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Frederick J. Warren Professor of Demography: Hans-Peter Kohler

Dr. Hans-Peter Kohler has been named the Frederick J. Warren Professor of Demography in the School of Arts and Sciences. He is also a research associate in the Population Studies Center at Penn and chair of the graduate group in demography.

Dr. Kohler's primary research focuses on fertility and health-related behaviors in developing and developed countries. A key characteristic of this research is the attempt to integrate demographic, economic, sociological and biological approaches in empirical and theoretical models of demographic behavior. For example, Dr. Kohler has been investigating aspects of the bio-social determinants of fertility, the determinants of low- and lowest-low fertility in Southern and Eastern Europe, the causal effects of education on health, the interrelations between marriage and sexual relations in developing countries, and the role of social interac-

tion processes for fertility and AIDS-related behaviors. He is the author of a recent book on fertility and social interaction, has co-edited a book on the biodemography of human reproduction and fertility, and is widely published in leading journals on topics related to fertility, health, social and sexual networks, HIV/AIDS, biodemography and well-being.

Dr. Kohler received his master's degree in demography and his doctorate in economics from the University of California at Berkeley. He came to Penn as an associate professor of sociology in 2003, and in 2005 he earned the Clifford C. Clogg Award for Early Career Achievement from the Population Association of America. He is president of the Society of Biodemography and Social Biology, and sits on the editorial boards of *Demography*, *Social Forces*, and *Advances in Life Course Research*. He has been a recent fellow at the Center for Advanced Stud-

ies at the Norwegian Academy and is currently a fellow at Dondena, the Carlo F. Dondena Center for Research on Social Dynamics at Bocconi University in Milan, Italy.

Frederick J. Warren created this professorship in 1989 to support a faculty member in SAS with expertise in demography and population studies. A former University trustee, he currently serves as a member of the School of Engineering and Applied Science Board of Overseers. He is the founder of SAGE Venture Partners, a venture capital firm based in the United States.



Hans-Peter Kohler

\$1.5 Million Grant for Marybeth Gasman of GSE to Study "Models of Success" at Minority-Serving Institutions



Marybeth Gasman

Dr. Marybeth Gasman, an associate professor at the Graduate School of Education at the University of Pennsylvania, has been awarded a three-year, \$1.5 million grant from the Lumina Foundation for Education, USA Funds and the Kresge Foundation.

Consisting of \$500,000 from each of the fund-

ing agencies, the grant will be used to study "models of success" that help students finish their degrees at minority-serving institutions (MSIs), including historically black colleges and universities, Hispanic-serving institutions and Native American tribal colleges.

"This is an example of three philanthropic organizations coming together in a collaborative way to support minority-serving institutions while investigating and investing in student retention and degree attainment," Dr. Gasman said. "We are identifying and examining the best practices that can be shared with other institutions of higher education to increase graduation rates among students of color."

Through a competitive application process, Dr. Gasman and her colleagues will choose nine MSIs to participate in the study. Each will receive a \$50,000 grant to bolster its practices and further enhance its programs for student retention and degree attainment.

"Minority-serving institutions represent a great opportunity to make significant gains to-

ward the nation's goal of becoming the most educated in the world," said James T. Minor, director of higher education programs at the Southern Education Foundation in Atlanta, and a supporter of the project. "Collectively, these institutions are rich laboratories of exemplary educational practices and student success."

"MSIs have a lot to teach us, and by making these investments and doing this research, our funders and our research team are interested in elevating the examples of success found among these institutions," Dr. Gasman said.

The research project envisions other positive outcomes. Researchers hope to improve data collection infrastructure at participating MSIs and share successful models with other colleges and universities. Dr. Gasman emphasized the relevance of the project to ongoing policy debates.

"This research is focused on degree attainment, which is one of the tenets of the Obama administration, as well as several major foundations," said co-investigator Dr. Clifton Conrad of the University of Wisconsin-Madison. "The work will provide valuable insights on how we can do better for minority students in higher education and therefore be more competitive on a global scale."

The Lumina Foundation for Education is an Indianapolis-based private foundation dedicated to expanding access to and success in education beyond high school. USA Funds, also based in Indianapolis, is a non-profit organization working to enhance post-secondary education preparedness, access and success.

The Kresge Foundation, based in Detroit, is a \$3.1 billion private foundation that seeks to influence the quality of life for future generations and marginalized populations through its work in health, the environment, community development, arts and culture, education and human services.

Social Impact Speaker Series

The Lauren and Bobby Turner Executive Speaker Series for Social Impact will host the Wharton Leadership

Lecture on February 24 featuring a dialogue with Andre Agassi, professional tennis player and founder of the Andre Agassi Foundation. After winning eight grand slam titles, 60 singles titles and an Olympic Gold Medal, Mr. Agassi is now dedicating himself to improving the lives of thousands of children by transforming public education in the United States.



Andre Agassi

K. Robert (Bobby) Turner, W'84, and Lauren Golub Turner, W'85, are building on Penn's strengths in the sciences, arts, and humanities to shape society for the better and to improve lives around the globe. In 2010, the Turners endowed the Lauren and Bobby Turner Executive Speaker Series for Social Impact and established the Lauren and Bobby Turner Social Impact Curriculum Development Term Fund at the Wharton School.

The Lauren and Bobby Turner Executive Speaker Series for Social Impact brings high-profile executives to inspire the Penn communi-

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The following agenda is published in accordance with the Faculty Senate Rules. Any member of the standing faculty may attend SEC meetings and observe. Questions may be directed to Sue White, executive assistant to the Senate Office either by telephone at (215) 898-6943, or by e-mail at senate@pobox.upenn.edu.

Faculty Senate Executive Committee Agenda

Wednesday, February 23, 2011
Room 205 College Hall, 3–5 p.m.

1. Approval of the Minutes of January 26, 2011 (2 minutes)
2. Chair's Report (5 minutes)
3. Past-Chair's Report on Academic Planning and Budget & Capital Council (3 minutes)
4. Update from the Office of the Provost (45 minutes)
Provost Vincent Price
5. Discussion on the Senate Committee on Faculty and the Administration (SCOA)
Proposal for an Alternative Sabbatical Program (45 minutes)
6. New Business

Social Impact: Andre Agassi

(continued from page 1)

ty with leaders who are “doing well, and doing good.” Earvin “Magic” Johnson gave the inaugural speech last spring.

“We passionately believe profits are not the only element in the measure of success, and wanted to support social impact programming at Wharton. We benefited as students because the alumni who preceded us gave back and made sure Wharton continued to lead. The same is true today. If we don't step up, few others will. It's our turn,” said Mr. Turner.

Mr. Turner will sit down next Thursday with Mr. Agassi, from 4:30 until 6 p.m. in Zellerbach Theatre, at the Annenberg Center for a lively conversation. Mr. Agassi will discuss his personal and professional career, his strikingly candid autobiography, *Open*, and why he believes that his greatest success is yet to come as he reaches for his goal of building hundreds of charter schools over the next decade and providing tens of thousands of at-risk children in underserved communities with the opportunity to succeed.

The event is open to the Penn community, pre-registration required: <https://whartondeansoffice.wufoo.com/forms/andre-agassi/>

“Social responsibility is no longer relegated to the relatively small percentage of students who seek to work in the non-profit sector. It has become integrated in our way of thinking at Wharton. Our students now graduate with a deeper sense of social responsibility,” said Wharton Dean Thomas S. Robertson.

Mr. Turner is a founding partner and CEO of Canyon Capital Realty Advisors, LLC and a managing partner of Canyon Capital Advisors, LLC (collectively, “Canyon”), money management firms and registered investment advisors headquartered in Los Angeles, with over \$20 billion in assets currently under management.

Mr. Turner oversees all of Canyon's real estate investment activities and has been a pioneer over the past decade in the area of “triple bottom line” investing—an investment philosophy of providing sound financial returns for investors, fostering opportunities for residents of the communities in which it invests, and embracing environmental responsibility. These funds include the Canyon-Johnson Urban Funds, a series of closed-end real estate funds and joint venture with Earvin “Magic” Johnson focusing on inner-city and urban real estate development and the newly formed Canyon-Agassi Charter School Facilities Fund, a joint venture with Andre Agassi focusing on the development of learning friendly, environmentally responsible charter school facilities for best in class charter school operators.

Interdisciplinary Arts Fund: April 1

Provost Vincent Price is pleased to announce a new Interdisciplinary Arts Fund, in support of collaborative arts & culture initiatives that directly engage students.

The Fund aims to advance the role of arts & culture in student and academic life, as well as the development of interdisciplinary, cross-campus partnerships. Priority will be given to projects that aspire to engage a wide range of students and bring together multiple groups—especially collaborations among arts & culture organizations and academic departments or centers—as well as those that contribute to a campus-wide academic theme year.

The Fund will ideally support new programs and initiatives; it may also, in some cases, support projects that already exist or are being planned. It will accept proposals each spring term for initiatives and programs that begin or take place in the following academic year. Programs and initiatives for the current funding cycle must begin or take place in the 2011-2012 academic year.

Proposals should consist of a project narrative (no more than three pages) and detailed budget. The narrative section must include an explanation of how the project will engage students, bring together multiple partners, and impact the Penn community. Projects may be funded in whole or in part; therefore, there are no maximum or minimum dollar amounts for proposals.

Address questions to Leo Charney in the Office of the Provost at lcharney@upenn.edu

Proposals are due no later than *Friday, April 1, 2011*, submitted by e-mail to Mr. Charney at lcharney@upenn.edu

PASEF Seminar Rescheduled

The first talk in the spring semester seminar series on *Faust*, sponsored by the Penn Association of Senior and Emeritus Faculty, has been rescheduled for Thursday, March 3. The presentation by Dr. Gino Segre, professor of physics, on *Faust in Copenhagen—A 1932 Meeting at Niels Bohr's Institute for Theoretical Physics*, will be held at 11:45 a.m. at the University Club.

The series will begin on Friday, February 18 with a talk by SAS Dean Rebecca Bushnell on *Marlowe's Doctor Faustus: The End(s) of Knowledge*, at the same location.

More details about the remaining seminars can be found at the PASEF website: www.upenn.edu/emeritus

Death

Dr. Mertins, Architecture

Dr. Detlef Mertins, professor of architecture at PennDesign, died on January 13. He was 56 years old.

Well-known for his research focusing on the history and theory of modernism in architecture, art, philosophy and urbanism, Dr. Mertins was a pivotal figure in architectural education. “Detlef's extraordinary contributions to PennDesign, to us collectively and individually, and to the fields of architecture history and theory are of immense and lasting value,” said PennDesign Dean Marilyn Jordan Taylor. “The loss of his presence among us is immeasurable and, at this moment, impossible to grasp.”

Dr. Mertins joined the School of Design in 2003 as a full professor, also serving as chair of the department of architecture through 2008.

Prior to joining PennDesign, Dr. Mertins taught architectural history, theory and supervised doctoral research at the University of Toronto (1991–2003), where he held the Canada Research Chair in Architecture (2001–2003), the Konrad Adenauer Research Prize of the Alexander von Humboldt Foundation and Royal Canadian Society (2003), and a Visiting Scholar Fellowship at the Canadian Centre for Architecture (1998).



Detlef Mertins

Dr. Mertins was a leading scholar on the history of modernism, particularly those that revisited the pioneering work of the German Modernist Ludwig Mies van der Rohe. His books included the English edition of Walter Curt Behrendt's *The Victory of the New Building Style*, *The Presence of Mies*, and *Metropolitan Mutations: The Architecture of Emerging Public Spaces*. He also authored numerous essays in scholarly journals and anthologies as well as critical writings on contemporary architecture.

Dr. Mertins held a BArch from the University of Toronto (1980), and both an MA (1991) and PhD (1996) from Princeton University.

PennDesign is planning The Detlef Mertins Fellowship that commemorates and celebrates the leadership and scholarship of Dr. Mertins. Friends, colleagues and former students who wish to contribute to this fellowship to honor Dr. Mertins may contact pdalumni@design.upenn.edu. A memorial service is being planned for later in the spring semester.

To Report A Death

Almanac appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or e-mail almanac@upenn.edu

However, notices of alumni deaths should be directed to the Alumni Records Office at Room 545, Franklin Building, (215) 898-8136 or e-mail record@ben.dev.upenn.edu

Section IV.3(c) of the Council Bylaws provides that a University Council meeting “shall incorporate an open forum to which all members of the University community are invited and during which any member of the University community can direct questions to the Council.”

All members of the University community are invited to bring issues for discussion to the:

University Council Open Forum
Wednesday, March 2, 2011 4–6 p.m.
Bodek Lounge, Houston Hall

Individuals who want to be assured of speaking at Council must inform the Office of the University Secretary (ucouncil@pobox.upenn.edu) by *Wednesday, February 23, 2011*. Please indicate the topic you would like to discuss. Those who have not so informed the Office of the University Secretary will be permitted to speak only at the discretion of the Moderator of University Council and in the event that time remains after the scheduled speakers.

Please see the format given below. Questions may be directed to the Office of the University Secretary at (215) 898-7005 or ucouncil@pobox.upenn.edu.

—Office of the University Secretary

Format for University Council’s Open Forum
March 2, 2011

The University Council will devote a substantial portion of its March 2, 2011 meeting to a public forum. The purpose of the Open Forum is to inform Council of issues important to the University’s general welfare and of the range of views held by members of the University. The forum is open to all members of the University community under the conditions set by the Bylaws, following guidelines established by the Steering Committee of Council:

1. Any member of the University community who wishes to do so may attend the Council meeting. Individuals who want to be assured of speaking at Council, however, must inform the Office of the University Secretary (ucouncil@pobox.upenn.edu) by *Wednesday, February 23, 2011*, indicating briefly the subject of their remarks. Those who have not so informed the Office of the University Secretary will be permitted to speak only at the discretion of the Moderator of University Council and in the event that time remains after the scheduled speakers.

2. Speakers should expect to be limited to three minutes with the possibility of additional time in cases where members of Council engage the speakers with follow-up questions or remarks. The Moderator may restrict repetition of views. Speakers are encouraged to provide Council with supporting materials and/or written extensions of their statements before, during, or after the Council meeting.

3. Following the deadline for speakers to sign up in the Office of the University Secretary, the Chair of Steering and the Moderator of Council will structure the subject matter themes, speakers, and times for the Open Forum session. In the event that there is not enough time available at the meeting to provide for all those who have requested to speak, the two officers may make selections which accommodate the broadest array of issues having important implications for Council’s work and represent the breadth of Council’s constituencies. The resulting order of the Open Forum of University Council will be made available no later than the Tuesday before the meeting, to be published on the Office of the University Secretary website (www.upenn.edu/secretary/council/openforum.html) and, if deadline constraints allow, in *The Daily Pennsylvanian* and *Almanac*.

4. Speakers’ statements should be framed so as to present policy issues and directed to University Council as a body through the Moderator. The Moderator will have discretion to interrupt statements that are directed against persons and otherwise to maintain the decorum of the meeting, as provided for in the Bylaws. In cases where questions or positions can be appropriately addressed by members of Council, or where a colloquy would seem to be productive given the time constraints of the meeting, the Moderator may recognize members of Council to respond to speakers’ statements, with opportunities for follow-up by the speakers.

The ASEF Seminars for Spring 2011

The Association of Senior and Emeritus Faculty (ASEF) of the School of Medicine of the University of Pennsylvania has organized for the past seven years a program of seminars presented by senior or emeritus faculty on topics of their expertise which are diverse and transcend academic disciplines.

The topics represent an in-depth account of a particular practice or a controversial issue of broad interest to the senior and emeritus faculty. The current series promises to provide a rewarding intellectual experience. All are welcome to attend.

The titles, speakers, and dates of the seminars are:

Robotic Head and Neck Surgery from Concept to Clinical Application;
Bert W. O’Malley, Jr., chair of the department of otorhinolaryngology; March 7

Sound Change in Philadelphia: New Light on an Old Problem;

William Labov, professor of linguistics; April 11

Going Home to Glory: A Memoir of Life with Dwight D. Eisenhower, 1961-1969;

David Eisenhower, director of the Institute for Public Service of the Annenberg School of Communications; April 27

Hearing Loss and Aging: New Methods of Diagnosis and Treatment;

James Saunders, emeritus professor of otorhinolaryngology; May 5

The luncheon talks will be held at noon in the University Club. More information about these talks can be found at the ASEF website: www.med.upenn.edu/asef

—Nicholas Kefalides, ASEF President

2011 Diversity Fund: April 8

Application Process

Proposals should be submitted via e-mail to divfund@pobox.upenn.edu by *Friday, April 8, 2011*. Successful applicants will generally be notified by late May, with funding available July 1.

Brevity and clarity will increase the likelihood of an application’s success. Failure to provide the information in the order requested below, or to comply with page limitations, will risk disqualification from the competition.

All applications should be no more than ten pages and should include:

Section One: Cover Sheet and Abstract

1. A cover sheet including:

a. Principal Investigator’s name (one individual only), rank, phone number, e-mail address, department, school, campus address, and mail code

b. Business Administrator’s name, phone, and e-mail address

c. Title of proposal

d. Signatures of the Principal Investigator, Department Chair, and Dean as applicable. Original cover sheet with signatures should be mailed to the Office of the Associate Vice Provost for Equity and Access Programs, attention: Gail Oberton, 220 South 40th Street, Suite #260, mail code: 3512.

2. A list of any other Co-Principal Investigators or Co-Investigators involved with the project and their school or campus affiliations (students should not be listed as Co-Investigators.)

3. An abstract of no more than 100 words

Section Two: Budget

1. Total amount requested from the Diversity Fund for the project.

2. Detailed budget. Items should be listed in order of importance to the project. (Please note that financial support cannot be provided for non-Penn faculty.) Budgets for a multi-year project must have a clearly delineated budget for each year.

3. Detailed budget justification.

4. Other funds committed to the same project. If any, identifying sources and amounts.

5. Other pending proposals for the same project. If any, identifying sources and amounts requested.

6. A brief biographical sketch of each investigator (preferably one paragraph).

7. A list of related support received during the past three years, with amounts listed by year. If the proposal was funded in the past by the Diversity Fund, a report on the use of those funds and an assessment of project’s impact should be attached as an appendix to the application (the appendix is not counted in the total page limit.)

8. A written commitment that the project will not exclude anyone from participation on the basis of any class protected by law.

Section Three: Project Description

A detailed description of the research proposal (not more than six single-spaced pages), which must include the following:

a. Scope of the project

b. Rationale

c. Significance

d. Plan and procedures

e. Expected outcomes

f. Evaluation plan

Criteria for Review

Review and evaluation will be based on the following criteria:

- Relation of the project to the Penn Compact and the University’s goals for recruitment and retention of underrepresented minorities.

- Clarity of goals and procedures, and evaluation plan with measurable outcomes.

- Potential for sustainability over time with school, center, or extramural funding, particularly as demonstrated by matching funds.

- Likelihood of generating new insights about diversity in higher education.

- Budget appropriateness.

- Potential for sustainable partnerships among schools, departments or university programs.

Direct questions to Gail Oberton in the Office of the Associate Vice Provost for Equity and Access at (215) 898-0809, e-mail divfund@pobox.upenn.edu, or visit www.vpul.upenn.edu/aap/

As Presidents' Day is approaching next Monday, with Washington's Birthday the following day, it is fitting to reflect on the numerous Presidents of the United States (and some First Ladies) who have visited the University of Pennsylvania over the years. Below is the first in a series of historical reflections on Penn by Mark Frazier Lloyd, the Director of the University Archives and Records Center.

During the first decade of the 21st century, Penn has had subsequent visits from both Hillary Rodham Clinton (former First Lady and then candidate for President) as well as former President Bill Clinton, who gave the opening address at the Kerner Plus 40 Symposium in 2008 in Irvine Auditorium (Almanac March 4, 2008).

Michelle Obama came to Penn, initially to appear on the Colbert Report, taped at the Annenberg Center on April 15, 2008, before becoming First Lady; then she was here earlier this academic year, speaking to a large crowd at a rally on the Perelman Quad the night before the November election.



First Lady Hillary Rodham Clinton, Penn's 1993 Commencement Speaker, with Ben.



Penn's 1998 Commencement speaker President Jimmy Carter, and then-Penn President Judith Rodin, and Trustee Chairman Roy Vagelos visit Ben on the Bench.

Presidential Visits to the University of Pennsylvania

In May 1998, as I sat in the Commencement Day audience at Franklin Field and watched the graduating classes respond enthusiastically to President Jimmy Carter's keynote address, my thoughts turned to the significance of Penn in American history and the regularity of Presidential visits to our campus. I knew that in October 1996 President Clinton had turned Hill House Field into a campaign rally stop and that in May 1975, while he was in office, President Ford had been Commencement Speaker. In addition to visits by sitting Presidents, I knew also that the University had often hosted American Presidents both before and after their respective terms of office. President Reagan had delivered the first of three Plenary Session addresses at the University's 250th Anniversary celebration in May 1990 and Ford had visited campus in September 1984, to speak at dedication ceremonies for the Thomas S. Gates, Jr. Room in the Van Pelt-Dietrich Library Center.



President Gerald Ford (center) with Donald Reagan (left) and then-Penn President Martin Meyer, Commencement, 1975

In recent years the visits of Presidential wives had also taken on historical significance. Hillary Rodham Clinton was Commencement Speaker in 1993 and recipient of the Trustees Council of Penn Women's Beacon Award at an Annenberg Center ceremony in October 1997. Barbara Bush was Commencement Speaker in May 1990, just three days before Nancy Reagan accompanied her husband to campus. It was Mrs. Bush who, in the closing line of her address, had the best one-liner: "Somewhere out in the audience today there may be a future President of the United States. I wish her well." Over the past quarter century, the University has conferred honorary doctorates on Mrs. Clinton, Mrs. Bush, President Carter, and President Ford.

A careful study of Penn's history shows that a total of 18—nearly half—American Presidents have visited the University sometime in their lives. Seven sitting Presidents have been guests on campus and two more Presidents-elect. The University has conferred honorary degrees on ten Presidents. The tradition begins, of course, with George Washington, who attended a reception of the Trustees and Faculty in April 1789, soon after his inauguration. Eighteen months later he was back on campus, with his Vice President and successor, John Adams, both of whom were in the audience for the first of Professor (and U.S. Supreme Court Associate Justice) James Wilson's law lectures. Both Washington and John Adams had attended the College of Philadelphia's 1775 Commencement while delegates to the Continental Congress and eight years later the University conferred an honorary Doctor of Laws degree upon Washington for his leadership of the American forces in the Revolutionary War.

While he was sitting President, Thomas Jefferson sent his nephews to Penn and it is hard to believe that he never set foot on campus, but we have no evidence of such a visit and cannot claim that he paid a Presidential visit to Penn. It was in this same early national period that the only President to attend Penn as a student was on campus, but while William Henry Harrison enrolled in the Medical Department in 1791 his stay was brief and unsuccessful. Within four months he left campus and went on to earn military fame under Pennsylvania's "Mad" Anthony Wayne.

It was after the move of the Federal government to Washington, D.C. in 1800 that Penn's prominence in the eyes of U.S. Presidents entered into a long period of decline. It is not surprising that this period coincided with Penn's own difficult years. The College ceased being a school which attracted students from outside the Philadelphia area and while the Medical Department grew into a great national institution, the Civil War robbed it of more than half its students. Not until November 1881 did a U.S. President return to Penn.

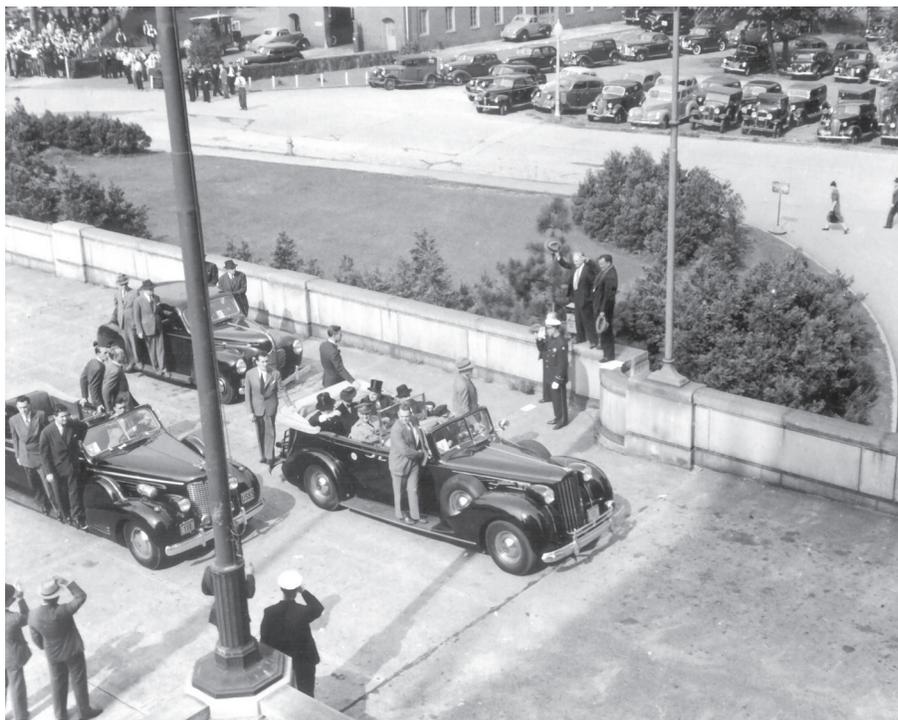


The February 18, 1905 edition of the alumni magazine Old Penn, featuring an autographed photo of Theodore Roosevelt who was coming to Penn to speak at University Day and accept the University's honorary doctorate on Washington's Birthday.



President Bill Clinton spoke at Penn in 2008.

Under the provostships of William Pepper, Jr., MD, and Charles Custis Harrison, Penn staged a tremendous comeback. President-elect James Abram Garfield spoke and accepted an honorary doctorate in November 1881; President Grover Cleveland attended ceremonies at the Academy of Music as Provost Pepper's guest in September 1887 on the centennial of the signing of the U.S. Constitution; President William McKinley was Provost Harrison's house guest in February 1898, when he was the speaker at the University Day ceremonies commemorating the anniversary of Washington's Birthday; Vice President Theodore Roosevelt was Provost Harrison's guest at Franklin Field in November 1901 at that year's Army-Navy game and while President, in February 1905, he returned to speak at University Day and accept the University's honorary doctorate; in February 1902, while he was Governor of the Philip-



President Franklin D. Roosevelt spoke at Penn's Bicentennial Commencement, 1940.

pine Islands, William Howard Taft was the University Day orator and the recipient of an honorary doctorate; seven years later, as President-elect he returned to Penn and was again the University Day speaker. Penn's University Day exercises featured academic, as well as political leaders. In February 1903, Penn honored Woodrow Wilson, then in his first year as President of Princeton University, as keynote speaker and the recipient of an honorary doctorate.

After these visits of Roosevelt and Taft in the first decade of the twentieth century, no sitting President returned to Penn until the University's Bicentennial Celebration in 1940. At University Day exercises in February 1917, Herbert Clark Hoover, then the director of the Commis-

sion for Relief in Belgium, did not speak, but was one of three honorary degree recipients. He returned during the week-long University Bicentennial celebration in September 1940 and received a second honorary doctorate, but the guest of greatest honor, of course, was the President of the United States, Franklin Delano Roosevelt, who was the principal Bicentennial speaker and upon whom the University granted an honorary doctor of laws. Some of the alumni's Old Guard may have been in attendance on that occasion.

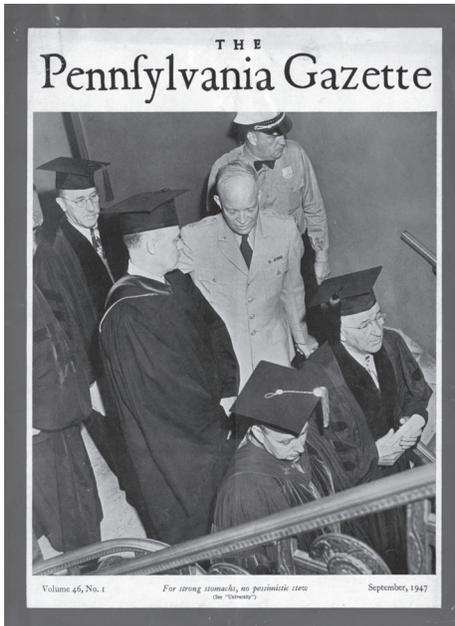
In the period following World War II, the University hosted General Dwight David Eisenhower, U.S. Senator John Fitzgerald Kennedy, and President Harry S. Truman, but none of them during the period of their service as President. Eisenhower accepted the University's honorary doctor of laws at the Commencement of June 1947, while he was General of the Armies, Chief of Staff of the United States Army. With his eye no doubt already on the Presidency, Kennedy delivered the Crawley Memorial Lecture to a standing-room-only crowd of 2,500 at Irvine Auditorium in November 1957 and titled his address, "The New Dimensions of American Foreign Policy." Three years later, in October 1960, when Kennedy was indeed the Democrats' nominee, President Truman spoke on his behalf at a campaign rally at Irvine Auditorium. The 1960s were not good years for appreciative audiences on college and university campuses and the record of Presidential visits at Penn is silent again until the Commencement of 1975.

Mr. Lloyd invites members of the Penn community with memories of Presidential visits to campus to e-mail him directly at lloyd@pobox.upenn.edu. He wishes to thank Francis James Dallett (AM 1955), his predecessor as University Archivist, for first assembling a subject file on "Presidential Visits" and also Mary D. McConaghy (PhD 1996) for fact-checking this article and conducting research on Presidents at Penn from 1984 to the present. This article first appeared in January, 1999.



WASHINGTON'S BIRTHDAY CELEBRATION AT THE UNIVERSITY OF PENNSYLVANIA, PHILADELPHIA. President McKinley's Reception at the Library Building - (See Page 10)

Harper's Weekly cover illustration of President McKinley visiting the University of Pennsylvania's Library (the then-new Frank-Furness-designed library building), now known as the Fisher Fine Arts Library.



On the cover of The Pennsylvania Gazette, General Dwight D. Eisenhower, honored at Penn's Commencement, in June 1947.

Thanks to All Who Helped the Community

Dear Penn Community,

There are no words to adequately describe your generosity during the holiday season. Many benefitted from your willingness to give. Here are examples of the various efforts:

- Thank you to President Gutmann for hosting her Annual Holiday Party where over 300 toys and gifts were donated. These toys, along with many others, were donated to Councilwoman Blackwell's Annual Holiday Party for the Homeless.

- Thank you to the following departments that brought joy to families during the holidays by "adopting" them:

- Center for Bioethics coordinated by Robin Hartley
- Center for Excellence in Environmental Toxicology coordinated by Mary E. Webster
- Center for Programs in Contemporary Writing coordinated by Valerie Ross
- Central Corporate and Foundation Relations coordinated by Don Bone
- Central Research coordinated by Olivia Pridey-Patton
- CHOP Division of Oncology coordinated by Greta Bunin
- College Housing and Academic Services coordinated by Pamela Robinson
- Department of Medicine CVI coordinated by Patricia Mericko
- Development and Alumni Relations coordinated by Patricia Speakman
- Development and Alumni Relations Records Office coordinated by Sherry Jamison
- Division of Medical Genetics coordinated by Barbara Bernhardt
- General Counsel coordinated by Paula Ruckenstein
- Graduate School of Education Admissions coordinated by Emily Schrag
- Housing Services coordinated by Katrina Terrell
- Lauren Robinson and family coordinated by Lauren Robinson
- Office of Gift Planning coordinated by Lorleen A. Maxwell
- Office of Government & Community Affairs coordinated by Linda Satchell
- Office of the Treasurer coordinated by Margaret Heer
- Office of the Vice President for Finance coordinated by Karen Hamilton
- Perelman Quad/WLRC/Bon Appetit coordinated by Kristine Werez-Patterson
- Publication Services coordinated by Aiasha Graham
- Radiology Department Ultrasound Section coordinated by Bernadette Chester
- Research Services coordinated by Lauren Oshana
- School of Arts & Sciences External Affairs coordinated by Juliana Walker
- School of Engineering and Applied Sciences coordinated by Chambrel Jones
- School of Medicine Gene Therapy Program coordinated by Kelly Reynolds
- Student Financial Services coordinated by Michelle Brown-Nevers & Yvonne Giorgio
- Student Health coordinated by Sharon McMullen
- University Communications coordinated by Teresa Lajara
- Weekly-Paid Professional Staff Assembly coordinated by Linda Satchell
- Wharton School Business & Public Policy Department coordinated by Beth Moskat
- Wharton School Dean's Office coordinated by Jennifer O'Keefe
- Wharton School Executive Education coordinated by Katrina Clark
- Wharton School Leadership Program coordinated by Tess Weinisch
- Special thanks to the Department of Cell and Developmental Biology and the Penn Cardiovascular Institute coordinated by Carolyn Henry for the donation of gift cards which helped to provide groceries for deserving families during the holidays.
- Thanks to Helen Logan and the Office of General Counsel for providing additional gifts to ensure that all the families referred to us were adopted.
- Thank you to Amy Forsyth for coordinating the Annual Coat Drive.
- Special thanks to Human Resources for their new Coat Drive coordinated by Monee Pressley. Most of their donation benefitted the Duckery Head Start Program.
- Special thanks to Business Services for their "Keep Warm Drive" donation of new hats, scarves and gloves coordinated by Donna Petrelli.
- Special thanks to the Center for Bioethics for their additional donations for our deserving families in the Adopt-A-Family Program.
- Thank you to the entire University community for donating over 700 gifts and toys.
- Thank you to the Dropsite Volunteers who collected all the toys and made it possible for us to respond to requests for donations from our neighbors listed below:

- Councilwoman Blackwell's Annual Holiday Party for the Homeless
- The Potter's House Mission
- The Salvation Army
- Women of Peace
- McMichael School
- Parents Against Drugs
- People's Emergency Shelter
- New Faith Non-Denominational House of Prayer
- Church of New Hope and Faith

Please e-mail me at sammapp@pobox.upenn.edu if you have any excess office supplies, furniture or equipment suitable for donations to local nonprofits in the area.

- Thank you again for your generosity and support of the 90 families involved in the fire at 48th and Walnut Street in West Philadelphia. Members of the University community donated over six truckloads of very needed articles.

Upcoming March Event: March 1-18: Change Drive to benefit a deserving nonprofit agency with a donation of non-secured funds.

—Isabel Mapp, Associate Director, Netter Center for Community Partnerships
Office of Government and Community Affairs

Human Resources: Upcoming Programs

Your Body: From Head to Toe

Taking care of your health means being well-informed, well prepared, and capable of making good choices when it comes to your body. This series of workshops, led by physicians and health experts from the University of Pennsylvania and the Health System, will address various health issues from head to toe and steps you can take to maintain a healthier lifestyle. Pre-registration is required for these workshops, which are sponsored by Human Resources. You are welcome to bring a brown bag lunch to the sessions. For more information and to register, visit our online course catalog at www.hr.upenn.edu/coursecatalog or contact Human Resources at (215) 898-5116 or suzsmith@upenn.edu

Pre-Diabetes and Metabolic Syndrome: What You Need to Know; February 22; noon–1 p.m.; free. Learn what pre-diabetes is and the role insulin resistance plays in a diagnosis. You'll also find out risk factors for Metabolic Syndrome as well as symptoms for this condition. This workshop will be led by Carrie Burns, clinical assistant professor, endocrinology, diabetes and metabolism, HUP.

Reminders

Emergency Closings

Although Penn normally never stops operating, emergencies such as severe weather conditions may sometimes result in the cancellation of classes and/or the full or partial closure of certain areas of the University. Decisions affecting work schedules and class cancellations are made by the Executive Vice President in consultation with the Provost. The University will announce a closing or other modification of work schedules through the following means:

- the University's emergency information number: (215) 898-6358 = (215) 898-MELT
- communications from Division of Public Safety
- KYW News Radio (1060 AM)
- UPennAlert Emergency Notification System (for University-related incidents & crises)

Even when Penn is officially closed due to an emergency, there are some essential services that must still be provided, such as Public Safety and Facilities Services. Staff members in essential positions are still required to work as normally scheduled under these circumstances. More information on suspension of normal operations is available online at www.hr.upenn.edu/Policy/Policies/707.aspx

Snow Day Child Care

Winter is in full swing, and it's not too late to register for Penn's Snow Day Child Care Program. This service, available to Penn faculty and staff with children from 12 weeks to 12 years of age, provides child care whenever Philadelphia County public schools are closed due to inclement weather but Penn is open for business. Children who attend school in other districts are also welcome on days that Philadelphia public schools are closed.

Snow Day Child Care is available weekdays from 9 a.m.–6 p.m. through April 1, 2011. Child care is provided by the Penn Children's Center at the Left Bank Commons, 3160 Chestnut Street, Suite 100. Children must be pre-registered in order to participate.

For more information and to register, visit www.hr.upenn.edu/quality/worklife/snowday.aspx or contact Human Resources at (215) 573-2471 or kenne@upenn.edu.

—Division of Human Resources

Update

February AT PENN

Silk Road Mummies and Artifacts

The *Silk Road* is currently 'under construction,' but beginning Friday, February 18 at 1 p.m. the Penn Museum's landmark exhibition, *Secrets of the Silk Road*, will open with the full complement of rare artifacts and mummies for a limited time. The Museum will extend day and evening hours to help accommodate those who wish to experience this extraordinary exhibition during its limited run.

The artifacts and mummies—making their exclusive East Coast appearance—will be on display in the Museum through Tuesday, March 15. From March 17 through 28, the exhibition will continue, with all the artifacts but without the two mummies from western China.

For hours, timed tickets and tours see www.penn.museum/silkroad or 877-77-CLICK (25425).



James Kwak

Orchestral Concert

On Saturday, February 26 at 8 p.m., the Penn Symphony Orchestra, featuring James Kwak on the piano, will perform their first concert of the semester in Irvine Auditorium. Mr. Kwak, W'14, is a Joseph Wharton Scholar and the winner of the 2010 Hilda Nitzsche Concerto Competition. The performance is free with PennCard; \$5 general admission.



RECYCLE MANIA! @Penn

Women of Color at Penn (WOCAP) 24th Annual Luncheon: March 4

The 24th Annual Awards Luncheon will be held on Friday, March 4, in the Benjamin Franklin Ballroom, at the University City Sheraton, noon-2 p.m.

The National Institute for Women of Color (NIWC) has designated the first day of Women's History Month as National Women of Color Day. For the 24th consecutive year, the University of Pennsylvania and its Health System (HUP, Presbyterian, and Pennsylvania Hospitals) seek to increase awareness of the concerns, talents and achievements of women of color by hosting a Reclamation, Reflections & Recognition Luncheon. We hope you will join us for this uplifting and inspirational celebration.

Tickets are \$45 per person for the 2011 Awards Luncheon. A limited number of scholarship tickets will be available. To order tickets, e-mail Terry Sacksith at sacksith@upenn.edu

—Isabel Mapp, Chair, Awards Committee, Women of Color at Penn

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **January 31-February 6, 2011**. Also reported were 19 crimes against property (including 15 thefts, 2 burglaries, 2 other offense and 2 robberies). Full reports are available at: www.upenn.edu/almanac/volumes/v57/n22/creport.html. Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **January 31-February 6, 2011**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

01/31/11	10:39 PM	200 S 39th St	Intoxicated driver arrested
02/01/11	4:37 PM	4000 Pine St	Confidential
02/03/11	6:08 PM	3900 Baltimore Ave	Talking on cell phone while driving
02/04/11	5:11 PM	51 N 39th St	Male wanted on warrant/Arrest
02/05/11	3:30 AM	1 S 40th St	Phone taken by known male

18th District Report

The 18th District crime report for **January 31-February 6, 2011** was not available at press time. The report will be posted on *Almanac's* website, www.upenn.edu/almanac/volumes/v57/n22/creport.html. Prior weeks' reports are posted on www.upenn.edu/almanac/crimes-index.html

CONFERENCE

19 Wharton China Business Forum; 9 a.m.–7 p.m.; Jon M. Huntsman Hall; tickets: www.whartonchina.com/forum/2011/index.php (Wharton).

FILM

15 Burning Daylight; 5 p.m.; rm. 401, Fisher-Bennett Hall (Cinema Studies).

ON STAGE

18 10th Anniversary Show: The Prophecy; Pan-Asian Dance Troupe; 7 p.m.; Iron Gate Theatre; \$10, \$8/Locust Walk. Also February 19 (PAC).

TALKS

15 "...a seguire per ordine i misterij...": Galeazzo Alessi's Reform of the Sacro Monte at Varallo; Anne Lutun, PhD candidate; 6 p.m.; Cherpack, 543 Williams Hall (Center for Italian Studies).

16 An the Oscar goes to...; three experts from Cinemas Studies program discuss the year in movies and broader questions about everything film; noon; Benjamin Franklin Room, Houston Hall (Cinema Studies).

Telomere Dynamics During Aging and the Cell Cycle; Jan Karlseder, Salk Institute; 4 p.m.; Grossman Auditorium, Wistar Institute (Wistar).

AT PENN Deadlines

The February AT PENN calendar is online at www.upenn.edu/almanac.

The deadline for the April AT PENN calendar is Tuesday, March 15. The deadline for the weekly Update is each Monday for the following week's issue. The weekly Update normally lists events happening Wednesday through Tuesday. Events are subject to change. Information can be found on the sponsoring department's website. Sponsors are listed in parentheses. For locations, call (215) 898-5000 or see www.facilities.upenn.edu.

22 What Does a Rare Book Librarian Call "Work?"; Daniel Traister, librarian; 1 p.m.; Lenape Room, University Club at Penn (Women's Club).

Global Health Reflections Week

21 Dean's Distinguished International Scholar: Nursing in India with a Look to its Future; Rosaline Jayakaran, Christian Medical College, Vellore, Tamil Nadu, India; 5–6:30 p.m.; rm. 213, Fagin Hall (Nursing).

22 Interpreting Egypt's Popular Uprising; Background: Marwan Kraldy, Annenberg School; *Health Implications:* Harvey Rubin, ISTAR; Eileen Sullivan-Marx, Penn Nursing; 4:30–6 p.m.; Auditorium, Fagin Hall (Nursing).

23 Global Health in the 21st Century: A View from the Fogarty International Center at NIH; Roger Glass, Fogarty International Center; noon; rm. 213, Fagin Hall (Nursing).

Is Access to Health Care a Human Right? A Global Perspective; Mila Rosenthal, Healthright International with Commentators: Patricia D'Antonio, PennNursing; Sarah Paoletti, PennLaw; 5–6:30 p.m.; Auditorium, Fagin Hall (Nursing; Wharton's Health Care Management).

CLASSIFIED—UNIVERSITY

RESEARCH

NIH funded research study needs right-handed menopausal woman who are willing to try estrogen for 8–10 weeks in order to help us examine the effect of estrogen on brain functioning and memory in menopausal women. If you are a healthy, menopausal woman between the ages of 48–60, you may qualify to participate in this brain imaging research study at the *Penn Center for Women's Behavioral Wellness*. Participants are compensated for study visits. Study visits include brain imaging and blood draws. For more information, please contact Claudia at (215) 573-8878 or sclaud@mail.med.upenn.edu.

For information call (215) 898-5274 or visit www.upenn.edu/almanac/faqs.html#ad.

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The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request and online.

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Teaching the Next Generation

Mark Devlin

When working with the undergraduates in my lab I often reminisce about my days working in the X-ray astrophysics lab at the University of Wisconsin. There I spent three years building electronics and cryogenic equipment for my advisor. I worked late nights and weekends often side-by-side with my advisor as well as on my own. The experience and skills honed in that lab laid the basis for my abilities as an experimental astrophysicist. I used them in graduate school and I use them as a professor at Penn.

There is no question that having experience doing research can be an extremely valuable, if not essential, part of an undergraduate education. Almost all of an undergraduate's exposure to faculty is in a classroom setting. The student might feel they are passionate about a certain field, but how are they to know what doing original research is all about? Providing them with real research experience prepares them for the next step in their careers whether it is graduate school or some other advanced training. It also gives them a chance to decide if the direction they have "chosen" is right for them without taking too big a leap. Finally, they become much more attractive candidates for the best graduate schools and also to future employers who crave people with practical experience.

While part of my motivation for involving students in my research can be traced to my undergraduate days, I had more practical reasons when I first arrived at Penn 14 years ago. At the time there was no real astrophysics program. We had no reputation and hence we had no graduate students applying to the program. In fact, I would not get my first student until almost four years after I started. My first experiment was very instrumentation-intensive, requiring us to design and build many components. The only way to get it all done was to hire an army of undergraduate researchers.

With five or so undergraduates we built an entire telescope pointing system and the software to run it. Working with colleagues at Princeton we took our Cosmic Microwave Background experiment to the mountains of northern Chile in 1998. While the students did not accompany me to Chile as they do these days, they were an instrumental part of our success. The data from that experiment was phenomenal. It got us a front page article in the *New York Times*, and, more importantly, it got me tenure at Penn. So, I can say from personal experience, when done correctly, hiring undergraduates benefits the students, the faculty, and the School as a whole.

So, the question is, how to involve undergraduates in your research and have it be a positive experience for everyone? I have had about 50 undergraduates work for me over the years and have developed a few techniques that seem to work.

The first thing to understand is that there is a temptation to feel that the students should be happy for the experience and that pay is a secondary issue. This will only work in the rarest of cases, so you will need to have some resources to pay them. I got one of my best students after he wrote a program to scan the job listings every day optimized to his interests and the amount of pay!

Most federal grants look very favorably on projects that involve undergraduates. I put a small amount for undergraduate research in every grant proposal I write. A typical student will cost you about \$3,000 over the course of the year if they work during the summer. I post my jobs on the Penn Student Employment Office web site (www.sfs.upenn.edu/seo/). I keep the jobs posted all the time just in case a "must have" student comes knocking on my door.

When you interview students try to separate the students who are sim-

ply looking for a paycheck from those who are really interested in your research. Of course, there are those who are simply looking for a paycheck but are phenomenally good at something (like that programming student!).

Besides the boilerplate questions about skills and knowledge, I tell them one very important thing: I am hiring them because I need a job done. Now, don't get me wrong. They will learn a huge amount by working with the more experienced members of my group. But I am entrusting them with tasks that need to get done for my research which is often on a tight schedule. If they start something and then lose interest or just get too busy, I am left holding the ball with a half-finished project. Too many of those will put you off hiring undergraduates forever! I believe that this serious and honest approach increases their ownership and commitment to the work.

I used to think that I should provide a separate meaningful project to each student. This technique has the inherent problem that the weaker students will get completely lost, require too much of your time (or worse, the really productive members of your group), and eventually fail. A much better model is to group students together on a single, more substantial project. This way you can meet with them every few days. Between meetings they can help and learn from each other. Right now I have four students working at building a new cryogenic test system. When I walk into the room I can see them working, interacting, learning, and getting the job done! Watching the students actually produce something, some for the first time in their lives, is a true joy. This is probably the main reason I keep hiring so many each year.

I tend to hire my students for the summer after their freshman or sophomore years. My expectation is that they will come up to speed in the lab or with some research topic over the summer. During the school year they might spend ten hours a week making reasonable progress. However, over the next summer, the ones who continue should be fully productive members of our research team. They will be able to work with the younger students easing the burden on my graduate students and postdocs. The process is not exactly self-perpetuating, but by their senior summer, a few of my undergrads have been more valuable to the lab than some second year graduate students.

A side benefit from having so many undergraduates working for you is the great advertising you get. My students have gone to graduate schools all over the country. I encourage them to go to places that have a positive research environment. If everything goes full circle, they will be interacting with students at their new schools. If they had a great research experience at Penn, they are sure to pass along the word. One of my finest graduate students actually came from the lab where I did my undergraduate research.

Of course my experience is restricted to working in a large group with many resources and experienced people to help with the "undergraduate horde" that I hire each summer. Consequently, some may think, "This can't possibly work for me." Really, it can work. We can all teach; that is why we are here at Penn. If you can take only one student on, give it a try! Take a minute and write down a list of ten fun and short projects that you wish you had time to do. I would bet that you can find a student who will be a good match for at least one of them. What is the worst that can happen? I assure you, your successes will provide enough incentive to balance any challenges you might be imagining. Good luck!

Mark Devlin is the Reese W. Flower Professor of Astronomy and Astrophysics in SAS and the 2010 recipient of Dean's Award for Mentorship of Undergraduate Research.

This essay continues the series that began in the fall of 1994 as the joint creation of the College of Arts and Sciences and the Lindback Society for Distinguished Teaching.

See www.upenn.edu/almanac/teach/teachall.html for the previous essays.