Educ 616: Masters Foundations of Teaching and Learning
Analysis and Revision of a Learning Situation
Fall 2021
Version for Ryan Baker's section

Due Date: December 20, 1159pm USA Eastern time

Throughout the semester, we have explored different ways of understanding, explaining, and promoting learning, including factors that might inhibit it. In this assignment, you will draw on some of these perspectives to consider how to improve learning. You will focus on a specific experience you have had where intended learning did not go as planned. In this experience you might have been the learner, the teacher, or an outside observer. It's OK if the learner was eventually successful – the goal of this assignment is to analyze the part of the situation when the learning wasn't happening.

Your task for this assignment is to write up a description of what the learning activity and learner were, what went wrong, and how the activity could be fixed for next time.

In doing so, you should use frameworks and perspectives from the course to explain what may have contributed to this outcome, and to justify your proposed improvements. Please cite specific readings when doing so (you can also cite papers from beyond this class).

Some factors you might want to consider:

- Were the instructional/learning goals reasonable in the first place?
- Were bad assumptions being made?
- Were poor choices made in the design of the learning experience?
- Was the learning activity not implemented as intended?
- Were there engagement, interest, or motivational issues?
- Was the learner not yet ready for the learning task? Did the learner need prerequisite skills or knowledge?
- Were there any other social or contextual factors that got in the way?

The Paper

Your paper must be at least four pages long, 12 point, double-spaced Times New Roman. It can be longer than this, with no upper limit (but be reasonable, don't submit a book). If it is longer than this, any reasonable font choice, size, and spacing is acceptable.

Be sure to include a list of references cited. The list of references cited is not included in the paper's minimum length.

The paper should be submitted via Piazza.

Assessment of your paper will take into account the following criteria:

Category	Criteria
Completeness	Extent to which you included all the required components
Description	Clear and specific description of the situation where learning did not occur. The description must be sufficiently detailed to support the analysis
Quality of analysis	Thoroughness and quality of analysis of why learning didn't happen, and appropriateness and reasonableness of your solution
Use of course concepts	Extent to which the analysis and modifications draw on perspectives and theories discussed in class, and your use of course concepts and readings are appropriate and demonstrate understanding
Quality of writing	Essay is clearly written and organized and grammatically accurate.