Erratum for

In the published version of this article, observations that were coded as *Unknown* behavior were mistakenly included in data analysis. Because this type of behavior cannot be considered as on-task or off-task, the *Unknown* category does not provide any useful information about students’ patterns of attention allocation. All observations coded as *Unknown* were dropped from the corrected regression models.

Our apologies for the error. A corrected version of this article is available online. There are no substantial changes to the original pattern of results reported.