The Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania announced the launching of a first-of-its-kind interdisciplinary center focused on discovering novel treatments for orphan diseases. The Center will bring together, without institutional walls, all necessary approaches to attacking and treating orphan diseases: establishing dedicated research support facilities, translating findings into therapies, fostering targeted grant awards, and educating physicians and researchers.

Formation of the new Penn Center for Orphan Disease Research and Therapy was catalyzed by a $10 million gift from an anonymous donor, whose vision matched that of Penn Medicine in developing treatments for these diseases. The Center will fill a crucial need by providing the core laboratories, techniques, collaborative relationships, and expertise to lead an international, coordinated effort in the eradication of orphan diseases. Key among these resources is a state-of-the-art, robotically controlled drug screening laboratory that enables researchers from around the world to rapidly probe existing compound libraries for effective orphan disease treatments.

Diseases are classified as orphan when they affect fewer than 200,000 people. However, as there are approximately 7,000 diseases now identified in this population, more than 25 million Americans are currently afflicted. Many of these diseases are caused by genetic mutations and are diagnosed in children. Research in many orphan diseases has lagged behind other major disease categories, such as diabetes and cardiovascular disease, in part because of a relative lack of technical expertise and funding mechanisms. Penn’s Center will specifically address these needs.

“The research and development marketplace needs a national strategy of partnerships, and Penn’s new Center will bring together, without institutional walls, all necessary approaches to attacking and treating orphan diseases. The Center will be a nexus for connecting:
• Researchers and clinicians at Penn with other public and private institutions to work on projects aimed at finding and testing treatments for orphan diseases;
• Approaches to treatment that are common among various orphan diseases;
• Researchers with organizations that fund biomedical research for orphan diseases; and
• Investigators within small and large pharmaceutical firms to develop and test treatments for orphan diseases.

Working together with other academic institutions, the National Institutes of Health, Pharma,

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School of Nursing: Diversity and Cultural Affairs: Nancy Tkacs

Dr. Nancy Tkacs, associate professor in the department of biobehavioral and health sciences, has been appointed Assistant Dean for Diversity and Cultural Affairs at the School of Nursing.

In her new role, Dr. Tkacs will help in the development of the School diversity action plan in response to President Amy Gutmann and Provost Vincent Price’s University Action Plan for Faculty Diversity and Excellence. Dr. Tkacs will be the official diversity search advisor while continuing her role as a member of the department of biobehavioral and health sciences.

ASEF Activities, Fall Semester 2011

• Luncheon, October 14: Garret FitzGerald, The Vioxx Affair, or Academia vs Big Pharm.
• Reception, November 2: 5 p.m. in BRB II, honoring new retirees in the Perelman School of Medicine. Main address by Dean J. Larry Jameson.
• Luncheon, November 22, James Poupard, History of Microbiology in Philadelphia.
• Luncheon, December 9: Baruch Ben Dor, Handheld Brain Diagnostic Devices.

All luncheons at noon in the Lenape Room of the University Club.

More information at www.med.upenn.edu/asef

Alan Myers, Professor Emeritus Perelman School of Medicine Communications Chair, Association of Senior and Emeritus Faculty (ASEF)

PASEF Luncheon Talks for 2011-2012

• September 19, noon-1:30 p.m. (Hourglass Room, University Club). Professor Dan Ben-Amos, The Folktales of the Jews.
• September 27, Outing to “Grounds for Sculpture,” Hamilton, NJ (details to be arranged; Tuesday, October 4 probable rain date).
• October 20, noon-1:30 p.m. (Hourglass Room, University Club). Professor Kenneth Lande, Oil, Climate Change and Renewable Energy.
• November 15, noon-1:30 p.m. (Lenape Room, University Club). Professor Emeritus Gerald Faulhaber, The Amazing Development of Wireless/Cellphone Communications Worldwide.
• December 15, noon-1:30 p.m. (Irvine Auditorium). Professor Roger Allen, talk and demonstration recital on Irvine Auditorium’s Curtis Organ.
• January 19, noon-1:30 p.m. (room to be determined). Professor Richard Wernick, tentative title, The Process of Musical Composition and Performance.

—Ross A. Webber, Professor Emeritus of Management, Wharton PASEF Program Chair
On Campus, WiFi Means AirPennNet: Connecting Safely

At Penn, as everywhere else, more of us are doing more work using wireless devices than ever before. This trend is reflected in the growth of AirPennNet, Penn’s secure WiFi network. Much of the campus is now covered; check the coverage map at www.upenn.edu/computing/wireless/coverage.html to confirm for your location. Last fiscal year, more than 51,000 different PennKey holders connected to AirPennNet; an average of 24,000 different people connected each month for about an hour and a half per session, reaching a peak of 9,036 users connected simultaneously. We expect these numbers to continue to rise.

ISC is working with Schools and Centers to expand wireless service on campus to anticipate academic and administrative demands as well as evolving usage patterns. For example, select classrooms across campus are being configured for high-density service, which means that AirPennNet will be able to accommodate more devices in a small area. Among these installations are rooms in the Wharton School and the entire Graduate School of Education building, providing robust support for the instructional role of iPads while other wireless devices are in concurrent use. High-density service has also been deployed at locations in the School of Veterinary Medicine and the School of Design. Penn Park, the new urban park along 31st Street from Walnut to South Street, will soon be covered by AirPennNet. Unlike your local coffee shop or busy public WiFi hot spot, Penn has a vested interest in maintaining the security of the University's electronic resources and traffic over the wireless network, which increasingly involves University data and personal data subject to privacy regulations. So AirPennNet employs strong data encryption using the 802.1x standard and requires a PennKey and password to gain access to the network. New members of the community will need to acquire these prior to their first connection to AirPennNet.

If you have questions about using AirPennNet, consult the resources at www.upenn.edu/computing/wireless/ or contact your local support provider (LSP).

—Mike Palladino, Associate Vice President for ISC Networking and Telecommunications OF RECORD

This year Rosh Hashanah will be observed on Thursday, September 29. As a reminder, Jewish holidays begin at sunset on the day preceding the date given; thus the observance of Rosh Hashanah will begin at sundown Wednesday, September 28. Yom Kippur is on Saturday, October 8. Observeance will begin at sundown on Friday, October 7.

—Vincent Price, Provost

Policy on Secular and Religious Holidays
Effective July 1, 1996; Revised March 30, 2001; Revised September 7, 2010

1. The University recognizes/observes the following secular holidays: Martin Luther King Day, Memorial Day, July 4, Thanksgiving and the day after, Labor Day, and New Year’s Day.

2. The University also recognizes that there are several religious holidays that affect large numbers of University community members, including Christmas, Rosh Hashanah, Yom Kippur, the first two days of Passover, and Good Friday. In consideration of their significance for many students, no examinations may be given and no assigned work may be required on these days. Students who observe these holidays will be given an opportunity to make up any missed work in both laboratories and lecture courses. If an examination is given on the first class day after one of these holidays, it must not cover material introduced in class on that holiday.

Faculty should realize that Jewish holidays begin at sundown on the evening before the published date of the holiday. Late afternoon exams should be avoided on these days. Also, no examinations may be held on Saturday or Sunday in the undergraduate schools unless they are also available on other days. Nor should seminars or other regular classes be scheduled on Saturdays or Sundays unless they are also available at other times.

3. The University recognizes that there are other holidays, both religious and secular, which are of importance to some individuals and groups on campus. Such occasions include, but are not limited to, Sukkot, the last two days of Passover, Shavuot, Shemini Atzeret and Simchat Torah, as well as Chinese New Year, the Muslim New Year, Diwali, and the Islamic holidays Eid Al-Fitr and Eid Al-Adha. Students who wish to observe such holidays must inform their instructors. At the option of the instructor, examinations may be held on these holidays, but they must not cover material introduced in class on that holiday. Students who make such arrangements will not be required to attend classes or take examinations on the designated days, and faculty must provide reasonable opportunities for such students to make up missed work and examinations. For this reason it is desirable that faculty inform students of all examination dates at the start of each semester. Exceptions to the requirement of a make-up examination must be approved in advance by the undergraduate dean of the school in which the course is offered.

For the dates of the Recognized Holidays for FY 2011, see www.upenn.edu/almanac/volumes/v57/n32/holidays.html

Deaths

Memorial: Dr. Teune
The political science department will hold a memorial for Dr. Henry Teune, professor of political science, on Wednesday, October 5 from 4:6 p.m. in Bodek Lounge, Houston Hall. Dr. Teune passed away April 12 at age 75 (Almanac April 19, 2011).

Ms. Brooks, Penn Vet
Janet Brooks, a staff member in the School of Veterinary Medicine, for 38 years, passed away August 19; she was 63.
At the time of her passing, Ms. Brooks was an administration assistant for microbiology in the department of pathobiology. She is survived by her two sons, Jerome and Jerel Brooks and their families.

Mr. Kennedy, Former Overseer
John H. Kennedy, a Penn Nursing overseer from 1985-86, passed away September 1, at age 81.
Mr. Kennedy briefly taught at the Wharton School and was also a trustee at Magee Rehabilitation Hospital.
At the time of his death, Mr. Kennedy was director of HTV Industries, Inc. Previously, he was chairman and CEO of the former Alco Health Services Corp., a pharmaceutical investment firm, from 1984 until his retirement in 1990. Prior to that, he was an accountant at the former Price Waterhouse & Co. and then a controller for Alco Oil & Chemical.
Born in Philadelphia, Mr. Kennedy graduated from La Salle University.
He is survived by sons, Paul, John H. Jr., Ward, and Joseph; daughters, Sally McGroarty and Grace Bule; and 14 grandchildren.
Contributions may be made to Magee Rehabilitation Hospital, 1513 Race Street, Philadelphia, PA 19102.

To Report A Death
Almanac appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or email almanac@upenn.edu
However, notices of alumni deaths should be directed to the Alumni Records Office at Room 545, Franklin Building, (215) 898-8136 or email record@ben.dev.upenn.edu

UPennAlert Drill: September 22
Penn’s Division of Public Safety will conduct a UPennAlert Emergency Notification Test with a campus-wide shelter-in-place awareness drill, Thursday, September 22, at 2:55 p.m.
Public Safety will send messages to all registered members of the UPennAlert System, instructing recipients to become familiar with the shelter locations in campus buildings in the event of a possible chemical, biological, radiological, nuclear or weather-related emergency. See the Public Safety’s website to register or update your information, www.publicsafety.upenn.edu/PennReady/UPennAlert.asp
Penn’s Siren Outdoor System, Penn SOS, will transmit a 15-second siren and emergency voice messages to the outdoor campus environment.
From 10 a.m. to 2 p.m., Public Safety and the Philadelphia Fire Department will hold the annual Fire Safety and Emergency Preparedness Day as a part of the national campaign for campus fire safety and emergency preparedness. Personnel will be at intersections across campus distributing safety literature and answering safety questions.

OF RECORD

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For the dates of the Recognized Holidays for FY 2011, see www.upenn.edu/almanac/volumes/v57/n32/holidays.html
The Center for Health Care Improvement and Patient Safety at the Perelman School of Medicine announced the inaugural group of recipients of NIH Research Career Development in Comparative Effectiveness Research (K12) Awards.

The two-year fellowship is designed to support Comparative Effectiveness Research (CER) scientists at different career stages, extending from fellows to junior and senior faculty. K12 Scholars supported through this program will conduct initial research projects focusing on the generation, translation, and dissemination of evidence in the area of CER, including medical interventions that address prognostic, preventive, diagnostic, therapeutic or palliative goals.

The 2011 awardees are:

Dr. Alison Battenheim, assistant professor of family & community health at the School of Nursing, Robert Wood Johnson Foundation Health & Society Program Scholar and Leonard Davis Institute Senior Fellow, will assess the effectiveness of family-centered care in transition age youth with complex health care needs.

Dr. David Casaretta, associate professor of medicine, will create the national CHOICE network (Coalition of Hospices Organized to Investigate Comparative Effectiveness), which will use electronic health record (EHR) data to answer key CER questions. Initial analysis will identify whether caregiver- and patient-focused interventions are associated with a decreased risk of unplanned hospitalizations. Dr. Casaretta will link EHR data and Family Evaluation of Hospice Care survey results in preparation for future CER grant proposals that will connect processes, outcomes, and satisfaction with care.

Dr. Sara Keller, fellow in infectious diseases, will be developing research protocols focusing on patient safety and infection control. She plans to examine and compare rates of healthcare-acquired infections across the healthcare system and throughout the state. She will also explore issues of quality of care for HIV-positive patients.

Dr. Eileen Laskin, instructor of pediatrics in the division of nephrology at Children’s Hospital of Philadelphia, will evaluate the efﬁcacy of more frequent pediatric hemodialysis (HD) treatments. The aim of the research is to determine whether more frequent pediatric HD impacts cardiovascular abnormalities, bone disease, anemia, quality of life, school performance, and overall healthcare costs in children with end stage renal disease.

Dr. Zachary Meisel, assistant professor of emergency medicine, will evaluate the effectiveness of different print communication strategies to improve dissemination and uptake of evidence relating to recognition of symptoms and use of timely emergency care during stroke and (acute myocardial infarction) AMI within a community where there is a high prevalence of cardiovascular disease and in which significant barriers to care are present.

Dr. Sage Myers, assistant professor in pediatrics at the Perelman School of Medicine and an attending physician in the division of emergency medicine at the Children’s Hospital of Philadelphia, will compare mortality rates for injured children by the trauma level of the emergency department in which they receive care. In addition, Dr. Myers will evaluate the differences in mortality rate for those children cared for in free-standing children’s hospitals to mortality rates for those children treated in general emergency departments with comparable pediatric trauma credentials. Finally, Dr. Myers will also evaluate differences in cost of treatment across hospital types.

Dr. Kelly Wiltsie Nicely, assistant professor of nurse anesthesia in the School of Nursing, will compare the effectiveness of conscious sedation (CS) vs. monitored anesthesia care (MAC), two common modalities used for patient sedation during colonoscopy to identify and remove polyps. Currently, there are no national guidelines in place for the sedation of patients during colonoscopy and the type of sedation used is both institution and provider specific.

Dr. Hanna Zafar, assistant professor of radiology, will compare the clinical and economic outcomes associated with use of Computed Tomography Colonography (CTC) vs. Optical Colonoscopy (OC) for colorectal cancer screening among Medicare patients. Dr. Zafar will study the risks, predictors, and costs of receiving follow-up testing and procedures among patients who receive CTC compared to patients who receive OC.

Comprehensive Neuroscience Center FY12 Collaborative Research Program Grant Recipients

Rita Valentino, Anesthesiology and Critical Care Medicine (CHOP)

Watching the single neuron in action: monitoring metabolic responses at a single cell level; Dr. Sergei Vinogradov, Biochemistry and Biophysics (Perelman SOM)

Investigation of Tau-Interacting Aminothiopurine Dipyridazines; Dr. Carlo Ballatore, Pathology and (acute myocardial infarction) AMI within a community where there is a high prevalence of cardiovascular disease and in which significant barriers to care are present.

Dr. Sage Myers, assistant professor in pediatrics at the Perelman School of Medicine and an attending physician in the division of emergency medicine at the Children’s Hospital of Philadelphia, will compare mortality rates for injured children by the trauma level of the emergency department in which they receive care. In addition, Dr. Myers will evaluate the differences in mortality rate for those children cared for in free-standing children’s hospitals to mortality rates for those children treated in general emergency departments with comparable pediatric trauma credentials. Finally, Dr. Myers will also evaluate differences in cost of treatment across hospital types. This is the second round of Pilot Research funding from the CNC, with the initial funding allocated in 2007. Progress reports from this initial round of funding indicated the following: The CNC awarded and monitored 12 research pilot projects, funded in the amount of $884,637. Collectively, these pilots generated $8.2 million in external funding and 37 publications in academic journals (as of December 2009, the date of the final progress report submissio ns). As of December 2009, 75 percent of the pilot projects had received external funding.

Penn CNC FY12 Grant Recipients:

Development of a novel MRI biomarker to assess brain white matter integrity in traumatic brain injury; Dr. Jongho Lee, Radiology (Perelman SOM)

The ReCoUPS Pilot: Recovering Concussion Update on Progression of Symptoms; Dr. Douglas Wiebe, Biostatistics and Epidemiology (Perelman SOM)

The role of cortico-cortical connections of the mammalian sensory cortex in information processing; Dr. Maria Geffen, Otorhinolaryngology (Perelman SOM)

Novel FLIM based approach to study HSV-1 entry into neurons; Dr. Ronald Harty, Pathobiology (Vet)

Model Investigation of mTOR Pathway Modulation in Autism and Epilepsy; Dr. Peter Crino, Neurology (Perelman SOM)

Common and Divergent Mechanisms of Anhedonia Across Psychiatric Disorders; Dr. Daniel Wolf, Psychiatry (Perelman SOM)

Light-induced gene activation in C. elegans; Dr. Christopher Fang-Yen, Bioengineering (SEAS)

Elucidating the link between stress and tauopathies such as Alzheimer’s disease; Dr.
Annual Report of the Committee on Manufacturer Responsibility

I am writing to report on the deliberations of the Committee on Manufacturer Responsibility for academic year 2010-2011. As mandated by the University’s Code of Workplace Conduct for Penn Apparel Licensees, the Committee met four times this year. A list of members of the Committee is below.

In line with its basic responsibilities, the Committee reviewed the responses of all licensees to the University’s now on-line License Compliance Questionnaire. As of our last meeting on April 27, 2011, we considered responses of 46 licensees and found all compliant with our code of conduct and the codes of our affiliated monitoring organizations, The Workers’ Rights Consortium and the Fair Labor Association. Four licensees had not filed responses as of our April 27 meeting.

The Committee also received an update on a disputed situation involving two subcontractors of Nike products, a matter that had occupied the attention of the Committee in academic year 2009-2010. In the summer of 2010, Nike did move to compensate workers who had lost their jobs when the subcontractors closed their factories in response to worker protest. The severance packages ultimately provided by Nike, which included health benefits, represented a positive response in the judgment of monitoring agencies and the Committee agreed that no further action on our part was necessary.

The Committee did devote substantial time to an issue that has been raised repeatedly: bringing licensees of non-apparel items under the Code of Workplace Conduct that has applied only to apparel licensees since the inception of the Code in March 2000. To place the matter in perspective: the University currently deals with 91 licensees; of these, 43 supply non-apparel items and are under no obligation to abide by our Code of Workplace Conduct.

To better understand the issue of extending the Committee’s purview, we gathered information from 13 of our peer institutions. The University of Pennsylvania appears to be an outlier in several respects. Along with Cornell and the University of Michigan, we deliberately created a committee to oversee licensee compliance (we can be proud of this); the great majority of the universities surveyed proceed in irregular ways, relying heavily on the work and judgments of outside monitoring agencies. We are also conscious that this recommendation has the potential effect of extending the charge originally put to the Committee. Though we are sensitive to this issue, we find it difficult to ignore the possibility that Penn is unique among its peers in requiring manufacturing responsibility solely from apparel licensees and believe that consideration is warranted.

The Committee intends to finalize its review regarding the extension of the University’s Code of Workplace Conduct to Penn non-apparel licensees in the upcoming academic year. The Committee also intends to relook at the language of the current code to determine whether changing circumstances warrant revisions of the text.

Please let me know if you need further information or would like to discuss directly the issues noted in this report.

—Walter Licht, Walter H. Annenberg Professor of History
Chair, Committee on Manufacturing Responsibility

Committee on Manufacturing Responsibility
2010-2011

Walter Licht, SAS, Chair
Robin Leidner, SAS
Mark Stern, SP2
Taylor Berkowitz, PPSA
Steven Hauber, WPPSA
Maddie Macks, CHAC
Kenny Pak, CHAC
Dong Chen, Undergraduate Assembly
Allyson Davis, GAPSA
Bokhung Kim, GAPSA
Leo Charney, Provost’s Office (Ex-Officio)
Leah Popowich, President’s Office (Ex-Officio)
Christopher Bradie, Business Services (Ex-Officio)
Pierce Buller, Office of General Counsel (Ex-Officio)
Jackie Miraglia (Staff Support)
Andrew Schlossberg (Intern)

Response to the Chair from President Gutmann

Thank you for your detailed report of the 2010-2011 discussions of the Committee on Manufacturing Responsibility. I am pleased to hear about your deliberations and thank the Committee for its continued commitment to fair employment standards for University licensees.

I also appreciate your thoughtful conversation regarding licensees of non-apparel items under the Code of Workplace Conduct, which was first published in the Almanac in March, 2000. I look forward to hearing of the Committee’s suggestions with respect to appropriate licensee compliance.

Thank you, and all of the members of the CMR, once again for your dedication to these important topics and please accept my warmest wishes for an enjoyable summer.

—Amy Gutmann, President
Navigating the Journey

It means doing the work that allows you to come to know yourselves...and what gives your life the most profound meaning, and joyful satisfaction.

As you follow these stars in front of you, also here to guide you are the stars that surround you—your fellow students and the faculty of Penn. You make your journey alongside an amazing group of classmates. You will challenge each other to broaden your horizons...to think in new ways...and to see controversial issues from different perspectives (including on such fundamental matters as which food truck offers the best fare).

The stars around you, of course, include Penn’s fabulous faculty. They will test you. They will inspire you. They will allow you to undertake unique interdisciplinary work. And they will urge you to achieve more than you ever thought possible.

I am proud to be a member of Penn’s faculty and also proud that we ask far more of you than one of our sister colleges did in the 19th Century. It required all its applicants to be able to do three things: “Recite the multiplication tables, lay a fire—and mash potatoes.” We of course expect more of you than mashed potatoes, but seriously speaking, and above all, Penn faculty will stretch your creative imaginations.

The third stars to guide you are the major stars of Penn’s universe, those within you: Your dreams and your passions. Your talents and your capabilities. Your ambitions and, yes, your anxieties. The stars of our own destiny, as Schiller wrote, “are found within us.” Advance confidently in the direction of your dreams, as Thoreau wrote, and “You will meet with a success unexpected in common hours.”

I trust that you will use the stars within you not only for your own development—but also for the development of our Penn, our West Philadelphia, and our global community.

In his autobiography, Benjamin Franklin described his own life’s journey from Boston to Philadelphia, to allow the reader to “compare such unlikely beginnings, with the figure I have since made...” Franklin arrived in Philadelphia with little more than three loaves of bread under his arms. Our founder, the sage of the American revolution—patriot, printer, and philosopher...statesman and scientist...inventor and innovator—Franklin would go on to live one of the most amazing lives of any American.

Today, you begin your own journeys with destinations that—like those of the young Franklin—are yet unknown. My advice to you is deceptively simple: Guide yourselves by the stars in front of you...the stars around you...and the stars within you.

Now, I realize there’s some danger in advising you as I am about to do. I’m a Socratic teacher at heart, and I remember an answer that a student gave to an essay question on Socrates, who as you know spent considerable time questioning the youth of Athens. The student wrote that “Socrates was a famous teacher who went about trying to give people advice...They poisoned him.” For giving you advice on this occasion, I trust you’ll forgive me...or at least not poison me.

Let’s begin with the stars in front of you. They are the tradition—and the spirit—of Penn which all of you today inherit as members of this community. First and foremost, these Penn stars are our spirit of inquiry and inquisitiveness—of creativity and innovation. All made sweeter by Penn’s audacious and irrepressible community spirit. Holding Convocation here in the Palestra, filled with years of Penn’s winning spirit, makes for a fitting start.

I recently told Philadelphia magazine that my favorite spot in our city is the Palestra on game night. Now I may have to change that answer to the Palestra at the Class of 2015 Convocation!

The quest for meaningful knowledge and understanding lies at the heart of our University. But this quest means more than learning the right answers—or even asking the right questions.

My warmest welcome to the gifted women and men of the Class of 2015! Equally warm greetings to our transfers from other colleges and universities. Transfers? Smart move!

Of course, I’m not surprised that all of you made the smart move of coming to Penn. You’re the most talented and diverse group of students we’ve ever enrolled...and that’s certainly saying something. I’ll soon see if you are also the most spirited!

Students of the College of Arts and Sciences...Nursing students...Engineering students...Whartonites—at this Convocation all of you together officially join this great University community. Today, you begin your journey at Penn. As on any journey, you’re going to be in need of a way to navigate. And your GPS systems aren’t going to help.

So, I want to share with you some advice on navigating your Penn journey—especially if you want not only to graduate and get a job, but also to live a great life that reflects your tremendous potential. My advice is to make the most of the stars in front of you...the stars around you...and the stars within you.

Now, I realize there’s some danger in advising you as I am about to do. I’m a Socratic teacher at heart, and I remember an answer that a student gave to an essay question on Socrates, who as you know spent considerable time questioning the youth of Athens. The student wrote that “Socrates was a famous teacher who went about trying to give people advice...They poisoned him.” For giving you advice on this occasion, I trust you’ll forgive me...or at least not poison me.

Let’s begin with the stars in front of you. They are the tradition—and the spirit—of Penn which all of you today inherit as members of this community. First and foremost, these Penn stars are our spirit of inquiry and inquisitiveness—of creativity and innovation. All made sweeter by Penn’s audacious and irrepressible community spirit. Holding Convocation here in the Palestra, filled with years of Penn’s winning spirit, makes for a fitting start.

I recently told Philadelphia magazine that my favorite spot in our city is the Palestra on game night. Now I may have to change that answer to the Palestra at the Class of 2015 Convocation!

The quest for meaningful knowledge and understanding lies at the heart of our University. But this quest means more than learning the right answers—or even asking the right questions.
Below are the remarks given by Provost Vincent Price to the Class of 2015 on September 6, 2011 at the Palestra.

A Time to Savor

As Provost, it is my pleasure to welcome you to the University.

We are seated tonight in a location that reminds us of two important elements of Penn’s long and distinguished history. This building, the Palestra, dates to 1927 and has hosted more games than any other college facility in the country. Tonight, it seems that the air conditioning, or rather lack of it, also dates to 1927.

Just outside, on 33rd Street, stands a young Benjamin Franklin, our patron, depicted as he arrived in Philadelphia at age 17... like you, striking out on his own. That statue, a gift of the Class of 1904 by noted sculptor Robert Tait McKenzie, who headed Penn’s Department of Physical Education, was actually the campus’s first memorial to Franklin as founder. As you’ve noticed by now, today he’s pretty much everywhere.

What I want to relate this evening, however, is not a message about people, or place. Instead, I want to share some thoughts about time—this particular moment in time, and the months and years ahead.

As a matter of both physics and psychology, time is relative. Certainly that is how we experience it. When we’re expectant, time slows. For a kid, Christmas Eve takes forever. For a high school senior, the wait for that all-important college acceptance message is excruciating, seeming an eternity. You may well be feeling that way right now, but I’m sure that’s just because of the cupcakes we have waiting.

Conversely, when we’re busy, time can fly. New Student Orientation may now seem like a blur. Graduating seniors will tell you they don’t know where those four years went. Tomorrow, you begin at the opposite end of that timeline.

At this particular moment, it is fitting to contemplate what our time together means, and how we can shape it. For much of our life, the march of time is beyond our control. Circumstances—our work, other obligations—dictate how we spend it. That is not the case here. Make no mistake—over the next four years, you will have one of life’s ultimate luxuries: the power to choose how to spend your time, and what to make of it. Your time here at Penn will be your own. True, your daily schedule will be loosely dictated by your classes; but even there, you will decide when—or whether—to get up in the morning, and when—or whether—to go to bed at night.

Of course, Penn is an academic institution. We hope and expect you will devote the majority of your time to your studies. We know you’ll work hard. Yet this University is more than a collection of classes. It is a community, dedicated to the formation of the total person, a person who gives as well as receives.

Each of you was accepted to Penn not simply because you got straight As or aced your SATs. We invited you to be a member of this great class for an additional reason: Because of what you did after the school day ended, because of your accomplishments when your time was your own.

Likewise you will succeed—not just at Penn but also beyond it—to the extent that you make time to explore as much as you can outside the classroom, to become well-rounded in addition to well-educated.

I’m sure I don’t have to remind you to take time to meet different people and make new friends. You’ve already done that. But make room for new experiences, too. Join a few of Penn’s hundreds of clubs. Try a new sport. Sample one of our Indian, Thai, or Ethiopian restaurants. Go see a play. Or better yet, try your hand at acting in one. We often talk of time as a resource, and for good reason. In spending our time, we tend to seek out the most productive methods for getting things done. To a student, multitasking has near-mythical appeal. But the value of multitasking is mythical. Study after study has shown that when we try to do too many things at one time, performance suffers.

Please use your time here wisely. Make time to focus on yourself. Create time to help someone else. Leave time to relax. And spend some time offline. By all means, share your status... but do it over coffee. Go ahead and follow someone... but do it on a bike, or on a hike. I guarantee the Internet will still be there when you get back.

Tonight, it’s appropriate that we sit in the shadow of Franklin: a man whose productivity and accomplishments are legendary. Do not squander time, Franklin once said, that’s the stuff life is made of.

Members of the Class of 2015: Welcome to Penn. Have a glorious time.

Below is the Invocation given by The Rev. Charles L. Howard, University Chaplain

A Prayer for Wisdom

For what do you wish, for what do you pray for so gifted a group of individuals as these? I do not ask for intelligence as their records stand as testimony to their brilliance. Nor do I ask for diligence as one cannot enter the doors of this university without hard work. I do not ask for knowledge, or broad exposure, for excitement, adventure or friendship—for they will certainly attain and experience all of these during their seasons on this campus.

I do pray, however, for one thing. The Ancients called it Hoknah, Sophia, Veda, Sapientia. We call it Wisdom.

I pray that in the face of the many choices that lay before them over the next few years, that they would choose...wisely. May wisdom lead them to choose their majors and vocations not out of their own ambition, but out of a passion to make a positive contribution to the world. May wisdom be their guide so that they would choose their extra-curricular activities not out of a desire to be the best, but rather for joy, camaraderie and a love of the game, a love of the arts, or a love of wherever their passion and talent leads them.

We pray that in all of their moments here be they in the classroom, on the field, in the lab, on the stage, in the community, or with their friends, that they would draw not only from knowledge or curiosity, but that they would draw from wells of wisdom as they make their choices.

And it is evident that they already have this wisdom within them. For they have made at least one very wise choice—they have chosen to be a part of the great class of 2015 at the University of Pennsylvania! Amen.
University Research Foundation: October 28

The University Research Foundation (URF) is now accepting applications for the October 28 deadline. The URF is an intramural funding program that provides up to $50,000 support for research projects and up to $3,000 for conference support.

As part of the University’s commitment to providing research opportunities to scholars across our campus community, URF applicants are encouraged to include undergraduate student participants within the framework of their proposals. URF Review Panels will take undergraduate participation under strong consideration when evaluating and scoring proposals. Should applicants require assistance in identifying interested and qualified undergraduates, the Center for Undergraduate Research and Fellowships (CURF) will be glad to provide support: curf@upenn.edu

The objectives of the URF research program are to: (1) Help junior faculty undertake pilot projects that will enable them to successfully apply for extramural sources of funding and aid in establishing their careers as independent investigators; (2) Help established faculty perform novel, pioneering research to determine project feasibility and develop preliminary data to support extramural grant applications; (3) Provide support in disciplines where extramural support is difficult to obtain and where significant research can be facilitated with internal funding; and (4) Provide limited institutional matching funds that are required as part of a successful external peer-reviewed application. URF Review Panels comprise established Penn faculty members and are charged with giving preference to projects that meet one of the aforementioned criteria.

Faculty members are invited to submit their research applications to one of four disciplinary areas: Biomedical Sciences, Humanities, Natural Sciences and Engineering, and Social Science and Management. In addition, URF offers a Conference Support program to provide funding for meetings designed to enhance existing research and scholarly programs, particularly in disciplines where external funding is difficult to obtain. Conferences that promote interdisciplinary and multi-school participation are given priority.

Complete details about the URF and links to the forms can be found on the Office of the Vice Provost for Research website at: www.upenn.edu/research/FoundationGuidelines.htm

—Steven J. Fluharty, Senior Vice Provost for Research

University Research Foundation Awards and Conference Support Awards Spring 2011

Sarah F. Adams, Perelman School of Medicine, Obstetrics and Gynecology; A pilot study to evaluate intraperitoneal leukocyte function and trafficking in the setting of ascites and peritoneal carcinomatosis in a mouse model of ovarian cancer

Sherrill Adams and Susan Volk, School of Dental Medicine and School of Veterinary Medicine, Biochemistry and Clinical Studies – Philadelphia; Type III Collagen: Mechanisms Regulating Skeletal Progenitor Differentiation

Daniel Bogen, School of Engineering and Applied Science, Bioengineering; Equipment for Assistive Music Technology

David Brainard, School of Arts and Sciences, Psychology; Eye movement readout of color perception

Eugene Buckley, School of Arts and Sciences, Linguistics; Kashaya Digital Dictionary

Ram Cnaan, School of Social Policy & Practice; Latter-day Saint Volunteering and Giving: Frequency, Types, and Motivations

Kevin Foskett, Perelman School of Medicine, Physiology; Novel animal model to test the calcium hypothesis of Alzheimer’s disease

Grant Frame, School of Arts and Sciences, Near Eastern Languages and Civilizations; Paul Emile Botta’s Copies of the Inscriptions of Sargon II of Assyria

Michael Gamer, School of Arts and Sciences, English; The Murray Archive and the Death of Lord Byron

*Nili Gold, School of Arts and Sciences, Near Eastern Languages and Civilizations; The International Conference on the Life and Work of Israel’s Author Abaron Appelfeld

Michael Lampson, School of Arts and Sciences, Biology; Matching funds for shared confocal imaging system

Joshua Lipschutz, Perelman School of Medicine, Medicine; Role of the Exocyst in Urocrine Signaling

William McCool, School of Nursing, Nursing; Educating “Nurse-Midwives”: an ethnographic qualitative investigation of variables leading to best practices in midwifery in developing nations

*Justin McDaniel, School of Arts and Sciences, Religious Studies; Writing the East: Manuscripts and Reading Culture in Asia

Karen M’Closkey, School of Design, Landscape Architecture; Incremental Infrastructure

Raina Merchant, Perelman School of Medicine, Emergency Medicine; Locating Automated External Defibrillators (AEDs) to improve community access to resuscitation therapies

*Anne Norton, School of Arts and Sciences, Political Science; Political Change and Islamic Constitutionalism

Thomas D. Parsons, School of Veterinary Medicine, Clinical Studies – New Bolton Center; The role of neural refractoriness in the temporal coding of conspecific calls

Daniel Polsky, Perelman School of Medicine, General Internal Medicine; Estimating the value of vaccination and optimal vaccine policies

*Andrew M. Rappe, School of Arts and Sciences, Chemistry; ES11: the 23rd annual workshop on electronic structure methods

Brian Salzberg, Perelman School of Medicine, Neuroscience; Visualizaion of synaptic transmission at the hair cell—afferent synapse with voltage-sensitive fluorescent proteins

Paul S. Schmidt, School of Arts and Sciences, Biology; Aging in wild populations of a model organism

Florian Schwarz, School of Arts and Sciences, Linguistics; Presuppositions in language processing

Larry Silver, School of Arts and Sciences, History of Art; Jewish Art: A Modern History

Carrie Sims, Perelman School of Medicine, Surgery; Mitochondrial Dysfunction in Hemorrhagic Shock

Orkan Teltan, School of Design, Fine Arts; Design Research for Augmented Paper Products

Salamishah Tillet, School of Arts and Sciences, English; Peculiar Citizenship: Slavery and the Post-Civil Rights Imagination

Claudia R. Valeggia, School of Arts and Sciences, Anthropology; Life history trajectories among the Toba of Argentina

Barbra Wall, School of Nursing, Nursing; Knowledge Translation and the Changing Meaning of Missionary Nursing and Medicine in Africa, 1940-2000

Shu Yang, School of Engineering and Applied Science, Materials Science and Engineering; Multi-state, Reconfigurable Color Display via Harnessing Mechanical Deformation of Light-Responsive Polymer Pillar Arrays

Sergei Zaytsev, Perelman School of Medicine, Pharmacology; Platelet targeted urokinase for thrombolysis

In the most recent cycle, Spring 2011, of Penn’s internally-funded University Research Foundation, and URF Conference Support (noted with *), the Office of the Vice Provost for Research has announced awards to the following members of the faculty for the projects listed below.
Seoul National University

In a ceremony at Seoul National University (SNU), the University of Pennsylvania and SNU announced an agreement recognizing shared academic interests between the two universities. The memorandum of understanding builds on school and program partnerships already in place, and will allow the universities to explore collaborative research projects and other academic activities.

“Penn and Seoul National University share a devotion to the pursuit of knowledge across academic boundaries and national borders,” said Penn President Amy Gutmann, who signed the agreement with SNU President Yeon-Cheon Oh. “We are pleased to partner with Korea’s oldest national university and one of its most eminent, and to build on the many successful faculty and academic partnerships we already share.

Penn and SNU faculty collaborating on a number of academic engagements, including a symposium, “Korea: From Historical and International Perspectives,” which brought together experts from both universities on the region. Contemporary Korea is the intersection point for the discussions, and Penn faculty include Delisle, Stephen A. Cozen Professor of Law and director of the Center for East Asian Studies, and Eugene Y. Park, Korea Foundation Associate Professor of History and director of the Korean Studies Program, will participate in a panel moderated by Penn School of Arts and Sciences Dean Rebecca Bushnell.

On May 24, faculty from Penn’s School of Dental Medicine participated in the Penn Global Oral Health Symposium at SNU. Dean Denis Kim and professors Syncuk Kim, Dana Graves, Yan Yuan, and Kelly Jordan-Scuito participated in academic sessions on public and oral health.

Penn’s College of Arts and Sciences signed an agreement for the exchange of undergraduate students and its Korean Studies Program has collaborated on a summer abroad program. Through this partnership, the institutions will offer a two-part summer program for 10-25 Penn undergraduates, in which students will participate in a panel moderated by Penn School of Arts and Sciences Dean Rebecca Bushnell.

Seoul National University has been one of Penn’s key partners in Asia over the last decade. Students and faculty from both universities have participated in exchanges and conducted research with one another. Alumni have joined the standing faculty of both institutions. Currently, Penn’s School of Arts and Sciences, School of Engineering and Applied Science, and School of Dental Medicine have formal agreements with SNU. Penn’s Wharton School also has an informal relationship with SNU’s Graduate School of Business.

Founded in 1898, Seoul National University is Korea’s first national university, committed to public service and democracy. The mission of Seoul National University in the twenty-first century is to create a vibrant intellectual community where students and scholars join together in building the future. As Korea’s leading research university, SNU is committed to diversifying its student body and faculty, fostering global exchange, and promoting path-breaking research in all fields of knowledge.

Penn Supports Nursing Mothers

Giving birth to a child can be one of the most rewarding times in your life. But if you’re breastfeeding, how do you handle your lactation needs when you’re back on the job? Well don’t worry—Penn’s Nursing Mothers Program can make it easier for you.

You’ll have access to private lactation areas as well as flexible break times so you can manage your needs. It’s all part of Penn’s commitment to supporting your roles as both a mother and a working professional.

Visit the Human Resources website at www.hr.upenn.edu/quality/worklife/nursingmothers.aspx for complete details on the Nursing Mothers Program. You can learn about lactation responsibilities and how they can be arranged in your work area, as well as how to set up break times. You’ll also find a variety of resources to support your nursing needs, like tips on how to return to work when you’re breastfeeding and nursing mother support groups. Questions? Contact Human Resources at (215) 898-0380 or qowl@hr.upenn.edu

—Division of Human Resources

Policy No: 415

Nursing Mothers Program

Effective Date: 9/7/2011

Nursing Mothers Program

All full- and part-time faculty and staff are eligible to participate in the Nursing Mothers Program.

415.1 Eligibility

All full- and part-time faculty and staff are eligible to participate in the Nursing Mothers Program.

415.2 Lactation Areas

Schools and centers are expected to provide their faculty and staff members with space for managing lactation responsibilities if an appropriate personal office space is not available. A lactation area need not be permanent or on the immediate premises, but it must be a private space that is:

• not a bathroom
• shielded from view
• free from intrusion by co-workers and/or the public
• with a door that locks from the inside

• within a 10-minute walk from the nursing mother’s assigned work area, preferably without having to go outdoors

• available close to the times when the nursing mother is likely to need the space

Lactation areas should also be equipped with the following:

• a comfortable chair (preferably upholstered with arms and back support)
• a table next to the chair (which should be at least 24” x 24” to accommodate a standard breast pump)
• an electric outlet near the chair and table
• a light that’s controllable from inside the room
• a label or door sign that indicates the space is in use
• a trash can
• a separation wall, temporary separator, or door that can be used for privacy if the space is being used by more than one nursing mother simultaneously.

Schools and centers:

Visit www.hr.upenn.edu/quality/worklife/nursingspace_setup.pdf for more tips and guidelines on setting up lactation areas.

Nursing Mothers:

Visit www.hr.upenn.edu/quality/worklife/nursing-space_identifying.pdf for a list of established school/center guidelines for identifying lactation areas.

Visit www.hr.upenn.edu/quality/worklife/nursingspace_exiting.pdf for a list of school/center areas dedicated to this purpose and contact information to reserve space.

You can also contact the following resources to help identify lactation areas:

• Your school/center’s Human Resources representative or central space management group
• Diane Spatz, associate professor at Penn’s School of Nursing: Dr. Spatz is a national expert on lactation and has extensive experience in helping departments set up lactation areas. You can contact her at spatz@nursing.upenn.edu or (215) 898-8100.

415.3 Break Times

Paid break times are allowed for lactation responsibilities needed by the mother. When possible, breaks should be scheduled during normal break and meal times and/or when workflow allows. Typically, a nursing mother needs to take a 25- to 40-minute break every three to four hours, including time to get to and from the lactation area.

Supervisors should keep in mind that the frequency and duration of breaks vary from mother to mother depending on their physical needs. There may be occasions when a nursing mother will need to handle lactation responsibilities at times that aren’t optimally convenient for the office. Supervisors are responsible for creating a supportive environment for nursing mothers so they can adequately manage their lactation responsibilities.

415.4 Preparing to Return to Work

Visit www.hr.upenn.edu/quality/worklife/nursingmothers_plan.pdf for a Nursing Mother’s Plan Document to complete as soon as possible before returning to work. This document will outline the plan you will follow when back to work. Human Resources is collecting this information from school and center Human Resources representatives to maintain oversight of the campus needs for lactation space. Additionally, this document provides a plan for staff members to follow when stepping away from work (closing a private office door) or from the workplace (using a central lactation space). It will help you and others affected by your absence from the workplace or work tasks to manage these absences.

Visit www.hr.upenn.edu/quality/worklife/nursingmothers_returningtips.pdf for helpful tips for preparing to return to work and www.hr.upenn.edu/quality/worklife/nursingmothers_community.pdf for community resources to turn to for additional assistance.

415.5 More Information

The Nursing Mothers Program is administered by the Human Resources Quality of Worklife office. If you have questions or need assistance, contact Quality of Worklife at (215) 898-0380 or qowl@hr.upenn.edu

Applicability: All full- and part-time faculty and staff (during the first year after you’ve delivered a baby).

ALMANAC September 13, 2011

www.upenn.edu/almanac 9
New Commuting Options Available to Penn Employees

As part of the Sustainable Transportation Initiative, Penn Transportation and Parking has developed several new commuting options employees may want to consider to make their daily travel more economical and less stressful.

Penn joins ADP Commuter Services, which currently manages Penn’s health benefits, and developed an on-line commuter program that employees will use for SEPTA Trans-Passes and Trail-Passes, PATCO Freedom Cards, TransitCheks or N.J. Transit commuter passes.

For employees using these public transportation options, Passes and TransitCheks will be sent directly to their homes. The University is also expanding the discount it provides for commuters who use public transit. Penn currently provides employees who commute via SEPTA a 5 percent discount on their monthly passes (which is matched by SEPTA for a total discount of 10 percent). Penn now extends its 5 percent discount to riders of N.J. Transit, PATCO and to purchase TransitCheks. Discounts are available to full-time faculty and staff not participating in these programs and for payments made pre-tax to $230 per month. The new program allows for direct purchase from N.J. Transit and PATCO as well as 10-trip tickets for SEPTA so participants no longer need to purchase TransitCheks to acquire these passes. Only Amtrak riders, SEPTA token and weekly pass users may order TransitCheks.

All employees receiving pre-tax Commuter Passes or TransitCheks were required to enroll in the new online system by August 20, 2011 in order to continue participation in these programs. We have extended a one-month courtesy to employees or patrons who were unable to enroll online by August 20, to pick up October Commuter Passes or TransitCheks that employees regularly receive at the Parking Office and the cost will be retroactively charged to the participants via payroll deduction. However, current or new employees must enroll by September 20, 2011 in order to participate in their commuter program. Anyone not enrolling by that date will be discontinued from the program, although they can re-enroll at any time. To enroll visit www.upenn.edu/parking

New Penn Transit Campus Loop

Penn Transit is supporting the opening of Penn Park by launching its new Campus Loop service. The Campus Loop will operate from 8 a.m. to 6 p.m. Monday through Friday, from a new pick up point in Penn Park’s main parking lot to all transit stops on campus. For a list of transit stops please visit www.upenn.edu/transporation

Additionally, from 6 p.m. until the park closes at midnight, seven days a week Penn Park is served on demand by the Penn Shuttle. Passengers may call (215) 898-RIDE to request a pick up if a vehicle is not already waiting in the lot. Penn Transit will have two vehicles dedicated to serving the Penn Park area after 6 p.m. Passengers will be taken from the park to the nearest transit stop, which is 34th and Walnut. From that location, riders can access regular Penn Transit bus and shuttle services. Walking Escorts are also available. To request a Walking Escort you would call (215) 898-9255 (WALK).

An additional shuttle van has also been added to the Penn Transit route in response to an anticipated increase in ridership due to the opening of Weiss Pavilion and the new Information Commons study center at Franklin Field. The additional shuttle is designed to decrease wait times for riders.

New Travel Agency Relationship: World Travel, Inc.

Penn Travel Services is pleased to announce that World Travel, Inc. has been designated as a preferred agency for arranging University related reservations such as hotels, flights and ground transportation.

Benefits include:

Dedicated support: 24-hour reservation center and a toll-free number dedicated exclusively to Penn travelers.

Advantageous pricing: Assistance with locating lower fares, both domestically and internationally.

Preferential bookings: Preferred seat assignments; class-of-service upgrades; and a host of other services through an automated review system customized for Penn.

Significant cost-savings and fee-avoidance: Changes to travel are accommodated by E-Checker, a system that tracks electronic tickets and refunds the traveler for 100% of the cost of an unused refundable ticket; allows up to 24 hours to void non-refundable tickets (avoiding the airline $150+ re-issue fee); and tracks those ticket re-purchases to future trips.

Itinerary management: The ability to download itineraries, up-to-the minute security briefings, travel alerts, and emergency information to your PDA or Blackberry.

Three booking options: The ability to make your reservations online (www.upenn.edu/worldtravel), by email (worldtravel@worldtravel.bloom.edu) or speak directly with an account representative on the phone (888-641-9112).

Direct billing: You still have the ability to direct bill through World Travel, Inc.

Helpful Information for using the new Travel Website

To help you navigate the new site, Penn Travel Services has provided three short, simple web tutorials that will walk you through specific tasks as well as helpful FAQs and a Quick Reference Guide which can be found on the Travel website at www.upenn.edu/penntravel

New Website Print & Interactive Communications

This summer Business Services launched a new website, Print & Interactive Communications, www.upenn.edu/purchasing/publications

This website allows members of the Penn Community to access Penn’s preferred providers who can help you create any communication you need for Design, Print, Lettershop, Photogra-phy and Media Placement. What was traditionally facilitated by Penn Publication Services is now available to you directly through this easy-to-use online venue.

If you have questions about the site, or need more information, please contact Denise McShea, vendor relationship manager, at dmc-shea@upenn.edu

—Business Services

Grill out with Joe!

Joe’s Café will be grilling your favorite summer foods such as ribs, chicken, burgers and brats, every Wednesday (weather permitting) from 11 a.m. to 1:30 p.m. All members of the Penn Community can take advantage of “Joe’s Only” bundled specials! Joe’s Café is located at 36th and Woodland Walk.

Constitution Day at Penn

Constitution Day takes place each year on September 17.

There are several ways for our campus community to honor this occasion. This year the Penn Bookstore will host Christopher Phillips, author of Constitution Café: Jefferson’s Brew for a True Revolution, on Thursday, September 15, at 6 p.m. Dr. Phillips will moderate a dialogue with Americans from all walks of life for an inclusive dialogue on democracy and today’s current issues.

The School of Arts and Sciences’ 60-Second Lecture program will feature Penn Professor Brendan O’Leary’s lecture Why Share Power? on Friday, September 16. This event will be held at Stittler Plaza, 37th and Locust Walk beginning at 11:55 a.m. Rain Location: Bistro, Houston Hall.

Also on September 16, the Penn Bookstore will feature a special display of Constitution-themed books and students from Penn Leads the Vote will conduct a voter registration drive in the Bookstore from noon-2 p.m. Students, faculty, and staff are encouraged to attend the National Constitution Center’s free Constitution Day program events on Friday, September 16 from 9 a.m.-5 p.m. Justice Sandra Day O’Connor is scheduled to lead school students in reading the Preamble at 8:45 a.m. and participate in the iCivics program. The National Constitution Center is located at 525 Arch Street, at Independence Mall, Philadelphia.

Voter Registration Information

Penn’s Office of Government and Community Affairs (OGCA) is distributing voter registration forms to all schools and centers this week. The deadline to register to vote in the Philadelphia Municipal Election on November 8, 2011 is Monday, October 10, 2011. Forms will also be available at these locations: ARCH, 3602 Locust Walk Civic House, 3914 Locust Walk College Hall Information Desk Graduate Student Center, 3615 Locust Walk Greenfield Intercultural Center, 3708 Chestnut St. Houston Hall Front Information Desk LGBT Center, 3907 Spruce St. Office of Government and Community Affairs, Suite 418, Mellon Building Penn Women’s Center, 3643 Locust Walk Silfen Center, Williams Hall

For more information please contact Penn’s Office of Government and Community Affairs at ogca@exchange.upenn.edu or call 898-1388.

Subscribe to Express Almanac

Sign up to receive email notification when we post breaking news between issues. Send an email to listserv@lists.upenn.edu with “subscribe e-almanac <your full-name>” in the body of the message. —Ed.
ALMANAC  September 13, 2011

Update

September AT PENN

CHANGE

16 The guest chefs and cookbook signing event, In the Small Kitchen: 100 Recipes From Our Year of Cooking in the Real World, will feature the authors, Cara Eisenpwn and Phoebie Lapine, from noon-2 p.m. in Houston Market, followed by a special discussion on food, friendship and entertaining at 3 p.m. at the Penn Bookstore.

EXHIBIT

Now STEAM: exhibit shows how art can help students in STEM (Science, Technology, Engineering and Math) fields; Esther Klein Gallery; reception: September 21, 5 p.m. Through September 30.

14 Energy Efficiency Improvements for Commercial Property Owners; 3 p.m.: Free Library, Walnut Street West Branch; RSVP: sustainability@ universitycity.org (Free Library).

Energy Efficiency Improvements for Residential Properties; 5 p.m.: Free Library, Walnut Street West Branch; RSVP: sustainability@ universitycity.org (Free Library).

16 Art of Living Personal/Community Wellness; 6-10 p.m. weekdays, 10 a.m.-7 p.m. weekends; Irvine Auditorium; $50/students, $100/faculty, staff; application: http://bit.ly/genWyf (Penn Conscious Club; Art of Living Club). Through September 19.

TALKS

15 Environmental Impact of Drilling for Natural Gas in the Marcellus Shale; David Velinsky, Academy of Natural Sciences; 3:30 p.m.; Auditorium, BRB II/J (Center for Excellence in Environmental Toxicology; Perelman SOM). For more information please contact Claudia at 215-573-8878 or scoulard@mail.med.upenn.edu.

Roots of an Enlightenment Science; Joseph Luzzi, Bard College; 6 p.m.; Cherpaq Lounge, Williams Hall (Italian Studies).

AT PENN Deadlines

The September AT PENN calendar is online at www.upenn.edu/almanac. The deadline for the October AT PENN calendar is Tuesday, September 13. During the academic year, the deadline for the weekly Update is each Monday for the following week’s issue. Events are subject to change.

Information is on the sponsoring department’s website. Sponsors are in parentheses. For locations, call (215) 898-5000 or see www.facilities.upenn.edu.

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A Committee on Open Access Publishing was appointed by the Provost and Senior Vice Provost for Research in December 2009 to examine the status of open access publishing practices and to make recommendations for establishing procedures to promote open access that better serve the Penn community and the general public. (See Almanac March 3, 2010, Volume 56, Number 26.) In May 2010 the Committee presented its recommendations to the Provost, the Senior Vice Provost for Research and the Council of Deans. Between September 2010 and April 2011 these recommendations were discussed with the faculty of the schools across the University. In May 2011, the recommendations in the form of a Statement of Principles were endorsed by the Faculty Senate. The Statement is published below and is effective immediately. We would like to thank the Committee Members for their hard work and commitment to adopting open access practices at the University. We would also like to thank the Library staff for their early and continuing efforts to work with faculty to implement Penn’s open access repository, ScholarlyCommons.

—Vincent Price, Provost
—Steven J. Fluharty, Senior Vice Provost for Research

University of Pennsylvania
Faculty Open-Access Statement of Principles for Scholarly Articles

The University of Pennsylvania is committed to disseminating research and scholarship as widely as possible. The Faculty of the University fully supports the University’s commitment to open access to research. In keeping with that commitment, the Faculty Senate endorses the following Statement of Principles:

Every person who conducts research at the University of Pennsylvania is strongly encouraged to grant to the University of Pennsylvania nonexclusive permission to make publicly available his or her scholarly articles for the purpose of open dissemination. Effective as of the date of endorsement by the Faculty Senate, faculty and other researchers will be invited, at their discretion, to grant to the University of Pennsylvania a nonexclusive, irrevocable, paid-up, worldwide right and license to exercise any and all rights necessary under copyright to reproduce, distribute, display and otherwise disseminate, in any medium now known or hereinafter invented, each of his or her scholarly articles, provided that the scholarly articles are not sold or licensed by the University for compensation, and to authorize others to do the same on the same terms and with the same limitations. Faculty who do not submit articles for open dissemination are encouraged to notify the Penn Libraries, through a process made simple and accessible by the University. Authors are encouraged to seek the express, affirmative, written consent of all co-authors of a scholarly article before submitting the scholarly article to the Penn Libraries for open dissemination; however, the University may disseminate a scholarly article if all of the co-authors and co-owners of the copyright in the scholarly article who are members of the Standing Faculty, Standing Faculty Clinician Educators or Research Faculty, grant nonexclusive permission to the University, through an express, affirmative consent process to be developed.

The Faculty of the University of Pennsylvania endorses the principle of open access because they recognize the advantages of free access to new knowledge for the authors and the community. It is expected that, in most cases, faculty will choose open access as the best mechanism to rapidly and globally disseminate their work. To this end, the Faculty expects that the University will provide sufficient resources to facilitate this process and sufficient information and expertise to accomplish the goals of open access with the minimum inconvenience and expense to the author(s).

submitting authors are encouraged to make available a digital copy of the “final version” of the scholarly article, at no charge, to the Penn Libraries, in one or more standard formats (such as PDF) as the libraries may request, and no later than the date of publication of the scholarly article. If, however, the final version is already publicly available through other open access means (e.g., another open access repository or an open access journal), or if there is a legal obligation to make the scholarly article publicly available through other means (e.g., depositing a copy in PubMed Central or other government repository), the submitting author(s) may provide a digital copy to the Penn Libraries. The “final version” means the author’s manuscript with any changes made as a result of the peer-review process, but prior to any publisher’s copy-editing or formatting. For articles and comments intended for publication in student-edited law reviews and journals, the “final version” is the version after all editing by the student journal editors, or its equivalent. The author(s) are strongly encouraged to notify the Penn Libraries of the location of and/or link to the scholarly article once it has been made public elsewhere.

The Penn Libraries will make the scholarly articles it receives available to the public in Penn ScholarlyCommons and/or a similar open-access repository or repositories. If a Penn faculty author (or if no Penn faculty member is an author, the submitting author) requests an embargo, the Penn Libraries will embargo the scholarly article for the requested time period, before making it available to the public, except when (1) the author has a legal obligation to make the scholarly article publicly available within an earlier time period, the embargo should not exceed that earlier time period; or (2) the publisher of the publication within which such scholarly article appears makes such scholarly article freely available to the public for further reproduction or distribution, the embargo period should terminate. In any case, the requested embargo period should not exceed twelve months after acceptance of the scholarly article for publication.

In keeping with this Statement of Principles, the Provost’s Office and the Penn Libraries will develop and monitor an implementation plan and web-based services to make faculty participation in open access and dissemination as convenient as possible. This Statement of Principles will be reviewed regularly to ensure its success.

Committee on Open Access Publishing
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Terri E. Weaver, School of Nursing
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Mandy Shoemaker, Graduate Student
Ex-Officio members:
Robert Firestone, Office of General Counsel
Eric Halpem, Penn Press
H. Carton Rogers, Penn Libraries
Josie Rook, Office of the Vice Provost for Research

ScholarlyCommons and Open Access Publishing
http://repository.upenn.edu

ScholarlyCommons is the University’s open-access repository of research by members of the Penn community. Managed by the Penn Libraries, ScholarlyCommons currently includes over 15,000 papers submitted by faculty and researchers from more than 20 schools and centers. Library staff are available to provide direct support to faculty who plan to contribute their scholarship to the repository. Services include assistance with:

- understanding copyright and permissions
- the use of an “author addendum” to a publisher agreement
- collecting and uploading articles to the Repository
- embargo options

Faculty are encouraged to visit the ScholarlyCommons website for additional information (http://repository.upenn.edu/faq.html) or to contact Shawn Martin, Scholarly Communication Librarian, shawnmar@pobox.upenn.edu or at (215) 573-4207, for a personal consultation.