1	0
Submission of Work Used Previously	0	0	1	0	0
Unauthorized Collaboration or Other Use of Another Person's Work	15	3	91	19	8
Unfair Advantage Over Fellow Students	1	1	1	1	2
Other Academic Violation	0	0	0	1	1
Conduct Charges**					
Alcohol Violation (1st Offense)***	47	45	20	76	50
Alcohol Violation (2nd or Subsequent Offense)	3	0	1	1	8
Assault	16	6	7	19	10
Attempted Theft	6	0	0	2	1
Burglary	0	0	0	3	3
Carrying Weapons in an Educational Institution	0	0	0	0	0
Computer Violation/Violation of Ethical Behavior with Respect to the Electronic Information Environment Policy****	10	25	153	85	103
Criminal Conspiracy	0	0	0	0	3
Criminal Mischief	3	3	0	0	3
Disorderly Conduct	56	22	18	69	62
Disturbance/Investigation of Person	0	0	0	1	3
Drug Violation	15	7	8	12	13
E-Mail Violation	1	1	0	0	4
Failure to Pay Rent	2	0	0	0	0
False Identity	2	5	0	3	0
Fire Code Violation	12	1	1	0	2
Forgery	1	1	1	1	7
Fraud	2	1	0	12	0
Harassment	6	5	6	3	7
Hazing	3	7	5	2	4
Indecent/Sexual Assault	2	2	0	2	0
Indecent Exposure	0	0	0	1	1
Malicious Mischief	0	0	0	2	3
Misappropriation of Funds	2	1	0	0	1
Miscellaneous Security Violations	2	0	1	3	3
Misrepresentation of Status to the University	0	0	0	0	2
Noise Violation	4	2	6	15	17
Possessing Instruments of Crime	0	0	0	0	1
Possession of Stolen Property	0	0	0	1	1
Propulsion of Object	9	12	1	5	0
Receiving Stolen Property	0	0	0	1	0
Reckless Driving	0	0	0	1	1
Reckless Endangering Another Person	0	0	0	0	5
Retail Theft/Shoplifting	23	5	3	4	4
Sexual Harassment	1	4	0	2	0
Terroristic Threats	0	0	0	1	5

*The increase in Academic Integrity cases in 06-07 reflects an incident in a single class involving a significant number of students.

**The total number of respondents does not equal the total number of charges as some respondents are charged with more than one type of misconduct.

***The number of alcohol cases varies from year to year depending on how many and the type of Spring Fling incidents referred to the OSC.

****The majority of computer violations involve illegal peer-to-peer file sharing of copyrighted material.

Theft	12	8	11	6	10
Threats	8	1	1	0	2
Threats with Dangerous Article	0	0	0	0	1
Trespassing	9	4	2	8	3
Use or Possession of Air Guns/Firearms/Dangerous Articles	5	0	0	0	2
Use or Possession of Fake ID Card	2	1	1	0	3
Vandalism	42	25	18	8	13
Other Conduct Violation (e.g., Failure to Cooperate, HIPPA Violation)	3	3	6	2	12
Resolution of Academic Integrity Cases					
Signed Agreement	52	46	111	46	39
Hearing, Case Founded	1	1	1	0	4
Dismissed After Hearing	1	2	1	0	0
No Formal Disciplinary Action (Unfounded Complaint or Informational Resolution)	11	9	41	10	13
Unresolved*****	4	2	10	7	3
Resolution of Conduct Cases					
Signed Agreement	109	79	183	177	174
Hearing, Case Founded	1	2	0	1	3
Dismissed After Hearing	0	0	0	0	0
No Formal Disciplinary Action (Unfounded Complaint or Informational Resolution)	39	25	19	26	50
Mediation	3	2	1	8	3
Unresolved*****	30	19	30	45	23
Resolution of Cases Involving Both Academic Integrity & Conduct Incidents					
Signed Agreement	0	0	0	2	4
Academic Integrity Sanctions					
Formal Sanctions					
Warning	0	1	1	1	2
Reprimand	6	3	7	4	8
Probation	15	17	70	20	9
Suspension (Not Imposed)	13	21	29	10	10
Suspension (Imposed)	10	6	7	7	9
Delayed Diploma	5	3	7	6	4
Notation on Transcript	4	0	0	2	2
Withdrawal	6	0	1	2	1
Expulsion	0	0	0	1	2
Informal Sanctions					
Avoid Complainant	0	0	0	0	1
Community Service	5	12	71	19	1
Counseling	6	10	9	4	9
Essay	7	9	58	20	6
Letter of Apology	12	12	36	17	1
Meet with Academic Support Professional	8	5	11	3	4
Meet with Appropriate Person Relating to Charge	0	0	0	1	4
Present Program Relating to Charge	5	5	0	0	1
Read Material on Plagiarism	4	0	0	0	0
Redo Assignment	0	0	0	0	1
Other Miscellaneous Sanctions	0	0	0	1	9
Conduct Sanctions					
Formal Sanctions					
Warning	11	17	7	24	22
Reprimand	50	41	108	113	105
Probation	33	21	23	32	43
Suspension (Not Imposed)	3	0	1	7	4
Suspension (Imposed)	0	5	5	4	3
Delayed Diploma	1	0	0	3	1
Notation on Transcript	0	0	0	0	2
Withdrawal	1	0	0	0	0
Expulsion	0	0	0	0	0
Informal Sanctions					
Avoid Complainant	6	3	0	3	2
Barred from Living in University Residence System	0	0	0	1	0
Community Service	70	44	23	69	59
Counseling	13	13	7	22	11
Drug and Alcohol Education	34	19	15	35	43
Essay	25	8	4	21	18
Fine	18	21	129	53	67
Letter of Apology	25	16	10	19	11
Meet with Appropriate Person Relating to Charge	0	0	0	5	3
PPD First Offender Program	0	0	4	0	0
Restitution	16	10	11	9	9
Substance Abuse Evaluation	10	8	0	10	7
Other Miscellaneous Sanctions	0	0	0	2	6
Sanctions for Cases Involving Both Academic Integrity and Conduct Incidents					
Formal Sanctions					
Suspension (Not Imposed)	0	0	0	1	0
Suspension (Imposed and Not Imposed)	0	0	0	0	1
Suspension (Imposed)	0	0	0	1	2
Delayed Diploma	0	0	0	2	1
Notation on Transcript	0	0	0	0	2
Expulsion	0	0	0	0	1
Informal Sanctions					
Counseling	0	0	0	1	0
Essay	0	0	0	0	1
Letter of Apology	0	0	0	1	0
Miscellaneous					
Fraternity and Sorority Cases	6	6	6	4	14

*****Cases remain unresolved at the end of the academic year for a variety of reasons: some students withdraw from the University without resolving their disciplinary cases; the investigation in some cases is complex and may go into the following year; students may ask for a delay in their disciplinary case because of a pending court case; etc.



Peter Davies



James Gee



Andrew Maidment



Kevin Foskett



James White



Eric Goren



Peter Cronholm

The Special Dean's Awards

The Special Dean's Awards, established during the 1989-90 academic year, honor special achievements by Penn faculty members, particularly in the development of new and innovative educational programs. The Vice Dean for Education, in consultation with the Teaching Awards Selection Committee, identifies faculty members who have made unique contributions to medical education at Penn during the previous year.

Drs. Peter F. Davies, James Gee and Andrew D. Maidment are recognized for their leadership of the Howard Hughes Medical Institute (HHMI)—National Institute for Biomedical Imaging and Bioengineering (NIBIB) Interface Scholars PhD training program that vertically integrates medical school coursework with advanced graduate courses and labs in imaging science. The program was established following receipt of the HHMI Interfaces award in 2006. Trainees are currently associated with the BGS-affiliated Bioengineering graduate group. Drs. Davies and Gee are also directors of interdisciplinary NIH T32 training grants from NHLBI and NIBIB. The recipients wish to recognize Dr. Ann Tiao, staff associate director of the program, who has also been instrumental in its success.

Dr. Davies, Robinette Foundation Professor of Cardiovascular Medicine and professor of pathology and lab medicine, is a leading cardiovascular and cell biomechanics investigator who has been instrumental in establishing innovative cross-School research and educational initiatives through the Institute for Medicine and Engineering as its founding director (1996-2010).

Dr. Gee, associate professor of radiologic science and computer and information science, is internationally recognized for his work in biomedical image analysis and computing with emphasis in the neurosciences, areas in which he leads several university-wide research programs and resources as well as international collaborative initiatives.

Dr. Maidment, associate professor of radiology, is an expert in x-ray imaging physics. As chief of the physics section, he leads research in the early detection and diagnosis of breast cancer, including development of novel radiographic imaging devices and imaging agents, breast imaging modeling and breast cancer image analysis. Dr. Maidment is extensively involved in resident and graduate education.

Jane M. Glick Graduate Student Teaching Award

The Jane M. Glick Graduate Student Teaching Award was established in 2010 by the Glick family in remembrance of Dr. Jane Glick, and her dedication to graduate student education. This year the award is presented to Dr. James Kevin Foskett, professor of physiology.

Dr. Foskett received his BS at Duke Univer-

sity in 1974 and his PhD at the University of California at Berkeley in 1981. Dr. Foskett's lab looks at mechanisms of ion permeation across cell membranes and intracellular signaling, particularly in epithelial cells, and the roles of these processes in diseases, including cystic fibrosis.

He is the program chair of the Cell Biology and Physiology Program in the Cell and Molecular Biology Graduate Group and a member of the Neuroscience Graduate Group. Dr. Foskett is the founder of the Biomedical Graduate Studies core course, "Cell Biology and Biochemistry," in which he still teaches and serves as a theme director. Dr. Foskett is an outstanding mentor and teacher and a leader in course development and administration.

Medical Student Government Awards

Medical Student Government Basic Science Teaching Award

Dr. James White is an adjunct associate professor of cell and developmental biology in the School of Medicine where he teaches a number of introductory courses, including gross anatomy. Dr. White also teaches neuroscience and histology. He is universally praised as an extremely passionate and dynamic teacher whose extensive knowledge of the subject matter combined with his friendly and approachable demeanor make him a student favorite.

One student describes Dr. White's lectures as the highlight of the Penn Med experience. "He made the overwhelmingly complex and confusing human anatomy understandable, interesting, and engaging." Another refers to him as "a creative and inspiring teacher" and a third as "quite simply the most dynamic, most personable, and kindest professors I had during my first year of medical school." Another stated that, "Dr. White has a true gift for teaching."

Medical Student Government Clinical Teaching Award

Dr. Eric Goren is assistant professor of clinical medicine in the section of hospital medicine at the Hospital of the University of Pennsylvania. He has been described as a "renaissance humanitarian" who has actively involved himself as the faculty advisor of the United Community Clinic and as a volunteer for the University City Hospitality Coalition. He is known for his dedication, compassion and unparalleled love for teaching medical students, giving lectures to them even on his days off as a hospitalist.

One student calls Dr. Goren "selflessly devoted to patients, colleagues and students... whose boundless kindness and compassion for others make him a truly unique attending at Penn." Another student remarked, "I can honestly say that Dr. Goren contributed more to the breadth and depth of my clinical learning than any other educator at Penn."

The Leonard Tow Humanism in Medicine Award Presented by the Arnold P. Gold Foundation

Dr. Peter Cronholm, assistant professor in the department of family medicine and community health, is the recipient of the Leonard Tow Humanism in Medicine Award presented by the Arnold P. Gold Foundation. He is the associate program director of the Family Medicine Residency Program; faculty and clinical academic program coordinator for Penn's "Bridging the Gaps," and a volunteer supervising faculty member of United Community Clinics.

Dr. Cronholm is described as "indefatigable in seeking and accepting opportunities to reach students in classes, in groups, and in one-on-one mentorships." His teaching focuses on issues with high psychosocial domains centered on humanistic principles in the practice of medicine. As one student said, "Dr. Cronholm is the type of doctor that I hope to one day be. His sincerity and enthusiasm for teaching students like myself and improving the community are apparent within the first few minutes of meeting him."

Update

May AT PENN

CHANGE

18 *The Stated Meeting of the Trustees* has been cancelled. The revised meeting schedule is as follows: 9:30-11 a.m., Budget & Finance Committee, Bodek Lounge, Houston Hall. RSVP: ldelap@upenn.edu.

CONFERENCES

14 *Center for Human Appearance First Annual Research Conference*; 1:30-6 p.m.; Flyers/76ers Surgery Theatre, White Hall (Medicine).

6/9 *10th Annual Herpesvirus Symposium*; 8 a.m.-5 p.m.; auditorium, BRB II/III; RSVP by May 26: www.ups.upenn.edu/medicine/id.htm (Infectious Diseases).

READING/SIGNING

19 *The Death of Josseline: Immigration Stories from the Arizona-Mexico Borderlands*; Margaret Regan; 6 p.m.; Penn Bookstore.

AT PENN Deadlines

Submissions for the Update in the May 25 issue are due Monday, May 17. The deadline for the Summer AT PENN calendar (including June, July and August) is today, May 11. For information see www.upenn.edu/almanac/calendar/caldead-real.html. Events are subject to change. The May AT PENN is online, www.upenn.edu/almanac.

Almanac Publishing Schedule

The May 25 issue is the last to be published this spring. It will include Summer AT PENN along with Commencement coverage. The deadline for the May 25 issue is May 18. There is no issue May 18.

One Step Ahead

Security & Privacy
Made Simple

Another tip in a series provided by the Offices of Information Systems & Computing and Audit, Compliance & Privacy.

Warning: Your Printer & Copier May Store Your Confidential Data

By now you are probably smart enough to avoid carrying unencrypted sensitive data on portable devices; you use a complex password and you don't share it with anyone; you save your important work to network drives and you keep your desktop and laptop current with antivirus software and updated security patches. But do you also dispose of, return to lessor, sell, or donate your printer or copier every few years? WAIT!

Though we don't often think of it this way, more and more office devices—including multi-function office printers—come with hard drives. The data you print, copy, scan, or fax is stored on that hard drive and in some cases, stored permanently unless you and your LSP do something about it. At a minimum, be aware that when you dispose of your printer, fax, copier or scanner, there may be a hard drive containing images of all of your documents unencrypted. Have the hard drive securely wiped before you give the device away or sell it, or if the device's hard drive is removable, remove the drive entirely and have it securely destroyed. While the device is still in use in your office, consider its physical location—a secured or monitored area is preferable.

If you have questions regarding these issues contact your LSP, or Purchasing Services at rbeynon@upenn.edu.

For additional tips, see the One Step Ahead link on the Information Security website: www.upenn.edu/computing/security/.

Many Networked Applications and Services Unavailable on June 20

Many critical University applications and services will be unavailable beginning at 12:01 a.m. on Sunday, June 20, when the University Data Center goes off-line for preventive maintenance of electrical systems. The outage was originally scheduled for January, but was postponed due to unusually severe weather. We are reserving 12 hours for the outage, until noon on Sunday, though service may be restored somewhat earlier.

Information about affected applications and services is available at www.upenn.edu/computing/june-outage/. For background information, please see the original outage announcement in the December 22, 2009 issue of *Almanac*.

Thank you in advance for your understanding of this necessary interruption of service. If you have any questions or concerns, please contact your Local Support Provider (LSP). If you don't know who your LSP is, please see www.upenn.edu/computing/view/support/.

—Robin Beck, Vice President,
Information Systems and Computing

Blackboard: Upgrading to Version 9

During the week of May 17, the Penn Libraries will upgrade the Blackboard Learning System from v. 8 to v. 9. The upgrade will require the current Blackboard system to be unavailable for use from 6 a.m. Tuesday, May 18 until 6 p.m. Thursday, May 20.

Blackboard 9 is sleeker in appearance and functionality than its predecessor and offers several new features including “drag and drop” capability, contextual pull-down menus, a notifications dashboard, and the ability to work with group assignments in the grade center.

An initial series of workshops and walk-in support sessions designed to ease the transition to the new version are scheduled beginning the week of May 10. Additional workshops will be held throughout the summer. Visit <http://wic.library.upenn.edu/wicshops> for information and to register. Support staff are also available to provide assistance to faculty and instructors one-on-one and at departmental or group meetings.

For more information contact bb-support@pobox.upenn.edu or visit www.library.upenn.edu/courseware.

Policy on People Not Affiliated with Penn Who Work in University Labs

During the summer, many students and other people unaffiliated with Penn work in University laboratories. To provide for their safety and to ensure compliance with applicable regulations, the University has established the following guidelines:

1. All non-affiliated individuals who work in laboratories must attend mandatory training programs on laboratory safety offered by the Office of Environmental Health and Radiation Safety (EHRS). Check the EHRS website www.ehrs.upenn.edu/training/dates/ for training schedules or contact EHRS to schedule a program for a particular group.

2. Individuals who work in laboratories must participate in officially sponsored University educational programs or activities. Such programs or activities must be approved by the dean of the sponsoring School. The Office of Environmental Health and Radiation Safety should be consulted to review approved programs to ensure relevant safety issues have been addressed.

3. Proper laboratory attire must be worn. This includes long pants, closed toed shoes, lab coat and safety glasses.

E-mail Valerie Perez, vperez@ehrs.upenn.edu, or call (215) 746-6652 for information.

—Office of Environmental Health & Radiation Safety

CLASSIFIED—PERSONAL

CHILD CARE SERVICES

The **Buerger Early Learning Center**, a joint program of Congregation Rodeph Shalom and Federation Early Learning Services, is opening in September 2010. Enrollment spaces for the infant and preschool classrooms in Center City's only full-time Jewish preschool are still available. Names are being accepted for the waiting list for the toddler program which is currently full. To learn more, go to FelsKids.org and click on “center locations” or contact Eileen Lashin at 215-635-5570 x125 or elashin@felskids.org.

Almanac is not responsible for contents of classified ad material.

For information call (215) 898-5274 or visit www.upenn.edu/almanac/faqs.html#ad.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **April 26-May 2, 2010**. Also reported were 14 crimes against property (including 13 thefts and 1 case of fraud). Full reports are available at: www.upenn.edu/almanac/volumes/v56/n33/crreport.html. Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **April 26-May 2, 2010**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

04/27/10	2:41 AM	200 S 40th St	Female driving under the influence/Arrest
04/27/10	12:08 PM	3701 Market St	Male wanted on warrant/Arrest
04/27/10	2:27 PM	4000 Ludlow St	Offender arrested for narcotics
04/27/10	2:51 PM	4000 Ludlow St	Complainants robbed by unknown males
04/27/10	6:39 PM	3700 Spruce St	Offender attempted to assault complainant with hammer
04/28/10	5:45 PM	4000 Ludlow St	Male in possession of marijuana/Arrest
04/30/10	3:26 AM	3700 Spruce St	Male acting disorderly/Arrest
05/01/10	11:54 AM	3330 Walnut St	Unauthorized male in building/Arrest
05/01/10	11:27 PM	3600 Market St	Attempt to carjack cab
05/02/10	2:40 AM	4201 Walnut St	Male observed urinating in public/Arrest
05/02/10	8:54 PM	4000 Sansom St	Males assaulted male/Arrest

18th District Report

8 incidents with no arrests (including 5 robberies and 3 aggravated assaults) were reported between **April 26-May 2, 2010** by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

04/27/10	12:00 AM	4700 Locust St	Aggravated Assault
04/27/10	2:08 PM	4000 Ludlow St	Robbery
04/27/10	2:10 PM	3738 Spruce St	Aggravated Assault
04/28/10	12:08 AM	4804 Chester Ave	Robbery
05/01/10	12:00 AM	Woodland/Chester Ave	Robbery
05/01/10	10:12 PM	36th & Market	Robbery
05/01/10	11:00 PM	46th & Chestnut St	Robbery
05/02/10	5:13 PM	4000 Sansom St	Aggravated Assault

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The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status in the administration of its admissions, financial aid, educational or athletic programs, or other University-administered programs or in its employment practices. Questions or complaints regarding this policy should be directed to the Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, Sansom Place East, 3600 Chestnut Street, Suite 228, Philadelphia, PA 19104-6106; or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

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Honors & Other Things

AAAS Fellows

Four Penn faculty members have been named Fellows of the American Academy of Arts and Sciences. They are among 299 new Fellows and Foreign Honorary Members recognized as leaders in sciences, arts and humanities, business and public affairs.

The new AAAS Fellows from Penn are:

- *Andrea J. Liu*, professor of physics and astronomy in the School of Arts and Sciences.
- *Martha Julia Farah*, professor of psychology and director of the Center for Cognitive Neurosciences in the School of Arts and Sciences.
- *Stuart Curran*, professor emeritus of English in the School of Arts and Sciences.
- *Loa Paulette Traxler*, associate deputy director of the University of Pennsylvania Museum of Archaeology and Anthropology.

Exceptional Commitment to Graduate and Professional Student Life

The President and Provost's Citation for Exceptional Commitment to Graduate and Professional Student Life is presented to graduate or professional students, upon their graduation from Penn, who have been a catalyst for transformative and lasting new developments that have enhanced graduate and professional student life at Penn.

The spring 2010 recipients are:

- Arie Barendrecht* (Wharton)
- Jack Higgins* (SAS/Fels)
- Leslie Anne Warden* (SAS/NELC)
- Renzo Weber* (Wharton/Lauder)
- Rani Yadav* (Wharton)

A reception to honor these student leaders will be held Thursday, May 13 from 4-5:30 p.m. in the Graduate Student Center's Common Room, 3615 Locust Walk. All members of the University community are invited to attend. More information and registration can be found at www.gsc.upenn.edu/activities/graduation.php.

Franklin Institute Award: Dr. Nowell

Dr. Peter C. Nowell, professor emeritus of pathology and laboratory medicine in the School of Medicine, and one of this year's honorary degree recipients, was awarded the Benjamin Franklin Medal in Life Science by the Franklin Institute.

He is honored "for the discovery that alterations to chromosomes can cause cancer, and further research leading to the development of a therapy that now cures 95% of individuals with chronic myelogenous leukemia."

Penn Prize for Excellence in Teaching by Graduate Students

The awardees for this year's Penn Prize for Excellence in Graduate Student Teaching were honored at a reception on April 29. Vice Provost Andrew Binns made brief remarks and certificates were presented to the ten recipients.

2010 Awardees:

- Ruth Erickson* (SAS, history of art)
- Benjamin Gojman* (SEAS, computer and information science)
- Jacob Goldberg* (SAS, chemistry)
- Joseph Kider* (SEAS, computer and information science)
- Erika Kitzmiller* (SAS, history & GSE)
- Noam Osband* (SAS, anthropology)
- Emil Pitkin* (Wharton, statistics)
- Miranda Routh* (SAS, history of art)
- Christopher Taylor* (SAS, English)
- Eric Trager* (SAS, political science)

Academy Film Scholar: Dr. Decherney

Dr. Peter Decherney, assistant professor of

English and cinema studies in SAS, was included in the selection by the Academy of Motion Picture Arts and Sciences, along with Harlow Robinson, as the 10th pair of Academy Film Scholars. He will receive \$25,000 to aid in the research and writing of his book, *Hollywood's Copyright Wars*. The book will tackle the film industry's engagement with copyright law and digital media and will also demonstrate how Hollywood has responded to its intellectual property issues through self-regulation.



Peter Decherney

2010 GAPSA-Provost Award for Interdisciplinary Innovation

Provost Vincent Price and GAPSA Chair Maher Zamel announced the recipients of the 2010 GAPSA-Provost Award for Interdisciplinary Innovation. These awards, jointly funded by GAPSA and the Office of the Provost, enable graduate and professional students to engage in interdisciplinary projects of their own design. The award includes a summer fellowship stipend of up to \$6,000 for work that harnesses the knowledge of different academic disciplines to explore societal issues. Students were selected based on the quality of their application and funding status. Recipients submit a report at the end of the summer and participate in a poster session in the fall at the Graduate Student Center, at which they can present their work, receive feedback from the Penn community, and encourage future interdisciplinary collaborations.

Award Recipients:

- Paul Babb* (SAS, anthropology)—OXTR Variation in Monogamous Owl Monkeys
- Murad Idris* (SAS, political science)—Religion of Peace Beyond East and West
- Jiyoon Lee* (GSE, educational linguistics)—The Influence of Melodic Structure on Language Acquisition
- Melinda Nelson-Hurst* (SAS, Near Eastern languages and civilizations)—On Kinship and Inheritance in Pharaonic Egypt
- Scott Ordway* (SAS, music composition)—New Music for the Virgen de Guadalupe
- Denise Tanyol* (SAS, English)—English Rescue from the Oblivion of the Archive

TIME Magazine's TIME 100: Dr. Foa

TIME named *Dr. Edna Foa* to the 2010

TIME 100, the magazine's annual list of the 100 most influential people in the world. The full TIME 100 list and related tributes appear in the May 10 issue of TIME and www.time.com/time/.

Dr. Foa, director of the Center for the Treatment and Study of Anxiety, and professor of psychiatry at the School of Medicine, was included under the "Thinker" section.

Dr. Foa's career has been devoted to the understanding of the psychopathology of anxiety disorders and the development of short-term, evidenced-based treatments for these disorders, including obsessive compulsive disorder (OCD) and post-traumatic stress disorder (PTSD). Her theoretical and empirical work has been highly influential among researchers and clinicians in the US and abroad. *Dr. Foa* served as the chair of the OCD and PTSD work groups of the DSM-IV (*Diagnostic and Statistical Manual of Mental Disorders*).

Guggenheim Fellowship: Dr. Kim



Junhyong Kim

Dr. Junhyong Kim, Edmund J. and Louise W. Kahn Term Endowed Professor of Biology in SAS and co-director of the Penn Genome Frontiers Institute, was awarded a 2010 Guggenheim Fellowship in the category of Natural Sciences-Molecular & Cellular Biology.

Dr. Kim's research interests include evolution of gene regulation and developmental systems.

The John Simon Guggenheim Memorial Foundation awarded 180 Fellowships to artists, scientists and scholars in the United States and Canada from a pool of nearly 3,000 applicants. The Foundation was established by former US Sen. and Mrs. Simon Guggenheim as a memorial to their son who died in 1922. Fellowships have been awarded annually since 1925.



From left to right: *Benjamin Gojman*, *Jacob Goldberg*, *Joseph Kider*, *Miranda Routh*, Vice Provost for Education *Andrew Binns*, *Emil Pitkin*, *Noam Osband*, *Erika Kitzmiller*, and *Eric Trager*. Other winners not pictured: *Ruth Erickson*, *Christopher Taylor*.

Photo: Candace diCarlo