Letter from President Judith Rodin ................................................................. 2
Message from Provost Robert L. Barchi .......................................................... 3
Introduction ........................................................................................................ 4

ACADEMICALLY BASED COMMUNITY SERVICE COURSES AND RESEARCH PROJECTS
- ARTS, CULTURE & SOCIETY ........................................................................... 5
- CULTURAL & FAITH BASED STUDIES ............................................................ 7
- ECONOMIC & NEIGHBORHOOD DEVELOPMENT ......................................... 8
- EDUCATION & LITERACY .............................................................................. 11
- ENVIRONMENT, NUTRITION & HEALTH .................................................... 12
- GROUP & UNIVERSITY-COMMUNITY RELATIONS ....................................... 14
- RESEARCH & EVALUATION .......................................................................... 16
- SCIENCE, MATH, ENGINEERING & TECHNOLOGY ....................................... 17

COMMUNITY SERVICE PROGRAMS - WEST/SOUTHWEST PHILADELPHIA
- ADVOCACY ...................................................................................................... 19
- ATHLETICS & RECREATION ........................................................................... 20
- CHILDREN & FAMILY .................................................................................... 22
- CULTURAL & FAITH BASED SERVICES ......................................................... 30
- DONATIONS ................................................................................................... 34
- ECONOMIC & NEIGHBORHOOD DEVELOPMENT ......................................... 38
- EDUCATION .................................................................................................... 43
- HEALTH & NUTRITION .................................................................................. 53
- HOMELESSNESS, POVERTY & HUNGER ....................................................... 62
- LAW .................................................................................................................. 64
- LITERACY ....................................................................................................... 66
- MENTORING & TUTORING ............................................................................ 68
- SCHOLARSHIPS & AWARDS ......................................................................... 79
- TECHNOLOGY SUPPORT ................................................................................ 80
- MISCELLANEOUS .......................................................................................... 84

COMMUNITY SERVICE PROGRAMS - PHILADELPHIA CITYWIDE
- ADVOCACY ...................................................................................................... 87
- ATHLETICS & RECREATION ........................................................................... 88
- CHILDREN & FAMILY .................................................................................... 90
- CULTURAL & FAITH BASED SERVICES ......................................................... 94
- DONATIONS ................................................................................................... 96
- ECONOMIC & NEIGHBORHOOD DEVELOPMENT ......................................... 98
- EDUCATION .................................................................................................... 100
- HEALTH & NUTRITION .................................................................................. 105
- HOMELESSNESS, POVERTY & HUNGER ....................................................... 110
- LAW .................................................................................................................. 111
- LITERACY ....................................................................................................... 112
- MENTORING & TUTORING ............................................................................ 113
- SCHOLARSHIPS & AWARDS ......................................................................... 116
- TECHNOLOGY SUPPORT ................................................................................ 117
- MISCELLANEOUS .......................................................................................... 119

Index of Community Service Programs by Penn Schools/Centers/ Administrative Offices/Institutes ................................................................. 121

Index of Community Service Programs, ABCS Courses, Cultural Attractions - Alphabetically ................................................................. 126

Campus Resources at a Glance ........................................................................ 131

Campus Cultural Attractions .......................................................................... 133
DEAR FRIENDS:

Benjamin Franklin once observed that no sailing ship is ever designed, built, and captained by a single person. Franklin would have understood that to meet the challenges facing our urban communities today, success would depend on the work of many, including local institutions—universities, in particular—that are willing to roll up their sleeves and work alongside their neighbors.

Since its founding by Franklin in 1740, the University of Pennsylvania has endeavored to meet this high standard of institutional citizenship by investing its intellectual, financial, and social capital to serve the local community and society. Through more than 125 academic “service-learning” courses and through our active involvement in more than 200 programs, Penn today fuses theory and practice to bring about enduring improvements, such as effective public schools, neighborhood economic development, and stronger communities.

Many of these programs are described in this community service directory. Behind each of these featured programs are dedicated Penn faculty, staff, and students who are forging closer ties and partnerships with their neighbors and the great City of Philadelphia. We hope you find this directory a useful resource.

As Franklin said, no one accomplishes very much alone. But interested parties making common cause can often turn a tide. Penn believes in cultivating thriving community partnerships through which we agree on goals and pursue them with arms linked. As we continue Franklin’s legacy of service to society, we look forward to learning and working together to improve our dynamic community.

Sincerely,

Judith Rodin
President
DEAR FRIENDS:

Penn faculty, students, and staff are privileged to join our West Philadelphia neighbors in making Philadelphia a vibrant, exciting city in which to live and work. We have drawn on the extraordinary talents of faculty, students, and staff to create partnerships in such areas as health, education, the arts, and community development. These partnerships support our core mission of preserving, advancing, and transmitting knowledge to improve the human condition. For example, Penn’s academically based community service program (ABCS) — service intrinsically connected to teaching and research — is nationally recognized and engages both faculty and students in community projects at local public schools, nonprofits, and communities of faith. Penn’s professional students also provide service to local residents, helping to meet critical needs in health care, business development, education, human services, and the law.

Through these and many other activities, Penn is advancing the idea that theory should be translated into practice, in the best tradition of our founder Benjamin Franklin. Penn is fortunate to be located in this great City, learning from and with Philadelphia’s diverse communities.

We dedicate this directory to all who live, work, and study in West Philadelphia.

Sincerely,

Robert Barchi
Provost
With 12 schools and more than 10 administrative centers, the University of Pennsylvania is a large and complex institution. Penn’s involvement goes well beyond our campus borders, as students, faculty, and staff lend their time, talents, knowledge, and energy to the community through various service projects and programs. This directory is intended to be a comprehensive guide to these activities.

The first section of the directory describes the courses offered as part of Penn’s nationally recognized academically based community service program. Penn’s Center for Community Partnerships, under the leadership of Ira Harkavy, has pioneered the integration of research, teaching, and service, creating mutually beneficial relationships between the University and the community. These courses take academic programs of research and education from the classroom into local schools and the community while students and faculty work with community members to advance learning, using their knowledge toward improving society. Over the past decade, the Center for Community Partnerships (CCP) has served as the model for similar programs throughout the nation and the world.

The second and third sections of the directory list programs offered in our community of West/Southwest Philadelphia, and those throughout the City. Also included is a resource page with a listing of campus cultural attractions open to the public, as well as important University addresses, numbers, and web pages.

More than 200 programs—involving advocacy, athletics, children and families, cultural and faith based services, donations, economic development, education, health and nutrition, literacy, mentoring, and technology—are featured in the directory. Because many of the programs are interdisciplinary and address many areas of activity, they are cross-referenced in more than one section.

This directory does not include the investments Penn is making in our community through the “West Philadelphia Initiatives,” nor does it convey the University’s economic impact on the community and the City through employment, research, and construction. These programs are not included because they are not strictly community service and are covered elsewhere in other publications and on the Penn website, www.upenn.edu/president/westphilly.

This directory is nevertheless a comprehensive community service directory. Of course each semester brings new programs and courses and we will therefore be posting these updates to the database on our website, www.upenn.edu/csd.

We encourage members of the community to participate in these wonderful programs and salute Penn’s dedicated students, faculty, and staff for their extraordinary commitment and service to our community.

Carol R. Scheman, Vice President of Government, Community & Public Affairs
ACADEMICALLY BASED COMMUNITY SERVICE COURSES / RESEARCH PROJECTS

5 ARTS, CULTURE & SOCIETY
7 CULTURAL & FAITH BASED STUDIES
8 ECONOMIC & NEIGHBORHOOD DEVELOPMENT
11 EDUCATION & LITERACY
12 ENVIRONMENT, NUTRITION & HEALTH
14 GROUP & UNIVERSITY-COMMUNITY RELATIONS
16 RESEARCH & EVALUATION
17 SCIENCE, MATH, ENGINEERING & TECHNOLOGY
ACADEMICALLY BASED COMMUNITY SERVICE (ABCS)

Academically based community service (ABCS), supported by the Center for Community Partnerships, is service rooted in and intrinsically linked to teaching and/or research. ABCS encompasses problem-oriented research and teaching, as well as service learning emphasizing student and faculty reflection on the service experience. It aims to bring about structural community improvement (e.g. effective public schools, neighborhood economic development, and strong community organizations).

These academic programs find synergy in the combination of scholarship and service, in their integration of practice and theory. ABCS reaffirms Ben Franklin’s belief that “The great Aim and End of all Learning…” is service to society. President Rodin, referring to our founder, often notes that the interaction of theory and practice is a part of Penn’s “genetic material.” This interaction is an essential and valuable feature of our campus life, and our intellectual style.

Urban colleges and universities in general, and Penn in particular, are in a unique position to go beyond “traditional” service learning to strategic academically based community service learning and research, in which contributing to the well-being of people in the community (both in the here and now and in the future) is a primary goal along with advancing student learning and improving scholarship and teaching.

Approximately 125 courses from diverse schools and disciplines across the University have been engaged through the Center for Community Partnerships in work in West and Southwest Philadelphia, particularly in the public schools. Approximately 10 new courses are created each year, and more than 40 courses are taught each academic year, involving nearly 700 Penn students.

Following is a partial listing of courses that are likely to be offered over the next few academic years. For eligibility information on all of the Academically Based Community Service Courses & Research Projects, please contact:

Cory Bowman
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Phone: 215-898-0289
Fax: 215-573-2799
Email: bowman@pobox.upenn.edu

For information on the Center for Community Partnerships, please contact:

Ira Harkavy
Associate Vice President & Director
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Phone: 215-898-5351
Fax: 215-898-2799
Email: harkavy@pobox.upenn.edu
ARTS, CULTURE & SOCIETY

ANTHROPOLOGY — ANTHROPOLOGICAL PERSPECTIVES ON SOCIAL ISSUES: COMPARING PHILADELPHIA WITH THE USA AND THE WORLD:
Paula Sabloff, School of Arts and Sciences

Course Description
This course introduces students to anthropological approaches to social issues such as cultural survival, economic survival, socialization into capitalism, poverty, racism, marginality, and gender relations. Students read social theory (e.g., Karl Marx, Adam Smith, Michel Foucault, Jean-Jacques Rousseau, Pierre Bourdieu) relevant to the assigned ethnographic accounts of communities in other parts of the USA and around the world (focus on the USA, Latin America, and Asia). Students also broaden their understanding of communities and social issues through various media (film, museum collections, and archival and web material). Through the Center for Community Partnerships, students combine community service in a local organization with original anthropological research. Students use their research to determine whether or not (and how) the social issues they read about are occurring in Philadelphia.

COMMUNICATION — SEMINAR IN URBAN INFORMATION RESOURCES:
Oscar Gandy, Annenberg School for Communication

Course Description
This course explores the range and quality of information resources—which citizens rely upon to make sense of their environment and to manage their everyday lives—available in different neighborhoods and communities of the City. The course involves literature on information resources, sense making, and related perspectives on information users that are common to social needs assessment. The research component of the course involves students at Penn and community schools developing community information audits that describe, assess, and compare the status of information resources in different neighborhoods from a perspective informed by the needs of individuals.

ANTHROPOLOGY — CULTURAL CLASH:
Paula Sabloff, School of Arts and Sciences

Course Description
How are we to understand the major social problems of our time—globalization, cultural survival, racism, sexism, and even genocide and poverty? Anthropologists believe that conflict between or within cultures is a major factor causing social problems while social theorists consider human nature to be the ultimate cause. In this seminar, students form their own social theory by integrating anthropological and social theory readings with their own original research. In this ABCS course, students turn their community service experience into an opportunity to do anthropological research and see social theory and anthropology operating "on the ground." Students select their own community service site.

ENGLISH — TEACHING LITERATURE IN COMMUNITY:
Lorene Cary, School of Arts and Sciences

Course Description
Teaching Literature in Community comprises the study of an African or African American text and strategies for teaching it, and a six-to-eight week assignment teaching the text at a community site (such as Project H.O.M.E., Local 1199C Adult Education Center, Simon Gratz or William Penn High School, or a church-based reading group). Penn students learn from each other
and from their practical experience how to teach a sophisticated text in a non-university setting, while non-university students learn literacy and textual analysis skills in a familiar setting. All involved students study a work of literature in a challenging intellectual atmosphere, and have an opportunity to meet and talk with the author.

**ENGLISH — TOPICS IN 19TH CENTURY AMERICAN LITERATURE: AUTOBIOGRAPHY IN THE AMERICAS: WRITING THE SELF IN ITS GLOBAL AND LOCAL CONTEXT:**
Eric Cheyfitz and Marsha Anne Fausti, School of Arts and Sciences

**Course Description**
Students in this course read autobiographies by established figures from diverse cultural backgrounds and write their autobiographies, exploring their relation to the local community of West Philadelphia in a global context. The course brings together 10 students from University City High School with 10 Penn undergraduates to collaborate on autobiographies through discussion and research. The class reads autobiographical writings (essays and books) and the daily newspaper (*the Philadelphia Inquirer*). The autobiographies are multicultural, with a focus on writings from the African American, Native American, Asian American, Euramerican, and Latino/a communities.

**ENGLISH — WRITING ABOUT NON-FICTION:**
Darlene Evans, School of Arts and Sciences

**Course Description**
This course covers the study and writing of non-fiction prose, especially the essay. The course may focus on an autobiography, a historical or rhetorical study of the essay, or writing about issues in the sciences, social sciences, or the arts. The course is taught in partnership with a class at University City High School.

**ENGLISH — WRITING ABOUT THE ESSAY:**
Darlene Evans and Dina Caplan, School of Arts and Sciences

**Course Description**
Penn students read essays concerning cultural identity and literacy issues in the Americas and subsequently work with local students in a West Philadelphia high school doing both text rendering and composition. Part of the class time takes place within the local high school. One goal of the essay writing is to reflect the diverse and/or similar educational experiences of students in West Philadelphia educational institutions, including Penn and a high school located near campus within an economically distressed urban school district. In addition to the collaborative writing experience, seminar students compose essays relating to both readings and their in-class experiences. Readings are selected from a list including William Stanton, Joan Dayan, W.E.B. Dubois, Patricia Williams, Martin Luther King, James Baldwin, Stephen Jay Gould, Gloria Anzaldúa, bell hooks, Jonathan Kozol, and Toni Morrison.

**ENGLISH — WRITING COMMUNITY HISTORY IN A GLOBAL CONTEXT:**
Eric Cheyfitz and Farah Griffin, School of Arts and Sciences

**Course Description**
The course is taught at West Philadelphia High School and involves the Penn and West Philadelphia High School students in a collaborative effort to research and write community history around such issues as schools, housing, and jobs. The course is interdisciplinary; Penn students read material from literature, history, urban studies, and sociology.
FINE ARTS — THE BIG PICTURE: MURAL ARTS IN PHILADELPHIA:
Jane Golden, City of Philadelphia Mural Arts Program

Course Description
The history and practice of the contemporary mural movement couples step-by-step analysis of the design process with painting a mural. Penn students in this course learn to see mural art as a tool for social change. Combining theory with practice, Penn students design and paint a large outdoor mural in West Philadelphia in collaboration with Philadelphia high school students and community groups.

HISTORY — AMERICAN NATIONAL CHARACTER:
Michael Zuckerman, School of Arts and Sciences

Course Description
The course asks if there is a “national character” and determines how knowledge of the American national character can help solve the problems of Philadelphia. Students in the course work as academic tutors/mentors with approximately 30 students and develop recreation programs for University City High School students as a part of their examination of the national character.

MUSIC — WRITING ABOUT MUSIC: JAZZ AND HIP-HOP IN AMERICAN CULTURE:
Guthrie P. Ramsey, Jr., School of Arts and Sciences

Course Description
Penn students in this course work collaboratively with University City High School students to explore the art forms of jazz and hip-hop and how these two constantly evolving music forms inform and are informed by American culture.

SOCIAL WORK — URBAN COMMUNITIES AND THE ARTS: RESEARCH AND POLICY:
Mark Stern, School of Social Work

Course Description
The course explores the role that arts and cultural activities play in urban communities and implications for urban policy. The course examines theories of cultures’ social impact and how they might be used to formulate research; methods for conducting research on arts and culture; and the relevancy of cultural research for urban policy, including community development, urban economies, and the needs of children and youth. Students collaborate with community resources in studying the connection of theory, research, and policy.

WOMEN’S STUDIES — GENDER, POLICY, AND COMMUNITY SERVICE:
Dana Barron, School of Arts and Sciences

Course Description
This seminar integrates community service with academic analysis and research on gender and public policy. Semester-long internships with organizations that address gender issues are integrated with readings and assignments on topics related to gender and policy. Students work in teams to design mission-oriented research projects in cooperation with local nonprofit organizations.

CULTURAL & FAITH BASED STUDIES

MUSIC — FIELD METHODS ETHNOMUSICOLOGY: SONG AND DANCE PERFORMANCE IN WEST PHILADELPHIA-ORAL HISTORY AND DOCUMENTATION:
Carol Muller, School of Arts and Sciences

Course Description
This course teaches field methods in ethnomusicology: defining a research problem, locating a field site, writing proposals, developing rapport, interviewing, observation, audio and visual recording, documentation, incorporating archival and historical materials, and problems in event description and musical transcription. Undergraduate and graduate students work collaboratively with local churches and community organizations to create an oral history/documentary on community music/dance genres, particularly gospel choirs.

RELIGIOUS STUDIES — BIBLICAL LANGUAGE AND IMAGERY IN MODERN AMERICAN CULTURE:
Robert Kraft, School of Arts and Sciences

Course Description
This course explores the use over time of biblical language and imagery in local communities of faith. By studying the texts from which this language originates and the particular ways in which it is employed, students gain unique vision into the life and self-understanding of these communities. Each student engages in an individual project, interacting with the community, and exploring its archival records. Through the class, students come to a clearer understanding of the complexity of communities of faith, and are afforded an unusual perspective on the relationship between written texts and the communities appropriating them.
RELIGIOUS STUDIES — COLLABORATIVE SEMINAR IN THE ROLE OF COMMUNITY SERVICE IN SHAPING THE CHARACTER, MORAL DEVELOPMENT, AND CIVIC CONSCIOUSNESS OF UNDERGRADUATES:
Lee Benson, School of Arts and Sciences; Will Gipson, University Chaplain; David Grossman, Civic House; and Daniel Romer, Annenberg School of Communication.

Course Description
This course examines the impact of community service on the civic and moral development of undergraduates, and what can be done to increase the extent and quality of community service as a critical function of the University. This course seeks to more clearly examine the precise impact of such activities on student development, with an eye toward how universities should best seek to educate their students to more effectively engage and benefit from their community service, offering insight as they seek to integrate such work into their personal lives and academic study.

RELIGIOUS STUDIES — RELIGIOUS DIVERSITY IN WEST PHILADELPHIA:
Stephen Dunning and E. Ann Matter, School of Arts and Sciences

Course Description
The purpose of this course is to develop relationships among Penn students and members of West Philadelphia communities of faith. This entails blending academic work on religious history, beliefs, and practices of African Americans with fieldwork. Students read, visit, and conduct a research project with the leader of a religious community. The course is sponsored by the Jesse Balle duPont Project in Universities, Communities of Faith, Schools and Neighborhood Organizations (PUCFSN).

ECONOMIC & NEIGHBORHOOD DEVELOPMENT

AFRO-AMERICAN STUDIES — STUDYING THE BOTTOM:
William Eric Perkins, School of Arts and Sciences

Course Description
This course explores the recent history of the West Philadelphia neighborhood known as the Black Bottom, and analyzes the social and economic changes in the neighborhood. Students work in research teams with University City High School students to look at the history of the neighborhood since World War II, draw a demographic profile of the neighborhood, and examine shifts in population, housing, income, and occupation. Penn students cultivate and develop quantitative and qualitative research skills that they can translate into a policy agenda. Students collaborate with Dr. Walter Palmer, a Bottom resident and a repository of much of the neighborhood’s history. The course features a number of guest lecturers—community activists, local politicians, educators, and others.

CITY AND REGIONAL PLANNING — ENTREPRENEURIAL INNER CITY HOUSING MARKETS COURSE ON REHABBING A HOUSE:
Bill Zucker and Hanley Bodek, Graduate School of Fine Arts

Course Description
This course is intended to give Penn students—particularly those who will enter the fields of urban planning and real estate—a firm understanding of the construction and management process, and investment decisions in home rehabilitation and neighborhood establishment. For the past 12 years, individual students have spearheaded the acquisition and restoration of abandoned houses in University City.

CITY AND REGIONAL PLANNING — INNER CITY REVITALIZATION:
Eugenie Birch, Graduate School of Fine Arts

Course Description
This course analyzes selected strategies designed to enhance metropolitan life including the formation of business improvement districts, formulation of employment policies, environmental concerns, zoning, encouraging historic preservation, developing tourism, and fostering community-based development. The course works in close partnership with the Philadelphia City Planning Commission.
CITY AND REGIONAL PLANNING — MEETING THE NEEDS OF NONPROFITS THROUGH INFORMATION TECHNOLOGY:
Eugenie Birch and Sydney Wong, Graduate School of Fine Arts

Course Description
This course examines the relationship between information technology and communities. It focuses on West Philadelphia and aims to strengthen the curricular underpinnings of the Philadelphia Data Consortium: West Philadelphia Project. One of the Consortium’s major projects is InfoResources West Philadelphia (InfoR), a public data system for use by researchers, students, leaders, and organizations throughout West Philadelphia. Information on InfoR is available for free at the following website: http://westphillydata.library.upenn.edu.

CITY AND REGIONAL PLANNING — PLANNING PROBLEMS WORKSHOPS:
Ronald Turner, Graduate School of Fine Arts

Course Description
The objective of the course is for students to reach an understanding of the roles planning professionals play in determining urban form through the development and redevelopment of American cities. The course focuses on the intellectual processes of planning, the analytical and evaluation skills that advance the processes, and the normative prescriptive positions with which they often conclude. A second important emphasis is on improving written, oral, and graphic communication skills. The course partners with local community based organizations (CBOs), community development corporations (CDCs), and government officials to create a usable plan for a specific community or local area.

ENVIRONMENTAL STUDIES — THE HISTORICAL, SCIENTIFIC, AND POLICY DIMENSIONS OF BROWNFIELDS IN OLD INDUSTRIAL CITIES: HOW CAN WE LIFT THE DEAD HAND OF THE PAST?
John Keene, Graduate School of Fine Arts

Course Description
This course gives students an overview of the genesis of the brownfield problem and of the various efforts society is making to solve, or at least ameliorate, it. Brownfields are abandoned or idled industrial and commercial properties that have often been used as waste disposal sites. In many cases, the discarded materials are hazardous and cleanup costs are so high that no buyer can be found for the property. The course places the brownfield problem in the broader context of the growth and decline of the industrial base of cities like Philadelphia. Students study the general constitutional and statutory framework within which we approach the problems of orphan polluted sites and contemporary solid waste disposal practices. They analyze the principal actions that have been taken by federal and state government to address remediation and redevelopment of abandoned industrial sites. The students collaborate with high school students at University City High School to identify brownfield sites in their neighborhood and to learn how to determine their ownership and land use history.

HISTORY — INSTITUTIONS AND URBAN CHANGE: WEST PHILADELPHIA AND NORTH PHILADELPHIA, 1940-1990:
Thomas Sugrue, School of Arts and Sciences

Course Description
Penn students work with University City High School students to gather data on neighborhood institutions, develop historical maps of institutions, engage in archival research, and conduct oral histories with institutional leaders and their constituents. The data assists community organizations and urban planners in their understanding of the history of local institutional and neighborhood change.

LANDSCAPE ARCHITECTURE AND REGIONAL PLANNING — A TOWN AND GOWN PARTNERSHIP FOR THE TWENTY-FIRST CENTURY:
Robert Hanna, Graduate School of Fine Arts

Course Description
The course focuses on the area between 38th and 42nd Streets and Filbert Street and Baltimore Avenue, where the University and West Philadelphia communities meet and interact. This studio provides students with
the opportunity for real-world problem-solving in the form of site analysis, problem and opportunity identification, formulation of alternative strategic planning options, testing of options, and final site and/or building design resolution.

**LAW — NONPROFIT ADVOCACY: PENN’S PUBLIC SERVICE PROGRAM IN THE LAW SCHOOL:**
Susan Feathers, Law School

**Course Description**
This course combines a weekly seminar in which students explore topics relevant to nonprofit advocacy with a practice component through which students provide legal assistance to nonprofit community groups.

**LAW — SMALL BUSINESS CLINIC:**
Dina Schlossberg, Law School

**Course Description**
This clinical course helps students examine issues and demands that face lawyers who engage in business planning and counseling, and in business transactions. Students participate in a teaching law practice representing small businesses, nonprofit organizations, and/or larger organizations involved in community economic development activity. Live client experience introduces students to the relationship between substantive law and skills such as interviewing, counseling, planning, drafting, and negotiating.

Under faculty supervision, students work with clients to gain front-line experience in a range of planning areas including; advising on the appropriate choice of business entity for entrepreneurs in start-up businesses; forming for-profit and nonprofit entities; creating corporate governance structures; drafting operating agreements, partnership agreements, shareholders agreements, employment agreements, consulting agreements, or sales agreements; and advising on general legal compliance.

The Clinic has a weekly “firm meeting” during which students may present their client matters for discussion in a collegial atmosphere. The firm meeting also provides opportunities for exploration of certain substantive areas and professional responsibility issues applicable to business practice.

**SOCIAL WORK — CHALLENGES OF WELFARE REFORM IN WEST PHILADELPHIA:**
Roberta Iversen, School of Social Work

**Course Description**
This course builds upon a broad analysis of welfare reform by engaging students in the theoretical and practical dimensions of policy. The course focuses on the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 in relation to individuals, organizations, and neighborhoods in West Philadelphia. The course goal is to broaden student understanding about how policy impacts under-resourced communities and how community members can respond to policy.

**SOCIOLOGY — MEASURING HOUSING DISCRIMINATION:**
Douglas Massey, School of Arts and Sciences

**Course Description**
This course measures racial discrimination as a vehicle to understand the application of experimental methods in social science research. Undergraduates conduct a housing audit in order to study racial discrimination over the telephone. Students design profiles that give each auditor an identity and standard socio-demographic characteristics. These profiles are then incorporated into scripts used to inquire about available units for rent. Students sharpen their research skills while exploring the reality of race in America.
EDUCATION & LITERACY

AFRO-AMERICAN STUDIES — INTRODUCTION TO AFRICAN AMERICAN ENGLISH: THE RELEVANCE OF LINGUISTIC RESEARCH TO SOCIAL PROBLEMS OF CONTEMPORARY SOCIETY:
William Labov, School of Arts and Sciences

Course Description
Students in this two-semester course begin an introductory seminar and then work with teachers and students to improve student reading and literacy. The course addresses improving reading skills in the inner-city schools. Penn students serve as tutors in an Extended Day Program in West Philadelphia schools, and work with 2nd to 5th grade children who are one to two years behind their grade level in reading. Students work with a series of case studies of individual children, analyzing their progress in reading on the basis of linguistic, psychological, and sociological information. All members of the class participate in discussion and analysis to improve literacy materials now being used, and apply the improved methods in their own tutoring. The course interacts with the reading research project being conducted at the Linguistics Laboratory in collaboration with programs in California and Georgia. The project is designed to develop methods for the teaching of reading that take into account the home language and culture of African American children.

AMERICAN CIVILIZATION — TEACHING AMERICAN STUDIES:
Peter Conn, School of Arts and Sciences

Course Description
Working collaboratively, seminar participants and University City High School teachers of English, Social Studies, Art, and Music develop interdisciplinary curricula. The course incorporates much of the high school's curriculum for its own research. In addition, undergraduate students serve as assistant teachers at University City High School.

ANTHROPOLOGY — CULTURAL PLURALISM: ETHNOGRAPHY AND COMMUNITY SERVICE:
Peggy Sanday, School of Arts and Sciences

Course Description
The course teaches students to understand themselves in the context of their family, community, and ethnic background. University City High School and Penn students apply these concepts in a service-oriented ethnographic project on issues of school-to-work transition, the culture of school disaffection, and intercultural interaction within the school.

EDUCATION — EDUCATION IN AMERICAN CULTURE:
John Puckett, Graduate School of Education

Course Description
Undergraduates in this course work directly with 8th grade students and teachers at Shaw Middle School. The participants develop readings and video productions that serve as critical reflection on service learning and illuminate the impact of social factors on schooling and curriculum development.

EDUCATION — EDUCATION POLICY:
Rebecca Maynard, Graduate School of Education

Course Description
This course addresses the rationale for public policy involvement in education. It also reviews the status and implications of current federal, state, and local educational policies: early care and education, school performance and dropout prevention, school choice, school finance, and school-to-work transition.

EDUCATION — JOHN DEWEY: A SEMINAR:
John Puckett, Graduate School of Education

Course Description
This seminar looks at the life, work, and continuing influence of John Dewey (1859-1952), American philosopher and important pedagogical theorist. Students critically examine Dewey in the context of his time and place, considering both his strengths and limitations as a theorist and practitioner of democratic education in the first half of the 20th century. The course also examines the renewed interest in Dewey in the 1990s and the implications of his work for a range of contemporary issues, from educational reform (pre-K through higher education), to practical democratic theory, to pragmatist feminism. Consistent with Dewey’s theory, this seminar has a practical, activist component that seeks to link the theory of the seminar to an actual problem-solving situation. That real-world project has been the Penn-assisted, public pre-K-8 school in West Philadelphia. Participants in the seminar assisted the school’s planning committees, focusing on what the new school should be in terms of progressive education and community development.

EDUCATION — TUTORING IN WEST PHILADELPHIA PUBLIC SCHOOLS: THEORY AND PRACTICE:
Ellen Linky, Graduate School of Education

Course Description
Students explore issues in urban education in the context of West Philadelphia. Each student in the course is involved in tutoring in a West Philadelphia school.
EDUCATION — URBAN EDUCATION:  
Dina Portnoy, Graduate School of Education

Course Description  
The seminar provides students with an overview of issues in contemporary urban education. As a part of the course’s ethnographic component, Penn students conduct ethnographic fieldwork in West Philadelphia public schools.

ENGLISH/LINGUISTICS — ADVANCED TOPICS IN NARRATIVE:  
William Labov, School of Arts and Sciences

Course Description  
The course develops an understanding of narrative structure on the basis of narratives told by speakers from a wide range of social classes, with the special emphasis on narratives told by African American speakers. A central theme of the class is the general principles of interest: the study of what makes a narrative interesting, what holds the attention of the audience or the reader, and the relation between interest and entertainment. The class then considers the narratives written for children of elementary-school age, particularly those designed to reflect the cultural and linguistic framework of African American children.

HISTORY — THE UNIVERSITY IN SOCIETY, 1150-1800:  
Edward Peters, School of Arts and Sciences

Course Description  
The university is a corporate body devoted to research and higher education that produces, disseminates, and regulates higher learning. It possesses a legal personality, and is comprised of a combination of schools, students, and masters. The medieval university still survives, preserving essentially the same identity and doing generally the same things, after 800 years. Because it has lasted and proved itself virtually indispensable time and again during that period, its history is interesting and bound to its present identity and functions. Students examine what the current role of the university should be given its long history.

ENVIRONMENT, NUTRITION & HEALTH

ANTHROPOLOGY — ANTHROPOLOGY AND BIOMEDICAL SCIENCE:  
Francis Johnston and Frances Barg, School of Arts and Sciences

Course Description  
Penn undergraduates teach and conduct research with local middle school students. Undergraduates develop a procedure for evaluating growth and nutritional status and train middle school students to collect anthropometric data, such as lean body mass and fatness, which is then analyzed by the undergraduates. In addition, Penn students collect and analyze dietary data. Undergraduates also teach nutrition to the middle school students using innovative hands-on multidisciplinary lessons developed by Penn students in partnership with teachers. The course, offered for five years, has spurred ongoing graduate and undergraduate research efforts to improve the nutrition of the community, including a nutrition textbook tailored to the local schools.

ANTHROPOLOGY — HEALTH AND THE HUMAN LIFE CYCLE:  
Frances Barg, School of Arts and Sciences

Course Description  
Sociocultural, biological, and political economic processes affect health at each stage of the human life cycle. Vulnerabilities in each stage of life are explored, with emphasis on biological and cultural variability across populations. Urban health issues are stressed, as students participate in a community service opportunity focusing on problems at one stage of the life cycle. Students use anthropological research methods to engage in real-world problem solving.
ANTHROPOLOGY — HEALTH IN URBAN COMMUNITIES:
Francis Johnston, School of Arts and Sciences

Course Description
This course introduces students to anthropological approaches to health and to theories of participatory action research. This combined theoretical perspective is put into practice using West Philadelphia community schools as a case study. Students are involved in design and implementation of health-related projects at an urban elementary or middle school.

ANTHROPOLOGY — NUTRITION, HEALTH, AND ACADEMICALLY BASED COMMUNITY SERVICE:
Francis Johnston, School of Arts and Sciences

Course Description
This course is designed as a follow-up for Anthropology and Biomedical Science, placing Anthropology and Biomedical Science into a broader theoretical and methodological perspective to allow students to go more deeply into the material and to explore some of the issues raised.

DENTAL — COMMUNITY RELATIONS AND ADVANCED DENTAL EDUCATION:
Joan Gluch, School of Dental Medicine

Course Description
Through educational and service delivery activities, students gain valuable experience and community members are given excellent care. Prior to graduation, each student must complete 35 hours of community service in either dental or general social-service community activity.

ENVIRONMENTAL STUDIES — STRATEGIES TO PREVENT ADOLESCENT TOBACCO USE:
Robert Giegengack, School of Arts and Sciences

Course Description
The course includes a study of the physiology and psychology of tobacco addiction, and a review of the history of the legal case against the tobacco companies. Tobacco companies historically have targeted preadolescent potential smokers with aggressive advertising. In addition to classroom study of tobacco and its effects on human users, course participants visit local middle schools on a regular basis to counter tobacco advertising.

ENVIRONMENTAL STUDIES — STRATEGIES TO PREVENT EARLY CHILDHOOD AND ADOLESCENT ASTHMA:
Robert Giegengack, School of Arts and Sciences

Course Description
Undergraduate students, along with asthma specialists at the Children’s Hospital of Philadelphia, work with local schools and neighborhoods to reduce household risks for asthma.

ENVIRONMENTAL STUDIES — STRATEGIES TO PREVENT ENVIRONMENTAL LEAD EXPOSURE:
Robert Giegengack, School of Arts and Sciences

Course Description
Undergraduate students work with middle school students and faculty on projects to improve the environment in the West and Southwest Philadelphia neighborhoods around Shaw Middle School, Turner Middle School, Drew Elementary, and University City High School. Education and outreach focus on lead toxicity and exposure reduction, as well as on appropriate household chemical disposal.

HISTORY AND SOCIOLOGY OF SCIENCE — PUBLIC HEALTH IN AMERICA: HISTORICAL TRADITIONS OF EDUCATION AND COMMUNITY:
Janet A. Tighe, School of Arts and Sciences

Course Description
The seminar is organized around a collection of primary and secondary sources that focus on the historical development of public health in the United States and provide insight into the basic techniques and methods used in this field. Students’ exploration of this material provides the basis for an examination of contemporary
efforts at public health education, and allows them to create their own public health education campaign for use in a partner public school.

**MEDICINE — CANCER PREVENTION IN THE COMMUNITY:**
Eleanor Harris, School of Medicine

**Course Description**
Over a two-month period, medical students and undergraduates attend lectures introducing the basic concepts of carcinogenesis, cancer detection, diagnosis, and prevention. Medical students also spend at least one semester involved in a middle school outreach program.

**NURSING — ADVOCACY PROJECTS:**
School of Nursing

**Course Description**
Nursing Advocacy Projects combine community service with health education. Students select a community, and advocate within that community, the benefits of various health promotion strategies.

**NURSING — PROMOTING HEALTHY LIFE STYLES:**
Julie Fairman, School of Nursing

**Course Description**
This course focuses on health promotion and disease prevention across the health continuum for developmentally defined populations in a variety of community-based settings. Students explore mechanisms of the assessment process focusing on individuals within the context of the family and community. By evaluating theories of behavior and health, epidemiologic principles, and critical thinking skills (which include the nursing process), students determine applicability of the theories in certain situations, and utilize data from various sources to develop health promotion and disease prevention strategies across populations. Development of communication skills and the professional role are essential and integral, and include understanding of the influence of gender, life span, history, and culture on the work of nurses and the care received by clients.

**NURSING — SEXUAL HEALTH RISK REDUCTION IN WEST PHILADELPHIA: A SEMINAR ON URBAN CAMPUS/COMMUNITY NORMS:**
Loretta Sweet Jemmott, School of Nursing

**Course Description**
This course combines hands-on research, teaching, and service to the West Philadelphia community. Students research sexual risk behaviors and risk reduction for Human Immunodeficiency Virus (HIV) and sexually transmitted diseases (STDs) in the West Philadelphia community, both on and off Penn’s campus. Students conduct research in the context of developing a risk-reduction program specifically aimed toward a chosen community within West Philadelphia. Students’ research provides the framework for long-term improved health practices within the community.

**WOMEN’S STUDIES — GIRL TALK: GENDER, RACE, AND CLASS IN WEST PHILADELPHIA:**
Demie Kurz, School of Arts and Sciences

**Course Description**
This course provides academic and organizational support to increase the continuity and quality of an already thriving community project. It also creates an intellectually challenging context within which students shape, evaluate, and reflect on their service experience. The primary objective of the project is to disseminate information about and to provide a forum for the discussion of sexual health among female high school students. In the process, the project encourages the development of a stronger, more supportive community for girls at University City High School, crosses some of the vast boundaries separating the Penn community from the rest of West Philadelphia, and creates an environment conducive to peer education and mentorship.

**AFRICAN STUDIES/HISTORY — AFRICANS ABROAD: EMIGRANTS, REFUGEES, AND CITIZENS IN THE NEW AFRICAN DIASPORA:**
Lee Cassanelli, School of Arts and Sciences

**Course Description**
This seminar examines the experiences of recent emigrants and refugees from Africa, including many now living in the City of Philadelphia and the surrounding region. In addition to reading historical and comparative literature on migration, ethnic diasporas, and transnationalism, students conduct research on
specific African communities in Philadelphia or elsewhere in North America, Europe, or the Middle East. African emigres’ relations with both their home and host societies will be explored and compared with the experience of other immigrant groups over the past century. Topics include reasons for leaving Africa, patterns of economic and educational adaptation abroad, changes in gender and generational roles, issues of cultural and political identity, and the impact of national immigration policies. Classes visit the “Extended Lives: The African Immigrant Experience in Philadelphia” exhibition at the Balch Institute for Ethnic Studies, and survey the many diaspora Internet sites.

AFRO-AMERICAN STUDIES/HISTORY/URBAN STUDIES — URBAN UNIVERSITY-COMMUNITY RELATIONSHIPS: PENN-WEST PHILADELPHIA AS A STRATEGIC TEST CASE:
Lee Benson and Ira Harkavy, School of Arts and Sciences

Course Description
This course examines how universities can reinvent themselves, and spark a new Urban Renaissance that will help solve the problems of American cities. Students examine Penn’s efforts to realize in practice Ben Franklin’s vision of a world-class cosmopolitan civic university in a world-class cosmopolitan city. The class tests the assumption that university-based knowledge can and should be used toward the “betterment of the human condition.” Students develop their capacities to think critically and creatively by identifying a specific West Philadelphia/Philadelphia problem that engages them morally and intellectually, and specifying what Penn can do to help solve that problem or why it is unrealistic to imagine that Penn can develop the knowledge needed to help solve it.

CITY AND REGIONAL PLANNING — SEMINAR ON PLANNING: UNIVERSITIES AND THE QUALITY OF LIFE IN AMERICAN CITIES: PENN–WEST PHILADELPHIA AS A STRATEGIC CASE STUDY:
Ira Harkavy, Graduate School of Fine Arts

Course Description
This course examines the broad issue of universities’ relationships with their local environments. Specifically, the seminar focuses on the history of Penn’s relationship to West Philadelphia and the extent to which Penn’s actions (or inaction) have both positively and negatively affected the quality of life in its local geographic community. Beginning in 1913, the seminar reviews and assesses the University’s various planning efforts. Significant attention is devoted to how Penn’s Department of City and Regional Planning can make significant contributions to improving the local environment. More generally, the seminar investigates how Penn activities to improve the quality of life in West Philadelphia can exemplify universities’ potential to contribute to overcoming the problems of the American city.

EDUCATION — A PROJECT-BASED COURSE ON UNIVERSITY-COMMUNITY RELATIONS:
Marvin Lazerson, Graduate School of Education

Course Description
A growing body of evidence points to college graduates’ lack of participation in civic activities despite an increase in volunteerism on college campuses. What accounts for this apparent inconsistency? This course on university-community partnerships addresses issues of the civic responsibility of higher education in educating its students, explores learning theories (service-learning, problem-based learning) and their current uses, and debates the administrative responsibilities of colleges and universities to their local communities. What are the recent trends and why is this an important issue? Students survey the literature on service learning, civic participation, university-community partnerships, and selected theories of learning. They also work on projects with local schools, community organizations, and campus groups. Through this interaction, students learn first hand about the need for community-university partnerships.

POLITICAL SCIENCE — CIVIL RIGHTS AND CIVIL LIBERTIES:
Rogers Smith, School of Arts and Sciences

Course Description
By examining Supreme Court decisions in light of works on American history, politics, and political theory, the course explores legal, political, and philosophical debates on civil liberties today. Readings include struggles over freedom of religion, speech, privacy, and property rights, analyzed in the context of American cultural traditions and hierarchies. The course also examines conflicts over the rights of suspects, criminals and citizens, analyzed in the context of racial and class tensions, and criminal violence.
GENERAL HONORS — INTEGRATED DIVERSITY:
Elijah Anderson, Lee Benson, and Ira Harkavy, School of Arts and Sciences; and Valarie Swain-Cade McCoullum, Vice Provost for University Life

Course Description
In recent years, Penn has given high priority to achieving a highly diverse student body. Among other reasons, the University has pursued this goal in the belief that students benefit in countless ways from the opportunity to live and learn among peers whose perspective and experiences differ from their own. Penn is now demographically more diverse than ever before. To what extent, however, do Penn students actually benefit from that demographic diversity? Has demographic diversity produced significant levels of socially integrated diversity? What would constitute optimum levels of socially integrated diversity for Penn undergraduates? What, if anything, could be done to achieve optimum levels of socially integrated diversity?

SOCIAL WORK — PENN, NEIGHBORHOOD CONGREGATIONS AND COALITIONS:
Ram Cnaan, School of Social Work

Course Description
This course provides an introduction to community relationships and strategies for building community partnerships. In collaboration with neighborhood congregations and neighborhood coalitions, students use action research methods to address the community issue of providing safe havens for community youth. The goal of the course is to help students understand, through group action, the importance of community participation and collective strength in sustaining and developing community resources. This course includes five to 10 high school students and community members to facilitate a non-hierarchical collaborative process.

PUBLIC SERVICE SUMMER INTERNSHIP PROGRAM — FACULTY-Student Collaborative Seminar on Community Based Problem-Solving, Research, Teaching, and Learning: West Philadelphia and Penn as an Experiment in Progress:
Ira Harkavy, School of Arts and Sciences

Course Description
The Public Service Internship Program is a 12-week multifaceted summer program that engages approximately 20 undergraduates in a series of activities involving real-world problem-solving, at the core of which is an action-oriented, service-learning seminar. Each undergraduate in the seminar works to help solve a strategic “ill-structured” problem in West Philadelphia by participating in the seminar, conducting research centered on pressing problems affecting Penn and its local community, working as an intern in a summer institute at a local school or a community of faith in West Philadelphia, and living in a University residence. Students participating in the Public Service Internship have played leading roles in creating a variety of the programs and projects that currently involve Penn students, faculty, and staff with West Philadelphia schools, hospitals, and other community organizations.

RESEARCH & EVALUATION
AFRO-AMERICAN STUDIES/HISTORY/URBAN STUDIES — FACULTY AND STUDENT COLLABORATIVE SEMINAR TO DEVELOP A DISTINCTIVE PENN UNDERGRADUATE EDUCATION THAT INTEGRATES LEARNING, TEACHING, RESEARCH, AND SERVICE THROUGH ACTION-ORIENTED, REAL-WORLD, PROBLEM SOLVING:
Lee Benson and Ira Harkavy, School of Arts and Sciences

Course Description
Inspired by Penn’s founder, Ben Franklin, President Judith Rodin has defined the University’s distinctive mission as helping students develop their capacity to integrate theory and practice in humanistic, action-oriented, real-world problem-solving. This seminar helps students develop their capacity to solve strategic, real-world problems actively, not simply “scholastically.” Possible actions are the creation of new ABCS courses, synthesizing existing ABCS courses into “learning communities,” and conducting academic research on strategic real-world problems.

The outcome of this seminar will be courses designed to stimulate and empower students to produce, rather than consume, societally useful knowledge and to function as lifelong societally useful citizens.
ANTHROPOLOGY — APPLIED ANTHROPOLOGY:
Paula Sabloff, School of Arts and Sciences

Course Description
Since the formation of the discipline of anthropology, academics and practitioners have applied their knowledge to practical human problems. This practical approach continues to enrich the discipline as it gives anthropologists the opportunity to develop new theoretical approaches and methodological strategies from the analysis of social issues. This course examines the connection between theory and practice, research and application, and past and future developments in the field. Students study these connections by reading about historical and current projects. Students also learn the value of the applied anthropological approach by researching a volunteer organization in the Philadelphia area, and asking how the anthropological approach can support the efforts of the volunteer organization.

ANTHROPOLOGY — EVALUATION OF SOCIAL PROGRAMS:
Francis Johnston, School of Arts and Sciences

Course Description
This course focuses on the design and implementation of evaluations of social programs. Coverage includes the selection of indicators, controlling for confounding factors, the application of quantitative methods, and the utilization of quantitative and qualitative techniques. As part of the course, students conduct an evaluation of a program designed to improve nutritional status among West Philadelphia children and youth.

ANTHROPOLOGY — METHODS IN URBAN ETHNOGRAPHY:
Julia Paley, School of Arts and Sciences

Course Description
This course teaches qualitative research techniques within the context of anthropological theory. Students engage in community service as well as community participatory action research.

ANTHROPOLOGY — PUBLIC INTEREST ANTHROPOLOGY:
Peggy Sanday, School of Arts and Sciences

Course Description
This is an experimental course designed to bring graduate and undergraduate students together for an introduction to the social and public uses of anthropology. The course looks at the intersection of anthropology, the academy, and society focusing on the personal/professional relevance to the American public of the anthropological approach. Students think about this intersection in their own intellectual development and future career choices. Graduate and undergraduate students interact on common problems as members of the American public seeking to understand how anthropology provides a new perspective on public interest issues.

SOCIOLOGY — COMMUNITY RESEARCH AND COMMUNITY SERVICE:
Frank Furstenberg, School of Arts and Sciences

Course Description
This course provides students carrying out community service activities in Philadelphia with the theoretical perspectives and methodological skills they need to design and develop research projects that affect social change. Student projects explore basic research topics drawing on intervention experiences, community surveys, or assessments/evaluations of programs.

BIOLOGY — LEARNING BIOLOGY BY TEACHING BIOLOGY IN AN URBAN HIGH SCHOOL:
Scott Poethig, Mechthild Pohlschroder, and Ingrid Waldron, School of Arts and Sciences; and Vivianne Nachmias, School of Medicine

Course Description
After learning about successful approaches for teaching biology in urban high schools, students begin a series of 11 weekly sessions of hands-on activities. These lessons are first taught by the faculty to Penn students and then taught by the cooperative efforts of UCHS teachers and Penn faculty and students to University City High School students.
CITY AND REGIONAL PLANNING — INFORMATION TECHNOLOGY AND ECONOMIC DEVELOPMENT:  
Sidney Wong, Graduate School of Fine Arts

Course Description
This course examines possible ways of using Information Technology (IT) in community empowerment and economic revitalization. Students explore programs and initiatives utilizing IT to promote the comparative advantage to enhance economic development planning. Students monitor a community information network system to provide on-line data services to West Philadelphia.

MATH — COMMUNITY TEACHING PROJECT:  
Jennifer Morse, School of Arts and Sciences

Course Description
This course allows Penn students to teach a series of hands-on activities to students in math classes at University City High School (UCHS). After an introduction to successful approaches for teaching math in urban high schools, Penn students participate in a series of weekly hands-on activities designed to teach fundamental aspects of geometry. During the first class meeting of each week, Penn faculty teach Penn students the relevant mathematical background and techniques for a hands-on activity, and during the second session, Penn students teach the hands-on activity to a small group of UCHS students. The Penn students also develop their own activity and implement it with the UCHS students.

MECHANICAL ENGINEERING AND APPLIED MECHANICS — TAKING MICROSYSTEMS TECHNOLOGY TO HIGH SCHOOLS TO INSPIRE AND TO TEACH BASIC ENGINEERING SKILLS:  
G.K. Ananthasuresh, School of Engineering and Applied Science

Course Description
This course develops physical models, computer models, and web-based tools to help visualize micronized Micro-Electro-Mechanical Systems (MEMS) devices, and understand their principles of operations, intricate micromachining techniques, and interesting scaling effects of basic physics and engineering. Penn students introduce West Philadelphia high school students to the fascinating MEMS area using these tools, which are easy to understand and provide a hands-on experience.

PSYCHOLOGY — APPLICATIONS OF THEORY AND METHODS IN COGNITIVE DEVELOPMENT TO THE IMPLEMENTATION AND EVALUATION OF INNOVATIVE SCIENCE AND MATHEMATICS PROGRAMS IN UNIVERSITY CITY SCHOOLS:  
Christine Massey, School of Arts and Sciences

Course Description
A number of Philadelphia teachers are in the process of adopting a new curriculum in science and mathematics that is developmentally appropriate and informed by current research on children’s thinking and learning. In this course, undergraduates have the opportunity to observe and assist in participating classrooms and to conduct original research designed to investigate the nature of children’s learning and to evaluate the impact on children’s learning of new curriculum and instructional strategies.

SYSTEMS ENGINEERING — COMPUTER-AIDED DESIGN FOR HIGH SCHOOL STUDENTS:  
John Keenan, School of Engineering and Applied Science

Course Description
Undergraduate students in this course undertake research in structural design and construction issues specific to the Marathon Small Learning Community at University City High School. In addition to teaching Computer Aided Design, Penn undergraduates work with faculty and administrators to develop and implement a mentoring program with University City High School students to promote a higher level of understanding of engineering, design, and computer technology, and to encourage these students to pursue a university education.
**ADVOCACY**

**AMNESTY INTERNATIONAL — PENN CHAPTER**

**Description**
Amnesty International is an independent worldwide movement working impartially for the release of all prisoners of conscience, fair and prompt trials for political prisoners, and an end to torture, executions, and the death penalty. Over 1.1 million Amnesty International members work on behalf of human rights in 150 countries. The Penn Chapter participates in human rights related events throughout the country and especially in Philadelphia.

**Eligibility**
Worldwide.

**Contact**
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: amnesty@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~amnesty

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**CENTER FOR THE STUDY OF YOUTH POLICY (CSYP)**

**Description**
The Center’s main goal is to have an impact on issues involving children and youth. In Philadelphia, CSYP has worked with the Salvation Army of the Greater Philadelphia area, the Philadelphia Police Department, City of Philadelphia Department of Human Services, and the School District of Philadelphia.

**Eligibility**
Government and nonprofit agencies in Philadelphia, across the country, and the world.

**Contact**
Lizza Robb
University of Pennsylvania
School of Social Work
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104-4090
Email: csyp@ssw.upenn.edu
Website: www.ssw.upenn.edu/csyp/

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**EMPTY THE SHELTERS (ETS)**

**Description**
ETS works to support the “poor people’s economic human rights campaign” through direct work with poor people fighting for their own survival and building a broad-based movement to end poverty. Efforts focus on educating students and supporting the work of the Kensington Welfare Rights Union.

**Eligibility**
Kensington Welfare Rights Union.

**Contact**
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

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**GUILD FOOD STAMP PROJECT**

**Description**
Law students provide advocacy, legal representation, and counseling on food stamp issues to Philadelphia residents.

**Eligibility**
Individuals who meet low-income eligibility guidelines and who are clients of the Guild Food Stamp Clinic of Community Legal Services.

**Contact**
Susan Feathers
Public Service Program
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu
PENN STUDENTS AGAINST SWEATSHOPS

Description
Penn Students Against Sweatshops seeks just and fair working conditions for all workers. They specifically work to allow garment workers the opportunity to work under decent conditions, earn enough to support their families, and to have the right to work to improve factory conditions.

Eligibility
Garment workers locally and worldwide.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~psas

VISIONS PENN

Description
The VISIONS program conducts outreach to raise HIV/AIDS awareness in the community through service, activism, and understanding. Activities in which VISIONS’ volunteers participate include: World AIDS Day event on December 1st every year in Philadelphia; AIDS Awareness week in the spring; volunteering for local organizations such as MANNA, AIDS Fund, and Action AIDS.

Eligibility
Local AIDS awareness organizations including Saint Mary's Respite Center, AIDS Fund, Action AIDS, and MANNA.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: boardvisions@dolphin.upenn.edu

INNERS CITY CLINICS

Description
The Penn women's lacrosse team gives weekly clinics to girls at the Police Athletic League (PAL) Center at 732 N. 17th Street after school throughout the fall.

Eligibility
PAL members and participants.

Contact
Karin Brower
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: kbrower@pobox.upenn.edu

KID'S FREE VOLLEYBALL CLINIC

Description
A free clinic is given to children in the Delaware Valley. Held in the Palestra, the clinic teaches volleyball and encourages kids to get excited about the sport.

Eligibility
Children of all ages from the Delaware Valley.

Contact
Kerry Major
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: kmajor@pobox.upenn.edu
NATIONAL YOUTH SPORTS PROGRAM

Description
The University of Pennsylvania National Youth Sports Program operates from June through July from 7:30 a.m. - 1 p.m. The program serves free breakfast and lunch, and offers sports activities (Basketball, Volleyball, Flag Football, Softball, Kickball, Track & Field, Tennis, and Soccer), drug education, career alternatives, health education, conflict resolution, and team building. The program serves West, Southwest, South, and Center City Philadelphia. The program is free.

Eligibility
Low-income participants between the ages of 10-16.

Contact
Murray Grant
Department of Recreation & Intercollegiate Athletics
Hutchinson Gymnasium
220 S. 32nd Street
Philadelphia, PA 19104-6319
Email: mgrant@pobox.upenn.edu

NEIGHBORHOOD BIKE WORKS

Description
This program targets low-income children from the West/Southwest Philadelphia area. The participants are taught bike safety laws, safe riding techniques, and maintenance issues. The program meets after school, and students earn points for hours attended, which can be used to earn a bicycle, a helmet, or other bike-related items. Long rides are taken to expose the children to different cultural venues.

Eligibility
West/Southwest Philadelphia neighborhood adolescents.

Contact
John Washington
Division of Public Safety
4040 Chestnut Street
Philadelphia, PA 19104-3020
Email: johnfw@pobox.upenn.edu

PENN FOOTBALL CAMP

Description
Al Bagnoli's All-Star Football Camp introduces, develops, and reinforces the fundamentals of football. The camp is intended for players interested in improving their basic football skills.

Eligibility
Area high school students. Free or reduced aid is available and considered on an individual basis.

Contact:
James Urban
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: football@pobox.upenn.edu

PENN GYMNASTICS COMMUNITY OUTREACH

Description
Penn Gymnastics Community Outreach provides boys and girls in the West Philadelphia community with free instruction in the following areas: gymnastics, reading, math, and science.

Eligibility
Boys and girls, ages 5-12 years, in the West Philadelphia community.

Contact
Tom Kovic
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: kovic@pobox.upenn.edu

PENN WOMEN’S SOCCER TEAM COMMUNITY SOCCER CLINICS

Description
Members of the Penn women’s soccer team hold soccer skill building clinics twice a year for area children.

Eligibility
Girls and boys ages 8-13.

Contact
Michelyn Pinard
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: mpinard@pobox.upenn.edu
POLICE ATHLETIC LEAGUE (PAL)

Description
PAL is a nonprofit organization offering young people a viable alternative to juvenile delinquency, crime, and substance abuse. The PAL program features various sports, educational, recreational, and good citizenship activities. Penn’s Division of Public Safety works with the Tucker PAL Center at the Wilson Elementary School.

Eligibility
Girls and boys between the ages of 6-18 years.

Contact
Willard Cooper
Division of Public Safety
Tucker PAL Center at the Wilson Elementary School
46th Street & Woodland Avenue
Philadelphia, PA 19104
Email: wcooper2@pobox.upenn.edu

SPECIAL OLYMPICS, SPECIAL SMILES

Description
Students and faculty from the School of Dental Medicine provide dental education, screening, and referral services at two area events for the Special Olympics: Philadelphia May Games and Fall Games at Villanova University.

Eligibility
Participants in Special Olympics during the Philadelphia May Games and the Fall Games at Villanova University.

Contact
Joan Gluch
University of Pennsylvania
School of Dental Medicine
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

SPRING HIGH SCHOOL FOOTBALL COACHES CLINIC

Description
High school football coaches are invited to hear about defense, offense, and practice schedules.

Eligibility
Open to local high school coaches for free.

Contact:
James Urban
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: football@pobox.upenn.edu

CHILDREN & FAMILY

ADOLESCENT LABOR SUPPORT INITIATIVE (ALSI)

Description
ALSI is a program designed by students from the Schools of Medicine, Nursing, and Social Work. The program takes place at University City High School and provides links between pregnant teens, the medical community, and labor support for young women and their partners. Teens and their partners are provided visits to the Hospital of the University of Pennsylvania and Children’s Hospital of Philadelphia. In addition, older members of the community are trained as doulas in order to assist in the labor and delivery process.

Eligibility
Pregnant adolescents from University City High School and adults from the community.

Contact
Kent Bream
University of Pennsylvania
School of Medicine
2 Gates Building
Philadelphia, PA 19104-4283
Email: bream@mail.med.upenn.edu
ADULT & FAMILY CONTINUING ENVIRONMENTAL EDUCATION

Description
The Morris Arboretum of the University of Pennsylvania uses its gardens and living plant collections as a vehicle for teaching environmental awareness and horticultural practices. Each year the Arboretum presents classes, workshops, and seminars on broad horticultural topics for gardeners, professional horticulturists, arborists, land managers, community volunteers, and professionals. A variety of programs or courses are offered such as Cottage Gardening, Plants as Medicine, Gardening Fundamentals, and Starting from Scratch. During day trips students explore the New Jersey Pine Barrens, and investigate rocks, trees, and history along the Wissahickon Creek. Classes for children and families are hands on and environmentally oriented with participants taking home terrariums, bird feeders, and window boxes. A brochure containing a full course listing is published in the fall and the spring.

Eligibility
Courses are open to both members and nonmembers of the Morris Arboretum. Rates vary according to course offering.

Contact
Jan McFarlan
Morris Arboretum
9414 Meadowbrook Avenue
Philadelphia, PA 19118
Phone: 215-247-5777, ext. 156
Fax: 215-247-7862
Email: jlm@pobox.upenn.edu
Website: http://www.upenn.edu/morris/education.htm

ARTS AFTER SCHOOL — CHRISTIAN ASSOCIATION AT PENN

Description
The Arts After School program partners artists, Penn students, and church after school programs. The program is held during the fall, and teaches art to 3rd, 4th, and 5th graders from the local West Philadelphia community. The program is held at the Penn Christian Association.

Eligibility
Students attending the after school programs of Calvin Presbyterian, Reeve Presbyterian, and the Arts & Spirituality Center at Tabernacle Church.

Contact
Beverly Dale
Christian Association at the University of Pennsylvania
118 S. 37th Street
Philadelphia, PA 19104-2606
Phone: 215-756-6350
Fax: 215-746-6352
Email: revbev@pobox.upenn.edu
Website: http://dolphin.upenn.edu/~upennca/

CENTER FOR CHILDREN’S POLICY, PRACTICE, AND RESEARCH (CCPPR)

Description
The interdisciplinary Center draws on faculty from the School of Social Work, School of Medicine, School of Law, and Children’s Hospital of Philadelphia. The Center generates innovative policies and practices for enhancing children’s welfare and protecting children’s rights. The Center provides forensic evaluations of children involved in child welfare systems as well as technical assistance and training in children’s issues.

Eligibility
The Center works with many public interest organizations for children including the following in Philadelphia: Juvenile Law Center, the Support Center for Child Advocates, the Education Law Center, the Center for Juvenile Justice, Women’s Law Project, Public Interest Law Center of Philadelphia, and others, providing a vital group of practitioners committed to working with the Center’s core and associate members.

Contact
Ayanna Smith
Center for Children’s Policy, Practice, and Research
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104-4090
Phone: (215) 573-5442
Fax: (215) 573-2791
Email: ccppr@ssw.upenn.edu
Website: http://www.ssw.upenn.edu/CCPPR/
CENTER FOR THE STUDY OF YOUTH POLICY (CSYP)

Description
The Center's main goal is to have an impact on issues involving children and youth. In Philadelphia, CSYP has worked with the Salvation Army of the Greater Philadelphia area, the Philadelphia Police Department, City of Philadelphia Department of Human Services, and the School District of Philadelphia.

Eligibility
Government and nonprofit agencies in Philadelphia, across the country, and the world.

Contact
Lizza Robb
University of Pennsylvania
School of Social Work
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104-4090
Email: csyp@ssw.upenn.edu
Website: www.ssw.upenn.edu/csyp/

CHILDREN’S ENVIRONMENTAL EDUCATION PROGRAMS

Description
The Morris Arboretum of the University of Pennsylvania holds urban environmental education programs for school children throughout the year. Arboretum school tours include “Trees Where We Live,” “Seasons and Cycles,” “Seed Dispersal,” and “Respond, Adapt, and Thrive.” Developed with the assistance of teachers and the Arboretum’s volunteer guides, these programs encourage environmental stewardship by showing children why we need trees in cities, and why city trees need our help.

Eligibility
Philadelphia school students. Low cost admission ($3 per student) is available for school groups.

Contact
Dorie Panzer
Morris Arboretum
9414 Meadowbrook Avenue
Philadelphia, PA 19118
Email: dpanzer@pobox.upenn.edu
Website: http://www.upenn.edu/morris/education.html

CREATING A SAFE PLACE FOR KIDS SAFETY CAMPAIGN

Description
Kids Corner, a daily live radio program for children, has produced a free safety booklet for kids. The pamphlet is filled with tips on creating a safer place/space at home, in school, and in neighborhoods. This free booklet, produced with the support of PECO Energy, is available by visiting the website and filling out a request form. Kids Corner is a production of WXPN-FM from the University of Pennsylvania.

Eligibility
Anyone is eligible to receive the free safety tips booklet, which will be available until the end of June 2002 (or until supplies last).

Contact
Robert Drake
WXPN
3905 Spruce Street
Philadelphia, PA 19104-6005
Email: robert@kidscorner.org
Website: www.xpn.org

COVENANT HOUSE PENNSYLVANIA HEALTH EDUCATION PROGRAM

Description
Nursing students offer courses and workshops on health for the Philadelphia Covenant House youth and staff. Covenant House is a Catholic-based community outreach center for youth in crisis. Topics include infectious disease, stress-relief, and nutrition.

Eligibility
All members of the Philadelphia Covenant House.

Contact
Ann L. O’Sullivan
University of Pennsylvania
School of Nursing
446 Nursing Education Building
420 Guardian Drive
Philadelphia, PA 19104-6096
Email: osull@nursing.upenn.edu

CUSTODY AND SUPPORT ASSISTANCE PROJECT

Description
Law students provide legal advice and assistance to clients in child support, domestic abuse, and custody cases.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers
Public Service Program
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu
DREW HEALTH COLLABORATIVE

Description
Penn’s Family Practice Residency is involved in an on-going collaborative project with the 6th through 8th grade students, their teachers, and parents at the Drew School. The project strives to improve students’ overall health and health knowledge. Mentoring students is an additional component of the program.

Eligibility
Students in grades 6 through 8 in the Drew School, their teachers, and their parents.

Contact
Judith Fisher
Phone: 215-662-8949
Presbyterian Medical Center
Fax: 215-243-3290
6th Floor Mutch Building
39th & Market Streets
Philadelphia, PA 19104
Email: judithf@mail.med.upenn.edu

EDUCATIONAL SERVICES OF THE UNIVERSITY OF PENNSYLVANIA MUSEUM

Description
The Educational Services Office of the Museum of Archaeology and Anthropology provides information about tomorrow’s multicultural world through a variety of gallery tours for school and other groups. Speaker and tour programs are provided through the International Classroom Program. Programs for teachers are also available.

Eligibility
Students and groups. Discounts for groups available.

Contact
Gillian Wawley
Phone: 215-898-4015
University of Pennsylvania
Fax: 215-898-0657
Museum of Archaeology and Anthropology
R113 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: gwwakely@sas.upenn.edu
Website: www.upenn.edu/museum/PublicServices/edservices.html

HALLOWEEN AT HILL COLLEGE HOUSE

Description
Hill House, a college student residence, hosts a fun day of Halloween activities for local elementary students including designing trick or treat bags, face painting, and trick or treating in the halls of Hill House decorated by Hill residents.

Eligibility
Local elementary school students.

Contact
Amy Pollock
Phone: 215-898-5237
Hill College House
Fax: 215-573-2100
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu

HEALTH ANNEX AT THE FRANCIS J. MYERS RECREATION CENTER

Description
The Health Annex is a comprehensive community-based health care center that provides primary care services to individuals and families in under-served Southwest Philadelphia communities. Services address women’s health, nutrition, behavioral health, health education, health promotion, and disease prevention activities. The Health Annex is a member of City Lights, a 30-member coalition working in partnership to improve the quality of life in the Southwest Philadelphia community. Special programs include community asthma education, women’s cardiovascular health program, diabetes screening and prevention, stroke risk assessment, breast cancer awareness program, blood pressure screenings, health for Myers Recreation TOTS program, dental screenings, and the Southwest Philadelphia Family Festival and Health Fair. The Health Annex also provides other programming including distributing fruit baskets during Thanksgiving and supplying tokens/transportation to health care facilities.
IMPLEMENTING THE TAR WARS PROJECT TO REDUCE TOBACCO USE AMONG INNER-CITY, UNDERPRIVILEGED YOUTH IN PHILADELPHIA

Description
This project disseminates the nationally recognized, anti-advertising, anti-tobacco curriculum for 5th through 6th graders in the West Philadelphia and University City cluster schools. The goal is to reduce tobacco use among inner-city, underprivileged youth.

Eligibility
Students in grades 5 and 6 in the West Philadelphia and University City feeder schools.

Contact
Judith Fisher
Presbyterian Medical Center
6th Floor Mutch Building
39th & Market Streets
Philadelphia, PA 19104
Email: judithf@mail.med.upenn.edu

LA CASA LATINA TOY DRIVE

Description
Members of La Casa Latina and students deliver toys to La Casa Latina during the winter holidays to benefit Concilio’s Family Service Department for Foster Children.

Eligibility
Foster children under the care of Concilio Family Service Department.

Contact
Illeana Casiano
La Casa Latina
3601 Locust Walk
Philadelphia, PA 19104-6224
Email: casiano@pobox.upenn.edu
Website: http://pobox.upenn.edu/~lacasa/

NEIGHBORHOOD BIKE WORKS

Description
This program targets low-income children from the West/Southwest Philadelphia area. The participants are taught bike safety laws, safe riding techniques, and maintenance issues. The program meets after school, and students earn points for hours attended, which can be used to earn a bicycle, a helmet, or other bike-related items. Long rides are taken to expose the children to different cultural venues.

Eligibility
West/Southwest Philadelphia neighborhood adolescents.

Contact
John Washington
Division of Public Safety
4040 Chestnut Street
Philadelphia, PA 19104-3020
Email: johnfw@pobox.upenn.edu

NURSE MIDWIFERY

Description
Pennsylvania Midwifery Associates, a practice of Pennsylvania Hospital, works collaboratively with physicians in the Department of Obstetrics and Gynecology to provide care to low-income women with and without medical risk factors. A full spectrum of individualized, family-centered reproductive and gynecologic healthcare is provided based on the philosophy of mutual respect, client participation, and education. The midwives provide free community education with frequent speaking engagements to breast feeding and parenting groups, nursing and undergraduate students, and to the general community.
Eligibility
Open to all.

Contact
Julie Cristol
Pennsylvania Hospital
700 Spruce Street, Suite 305
Philadelphia, PA 19106
Email: juliecristol@yahoo.com

OPERATION SANTA CLAUS

Description
Student Financial Services organizes winter holiday parties for underprivileged children and senior citizens at local nursing homes.

Eligibility
Guests are invited by hosts.

Contact
Yvonne Giorgio
Phone: 215-898-7233
Fax: 215-573-2208

PENN FOR UNICEF

Description
UNICEF is an agency of the United Nations committed to the well-being of children. UNICEF works closely with governments, local communities, non-governmental organizations, and other partners in carrying out programs in primary health care, nutrition, basic education, water and sanitation, the empowerment of women, equality for girls, and other activities that improve the well-being of children around the world. PENN for UNICEF is both a registered organization of the University of Pennsylvania and a sub-committee of the Greater Philadelphia Area Committee for UNICEF (itself an affiliate of the United States Committee for UNICEF). The Penn chapter fundraises for UNICEF, as well as holds activities that promote education and awareness both at Penn and in the West Philadelphia Community. Activities include: Halloween Trick or Treat campaign, hunger walk, hunger banquet, and various awareness and fundraising events during the year.

Eligibility
All donations received by the Penn chapter are forwarded to the Greater Philadelphia Area Committee for UNICEF.

Contact
Civic House
Phone: 215-898-4831
Fax: 215-573-3665

PENN NEWMAN CENTER

Description
The Newman Center is Penn’s Catholic student center. The Newman Center sponsors various community service projects throughout the year. Some recent activities include, but are not limited to: Feed Philly food drive in college houses in mid-November; Empty Bowls hunger banquet and collection of donations for University City Hospitality Coalition (UCHC) in the spring semester; Raise the Roof semi-formal fundraiser for Habitat for Humanity; Monday night soup kitchen with UCHC; Operation Santa Claus, a toy drive for children in local elementary schools; a Halloween Carnival for local youth; visits to the Ralston House, a senior citizen care facility; and recreational activities with disabled youth.

Eligibility
Various nonprofit organizations in Philadelphia, with an emphasis in the West/Southwest Philadelphia community.

Contact
Sue Harte
Phone: 215-898-7575
Fax: 215-386-5899
PENNSMILES: OUTREACH AND ORAL HEALTH INITIATIVE

Description
Students and faculty provide oral health education, screening, and referrals for children and their families through the Philadelphia public schools.

Eligibility
Philadelphia school children and their families.

Contact
Joan Gluch
University of Pennsylvania
School of Dental Medicine
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

POLICE ATHLETIC LEAGUE (PAL)

Description
PAL is a nonprofit organization offering young people a viable alternative to juvenile delinquency, crime, and substance abuse. The PAL program features various sports, educational, recreational, and good citizenship activities. Penn’s Division of Public Safety works with the Tucker PAL Center at the Wilson Elementary School.

Eligibility
Girls and boys between the ages of 6-18 years.

Contact
Willard Cooper
Division of Public Safety
Tucker PAL Center at the Wilson Elementary School
46th Street & Woodland Avenue
Philadelphia, PA 19104
Email: wcooper2@pobox.upenn.edu

PRESBYTERIAN MEDICAL CENTER ADOPT A FAMILY FOR THE HOLIDAYS

Description
Families in need in the West Powelton neighborhood are selected and sponsoring hospital departments fulfill the families’ “wish lists” for the holidays.

Eligibility
Families in need living in the West Powelton area of Philadelphia as determined by the West Powelton Concerned Community Council.

Contact
Rene Donnard
Presbyterian Medical Center
39th & Market Streets
Philadelphia, PA 19104
Email: rene.donnard@uphs.upenn.edu

PRESBYTERIAN MEDICAL CENTER CHILDREN’S CHRISTMAS PARTY

Description
The Presbyterian Medical Center holds a Christmas Party featuring gifts and a visit from Santa for children in the West Powelton neighborhood.

Eligibility
Children up to age 12 that live in the West Powelton area of Philadelphia.

Contact
Rene Donnard
Presbyterian Medical Center
39th & Market Streets
Philadelphia, PA 19104
Email: rene.donnard@uphs.upenn.edu
PROGRAM IN UNIVERSITIES, COMMUNITIES OF FAITH, SCHOOLS, AND NEIGHBORHOOD ORGANIZATIONS (PUCFSN)

Description
The purpose of PUCFSN is to bring the Penn community into dialogue with religious leaders of West Philadelphia, helping to break down barriers that have helped to keep these groups apart. The program also helps draw communities of faith into jointly determined and mutually beneficial action with Penn and its school and community partners.

Eligibility
Schools and congregations in the West/Southwest Philadelphia area.

Contact
Winnie Smart-Mapp  
Phone: 215-898-5351  
Fax: 215-573-2799

Center for Community Partnerships  
133 S. 36th Street, Suite 519  
Philadelphia, PA 19104-3246  
Email: smart@pobox.upenn.edu  
Website: www.upenn.edu/chaplain/pucfsn.html

REACH OUT & READ (ROR)

Description
ROR is a national pediatric literacy program that makes early literacy an integral part of pediatric primary care and strives to promote an early love of reading and books long before children attend school. Volunteer readers engage children of all ages in sharing and reading books, while modeling to parents the pleasure of reading aloud in the waiting rooms at any of the Children’s Hospital of Philadelphia (CHOP) four Primary Care Centers. Children 6 months to 5 years of age receive a new developmentally and culturally appropriate book during each well child care visit and their parents or guardians receive the knowledge, support, and materials they need to make books a part of their families’ lives. Penn staff, faculty, and undergraduate, medical, and professional students volunteer their time to support this program.

Eligibility
Children 6 months to 5 years of age visiting one of the four Primary Care Centers of the Children’s Hospital of Philadelphia (CHOP). The Centers are located at Cobbs Creek, University City, South Philadelphia, and CHOP’s main campus.

Contact
Hilda Luiggi  
Phone: 215-898-4409  
Fax: 215-898-0833

University of Pennsylvania  
School of Medicine  
Stemmler Hall, Suite 100  
3450 Hamilton Walk  
Philadelphia, PA 19104-6087  
Email: luiggi@mail.med.upenn  
Website: www.chop.edu/childlife/ror.shtml

RONALD MCDONALD HOUSE PET PROGRAM

Description
The Ronald McDonald House, located in West Philadelphia, provides housing for sick children receiving treatment, and their families. Every other Wednesday, veterinary students visit the children with their personal pets.

Eligibility
Children and guests of Ronald McDonald House.

Contact
Kathleen Dunn  
Phone: 215-898-4529  
Fax: 215-573-3925

University of Pennsylvania  
School of Veterinary Medicine  
3800 Spruce Street  
Philadelphia, PA 19104-6006  
Email: kldunn@vet.upenn.edu

SAMUEL HARRIS FUND FOR CHILDREN’S DENTAL HEALTH (ADA)

Description
The School of Dental Medicine received a grant for a dental education, screening, and referral program at the Drew Elementary School and the Bryant Elementary School. In the fall of 2001, the program expanded to include the community schools at University City High School, West Philadelphia High School, Sulzberger Middle School, Sayre Middle School, and Shaw Middle School.

Eligibility
Students of Drew, Bryant, University City, West Philadelphia, Sulzberger, Sayre, and Shaw Schools.

Contact
Joan Gluch  
Phone: 215-898-8429  
Fax: 215-898-4558

University of Pennsylvania  
School of Dental Medicine  
4001 Spruce Street  
Philadelphia, PA 19104-6003  
Email: gluchj@pobox.upenn.edu
SCHOOL OF VETERINARY MEDICINE ANNUAL OPEN HOUSE

Description
Each fall, the School of Veterinary Medicine hosts an Open House at its New Bolton Center campus in Kennet Square showcasing a variety of animals from llamas to a flock of sheep. Children can also bring in their “injured” stuffed animal friends to a M*A*S*H* Tent for “surgery.” Participants can also take a bus to the local dairy and tour the facility. All of these events are free of charge.

Eligibility
Open to all.

Contact
Jeanie Robinson-Pownall
University of Pennsylvania
School of Veterinary Medicine
New Bolton Center
Kennet Square, PA 19348-1692
Email: jeaniierp@vet.upenn.edu

TEAMING AFRICAN AMERICAN PARENTS WITH SURVIVAL SKILLS (TAAPSS)

Description
A family-based program designed to help African American women promote healthy and safer sex behavior for their young adolescent children.

Eligibility
West Philadelphia African American women, age 55 or under, who have low incomes and a high school education. They also must be responsible for caring for a child between the ages of 11-13.

Contact
Larry Icard
Center for Intervention and Practice Research
3701 Locust Walk
Philadelphia, PA 19104-6214
Email: licard@ssw.upenn.edu

WOMEN AND CHILDREN’S HEALTH SERVICES (WCHS)

Description
WCHS is a nonprofit ambulatory healthcare facility that specializes in the provision of Women’s health (obstetrical, gynecologic, and family planning) and pediatric services to women and children with low and moderate incomes. Since its inception over 20 years ago, WCHS has maintained a commitment to provide quality medical care to all patients, regardless of their ability to pay. Staff members also participate in health fairs, and other community- or school-sponsored events and provide medical coverage in a drug rehabilitation residential facility.

CULTURAL & FAITH BASED SERVICES

ADDITIONS AND SPIRITUALITY SERIES

Description
Through a series of 8-10 week long evening sessions, University of Pennsylvania Health System (UPHS) staff educate congregation representatives on addiction treatment.

Eligibility
Congregations in the West/Southwest Philadelphia area.

Contact
David Henfield
Department of Pastoral Care
Hospital of the University of Pennsylvania
1 Dulles Building
3400 Spruce Street
Philadelphia, PA 19104
Phone: 215-662-6231
Fax: 215-349-5644
Website: www.med.upenn.edu/pastoral/

ARTS AFTER SCHOOL — CHRISTIAN ASSOCIATION AT PENN

Description
The Arts After School program partners artists, Penn students, and church after school programs. The program is held during the fall, and teaches art to 3rd, 4th, and 5th graders from the local West Philadelphia community. The program is held at the Penn Christian Association.
Eligibility
Students attending the after school programs of Calvin Presbyterian, Reeve Presbyterian, and the Arts & Spirituality Center at Tabernacle Church.

Contact
Beverly Dale  
Christian Association at the University of Pennsylvania  
118 S. 37th Street  
Philadelphia, PA 19104-2606  
Email: revbev@pobox.upenn.edu  
Website: http://dolphin.upenn.edu/~upennca/

CHURCH-BASED PARENT/CHILD HEALTH PROMOTION PROJECT

Description
The purpose of this 5-year research project is to identify effective, culturally sensitive behavioral interventions to help African American parents reduce their own risk and their children’s risk of various diseases such as hypertension, heart disease, stroke, cancer, and AIDS.

Eligibility
Participants will be recruited through the churches participating in this project: Bethany Baptist, Bright Hope Baptist, Canaan Baptist, Cornerstone Baptist, Saint Matthew Baptist, Metropolitan Baptist, Mount Carmel Baptist, Second Nazareth Missionary Baptist, White Rock Baptist, Sharon Baptist, and Triumph Baptist.

Contact
Loretta Sweet Jemmott  
Center for Urban Health Research  
Nursing Education Building, Suite 309  
420 Guardian Drive  
Philadelphia, PA 19104-6096  
Email: jemmott@nursing.upenn.edu  
or bhopkins@nursing.upenn.edu  
Website: www.nursing.upenn.edu/urban

COMMONWEALTH LECTURE PROGRAM

Description
The Commonwealth of Pennsylvania funds the Outreach Lecture Program of the University of Pennsylvania Museum of Archeology and Anthropology. The program’s mission is to make the resources of the Museum available to the state’s public library system. More than 100 topics on archaeology and anthropology, presented by scholars and specialists affiliated with the Museum, are offered as illustrated presentations.

Eligibility
Libraries, community and senior citizens centers, and other organizations that are open to the public in Pennsylvania. There is a nominal administrative booking charge for each lecture.

Contact
Elizabeth Straw  
University of Pennsylvania  
Museum of Archaeology and Anthropology  
131 Museum  
33rd & Spruce Streets  
Philadelphia, PA 19104-6324  
Email: neavesst@sas.upenn.edu  
Website: www.upenn.edu/museum/PublicServices/outreach.html

COMMUNITY CLERGY LUNCHEON SERIES

Description
Through a luncheon series, Community Clergy and Congregational representatives are invited to view health promotion presentations by University of Pennsylvania Health System staff. The series is geared toward disease prevention and networking of resources.

Eligibility
Congregations in West/Southwest Philadelphia.

Contact
Ralph Ciampa  
Director of Pastoral Care  
Hospital of the University of Pennsylvania  
1 Dulles Building  
3400 Spruce Street  
Philadelphia, PA 19104  
Email: Ralph.Ciampa@uphs.upenn.edu  
Website: www.med.upenn.edu/pastoral
EDUCATIONAL SERVICES OF THE UNIVERSITY OF PENNSYLVANIA MUSEUM

Description
The Educational Services Office of the Museum of Archaeology and Anthropology provides information about tomorrow’s multicultural world through a variety of gallery tours for school and other groups. Speaker and tour programs are provided through the International Classroom Program. Programs for teachers are also available.

Eligibility
Students and groups. Discounts for groups available.

Contact
Gillian Wakely
University of Pennsylvania
Museum of Archaeology and Anthropology
R113 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: gwwakely@sas.upenn.edu
Website: http://www.upenn.edu/museum/PublicServices/edservices.html

PASTORAL CARE INTRODUCTION

Description
At the request of the Church of God in Christ, the Pastoral Care office of the Hospital of the University of Pennsylvania offers students Saturday introductory classes in pastoral care. Sessions are held in June for about 20 students.

Eligibility
Students preparing to be ordained in the Church of God in Christ. Other denominations welcome.

Contact
Ralph Ciampa
Director of Pastoral Care
Hospital of the University of Pennsylvania
1 Dulles Building
3400 Spruce Street
Philadelphia, PA 19104
Email: Ralph.Ciampa@uphs.upenn.edu
Website: http://www.uphs.upenn.edu/pastoral

FOUNDATION COMMUNITY ARTS INITIATIVE

Description
The Foundation is a community gathering place for the promotion of arts and culture. The Initiative seeks to bring together the Penn student community with the people of West Philadelphia and the greater Philadelphia area. The Foundation uses art as a catalyst for change, and for the formation of Penn-West Philadelphia partnerships.

Eligibility
Residents of West Philadelphia.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: awz@sas.upenn.edu
Website: http://www.upenn.edu/philly/foundation

PENN NEWMAN CENTER

Description
The Newman Center is Penn’s Catholic student center. The Newman Center sponsors various community service projects throughout the year. Some recent activities include, but are not limited to: Feed Philly food drive in college houses in mid-November; Empty Bowls hunger banquet and collection of donations for University City Hospitality Coalition (UCHC) in the spring semester; Raise the Roof semi-formal fundraiser for Habitat for Humanity; Monday night soup kitchen with UCHC; Operation Santa Claus, a toy drive for children in local elementary schools; a Halloween Carnival for local youth; visits to the Ralston House, a senior citizen care facility; and recreational activities with disabled youth.

Eligibility
Various nonprofit organizations in Philadelphia, with an emphasis in the West/Southwest Philadelphia community.

Contact
Sue Harte
Penn Newman Center
3720 Chestnut Street
Philadelphia, PA 19104
Email: newman@dolphin.upenn.edu
Website: www.newman.upenn.edu
PROGRAM FOR THE STUDY OF ORGANIZED RELIGION AND SOCIAL WORK

Description
The program studies and consults on faith-based social services. Community events are held to educate clergy on new policy developments.

Eligibility
Any self-declared religious congregation.

Contact
Ram Cnaan
Phone: 215.898.5523
Fax: 215.573.2099
University of Pennsylvania
School of Social Work
3701 Locust Walk
Philadelphia, PA 19104
Email: cnaan@ssw.upenn.edu

STIMULUS CHILDREN’S THEATER

Description
The Stimulus Children’s Theater is a student-run, children-oriented theater group at the University of Pennsylvania. The group performs for elementary students, community centers, day care centers, hospitals, and elderly care facilities. Stimulus supplements its program with classroom workshops before and after each performance, in which actors teach their audiences about theater.

Eligibility
West/Southwest Philadelphia youth centers, hospital, elder care facilities, and community centers.

Contact
Civic House
Phone: 215-898-4831
Fax: 215-573-3665
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: stimulus@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~stimulus/

PROGRAM IN UNIVERSITIES, COMMUNITIES OF FAITH, SCHOOLS, AND NEIGHBORHOOD ORGANIZATIONS (PUCFSN)

Description
The purpose of PUCFSN is to bring the Penn community into dialogue with religious leaders of West Philadelphia, helping to break down barriers that have helped to keep these groups apart. The program also helps draw communities of faith into jointly determined and mutually beneficial action with Penn and its school and community partners.

Eligibility
Schools and congregations in the West/Southwest Philadelphia area.

Contact
Winnie Smart-Mapp
Phone: 215-898-5351
Fax: 215-573-2799
Center for Community Partnerships
333 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: smart@pobox.upenn.edu
Website: www.upenn.edu/chaplain/pucfsn.html

TZEDEK HILLEL

Description
Tzedek Hillel at Penn aims to actualize the Jewish commitment to service and justice in the community. They infuse this Jewish perspective into the social, educational, and religious activity of Penn’s Jewish community by building partnerships, advocating for change, and engaging in a broad range of service initiatives. Tzedek Hillel Task Forces focus on Health and Safety, Children's Issues, Hunger and Shelter, and Politics and Advocacy. The organization helps plan blood drives, health fairs, sex education programs, clothing and food drives, and other activities. Working in conjunction with the University City Hospitality Coalition (UCHC), Tzedek Hillel sponsors a hat, glove and sock drive every winter. In addition, Tzedek Hillel works with UCHC to offer a meal every day around campus to anyone in need. The meal at Hillel is served on Sunday.

Eligibility
Schools and nonprofits in West/Southwest Philadelphia.

Contact
Civic House
Phone: 215-898-4831
Fax: 215-573-3665
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: tzedek@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~tzedek/
DONATIONS

ANNUAL PENN VOLUNTEERS IN PUBLIC SERVICE (PENN VIPS) CHRISTMAS TOY DRIVE

Description
Penn VIPS conducts an annual December toy drive throughout the University of Pennsylvania Campus. The Penn family donates new toys and gifts for area shelters, community agencies, and local families to assist with improving holidays for local youngsters.

Eligibility
West/Southwest Philadelphia nonprofits working with families and children.

Contact
Isabel Mapp  
Phone: 215-898-2020  
Center for Community Partnerships  
Fax: 215-573-2799  
133 S. 36th Street, Suite 504  
Philadelphia, PA 19104-3246  
Email: sammapp@pobox.upenn.edu

ANNUAL PENN VOLUNTEERS IN PUBLIC SERVICE (PENN VIPS) CLOTHING DRIVE

Description
Penn VIPS holds a clothing drive across the University to assist welfare-to-work program participants with acquiring the proper wardrobe for success. Clothing collection is conducted during the month of May.

Eligibility
Nonprofit agencies across the City can request donations.

Contact
Isabel Mapp  
Phone: 215-898-2020  
Center for Community Partnerships  
Fax: 215-573-2799  
133 S. 36th Street, Suite 504  
Philadelphia, PA 19104-3246  
Email: sammapp@pobox.upenn.edu

ANNUAL PENN VOLUNTEERS IN PUBLIC SERVICE (PENN VIPS) PENNY DRIVE

Description
Penn VIPS holds a penny drive annually to assist community service agencies with their fundraising efforts.

Eligibility
A Penn VIPS Committee selects an agency for the Penny Drive in February. Local West/Southwest Philadelphia nonprofit agencies can request consideration by the selection committee.

Contact
Isabel Mapp  
Phone: 215-898-2020  
Center for Community Partnerships  
Fax: 215-573-2799  
133 S. 36th Street, Suite 504  
Philadelphia, PA 19104-3246  
Email: sammapp@pobox.upenn.edu

CHANGE FOR CHANGE — PENN CAMPUS

Description
Change for Change is a charitable giving organization that brings college students together to promote philanthropy, and to raise money for community projects through the collection of loose change and other donations. Through the coordination of campus philanthropic efforts, Penn’s Change for Change program maximizes Penn student donations to local community organizations.

Eligibility
The Penn Change for Change organization decides recipients of funds each year. No solicitations are accepted.

Contact
Dana Hork  
Change for Change™  
4100 Locust Street, Suite 8  
Philadelphia, PA 19104  
Email: info@changeforchange.com  
or dana@changeforchange.com  
Website: http://www.changeforchange.com

COMPUTER REDISTRIBUTION

Description
Computers are collected by the Center for Community Partnerships to help bridge the digital divide. Any University of Pennsylvania affiliated department or organization, as well as individuals, can donate computers. Collected computers are refurbished, and donated throughout the West/Southwest Philadelphia community.
Eligibility
Community organizations can request donations.

Contact
Isabel Mapp  Phone: 215-898-2020
Center for Community Partnerships  Fax: 215-573-2799
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

FIRST BOOK

Description
First Book strives to provide low-income children with new books of their own.

Eligibility
Low-income children in West/Southwest Philadelphia.

Contact
Civic House  Phone: 215-898-4831
3914 Locust Walk  Fax: 215-573-3665
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

HILL COLLEGE HOUSE
HOLIDAY GIFT DRIVE

Description
Over a two-week period, gifts are collected for the homeless mothers and children staying at the People’s Emergency Center (PEC), a local shelter.

Eligibility
Residents of the People’s Emergency Center in West Philadelphia.

Contact
Amy Pollock  Phone: 215-898-5237
Hill College House  Fax: 215-573-2100
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu

ILL COLLEGE HOUSE MANAGER AUCTION

Description
Each spring, Hill College House holds a fundraiser for community organizations by auctioning off the house managers to the highest bidder for a night of dinner or various other activities.

Eligibility
Community service organizations in the Philadelphia area.

Contact
Amy Pollock  Phone: 215-898-5237
Hill College House  Fax: 215-573-2100
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu

LA CASA LATINA TOY DRIVE

Description
Members of La Casa Latina and students deliver toys to La Casa Latina during the winter holidays to benefit Concilio’s Family Service Department for Foster Children.

Eligibility
Foster children under the care of Concilio Family Service Department.

Contact
Illeana Casiano  Phone: 215-746-7206
La Casa Latina  Fax: 215-573-2597
3601 Locust Walk
Philadelphia, PA 19104-6224
Email: casiano@pobox.upenn.edu
Website: http://pobox.upenn.edu/~lacasa/

MLK DAY COMMUNITY SERVICE PROGRAM

Description
Penn faculty, staff, and students perform a variety of community service programs that include beautification projects, tutoring, and mentoring in honor of Martin
Panhellenic Council Civic Program

Description
The organization coordinates the recruiting of sorority members to participate in projects such as UC Green (planting trees in West Philadelphia), Christmas in April (rebuilding homes in West Philadelphia), and trick or treating for West Philadelphia students.

Eligibility
Community residents in West Philadelphia.

Contact
Lea Shafer
Office of Fraternity and Sorority Affairs
3820 Locust Walk
Room 201
Philadelphia, PA 19104-6134
Email: shafer@pobox.upenn.edu

Panhellenic Council Rena Rowan Breast Cancer Fundraiser

Description
Penn's Panhellenic Council coordinates a run to raise money for the Rena Rowan Breast Cancer Center. The council also coordinates a volunteer system at the Center during Breast Cancer Awareness Month.

Eligibility
The Rena Rowan Breast Cancer Center.

Contact
Lea Shafer
Phone: 215-898-5263
Fax: 215-573-2406
3820 Locust Walk
Room 201
Philadelphia, PA 19104-6134
Email: shafer@pobox.upenn.edu

Penn Adopt A Family At Christmas

Description
Schools and departments at the University of Pennsylvania adopt West Philadelphia families during the Christmas holidays and provide toys, gifts, and food to help the families have a happy holiday.

Eligibility
A selection committee chooses families during the early part of December. Families must be enrolled in the Carroll Park Community Council housing program to be considered for this program.

Contact
Isabel Mapp
Phone: 215-898-2020
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

Penn For Unicef

Description
UNICEF is an agency of the United Nations committed to the well-being of children. UNICEF works closely...
with governments, local communities, non-governmental organizations, and other partners in carrying out programs in primary health care, nutrition, basic education, water and sanitation, the empowerment of women, equality for girls, and other activities that improve the well-being of children around the world. PENN for UNICEF is both a registered organization of the University of Pennsylvania and a sub-committee of the Greater Philadelphia Area Committee for UNICEF (itself an affiliate of the United States Committee for UNICEF). The Penn chapter fundraises for UNICEF, as well as holds activities that promote education and awareness both at Penn and in the West Philadelphia Community. Activities include: Halloween Trick or Treat campaign, hunger walk, hunger banquet, and various awareness and fundraising events during the year.

Eligibility
All donations received by the Penn chapter are forwarded to the Greater Philadelphia Area Committee for UNICEF.

Contact
Civic House
501 Walnut Street
Philadelphia, PA 19104-6152
Phone: 215-898-4831
Fax: 215-573-3665
Email: unicef@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~unicef/

PENN MUSICIANS AGAINST HOMELESSNESS (PMAH)

Description
PMAH is a group of students at the University of Pennsylvania who perform on and off campus to raise funds for local groups that help the homeless in West Philadelphia. PMAH holds a benefit concert each semester and appears in dozens of informal performances around the community.

Eligibility
Performances are given and monetary donations are made to groups in the City who help the homeless.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: pmah@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~pmah/

PENN NEWMAN CENTER

Description
The Newman Center is Penn’s Catholic student center. The Newman Center sponsors various community service projects throughout the year. Some recent activities include, but are not limited to: Feed Philly food drive in college houses in mid-November; Empty Bowls hunger banquet and collection of donations for University City Hospitality Coalition (UCHC) in the spring semester; Raise the Roof semi-formal fundraiser for Habitat for Humanity; Monday night soup kitchen with UCHC; Operation Santa Claus, a toy drive for children in local elementary schools; a Halloween Carnival for local youth; visits to the Ralston House, a senior citizen care facility; and recreational activities with disabled youth.

Eligibility
Various organizations in West/Southwest Philadelphia.

Contact
Sue Harte
Phone: 215-898-7575
Fax: 215-386-5899
Email: newman@dolphin.upenn.edu
Website: www.newman.upenn.edu

PENN VOLUNTEERS IN PUBLIC SERVICE (PENN VIPS) FOOD DRIVE

Description
Each November, Penn VIPS conducts a nonperishable food drive to benefit area shelters that feed the homeless and those living in shelters. Food is collected and distributed for Thanksgiving.

Eligibility
West/Southwest Philadelphia nonprofits involved in distributing food to the hungry can request donations.

Contact
Isabel Mapp
Phone: 215-898-2020
Fax: 215-573-2799
Email: sammapp@pobox.upenn.edu

PENN VOLUNTEERS IN PUBLIC SERVICE (PENN VIPS) SCHOOL SUPPLIES DRIVE

Description
School supplies, books, calculators, bags, pens, dictionaries, and other necessary school items are collected from across campus and from area businesses. These supplies are donated to area shelters, families, and after-school programs to provide students with needed school supplies.

Eligibility
West/Southwest Philadelphia shelters, families, schools, after-school programs, and nonprofits.

Contact
Isabel Mapp
Phone: 215-898-2020
Fax: 215-573-2799
Email: sammapp@pobox.upenn.edu
REMEDI IN PHILLY

Description
Working within area hospitals, volunteers collect uncontaminated and undamaged items after surgical procedures, and ship them to medical centers that need these lifesaving materials. REMEDY in Philly also recovers laboratory equipment. In collaboration with building administrators for the University of Pennsylvania Medical Center, the program has collected more than $1 million worth of scientific equipment from University labs.

Eligibility
Under-resourced communities and third world countries.

Contact
Civic House
Phone: 215-898-4831
3914 Locust Walk
Philadelphia, PA 19104-6152
Fax: 215-573-3665
Email: civic@dolphin.upenn.edu
Website: http://www.uphs.upenn.edu/remedy/

ECONOMIC & NEIGHBORHOOD DEVELOPMENT

ALTERNATE SPRING BREAK

Description
Alternate Spring Break is a student-run organization that sponsors community service trips to various locations across the country. Participants spend their spring breaks performing community service work, ranging from building homes for low-income families in South and West Philadelphia to rehabilitating the environment along the Appalachian Trail.

Eligibility
Schools and nonprofits across the country.

Contact
Civic House
Phone: 215-898-4831
3914 Locust Walk
Philadelphia, PA 19104-6152
Fax: 215-573-3665
Email: altbreak@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~altbreak/

WHARTON MBA FOOD FIGHT

Description
This event is a competition among the top ten business schools in the country to raise food donations for each school’s local food bank. Wharton’s competition benefits the Greater Philadelphia Food Bank.

Eligibility
Greater Philadelphia Food Bank.

Contact
Amy Orlov
Phone: 215-898-4968
The Wharton School of the University of Pennsylvania
216 Vance Hall
Philadelphia, PA 19104-6362
Fax: 215-898-0425
Email: orlova@wharton.upenn.edu

WHARTON JINGLE BELL RUN

Description
The Wharton Jingle Bell run is a charitable 2-mile walk/run around campus on the last day of classes. Participants wear bells on their shoes. The event raises money for an area charitable organization by charging a fee to all those who take part in the walk/run. Donations have been given in the past to CHOP and the Philadelphia Anti-Violence Youth Program.

Eligibility
Any nonprofit organization with preference given to those based in West/Southwest Philadelphia.

Contact
Amy Orlov
The Wharton School of the University of Pennsylvania
216 Vance Hall
Philadelphia, PA 19104-6362
Phone: 215-898-4968
Fax: 215-898-0425
Email: orlova@wharton.upenn.edu

HABITAT FOR HUMANITY — PENN CHAPTER

Description
Penn volunteers help build and rehabilitate housing for low-income residents. The Penn Chapter works with the West Philadelphia Habitat for Humanity.

Eligibility
Low-income families as determined and selected by the West Philadelphia Habitat for Humanity.

Contact
Civic House
Phone: 215-898-4831
3914 Locust Walk
Philadelphia, PA 19104-6152
Fax: 215-573-3665
Email: habitat@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~habitat/
HUD FELLOWS

Description
HUD Fellowships are awarded by the Department of Housing and Urban Development (HUD) Community Development Work Study Program to assist Penn minority students in the Department of City and Regional Planning. These fellows use their planning expertise to aid West Philadelphia high schools and nonprofits in Philadelphia.

Eligibility
West Philadelphia high schools and nonprofits in Philadelphia in need of assistance from Penn City and Regional Planning students.

Contact
Patricia Gregory
University of Pennsylvania
Graduate School of Fine Arts
Meyerson Hall, Room 125
210 S. 34th Street
Philadelphia, PA 19104-6311
Email: gregory4@pobox.upenn.edu

INFORESOURCES WEST PHILADELPHIA (INFOR)

Description
InfoR provides West Philadelphia residents and community groups access to an on-line database that contains neighborhood information, community resources, policy and planning studies, and University research on public and private land use proposals. It is a free, useful, and relevant resource for area organizations on grant writing, project development, and community empowerment.

Eligibility
Available free to the public via the Internet at http://westphillydata.library.upenn.edu.

Contact
Sidney Wong
University of Pennsylvania
Graduate School of Fine Arts
127 Meyerson Hall
210 S. 34th Street
Philadelphia, PA 19104-6311
Email: sidneyw@pobox.upenn.edu
Website: http://westphillydata.library.upenn.edu

INSTITUTE FOR NONPROFIT MANAGEMENT

Description
The Institute for Nonprofit Management provides seminars to assist nonprofit organizations in acquiring the necessary resources to strengthen their organizational capabilities. Within the month-long seminar, nonprofits are instructed by Penn faculty, students, and staff in the following areas: human resource management, media, network development, strategic planning, and fundraising. Moreover, the Institute features panel discussions that enable nonprofits to establish relationships with various professionals and area technical assistance providers.

Eligibility
Open to local nonprofit agencies.

Contact
Cory Bowman
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bowman@pobox.upenn.edu

LIFT-A-HAMMER

Description
Lift-A-Hammer is a group started by Penn’s Chapter of the American Medical Student Association (AMSA). The members work with the West Philadelphia Habitat for Humanity. Lift-A-Hammer organizes group involvement at rebuilding sites where students assist in construction and restoration of homes.

Eligibility
West Philadelphia Habitat for Humanity families.

Contact
Hilda Luiggi
University of Pennsylvania
School of Medicine
Stemmier Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn.edu

MILKEN YOUNG ENTREPRENEURS PROGRAM (MYEP)

Description
MYEP is an entrepreneurial program that teaches high school students how to start their own business. The students attend a two-week summer session, and an after school program in the fall and spring. Students are partnered with MBA candidates as mentors and have an opportunity to qualify for scholarships and up to $500 in business startup money.
OUTREACH PROGRAM AT WEST PHILADELPHIA HIGH SCHOOL

Description
Penn engineering students work closely with a science teacher and students at West Philadelphia High School who are involved in an after school science club to help prepare the students for the Philadelphia Carver Science Fair competitions. They also assist the students entered in the annual Tour de Sol competition with building an electrical vehicle. The program works in conjunction with the Penn chapter of the National Society of Black Engineers (NSBE).

Eligibility
Science students at West Philadelphia High School.

Contact
Kendal Barbee
University of Pennsylvania
School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu

MLK DAY COMMUNITY SERVICE PROGRAM

Description
Penn faculty, staff, and students perform a variety of community service programs that include beautification projects, tutoring, and mentoring in honor of Martin Luther King Jr. (MLK). Last year's projects included painting and cleaning work at Heston School, training reading tutors for the Philadelphia Reads program, and a book drive that collected 1,000 books for 1st through 3rd graders in West Philadelphia.

Eligibility
Schools and nonprofits in West Philadelphia.

Contact
Ali Roberson
African American Resource Center
3537 Locust Walk, Room 200
Philadelphia, PA 19104-6225
Email: aarc@pobox.upenn.edu

OUTREACH WEST PHILADELPHIA: TOWNWATCH AND CIVIC ASSOCIATIONS

Description
This program acts as a liaison between townwatch organizations and community associations, assisting groups in crime reduction strategies.

Eligibility
Townwatch organizations and community associations in the West/Southwest Philadelphia community.

Contact
Penn Police Community Relations Officer Stacey Livingston
Division of Public Safety
4040 Chestnut Street
Philadelphia, PA 19104-3020
Email: stacey2@pobox.upenn.edu

PANHELLENIC COUNCIL CIVIC PROGRAM

Description
The organization coordinates the recruiting of sorority members to participate in projects such as UC Green (planting trees in West Philadelphia), Christmas in April (rebuilding homes in West Philadelphia), and trick or treating for West Philadelphia students.

Eligibility
Community residents in West Philadelphia.
PROGRAM IN NONPROFITS, UNIVERSITIES, COMMUNITIES, AND SCHOOLS (PNUCS)

Description
Penn’s Program in Nonprofits, Universities, Communities, and Schools (PNUCS) links local nonprofit organizations with faculty and students for the advancement of family, community, and neighborhood development. To implement its fundamental purpose, PNUCS develops academically based community service courses, programs and training seminars, and provides nonprofits with program development assistance in the areas of grant writing, staff development, and computer technology.

Eligibility
Nonprofits in the West/Southwest Philadelphia vicinities.

Contact
Lea Shafer
Office of Fraternity and Sorority Affairs
3820 Locust Walk
Room 201
Philadelphia, PA 19104-6134
Email: shafer@pobox.upenn.edu

Phone: 215-898-5263
Fax: 215-573-2406

REBUILDING TOGETHER WITH CHRISTMAS IN APRIL OF PHILADELPHIA

Description
Rebuilding Together is a community service organization aimed at renovating homes in Philadelphia during the month of April. By partnering with the community, the program provides elderly, low-income, and disabled residents with homes that are safe, warm, and dry.

Eligibility
Elderly, disabled, or low-income residents in West and North Philadelphia, and Chester County.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Website: www.rebuildingphilly.org

Phone: 215-898-4831
Fax: 215-573-3665

PROGRAM IN UNIVERSITIES, COMMUNITIES OF FAITH, SCHOOLS, AND NEIGHBORHOOD ORGANIZATIONS (PUCFSN)

Description
The purpose of PUCFSN is to bring the Penn community into dialogue with religious leaders of West Philadelphia, helping to break down barriers that have helped to keep these groups apart. The program also helps draw communities of faith into jointly determined and mutually beneficial action with Penn and its school and community partners.

Eligibility
Schools and congregations in the West/Southwest Philadelphia area.

Contact
Winnie Smart-Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: smart@pobox.upenn.edu
Website: www.upenn.edu/chaplain/pucfsn.html

Phone: 215-898-5351
Fax: 215-573-2799
UC GREEN

Description
UC Green brings together Penn, area public schools, and neighborhood groups in a unique collaboration to plan and develop a variety of programs to sustain and enhance the natural environment in University City and to solve urban blight. The initial focus of UC Green has been on the neighborhood’s numerous vacant lots, distressed parks, and residential blocks in need of improvements.

Eligibility
Blighted areas in West/Southwest Philadelphia.

Contact
Esaul Sanchez
UC Green
4013 Chestnut Street
Philadelphia, PA 19104
Email: sancheze@pobox.upenn.edu

WEST PHILADELPHIA IMPROVEMENT CORPS (WEPIC)

Description
WEPIC is a year-round program that serves approximately 10,000 children, their parents, and community members in educational and cultural programs, recreation, job training, community improvement, and services activities. WEPIC creates community schools that are educational hubs for the community. WEPIC is a program of the West Philadelphia Partnership, a mediating organization comprised of institutions (including Penn) and community organizations. WEPIC is supported by a number of Penn initiatives, including many of Penn’s ABCS courses and Penn VIPS. In addition, Penn undergraduates have formed a WEPIC student volunteer organization whose projects include: “Da’ Bomb Squad,” a hip-hop and R&B magazine called Da’ Bomb! with 6th grade students at a local middle school; “Wepic.com” brings students and teachers in a local middle school into the new millennium by sharing computer expertise with them; “Inspirations” inspires middle school students to create a literary magazine with poetry and creative writing; “Home-grown” teaches 6th graders about health and business by helping them run and manage their own fruit and veggie stand; Special-Ed Tutoring Volunteers give special-education students at University City High School one-on-one attention and tutor them in math and English; “Project Health” teaches middle school students about issues such as cancer, puberty, sexually transmitted diseases, and hygiene; “Meet the Press” helps Shaw Middle School students publish a newspaper with their own articles and their own editing; “The Great Outdoors” uses a community garden as the primary classroom and teaches middle school students basic facts about the environment and current affairs; “Girl Talk” empowers young women at University City High School to make healthy decisions for their futures and express themselves creatively through writing and art; and “Sporting the Goods” WEPIC volunteers coach and play sports at local schools.

Eligibility
West/Southwest Philadelphia public schools.

Contact
Joann Weeks
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Phone: 215-898-0240
Fax: 215-573-1134
Email: weeks@pobox.upenn.edu
Website: http://www.upenn.edu/ccp and http://www.westphilly.org

URBAN NUTRITION INITIATIVE (UNI)

Description
UNI involves children from three public schools (Drew Elementary School, Turner Middle School, and University City High School) in West Philadelphia in a school-based community health curriculum that strives to improve nutritional status and promote active learning. Students participate in hands-on activities like operating school produce stands, growing and maintaining gardens, and running micro-businesses at their schools and in their communities.

Eligibility
Drew Elementary, Turner Middle, and University City High School students.

Contact
Danny Gerber
Urban Nutrition Initiative
Center for Community Partnerships
133 S. 36th Street, 5th Floor
Philadelphia, PA 19104-3246
Email: dgerber@sas.upenn.edu or uni@dolphin.upenn.edu
WHARTON COMMUNITY CONSULTANTS CLUB

Description
The Wharton Community Consultants Club provides consulting services on a wide range of management and business planning and operational issues to nonprofit organizations in Philadelphia, while providing Wharton students the opportunity to get hands-on experience with real management problems and issues facing the organization.

Eligibility
Any nonprofit organization in Philadelphia that could use the business expertise and services of Wharton graduate business students.

Contact
Amy Orlov
The Wharton School of the University of Pennsylvania
216 Vance Hall
Philadelphia, PA 19104-6362
Email: orlova@wharton.upenn.edu

WHARTON UNDERGRADUATE LEADERSHIP PROGRAM

Description
This program introduces undergraduate Wharton freshmen and transfer students to a lifetime of community service. Through 48 student projects in the fall and 8 in the spring, students gain field experience as part of a course called “Wharton Management 100: Leadership and Communication in Groups.” Working in teams of 12, over 550 students are expected to devote 2-3 hours per week to project work in the community. Typical projects include: partnering with Shaw Middle School and Junior Achievement to prepare middle-school students for high school, prevent potential dropouts, and teach the students about entrepreneurship and economics; working with Travelers Aid of Philadelphia to provide after-school educational assistance and mentoring to children living with their parents in transitional housing; aiding University City High School students in the creation and maintenance of a profitable hydroponics lettuce business; and hosting a successful basketball tournament that educated attendees about cancer and benefited the American Cancer Society.

Contact
Michael London
The Wharton School of the University of Pennsylvania
1100 SH-DH
3620 Locust Walk
Philadelphia, PA 19104-6375
Email: londonm@wharton.upenn.edu

ACCESS SCIENCE

Description
Access Science is a National Science Foundation (NSF)-funded educational outreach program that offers a wide variety of multidisciplinary science and educational resources to West Philadelphia school teachers in order to enrich the science and math curriculum taught in grades K through 12. Access Science recruits Penn graduate and senior undergraduate students with Biology, Chemistry, Physics, Mathematics, and Engineering majors to work with Penn student teachers and West Philadelphia teachers. These students help develop and implement new methods of teaching science and mathematics to elementary and high school students.

Eligibility
West Philadelphia Elementary and High Schools.

Contact
Cory Bowman
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bowman@pobox.upenn.edu

ADULT & FAMILY CONTINUING ENVIRONMENTAL EDUCATION

Description
The Morris Arboretum of the University of Pennsylvania uses its gardens and living plant collections as a vehicle for teaching environmental awareness and horticultural practices. Each year the Arboretum presents classes, workshops, and seminars on broad horticultural topics for gardeners, professional horticulturists, arborists, land managers, community volunteers, and professionals. A variety of programs or courses are offered such as Cottage Gardening, Plants as Medicine, Gardening Fundamentals, and Starting from Scratch. During day trips students explore the New Jersey Pine Barrens, and investigate rocks, trees, and history along the Wissahickon Creek. Classes for children and families are hands on and environmentally oriented with participants taking home terrariums, bird feeders, and window boxes. A brochure containing a full course listing is published in the fall and the spring.
Eligibility
Courses are open to both members and nonmembers of the Morris Arboretum. Rates vary according to course offering.

Contact
Jan McFarlan
Phone: 215-247-5777, ext. 156
Morris Arboretum
9414 Meadowbrook Avenue
Philadelphia, PA 19118
Email: jlm@pobox.upenn.edu
Website: http://www.upenn.edu/morris/education.html

AFRO-AMERICAN STUDIES PRESENTS: BOOK TALK

Description
Lecture and book signing series by contemporary authors designed to provoke thought and discussion.

Eligibility
Lectures are free and open to the public.

Contact
Audrey Smith-Bey
Phone: 215-898-4965
University of Pennsylvania
School of Arts and Sciences
3340 Walnut Street
Philadelphia, PA 19104-6203
Email: smithbey@sas.upenn.edu

ALTERNATE DIPLOMA PROGRAM

Description
This innovative program of the Graduate School of Education enables adults to gain credit for the skills, knowledge, and experience they already have. Adults earn a high school diploma, issued by the School District of Philadelphia, by pursuing independent study on their own schedule and at their own pace. Mentoring support and flexible assessment hours are provided to participants.

Eligibility
Adult participants will be fully assessed by professional staff.

Contact
Ashley Del Bianco
Phone: 215-898-4539
University of Pennsylvania
Graduate School of Education
3910 Chestnut Street
Philadelphia, PA 19104
Email: delbianco@literacy.upenn.edu

AMERICA COUNTS

Description
America Counts is a national numeracy initiative that encourages motivation, enhanced understanding, and improved academic performance in mathematics.

University of Pennsylvania volunteers provide in-class and after school math tutoring for grades K through 8.

Eligibility
Identified K through 8th grade students from Drew and Lea Schools in West Philadelphia.

Contact
Winnie Smart-Mapp
Phone: 215-898-6612
Center for Community Partnerships
Fax: 215-573-2799
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: smart@pobox.upenn.edu

AMERICA READS

Description
America Reads is a national literacy initiative implemented to raise the reading achievement test scores of inner-city children who have scored below basic levels on standardized tests. University of Pennsylvania volunteers provide in-class and after school reading tutoring for grades K through 8.

Eligibility
Identified students from the Drew, Wilson, and Powel Schools.

Contact
Winnie Smart-Mapp
Phone: 215-898-6612
Center for Community Partnerships
Fax: 215-573-2799
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: smart@pobox.upenn.edu

CHILDREN’S ENVIRONMENTAL EDUCATION PROGRAMS

Description
The Morris Arboretum of the University of Pennsylvania holds urban environmental education programs for school children throughout the year. Arboretum school tours include “Trees Where We Live,” “Seasons and Cycles,” “Seed Dispersal,” and “Respond, Adapt, and Thrive.” Developed with the assistance of teachers and the Arboretum’s volunteer guides, these programs encourage environmental stewardship by showing children why we need trees in cities, and why city trees need our help.
COMMUNITY OUTREACH
PARTNERSHIP CENTER (COPC)

Description
COPC is funded by the US Department of Housing and Urban Development (HUD) Office of University Partnerships to engage Penn faculty and students with community partners. The Partnership is focused on neighborhood planning, school-based community-oriented curriculum, and development of a community information network, InfoR - Information Resources - West Philadelphia.

Eligibility
West/Southwest Philadelphia community organizations, and local public schools.

Contact
Joann Weeks
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: weeks@pobox.upenn.edu

COMMUNITY OUTREACH
PROGRAM FOR LATINO HIGH SCHOOL STUDENTS

Description
La Casa Latina works with Cipactli (Latino Honor Society), the Latin Coalition, and Penn’s Admissions Office to conduct outreach to high school students in Philadelphia, especially North Philadelphia. In the Spring 2002 semester, La Casa Latina will invite high school students and counselors to participate in college information sessions and workshops. These sessions will give high school students the opportunity to speak with Latino students on issues of college life and college preparation.

Eligibility
Latino high school students in Philadelphia.

Contact
Anamaria Cobo
La Casa Latina
3601 Locust Walk
Philadelphia, PA 19104-6224
Email: acobo2@pobox.upenn.edu
Website: http://pobox.upenn.edu/~lacasa

COMMUNIVERSITY DAYS AT PENN

Description
This program gives area middle school youth an opportunity to see firsthand the broad spectrum of college life at the University of Pennsylvania.

Eligibility
Youth ages 12-15 in the West/Southwest Philadelphia community.

Contact
Glenn Bryan
Office of City and Community Relations
133 S. 36th Street, Suite 507
Philadelphia, PA 19104-3246
Email: bryan@pobox.upenn.edu

EDUCATIONAL SERVICES OF THE UNIVERSITY OF PENNSYLVANIA
MUSEUM

Description
The Educational Services Office of the Museum of Archaeology and Anthropology provides information about tomorrow’s multicultural world through a variety of gallery tours for school and other groups. Speaker and tour programs are provided through the International Classroom Program. Programs for teachers are also available.

Eligibility
Students and groups. Discounts for groups available.

Contact
Gillian Wakely
University of Pennsylvania
Museum of Archaeology and Anthropology
R113 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: gwakely@sas.upenn.edu
Website: http://www.upenn.edu/museum/PublicServices/edservices.html
FELLAS MENTORS

Description
This program teaches male West Philadelphia High School students about issues such as sexual health, drug and alcohol use, violence, and responsibility.

Eligibility
Male West Philadelphia High School students.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

HUD FELLOWS

Description
HUD Fellowships are awarded by the Department of Housing and Urban Development (HUD) Community Development Work Study Program to assist Penn minority students in the Department of City and Regional Planning. These fellows use their planning expertise to aid West Philadelphia high schools and nonprofits in Philadelphia.

Eligibility
West Philadelphia high schools and nonprofits in Philadelphia in need of assistance from Penn City and Regional Planning students.

Contact
Patricia Gregory
University of Pennsylvania
Graduate School of Fine Arts
Meyerson Hall, Room 125
210 S. 34th Street
Philadelphia, PA 19104-6311
Email: gregory4@pobox.upenn.edu

INTERNATIONAL CLASSROOM

Description
The Museum's International Classroom program promotes intercultural understanding between residents of the Delaware Valley and people around the world. Museum staff train international residents, students, and scholars on how to give informative presentations about their homeland. Programs are offered for school classes and assemblies, community organizations, college courses, teachers’ workshops, and adult study groups. Speakers visit the schools or a presentation can be offered in the Museum setting.

Eligibility
Schools serving low-income populations receive reduced-fee or free programs.

Contact
Sue Dyke
University of Pennsylvania
Museum of Archaeology and Anthropology
229 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: IC@museum.upenn.edu
Website: http://www.upenn.edu/museum/PublicServices/edservices.html

MEDICAL EDUCATION FOR HIGH SCHOOL STUDENTS

Description
Penn medical students teach clinical and biomedical science to classes of teenagers from two inner-city high schools. The high school students visit Penn every other week during the spring semester to work with the medical students. The program culminates with a one-hour presentation by the high school students for the faculty and staff of the School of Medicine.

Eligibility
Students from Edison and Overbrook High Schools.

Contact
Hilda Luiggi
University of Pennsylvania
School of Medicine
Steinmer Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn.edu
MUSEUM ON THE GO

Description
Museum on the Go brings ancient culture into the Philadelphia public schools. Using artifacts from the collections of University of Pennsylvania, a “hands on” mini-museum is created in the classroom by the Museum’s Mobile Guides.

Eligibility
All Philadelphia public elementary and middle schools.

Contact
Jane Nelson
University of Pennsylvania
Museum of Archaeology and Anthropology
131 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: nelsonjf@sas.upenn.edu
Website: http://www.upenn.edu/museum/PublicServices/edservices.html

PARTNERS PROGRAM

Description
The PARTNERS Program at the Penn Graduate School of Education is a unique urban-suburban school partnership program that pairs 1st through 8th grade classes from Philadelphia public schools with their suburban school counterparts to jointly pursue year-long academic activities and bridge-building social interaction. The objectives of the PARTNERS Program are to reduce the isolation and enhance racial relations between urban and suburban students by involving them in positive, ongoing learning experiences together.

Eligibility
1st through 8th grade classes in the Philadelphia area.

Contact
Linda Hansell
University of Pennsylvania
Graduate School of Education
3440 Market Street, Suite 463
Philadelphia, PA 19104-3325
Email: lindah@gse.upenn.edu

OUTREACH PROGRAM AT WEST PHILADELPHIA HIGH SCHOOL

Description
Penn engineering students work closely with a science teacher and students at West Philadelphia High School who are involved in an after school science club to help prepare the students for the Philadelphia Carver Science Fair competitions. They also assist the students entered in the annual Tour de Sol competition with building an electrical vehicle. The program works in conjunction with the Penn chapter of the National Society of Black Engineers (NSBE).

Eligibility
Science students at West Philadelphia High School.

Contact
Kendal Barbee
University of Pennsylvania
School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: ktb93@seas.upenn.edu

PENN ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Description
Penn ESL serves the West Philadelphia community by teaching English to recent immigrants. These immigrants learn practical English to ease their daily communication and help them to adapt well to the Philadelphia community. Penn ESL works with individuals every week, Mondays through Thursdays, at the I.H.M. Literacy Center located at 929 S. Farragut Street.

Eligibility
Adult speakers of other languages in the West Philadelphia community.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
PENN ENVIRONMENTAL GROUP

Description
The University of Pennsylvania Environmental Group is a student-run group aiming to increase campus awareness of global environmental issues across the Penn community and throughout the world. The group seeks to incorporate ideas from a diverse community, and expose the campus community, and the world at large, to an expanded knowledge of environmental issues. The group visits 5th graders and engages in activities with an environmental theme at Shaw Middle School. The activities help build the students’ awareness of their environment and learn about the balance between man and nature. Activities have involved issues of deforestation and energy conservation.

Eligibility
Schools and community organizations that are interested in the environment.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: pennenv@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~pennenv/

PENNLINCS

Description
Pennlincs develops and promotes partnerships that link the scientific research community with education institutions and schools in formal and informal learning environments. Activities include: program, curriculum and professional development and implementation for educators; research on children's thinking and learning; math and computer science/robotics mentoring program linking students in City schools with University students and faculty; and partnerships with educators in settings such as zoos, museums, and science centers. Pennlincs also focuses on early elementary science work in K through 2nd grades.

Eligibility
Schools, teachers, community education organizations, and students of Philadelphia schools.

Contact
Christine Massey
Institute for Research in Cognitive Science
3401 Walnut Street, 400A
Philadelphia, PA 19104-6228
Email: massey@linc.cis.upenn.edu
Website: www.cis.upenn.edu/~ircs/pennlincs

PENN-MERCK MIDDLE GRADES PARTNERSHIP

Description
The Penn-Merck Collaborative for the Enhancement of Science Education at the Penn Graduate School of Education is an ongoing teacher enhancement program - supported by the National Science Foundation, School of Engineering and Applied Science, School of Veterinary Medicine, the Merck Institute for Science Education, and the School District of Philadelphia - to enhance the teaching and learning of science in Philadelphia middle grades classrooms. This staff development effort is designed to increase teachers' knowledge about science, help them implement learning strategies that engage children in science, and strengthen science learning by integrating the science and language arts curricula. Its primary focus is on teachers in West Philadelphia. The project includes: two Summer Institutes; a year-long graduate seminar for teachers; support by Penn staff and faculty; and peer-mentoring by participating teachers.

Eligibility
Philadelphia public middle school teachers.

Contact
Jane Horwitz
University of Pennsylvania Graduate School of Education
4243 Spruce Street, 2nd Floor
Philadelphia, PA 19104-4022
Phone: 215-898-6299
Fax: 215-746-5783
Email: janeh@gse.upenn.edu
PENNSYLVANIA ALLIANCE FOR CHARACTER EDUCATION (PACE)

Description
PACE provides public and private school teachers and administrators with training and technical assistance to develop character education programs in their schools, and to integrate the development of character with community change and service.

Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in both public and private schools.

Contact
Cynthia Belliveau
Penn Program for Public Service
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bellivea@pobox.upenn.edu

PHILADELPHIA URBAN LAW SCHOOL EXPERIENCE

Description
Law students teach law-related education in public school classrooms.

Eligibility
Philadelphia public schools.

Contact
Sarah John
Penn Program for Public Service
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: sarahkjohn@yahoo.com

PENNSYLVANIA SERVICE LEARNING ALLIANCE (PSLA)

Description
The PSLA is the training and technical assistance provider to the State Department of Education Learn and Serve Office. Its mission is to develop a teaching methodology of service learning within all schools in Pennsylvania. The PSLA provides teacher education, school-based grants, student training and programming, and curriculum support to teachers and administrators.

Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in public and private schools.

Contact
Cynthia Belliveau
Penn Program for Public Service
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bellivea@pobox.upenn.edu

PENNSYLVANIA SERVICE LEARNING ALLIANCE (PSLA)
SPECIAL EDUCATION INITIATIVE

Description
The PSLA is the training and technical assistance provider to the State Department of Education Learn and Serve Office. The Special Education Initiative is providing workshops and ACT 48 credit to special education teachers, facilitating a network for teachers, hosting events to celebrate the accomplishments of service learners, and compiling research data to support Service Learning in Special Education.

Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in public and private schools.

Contact
Sarah John
Penn Program for Public Service
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: sarahkjohn@yahoo.com

RESOURCE BOARD FOR WEST PHILADELPHIA

Description
Penn is the lead partner in a large scale coalition comprised of teachers, principals, and senior school officials in West Philadelphia. Representatives from nonprofit institutions (Drexel University, Children’s Hospital, Philadelphia Zoo), small-to-large scale for-profit business (White Dog Cafe, Aramark), and community groups and political leaders (City Council, State House and Senate members, as well as representatives from the Mayor’s Office). The Resource Boards focus on providing professional development, curriculum development, school-to-career opportunities, and expanded services to children and their families. As lead partner, Penn coordinates the leveraging of resources and advocating for 25 West Philadelphia public schools. The Resource Board has organized dental screenings, vaccinations, supply drives, and other activities throughout the school year.
Saint Francis DeSales School Tutorial Program

Description
The Penn women's soccer team members are matched with second and third grade students at the school to provide one-on-one tutorial help with different school subjects.

Eligibility
Elementary students at Saint Francis DeSales School in West Philadelphia.

Contact
Michelyn Pinard
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: mpinard@pobox.upenn.edu

Street Law

Description
Law students teach a law-related curriculum to public school students.

Eligibility
Philadelphia public schools.

Contact
Susan Feathers
Public Service Program
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

Students Teaching AIDS to Students (STATS)

Description
STATS is a task force project that aims to bring trained medical students into local schools and community organizations as facilitators and educators on topics relating to HIV and AIDS. During the fall, medical students learn how to convey information regarding HIV. In the winter/spring they teach students in grades 5 to 12 a mini-course on HIV and AIDS. STATS is going on its ninth year.

Systemic School Reform

Description
This program is designed to facilitate systemic school reform in West Philadelphia schools and throughout the region, deepen partnerships between Penn and its community partner organizations, and expand this work to similar partnerships at other local universities.

Eligibility
West Philadelphia public school students. Will later expand and include all Philadelphia public schools.

Contact
Joy Anderson
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: joyous@dolphin.upenn.edu

Talent Search — Penn

Description
The University of Pennsylvania provides Talent Search services to 600 disadvantaged students from Shoemaker and Beeber Middle Schools, and Overbrook High School. The Talent Search program identifies and
assists individuals who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary school of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the educational system and complete their education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in the postsecondary education institution of their choice.

Eligibility
Talent Search participants are predominately disadvantaged students who attend Shoemaker and Beeber Middle Schools, and Overbrook High School.

Contact
Terri White
Phone: 215-898-0809
Office of Academic Support Programs
3820 Locust Walk, Suite 209
Philadelphia, PA 19104-6134
Email: twhite@pobox.upenn.edu

TRANSITIONAL TRAINING PROGRAM (TTP)

Description
The TTP places juniors and seniors from University City High School in volunteer jobs at the Hospital of the University of Pennsylvania (HUP) in an effort to diversify their academic program and give them a preview of the “real world.” Participating departments define student job descriptions, assign a supervisor, and furnish other amenities such as free lunch and a uniform. On site, the students are directed by both the appointed department supervisor, and a University City High School instructor.

Eligibility
University City High School students.

Contact
Bob Fisher
Phone: 215-662-4741
Fax: 215-662-2971
Hospital of the University of Pennsylvania
Dulles Building, Basement
3400 Spruce Street
Philadelphia, PA 19104-4283
Email: fisher@uphs.upenn.edu

UNIVERSITY-ASSISTED COMMUNITY SCHOOLS (WEPIC PROGRAM)

Description
Penn’s Center for Community Partnerships has helped to pioneer university-assisted community schools that function as centers of education, services, engagement, and activity for students, their parents, and other community members as well as engage K-16+ students in real world, problem solving learning. University-assisted community schools are operated through the West Philadelphia Improvement Corps (WEPIC). WEPIC is a program of the West Philadelphia Partnership, a mediating organization comprised of institutions (including Penn) and community organizations. WEPIC’s work has focused on the public school as the educational and neighborhood institution that can, if effectively transformed, serve as the concrete vehicle of community change and innovation. WEPIC works with approximately 10,000 children, their families, and community members in West Philadelphia during the school day, after school, evenings, weekends, and summers.

Eligibility
During the school days, after school and summer students in participating schools are eligible. During the evenings and weekends, the program is open to all members of the community.

Contact
Cory Bowman
Phone: 215-898-0829
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bowman@pobox.upenn.edu
Website: http://www.upenn.edu/ccp

UPWARD BOUND PROGRAM

Description
The program is conducted on the campus of the University of Pennsylvania and helps students gain admission to 4-year colleges and universities. In addition, the program prepares students for academic and social success in college and in their future careers. Services and activities include: instruction in reading, writing, study skills, mathematics, and other subjects; academic, financial, career, and personal counseling; career and cultural development.

Eligibility
Ninth graders from Bartram, Lamberton, Olney, Overbrook, Parkway Gamma, Strawberry Mansion, University City, and West Philadelphia high schools who meet low-income guidelines or will be first-generation college students. Students are recommended by their school counselors.
URBAN NUTRITION INITIATIVE (UNI)

Description
UNI involves children from three public schools (Drew Elementary School, Turner Middle School, and University City High School) in West Philadelphia in a school-based community health curriculum that strives to improve nutritional status and promote active learning. Students participate in hands-on activities like operating school produce stands, growing and maintaining gardens, and running micro-businesses at their schools and in their communities.

Eligibility
Drew Elementary, Turner Middle, and University City High School students.

Contact
Judy Green
Academic Support Programs
3933 Walnut Street
Philadelphia, PA 19104-6184
Email: jmgreen@pobox.upenn.edu

WEST PHILADELPHIA IMPROVEMENT CORPS (WEPIC)

Description
WEPIC is a year-round program that serves approximately 10,000 children, their parents, and community members in educational and cultural programs, recreation, job training, community improvement, and services activities. WEPIC creates community schools that are educational hubs for the community. WEPIC is a program of the West Philadelphia Partnership, a mediating organization comprised of institutions (including Penn) and community organizations. WEPIC is supported by a number of Penn initiatives, including many of Penn’s ABCS courses and Penn VIPS. In addition, Penn undergraduates have formed a WEPIC student volunteer organization whose projects include: “Da’ Bomb Squad,” a hip-hop and R&B magazine called Da’ Bomb! with 6th grade students at a local middle school; “Wepic.com” brings students and teachers in a local middle school into the new millennium by sharing computer expertise with them; “Inspirations” inspires middle school students to create a literary magazine with poetry and creative writing; “Home-grown” teaches 6th graders about health and business by helping them run and manage their own fruit and veggie stand; Special-Ed Tutoring Volunteers give special-education students at University City High School one-on-one attention and tutor them in math and english; “Meet the Press” helps Shaw Middle School students publish a newspaper with their own articles and their own editing; “The Great Outdoors” uses a community

VETERANS UPWARD BOUND PROGRAM

Description
The program is conducted on the campus of the University of Pennsylvania and helps nontraditional students gain admission to 4-year colleges and universities. In addition, the program prepares students for academic and social success in college and in their future careers. Veterans participating in the program range in age from 21 to 62. The members receive intensive counseling, peer support, tutoring, classwork, and life skills classes.
garden as the primary classroom and teaches middle school students basic facts about the environment and current affairs; “Girl Talk” empowers young women at University City High School to make healthy decisions for their futures and express themselves creatively through writing and art; and “Sporting the Goods” WEPIC volunteers coach and play sports at local schools.

Eligibility
West/Southwest Philadelphia public schools.

Contact
Joann Weeks
Phone: 215-898-0240
Center for Community Partnerships
Fax: 215-573-1134
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: weeks@pobox.upenn.edu
Website: http://www.upenn.edu/ccp
and http://www.westphilly.org

WEST PHILADELPHIA HIGH SCHOOL SUMMER SCIENCE PROGRAM

Description
Twenty-four selected students from the West Philadelphia High School participate in a six-week research oriented program in Penn Engineering.

Eligibility
Selected students from West Philadelphia High School.

Contact
Kendal Barbee
Phone: 215-573-8369
University of Pennsylvania School of Engineering & Applied Sciences
Fax: 215-573-5577
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu

HEALTH & NUTRITION

4SIGHT BLINDNESS PREVENTION PROGRAM

Description
4Sight is an innovative community outreach program that strives to improve access of diabetics residing in West Philadelphia and surrounding areas to appropriate and timely eye care, with the goal of decreasing preventable blindness by encouraging regular eye examinations. When necessary, 4Sight assists patients in overcoming barriers to health care such as transportation, payment assistance, and obtaining information on local diabetes outreach classes.

Eligibility
Patients with diabetes, residing in West Philadelphia and surrounding communities, who need assistance in making and keeping eye care appointments.

Contact
Evelina DiFranco
Phone: 215-615-1554
Scheie Eye Institute
51 N. 39th Street
Philadelphia, PA 19104-2689
Email: evelinad@mail.med.upenn.edu

ADOLESCENT LABOR SUPPORT INITIATIVE (ALSI)

Description
ALSI is a program designed by students from the Schools of Medicine, Nursing, and Social Work. The program takes place at University City High School and provides links between pregnant teens, the medical community, and labor support for young women and their partners. Teens and their partners are provided visits to the Hospital of the University of Pennsylvania and Children’s Hospital of Philadelphia. In addition, older members of the community are trained as doulas in order to assist in the labor and delivery process.

Eligibility
Pregnant adolescents from University City High School and adults from the community.

Contact:
Kent Bream
Phone: 215-614-0523
University of Pennsylvania School of Medicine
Fax: 215-662-3591
2 Gates Building
Philadelphia, PA 19104-4283
Email: bream@mail.med.upenn.edu

BRIDGING THE GAPS COMMUNITY HEALTH INTERNSHIP PROGRAM

Description
The Bridging the Gaps Community Health Internship Program is a Citywide program that combines the provision of health-related service to community members with training of health and social service professional students. The service component of the program takes place from the end of June to mid-August with students providing service four days each week for seven weeks. Students usually work in inter-disciplinary teams. Penn students from the Schools of Medicine, Dental Medicine, Nursing,
Social Work, and the Law School participate in different sites. One day each week students are involved in training sessions. Students are from all five of the City's medical schools and many other health, and social service professional schools in the City. In the fall, students participate in a citywide symposium, where they present their work to public health officials, grantmakers, and faculty and staff from participating academic institutions.

**Eligibility**

Community site selection is based on the identified need of the agency/organization and the appropriateness of the project that the site proposes to the level of student training. The focus of the work of all participating community sites should be on under-served populations.

**Contact**

Lucy Wolf Tuton  
University of Pennsylvania  
912 Blockley Hall  
Philadelphia, PA 19104-6021  
Email: ltuton@cceb.med.upenn.edu

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**COVENANT HOUSE PENNSYLVANIA HEALTH EDUCATION PROGRAM**

**Description**

Nursing students offer courses and workshops on health for the Philadelphia Covenant House youth and staff. Covenant House is a Catholic-based community outreach center for youth in crisis. Topics include infectious disease, stress-relief, and nutrition.

**Eligibility**

All members of the Philadelphia Covenant House.

**Contact**

Ann L. O’Sullivan  
University of Pennsylvania  
446 Nursing Education Building  
420 Guardian Drive  
Philadelphia, PA 19104-6096  
Email: osull@nursing.upenn.edu

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**DIABETES EDUCATION CENTER**

**Description**

The Center is a multifaceted service providing outpatient care and education for individuals with diabetes (including gestational diabetes) and their families who want to learn to manage the disease more effectively. Sixty percent of outpatients receive free care. Free educational seminars in the community are offered. The Center provides an education program for nurses and certified nursing assistants who work in acute care and long-term care facilities. Special needs populations have been served through the community education given by the Center to group home caregivers and elementary school personnel. Undergraduate and graduate students in the health professions complete their training in health education and community health with the department. The Center works with Penn students to create special programs to reach people with diabetes.

**Eligibility**

Diabetes patients and their caregivers.

**Contact**

Regina Linehan  
Diabetes Education Center  
Franklin Medical Building  
829 Spruce Street, Suite 302  
Philadelphia, PA 19107  
Email: jeline@pahosp.com

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**CHURCH-BASED PARENT/CHILD HEALTH PROMOTION PROJECT**

**Description**

The purpose of this 5-year research project is to identify effective, culturally sensitive behavioral interventions to help African American parents reduce their own risk and their children’s risk of various diseases that impact African Americans, such as hypertension, heart disease, stroke, cancer, and AIDS.

**Eligibility**

Participants will be recruited through the 12 churches participating in this project: Bethany Baptist, Bright Hope Baptist, Canaan Baptist, Cornerstone Baptist, Saint Matthew Baptist, Metropolitan Baptist, Mount Baptist, Second Nazareth Missionary Baptist, White Rock Baptist, Sharon Baptist, and Triumph Baptist.

**Contact**

Loretta Sweet Jemmott  
Center for Urban Health Research  
Nursing Education Building, Suite 309  
420 Guardian Drive  
Philadelphia, PA 19104-6096  
Email: jemmott@nursing.upenn.edu or bhopkins@nursing.upenn.edu  
Website: www.nursing.upenn.edu
DREW HEALTH COLLABORATIVE

Description
Penn's Family Practice Residency is involved in an on-going collaborative project with the 6th through 8th grade students, their teachers, and parents at the Drew School. The project strives to improve students' overall health and health knowledge. Mentoring students is an additional component of the program.

Eligibility
Students in grades 6 through 8 in the Drew School, their teachers, and their parents.

Contact
Judith Fisher
Presbyterian Medical Center
6th Floor Mutch Building
39th & Market Streets
Philadelphia, PA 19104
Email: judithf@mail.med.upenn.edu

EAST PARKSIDE WELLNESS PROJECT (EPWP)

Description
The East Parkside Wellness Project works with the West Philadelphia Partnership to improve the overall wellness of the East Parkside community. With its health partner United Community Clinics (UCO), it provides basic health services to the community. Other programs include the Sunshine Self Improvement Program, block cleanups, summer work programs, a gymnastics program, and block parties with health fairs. The EPWP, with a community advisory board, serves as a virtual community wellness center for East Parkside.

Eligibility
East Parkside community members.

Contact:
Kent Bream
University of Pennsylvania
School of Medicine
2 Gates Building
Philadelphia, PA 19104-4283
Email: bream@mail.med.upenn.edu

FELLAS MENTORS

Description
This program teaches male West Philadelphia High School students about issues such as sexual health, drug and alcohol use, violence, and responsibility.

Eligibility
Male West Philadelphia High School students.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

FRONTLINE MEDICINE

Description
This program promotes cultural awareness and sensitivity in physician training, provides multicultural student experiences, and serves as a general resource for the health care community. To these ends, Frontline Medicine sponsors a lecture series focusing on socio-economic and political issues in health care, provides assistance in developing both domestic and international medical student experiences with under-served populations, and is working to design a resource center for use by all health care personnel interested in marginalized populations.

Eligibility
Health care professionals interested in marginalized populations.

Contact:
Hilda Luiggi
University of Pennsylvania
School of Medicine
Stemmler Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn.edu

HEALTH ANNEX AT THE FRANCIS J. MYERS RECREATION CENTER

Description
The Health Annex is a comprehensive community-based health care center that provides primary care services to individuals and families in under-served Southwest Philadelphia communities. Services address women's health, nutrition, behavioral health, health education, health promotion, and disease prevention activities. The Health Annex is a member of City Lights, a 30 member coalition working in partnership to improve the quality of life in the Southwest Philadelphia community. Special programs include community asthma education, women's cardiovascular health program, diabetes
screening and prevention, stroke risk assessment, breast cancer awareness program, blood pressure screenings, health for Myers Recreation TOTS program, dental screenings, and the Southwest Philadelphia Family Festival and Health Fair. The Health Annex also provides other programming including distributing fruit baskets during Thanksgiving and supplying tokens/transportation to health care facilities.

**Eligibility**
Southwest Philadelphia community residents.

**Contact**
Carol Jones
The Health Annex at the Francis J. Myers Recreation Center
5803 Kingsessing Avenue
Philadelphia, PA 19143-5545
Email: cjones3@nursing.upenn.edu
Website: www.pennmacy.com/practice/myersrec.cfm

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**IMPLEMENTING THE TAR WARS PROJECT TO REDUCE TOBACCO USE AMONG INNER-CITY, UNDERPRIVILEGED YOUTH IN PHILADELPHIA**

**Description**
This project disseminates the nationally recognized, anti-advertising, anti-tobacco curriculum for 5th through 6th graders in the West Philadelphia and University City feeder schools. The goal is to reduce tobacco use among inner-city, underprivileged youth.

**Eligibility**
Students in grades 5 and 6 in the West Philadelphia and University City feeder schools.

**Contact**
Judith Fisher
Presbyterian Medical Center
6th Floor Mutch Building
39th & Market Streets
Philadelphia, PA 19104
Email: judithf@mail.med.upenn.edu

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**KIDSIMILES**

**Description**
Through KidSmiles, students and faculty members of the School of Dental Medicine visit with children in the community to teach them good oral hygiene.

**Eligibility**
Open to all.

**Contact**
Joan Gluch
University of Pennsylvania
School of Dental Medicine
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

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**JAZZING UP YOUR SENIOR YEARS PROGRAMS**

**Description**
Jazzing Up Your Senior Years is a venture with Temple Intergenerational Programs “Full Circle” Performance Troupe with funding from MetLife. The first part of the program is a presentation/drama by actors of persons experiencing health dilemmas and questions, which are solved creatively by audience involvement through sharing experiences and arriving at solutions. A short discussion period is held at the end of each session and is led by an advanced practice nurse from Penn’s Gerontologic Nursing Consultation Service (GNCS). The program serves 16 sites receiving a series of 4 programs each. The presentations are made at senior centers and other sites where older adults gather, i.e. houses of worship, housing sites, and community organizations across the City.

**Eligibility**
The Temple/MetLife Program is open to all ages, but targeted primarily to those 55 and over.

**Contact**
Rebecca Phillips
Penn Nursing Network
Consultation Service/GNCS
3615 Chestnut Street, RH 113
Philadelphia, PA 19104-2676
Email: rebeccap@nursing.upenn.edu

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**LIVING INDEPENDENTLY FOR ELDERS (LIFE)**

**Description**
LIFE, a service of the School of Nursing’s Penn Nursing Network, is a program of all-inclusive care for the elderly. LIFE aims to foster independence and health, preserve dignity, and maintain frail elders in the community as long as possible. LIFE offers “one-stop shopping” for total healthcare needs, using a team approach to provide services that are custom tailored, high quality, and comprehensive.
Eligibility
Individuals 55 years of age or older, who are certified by the state as eligible for nursing-home level of care, but prefer to stay at home in the community. Individuals attend the LIFE Center regularly, according to an individualized plan of care, and must reside in LIFE’s service area, zip codes 19103, 19104, 19121, 19130, 19131, 19139, 19142, 19143, 19151, 19153.

Contact
Christine Allen  
University of Pennsylvania  
School of Nursing  
4101 Woodland Avenue  
Philadelphia, PA 19104-4510  
Email: allenc@nursing.upenn.edu  
Website: http://www.pennmacy.com/practice/life.cfm

MEDICAL EDUCATION FOR HIGH SCHOOL STUDENTS

Description
Penn medical students teach clinical and biomedical science to classes of teenagers from two inner-city high schools. The high school students visit Penn every other week during the spring semester to work with the medical students. The program culminates with a one-hour presentation by the high school students for the faculty and staff of the School of Medicine.

Eligibility
Students from Edison and Overbrook High Schools.

Contact:
Hilda Luiggi  
Phone: 215-898-4409  
University of Pennsylvania  
School of Medicine  
Stemmler Hall, Suite 100  
3450 Hamilton Walk  
Philadelphia, PA 19104-6087  
Email: luiggi@mail.med.upenn.edu

NURSE MIDWIFERY

Description
Pennsylvania Midwifery Associates, a practice of Pennsylvania Hospital, works collaboratively with physicians in the Department of Obstetrics and Gynecology to provide care to low-income women with and without medical risk factors. A full spectrum of individualized, family-centered reproductive and gynecologic healthcare is provided based on the philosophy of mutual respect, client participation, and education. The midwives provide free community education with frequent speaking engagements to breast feeding and parenting groups, nursing and undergraduate students, and to the general community.

Eligibility
Open to all.

Contact
Julie Cristol  
Phone: 215-829-8030  
Pennsylvania Hospital  
700 Spruce Street, Suite 305  
Philadelphia, PA 19106  
Email: juliecristol@yahoo.com
PEERS WHO CARE

Description
Penn medical students recruit young mothers from the West Philadelphia community to participate in a program that teaches parenting skills, prevention, education, and self esteem.

Eligibility
Young expectant mothers of the West Philadelphia area.

Contact:
Hilda Luiggi  
University of Pennsylvania  
School of Medicine  
Stemmler Hall, Suite 100  
3450 Hamilton Walk  
Philadelphia, PA 19104-6087  
Email: luiggi@mail.med.upenn.edu

PENNSMILES: OUTREACH AND ORAL HEALTH INITIATIVE

Description
Students and faculty provide oral health education, screening, and referrals for children and their families through the Philadelphia public schools.

Eligibility
Philadelphia school children and their families.

Contact:
Joan Gluch  
University of Pennsylvania School of Dental Medicine  
4001 Spruce Street  
Philadelphia, PA 19104-6003  
Email: gluchj@pobox.upenn.edu

PRIMETIME HEALTH PROMOTION FOR OLDER ADULTS

Description
These are 60-90 minute health promotion programs, presented by advanced practice nurses from the Gerontologic Nursing Consultation Service (GNCS) of the University of Pennsylvania. Primetime Health Promotion Programs are done in collaboration with, and via funding from, the Philadelphia Corporation for Aging (PCA). At the beginning of the fiscal year (July 1st), the PCA chooses sites to receive the program from among their 29 affiliated senior centers.

Eligibility
Persons 60 and over who attend the selected PCA-affiliated senior centers.

Contact:
Rebecca Phillips  
Penn Nursing Network  
Consultation Service/GNCS  
3615 Chestnut Street, RH 113  
Philadelphia, PA 19104-2676  
Email: rebeccap@nursing.upenn.edu

PHYSICIANS AND TEENS FOR HEALTH (PATH) PROGRAM

Description
This is a problem-based curriculum developed to be carried out with 6th through 8th grade students teaching health related issues. This curriculum will be implemented in the after school program at Drew Elementary School.

Eligibility
Students in grades 6 through 8 in the Drew School.

Contact:
Judith Fisher  
Presbyterian Medical Center  
6th Floor Mutch Building  
39th & Market Streets  
Philadelphia, PA 19104  
Email: judithf@mail.med.upenn.edu

REDUCING HIV SEXUAL RISK AMONG BLACK WOMEN WHO USE DRUGS

Description
The purpose of this 5-year research project is to focus on demonstrating the effectiveness of a culturally sensitive intervention designed to reduce the risk of sexually transmitted infections, including HIV, among inner-city African American women between the ages of 25-44.

Eligibility
869 participants will be recruited from an inpatient detoxification program within low-income communities throughout the City of Philadelphia.

Contact:
Loretta Sweet Jemmott  
Center for Urban Health Research  
University of Pennsylvania School of Nursing  
Nursing Education Building, Suite 309  
420 Guardian Drive  
Philadelphia, PA 19104-6096  
Email: jemmott@nursing.upenn.edu or bhopkins@nursing.upenn.edu

Website: www.nursing.upenn.edu/urban
REMEDY IN PHILLY

Description
Working within area hospitals, volunteers collect uncontaminated and undamaged items after surgical procedures, and ship them to medical centers that need these lifesaving materials. REMEDY in Philly also recovers laboratory equipment. In collaboration with building administrators for the University of Pennsylvania Medical Center, the program has collected more than $1 million worth of scientific equipment from University labs.

Eligibility
Under-resourced communities and third-world countries.

Contact
Civic House
Phone: 215-898-4831
3914 Locust Walk
Fax: 215-573-3665
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Website: http://www.uphs.upenn.edu/remedy/

SAMUEL HARRIS FUND FOR CHILDREN’S DENTAL HEALTH (ADA)

Description
The School of Dental Medicine received a grant for a dental education, screening, and referral program at the Drew Elementary School and the Bryant Elementary School. In the fall of 2001, the program expanded to include the community schools at University City High School, West Philadelphia High School, Sulzberger Middle School, Sayre Middle School, and Shaw Middle School.

Eligibility
Students of Drew, Bryant, University City, West Philadelphia, Sulzberger, Sayre, and Shaw Schools.

Contact
Joan Gluch
Phone: 215-898-8429
University of Pennsylvania
Fax: 215-898-4558
School of Dental Medicine
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

SOUTHWEST FAMILY FESTIVAL AND HEALTH FAIR

Description
The Southwest Family Festival and Health Fair provides over 3,000 residents of the Paschall-Kingsessing community with vital health information relevant to all ages.

Eligibility
All residents of Paschall-Kingsessing community.

Contact
Carol Jones
Phone: 215-685-2684
The Health Annex at the
Fax: 215-726-4507
Francis J. Myers Recreation Center
5803 Kingsessing Avenue
Philadelphia, PA 19143-5545
Email: cjones3@nursing.upenn.edu

SPECIAL OLYMPICS, SPECIAL SMILES

Description
Students and faculty from the School of Dental Medicine provide dental education, screening, and referral services at two area events for the Special Olympics: Philadelphia May Games and Fall Games at Villanova University.

Eligibility
Participants in Special Olympics during the Philadelphia May Games and the Fall Games at Villanova University.

Contact
Joan Gluch
Phone: 215-898-8429
University of Pennsylvania
Fax: 215-898-4558
School of Dental Medicine
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

STUDENT HOSPICE ORGANIZATION OF PENN (SHOOP)

Description
SHOOP provides Penn student support to the local Wissahickon Hospice. Students participate as volunteers.
in the palliative mission of hospice care helping patients cope with terminal illnesses. Volunteers must go through a sixteen-hour training session, which is spread out over a one to two month period.

**Eligibility**  
Wissahickon Hospice patients.

**Contact**  
Civic House  
3914 Locust Walk  
Philadelphia, PA 19104-6152  
Email: civic@dolphin.upenn.edu

**STUDENT NURSES AT PENN (SNAP)**

**Description**  
SNAP facilitates a health booth at the annual West Philadelphia Health and Safety Fair in Clark Park. Topics include sun protection, early detection and treatment of asthma, blood pressure screening, and nutrition.

**Eligibility**  
All community residents who attend the fair.

**Contact**  
Diane Spatz  
University of Pennsylvania School of Nursing  
Nursing Education Building  
402 Guardian Drive  
Philadelphia, PA 19104-6096  
Email: spatz@nursing.upenn.edu

**STUDENTS TEACHING AIDS TO STUDENTS (STATS)**

**Description**  
STATS is a task force project that aims to bring trained medical students into local schools and community organizations as facilitators and educators on topics relating to HIV and AIDS. During the fall medical students learn how to teach about HIV disease and its implications. In the winter/spring they teach students in grades 5 to 12 mini-course on HIV and AIDS. STATS is going on its ninth year.

**Eligibility**  
Schools and community organizations in the West/Southwest Philadelphia area.

**Contact**  
Hilda Luiggi  
University of Pennsylvania School of Medicine  
Stemmler Hall, Suite 100  
3450 Hamilton Walk  
Philadelphia, PA 19104-6087  
Email: luiggi@mail.med.upenn.edu

**SUMMER HEALTH CAMP FOR TEENS**

**Description**  
A summer camp is held for students in grades 6 through 8 at the Drew Elementary School to teach health and healthy behaviors as well as to explore the resources of the neighboring areas of Philadelphia. This camp runs in conjunction with Penn's Department of Family Practice and Community Medicine, Bridging the Gaps Program, and the Center for Community Partnerships.

**Eligibility**  
Students in grades 6 through 8 in the Drew School.

**Contact**  
Judith Fisher  
Presbyterian Medical Center  
6th Floor Mutch Building  
39th & Market Streets  
Philadelphia, PA 19104  
Email: judithf@mail.med.upenn.edu

**TEAMING AFRICAN AMERICAN PARENTS WITH SURVIVAL SKILLS (TAAPSS)**

**Description**  
A family-based program designed to help African American women promote healthy and safer sex behavior for their young adolescent children.

**Eligibility**  
West Philadelphia African American women, age 55 or under, who have low incomes and a high school education. They also must be responsible for caring for a child between the ages of 11-13.

**Contact**  
Larry Icard  
Center for Intervention and Practice Research  
3701 Locust Walk  
Philadelphia, PA 19104-6214  
Email: licard@ssw.upenn.edu

**TEENS AND HEALTH AFTER SCHOOL PROGRAM**

**Description**  
This is an after school program for students in grades 6 through 8 in the Drew School starting in January to June 2002. Penn family practice residents, medical students, and undergraduates from the School of Arts and Sciences will be involved in teaching health, providing tutoring, and mentoring students. This program includes aspects of exercise, nutrition, personal health issues, computer use, and exploring the neighborhood for fun and healthy activities.
UNITED COMMUNITY CLINICS (UCC)

Description
The United Community Clinics (UCC) is a collaborative project by students from the Medical, Nursing, Dental, Social Work, Law, and Wharton schools. The UCC draws upon resources and expertise of this multidisciplinary group of students to offer a wide range of services to the surrounding community. In doing so, the goal is to develop an understanding of the needs of the community, and respond to those needs by providing clinical assistance, education, referral, and representation services. Basic screening evaluations, sports and work physicals, influenza vaccination, HIV and tuberculosis screening, and health education. Services are provided every Monday evening at the First Presbyterian Church in the Parkside community at 42nd and Girard Streets. Students provide care to approximately 800 clients per year.

Eligibility
Members of the Parkside community in West Philadelphia.

Contact:
Judith Fisher
Presbyterian Medical Center
6th Floor Mutch Building
39th & Market Streets
Philadelphia, PA 19104
Email: judithf@mail.med.upenn.edu

Contact: Judith Fisher
Presbyterian Medical Center
6th Floor Mutch Building
39th & Market Streets
Philadelphia, PA 19104
Email: judithf@mail.med.upenn.edu

UNIVERSITY CITY HOSPITALITY COALITION (UCHC)

Description
Penn medical students oversee a free health clinic on Wednesday evenings hosted by the UCHC at the Homeless Health Clinic at the Church of the Savior (38th and Chestnut Streets). Homeless people are screened and given tetanus and flu immunizations.

Eligibility
Homeless community of West/Southwest Philadelphia.

Contact: Hilda Luiggi
University of Pennsylvania
School of Medicine
Stemmler Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn.edu

URBAN NUTRITION INITIATIVE (UNI)

Description
UNI involves children from three public schools (Drew Elementary School, Turner Middle School, and University City High School) in West Philadelphia in a school-based community health curriculum that strives to improve nutritional status and promote active learning. Students participate in hands-on activities like operating school produce stands, growing and maintaining gardens, and running micro-businesses at their schools and in their communities.

Eligibility
Drew Elementary, Turner Middle, and University City High School students.

Contact: Danny Gerber
Urban Nutrition Initiative
Center for Community Partnerships
133 S. 36th Street, 5th Floor
Philadelphia, PA 19104-3246
Email: dgerber@sas.upenn.edu or uni@dolphin.upenn.edu

Eligibility
Students in grades 6 through 8 in the Drew School.

Contact
Judith Fisher
Presbyterian Medical Center
6th Floor Mutch Building
39th & Market Streets
Philadelphia, PA 19104
Email: judithf@mail.med.upenn.edu
VISIONS PENN

Description
The VISIONS program conducts outreach to raise HIV/AIDS awareness in the community through service, activism, and understanding. Activities in which VISIONS’ volunteers participate include: World AIDS Day event on December 1st every year in Philadelphia; AIDS Awareness week in the spring; volunteering for local organizations such as MANNA, AIDS Fund, and Action AIDS.

Eligibility
Local AIDS awareness organizations including Saint Mary's Respite Center, AIDS Fund, Action AIDS, and MANNA.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: boardvisions@dolphin.upenn.edu

WOMEN AND CHILDREN’S HEALTH SERVICES (WCHS)

Description
WCHS is a nonprofit ambulatory healthcare facility that specializes in the provision of Women’s health (obstetrical, gynecologic, and family planning) and pediatric services to women and children with low and moderate incomes. Since its inception over 20 years ago, WCHS has maintained a commitment to provide quality medical care to all patients, regardless of their ability to pay. Staff members also participate in health fairs, and other community- or school-sponsored events and provide medical coverage in a drug rehabilitation residential facility.

Eligibility
Open to all.

Contact
Deb Staples
Pennsylvania Hospital
800 Spruce Street, 2 Pine East
Philadelphia, PA 19107
Email: debstap@pahosp.com
Website: www.pahosp.com

HOMELINESS, POVERTY & HUNGER

EMPTY THE SHELTERS (ETS)

Description
ETS works to support the "poor people's economic human rights campaign" through direct work with poor people fighting for their own survival and building a broad-based movement to end poverty. Efforts focus on educating students and supporting the work of the Kensington Welfare Rights Union.

Eligibility
Kensington Welfare Rights Union.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

GUILD FOOD STAMP PROJECT

Description
Law students provide advocacy, representation, and counseling on food stamp issues to Philadelphia residents.

Eligibility
Individuals who meet low-income eligibility guidelines and who are clients of the Guild Food Stamp Clinic of Community Legal Services.

Contact
Susan Feathers
Phone: 215-898-0459
Email: sfeather@law.upenn.edu

HELP

Description
HELP is a group of students who work with Penn’s dining halls to save extra food and redistribute it to centers feeding the hungry in Philadelphia.

Eligibility
Centers feeding the hungry in Philadelphia.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
NATIONAL STUDENT PARTNERSHIPS (NSP) — PHILADELPHIA

Description
National Student Partnerships is a student-run, nonprofit organization that links former welfare recipients with jobs and services. NSP-Philadelphia volunteers connect interested individuals with critical services, such as day care, job training, health care, and meaningful jobs by using the partnerships they develop with other providers.

Eligibility
Former welfare recipients in West Philadelphia.

Contact
Civic House
Phone: 215-898-4831
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/%7Ensppnet/

OUTREACH SERVICE FOR THE HOMELESS

Description
The University of Pennsylvania Police Department assists those who are in need of shelter. Citizens who see homeless individuals can contact the Penn Police Department. Persons who request shelter will be transported to the Outreach Coordination Center by University City District personnel.

Eligibility
Anyone in need of shelter.

Contact
Joseph Fischer
Phone: 215-573-3333
Division of Public Safety
4040 Chestnut Street
Philadelphia, PA 19104
Email: josephfi@pobox.upenn.edu

PENN ADVOCATES FOR THE HOMELESS

Description
Law students help homeless individuals by providing legal assistance and appropriate referrals.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers
Phone: 215-898-0459
Public Service Program
Fax: 215-981-3860
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

PENN HOMELESS ACTION COALITION

Description
A homeless outreach, advocacy, and education organization. Penn student volunteers interact weekly with residents of Saint Columba’s men’s transitional shelter.

Eligibility
Saint Columba’s shelter residents.

Contact
Civic House
Phone: 215-898-4831
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

PENN MUSICIANS AGAINST HOMELESSNESS (PMAH)

Description
PMAH is a group of students at the University of Pennsylvania who perform on and off campus to raise funds for local groups that help the homeless in West Philadelphia. PMAH holds a benefit concert each semester and appears in dozens of informal performances around the community.

Eligibility
Performances are given and monetary donations are made to groups in the City who help the homeless.

Contact
Civic House
Phone: 215-898-4831
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: pmah@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~pmah/

PENN NEWMAN CENTER

Description
The Newman Center is Penn’s Catholic student center. The Newman Center sponsors various community service projects throughout the year. Some recent activities include, but are not limited to: Feed Philly food drive in college houses in mid-November; Empty Bowls hunger banquet and collection of donations for University City Hospitality Coalition (UCHC) in the spring semester; Raise the Roof semi-formal fundraiser for Habitat for Humanity; Monday night soup kitchen with UCHC; Operation Santa Claus, a toy drive for children in local elementary schools; a Halloween Carnival for local youth; visits to the Ralston House, a senior citizen care facility; and recreational activities with disabled youth.

Eligibility
Various nonprofit organizations in Philadelphia, with an emphasis in the West/Southwest Philadelphia community.
UNIVERSITY CITY HOSPITALITY COALITION (UCHC)

Description
Penn medical students oversee a free health clinic on Wednesday evenings hosted by the UCHC at the Homeless Health Clinic at the Church of the Savior (38th and Chestnut Streets). Homeless people are screened and given tetanus and flu immunizations.

Eligibility
Homeless community of West/Southwest Philadelphia.

Contact:
Hilda Luiggi
University of Pennsylvania
Stemmler Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn.edu

CUSTODY AND SUPPORT ASSISTANCE PROJECT

Description
Law students provide legal advice and assistance to clients in child support, domestic abuse, and custody cases.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers
Phone: 215-898-0459
Fax: 215-981-3860
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

GUILD FOOD STAMP PROJECT

Description
Law students provide advocacy, representation, and counseling on food stamp issues to Philadelphia residents.

Eligibility
Individuals who meet low-income eligibility guidelines and who are clients of the Guild Food Stamp Clinic of Community Legal Services.

Contact
Susan Feathers
Phone: 215-898-0459
Fax: 215-981-3860
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

PENN ADVOCATES FOR THE HOMELESS

Description
Law students help homeless individuals by providing legal assistance and appropriate referrals.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers
Phone: 215-898-0459
Fax: 215-981-3860
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu
PHILADELPHIA URBAN LAW SCHOOL EXPERIENCE

Description
Law students teach law-related education in public school classrooms.

Eligibility
Philadelphia public schools.

Contact
Susan Feathers  Phone: 215-898-0459
Public Service Program  Fax: 215-981-3860
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

STREET LAW

Description
Law students teach a law-related curriculum to public school students.

Eligibility
Philadelphia public schools.

Contact
Susan Feathers  Phone: 215-898-0459
Public Service Program  Fax: 215-573-5806
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

TECHNICAL SUPPORT

Description
Penn volunteers participate in a technical support group where they share their expertise in the areas of computer technology, law, and human services with community service agencies.

Eligibility
Schools, nonprofits, after school programs.

Contact
Isabel Mapp  Phone: 215-898-2020
Center for Community Partnerships  Fax: 215-573-2799
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

UNITED COMMUNITY CLINICS (UCC)

Description
The United Community Clinics (UCC) is a collaborative project by students from the Medical, Nursing, Dental, Social Work, Law, and Wharton Schools. The UCC draws upon resources and expertise of this multidisciplinary group of students to offer a wide range of services to the surrounding community. The goal is to develop an understanding of the needs of the community, and respond to those needs by providing clinical assistance, education, referral, and representation services. Basic screening evaluations, sports and work physicals, influenza vaccination, HIV and tuberculosis screening, and health education. Services are provided every Monday evening at the First Presbyterian Church in the Parkside community at 42nd and Girard Streets. Students provide care to approximately 800 clients per year.

Eligibility
Members of the Parkside community in West Philadelphia.

Contact
Kent Bream  Phone: 215-614-0523
University of Pennsylvania School of Medicine
2 Gates Building
Philadelphia, PA 19104-4283
Email: bream@mail.med.upenn.edu

UNEMPLOYMENT COMPENSATION PROJECT

Description
Law students represent clients at unemployment compensation hearings.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers  Phone: 215-898-0459
Public Service Program  Fax: 215-981-3860
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu
LITERACY

ALTERNATE DIPLOMA PROGRAM

Description
This innovative program of the Graduate School of Education enables adults to gain credit for the skills, knowledge, and experience they already have. Adults earn a high school diploma, issued by the School District of Philadelphia, by pursuing independent study on their own schedule and at their own pace. Mentoring support and flexible assessment hours are provided to participants.

Eligibility
Adult participants will be fully assessed by professional staff.

Contact
Ashley Del Bianco
University of Pennsylvania
Graduate School of Education
3910 Chestnut Street
Philadelphia, PA 19104
Email: delbianco@literacy.upenn.edu

AMERICA READS

Description
America Reads is a national literacy initiative implemented to raise the reading achievement test scores of inner-city children who have scored below basic levels on standardized tests. University of Pennsylvania volunteers provide in-class and after school reading tutoring for grades K through 8.

Eligibility
Identified students from the Drew, Wilson, and Powel Schools.

Contact
Winnie Smart-Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: smart@pobox.upenn.edu

PENNVELOPES

Description
The mission of Pennvelopes is to foster relationships between Penn and West Philadelphia by means of letter writing. The program provides a forum for both communities to gain perspective into each other’s lives while improving the reading and writing skills of elementary students. By matching elementary students in a classroom with Penn students in a College House, Pennvelopes hopes to also enhance the unity among Penn’s College Houses while building community relationships. Through correspondence among study abroad students and elementary school classes, the program increases global awareness by exposing elementary students to new cultures, languages, and geographical locations.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Eligibility
Elementary schools in the West/Southwest Philadelphia community.

Contact
Civic House Phone: 215-898-4831
3914 Locust Walk Fax: 215-573-3665
Philadelphia, PA 19104-6159
Email: civic@dolphin.upenn.edu

REACH OUT & READ (ROR)

Description
ROR is a national pediatric literacy program that makes early literacy an integral part of pediatric primary care and strives to promote an early love of reading and books long before children attend school. Volunteer readers engage children of all ages in sharing and reading books, while modeling to parents the pleasure of reading aloud in the waiting rooms at any of the Children's Hospital of Philadelphia (CHOP) four Primary Care Centers. Children 6 months to 5 years of age receive a new developmentally and culturally appropriate book during each well child care visit and their parents or guardians receive the knowledge, support, and materials they need to make books a part of their families’ lives. Penn staff, faculty, and undergraduate, medical, and professional students volunteer their time to support this program.

Eligibility
Children 6 months to 5 years of age visiting one of the four Primary Care Centers of the Children’s Hospital of Philadelphia (CHOP). The Centers are located at Cobbs Creek, University City, South Philadelphia, and CHOP’s main campus.

Contact:
Hilda Luiggi Phone: 215-898-4409
University of Pennsylvania Fax: 215-898-0833
School of Medicine
Stemmler Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn
Website: www.chop.edu/childlife/ror.shtml

THE SATURDAY READING COOPERATIVE

Description
This is a literacy program run by Penn students in collaboration with Lea Elementary School in West Philadelphia. The program is designed to expose children to reading and to improve communication and writing skills.

Eligibility
Lea Elementary School students.

WRITE ON!

Description
Students from Penn provide year-long writing assistance to 8th graders from Lea Elementary School in West Philadelphia. Beginning in January, the Writers House will host two monthly workshop series for Lea 8th graders. Write On! aims to improve Lea students’ writing skills and increase their appreciation for writing.

Eligibility
Lea Elementary School 8th graders.

Contact
Paige Menton Phone: 215-573-WRIT
Kelly Writers House Fax: 215-573-9750
3805 Locust Walk
Philadelphia, PA 19104-6150
Email: paigem@english.upenn.edu
Website: http://dept.english.upenn.edu/~wh/
MENTORING & TUTORING

ADOPT A DAUGHTER/TAKE YOUR DAUGHTER TO WORK DAY

Description
Penn staff volunteer to host a Philadelphia school student on “Take Your Daughter To Work Day.” The student is exposed to an extensive day-long program hosted by the University.

Eligibility
Philadelphia school students participating in the Adopt A Daughter Program via the United Way of Southeastern Pennsylvania.

Contact
Isabel Mapp
Phone: 215-898-2020
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

AMERICA COUNTS

Description
America Counts is a national numeracy initiative that encourages motivation, enhanced understanding, and improved academic performance in mathematics. University of Pennsylvania volunteers provide in-class and after school math tutoring for grades K through 8.

Eligibility
Identified K through 8th grade students from Drew and Lea Schools in West Philadelphia.

Contact
Winnie Smart-Mapp
Phone: 215-898-6612
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: smart@pobox.upenn.edu

AMERICA READS

Description
America Reads is a national literacy initiative implemented to raise the reading achievement test scores of inner-city children who have scored below basic levels on standardized tests. University of Pennsylvania volunteers provide in-class and after school reading tutoring for grades K through 8.

Eligibility
Identified students from the Drew, Wilson, and Powel Schools.

BEST BUDDIES

Description
Best Buddies at Penn provides opportunities for mutually enriching one-to-one friendships between Penn students and people in the West Philadelphia community who have mental retardation.

Eligibility
Members of the West/Southwest Philadelphia community who have mental retardation.

Contact
Civic House
Phone: 215-898-4831
Fax: 215-573-3665
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Website: www.bestbuddies.org

BIG BROTHERS/BIG SISTERS PENN MEN’S BASKETBALL TEAM

Description
The Penn men’s basketball team has joined with the Big Brothers/Big Sisters of Philadelphia and will be doing group activities with their “little brothers” throughout the season.

Eligibility
Big Brothers/Big Sisters’ little brothers.

Contact
Andy Pogach
Phone: 215-898-0280
Fax: 215-573-4334
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: andrewpo@pobox.upenn.edu

BIG SISTERS OF PHILADELPHIA MENTORING PROGRAM

Description
The Society of Women Engineers (SWE) at Penn and Big Sisters of Philadelphia run a school-mentoring program for 5th grade girls at the Lea Elementary School in West Philadelphia.

Eligibility
5th grade girls at Lea Elementary School.
COMMUNITY OUTREACH PROGRAM FOR LATINO HIGH SCHOOL STUDENTS

Description
La Casa Latina works with Cipactli (Latino Honor Society), the Latin Coalition, and Penn’s Admissions Office to conduct outreach to high school students in Philadelphia, especially North Philadelphia. In the Spring 2002 semester, La Casa Latina will invite high school students and counselors to participate in college information sessions and workshops. These sessions will give high school students the opportunity to speak with Latino students on issues of college life and college preparation.

Eligibility
Latino high school students in Philadelphia.

Contact
Anamaria Cobo Phone: 215-746-6044
La Casa Latina Fax: 215-746-6045
3601 Locust Walk Philadelphia, PA 19104-6224
Email: acobo2@pobox.upenn.edu
Website: http://pobox.upenn.edu/~lacasa

COMMUNITY SERVICE
WEST/SOUTH-WEST PHILADELPHIA

MENTORING & TUTORING

DIVERSITY INITIATIVE IN RESEARCH FOR UNDERREPRESENTED MINORITIES (DRUM PROGRAM)

Description
Through the use of computer education, this program introduces different fields of medical research to underrepresented minority students. High school interns contribute to the research of diseases like AIDS and cancer. In addition to learning marketable skills, the students participate in a self-developing process to improve self-awareness and self-confidence. It also provides computer skills for use in a research setting.

Eligibility
Four students from Philadelphia public high schools selected annually to participate.

Contact
Jesse Chittams Phone: 215-573-4823
University of Pennsylvania Fax: 215-573-4865
School of Medicine
628 Blockley Hall Philadelphia, PA 19104-6021
Email: jchittam@cceb.upenn.edu

EXPRESSIONS

Description
The purpose of this organization is to engage West Philadelphia elementary school students and Penn students in mutually beneficial relationships by creating pieces of performance, visual, and musical art, and improving reading and writing skills.

Eligibility
West Philadelphia youth.

Contact
Civic House Phone: 215-898-4831
3914 Locust Walk Fax: 215-573-3665
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
FELLAS MENTORS

Description
This program teaches male West Philadelphia High School students about issues such as sexual health, drug and alcohol use, violence, and responsibility.

Eligibility
Male West Philadelphia High School students.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

FUTURE CITIES COMPETITION

Description
Penn engineering students work with a team of 7th and 8th grade students from Drew Middle School to mentor and prepare them for the National Engineer’s Week Future City Competition. The competition is a fun and exciting engineering educational experience in which students design a vision of a city of the future. Students are introduced to different engineering types (civil, electrical, and mechanical), as well as learn skills such as writing, public speaking, team work, computers, and problem solving.

Eligibility
Future Cities team from Drew Middle School.

Contact
Kendal Barbee
Phone: 215-573-8369
Fax: 215-573-5577
University of Pennsylvania
School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu

GIRL SCOUT TECHNOLOGY DAY

Description
The Penn chapter of the Society of Women Engineers (SWE) runs a day-long event on campus to expose grade school girls to engineering. Girl Scouts from the Greater Philadelphia region come to Penn each year for this annual event. The Girl Scouts earn technology merit badges by participating in exciting labs. Past lab projects have included building miniature bridges, operating robotic machines, and creating web pages. The Girl Scouts also visit the ENIAC museum on campus during their visit.

Eligibility
Philadelphia Girl Scouts.

Contact
Kendal Barbee
Phone: 215-573-8369
Fax: 215-573-5577
University of Pennsylvania
School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu

GREATER PHILADELPHIA HIGH SCHOOL PARTNERSHIPS

Description
This is an urban and suburban school linkage program that engages mixed groups of high school students in justice-oriented service learning activities promoting social change and race/class unification.

Eligibility
Students from 60 participating high schools.

Contact
Jon Amsterdam
Phone: 215-746-6482
Fax: 215-898-9783
Center for Greater Philadelphia
3701 Chestnut Street, Suite 6E
Philadelphia, PA 19104-3199
Email: jona@pobox.upenn.edu

HUD FELLOWS

Description
HUD Fellowships are awarded by the Department of Housing and Urban Development (HUD) Community Development Work Study Program to assist Penn minority students in the Department of City and Regional Planning. These fellows use their planning expertise to aid West Philadelphia high schools and nonprofits in Philadelphia.

Eligibility
West Philadelphia high schools and nonprofits in Philadelphia in need of assistance from Penn City and Regional Planning students.
**Contact**  
Patricia Gregory  
University of Pennsylvania Graduate School of Fine Arts  
Meyerson Hall, Room 125  
210 S. 34th Street  
Philadelphia, PA 19104-6311  
Email: gregory4@pobox.upenn.edu

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**INGLIS HOUSE**

**Description**  
Penn students build relationships with physically and mentally challenged residents of Inglis House through weekly visits, recreational activities, and learning opportunities.

**Eligibility**  
Residents of Inglis House.

**Contact**  
Civic House  
3914 Locust Walk  
Philadelphia, PA 19104-6152  
Email: kitekey@dolphin.upenn.edu

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**INNER CITY CLINICS**

**Description**  
The Penn women’s lacrosse team gives weekly clinics to girls at the Police Athletic League (PAL) Center at 732 N. 17th Street after school throughout the fall.

**Eligibility**  
PAL members and participants.

**Contact**  
Karin Brower  
Department of Recreation & Intercollegiate Athletics  
Weightman Hall  
235 S. 33rd Street  
Philadelphia, PA 19104-6322  
Email: kbrower@pobox.upenn.edu

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**KITE AND KEY PENNTORING**

**Description**  
Penntoring is an exciting program that creates a mentoring relationship between Penn students and foster care children in conjunction with the City of Philadelphia Department of Human Services. The children and Penn students meet every Thursday. The meeting is used for tutoring the children in whichever subjects they need the most help, and for group activities, which have included obstacle courses, sing downs, and a Halloween Haunted House.

**Eligibility**  
Elementary school students, grades 1 through 8, from West/Southwest Philadelphia public schools involved in the foster care system of the City of Philadelphia Department of Human Services.
LEADERSHIP EMPOWERMENT ACHIEVEMENT PROGRAM (LEAP)

Description
Penn student members of LEAP mentor and tutor University City High School students in a variety of subjects.

Eligibility
Students of University City High School.

Contact
Civic House  
3914 Locust Walk  
Philadelphia, PA 19104-6152  
Email: leap@dolphin.upenn.edu

MILKEN YOUNG ENTREPRENEURS PROGRAM (MYEP)

Description
MYEP is an entrepreneurial program that teaches high school students how to start their own business. The students attend a two-week summer session, and an after school program in the fall and spring. Students are partnered with MBA candidates as mentors and have an opportunity to qualify for scholarships and up to $500 in business startup money.

Eligibility
High school students entering 10th, 11th, and 12th grade are eligible, with preference going to students who live or go to a school in West Philadelphia.

Contact
Jeff Harris  
The Wharton School of the University of Pennsylvania  
216 Vance Hall  
3733 Spruce Street  
Philadelphia, PA 19104-6362  
Email: jwharris@wharton.upenn.edu

MLK DAY COMMUNITY SERVICE PROGRAM

Description
Penn faculty, staff, and students perform a variety of community service programs that include beautification projects, tutoring, and mentoring in honor of Martin Luther King Jr. (MLK). Last year’s projects included painting and cleaning work at Heston School, training reading tutors for the Philadelphia Reads program, and a book drive that collected 1,000 books for 1st through 3rd graders in West Philadelphia.

Eligibility
Schools and nonprofits in West Philadelphia.

Contact
Ali Roberson  
African American Resource Center  
3537 Locust Walk, Room 200  
Philadelphia, PA 19104-6225  
Email: aarc@pobox.upenn.edu

PEERS WHO CARE

Description
Penn medical students recruit young mothers from the West Philadelphia community to participate in a program that teaches parenting skills, prevention, education, and self esteem.

Eligibility
Young expectant mothers of the West Philadelphia area.

Contact
Hilda Luiggi  
University of Pennsylvania School of Medicine  
Stemmler Hall, Suite 100  
3450 Hamilton Walk  
Philadelphia, PA 19104-6087  
Email: luiggi@mail.med.upenn.edu

PENN ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Description
Penn ESL serves the West Philadelphia community by teaching English to recent immigrants. These immigrants learn practical English to ease their daily communication and help them to adapt well to the Philadelphia community. Penn ESL works with individuals every week, Mondays through Thursdays, at the I.H.M. Literacy Center located at 929 S. Farragut Street.
Eligibility
Adult speakers of other languages in the West Philadelphia community.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Phone: 215-898-4831
Fax: 215-573-3665
Email: civic@dolphin.upenn.edu

PENN GYMNASTICS COMMUNITY OUTREACH

Description
Penn Gymnastics Community Outreach provides boys and girls in the West Philadelphia community with free instruction in the following areas: gymnastics, reading, math, and science.

Eligibility
Boys and girls ages 5-12 years in the West Philadelphia community.

Contact
Tom Kovic
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Phone: 215-898-5316
Fax: 215-573-6030
Email: kovic@pobox.upenn.edu

PENNPALS

Description
PennPals pairs Penn undergraduate mentors with students from Drew Elementary School, allowing them to develop positive relationships with one another. By participating, Penn students make a personal and important commitment to a child who can benefit greatly from positive attention and support.

Eligibility
Drew Elementary School students.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Phone: 215-898-4831
Fax: 215-573-3665
Email: pennpals@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/%7Epennpals/

PENNVENOPES

Description
The mission of Pennvelopes is to foster relationships between Penn and West Philadelphia by means of letter writing. The program provides a forum for both communities to gain a perspective into each other’s lives while improving the reading and writing skills of elementary students. By matching elementary students in a classroom with Penn students in a College House, Pennvelopes hopes to also enhance the unity among Penn’s College Houses while building community relationships. Through correspondence among study abroad students and elementary school classes, the program increases global awareness by exposing elementary students to new cultures, languages, and geographical locations.

Eligibility
Elementary schools in the West/Southwest Philadelphia community.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6159
Phone: 215-898-4831
Fax: 215-573-3665
Email: civic@dolphin.upenn.edu

PENN WORKPLACE MENTORING

Description
Penn Workplace Mentoring is a program for 8th graders from Shaw, Turner, and Sulzberger Middle Schools. Students participate in group programs and are paired with individual mentors who expose them to college life, work, and planning for their future.

Eligibility
Shaw, Turner, or Sulzberger Middle School 8th graders.

Contact
Isabel Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Phone: 215-898-2020
Fax: 215-573-2799
Email: sammapp@pobox.upenn.edu
ROBOTICS TEAM

Description
Students from the Penn Engineering robotics team join with area high school students to assist them with their high school robotic team projects. Each year, the high school teams design a robot that is entered in an area robotic contest.

Eligibility
Philadelphia area high school students competing in the robotics competition.

Contact
Kendal Barbee  
University of Pennsylvania  
School of Engineering & Applied Sciences  
111 Towne Building  
220 S. 33rd Street  
Philadelphia, PA 19104-6391  
Email: krb93@seas.upenn.edu

SAINT FRANCIS DESALES SCHOOL TUTORIAL PROGRAM

Description
The Penn women’s soccer team members are matched with second and third grade students at the school to provide one-on-one tutorial help with different school subjects.

Eligibility
Elementary students at Saint Francis DeSales School in West Philadelphia.

Contact
Michelyn Pinard  
Department of Recreation & Intercollegiate Athletics  
Weightman Hall  
235 S. 33rd Street  
Philadelphia, PA 19104-6322  
Email: mpinard@pobox.upenn.edu

SCHOOL TO CAREER

Description
Selected students from University City High School and West Philadelphia High School participate in an internship program where they attend school part-time and work part-time on the University of Pennsylvania campus in various departments throughout the University.

Eligibility
Selected students must attend West Philadelphia or University City High School and meet federal guidelines for the Youthsworks Program.

Contact
Isabel Mapp  
Center for Community Partnerships  
133 S. 36th Street, Suite 504  
Philadelphia, PA 19104-3246  
Email: sammapp@pobox.upenn.edu

START ON SUCCESS

Description
Special needs students from University City High School attend school part-time on the University of Pennsylvania’s campus and work part-time at the University of Pennsylvania and the Hospital of the University of Pennsylvania.

Eligibility
Special needs students attending University City High School.
STUDY OF INFECTIOUS DISEASES

Description
This program offers a semester-long internship to underrepresented minority high school students on the study of infectious diseases.

Eligibility
Underrepresented minority high school students in their senior year who have had biology and chemistry. Students must be recommended by a science teacher. A total of six students are selected: two for the summer, two for the fall, and two for the spring.

Contact
Helen Davies
University of Pennsylvania
School of Medicine
225 Johnson Pavilion
Philadelphia, PA 19104-6076
Email: daviesh@mail.med.upenn.edu

TALENT SEARCH — PENN

Description
The University of Pennsylvania provides Talent Search services to 600 disadvantaged students from Shoemaker and Beeber Middle Schools, and Overbrook High School. The Talent Search program identifies and assists individuals who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary school of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the educational system and complete their education. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in the postsecondary education institution of their choice.

Eligibility
Talent Search participants are predominately disadvantaged students who attend Shoemaker and Beeber Middle Schools, and Overbrook High School.

Contact
Terri White
Office of Academic Support Programs
3820 Locust Walk, Suite 209
Philadelphia, PA 19104-6134
Email: twhte@pobox.upenn.edu

TEACH WEST PHILADELPHIA

Description
TEACH West Philadelphia is an after-school tutoring program geared primarily toward immigrants. The program was founded in 1989 for children of refugees from Laos and Cambodia who needed assistance with their studies and whose parents were unable to attend to them while they worked. Eleven years later, the program continues to serve its mission of serving not only Laotian and Cambodian children in the West Philadelphia area, but also children from various backgrounds.

Eligibility
West/Southwest Philadelphia immigrant children.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: teachwp@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~teachwp/

TEEN MOM MENTORING PROGRAM

Description
This program pairs first and second year University of Pennsylvania medical students with pregnant teens from University City High School. The goal of the program is to guide and encourage local teens to take control of their new responsibilities as parents and maintain pursuit of their personal aspirations.

Eligibility
Expectant mothers at University City High School.

Contact
Hilda Luiggi
University of Pennsylvania School of Medicine
Stemmler Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luigg@mail.med.upenn.edu
TRANSITIONAL TRAINING PROGRAM (TTP)

Description
The TTP places juniors and seniors from University City High School in volunteer jobs at the Hospital of the University of Pennsylvania (HUP) in an effort to diversify their academic program and give them a preview of the “real world.” Participating departments define student job descriptions, assign a supervisor, and furnish other amenities such as free lunch and a uniform. On site, the students are directed by both the appointed department supervisor, and a University City High School instructor.

Eligibility
University City High School students.

Contact
Bob Fisher
Hospital of the University of Pennsylvania
Dulles Building, Basement
3400 Spruce Street
Philadelphia, PA 19104-4283
Email: fisherr@uphs.upenn.edu

WEST/SOUTHWEST PHILADELPHIA COMMUNITY SERVICE
MENTORING & TUTORING

UNIVERSITY-ASSISTED COMMUNITY SCHOOLS (WEPIC PROGRAM)

Description
Penn’s Center for Community Partnerships has helped to pioneer university-assisted community schools that function as centers of education, services, engagement, and activity for students, their parents, and other community members as well as engage K-16+ students in real world, problem solving learning. University-assisted community schools are operated through the West Philadelphia Improvement Corps (WEPIC).

WEPIC is a program of the West Philadelphia Partnership, a mediating organization comprised of institutions (including Penn) and community organizations. WEPIC’s work has focused on the public school as the educational and neighborhood institution that can, if effectively transformed, serve as the concrete vehicle of community change and innovation. WEPIC works with approximately 10,000 children, their families, and community members in West Philadelphia during the school day, after school, evenings, weekends, and summers.

UPWARD BOUND PROGRAM

Description
The program is conducted on the campus of the University of Pennsylvania and helps students gain admission to 4-year colleges and universities. In addition, the program prepares students for academic and social success in college and in their future careers. Services and activities include: instruction in reading, writing, study skills, mathematics, and other subjects; academic, financial, career, and personal counseling; career and cultural development.
Eligibility
Ninth graders from Bartram, Lamberton, Olney, Overbrook, Parkway Gamma, Strawberry Mansion, University City, and West Philadelphia high schools who meet low-income guidelines or will be first-generation college students. Students are recommended by their school counselors.

Contact
Judy Green
Phone: 215-898-3185
Academic Support Programs
Fax: 215-898-3684
3933 Walnut Street
Philadelphia, PA 19104-6184
Email: jmgreen@pobox.upenn.edu

VETERANS UPWARD BOUND PROGRAM

Description
The program is conducted on the campus of the University of Pennsylvania and helps nontraditional students gain admission to 4-year colleges and universities. In addition, the program prepares students for academic and social success in college and in their future careers. Veterans participating in the program range in age from 21 to 62. The members receive intensive counseling, peer support, tutoring, classroom, and life skills classes.

Eligibility
Veterans are sought from the five-county Philadelphia region. Veterans must complete an application that includes proof of at least 180 days of active service in the military, meet income and educational guidelines for federal assistance, and complete an interview and an academic assessment.

Contact
Diane Sandefur
Phone: 215-898-0240
Academic Support Programs
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: weeks@pobox.upenn.edu

WEST PHILADELPHIA IMPROVEMENT CORPS (WEPIC)

Description
WEPIC is a year-round program that serves approximately 10,000 children, their parents, and community members in educational and cultural programs, recreation, job training, community improvement, and services activities. WEPIC creates community schools that are educational hubs for the community. WEPIC is a program of the West Philadelphia Partnership, a mediating organization comprised of institutions (including Penn) and community organizations. WEPIC is supported by a number of Penn initiatives, including many of Penn’s ABCS courses and Penn VIPS. In addition, Penn undergraduates have formed a WEPIC student volunteer organization whose projects include: “Da’ Bomb Squad,” a hip-hop and R&B magazine called Da’ Bomb! with 6th grade students at a local middle school; “Wepic.com” brings students and teachers in a local middle school into the new millennium by sharing computer expertise with them; “Inspirations” inspires middle school students to create a literary magazine with poetry and creative writing; “Home-grown” teaches 6th graders about health and business by helping them run and manage their own fruit and veggie stand; Special-Ed Tutoring Volunteers give special-education students at University City High School one-on-one attention and tutor them in math and English; “Project Health” teaches middle school students about issues such as cancer, puberty, sexually transmitted diseases, and hygiene; “Meet the Press” helps Shaw Middle School students publish a newspaper with their own articles and their own editing; “The Great Outdoors” uses a community garden as the primary classroom and teaches middle school students basic facts about the environment and current affairs; “Girl Talk” empowers young women at University City High School to make healthy decisions for their futures and express themselves creatively through writing and art; and “Sporting the Goods” WEPIC volunteers coach and play sports at local schools.

Eligibility
West/Southwest Philadelphia public schools.

Contact
Joann Weeks
Phone: 215-898-0240
Academic Support Programs
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: weeks@pobox.upenn.edu
Websites: http://www.upenn.edu/ccp and http://www.westphilly.org/
WEST PHILADELPHIA TUTORING
PROJECT (WPTP)

Description
The West Philadelphia Tutoring Project (WPTP) provides Penn students with an opportunity to share their academic knowledge and skills with students in the local schools. Working together on various school subjects, tutors and tutees develop positive, mutually rewarding individual relationships, which also serve to bring communities closer together. Over 300 Penn students are placed in local elementary, middle, and high schools each semester. Tutors commit to a minimum of an hour a week each semester to provide academic support in various subject areas like reading, writing, and math.

Eligibility
Students from West/Southwest Philadelphia public schools.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: wptp@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/%7Ewptp/

WEST PHILLY SCHOLARS

Description
West Philly Scholars is a college preparatory and mentoring program at West Philadelphia High School. The program helps high school students maximize their potential and continue on a path of learning and achievement. Mentors provide encouragement and help students learn valuable skills such as vocabulary enrichment, test-taking, and time management. Members also participate in extracurricular activities and field trips each semester.

Eligibility
West Philadelphia High School students.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: wpscholars@hotmail.com

WHARTON SAY YES
TO EDUCATION

Description
Wharton Say Yes to Education is a Masters of Business Administration (MBA) student volunteer organization dedicated to providing tutoring and mentoring services to West Philadelphia elementary and high school students.

Eligibility
Elementary and high school students primarily from West Philadelphia.

Contact
Amy Orlov
The Wharton School of the University of Pennsylvania
216 Vance Hall
Philadelphia, PA 19104-6362
Email: orlova@wharton.upenn.edu

WHARTON UNDERGRADUATE LEADERSHIP PROGRAM

Description
This program introduces undergraduate Wharton freshmen and transfer students to a lifetime of community service. Through 48 student projects in the fall and 8 in the spring, students gain field experience as part of a course called “Wharton Management 100: Leadership and Communication in Groups.” Working in teams of 12, over 550 students are expected to devote 2-3 hours per week to project work in the community. Typical projects include: partnering with Shaw Middle School and Junior Achievement to prepare middle-school students for high school, prevent potential dropouts, and teach the students about entrepreneurship and economics; working with Travelers Aid of Philadelphia to provide after-school educational assistance and mentoring to children living with their parents in transitional housing; aiding University City High School students in the creation and maintenance of a profitable hydroponics lettuce business; and hosting a successful basketball tournament that educated attendees about cancer and benefited the American Cancer Society.

Eligibility
Interested agencies should email the contact for the application form and must submit a proposal by the beginning of August for the fall semester, and mid-December for the spring semester. Projects must be accessible by public transportation and within a 45 minute ride.

Contact
Michael London
The Wharton School of the University of Pennsylvania
1100 SH-DH
3620 Locust Walk
Philadelphia, PA 19104-6375
Email: londonm@wharton.upenn.edu
WRITE ON!

Description
Students from Penn provide year-long writing assistance to 8th graders from Lea Elementary School in West Philadelphia. Beginning in January, the Writers House will host two monthly workshop series for Lea 8th graders. Write On! aims to improve Lea students’ writing skills and increase their appreciation for writing.

Eligibility
Lea Elementary School 8th graders.

Contact
Paige Menton  Phone: 215-573-WRIT
Kelly Writers House  Fax: 215-573-9750
3805 Locust Walk
Philadelphia, PA 19104-6150
Email: paigem@english.upenn.edu
Website: http://dept.english.upenn.edu/~wh/

SCHOLARSHIPS & AWARDS

MILKEN YOUNG ENTREPRENEURS PROGRAM (MYEP)

Description
MYEP is an entrepreneurial program that teaches high school students how to start their own business. The students attend a two-week summer session, and an after school program in the fall and spring. Students are partnered with MBA candidates as mentors and have an opportunity to qualify for scholarships and up to $500 in business startup money.

Eligibility
High school students entering 10th, 11th, and 12th grade are eligible, with preference going to students who live or go to a school in West Philadelphia.

Contact
Jeff Harris  Phone: 215-898-9993
The Wharton School of the University of Pennsylvania
216 Vance Hall
3733 Spruce Street
Philadelphia, PA 19104-6362
Email: jwharris@wharton.upenn.edu

PENNSYLVANIA ALLIANCE FOR CHARACTER EDUCATION (PACE)

Description
PACE provides public and private school teachers and administrators with training and technical assistance to develop character education programs in their schools, and to integrate the development of character with community change and service.

Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in both public and private schools.

Contact
Cynthia Belliveau  Phone: 215-573-6535
Penn Program for Public Service  Fax: 215-573-1134
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bellivea@pobox.upenn.edu

PENNSYLVANIA SERVICE LEARNING ALLIANCE (PSLA)

Description
The PSLA is the training and technical assistance provider to the State Department of Education Learn and Serve Office. Its mission is to develop a teaching methodology of service learning within all schools in Pennsylvania. The PSLA provides teacher education, school-based grants, student training and programming, and curriculum support to teachers and administrators.

Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in public and private schools.

Contact
Cynthia Belliveau  Phone: 215-573-6535
Penn Program for Public Service  Fax: 215-573-1134
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bellivea@pobox.upenn.edu

PENNSYLVANIA SERVICE LEARNING ALLIANCE (PSLA)

SPECIAL EDUCATION INITIATIVE

Description
The PSLA is the training and technical assistance provider to the State Department of Education Learn and Serve Office. The Special Education Initiative is providing workshops and ACT 48 credit to special education teachers, facilitating a network for teachers, hosting events to celebrate the accomplishments of service learners, and compiling research data to support Service Learning in Special Education.
Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in public and private schools.

Contact
Sarah John
Penn Program for Public Service
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: sarahkjohn@yahoo.com

PENN VOLUNTEERS IN PUBLIC SERVICE (PENN VIPS) SCHOLARSHIP

Description
Selected participants from Overbrook, West Philadelphia, University City, Bartram, and Parkway High Schools receive non-tuition scholarships for community service and academics. Students must be seniors and accepted to a college or university. Funds are awarded in June.

Eligibility
Students attending Overbrook, West Philadelphia, University City, Bartram, and Parkway High Schools with strong background in community service.

Contact
Isabel Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

SAY YES TO EDUCATION

Description
Sponsored by Penn alumnus George Weiss, Say Yes To Education provides support for academic achievement and college attendance for West Philadelphia students and their families, and then offers scholarships for college or trade schools to those who graduate.

Eligibility
The program’s sponsor adopts a class of students from the West Philadelphia public schools. Students enrolled in the selected class are eligible to participate.

Contact
Andrea Thomas-Reynolds
Say Yes To Education
University of Pennsylvania
Graduate School of Education
3440 Market Street
Suite 400
Philadelphia, PA 19104-3225
Email: andreare@gse.upenn.edu

TECHNOLOGY SUPPORT

AMERI-CORPS PROGRAM TO BRIDGE THE DIGITAL DIVIDE

Description
Working with local schools, nonprofits, and communities of faith in West Philadelphia, the Digital Divide Program seeks to provide technical support and curriculum development for classroom teachers, after-school coordinators, and adult education program leaders. The program also conducts technology assessments to help build computer labs and devise networks to connect to the Internet.

Eligibility
Schools, community-based organizations, and communities of faith in West Philadelphia.

Contact
Paul Vinelli
Center for Community Partnerships
133 S. 36th Street, Suite 503
Philadelphia, PA 19104-3246
Email: paul76@sas.upenn.edu

COMMUNITECH

Description
CommuniTech is a nonprofit, student-run, service-based consultancy. While technology plays an important role in the workings of nonprofit organizations, they often lack important resources needed to apply these technologies. CommuniTech’s mission is to provide technical services and solutions to other service-based nonprofits at low cost.

Eligibility
Local nonprofit agencies.
COMPUTER REDISTRIBUTION

Description
Computers are collected by the Center for Community Partnerships to help bridge the digital divide. Any University of Pennsylvania affiliated department or organization, as well as individuals, can donate computers. Collected computers are refurbished, and donated throughout the West/Southwest Philadelphia community.

Eligibility
Community organizations can request donations.

Contact
Isabel Mapp
Phone: 215-898-2020
Center for Community Partnerships
Fax: 215-573-2799
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

DIVERSITY INITIATIVE IN RESEARCH FOR UNDERREPRESENTED MINORITIES (DRUM PROGRAM)

Description
Through the use of computer education, this program introduces different fields of medical research to underrepresented minority students. High school interns contribute to the research of diseases like AIDS and cancer. In addition to learning marketable skills, the students participate in a self-developing process to improve self-awareness and self-confidence. It also provides computer skills for use in a research setting.

Eligibility
Four students from Philadelphia public high schools selected annually to participate.

Contact
Jesse Chittams
Phone: 215-573-4823
University of Pennsylvania
Fax: 215-573-4865
School of Medicine
628 Blockley Hall
Philadelphia, PA 19104-6021
Email: jchittam@cceb.upenn.edu

CYBER OUTREACH

Description
Cyber Outreach demonstrates to local residents the applications of Internet and computer technologies, which they can use in their daily lives at home and in the workplace. The program offers basic computer classes to community members at University City High School.

Eligibility
Open to the public.

FUTURE CITIES COMPETITION

Description
Penn engineering students work with a team of 7th and 8th grade students from Drew Middle School to mentor and prepare them for the National Engineer’s Week Future City Competition. The competition is a fun and exciting engineering educational experience in which students design a vision of a city of the future. Students are introduced to different engineering types (civil, electrical, and mechanical), as well as learn skills such as writing, public speaking, team work, computers, and problem solving.

Eligibility
Future cities team from Drew Middle School.

Contact
Kendal Barbee
Phone: 215-573-8369
University of Pennsylvania School of Engineering & Applied Sciences
Fax: 215-573-5577
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu
GIRL SCOUT TECHNOLOGY DAY

Description
The Penn chapter of the Society of Women Engineers (SWE) runs a day-long event on campus to expose grade school girls to engineering. Girl Scouts from the Greater Philadelphia region come to Penn each year for this annual event. The Girl Scouts earn technology merit badges by participating in exciting labs. Past lab projects have included building miniature bridges, operating robotic machines, and creating web pages. The Girl Scouts also visit the ENIAC museum on campus during their visit.

Eligibility
Philadelphia Girl Scouts.

Contact
Kendal Barbee
University of Pennsylvania School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu

OUTREACH PROGRAM AT WEST PHILADELPHIA HIGH SCHOOL

Description
Penn engineering students work closely with a science teacher and students at West Philadelphia High School who are involved in an after-school science club to help prepare the students for the Philadelphia Carver Science Fair competitions. They also assist the students entered in the annual Tour de Sol competition with building an electrical vehicle. The program works in conjunction with the Penn chapter of the National Society of Black Engineers (NSBE).

Eligibility
Science students at West Philadelphia High School.

Contact
Kendal Barbee
University of Pennsylvania School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu

INFORESOURCES WEST PHILADELPHIA (INFOR)

Description
InfoR provides West Philadelphia residents and community groups access to an on-line database that contains neighborhood information, community resources, policy and planning studies, and University research on public and private land use proposals. It is a free, useful, and relevant resource for area organizations on grant writing, project development, and community empowerment.

Eligibility
Available free to the public via the Internet at http://westphillydata.library.upenn.edu.

Contact
Sidney Wong
University of Pennsylvania Graduate School of Fine Arts
127 Meyerson Hall
210 S. 34th Street
Philadelphia, PA 19104-6311
Email: sidneyw@pobox.upenn.edu
Website: http://westphillydata.library.upenn.edu

PENNSYLVANIA SERVICE LEARNING ALLIANCE (PSLA) DIGITAL DIVIDE INITIATIVE

Description
The PSLA is the training and technical assistance provider to the State Department of Education Learn and Service Office. The PSLA's Digital Divide Initiative (PDDI) is a youth driven initiative to coordinate technology resources and assets for the community. Students, teachers, schools, community members, and local organizations all contribute to and benefit from the collaboration. Through the PDDI, the PSLA will provide workshops for teachers, work-study college students to K through 12 schools, computer refurbishing and training opportunities for high school students, and youth driven technology support for schools and the community.

Eligibility
Youth-Driven Service Learning Centers that are located in Pennsylvania public schools. Those schools that are part of the program with the Philadelphia School District include: Gratz High School, Turner Middle School, University City High School, and West Philadelphia High School.
Contact
Faith Goldstein
Phone: 215-573-2380
Center for Community Partnerships
Fax: 215-573-1134
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: faithgoldstein@hotmail.com

PUENTE

Description
Puente is a unique global community service initiative led by over 30 students at the University of Pennsylvania. Puente (Spanish for bridge) is a nonprofit student organization that seeks to “bridge” the technology gap in low-income areas throughout the world by enabling all persons to gain access to computers and the Internet. Since its inception in 1999, Puente has established technology centers in such places as West Philadelphia, Quito, Ecuador, and Pune, India.

Eligibility
Low-income urban areas throughout the world.

Contact
Joseph Sun
Phone: 215-573-4051
University of Pennsylvania School
Fax: 215-573-5577
of Engineering & Applied Science
111 Towne Building, Box 17246
220 S. 33rd Street
Philadelphia, PA 19104-6011
Email: puente@seas.upenn.edu
Website: www.seas.upenn.edu/~puente/

ROBOTICS TEAM

Description
Students from the Penn Engineering robotics team join with area high school students to assist them with their high school robotic team projects. Each year, the high school teams design a robot that is entered in an area robotic contest.

Eligibility
Philadelphia area high school students competing in the robotics competition.

Contact
Kendal Barbee
Phone: 215-573-8369
University of Pennsylvania School
Fax: 215-573-5577
of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu

TECHNICAL SUPPORT

Description
Penn volunteers participate in a technical support group where they share their expertise in the areas of computer technology, law, and human services with community service agencies.

Eligibility
Schools, nonprofits, after school programs.

Contact
Isabel Mapp
Phone: 215-898-2020
Center for Community Partnerships
Fax: 215-573-2799
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

WEST PHILADELPHIA HIGH SCHOOL SUMMER SCIENCE PROGRAM

Description
Twenty-four selected students from the West Philadelphia High School participate in a six-week research oriented program in Penn Engineering.

Eligibility
Selected students from West Philadelphia High School.

Contact
Kendal Barbee
Phone: 215-573-8369
University of Pennsylvania School
Fax: 215-573-5577
of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu
ALPHA PHI OMEGA

Description
Alpha Phi Omega (APO) is a national coed service fraternity dedicated to campus and community service. APO members take part in service projects such as: volunteering at soup kitchens; holding penny drives; participation in the annual Philadelphia AIDS walk; hosting a Haunted House for local youth; and volunteering at Veterans Hospital.

Eligibility
Schools and nonprofits in West/Southwest Philadelphia.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: apo@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~apo/

CIRCLE K INTERNATIONAL

Description
Circle K is an international service organization with a local Penn student chapter. Students volunteer many hours of community service and raise money for community concerns.

Eligibility
Schools and nonprofits in West/Southwest Philadelphia.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: circlek@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~circlek/

ALUMNI VOLUNTEER PROJECT

Description
Penn alumni perform community service activities involving beautification and/or other one-day projects during Homecoming and Alumni weekends.

Eligibility
Local schools and nonprofit agencies can request volunteers for their community service work.

Contact
Isabel Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

CAREER DAY SPEAKER’S BUREAU

Description
Penn faculty, staff, and alumni volunteer to visit public schools to discuss their careers.

Eligibility
Philadelphia public schools in West and Southwest Philadelphia.

Contact
Isabel Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

HALLOWEEN AT HILL COLLEGE HOUSE

Description
Hill House, a college student residence, hosts an annual fun day of Halloween activities for local elementary students including designing trick or treat bags, face painting, and trick or treating in the halls of Hill House decorated by Hill residents.

Eligibility
Local elementary school students.

Contact
Amy Pollock
Hill College House
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu
HILL COLLEGE HOUSE PHILABUNDANCE PROJECT

Description
Hill College House residents help sort and pack produce at the PhilAbundance warehouse the weekend before Thanksgiving.

Eligibility
PhilAbundance.

Contact
Amy Pollock
Phone: 215-898-5237
Fax: 215-573-2100
Hill College House
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu

INTER-FRATERNITY COUNCIL

Description
The Inter-Fraternity Council is available to provide a variety of community service activities such as clean-up projects, beautification projects, one-time mentoring and sports projects to its local neighbors. Each fraternity also sponsors its own unique programs.

Eligibility
Members of the West/Southwest community.

Contact
Scott Reikofski
Phone: 215-898-5263
Fax: 215-573-2406
Office of Fraternity and Sorority Affairs
3820 Locust Walk
Philadelphia, PA 19104-6134
Email: reikofsk@pobox.upenn.edu

INTO THE STREETS CLUB

Description
Into the Streets is a one-day school-wide community service event that creates a stronger bond between Wharton students and the Philadelphia community. Groups of 1st and 2nd year students, Wharton faculty, and Philadelphia community members work on a variety of projects throughout the City, including planting gardens, rebuilding parks, and preparing meals.

Eligibility
Any nonprofit organization in Philadelphia that needs volunteers for a day.

Contact
Amy Orlov
Phone: 215-898-4968
Fax: 215-898-0425
The Wharton School of the University of Pennsylvania
216 Vance Hall
Philadelphia, PA 19104-6362
Email: orlova@wharton.upenn.edu

PENN’S MONTHLY VOLUNTEER LIST

Description
Each month, a list of Citywide volunteer opportunities is posted for the Penn campus community. Penn volunteers select from this list of opportunities and provide services to the organizations requesting assistance. Requests can be made for short-term projects such as cleanup and beautification, and longer-term projects.

Eligibility
Any Citywide nonprofit organization or school in need of volunteers. Send email request to the contact below to have your program listed.

Contact
Isabel Mapp
Phone: 215-898-2020
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

PLANT CLINIC

Description
The Plant Clinic at the Morris Arboretum of the University of Pennsylvania provides a forum for homeowners or facility managers to obtain horticultural and environmental information specific to the trees and shrubs on their property or in their community. The Clinic helps in plant identification, and determination of plant diseases with recommendations for treatment. This assistance is provided either by phone or during a visit to the Morris Arboretum.

Eligibility
Open to all.

Contact
Plant Clinic
Phone: 215-247-5777, ext. 141
Morris Arboretum
9414 Meadowbrook Avenue
Philadelphia, PA 19118
Fax: 215-247-7862
UNDERGRADUATE ASSEMBLY’S WEST PHILADELPHIA COMMITTEE

Description
Throughout the academic year (September - May), the Undergraduate Assembly’s (UA) West Philadelphia Committee uses its resources to bring student groups together to assist in large-scale campus-wide service projects. Several annual service projects with which the UA is affiliated include the UA 5-K Run, UC Green, Communiversity Days, etc.

Eligibility
Nonprofit organizations in West Philadelphia that need volunteers for their projects.

Contact
West Philadelphia Committee Chair
Office of Student Life
200 Houston Hall
3417 Spruce Street
Philadelphia, PA 19104-6306
Email: Irvingua@dolphin.upenn.edu

Phone: 215-898-8908
Fax: 215-898-7308

VOLUNTEER NETWORK

Description
Penn faculty and staff volunteer to perform various tasks in the community including cleanup, beautification, mentoring, and tutoring.

Eligibility
Schools, nonprofits, and after-school programs can send an email request to the contact for consideration.

Contact
Isabel Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

Phone: 215-898-2020
Fax: 215-573-2799
87 ADVOCACY
88 ATHLETICS & RECREATION
90 CHILDREN & FAMILY
94 CULTURAL & FAITH BASED SERVICES
96 DONATIONS
98 ECONOMIC & NEIGHBORHOOD DEVELOPMENT
100 EDUCATION
105 HEALTH & NUTRITION
110 HOMELESSNESS, POVERTY & HUNGER
111 LAW
112 LITERACY
113 MENTORING & TUTORING
116 SCHOLARSHIPS & AWARDS
117 TECHNOLOGY SUPPORT
119 MISCELLANEOUS
ADVOCACY

AMNESTY INTERNATIONAL — PENN CHAPTER

Description
Amnesty International is an independent worldwide movement working impartially for the release of all prisoners of conscience, fair and prompt trials for political prisoners, and an end to torture, executions, and the death penalty. Over 1.1 million Amnesty International members work on behalf of human rights in 150 countries. The Penn Chapter participates in human rights related events throughout the country and especially in Philadelphia.

Eligibility
Worldwide.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: amnesty@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~amnesty

CENTER FOR CHILDREN’S POLICY, PRACTICE, AND RESEARCH

Description
The interdisciplinary Center draws on faculty from the School of Social Work, School of Medicine, School of Law, and Children’s Hospital of Philadelphia. The Center generates innovative policies and practices for enhancing children’s welfare and protecting children’s rights. The Center provides forensic evaluations of children involved in child welfare systems as well as technical assistance and training in children’s issues.

Eligibility
The Center works with many public interest organizations for children including the following in Philadelphia: Juvenile Law Center, the Support Center for Child Advocates, the Education Law Center, the Center for Juvenile Justice, Women’s Law Project, Public Interest Law Center of Philadelphia, and others, providing a vital group of practitioners committed to working with the Center’s core and associate members.

Contact
Ayanna Smith
Center for Children’s Policy, Practice, and Research
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104-4090
Email: ccppr@ssw.upenn.edu
Website: http://www.ssw.upenn.edu/csyp/

CENTER FOR THE STUDY OF YOUTH POLICY (CSYP)

Description
The Center’s main goal is to have an impact on issues involving children and youth. In Philadelphia, CSYP has worked with the Salvation Army of the Greater Philadelphia area, the Philadelphia Police Department, City of Philadelphia Department of Human Services, and the School District of Philadelphia.

Eligibility
Government and nonprofit agencies in Philadelphia, across the country, and the world.

Contact
Lizza Robb
University of Pennsylvania
School of Social Work
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104-4090
Email: csyp@ssw.upenn.edu
Website: www.ssw.upenn.edu/csyp/

EMPTY THE SHELTERS (ETS)

Description
ETS works to support the “poor people’s economic human rights campaign” through direct work with poor people fighting for their own survival and building a broad-based movement to end poverty. Efforts focus on educating students and supporting the work of the Kensington Welfare Rights Union.

Eligibility
Kensington Welfare Rights Union.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

GUILD FOOD STAMP PROJECT

Description
Law students provide advocacy, representation, and counseling on food stamp issues to Philadelphia residents.

Eligibility
Individuals who meet low-income eligibility guidelines and who are clients of the Guild Food Stamp Clinic of Community Legal Services.

Contact
Susan Feathers
Public Service Program
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu
PENN STUDENTS AGAINST SWEATSHOPS

Description
Penn Students Against Sweatshops seeks just and fair working conditions for all workers. They specifically work to allow garment workers the opportunity to work under decent conditions, earn enough to support their families, and to have the right to work to improve factory conditions.

Eligibility
Garment workers locally and worldwide.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~psas

VISIONS PENN

Description
The VISIONS program conducts outreach to raise HIV/AIDS awareness in the community through service, activism, and understanding. Activities in which VISIONS’ volunteers participate include: World AIDS Day event on December 1st every year in Philadelphia; AIDS Awareness week in the spring; volunteering for local organizations such as MANNA, AIDS Fund, and Action AIDS.

Eligibility
Local AIDS awareness organizations including Saint Mary’s Respite Center, AIDS Fund, Action AIDS, and MANNA.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: boardvisions@dolphin.upenn.edu

KID’S FREE VOLLEYBALL CLINIC

Description
A free clinic is given to children in the Delaware Valley. Held in the Palestra, the clinic teaches volleyball and encourages kids to get excited about the sport.

Eligibility
Children of all ages from the Delaware Valley.

Contact
Kerry Major
Phone: 215-898-6485
Fax: 215-573-6030

INNER CITY CLINICS

Description
The Penn women’s lacrosse team gives weekly clinics to girls at the Police Athletic League (PAL) Center at 732 N. 17th Street after school throughout the fall.

Eligibility
PAL members and participants.

Contact
Karin Brower
Phone: 215-898-8278
Fax: 215-573-6030

PHILADELPHIA CITY WIDE COMMUNITY SERVICE

ADVOCACY/ATHLETICS & RECREATION

ATHLETICS & RECREATION

BIG BROTHERS/BIG SISTERS PENN MEN’S BASKETBALL TEAM

Description
The Penn men’s basketball team has joined with the Big Brothers/Big Sisters Program of Philadelphia and will be doing group activities with their “little brothers” throughout the season.

Eligibility
Big Brothers/Big Sisters’ little brothers.

Contact
Andy Pogach
Phone: 215-898-0820
Fax: 215-573-4334
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: andrewpo@pobox.upenn.edu

INNER CITY CLINICS

Description
The Penn women’s lacrosse team gives weekly clinics to girls at the Police Athletic League (PAL) Center at 732 N. 17th Street after school throughout the fall.

Eligibility
PAL members and participants.

Contact
Karin Brower
Phone: 215-898-8278
Fax: 215-573-6030
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: kbrower@pobox.upenn.edu

KID’S FREE VOLLEYBALL CLINIC

Description
A free clinic is given to children in the Delaware Valley. Held in the Palestra, the clinic teaches volleyball and encourages kids to get excited about the sport.

Eligibility
Children of all ages from the Delaware Valley.

Contact
Kerry Major
Phone: 215-898-6485
Fax: 215-573-6030

PHILADELPHIA CITY WIDE COMMUNITY SERVICE

ADVOCACY/ATHLETICS & RECREATION
NATIONAL YOUTH SPORTS PROGRAM

Description
The University of Pennsylvania National Youth Sports Program operates from June through July from 7:30 a.m. - 1 p.m. The program serves free breakfast and lunch, and offers sports activities (Basketball, Volleyball, Flag Football, Softball, Kickball, Track & Field, Tennis, and Soccer), drug education, career alternatives, health education, conflict resolution, and team building. The program serves West, Southwest, South, and Center City Philadelphia. The program is free.

Eligibility
Low-income participants between the ages of 10-16.

Contact
Murray Grant
Department of Recreation & Intercollegiate Athletics
Hutchinson Gymnasium
220 S. 32nd Street
Philadelphia, PA 19104-6319
Email: mgrant@pobox.upenn.edu

Penn Women's Soccer Team Community Soccer Clinics

Description
Members of the Penn women's soccer team hold soccer skill building clinics twice a year for area children.

Eligibility
Girls and boys ages 8-13.

Contact
Michelyn Pinard
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: mpinard@pobox.upenn.edu

SPECIAL OLYMPICS, SPECIAL SMILES

Description
Students and faculty from the School of Dental Medicine provide dental education, screening, and referral services at two area events for the Special Olympics: Philadelphia May Games and Fall Games at Villanova University.

Eligibility
Participants in Special Olympics during the Philadelphia May Games and the Fall Games at Villanova University.

Contact
Joan Gluch
University of Pennsylvania School of Dental Medicine
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

Penn Women's Soccer Team Community Soccer Clinics

SPRING HIGH SCHOOL FOOTBALL COACHES CLINIC

Description
High school football coaches are invited to hear about defense, offense, and practice schedules.

Eligibility
Open to local high school coaches for free.

Contact
James Urban
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: football@pobox.upenn.edu
CHILDREN & FAMILY

ADULT & FAMILY CONTINUING ENVIRONMENTAL EDUCATION

Description
The Morris Arboretum of the University of Pennsylvania uses its gardens and living plant collections as a vehicle for teaching environmental awareness and horticultural practices. Each year the Arboretum presents classes, workshops, and seminars on broad horticultural topics for gardeners, professional horticulturists, arborists, land managers, community volunteers, and professionals. A variety of programs or courses are offered such as Cottage Gardening, Plants as Medicine, Gardening Fundamentals, and Starting from Scratch. During day trips students explore the New Jersey Pine Barrens, and investigate rocks, trees, and history along the Wissahickon Creek. Classes for children and families are hands on and environmentally oriented with participants taking home terrariums, bird feeders, and window boxes. A brochure containing a full course listing is published in the fall and the spring.

Eligibility
Courses are open to both members and nonmembers of the Morris Arboretum. Rates vary according to course offering.

Contact
Jan McFarlan
Phone: 215-247-5777, ext. 156
Fax: 215-247-7862
Morris Arboretum
9414 Meadowbrook Avenue
Philadelphia, PA 19118
Email: jlm@pobox.upenn.edu
Website: http://www.upenn.edu/morris/education.html

CENTER FOR CHILDREN’S POLICY, PRACTICE, AND RESEARCH (CCPPR)

Description
The interdisciplinary Center draws on faculty from the School of Social Work, School of Medicine, School of Law, and Children’s Hospital of Philadelphia. The Center generates innovative policies and practices for enhancing children’s welfare and protecting children’s rights. The Center provides forensic evaluations of children involved in child welfare systems as well as technical assistance and training in children’s issues.

Eligibility
The Center works with many public interest organizations for children including the following in Philadelphia: Juvenile Law Center, the Support Center for Child Advocates, the Education Law Center, the Center for Juvenile Justice, Women’s Law Project, Public Interest Law Center of Philadelphia, and others, providing a vital group of practitioners committed to working with the Center’s core and associate members.

Contact
Ayanna Smith
Phone: 215-573-5442
Fax: 215-573-2791
Center for Children’s Policy, Practice, and Research
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104-4090
Email: ccppr@ssw.upenn.edu
Website: http://www.ssw.upenn.edu/CCPPR/

CENTER FOR THE STUDY OF YOUTH POLICY (CSYP)

Description
The Center’s main goal is to have an impact on issues involving children and youth. In Philadelphia, CSYP has worked with the Salvation Army of the Greater Philadelphia area, the Philadelphia Police Department, City of Philadelphia Department of Human Services, and the School District of Philadelphia.

Eligibility
Government and nonprofit agencies in Philadelphia, across the country, and the world.

Contact
Lizza Robb
Phone: 215-898-2229
Fax: 215-573-2791
University of Pennsylvania
School of Social Work
4200 Pine Street, 3rd Floor
Philadelphia, PA 19104-4090
Email: csyp@ssw.upenn.edu
Website: www.ssw.upenn.edu/csyp/

CHILDREN’S ENVIRONMENTAL EDUCATION PROGRAMS

Description
The Morris Arboretum of the University of Pennsylvania holds urban environmental education programs for school children throughout the year. Arboretum school tours include “Trees Where We Live,” “Seasons and Cycles,” “Seed Dispersal,” and “Respond, Adapt, and Thrive.” Developed with the assistance of teachers and the Arboretum’s volunteer guides, these programs encourage environmental stewardship by showing children why we need trees in cities, and why city trees need our help.
Eligibility
Philadelphia school students. Low cost admission ($3 per student) is available for school groups.

Contact
Dorie Panzer
Morris Arboretum
9414 Meadowbrook Avenue
Philadelphia, PA 19118
Email: dpanzer@pobox.upenn.edu
Website: http://www.upenn.edu/morris/education.html

COVENANT HOUSE PENNSYLVANIA HEALTH EDUCATION PROGRAM

Description
Nursing students offer courses and workshops on health for the Philadelphia Covenant House youth and staff. Covenant House is a Catholic-based community outreach center for youth in crisis. Topics include infectious disease, stress-relief, and nutrition.

Eligibility
All members of the Philadelphia Covenant House.

Contact
Ann L. O’Sullivan
University of Pennsylvania
School of Nursing
446 Nursing Education Building
420 Guardian Drive
Philadelphia, PA 19104-6096
Email: osull@nursing.upenn.edu

CREATING A SAFE PLACE FOR KIDS SAFETY CAMPAIGN

Description
Kids Corner, a daily live radio program for children, has produced a free safety booklet for kids. The pamphlet is filled with tips on creating a safer place/space at home, in school, and in neighborhoods. This free booklet, produced with the support of PECO Energy, is available by visiting the website and filling out a request form. Kids Corner is a production of WXPN-FM from the University of Pennsylvania.

Eligibility
Anyone is eligible to receive the free safety tips booklet, which will be available until the end of June 2002 (or until supplies last).

Contact
Robert Drake
WXPN
3905 Spruce Street
Philadelphia, PA 19104-6005
Email: robert@kidscorner.org
Website: www.xpn.org

EDUCATIONAL SERVICES OF THE UNIVERSITY OF PENNSYLVANIA MUSEUM

Description
The Educational Services Office of the Museum of Archaeology and Anthropology provides information about tomorrow's multicultural world through a variety of gallery tours for school and other groups. Speaker and tour programs are provided through the International Classroom Program. Programs for teachers are also available.

Eligibility
Students and groups. Discounts for groups available.

Contact
Gillian Wakely
University of Pennsylvania Museum
R113 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: gwakely@sas.upenn.edu
Website: http://www.upenn.edu/museum/PublicServices/edservices.html
HALLOWEEN AT HILL COLLEGE HOUSE

Description
Hill House, a college student residence, hosts a fun day of Halloween activities for local elementary students including designing trick or treat bags, face painting, and trick or treating in the halls of Hill House decorated by Hill residents.

Eligibility
Local elementary school students.

Contact
Amy Pollock
Hill College House
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu

OPERATION SANTA CLAUS

Description
Student Financial Services organizes winter holiday parties for underprivileged children and senior citizens at local nursing homes.

Eligibility
Guests are invited by hosts.

Contact
Yvonne Giorgio
Student Financial Services
212 Franklin Building
Philadelphia, PA 19104-6270
Email: giorgio@sfs.upenn.edu

LA CASA LATINA TOY DRIVE

Description
Members of La Casa Latina and students deliver toys to La Casa Latina during the winter holidays to benefit Concilio’s Family Service Department for Foster Children.

Eligibility
Foster children under the care of Concilio.

Contact
Illeana Casiano
La Casa Latina
3601 Locust Walk
Philadelphia, PA 19104-6224
Email: casiano@pobox.upenn.edu
Website: http://pobox.upenn.edu/~lacasa/

PENN BOOKSTORE CHILDREN’S STORY HOUR

Description
The Penn Bookstore provides a weekly fun-filled hour of stories of adventure and fantasy for local children.

Eligibility
Open to all children.

Contact
Lewis Clapps
Penn Bookstore
3601 Walnut Street
Philadelphia, PA 19104-3895
Email: clapps@pobox.upenn.edu

PHILADELPHIA CITY WIDE COMMUNITY SERVICE

NURSE MIDWIFERY

Description
Pennsylvania Midwifery Associates, a practice of Pennsylvania Hospital, works collaboratively with physicians in the Department of Obstetrics and Gynecology to provide care to low-income women with and without medical risk factors. A full spectrum of individualized, family-centered reproductive and gynecologic healthcare is provided based on the philosophy of mutual respect, client participation, and education. The midwives provide free community education with frequent speaking engagements to breast feeding and parenting groups, nursing and undergraduate students, and to the general community.

Eligibility
Open to all.

Contact
Julie Cristol
Pennsylvania Hospital
700 Spruce Street, Suite 305
Philadelphia, PA 19106
Email: juliecristol@yahoo.com
PENN FOR UNICEF

Description
UNICEF is an agency of the United Nations committed to the well-being of children. UNICEF works closely with governments, local communities, non-governmental organizations, and other partners in carrying out programs in primary health care, nutrition, basic education, water and sanitation, the empowerment of women, equality for girls, and other activities that improve the well-being of children around the world. PENN for UNICEF is both a registered organization of the University of Pennsylvania and a sub-committee of the Greater Philadelphia Area Committee for UNICEF (itself an affiliate of the United States Committee for UNICEF). The Penn chapter fundraises for UNICEF, as well as holds activities that promote education and awareness both at Penn and in the West Philadelphia Community. Activities include: Halloween Trick or Treat campaign, hunger walk, hunger banquet, and various awareness and fundraising events during the year.

Eligibility
All donations received by the Penn chapter are forwarded to the Greater Philadelphia Area Committee for UNICEF.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: unicef@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~unicef/

PENN SMILES: OUTREACH AND ORAL HEALTH INITIATIVE

Description
Students and faculty provide oral health education, screening, and referrals for children and their families through the Philadelphia public schools.

Eligibility
Philadelphia school children and their families.

Contact
Joan Gluch
University of Pennsylvania School of Dental Medicine
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

PENN NEWMAN CENTER

Description
The Newman Center is Penn's Catholic student center. The Newman Center sponsors various community service projects throughout the year. Some recent activities include: Feed Philly food drive in college houses in mid-November; Empty Bowls hunger banquet and collection of donations for University City Hospitality Coalition (UCHC) in the spring semester; Raise the Roof semi-formal fundraiser for Habitat for Humanity; Monday night soup kitchen with UCHC; Operation Santa Claus, a toy drive for children in local elementary schools; a Halloween Carnival for local youth; visits to the Ralston House, a senior citizen care facility; and recreational activities with disabled youth.

Eligibility
Various nonprofit organizations in Philadelphia, with an emphasis in the West/Southwest Philadelphia community.

Contact
Sue Harte
Penn Newman Center
3720 Chestnut Street
Philadelphia, PA 19104
Email: newman@dolphin.upenn.edu
Website: www.newman.upenn.edu

REACH OUT & READ (ROR)

Description
ROR is a national pediatric literacy program that makes early literacy an integral part of pediatric primary care and strives to promote an early love of reading and books long before children attend school. Volunteer readers engage children of all ages in sharing and reading books, while modeling to parents the pleasure of reading aloud in the waiting rooms at any of the Children's Hospital of Philadelphia (CHOP) four Primary Care Centers. Children 6 months to 5 years of age receive a new developmentally and culturally appropriate book during each well child care visit and their parents or guardians receive the knowledge, support, and materials they need to make books a part of their families' lives. Penn staff, faculty, and undergraduate, medical, and professional students volunteer their time to support this program.

Eligibility
Children 6 months to 5 years of age visiting one of the four Primary Care Centers of the Children's Hospital of Philadelphia (CHOP). The Centers are located at Cobbs Creek, University City, South Philadelphia, and CHOP's main campus.

Contact
Hilda Luiggi
University of Pennsylvania School of Medicine
Stemmler Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn.edu
Website: www.chop.edu/childlife/ror.shtml
SCHOOL OF VETERINARY MEDICINE ANNUAL OPEN HOUSE

Description
Each fall, the School of Veterinary Medicine hosts an Open House at its New Bolton Center campus in Kennet Square showcasing a variety of animals from llamas to a flock of sheep. Children can also bring in their “injured” stuffed animal friends to a M*A*S*H* Tent for “surgery.” Participants can also take a bus to the local dairy and tour the facility. All of these events are free of charge.

Eligibility
Open to all.

Contact
Jeanie Robinson-Pownall  Phone: 610-444-5800 x 2182
University of Pennsylvania
School of Veterinary Medicine
New Bolton Center
Kennet Square PA 19348-1692
Email: jeanierp@vet.upenn.edu

WOMEN AND CHILDREN’S HEALTH SERVICES (WCHS)

Description
WCHS is a nonprofit ambulatory healthcare facility that specializes in the provision of Women’s health (obstetrical, gynecologic, and family planning) and pediatric services to women and children with low and moderate incomes. Since its inception over 20 years ago, WCHS has maintained a commitment to provide quality medical care to all patients, regardless of their ability to pay. Staff members also participate in health fairs, and other community- or school-sponsored events and provide medical coverage in a drug rehabilitation residential facility.

Eligibility
Open to all.

Contact
Deb Staples  Phone: 215-829-7030
Pennsylvania Hospital
800 Spruce Street, 2 Pine East
Philadelphia, PA 19107
Email: debstap@pahosp.com
Website: www.pahosp.com

CULTURAL & FAITH BASED

CHURCH-BASED PARENT/CHILD HEALTH PROMOTION PROJECT

Description
The purpose of this 5-year research project is to identify effective, culturally sensitive behavioral interventions to help African American parents reduce their own risk and their children’s risk of various diseases that impact upon African Americans, such as hypertension, heart disease, stroke, cancer, and AIDS.

Eligibility
Participants will be recruited through the churches participating in this project: Bethany Baptist, Bright Hope Baptist, Canaan Baptist, Cornerstone Baptist, Saint Matthew Baptist, Metropolitan Baptist, Mount Carmel Baptist, Second Nazareth Missionary Baptist, White Rock Baptist, Sharon Baptist, and Triumph Baptist.

Contact
Loretta Sweet Jemmott  Phone: 215-898-6373
Center for Urban Health Research  Fax: 215-573-9193
Nursing Education Building, Suite 309
420 Guardian Drive
Philadelphia, PA 19104-6096
Email: jemmott@nursing.upenn.edu or bhopkins@nursing.upenn.edu
Website: www.nursing.upenn.edu/urban

COMMONWEALTH LECTURE PROGRAM

Description
The Commonwealth of Pennsylvania funds the Outreach Lecture Program of the University of Pennsylvania Museum of Archeology and Anthropology. The program’s mission is to make the resources of the museum available to the state’s public library system. More than 100 topics on archaeology and anthropology, presented by scholars and specialists affiliated with the Museum, are offered as illustrated presentations.

Eligibility
Libraries, community and senior citizens centers, and other organizations that are open to the public in Pennsylvania. There is a nominal administrative booking charge for each lecture.
EDUCATIONAL SERVICES OF THE UNIVERSITY OF PENNSYLVANIA MUSEUM

Description
The Educational Services Office of the Museum of Archaeology and Anthropology provides information about tomorrow’s multicultural world through a variety of gallery tours for school and other groups. Speaker and tour programs are provided through the International Classroom Program. Programs for teachers are also available.

Eligibility
Students and groups. Discounts for groups available.

Contact
Gillian Wakely
Phone: 215-898-4015
University of Pennsylvania Museum
Fax: 215-898-0657
of Archaeology and Anthropology
R113 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: gwwakely@sas.upenn.edu
Website: http://www.upenn.edu/museum/PublicServices/edservices.html

PASTORAL CARE INTRODUCTION

Description
At the request of the Church of God in Christ, the Pastoral Care office of the Hospital of the University of Pennsylvania offers students Saturday introductory classes in pastoral care. Sessions are held in June for about 20 students.

Eligibility
Students preparing to be ordained in the Church of God in Christ. Other denominations welcome.

Contact
Ralph Ciampa
Phone: 215-662-2591
Director of Pastoral Care
Fax: 215-349-5644
Hospital of the University of Pennsylvania
1 Dulles Building
3400 Spruce Street
Philadelphia, PA 19104
Email: Ralph.Ciampa@uphs.upenn.edu
Website: http://www.uphs.upenn.edu/pastoral/

PENN NEWMAN CENTER

Description
The Newman Center is Penn’s Catholic student center. The Newman Center sponsors various community service projects throughout the year. Some recent activities include, but are not limited to: Feed Philly food drive in college houses in mid-November; Empty Bowls hunger banquet and collection of donations for University City Hospitality Coalition (UCHC) in the spring semester; Raise the Roof semi-formal fundraiser for Habitat for Humanity; Monday night soup kitchen with UCHC; Operation Santa Claus, a toy drive for children in local elementary schools; a Halloween Carnival for local youth; visits to the Ralston House, a senior citizen care facility; and recreational activities with disabled youth.

Eligibility
Various nonprofit organizations in Philadelphia, with an emphasis in the West/Southwest Philadelphia community.

Contact
Sue Harte
Phone: 215-898-7575
Penn Newman Center
Fax: 215-386-5899
3720 Chestnut Street
Philadelphia, PA 19104
Email: newman@dolphin.upenn.edu
Website: www.newman.upenn.edu
PROGRAM FOR THE STUDY OF ORGANIZED RELIGION AND SOCIAL WORK

Description
The program studies and consults on faith-based social services. Community events are held to educate clergy on new policy developments.

Eligibility
Any self-declared religious congregation.

Contact
Ram Cnaan
University of Pennsylvania School of Social Work
3701 Locust Walk
Philadelphia, PA 19104
Email: cnaan@ssw.upenn.edu

DONATIONS

ANNUAL PENN VOLUNTEERS IN PUBLIC SERVICE (PENN VIPS) CLOTHING DRIVE

Description
Penn VIPS holds a clothing drive across the University to assist welfare-to-work program participants with acquiring the proper wardrobe for success. Clothing collection is conducted during the month of May.

Eligibility
Nonprofit agencies across the City can request donations.

Contact
Isabel Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

CHANGE FOR CHANGE — PENN CAMPUS

Description
Change for Change is a charitable giving organization that brings college students together to promote philanthropy, and to raise money for community projects through the collection of loose change and other donations. Through the coordination of campus philanthropic efforts, Penn’s Change for Change program maximizes Penn student donations to local community organizations.

Eligibility
The Penn Change for Change organization decides recipients of funds each year. No solicitations are accepted.

Contact
Dana Hork
Change for Change™
4100 Locust Street, Suite 8
Philadelphia, PA 19104
Email: info@changeforchange.com
or dana@changeforchange.com
Website: http://www.changeforchange.com

HILL COLLEGE HOUSE MANAGER AUCTION

Description
Each spring, Hill College House holds a fundraiser for community organizations by auctioning off the house managers to the highest bidder for a night of dinner or various other activities.

Eligibility
Community-service organizations in the Philadelphia area.

Contact
Amy Pollock
Hill College House
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu

LA CASA LATINA TOY DRIVE

Description
Members of La Casa Latina and students deliver toys to La Casa Latina during the winter holidays to benefit Concilio’s Family Service Department for Foster Children.

Eligibility
Foster children under the care of Concilio’s Family Service Department.

Contact
Illeana Casiano
La Casa Latina
3601 Locust Walk
Philadelphia, PA 19104-6224
Email: casiano@pobox.upenn.edu
Website: http://pobox.upenn.edu/~lacasa/
PENN FOR UNICEF

Description
UNICEF is an agency of the United Nations committed to the well-being of children. UNICEF works closely with governments, local communities, non-governmental organizations, and other partners in carrying out programs in primary health care, nutrition, basic education, water and sanitation, the empowerment of women, equality for girls, and other activities that improve the well-being of children around the world. PENN for UNICEF is both a registered organization of the University of Pennsylvania and a sub-committee of the Greater Philadelphia Area Committee for UNICEF (itself an affiliate of the United States Committee for UNICEF). The Penn chapter fundraises for UNICEF, as well as holds activities that promote education and awareness both at Penn and in the West Philadelphia Community. Activities include: Halloween Trick or Treat campaign, hunger walk, hunger banquet, and various awareness and fundraising events during the year.

Eligibility
All donations received by the Penn chapter are forwarded to the Greater Philadelphia Area Committee for UNICEF.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: unicef@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~unicef/

PENN MUSICIANS AGAINST HOMELESSNESS (PMAH)

Description
PMAH is a group of students at the University of Pennsylvania who perform on and off campus to raise funds for local groups that help the homeless in West Philadelphia. PMAH holds a benefit concert each semester and appears in dozens of informal performances around the community.

Eligibility
Performances are given and monetary donations are made to groups in the City who help the homeless.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: pmah@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~pmah/

PENN NEWMAN CENTER

Description
The Newman Center is Penn’s Catholic student center. The Newman Center sponsors various community service projects throughout the year. Some recent activities include, but are not limited to: Feed Philly food drive in college houses in mid-November; Empty Bowls hunger banquet and collection of donations for University City Hospitality Coalition (UCHC) in the spring semester; Raise the Roof semi-formal fundraiser for Habitat for Humanity; Monday night soup kitchen with UCHC; Operation Santa Claus, a toy drive for children in local elementary schools; a Halloween Carnival for local youth; visits to the Ralston House, a senior citizen care facility; and recreational activities with disabled youth.

Eligibility
Various nonprofit organizations in Philadelphia, with an emphasis in the West/Southwest Philadelphia community.

Contact
Sue Harte
Penn Newman Center
3720 Chestnut Street
Philadelphia, PA 19104
Email: newman@dolphin.upenn.edu
Website: www.newman.upenn.edu

REMEDY IN PHILLY

Description
Working within area hospitals, volunteers collect uncontaminated and undamaged items after surgical procedures, and ship them to medical centers that need these lifesaving materials. REMEDY in Philly also recovers laboratory equipment. In collaboration with building administrators for the University of Pennsylvania Medical Center, the program has collected more than $1 million worth of scientific equipment from University labs.

Eligibility
Under-resourced communities and third-world countries.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Website: http://www.uphs.upenn.edu/remedy/
WHARTON MBA FOOD FIGHT

Description
This event is a competition among the top ten business schools in the country to raise food donations for each school’s local food bank. Wharton’s competition benefits the Greater Philadelphia Food Bank.

Eligibility
Greater Philadelphia Food Bank.

Contact
Amy Orlov
The Wharton School of the University of Pennsylvania
216 Vance Hall
Philadelphia, PA 19104-6362
Email: orlova@wharton.upenn.edu

INSTITUTE FOR NONPROFIT MANAGEMENT

Description
The Institute for Nonprofit Management provides seminars to assist nonprofit organizations in acquiring the necessary resources to strengthen their organizational capabilities. Within the month-long seminar, nonprofits are instructed by Penn faculty, students, and staff in the following areas: human resource management, media, network development, strategic planning, and fundraising. Moreover, the Institute features panel discussions that enable nonprofits to establish relationships with various professionals and area technical assistance providers.

Eligibility
Open to local nonprofit agencies.

Contact
Cory Bowman
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bowman@pobox.upenn.edu

ECONOMIC & NEIGHBORHOOD DEVELOPMENT

ALTERNATE SPRING BREAK

Description
Alternate Spring Break is a student-run organization that sponsors community service trips to various locations across the country. Participants spend their spring breaks performing community service work, ranging from building homes for low-income families in South and West Philadelphia to rehabilitating the environment along the Appalachian Trail.

Eligibility
Schools and nonprofits across the country.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: altbreak@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~altbreak/

MILKEN YOUNG ENTREPRENEURS PROGRAM (MYEP)

Description
MYEP is an entrepreneurial program that teaches high school students how to start their own business. The students attend a two-week summer session, and an after school program in the fall and spring. Students are partnered with MBA candidates as mentors and have an opportunity to qualify for scholarships and up to $500 in business startup money.

Contact
Patricia Gregory
University of Pennsylvania Graduate School of Fine Arts
Meyerson Hall, Room 125
210 S. 34th Street
Philadelphia, PA 19104-6311
Email: gregory4@pobox.upenn.edu

HUD FELLOWS

Description
HUD Fellowships are awarded by the Department of Housing and Urban Development (HUD) Community Development Work Study Program to assist Penn minority students in the Department of City and Regional Planning. These fellows use their planning expertise to aid West Philadelphia high schools and nonprofits in Philadelphia.

Eligibility
West Philadelphia high schools and nonprofits in Philadelphia in need of assistance from Penn City and Regional Planning students.
Eligibility
High school students entering 10th, 11th, and 12th grade are eligible, with preference going to students who live or go to a school in West Philadelphia.

Contact
Jeff Harris
The Wharton School of the University of Pennsylvania
216 Vance Hall
3733 Spruce Street
Philadelphia, PA 19104-6362
Email: jwharris@wharton.upenn.edu

WHARTON COMMUNITY CONSULTANTS CLUB

Description
The Wharton Community Consultants Club provides consulting services on a wide range of management and business planning and operational issues to nonprofit organizations in Philadelphia, while providing Wharton students the opportunity to get hands-on experience with real management problems and issues facing the organization.

Eligibility
Any nonprofit organization in Philadelphia that could use the business expertise and services of Wharton graduate business students.

Contact
Amy Orlov
The Wharton School of the University of Pennsylvania
216 Vance Hall
Philadelphia, PA 19104-6362
Email: orlova@wharton.upenn.edu

WHARTON UNDERGRADUATE LEADERSHIP PROGRAM

Description
This program introduces undergraduate Wharton freshmen and transfer students to a lifetime of community service. Through 48 student projects in the fall and 8 in the spring, students gain field experience as part of a course called “Wharton Management 100: Leadership and Communication in Groups.” Working in teams of 12, over 550 students are expected to devote 2-3 hours per week to project work in the community. Typical projects include: partnering with Shaw Middle School and Junior Achievement to prepare middle-school students for high school, prevent potential dropouts, and teach the students about entrepreneurship and economics; working with Travelers Aid of Philadelphia to provide after-school educational assistance and mentoring to children living with their parents in transitional housing; aiding University City High School students in the creation and maintenance of a profitable hydroponics lettuce business; and hosting a successful basketball tournament that educated attendees about cancer and benefited the American Cancer Society.

Eligibility
Interested agencies should email the contact for the application form and must submit a proposal by the beginning of August for the fall semester, and mid-December for the spring semester. Projects must be accessible by public transportation and within a 45 minute ride.

Contact
Michael London
The Wharton School of the University of Pennsylvania
1100 SH-DH
3620 Locust Walk
Philadelphia, PA 19104-6375
Email: londonm@wharton.upenn.edu
ADULT & FAMILY CONTINUING ENVIRONMENTAL EDUCATION

Description
The Morris Arboretum of the University of Pennsylvania uses its gardens and living plant collections as a vehicle for teaching environmental awareness and horticultural practices. Each year the Arboretum presents classes, workshops, and seminars on broad horticultural topics for gardeners, professional horticulturists, arborists, land managers, community volunteers, and professionals. A variety of programs or courses are offered such as Cottage Gardening, Plants as Medicine, Gardening Fundamentals, and Starting from Scratch. During day trips students explore the New Jersey Pine Barrens, and investigate rocks, trees, and history along the Wissahickon Creek. Classes for children and families are hands on and environmentally oriented with participants taking home terrariums, bird feeders, and window boxes. A brochure containing a full course listing is published in the fall and the spring.

Eligibility
Courses are open to both members and nonmembers of the Morris Arboretum. Rates vary according to course offering.

Contact
Jan McFarlan
Phone: 215-247-5777, ext. 156
Morris Arboretum
9414 Meadowbrook Avenue
Philadelphia, PA 19118
Email: jlm@pobox.upenn.edu
Website: http://www.upenn.edu/morris/education.html

Eligibility
Lectures are free and open to the public.

Contact
Audrey Smith-Bey
Phone: 215-898-4965
University of Pennsylvania
School of Arts and Sciences
3340 Walnut Street
Philadelphia, PA 19104-6203
Email: smithbey@sas.upenn.edu

ALTERNATE DIPLOMA PROGRAM

Description
This innovative program of the Graduate School of Education enables adults to gain credit for the skills, knowledge, and experience they already have. Adults earn a high school diploma, issued by the School District of Philadelphia, by pursuing independent study on their own schedule and at their own pace. Mentoring support and flexible assessment hours are provided to participants.

Eligibility
Adult participants will be fully assessed by professional staff.

Contact
Ashley Del Bianco
Phone: 215-898-4539
University of Pennsylvania
Graduate School of Education
3910 Chestnut Street
Philadelphia, PA 19104
Email: delbianco@literacy.upenn.edu

CHILDREN’S ENVIRONMENTAL EDUCATION PROGRAMS

Description
The Morris Arboretum of the University of Pennsylvania holds urban environmental education programs for school children throughout the year. Arboretum school tours include “Trees Where We Live,” “Seasons and Cycles,” “Seed Dispersal,” and “Respond, Adapt, and Thrive.” Developed with the assistance of teachers and the Arboretum’s volunteer guides, these programs encourage environmental stewardship by showing children why we need trees in cities, and why city trees need our help.

Eligibility
Philadelphia school students. Low cost admission ($3 per student) is available for school groups.

Contact
Dorie Panzer
Phone: 215-247-5777, ext. 157
Morris Arboretum
9414 Meadowbrook Avenue
Philadelphia, PA 19118
Email: dpanzer@pobox.upenn.edu
Website: http://www.upenn.edu/morris/education.html

AFRO-AMERICAN STUDIES PRESENTS: BOOK TALK

Description
Lecture and book signing series by contemporary authors designed to provoke thought and discussion.
COMMUNITY OUTREACH PROGRAM FOR LATINO HIGH SCHOOL STUDENTS

Description
La Casa Latina works with Cipactli (Latino Honor Society), the Latin Coalition, and Penn’s Admissions Office to conduct outreach to high school students in Philadelphia, especially North Philadelphia. In the Spring 2002 semester, La Casa Latina will invite high school students and counselors to participate in college information sessions and workshops. These sessions will give high school students the opportunity to speak with Latino students on issues of college life and college preparation.

Eligibility
Latino high school students in Philadelphia.

Contact
Anamaria Cobo
Phone: 215-746-6044
La Casa Latina
Fax: 215-746-6045
3601 Locust Walk
Philadelphia, PA 19104-6224
Email: acobo2@pobox.upenn.edu
Website: http://pobox.upenn.edu/~lacasa

HUD FELLOWS

Description
HUD Fellowships are awarded by the Department of Housing and Urban Development (HUD) Community Development Work Study Program to assist Penn minority students in the Department of City and Regional Planning. These fellows use their planning expertise to aid West Philadelphia high schools and nonprofits in Philadelphia.

Eligibility
West Philadelphia high schools and nonprofits in Philadelphia in need of assistance from Penn City and Regional Planning students.

Contact
Patricia Gregory
Phone: 215-898-8124
University of Pennsylvania
Graduate School of Fine Arts
Meyerson Hall, Room 125
210 S. 34th Street
Philadelphia, PA 19104-6311
Email: gregory4@pobox.upenn.edu

INTERNATIONAL CLASSROOM

Description
The Museum’s International Classroom program promotes intercultural understanding between residents of the Delaware Valley and people around the world. Museum staff train international residents, students, and scholars on how to give informative presentations about their homeland. Programs are offered for school classes and assemblies, community organizations, college courses, teachers’ workshops, and adult study groups. Speakers visit the schools or a presentation can be offered in the Museum setting.

Eligibility
Schools serving low-income populations receive reduced-fee or free programs.

Contact
Sue Dyke
Phone: 215-898-4066
University of Pennsylvania Museum
229 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: IC@museum.upenn.edu
Website: http://www.upenn.edu/museum/PublicServices/edservices.html
MEDICAL EDUCATION FOR HIGH SCHOOL STUDENTS

Description
Penn medical students teach clinical and biomedical science to classes of teenagers from two inner-city high schools. The high school students visit Penn every other week during the spring semester to work with the medical students. The program culminates with a one-hour presentation by the high school students for the faculty and staff of the School of Medicine.

Eligibility
Students from Edison and Overbrook High Schools.

Contact
Hilda Luiggi
University of Pennsylvania
School of Medicine
Stemmler Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn.edu

MUSEUM ON THE GO

Description
Museum on the Go brings ancient culture into the Philadelphia public schools. Using artifacts from the collections of University of Pennsylvania, a “hands on” mini-museum is created in the classroom by the Museum’s Mobile Guides.

Eligibility
All Philadelphia public elementary and middle schools.

Contact
Jane Nelson
University of Pennsylvania Museum of Archaeology and Anthropology
131 Museum
33rd & Spruce Streets
Philadelphia, PA 19104-6324
Email: nelsonjf@sas.upenn.edu
Website: http://www.upenn.edu/museum/PublicServices/edservices.html

PARTNERS PROGRAM

Description
The PARTNERS Program at the Penn Graduate School of Education is a unique urban-suburban school partnership program that pairs 1st through 8th grade classes from Philadelphia public schools with their suburban school counterparts to jointly pursue year-long academic activities and bridge-building social interaction. The objectives of the PARTNERS Program are to reduce the isolation and enhance racial relations between urban and suburban students by involving them in positive, ongoing learning experiences together.

Eligibility
1st through 8th grade classes in the Philadelphia area.

Contact
Linda Hansell
University of Pennsylvania
Graduate School of Education
3440 Market Street Suite 463
Philadelphia, PA 19104-3325
Email: lindah@gse.upenn.edu
PENN ENVIRONMENTAL GROUP

Description
The University of Pennsylvania Environmental Group is a student-run group aiming to increase campus awareness of global environmental issues across the Penn community and throughout the world. The group seeks to incorporate ideas from a diverse community, and expose the campus community, and the world at large to an expanded knowledge of environmental issues. The group visits 5th graders and engages in activities with an environmental theme at Shaw Middle School. The activities help build the students’ awareness of their environment and learn about the balance between man and nature. Activities have involved issues of deforestation and energy conservation.

Eligibility
Schools and community organizations that are interested in the environment.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: pennenv@dolphin.upenn.edu

PENNLINCS

Description
Pennlincs develops and promotes partnerships that link the scientific research community with education institutions and schools in formal and informal learning environments. Activities include: program, curriculum, and professional development and implementation for educators; research on children’s thinking and learning; math and computer science/robotics mentoring program linking students in City schools with University students and faculty; and partnerships with educators in settings such as zoos, museums, and science centers. Pennlincs also focuses on early elementary science work in K through 2nd grades.

Eligibility
Schools, teachers, community education organizations, and students of Philadelphia schools.

Contact
Christine Massey
Institute for Research in Cognitive Science
3401 Walnut Street, 400A
Philadelphia, PA 19104-6228
Email: massey@linc.cis.upenn.edu
Website: www.cis.upenn.edu/~ircs/pennlincs

PENN-MERCK MIDDLE GRADES PARTNERSHIP

Description
The Penn-Merck Collaborative for the Enhancement of Science Education at the Penn Graduate School of Education is an ongoing teacher enhancement program - supported by the National Science Foundation, School of Engineering and Applied Science, School of Veterinary Medicine, the Merck Institute for Science Education, and the School District of Philadelphia - to enhance the teaching and learning of science in Philadelphia middle grades classrooms. This staff development effort is designed to increase teachers’ knowledge about science, help them implement learning strategies that engage children in science, and strengthen science learning by integrating the science and language arts curricula. Its primary focus is on teachers in West Philadelphia. The project includes: two Summer Institutes; a year-long graduate seminar for teachers; support by Penn staff and faculty; and peer-mentoring by participating teachers.

Eligibility
Philadelphia public middle school teachers.

Contact
Jane Horwitz
University of Pennsylvania Graduate School of Education
4243 Spruce Street, 2nd Floor
Philadelphia, PA 19104-4022
Email: janeh@gse.upenn.edu
PENNSYLVANIA ALLIANCE FOR CHARACTER EDUCATION (PACE)

Description
PACE provides public and private school teachers and administrators with training and technical assistance to develop character education programs in their schools, and to integrate the development of character with community change and service.

Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in both public and private schools.

Contact
Cynthia Belliveau  
Phone: 215-573-6535  
Fax: 215-573-1134  
Penn Program for Public Service  
133 S. 36th Street, Suite 519  
Philadelphia, PA 19104-3246  
Email: bellivea@pobox.upenn.edu

PHILADELPHIA URBAN LAW SCHOOL EXPERIENCE

Description
Law students teach law-related education in public school classrooms.

Eligibility
Philadelphia public schools.

Contact
Susan Feathers  
Phone: 215-898-0459  
Fax: 215-981-3860  
Public Service Program  
University of Pennsylvania Law School  
T-110 Law  
3400 Chestnut Street  
Philadelphia, PA 19104-6204  
Email: sfeather@law.upenn.edu

STUDENT VOICES PROJECT

Description
The Student Voices Project is a youth civic engagement initiative that works to involve high school students in the study of local public affairs and a mayoral campaign. Student Voices worked with 33 public high schools in Philadelphia in 1999, and will return to work in Philadelphia public schools in the 2002-2003 school year.

Eligibility
Area high school students.
SYSTENIC SCHOOL REFORM

Description
This program is designed to facilitate systemic school reform in West Philadelphia schools and throughout the region, deepen partnerships between Penn and its community partner organizations, and expand this work to similar partnerships at other local universities.

Eligibility
West Philadelphia public school students. The program will later expand to include all Philadelphia public schools.

Contact
Joy Anderson
Phone: 215-898-4695
Center for Community Partnerships
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: joyous@dolphin.upenn.edu

UPWARD BOUND PROGRAM

Description
The program is conducted on the campus of the University of Pennsylvania and helps students gain admission to 4-year colleges and universities. In addition, the program prepares students for academic and social success in college and in their future careers. Veterans participating in the program range in age from 21 to 62. The members receive intensive counseling, peer support, tutoring, classwork, and life skills classes.

Eligibility
Veterans are sought from the five-county Philadelphia region. Veterans must complete an application that includes proof of at least 180 days of active service in the military, meet income and educational guidelines for federal assistance, and complete an interview and an academic assessment.

Contact
Diane Sandefur
Phone: 215-898-6892
Academic Support Programs
3933 Walnut Street
Philadelphia, PA 19104-6184
Email: sandefur@pobox.upenn.edu

HEALTH & NUTRITION

BRIDGING THE GAPS COMMUNITY HEALTH INTERNSHIP PROGRAM

Description
The Bridging the Gaps Community Health Internship Program is a Citywide program that combines the provision of health related service to community members with training of health and social service professional students. The service component of the program takes place from the end of June to mid-August with students providing service four days each week for seven weeks. Students usually work in interdisciplinary teams. Penn students from the Schools of Medicine, Dental Medicine, Nursing, Social Work, and the Law School participate in different sites. One day each week students are involved in training sessions. Students are from all five of the City’s medical schools and many other health, and social service professional schools in the City. In the fall, students participate in a citywide symposium, where they present their work to public health officials, grantmakers, and faculty and staff from participating academic institutions.
Eligibility
Community site selection is based on the identified need of the agency/organization and the appropriateness of the project that the site proposes to the level of student training. The focus of the work of all participating community sites should be on under-served populations.

Contact
Lucy Wolf Tuton
University of Pennsylvania
912 Blockley Hall
Philadelphia, PA 19104-6021
Email: ltuton@cccb.med.upenn.edu

CHURCH-BASED PARENT/CHILD HEALTH PROMOTION PROJECT

Description
The purpose of this 5-year research project is to identify effective, culturally sensitive behavioral interventions to help African American parents reduce their own risk and their children’s risk of various diseases that impact upon African Americans, such as hypertension, heart disease, stroke, cancer, and AIDS.

Eligibility
Participants will be recruited through the churches participating in this project: Bethany Baptist, Bright Hope Baptist, Canaan Baptist, Cornerstone Baptist, Saint Matthew Baptist, Metropolitan Baptist, Mount Carmel Baptist, Second Nazareth, Missionary Baptist, White Rock Baptist, Sharon Baptist, and Triumph Baptist.

Contact
Loretta Sweet Jemmott
Center for Urban Health Research
446 Nursing Education Building, Suite 309
420 Guardian Drive
Philadelphia, PA 19104-6096
Email: jemmott@nursing.upenn.edu
or bhopkins@nursing.upenn.edu
Website: www.nursing.upenn.edu/urban

COVENANT HOUSE PENNSYLVANIA HEALTH EDUCATION PROGRAM

Description
Nursing students offer courses and workshops on health for the Philadelphia Covenant House youth and staff. Covenant House is a Catholic-based community outreach center for youth in crisis. Topics include infectious disease, stress-relief, and nutrition.

Eligibility
All members of the Philadelphia Covenant House.

Contact
Ann L. O’Sullivan
University of Pennsylvania
School of Nursing
446 Nursing Education Building
420 Guardian Drive
Philadelphia, PA 19104-6096
Email: osull@nursing.upenn.edu

DIABETES EDUCATION CENTER

Description
The Center is a multifaceted service providing outpatient care and education for individuals with diabetes (including gestational diabetes) and their families who want to learn to manage the disease more effectively. Sixty percent of outpatients receive free care. Free educational seminars in the community are offered. The Center provides an education program for nurses and certified nursing assistants who work in acute care and long-term care facilities. Special needs populations have been served through the community diabetes education given by the Center to group home caregivers and elementary school personnel. Undergraduate and graduate students in the health professions complete their training in health education and community health with the department. The Center works with Penn students to create special programs to reach people with diabetes.

Eligibility
Diabetes patients and their caregivers.

Contact
Regina Linehan
Diabetes Education Center
Franklin Medical Building
829 Spruce Street, Suite 302
Philadelphia, PA 19107
Phone: 215-829-3246
Fax: 215-829-5807
**JAZZING UP YOUR SENIOR YEARS PROGRAMS**

**Description**
Jazzing Up Your Senior Years is a venture with Temple Intergenerational Programs “Full Circle” Performance Troupe with funding from MetLife. The first part of the program is a presentation/drama by actors of persons experiencing health dilemmas and questions, which are solved creatively by audience involvement through sharing experiences and arriving at solutions. A short discussion period is held at the end of each session and is led by an advanced practice nurse from Penn’s Gerontologic Nursing Consultation Service (GNCS). The program serves 16 sites receiving a series of 4 programs each. The presentations are made at senior centers and other sites where older adults gather, i.e. houses of worship, housing sites, and community organizations across the City.

**Eligibility**
The Temple/MetLife Program is open to all ages, but targeted primarily to those 55 and over.

**Contact**
Rebecca Phillips
Penn Nursing Network
Consultation Service/GNCS
3615 Chestnut Street, RH 113
Philadelphia, PA 19104-2676
Email: rebeccap@nursing.upenn.edu

**KIDSMILES**

**Description**
Through KidSmiles, students, and faculty members of the School of Dental Medicine visit with children in the community to teach them good oral hygiene.

**Eligibility**
Open to all.

**Contact**
Joan Gluch
University of Pennsylvania School of Dental Medicine
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

**MEDICAL EDUCATION FOR HIGH SCHOOL STUDENTS**

**Description**
Penn medical students teach clinical and biomedical science to classes of teenagers from two inner-city high schools. The high school students visit Penn every other week during the spring semester to work with the medical students. The program culminates with a one-hour presentation by the high school students for the faculty and staff of the School of Medicine.

**Eligibility**
Students from Edison and Overbrook High Schools.

**Contact:**
Hilda Luiggi
University of Pennsylvania School of Medicine
Stemmler Hall, Suite 100
3450 Hamilton Walk
Philadelphia, PA 19104-6087
Email: luiggi@mail.med.upenn.edu

**MEN’S HEALTH CONFERENCE — THE POWER OF HEALTH**

**Description**
The University of Pennsylvania Health System (UPHS) holds an annual event to heighten awareness of men’s health issues and to encourage men to manage their healthcare better through regular screenings and checkups. Physicians and nurses on site test for prostate cancer, diabetes, high blood pressure, vision, and dental health. Approximately 1,500-2,000 attend the conference held at the New Covenant Church at 7500 Germantown Avenue. The event is held on the Saturday before Father’s Day and is part of National Men’s Health Week.

**Eligibility**
Any male is encouraged to attend.

**Contact:**
Marla Davis
University of Pennsylvania Health System
2019 Penn Tower
Philadelphia, PA 19104-4385
Email: marla.davis@uphs.upenn.edu
NURSE MIDWIFERY

Description
Pennsylvania Midwifery Associates, a practice of Pennsylvania Hospital, works collaboratively with physicians in the Department of Obstetrics and Gynecology to provide care to low-income women with and without medical risk factors. A full spectrum of individualized, family-centered reproductive and gynecologic health care is provided based on the philosophy of mutual respect, client participation, and education. The midwives provide free community education with frequent speaking engagements to breastfeeding and parenting groups, nursing and undergraduate students, and to the general community.

Eligibility
Open to all.

Contact
Julie Cristol
Phone: 215-829-8030
Pennsylvania Hospital
Fax: 215-829-3701
700 Spruce Street, Suite 305
Philadelphia, PA 19106
Email: juliecristol@yahoo.com

PRIMETIME HEALTH PROMOTION FOR OLDER ADULTS

Description
These are 60-90 minute health promotion programs, presented by advanced practice nurses from the Gerontologic Nursing Consultation Service (GNCS) of the University of Pennsylvania. Primetime Health Promotion Programs are done in collaboration with, and via funding from, the Philadelphia Corporation for Aging (PCA). At the beginning of the fiscal year (July 1st), the PCA chooses sites to receive the program from among their 29 affiliated senior centers.

Eligibility
Persons 60 and over who attend the selected PCA-affiliated senior centers.

Contact
Rebecca Phillips
Phone: 215-898-4998
Penn Nursing Network Consultation Service/GNCS
Fax: 215-573-6430
3615 Chestnut Street, RH 113
Philadelphia, PA 19104-2676
Email: rebeccap@nursing.upenn.edu

REDUCING HIV SEXUAL RISK AMONG BLACK WOMEN WHO USE DRUGS

Description
The purpose of this 5-year research project is to focus on demonstrating the effectiveness of a culturally sensitive intervention designed to reduce the risk of sexually transmitted infections, including HIV, among inner-city African American women between the ages of 25-44.

Eligibility
869 participants will be recruited from an inpatient detoxification program within low-income communities throughout the City of Philadelphia.

Contact
Loretta Sweet Jemmott
Phone: 215-898-6373
Center for Urban Health Research
Fax: 215-573-9193
University of Pennsylvania School of Nursing
Nursing Education Building, Suite 309
420 Guardian Drive
Philadelphia, PA 19104-6096
Email: jemmott@nursing.upenn.edu
or bhopkins@nursing.upenn.edu
Website: www.nursing.upenn.edu/urban

REMEDY IN PHILLY

Description
Working within area hospitals, volunteers collect uncontaminated and undamaged items after surgical procedures, and ship them to medical centers that need these lifesaving materials. REMEDY in Philly also recovers laboratory equipment. In collaboration with building administrators for the University of

Contact
Joan Gluch
Phone: 215-898-8429
University of Pennsylvania School of Dental Medicine
Fax: 215-898-4558
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu

PENNSMILES: OUTREACH AND ORAL HEALTH INITIATIVE

Description
Students and faculty provide oral health education, screening, and referrals for children and their families through the Philadelphia public schools.

Eligibility
Philadelphia school children and their families.

Contact
Joan Gluch
Phone: 215-898-8429
University of Pennsylvania School of Dental Medicine
Fax: 215-898-4558
4001 Spruce Street
Philadelphia, PA 19104-6003
Email: gluchj@pobox.upenn.edu
Pennsylvania Medical Center, the program has collected more than $1 million worth of scientific equipment from University labs.

**Eligibility**
Under-resourced communities and third-world countries.

**Contact**
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu
Website: http://www.uphs.upenn.edu/remedy/

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**VISIONS PENN**

**Description**
The VISIONS program conducts outreach to raise HIV/AIDS awareness in the community through service, activism, and understanding. Activities in which VISIONS’ volunteers participate include: World AIDS Day event on December 1st every year in Philadelphia; AIDS Awareness week in the spring; volunteering for local organizations such as MANNA, AIDS Fund, and Action AIDS.

**Eligibility**
Local AIDS awareness organizations including Saint Mary’s Respite Center, AIDS Fund, Action AIDS, and MANNA.

**Contact**
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: boardvisions@dolphin.upenn.edu

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**WOMEN AND CHILDREN’S HEALTH SERVICES (WCHS)**

**Description**
WCHS is a nonprofit ambulatory healthcare facility that specializes in the provision of Women’s health (obstetrical, gynecologic, and family planning) and pediatric services to women and children with low and moderate incomes. Since its inception over 20 years ago, WCHS has maintained a commitment to provide quality medical care to all patients, regardless of their ability to pay. Staff members also participate in health fairs, and other community- or school-sponsored events and provide medical coverage in a drug rehabilitation residential facility.

**Eligibility**
Open to all.

**Contact**
Deb Staples
Pennsylvania Hospital
800 Spruce Street, 2 Pine East
Philadelphia, PA 19107
Email: debstap@pahosp.com
Website: www.pahosp.com
HOMELESSNESS, POVERTY & HUNGER

EMPTY THE SHELTERS (ETS)

Description
ETS works to support the “poor people’s economic human rights campaign” through direct work with poor people fighting for their own survival and building a broad-based movement to end poverty. Efforts focus on educating students and supporting the work of the Kensington Welfare Rights Union.

Eligibility
Kensington Welfare Rights Union.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

GUILD FOOD STAMP PROJECT

Description
Law students provide advocacy, representation, and counseling on food stamp issues to Philadelphia residents.

Eligibility
Individuals who meet low-income eligibility guidelines and who are clients of the Guild Food Stamp Clinic of Community Legal Services.

Contact
Susan Feathers
Public Service Program
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

HELP

Description
HELP is a group of students who work with Penn’s dining halls to save extra food and redistribute it to centers feeding the hungry in Philadelphia.

Eligibility
Centers feeding the hungry in Philadelphia.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: civic@dolphin.upenn.edu

PENN ADVOCATES FOR THE HOMELESS

Description
Law students help homeless individuals by providing legal assistance and appropriate referrals.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers
Phone: 215-898-0459
Public Service Program
Fax: 215-981-3860
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

PENN MUSICIANS AGAINST HOMELESSNESS (PMAH)

Description
PMAH is a group of students at the University of Pennsylvania who perform on and off campus to raise funds for local groups that help the homeless in West Philadelphia. PMAH holds a benefit concert each semester and appears in dozens of informal performances around the community.

Eligibility
Performances are given and monetary donations are made to groups in the City who help the homeless.

Contact
Civic House
3914 Locust Walk
Philadelphia, PA 19104-6152
Email: pmah@dolphin.upenn.edu
Website: http://dolphin.upenn.edu/~pmah/

PENN NEWMAN CENTER

Description
The Newman Center is Penn’s Catholic student center. The Newman Center sponsors various community service projects throughout the year. Some recent activities include, but are not limited to: Feed Philly food drive in college houses in mid-November; Empty Bowls hunger banquet and collection of donations for University City Hospitality Coalition (UCHC) in the spring semester; Raise the Roof semi-formal fundraiser for Habitat for Humanity; Monday night soup kitchen with UCHC; Operation Santa Claus, a toy drive for children in local elementary schools; a Halloween Carnival for local youth; visits to the Ralston House, a senior citizen care facility; and recreational activities with disabled youth.
Eligibility
Various nonprofit organizations in Philadelphia, with an emphasis in the West/Southwest Philadelphia community.

Contact
Sue Harte  
Phone: 215-898-7575  
Penn Newman Center  
Fax: 215-386-5899  
3720 Chestnut Street  
Philadelphia, PA 19104  
Email: newman@dolphin.upenn.edu  
Website: www.newman.upenn.edu

PENN ADVOCATES FOR THE HOMELESS

Description
Law students help homeless individuals by providing legal assistance and appropriate referrals.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers  
Phone: 215-898-0459  
Public Service Program  
Fax: 215-981-3860  
University of Pennsylvania Law School  
T-110 Law  
3400 Chestnut Street  
Philadelphia, PA 19104-6204  
Email: sfeather@law.upenn.edu

PHILADELPHIA URBAN LAW SCHOOL EXPERIENCE

Description
Law students teach law-related education in public school classrooms.

Eligibility
Philadelphia public schools.

Contact
Susan Feathers  
Phone: 215-898-0459  
Public Service Program  
Fax: 215-981-3860  
University of Pennsylvania Law School  
T-110 Law  
3400 Chestnut Street  
Philadelphia, PA 19104-6204  
Email: sfeather@law.upenn.edu

STREET LAW

Description
Law students teach a law-related curriculum to public school students.

Eligibility
Philadelphia public schools.

Contact
Susan Feathers  
Phone: 215-898-0459  
Public Service Program  
Fax: 215-573-5806  
University of Pennsylvania Law School  
T-110 Law  
3400 Chestnut Street  
Philadelphia, PA 19104-6204  
Email: sfeather@law.upenn.edu

LAW

CUSTODY AND SUPPORT ASSISTANCE PROJECT

Description
Law students provide legal advice and assistance to clients in child support, domestic abuse, and custody cases.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers  
Phone: 215-898-0459  
Public Service Program  
Fax: 215-981-3860  
University of Pennsylvania Law School  
T-110 Law  
3400 Chestnut Street  
Philadelphia, PA 19104-6204  
Email: sfeather@law.upenn.edu

GUILD FOOD STAMP PROJECT

Description
Law students provide advocacy, representation, and counseling on food stamp issues to Philadelphia residents.

Eligibility
Individuals who meet low-income eligibility guidelines and who are clients of the Guild Food Stamp Clinic of Community Legal Services.

Contact
Susan Feathers  
Phone: 215-898-0459  
Public Service Program  
Fax: 215-981-3860  
University of Pennsylvania Law School  
T-110 Law  
3400 Chestnut Street  
Philadelphia, PA 19104-6204  
Email: sfeather@law.upenn.edu
TECHNICAL SUPPORT

Description
Penn volunteers participate in a technical support group where they share their expertise in the areas of computer technology, law, and human services with community service agencies.

Eligibility
Schools, nonprofits, after school programs.

Contact
Isabel Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

UNEMPLOYMENT COMPENSATION PROJECT

Description
Law students represent clients at unemployment compensation hearings.

Eligibility
Individuals who meet low-income eligibility guidelines.

Contact
Susan Feathers
Public Service Program
University of Pennsylvania Law School
T-110 Law
3400 Chestnut Street
Philadelphia, PA 19104-6204
Email: sfeather@law.upenn.edu

LITERACY

ALTERNATE DIPLOMA PROGRAM

Description
This innovative program of the Graduate School of Education enables adults to gain credit for the skills, knowledge, and experience they already have. Adults earn a high school diploma, issued by the School District of Philadelphia, by pursuing independent study on their own schedule and at their own pace. Mentoring support and flexible assessment hours are provided to participants.

Eligibility
Adult participants will be fully assessed by professional staff.

Contact
Ashley Del Bianco
University of Pennsylvania
Graduate School of Education
3910 Chestnut Street
Philadelphia, PA 19104
Email: delbianco@literacy.upenn.edu

REACH OUT & READ (ROR)

Description
ROR is a national pediatric literacy program that makes early literacy an integral part of pediatric primary care and strives to promote an early love of reading and books long before children attend school. Volunteer readers engage children of all ages in sharing and reading books, while modeling to parents the pleasure of reading aloud in the waiting rooms at any of the Children's Hospital of Philadelphia (CHOP) four Primary Care Centers. Children 6 months to 5 years of age receive a new developmentally and culturally appropriate book during each well child care visit and their parents or guardians receive the knowledge, support, and materials they need to make books a part of their families' lives. Penn staff, faculty, and undergraduate, medical, and professional students volunteer their time to support this program.

Eligibility
Children 6 months to 5 years of age visiting one of the four Primary Care Centers of the Children's Hospital of Philadelphia (CHOP). The Centers are located at Cobbs Creek, University City, South Philadelphia, and CHOP's main campus.

Contact
Hilda Luiggi
Phone: 215-898-4409
Fax: 215-898-0833
luiggi@mail.med.upenn.edu
Website: www.chop.edu/childlife/ror.shtml
MENTORING & TUTORING

ADOPT A DAUGHTER/TAKE YOUR DAUGHTER TO WORK DAY

Description
Penn staff volunteer to host a Philadelphia school student on “Take Your Daughter To Work Day.” The student is exposed to an extensive day-long program hosted by the University.

Eligibility
Philadelphia school students participating in the Adopt A Daughter Program via the United Way of Southeastern Pennsylvania.

Contact
Isabel Mapp
Phone: 215-898-2020
Center for Community Partnerships
Fax: 215-573-2799
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

COMMUNITY OUTREACH PROGRAM FOR LATINO HIGH SCHOOL STUDENTS

Description
La Casa Latina works with Cipactli (Latino Honor Society), the Latin Coalition, and Penn’s Admissions Office to conduct outreach to high school students in Philadelphia, especially North Philadelphia. In the Spring 2002 semester, La Casa Latina will invite high school students and counselors to participate in college information sessions and workshops. These sessions will give high school students the opportunity to speak with Latino students on issues of college life and college preparation.

Eligibility
Latino high school students in Philadelphia.

Contact
Anamaria Cobo
Phone: 215-746-6044
La Casa Latina
Fax: 215-746-6045
3601 Locust Walk
Philadelphia, PA 19104-6224
Email: acobo2@pobox.upenn.edu
Website: http://pobox.upenn.edu/~lacasa

BIG BROTHERS/BIG SISTERS PENN MEN’S BASKETBALL TEAM

Description
The Penn men’s basketball team has joined with the Big Brothers/Big Sisters of Philadelphia and will be doing group activities with their “little brothers” throughout the season.

Eligibility
Big Brothers/Big Sisters’ little brothers.

Contact
Andy Pogach
Phone: 215-898-0280
Department of Recreation & Intercollegiate Athletics
Weightman Hall
235 S. 33rd Street
Philadelphia, PA 19104-6322
Email: andrewpo@pobox.upenn.edu

DIVERSITY INITIATIVE IN RESEARCH FOR UNDERREPRESENTED MINORITIES (DRUM PROGRAM)

Description
Through the use of computer education, this program introduces different fields of medical research to underrepresented minority students. High school interns contribute to the research of diseases like AIDS and cancer. In addition to learning marketable skills, the students participate in a self-developing process to improve self-awareness and self-confidence. It also provides computer skills for use in a research setting.

Eligibility
Four students from Philadelphia public high schools selected annually to participate.

Contact
Jesse Chittams
Phone: 215-573-4823
University of Pennsylvania
Fax: 215-573-4865
School of Medicine
628 Blockley Hall
Philadelphia, PA 19104-6021
Email: jchittam@cceb.upenn.edu
**GIRL SCOUT TECHNOLOGY DAY**

**Description**
The Penn chapter of the Society of Women Engineers (SWE) runs a day-long event on campus to expose grade school girls to engineering. Girl Scouts from the Greater Philadelphia region come to Penn each year for this annual event. The Girl Scouts earn technology merit badges by participating in exciting labs. Past lab projects have included building miniature bridges, operating robotic machines, and creating web pages. The Girl Scouts also visit the ENIAC museum on campus during their visit.

**Eligibility**
Philadelphia Girl Scouts.

**Contact**
Kendal Barbee  
Phone: 215-573-8369  
University of Pennsylvania School of Engineering & Applied Sciences  
111 Towne Building  
220 S. 33rd Street  
Philadelphia, PA 19104-6391  
Email: krb93@seas.upenn.edu

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**GREATER PHILADELPHIA HIGH SCHOOL PARTNERSHIPS**

**Description**
This is an urban and suburban school linkage program that engages mixed groups of high school students in justice-oriented service learning activities promoting social change and race/class unification.

**Eligibility**
Students from 60 participating high schools.

**Contact**
Jon Amsterdam  
Phone: 215-746-6482  
Fax: 215-898-9783  
Department of Recreation & Intercollegiate Athletics  
Weightman Hall  
235 S. 33rd Street  
Philadelphia, PA 19104-6322  
Email: kbrower@pobox.upenn.edu

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**HUD FELLOWS**

**Description**
HUD Fellowships are awarded by the Department of Housing and Urban Development (HUD) Community Development Work Study Program to assist Penn minority students in the Department of City and Regional Planning. These fellows use their planning expertise to aid West Philadelphia high schools and nonprofits in Philadelphia.

**Eligibility**
West Philadelphia high schools and nonprofits in Philadelphia in need of assistance from Penn City and Regional Planning students.

**Contact**
Patricia Gregory  
Phone: 215-898-8124  
Fax: 215-898-5731  
Graduate School of Fine Arts  
Meyerson Hall, Room 125  
210 S. 34th Street  
Philadelphia, PA 19104-6311  
Email: gregory4@pobox.upenn.edu

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**INNER CITY CLINICS**

**Description**
The Penn women’s lacrosse team gives weekly clinics to girls at the Police Athletic League (PAL) Center at 732 N. 17th Street after school throughout the fall.

**Eligibility**
PAL members and participants.

**Contact**
Karin Brower  
Phone: 215-898-8278  
Fax: 215-573-6030  
Department of Recreation & Intercollegiate Athletics  
Weightman Hall  
235 S. 33rd Street  
Philadelphia, PA 19104-6322  
Email: kbrower@pobox.upenn.edu

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**MILKEN YOUNG ENTREPRENEURS PROGRAM (MYEP)**

**Description**
MYEP is an entrepreneurial program that teaches high school students how to start their own business. The students attend a two-week summer session, and an after school program in the fall and spring. Students are partnered with MBA candidates as mentors and have an opportunity to qualify for scholarships and up to $500 in business startup money.

**Eligibility**
High school students entering 10th, 11th, and 12th grade are eligible, with preference going to students who live or go to a school in West Philadelphia.
STUDY OF INFECTIOUS DISEASES

Description
This program offers a semester-long internship to underrepresented minority high school students on the study of infectious diseases.

Eligibility
Underrepresented minority high school students in their senior year who have had biology and chemistry. Students must be recommended by a science teacher. A total of six students are selected: two for the summer, two for the fall, and two for the spring.

Contact
Helen Davies
University of Pennsylvania
School of Medicine
225 Johnson Pavilion
Philadelphia, PA 19104-6076
Email: daviesh@mail.med.upenn.edu

UNIVERSITY OF PENNSYLVANIA EDUCATIONAL OPPORTUNITY CENTER

Description
The Educational Opportunity Center is designed to prepare adults in the West Philadelphia area, age 19 and older, for admission to postsecondary education. This free college preparatory program for adults, who live or work in West Philadelphia, helps them realize their dreams. Two-thirds of participants are low-income and will be first-generation college students. The project serves at least 1,000 participants annually.

Eligibility
Participants must be 19 or older, low-income, and will be first-generation college students.

Contact
Annette Hampton
Office of Academic Support Programs
4725 Chestnut Street, Suite 112
Philadelphia, PA 19104
Email: ahampton@pobox.upenn.edu

UPWARD BOUND PROGRAM

Description
The program is conducted on the campus of the University of Pennsylvania and helps students gain admission to 4-year colleges and universities. In addition, the program prepares students for academic and social success in college and in their future careers. Services and activities include: instruction in reading, writing, study skills, mathematics, and other subjects; academic, financial, career, and personal counseling; career and cultural development.
WHARTON UNDERGRADUATE LEADERSHIP PROGRAM

Description
This program introduces undergraduate Wharton freshmen and transfer students to a lifetime of community service. Through 48 student projects in the fall and 8 in the spring, students gain field experience as part of a course called “Wharton Management 100: Leadership and Communication in Groups.” Working in teams of 12, over 550 students are expected to devote 2-3 hours per week to project work in the community. Typical projects include: partnering with Shaw Middle School and Junior Achievement to prepare middle-school students for high school, prevent potential dropouts, and teach the students about entrepreneurship and economics; working with Travelers Aid of Philadelphia to provide after-school educational assistance and mentoring to children living with their parents in transitional housing; aiding University City High School students in the creation and maintenance of a profitable hydroponics lettuce business; and hosting a successful basketball tournament that educated attendees about cancer and benefited the American Cancer Society.

Eligibility
Interested agencies should email the contact for the application form and must submit a proposal by the beginning of August for the fall semester, and mid-December for the spring semester. Projects must be accessible by public transportation and within a 45 minute ride.

Contact
Michael London
The Wharton School of the University of Pennsylvania
1100 SH-DH
3620 Locust Walk
Philadelphia, PA 19104-6375
Email: londonm@wharton.upenn.edu

SCHOLARSHIPS & AWARDS

MILKEN YOUNG ENTREPRENEURS PROGRAM (MYEP)

Description
MYEP is an entrepreneurial program that teaches high school students how to start their own business. The students attend a two-week summer session, and an after school program in the fall and spring. Students are partnered with MBA candidates as mentors and have an opportunity to qualify for scholarships and up to $500 in business startup money.

Eligibility
High school students entering 10th, 11th, and 12th grade are eligible, with preference going to students who live or go to a school in West Philadelphia.
PENNSYLVANIA ALLIANCE FOR CHARACTER EDUCATION (PACE)

Description
PACE provides public and private school teachers and administrators with training and technical assistance to develop character education programs in their schools, and to integrate the development of character with community change and service.

Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in both public and private schools.

Contact
Cynthia Belliveau
Penn Program for Public Service
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bellivea@pobox.upenn.edu

PENNSYLVANIA SERVICE LEARNING ALLIANCE (PSLA)

Description
The PSLA is the training and technical assistance provider to the State Department of Education Learn and Serve Office. Its mission is to develop a teaching methodology of service learning within all schools in Pennsylvania. The PSLA provides teacher education, school-based grants, student training and programming, and curriculum support to teachers and administrators.

Eligibility
Grants are available to public schools, but training and technical assistance can be provided to teachers and administrators in public and private schools.

Contact
Cynthia Belliveau
Penn Program for Public Service
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: bellivea@pobox.upenn.edu

Penn Program for Public Service
Fax: 215-573-1134

COMMUNITech

Description
CommuniTech is a nonprofit, student-run, service-based consultancy. While technology plays an important role in the workings of nonprofit organizations, they often lack important resources needed to apply these technologies. CommuniTech’s mission is to provide technical services and solutions to other service-based nonprofits at low cost.

Eligibility
Local nonprofit agencies.

Contact
Kendal Barbee
University of Pennsylvania
School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu
**CYBER OUTREACH**

*Description*
Cyber Outreach demonstrates to local residents the applications of Internet and computer technologies, which they can use in their daily lives at home and in the workplace. The program offers basic computer classes to community members at University City High School.

*Eligibility*
Open to the public.

*Contact*
Isabel Mapp
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
*Email*: sammapp@pobox.upenn.edu

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**DIVERSITY INITIATIVE IN RESEARCH FOR UNDERREPRESENTED MINORITIES (DRUM PROGRAM)**

*Description*
Through the use of computer education, this program introduces different fields of medical research to underrepresented minority students. High school interns contribute to the research of diseases like AIDS and cancer. In addition to learning marketable skills, the students participate in a self-developing process to improve self-awareness and self-confidence. It also provides computer skills for use in a research setting.

*Eligibility*
Four students from Philadelphia public high schools selected annually to participate.

*Contact*
Jesse Chittams
University of Pennsylvania
School of Medicine
628 Blockley Hall
Philadelphia, PA 19104-6021
*Email*: jchittam@ccsb.upenn.edu

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**GIRL SCOUT TECHNOLOGY DAY**

*Description*
The Penn chapter of the Society of Women Engineers (SWE) runs a day-long event on campus to expose grade school girls to engineering. Girl Scouts from the Greater Philadelphia region come to Penn each year for this annual event. The Girl Scouts earn technology merit badges by participating in exciting labs. Past lab projects have included building miniature bridges, operating robotic machines, and creating web pages. The Girl Scouts also visit the ENIAC museum on campus during their visit.

*Eligibility*
Philadelphia Girl Scouts.

*Contact*
Kendal Barbee
University of Pennsylvania
School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
*Email*: krb93@seas.upenn.edu

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**PENNSYLVANIA SERVICE LEARNING ALLIANCE (PSLA) DIGITAL DIVIDE INITIATIVE**

*Description*
The PSLA is the training and technical assistance provider to the State Department of Education Learn and Service Office. The PSLA’s Digital Divide Initiative
(PDDI) is a youth driven initiative to coordinate technology resources and assets for the community. Students, teachers, schools, community members, and local organizations all contribute to and benefit from the collaboration. Through the PDDI, the PSLA will provide workshops for teachers, work-study college students to K through 12 schools, computer refurbishing and training opportunities for high school students, and youth driven technology support for schools and the community.

Eligibility
Youth-Driven Service Learning Centers that are located in Pennsylvania public schools. Those schools that are part of the program with the Philadelphia School District include: Gratz High School, Turner Middle School, University City High School, and West Philadelphia High School.

Contact
Faith Goldstein
Phone: 215-573-2380
Center for Community Partnerships
Fax: 215-573-1134
133 S. 36th Street, Suite 519
Philadelphia, PA 19104-3246
Email: faithgoldstein@hotmail.com

ROBOTICS TEAM

Description
Students from the Penn Engineering robotics team join with area high school students to assist them with their high school robotic team projects. Each year, the high school teams design a robot that is entered in an area robotic contest.

Eligibility
Philadelphia area high school students competing in the robotics competition.

Contact
Kendal Barbee
Phone: 215-573-8369
University of Pennsylvania
Fax: 215-573-5577
School of Engineering & Applied Sciences
111 Towne Building
220 S. 33rd Street
Philadelphia, PA 19104-6391
Email: krb93@seas.upenn.edu

TECHNICAL SUPPORT

Description
Penn volunteers participate in a technical support group where they share their expertise in the areas of computer technology, law, and human services with community service agencies.

Eligibility
Schools, nonprofits, after school programs.

Contact
Isabel Mapp
Phone: 215-898-2020
Center for Community Partnerships
Fax: 215-573-2799
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

MISCELLANEOUS

ALUMNI VOLUNTEER PROJECT

Description
Penn alumni perform community service activities involving beautification and/or other one-day projects during Homecoming and Alumni weekends.

Eligibility
Local schools and nonprofit agencies can request volunteers for their community service work.

Contact
Isabel Mapp
Phone: 215-898-2020
Center for Community Partnerships
Fax: 215-573-2799
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

HALLOWEEN AT HILL COLLEGE HOUSE

Description
Hill House, a college student residence, hosts a fun day of Halloween activities for local elementary students including designing trick or treat bags, face painting, and trick or treating in the halls of Hill House decorated by Hill residents.

Eligibility
Local elementary school students.

Contact
Amy Pollock
Phone: 215-898-5237
Hill College House
Fax: 215-573-2100
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu
HILL COLLEGE HOUSE PHILABUNDANCE PROJECT

Description
Hill College House residents help sort and pack produce at the PhilAbundance warehouse the weekend before Thanksgiving.

Eligibility
PhilAbundance.

Contact
Amy Pollock
Phone: 215-898-5237
Fax: 215-573-2100
Hill College House
3333 Walnut Street
Philadelphia, PA 19104-6193
Email: apollock@pobox.upenn.edu

INTO THE STREETS CLUB

Description
Into the Streets is a one-day school-wide community service event that creates a stronger bond between Wharton students and the Philadelphia community. Groups of 1st and 2nd year students, Wharton faculty, and Philadelphia community members work on a variety of projects throughout the City, including planting gardens, rebuilding parks, and preparing meals.

Eligibility
Any nonprofit organization in Philadelphia that needs volunteers for a day.

Contact
Amy Orlov
The Wharton School of the University of Pennsylvania
216 Vance Hall
Philadelphia, PA 19104-6362
Phone: 215-898-4968
Fax: 215-898-0425
Email: orlova@wharton.upenn.edu

PENN’S MONTHLY VOLUNTEER LIST

Description
Each month, a list of Citywide volunteer opportunities is posted for the Penn campus community. Penn volunteers select from this list of opportunities and provide services to the organizations requesting assistance. Requests can be made for short-term projects such as cleanup and beautification, and longer-term projects.

Eligibility
Any citywide nonprofit organization or school in need of volunteers. Send email request to the contact below to have your program listed.

Contact
Isabel Mapp
Phone: 215-898-2020
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu

PLANT CLINIC

Description
The Plant Clinic at the Morris Arboretum of the University of Pennsylvania provides a forum for homeowners or facility managers to obtain horticultural and environmental information specific to the trees and shrubs on their property or in their community. The Clinic helps in plant identification, and determination of plant diseases with recommendations for treatment. This assistance is provided either by phone or during a visit to the Morris Arboretum.

Eligibility
Open to all.

Contact
Plant Clinic
Phone: 215-247-5777, ext. 141
Fax: 215-247-7862
9414 Meadowbrook Avenue
Philadelphia, PA 19118

VOLUNTEER NETWORK

Description
Penn faculty and staff volunteer to perform various tasks in the community including cleanup, beautification, mentoring, and tutoring.

Eligibility
Schools, nonprofits, and after-school programs can send an email request to the contact for consideration.

Contact
Isabel Mapp
Phone: 215-898-2020
Fax: 215-573-2799
Center for Community Partnerships
133 S. 36th Street, Suite 504
Philadelphia, PA 19104-3246
Email: sammapp@pobox.upenn.edu
INDEX OF COMMUNITY SERVICE PROGRAMS BY PENN SCHOOLS/ CENTERS/ADMINISTRATIVE OFFICES/ INSTITUTES

INDEX OF COMMUNITY SERVICE PROGRAMS, ABCS COURSES, CULTURAL ATTRACTIONS - ALPHABETICALLY

CAMPUS RESOURCES AT A GLANCE

CAMPUS CULTURAL ATTRACTIONS
## INDEX OF COMMUNITY SERVICE PROGRAMS BY PENN SCHOOLS/CENTERS/ADMINISTRATIVE OFFICES/INSTITUTES

### AFRICAN AMERICAN RESOURCE CENTER
- MLK Day Community Service Program ................................................................. 35, 40, 72

### ANNENBERG SCHOOL FOR COMMUNICATION
- Student Voices Project .............................................................................................. 50, 104

### ARTS & SCIENCES, SCHOOL OF
- **Afro-American Studies Program**
  - Afro-American Studies Presents: Book Talk ................................................................. 44, 100

- **Penn Program for Public Service**
  - Academically Based Community Service Courses .................................................. 5
  - Access Science ............................................................................................................. 43
  - Ameri-Corps Program to Bridge the Digital Divide .................................................... 80
  - Pennsylvania Alliance for Character Education ...................................................... 49, 79, 104, 117
  - Pennsylvania Service Learning Alliance (PSLA) .................................................... 49, 79, 104, 117
  - Program in Universities, Communities of Faith, Schools, and Neighborhood Organizations (PUCFSN) ................................................................. 29, 33, 41
  - PSLA Digital Divide Initiative ................................................................................... 82, 118
  - PSLA Special Education Initiative ............................................................................. 49, 79, 104, 117
  - Systemic School Reform ........................................................................................... 50, 105
  - University-Assisted Community Schools (WEPIC program) .................................... 51, 76
  - Urban Nutrition Initiative (UNI) ................................................................................. 42, 52, 61
  - West Philadelphia Improvement Corps (WEPIC) ..................................................... 42, 52, 77

### BUSINESS SERVICES
- Penn Bookstore Children’s Story Hour ........................................................................ 27, 92

### CENTER FOR COMMUNITY PARTNERSHIPS
- Academically Based Community Service Courses .................................................. 5
- Access Science ............................................................................................................. 43
- Adopt A Daughter/Take Your Daughter to Work Day ................................................ 68, 113
- Alumni Volunteer Project ............................................................................................ 84, 119
- Ameri-Corps Program to Bridge the Digital Divide .................................................... 80
- America Counts ............................................................................................................ 44, 68
- America Reads ............................................................................................................. 44, 66, 68
- Annual Penn Volunteers In Public Service Christmas Toy Drive ................................ 34
- Annual Penn Volunteers In Public Service Clothing Drive ......................................... 34, 96
- Annual Penn Volunteers In Public Service Penny Drive ............................................ 34
- Career Day Speaker's Bureau ..................................................................................... 84
- Community Outreach Partnership Center (COPC) ...................................................... 45
- Computer Redistribution ........................................................................................... 34, 81
- Cyber Outreach ........................................................................................................... 81, 118
- Foundation Community Arts Initiative ........................................................................ 32
- InfoResources West Philadelphia (InfoR) ....................................................................... 39, 82
- Institute for Nonprofit Management ........................................................................... 39, 98
- Penn Adopt A Family at Christmas ........................................................................... 36
- Penn Volunteers In Public Service Food Drive .......................................................... 37
- Penn Volunteers In Public Service Scholarship .......................................................... 80
- Penn Volunteers In Public Service School Supplies Drive .......................................... 37
- Penn's Monthly Volunteer List .................................................................................... 85, 120
- Penn's WorkPlace Mentoring Program ....................................................................... 73
- Pennsylvania Alliance for Character Education (PACE) ............................................ 49, 79, 104, 117
- Pennsylvania Service Learning Alliance (PSLA) ....................................................... 49, 79, 104, 117
- Program In Nonprofits, Universities, Communities, and Schools (PNUCS) ............ 41
<table>
<thead>
<tr>
<th>Program</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Philadelphia High School Summer Science Program</td>
<td>53, 83</td>
</tr>
<tr>
<td>Puente</td>
<td>83</td>
</tr>
<tr>
<td>Pennlincs</td>
<td>48, 103</td>
</tr>
<tr>
<td>Outreach Program at West Philadelphia</td>
<td>40, 47, 82</td>
</tr>
<tr>
<td>CommuniTech</td>
<td>80, 117</td>
</tr>
<tr>
<td>Alternate Diploma Program</td>
<td>44, 66, 100, 112</td>
</tr>
<tr>
<td>Penn Newman Center</td>
<td>27, 32, 37, 63, 93, 95, 97, 110</td>
</tr>
<tr>
<td>Tzedek Hillel</td>
<td>33</td>
</tr>
<tr>
<td>Hill College House PhilAbundance Project</td>
<td>85, 120</td>
</tr>
<tr>
<td>Communiversity Days at Penn</td>
<td>45, 69</td>
</tr>
<tr>
<td>PSLA Digital Divide Initiative</td>
<td>82, 118</td>
</tr>
<tr>
<td>PSLA Special Education Initiative</td>
<td>49, 79, 104, 117</td>
</tr>
<tr>
<td>Resource Board for West Philadelphia</td>
<td>49</td>
</tr>
<tr>
<td>School to Career</td>
<td>74</td>
</tr>
<tr>
<td>Shadowing Day</td>
<td>74, 115</td>
</tr>
<tr>
<td>Start on Success</td>
<td>74</td>
</tr>
<tr>
<td>Systemic School Reform</td>
<td>50, 105</td>
</tr>
<tr>
<td>Technical Support</td>
<td>65, 83, 112, 119</td>
</tr>
<tr>
<td>University-Assisted Community Schools (WEPIC program)</td>
<td>51, 76</td>
</tr>
<tr>
<td>Urban Nutrition Initiative (UNI)</td>
<td>42, 52, 61</td>
</tr>
<tr>
<td>Volunteer Network</td>
<td>86, 120</td>
</tr>
<tr>
<td>West Philadelphia Improvement Corps (WEPIC)</td>
<td>42, 52, 77</td>
</tr>
<tr>
<td>Greater Philadelphia High School Partnerships</td>
<td>70, 114</td>
</tr>
<tr>
<td>Penn Religious Communities Council</td>
<td>23, 30</td>
</tr>
<tr>
<td>Arts After School - Christian Association at Penn</td>
<td>27, 32, 37, 63, 93, 95, 97, 110</td>
</tr>
<tr>
<td>Tzedek Hillel</td>
<td>33</td>
</tr>
<tr>
<td>Hill College House Holiday Gift Drive</td>
<td>35</td>
</tr>
<tr>
<td>Hill College House Manager Auction</td>
<td>35, 96</td>
</tr>
<tr>
<td>Hill College House PhilAbundance Project</td>
<td>85, 120</td>
</tr>
<tr>
<td>Halloween at Hill College House</td>
<td>25, 84, 92, 119</td>
</tr>
<tr>
<td>Hill College House Holiday Gift Drive</td>
<td>35</td>
</tr>
<tr>
<td>Hill College House Manager Auction</td>
<td>35, 96</td>
</tr>
<tr>
<td>Hill College House PhilAbundance Project</td>
<td>85, 120</td>
</tr>
<tr>
<td>Bridging the Gaps Community Health Internship Program</td>
<td>53, 105</td>
</tr>
<tr>
<td>Kids Smiles</td>
<td>56, 107</td>
</tr>
<tr>
<td>PennSmiles: Outreach &amp; Oral Health Initiative</td>
<td>28, 58, 93, 108</td>
</tr>
<tr>
<td>Samuel Harris Fund for Children’s Dental Health (ADA)</td>
<td>29, 59</td>
</tr>
<tr>
<td>Special Olympics, Special Smiles</td>
<td>22, 59, 89, 109</td>
</tr>
<tr>
<td>United Community Clinics (UCC)</td>
<td>61, 65</td>
</tr>
<tr>
<td>University City Hospitality Coalition (UCHC)</td>
<td>61, 64</td>
</tr>
<tr>
<td>PSLA Special Education Initiative</td>
<td>49, 79, 104, 117</td>
</tr>
<tr>
<td>PSLA Digital Divide Initiative</td>
<td>82, 118</td>
</tr>
<tr>
<td>PSLA Special Education Initiative</td>
<td>49, 79, 104, 117</td>
</tr>
<tr>
<td>Resource Board for West Philadelphia</td>
<td>49</td>
</tr>
<tr>
<td>Say Yes to Education</td>
<td>80</td>
</tr>
<tr>
<td>Big Sisters of Philadelphia Mentoring Program</td>
<td>68</td>
</tr>
<tr>
<td>CommuniTech</td>
<td>80, 117</td>
</tr>
<tr>
<td>Future Cities Competition</td>
<td>70, 81</td>
</tr>
<tr>
<td>Girl Scout Technology Day</td>
<td>70, 82, 114, 118</td>
</tr>
<tr>
<td>Outreach Program at West Philadelphia High School</td>
<td>40, 47, 82</td>
</tr>
<tr>
<td>Pennlincs</td>
<td>48, 103</td>
</tr>
<tr>
<td>Puente</td>
<td>83</td>
</tr>
<tr>
<td>Robotics Team</td>
<td>74, 83, 115, 119</td>
</tr>
<tr>
<td>West Philadelphia High School Summer Science Program</td>
<td>53, 83</td>
</tr>
</tbody>
</table>
FACILITIES AND REAL ESTATE
   UC Green........................................................................................................... 42

FINE ARTS, GRADUATE SCHOOL OF
   HUD Fellows ......................................................................................................... 39, 46, 70, 98, 101, 114
   InfoResources West Philadelphia (InfoR)............................................................. 39, 82

INSTITUTE FOR RESEARCH IN COGNITIVE SCIENCE
   PennClinics............................................................................................................... 48, 103

KELLY WRITERS HOUSE
   The Saturday Reading Cooperative........................................................................ 67
   Write On!.................................................................................................................. 67, 79

LAW SCHOOL
   Bridging the Gaps Community Health Internship Program................................. 53, 105
   Custody and Support Assistance Project................................................................ 24, 64, 91, 111
   Guild Food Stamp Project...................................................................................... 19, 62, 64, 87, 110, 111
   Penn Advocates for the Homeless........................................................................ 21, 73, 110, 111
   Philadelphia Urban Law School Experience...................................................... 49, 65, 104, 111
   Street Law............................................................................................................. 50, 65, 104, 111
   United Community Clinics (UCC)....................................................................... 65, 112

MORRIS ARBORETUM
   Adult & Family Continuing Environmental Education........................................... 23, 43, 90, 100
   Children's Environmental Education Program.................................................... 24, 44, 90, 100
   Plant Clinic............................................................................................................ 85, 120

NURSING, SCHOOL OF
   Adolescent Labor Support Initiative (ALSI).......................................................... 22, 53
   Bridging the Gaps Community Health Internship Program................................. 53, 105
   Church-Based Parent/Child Health Promotion Project........................................ 31, 54, 94, 106
   Covenant House Pennsylvania Health Education Program................................ 24, 54, 91, 106
   Health Annex at the Francis J. Myers Recreation Center..................................... 25, 55
   Jazzing Up Your Senior Years Programs............................................................. 56, 107
   LIFE (Living Independently for Elders)............................................................... 56
   Primetime Health Promotion for Older Adults.................................................... 58, 108
   Reducing HIV Sexual Risk Among Black Women Who Use Drugs................... 58, 108
   Southwest Family Festival and Health Fair....................................................... 59
   Student Nurses at Penn (SNAP)........................................................................... 60
   United Community Clinics (UCC)....................................................................... 61, 65

PUBLIC SAFETY, DIVISION OF
   Neighborhood Bike Works.................................................................................... 21, 26
   Outreach Service for the Homeless................................................................. 63
   Outreach West Philadelphia: Townwatch and Civic Associations........................ 40
   Police Athletic League (PAL) - Tucker Center................................................... 22, 28

RECREATION & INTERCOLLEGIATE ATHLETICS, DEPARTMENT OF
   Big Brothers/Big Sisters Penn Men's Basketball................................................. 20, 68, 88, 113
   Inner City Clinics.................................................................................................. 20, 71, 88, 114
   Kid's Free Volleyball Clinic.................................................................................. 20, 88
   National Youth Sports Program.......................................................................... 21, 89
   Penn Football Camp............................................................................................. 21, 89
   Penn Gymnastics Community Outreach............................................................. 21, 73
   Penn Women's Soccer Team Community Soccer Clinics................................... 21, 89
   Saint Francis DeSales Community Clinics.......................................................... 50, 74
   Spring High School Football Coaches Clinic..................................................... 22, 89
SOCIAL WORK, SCHOOL OF
Adolescent Labor Support Initiative (ALSI) ................................................................. 22, 53
Bridging the Gaps Community Health Internship Program ........................................ 53, 105
Center for Children's Policy, Practice, and Research (CCPPR) ................................. 19, 23, 87, 90
Center for the Study of Youth Policy (CSYP) .............................................................. 19, 24, 87, 90
Program for the Study of Organized Religion and Social Work .................................. 33, 96
Teaming African American Parents with Survival Skills (TAAPSS) ............................. 30, 60
United Community Clinics (UCC) .............................................................................. 61, 65

STUDENT FINANCIAL SERVICE, OFFICE OF
Operation Santa Claus ...................................................................................................... 27, 92

VETERINARY MEDICINE, SCHOOL OF
Ronald McDonald House Pet Program ........................................................................... 29
School of Veterinary Medicine Annual Open House .................................................. 30, 94

UNIVERSITY OF PENNSYLVANIA HEALTH SYSTEM (SCHOOL OF MEDICINE,
HOSPITAL OF THE UNIVERSITY OF PENNSYLVANIA, PENNSYLVANIA HOSPITAL,
PRESBYTERIAN MEDICAL CENTER)
Addictions and Spirituality Series .................................................................................. 30
Adolescent Labor Support Initiative (ALSI) ................................................................. 22, 53
Bridging the Gaps Community Health Internship Program ........................................ 53, 105
Community Clergy Luncheon Series ........................................................................... 31
Diabetes Education Center ............................................................................................ 54, 106
Diversity Initiative in Research for Underrepresented Minorities (DRUM) ................ 69, 81, 113, 118
Drew Health Collaborative ............................................................................................. 25, 55
East Parkside Wellness Project ....................................................................................... 55
Frontline Medicine .......................................................................................................... 55
Implementing the Tar Wars Project to Reduce Tobacco Use Among Innercity, Underprivileged Youth in Philadelphia ................................................................. 26, 56
Lift-a-Hammer ............................................................................................................... 39
Medical Education for High School Students ............................................................... 46, 57, 102, 107
Men's Health Conference - The Power of Health ....................................................... 57, 107
Pastoral Care Introduction ............................................................................................. 32, 95
Peers Who Care ............................................................................................................ 58, 72
Physicians and Teens for Health (PATH) Program ...................................................... 58
Presbyterian Medical Center Adopt A Family For the Holidays ................................ 28
Presbyterian Medical Center Christmas Party ............................................................. 28
Program in Nonprofits, Universities, Communities, and Schools (PNUCS) ............. 41
Reach Out and Read (ROR) ......................................................................................... 29, 67, 93, 112
Remedy in Philly ............................................................................................................. 38, 59, 97, 108
Students Teaching Aids to Students (STATS) ............................................................. 50, 60
Study of Infectious Diseases ......................................................................................... 75, 115
Summer Health Camp for Teens .................................................................................. 75
Teen Mom Mentoring Program ..................................................................................... 75
Teens and Health After School Program ...................................................................... 60
Transitional Training Program (TTP) ............................................................................ 51, 76
University City Hospitality Coalition (UCHC) ............................................................. 61, 64
United Community Clinics (UCC) ................................................................................ 61, 65
Women and Children's Health Services (WCHS) ....................................................... 30, 62, 94, 109

UNIVERSITY OF PENNSYLVANIA MUSEUM OF ARCHAEOLOGY AND ANTHROPOLOGY
Commonwealth Lecture Program ................................................................................... 31, 94
Educational Services ..................................................................................................... 25, 32, 45, 91, 95, 101
International Classroom ............................................................................................... 46, 101
Museum on the Go ........................................................................................................ 47, 102

VICE PROVOST FOR UNIVERSITY LIFE
Civic House and the Civic House Associates Coalition
Alpha Phi Omega ............................................................................................................ 84
Amnesty International - Penn Chapter .......................................................................... 19, 87
Best Buddies at Penn .................................................................................................... 68
Circle K International ................................................................. 84
Empty the Shelters (ETS) ........................................................................ 19, 62, 87, 110
Expressions ................................................................................................. 66, 69
Fellas Mentors ......................................................................................... 26
First Book ................................................................................................. 35
Foundation Community Arts Initiative .................................................. 32
Habitat for Humanity - Penn Chapter ...................................................... 38
HELP ....................................................................................................... 62, 110
Inglis House ............................................................................................. 71
Kite and Key Penntoring ........................................................................ 71
Kite and Key Society: Ronald McDonald House ..................................... 26
Kite and Key Step One Tutoring Program ............................................. 71
Leadership Empowerment Achievement Program ................................ 72
National Student Partnerships (NSP) - Philadelphia .............................. 63
Penn English as a Second Language (ESL) Program ............................. 47, 72
Penn Environmental Group ....................................................................... 48, 103
Penn for UNICEF .................................................................................... 27, 36, 93, 97
Penn Homeless Action Coalition .......................................................... 63
Penn Musicians Against Homelessness (PMAH) .................................... 37, 63, 97, 110
Penn Newman Center ................................................................................ 27, 32, 63, 93, 95, 97, 110
PennPals .................................................................................................. 73
Penn Students Against Sweatshops ........................................................ 20, 88
Rebuilding Together With Christmas in April of Philadelphia ............. 41, 99
Stimulus Children’s Theater ................................................................. 33
The Student Hospice Organization of Penn (SHOOP) .......................... 59, 109
TEACH West Philadelphia ...................................................................... 75
Tzedek Hillel ............................................................................................ 33
Visions PENN .......................................................................................... 20, 62, 88, 109
West Philadelphia Tutoring Project ........................................................ 78
West Philly Scholars ................................................................................ 78

Educational Opportunity Center, University of Pennsylvania
Talent Search - Penn .................................................................................. 50, 75
University of Pennsylvania Educational Opportunity Center .................. 76, 115
Upward Bound Program ......................................................................... 51, 76, 105, 115
Veterans Upward Bound ......................................................................... 52, 77, 105, 116

Fraternity and Sorority Affairs, Office of
Inter-Fraternity Council ............................................................................ 85
Panhellenic Council Civic Program ....................................................... 36, 40
Panhellenic Council Rena Rowan Breast Cancer Fundraiser ............... 36

La Casa Latina
Community Outreach Program for Latino High School Students ................ 45, 69, 101, 113
La Casa Latina Toy Drive ......................................................................... 26, 35, 92, 96

Office of Student Life
Change for Change - Penn Campus ........................................................ 34, 96
Undergraduate Assembly's West Philadelphia Committee .................... 86

WHARTON SCHOOL, THE
Into the Streets Club .............................................................................. 85, 120
Milken Young Entrepreneurs Program .................................................. 39, 72, 79, 98, 114, 116
Rebuilding Together With Christmas in April of Philadelphia .............. 41, 99
United Community Clinics (UCC) ......................................................... 61, 65
Wharton Community Consultants Club ................................................. 43, 99
Wharton Jingle Bell Run ......................................................................... 38
Wharton MBA Food Fight ....................................................................... 38, 98
Wharton Say Yes to Education .............................................................. 78
Wharton Undergraduate Leadership Program ....................................... 43, 78, 99, 116

WXPN
Creating a Safe Place for Kids Safety Campaign .................................. 24, 91
## INDEX OF COMMUNITY SERVICE PROGRAMS, ABCS COURSES, CULTURAL ATTRACTIONS - ALPHABETICALLY

<table>
<thead>
<tr>
<th>Program</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4Sight Blindness Prevention Program</td>
<td>53</td>
</tr>
<tr>
<td>88.5 WXPN</td>
<td>134</td>
</tr>
<tr>
<td>A</td>
<td></td>
</tr>
<tr>
<td>Access Science</td>
<td>43</td>
</tr>
<tr>
<td>Addictions and Spirituality Series</td>
<td>30</td>
</tr>
<tr>
<td>Adolescent Labor Support Initiative (ALSI)</td>
<td>22, 53</td>
</tr>
<tr>
<td>Adopt A Daughter/Take Your Daughter to Work Day</td>
<td>68, 113</td>
</tr>
<tr>
<td>Adult &amp; Family Continuing Environmental Education</td>
<td>23, 43, 90, 100</td>
</tr>
<tr>
<td>African Studies/History - Africans Abroad: Emigrants, Refugees students in the New African Diaspora</td>
<td>14</td>
</tr>
<tr>
<td>Afro-American Studies - Introduction to African American English</td>
<td>11</td>
</tr>
<tr>
<td>Afro-American Studies Presents: Book Talk</td>
<td>11</td>
</tr>
<tr>
<td>Afro-American Studies - Studying the Bottom</td>
<td>8</td>
</tr>
<tr>
<td>Afro-American Studies/History/Urban Studies - Faculty and Student Collaborative Seminar to Develop a Distinctive Penn Undergraduate Education That Integrates Learning, Teaching, Research, and Service Through Action-Oriented, Real-World, Problem Solving</td>
<td>16</td>
</tr>
<tr>
<td>Afro-American Studies/History/Urban Studies - Urban University-Community Relationships: Penn West Philadelphia as a Strategic Test Case</td>
<td>15</td>
</tr>
<tr>
<td>Alpha Phi Omega</td>
<td>84</td>
</tr>
<tr>
<td>Alternate Diploma Program</td>
<td>44, 66, 100, 112</td>
</tr>
<tr>
<td>Alumni Volunteer Project</td>
<td>84, 119</td>
</tr>
<tr>
<td>America Counts</td>
<td>44, 68</td>
</tr>
<tr>
<td>America Reads</td>
<td>44, 66, 68</td>
</tr>
<tr>
<td>American Civilization - Teaching American Studies</td>
<td>11</td>
</tr>
<tr>
<td>Ameri-Corps Program to Bridge the Digital Divide</td>
<td>80</td>
</tr>
<tr>
<td>Amnesty International - Penn Chapter</td>
<td>19, 87</td>
</tr>
<tr>
<td>Annenberg Center/Penn Presents</td>
<td>133</td>
</tr>
<tr>
<td>Annual Penn Volunteers In Public Service Christmas Toy Drive</td>
<td>34</td>
</tr>
<tr>
<td>Annual Penn Volunteers In Public Service Clothing Drive</td>
<td>34, 96</td>
</tr>
<tr>
<td>Annual Penn Volunteers In Public Service Penny Drive</td>
<td>34</td>
</tr>
<tr>
<td>Anthropology - Anthropological Perspectives on Social Issues</td>
<td>5</td>
</tr>
<tr>
<td>Anthropology - Anthropology and Biomedical Science</td>
<td>12</td>
</tr>
<tr>
<td>Anthropology - Applied Anthropology</td>
<td>17</td>
</tr>
<tr>
<td>Anthropology - Cultural Clash</td>
<td>5</td>
</tr>
<tr>
<td>Anthropology - Cultural Pluralism: Ethnography and Community Service</td>
<td>11</td>
</tr>
<tr>
<td>Anthropology - Evaluation of Social Programs</td>
<td>17</td>
</tr>
<tr>
<td>Anthropology - Health and the Human Life Cycle</td>
<td>12</td>
</tr>
<tr>
<td>Anthropology - Health in Urban Communities</td>
<td>13</td>
</tr>
<tr>
<td>Anthropology - Methods in Urban Ethnography</td>
<td>17</td>
</tr>
<tr>
<td>Anthropology - Nutrition, Health, and Academically Based Community Service</td>
<td>13</td>
</tr>
<tr>
<td>Anthropology - Public Interest Anthropology</td>
<td>17</td>
</tr>
<tr>
<td>Architectural Archives of the University of Pennsylvania</td>
<td>133</td>
</tr>
<tr>
<td>Arthur Ross Gallery</td>
<td>133</td>
</tr>
<tr>
<td>Arts After School - Christian Association at Penn</td>
<td>23, 30</td>
</tr>
<tr>
<td>B</td>
<td></td>
</tr>
<tr>
<td>Best Buddies at Penn</td>
<td>68</td>
</tr>
<tr>
<td>Big Brothers/Big Sisters Penn Men's Basketball</td>
<td>20, 68, 88, 113</td>
</tr>
<tr>
<td>Big Sisters of Philadelphia Mentoring Program</td>
<td>68</td>
</tr>
<tr>
<td>Biology - Learning Biology by Teaching Biology in an Urban High School</td>
<td>17</td>
</tr>
<tr>
<td>Bridging the Gaps Community Health Internship Program</td>
<td>53, 105</td>
</tr>
<tr>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Career Day Speaker's Bureau</td>
<td>84</td>
</tr>
<tr>
<td>Center for Children's Policy, Practice, and Research (CCPPR)</td>
<td>19, 23, 87, 90</td>
</tr>
<tr>
<td>Center for the Study of Youth Policy (CSYP)</td>
<td>19, 24, 87, 90</td>
</tr>
<tr>
<td>Change for Change - Penn Campus</td>
<td>34, 96</td>
</tr>
<tr>
<td>Children's Environmental Education Program</td>
<td>24, 44, 90, 100</td>
</tr>
<tr>
<td>Church-Based Parent/Child Health Promotion Project</td>
<td>31, 54, 94, 106</td>
</tr>
<tr>
<td>Circle K International</td>
<td>84</td>
</tr>
<tr>
<td>City and Regional Planning - Entrepreneurial Inner City Housing Markets Course on Rehabbing a House</td>
<td>8</td>
</tr>
<tr>
<td>City and Regional Planning - Information Technology and Economic Development</td>
<td>18</td>
</tr>
<tr>
<td>Topic</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td><strong>Health Annex at the Francis J. Myers Recreation Center</strong></td>
<td>25, 55</td>
</tr>
<tr>
<td><strong>Halloween at Hill College House</strong></td>
<td>25, 84, 92, 119</td>
</tr>
<tr>
<td><strong>Guild Food Stamp Project</strong></td>
<td>19, 62, 64, 87, 110, 111</td>
</tr>
<tr>
<td><strong>Greater Philadelphia High School Partnerships</strong></td>
<td>70, 114</td>
</tr>
<tr>
<td><strong>Girl Scout Technology Day</strong></td>
<td>70, 82, 114, 118</td>
</tr>
<tr>
<td><strong>Covenant House Pennsylvania Health Education Program</strong></td>
<td>24, 54, 91, 106</td>
</tr>
<tr>
<td><strong>Creating a Safe Place for Kids Safety Campaign</strong></td>
<td>24, 91</td>
</tr>
<tr>
<td><strong>Custody and Support Assistance Project</strong></td>
<td>24, 64, 91, 111</td>
</tr>
<tr>
<td><strong>Cyber Outreach</strong></td>
<td>81, 118</td>
</tr>
<tr>
<td><strong>Dental - Community Relations and Advanced Dental Education</strong></td>
<td>13</td>
</tr>
<tr>
<td><strong>Department of Music</strong></td>
<td>133</td>
</tr>
<tr>
<td><strong>Diabetes Education Center</strong></td>
<td>54, 106</td>
</tr>
<tr>
<td><strong>Diversity Initiative in Research for Underrepresented Minorities (DRUM)</strong></td>
<td>69, 81, 113, 118</td>
</tr>
<tr>
<td><strong>Drew Health Collaborative</strong></td>
<td>25, 55</td>
</tr>
<tr>
<td><strong>East Parkside Wellness Project</strong></td>
<td>55</td>
</tr>
<tr>
<td><strong>Education - A Project-based Course on University Community Relations</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>Education - Education in American Culture</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Education - Education Policy</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Education - John Dewey: A Seminar</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Education - Tutoring in West Philadelphia Public Schools: Theory and Practice</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Education - Urban Education</strong></td>
<td>12</td>
</tr>
<tr>
<td><strong>Educational Services of the University of Pennsylvania Museum</strong></td>
<td>25, 32, 45, 91, 95, 101</td>
</tr>
<tr>
<td><strong>Empty the Shelters (ETS)</strong></td>
<td>19, 62, 87, 110</td>
</tr>
<tr>
<td><strong>English - Teaching Literature in Community</strong></td>
<td>5</td>
</tr>
<tr>
<td><strong>English - Topics in 19th Century American Literature</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>English - Writing about Non-fiction</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>English - Writing About the Essay</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>English - Writing Community History in a Global Context</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>English/Linguistics - Advanced Topics in Narrative</strong></td>
<td>12</td>
</tr>
<tr>
<td><strong>Environmental Studies - Strategies to Prevent Adolescent Tobacco Use</strong></td>
<td>13</td>
</tr>
<tr>
<td><strong>Environmental Studies - Strategies to Prevent Early Childhood and Adolescent Asthma</strong></td>
<td>13</td>
</tr>
<tr>
<td><strong>Environmental Studies - Strategies to Prevent Environmental Lead Exposure</strong></td>
<td>13</td>
</tr>
<tr>
<td><strong>Environmental Studies - The Historical, Scientific and Policy Dimensions of Brownfields in Old Industrial Cities</strong></td>
<td>9</td>
</tr>
<tr>
<td><strong>Expressions</strong></td>
<td>66, 69</td>
</tr>
<tr>
<td><strong>Fellas Mentors</strong></td>
<td>46, 55, 70</td>
</tr>
<tr>
<td><strong>Fine Arts - The Big Picture: Mural Arts in Philadelphia</strong></td>
<td>7</td>
</tr>
<tr>
<td><strong>First Book</strong></td>
<td>35</td>
</tr>
<tr>
<td><strong>Foundation Community Arts Initiative</strong></td>
<td>32</td>
</tr>
<tr>
<td><strong>Frontline Medicine</strong></td>
<td>55</td>
</tr>
<tr>
<td><strong>Future Cities Competition</strong></td>
<td>70, 81</td>
</tr>
<tr>
<td><strong>General Honors - Integrated</strong></td>
<td>16</td>
</tr>
<tr>
<td><strong>Girl Scout Technology Day</strong></td>
<td>70, 82, 114, 118</td>
</tr>
<tr>
<td><strong>Greater Philadelphia High School Partnerships</strong></td>
<td>70, 114</td>
</tr>
<tr>
<td><strong>Guild Food Stamp Project</strong></td>
<td>19, 62, 64, 87, 110, 111</td>
</tr>
<tr>
<td><strong>Habitat for Humanity - Penn Chapter</strong></td>
<td>38</td>
</tr>
<tr>
<td><strong>Halloween at Hill College House</strong></td>
<td>25, 84, 92, 119</td>
</tr>
<tr>
<td><strong>Health Annex at the Francis J. Myers Recreation Center</strong></td>
<td>25, 55</td>
</tr>
<tr>
<td><strong>HELP</strong></td>
<td>62, 110</td>
</tr>
<tr>
<td>Category</td>
<td>Project/Program</td>
</tr>
<tr>
<td>----------</td>
<td>----------------</td>
</tr>
<tr>
<td>History</td>
<td>American National Character</td>
</tr>
<tr>
<td>History</td>
<td>Institutions and Urban Change</td>
</tr>
<tr>
<td>History</td>
<td>Schools and Work: Past, Present and Future</td>
</tr>
<tr>
<td>History</td>
<td>The University in Society, 1150-1800</td>
</tr>
<tr>
<td>History and Sociology of Science</td>
<td>Public Health in America: Historical Traditions of Education and Community</td>
</tr>
<tr>
<td>I</td>
<td>Implementing the Tar Wars Project to Reduce Tobacco Use Among Innercity Underprivileged Youth in Philadelphia</td>
</tr>
<tr>
<td>I</td>
<td>InfoResources West Philadelphia (Infor)</td>
</tr>
<tr>
<td>I</td>
<td>Inglis House</td>
</tr>
<tr>
<td>I</td>
<td>Inner City Clinics</td>
</tr>
<tr>
<td>I</td>
<td>Institute of Contemporary Art</td>
</tr>
<tr>
<td>I</td>
<td>Institute for Nonprofit Management</td>
</tr>
<tr>
<td>I</td>
<td>Inter-Fraternity Council</td>
</tr>
<tr>
<td>I</td>
<td>International Classroom</td>
</tr>
<tr>
<td>I</td>
<td>Into the Streets Club</td>
</tr>
<tr>
<td>J</td>
<td>Jazzing Up Your Senior Years Programs</td>
</tr>
<tr>
<td>K</td>
<td>Kelly Writers House</td>
</tr>
<tr>
<td>K</td>
<td>Kid's Free Volleyball Clinic</td>
</tr>
<tr>
<td>K</td>
<td>Kids Smiles</td>
</tr>
<tr>
<td>K</td>
<td>Kite and Key Penntoring</td>
</tr>
<tr>
<td>K</td>
<td>Kite and Key Society: Ronald McDonald House</td>
</tr>
<tr>
<td>K</td>
<td>Kite and Key Step One Tutoring Program</td>
</tr>
<tr>
<td>L</td>
<td>La Casa Latina Toy Drive</td>
</tr>
<tr>
<td>L</td>
<td>Landscape Architecture And Regional Planning - A Town and Gown Partnership</td>
</tr>
<tr>
<td>L</td>
<td>Law - Nonprofit Advocacy. Penn's Public Service Program in the Law School</td>
</tr>
<tr>
<td>L</td>
<td>Law - Small Business Clinic</td>
</tr>
<tr>
<td>L</td>
<td>Leadership Empowerment Achievement Program</td>
</tr>
<tr>
<td>L</td>
<td>LIFE (Living Independently for Elders)</td>
</tr>
<tr>
<td>L</td>
<td>Lift-a-Hammer</td>
</tr>
<tr>
<td>M</td>
<td>Math - Community Teaching Project</td>
</tr>
<tr>
<td>M</td>
<td>Mechanical Engineering and Applied Mechanics - Taking Microsystems</td>
</tr>
<tr>
<td>M</td>
<td>Medical Education for High School Students</td>
</tr>
<tr>
<td>M</td>
<td>Medicine - Cancer Prevention in the Community</td>
</tr>
<tr>
<td>M</td>
<td>Men's Health Conference - The Power of Health</td>
</tr>
<tr>
<td>M</td>
<td>Milken Young Entrepreneurs Program</td>
</tr>
<tr>
<td>M</td>
<td>MLK Day Community Service Program</td>
</tr>
<tr>
<td>M</td>
<td>Morris Arboretum</td>
</tr>
<tr>
<td>M</td>
<td>Museum on the Go</td>
</tr>
<tr>
<td>M</td>
<td>Music - Field Methods Ethnomusicology</td>
</tr>
<tr>
<td>M</td>
<td>Music - Writing About Music</td>
</tr>
<tr>
<td>N</td>
<td>National Student Partnerships (NSP) - Philadelphia</td>
</tr>
<tr>
<td>N</td>
<td>National Youth Sports Program</td>
</tr>
<tr>
<td>N</td>
<td>Neighborhood Bike Works</td>
</tr>
<tr>
<td>N</td>
<td>Nursing - Advocacy Projects</td>
</tr>
<tr>
<td>N</td>
<td>Nursing - Promoting Healthy Life Styles</td>
</tr>
<tr>
<td>N</td>
<td>Nursing - Sexual Health Risk Reduction in West Philadelphia: A Seminar on Urban Campus/Community Norms</td>
</tr>
</tbody>
</table>
O
Operation Santa Claus ................................................................. 27, 92
Outreach Program at West Philadelphia High School ................................. 40, 47, 82
Outreach Service for the Homeless................................................. 63
Outreach West Philadelphia: Townwatch and Civic Associations .................. 40

P
Panhellenic Council Civic Program ................................................. 36, 40
Panhellenic Council Rena Rowan Breast Cancer Fundraiser ................. 36
Partners Program........................................................................ 47, 102
Pastoral Care Introduction ................................................................. 32, 95
Peers Who Care ........................................................................ 58, 72
Penn Adopt A Family at Christmas ............................................. 36
Penn Advocates for the Homeless ............................................... 21, 73, 110, 111
Penn Bookstore Children's Story Hour ........................................ 27, 92
Penn English as a Second Language (ESL) Program ....................... 47, 72
Penn Environmental Group ......................................................... 48, 103
Penn Football Camp .................................................................... 21, 89
Penn for UNICEF ........................................................................ 27, 36, 93, 97
Penn Gymnastics Community Outreach ....................................... 21, 73
Penn Homeless Action Coalition ..................................................... 63
Penn Musicians Against Homelessness (PMAH) ............................... 37, 63, 97, 110
Penn Humanities Forum ................................................................ 134
Penn Newman Center ..................................................................... 27, 32, 37, 63, 93, 95, 97, 110
Penn Students Against Sweatshops .............................................. 20, 88
Penn Volunteers In Public Service Food Drive .............................. 37
Penn Volunteers In Public Service Scholarship ............................ 80
Penn Volunteers In Public Service School Supplies Drive ............... 37
Penn Women's Soccer Team Community Soccer Clinics .............. 21, 89
Penn's Monthly Volunteer List ....................................................... 85, 120
Penn's Workplace Mentoring Program ......................................... 73
Pennlive ....................................................................................... 48, 103
Penn-Mercy Middle Grades Partnership ........................................ 48, 103
PennPals ...................................................................................... 73
PennSmiles: Outreach & Oral Health Initiative ............................... 28, 58, 93, 108
Pennsylvania Alliance for Character Education (PACE) ................. 49, 79, 104, 117
Pennsylvania Service Learning Alliance (PSLA) ............................. 49, 79, 104, 117
Philadelphia Urban Law School Experience .................................... 49, 65, 104, 111
Physicians and Teens for Health (PATH) Program ...................... 58
Plant Clinic .................................................................................... 85, 120
Police Athletic League (PAL) - Tucker Center ............................... 22, 28
Political Science - Civil Rights and Civil Liberties ........................... 15
Presbyterian Medical Center Adopt A Family ................................ 28
Presbyterian Medical Center Christmas Party ............................. 28
Primetime Health Promotion for Older Adults .............................. 58, 108
Program for the Study of Organized Religion and Social Work ........ 33, 96
Program in Nonprofits, Universities, Communities, and Schools (PNUCS) 41
Program in Universities, Communities of Faith, Schools, and Neighborhood Organizations (PUCFNS) ........................................ 29, 33, 41
PSLA Digital Divide Initiative ............................................................ 82, 118
PSLA Special Education Initiative ..................................................... 49, 79, 104, 117
Psychology — Applications of Theory and Methods in Cognitive Development to the Implementation and Evaluation of Innovative Science and Mathematics Programs in University City Schools ........................................ 18
Public Service Summer Internship Program - Faculty-Student Collaborative Seminar on Community Based Problem-Solving, Research, Teaching, and Learning ........................................ 16
Puente .......................................................................................... 83

R
Reach Out & Read (ROR) ................................................................ 29, 67, 93, 112
Rebuilding Together With Christmas in April of Philadelphia .......... 41, 99
Reducing HIV Sexual Risk Among Black Women Who Use Drugs .................................................. 58, 108
Religious Studies - Biblical Language and Imagery in Modern American Culture .............................................. 7
Religious Studies - Collaborative Seminar in the Role of Community Service in Shaping the Character, Moral Development, and Civic Consciousness of Undergraduates ...................................................... 8
Religious Studies - Religious Diversity in West Philadelphia ........ 8
Remedy in Philly .......................................................................... 38, 59, 97, 108
Resource Board for West Philadelphia ........................................... 49
Robotics Team ............................................................................ 74, 83, 115, 119
Ronald McDonald House Pet Program ........................................ 29
Saint Francis DeSales Community Clinics ................................................................. 50, 74
Samuel Harris Fund for Children's Dental Health (ADA) ........................................ 29, 59
Say Yes to Education .................................................................................................. 80
School of Veterinary Medicine Annual Open House ............................................. 30, 94
School to Career .......................................................................................................... 74
Shadowing Day ............................................................................................................. 74, 115
Social Work - Challenges of Welfare Reform in West Philadelphia ....................... 10
Social Work - Penn, Neighborhood Congregations and Coalitions ....................... 16
Social Work - Urban Communities and the Arts ...................................................... 7
Sociology - Community Research and Community Service .................................... 17
Sociology - Measuring Housing Discrimination ...................................................... 10
Southwest Family Festival and Health Fair ............................................................ 59
Special Olympics, Special Smiles ........................................................................... 22, 59, 89, 109
Spring High School Football Coaches Clinic ....................................................... 22, 89
Start on Success .......................................................................................................... 74
Stimulus Children's Theater ...................................................................................... 33
Street Law .................................................................................................................... 50, 65, 104, 111
Student Hospice Organization of Penn (SHOOP) ................................................. 59, 109
Student Nurses at Penn (SNAP) ............................................................................... 60
Student Voices Project ............................................................................................... 50, 104
Students Teaching Aids to Students (STATS) ...................................................... 50, 60
Study of Infectious Diseases ................................................................................... 75, 115
Summer Health Camp for Teens ............................................................................ 60
Systemic School Reform ......................................................................................... 50, 105
Systems Engineering - Computer-Aided Design for High School Students ....... 18
T
Talent Search - Penn .................................................................................................. 50, 75
TEACH West Philadelphia .......................................................................................... 75
Teaming African American Parents with Survival Skills (TAAPSS) ....................... 30, 60
Technical Support ...................................................................................................... 65, 83, 112, 119
Teen Mom Mentoring Program ............................................................................. 75
Teens and Health After School Program ............................................................... 60
The Saturday Reading Cooperative ......................................................................... 67
Transitional Training Program (TTP) ....................................................................... 51, 76
Tzedek Hillel ................................................................................................................ 33
U
UC Green ................................................................................................................... 42
Undergraduate Assembly’s West Philadelphia Committee ..................................... 86
Unemployment Compensation Project ................................................................... 65, 112
United Community Clinics (UCC) .......................................................................... 61, 65
University City Hospitality Coalition (UCHC) ....................................................... 61, 64
University-Assisted Community Schools (WEPIC program) ................................ 51, 76
University of Pennsylvania Museum of Archaeology and Anthropology (UPM) ... 134
Upward Bound Program ......................................................................................... 51, 76, 105, 115
Urban Nutrition Initiative (UNI) ............................................................................ 42, 52, 61

V
Veterans Upward Bound .......................................................................................... 52, 77, 105, 116
VISIONS Penn .......................................................................................................... 20, 62, 88, 109
Volunteer Network ................................................................................................... 86, 120

W
West Philadelphia High School Summer Science Program ................................... 53, 83
West Philadelphia Improvement Corps (WEPIC) .................................................... 42, 52, 77
West Philadelphia Tutoring Project ......................................................................... 78
West Philly Scholars .................................................................................................. 78
Wharton Community Consultants Club ................................................................. 43, 99
Wharton Jingle Bell Run ......................................................................................... 38
Wharton MBA Food Fight ....................................................................................... 38, 98
Wharton Say Yes to Education ............................................................................... 78
Wharton Undergraduate Leadership Program ...................................................... 43, 78, 99, 116
Women and Children's Health Services (WCHS) ............................................... 30, 62, 94, 109
Women's Studies - Gender, Policy, and Community Service .............................. 7
Women's Studies - Gender, Race, and Class in West Philadelphia ...................... 14
Write On! .................................................................................................................... 67, 79
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215-898-7041
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215-898-6121
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COMMUNITY AFFAIRS OFFICE
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215-662-3499
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Philadelphia, PA 19104-6222
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www.upenn.edu/gsfa/archives

The Architectural Archives of the University of Pennsylvania preserves the works of more than 400 designers from the 17th century to the present, including designs by Robert Adam (1728-1792), Louis I. Kahn (1901-1974), R. Buckminster Fuller (1895-1983), Robert Venturi (b. 1925), and Lawrence Halprin (b. 1916). A changing display of works from the Archives' collection is maintained in its Kroiz Gallery.

ARTHUR ROSS GALLERY
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www.upenn.edu/ARG

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Concert Office
201 South 34th Street
(215) 898-6244
www.sas.upenn.edu/music

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INSTITUTE OF CONTEMPORARY ART
118 South 36th Street
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www.upenn.edu/ica

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http://dept.english.upenn.edu/~wh/

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(215) 898-8220
http://humanities.sas.upenn.edu

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University of Pennsylvania Museum of Archaeology and Anthropology (UPM)
33rd & Spruce Streets
(215) 898-4000
www.upenn.edu/museum

World-renowned for the breadth and depth of its research and collections, UPM offers visitors three gallery floors with materials from ancient Egypt, Mesopotamia, Asia, Polynesia, Africa, the Americas, and the ancient Greek World. Awe-inspiring architectural spaces (the original Wilson Eyre building was erected in 1899) are settings for special exhibitions and numerous public programs. Admission is $5 for adults, $2.50 for students, and free to Museum members, children under 6, and Penn Card holders.

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