Please note that an earlier version of this publication inadvertently omitted critical information from the acknowledgements. We deeply regret this error and have corrected it to read as follows:

Portions of this material are based upon work supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305A080514 to Christopher J. Dede and Tina A. Grotzer. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the authors and do not represent the views of the Institute or the U.S. Department of Education. This research was also supported by grant (#OPP1048577) from the Bill & Melinda Gates Foundation. Thanks also to the teachers and students who made this study possible.