Perelman School of Medicine Teaching Awards

The Leonard Berwick Memorial Teaching Award

This award recognizes “a member of the medical faculty who in his or her teaching effectively fuses basic science and clinical medicine.” It is intended that this award recognize persons who are outstanding teachers, particularly among younger faculty. This year, there are two recipients of the Berwick Award.

David J. Margolis is a professor of dermatology and epidemiology. He taught a full semester course on clinical trials for more than 10 years. During that time period, very few courses on campus covered this important material, so not only were there enrollees from the Perelman School of Medicine, but also from other graduate programs including Nursing, Engineering, Wharton, Annenberg, Veterinary Medicine and Education. Dr. Margolis has also served as the primary mentor for many epidemiology graduate students, students in the Perelman School of Medicine and residents in the department of dermatology. Many of his students and mentees are now on faculty at the University of Pennsylvania and peer institutions. Dr. Margolis previously won the Excellence in Teaching award in epidemiology, the Dean’s Award for Basic Science Teaching and the Samuel Martin Health Evaluation Sciences Research award. One of his former trainees commented, “Dr. David Margolis stands out as my most influential mentor. To this day, I consider him the best teacher, advisor and role model I’ve ever had. He made such a lasting impression on me and...he has similarly touched and inspired so many of his mentees. He is patient, as meticulous with the details as he is with the big picture, completely approachable and honorable.”

Eric Marsh’s research focuses on elucidating the basic cellular and network mechanisms of seizure generation and developmental stagnation in infants and young children who develop medication refractory epilepsy. His work utilizes genetic mouse models of seizures that occur in the developing brain and the lab performs anatomical, histochemical and physiological studies (EEG, Vital dye imaging and cellular physiology). In addition, his lab attempts to better determine epileptic networks in children undergoing surgery.

Engineering Teaching Awards

The recipients of the annual Penn Engineering teaching and advising awards are selected directly by Penn Engineering students after thoughtful consideration. The School is filled with gifted educators who inspire students with their dedication and excellence.

The S. Reid Warren, Jr. Award

David Issadore, assistant professor of bioengineering, has been awarded the S. Reid Warren, Jr. Award, which is presented annually by the undergraduate student body and the Engineering Alumni Society in recognition of outstanding service in stimulating and guiding the intellectual and professional development of undergraduate students.

Dr. Issadore earned a BS in electrical engineering and physics in 2004 from the Pennsylvania State University. He then went on to earn master’s and doctoral degrees in physics from Harvard University in 2009.

One student noted, “Dr. Issadore has made an amazing effort to be involved in all the student projects in his lab. He is always willing to sit down and talk about your project and pose...

Inaugural Hanna Wise Chair in Cancer Research: Robert H. Vonderheide

Robert H. Vonderheide, the inaugural Hanna Wise Professor in Cancer Research, is a national pioneer in therapeutics and one of the leaders in Penn Medicine’s world-renowned cancer immunotherapy group. He has also just been named co-leader on the Stand Up To Cancer (SU2C), Lustgarten Foundation and American Association for Cancer Research pancreatic cancer convergence dream team effort “Transforming Pancreatic Cancer to a Treatable Disease.” The recently announced initiative will support the dream team’s development of new approaches to harness patients’ own immune cells to treat pancreatic cancer.

Dr. Vonderheide serves as investigator at the Abramson Family Cancer Research Institute and Associate Cancer Center Director for Translational Research at the Abramson Cancer Center. He has made significant contributions to the understanding of how the immune system and tumor cells interact. His specific areas of research focus on tumor antigen discovery, tolerogenic vaccination, CD40 activation of antigen presenting cells and immunosurveillance of cancer. Overall, his research combines efforts in both basic and clinical investigation to explore immunotherapies for breast cancer, other BRCA1/2-related cancers, melanoma, pancreatic cancer and other malignancies.

The Hanna Wise Professorship was established by Allen Wise, his sons Marc and Brian, and their wives Laurel and Nastaran to honor the life of Hanna Wise and her courageous bout with breast cancer. The professorship also honors Dr. John H. Glick who, said Mr. Wise, “is a model of how medicine should be practiced.” Mr. Wise and his family hope supporting cancer research will lead to improved outcomes from the disease.

“We are fortunate to have Dr. Vonderheide’s leadership and innovative work. He has been crucial in helping the Abramson Cancer Center to rapidly move ideas from the lab to animal models and into clinical trials for more than 10 years. During that time period, very few courses on campus covered this important material, so not only were there enrollees from the Perelman School of Medicine, but also from other graduate programs including Nursing, Engineering, Wharton, Annenberg, Veterinary Medicine and Education. Dr. Margolis has also served as the primary mentor for many epidemiology graduate students, students in the Perelman School of Medicine and residents in the department of dermatology. Many of his students and mentees are now on faculty at the University of Pennsylvania and peer institutions. Dr. Margolis previously won the Excellence in Teaching award in epidemiology, the Dean’s Award for Basic Science Teaching and the Samuel Martin Health Evaluation Sciences Research award. One of his former trainees commented, “Dr. David Margolis stands out as my most influential mentor. To this day, I consider him the best teacher, advisor and role model I’ve ever had. He made such a lasting impression on me and...he has similarly touched and inspired so many of his mentees. He is patient, as meticulous with the details as he is with the big picture, completely approachable and honorable.”

Eric Marsh’s research focuses on elucidating the basic cellular and network mechanisms of seizure generation and developmental stagnation in infants and young children who develop medication refractory epilepsy. His work utilizes genetic mouse models of seizures that occur in the developing brain and the lab performs anatomical, histochemical and physiological studies (EEG, Vital dye imaging and cellular physiology). In addition, his lab attempts to better determine epileptic networks in children undergoing surgery.

The Hanna Wise Professorship was established by Allen Wise, his sons Marc and Brian, and their wives Laurel and Nastaran to honor the life of Hanna Wise and her courageous bout with breast cancer. The professorship also honors Dr. John H. Glick who, said Mr. Wise, “is a model of how medicine should be practiced.” Mr. Wise and his family hope supporting cancer research will lead to improved outcomes from the disease.

“We are fortunate to have Dr. Vonderheide’s leadership and innovative work. He has been crucial in helping the Abramson Cancer Center to rapidly move ideas from the lab to animal models and into...
Chair's Report: Faculty Senate Chair Dwight Jaggard requested SEC members to send suggestions to Vicki Hewitt, chair of the Senate's nominating committee for next year's Senate at the next SEC meeting. Jaggard then outlined the agenda for next year's nominating committee, which will include public relations and publishing. Jaggard also announced that the Senate executive committee will meet on Thursday, May 14, at 1:30 p.m. for the first time since the last SEC meeting.

New Business: Dr. Jaggard asked SEC members for suggestions on how to improve the Senate's rules and procedures. Suggestions included: a mental health task force, the administrative burden on faculty and the concerns of non-tenured faculty. Jaggard also noted that the Senate will hold a meeting next year to discuss the future of the Senate.

Update from the Office of the President: President Amy Gutmann discussed the following topics with SEC: recent Supreme Court decision upholding a Michigan constitutional amendment that bans affirmative action in admissions to the state's public universities; the Middle States Reaccreditation process; the recent decision that the peer institutions Penn was compared to in the salary data provided were misleading since Student Psychological Health and Welfare. Dr. Gutmann also noted that the Senate will hold a meeting next year to discuss the future of the Senate.

Penn Trustees' May Meetings

The Executive Committee of the Trustees and the Trustees' Budget & Finance Committee will meet on Thursday, May 15, in the Class of '49 Auditorium in Houston Hall.

9–10:35 a.m.

Budget & Finance Committee
1:15–3:10 p.m.

Meeting of the Executive Committee

Death

Ms. Lonsdorf, Penn Law

Alice B. Lonsdorf, assistant dean for alumni affairs in the Law School from 1980–1986, passed away April 10 of pulmonary fibrosis. She was 89. A native of Fort Worth, Texas, Mrs. Lonsdorf graduated from the University of Texas with a bachelor's degree in fine arts. She later moved to Pennsylvania with her husband, Richard G. Lonsdorf, now a professor emeritus of law and psychiatry at Penn.

Best known for her leadership in numerous civic organizations, Ms. Lonsdorf was named a co-director of Penn's 250th birthday celebration in 1988 (Almanac May 3, 1988). Trustee Chairman Alvin V. Shoemaker praised Ms. Lonsdorf for her prior roles in the 1976 US bicentennial, in Philadelphia's 300th birthday celebration and in the Bicentennial of the Constitution's observance.

As a volunteer, she was a founding member and chairman of the Friends of Independence National Historical Park, president of the Junior League of Philadelphia and the Cosmopolitan Club of Philadelphia, member and leader of the Women's Committee of the Philadelphia Museum of Art, founder of the Friends of Chamounix Mansion International Hostel and founding chairman of Philadelphia Open House. She also served on the board of directors for the Greater Philadelphia Cultural Alliance and on the executive committee of the Penn's Landing Corp. She was named a Distinguished Daughter of Pennsylvania in 1980.

Ms. Lonsdorf is survived by her husband, Richard; sons, George, David and Robert; four grandchildren; and two great-grandchildren.

Donations may be made to the Autism Society of America, 3430 East West Highway, Suite 350, Bethesda, MD 20814 or www.autism-society.org

To Report A Death

Almanac appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community.

ALMANAC April 29, 2014
Wise Chair in Cancer Research
(continued from page 1)
clinical trials,” said J. Larry Jameson, Dean of the Perelman School of Medicine and Executive Vice President for the Health System.

Dr. Vonderheide graduated from the University of Notre Dame with a bachelor of science degree in chemical engineering. As a Rhodes Scholar, he completed a doctor of philosophy (DPhil) degree in immunology at Oxford University. Dr. Vonderheide subsequently attended Harvard Medical School, completing a residency in internal medicine at the Massachusetts General Hospital and a clinical fellowship in hematology-oncology at the Dana-Farber Cancer Institute. He was an instructor in medicine there when he was highly recruited by the University of Pennsylvania in 2001.

Dr. Vonderheide has won numerous awards throughout his career. Most recently, he was the recipient of the Stone Family Award in BRCA Prevention, which provides financial support to faculty conducting innovative BRCA1/2 prevention and vaccine research at the Abramson Cancer Center’s Basser Research Center for BRCA, and the 2013 William Osler Patient Oriented Research Award, granted to a Perelman School faculty member for a body of work emphasizing clinical research performed predominantly at Penn in the last five years.

Dr. Vonderheide has been elected to the American Society of Clinical Investigation and the American Association of Physicians. He is a member of the Immunotherapy Task Force on the NCI’s Investigational Drug Steering Committee; the Scientific Advisory Board of the Pancreatic Cancer Action Network; the Clinical Advisory Board of the Lustgarten Foundation for Pancreatic Cancer; and a standing member of the NIH’s Cancer Immunopathology and Immunotherapy study section. Dr. Vonderheide is credited with over 100 peer-reviewed publications, with many articles published in high-impact journals such as Blood, Cancer Cell, the Journal of Clinical Oncology, The New England Journal of Medicine, and Science.

PPSA: 2014 Call for Board and Committee Nominations
The Penn Professional Staff Assembly (PPSA), a voluntary organization comprised of professional (monthly-exempt) staff members, is accepting nominations for the Executive Board and University Committees for the 2013-2014 term year. The mission of the PPSA is to support and focus staff engagement and collaboration within the University of Pennsylvania community and to act as a productive resource for all of its members. Being a member of the PPSA allows you to network with your colleagues through numerous workshops and events that enhance your professional development and work life at Penn.

PPSA:
1. Provides a forum through which staff can engage in dialogue about issues facing the University and higher education;
2. Participates and collaborates in University governance through University Council and other committees and task forces;
3. Serves as an informational network to promote seminars and programs that enrich the quality of experience and work life for professional staff;
4. Provides a supportive network to assist the University in achieving its goals and objectives.

For more information on PPSA go to: http://penn-ppsa.org/

If you are not a member of PPSA and are a monthly-paid employee please consider joining by going to our webpage at http://penn-ppsa.org/ If you are a member, please consider nominating yourself or a colleague for a Board or Committee position. Board members attend two meetings a month and assist with program development and coordination. Committee members meet monthly and are expected to report to the Executive Board twice a year. Although there is a time commitment, the experience is rewarding and enjoyable. It is a wonderful opportunity to meet colleagues from across the University who will help to enrich your association with Penn.

Executive Committee Nominations
The following positions on the PPSA Executive Board will be available for the coming year:
Chair-Elect: The Chairperson is the principal executive officer who calls meetings, prepares agendas, presides over meetings and provides leadership and representation at the University Council and other meetings. After one year, the Chair-Elect automatically succeeds to the office of Chairperson.

Members at Large (Four positions are open to all monthly-paid staff, and we invite individuals who have previously served to volunteer again. We also encourage all monthly-paid staff who have not previously participated to volunteer so that committees may have a mix of new ideas and experience.

University Committee Nominations
PPSA invites you to nominate yourself or others for service on the 2014-2015 University Council Committees. Council committees serve as advisory bodies in shaping academic/administrative policy. Please consider taking advantage of this opportunity to learn about the administrative structure of the University and have input into its decision-making.

Membership on the committees listed is open to all monthly-paid staff, and we invite individuals who have previously served to volunteer again. We also encourage all monthly-paid staff who have not previously participated to volunteer so that committees may have a mix of new ideas and experience.

For more information on University Committee Nominations, see https://secure.www.upenn.edu/secretary/council/committees.html

Committee members will be selected by the Tri-Chairs following the Executive Committee Election.

To nominate, please fill out the form at http://tinyurl.com/m2bquof

Questions on the nominating and election process can be directed to ppsa@exchange.upenn.edu

—PPSA
The Robert Dunning Dripps Memorial Award for Excellence in Graduate Medical Education

As a pioneer in the specialty of anesthesiology and chair of the department from 1943 to 1972, Dr. Dripps was instrumental in the training of more than 300 residents and fellows. This award recognizes excellence as an educator of residents and fellows in clinical care, research, teaching or administration.

E. Cabrina Campbell

E. Cabrina Campbell is an associate professor of psychiatry in the Perelman School of Medicine and associate director of inpatient psychiatry at the Philadelphia Veterans Affairs Medical Center (VMAC). As an inaugural member of the Academy of Master Clinicians, she is known for her compassion and dedication to patients, students, residents and other trainees. Below are two representative examples of comments from residents who worked with Dr. Campbell. “Although I have been privileged to learn from an innumerable excellent faculty over the course of my education at Penn, one of the greatest gifts that my training has given me is the opportunity to know Dr. Campbell as my teacher, mentor and friend. Dr. Campbell teaches with humility and humor, warmly engaging residents in the subject and inviting real dialogue. As a clinical supervisor, Dr. Campbell fervently believes that residents should manage patients independently to the best of their abilities and is uniquely gifted at dosing the exact right amount of supervision and support.”

“One of the best attending that I’ve ever worked with. Rounds and patient care with him were so much fun and such amazing learning experiences. He had the perfect balance of giving incredible teaching and guidance but at the same time encouraging our independent and autonomous decision making and management.”

One resident wrote, “The most incredible part about working with Dr. Campbell is her enthusiasm for teaching, which cultivated and motivated the house staff and students in the same direction. This was great as she was really a role-model for medical education, someone I hope to emulate as a resident.”

Paul Kettl is a clinical professor of psychiatry, and is education director for behavioral health at the Philadelphia VA Medical Center. All Penn medical students rotate through the outpatient clinic of the VA, and Dr. Kettl coordinates that experience. He also serves as a lecturer for the Psychiatry residency program, and conducts repeated clinical skills exams for the residents. One resident commented that, “His humor, depth of knowledge and enthusiasm for his work make him a natural teacher and it’s clear how much he cares about teaching residents. The breadth of his knowledge and ability to teach it is unparalleled as he teaches a range of material.”

Scott Campbell is an assistant professor of clinical psychiatry at the Perelman School of Medicine. He is the director of Inpatient Psychiatric Services on 6 Spruce at Pennsylvania Hospital and director of the Consultation-Liaison Service at Pennsylvania Hospital. He has taught since 2006 when he began residency at Penn and has continued to teach clinical psychiatry to both medical students and residents since joining faculty in 2010. He is actively involved in mentoring and training Penn Psychiatry residents in addition to participating in ongoing Brain & Behavior and Doctoring courses for pre-clinical medical students. One of his students commented that, “Dr. Campbell has an amazing ability to assess his students and provide them with the support and instruction that will help them to make the most of their psychiatry rotation. It was clear that he has high expectations for his students but he also does his best to help each student meet his expectations. In addition to his excellent clinical observations, he also held regular feedback sessions that were genuine, insightful and extremely helpful.”

Albert Yan is associate professor of pediatrics and dermatology at the Perelman School of Medicine and has served as the chair of the Section of Pediatric Dermatology at the Children’s Hospital of Philadelphia since 2004. He teaches medical students through electives in general dermatology and pediatric dermatology, mentors students as part of research electives and scholarly pursuits, lectures at the School of Nursing and remains actively involved in mentoring and training both pediatric residents and fellows at CHOP and dermatology residents at...
Perelman School of Medicine Teaching Awards (continued from page 4)

Albert Yan

HUP. He established the current board certified pediatric dermatology fellowship training program at CHOP, serving as fellowship director from 2006-2011. Dr. Yan was previously recognized on the Teaching Honor Roll at CHOP, and has been a past recipient of the David Cornfeld Bedside Teaching Award from the department of pediatrics and the Bernet L. Johnson, Jr. Faculty Teaching Award from the department of dermatology both in 2003. Dr. Yan serves as an editor-in-chief of one of the core publications of his field, the 3rd Edition of Harper’s Textbook of Pediatric Dermatology, and is a frequently invited speaker for local, regional, national, and international programs. Dr. Yan feels incredibly honored by the award and feels privileged to work at an institution with such outstanding trainees, colleagues and educators who understand medicine as an art as well as a science, and who are committed to advancing the field to provide exceptional care to patients. One of his former trainees commented that, “Albert has continued to be a wonderful teacher and mentor to me as a fellow. As a teacher, he is kind, supportive, gently socratic and always validating. Albert sees more patients in clinic than almost any provider yet somehow seems to spend most of his time teaching medical students and trainees. He is a patient listener with a calming presence that is enormously reassuring to patients and families. His enthusiasm is infectious. He has a vast fund of knowledge and is always eager to update us on new studies that inform our care of patients.”

The Special Dean’s Award

This award recognizes outstanding achievements in medical education by the FSOM faculty members, particularly in the development of new, innovative educational programs.

Neal Nathanson has served as associate dean for Global Health Programs in the Perelman School of Medicine, 2004-2014. Previously, he has held positions at Penn as chair, department of microbiology (1979-1994), vice provost for research (2000-2003) as well as director, Office of AIDS Research, at the National Institutes of Health (1998-2000). Dr. Nathanson is a virologist and epidemiologist who was trained at Harvard University, the University of Chicago and the Johns Hopkins University. In his role as Associate Dean for Global Health Programs, he and his staff have built a robust program for medical students. Currently the program includes many opportunities for students who seek international health experiences, as well as introductory and advanced courses in global health.

Dean’s Award for Excellence in Medical Student Teaching by an Allied Health Professional

This award recognizes outstanding teaching by allied health professionals (e.g.: nurses, physician’s assistants, emergency medical technicians). There are two recipients.

Kim Wilson began her career as a critical care staff nurse at the Hershey Medical Center. After two years in the surgical ICU, she decided that she wanted to become a critical care nurse practitioner, specializing in cardiac surgery at the HUP.

As one of the first nurse practitioners in the ICU, she helped develop the Heart and Vascular Intensive Care (H&V) nurse practitioner role. Initially, this involved working with residents, medical students and fellows. Over the years, nurse practitioners joined the practice and nurse practitioner students rotated through to learn cardiac surgery. Most of her teaching was done at the bedside, teaching post-op management as well as procedures, such as central lines. Due to the increasing volume of students, residents, nursing staff and nurse practitioners, she felt the need for a didactic component to the H&V ICU. To that end, she developed an orientation to cardiac surgery handbook which entailed all the surgical procedures, from pathophysiology to post-op management. She also provides monthly lectures on the various cardiac surgeries. These lectures were very well received by the attending staff members.

She feels very strongly that teaching is the critical component to ensure effective and safe patient management. It is because of this belief that she continues to precept students, residents and nurse practitioners. One resident wrote, “Robin and Kim are outstanding candidates for the Dean’s Award for Teaching by Allied Health Professionals. (They) are unceasingly enthusiastic, passionate and diligent in taking in challenging clinical and education role and their efforts far exceed expectation.”

Robin Gibbs is the lead nurse practitioner in the Heart and Vascular Intensive Care Unit at the HUP. Ms. Gibbs graduated from Fairfield University with a bachelor of science in nursing and then continued her education at Penn, receiving a master of science in nursing. Ms. Gibbs and her colleague, Ms. Wilson, were the first inpatient acute care nurse practitioners at HUP. The care delivery model in the Heart and Vascular Intensive Care unit was developed to provide exemplary care to the most critically ill patients and also, to provide the most ideal educational model for the medical students and physicians in training. One resident wrote, “Rob-
Teaching Award

Jane M. Glick Graduate Student Teaching Award

This award was established in remembrance of Jane Glick and her dedication to the Biomedical Graduate Studies (BGS) programs. This year the award is presented to two recipients. Hongze Li, professor of biostatistics and epidemiology, received his PhD in statistics at the University of Washington in 1995. Since joining Perelman School of Medicine in 2005, Dr. Li has developed and directed two new PhD level courses, including BSTA785 Statistical Methods for Genomic Data Analysis, and BSTA620 Probability I. Dr. Li is also chair of the Biostatistics Curriculum Committee and, in that role, led a task force which evaluated the curriculum and led to many changes including the development of BSTA620, a PhD core course that is now required for all biostatistics PhD and MS students. He is also a statistics professor at the Wharton School. Dr. Li is highly regarded by both students and colleagues as an effective, innovative and compassionate teacher at Penn.

James M. Wilson, professor of pathology and laboratory medicine, received both his MD and PhD at the University of Michigan Medical School in 1984. Shortly after arriving at Penn in 1993, Dr. Wilson founded the Gene Therapy Graduate Group in BGS, which later evolved into the Gene Therapy and Vaccines (GTV) program in the Cell and Molecular Biology Graduate Group in BGS. Dr. Wilson also developed the core gene therapy course, CAMB 610 Molecular Basis for Gene Therapy, which is the required course for all first year GTV students. Both students and colleagues have stated that Dr. Wilson is an extraordinary, devoted mentor and teacher who epitomizes the qualities of someone deserving of this award.

Medical Student Government Clinical Teaching Award

Amy Pruitt is professor of neurology in the Perelman School of Medicine and Director of Medical Student Education for Neurology. She is an award-winning educator who is described as “a treasure” and “a fantastic teacher and physician who is loved by all trainees at all levels.” She is known to include clinical anecdotes related to case studies which make the material more tangible for the students. As one student said, “Dr. Pruitt is quite possibly the smartest person I have ever met. She is an incredible student educator and an expert at her craft.” Another student said, “She has a unique ability to impart information in a way that makes it impossible to forget.” And from a third student, “Fantastic, phenomenal, amazing—there are just a few adjectives that come to mind when describing Dr. Pruitt.”

Dr. Pruitt received the Lindback Award for Distinguished Teaching in 2007 and three Penn Pearls Awards presented by the medical students for outstanding teaching in 2000, 2007 and 2011. She was elected to the inaugural Class of Master Clinicians in 2013. She is also the recipient of the C. William Hanson Distinguished Service Award, Medical Board of the University of Pennsylvania and the Alfred Stengel Health System Champion Award.

Medical Student Government Basic Science Teaching Award

James White is an adjunct associate professor of cell and developmental biology in the Perelman School of Medicine, where he teaches a number of introductory courses including gross anatomy, neuroscience and histology. Dr. White is described as an “engaging instructor who helps students find answers for themselves.” One student said, “Professor White is animated and clearly demonstrates a passion for cell and tissue biology. Even though the material is pretty dry, he manages to make it entertaining and interesting.” Another student said, “He is clear and thorough and very good at explaining complex concepts.” Students appreciate Dr. White’s willingness to stay late and review structures with them. As one student summed it up, “Beyond being a great teacher, I think this really shows his dedication.”

This is the sixth consecutive year he has won the award.

Almanac On-the-Go: RSS Feeds

Almanac provides links to select stories each week there is an issue. Visit Almanac’s website, www.upenn.edu/almanac for instructions on how to subscribe to the Almanac RSS Feed.

Subscribe to Express Almanac

Sign up to receive email notification when we post breaking news between issues. Send an email to listserv@lists.upenn.edu with “subscribe e-almanac <your full-name>” in the body of the message. —Ed.

Portable 3-Year Academic Calendar

Did you know that Penn’s new 3-year academic calendar is available on Almanac’s website, Penn’s mobile website and as a printable PDF? You can also get the calendar to sync with MS Outlook, Apple iCal, Google calendar and your mobile devices by visiting www.upenn.edu/almanac/calendar.html and following the instructions from the link at the top of the page.

Penn Engineering Teaching Awards

(continued from page 1)

Dr. Composto, professor of Materials Science and Engineering (MSE), has been awarded the Ford Motor Company Award for Faculty Advising. The award recognizes dedication to helping students realize their educational, career and personal goals.

Dr. Composto earned a BA in physics from Gettysburg College in 1982. He then went on to earn a master’s in materials science in 1984 and a PhD in materials science and engineering in 1987, both from Cornell.

One student wrote, “Dr. Composto is both my MSE advisor and my Senior Design Advisor. He is extremely accessible and always eager to help students. With his guidance, I was able to study abroad and find appropriate classes to fulfill my MSE requirements, even after transferring to MSE late in my sophomore year. Additionally, when I was at a loss for a Senior Design project, Dr. Composto provided me with an opportunity to work in his lab. He has been an amazing resource for me!”

Hatfield Award for Excellence in Teaching in the Lecturer and Practice Professor Track

Thomas Farmer, lecturer in computer and information science and in electrical and systems engineering, has been awarded the Hatfield Award for Excellence in Teaching in the Lecturer and Practice Professor Track. The award recognizes outstanding teaching ability, dedication to innovative undergraduate instruction and exemplary service to the School in consistently inspiring students in the engineering and scientific profession.

Dr. Farmer received a BS in computer science in 1998 and a master’s in computer science in 2002, both from City University of New York—College of Staten Island. He then went on to earn a PhD in computer engineering from the George Washington University in 2010. A student writes, “Dr. Farmer completely revamped ESE 215 to provide a better learning experience for the students and more in-depth knowledge about circuits. This new course structure was challenging as well as intellectually stimulating for all students. Dr. Farmer has a very enthusiastic personality that inspires and motivates students to explore further. He is very accessible and always willing to improve the experiences of students.”
Honors & Other Things

PCC Chair: Ms. Camden
Beth Picknally Camden, director of the Penn Libraries’ Information Process- ing Center, has been elected as chair of the Program for Cooperative Cataloging Policy Committee (PCC). The PCC was formed to save resources for libraries by cooperatively creating high-level cataloging and authority records.

Penn participates as a member of BIBCO (Bibliographic Cooperative), Conser (Serials Cooperative) and NACO (Name Authority Cooperative). The PCC has taken a leadership role in training and implementation for RDA (Resource Description & Access) and in the coming years will be working with the Library of Congress on the BIB- FRAME initiative.

Mentoring Award: Dr. Composto
Russell J. Composto, professor in the department of materials science and engineering in Penn Engineering, is the recipient of the 2014 Geoffrey Marshall Mentoring Award from the Northeastern Association of Graduate Schools (NAGS). This awarding is given in memory of Geoffrey Marshall, former president of NAGS, for outstanding support of a graduate student or graduate students from course completion through research and placement.

Dr. Composto’s Polymer Research Group is involved in polymer science and biomolecular engineering research. Interests extend to polymer surfaces and interfaces, adhesion and diffusion, and nanocomposite polymer blend and copolymer films.

Dumbarton Oaks Fellow: Dr. Giannetto
Raffaella Fabiani Giannetto, assistant professor in landscape architecture in PennDesign, has been awarded a Dumbarton Oaks Fellowship in Landscape Studies for the 2014-2015 academic year.

The program in Garden and Landscape Studies supports advanced scholarship in garden history, landscape architecture and the study of other culturally- and artistically-significant landscapes around the world from ancient times to the present. The program seeks to deepen the understanding of landscape both as a field of knowledge and research and as a practice carried out by landscape architects, landscape artists and gardeners.

Best Planning Dissertation: Dr. Guerra
Erick Guerra, assistant professor of city and regional planning in PennDesign, won the Barclay Gibbs Jones Award for Best Dissertation in Planning from the Association of Colle- geate Schools of Planning (ACSP) for his dissertation “The New Suburbs: Evolving travel behavior, the built environment and subway investments in Mexico City.” (University of California Berkeley, 2014). This award recognizes superior scholarship in a doctoral dissertation completed by a student enrolled in an ACSP-member school. The committee seeks a thesis that is original, well written, employs methods elegantly, offers lessons pertinent to central issues in the field of planning and provides guidance about how planners or governments should make decisions. The winner receives a cash award and is asked to present the paper at the Fall 2014 Annual Conference.

Science Medal: Dr. Fitzgerald
Enda Kenny, the prime minister of Ireland, presented Garret A. Fitzgerald, director of the Institute for Translational Medicine and Thera- peutics and professor and chair of the depart- ment of pharmacology at the Perelman School of Medicine, with the inaugural St. Patrick’s Day Science Medal at a Science Foundation Ire- land (SFI)-hosted event in Washington DC last month. The Medal recognizes the achievements of a distinguished Irish scientist or engineer, liv- ing and working in the US.

Dr. Fitzgerald’s research focuses in the area of cardiovascular health and in particular the implications of pain medicines on cardiac sys- tems. He was instrumental in the discoveries relating to the use of low-dose aspirin in preventing cardiac disease.

Best Reference Work in Music:
Mr. Griscom

The award was presented at the 2014 annual meeting of the Music Library Association ear- lier last month. In its recommendation, the selec- tion committee wrote that Griscom and Lasocki have “given us the gift of ‘all things re- corder’: history, repertory, design and construc- tion, playing technique, treatises, tutors, perfor- mance practice, art and literature about, peda- gogical performance, interpretations... Lasocki and Griscom have no peer in 2012.”

David-Weill Scholarship: Mr. Flory
Penn senior Xavier Flory has been awarded a Michel David-Weill Scholarship to pursue a master’s degree in political science at Sciences Po in Paris.

Mr. Flory is majoring in intellectual history in Penn Arts & Sciences. He is the sole recipient of the Michel David-Weill Scholarship this year and the first from Penn since the program’s introduction in 2011.

Outstanding Article: Professor Frenkel
An article written by Penn Law Professor Douglas N. Frenkel has been selected as the outstanding scholarly article of 2013 by the Inter- national Journal for Conflict Prevention and Resolution (CPR).

Professor Frenkel is the Morris Shuster Prac- tice Professor of Law. His award-winning article “Changing Minds: The Work of Mediators and Empirical Studies of Persuasion,” written with James Stark, a professor at the University of Connecticut, was published last year in the Ohio State Journal on Dispute Resolution.

The article surveys social science research on persuasive messaging in disciplines ranging from disease prevention and advertising to race relations, and then attempts to apply evidence-based lessons to what might be effective in mediation.

Research and Knowledge Awards:
Dr. Harper
Shaun R. Harper, associate professor of edu- cation and executive director of the Center for the Study of Race and Equity in Educa- tion in Penn’s Graduate School of Edu- cation, received the 2014 American Edu- cational Research Association Relating Research to Practice Award. This award annually recognizes a scholar who routinely and effectively interprets his research for state and federal policymakers, educational leaders and practitioners and wider audiences beyond academia.

Dr. Harper also received the 2014 Contribu- tion to Knowledge Award from the American College Personnel Association. This award rec- ognizes outstanding contributions to the profes- sion’s body of knowledge through publications, films, speeches, instructions, tapes and other forms of communication.

Truman Scholarship: Ms. Koren
Ariel Koren, a junior in the College, has been awarded a Harry S. Truman Scholarship, a merit-based award for college students who plan to pursue graduate or professional degrees to prepare for careers in government or public service.

Ms. Koren is an East Asian languages and civilizations major in the School of Arts & Sciences at Penn. She has served as president of the Class of 2015 since her freshman year and has worked on starting several University-wide traditions and initiatives such as The Wellness Proj- ect, Skimmer Fest and the Penn HOLI festival, a huge celebration of life and diversity inspired by the traditional Hindu spring festival.

Ms. Koren is among 60 United States students awarded Truman Scholarships this year and is the 21st Truman Scholar from Penn since 1981.

IGDA Scholar: Mr. Lee
Matthew Lee, a Penn Nursing Hillman Scholar for Nursing Innovation, has been awarded a 2014 International Game Develop- ers Association (IGDA) scholarship. The IGDA Scholarships, among the most coveted awards for students in game development and related disciplines, offer scholars a broader understand- ing of the gaming industry, provides an opportu- nity to meet prominent figures in the field and to bond with the brightest young talent.

A member of Penn Nursing’s Health Tech- nology Innovation Incubator, Mr. Lee is a doc- toral student researching the therapeutic uses of video games for positive mental health promo- tion. Mr. Lee and his team of interdisciplinary colleagues are prototyping “AppHappy: Jour- ney to the West,” a mobile app which encapsu- (continued on page 8)
lates evidence-based techniques, such as cognitive behavioral therapy, within the narrative and mechanical framework of a role-playing game. Designed to help college students facilitate social integration and stress management, the app is expected to be released in 2015.

Fagin Distinguished Researcher: Dean Meleis

Afaf Ibrahim Meleis is this year’s recipient of the Penn Nursing’s Claire M. Fagin Distinguished Researcher Award. Dean Meleis is the Margaret Bond Simon Dean of Nursing at the School of Nursing, professor of nursing and sociology and director of the School’s WHO Collaborating Center for Nursing and Midwifery Leadership. Dean Meleis is an internationally renowned nurse scientist and medical sociologist. For nearly 45 years her scholarly contributions have informed generations of nurses around the world and influenced their education, practice and research programs. Her writings and research have had an impact on advancing nursing knowledge in global health, nurses’ health, culturally-competent practice and on the epistemological analysis of the discipline of nursing. Much of her life’s work has been dedicated to uncovering the experiences and the voices of vulnerable women who are burdened by societal inequities, multiplicity of roles, differential compensation and rewards and the gender divide.

Dean Meleis gave the lecture “Revisiting a Career in Scholarship: On Uncovering and Empowering Voices” at the event honoring her earlier this month.

Inaugural Elizabeth R. Moran Award for Exceptional Service

Last month at Penn Vet’s prestigious Dean’s Alumni Council Awards and Founders’ Dinner, held during the Penn Annual Conference in Philadelphia, Betty Moran was honored with the creation of a new award in her name, The Elizabeth R. Moran Award for Exceptional Service to Penn Vet New Bolton Center. She is its first recipient. The award was created in recognition of her enduring support of New Bolton Center, as a client of the center for 80 years and a donor to numerous capital and programmatic projects that helped make Penn Vet’s large-animal campus in Kennett Square, PA, one of the most renowned equine clinics in North America.

In presenting the award, Joan C. Hendricks, the Gilbert S. Kahn Dean of Veterinary Medicine at Penn Vet, said, “Words are inadequate to thank you for all you have done and continue to do. Your support transformed the School’s campus. With humility and gratitude, Penn Vet and New Bolton Center recognize you with this newly created award in your name. The award will be reserved for only those individuals whose support approaches the magnitude and consistency of yours.”

The James M. Moran, Jr. Critical Care Center, named after Mrs. Moran’s son, opened in 2010 as one of the country’s most sophisticated, bio-secure facilities for horses and large animals suffering from colic and highly infectious illnesses. Mrs. Moran’s donation was the gift that closed the gap between Pennsylvania state support and other private donations and ensured that the facility would be completed. She continues to provide vital support to New Bolton Center’s large-animal hospital and its aspirant veterinarians.

The Elizabeth R. Moran Award for Exceptional Service to Penn Vet New Bolton Center will be reserved for those individuals giving extraordinary support to the School and will be made only when deserving recipients are identified.

ENRS Award for Nursing Research: Dr. Richmond

Therese Richmond, the Andrea B. Laporte Endowed Professor of Nursing, has been selected as the 2014 recipient of the Eastern Nursing Research Society Outstanding Contributions to Nursing Research Award. This award recognizes sustained and outstanding contributions to nursing research by a Senior Investigator.

Dr. Richmond’s research focuses on the interaction of physical injuries and their psychological sequelae in order to reduce post-injury disability and improve recovery. She co-founded the Firearm and Injury Center at Penn and is now research director of the Philadelphia Collaborative Violence Prevention Center. Dr. Richmond serves as the associate director for Fellowship of the Biobehavioral Research Center in Penn Nursing.

Best Business Book: Professor Shell

G. Richard Shell’s book, Springboard: Launching Your Search for Success was named the Best Business Book of 2013 by 800-CEO-READ, who praised it as “an even-handed, well-researched and thoroughly humanistic book [that] needs to find a home on the shelves—and in the hearts and minds—of anyone who wants to be more successful.” Dr. Shell is the Thomas Gerrity Professor and professor of legal studies and business ethics and management in the Wharton School.

Medieval Academy of America: Dr. Wallace

David Wallace, Judith Rodin Professor of English, has been elected Fellow of the Medieval Academy of America. Dr. Wallace describes himself as “a medievalist who looks forward to the early modern period [and] works on English and Italian matters with additional interests in French, German, women’s writing, romance, “discovery” of the Americas and the history of slavery, and Europe.”

The purpose of the Academy is to conduct, encourage, promote, and support research, publication and instruction in Medieval records, literature, languages, arts, archaeology, history, philosophy, science, life and all other aspects of Medieval civilization.

Champion Award: Dr. Wein

Alan J. Wein has received the 2014 Rodney Appell Continence Care Champion Award from The National Association For Continence (NAFC). Dr. Wein is the Founders professor and chief of the division of urology at the Perelman School of Medicine and director of the Urology Residency Program at Penn Medicine.

The award honors health care providers who have made outstanding contributions in research, education and clinical care. “His vision, knowledge and skills have helped thousands of patients over the years,” said Eric Rovner, president of the Society of Urodynamics, Female Urology and Urogential Reconstruction. “Furthermore, he has trained nearly 100 residents and fellows who have treated untold numbers of patients all around the US and the world. It is not a stretch to say that he has forever positively influenced and changed the field in a monumental way.”

Penn Law’s Annual Public Interest Recognition Awards

Outgoing Penn Law School Dean Michael A. Fitts was honored with the Law School’s 2014 Beacon Award, which recognizes faculty members’ contributions to pro bono and public interest service. The award was presented as part of Penn Law’s annual Public Interest Recognition Event.

Dean Fitts, the Bernard G. Segal Professor of Law and dean of the Law School since 2000, steps down in June to become the President of Temple University. He was recognized for his vision and support of public service programs during his 14-year tenure, which have “transformed Penn Law into a national leader in shaping the next generation of public interest lawyers.”

In particular, Dean Fitts was recognized for a multi-million dollar increase in funding for students working in public interest and government positions, an expansion of the Toll Public Interest Scholars and Public Interest Fellows programs, and the introduction of Public Interest Week, a symposium and related events showcasing the impact of public service while bringing together public interest practitioners, alumni and an Honorary Fellow-in-Residence.

Dean Fitts was also recognized for expanding Penn Law’s generous loan forgiveness program, TollRAP, and for overseeing the introduction of the Penn Law Postgraduate Fellowship Program, and the new Catalyst Grant program, which is Penn Law’s latest effort to support public sector careers. The Recognition Event celebrated the pro bono and public interest work of the Law School’s 2014 graduating class, who collectively performed more than 30,000 hours of service, with more than 90 percent of students exceeding the Law School’s minimum graduation requirement.

Third-year student Justine Haimi received the C. Edwin Baker Award for performing the most pro bono hours of any student in the Class of 2014. She logged 1,080 hours.

Zengliang (Sarah) Luo received the LLM Public Service Award for performing the highest number of public service hours of all students in the graduating LLM cohort. She performed over 80 hours of pro bono legal service in the one year LLM program.

Pro bono Leadership Awards went to Alison Hollenbeck ’14 and Mariam Khokhar ’14, co-directors of the Iraqi Refugee Assistance Project; and Jack Sheehan ’14, executive director of the James Wilson Project, which partners with under-resourced Philadelphia high schools to bring Penn Law students into the classroom to teach about constitutional rights and responsibilities.

Legacy Awards, for Penn Law students who have founded new public interest and pro bono projects that will continue to engage future generations of students, went to Marisa Kirio ’14 and Andrew Morris ’14 for the Animal Law Project; Elisa Downey-Zayas ’14 and Jessica Greer-Griffith ’14 for the Financial Literacy Project; and Jessica Falzone ’14 and Jack Sheehan ’14 for the James Wilson Project.
Winning Name Chosen for Foal Cam Colt at Penn Vet’s New Bolton Center

The colt born with the world watching on the New Bolton Center Foal Cam is now named *New Bolton Pioneer, Boone* for short. *New Bolton Pioneer* will serve as the colt’s formal “show name,” with *Boone* as his less formal “barn name.”

Tens of thousands of people watched live via the Foal Cam as their mare, *My Special Girl*, gave birth to *Boone* at 9:22 p.m. on Saturday, March 29. Dr. Jonathan Palmer, chief of New Bolton Center’s Neonatal Intensive Care Service, and his team assisted with the challenging, 22-minute birth. More than 170,000 people in 120 countries tuned in to watch the live broadcast from the Foal Cam, from February 26 to April 2.

A video of the birth is featured on [www.vet.upenn.edu/foalcam](http://www.vet.upenn.edu/foalcam).

Also included is a link to access a Baby Book Blog, which chronicles *Boone*’s life. Penn Vet offered the public eight names to choose from during the week-long contest, and *Boone* was the clear winner. Of the 2,968 votes cast online, *New Bolton Pioneer/Boone* received 874 votes, New Bolton Zenith/Zeno, came in second with 550 votes. The other names, in order of popularity, were: New Bolton Equuleus/Stellar; New Bolton Newsworthy/Scoop; New Bolton Original/True; New Bolton Peerless/Tip-Top; New Bolton High-Tech/Scoop; New Bolton Broadcast/Signal.

“This colt is truly a pioneer for New Bolton Center. And in the spirit of Daniel Boone, he personifies everything we’re striving for at Penn Vet,” said Dr. Rose Nolen-Walston, New Bolton Center assistant professor of medicine, who will adopt *Boone*. “Looking at him over his first week, I have no doubt that he’s going to make us very proud. Every time I see him, I think of the new hope that the innovations that allowed him to be born will offer horse owners around the globe.”

This foal, in particular, is very special because he represents the first successful pregnancy by Penn Vet using the advanced reproductive technique intracytoplasmic sperm injection, known as ICSI, which involves injecting a single sperm into a mature egg. This ICSI embryo was transferred to *My Special Girl* in early April 2013. She was due to foal on March 14, which is the average of 340 days of gestation. But the pregnancy went a bit longer, with the world watching and waiting, until the 355th gestational day.

*Boone* and *My Special Girl* are both thriving, their veterinarians say. Although *Boone* fractured four ribs while coming through the narrow birth canal, the ribs are aligned and healing well. He is eating well and steadily gaining weight, having gained some 75 pounds in three weeks, up from a birth weight of 104 pounds. *Boone* does have a heart murmur, a condition that Dr. Palmer said is very common, found in 80 percent of foals in the first month of life, and usually harmless.

“We will be following *Boone*’s heart murmur carefully during his first month to be sure it is harmless,” Dr. Palmer said. “If it doesn’t fade and disappear we will do a complete heart examination, including ultrasound imaging of his heart.”

*My Special Girl* and *Boone* were moved to the Hofmann Center for Reproduction at New Bolton Center, where *Boone* will live for about six months until he is weaned. But he will remain in the New Bolton Center family, going to live on Dr. Nolen-Walston’s nearby farm. Lisa Fergusson of Cochranville, once on Canada’s Olympic Eventing team, will be his trainer when he is ready to begin his athletic career.

For more details on this story, visit [www.vet.upenn.edu/foalcam](http://www.vet.upenn.edu/foalcam) and read the Penn Vet Extra story and more about the birth.

For a recent video of *Boone*, see [https://www.youtube.com/watch?v=BKDekJnAoP4](https://www.youtube.com/watch?v=BKDekJnAoP4).

*At left, New Bolton Pioneer, Boone, with his mother, My Special Girl.*

---

Penn Vet Director of Shelter Animal Medicine: Brittany Watson

The University of Pennsylvania’s School of Veterinary Medicine (Penn Vet) announces the appointment of Dr. Brittany Watson as Director of Shelter Animal Medicine.

In this role, Dr. Watson will develop a strategic vision for the future of the Penn Vet Shelter Animal Medicine Program, which provides support to the shelter community in the Philadelphia region and valuable training to students. Dr. Watson will maintain and enhance existing shelter relationships, foster new relationships, teach veterinary students and oversee the day-to-day management of the program.

“We are thrilled to welcome Dr. Watson to our team,” said Dr. Dottie Brown, chair of Penn Vet’s department of Clinical Studies-Philadelphia. “Her energy and strategic vision, coupled with her experience in shelter animal medicine, training development and management, will undoubtedly bring this incredible program to new heights.”

Prior to joining Penn Vet, Dr. Watson served as Veterinary Director of Continuing Education Initiatives for the Charleston Animal Society (CAS) in South Carolina. During her tenure, she helped CAS achieve record live release, adoptions and education programs in the state. In her role at CAS, Dr. Watson also regularly performed surgical procedures and documented cruelty cases.

In addition to being a Humane Alliance-trained shelter veterinarian, Dr. Watson has a special interest in teaching, humane education, the human-animal bond and management/protocol development. She created the Veterinary Science Initiative, which uses veterinary medicine to connect high school students to science.

Dr. Watson has also served as a Native American Veterinary Services instructor, traveling to Native American reservations with students to perform basic animal care and to offer spay/neuter clinics.

Dr. Watson received her VMD from the University of Pennsylvania and a PhD in educational administration from the University of South Carolina School of Educational Leadership.

Penn Vet Shelter Animal Medicine Program

Penn Vet has long been known as a provider of compassionate care and clinical expertise. In that tradition, the School established the Penn Vet Shelter Animal Medicine program in 2006 to provide clinical support and consultative services to regional shelters and the Greater Philadelphia community. The program has a meaningful impact on how many homeless animals are given quality care and placed into permanent homes. In addition, the Shelter Animal Medicine Program provides valuable, hands-on education for Penn Vet students.

Penn Vet’s shelter partner facilities are the PSPCA, PAWS, Delaware County SPCA, Morris Animal Refuge and the ACCT (Animal Care and Control Team) of Philadelphia. Through a working relationship with these shelters, Penn Vet successfully integrates clinical teaching and service to the animal welfare community, while strategically addressing shelter animal population issues.

---

**Brittany Watson**

---

**Penn Vet Shelter Animal Medicine Program**

Penn Vet has long been known as a provider of compassionate care and clinical expertise. In that tradition, the School established the Penn Vet Shelter Animal Medicine program in 2006 to provide clinical support and consultative services to regional shelters and the Greater Philadelphia community. The program has a meaningful impact on how many homeless animals are given quality care and placed into permanent homes. In addition, the Shelter Animal Medicine Program provides valuable, hands-on education for Penn Vet students.

Penn Vet’s shelter partner facilities are the PSPCA, PAWS, Delaware County SPCA, Morris Animal Refuge and the ACCT (Animal Care and Control Team) of Philadelphia. Through a working relationship with these shelters, Penn Vet successfully integrates clinical teaching and service to the animal welfare community, while strategically addressing shelter animal population issues.
Voices of Change

In honor of the Penn Women’s Center’s 40th anniversary, they are proud to present Voices of Change, a video series featuring a diverse range of women leaders and activists. These brief interviews with students, staff, faculty, alumni, and community leaders capture some of the history of the Women’s C’enter, and provide unique snapshots of women’s experiences at Penn over the past four decades.

This year-long series currently features video interviews including Penn President Amy Gutmann, Carol Tracy (who led the 1974 College Hall protest), Gloria Gay (the PWC’s longtime associate director), Val Cade (who talks eloquently and powerfully about her experiences as one of the first women of color in the administration), Maureen Rush (vice president for public safety), Salamishah Tillet (associate professor of English), Demie Kurtz (co-director of the Alice Paul Center for Research on Women, Gender and Sexual- ity and co-director of the Gender, Sexuality and Women’s Studies program), Adrienne Edwards, Morgan Humphrey and Pallavi Podapati (2013 alumnae), Ivone Falk (former PWC student intern, SP’ alumna 2011) and Luz Marin (program coordinator of Latin American studies). Thus far these are now a dozen video interviews online.

Interviews with Michelle Fine, Phyllis Rackin, Peggy Sanday, and Carroll Smith Rosen- burg were filmed at PWC’s 40th anniversary conference in February; these will be added in the summer.

PWC hopes these videos will inspire view- ers to join in their celebrations, and contemplate the role they play in supporting women at Penn. Stay tuned to their YouTube page as they roll out new videos throughout this anniversary year, and please consider sharing them if you too have a story to share. email: Jessica Mertz at jmertz@upenn.edu.

The series, Voices of Change, is promoted on the PWC’s website www.vpul.upenn.edu/pwc/celebrate.php, and housed on its YouTube page: http://www.youtube.com/channel/UCIjkhJPvOFucUt9o6FingGQ

Penn Women’s Center: 40th Anniversary Gala

Founded in the fall of 1973, the PWC is one of the oldest campus women’s centers in America. Today, they continue the vital work of promoting gender equity at Penn and beyond. Join them as they wrap up their 40th Anniversary Year with a Gala celebration and the launch of the Penn Women’s Center Alumni Network (PWCAN). Mingle with friends old and new, enjoy live entertain- ment, feast on great food and watch highlights from their Voices of Change video project.

Guest speakers will include associate pro- fessor of English Dr. Salamishah Tillet C’96, Vice Provost for University Life Dr. Valerie Ena Swain-Cade McCoullum, and President Amy Gutmann.

The Gala will be held on Friday, May 16, with cocktails: 6 p.m., and dinner: 7:9 p.m. at The ARCH. Tickets are $40; $80 for supporters; $25 for students/subsidized tickets. Contact Litty Paxton at (215) 898-8611.

PWC to Launch Alumni Network

In honor of their 40th anniversary they are launching the PWC Alumni Network (PWCAN) to engage and unite students, faculty and staff who have worked with them over the years. Members will receive periodic announcements about upcoming initiatives as well as invitations to annual gatherings. To subscribe please email Brit- tany Harris, bhar@upenn.edu

Penn Libraries: Grants from NEH

Penn Libraries announced it has received two National Endowment of the Humanities (NEH) awards amounting to $530,000 to fund Humanities Collections and Reference Resources projects in the Libraries’ Kislak Center for Special Collections, Rare Books and Manuscripts.

An award of $300,000 will support a three-year project, The New Schoenborn Da- tabase of Manuscripts: A Research Tool for Tracking the Current and Historic Locations of Manuscripts, directed by Lynn Ransom, project manager for the Schoenborn Database of Manuscripts (SDBM). SDBM is the larg- est repository of data on medieval and early modern manuscripts for the study of the provenance history of manuscript books pro- duced before 1600. The grant will support the redevelopment of SDBM to improve the free exchange of information.

“Our goal,” said Carton Rogers, vice pro- vest and director of libraries at Penn, “is to create a global open-access tool that harnesses the knowledge of librarians, curators and scholars to create a meta-catalogue for locating the world’s manuscripts.” He believes the new SDBM can become a model for similar projects beyond the scope of pre-1600 man- uscript collections, potentially transforming

the ways in which historic documents are catalogued and researched on a global scale.

A grant of $230,000 will support a proj- ect directed by Nancy Shawcross, Providing Global Access to Penn’s Indic Manuscripts, circa 1527-1930. She is the curator of man- uscripts in the Rare Book & Manuscripts Li- brary. With the largest collection of Indic manuscripts in North America—Penn’s col- lection comprises 3,050 discrete items and is considered the most substantial in the US for studying the history of ancient and medi- eval scribal and literary traditions of South and Southeast Asia—the grant will enable Penn Libraries to catalog and create digital facsimiles for all of its holdings. The images will be available to view, download and harvest free of charge via the website, Penn in Hand: Selected Manuscripts at http://dla.li- brary.upenn.edu/dlia/medien/a discovery en- gine developed by the Penn Libraries for its digital collections.

Both projects add to Penn’s expanding digi- tal library programs. Digital Penn www.library. upenn.edu/digitalpenn/ and Penn in Hand, which are enriching access to the University’s primary source materials for teaching, research and discovery, drawn from the distinctive cura- torial expertise of the Kislak Center.

Heartbleed OpenSSL Vulnerability

A vulnerability in OpenSSL, a cryptographic protocol used by many websites to secure web traffic, was disclosed on Monday evening, April 7, 2014.

The so-called “Heartbleed” vulnerability has affected a huge number of systems worldwide and can be exploited to expose the keys used to encrypt traffic from the vulnerable sites, as well as other data meant to be protected, including usernames and passwords.

Penn’s IT staff began working immediately to identify and remediate vulnerable machines, with an emphasis on finding and repairing Penn’s most critical systems first. Fortunately, the central servers that maintain Penn’s CoSign WebLogin service, the primary web-based authentication tool used by Penn websites, were not vulnerable to this issue. Nor were other parts of Penn’s central identity and access management infrastructure (e.g. wireless authentication portals).

In addition to scanning continuously for vulnerable Penn machines, ISC Information Security is monitoring network traffic for any active attacks on Penn systems. They continue to encourage all PennKey holders to enroll in Two-Step Verification www.upenn. edu/computing/weblogin/two-step/ which would mitigate this risk, as well as other attacks (such as phishing).

It is suggested that users also monitor other personal, sensitive accounts across the Internet and contact the owners of those websites if any questions. Note that many popular services, like Facebook, Google and Twitter, enable multi-factor authentication as well.

Lastly, please be on the lookout for fraudulent email claiming to be from companies with which you do business (including Penn), as criminals may use this event to create phishing email messages designed to trick people into divulging their passwords. No legitimate party from Penn will ever ask you to share your password, and if a campaign to change PennKey passwords was ever initiated, it would be well-communicated and easily verifiable with your Local Support Provider.

If you have any questions about Heartbleed please contact:
security@isc.upenn.edu

1 For more information about applications and services affected by the Heartbleed OpenSSL vulnerability please see https://secure.www.upenn.edu/computing/resources/category/security-identity-man- agement/article/applications-and-servic-es-affected-heartbleed-openssl

For additional tips, see the One Step Ahead link on the Information Security website:
www.upenn.edu/computing/security/
Update

April AT PENN

TALKS

30 Ride to Conquer Cancer Information Session; noon; Hourglass Room, University Club; info: Jim Riley, (215) 746-5520 (Abramson Cancer Center).

The Nation-State and Marginalized Populations: A New Research Agenda for Africana Studies; Michael Hanchard, Johns Hopkins University; 4:30 p.m.; Suite 330A, 3401 Walnut St. (Africana Studies).

AT PENN Deadlines

The April AT PENN and May AT PENN calendars are online at www.upenn.edu/almanac. The deadline for the Summer AT PENN calendar, which includes June, July and August is Tuesday, May 13.

Info is on the sponsoring department’s website; sponsors are in parentheses. For locations, call (215) 898-5000 or see www.facilities.upenn.edu

Daniel Gafanhoto: From Rio to Brotherly Love at International House

In keeping with the theme of International House’s 53rd Global Gala: Colors of Brazil, International House is excited to exhibit the work of Brazilian-born artist, Daniel Gafanhoto, now a resident of the US and member of InLiquid, a Philadelphia based non-profit membership organization dedicated to providing opportunities for visual artists and designers. His exhibit From Rio to Brotherly Love will be on display at International House through June 30.

A fine-art photographer who works digitally, he photographs and creates cityscapes in a very personal way, as a demonstration of the places he has lived and visited. He believes that a place can show a lot about a person, sometimes even more than a portrait, and feel that the ways cities influence people are more striking than an individual character alone.

2014 Summer Camps at Penn

A listing of numerous summer camps and programs taking place on Penn’s campus was published in the January 28, 2014 issue of Almanac. It is available online at www.upenn.edu/almanac/volumes/v60/n20/summercamps.html

The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for April 14-20, 2014. Also reported were 17 Crimes Against Property (12 thefts, 2 incidents of fraud, 2 other offenses and 1 incident of drunkenness). Full reports are available at: www.upenn.edu/almanac/volumes/v60/n32/creport.html. Prior week’s reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal activity reported and made known to the University Police Department between the dates of April 14-20, 2014. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District Report

Below are the Crimes Against Persons from the 18th District: 8 incidents with 3 arrests (4 assaults, 2 aggravated assaults, 1 homicide and 1 robbery) were reported between April 14-20, 2014 by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

404/15/14
300 4th St. Male expelled from gunshot wounds/Arrest
404/15/14
3701 Market St. Patron made threats

The University of Pennsylvania Police Department

Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for April 14-20, 2014. Also reported were 17 Crimes Against Property (12 thefts, 2 incidents of fraud, 2 other offenses and 1 incident of drunkenness). Full reports are available at: www.upenn.edu/almanac/volumes/v60/n32/creport.html. Prior week’s reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal activity reported and made known to the University Police Department between the dates of April 14-20, 2014. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District Report

Below are the Crimes Against Persons from the 18th District: 8 incidents with 3 arrests (4 assaults, 2 aggravated assaults, 1 homicide and 1 robbery) were reported between April 14-20, 2014 by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

404/14/14
9:31 AM
4800 Market St.
Robbery

404/14/14
3:32 PM
229 4th St.
Assault

404/15/14
1:32 AM
300 4th St.
Homicide/Assault

404/16/14
2:04 PM
1315 Hanson St.
Aggravated Assault/Arrest

404/18/14
10:57 AM
University Ave/Civic Ctr Blvd
Assault

404/18/14
9:29 PM
3922 Market St.
Assault

404/19/14
7:20 AM
913 S 49th St.
Aggravated Assault/Arrest

404/20/14
12:13 PM
140 S 44th St.
Assault
Socrates over Scholasticism?

Strengthening Active In-Class Learning in Social Science Lecture Courses

Rogers M. Smith

In fall 2013, my 34th year of university teaching, I stopped lecturing in my undergraduate classes on constitutional law and civil rights and civil liberties. Based on the results, I will never lecture in class again. The new format I adopted is still experimental and needs improvement, but one thing is clear—the most important thing. In the students’ judgment and my judgment, more students learn more from the way I teach now than they did from the way I taught for more than three decades.

I still lecture. I just do it at my desk, talking to my computer as it displays PowerPoint slides and a program called “Screenflow” records the sound while tucking my image into a corner of the screen. Then I put these video-lectures on the course’s Canvas site, where the students are required to view them each week, along with doing the readings.

I haven’t “flipped” the course, if that term is taken to mean that what we used to do in class, we now do out of class and what we used to do out of class, we now do in class. It’s true that lectures are now done out of class, but in class we do things that we didn’t do before, or not nearly to the same extent. I’m in class as much as ever, interacting with the students en masse. But now I come with PowerPoint slides of multiple-choice questions, to which the students indicate their responses using clickers.

The program instantly shows in a bar chart on the screen the distribution of their opinions: 49% for answer A, 36% for answer B and so forth.

These multiple-choice questions don’t have right answers—so the students don’t get graded on their answers, though their participation is recorded and counts toward their grades. My questions are designed to get them to think about important constitutional issues: does the Constitution guarantee a woman the right to choose to have an abortion, and if so, how does it do so? Some may say A) yes, it is in the penumbras of the Bill of Rights, or B) it is in the liberty guarantees of the due process clauses or C) the 9th amendment—or they may say D) there is no such right guaranteed in the Constitution. The anonymous polling lets students express their views freely. The instant results show them which they are (usually) not alone. Then we have a general discussion of why people voted the way they did, with students responding to each other’s views. Then I often poll to see if judgments have shifted. Often they have.

Some students are not comfortable discussing in a large lecture setting, so we still have recitations, where most do speak out in smaller groups. But because we have already had some discussion in the full class, there is more time for different kinds of activities in recitations, mini-debates and role-playing, along with more in-depth exploration of the issues that most interest the students. The new format also allows us to take time for a midterm simulation undertaken over a couple of classes and recitations. Students are assigned to different groups—congressional Representatives, Senators, executive branch officials, Supreme Court judges, state governors, various citizen groups—and asked to respond to a hypothetical political crisis that raises constitutional issues we have studied. They then react to the full-class discussions to make them work well, so I require them at the start of each week to take a short three-question, multiple-choice online quiz. Though they are penalized if they always get all answers wrong, showing they’re not reading or viewing (or doing much thinking), the aim really is just to have them come to class prepared—so their quiz scores affect only their participation grades. Still, the quizzes provide an incentive to keep up; and they are also a means of imparting additional information, via my online explanations of which answers are correct and why. Students also do a 3 page paper early in the course: an 8-10 page take-home midterm, based on the two day simulation; and either a blue book final exam or a 10-12 page paper in lieu of the exam, if they have done 10 satisfactory reading responses during the term, showing they are mastering a range of material.

I’ve always had those writing requirements—but this format means that the students must devote more time to the class overall, with video-lectures and quizzes on top of in-class discussions and recitations. The lectures are shorter than the 100 minutes they ran under the old format. But the total time devoted to listening to me/interacting with me, and with the TAs, and their fellow students, is greater.

What are the results? So far I have used this format only in one and a half classes, but having taught substantively similar courses for many years, I have an extensive basis of comparison. For fall 2013 the course overall was evaluated roughly the same as the more successful past iterations. Many students liked the video-lectures/clickers format; some liked it one but not the other; and a couple hated everything, especially what I think of as my jokes.

But in their fall 2013 midterm course feedback forms, their final course evaluations and their midterm course feedback forms in spring 2014, one statistic has stood out as superior in comparison with results using the old format. Students overwhelmingly affirmed that, “as a result of taking this course, I have a better understanding of factual knowledge, principles and or/theories in this field.” In the spring 2014 surveys, 94% said they “agreed” or “strongly agreed” with this statement. Often it has been more in the range of 80%. That’s improvement.

My reading of the students’ papers and exams supports their belief that they are learning a good deal in the courses using these formats. The very best students are doing...about as well as the very best students in the past, no real change there. That is to say, they do wonderfully well, as very best students tend to do. It is in the middle and lower ranges of student performance that I see a difference. Generally in the past, some students ended the courses dismayingly at sea, making errors on basic facts about constitutional law and American constitutional politics. But after the readings, video-lectures, quizzes, full class discussions, recitations and assignments in this format, everybody gets the basics right. And more students are doing very good, even if not truly exceptional work.

For me, that’s what justifies the format. It is in fact no surprise that students learn more during it: doing the class this way means more work for them, as well as for me. It’s also harder for them just to cram at the end. Yet students do not report that the class is too much work, any more than in the past. And though I am reporting here that it’s more work for me, I can manage it, if it gets better results.

Why did I make the change? No one urged me to do so, and some cautioned against it. I have always enjoyed lecturing and have had reasonably good success at it over the years. I also believe that I have some knowledge and ideas to communicate to students that are best laid out in lecture format.

Even so, I have always enjoyed seminars, where I interact continuously with students, much more than lecturing. The lore of Western academia traces its origins to Socrates’ oral discussions with young people who thought of themselves as his students. Socrates believed that people learn best through active dialogues that prompt them to think, rather than simply to record the thoughts of others. But as medieval academies developed in which scholastics made their living from teaching (as Socrates did not), it eventually became simply necessary to use lectures to reach larger numbers of students at once.

It is still necessary to do so in the 21st century. But we now have technology that permits the passive role of listening to be undertaken anywhere at any time, so that we can now devote the hours when professors are actually with students to the kind of interactions that teach best. I have felt for many years that to maintain and expand their support, increasingly embattled American universities need to show they are teaching better. For me, teaching better means finding ways to interact with students more, while not sacrificing the content delivery lectures provide. This format does that.

It’s also more fun for me. Kids say the darnest things.

Rogers M. Smith is Christopher H. Browne Professor of Political Science in the School of Arts & Sciences and a 2014 recipient of the Provost’s Award for Distinguished PhD Teaching and Mentoring.

This essay continues the series that began in the fall of 1994 as the joint creation of the College of Arts and Sciences and the Lindback Society for Distinguished Teaching.

See www.upenn.edu/almanac/teach/teachall.html for the previous essays.

ALMANAC April 29, 2014