

| Benjamin Franklin Scholars: current students, prospective students, alumni |

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Benjamin Franklin Seminars

Spring 2004

Students not in Benjamin Franklin Scholars can **enroll** in Benjamin Franklin seminars with permission of instructor. **Faculty Contact Information** is available.

AFRICAN AMERICAN STUDIES	ECONOMICS	HISTORY
ASIAN & MIDDLE EASTERN STUDIES	ENGLISH	MEDICINE
BENJAMIN FRANKLIN SEMINARS	ENVIRONMENTAL STUDIES	PHYSICS
BIOLOGY	GERMAN	POLITICAL SCIENCE
BIOLOGICAL BASIS OF BEHAVIOR	LEGAL STUDIES	PSYCHOLOGY
CLASSICAL STUDIES	HEALTH & SOCIETIES	RELIGIOUS STUDIES
COMPARATIVE LITERATURE	JEWISH STUDIES	URBAN STUDIES
COMPUTER SCIENCE		

(293) GERMAN

GRMN 265. 401 Jewish Literature and Culture in Eastern Europe

TR 10-12:30

Williams 29

(Cross-listed: GRMN 565, HIST 265)

General Requirement III, WATU optional

K. Hellerstein

This course presents major trends and figures in Yiddish literature and culture in Eastern Europe from the mid-19th century through World War II. Divided into five sections - "Historical Overview," "The Shtetl/ Traditional Jewish Life," "Enlightenment and the Shtetl's Dissolution," "Responses To Pogroms, Revolution, War," and "The Cities - Warsaw, Vilna, Lodz," - this course will examine how Jews have represented the central aspects of their experience in Eastern Europe through history, literature (fiction, poetry, drama, memoir), film, and song.

Dr. Hellerstein's home page <http://ccat.sas.upenn.edu/german/yiddish/khellers.htm>

(317) HISTORY

HIST 211.301 French Enlightenment

T 1:30-4:30

(place)

A. Kors

This seminar offers a focused and contextual study of the French Enlightenment, concentrating on the thought of three diverse and profoundly influential "new philosophers," Voltaire, Rousseau, and Diderot. The seminar will involve intensive discussion in a collegial setting, and will ask about the evolution of each thinker's thought; the similarities and differences among them; and the debates that arise, implicitly and explicitly, from those differences. Students' work will be evaluated on the basis of active and informed participation in discussion, and on the basis of a major research term-paper.

Alan Charles Kors specializes in European Intellectual History of the 17th and 18th Centuries, with a special concern for the intellectual transformation of France after 1650. His research projects include: the History of French Atheism in the 17th and 18th Centuries; and the Enlightenment in general, serving as Editor-in-Chief of the Oxford Encyclopedia of the Enlightenment. Courses he has taught are: History 415 (17th-Century Intellectual History); History 416 (18th-Century Intellectual History); various seminars on the French Enlightenment, the history of Classical Liberalism, and the phenomenon of Political Disillusionment.

Dr. Kors' bio <http://www.history.upenn.edu/faculty/kors.htm>

HIST 211.302 Utopia

W 2-5

Psych Labs A30

M. Todd

Western thinkers from the ancient Greeks to the present have speculated about what the ideal human society would look like. We can study the resultant utopias as works of literature, philosophy, religion, psychology or political science; we must understand them in their historical contexts. This seminar will take a multidisciplinary approach to utopian thought from Plato's *Republic* to the ecological utopias of the 1980s and recent sci fi. Works to be examined include More's *Utopia*; seventeenth century scientific utopias like Bacon's *New Atlantis* and Campanella's *City of the Sun*; the political theory of Rousseau; essays of the French utopian socialists and Hawthorne's version of the Brook Farm experiment; Marx's vision of an ideal society; Morris's *News from Nowhere* and its American counterpart, Bellamy's *Looking Backward*; Gilman's feminist blueprint, *Herland*, together with Atwood's feminist dystopia, *The Handmaid's Tale*; Skinner's psychological utopia, *Walden Two*; and the utopian science fiction of LeGuin. Huxley's dystopia, *Brave New World*, will be set against his later utopia, *Island*. Some attention will be given to utopian architecture. Students will write two short essays, keep reading journals, and compose their own utopias.

HIST 214.301 American Modernity

M 2-5pm

Goddard 102

K. Peiss

The impulse to "make it new" took root in American culture at the beginning of the 20th century. New artistic and literary movements, emergent technologies of sight and sound, sexual and social experimentation: these and other developments were understood as "the modern." This course examines the cultural history of American modernity from the 1890s to the 1960s, when a postmodern critique began to be heard. Taking an interdisciplinary approach, students will interpret a wide range of sources that proclaimed, shaped, or challenged modernity, among them works of fiction, art, film, dance, and anthropology. They will also explore the ways ideas about modernity shaped the everyday lives of Americans, especially perceptions of gender, race, family, and national identity. Several short essays and a research project are required.

Dr. Peiss' home page <http://www.history.upenn.edu/faculty/peiss.htm>

HIST 214.401 Urban University-Community Relations.

an academically based community service course

W 2-5

Mellon Bank Bldg. 514

(Cross-listed: [URBS 078](#) and [AFAM 078](#))

I. Harkavy

Inspired by its founder, Ben Franklin, President Judith Rodin has defined Penn's distinctive mission as helping students develop

their capacity to integrate theory and practice in humanistic, action-oriented, real-world problem-solving. Since the present Arts and Sciences undergraduate education falls short in this regard, one of the seminar's aims is to help students develop their capacity to solve strategic, real-world problems actively, not simply "scholastically". Among the possible ways to do that are:

- 1) create new academically-based community service courses based on action-oriented, real-world, strategic problem-solving
- 2) synthesize existing, uncoordinated, academically-based community service courses into "learning communities"
- 3) contribute to knowledge through "academic" research on strategic real-world problems

As now envisioned, one outcome of the new Penn undergraduate education the seminar will help develop will be courses designed to stimulate and empower students to produce, not simply "consume", societally-useful knowledge, as well as to function as lifelong societally-useful citizens. Moreover, those courses would be grouped into "learning communities": that is, interrelated, cross-disciplinary, complementary sets of courses focused on related problems. By societally-useful knowledge, we mean knowledge that can be actively used to solve such universal strategic problems as Democracy and Society, Schooling and Society, Health and Society, Poverty and Society, Environment and Society, Culture and Society, etc., as those universal problems manifest themselves locally at Penn and in West Philadelphia/Philadelphia. Good ideas take time to develop. The seminar, therefore, will extend over two semesters. Students who for one reason or another decide to take only the Fall semester, however, will receive one credit. Undergraduates who believe that they might benefit from participating in the seminar, might contribute significantly to its work, and would welcome the challenge to help produce societally-useful knowledge, are invited to apply to enroll.

CCP web page <http://www.upenn.edu/ccp/>

HIST 216.301 American Empire in the Pacific
W 2-5pm
Bennett 222
F. Dickinson

This seminar will examine the rise and the fall of the Japanese Empire from 1894 to 1945 through four major components. We will first consider the intellectual foundations of Japanese expansion that began in the 1820s, and follow their development through to the end of the Second World War. We will also pay close attention to Japan's changing position in a wider world, particularly its relations with China, the United States, and the European great powers. Third, the course will treat the role of domestic politics in the creation and consolidation of empire. Fourth, we will analyze aspects of culture and identity between Japan and its colonies, especially Korea, Taiwan, Manchuria, and its South Pacific Island possessions. A final sub-theme will be the legacy of Japanese imperialism in contemporary East Asian international relations (which includes the United States).

Dr. Dickinson's home page <http://www.history.upenn.edu/faculty/dickinson.htm>

HIST 265.401 Jewish Literature and Culture in Eastern Europe
TR 10:30-12
Williams 29
(Cross-listed: [GRMN 265](#), and [JWST 265](#))
K. Hellerstein

(320)HEALTH & SOCIETIES

HSOC 407.401 Prevention of Tobacco Addiction
an academically based community service course
TR 1:30-3
Hayden 358
(Cross-listed: [ENVS 407](#))
CWIC
E. Wright

HSOC 408.401 Urban Asthma Epidemic
an academically based community service course
TR 10:30-12
Hayden 358
(Cross-listed: [ENVS 408](#))
CWIC
Elaine Wright

(353) JEWISH STUDIES

JWST 255.401 The Bible in Translation: Exodus
TR 4-5:30
Bennett 323
(Cross-listed [COML 380](#) and [RELS 224](#))
J. Tigay

JWST 265.401 Jewish Literature and Culture in Eastern Europe
TR 3-4:30
Williams 29
(Cross-listed: [GRMN 265](#) and [HIST 265](#))
General Requirement III, WATU optional
K. Hellerstein

(373) LEGAL STUDIES

LGST 101.301 Introduction to Law and the Legal Process
TR 10:30-12
Huntsman F38
G. Shell

Legal Studies 101-301 provides an introduction to jurisprudence, the study of law, and the legal process. It critically explores the expansive role of law in society from the perspectives of the civil and criminal legal systems, the constitutional and administrative structure of law, and the law of contracts.

Dr. Shell's home page www.wharton.upenn.edu/faculty/shellric.html

LGST 210.301 Corporate Responsibility and Ethics
MW 9-10:30
Huntsman F88
T. Donaldson

This course will explore theories of business responsibility from a multi-disciplinary and managerial perspective. Current theories of business ethics will be presented along with how they apply to a number of case studies. Topics include ethical and social responsibility issues with regard to advertising, affirmative action, employee rights, whistle-blowing, conflicts of interest, and financial management.

Dr. Donaldson's home page www.wharton.upenn.edu/faculty/donaldst.html

(040) MEDICINE

BFMD 073.302. Infectious Diseases.
TR 4-5:30
Vance B6
Science Studies, juniors and seniors only
Helen Davies

This course is concerned with the examination of the interactions between human beings, their organs and cells, and various infectious agents such as bacteria, viruses, and parasites. Both the biological and societal factors influencing these interactions will

be studied.

Helen Davies (Ph.D., University of Pennsylvania, 1960) is professor of microbiology in the School of Medicine. She is a recipient of the Lindback Award, had been designated one of the two Distinguished Basic Science Educator Awardees in the School of Medicine, and received the 2001 national award of the American Medical Student Association as the best medical school teacher. Prof. Davies is the author of more than seventy papers in the areas of bacterial bioenergetics, infectious diseases, enzyme kinetics, bacterial infections, discrimination in higher education, and affirmative action for women and minority groups.

Dr. Davies' home page <http://www.med.upenn.edu/micro/faculty/davies.html>

(493) PHILOSOPHY

PHIL 032.301 Contemporary Philosophy
TR 3-4:30
Van Pelt 402
Distribution II, WATU optional
J. Ross

A reading, writing and discussion course, with 5 papers required, rewrites on first three permitted, focused on some major issues, such as 'science and the world' (e.g., Ian Hacking: "Representing and Intervening", 'reductive physicalism' (e.g., Wilfrid Sellars and Paul Churchland), 'Wittgenstein and how to do philosophy', and 'some theories of mind, perception and meaning'. There will be discussion and practice with constructing philosophical arguments and critiques. This course is for serious and 'performance' oriented students. Limited to 15 students from the Benjamin Franklin Seminars Program.

(497) PHYSICS

PHYS 171.301
Lecture: MWF 10-11. Rittenhouse Labs 3C2
Recitation: M 2-3 (DRLB A6) and R 5-6 (DRLB A1)
(place)
*Co-requisite:*PHYS 071.302
Lab: W 1-3
General Requirement VI, fulfils College's Quantitative Data Analysis requirement
P. Heiney

This course parallels and extends the content of Physics 151. Topics will include electric and magnetic fields; Coulomb's, Ampere's, and Faraday's laws; Maxwell's equation; emission, propagation and absorption of electromagnetic radiation; and geometrical and physical optics.

Dr. Heiney's home page dept.physics.upenn.edu/~heiney/

(505) POLITICAL SCIENCE

PSCI 291.301 Citizenship and Democratic Development
an academically based community service course T 2-5
College 311A
H. Teune

This seminar will be idea generating and research focused, using Penn as a case study to assess the contributions universities are making to democratic education and democratic political development. It is an interdisciplinary seminar with participation of faculty from political science, sociology, history, communications, medicine, and education.

Discussions will survey and evaluate concepts of democracy and how that translates to democratic personalities and competencies. Students will be organized into task forces to design measurement instruments, administer them to test them, and then analyze the results. The seminar will also set up a general design for a survey of students to assess their democratic political development. Parallel seminars will be organized in universities in several other countries.

Dr. Teune's home page <http://www.ssc.upenn.edu/polisci/faculty/bios/teune.html>

(521) PSYCHOLOGY

PSYC 001 .301 Intro to Experimental Psychology

MW 1-3

(place)

General Requirement V, fulfils College's Quantitative Data Analysis requirement

Paul Rozin

This course will receive a high number of registration requests. Students are strongly advised to request alternates for this course. Students who are not Benjamin Franklin Scholars should fill out the **form** that is available at the BFS office and return it there.

An introduction to psychology as both a natural and social science. The text will provide broad coverage of the state of knowledge in psychology, while the lectures will focus on particular problems in some detail. The aim of the lectures will be to clarify the process of inquiry in natural and social sciences. In-class laboratories will engage students in formation of hypotheses, design of research, data gathering, and analysis and interpretation of results. Topics covered will include brain and behavior, dreams and psychoanalysis, behaviorism and phobias, sociobiology and sex differences, color vision, thinking, memory, person perception, appetites and addictions.

Paul Rozin is Edmund J. and Louise W. Kahn Professor for Faculty Excellence in Psychology. He received his Ph.D. from Harvard in biology and psychology. After working for two postdoctoral years with Jean Mayer at the Harvard School of Public Health, he came to the University of Pennsylvania. He has been at Penn since 1963, during which time he has served as chair of Psychology and director of the Benjamin Franklin Scholars and General Honors Programs. His areas of research interest include the development of food preferences; the interaction of culture, biology and individual psychology in determining food attitudes and cuisine; magical thinking; and the evolution of intelligence. Professor Rozin has been a John Simon Guggenheim Memorial Fellow, is the recipient of the Ira Abrams Memorial Award for distinguished teaching, the Edmund J. and Louise W. Kahn Professor for Faculty Excellence in Psychology, and is an editor of the scientific journal *Appetite*.

Dr. Rozin's home page www.psych.upenn.edu/~rozin/

PSYC 441 .401. Genetics, Evolution & Behavior.

TR 1:30-3

Psych Labs A30

(Cross-listed: **BIBB 441**)

(541) RELIGIOUS STUDIES

RELS 113.401 Muhammad

W 5-7

Williams 215

(Cross-listed **AMES 133**) B. Von Schlegell

For Muslims, the Prophet Muhammad is the genealogical and spiritual heir to Abraham, the founder of monotheism. He was chosen to bring the final revelation, the Qur'an, to the world. His life inspires millions with its perfections. Secular historians look at the conditions of the Middle East in the seventh - ninth centuries. For them, the Qur'an and the teachings of Muhammad combined with unprecedented political and military successes to produce an Islamic world empire that then shaped the way Muhammad's life story would be told. In modern times Muhammad has been fashioned as the exemplar for a variety of movements: revolutions, democratic state formation, rationalistic religion, mysticism, even feminism. In this seminar we analyze translated sources and

biographies from Muslim and non-Muslim observers of Muhammad and his mission. We also read recent critical academic studies of "the historical Muhammad." Student-led discussion on the readings, short response papers, and one longer paper. No prior knowledge of Islam required.

Dr. Von Schlegell's home page ccat.sas.upenn.edu/~bvon/

RELS 224.401 The Bible in Translation: Exodus
TR 4-5:30
Bennett 323
(Cross-listed [AMES 255](#), [COML 380](#), and [JWST 255](#))
J. Tigay

(657) URBAN STUDIES

URBS 078.401 Urban University-Community Relations
W 2-5
Mellon Bank Bldg. 514
(Cross-listed: [HIST 214.401](#) and [AFAM 078](#))
I. Harkavy

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