

# UNIVERSITY OF PENNSYLVANIA *Almanac*

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## Perelman School of Medicine Teaching Awards

### The Leonard Berwick Memorial Teaching Award

This award recognizes outstanding teachers, particularly among the younger faculty. This year's recipient is Dr. Paul R. Forfia, assistant professor of medicine at HUP, a member of the heart failure and transplant section within the cardiovascular division and medical director of the Pulmonary Hypertension Program. He is board certified in internal medicine and cardiovascular disease. Dr. Forfia's research interests include noninvasive assessment of right ventricular function, hemodynamics, and pulmonary vascular function as well as novel treatment strategies for pulmonary hypertension. "Dr. Forfia is recognized as one of the most outstanding teachers in the department of medicine and division of cardiology who is uniquely gifted at teaching at all levels of the curriculum."



Paul Forfia



Anthony Rostain



Robert Baldassano

psychiatry and pediatrics, and director of education for the department of psychiatry where he is responsible for overseeing medical student education, residency and fellowship training.

Dr. Rostain has dedicated his entire career to improving clinical education in psychiatry in both academic, professional and community settings. A colleague noted, "Tony is a wonderfully creative, energetic and inspiring colleague and teacher who brings out the best in others, generating enthusiasm, curiosity and excitement in students, residents and peers."

### Blockley-Osler Award

This award is given to a member of the faculty at an affiliated hospital for excellence in teaching modern clinical medicine at the bedside in the tradition of Dr. William Osler and others who taught at Philadelphia General Hospital.

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### The Robert Dunning Dripps Memorial Award for Excellence in Graduate Medical Education

This award recognizes excellence as an educator of residents and fellows in clinical care, research, teaching, or administration. This year's winner is Dr. Anthony L. Rostain, professor of

## School of Engineering and Applied Science Teaching Awards

### The S. Reid Warren, Jr. Award

Dr. Alejandro Ribeiro, assistant professor in the department of electrical and systems engineering, has been awarded the S. Reid Warren, Jr. Award, which is presented annually by the undergraduate student body and the Engineering Alumni Society in recognition of outstanding service in stimulating and guiding the intellectual and professional development of undergraduate students. Dr. Ribeiro received MSc and PhD degrees in electrical and computer engineering from the University of Minnesota in 2005 and 2007, respectively, and earned his BSc degree in electrical engineering from the Universidad de la Republica in Uruguay in 1998.

One student stated, "In my four years, I have not met a more motivated professor who strives to make the classroom an engaging experience. Dr. Ribeiro shows outstanding concern for the academic development of every student."



Alejandro Ribeiro



Jan Van der Spiegel



Jonathan Fiene

### Ford Motor Company Award for Faculty Advising

Dr. Jan Van der Spiegel, professor in the department of electrical and systems engineering and associate dean for education, has been awarded the Ford Motor Company Award for Faculty Advising. The award recognizes his dedication to helping students realize their educational, career and personal goals. Dr. Van der Spiegel earned a PhD in electrical engineering in 1979, a ME in electro-mechanics in 1974, and an undergraduate degree in engineering in 1971, all from the University of Leuven in Belgium.

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## Williams Director of Penn Museum: Julian Siggers

President Amy Gutmann and Provost Vincent Price are pleased to announce the appointment of Dr. Julian Siggers as Williams Director of the University of Pennsylvania Museum of Archaeology and Anthropology, effective July 1, 2012.

Dr. Siggers is currently vice president for programs, education, and content communication at the Royal Ontario Museum in Toronto, Canada's largest research museum. He has also served as director of the Institute for Contemporary Culture at the Royal Ontario Museum and as head of narrative and broadcast development at the National Museum of Science and Industry in London. Dr. Siggers taught prehistoric archaeology for eight years at the University of Toronto, where he earned his PhD in 1997, with a specialization in Near Eastern prehistoric archaeology.

"As we celebrate the Penn Museum's 125th anniversary, Julian Siggers is the perfect director to lead the nation's finest university archaeological museum. Julian is deeply committed to the Museum's essential missions of research, teaching, and public outreach and engagement. In addition, he has extensive experience with museum stewardship and growth," said President Gutmann. "Julian is taking the helm at a time when the sterling reputation of the Penn Museum continues to grow with last year's *Secrets of the Silk Road* exhibit and the spectacular 30th anniversary Maya Weekend just around the corner."

Throughout his career, Dr. Siggers has been a pioneer in advancing public engagement with museums and archaeology. At the Royal Ontario Museum, he developed innovative initiatives designed to make the Museum a vital part of contemporary life and an inviting means of public education and discovery. He pursued new forms of exhibition, publication, programming, broadcasting, and digital media, including partnerships with government agencies and a weekly show on the Discovery Channel, and directed a Dead Sea Scrolls project that drew the Museum's highest attendance in two decades. He was

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Julian Siggers

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# SENATE From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Any member of the standing faculty may attend SEC meetings and observe. Questions may be directed to Sue White, executive assistant to the Senate Office either by telephone at (215) 898-6943, or by email at senate@pobox.upenn.edu

## Faculty Senate Executive Committee Agenda

Wednesday, May 9, 2012  
3–5 p.m.  
University Club at Penn, 3611 Walnut St.  
2nd Floor Lobby Level  
(Please Note Location for this Meeting)

1. Approval of the Minutes of April 11, 2012 (2 minutes)
2. Chair's Report and Vote for University Council Steering Faculty Members (5 minutes)
3. Past-Chair's Report on Academic Planning and Budget & Capital Council (3 minutes)
4. Discussion and vote on the proposal to add a part-time faculty track in the Perelman School of Medicine (60 minutes)
  - Lisa Bellini, Vice Dean for Faculty and Resident Affairs
  - Jeff Winkler, Chair Senate Committee on Faculty and the Academic Mission (SCOF)
5. Senate Committee Reports (30 minutes)
  - Senate Committee on Students and the Educational Policy (SCSEP), Chair Ivan Dmochowski
  - Senate Committee on Faculty and the Administration (SCOA), Chair Sigal Barsade
  - Senate Committee on Faculty and the Academic Mission (SCOF), Chair Jeff Winkler
  - Senate Committee on Faculty Development, Diversity, and Equity (SCFDDE), Co-Chairs Peter Struck and Kelly Jordan-Sciutto
6. New Business
7. Catered Reception following the SEC Meeting  
SEC Members, Past Faculty Senate Chairs & SEC Committee Members

### Penn Forum for Women Faculty: May Day Garden Party Today

The Penn Forum for Women Faculty will host a May Day Garden Party today, May 1, at 3:30 p.m., in the Atrium Garden, at the Claire M. Fagin Hall. Enjoy networking and celebrating the end of the semester over refreshments and raspberry ginger punch. See [www.upenn.edu/provost/pfwf](http://www.upenn.edu/provost/pfwf) for more information about The Penn Forum for Women Faculty.

## OF RECORD

### Postdoctoral Stipend Levels for FY2013

The Office of the Vice Provost for Research, in consultation with the Provost Council on Research, is responsible for setting minimum stipend levels for postdoctoral trainees across the University. Many postdoctoral trainees at Penn are supported by National Research Service Awards (NRSA), with stipend levels determined by the federal government (<http://grants.nih.gov/grants/guide/notice-files/NOT-OD-12-033.html>).

In recent years we have been gradually reducing the disparity of stipend amounts between NRSA- and University-funded postdocs. As we have now almost bridged the gap, we have decided as planned to adopt the NRSA stipend scale for all postdocs moving forward.

It is important to remember that recommended stipend levels represent minimums. Schools and Departments may establish their own guidelines as long as stipend rates meet or exceed those established by the University. Penn investigators are also expected to comply with any postdoctoral stipend guidelines that are promulgated by their sponsors, if these sponsor-specified guidelines exceed the Penn minimum stipend levels.

### Recommended Minimum Stipend Levels for Penn FY2013 (July 1, 2012 to June 30, 2013)

Levels for all years are:

Years of Experience	Minimum Stipends FY2013
00	\$39,264
01	\$41,364
02	\$44,340
03	\$46,092
04	\$47,820

**Note:** Stipends should be adjusted upwards during the course of the Penn fiscal year, either at the time of the annual postdoctoral reappointment, at the time of the annual grant renewal, or at the beginning of the NIH fiscal year.

—Steven J. Fluharty, Senior Vice Provost for Research

### Penn Museum Director

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also an integral part of the team responsible for the Museum's fundraising initiatives, especially during its highly successful \$300 million capital campaign.

"Julian Siggers is one of the world's leading figures in enhancing the vitality of museums and charting the future of museum practice," said Provost Price. "A committed scholar of prehistoric archaeology, he understands the importance of working collaboratively with faculty and scholars while expanding the reach of their work to new and non-traditional audiences. I am confident that he will be a galvanizing force for advancing the Penn Museum across our campus, our city and state, and beyond."

Dr. Siggers earned a PhD in anthropology (archaeology division) from the University of Toronto (1997) and an MA in prehistoric archaeology (1988) and BA with honors in archaeology (1986) from the Institute of Archaeology at University College London.

"As we welcome Julian," added Provost Price, "we also express our gratitude to Richard Hodges for his dynamic leadership of the Museum over the past five years, and we wish him well in his new position as president of the American University of Rome."

### SEAS Teaching Awards

(continued from page 1)

One student noted, "Dr. Van der Spiegel really knows the curriculum and is the embodiment of a true scholar. He wants to help students learn all they can, to the best of their abilities."

### Hatfield Award for Excellence in Teaching in the Lecturer and Practice Professor Track

The Hatfield Award for Excellence in Teaching in the Lecturer and Practice Professor Track has been awarded to Jonathan Fiene, senior lecturer and director of laboratory programs in the department of mechanical engineering and applied mechanics. Dr. Fiene received his BS in mechanical engineering from the University of Nevada, Las Vegas in 2001 and his master's and PhD degrees in mechanical engineering from Stanford University in 2003 and 2007, respectively.

A student wrote that, "Dr. Fiene's presentation is intuitive, clear and interesting, and his unconventional assignment descriptions go straight to the essence of learning, focusing on real and meaningful features. He simultaneously guides and challenges his students in a way that makes his classes monumentally satisfying and exhilarating."



### Almanac Schedule: No Issue May 15

There will be no issue May 15 due to Commencement. The final issue of the semester comes out May 22 and includes the Summer AT PENN calendar as well as Commencement coverage. The schedule for the remainder of the academic year is online at [www.upenn.edu/almanac/issues/vol58.html](http://www.upenn.edu/almanac/issues/vol58.html). Submissions are due May 8 for the May 22 issue.



# Honors & Other Things

## Exceptional Commitment to Graduate and Professional Student Life

The President and Provost's Citation for Exceptional Commitment to Graduate and Professional Student Life is presented to graduate or professional students, upon their graduation from Penn, who have been catalysts for transformative and lasting new developments that have enhanced graduate and professional student life at Penn.

The spring 2012 recipients are:

*Allyson Davis* (Fels/SAS)

*Joseph Friedman* (Law)

*Linda Meiberg* (AAMW/SAS)

*Maher Zamel* (Education)

A reception to honor these student leaders will be held on Wednesday, May 9 from 4:30-6 p.m. in the Graduate Student Center Common Room, 3615 Locust Walk. All members of the University community are invited to attend. More information and registration can be found at [www.gsc.upenn.edu/activities/graduation.php](http://www.gsc.upenn.edu/activities/graduation.php)

## President of Photobiology Society: Dr. Cengel

*Dr. Keith Cengel*, assistant professor of radiation oncology at the Perelman School of Medicine, was elected as the upcoming president of the American Society for Photobiology (ASP), one of the nation's premier societies for photobiology and phototherapy. The ASP promotes research in photobiology, integration of different photobiology disciplines, dissemination of photobiology knowledge and provides information on photobiological aspects of national and international issues.

Dr. Cengel's areas of interest include treatment of patients with intra-peritoneal spread of gastrointestinal and ovarian cancers with intraoperative photodynamic therapy as well as treating patients with sarcoma with radiation therapy.

## Pasarow Medical Research Award

*Dr. Virginia M.Y. Lee* and *Dr. John Q. Trojanowski*, both professors of pathology and laboratory medicine at the Perelman School of Medicine, have been named recipients of the 24th annual Medical Research Award in Neuropsychiatric Disorders by the Robert J. and Claire Pasarow Foundation.

The award recognizes exceptional basic, clinical, or translational research accomplishment in cancer, cardiovascular disease, and neuropsychiatry to promote awareness for these fields.

Drs. Lee and Trojanowski are co-directors of the Center for Neurodegenerative Disease Research (CNDP). Their work with the tau protein has profoundly advanced the field of knowledge on Alzheimer's and other neurodegenerative diseases.

Against the popular theory in Alzheimer's disease research that says plaques formed by a sticky protein—amyloid-beta—cause the damage found in an Alzheimer's inflicted brain, the duo argued that brain degeneration and cognitive impairments in Alzheimer's disease are instead caused by tangles formed by the brain protein tau. By explaining tau's biology, the two created a new set of targets for drugs to fight the disease.

Among other roles, Dr. Lee is the John H. Ware 3rd Professor in Alzheimer's Research and co-director of the Marian S. Ware Center for Alzheimer's Drug Discovery Program. Dr. Trojanowski is also director of the Institute on Aging and the William Maul Measey-Truman G. Schnabel, Jr. MD Professor of Geriatric Medicine and Gerontology.

## National Academy of Science Commission: Dr. Gottschalk

*Dr. Marie Gottschalk*, professor of political science in the School of Arts & Sciences, has been named to a National Academy of Science 18-member panel of leading scholars and experts on corrections to study the causes and consequences of high rates of incarceration in the United States. Jeremy Travis, president of John Jay College of Criminal Justice in New York, will chair the panel. The two-year, \$1.5 million project is sponsored by the National Institute of Justice and the John D. and Catherine T. MacArthur Foundation.

The panelists will study why incarceration rates in the country have skyrocketed since the 1970s, examine costs and benefits of the nation's current sentencing and incarceration policies and look into whether alternative punishments might net similar public safety benefits at lower financial and social costs.

More information about the National Academy of Science project is available at [www8.nationalacademies.org/cp/projectview.aspx?key=49441](http://www8.nationalacademies.org/cp/projectview.aspx?key=49441)

## OAH Book Award: Dr. Mayeri

*Dr. Serena Mayeri*, professor of law and his-

tory at Penn Law, has won the Organization of American Historians 2012 Darlene Clark Hine Award for her book *Reasoning from Race: Feminism, Law, and the Civil Rights Revolution* (Harvard University Press, 2011). The award is given annually for the best book in African-American women's and gender history.

The OAH selection committee hailed the book as "a brilliant excavation of the role that analogies between sexual and racial discrimination have played in legal battles over women's rights. Mayeri recasts the story of 1970s legal feminism by uncovering a largely forgotten history of black and white women's activism, which pursued much more expansive conceptions of equality than those that ultimately became law. In doing so, Mayeri also moves the field of African-American women's history forward by demonstrating how black women's activism and insights from their work in civil rights shaped women's rights struggles."



*Serena Mayeri*

# Death

## Professor Vogel, Annenberg School

Amos Vogel, professor emeritus in the Annenberg School for Communication, passed away April 24 in New York City; he was 91.



*Amos Vogel*

Professor Vogel had a significant impact on the film industry. He is noted for transforming the New York film culture in the 1940s. In 1947 he opened Cinema 16, an art film house in New York that exposed a new generation to international fare. Marking its 50th anniversary, he also co-founded the New York Film Festival, which he ran until 1968. He was also a film consultant and program director of the National Public Television Conference in 1973.

That same year, he came to Penn as the director of film at the Annenberg Center. Professor Vogel was appointed professor in 1976 and taught various film studies courses. He became emeritus in 1991.

"By the time Amos Vogel joined the Annenberg faculty he had already transformed the worldview of film as an art form," said Dr. Robert Able, Gr'84, who was a teaching assistant with Professor Vogel and is the owner of Modern Gallery in Philadelphia. "At the Annenberg School, Amos became a major contributor to the cutting-edge scholarly investigation of visual communication. He trained a whole generation of students to understand the formal aspects of 'film language' and screened hundreds of important, but neglected films at his Annenberg Cinematheque. Above all, Amos was a kind, compassionate and generous man whose life and work were transformative for all those who surrounded him."

Professor Vogel authored of *Film as a Subversive Art* and the children's book, *How Little Lori Visited Times Square*, illustrated by Maurice Sendak.

Born in Vienna, Austria, Professor Vogel escaped the Nazis and immigrated to America. He earned a bachelor's degree in economics and political science from the New School of Social Research in New York City in 1949.

Professor Vogel is survived by his sons, Loring and Steven; and four grandchildren. His wife, Marcia, died in 2009.

## To Report A Death

*Almanac* appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or email [almanac@upenn.edu](mailto:almanac@upenn.edu)

However, notices of alumni deaths should be directed to the Alumni Records Office at Room 517, Franklin Building, (215) 898-8136 or email [record@ben.dev.upenn.edu](mailto:record@ben.dev.upenn.edu)

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Larry Palmer



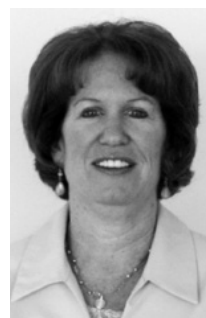
Douglas Wiebe



James Treat



David Weiss



Betty Ann Boczar



Kate FitzPatrick



Benjamin Nordstrom

Dr. Robert N. Baldassano has been recognized by his peers and trainees for his enthusiasm for patient care, dedication and excellence in bedside teaching and patient/family oriented rounds. He is currently the Colman Distinguished Professor of Pediatrics and director of the Center for Pediatric Inflammatory Bowel Disease at CHOP. Dr. Baldassano's research focuses on improving the care of children suffering from Inflammatory Bowel Disease (IBD). He has been instrumental in developing an international consortium for the study of the genes responsible for causing pediatric inflammatory bowel disease and has chaired multiple national and international programs relating to pediatric IBD.

A faculty member commented, "Doctor Baldassano has distinguished himself by his outstanding commitment to teaching medical students, residents and fellows."

#### Dean's Award for Excellence in Basic Science Teaching

This year there are two recipients of the Dean's Award for Excellence in Basic Science Teaching: Dr. Larry Palmer and Dr. Douglas Wiebe. This award recognizes teaching excellence and commitment to medical student teaching in the basic sciences.

Dr. Larry Palmer, a professor in the department of neuroscience, became the first chair of the graduate program in neuroscience and served in that capacity for 10 years. Dr. Palmer has been teaching Brain and Behavior, a first year medical school course, since 1970, initially as a graduate student. He directed the basic science portion of the course for five years in the eighties and again from 2007 to the present. Every winter, for a period of 10 years, Dr. Palmer also taught a Laboratory Computing course for scientists and physicians at the Marine Biological Laboratory. Dr. Palmer feels that working with students, either one-on-one or in the classroom, is the greatest reward in academia.

A student wrote, "Not only does Dr. Palmer have an uncanny ability to distill the most complex topics, he has a track record of dedication to teaching medical students, both inside and outside the classroom."

Dr. Douglas Wiebe is assistant professor in the department of biostatistics and epidemiology where he teaches a course on Measurement Methodology to fellows and residents pursuing a master of science in clinical epidemiology (MSCE). He also teaches a course on Geography and Health in the master of public health (MPH) degree program. With secondary appointments in the division of trauma and in the department of emergency medicine and as a visiting scholar in the department of geography at the University of Cambridge, Dr. Wiebe's program of research includes clinic-based stud-

ies of disease and trauma treatment as well as community-based studies of disease and trauma prevention. His teaching aims to help students understand inherent methodologic challenges that are unique to studies conducted in one or the other of these settings, and then apply techniques for managing those challenges when they are conducting studies of their own.

Dr. Wiebe was described by a fellow as "one of the most talented, knowledgeable, enthusiastic, and caring professors I have encountered. He has the superlative ability to integrate basic science and clinical medicine in his teaching and makes his lectures relevant to students in various fields of pediatric and adult medicine." His impact extends well beyond formal classroom teaching. Trainees from different fellowship programs at HUP and CHOP and from different degree programs across the Penn campus contact Dr. Wiebe to advise them.

#### Dean's Award for Excellence in Clinical Teaching (at an Affiliated Hospital)

This year there are two recipients of the Dean's Award for Excellence in Clinical Teaching: Dr. James Treat and Dr. David Weiss. This award recognizes clinical teaching excellence and commitment to medical education by outstanding faculty members from affiliated hospitals.

Dr. James Treat is an assistant professor of pediatrics and dermatology. His major clinical activities are at CHOP, where he serves as the education and fellowship director of pediatric dermatology. Dr. Treat has previously won several teaching awards from CHOP including the Edward Potash Fellow Teacher of the Year and the Faculty Teacher of the Year. He also was a recipient of Penn's Bernett L. Johnson, Jr. Faculty Teaching Award from Penn's department of dermatology.

A faculty member wrote that "Dr. Treat commands an incredible knowledge of his subject matter as a regionally and nationally recognized expert in pediatric dermatology."

Dr. David Weiss is a clinical associate professor in the department of psychiatry. He is the medical director of the 6 Spruce inpatient psychiatry unit and psychosomatic medicine service at Pennsylvania Hospital.

Dr. Weiss has served on the faculty of the University of Pennsylvania since 2003. Dr. Weiss has been the recipient of numerous department teaching awards including receiving the Faculty Excellence in Teaching Award for all four residency years in 2007. Dr. Weiss is a clinical geriatric psychiatrist and neuropsychiatrist and has a passion for medical education. Appreciated for his humor and critical analytic skills, Dr. Weiss is known for his unique teaching style. He encourages independent thinking and makes his students' intellectual growth a top priority.

"He is a multi-talented psychiatrist whose

intelligence, clinical experience, warmth and engagement make him an irresistible teacher," wrote a faculty member.

#### Dean's Award for Excellence in Medical Student Teaching by an Allied Health Professional

This award recognizes outstanding teaching by allied health professionals (e.g. nurses, physician's assistants, emergency medical technicians). This year's recipients are: Betty Ann Boczar and Kate FitzPatrick.

Betty Ann Boczar has been the nurse manager for Founders 14, an acute care medical unit, since 1999. She was one of the first nurse managers to successfully implement the Unit Based Clinical Leadership Model that has been adopted throughout the Health System. Furthermore, Ms. Boczar completed the Emerging Leaders Program through the Penn Medicine Academy in 2011.

Since 2007, Kate FitzPatrick has served in the role of nursing clinical director and leads the division of nursing operations and Women's Health & Neonatal Nursing at HUP. In 2010, Ms. FitzPatrick co-led the development of an innovative inter-professional program jointly sponsored by the Perelman School of Medicine and the HUP department of nursing that eases the transitions of clerkship level medical students into the hospital setting. The program has increased the understanding of medical students and nurses about each other's roles and has had a positive effect on collaboration and healthy work environment.

A colleague noted, "These two highly respected members of the HUP nursing staff created and implemented the Nurse Mentor program for Penn medical students doing the Internal Medicine clerkships... This program, perhaps the only in the country, stresses interdisciplinary models of patient care."

#### The Scott Mackler Award for Excellence in Substance Abuse Teaching

Established by the Penn/VA Center for Studies of Addiction and the department of psychiatry, this award is in honor of Dr. Scott Mackler who is known for his excellence in teaching medical students, residents, post-doctoral fellows, nurses and other Penn faculty in many different departments in the area of substance abuse.

Dr. Benjamin Nordstrom is this year's recipient. He graduated from Dartmouth Medical School in 2001. He continued his education at the New York Presbyterian Hospital-Columbia University Medical Center and New York State Psychiatric Institute psychiatry residency program. He was selected as chief resident in his final year of training. He then stayed on at Columbia University and completed a fellowship in addiction psychiatry in 2007. Following his

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Nordstrom



Charles O'Brien



Ernest Rosato



Vladimir Muzykantov



Matthew Rusk



James White



Eric Goren

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fellowship, he was awarded a Ruth Kirschstein National Research Service Award to come to the University of Pennsylvania to pursue a doctoral degree in criminology. While at Penn, Dr. Nordstrom joined the faculty of the Perelman School of Medicine. Dr. Nordstrom has served as the medical director of the Addiction Treatment Services at Penn Presbyterian Medical Center before moving to the Psychosomatic Medicine service at the Hospital of the University of Pennsylvania.

"Although we have many fine teachers in this area, Ben Nordstrom has stood out as highly exceptional," wrote a faculty member.

#### The Special Dean's Awards

This award recognizes outstanding achievements in medical education by faculty members, particularly in the development of new, innovative educational programs. The two recipients are Dr. Charles O'Brien and Dr. Ernest Rosato.

Dr. O'Brien is the Kenneth E. Appel Professor of Psychiatry and the director of the Penn Center for Studies in Addiction. Dr. O'Brien offered to teach a required course on substance abuse, which became part of the first year curriculum in 1989. The course is now taught, mainly by VA psychiatry faculty. It is believed to be the only full course on substance abuse at any medical school and consists of lectures on pharmacology and treatment of addiction, seminars with physicians recovering from addiction, interviews with patients, discussions of ethical issues raised by substance abuse and a final exam. The course stresses the latest in research on the treatment of addiction including discoveries that originated at Penn, such as the use of naltrexone to treat alcoholism and the measurement of addiction using the Addiction Severity Index.

A post-doctoral fellow wrote, "Dr. O'Brien is an outstanding clinician, researcher, teacher and a very kind and supportive mentor."

Dr. Ernest Rosato, former professor of surgery, received the Special Dean's Award posthumously (*Almanac* January 17, 2012). Recognized as the premier general surgeon at HUP for decades, Dr. Rosato always placed great emphasis on medical education, integrating medical students and housestaff seamlessly into the care of his surgical patients. His teaching abilities resulted in an unprecedented array of teaching awards during his years at Penn. He received the Mary F. and Christian R. Lindback Award for Distinguished Teaching and numerous other awards. In 1980, the Penn Medicine yearbook, *Scope*, was dedicated to Dr. Rosato where the students succinctly and accurately noted that "his clinical and technical expertise are well known... over and above these skills stands his strength of purpose... he is willing to face those difficult patients whose problems require both innovation

and persistence to attain successful results."

#### Jane M. Glick Graduate Student Teaching Award

The Jane M. Glick Graduate Student Teaching Award was established by the Glick family in remembrance of Dr. Jane Glick and her dedication to the Biomedical Graduate Studies programs. This year, the award is presented to Dr. Vladimir Muzykantov, professor of pharmacology.

Dr. Muzykantov received his MD in internal medicine at the First School of Medicine in Moscow, Russia in 1980 and then received his PhD in biochemistry at the National Cardiology Research Center in Moscow in 1985. In addition to being the founding director of the ITMAT Center for Targeted Therapeutics and Translational Nanomedicine, Dr. Muzykantov has been the chair of the Pharmacology Graduate Group (PGG) since 2006 and has helped the PGG seminars flourish.

Students consistently praise his teaching style, which they say emphasizes the history of scientific discovery. He is regarded among students and his peers as an exceptional mentor and innovative scientist.

#### Leonard Tow Humanism in Medicine Award Presented by the Arnold P. Gold Foundation

This award is given to a faculty member who illustrates professional behavior by example, displays cultural sensitivity in working with patients and family members of diverse ethnic or religious backgrounds, and demonstrates the highest standards of compassion and empathy in the delivery of care to patients.

The recipient is Dr. Matthew H. Rusk, an associate professor of clinical medicine and program director of the department of medicine's Primary Care Internal Medicine Residency. He is the recipient of several awards for his outstanding teaching and was designated a "Top Doc" by *Philadelphia* magazine in 2011.

As the director of the Primary Care Internal Medicine Residency, Dr. Rusk has developed a new curriculum in community outreach, patient-physician communication and patient-centered care. He mentors eight interns a year and is constantly available to students and trainees all day, every day.

A resident commented, "I came to Penn not sure of what type of career I wanted in medicine. Without Dr. Rusk's constant and unwavering support, I am not sure I would have found my way. I can only hope to become half the clinician, teacher and mentor for others that he has been for me."

Another resident wrote, "Dr. Rusk remains one of my true heroes in medical practice. He is an exemplary primary care physician—brilliant,

kind and committed to his patients. Dr. Rusk is a deeply humanistic physician whose sensitivity and compassion are unparalleled in my experience."

A third resident added, "I came to view Dr. Rusk as a dedicated role model and mentor for his residents, an enthusiastic teacher for each trainee who crossed paths with him, a supremely gifted clinician both in the hospital and in the clinic, and a compassionate caregiver to his patients."

#### Medical Student Government Awards Basic Science Teaching Award

Dr. James White is an adjunct associate professor of cell and developmental biology where he teaches a number of introductory courses, including Gross Anatomy. He also teaches Neuroscience and Histology. He is universally praised as an "extremely passionate and dynamic teacher whose extensive knowledge of the subject matter combined with his friendly and approachable demeanor make him a student favorite." This is the third year in a row that Dr. White has received this award.

Dr. White's lecturing style is described as very student-friendly: organized, clear and engaging. One student wrote, "Dr. White has the rare quality of excelling both in the lecture hall as well as on an individual level. I think this stems from his sincere commitment to student education." Dr. White is often praised for his commitment to teaching. Students comment that not only did Dr. White deliver lectures that were "works of art" in their grasp of how best to convey a point, he "took the time to personally get to know all of us, which made him that much more special." "He can make even the most lost student feel like they 'get it' by the end of 10 minutes in the anatomy lab—and often did!"

#### Clinical Teaching Award

Dr. Eric Goren is assistant professor of clinical medicine in the division of general internal medicine. He is described as an outstanding mentor who has a passion for education. This is the third year in a row that Dr. Goren received this award.

One student commented, "He made the learning experience enjoyable and is an example of the type of physician I would like to be." Another said, "There is truly no one as compassionate and generous as Eric Goren." And a third student remarks, "As a physician, he uses his vast medical knowledge and remarkable clinical skills to provide the highest quality care for his patients, but his true gift is his ability to form relationships with patients from every walk of life. As a teacher, he becomes a partner in learning with his students and challenges them to expand their horizons; every moment on service with Dr. Goren is a teaching moment, and he uses every opportunity to help his students grow."

## Morris Arboretum's New Swans

This spring, the Morris Arboretum of the University of Pennsylvania was delighted to welcome two new family members: a pair of female mute swans. The one-year-old swans, who are sisters, have been named Flora and Fauna. They are a gift to the Arboretum from Nicholas and Athena Karabots. The Arboretum had a "Name Our New Swans Contest" to name the swans, which attracted more than 400 names. The winner was Stephanie Cohen, a horticulturalist who lectures frequently and is affiliated with Temple University, Ambler campus.

Swans have long played a role in the Arboretum's history. The Swan Pond, a beloved Arboretum feature, was built in 1905 by damming the East Brook, which naturally flows through that area of the garden. The inspiration for the Swan Pond and the Love Temple likely came from the popular 18th century landscape design style of the English romantic landscape, which often included a classical temple reflected at water's edge. Sculpted of white marble, the Love Temple was modeled after the plans of Vitruvius, an Augustan student of architecture. Records from that time period indicate that the Morrises owned a pair of swans as early as 1909, whom they named Elsa and Lohengrin. No fence was built around the pond to contain them; however, in 1920, plans were drawn up to enclose the pond with fencing, and evidence of an enclosure appears in photos from the early 1930s.

The pond required sediment removal over the years, and after being dredged in 1982, the city of Ottawa presented the Arboretum with a gift of two swans named Ariel and Titania, in honor of Philadelphia's Tricentennial (*Almanac* October 26, 1982).

In 2005, the pond's 100th anniversary, the area underwent a major restoration with the help of a gift from the Asplundh Foundation. Renovations included the installation of a new fence, repairs to the masonry, and the installation of a new viewing area. The simple design of the fence provides unobstructed views



Photograph by Paul Meyer

*Flora and Fauna discussing their new home at the Morris Arboretum Swan Pond.*

of the area, ensuring the safety of visitors and the swans, while also providing unique protection from storm damage. The project was finished with the help of the Arboretum's horticulture volunteers who added new plants to the area, including irises, azaleas and yews, as well as other plants with winter interest.

The last swans to inhabit the Swan Pond were Bonnie and Clyde. The Arboretum has not had any swans since they died over a year ago. There have never been more than two swans there at a time.

The Morris Arboretum is grateful to the Karabots for this gift that has brought new life back to the Swan Pond. The Arboretum is also working with Weaver's Way Co-op, who will be generously donating fresh greens—primari-

ly lettuces, to regularly supplement the swans' diet. The swans are certain to provide years of enjoyment and delight to Arboretum visitors of all ages.

Morris Arboretum of the University of Pennsylvania is a 92-acre horticulture display garden featuring a spectacular collection of mature trees in a beautiful and colorful landscape. Highlights include a formal rose garden, historic water features, a glass fernery, and *Out on a Limb*, a permanent, nationally award-winning exhibit 50 feet above the ground. Morris Arboretum's new Horticulture Center has received Platinum Level LEED® Certification, the highest sustainability rating of the US Green Building Council (*Almanac* January 31, 2012). For more information, visit: [www.morrisarboretum.org](http://www.morrisarboretum.org)



Photograph by Tracy/lea Byford

*A blue heron resting amid the bucolic BioPond in Penn's secluded James G. Kaskey Memorial Garden.*

## Penn's Secluded Campus Oasis

Nestled amidst Penn's scientific buildings is an oasis that attracts nature lovers as well as dozens of species of birds, such as the blue heron, the scarlet tanager and the snowy egret. The James G. Kaskey Memorial Garden is a two-acre enclave for ephemerals—plants that grow, flower and die in a few days—such as the mayapple.

The meandering paths wend their way through the well-tended Garden to the BioPond which was created during the last decade of the nineteenth century, opening as a five-acre research garden in 1897. The Garden fulfilled the botanical research needs of the botany department and has become a graceful addition to the University landscape. It can be reached by walking along Hamilton Walk, named in honor of William Hamilton, who had been the original owner of the ground where the University and the Garden were built.

With construction of Leidy Labs and the Anatomy-Chemistry Labs at the beginning of the twentieth century, the BioPond area was reduced to three acres. With the construction of the Carolyn Lynch Laboratory at the beginning of the twenty-first century, the Garden's footprint was once again reduced (*Almanac* July 11, 2006).

In 2000, Richard, W'43, and Jeanne Kaskey donated funds to renovate the pond, which was dredged, relined and its edges redefined. A waterfall and weeping water walls were added to provide drinking spots for birds. The Kaskeys subsequently endowed the Garden, to continue its care.



# Update

May AT PENN

## CHANGE

The *Battle of Blood and Ink* reading/signing scheduled for May 8 has been moved to May 24, 6 p.m., at the Penn Bookstore.

## SPECIAL EVENT


**1 Award Reception for the Recipients of the Penn Prize for Excellence in Teaching by Graduate Students;** 4:30 p.m.; Graduate Student Center (Provost's Office).

## AT PENN Deadlines

The May AT PENN calendar is online at [www.upenn.edu/almanac](http://www.upenn.edu/almanac). The deadline for the weekly Update is next Monday for the May 22 issue. The deadline for the Summer AT PENN calendar, which includes events in June, July and August, Tuesday, May 8.

Information is on the sponsoring department's website. Sponsors are in parentheses. For locations, call (215) 898-5000 or see [www.facilities.upenn.edu](http://www.facilities.upenn.edu)

## Almanac On-the-Go: RSS Feeds

 Almanac provides links to select stories each week there is an issue. Visit Almanac's website, [www.upenn.edu/almanac](http://www.upenn.edu/almanac) for instructions on how to subscribe to the Almanac RSS Feed.

## 2012 Penn Ice Rink Survey

Participate in the Penn Ice Rink Survey at [www.upenn.edu/survey/icerink](http://www.upenn.edu/survey/icerink) for a chance to win one of two prizes: a Palestra bottle opener valued at \$80 or 10 free skating passes.

—Business Services

## Almanac on Penn Mobile Website

Almanac is available on Penn's mobile website, in addition to Almanac's other familiar paper-free options such as the website, RSS Feed and weekly *Express Almanac* email. Users can access the complete issue of Almanac—the University's official journal of record, opinion and news—from their mobile devices by choosing "Almanac" under the category of "News" from the mobile site's homepage, <http://m.upenn.edu>

## Stay on Top of Your Summer Child Care Plans

Summer is quickly approaching—and if you're a parent, you may be struggling with child care arrangements to make sure your kids are well-cared for while you're at work.

Even if you've already finalized your child's summer care arrangements, there may still be a gap between the end of your child's school year and the beginning of your summer camp program. Or what if the unexpected happens, like your child gets sick or your daycare program has an emergency closing? Well, rest assured, we can help you cover all the bases when it comes to summer care for your kids.

Take advantage of Penn's backup care program to manage your family's needs while you work. Through a partnership with Parents in a Pinch, Inc., you have access to temporary in-home backup care services to help you meet the demands of your job—seven days a week, day or night. Plus, we offset the cost of care (which can be expensive) through a subsidy program based on your annual salary. Just be sure to call Parents in a Pinch in advance—they'll be happy to discuss the cost ahead of time. Fees vary based on a number of factors, and some services require more advance notice.

Visit the Human Resources website at [www.hr.upenn.edu/quality/worklife/backupcare.aspx](http://www.hr.upenn.edu/quality/worklife/backupcare.aspx) for complete details on Penn's backup care program or call Parents in a Pinch at (800) 688-4697 for more information. You can also take advantage of Penn's Worklife Resources to find a childcare solution that's right for you. Visit [www.hr.upenn.edu/quality/worklife](http://www.hr.upenn.edu/quality/worklife) for details.

—Division of Human Resources

## Farmers' Market Opening

The campus Farmers' Market at University Square (outside the Penn Bookstore) begins May 2 and will be open 9 a.m. to 4 p.m. every Wednesday until late November or early December. This year the Market will feature two new vendors—Big Sky Bakery and the Community Grower's Alliance, in addition to old favorites, such as Beechwood Orchards, Hilltop Gardens and John & Kiras.

—Business Services

## Take the Penn Transit Survey

The Penn Transit Survey is now available online at [www.upenn.edu/survey/transit](http://www.upenn.edu/survey/transit). Please take a few minutes to take the survey, as it will assist Penn Transportation in improving services for those who ride Penn Buses, Penn Shuttles, Penn Accessible Transit (PAT) and Loop through University City (LUCY). It is a convenient and easy way to make a difference in Penn's sustainable transportation efforts. Complete the survey online for one of two chances to win a gift certificate to Penne Restaurant and Wine Bar or a Penn hoodie from the Bookstore.

—Business Services

## CLASSIFIED—UNIVERSITY

### RESEARCH

**Can't Sleep???** Are you are a healthy adult who can't sleep? A cancer survivor who can't sleep? An adult with a past history of depression who can't sleep? You may be eligible for one of our research studies at UPENN's Behavioral Sleep Medicine Program. Compensation for participation is provided. For more information visit our website [www.sleeplessnessphilly.com](http://www.sleeplessnessphilly.com), or call us at 215-7-insomn.

**NIH funded research study needs right-handed menopausal woman** who are willing to try estrogen for 8–10 weeks in order to help us examine the effect of estrogen on brain functioning and memory in menopausal women. If you are a healthy, menopausal woman between the ages of 48–60, you may qualify to participate in this brain imaging research study at the Penn Center for Women's Behavioral Wellness. Participants are compensated for study visits. Study visits include brain imaging and blood draws. For more information please contact Claudia at 215-41-STDY(7-8839) or [sclauda@mail.med.upenn.edu](mailto:sclauda@mail.med.upenn.edu)

For information call (215) 898-5274 or visit [www.upenn.edu/almanac/faqs.html#ad](http://www.upenn.edu/almanac/faqs.html#ad)

Almanac is not responsible for contents of classified ad material.

## The University of Pennsylvania Police Department Community Crime Report

**About the Crime Report:** Below are all Crimes Against Persons and Crimes Against Society from the campus report for **April 16-22, 2012**. Also reported were 22 Crimes Against Property (19 thefts, 1 case of fraud and 2 acts of vandalism). Full reports are available at: [www.upenn.edu/almanac/volumes/v58/n32/crime-report.html](http://www.upenn.edu/almanac/volumes/v58/n32/crime-report.html). Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **April 16-22, 2012**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

04/16/12	11:04 PM	3401 Civic Center Blvd	Suspect attempted to remove child from hospital/2 Arrests
04/18/12	1:00 PM	120 S 30th St	Male attempted to rob complainant/Arrest
04/19/12	5:24 PM	3925 Walnut St	Male wanted on warrant/Arrest
04/19/12	10:15 PM	1 S 40th St	Male cited for disorderly conduct

## 18th District Report

Below are all Crimes Against Persons from the 18th District: 7 incidents with 2 arrests (all robberies) were reported between **April 16-22, 2012** by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

04/17/12	4:30 AM	4500 Locust St	Robbery
04/18/12	3:35 AM	116 S 44th St	Robbery/Arrest
04/18/12	12:30 PM	131 S 31st St	Robbery/Arrest
04/19/12	10:55 PM	4100 Baltimore Ave	Robbery
04/20/12	3:30 AM	4800 Baltimore Ave	Robbery
04/21/12	2:00 AM	4900 Woodland Ave	Robbery
04/22/12	5:00 AM	4800 Hazel Ave	Robbery

## Almanac

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# University of Pennsylvania

## Three-Year Academic Calendar, 2012-2013 through 2014-2015

<b>Fall</b>	<b>2012 Fall Term</b>	<b>2013 Fall Term</b>	<b>2014 Fall Term</b>
Move-in for First-year and Transfer Students	August 30 (Thu)	August 22 (Thu)	August 22 (Fri)
New Student Orientation	August 30-September 4 (Thu-Tue)	August 23-27 (Fri-Tue)	August 22-26 (Fri-Tue)
Labor Day (no classes) Monday	September 3	September 2	September 1
Opening Exercises and Freshman Convocation Tuesday	September 4	August 27	August 26
First Day of Classes Wednesday	September 5	August 28	August 27
Course Selection Period ends Friday	September 21	September 13	September 12
Drop Period ends Friday	October 12	October 4	October 10
Fall Term Break	October 20-23 (Sat-Tue)	October 10-13 (Thu-Sun)	October 9-12 (Thu-Sun)
Classes Resume	October 24 (Wed)	October 14 (Mon)	October 13 (Mon)
Family Weekend Friday-Sunday	October 5-7 (William & Mary)	October 4-6 (Dartmouth)	October 24-26
Homecoming Saturday	October 27 (Brown)	November 9 (Princeton)	November 1 (Brown)
Advance Registration for Spring Term Monday-Sunday	October 29-November 11	October 21-November 3	October 20-November 2
Last day to withdraw from a course Friday	November 16	November 8	October 31
Thu/Fri class schedule on Tue/Wed in 2013 & 2014		November 26-27 (Tue-Wed)	November 25-26 (Tue-Wed)
Thanksgiving Break Thursday-Sunday	November 22-25	November 28-December 1	November 27-30
Classes Resume Monday	November 26	December 2	December 1
Fall Term Classes end	December 7 (Fri)	December 10 (Tue)	December 9 (Tue)
Reading Days	December 8-11 (Sat-Tue)	December 11-12 (Wed-Thu)	December 10-11 (Wed-Thu)
Final Examinations	December 12-19 (Wed-Wed)	December 13-20 (Fri-Fri)	December 12-19 (Fri-Fri)
Fall Semester ends	December 19 (Wed)	December 20 (Fri)	December 19 (Fri)
<b>Spring</b>	<b>2013 Spring Term</b>	<b>2014 Spring Term</b>	<b>2015 Spring Term</b>
First Day of Classes (Mon class schedule on Wed in 2014 & 2015)	January 9 (Wed)	January 15 (Monday classes)	January 14 (Monday classes)
Martin Luther King, Jr. Day Observed (no classes) Monday	January 21	January 20	January 19
Course Selection Period ends Monday	January 28	February 3	January 26
Drop Period ends Friday	February 15	February 21	February 20
Spring Term Break Saturday-Sunday	March 2-10	March 8-16	March 7-15
Classes Resume Monday	March 11	March 17	March 16
Advance Registration for Fall and Summer Sessions Monday-Sunday	March 18-31	March 24-April 6	March 23-29
Last day to withdraw from a course Friday	March 29	April 4	March 27
Spring Term Classes end	April 23 (Tue)	April 30 (Wed)	April 29 (Wed)
Reading Days	April 24-26 (Wed-Fri)	May 1-2 (Thu-Fri)	April 30-May 1 (Thu-Fri)
Final Examinations Monday-Tuesday	April 29-May 7	May 5-13	May 4-12
Spring Semester ends Tuesday	May 7	May 13	May 12
Alumni Day Saturday	May 11	May 17	May 16
Baccalaureate Sunday	May 12	May 18	May 17
Commencement Monday	May 13	May 19	May 18
<b>Summer</b>	<b>2013 Summer</b>	<b>2014 Summer</b>	<b>2015 Summer</b>
12-Week Evening Session Classes begin	May 20 (Mon)	TBD	TBD
First Session Classes begin	May 20 (Mon)	TBD	TBD
Memorial Day Observed (no classes)	May 27 (Mon)	TBD	TBD
First Session Classes end	June 28 (Fri)	TBD	TBD
Second Session Classes begin	July 1 (Mon)	TBD	TBD
Independence Day Observed (no classes)	July 4 (Thu)	TBD	TBD
Second Session; 12-Week Evening Session Classes end	August 9 (Fri)	TBD	TBD

### Notes:

Graduate and professional programs follow their own calendars with different registration/drop deadlines, which are typically available on the website of the school or program. The College of Liberal and Professional Studies may have different registration/drop deadlines. Please visit the LPS website, [www.sas.upenn.edu/lps/](http://www.sas.upenn.edu/lps/) for more information. Rosh Hashanah, Yom Kippur, the first two days of Passover, and Good Friday are religious holidays that affect large numbers of University community members and that fall during the academic year. To view the University's policy regarding these and other holidays, please visit [www.upenn.edu/provost/PennBook/policy\\_on\\_secular\\_and\\_religious\\_holidays](http://www.upenn.edu/provost/PennBook/policy_on_secular_and_religious_holidays). The University's Three-Year Academic Calendar is subject to change. In the event that changes are made, the latest, most up-to-date version will be posted to *Almanac's* website, [www.upenn.edu/almanac](http://www.upenn.edu/almanac)