Results of FY15 TTX initiative:
- 60 TTXs conducted, including:
  - Schools
  - EVP Offices and Divisions
  - President’s Center and Offices
  - Provost’s Center and Offices
- Some organizations conducted TTX at the highest level of their organizations and others chose one unit or office
- All submitted post-exercise reports

Themes from post-exercise reports – best practices:
- “Very Useful”
- Afforded the opportunity to be inclusive at many levels of their organization
- Appreciated University-wide scenario
- Helpful to have multiple guidance documents/training modules/webpage
- Preferred use of outside facilitators
- Agreed TTXs should be annual
- Resulted in a “3-For-1” test of plans and procedures (shelter-in-place, evacuation, continuity of operations)
- Many users reported identifying multiple ancillary areas not previously considered or requiring deeper evaluation

Themes from post-exercise reports: lessons learned:
- Scenario needs to focus on continuity of operations (too many could not get past the emergency/disaster itself)
- Communications and command structures
  - Internal communication plans and command structures
  - Communication from leadership to Schools and Centers
- Identification of need to add Incident Management Plans and Teams
- Need for roll calls
- Additional Guidance needed preparing for the TTX
  - What needs to be accomplished 4 weeks before the exercise, then 3 weeks, etc.
- Unanticipated volume of new end-users assigned to update plans for the TTX
- Request for additional instructor-led refresher and specific training vs. online

Preview of FY16 TTX:
- Common Scenario
  - Torrential rains and high winds forecast and expected
  - Two buildings impacted (not the entire campus)
  - Date/time of incident will be provided
  - Flooding in basement/below grade and possible leakage to upper floors due to roof damage
- Continue use of External Experts/Outside facilitators
- New items, based on FY 2015 reports and feedback:
  - As soon as possible, unit to identify two buildings; one month prior to scheduled exercise, unit to supply fact sheet of items that may be impacted by flooding (i.e., items below the flood line, such as generators, servers, offices, animal cages)
  - If the School or Center only occupies one building, identifying that building is sufficient
What questions should we try to answer with the advantage of anticipating a disruptive event (including but not limited to)?

1. Who are the essential personnel based on this anticipated disruption to normal operations?
2. Who absolutely needs to be on campus and are back-up resources identified and cross-trained if they are unavailable?
3. For those that need, or are required, to be on campus, should they be provided with hotel accommodations?
4. Are hotel accommodations available?
5. What scheduling measures should Schools and Centers take now to minimize the disruption?
6. What other measures need to be considered in preparation for this possible disruption?
7. Is a chain of command in place for communications in the Schools and Centers?
8. Are communications clear?