

Persian Language Courses (PERS)

011. (PERS611) Elementary Persian I. (A) Minuchehr. Prerequisite(s): For the second semester: completion of first semester or permission of the instructor. Offered through Penn Language Center.

An introduction to the spoken and written language of contemporary Iran.

012. (PERS612) Elementary Persian II. (B) Staff.

An introduction to the spoken and written language of contemporary Iran.

013. (PERS613) Intermediate Persian I. (A) Staff. Prerequisite(s): For the second semester: completion of the first semester or permission of the instructor. Offered through the Penn Language Center. See the CGS course guide.

A continuation of PERS 012, with graded readings.

014. (PERS614) Intermediate Persian II. (B) Staff.

015. (PERS615) Advanced Persian I. (A) Staff. Prerequisite(s): For the second semester: completion of the first semester or permission of the instructor; PERS 013 or PERS 017 or permission of the instructor. Offered through the Penn Language Center.

016. (PERS616) Advanced Persian II. (B) Staff.

017. (PERS617) Persian Reading and Writing for Fluent Speakers. (C) Staff. Prerequisite(s): Fluency in spoken Persian. Offered through Penn Language Center.

An intensive, one-semester course designed to teach the reading and writing of standard Tehran Persian to those with a speaking knowledge of that language. In recent years there has been an increasing demand from Persian-speaking Iranian-American students for formal instruction in Persian. While many of these students have some degree of spoken fluency in Persian, they are often unable to read or write it. Their speaking ability makes it difficult to integrate them into first- or second-year classes of students who have started with no knowledge of Persian. If these Persian-speaking students could be brought to at least a second-year level of reading and writing, they could then be enrolled in more advanced courses in Persian where they would be more or less at the same level as other students. The course will focus on the lexical and syntactic differences between written and spoken Persian, and the problems of Persian spelling.

018. Advanced Persian in the Media. (C) Staff.

111. (PERS511, SAST405) Beginning Pashtu I. (A) Santry. Offered through the Penn Language Center.

Reading, writing, basic grammar and elemental speaking.

112. (PERS512, SAST415) Beginning Pashtu II. (B) Santry. Prerequisite(s): For second semester, completion of the first semester. Offered through Penn Language Center. This is a two-semester course.

Reading, writing, basic grammar and elemental speaking.

113. (PERS513, SAST425) Intermediate Pashtu. (A) Santry. Prerequisite(s): Beg. Pashtu, or permission by instructor. Offered through the Penn Language Center.

A wide variety of reading genres, writing, and oral expression.

114. (PERS514, SAST416) Intermediate Pashtu II. (B) Santry. Offered through Penn Language Center. This is a two-semester course.

Beg. Pashto, or permission of the instructor. A wide variety of reading genres, writing, and oral expression

115. (PERS515, SAST435) Advanced Pashtu I. (A) Santry. Prerequisite(s): Beg. And Int. Pashto required. Offered through the Penn Language Center.

Modern literary short stories. BBC news broadcasts for listening comprehension and discussion.

116. (PERS516, SAST445) Advanced Pashtu II. (B) Santry. Offered through Penn Language Center.

Pashto dialects, using recordings from different regions. BBC broadcasts for listening comprehension and discussion.

511. (PERS111, SAST405) Beginning Pashtu I. (A) Santry. Offered through the Penn Language Center.

Reading, writing, basic grammar and elemental speaking.

512. (PERS112) Beginning Pashtu II. (G) Santry. Prerequisite(s): For second semester, completion of the first semester. Offered through Penn Language Center. This is a two-semester course.

Reading, writing, basic grammar and elemental speaking.

513. (PERS113, SAST431) Intermediate Pashtu I. (G) Santry. Prerequisite(s): Beg. Pashtu, or permission by instructor. Offered through the Penn Language Center.

A wide variety of reading genres, writing, and oral expression.

514. (PERS114) Intermediate Pashtu II. (G) Santry. Offered through Penn Language Center. This is a two-semester course.

515. (PERS115, SAST432) Advanced Pashtu I. (G) Santry. Offered through the Penn Language Center.

516. (PERS116) Advanced Pashtu II. (G) Santry. Offered through Penn Language Center.

611. (PERS011) Elementary Persian I. (A) Minuchehr. Prerequisite(s): For the second semester: completion of first semester or permission of the instructor. Offered through Penn Language Center.

An introduction to the spoken and written language of contemporary Iran.

612. (PERS012) Elementary Persian II. (B) Staff.

An introduction to the spoken and written language of contemporary Iran.

613. (PERS013) Intermediate Persian I. (A) Staff. Prerequisite(s): For the second semester: Completion of the first semester or permission of the instructor. Offered through the Penn Language Center. See the CGS course guide.

A continuation of PERS 011, with graded readings.

614. (PERS014) Intermediate Persian II. (B) Staff.

615. (PERS015) Advanced Persian I. (A) Staff. Prerequisite(s): For the second semester: completion of the first semester or permission of the instructor; PERS 013 or PERS 017 or permission of the instructor. Offered through the Penn Language Center.

616. (PERS016) Advanced Persian II. (B) Staff.

617. (PERS017) Persian Reading and Writing for Fluent Speakers. (C) Staff. Prerequisite(s): Fluency in spoken Persian. Offered through Penn Language Center.

An intensive, one-semester course designed to teach the reading and writing of standard Tehran Persian to those with a speaking knowledge of that language. In recent years there has been an increasing demand from Persian-speaking Iranian-American students for formal instruction in Persian. While many of these students have some degree of spoken fluency in Persian, they are often unable to read or write it. Their speaking ability makes it difficult to integrate them into first- or second-year classes of students who have started with no knowledge of Persian. If these Persian-speaking students could be brought to at least a second-year level of reading and writing, they could then be enrolled in more advanced courses in Persian where they would be more or less at the same level as other students. The course will focus on the lexical and syntactic differences between written and spoken Persian, and the problems of Persian spelling.