Administration
The Faculty Survey will be periodically administered, via the web. The survey is generally open for approximately one month in the latter part of the Fall semester.

Brief Description
The purpose of the Penn Faculty Survey is to better understand the experiences of faculty members at Penn. Faculty are asked to provide information about a wide variety of topics including the following: department and university atmosphere; size and management of workload; research; advising; mentorship; committees; administration; promotion and tenure; sabbatical; hiring and retention; demographic information; life outside of Penn; and satisfaction. The survey gathers information that may assist the University in its efforts to enhance faculty recruitment, retention, and climate. Faculty responses also assist in guiding policy development, assessing potential areas for improvement or concern, and benchmarking against peer institutions.

Relationship to Other Instruments
The Association of American Universities Data Exchange (AAUDE) has developed a set of core questions for member institutions to include in survey initiatives. Penn’s decision to include several of these core questions allows for comparisons to be made between Penn’s faculty responses and those of faculty at participating AAUDE institutions.

A few of the culture and climate related questions included in the Penn Faculty Survey also appear in surveys administered to other groups within the Penn Community.

Survey Results
After the close of each Penn Faculty Survey initiative, a variety of summary reports are generated. Aggregated information with the potential to identify individual faculty members is always suppressed and individual record level data is not shared outside the Office of Institutional Research & Analysis.

Distribution Plan
A top level institutional summary, which provides basic frequency counts for each survey item, is posted to IR&A’s online Survey Repository. This summary is accessible to the entire Penn community through PennKey authentication.