

UNIVERSITY OF PENNSYLVANIA *Almanac*

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Penn Engineering 2013 Teaching Awards

The recipients of the annual Penn Engineering teaching and advising awards are selected directly by the engineering students after thoughtful consideration. SEAS is filled with gifted educators who continue to inspire students by their dedication and excellence.

The S. Reid Warren, Jr. Award



Wen Shieh

Dr. Wen Shieh, a professor in the department of chemical and biomolecular engineering, has been awarded the S. Reid Warren Jr. Award, presented annually by the undergraduate student body and the Engineering Alumni Society in recognition of outstanding service in stimulating and guiding the intellectual and professional development of undergraduate students.

Dr. Shieh earned his BS in 1970 and a master's degree in 1972, both in civil engineering from National Cheng Kung University in Taiwan. Dr. Shieh went on to earn a master's in 1975 and a PhD in 1978, both in environmental engineering from the University of Massachusetts at Amherst.

One student noted, "Professor Shieh is the most engaging professor I have had to date at Penn. Taking his class this semester on Engineering and the Environment has been extremely rewarding. His preparation for the course is remarkable, with detailed explanations and examples covered in class with even more detail in the textbook-like course notes that he has written online. His passion for the subject is overflowing when he teaches, and it is clear that he not only wants his students to learn the material, but

he also thoroughly enjoys teaching it."

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SP2 Excellence in Teaching Awards Award for Standing Faculty



Amy Hillier

Dr. Amy Hillier is the recipient of the 2013 Excellence in Teaching Award, for Standing Faculty, in the School of Social Policy & Practice (SP2). Dr. Hillier is an assistant professor of city and regional planning at the School of Design with a secondary appointment at SP2. She earned a MSW and PhD from SP2 where she was introduced to geographic information systems (GIS). She teaches introductory GIS classes in city planning, urban studies and social work that feature a mix of hands-on training and critical thinking about how to apply GIS technology. In addition to her classroom teaching, Dr. Hillier works closely with undergraduate and graduate students as the director of The Ward, a teaching, research, and outreach project based on W.E.B. Du Bois' 1899 classic, *The Philadelphia Negro* (www.dubois-theward.org).

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From the Office of the Provost

Changes to the Academic Calendar for Fall 2013

We want to ensure that all members of the Penn community are aware of three important changes to the Academic Calendar beginning in Fall 2013.

- First, the first day of classes in the Fall 2013 semester will be August 28. This change results from the need to add days of instruction to the fall term, as explained in *Almanac* December 13, 2011. Penn offers a variety of resources for faculty, staff, and students who need child care options during this period:

Faculty and Staff—Penn Human Resources offers backup child and adult care through Penn's partnership with Parents in a Pinch (www.hr.upenn.edu/myhr/worklife/family/backup-care) as well as Worklife Resources that can help with a range of dependent care challenges (www.hr.upenn.edu/myhr/worklife/workandlife/resources).

Students and Post-docs—The Family Resource Center at Penn is a hub for information, resources, activities and advocacy for students and post-docs with children, including backup child care (www.familycenter.upenn.edu).

- Second, as a result of this shift, Fall Break will be held Thursday-Sunday (October 10-13) instead of its previous pattern of Saturday-Tuesday.

- Third, on Tuesday, November 26, classes normally scheduled for Thursday will meet; and on Wednesday, November 27, classes normally scheduled for Friday will meet. This change equalizes the number of class meetings held on each day of the week, since Fall Break and the Thanksgiving holiday will both now fall on Thursday-Friday.

These changes will continue to be in effect for future fall semesters. We thank the Penn community for helping to make these necessary transitions to a new fall calendar.

Ed. Note: See page 8 for the new 2013-2014–2015-2016 Three-Year Academic Calendar

From the President and Provost

Transition at the Wharton School

We are writing to let you know that Tom Robertson has announced his intention not to seek re-appointment as Dean of the Wharton School at the end of his term on June 30, 2014. Later in the spring, we will name a consultative committee to advise us on the selection of his successor.

Since being named Dean in 2007, Tom has been a visionary leader of Wharton, articulating and implementing his strong belief that "business can and must be a force for good in the world," advancing society by creating new wealth and economic opportunity for all people, in developing regions as well as in the developed economies. To this end, he has institutionalized three strategic foundations—Globalization, Innovation, and Social Impact—to ensure that Wharton remains at the forefront of internationalization, new educational technologies and the enhancement of economic and social welfare through the creation of new knowledge.

Under Tom's leadership, the Wharton School exceeded its *Making History* campaign goal of \$550 million by \$55 million; added 18 new standing faculty members; and developed

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Penn's Chief Investment Officer: Peter H. Ammon



Peter Ammon

Peter H. Ammon has been named chief investment officer for the University of Pennsylvania. Currently a director in the Yale University Investments Office, he will begin his new duties at Penn on July 1. Mr. Ammon will be responsible for overseeing management of the University of Pennsylvania's endowment and pension plan, which were valued on June 30,

2012 at \$6.8 billion and \$1 billion, respectively.

"Peter is a remarkably talented investment manager with impressively wide and successful experience across asset classes," Penn President Amy Gutmann said. "He is the right person to lead Penn's talented investment team and to maximize long-term returns, manage risk and generate the resources that help support our

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The following is published in accordance with the Faculty Senate Rules. Among other purposes, the publication of SEC actions is intended to stimulate discussion among the constituencies and their representatives. Please communicate your comments to Sue White, executive assistant to the Senate Office, either by telephone at (215) 898-6943 or by email at senate@pobox.upenn.edu

Faculty Senate Executive Committee Actions Wednesday, April 17, 2013

Chair's Report. Faculty Senate Chair Susan Margulies reported that the March SEC meeting, a Faculty Forum on *The Future of Research-Intensive Institutions of Higher Learning*, was a success and can be viewed on the Senate's webpage: www.upenn.edu/faculty_senate/announcements.html She asked each SEC member to send the name of a non-SEC faculty member from their constituency who will be a good candidate to serve on the 2013-2014 Nominating Committee. She noted that the next SEC meeting will feature the Senate committee reports and will be held in the Hourglass Room at the Inn at Penn with a reception following the meeting.

Past-Chair's Report. Faculty Senate Past Chair Camille Charles reported that the School of Arts & Sciences will be providing faculty sabbatical credit information to faculty annually as part of their salary letter. She noted that the School of Arts & Sciences' Dean presented summary faculty climate data to the department chairs.

Discussion and Vote on a draft Resolution Regarding the Sabbatical Leave Policy. After a robust discussion SEC passed the following resolution with 21 votes in favor and one abstention:

The recommendations below were drafted by the Senate Committee on Faculty and the Administration (SCOA), based on the report prepared by the Faculty Senate Ad Hoc Sabbatical Committee. SCOA encourages that a flexible attitude should be maintained by both the Department Chair and faculty members to provide opportunities for scholarly leave. SCOA urges academic and clinical departments across the Schools to implement the following practices regarding faculty sabbatical leaves:

- Descriptions of different sabbatical options, including part-time sabbatical leaves when applicable, should be readily available. For clinical faculty, the specific duties from which the faculty member would normally be relieved should be clearly defined.
- Procedures for requesting a sabbatical, including how far in advance the faculty member must notify their department, should also be clear.

Clarification of Appointment and Promotion Requirements for Standing Faculty Clinician Educator. Lynn Lees, vice provost for faculty; and the following representatives from the four health schools: Lisa Bellini, vice dean for faculty and resident affairs in the Perelman School of Medicine; Sherrill L. Adams, director of faculty advancement and diversity in the School of Dental Medicine; Olena Jacenko, diversity director/faculty affairs liaison in the School of Veterinary Medicine; and Nev-

ille Strumpf, professor in the School of Nursing updated SEC on draft Principles for the Clinician Educator faculty track representing a year-long effort by the four health schools to define and clarify the purpose of the CE track. Dr. Bellini presented the following to SEC members: the rationale behind the need to clarify the CE track; the evolution of the CE track; data on the faculty track composition at each school; Perelman School of Medicine CE track analysis; faculty track comparisons; and the draft CE track principles. She showed the growth of the CE track and explained that this growth is due to an increasing demand for clinical care and the need for ever-increasing sub-specialists and added that the educational mission for the CE track has grown by over 9% and is responsible for generating substantial research income. She reviewed the *Faculty Handbook* language for the CE track proposing that the language in the handbook be revised to bring it into line with current practice in such a way that will be relevant for the four health schools. Dr. Bellini explained that there are current challenges for the CE track due to declining reimbursement for clinical care and declining research funding. She reviewed all of the faculty tracks highlighting their differences, particularly the Academic Clinician track. She reviewed the current CE faculty size and cap in the four health schools and outlined a proposal for possible changes.

SEC members and the representatives from the four health schools had a robust discussion on the purpose of caps, responsibility for enforcement of the CE track to generate a level of practice income to support their position, and the impact of the distribution of faculty tracks regarding faculty governance. SEC members agreed that the Senate Committee on Faculty and the Academic Mission will review the draft Principles for the CE track before the end of the academic year.

Discuss the 2011-2012 Economic Status of the Faculty Report. Senate Economic Status of the Faculty Chair Sarah Kagan reviewed the 2011-2012 Economic Status of the Faculty Report (*Almanac* February 26, 2013) and recommendations with SEC members. Faculty Senate Chair Susan Margulies explained that the Tri-Chairs discussed the report in a Consultation meeting with the President and Provost. SEC members had questions about the persistent gender disparities in data, nine-month salary adjustments, and the cost of living adjustments when comparing Penn to her peers. Faculty Senate Chair Susan Margulies thanked Sarah Kagan for her time noting that this report is very labor-intensive. She also noted that the administration has been very helpful providing the committee with confidential data and additional analyses to allow for detailed evaluation.

Call for Coursera Course Proposals: May 31

Provost Vincent Price and Professor Edward Rock, director of open learning initiatives, announce a new round of Massive Open Online Courses (MOOCs) to be offered through the University's partnership with Coursera. These courses will showcase the diverse intellectual perspectives across the University and their applications to vital issues, as part of the campus-wide emphasis of the Penn Compact on integrating knowledge and increasing access around the world to Penn's outstanding educational resources.

They invite faculty members from any School to submit proposals for courses to be taught Fall 2013-Spring 2014. The course may be a traditional 14-week course or a shorter course. It may resemble or approximate an existing course or be an entirely new course. It may be taught individually or jointly with another faculty member.

The Office of the Provost, in partnership with the relevant School, will provide funding for the development of new courses. Depending on the course, support may be available for such course-related expenses as faculty preparation time, teaching assistance, videotaping, copyright licensing, and production costs. This funding can be supplemented by outside grants at the discretion of the faculty member(s).

The Open Learning Initiatives and the Center for Teaching and Learning (CTL) will provide workshops for faculty interested in proposing courses and will assist in the preparation of proposals. The first workshop will take place on May 1, from 10-11:30 a.m.; to register,

email CTL at: ctl-help@sas.upenn.edu For additional information about CTL resources, please visit: www.upenn.edu/ctl

Proposals must be completed using the template provided in the Faculty Resources section of the Open Learning Initiatives' website, found under "Step 1: Getting Your Course Approved", <http://provost.upenn.edu/initiatives/openlearning/faculty-resources>

Proposals must include the following:

- Proposed course name and description
- Rationale for offering the course via Coursera
- Competitive assessment of similar courses
- Desired course length (# of weeks) and anticipated audience
- Teaching methods to be employed in the class
- Estimated budget (with major line items)
- How you will measure success
- Use of materials in other (classroom) courses
- Summary of teaching experience, awards
- Curriculum vita

Proposals must have the signature of each faculty member's department chair and be submitted by email to the Office of Open Learning Initiatives, at open_learning@upenn.edu no later than *May 31, 2013*.

Additional information about Coursera and open learning at Penn is available at: <http://provost.upenn.edu/initiatives/openlearning>

Transition at the Wharton School

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and implemented an Action Plan for Faculty Excellence Through Diversity. He oversaw a comprehensive, faculty-led rethinking of the MBA curriculum, which will sustain Wharton's leadership in this essential area for years to come. He established a "Semester in San Francisco" within the MBA Program, providing 50 MBA students with the opportunity to study for one semester in San Francisco—where he also relocated the Wharton School's San Francisco campus to new space in 2012. Tom enhanced the undergraduate business curriculum by providing a capstone opportunity and expanding the Wharton International Program for short-term abroad experiences. Under Tom's leadership, Wharton completed renovations on Vance Hall and Steinberg Hall-Dietrich Hall, and Wharton will open a new academic tower in Steinberg Hall-Dietrich Hall later this spring.

The Wharton School has also undertaken major initiatives in lifelong education, responding to the need of its alumni to access educational interventions as their careers progress; public policy, bridging the gap between business and government; and global engagement, reflecting the internationalization of business and finance. Tom led efforts to design and implement Global Modular Courses, offered in eleven countries throughout the world; returned the Wharton Executive Education Programs to pre-recession enrollment levels; established the Wharton Public Policy Initiative; led efforts to establish the Penn-Wharton China Center and increased Wharton's and Penn's presence in China; and established a post-doctoral program under the aegis of the Wharton Doctoral Programs.

Over the next 15 months, Tom will contin-

ue to advance his initiatives, while helping us to plan for a smooth transition in the School's leadership. During this period, we will have ample opportunities to thank him for his extraordinary contributions to Wharton and Penn.

Before leaving Wharton in 1994 for senior administrative posts elsewhere, including six years as Dean of Emory University's Goizueta School of Business, Tom was Pomerantz Professor of Marketing and chair of the marketing department. During his earlier tenure as associate dean for Executive Education, he led the effort to build the Steinberg Conference Center; designed an innovative set of new senior management programs; and substantially increased financial contributions. An expert in marketing strategy and competitive behavior, the diffusion of innovation, and consumer behavior, Tom is author, co-author or editor of a dozen books and almost 100 scholarly articles and book chapters. He has won numerous awards for his scholarship and lectured widely in North and Central America, Europe, Asia and Australia. He has also served as a marketing strategy consultant to a number of international companies, including Procter & Gamble, IBM, Roche Laboratories, T. Rowe Price, Nestle, ScottishPower, Standard Life, Merck, British Airways and Verizon.

In short, Tom has an extraordinary record of faculty and leadership experience, and we applaud his work as Dean and greatly respect his desire to return to teaching and research after almost 20 years of business school leadership. We look forward to celebrating his Deanship and welcoming him back as a full-time member of the Wharton School's faculty.

—Amy Gutmann, *President*

—Vincent Price, *Provost*

Penn's Chief Investment Officer:

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highest priorities, including our commitment to an all-grant, no-loan financial-aid program for undergraduates and our innovative interdisciplinary teaching and research initiatives."

At Yale, Mr. Ammon has had deep involvement with asset allocation, domestic and foreign equities, absolute return and the timber portfolio.

"I look forward to partnering with the Investment Board, senior leadership and talented staff of the Office of Investments to help Penn generate the resources to support the University's mission," Mr. Ammon said.

"Peter has an extraordinary track record and a sophisticated understanding of the opportunities and challenges confronting investors today," said Penn Executive Vice President Craig R. Carnaroli. "Penn's endowment continues to grow, due both to strong performance and to the record-breaking success of our \$4.3-billion *Making History* campaign, during which we raised over \$1.9 billion in new gifts and pledges to the endowment. With Peter's leadership, we will continue to put these gifts to work to maximally benefit Penn students and faculty now and in the years, decades and generations ahead."

Mr. Ammon succeeds Kristin Gilbertson, who stepped down in 2012 after eight years heading Penn's investments office. David Harkins, Penn's managing director for public markets, has been serving as interim chief investment officer (*Almanac* October 30, 2012).

Prior to joining Yale in 2005, Mr. Ammon worked at the Princeton University Investment Company. He graduated from Princeton with an undergraduate degree in politics and holds an MBA and a master's in international relations from Yale. He is a CFA Charterholder.

Penn Engineering 2013 Teaching Awards

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Ford Motor Company Award for Faculty Advising



Beth Winkelstein

Dr. Beth Winkelstein, professor in the department of bioengineering and associate dean for Undergraduate Education, has been awarded the Ford Motor Company Award for Faculty Advising. This award recognizes faculty dedication in helping students realize their educational, career and personal goals.

Dr. Winkelstein earned her BSE in bioengineering in 1993 from the University of Pennsylvania and her PhD in biomedical engineering in 1999 from Duke University.

One student writes, "Dr. Winkelstein is a faculty advisor who is always willing to talk to her students about their academic and personal concerns. Not only does she check in with her advisees frequently, but she is genuinely interested in her students' well-being. From career to curriculum questions, Dr. Winkelstein truly helps her advisees to achieve their potentials at Penn!"

Hatfield Award for Excellence in Teaching in the Lecturer and Practice Professor Track



Jeffrey Babin

Professor Jeffrey Babin, senior lecturer in the department of mechanical engineering and applied mechanics and associate director of the engineering entrepreneurship program, is the recipient of the Hatfield Award for Excellence in Teaching in the Lecturer and Practice Professor Track. The Hatfield Award recognizes outstanding teaching

ability, dedication to innovative undergraduate instruction, and exemplary service to the School in consistently inspiring students in the engineering and scientific profession.

Professor Babin received his bachelor's degree in physical anthropology in 1985 from the University of Pennsylvania and his MBA in 1991 from The Wharton School at Penn.

A student writes, "Professor Babin cultivates entrepreneurship at Penn through his EAS 545 and 546 classes. He not only teaches students about technology, innovation and entrepreneurship, but also drives stimulating discussion in the classroom. His approachability outside the classroom has made him a mentor for many of his students, and one of my favorite professors at Penn."

Social Policy & Practice

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Award for Part-time Faculty

Dr. Cynthia Closs is SP2's recipient of the 2013 Excellence in Teaching Award, for Part-time Faculty. Dr. Closs earned her bachelor's degree from Temple University, her master's degree from Bryn Mawr College, and she graduated with the first DSW cohort at the University of Pennsylvania.



Cynthia Closs

Dr. Closs has taught courses on mental health diagnostics, human behavior and the social environment, and anxiety and depression, and she has given a number of lectures and presentations on best clinical practices when working with folks of trans* experience. Dr. Closs has co-authored a journal article on clinical intervention with lesbian, gay, and bisexual youth who were hospitalized for suicidal ideation. She has worked in the HIV field for 15 years, is currently the manager of addiction services at the Mazzoni Center, and is particularly passionate about, inspired by, and honored to be able to work with "amazing queer and trans* identified youth."

Penn's *Time to Shine*

As last week's *Time to Shine* celebrations were about to reach their crescendo with the party at Penn Park, there were signs all over campus—from the chalk art at 34th and Walnut to the bubble signs and kites along Locust Walk and the banners on the streetlight posts. Penn's celebrations marked the successful completion of *Making History: The Campaign for Penn*. Penn Police estimated that there were more than 10,000 people who attended last Friday's big event which featured numerous performances from Penn groups that sang, danced and entertained the crowd as they awaited the Grammy Award-winning Train and Grammy Award-winning Penn alumnus John Legend who took to the main stage.



Photographs by Marguerite F. Miller



Benefits Open Enrollment: Ends Friday, April 26

If you haven't reviewed your health care elections for the 2013–2014 plan year, now's your last chance.

Open Enrollment will end this Friday, *April 26*. Remember to take a look at the changes we're making for the new plan year so you can make the right health care choices for you and your family. Any changes made during Open Enrollment will be effective as of July 1, 2013.

If you need help choosing a medical plan, take advantage of our medical plan cost estimator tool. You can find this tool, along with detailed information about all your healthcare plan options, on the Human Resources website at www.hr.upenn.edu/myhr/benefits/health/openenrollment

To update your benefits coverage, simply visit www.pennbenefits.upenn.edu. If you don't have internet access or are having problems enrolling online, contact the Penn Benefits Center at 1-888-PENN-BEN (1-888-736-6236) from 8 a.m.–6 p.m., Monday–Friday.

—Division of Human Resources

2013 Philadelphia International Children's Festival



Photo courtesy of CIRCA

CIRCA's 46 Circus Acts in 45 Minutes from Australia charms audiences of all ages.

The Annenberg Center for the Performing Arts continues its legacy of providing affordable performing arts to Philadelphia's youngest audiences with its 29th annual Philadelphia International Children's Festival. From *April 30–May 4*, families can enjoy performances perfect for the young (and young at heart) including Theatre Lovett's *The Girl Who Forgot to Sing Badly*; CIRCA's *46 Circus Acts in 45 Minutes*; Mermaid Theatre of Nova Scotia's *A Brown Bear, a Moon, and a Caterpillar: Treasured Stories by Eric Carle*; Perth Theatre Company's *The Adventures of Alvin Sputnik: Deep Sea Explorer*; *Reading in Concert: the Hip H'Opera Project*; and *Trout Fishing in America*.

Founded in 1985 by Catherine Marshall, the Philadelphia International Children's Festival was the first of its kind in the country, aiming to provide Philadelphia area families with an easy and affordable way to experience the artistry of international performance and visual arts.

In addition, families can take part in a variety of fun and interactive activities such as crafts, face painting, jugglers and more in the Children's Festival FUN ZONE on the Annenberg Center Outdoor Plaza. Tickets are only \$10 and include access to the FUN ZONE! Families attending performances on Saturday, May 4 can save by purchasing a Children's Festival Fun Pass and

enjoy three shows, access to the Children's Festival FUN ZONE and a lunch for only \$25.

Visit AnnenbergCenter.org for more information, \$5 tickets are available to West Philadelphia residents as a part of the PNC West Philly Rush Hour, starting two hours before each performance begins. Proof of residency required. For more details visit AnnenbergCenter.org/pncrushhour

Penn Relays Security Update

In light of the recent terrorist activities that took place at the Boston Marathon on April 15, the Penn Relays would like to reiterate the following security measures that are in place for fans and participants at this year's event.

The University released an official statement on regarding security at the Penn Relays, "Security is always a high priority at the Penn Relays. It is something we take seriously, and given the situation in Boston, additional security measures will be undertaken during this year's games."

Please note, these guidelines will be strictly enforced:

- Backpacks and large bags (gym bags, duffel bags, etc.) *will not* be permitted into Franklin Field or the Relay Carnival Village for spectators.
- Participants (athletes, coaches, team medical personnel) *will* be permitted to bring in backpacks; these bags will be thoroughly checked, and will only be allowed in via the designated participant entrances.
- *All* bags containing food must be smaller than 12" x 12" x 6" and in clear plastic bags. Sealed plastic water bottles and cardboard juice boxes are permitted inside the clear plastic bags.
- Coolers, glass bottles and cans *will not* be permitted.
- Animals are not permitted except service animals.
- Contraband items such as weapons, flag poles, sticks, and other poles are not permitted.
- Barbeque items and any open flames are not permitted.
- Smoking is not permitted in Franklin Field, per City of Philadelphia code.
- Penn Athletics is working with Penn's Division of Public Safety which is responsible for the security of the event. The Division of Public Safety will have police and security personnel at every entrance (including athlete entrances) to thoroughly check and wand contents of bags and your person as you enter the Penn Relays.
- This procedure will take time, so please allow for ample time to get into the facility each day. This goes for athletes, as well; participants should plan ahead to ensure ample time to clerk for races.

The Penn Relays is the largest international sporting event in the United States this year. We hope you understand the necessary security adjustments, and that you are aware your safety is important to us. We appreciate your cooperation. Enjoy the Relays—April 25–27.

—Dave Johnson, Director, Penn Relays

One Step Ahead

Security & Privacy
Made Simple

Another tip in a series provided by the
Offices of Information Systems & Computing
and Audit, Compliance & Privacy.

Handling Documents and Data of Faculty and Staff Who Have Left Penn

What is the right thing to do with documents and data of faculty or staff members when they leave Penn? In most cases, one can involve the individual in the decisions before they leave. They will often on their own, or at the request of their supervisor, help map out what is appropriate to share with colleagues, to securely delete, or for more personal items, what they wish to take with them.

In some cases the handling of this issue is more difficult. Consider a staff member who is terminated for cause and asked to leave immediately. Consider also an individual who is unexpectedly taken seriously ill. How does one handle the situation in which a faculty or staff member has passed away?

Guidance has been developed to help Schools, Centers and Departments address these types of more difficult scenarios, with several recommended components for handling them. For example:

It is important to have a person who coordinates decisions and actions regarding the documents and data.

Immediate consideration should be given to what activities the individual is or was involved in, to help identify potential data locations or types of data for further review. A high-level inventory of the relevant data and documents should then be developed.

It is also important to identify the need for certain types of data, for example:

- Business continuity
- Research
- Academic collaboration
- Potential litigation
- Intellectual property
- Institutional history
- Personal data

In the case of deceased individuals, these issues should be handled with great sensitivity, particularly to the difficulties faced by loved ones.

For information, including useful links, visit the Penn Privacy website, www.upenn.edu/privacy. If you have questions, contact the Privacy Office at privacy@upenn.edu

For additional tips, see the One Step Ahead link on the Information Security website: www.upenn.edu/computing/security/

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Update

April AT PENN

TALK

25 *President Jefferson, Chief Justice Marshall and the Treason Trial of Aaron Burr*; R. Kent Newmyer, University of Connecticut; 5:30 p.m.; Class of '78 Pavilion, Van Pelt-Dietrich Library; RSVP: www.library.upenn.edu/forms/eventsresponse12.html (Libraries).

AT PENN Deadlines

The April AT PENN calendar is online at www.upenn.edu/almanac. The deadline for the weekly Update is each Monday for the following week's issue. The deadline for the Summer AT PENN calendar, which includes events in June, July and August is May 7.

Information is on the sponsoring department's website. Sponsors are in parentheses. For locations, call (215) 898-5000 or see www.facilities.upenn.edu

Free Health Screenings Free Eye Exams for Service Dogs

During the week of May 20-24, the School of Veterinary Medicine's Ryan Hospital will participate in the sixth annual National Service Dog Eye Exam sponsored by American College of Veterinary Ophthalmologists and Merial. More than 250 board certified veterinary ophthalmologists from the US, Canada and Puerto Rico will be donating their time and resources to provide free, sight-saving eye exams to thousands of eligible service animals. To qualify, animals must be "active working animals" that were certified by a formal training program or organization or are currently enrolled in a formal training program. Dogs must be registered by April 30 at www.ACVOeyexam.org prior to scheduling an appointment.

Free Skin Cancer Screening

May is Skin Cancer Awareness Month. Penn Dermatology and Penn's Abramson Cancer Center are sponsoring free skin cancer screenings on Saturday, May 18, 8 a.m.-noon, at the Ruth and Raymond Perelman Center for Advanced Medicine, 3400 Civic Center Blvd., 1st fl., ste. 1-330S. Appointments are required: (215) 662-2737 or PennMedicine.org

In the Bottom 33%? It's Time to Move Up!

Because of your support and cooperation, ISC's initiative to transition the campus from an analog-based telephone system to a digital VoIP (Voice-over Internet Protocol) has returned impressive results. ISC is pleased to announce that 67% of the University's telephone system is now PennNet Phone. This means 67% of the Schools and Departments are taking advantage of the features and benefits of digital telephone technology coupled with substantial reductions in their telephone bills; however, 33% of callers are still ranked in the bottom telephone tier at Penn. These callers are using old telephone technology that is becoming harder for the vendor to support and repair. In addition, callers in the bottom tier are allocating a significant portion of their current budget towards telephone costs, and they will incur even higher telephone fees if they remain on the traditional telephone infrastructure. ISC encourages all Schools and Departments to move to a digital telephone and voice mail system that is becoming the standard across campus and in today's global communication market. Now is the time to join your colleagues and move up from traditional telephone and voice mail service to PennNet Phone.

Call Now: We're Here to Help

To start the process of switching from traditional telephone service to PennNet Phone, call the ISC Service Desk at (215) 746-6000, Monday to Friday, 9 a.m.-5 p.m. or email service-requests@isc.upenn.edu with the budget codes of the departments in which you're responsible. For more information about PennNet Phone and the Switch Now Discount program, please visit www.upenn.edu/computing/voice/phone. Traditional telephone is history. Switch now and save more. The Switch Now Discount is available until June 28, 2013.

—Michael Palladino, Associate Vice President,
ISC Networking & Telecommunications

Portable 3-Year Academic Calendar



Did you know that Penn's new 3-year academic calendar is available on *Almanac's* website, Penn's mobile website and as a printable PDF?

You can also get the calendar to sync with MS Outlook, Apple iCal, Google calendar and your mobile devices by visiting www.upenn.edu/almanac/acadcal.html and following the instructions from the link at the top of the page.

Philadelphia Science Festival at Penn



The Philadelphia Science Festival—April 23-28—is in full swing. Among the series of events happening, below are taking place around the Penn campus that feature Penn departments and schools.

23 *Hot, Hot, HOT: The Science of Spicy Food*; representatives from the Monell Chemical Senses Center, Han Dynasty and University City Science Center will discuss what gives Han's cuisine its signature kick and test different remedies to combat the burn... if any exist; Han Dynasty, 6-7:30 p.m.; 3711 Market St.; \$20; must be at least 21 to attend.

Big Ideas: Funding and Innovation; featuring collaborators from Penn, The Franklin Institute and Penn's Perelman School of Medicine to discuss how projects are chosen for funding from the government; 6:30-8:30 p.m.; Iron Gate Theater; Tickets \$12, \$10/educators with ID.

24 *Long Live Our Treasures: The Science of Conservation and Preservation*; learn how museums and individuals can preserve their most precious artifacts from leading researchers and conservators from around the Delaware Valley, 5-8 p.m.; Penn Museum. Tickets \$6 in advance, \$12 at door, \$5/educators with ID.

Don't Burst My Bubble; explore the science of bubbles as collaborators from Penn's Laboratory for Research on the Structure of Matter, Monell Chemical Senses Center and The Franklin Institute discuss how bubbles are formed, and everything else about bubbles you ever wanted to know; 6:30-8 p.m.; World Cafe Live, 3025 Walnut St.; free.

26 *Astronomy Night*; how better to cap off a week of science than to star gaze? Bring your blanket as professional and amateur astronomers bring out their telescopes to explore the universe; 6-9:30 p.m.; Shoemaker Green, 33rd & Walnut St.; free.

Almanac

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The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for April 8-14, 2013. Also reported were 48 Crimes Against Property (2 burglaries, 6 thefts, 1 act of fraud, 2 acts of vandalism, 2 narcotics arrests, 2 acts of drunkenness, 31 liquor law violations, and 2 other offenses). Full reports are available at: www.upenn.edu/almanac/volumes/v59/n30/creport.html. Prior weeks' reports are also online. —Ed.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of April 8-14, 2013. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

04/09/13	1:30 PM	3935 Walnut St	Phone and US currency taken
04/09/13	10:50 PM	3700 Spruce St	Sex offense/Confidential
04/12/13	1:54 AM	4000 Locust St	Male cited for swan diving on UPPD vehicle
04/12/13	6:59 PM	3400 Spruce St	Male struck step-father/Arrest
04/13/13	4:00 PM	208 S 42nd St	Complainant assaulted by known person
04/13/13	4:00 PM	208 S 42nd St	Complainant assaulted
04/14/13	2:12 AM	3400 Spruce St	Disorderly male cited

18th District Report

Below are the Crimes Against Persons from the 18th District: 7 incidents with 2 arrests (3 robberies, 3 aggravated assaults and 1 rape) were reported between April 8-14, 2013 by the 18th District covering the Schuylkill River to 49th St. & Market St. to Woodland Ave.

04/08/13	6:26 PM	220 S 40th St	Robbery/Arrest
04/09/13	11:58 AM	122 S 49th St	Aggravated Assault/Arrest
04/09/13	2:12 PM	4935 Walnut St	Robbery
04/09/13	2:53 PM	3935 Walnut St	Robbery
04/12/13	1:23 PM	4400 Market St	Aggravated Assault
04/12/13	9:47 PM	3700 Spruce St	Rape (unfounded)
04/13/13	7:57 PM	208 S 42nd St	Aggravated Assault

University of Pennsylvania

Three-Year Academic Calendar, 2013-2014 through 2015-2016

Fall	2013 Fall Term	2014 Fall Term	2015 Fall Term
Move-in for First-year & Transfer Students Friday	August 23	August 22	August 21
New Student Orientation Friday-Tuesday	August 23-27	August 22-26	August 21-25
Opening Exercises and Freshman Convocation Tuesday	August 27	August 26	August 25
First Day of Classes Wednesday	August 28	August 27	August 26
Labor Day (no classes) Monday	September 2	September 1	September 7
Course Selection Period ends Monday	September 16	September 15	September 14
Drop Period ends Friday	October 4	October 3	October 2
Fall Term Break Thursday-Sunday	October 10-13	October 9-12	October 8-11
Classes Resume Monday	October 14	October 13	October 12
Family Weekend Friday-Sunday	October 4-6 (Dartmouth)	October 24-26	October 23-25 (Yale)
Advance Registration for Spring Term Monday-Sunday	October 21-November 3	October 20-November 2	October 19-November 1
Last day to withdraw from a course Friday	November 8	October 31	October 30
Homecoming Saturday	November 9 (Princeton)	November 1 (Brown)	November 7 (Princeton)
Thu-Fri class schedule on Tue-Wed	November 26-27	November 25-26	November 24-25
Thanksgiving Break Thursday-Sunday	November 28-December 1	November 27-30	November 26-29
Classes Resume Monday	December 2	December 1	November 30
Last day of Classes Tuesday	December 10	December 9	December 8
Reading Days Wednesday-Thursday	December 11-12	December 10-11	December 9-10
Final Examinations Friday-Friday	December 13-20	December 12-19	December 11-18
Fall Term ends Friday	December 20	December 19	December 18
Spring	2014 Spring Term	2015 Spring Term	2016 Spring Term
First Day of Classes (Monday class schedule on Wednesday)	January 15 (Monday classes)	January 14 (Monday classes)	January 13 (Monday classes)
Martin Luther King, Jr. Day Observed (no classes) Monday	January 20	January 19	January 18
Course Selection Period ends Monday	February 3	January 26	January 25
Drop Period ends Friday	February 21	February 20	February 19
Spring Term Break Saturday-Sunday	March 8-16	March 7-15	March 5-13
Classes Resume Monday	March 17	March 16	March 14
Advance Registration for Fall Term and Summer Sessions Monday-Sunday	March 24-April 6	March 23-29	March 21-27
Last day to withdraw from a course Friday	April 4	March 27	March 25
Last day of Classes Wednesday	April 30	April 29	April 27
Reading Days Thursday-Friday	May 1-2	April 30-May 1	April 28-April 29
Final Examinations Monday-Tuesday	May 5-13	May 4-12	May 2-10
Spring Term ends Tuesday	May 13	May 12	May 10
Alumni Day Saturday	May 17	May 16	May 14
Baccalaureate Sunday	May 18	May 17	May 15
Commencement Monday	May 19	May 18	May 16
Summer	2014 Summer Term	2015 Summer Term	2016 Summer Term
11-Week Session Classes begin	May 27 (Tue)	May 26 (Tue)	May 23 (Mon)
Session I Classes begin	May 27 (Tue)	May 26 (Tue)	May 23 (Mon)
Memorial Day Observed (no classes) Monday	May 26	May 25	May 30
Session I Classes end Wednesday	July 2	July 1	June 29
Session II Classes begin Thursday	July 3	July 2	June 30
Independence Day Observed (no classes)	July 4 (Fri)	July 4 (Sat)	July 4 (Mon)
Session II & 11-Week Session Classes end Friday	August 8	August 7	August 5

Notes:

Graduate and professional programs follow their own calendars with different registration/drop deadlines, which are typically available on the website of the school or program. The College of Liberal and Professional Studies may have different registration/drop deadlines. Please visit the LPS website, www.sas.upenn.edu/lps/ for more information. Rosh Hashanah, Yom Kippur, the first two days of Passover, and Good Friday are religious holidays that affect large numbers of University community members and that fall during the academic year. To view the University's policy regarding these and other holidays, please visit www.upenn.edu/provost/PennBook/policy_on_secular_and_religious_holidays. The University's Three-Year Academic Calendar is subject to change. In the event that changes are made, the latest, most up-to-date version will be posted to *Almanac's* website, www.upenn.edu/almanac