The University of Pennsylvania Law School recognizes excellence in teaching with five teaching awards for the 2014-2015 academic year. The recipients are: Shyamkrishna Balganesh (A. Leo Levin Award for Excellence in an Introductory Course); R. Polk Wagner (Robert A. Gorman Award for Excellence in Teaching); Joseph Sedlack (Adjunct Teaching Award); Gideon Parchomovsky (inaugural LL.M Teaching Award) and Catherine Struve (Harvey Levin Memorial Award for Teaching Excellence).

A. Leo Levin Award for Excellence in an Introductory Course

Shyam Balganesh, professor of law, specializes in intellectual property and innovation policy and focuses on how those fields can benefit from the use of ideas, concepts and structures from different areas of the common law—especially private law. This year, he taught Property, Copyright and Modern American Legal Theory.

Students said, “Professor Balganesh is stellar. This course was everything I was looking for when coming to law school. His style of teaching engaged me and led me to read every single case in full and with a higher level of analysis. His approach to property changed the way that I prepare and read cases, and I am quite pleased with my choice to take property with him.” “He really draws out information from the cases that are ‘hidden’ or buried that I never would’ve spotted.” “This course definitely made me think about law, legal reasoning and judicial opinions in a way that will make me not only a better student, but a better lawyer.” (continued on page 5)

2015 Penn Dental Medicine Teaching Awards

Penn Dental Medicine faculty members were honored for excellence in teaching at the School’s Senior Farewell in May at the Hyatt at the Bellevue. Each year, the graduating class recognizes members of the faculty with teaching awards at an event celebrating the passage of students to professional dentistry and welcoming them into the Penn Dental Medicine Alumni Society.

The awards and recipients included the following:

Senior Outstanding Teaching Award

This award is presented to a faculty member who has gone beyond the scope of his/her responsibilities to significantly impact the class’s education at Penn Dental Medicine. This year, the Senior Outstanding Teaching Award was presented to Mel Mupparapu, professor of oral medicine and director of radiology. Dr. (continued on page 5)

S$8 Million NIH Renewal to Penn Medicine’s Center of Excellence in Environmental Toxicology

The National Institutes of Environmental Health Sciences (NIEHS), part of the National Institutes of Health (NIH), has renewed its funding to the Center of Excellence in Environmental Toxicology (CEET) at the University of Pennsylvania’s Perelman School of Medicine for the next five years. This grant will continue CEET’s work serving the environmental health needs of southeastern Pennsylvania, building on ten years of excellence in environmental health research at Penn. The new grant totals over $8 million. CEET was established in 2004 with a four-year, $4.1 million grant from NIEHS to study the effects of environmental pollutants on human health.

CEET is one of only 20 designated Environmental Health Science Core Centers in the United States and the first in Pennsylvania. It is a partnership between research scientists and communities, and its main charge is to better understand how environmental exposures lead to disease. Understanding these processes can lead to early diagnosis, intervention and prevention strategies.

“This new award allows us to continue to build environmental health research at Penn so that we remain an elite, competitive institution in this area,” said Trevor Penning, CEET director and professor of systems pharmacology and translational therapeutics.

“The synergistic combination of basic and clinician-scientists allows CEET to conduct high-impact, translational environmental health sciences research,” added Reynold Panettieri, CEET deputy director and professor of pulmonary medicine. “This award will allow for better studies in environmental health science and designing precision therapy for vulnerable individuals.”

Through CEET’s Community Outreach and Engagement Core, environmental health questions raised by the community are translated into research questions to be addressed by CEET investigator teams. Using this approach, CEET supports the Penn Superfund Research Center, which studies the remediation, transport and fate of asbestos at the BoRIT superfund site in West Ambler, Pennsylvania, and mechanisms to mediate the adverse health effects of asbestos including mesothelioma.

Using similar approaches, CEET investigators are also tackling the health consequences of hydraulic fracturing and the impact of urban air (continued on page 3)
Deaths

Morton Botel, GSE
Morton Botel, Ed’46, GEd’48, Gr’53, emeritus professor of education and child development in Penn’s Graduate School of Education (GSE) and founder of GSE’s Penn Literacy Network, died on July 6 in Ireland. He was 90 years old.

Dr. Botel was born in Philadelphia, where he attended John Dickinson High School. He briefly studied naval air communications at Harvard University, then attended Penn, where he earned his undergraduate degree in education in 1946. He earned his master’s degree in education from Penn’s evening program while teaching high school math, then returned to Penn for his doctorate, which he completed in 1953 following just two years of study.

In 1955, he became the supervisor of reading and English in the Bucks County, Pennsylvania school system, where he instituted a five-year plan called “Reading and Writing Across the Curriculum.” He also taught at Penn and in Pennsylvania school system, where he was a member of the varsity basketball and track & field teams. He then attended the University of Pennsylvania, where he majored in philosophy and was a member of the track & field and mid-distance teams.

Mr. Hamlett had been missing since December 26, 2014, when he left his family’s Teaneck, New Jersey home and said he had plans to visit a friend in New York City. He is survived by his parents, Archibald and Katherine; his grandmother, Irene; his aunts, Charlotte Fralin; and Veronica Hamlett; his uncles, Aaron Frank, Jr., and John Paynes; his cousins, Nakia Benjamin, Michelle Paynes, and Paul and Aaron Frink; and Christopher, Ayanni and Akinde Hamma.

Donations in Mr. Hamlett’s memory may be made to the Timothy Aki Hamlett Fund (http://legaloutreach.org/?page_id=119) in support of the Summer Law Institute at the New York University School of Law.

Anastasia Lyalenko, Psychology
Anastasia Lyalenko, C’14, a research specialist in the department of psychology at Penn, died on June 15 after a brief illness; she was 22.

Ms. Lyalenko grew up in Wexford, Pennsylvania. She attended Penn, where she majored in the biological basis of behavior and graduated summa cum laude. Upon earning her degree, she joined the department of psychology as a research specialist with the Restoring Active Memory (RAM) team. In this position, she traveled the country to train many of the team members at RAM clinical sites and was a key player in conducting patient testing at Penn and Jefferson Hospitals. According to Dr. Michael J. Kahana, professor of psychology at Penn, and Akinde Hanna.

Donations in Mr. Hamlett’s memory may be made to the Timothy Aki Hamlett Fund (http://legaloutreach.org/?page_id=119) in support of the Summer Law Institute at the New York University School of Law.

Anastasia Lyalenko

Irving Mondschein, Track & Field
Irving “Moon” Mondschein, an Olympic and legendary former Penn track coach of more than two decades, died on June 5 at an assisted-living facility in Hershey, Pennsylvania. He was 91 years old.

Mr. Mondschein attended NYU, where he was a track and field star. After his freshman year, he served in the U.S. Army, then returned to NYU. He was a three-time Amateur Athletic Union decathlon champion and a two-time National Collegiate Athletic Association high-jump champion. He competed in the decathlon at the 1948 London Olympics, finishing in eighth place.

He coached the United States track and field team that competed in the 1950 Maccabiah Games, the Jewish Olympics, in Israel. He then coached Israel’s first Olympic track & field team at the 1952 Helsinki Games.

Mr. Mondschein was a head coach at Lincoln University before joining Penn as an assistant coach in 1965. Upon Penn Athletics Hall of Fame coach Jim “Tupp” Tuppeny’s retirement, Mr. Mondschein became Penn’s head track & field coach in 1979. He left Penn in 1987 and was an assistant coach for the 1988 U.S. Olympic team competing in Seoul, South Korea. He was a volunteer coach at Haverford College into his late 80s.

In 2014, in front of a large crowd of Mr. Mondschein’s family, friends and former athletes, Penn named its brand new, state-of-the-art throwing venue, the Irv “Moon” Mondschein Throwing Complex, in honor of one of the school’s most beloved track & field coaches.

Mr. Mondschein was inducted into the US Track & Field and Cross Country Coaches Association Hall of Fame as well as into the NYU Athletics Hall of Fame, the National Jewish Sports Hall of Fame, the New York Jewish Sports Hall of Fame and the Philadelphia Jewish Sports Hall of Fame.

He is survived by his wife, Momoe; two sons, Brian and Mark; a daughter, Ilana; a sister, Roslyn Lampert; a brother-in-law, Stanley Lampert; two grandsons and one great-grandchild.

Ralph J. Roberts, Roberts Proton Therapy Center
Ralph J. Roberts, W’41, Hon’05, the founder of Comcast and longtime supporter of Penn, died of natural causes on June 18 at the Hospital of the University of Pennsylvania in Philadelphia. He was 95 years old.

Mr. Roberts was born in New York City and grew up in New Rochelle, New York. He attended Germantown High School in Philadelphia and went on to graduate from the Wharton School at the University of Pennsylvania in 1941. He also served in the U.S. Army. Mr. Roberts was a passionate philanthropist and dedicated his life to helping others.

He is survived by his wife, Gaby; his children, Ian, Isabelle, and Alexander; his grandchildren, Alexander, Daniel, and live in Philadelphia. He was 95 years old.

Ralph Roberts

To Report a Death
Almanac appreciates being informed of the deaths of current and former faculty and staff members, students and other members of the University community. Call (215) 898-5274 or email almanac@upenn.edu
Coverage of Trustees June Stated Meeting

At the Annual Stated Meeting of the University of Pennsylvania Board of Trustees on June 19, Trustees Chair David L. Cohen announced that Ralph Roberts, Emeritus of Com.

cast, W‘41, Hon‘05, passed away at the Hospital of the University of Pennsylvania at age 95. President Amy Gutmann described Mr. Roberts as “a cherished member of the Penn family” who was always generous with his time and talents; the Roberts Proton Therapy Center was established at Penn (Almanac December 8, 2009). In 2005, he received an honorary degree from Penn.

Memorial resolutions were passed for two trustees, H. Samuel Greenawalt (Almanac April 7, 2015) and Shaun F. O’Malley (Almanac March 17, 2015).

A resolution to amend the statutes of the Trustees specifies new membership and term limits and removes the Special Trustee classification. Another resolution appoints the investment board as fiduciary for defined benefit and retiree medical plans.

Mr. Cohen was re-elected as chair for another year; Andrea Mitchell and David M. Silfen were re-elected as vice chairs for another year. The Executive Committee was elected: Mr. Cohen, Lee Spellman Doty, Perry Golin, President Gutmann, Janet Haas, Andrew R. Heyer, Robert M. Levy, Ms. Mitchell, Egbert L. J. Perry, Julie Beren Platt, Andrew S. Rachleff and Mark O. Winkelmann. Mr. Silfen was elected to the committee until February 26, 2016.

The following were elected to the Investment Board: Mr. Cohen, Judith Bollinger, Mr. Golin, President Gutmann, Robert S. Kapito, Mr. Levy, Marc F. McMorris and Mr. Rachleff.

Richard C. Perry and Mr. Rachleff were elected Charter Trustees.

Dr. Haas, Krishna P. Singh and Carol Elizabeth Ware were re-elected as Term Trustees and Michael J. Price and Richard W. Vague were elected as Term Trustees.

In May, Alumni Weekend had a record-breaking attendance with more than 11,570 alumni and guests on campus.

President Gutmann presented a resolution of appreciation for Eduardo Glandt for his four decades of service at Penn, where he served as the Nemirovsky Family Dean since 1999. He was designated dean emeritus of SEAS.

Then, she presented a resolution to appoint Vijay Kumar as the new engineering dean (Almanac March 17, 2015) and another to appoint Theodore Ruger as the new law dean (Almanac February 24, 2015).

Provost Vincent Price announced that Beth Winkelstein is the new vice provost for education (Almanac May 26, 2015) succeeding Andrew Binns who served for nine years in that role.

Stephen Golding gave the financial report, noting that the FY15 forecast is a strong one, both for the academic component that outperformed budget, and the health system that successfully relocated the Trauma Center to the Penn Presbyterian site in February and signed an agreement with Lancaster General Health.

UPHS has also improved the mortality rate, resulting in an increasing number of lives saved. The FY16 budget has an operating surplus due to projected endowment returns but cash is expected to decrease due to planned construction. One project is the renovation of the Larry Robbins House of the Jerome Fisher Program in Management & Technology at 3537 Locust Walk. It will be expanded and modernized.

Chair of Admissions Eric Furda reported that the Class of 2019—hailing from all 50 states as well as Puerto Rico and Washington, DC—was selected from the largest pool of applicants in Penn’s history; 10% of 37,268 were accepted with a 65% yield. It includes the third cohort of KIPP scholars. First generation college students represent 12% of the applicants.

Audit and Compliance Committee chair Jay Fishman noted the retirement of May Lee Brown, associate vice president for audit, compliance & privacy as of the end of June.

A master of science in design was approved, allowing the School of Design to offer advanced professional training in architecture to postgraduate students.

Penn’s operating budget for FY16 will be $3.367 billion; the capital plan includes estimated project costs of $434.1 million. $200 million from Penn’s Century Bond program is directed towards energy efficiency upgrades and deferred maintenance including lighting upgrades in dozens of buildings and HVAC improvements in nine major building projects.

The FY16 operating budget and capital budget for UPHS were also approved. UPHS has several large capital projects including the Penn Medicine at Radnor expansion, the Penn Tower demolition, the Penn Hall construction and a practice in Cherry Hill.

Both the Dental School’s Evans Building Centennial renovation project and HVAC upgrade ($37 million) and the Library’s Kislok Special Collections Center renovation phase 3 ($6.2 million) were approved.

Tcera, Inc., a start-up to develop immunotherapies to enhance patients’ immune systems led by Carl June’s team, will be pursued by the Trustees in collaboration with Novartis.

Numerous appointments and reappointments to Penn Medicine, Boards of Overseers and other boards were approved.

$8 Million NIH Renewal to CEET

(continued from page 1)

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$8 Million NIH Renewal to CEET

(continued from page 1)

pollution in Philadelphia.

Overall, CEET provides the tools for faculty to conduct cutting-edge environmental health research by maintaining the following assets:

- Integrative Health Sciences Facility Core for human subject studies
- Translational Biomarker Core to measure biomarkers of exposure and effect
- Informatics Core to integrate genetic and metabolic biological data with the physiological affects of exposure to environmental toxins
- "Affinity" groups—teams of scientists that address environmental health problems. The Lung and Airway Disease Affinity Group addresses diseases associated with poor air quality, ozone, PM2.5 and asbestos exposure; the Oxidative Stress and Oxidative Stress Injury Affinity Group elucidates how environmental exposures exacerbate oxidative stress and inflammation; the Reproduction, Endocrinology & Development Group studies how environmental exposures act at windows of susceptibility to cause defects from conception to adulthood; and the Gene-Environment Interactions Group determines how environmental exposures confer disease risk due to differences in the genome and epigenome.

Tom Schneider

Tom Schneider, a former Penn basketball coach, died of atherosclerotic heart disease on March 17. He was 68.

Mr. Schneider was born in Pittsburgh, Pennsylvania and earned his bachelor’s degree in political science from Bucknell University, where he was also a member of the basketball team. He then earned his master’s degree in history from Georgetown University. During his time at Georgetown, he began coaching basketball at American University.

Mr. Schneider came to Penn as an assistant coach in 1979 and held the position until 1983, when he became head coach at Lehigh University. He returned to Penn as head coach in 1985 and led the Quakers through four seasons before resigning in 1989 to become head coach at Loyola College (now Loyola University Maryland).

Mr. Schneider later coached basketball and taught history and economics at the high school level. For the last ten years, he taught history at Polk State Lakeland Collegiate High School in Lakeland, Florida.

Mr. Schneider is survived by his daughter, Leslie Schneider Boen, C’92, and two grandchildren. His wife, Carol, died 12 days prior to his own passing.

Donations may be made to Polk State College Foundation, 9930 Avenue H, Northeast, Winter Haven, Florida 33880 ATTN: Thomas Schneider/Lakeland Collegiate High School.
Reappointment of Denis Kinane as Dean of the School of Dental Medicine

We have received the report of the Consultative Review Committee on the Reappointment of Denis Kinane as Dean of the School of Dental Medicine, and we are delighted to recommend to the Trustees the reappointment of Dean Kinane for a second term, to run through June 30, 2021.

The Consultative Committee conducted a comprehensive review of Dean Kinane’s first term as Dean and identified the major challenges and opportunities facing Dean Kinane and the School of Dental Medicine in the years ahead. We concur with the Committee’s conclusion that Dean Kinane’s first term was marked by a commitment to reenergizing and rebuilding the School across its missions and in a wide array of domains. With an ambitious vision and through a series of bold moves, the Dean has realized significant change in virtually every aspect of the School’s programs and operations.

Penn Dental today—its stature, scholarship, clinics, finances and facilities—is considerably stronger and better positioned than it was just six years ago. Dean Kinane’s five key priorities for Penn Dental Medicine—institutional effectiveness, educational programs, faculty and staff, patient care and research—have helped advance, in his words, an impressive and broad-based commitment to “pre-eminence and sustainability” at the School.

While important progress has been made during Dean Kinane’s first term, important work remains to be done. The Dean’s second term will present an opportunity to bring strategies and plans to fruition and to further strengthen and deepen relationships with stakeholders and friends across the School, the Penn campus, the profession and the community.

Dean Kinane has performed exceptionally well in his first term, and we are confident that he is the academic leader best able to work with the School’s faculty and the University administration to articulate a future vision for the School and to develop and implement the plans necessary to realize it. We look forward to working closely with the Dean in the months and years ahead as the School of Dental Medicine continues along its ambitious and exciting path.

—Amy Gutmann, President
—Vincent Price, Provost

Final Report of the Consultative Committee on the Appointment of a Vice Provost For Education

In January 2015, Provost Vincent Price convened a consultative committee to advise him on the appointment of a Vice Provost for Education. Its members were:

Dwight Jaggard, Professor of Electrical and Systems Engineering, School of Engineering & Applied Science; Past Chair, Faculty Senate (Chair)
Marisa Bartolomei, Professor of Cell and Developmental Biology, Perelman School of Medicine; Patricia D’Antonio, Killebrew-Censits Professor in Undergraduate Education, Chair, Department of Family and Community Health, School of Nursing
Gwendolyn DaBois Shaw, Associate Professor and Undergraduate Chair, Department of the History of Art, School of Arts & Sciences
Marybeth Gasman, Professor, Graduate School of Education
Larry Gladney, Associate Dean for Natural Sciences; Kahn Professor for Faculty Excellence; Professor of Physics and Astronomy, School of Arts & Sciences
Robert Inman, Mellon Professor of Finance, Wharton School
Joshua Chilcote, Vice President, Undergraduate Assembly
Justine Sefcik, 2014-2015 Chair, Graduate and Professional Student Assembly
Lynne Hunter, Assistant Provost (Staff)

The Vice Provost for Education reports directly to the Provost and is a member of his senior leadership team for academic and strategic planning. He or she has primary responsibility for undergraduate and graduate education at Penn, developing and implementing policies that promote academic excellence, innovative teaching and learning, and interdisciplinary knowledge across the University. The Vice Provost for Education chairs the Council of Undergraduate Deans, the Council of Graduate Deans, the Council of Professional Master’s Degree Deans, the Graduate Council of the Faculties and the Faculty Advisory Council for Access and Academic Support Initiatives and works closely with the wide range of student services and resources overseen by the Vice Provost for University Life, College Houses and Academic Services, the Center for Undergraduate Research and Fellowships, the Center for Teaching and Learning, the Graduate Student Center and the Office of Student Conduct all report to the Vice Provost for Education.

The Committee sought nominations of and applications from currently tenured faculty members at Penn with demonstrated administrative skills and experience, extensive knowledge of the University and its policies and practices and experience addressing sensitive issues in an effective and principled manner, handling confidential information tactfully and discreetly and working well with faculty, staff, deans and department chairs in negotiating difficult situations.

Nominations and applications were solicited through an email to all faculty members and an announcement in Almanac.

Thirty-eight faculty members were nominated or applied, of whom 16 were women and five were members of historically underrepresented groups. The Committee interviewed 10 candidates, of whom four were women and one was a member of a historically underrepresented group, and recommended six candidates to the Provost. From this list, Beth Winkelstein, professor of bioengineering and associate dean for undergraduate education in the School of Engineering & Applied Science, was appointed by the Provost as Vice Provost for Education, effective July 1, 2015.

From the Office of the Provost

Campaign for Community

In April 2015, we announced the launch of the Campaign for Community, which aims to strengthen our Penn community by finding ways to discuss and understand key issues that are too often avoided because they appear to be difficult or intractable. I am now pleased to announce the formation of the Campaign for Community Steering Committee, which will guide the Campaign’s work and administer grants for Campaign events. The procedures for applying for these grants will be announced early in the fall semester. The Steering Committee welcomes input from all members of the Penn community at any time at c4c@exchange.upenn.edu

The members of the Campaign for Community Steering Committee are:

Co-Chairs
Claire Finkelstein
Past Chair, Faculty Senate
Algermon Biddle Professor of Law and Professor of Philosophy
Valarie Swain-Cade McCoullum
Vice Provost for University Life
Beth Winkelstein
Vice Provost for Education
Professor of Bioengineering

Members
Herman Beavers
Associate Professor of English and Africana Studies
M. Grace Calhoun
Director of Recreation and Intercollegiate Athletics
Ray Clark, C’16
Undergraduate Assembly, College of Arts & Sciences Representative
William Gipson
Associate Vice Provost for Equity and Access
Daniel Kessler
Associate Professor of Cell and Developmental Biology
Lisa Lewis
Associate Professor of Nursing
Abel McDaniels, C’16
2015-2016 Chair, Graduate and Professional Student Assembly
Kathy Peiss
Roy F. and Jeannette P. Nichols Professor of American History
Julian Siggers
Williams Director, Penn Museum of Archaeology and Anthropology
Administrative Support
Monica Yant Kinney
Executive Director of Communications and External Affairs, Office of the Vice Provost for University Life
Rob Nelson
Executive Director of Education and Academic Planning
**ALMANAC  July 14, 2015**

Robert A. Gorman Award for Excellence in Teaching
R. Polk Wagner, professor of law, focuses his research on intellectual property law and policy, with a special interest in patent law. This year, a team from his Patent Law Appellate Advocacy course won the AIPLA National Patent Law Moot Court competition. He also taught Intro to Intellectual Property Law and Policy.

Students said, “Professor Wagner’s real great at asking the class to explore the policy under the law and why the law is the way it is.” “He is great at getting policy discussions going and getting people to speak their minds.” “Professor Wagner’s excitement for the topics really shone through in the course, and his ability to tie in his own research with the subject matter made students think about the unsettled areas of the law.”

Adjunct Teaching Award
Joseph Sedlack, adjunct professor of law, is a partner at Reed Smith, LLP, where he specializes in corporate, partnership, real estate, mergers, acquisitions, international tax and estate and tax planning. He is also an adjunct instructor at the Wharton School, where he lectures on the tax aspects of mergers and acquisitions. This year, he taught Corporate Taxation.

Students said, “Extremely engaging and capable professor. Easily one of my favorite law school classes.” “Professor Sedlack does a fantastic job of bringing the material to life by using examples, problems and telling stories about his experiences as a tax lawyer.” “Professor Sedlack is one of the best professors I’ve had in law school. He is extremely engaging and explains complicated concepts very well.”

LLM Teaching Award
Gideon Parchomovsky, the Robert G. Fuller, Jr. Professor of Law, specializes in intellectual property, property law and cyber law and has written numerous articles for major law reviews on property and liability rules, insider trading, trademarks, domain names and patents. Since joining the Law School in 2002, he has received the A. Leo Levin Award for Excellence in an Introductory Course.

This year, he taught Copyright and Trademarks.

Students said, “Professor Parchomovsky was incredibly motivating and passionate about his material! He also asked very thought provoking questions.” “He’s definitely interested in the material—it’s all up to date, relevant and real world applicable. That sort of interest and energy really rubs off in class and makes you want to learn more.” “Professor Parchomovsky is very passionate about this subject and inspires that same passion in his students.”

Harvey Levin Memorial Award for Teaching Excellence
By democratic vote, the Penn Law 2015 graduating class selected Catherine Struve, professor of law, to receive the Harvey Levin Memorial Award for Teaching Excellence. She joined the Law School in 2005 and teaches and researches in the fields of civil procedure and federal courts. She also serves as reporter to the Judicial Conference Advisory Committee on Appellate Rules and as reporter to a Third Circuit task force that has prepared model jury instructions in civil cases. This is her third time receiving the Harvey Levin Award, having also received the award in 2003 and 2009. This year, she taught Civil Procedure, Federal Indian Law and Advanced Problems in Federal Procedure.

Students said, “Professor Struve is the best—respectful in class, accessible outside of class and always helpful.” “Professor Struve is a wonderful discussion facilitator. Because of the small class size, we were often able to discuss interesting topics that were not part of the core material to be covered—but Professor Struve also made sure not to compromise any of the core material either.” “Professor Struve is one of the best teachers at the law school.”

**2015 Penn Law Teaching Awards (continued from page 1)**

**2015 Penn Dental Medicine Teaching Awards (continued from page 1)**

Mupparapu, who has been part of the School’s faculty since 1996, is the course director for two freshman radiology courses, one sophomore radiology course and two clinical radiology courses at Penn Dental Medicine. He also directs the radiology fellowship program and radiology honors program at the School.

**The Joseph L. T. Appleton Award**
This award is presented to a part-time faculty member for excellence in clinical teaching. This year’s recipient is Thomas R. Berardi, clinical associate professor of oral medicine. Dr. Berardi, who has been a member of the Penn Dental Medicine faculty since 2008, is a clinical instructor/attending in the Oral Diagnosis Admissions and Emergency Care Clinics, teaching students in all four years of their dental school experience. He focuses his instruction on the medical management of the dental patient and conducts small-group, patient-centered medical seminars. The Appleton Award is named in honor of Joseph Appleton, a 1914 alumnus of Penn Dental Medicine, who served as dean of the School from 1941 to 1951. The award was founded in 1979 by Abram Cohen, a member of the Class of 1923 and father of Dean Emittus D. Walter Cohen, Class of 1950.

**The Basic Science Award**
This award is presented for excellence in teaching within the basic sciences. This year’s recipient is Michael S. Speirs, lecturer in the department of anatomy & cell biology. Dr. Speirs has been teaching at Penn Dental Medicine since 2006 and a member of the Penn faculty since 1996. He is course director of both the Gross Anatomy and Cadaveric Anatomy courses taken by first-year dental students. He has directed the didactic course for the past four years and the lab course for the last nine.

**The Earle Bank Hoyt Award**
This award is presented for excellence in teaching to a Penn Dental Medicine graduate who is a full-time faculty member. The award was established by a grateful patient in honor of Dr. Hoyt, a distinguished clinician and educator and member of the Class of 1918. This year’s recipient is David C. Appleby, clinical professor of restorative dentistry and a 1974 graduate of Penn Dental Medicine. Dr. Appleby, who has been a member of the School’s faculty since 2012, teaches within the clinic and also teaches Quality Assurance in Removable Prosthetics. Dr. Appleby is a Diplomate of the American Board of Prosthodontics, a Fellow of the American College of Prosthodontists, a member of the OKU dental honor society and professor emeritus at the Kornberg School of Dentistry at Temple University.

**The Robert E. DeRevere Award**
This award is presented for excellence in preclinical teaching as a part-time faculty member. The award is named in honor of Dr. DeRevere, a member of the Penn Dental Medicine Class of 1945 who served on the School’s faculty. This year’s recipient is Yi-Tai Jou, director of the predoctoral endodontic program. Since 1996, he has been teaching predoctoral clinical and preclinical endodontics at the School as well as postdoctoral endodontics.

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PIK Professor: Michael Platt
(continued from page 1)
ment of neuroscience in the Perelman School of Medicine, the department of psychology in the School of Arts & Sciences, and the department of marketing in the Wharton School.

“Michael’s research,” said President Gutmann, “creatively examines some of the most complex, fascinating and fundamental questions regarding individual decision-making and behavior—including why different people make different decisions and how individuals adapt their decision-making processes in response to social situations. He has brought together innovative scholars and researchers from a multitude of relevant disciplines, and his presence at Penn will productively bridge our Perelman School of Medicine, School of Arts & Sciences and Wharton School in path-breaking areas of neuroscience. Best known for his studies of decision-making, social cognition and attention, Michael exemplifies Penn’s commitment to integrating knowledge in order to address both timely and timeless questions of great societal impact.”

Dr. Platt had been a professor of neurobiology, director of the Duke Institute for Brain Sciences and director of the Center for Cognitive Neuroscience at Duke University, where he taught since 2000. His research has been supported by the National Institutes of Health, the Sloan Foundation, the Klingensteing Foundation, the McDonnell Foundation and the Department of Defense, among many others, and has been featured in such media as the New York Times, Washington Post, Wall Street Journal, National Public Radio, ABC, BBC and PBS.

He is the former president of the Society for Neuroeconomics and a pioneer of neuroeconomics, the innovative field that fuses economics, psychology and neuroscience to better understand human decision-making. He began his career with a postdoctoral fellowship in neuroscience at New York University, after earning a PhD (1994) in biological anthropology from Penn and a BA cum laude (1989) in biological anthropology from Yale University. “A Penn graduate,” said Provost Price, “Michael returns to campus as not only a brilliant, pathbreaking researcher but also a formidable collaborator. He has a striking track record of building cross-disciplinary alliances at Duke and with scholars around the world. I am confident that he will quickly galvanize alliances both across and beyond our campus, significantly advancing Penn’s global leadership in neurosciences—as well as its connections to some of the most exciting and innovative work being done in psychology and economics.”

The Penn Integrates Knowledge program was launched by President Gutmann in 2005 as a University-wide initiative to recruit exceptional faculty members whose research and teaching exemplify the integration of knowledge across disciplines and who are appointed in at least two Schools at Penn.

The James S. Riepe University Professorship honors James S. Riepe, W’65, WG’67, Hon’10, senior advisor and retired vice chairman of the T. Rowe Price Group, who chaired Penn’s Board of Trustees from 1999-2009 and the Penn Medicine Board from 2009-2011. Before his retirement in 2006, he served as chair of the T. Rowe Price Mutual Funds, oversaw the firm’s global mutual fund and institutional investment activities and played an active leadership role in the investment management and mutual fund industries for more than 35 years.

UPS Foundation Professor: Daniel Lee
(continued from page 1)
tems as a model for intelligent robotic systems that can learn from experience.

As director of the GRASP Lab, he leads a $13 million research center that integrates computer science, electrical engineering and mechanical engineering to develop technological innovations. GRASP researchers have pioneered such vital areas as building autonomous vehicles and robots, developing self-configuring humanoids and making robot swarms a reality. Dr. Lee served from 2008-2011 as the Evan C Thompson Term Professor for Distinguished Teaching and in 2006 received the Lindback Award for Distinguished Teaching, Penn’s highest cross-University teaching award (Almanac April 11, 2006).

He is a Fellow of the Institute of Electrical and Electronics Engineers (IEEE) and in 2004 received the prestigious Presidential Early Career Award from the National Science Foundation. He earned his PhD in physics (1995) from the Massachusetts Institute of Technology and his AB summa cum laude in physics (1990) from Harvard.

The UPS Foundation Chair in Transportation, one of three UPS Foundation Chairs at Penn, supports studies of transportation management as enabled by technology. The UPS Foundation was established in 1951 with a mission to help build stronger and more resilient communities around the world, focusing on: diversity, creating opportunities for underrepresented communities; volunteering, promoting volunteerism and building capacity within the nonprofit sector; community safety, enhancing community well-being through road safety and humanitari-an relief; and environment, supporting energy conservation and reforestation.

Jane Gilbert: Senior Director for Student Systems in Student Registration & Financial Services (SRFS)
Student Registration and Financial Services (SRFS) announces the appointment of Jane E. Gilbert to the newly created position of Senior Director for Student Systems in SRFS.

Ms. Gilbert serves as the project owner for the implementation of the Banner/Pennsant student systems supporting student accounts, academic records and registration and financial aid. This project requires her to collaborate with many University constituents including but not limited to the 12 schools and centers within the University, the Provost’s Office, the Office of the Vice President for Finance and Treasurer and the Office of Information Systems and Computing.

In addition, Ms. Gilbert assumes the role of primary leader for all SRFS systems development and operation, and is responsible for systems-related planning, decision-making, project management and support. She manages a staff of directors, team leaders, analysts and techni-cians who are responsible for the NGSS Project, the mainframe systems and advanced networking and desktop technology.

Before joining Penn, Ms. Gilbert was executive director of administrative systems and programs at LaSalle University. While at LaSalle, she led institution-wide improvement efforts as they related to Banner and internal web application development and implemented other projects such as a Luminis V portal, an online Freshmen Checklist portal, a Board of Trustees portal, online-course evaluation tools and a mobile application platform.

Ms. Gilbert reports to Michelle Brown-Nevers, associate vice president for student registration and financial services, who stated: “I am excited to have this opportunity to work with Jane. She is knowledgeable, connected and collaborative. Her experience on both the technical and functional side of administration is what we need in this position.”

Edward Morrisey: Director of Penn Center for Pulmonary Biology
Edward E. Morrisey, professor of cell and developmental biology, is the inaugural director of the Penn Center for Pulmonary Biology, a new center bridging basic and translational research programs on airway health at the Perelman School of Medicine at the University of Pennsylvania and the Children’s Hospital of Philadelphia (CHOP). Dr. Morrisey is also the scientific director of the Penn Institute for Regenerative Medicine.

“In addition to the strengths of the Pulmonary Medicine Divisions at Penn and CHOP, the Penn Center for Pulmonary Biology will help promote pulmonary research in several notable areas of excellence, including cardiovascular, pediatric, immunology and cancer research,” Dr. Morrisey said. “The ultimate goal is to build a world-class center that will have an important impact on human health.”

“I am confident that under Ed’s leadership, the Penn Center for Pulmonary Biology will become the nation’s leading research program focused in the area of basic and translational lung biology,” said Michael S. Parmacek, chair of the department of medicine. “Throughout his career, he has incorporated evolving technologies in his research, including iPSCs and genome editing.”

Dr. Morrisey’s lab at Penn focuses on the molecular pathways that regulate heart and lung development. His seminal discoveries include the identification of a multipotent cardiopulmonary progenitor cell, transcriptional programs that direct lung epithelial cell differentiation, and molecular pathways that govern lung repair and development.

Dr. Morrisey holds a PhD in molecular biology from Northwestern University. His work has been published in more than 100 academic journals, including Nature, Science, Nature Medicine, Nature Genetics, PNAS, Genes and Development, Developmental Cell and Science Translational Medicine.
Committee Charge

For nearly half a century, the University of Pennsylvania’s Guidelines on Open Expression have upheld and protected “[t]he freedom to experiment, to present and examine alternative data and theories; the freedom to hear, express and debate various views; and the freedom to voice criticism of existing practices and values [as] fundamental rights” (provost.upenn.edu/policies/pennbook/2013/02/15/guidelines-on-open-expression, I.A). These rights are so foundational to the University’s mission that they “shall take precedence” over any “other University policies” that conflict with them (I.A). In order to safeguard these rights, the Guidelines created the Committee on Open Expression as a standing committee of the University Council (I.C). Its standing charge and “major tasks [are]: [1] participating in the resolution of conflicts that may arise from incidents or disturbances implicating these Guidelines; [2] mediating among the parties to prevent conflicts and violations of these Guidelines; [3] interpreting these Guidelines; [4] advising administrative officers when appropriate; and [5] recommending policies and procedures for the improvement of all levels of communication” (I.C).

Meetings

While Penn has an admirable commitment to and culture of open expression, maintaining that culture requires vigilance and continued efforts to strengthen and improve it, both by responding to recent situations and by taking proactive measures to prevent problems that have arisen at other universities. Fulfilling that responsibility, the Committee was more active than it had been in recent years. It held eight meetings of the full Committee, plus two meetings of a subcommittee considering issues of open expression in cyberspace and new technologies, plus one public hearing soliciting comments on an interpretive rule. In addition, the chair and members of the Committee consulted widely with Penn administrators, faculty, staff, students and student groups across campus in an effort to understand the state of open expression at Penn and solicit areas for improvement and suggestions for reform.

Major Issues Addressed by the Committee

The Committee spent most of the year considering possible measures to address two issues: first, at a number of universities, invited speakers have recently been disinvited or withdrawn under pressure, jeopardizing students' and others' ability to hear and debate a wide range of viewpoints and perspectives. Second, since the Guidelines were last amended 22 years ago, email, the internet, social media and a wide range of new information technologies have become important venues for and means of open expression. The Committee decided to address both issues by adopting two “rules to interpret or give more specific meaning to the Guidelines” (IV.B.1). Accordingly, the Committee proposed two rules in the March 3, 2015 issue (and again in the March 17, 2015 issue) of Almanac. On March 26, it held a series of three “open hearing[s] on the proposed rule[s] [to] receive the views of individuals or groups,” receiving written and oral testimony from two Penn faculty members, one administrator and four leaders of student organizations, all of whom supported the proposed rules as written. The Committee, at its final meeting, then unanimously adopted the two rules as proposed by a vote of 13-0. The rules thus satisfied all of the Guidelines’ requirements for adopting interpretive rules, and the Guidelines’ procedures for adopting them take precedence over any “other University policies” (I.D).

Under the Guidelines on Open Expression, “[t]he University shall publish [such validly adopted interpretive] rules...at least once each academic year in a manner that brings them to the attention of members of the University Community” (III.A.1). The University Council Steering Committee will consider in the fall of 2015 whether to incorporate these interpretive rules into the PennBook as a means of complying with the Guidelines’ annual-publication requirement.

The speaker-invitation rule underscores Penn’s history of never having disinvited a commencement speaker based upon the speaker’s views or controversial nature. It forbids exerting any duress upon an event organizer or speaker to withdraw from speaking. The Guidelines already require consulting with the Committee before denying a room reservation for any other reason than a prior reservation (III.A.2.d), and the interpretive rule extends that procedure to denials of authorization for events or provision of logistical support. Finally, the speaker-invitation rule encourages bringing any complaints or alleged violations to the Office of the Vice Provost for University Life and the Committee.

The electronic-media rule notes that open expression in electronic media is “equally protected to the same extent, under the same principles and subject to the same limitations as non-digital forms of communication.” The full text of both rules, as proposed and adopted, is at www.upenn.edu/almanac/volumes/v61/n25/open-expression.html

Topics to Address During the 2015-2016 Academic Year

Several topics warrant further study and possible improvements next year:

1) improving communication across Penn’s various schools and departments, where open expression and the equal availability of room reservations may be issues;
2) increasing students’ and others’ awareness of the Guidelines, the new interpretive rules and the roles of the Committee on Open Expression and the Office of the Vice Provost for University Life;
3) improving means of learning about potential open-expression problems earlier, so that the Office of the Vice Provost for University Life and the Committee can mediate and resolve or defuse them at earlier stages;
4) clarifying and communicating more effectively to persons outside of Penn, especially abroad, when speakers speak only for themselves and not for Penn as an institution, and the relationship of that understanding to Penn’s international and foreign outreach, centers and institutions; and
5) incorporating the values of free speech and open expression into Penn’s New Student Orientation programming, including a possible web orientation module, Penn Reading Project book and speaker events (perhaps in conjunction with the National Constitution Center).

2014-2015 Committee on Open Expression Members

Chair: Christophers Bibas; Administrative Liaisons: Karu Kozuma, Katie Hanlon Bonner; Faculty: Stefan Both, J. Margo Brooks Carthon, Bruce Giantonio, Saurabh Jha, Lauren Ristvet, Bernard Shapiro, Jim Sykes; Graduate Students: Sai Lohith Gali Ramesh, Eleanor R. Marchant, Changra Tu; Undergraduate Students: Jane Meyer, Aaron Senior, Mikayla Vague; Staff: Donna Gladstone, Eisha Moore.

Ed. Note: The other University Council year-end reports for 2014-2015 were published in a supplement to Almanac May 5, 2015 and are available at http://www.upenn.edu/almanac/volumes/v61/n33/pdf/050515-supplement.pdf
2015 ACLS Fellowships

The American Council of Learned Societies (ACLS) awarded 2015 ACLS Fellowships to two Penn faculty members and 2015 Mellon/ACLS Dissertation Completion Fellowships to three Penn doctoral students in May.

Penn Integrates Knowledge (PIK) Professor Dorothy Roberts will use her fellowship to work on a book project, The Collecting Missions of World War II, which explores the impact of World War II on American policies and practices toward information, knowledge, and culture.

Whitney Laemml, a doctoral candidate in the history & sociology of science department, will use her ACLS grant for a project titled The Choreography of Everyday Life: Rudolf Laban and the Analysis of Modern Movement.

Kelly Mei Richardson, a doctoral candidate in the English department, is working on a project titled States of Repair: Institutions of Private Life in the Postwar British Novel.


2015 AIA Fellows

In May, the 2015 Jury of Fellows from the American Institute of Architects (AIA) elevated 147 AIA members to its prestigious College of Fellows, including PennDesign lecturers in architecture Neil Denari, Scott Erdy and David McHenry, as well as alumni Marc Marguiles, C’75, M.Arch’85; Mark M. M. A. Mark, M. Arch ’95; and Daniel K. McCoubrey, C’75, M. Arch ’81. Of a total AIA membership of over 85,000, approximately 3,200 members are distinguished with this honor, which recognizes the achievements of architects as individuals and their significant contribution to architecture and society on a national level.

Stephen Avery: 2015 AAPP Fellow

Stephen Avery, assistant professor of radiology and oncology at the Hospital of the University of Pennsylvania who has served as the director of Penn’s Master of Medical Physics program from 2010-2015, was named a Fellow of the American Association of Physicists in Medicine (AAPM) in May. This honor recognizes Dr. Avery’s distinguished leadership, especially in regard to his dedication to the education of medical physicists.

Danielle Bassett: Young Investigator

Danielle S. Bassett, Skirkanich Assistant Professor of Innovation in the departments of bioengineering and electrical systems engineering, was named a 2015 Young Investigator by the Department of the Navy in April. This year’s winners represent 31 academic institutions from across the country and will collectively receive $18.8 million in grants to fund research efforts to advance naval technology.

Cristina Bicchieri: Honorary Fellowship and Pufendorf Medal

Cristina Bicchieri, the S. J. P. Harvie Professor of Philosophy and Psychology and director of the Philosophy, Politics and Economics Program (PPE), has been awarded an Honorary Fellowship at Wolfson College and University of Cambridge. She is also the recipient of the Pufendorf Medal and has been invited to hold the Pufendorf Lectures at Lund University in Sweden. Dr. Bicchieri was invited because of her outstanding interdisciplinary research on social norms, combining subtle philosophical analysis with psychological empirical work of high quality.

Bungalow Insurance: Wharton Business Plan Competition Winner

The Wharton School of the University of Pennsylvania announced that student team Bungalow Insurance won the $30,000 Perelman Grand Prize of the 2015 Wharton Business Plan Competition. The prize was awarded at the Wharton School’s annual Venture Finals in April, where student finalists received more than $128,000 in cash prizes and in-kind legal/accounting services.

Nader Engheta: IEEE/AP-S Distinguished Achievement Award

Nader Engheta, H. Nedwill Ramsey Professor of Electrical and Systems Engineering, is the recipient of the 2015 IEEE Institute of Electrical and Electronics Engineers (IEEE) Antennas and Propagation Society (AP-S) Distinguished Achievement Award for “seminal contributions in the theory, application and demonstration of metamaterials, plasmonic optics and chiral and omega media.” The award will be presented on July 21.

Dr. Engheta’s research interests span the fields of nanoptics and nanophotonics, metamaterials and plasmonics, and optical nanostructure modeling, including nanoantennas, nanocircuits and nanosystems. He is also investigating bio-inspired sensing and imaging, as well as physics and reverse-engineering of polyelectrolyte viscoelastic structure. He and his group have been developing the concept of optical lumped nanocircuits based on material nanostructures, with the goal of opening the possibility of nanoelectronics with light.

C. Neill Epperson: ELAM Graduate

C. Neill Epperson, professor of psychiatry and obstetrics and gynecology at the Perelman School of Medicine at the University of Pennsylvania and director of the Penn Center for Women’s Behavioral Wellness, recently graduated from the Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM) program at Drexel University’s College of Medicine.

ELAM is a year-long, part-time fellowship for women faculty in schools of medicine, dentistry and public health. Fellows complete an institutional action project that provides practical experience in building leadership skills and evidence-based practice in women’s health.

(continued on page 9)
(continued from page 8)

fits their home institution. Dr. Epperson’s institu-
tion action plan focuses on creating a Center for
the Study of Sex and Gender in Health.

Graduate Student Leaders

Pennie’s graduate student leaders with the following awards in May.

The President’s and Provost’s Citation for
Exceptional Commitment to Graduate and Pro-
fessional Student Life;

Cheyenne Alexis Anthony (GSE)
Vicky Vu The (Dental-VN, SEAS)

The Andy Bims Impact Award for Outstand-
ing Service to Graduate and Professional Stu-
dent Life;

Rachel Apanewicz-Delgado (SAS/Organization
al Dynamics)

Suzanne Bratt (SAS/Music)
Desmond Martin Diggs (GSE)

Katherine Gibson (SEAS)

Priya Hattarv (SEAS)

Steven Lin (Dental Medicine)

Vinayak Mathur (SAS/Biology)

Sibel Ozcelik (SP/Law)

Judith Green-McKenzie: ACOEM
Lifetime Achievement Award

Judith Green-McKenzie, associate profes-
sor of emergency medicine at the Hospital of the
University of Pennsylvania and chief of the di-
vision of occupational medicine at the Perel-
man School of Medicine of the University of
Pennsylvania, was honored by the American
College of Occupational and Environmental Med-
icine (ACOEM) with the Kehoe Award for Excel-
ence in Education or Research in Occupa-
tional and Environmental Medicine in May.

Dr. Green-McKenzie received this lifetime
achievement award for her work and accom-
plishments as a distinguished educator, specifi-
cally for her outstanding leadership as director of
Penn’s Occupational Medicine Residency Pro-
gram, which has resulted in the development of a
unique train-in-place program that is an innova-
tive model of post-graduate medical education.

Ira Harkavy: Honorary Doctorate
and City Council Proclamation

Clowes Hall of the University (CSU) present-
ed Ira Harkavy, associate vice president and found-
ing director of the Barbara and Edward Netter Cen-
ter for Community Partnerships at Penn, with an
Honorary Doctor of Urban Studies in May. The
CSU Board of Trustees and faculty voted to
award this degree in recognition of Dr. Harkavy’s
outstanding leadership in building university-community-school partner-
ships in urban areas.

Also in May, a resolution introduced by Phil-
adelphia City Councilwoman Jannie Blackwell
honored Dr. Harkavy’s lifetime of accomplish-
ments and the Netter Center’s dedication to
community service, as well as their significant contributions to West Philadelphia.

ICAS Endless Shout Project Grant

In June, the Institute of Contemporary Art (ICA)
received a project grant of $295,400 for the pro-
duction of Endless Shout, a multi-artist per-
formance project exploring the impact of col-
lectivity and improvisation on contempo-
rary performance as introduced by the Afri-
Can-American avant-garde of the 1960s. End-
less Shout will be organized by Anthony Elms,
associate curator, along with five individual artist-
s and one artist-duo: Raul de Nieves, Danielle
Goldman, George Lewis, Fred Moten, the Otto-
li Group and taisha paggett [sic].

The project will take place in the fall of 2016 alongside ICA’s presentation of The Freedom Principle: Experiments in Art and Music, 1965 to Now. Organized by the Museum of Con-
temporary Art, Chicago, this touring exhibi-
tion investigates the influences of the Associa-
tion for the Advancement of Creative Musicians
(ACM) and the African Commune of Bad Rel-
evant Artists (AfriCOBRA), seminal artist-driv-
en movements in music and art that originated in Chicago in 1965 and 1968, respectively.

Kathleen Hall Jamieson: David Lecture,
National Academy of Sciences

Annenberg Public Policy Center director
Kathleen Hall Jamieson delivered the Henry and
Bryan David Lecture on "Communicating the Value and Values of Science" before
the National Academy of Sciences in April.

She examined the roles of the scientific and jour-
nalistic communities, using examples of successes and failures in science communication in cases such as the false link between autism and vac-
cines, stem cell research, climate change, last
winter’s erroneous warnings of a New York City
"Snowmageddon," genetically modified organ-
isms (GMOs) and the hole in the ozone layer.

Mary-Claire King: Bassler Gross Prize

Penn’s Bassler Research Center for BRCA
awarded the second annual Bassler Gross Prize
to human genetics researcher and expert Mary-
Claire King, the American Cancer Society Re-
search Professor of Genetics and Medicine at the
University of Washington in Seattle. Dr. King is
a pioneer in the development of experimental and
bioinformatics genomics tools to study common,
complex human diseases and health conditions. As part of the award, she gave the keynote ad-
dress at the Center’s annual symposium in May. She received $200,000 in unrestricted support of
her BRCA1/2-related research efforts, the Bassler Trophy and a personal $10,000 cash prize.

In 1990, Dr. King demonstrated that a single gene on chromosome 17q21, which she named
BRCA1, was responsible for breast and ovar-
ian cancer in many families. Her discovery of
BRCA1 revolutionized the study of numerous other common inherited diseases. Dr. King’s cur-
rent research focuses on identifying and charac-
terizing critical genes and their interaction with environmental influences—that play a role in the
development of conditions such as breast and ovarian cancer, schizophrenia and hearing loss.

Monica Yant Kinney: Beverly Edwards Award

Monica Yant Kinney, executive director of communications and external affairs for the Vice Provost for Un-
iversity Life, has been awarded the Beverly
Edwards Award for Leadership Excellence
by her peers in Co-
hort 4 of the Leadership@Penn program.
This award rec-
ognizes one member of each cohort for his or
her personal leadership as well as contributions towards helping program

colleagues enhance their knowledge and prac-
tice of leadership.

Tom Sontag, executive director of Learn-
ing & Education noted that “throughout the pro-
gram, she added her honest perspective and in-
sight, actively committing to advancing her own leadership attributes as well as those around her. A true journalist at her core, she was nev-
er content with the status quo. As a result, she has challenged her colleagues to think and act
differently for the good of the University at large.
She has the additional gift of delivering her point in engaging, humorous and disarm-
ning ways, often with stories conveying some personal experience. In doing this, she cultivat-
ed deeper connections with others, continuous-
ly expanding her network of people. She often took a leadership role in workgroups, actively
listening to others, facilitating exchanges and helping to summarize for the cohort. A seasoned
professional, she accomplishes tasks by consid-
ering all involved. She shows concern for ev-
eryone’s interest and ensures a positive outcome for students, VPUL and the Penn community.”

The award is named in memory of Bever-
ley Edwards, who joined HR as an executive di-
rector in 1999 and was responsible for Learning
and Education and HR Communications until
she passed away (Almanac March 1, 2011). Dur-
ing her time at Penn she was an ardent supporter of leadership development and a champion for
the Leadership@Penn program. Program partic-
ipants are nominated by their senior leaders and
required to submit an application and letters of
recommendation. Leadership@Penn requires a
year-long commitment to assessment, coaching,
and training sessions. Dr. Edwards is remem-
bered for her sense of humor, passion for learn-
ing and for teaching, willingness to help others,
desire to make a difference and drive to excel.
These are qualities to which all leaders aspire.

Y. Tzvi Langermann: SIMS-Katz
and Ruderman Fellowships

The Schoenberg Institute for Manuscript
Studies (SIMS) and the Herbert D. Katz Cen-
ter for Advanced Judaic Studies announced the
first recipient of the combined SIMS-Herbert D. Katz Center for Advanced Judaic Studies Fel-
lowship in Jewish Manuscript Studies and the
David B. Ruderman Distinguished Scholar Fel-
lowship in April. Y. Tzvi Langermann, profes-
sor of rabbinics at Bar-Ilan University in Israel and
an internationally recognized authority on He-

(continued on page 10)
Honors & Other Things

(continued from page 9)

brew and Arabic medicine and the study of scientific manuscripts, is currently in residence at Penn to research and catalog a 15th-century Sicilian medical miscellany containing texts and notes written in Judeo-Arabic, Hebrew and Arabic. This project is a recent addition to the Penn Libraries’ extensive collection of medieval and early modern scientific manuscripts. Professor Langermann will share his discoveries at a public lecture in the fall of 2015.

Leone Annenberg Funds: Artist Fellowships, School Grants

Five emerging artists were named 2015 fellows by the Leone Annenberg Fellowship Fund for the Performing and Visual Arts, which awards $50,000 a year for up to two years to artists who have demonstrated great talent and are on the cusp of a professional breakthrough. Fellowships totaling $300,000 were awarded to soprano Julia Bullock; pianist Sean Chen; visual artist Caitlin Cherry; actor, writer and filmmaker McKenzie Chinn; and American Ballet Theatre soloist Joseph Gorak.

In addition, nine public elementary schools in Florida, New York, Tennessee, Texas and Virginia will each receive grants of $50,000 or more from the Leone Annenberg School Fund for Children, which provides educational resources to underfunded schools in urban and rural communities. The Leone Annenberg School Fund’s 2015 grants total more than $300,000 for resources such as interactive whiteboards and playground equipment, programs to increase proficiency in math and science and an initiative using the arts to improve reading skills.

Both programs are administered by the Annenberg Public Policy Center at Penn.

Christopher Marcinkoski: Rome Prize

The American Academy in Rome named Christopher Marcinkoski, assistant professor in landscape architecture at PennDesign, among 29 winners of the 2015-2016 Rome Prize Fellowship. Professor Marcinkoski’s proposal, titled “Rome, Empire Building and The City That Never Was,” earned the Roland and Rosello Foundation Rome Prize in the category of Landscape Architecture. The prize includes a stipend, a studio and room and board for a period of six months to two years in Rome, Italy.

“I am very honored to join the ranks of these scholars and have the opportunity to continue ongoing research related to the increasing proliferation of foreign-motivated speculative urbanization activities on the African continent, reflecting on them as a kind of soft empire building,” Professor Marcinkoski said. He will depart for Rome to begin the fellowship in January of 2016.

My Brother’s Keeper Alliance

In May, U.S. President Barack Obama announced the launch of the My Brother’s Keeper Alliance (“MBK Alliance”), which aims to make the American Dream available to all boys and young men of color by eliminating gaps in their opportunities and outcomes. Penn Graduate School of Education (GSE) professor Shaun R. Harper was appointed to the MBK Alliance Advisory Council, along with Penn alumnus and Philadelphia Mayor Michael Nutter. Penn alumnus John Legend was named Honorary Chairman of the Alliance.

Dr. Harper is the founding director of Penn GSE’s Center for the Study of Race and Equity in Education. He has dedicated his career to studying the patterns that have allowed disadvantaged black and Latino males to succeed, and searching for ways to expand those pathways to success. He also co-directs the new RISE for Boys and Men of Color initiative (Almanac February 24, 2015).

Sindhuri Nandhakumar: Sobti Family Fellowship

The Center for the Advanced Study of India at the University of Pennsylvania announced in June that Penn alumna Sindhuri Nandhakumar, C’14, is the recipient of the 2015-2016 Sobti Family Fellowship. Established through a gift from two Penn parents, alumnus Rajiv Sobti and Slobodan Sobti, the annual fellowship, now in its second year, provides funding for a recent Penn graduate to conduct independent research in India.

Ms. Nandhakumar will use her award for a nine-month research project on how English theater in India has continued to adapt and evolve in relation to the liberalization and globalization of the Indian economy. She will conduct ethnographic research in the artistic communities of Chennai and Mumbai and will be working with Theatre Nisha in Chennai and the Drama School in Mumbai.

National Academy of Sciences Members

Dorothy Cheney, professor of biology at Penn, and Abraham Nirzat, professor of chemistry at Penn, have been elected members of the National Academy of Sciences.

Dr. Cheney’s research focuses on communication and social behavior in non-human primates. Since 1992, she has conducted long-term observational field studies of baboons in Botswana’s Okavango Delta, making insights into how social relationships and behavior relate to reproductive success. She has also studied vervet monkeys in Kenya and mountain gorillas in Rwanda.

Dr. Nitzan joined Penn’s faculty in July. His research focuses on theoretical aspects of chemical dynamics, the branch of chemistry that describes the nature of physical and chemical processes that underlie the progress of chemical reactions. In particular, his studies deal with chemical processes involving interactions between light and matter, chemical reactions in condensed phases and at interfaces, and transport phenomena in complex systems.

Joan Ockman: Graham Foundation Grant

Joan Ockman, lecturer and Distinguished Senior Fellow in the department of architecture at PennDesign, received a Graham Foundation award in the category of publications for Architecture among Other Things, which gathers 25 essays and occasional pieces written by the author over the course of her career as an architectural critic, historian and educator. The book covers a wide range of topics—from Tafuri to Times Square, Gehry to Ground Zero, the Seagram Building to the Seattle Library—the collection reflects on architecture’s adjacency to other things, on architecture as a thing, on the relationship between intellectual and material work, on the role of the architect in the formation and on the necessity of architectural criticism today. The Graham Foundation will award over $490,000 to support 63 outstanding projects.

George J. Pappas: Heilmeier Research Award

George J. Pappas, Joseph Moore Professor and chair of the department of electrical and systems engineering, is the recipient of the 2014-2015 George H. Heilmeier Faculty Award for Excellence in Research for “fundamental contributions to embedded, hybrid and networked control systems.”

The Heilmeier Award honors a Penn Engineering faculty member whose work is scientifically meritorious and has high technological impact and visibility. Dr. Pappas’s current research interests include control theory and, in particular, hybrid systems, embedded and cyber-physical systems and hierarchical and distributed control systems, with applications to unmanned aerial vehicles, distributed robotics, green buildings and biomolecular networks.

PCORI Research Contracts

Six Penn Medicine researchers will be awarded nearly $30 million in research funding contracts by the Patient-Centered Outcomes Research Institute (PCORI): Justin Bekenstein, assistant professor of radiation oncology and medical ethics and health policy and senior fellow in the Leonard Davis Institute of Health Economics, will receive $11.9 million for a five-year study comparing the effectiveness of proton radiation therapy versus traditional photon radiation therapy in treating breast cancer patients, while monitoring collateral damage of healthy tissue.

Mark Neuman, assistant professor of anesthesiology and critical care and senior fellow in the Leonard Davis Institute of Health Economics, will receive $11.9 million to compare functional and survival outcomes among older adults receiving spinal versus general anesthesia for surgery to treat hip fractures.

George E. Woody, professor of psychiatry, will receive $2.05 million to study the use of an XR-NTX, a drug used to treat opiate addiction, and its effectiveness when given to patients before and after re-entry.

Benjamin Abella, clinical research director at the Center for Resuscitation Science, will receive $1.87 million for a study that will compare two methods—an app vs. a video—of instructing family members of cardiac patients on how to perform CPR.

Richard Aplenc, associate professor of pediatrics, will receive $1.99 million to compare outcomes such as risk for infection, quality of life and delays in treatment associated with in-hospital stays vs. discharge to home among children receiving chemotherapy.

James Guevara, associate professor of pediatrics, will receive $2.11 million to assess how effective a care manager is when helping a patient use a portal for ADHD care.

Two studies from faculty in the Perelman School of Medicine’s department of pediatrics who provide care at Children’s Hospital of Philadelphia will also be funded by PCORI.

(continued on page 11)
Penn Joins edX Partnership, Expands Free Online Classes

The University of Pennsylvania announced a partnership with leading non-profit online learning platform edX, expanding the University’s open learning course offerings to reach millions of additional learners worldwide.

“Expanding access to higher education remains the highest priority at Penn and is the foremost goal of the Open Learning Initiative. Penn is thrilled to partner with edX, which will allow us to share our high-quality learning opportunities with edX’s group of online learners,” said Edward Rock, director of Open Learning Initiatives and Saul A. Fox Distinguished Professor of Business Law at Penn.

Penn was among the first universities in the world to use MOOCs, or Massive Open Online Courses, to open its doors to online learners, as one of the four founding university partners of the Coursera platform. The University will continue to add to its online offerings via both Coursera and edX.

Offering free online Penn faculty-led courses across a wide range of disciplines, Penn’s Open Learning Initiative has to date reached more than two million learners in nearly 200 countries. The partnership with edX will further extend Penn’s reach, exploration and innovation. Under the name PennX, the first courses expected to launch on edX in the coming months include “Analyzing Global Trends for Business and Society” taught by Mauro Guillén, the Joseph H. Laufer Institute of Management & International Studies Professor in the Wharton School at Penn; “Intellectual Property Law and Policy” taught by R. Polk Wagner, professor of law, Penn Law; and “Going Out on a Limb: The Anatomy of the Upper Limb” with James White, adjunct associate professor in the Perelman School of Medicine at Penn.

“We are honored to welcome Penn to the edX platform,” said Anant Agarwal, edX CEO and a professor at the Massachusetts Institute of Technology. “As a pioneer in online learning, Penn offers a quality, engaging student experience, and we believe their courses will be a tremendous draw for the more than four million edX learners around the world.”

“We selected edX to expand our MOOC offerings specifically because of their open source platform,” said Professor Rock. “With open source experimentation, innovation and flexibility, Penn will be able to explore different ways of presenting content online and continue to improve the learning experience. We expect the innovative features of the edX platform to be valuable for our teaching on campus, as we further integrate technology in teaching.”

Additional information on Penn’s Open Learning Initiative is available at openlearning.upenn.edu

Penn-made Presidents

George Bridges, the current president of Whitman College in Walla Walla, Washington, has been selected as the next president of the Evergreen State College in Olympia, Washington. Dr. Bridges received his master’s in criminology (1973) and his doctorate (1979) in sociology from Penn. He is slated to start at Evergreen on October 1.

Mark C. Reed, who recently served as senior vice president for administration and chief of staff at Fairfield University in Fairfield, Connecticut, became president of St. Joseph’s University in Philadelphia, Pennsylvania on July 1. He received his doctorate in higher education management from Penn in 2008. At age 40, Dr. Reed will be the university’s youngest president since at least 1927.

The Porch: APA National Planning Achievement Award

The Porch at 30th Street Station was one of 12 recipients of the 2015 Achievement Award from the American Planning Association (APA). The awards were given to organizations that served as examples of strong planning. For the Porch, University City District (UCD) was selected specifically as an example of a best practice for its publication, Realizing the Potential of the Porch: A Case Study in Data-Driven Place-making. The report was prepared by Interface Studio based on research and analysis by UCD’s policy and research manager, Seth Budick.

POST Program Grants

Alex’s Lemonade Stand Foundation (ALSF) awarded four of its 22 Pediatric Oncology Student Training (POST) Program grants to Penn students. Funded by these grants, all four students are currently training under research mentors at the Children’s Hospital of Philadelphia: William Fix, MD’18: FLT3 Receptor-Redirected Chimeric Antigen Receptor T Cells for AML and ALL.

Michael Randall, MD’18: Cytoxic Activity of an Anti-CD56 Antibody-Drug Conjugate, ab906-PBD, in Neuroblastoma.

Milan Savani, C’17: Replicating Cells are Vulnerable to Mutations Induced by APOBEC3 Enzymes.

Melanie Weingart, MD’18: Investigating the Role of LIN28B in Mediating Stemness/Self-renewal in Neuroblastoma.

Amos Smith: Perkin Prize for Organic Chemistry

Amos B. Smith, III, William Warren Rhodes-Robert J. Thompson Professor of Chemistry in Penn’s School of Arts & Sciences, received the 2015 Perkin Prize for Organic Chemistry from the Royal Society of Chemistry for his continued outstanding contributions to new organic reaction development, complex natural product total synthesis and new small molecules for medicinal chemistry.

Dr. Smith’s research encompasses three diverse areas: development of innovative synthetic methods with wide application, demonstration of the utility of these synthetic tactics for the rapid construction of complex natural and unnatural products with significant bio-regulatory properties and novel bio-organic/ medicinal chemistry programs. In each area, he and his collaborators exploit the power of organic synthesis to improve human health.

Joseph Subotnik: The Journal of Physical Chemistry & Dreyfus Awards

Joseph Subotnik, associate professor of chemistry in Penn Arts & Sciences, received a 2015 Camille Dreyfus Teacher-Scholar Award in May. The award provides an unrestricted research grant of $75,000.

Dr. Subotnik also received the 2015 The Journal of Physical Chemistry B Lecturehip Award. His award encompasses biophysical chemistry, biomolecular materials, liquids and soft matter. One of three winners for 2015, Dr. Subotnik will deliver a lecture at the American Chemical Society Fall National Meeting in Boston, Massachusetts in August.

His work involves the dynamics of electron and energy transfer, particularly in the case of solar energy. He seeks to understand how the energy is captured, stored and used efficiently, versus wasted by producing heat, and has developed models that resolve many of the ambiguities in previous theories.

Beth Wenger: Center for Jewish History

The Center for Jewish History announced that its Academic Advisory Council has elected Beth S. Wenger, professor and chair of Penn’s department of history, as its new chair. The Academic Advisory Council serves as a bridge between the institution and scholars at all career levels who make use of the vast collections of research materials available within the Center’s partner institutions. “On behalf of the Center for Jewish History and its five partners, I congratulate Beth on this very well-deserved appointment,” said Joel Levy, president and CEO of the Center. “Through Beth’s leadership, the Center can continue to promote meaningful engagement with our collections among scholars, historians, and members of the public.”


Inn at Penn: AAA Elite Status

The Inn at Penn has achieved a four-diamond rating from the American Automobile Association (AAA). This superior rating from AAA categorizes hotels as refined and stylish with upscale physical attributes, extensive amenities and a high degree of hospitality, service and attention to detail. The Inn at Penn, a Hilton Property, has achieved this status for its 15th consecutive year. Being an AAA four-diamond property showcases the Inn at Penn’s dedication to all areas of hotel and travel services.
Guidelines for Addressing Academic Issues of Students with Disabilities

Policy Statement
The University of Pennsylvania is committed to providing access and equal educational opportunities to all students, including students with disabilities. Penn does not discriminate against students with disabilities. The University provides reasonable accommodation to a student’s known disability in order to afford that student an equal opportunity to participate in all University-sponsored academic and extracurricular programs, activities and services.

Reason for Policy Guidance
This guidance, known as the Provost’s Memorandum, serves two purposes:

- to provide guidance to faculty and staff so that they may reasonably accommodate and support students with disabilities without compromising academic requirements or standards;
- to assure students with disabilities that the University will provide access to all University-sponsored programs, benefits and activities through reasonable accommodation and program accessibility as required under the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended (“ADA”).

Protection from Discrimination
The Rehabilitation Act and the ADA prohibit discrimination against people with disabilities by institutions like Penn that receive or benefit from federal financial assistance. These and other laws require that reasonable accommodations be provided to otherwise qualified individuals with a disability.

Some Key Definitions
Disability—A person with a disability is defined as an individual who (1) has a physical or mental impairment that substantially limits one or more major life activities, (2) has a record of such an impairment, or (3) is regarded as having such an impairment. Examples of recognized disabilities include, but are not limited to, blindness, deafness, paralysis, diabetes, epilepsy, lupus, bipolar disorder, generalized anxiety disorder, HIV/AIDS, specific learning disabilities, autism spectrum disorder and Attention Deficit Hyperactivity Disorder (ADHD).

Reasonable Accommodation—A reasonable accommodation is a modification or adjustment that enables an otherwise qualified individual with a disability full access to participation in University-sponsored programs. These modifications should not fundamentally alter the purpose or requirements of the course or program. Reasonable accommodations are determined on an individual basis and take into account the functional limitations of the impairment. Accommodations may vary from class to class depending upon course content and format. They are intended to be effective and reasonable; they may not be exactly what the student wishes or requests.

Appropriate Documentation—Appropriate documentation is a written evaluation or report provided by a clinician in a specific profession or area of expertise who is considered qualified to make the diagnosis. The documentation must be current and comprehensive and may include clinical and social histories from parents, clinicians, and specialists, as well as academic and professional achievements. Documentation must identify the student’s specific functional limitations within the academic setting and must show substantial limitation compared to most people. The documentation should conform to well-established practices in the specific area(s)/field(s). For more information, see Documentation Guidelines on the Student Disabilities Services website at the following link: http://www.vpul.upenn.edu/lrc/sds/ps_documentation_guidelines.php

Responsible University Office
Students with disabilities and temporary conditions are served by the Office of Student Disabilities Services (SDS). The office is located in the Weingarten Learning Resources Center (WLRC), a department under the Office of the Vice Provost of University Life. SDS is responsible for assessing all student requests for accommodations and determining reasonable accommodations for students with disabilities.

The Office of Student Disabilities Services is available to assist faculty and professional staff with the provision of academic accommodations and for consultation regarding students with disabilities.

Phone: (215) 573-9235
TTY: (215) 746-6320
Fax: (215) 746-6326
E-mail: sdsmail@zimbra.upenn.edu

Accommodation Procedures
Responsibilities of Students
Students with disabilities who seek accommodation at Penn are responsible for self-identifying with SDS. Identification may take place upon admission or at any time during the student’s course of study.

Students requesting accommodations are responsible for providing documentation, at their own expense, according to the guidelines published on the SDS website:

http://www.vpul.upenn.edu/lrc/sds/cs_documentation_guidelines.php

SDS may request additional information if the documentation provided does not support the existence of a disability or the need for the accommodations requested.

The SDS Documentation Review Committee thoroughly reviews the documentation and accommodations are determined through an interactive process with input from the student. Consultation with faculty may be important in determining how to best accommodate a student in a specific course. A determination from the Committee may take four to six weeks, or longer if additional information is needed. For examples of reasonable accommodations, please see the SDS website:

http://www.vpul.upenn.edu/lrc/sds/academic_accommodations

Students who are approved for accommodations must authorize SDS to inform professors about their approved accommodations. They must also make online requests to SDS for individual exam accommodations each semester. Students are encouraged to introduce themselves to professors to initiate a dialogue about their particular needs.

Responsibilities of Faculty and Staff
Faculty and staff are responsible for ensuring equity and access in their programs and classrooms. The SDS approved accommodations should not fundamentally alter the academic requirements essential to a course or program of study or to licensing prerequisites. It is also important to recognize that students with disabilities must reach the same performance standards as their non-disabled peers. Accommodations provide students with disabilities equal access, not an unfair advantage.

Instructors are required to accommodate students only after receiving an email from SDS indicating the accommodations that have been approved. A statement about services for students with disabilities should be included in the syllabus for each course. Below is a sample syllabus statement:

Sample Syllabus Statement
The University of Pennsylvania provides reasonable accommodations to students with disabilities who have self-identified and received approval from the Office of Student Disabilities Services (SDS). If SDS has approved your request for accommodations, please make an appointment to meet with me as soon as possible in order to discuss the arrangements for your accommodations.

If you have not yet contacted Student Disabilities Services, and would like to request accommodations or have questions, you can make an appointment by calling (215) 573-9235. The office is located in the Weingarten Learning Resources Center at Stouffer Commons, 3702 Spruce Street, Suite 300. Please visit the SDS website at http://www.vpul.upenn.edu/lrc/sds/index.php

SDS services are free and confidential.

Accommodated Exams
In order to effectively manage the logistics of exam accommodations, instructors are expected to respond promptly to SDS emails requesting information about exam accommodations. Although the exam may not be written until shortly before the exam date, other details are needed by the SDS accommodations staff as early as possible in order to arrange for exam administration and inform students of the arrangements. Professors are encouraged to provide SDS with exams as early as possible prior to the exam to allow SDS time to prepare exam materials. Exams are locked in a secure location until the exams are being administered.

In the event that questions arise during the administration of the exam at SDS, it is important that SDS has contact information for the instructor or TA (phone, text and/or email).

The Standards for Accommodating Exams for Students with Disabilities is available on the SDS website: http://www.vpul.upenn.edu/lrc/sds/StandardsforAccommodatingExams.php This document provides guidelines for accommodated exams that are administered by faculty or their designees.

(continued on page 13)
Reconsideration Process
Students may request reconsideration of the SDS accommodation determination through the SDS Reconsideration Process found on the website: http://www.upenn.edu/erc/sds/cs_grievance_procedure.php

Concerns and Complaints
The Office of Affirmative Action and Equal Opportunity Programs is responsible for overseeing the University’s implementation of its equal opportunity and nondiscrimination obligations arising under Federal, Commonwealth and local laws. Any concerns or complaints should be addressed to the Office of Affirmative Action and Equal Opportunity Programs, Sansom Place East, 3600 Chestnut Street, Suite 228, Philadelphia, PA 19104-6106 or (215) 898-6993 (voice) or (215) 746-7088 (fax) or http://www.upenn.edu/affirm-action/discrimination.html

Additional Information
Related policies and procedures are available on the SDS website (http://www.upenn.edu/erc/sds/) in the section for Faculty and Staff.

This Memorandum is available in alternate format upon request.
Student Disabilities Services
Weigarten Learning Resources Center
3702 Spruce Street, Suite 300, Stouffer Commons
Philadelphia, PA 19104-6027
(215) 573-9235

Penn Association of Senior and Emeritus Faculty (PASEF): President’s Annual Report for 2014-2015

Jack Nagel, PASEF President 2014-2015 and Professor Emeritus of Political Science

Since its founding in 2004, PASEF has served Penn’s retired and senior (age 55 and over) standing faculty by providing information useful to those planning to retire or already retired, and by organizing programs that encourage retired faculty to maintain connections among themselves and with the intellectual and social life of the University. Although PASEF’s membership encompasses faculty from all Penn schools, the Perelman School of Medicine has its own Association of Senior and Emeritus Faculty (ASEF-PSOM), with which PASEF cooperates.

Events and Activities
PASEF regularly sponsors programs that offer members opportunity for intellectual stimulation and social interaction. As was also the case last year, most of these events were planned by a joint PASEF/ASEF-PSOM Program Committee (Lynn Lees, chair, Janice Bellace, Howard Goldfine and Peter Widing).

Monthly luncheon talks: The Committee organized seven talks by Penn faculty; an eighth was cancelled due to a snowstorm. Attendance ranged between about 20 and 40. For a list of speakers, see www.upenn.edu/emeritus under “Previous Events.”

Featured speakers: The Committee also recommended speakers for the Fall Lecture preceding the 25-year Club Dinner in October and the Spring Lecture and Reception in April. This year’s lecturers were PIK professors Adrian Raine and Sarah Tishkoff. Their well-received talks attracted audiences of about 60 and 50, respectively.

Spring outing: In May each year, PASEF organizes an excursion to a site of outstanding aesthetic, cultural and historic significance in the Philadelphia area. This year’s outing was an exploration of the Wissahickon Valley initiated and planned by David Pope, a PASEF Council member and former President of the Friends of the Wissahickon, leaders of which generously guided our tour.

Facilitating the Transition to Retirement
For senior (not-yet-retired) members, PASEF offers informational resources to help in planning the transition to retirement and events assuring that life after retirement can be stimulating and fulfilling.

Reception for newly emeritus faculty: Each fall, ASEF-PSOM and PASEF jointly sponsor a reception to honor faculty who have retired in the previous year. This year’s reception, organized under the leadership of Jeanne Myers, attracted 58 guests, including 11 honorees.

Road to Retirement programs: In March, four retired faculty spoke candidly about their own decisions to retire and their experiences in retirement. In April two staff experts on retirement, Vicki Mulhern and Hillary Lopez, explained Penn’s retirement options, benefits for retirees and other nuts-and-bolts aspects of the transition to retirement. About 50 people attended each event.

Hitchhiker’s Guide: Thanks to the editorship of Martin Pring, PASEF annually updates its Hitchhiker’s Guide to Faculty Retirement. Besides posting the Guide on our website, we also printed copies to distribute at Road to Retirement programs.

Information and advocacy about benefits: Members frequently contact the PASEF office with questions about health and other benefits. When a University policy is at issue, the PASEF president and David Balamuth, our representative to the University Council Committee on Personnel Benefits, take up the question with appropriate officials.

New Initiatives
Report on retirement communities: Last year, a joint PASEF/ASEF-PSOM group led by Howard Goldfine and James Saunders gathered information on 14 continuous care retirement communities (CCRCs) in the Philadelphia area where one or more retired Penn faculty reside. Tables summarizing their findings are posted on the PASEF website, providing a starting point for members who are thinking about moving to a CCRC.

Lifelong learning: In July 2014, a PASEF committee (Anita Summers, chair, Roger Allen, Peter Kuriloff and Howard Rosenberg) recommended that Penn establish a non-credit lifelong learning program that would involve (but not be restricted to) retirees as instructors and attendees. The committee developed their plan after studying similar programs at 15 universities. Following consultations, Vice Provost Allen proposed that PASEF operate a one-year pilot program and offered funding for added staff time and expenses. After careful consideration, the PASEF Council in January 2015 voted to decline Dr. Allen’s offer. PASEF had not envisaged assuming operational responsibility for the program; and the experience of other universities suggested that a larger budget, longer initial commitment and full-time director would be needed for a successful launch.

Speakers bureau: As a more modest alternative, the Council authorized a new committee to develop a plan for a speakers bureau—a list of retired faculty interested in speaking if invited by retirement communities, religious congregations, civic groups, etc. Vice Provost Allen subsequently authorized additional funds, if needed, to establish and maintain the speakers bureau. Our Speakers Bureau Committee is still at an early stage in the process of identifying speakers and community organizations.

Library Tech Tools workshops: Working with Kimberly Eke and Anu Vedantham of Van Pelt-Dietrich Library, the PASEF Library Committee (Vivian Selzter, chair, Steve Dunning and Rob MacGregor) sponsored a program of training sessions for retired faculty on such topics as Google tools, PowerPoint and iPad tips. The first four workshops were over-subscribed, so the Library offered a second series. The enthusiastic response to this initiative suggests that technology workshops should become a regular part of our programing, in cooperation with the Library.

Governance
Bylaws Revision: During the organization’s first decade, PASEF’s practice diverged from its Bylaws in several areas. To resolve those differences, a Committee on Bylaws Revision (Skip Rosoff, chair, Martin Pring and Neville Strumpf) submitted recommendations in December. Council adopted a final set of amendments in March 2015. The following decisions are particularly noteworthy:

• PASEF’s governing body, formerly the Executive Committee, is now called the Council.

• Council includes all chairs of standing committees and also chairs of active ad hoc committees.

• Council no longer automatically includes former presidents as voting members, except for the immediate past president and any others who have been elected to new offices or appointed to chair committees. Former presidents are welcome to attend Council meetings and contribute to deliberations.

• The Steering Committee consists of the President, Past President and President-elect.

(continued on page 14)
Penn Association of Senior and Emeritus Faculty: President’s Annual Report for 2014-2015

(continued from page 13)

* The potential role of Council in nominations and elections has been enhanced.
  * Any of three groups may propose amendments to the Bylaws. Adoption of proposed amendments requires a two-thirds vote of Council.

* Elections: Following procedures in the revised Bylaws, a Nominating Committee (Janice Bellace, chair, Lynn Lees, Martin Pring and Anita Summers) proposed a slate of candidates, which was approved by Council and then submitted to all PASEF members for an email vote. Although no positions were contested, 141 members cast votes—an increase from 120 in 2014 and 109 in 2013. All nominees were overwhelmingly approved:
  * President-elect: Paul Shaman (Wharton)
  * Secretary: David Pope (SEAS)
  * Representative to SEC: Martin Pring (PSOM)
  * Council for a 3-year term:
    • Joan Goodman (GSE), Roberto Mariano (SAS), Larry Palmer (PSOM)
    • Council for a 2-year term (replacing Peter Dodson): Ann Matter (SAS)
  * Council for a 1-year term (replacing Paul Shaman): Roger Allen (SAS)

Administrative Foundations

Administrative oversight and support: PASEF reports through the Vice Provost for Faculty, Anita Allen, and has benefited from her sympathetic attention. Besides speaking at the October receptions, Dr. Allen has met each year with the Council and confers with the Steering Committee when the need arises. We have also enjoyed excellent help from members of the Provost’s staff, especially Gearline Robinson-Hall, Julie Shuttleworth and Kathy Swartz.

Facilities: PASEF operates from a small but centrally located office in the Duhring Wing. The office is adequate as a workspace for our part-time coordinator and for meetings of four or fewer, but all other functions depend on locations elsewhere. The most important is the University Club, where we hold our monthly luncheon talks and Council meetings. Dennis Daly of the University Club and Daria DiCicco of the Inn at Penn have been consistently supportive. For larger events, we are grateful to Tanea Blake and Joseph Policarpio for their help in making arrangements at the Library and Law School, respectively. Thanks are also due Brian Anderson of the Sweeten Alumni Center for enabling the October reception to be held again in that fine space.

Webmaster: For several years, the crucial task of managing PASEF’s website was ably handled by member-volunteers: Alan Myers and then Mitchell Marcus. It became evident, however, that the need for regular updates imposed an excessive burden. In March, Kayvon Nikoo agreed to work part-time as PASEF’s webmaster. Mr. Nikoo, a full-time employee of the Perelman School, knows PASEF well; he previously served as our staff person, and his current duties at PSOM include supporting ASEF-PSOM. The new arrangement is working well.

Coordinator: PASEF is supported by a half-time coordinator. From November 2012 through May 2015, Heidi George held that position. She served the organization with exceptional devotion, diligence and effectiveness. In April, to our regret, Ms. George announced that she would be resigning for personal reasons, effective June 1. Early in June, Jocelyne Waller began work as PASEF’s coordinator. Although new to Penn, Ms. Waller has substantial administrative experience at universities in the US and Canada. During the coming year, she will be working closely with PASEF’s President for 2015-2016, Anita Summers.

Penn Children’s Center: FY 2016 Tuition Rates

The Penn Children’s Center, located on the University of Pennsylvania’s campus, offers childcare for children ages three months to five years. Accredited by the National Association of the Education of Young Children (NAEYC), the Children’s Center is open to all members of the University and surrounding communities with preference given to faculty, staff and students of the University.

The Children’s Center accepts applications year round and enrollment is subject to availability. Assisted rates are available to University faculty and staff who meet eligibility requirements, subject to space availability and funding. Part-time slots and sibling discounts are also available. Below you will find the FY 2016 tuition rate schedule.

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<tr>
<th>Penn Children’s Center</th>
<th>Penn</th>
<th>Regular</th>
<th>Assisted A</th>
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<td>4 Days</td>
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<tr>
<td>3 Days</td>
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<td>$176</td>
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<td>2 Days</td>
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<tr>
<td><strong>DROP IN</strong></td>
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<tr>
<td>Infants</td>
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<tr>
<td>Preschool</td>
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The weekly tuition fees are in effect from July 6, 2015 to July 1, 2016. The Penn Rate is available to Penn faculty, staff, students and UPHS employees. Assisted A Rates are for University faculty and staff with combined family annual income below $55,000. Assisted B rates are for University faculty and staff with combined family annual income below $65,000.

Please contact the Penn Children’s Center at (215) 898-5268 for additional information or to arrange a tour, or visit the Center’s website at www.upenn.edu/childcare

Penn Home Ownership Services

Prospective homeowners interested in learning more about the home purchasing process are encouraged to attend First Time Home Buying 101. This instructive workshop is ideal for individuals who are considering buying their first home, as the session provides the information needed to demystify the process.

First Time Home Buying 101, will be held on

- Tuesday, August 4 from 12:30-1:30 p.m. at Learning and Development, at 3624 Market Street, Suite 1A South. Santander, one of Penn Home Ownership Services’s preferred lending partners, will be in there to address questions. For more information or to register, please visit www.upenn.edu/homeownership

—Business Services

Penn Hotel Rates

The Hilton Inn at Penn and Sheraton Philadelphia University City hotels would like to thank the University community for its patronage over the last year. This year’s Special Penn Rates (available for rooms booked using a Penn Budget Code) are as follows:

- **Hilton Inn at Penn:** $250/night from July 1-December 31, 2015,
- **Sheraton Philadelphia University City:** $194/night from July 1, 2015-June 30, 2016.

Visit the Inn at Penn (www.theinnatpenn.com) and the Sheraton (www.philadelphia sheraton.com) websites to learn more about these properties and the amenities offered to their guests.

—Business Services

CLASSIFIED—RESEARCH

Would you like to lose weight? Tired of regaining? If so, then you may be interested in our research study that is combining a behavioral weight loss program with an FDA-approved weight loss medication. The study provides 16 months of treatment and evaluation. For information call Alyssa at the University of Pennsylvania’s Center for Weight and Eating Disorders at (215) 746-5290 or email zayna@mail.med.upenn.edu

Almanac is not responsible for contents of classified ad material.

For information about placing an ad, call (215) 898-5274 or visit www.upenn.edu/almanac/faqs.html#ad
**Almanac Schedule**

*Almanac* will resume weekly publication with the next issue, which will be published in print and online on Tuesday, August 25. Breaking news will be posted in the *Almanac Between Issues* section of the *Almanac* website and sent out to *Express Almanac* subscribers. To subscribe, visit www.upenn.edu/almanac/express.html.

**AT PENN Deadlines**

The Summer AT PENN calendar is online at www.upenn.edu/almanac. The deadline for the September AT PENN calendar is August 11.

Info is on the sponsoring department’s website; sponsors are in parentheses. For locations, call (215) 898-5000 or see www.facilities.upenn.edu.

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**The University of Pennsylvania Police Department**

**Community Crime Report**

**About the Crime Report:** Below are all Crimes Against Persons and Crimes Against Society from the campus report for June 29-July 5, 2015. Also reported were 10 Crimes Against Property (5 thefts, 2 other offenses, 1 disorderly conduct, 1 traffic violation and 1 vandalism violation). Full reports are available at: www.upenn.edu/almanac/volumes/v62/n01/creport.html. Prior weeks' reports are also online. —Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of June 29-July 5, 2015. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

### 18th District Report

Below are the Crimes Against Persons from the 18th District: 4 incidents with 1 arrest (3 aggravated assaults and 1 assault) were reported between June 29-July 5, 2015 by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Incident Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/29/15</td>
<td>1:03 AM</td>
<td>4006 Market St</td>
<td>Assault</td>
</tr>
<tr>
<td>07/02/15</td>
<td>8:33 PM</td>
<td>4207 Chester Ave</td>
<td>Aggravated Assault/Assault</td>
</tr>
<tr>
<td>07/04/15</td>
<td>1:38 AM</td>
<td>3565 Sansom St</td>
<td>Aggravated Assault</td>
</tr>
<tr>
<td>07/04/15</td>
<td>3:11 AM</td>
<td>3565 Sansom St</td>
<td>Aggravated Assault</td>
</tr>
</tbody>
</table>

**Note:** During the summer, Crime Reports are being posted to Almanac Between Issues, www.upenn.edu/almanac/between/between.html.

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**Reminder:** Many Networked Applications and Services Unavailable August 1-2

The 3401 Walnut Data Center will be off-line on Saturday, August 1 from 11 p.m. until noon on Sunday, August 2, for preventive maintenance of electrical systems. In preparation for maintenance, application shutdown procedures will begin at 8 p.m. This means most administrative and business applications and services will not be available after that time.

The 3401 Walnut Data Center Outage was first announced in *Almanac* on May 12. For a list of affected applications and services that will not be available during the outage, or to register to attend an information session about the outage on either July 14 or 16, please see https://www.isc.upenn.edu/alerts-outages/3401-walnut-data-center-outage-8-1-2015-8-2-2015

If you have any questions or concerns about the applications you use, please contact your regular application support resource or Local Support Provider.

—Tom Murphy, Vice President of Information Technology & University Chief Information Officer, Information Systems & Computing

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**The University of Pennsylvania’s values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status or any other legally protected class status in its employment practices. Questions or complaints regarding this policy should be directed to Sam Starks, Executive Director of the Office of Affirmative Action and Equal Opportunity Programs, Sanders Place East, 3401 Walnut Street, Suite 228, Philadelphia, PA 19104-1006; or (215) 882-6993 (Voice).**
Grandiose scale, sumptuous surfaces and superb craftsmanship will be featured in this exhibition of artworks from the collection of Thomas W. Evans (1823-1897). As the American-born dentist who spent most of his life in France where he served as dentist and confidant to the French court of Napoleon III, Dr. Evans—a West Philadelphian—assembled a premier collection of paintings, sculpture and decorative arts. He willed his estate and his parents’ home (at 40th and Spruce streets) to Penn to create a “world class dental school.” This exhibition offers an exclusive look at highlights from the Evans Collection—with over 130 items on display—for the first time in over 30 years.

While celebrating the splendors of 19th century artistry, the exhibition also tells the fascinating story of Dr. Evans and his life among European heads of state. Paintings by Henri-Louis Dupray (below) and Gustave Neymark illustrate political and military scenes from the Second Empire in France. Portraits (at right) and cabinet card photographs document Dr. Evans’ own family and aristocratic contacts. Engraved tankards and other decorative metals commemorate Dr. Evans’ courtly relationships. Exquisite ceramics represent the period taste for spectacular and exotic decoration. This eclectic collection of treasures promises to delight the eye and captivate the imagination.

Courtly Treasures, drawn from the University Art Collection, is co-curated by the Arthur Ross Gallery and the Office of the Curator and celebrates the centennial anniversary of the School of Dental Medicine’s Thomas W. Evans Building, the construction of which was made possible through Dr. Evans’ estate. An illustrated catalogue of scholarly essays accompanies the exhibition, with contributions by Dean Denis Kinane of the School of Dental Medicine; Lynn Marsden-Atlass, director of the Arthur Ross Gallery and University curator; André Dombrowski, associate professor, history of art; Heather Gibson Moqtaderi, art collections manager and associate curator; Amy Ogata, professor of art history, University of Southern California; and Lindsay Grant, PhD candidate, history of art.

(above) Portraits by George Peter Alexander Healy, c. 1853, oils on canvas, of Thomas W. Evans and Mrs. Agnes Doyle Evans. Gifts of Dr. Evans. The dentist was the first to use vulcanized rubber as a base for dentures and nitrous oxide as an anesthetic. He was a friend to royal households of Europe and the School of Dental Medicine’s first benefactor (Almanac October 11, 1983).

(above) Secretary Desk, maker unknown, c. 1860, boulle work in brass and tortoise shell. Gift of Thomas W. Evans.

(below) Lynn Marsden-Atlass joined Dean Denis F. Kinane and a likeness of Dr. Evans at the School of Dental Medicine’s unveiling of the restored antique carriage, which was returned to Penn after having been on loan to a museum in France since 1993. Dr. Evans used his four-seat carriage to enable Empress Eugénie, the wife of Napoleon III, to flee Paris in 1870 in the Battle of Sedan during the Franco-Prussian War, after the Emperor’s capture and imprisonment. Gift of Thomas W. Evans.