



GENERAL HONORS COURSES FALL 2001

Non-honors students can [enroll](#) in GH courses with permission of instructor.

Last updated: September 10, 2001.

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(269) GENERAL HONORS - MEDICINE

GH medicine courses are designed for undergraduates interested in considering human diseases from many aspects- biological, clinical and social. An attempt will be made to use each disease to illustrate modern approaches in biomedical research, problems in health maintenance and care, and socio-political effects of common severe disorders. The courses are not designed to provide technical information to premedical students in preparation for professional school.

GMED 073.302. Infectious Diseases.

TR 4-5:30

COURSE CANCELLED

(317) HISTORY

HIST 212.301 Classic Libertarian Thought.

Majors only
318 College Hall
T 3-6

This discussion and research seminar will examine the competing and diverse currents of anti-statist and radically individualist thought that have been a part of the Western dialogue of the 19th and 20th centuries. It will require active discussion, and two papers, one brief and one a longer research paper.

Alan Charles Kors specializes in European Intellectual History of the 17th and 18th Centuries, with a special concern for the intellectual transformation of France after 1650. His research projects include: the History of French Atheism in the 17th and 18th Centuries; and the Enlightenment in general, serving as Editor-in-Chief of the *Oxford Encyclopedia of the Enlightenment*. Courses he has taught are: History 415 (17th-Century Intellectual History); History 416 (18th-Century Intellectual History); various seminars on the French Enlightenment, the history of Classical Liberalism, and the phenomenon of Political Disillusionment.

HIST 216.301. Chinese Cultural Revolution.

318 College Hall
M 2-5

The Great Proletarian cultural Revolution can be seen as the culmination of Maoist idealism, with faith in Chairman Mao and in human capacity for self-improvement reaching the level of religious mania. At the same time, the Cultural Revolution developed the most vicious and dishonest aspects of the Maoist regime to their logical extreme. The revolution turned on and devoured its own true believers, the best people it had - and the lies that justified such violence became too absurd to be believed by anyone for long. As a result, the Chinese Communist Party today must recon with a complete lack of faith in socialism on the part of the people whose support it seeks. How do we make sense of this paradoxical period of recent Chinese history? In search of the truth, we will read a variety of memoirs, propaganda literature, and scholarly analyses.

Matthew H. Sommer (B.A. Swarthmore College 1983; M.A. University of Washington 1987; Ph.D. UCLA 1994) teaches the history of late imperial and modern China; his research concentrates on sexuality, gender relations, and legal history. He is the author of *Sex, Law, and Society in Late Imperial China* (Stanford University Press, 2000), and is currently working on a study of the prostitution and sale of wives as peasant survival strategies in the eighteenth and nineteenth centuries. Future research plans include a social history of same-sex union in eighteenth-century China.

(321) HISTORY AND SOCIOLOGY OF SCIENCE

HSSC 005.001. Introduction to Health Policy in the United States 402 Logan Hall

TR 9-10:10

[A syllabus is available.](#)

In this seminar we will concentrate on health policy in a specific culture, the United States. We will explore questions such as: How does health policy get defined? By whom? What is health in the socio-political context, and what is not? Why do we have the health care system we have, and what seems to be happening to it? What options are there for change? One question central to health policy-making in the future is what Americans as a society perceive as an appropriate balance between public (governmental) and private (market) interests. A second is how much inequality (and of what kind) we are likely to tolerate. A third relates to the role of major economic enterprises (such as the biotech industry) and public perceptions of their social utility.

By the end of the course you should have a good overview of the U.S. health system in the year 2001 and of related political and policy issues, and be able to research and write a policy paper. I look forward to working with you.

There will be a mid-term examination and a paper linked to a specific class session starting November 1 (see attached sheet). You will participate in two debates (October 9 and November 15), and offer your ideas about the future (December 6). Grades will be assigned as follows: class participation 30%, midterm test 30%, final paper 30%. Extra credit for overall performance, 10%.

This course is taught by Professor Rosemary Stevens. See below for description.

HSSC 448.301. Science and Politics of Medicine.

305 Williams Hall

W 2-5

Topics in the intellectual, social, organizational and political history of medicine. The topic for this semester is the development of specialization, and more specifically of the formal, idiosyncratic structure of specialties in the American medical profession over the past 30 years. We will explore this topic in three primary contexts: the evolving organization and social aspects of the health care system; changes in biotechnology and biomedical science; and what it means to be a "profession" or an "expert" in the early 21st century.

Rosemary A. Stevens, Stanley I. Sheerr Professor in the Department of History and Sociology of Science, is a long-time observer, examiner and participant in medical policy. She has written prize-

winning books about British medicine, American medical and hospital theory, the migration of physicians, and Medicaid, and has chaired national policy committees, most recently on Medicare. Her current research is on specialization in American medicine.

(353) JEWISH STUDIES

JWST 100.401. The Binding of Isaac.

TR 3-4:30

28 Williams Hall

(Cross-listed: AMES 252.401 and RELS 129.401)

The story of Abraham's near-sacrifice of his son Isaac -- the Binding of Isaac -- as told in Genesis 22, is perhaps the greatest of all tales in the Bible about religious obedience and faith. It is also one of the most problematic texts in all Jewish literature, the subject of numerous interpretations, and a source for countless later tales and re-imaginings in Jewish literature. In this course, we will study the history of this tale from the Bible through modern Jewish writing in order to show how a specific tradition in Jewish literature develops and changes in response to the historical changes and religious and cultural developments that Jewish civilization itself undergoes. In this way, we will also attempt to understand the very nature of Tradition itself as it figures in Jewish culture. For comparative purposes we will also consider the history of the tale in Christian and Islamic traditions as well. All readings will be in translation, and no previous background in Jewish literature or history is required. This course is intended to serve as a way of introducing Jewish literature and culture. Readings will include sections of the Bible, classical Jewish interpretations of the Biblical tale, Crusader Chronicles, poems both medieval and modern, and modern treatments of the theme by the Christian philosopher S., Kierkegaard and such writers as Kafka, Ch.N.Bialik, and A.B.Yehoshua, among others.

Professor D. Stern

(373) LEGAL STUDIES

LGST 101.301. Introduction to Law and the Legal Process.

TR 10:30-12

205 Steinberg Hall-Dietrich Hall

COURSE FILLED AT ADVANCE REGISTRATION

The first part of this course will inquire into the nature of law and the legal process, the second part will

introduce the law of contracts, and the last will cover some of the basic principles of international law.

Eric Orts is associate professor of Legal Studies. His areas of research include corporate law, corporate governance, environmental law and policy. He is currently working on a project on corporate law in the European Union.

LGST 210.301. Corporate Responsibility and Ethics.

MW 10:30-12

205 Steinberg Hall-Dietrich Hall

COURSE FILLED AT ADVANCE REGISTRATION

This course will explore theories of business responsibility from a multi-disciplinary and managerial perspective. Current theories of business ethics will be presented along with how they apply to a number of case studies. Topics include ethical and social responsibility issues with regard to advertising, affirmative action, employee rights, whistle-blowing, conflicts of interest, and financial management.

Prof. Hsieh.

(401) MARKETING

MKTG 396.401. Probability Models in Marketing and Electronic Commerce.

Pre-requisite: Math 140-141

209 Steinberg Hall-Dietrich Hall

W 3-6

This course will expose students to the theoretical and empirical "building blocks" that will allow them to construct, estimate, and interpret powerful models of consumer behavior. Over the years, researchers and practitioners have used these models for a wide variety of applications, such as new product sales forecasting, analyses of media usage, and targeted marketing programs. Other disciplines have seen equally broad utilization of these techniques.

The course will be entirely lecture-based with a strong emphasis on real-time problem solving. Most sessions will feature sophisticated numerical investigations using Microsoft Excel. Much of the material is highly technical. Students must have a high comfort level with integral calculus, and recent exposure to a formal course in probability/statistics would be very helpful.

This course will be taught by Peter Fader, Associate Professor of Marketing. Professor Fader received his PhD from MIT. His current projects include probabilistic models of online visiting and purchasing behavior as well as models of patterns in the music industry (e.g., understanding the role of radio airplay

and Napster usage in generating album sales). He is a past recipient of the David W. Hauck Award for Best Undergraduate Teacher at Wharton in addition to numerous teaching awards at the MBA level.

(497) PHYSICS

PHYS 037-001. Understanding the Universe.

Gen Req VII: May be counted towards the General Requirement in Science Studies.

2C2 DRL

TR 12-1:30

NEW LISTING

In the last two decades, enormous progress has been made in understanding both the fundamental nature of matter at the submicroscopic level (elementary particle physics) and also the beginnings, large scale structure, and probable future of the universe (Cosmology). Furthermore, these two fields have become increasingly interconnected. In this course our present knowledge of these topics, as well as current work, open problems and foreseeable future trends, will be described. There are no prerequisites for this course. Elementary algebra will be used and necessary topics in physics and astrophysics will be introduced as needed.

Chung-Pei Ma (PhD MIT) is Associate Professor of Physics and Astronomy and a theoretical astrophysicist. She studies the nature of the smallest particles and the evolution of the largest structures in the universe. She is a recipient of the Lindback Award for Distinguished Teaching

PHYS 170. Honors Physics I.

Registration required for lecture and lab

Fulfills the College quantitative skills requirement

General Requirement VI: Physical World

001 Lecture: MWF 10-11, M 2-3, 2C2 DRL

101 Lab: W 1-3, A6 DRL

COURSE FILLED AT ADVANCE REGISTRATION

This is the first semester of a small-section three-semester sequence in introductory physics for well-prepared students. Topics will include classical laws of motion, interaction between particles, conservation laws and symmetry principles, rigid body motion, wave motion, and kinetic theory and thermodynamics.

(505) POLITICAL SCIENCE

PSCI 187-301. Constitution-Making.

MW 3-5 **please note time change

First-year students only

287 McNeil

COURSE FILLED AT ADVANCE REGISTRATION

What does it mean to think as a constitution maker? From the position of those who would frame a new political order? This seminar is devoted to the study of theoretical issues in achieving a constitutional frame of mind by creating or restructuring a political form through writing and adopting its design in a set of words contained within a text. With an analytical focus on the founding of the American polity, sources of constitutional ideas, the concept of a constitution, and standard arguments about constitutional meaning and change.

Will Harris (Ph.D. Princeton University) is associate professor of political science. He joined the Penn faculty in 1986. Professor Harris is co-author/editor of the casebook *American Constitutional Interpretation* and is author of *The Interpretable Constitution*. He is working on *The Imaginable Constitution* and *The Constitutional University*. His teaching skills were recognized with a Lindback award, the highest honor Penn bestows on its faculty members.

(525) PUBLIC POLICY AND MANAGEMENT

PPMT 201.001. The Policial Economy of Government.

Pre-requisite: ECON 001 or equivalent

General Requirement I: Society

1203 Steinberg Hall-Dietrich Hall

MW 3-4:30

This introductory course explores the economics and politics of policy analysis and management in government. The first part of the semester is devoted to the analysis of the economics and politics of government policy formulation and implementation. This is followed by a detailed examination of why, how, and with what success/failure government intervenes in a variety of areas: health, education, welfare, law enforcement, housing and urban development, international trade, the environment are examples of the topics that may be covered. Finally, the course examines the growing importance of allowing competitive markets to provide publicly funded services, taking advantage of private management approaches to fostering innovation in public management. Three major areas in which this is occurring will be examined: privatization/contracting out of government activities; business improvement improvement districts: homeowners associations.

Janet Pack is professor of Public Policy and Management. Her current projects include Metropolitan Studies, and studies of the impact of urban poverty on city budgets and of the increasing role of the private sector in providing services traditionally the responsibility of local governments.

(541) RELIGIOUS STUDIES

RELS 129.401. The Binding of Isaac.

TR 3-4:30

28 Williams Hall

(Cross-listed: AMES 252.401 and [JWST 100.401](#))

Professor D. Stern

RELS 239.301. Music in Christianity: Johann Sebastian Bach.

Distribution III: Arts & Letters

201 Jaffee

M 2-5

This seminar explores the role of music in the ritual, theology, and symbolism of historical Christianity. This semester, the focus will be on one of the greatest (and certainly one of the most prolific) of Christian musicians, Johann Sebastian Bach (1685-1750). In part, we will conduct a survey of Bach's church music, especially that of the Leipzig period (1723-1750), which includes the Passions according to Saint Matthew and Saint John, and the mass in B minor. Other subjects of the seminar will include the relationship of Bach to Lutheran to Pietism (and to medieval spiritual traditions), biblical interpretation, allegory, and musical symbolism in Bach's works, and Bach's place in the development of Protestant Christianity.

E. Ann Matter is Professor and Chair of the Department of Religious Studies. She studied at Oberlin College and Yale University, and has been a member of the Penn faculty since 1976. In 1981, she won a Lindback Award for Distinguished Teaching. Her field of expertise is the history of Christian culture, especially in the medieval and early modern periods. Her publications include books and articles on Christian biblical studies, Christian spirituality and mysticism, the role of women in Christian culture, sexuality in Christian history, and contemporary feminist critiques of Christianity.

(589) SOCIOLOGY

SOCI 041.303. The 1960s: Preludes and Postludes.

T 3-6

This will NOT be a GH course for Fall 2001. It is a Goldberg College House seminar.

SOCI 230.301. Media, Culture, and Society: Theoretical Approaches.

Distribution I: Society

410 McNeil

M 3-6

This course will begin by surveying approaches to culture that are characteristic of general theory in sociology. It then deals in depth with theories of recorded culture that have developed within the sociology of culture and related disciplines, including the role of the media in constructing social reality, the interpretation and reception of texts, recorded culture and the creation of symbolic boundaries, the social construction of art, organization of culture industries, sacred symbols and political integration, and the relationship between culture and the state.

Prof. Diana Crane-Herve will teach this course.

(657) URBAN STUDIES

URBS 078.401 Universities and Communities: Penn-West Philadelphia.

(Cross-listed: AFAM 078.401)

514 Mellon

W 2-5.

American cities are increasingly pathological. Can we reverse that condition? Can American universities reinvent themselves and help spark an Urban Renaissance in the 21st century? Can Penn realize in practice Ben Franklin's vision of a world-class cosmopolitan civic university in a world-class cosmopolitan city? Specifically, what should Penn do to try to realize in the 21st century Franklin's grand 18th century vision of the Good University in the Good Society? Those are the basic questions the seminar addresses. To answer them, the seminar makes several assumptions: 1) "Knowledge is power" to do good; 2) universities now constitute the primary institutions responsible for advancing knowledge to the furthest possible limits; 3) if American universities act on those assumptions, they can learn how to reinvent themselves and how to integrate the production and use of knowledge for the progressive "betterment of the human condition." Are those assumptions warranted? To test their validity and to provide undergraduates with an opportunity to develop their capacities to think critically and creatively, students in the seminar will: 1) identify a specific West Philadelphia/Philadelphia problem which engages them morally and intellectually; 2) write a seminar paper specifying what Penn can realistically

do to help solve that problem or why it is unrealistic to imagine that Penn can develop the knowledge needed to help solve it. As this "mission statement" suggests, the seminar makes another key assumption: Penn undergraduates can significantly help educate themselves by seriously studying societal problems. Students interested in testing that assumption are invited to apply for admission. This course will be team-taught by Dr. Ira Harkavy, director of the Center for Community Partnerships and Associate Vice President; and by Dr. Lee Benson, Emeritus Professor of History.

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Send questions or comments about this page to curf@pobox.upenn.edu