

UNIVERSITY of PENNSYLVANIA *Almanac*

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School of Medicine's 1999-2000 Teaching Awards



Don Siegel



Istvan Seri



Gregory Tino



Ali Naji

The following full-time faculty members in the tenure and clinician-educator tracks were chosen by the Faculty Teaching Awards Committee to receive this year's teaching awards. Nominations were solicited from faculty, house staff and students.

The Leonard Berwick Memorial Teaching Award, established in 1980-81 by the Berwick family and the department of pathology, recognizes a member of the medical faculty who in his or her teaching most effectively fuses basic science and clinical medicine. This year's recipient is *Dr. Don L. Siegel*, assistant professor of pathology and laboratory medicine and director of the Blood Bank/Transfusion Medicine section. For freshman and sophomores, he is responsible for the lecture and laboratory sessions dealing with blood group immunology and transfusion medicine. For juniors and seniors, he directs or teaches in several elective courses, notably *PA305 Effective Use of Clinical Labo-*

ratory Tests, a workshop-type course designed to enhance a student's ability to use diagnostic tests appropriately. In each of these, Dr. Siegel's efforts have been described as "nearly legendary." Students have noted that his organization is impeccable, his delivery engaging, his meshing of the basic and clinical sciences seamless, and his enthusiasm contagious. He consistently receives the highest rankings possible from students, and he is equally well regarded by his peers. His own research program, in which he has developed technologies for cloning the human immune response, is state-of-the-art. To teach these methods, he co-directs an annual Cold Spring Harbor Laboratory Course entitled, *Phage Display of Combinatorial Antibody Libraries*. He has an unusual gift for melding clinical medicine with basic science, and in every case the result is a model of outstanding teaching.

The Blockley-Osler Award was created in 1987 by the Blockley section of the Philadel-

phia College of Physicians and is presented annually to a member of the faculty at an affiliated hospital for excellence in teaching modern clinical medicine in the bedside tradition of William Osler. This year it is given to *Dr. Istvan Seri*, assistant professor of pediatrics, and clinical director of Newborn Services at CHOP. He obtained his M.D. degree at the Semmelweis Medical School in Budapest, Hungary in 1976. During his residency training he became interested in the cardiovascular, renal and endocrine actions of dopamine during development. Afterwards he spent two years at the Karolinska Institute in Stockholm studying the dopaminergic modulation of cardiovascular and renal functions in whole animal models and renal micro-puncture and cell physiology studies. In 1985, he obtained a Ph.D. degree from the Hungarian Academy of Sciences in developmental cardiovascular physiology. In 1986, he arrived at the Brigham and Women's Hospital, Harvard Medical School, where he first completed a research fellowship in nephrology followed by one in neonatology. In 1991, he joined the faculty at the Children's Hospital in Boston. In 1994, he was recruited to neonatology, department of pediatrics at CHOP. He has always encouraged the students, residents and fellows to question why a given concept or clinical approach is being favored, to search for a better understanding of the underlying physiology and pathophysiology and to refuse to accept the answer to their question that "this is how things are being done."

The Robert Dunning Dripps Memorial Award for Excellence in Graduate Medical Education, established in 1983 by the department of anesthesia, recognizes a faculty member who exemplifies excellence in the education of residents and fellows in the areas of clinical care, research, teaching and/or administration. This year it is presented to *Dr. Gregory Tino*, assistant professor of medicine, director of Pulmonary Outpatient Practices, Pulmonary and Critical Care Division, at Medical Center. Dr. Tino graduated from Columbia with a B.A. degree, and received his M.D. from the Mount Sinai School of Medicine in 1986. After completing residency training in internal medicine, and a fellowship in pulmonary and critical care medicine at Penn, he joined the faculty in 1992. He is an active clinician with a major role in teaching and clinical research activities. He has received the Maurice F. Attie Faculty Teaching Award from the Department of Medicine at Penn for excellence in teaching and demonstration of humanistic qualities, as well as the Mayock-Fishman Teaching Award from Penn's Pulmonary, Allergy and Critical Care Division.

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Teaching Excellence at School of Dental Medicine

Four faculty from the School of Dental Medicine were recently recognized for teaching excellence by the senior class. *Dr. Philip Giarraputo* received the Earle Bank Hoyt Award, presented to an outstanding full-time junior clinical faculty member who is also a Penn Dental graduate. Dr. Giarraputo, assistant professor, clinician educator of restorative dentistry and director of the School's Primary Care Units, graduated from the School of Dental Medicine in 1967.

The Joseph L.T. Appleton Award, given to a part-time faculty member for excellence in clinical instruction, went to *Dr. Pouya Hatam*, who teaches periodontics.

Dr. Bal Goyal received the Robert E. DeRevere Award for excellence in preclinical teaching by a part-time faculty member. This is the second year in a row for Dr. Goyal, director of the Prosthodontics Clinic and Preclinical Laboratory in Restorative Dentistry, to receive this award, and the fifth time in the past six years that he has received special honors from students.

Dr. Elliot Hersh, associate professor of oral surgery/pharmacology and director of the Division of Pharmacology and Therapeutics, was again presented with the Basic Science Award for his teaching excellence in this area. Students have honored Dr. Hersh with this award seven of the past ten years.



Philip Giarraputo



Pouya Hatam



Bal Goyal



Elliot Hersh

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SENATE From the Senate Office

The following agenda is published in accordance with the Faculty Senate Rules. Questions may be directed to Carolyn Burdon either by telephone at (215) 898-6943 or by e-mail at burdon@pobox.upenn.edu.

Agenda of Senate Executive Committee Meeting Wednesday, May 3, 2000, 3-4:30 p.m.

Old Business

1. Approval of the minutes of April 5, 2000
2. Chair's Report
3. Past Chair's Report on activities of the Academic Planning and Budget Committee and on the Capital Council
4. Report of the Senate Committee on the Economic Status of the Faculty
5. Continue discussion on Graduate School of Fine Arts Proposal on Practice Faculty with Dean Gary Hack

New Business

6. Appointment of chair of the Senate Committee on the Economic Status of the Faculty
7. Election of a Past Chair of the Faculty Senate to serve May 3, 2000, to May 2, 2001
8. Election of four Senate Executive Committee members to serve a one-year term on the Steering Committee of the University Council
9. Determine whether to hold the optional June 7, 2000, SEC meeting
10. Other new business
11. Adjournment by 4:30 p.m.

Invitation to Commencement

To the Penn Community:

Penn's **Commencement** is a wonderful opportunity to gather together in celebration of the impressive accomplishments of our students. On behalf of the Trustees, Officers, and Deans and their faculties, we would like to invite all members of the Penn community to attend the University's 244th Commencement on Monday, May 22, 2000. We are very fortunate to have Nobel Laureate **Seamus Heaney** as our Commencement speaker this year.

Led by flag bearers and bagpipers, the Academic Procession steps forth from the Annenberg Center at 9 a.m., then pauses for approximately 45 minutes in front of College Hall to applaud the graduating students as they pass through our ranks. The procession then proceeds to Franklin Field where the ceremony begins at 10:15 a.m.

If you wish to attend the festivities, please seek advance approval from your supervisor to assure that the business needs of your department will continue to be met. Whether you wish to join the **festivities** around Locust Walk and College Green, or come to the ceremony itself (tickets are not necessary), we very much hope that you will join us in this University-wide culmination of the academic year.

Judith Rodin
President

Robert Barchi
Provost

Rosemary McManus
Secretary

Tickets are not required for the **Baccalaureate Service** on Sunday, May 21, at 3 p.m., which will be held on College Green.

Speaking Out

The following letter was sent to President Judith Rodin and Almanac for publication.

Unlock the Doors

Ten years ago, in July 1990, the US Congress passed, and President Bush signed into law, the Americans with Disabilities Act (ADA). Its provisions went into effect in a staged fashion. They all applied by the time I came to the Penn campus in August of 1992, and certainly by the time you took office, in the summer of 1994.

A professor in another department mentioned he saw me moving very fast to get to the class I teach. To his comment, I replied, "Sometimes I move as fast as Judith Rodin." His response? "Nobody moves as fast as Judy Rodin!" Would that it were so, in this area.

Can you move fast to have Houston Hall fully accessible at the time it opens? Can you move fast to get the electronic door openers operating at Logan Hall and Williams? Can you move fast to get the elevator panels lowered in Williams?

How fast can you modify those Locust Walk buildings so that Penn students with mobility impairments can do more than go up to the first step and stop?

How fast can you open all the locked doors at Penn that no one knows how to open, so people with mobility impairments can get to lectures and meetings and special events? How fast can you build a ramp to the main entrance of Van Pelt, or open the locked door at the Rosengarten Reserve entrance to all? Before I graduate, so I will be able to explore the library as a scholarly resource?

It's going to take lightening speed to modify those Locust Walk buildings to have them accessible by the fall of 2000. Can you and Penn move that fast?

Please move fast. The law is ten years old,

and now is the time for equal access at Penn for the mobility and sensory impaired. Please move fast because you want to see equality of access to the educational benefits of Penn.

And please let me know, because I'm moving fast, too, and I don't expect I'll be here when it's done.

—Sigrid Peterson, ABD Religious Studies Convener, Penn Students (and Faculty and Staff) with Disabilities (PSWD, or Password, on courses.sas.upenn.edu at Special, logon as "signup," and use "guest" as the password)

Response

Ms. Peterson raises important issues concerning the accessibility of Penn's campus to the disabled, issues that Penn takes extremely seriously. Through our ongoing efforts, Penn has succeeded in making most of the campus accessible to individuals with disabilities. In order to ensure that the Penn community is fully informed with respect to access, we have created the Penn Access Website (www.upenn.edu/fm/pa.html), which provides a ready resource of information and instructions on building access.

In addition to what we have already accomplished, Penn is continually working to increase the accessibility of our campus. This past year Penn installed automatic doors at DRL, Van Pelt and in Sansom Place West. We are making elevators accessible in Sansom Place East and in DRL. Restrooms were made accessible in Van Pelt, DRL and GRW. New construction on Sansom Place provided ramping, thereby making Sansom Place fully accessible.

Perelman Quad, including Houston Hall, will be fully accessible when it opens. Logan Hall and Williams Hall are already accessible, along with a great number of other buildings. We are currently in the process of determining what measures should be taken to make the Locust Walk programs accessible. Within the next six months additional renovations will be made to Moore restrooms and DRL restrooms and doorways.

Despite these efforts, we realize that there is more work to do. We know that not all campus buildings are accessible at this time. As we continue our efforts, we are responsive to any request that a program be provided in an accessible location. If a class or event is scheduled in a non-accessible location, Penn will quickly move the location of that event or class in order to avoid creating a hardship for any individual. The Program for People With Disabilities, located in the Office of Affirmative Action and Equal Opportunity, exists to address disabilities issues, including access issues, as expeditiously and effectively as reasonably possible.

As technology and methods of increasing accessibility improve, Penn will continually improve. In the past ten years, since the Americans With Disabilities Act became law, Penn has moved a very long way. Although we are in compliance with all applicable legal requirements, our goal is to continue to improve. We will continue striving to reach that goal.

—Omar Blaik, Vice President Facilities Services
Actively Observing MLK Day

I applaud Dr. Rodin's and the University Administration's **decision**. I sincerely hope that all members of the University community, don't just view this as another day off but use this as an opportunity to actively participate in the various programs that will be offered on campus to commemorate Dr. King. I invite all members of the Penn community to submit any program ideas/suggestions for the MLK 2001 Celebration and Symposium to the following address: lewisj@pobox.upenn.edu

—Jack B. Lewis, Chair, Executive MLK Planning Committee, Assistant Director, African-American Resource Center

Speaking Out welcomes reader contributions. Short, timely letters on University issues can be accepted by Thursday at noon for the following Tuesday's issue, subject to right-of-reply guidelines. Advance notice of intention to submit is appreciated. —Eds.

COUNCIL Overview of the April 26 Meeting

The last Council meeting of the academic year was the first in a long time that had a quorum present, thanks to the efforts of the UA which took it upon themselves to call Council members to encourage attendance so that votes could be taken. Moderator Will Harris noted the “plenary power to move mountains with a quorum,” after the much debated and repeatedly revised Policy of Privacy in the Electronic Environment was voted on and approved unanimously with 45 votes in favor of it. This was after the UA had recently negotiated with the committee to include three “friendly amendments” to ensure protection for students. The policy is to be reviewed in one year.

University Council then proceeded to approve the proposed revision their Bylaws.

President Judith Rodin complimented Council for the high quality of discussions and especially the numerous collaborations that developed over the past year including the UA/UMC; UA/GAPSA; and many others. She commended the Ad Hoc Committee on Sweatshop Labor and thanked them for their recommendations and the Code (*Almanac March 28*). The President also noted the Penn's Affirmative Action Plan has been completed and after it is approved a summary will be posted on the web and will be available in the library.

From the Ad-Hoc Committee on Sweatshop Labor

The following letter was sent April 20, 2000, to President Judith Rodin from Howard Kunreuther, Chair of the Ad Hoc Committee on Sweatshop Labor.

The Ad-Hoc Committee on Sweatshop Labor held its final meeting on Tuesday, April 18. The Committee is proud of the work it has undertaken over the past few months, particularly in creating Penn's Code of Workplace Conduct for Apparel Licensees. It is a very stringent and thorough code, which is likely to serve as a model for codes of conduct on other university campuses.

Based on the reports from the Worker Rights Consortium (WRC)'s founding conference, and last week's presentation by three representatives of our committee at the Fair Labor Association (FLA) board meeting, we have discussed in detail how the University should proceed at this point. While both groups have acknowledged our concerns, neither group has fully satisfied them, and we are not comfortable joining either organization at this time. We are eager to have both the WRC and FLA modify the role of the university to ensure reasonable balance between financial support and governance.

There is a consensus that the Committee on Manufacturer Responsibility that you will be forming is the more appropriate group to make a recommendation on Penn's membership in the WRC and/or the FLA. Our Subcommittee felt you should call the new committee together in the next two weeks. We propose that there be a transitional meeting between members of our committee and the new group. This will enable us to share our concerns and knowledge about the organizations and the issue of sweatshop labor. Members of our committee can provide the new committee with relevant materials, and suggest how they can best inform themselves on the issues. We would then propose that the Committee on Manufacturer Responsibility use the summer to educate themselves about the sweatshop labor problem, and monitor the progress of the FLA and WRC. Upon returning in the fall, they should meet and face the membership question head-on.

In the meantime, we will urge the new group to apply the Penn Code of Workplace Conduct for Apparel Licensees immediately, in order to request monitoring reports from vendors. If Penn's apparel vendors do not have monitoring reports available, it is critical that they be asked to establish a self-monitoring system.

This has been an intense and valuable process of fact-finding and discussion. I sincerely believe that all members of the Ad-Hoc Committee on Sweatshop Labor have approached the discussions in a fair and respectful way. We made great strides with the creation of the Code, and hope to get the Committee on Manufacturer Responsibility off to a running start toward applying and enforcing that Code. That will bring us all closer to the central goal of this whole exercise: improving conditions for workers employed by Penn's apparel licensees.

President Rodin's Response to the Committee

The following letter was sent on April 26 to Dr. Howard Kunreuther from President Judith Rodin.

Thank you for your letter of April 20. I appreciate the committee's hard work this semester. I am particularly pleased with the Code of Workplace Conduct for University of Pennsylvania Apparel Licensees. My thanks to you and all the members of the committee for your significant and thoughtful efforts in this and all your deliberations.

I regret that neither the FLA nor the WRC has fully satisfied the committee's concerns. Since the committee expressed reservations and suggested conditions for joining the WRC or the FLA, I accept the recommendation that we not join either organization at this time. Most notably, the committee's recommendations that there be balanced college and university representation on the governing board and that representation should appropriately reflect the financial obligations being assumed by universities raise serious issues. At the moment, since the WRC is still finalizing its governance structure and the FLA will reconsider its structure at its June board meeting, it seems premature for us to join either organization until they are in a position to act formally on the committee's requests.

I plan to appoint the Committee on Manufacturer Responsibility in the coming days and would very much like for you to have the Ad-Hoc Committee hold a transitional meeting with the new committee before the end of the term. I expect that the new committee, as you suggest, will take the summer to get up to speed and monitor the progress of the FLA and the WRC. I will ask the new committee to meet during the first week of the fall semester to consider that progress and whether it meets our concerns sufficiently for Penn to change its position and join either or both of these organizations.

Please express my appreciation to the members of the Ad-Hoc Committee. Your time on this issue was very well spent and your deliberations most valuable.

Provost Robert Barchi announced that nominations are now being accepted for the new Summer Waiver Award Program which had been proposed by the UA. It will allow students on financial aid to forgo the requirement to earn a certain amount over the summer and can take advantage of internships, or research opportunities, for one summer during their college career. The deadline is May 15.

Steering Chair Larry Gross thanked Dr. John Keene for his service to the community in his many roles during the last few years. He also expressed his thanks to the faculty for helping to have a quorum. He noted that next year's Council meetings will be held in Houston Hall's Bodek Lounge.

PPSA Chair Terri White noted that the date of the PPSA election meeting will be Wednesday, May 24. Debra Smiley Koita announced that the A-3 Assembly's new board has already been elected; the new chair is Regina Cantave from ISC. Dr. Phoebe Leboy expressed her thanks to both PPSA and the A-3 Assembly leadership for reinvigorating their organizations as well as Council itself.

Six Council committees reported, some on an interim basis with their work for the year not yet complete.

Safety Alert

Suspicious Packages Indicators

In recent months several jurisdictions across the country have experienced incidents in which the use of the biological agent anthrax has been threatened. These threats have been received in two forms. In a number of cases a letter or package was delivered to a facility. When opened, the letter or package was found to contain a powder and a note indicating that the contents were Anthrax. In other cases, a phone call was placed informing the receiving party that Anthrax had been placed inside a building.

No live agent of any kind was found in any of these prior cases. It is, however, important to be aware of indicators and recognition points of suspicious packages including biological, chemical, or bomb threats in the workplace since an incident or threat doesn't become a hoax until it is proven to be a hoax.

For Letter and Parcels, indicators include:

- Excessive postage
- Incorrect titles
- Titles without names
- Oily stains or discoloration
- Rigid envelope
- Restrictive markings such as “Confidential” or “Personal”
- Excessive securing material such as masking tape, string, etc.
- Lopsided or uneven envelope
- No return address
- Poorly written or typed envelopes

Caution should be exercised if combinations of any of the above indicators are present. It is best to have an expert assess the letter/package if there are concerns. React, but do not over react. Do not touch, move or open any suspect package and contact the University Police Department by calling 511 from any University phone or (215) 573-3333 from non-University phones.

In light of the fact that there has been a rash of suspicious packages sent through the US mail nationally in recent months (it is notable and fortunate that all, so far, have been hoaxes) the University Police Department would like to make you aware of letter and package bomb indicators.

—Department of Public Safety

Honors & Other Things



Julie Low



Bret Rudy



Paul Teresi



James White



Scott Kasner



Paul Lanken

(continued from page 1)

The Dean's Award for Excellence in Graduate Student Training, was established in 1992-93 to recognize excellence in graduate education. The winner of the award for this year is *Dr. Ali Naji*, J. William White Professor of Surgery. Dr. Naji has been responsible for training several generations of graduate and medical students in his research laboratory in exploring the role of the immune system in the etiology of diabetes mellitus and organ transplantation. His students distinguish him as "a rigorous scientist, a wise and knowledgeable mentor, with a remarkable ability to crystallize the most critical questions." A former student writes, "... anyone who spends time with him is rapidly overwhelmed by his giving nature. In addition to his patient care responsibilities, he considers it his duty to not only train graduate students, but also promote their future careers. We look up to him, not because we must, but because he has the qualities we would like to see in ourselves. He is demanding of us, and we give our best to accomplish what he thinks we are capable of doing. He is everything I could imagine in a mentor, and everything I would like to see in myself. Hard work, dedication, compassion, insight—these are the qualities of excellence he brings to his graduate research training." "He allows us the freedom to exhibit scientific creativity and develops a bond with his students that is much more than a professional partnership."

The Dean's Award for Excellence in Clinical Teaching at an Affiliated Hospital was established in 1987 to honor commitment to medical education and excellence in clinical teaching by recognizing outstanding faculty members from affiliated hospitals. Two recipients were chosen this year: *Dr. Julie Low* and *Dr. Bret Rudy*. Dr. Low is director of Medical Student Education in Psychiatry at Pennsylvania Hospital, where she conducts an interviewing seminar for the *Psychiatry 200* students and is involved in the bedside teaching of clinical psychiatry to medical students and psychiatry residents. She also supervises psychiatry residents and medical students in the Evaluation Service at Pennsylvania Hospital's Hall Mercer Clinic. For the last two years she has been a preceptor in the *Doctoring* (Professionalism and Humanism) course.

Dr. Rudy completed his undergraduate work at Lafayette College. He then went to the University of Pittsburgh School of Medicine where he graduated junior AOA and *cum laude*. From there, Dr. Rudy came to CHOP, where he completed his internship and residency in pediatrics. Dr. Rudy completed a year of fellowship training in hematology/oncology and then did a general medicine fellowship focused on HIV care. In 1993, Dr. Rudy became the medical director

of the Adolescent HIV initiative at CHOP establishing the first dedicated program in Philadelphia for HIV-infected adolescents. The program has become nationally recognized as a leading program in care, research and advocacy. He serves as the Principal Investigator of the REACH Project, the only federally-funded research study of HIV infection in adolescents. He is considered to be an excellent clinical teacher by both students and his peers.

The Dean's Award for Excellence in Basic Science Teaching was established in 1987, and honors exemplary teaching and commitment to medical education specifically in the basic sciences. There are two recipients this year: *Dr. Paul Teresi* and *Dr. James White*. Dr. Teresi is a laboratory section leader in anatomy, histology and neuroscience. In addition, he codirects the anatomy and advanced anatomy courses and serves as liaison between the department of cell and developmental biology and the School with respect to curriculum development and implementation. He has played an extremely important role in integrating anatomy into Curriculum 2000. One of the many improvements he has made for this difficult course is the implementation of videotaped dissections for the medical students. The students consider this innovation to be one of the most successful to date. He received his B.S. degree in biology from the University of Santa Clara and earned his Ph.D.

in anatomy from the University of California, San Francisco. He was an instructor at UCSF for nine years prior to his arrival at Penn in 1995.

Dr. White has a B.A. in history from Lynchburg College, 1973, and a Ph.D. in anatomy, 1979, from Penn State. Dr. White has been an adjunct assistant professor of cell and developmental biology at Penn since 1995 and currently teaches gross anatomy, neuroscience or embryology at four Philadelphia area medical schools. Dr. White has won five AMSA Golden Apple Awards and five Excellence in Teaching Awards at various institutions. He consistently scores at the highest level in student evaluations and is considered by many to be one of the best educators in the first year of medical school.

This year there are four **Special Dean's Awards** which honor special achievements by Penn faculty members, particularly in the development of new and innovative educational programs. *Dr. Scott E. Kasner*, assistant professor of neurology, and interim director, Comprehensive Stroke Center, HUP, is the recipient of the **Special Dean's Award for Clinical Teaching**. Dr. Kasner received his M.D. from Yale University School of Medicine. He was an intern in internal medicine and a resident in neurology at Penn. After his residency, he completed a fellowship in stroke and neurocritical care at the University of Texas Houston Health Science

Penn Prize for Excellence in Teaching by Graduate Students

In the fall, Eric Eisenstein, doctoral student in marketing and the President of GSAC, proposed to University President Judith Rodin the creation of a new University-wide award to honor teaching by graduate students. President Rodin responded by agreeing to personally fund ten awards this year. "Through our graduate students, we are creating the academic community of tomorrow," President Rodin said. "Acknowledging extraordinary teaching is a natural and important way to engage and entice our graduate students to strive for excellence."

An award selection committee consisting of faculty and students from multiple schools solicited nominations from undergraduates through e-mail, the *DP* and a new web page. More than 230 nominations were received recommending more than 130 graduate students. Thirty-three of the top candidates were invited to submit a statement of their teaching philosophy and a letter of support from a faculty member who had supervised their teaching. From those, ten were chosen as this year's awardees:

Aaron Bloomfield
Christopher Burrows
Jeffrey Casello
Gregory Flaxman
Tamar Kaplan
Eric Kondratieff
Jason Parsley
Stacey Philbrick
Edward Weinstein
Gordon Wong

Computer and Information Science
Mathematics
Systems Engineering
Comparative Literature and Theory
History
Ancient History
Mathematics
Political Science
Pharmacological Sciences
Chemical Engineering

Dr. Walter Licht, who chaired the selection committee said, "It was exciting to see the response from the undergraduate community and to read the inspiring statements by the graduate students. It was very difficult to narrow the field to ten. We are delighted to have this opportunity to honor some of the University's most outstanding graduate student teachers and to publicly recognize the valuable contributions these budding scholars make to our undergraduate programs." The ten awardees were honored by a reception last Thursday.



Kathleen Zsolway



Mark Kelley



Robert Gaiser



Helen Davies

Center. He specializes in the management of acute stroke and intracerebral hemorrhage. His research interests are related to the study of new methods for the evaluation and treatment of acute stroke, as well as the identification and management of stroke risk factors and the prevention of stroke. He is considered to be an excellent clinical teacher and devotes much time to insuring that students receive a first-rate education at all levels.

Dr. Paul N. Lanken, a professor of medicine at HUP in the Pulmonary, Allergy and Critical Care Division, Department of Medicine, is the recipient of the **Special Dean's Award for Development and Direction of the Bioethics/Humanism and Professionalism Curriculum**. Since 1989, he has been providing important leadership in promoting the teaching of bioethics, humanism and professionalism in the Penn Med curriculum. For the past four years, he has served a pivotal role in this endeavor as leader of the Bioethics, Humanism and Professionalism Module of Curriculum 2000, the recently completed major overhaul of the medical school curriculum. As a result, a new curriculum in bioethics, humanism and professionalism has been developed and successfully integrated throughout the four years of medical school education. One such change is a new course, *Doctoring*. In this, small groups of the first year students and faculty meet regularly over a two-year period. These longitudinal groups provide a structured and unstructured educational format for exploring many complexities that medical students may encounter, particularly in their clinical clerkships. These include issues related to the students' professional development, issues of professionalism and bioethics and skill-building exercises to improve communication in the doctor-patient relationship. The following comparison illustrates the impact of Dr. Lanken's leadership over the past 11 years on the curriculum: in 1989, the curriculum had *zero hours* of required classes related to bioethics, humanism and professionalism. Today, Curriculum 2000 has over 100 hours of required classes in these fields.

The Special Dean's Award for Clerkship Direction goes to **Dr. Kathleen Zsolway**, assistant professor of pediatrics. As the assistant director of the Pediatric 200 course she worked with Dr. Christian developing a challenging and rewarding experience for the students. The clerkship has evolved into a series of problem-based learning sessions through actual clinical cases. The development of the role of "Teaching Senior" has allowed direct clinical observation for physical exam competence. Computer-simulated cases are now being introduced to the students to further the development of clinical skills in a "safe" setting. As the director of the Faculty Practice at CHOP, an active and busy clinical

rotation has been established for the students combined with an active topic discussion with an attending required each day. Having just completed the National Faculty Development Scholar Program by the APA she has been working with Dr. Angelo Giardino to create a series of Faculty Development workshops. It is their goal that these workshops will offer formal faculty development to further improve the education currently occurring in the clinical setting.

Dr. Mark A. Kelley, professor of medicine, and vice chair, department of medicine, is the recipient of the **Special Dean's Award for Distinguished Service**. He is the chief of medicine at the VA Medical Center. From 1990 to 1999, he was the Medical Center's vice dean for clinical affairs with responsibilities for physician and hospital network development and for the coordination of clinical practice integration across UPHS. Previously, he served for six years as vice chairman of the department of medicine and directed the Internal Medicine Training Program as well as the department's physician practice. Dr. Kelley completed both his bachelor's and his M.D. degrees at Harvard and then served as resident, chief medical resident and fellow at HUP. He is listed in *Best Doctors of America* and *Who's Who in America*. His research interests include, the cost-effective use of technology, health care economics, and medical education.

Medical Student Government Awards

The graduating class selects annual recipients of these two awards.

The Clinical Medical Teaching Award

Dr. Robert Gaiser, assistant professor of anesthesia, was the recipient of the 1999 Medical Student Government Award for Clinical Teaching and a 1999 Lindback Award winner.

The Basic Science Teaching Award

Dr. Helen Davies, professor of microbiology, received the Medical Student Government Award for Basic Science for the tenth time in a dozen years. Dr. Davies received a Linback Award in 1977.

Friars Awards

The Friars Senior Society, is Penn's 99 year-old honorary society whose annual awards were presented at a banquet held in mid-April. This year's award winners are:

Karen Gaines, retired editor of *Almanac*, was presented the "Bo Brown" Honorary Friar award in recognition of her loyal service to Penn.

Bruce Montgomery received the "Rex Morgan" Friar of the Year award in recognition of his retirement and the musical legacy he has contributed as director of the Penn Glee Club and Penn Singers, and as associate director of Musical Activities.

Dr. Walter A. McDougall, the Alloy-Ansin Professor of International Relations History and director of International Relations, was presented the Faculty Award by the Friars undergraduates.

Four to AAAS

Four members of the faculty have been elected to the American Academy of Arts and Sciences. The Academy was founded by John Adams and is known principally for the publication of the journal *Daedalus*.

The four new Penn fellows are:

Randall Collins, professor of sociology

Richard Slator Dunn, professor emeritus of history; director MCEAS

Charles Kahn, professor of philosophy

Paul Rozin, professor of psychology; Edmund J. & Louise W. Kahn Professor for Faculty Excellence.

Dr. Joel Conarroe, the first Penn Ombudsman and former dean of SAS from 1983-85, now president at the Guggenheim Foundation, was also elected to AAAS.

Fulbright Fellows

Six graduate and seven undergraduate students have been chosen as Fulbright Fellows from Penn. The students, their area of study and the country in which they will be studying are:

Graduate Students

David Haney, Architecture: "Leberecht Migge and the Modern Landscape in Weimar Germany," Germany.

Bruce Baird, East Asian Languages & Literature: "Butoh, Philosophy and the Burden of History," Japan.

Jeanne Nugent, History of Art: "Photographic Memory: History and Identity in Gerhard Richter's Photo-Paintings, 1961-1989," Germany.

Solimar Otero, Folklore & Folklife: "Re-thinking the Diaspora: the Cuban and Brazilian Yoruba Community in Lago, Nigeria," Nigeria.

Nicholas Sawicki, History of Art: "Czech Art Exhibitions and the Search for a Modern Identity in Central Europe, 1910-1914," Czech Republic.

Jennifer Sessions, History: "Making Colonial France: the Cultural Origins of French Empire in Africa 1830-1870," France.

Undergraduate Students

Katrin Fraser, AMES (concentration: Japanese)/IR: "Teaching English as A Foreign Language," Korea.

Kristina Herbert, Biochemistry/Biophysics: "Force Measurements of Nucleosome DNA using Atomic Force Microscopy," Germany.

Miriam Joffe-Block, Anthropology: "Migrant Labor and Civil Society in Bangkok and Northeastern Thailand," Thailand.

Alyson Lease, Biomedical Engineering/English: "Research in Low Dose Digital X-rays for Primary Health Care in South Africa," South Africa.

Laura E. Robbins, History (American)/Economics, minor in Jewish Studies: "Spanish Views on Race in Colonial Alta California, 1769-1821," Spain.

Adam Kaufman, Management and Technology Program: "Information Systems in Mexico," Mexico.

Christopher Murray, Huntsman Program in International Studies and Business: "Binational Business Grant," Mexico.

(continued on page 6)

Honors & Other Things

(continued from page 5)

Honor Dental Society

Dr. Joseph Dietz, clinical professor of restorative dentistry, and Dr. Sara Simpson-Rafalin, clinical assistant professor of restorative dentistry, were awarded faculty membership in the Omicron Kappa Upsilon Honor Dental Society.

Park Fellowship in Korean Studies

Juyeong Joanne Cho, a doctoral student in political science, has been named the 2000-01 Y.H. Park Fellow in Korean Studies. Ms. Cho's dissertation topic is the politics of attempted economic reform in Korea, particularly as it is reflected in the banking sector. Ms. Cho writes, "Existing paradigms of financial reform do not adequately explain the failure of deep reform in the wake of the Asian financial crisis and the persistence of government domination of the national economy. My hypothesis concerning the underlying dynamics of the reform process may not only provide a more accurate picture of the situation, but it may also serve to redirect the energies and resources of reformers into more productive directions...An accurate understanding of the problems underlying the Korean financial system is the first step toward a lasting solution. Moreover, the broad principles and remedies elucidated by the Korean model may be applicable to the cases of other nations experiencing similar difficulties."

Ms. Cho completed her undergraduate studies at Princeton University and received her Master of Arts degree in International Affairs from Columbia University. She has been an adjunct professor in political science at Loyola College, research analyst at the United Nations Development Program, "Emerging Markets Project Director for Chemical Bank, research analyst for the Center for Strategic and International Studies, the Carnegie Endowment for International Peace, and for the Japan Securities Research Institute. A native speaker of Korean and English, she is fluent in Japanese and French and has been an assistant producer and reporter for CNN Business News in Tokyo.

The Y.H. Park Fellowship in Korean Studies was established in 1994 by agreement between Mr. Yong-Hak Park, chairman of the Yangback Foundation and Chairman Emeritus of Dainong Group in Seoul, and President Judith Rodin, on behalf of Penn. Mr. Park contributed funds to create a permanent endowment for the operation of a fellowship program in Korean Studies. Nominations of dissertation level students are solicited annually from among the graduate group chairs. According to the terms of the agreement, favorable consideration is given to applicants pursuing Ph.D.s in humanities, social sciences, international management, international studies or fine arts. Fellows must be outstanding students whose primary interest is focused on Korea and who will continue their scholarly activities outside of Korea after completion of their graduate degrees. Students are required to be proficient in the Korean language in order to use Korean-language source materials in carrying out their research.

Call for Honors/Awards

Almanac appreciates being informed of honors, including honorary degrees and other awards that faculty, staff and students receive. Please submit information by fax, (215) 898-9137, or by e-mail, almanac@pobox.upenn.edu.

Family Picnic, Opening Night, and Kid's Corner Performance



The Give and Take Jugglers entertain kids of all ages.

Dear Colleagues,

The Annenberg Center kicks off its 16th Annual Philadelphia International Children's Festival tomorrow with a special Penn Family Picnic and Opening Night Performance. And we'd be delighted if you, your children or grandchildren, and their friends could join us for one or more of the Festival's wonderful programs:

Wednesday, May 3—Penn Family Picnic and Opening Night Performance
Friday, May 5—WXPN "Kid's Corner" Performance by Cathy and Marcy

Saturday-Sunday, May 6-7—Children's Festival Events

The Wednesday, May 3 event will feature a 5:30 p.m. picnic of kid's food, soda, ice cream, and outdoor entertainment on the Annenberg Center Plaza, followed by a 7 p.m. Festival Showcase performance in the Zellerbach Theatre, guest hosted by NBC-10's Renee Chenault. The evening is sponsored by the Division of Human Resources as an appreciation activity.

The Showcase's featured performers include: Smythe & Saucier's Circo Comedia (master magician/ juggler and clown eccentric); Chuck Davis' acclaimed African American Dance Ensemble; Japanese Puppet Theatre Hitomi-Za, presenting the Pokemon-like story *Ge Ge Ge No Kitaro*; and Cathy and Marcy, the ever popular folk singers.

The Friday, May 5 "Kids' Corner" Concert at 7 p.m. will feature a live WXPN broadcast from the Zellerbach Theatre by the award-winning folk singers Cathy and Marcy.

The Saturday-Sunday, May 6-7 Weekend Festival Events will include a broad range of performances by artists from around the world, plus some wonderful outdoor activities, including a crafts fair where your children can make their own special Mother's Day gifts.

To encourage campus-wide family participation, we are pleased to offer the Penn community specially discounted tickets at \$5 per evening to the Wednesday, May 3 Picnic/Performance and Friday, May 5 Kids Corner Performance (otherwise priced at \$9). To order tickets for these special evening events and weekend performances, please stop by or call our Box Office at 898-3900, between noon and 6 p.m.

For additional details, please refer to our Penn Presents web site at www.annenbergcenter.org/ or Children's Festival brochure, available in the Annenberg Center lobby.

I thank you for your interest and look forward to greeting you, your families, and friends at the 16th Annual Philadelphia International Children's Festival.

—Michael J. Rose, Managing Director, Annenberg Center

Anxiety Disorder Screenings

To help individuals learn about anxiety disorders, their symptoms and effective treatments, the Mood & Anxiety Disorder Section will hold a free program and screening on May 3 at 3600 Market Street 8th floor from 9 a.m. to 5 p.m. as part of National Anxiety Screening Day. The program includes viewing a video, receiving information about various anxiety disorders and other mental illnesses, completing a screening questionnaire, meeting a mental health professional to review the questionnaire and receiving a referral if necessary. For additional information call 800-422-7000.

Twenty Five Year Club Dinner

The University of Pennsylvania Twenty-Five Year Club 2000 Dinner is scheduled for Thursday, October 5, 2000 in the Chinese Rotonda of The University of Pennsylvania Museum of Archaeology and Anthropology. Schedule is: 4:30 p.m. Tour of University Museum, 5 p.m. Receptions; 6 p.m. Dinner.

If you have served the University of Pennsylvania for more than twenty-five years please put the date on your calendar. If you have any questions please e-mail Duncan W. Van Dusen (vandusen@pobox.upenn.edu) or Margaret Harsch (pharsch@sas.upenn.edu). His telephone number is 3-5958 (1-215-573-5958).

Karen C. Gaines, Chair
Twenty Five Year Club 2000-2001

Dr. Madeleine M. Joulle, Chair
Twenty Five Year Club 1999-2000

Fall Public Safety Institute

The Division of Public Safety is accepting applications for enrollment in the fall 2000 session of the Penn Public Safety Institute (PPSI), an intensive, 12-week course designed to introduce the University community to Penn's extensive public safety services and programs.

The session, which will be comprised of Penn students, faculty, staff and neighbors, is limited to 20 applicants. The 12 sessions will run from October 4 through December 6 and will take place on Wednesday evenings, from 7 to 9 p.m., at the Division of Public Safety headquarters, 4040 Chestnut Street.

The sessions, which will be conducted by members of Penn's Division of Public Safety, will cover such topics as the criminal justice system, security technology, fire and occupational safety, firearms safety, victim support and domestic violence. Participants will also be offered the opportunity to ride along with Penn Police on patrol.

Applications may be obtained on-line at www.upenn.edu/police/institute.htm or by calling the Penn Police Department at (215) 898-9003. The program will be offered twice a year.

The PPSI is modeled on citizen police academies, which are offered at many police departments in the region and throughout the nation. However, Penn is unique in that additional services—such as fire and occupational safety, and security technologies—are integrated into one central operation.

For more information call the Division of Public Safety at (215) 898-9003.

Reminder for Full-time Weekly-paid Staff

Retirement Plan Decision: June 1

If you are a full-time, weekly-paid staff member and a current Retirement Allowance Plan (RAP) participant, you have an important decision to make by *June 1, 2000*. You have a *one-time opportunity* to change from your current retirement plan (RAP) and become a participant in the Tax-Deferred Retirement Plan. You recently received a retirement decision kit which included the forms needed to make this decision. *All election forms must be received by the University of Pennsylvania Retirement Call Center no later than June 1, 2000.*

If you have not yet returned your completed forms, we urge you to complete and return them as soon as possible. *Remember that if we do not receive your election forms by June 1, 2000, you will remain in the RAP and lose your opportunity to join the Tax-Deferred Retirement Plan.*

Many group and individual counseling sessions have been conducted to help you make this important decision. If you still want to ask questions and get more information, TIAA-CREF consultants will be on campus the week of May 15 through May 26 at the Funderberg Information Center and at the Medical School Class of '62 room from 9 a.m. to 4:30 p.m. They can answer your questions and provide on-the-spot individual counseling. In addition, you can call the University of Pennsylvania Retirement Call Center at 1-877-PENN-RET (1-877-736-6738), and a representative will be available Monday through Friday, from 8 a.m. to 5 p.m. to answer your questions.

— Division of Human Resources

CLASSIFIEDS

FOR SALE

Parent-Infant Center Plant Sale—Friday, May 5, noon to 1:30, on Locust Walk at College Green; and 3 to 6 p.m. at 42nd and Spruce. Beautify your office and home—*Support quality childcare in the Penn community!* Great Plants! Great Cause!

VACATION

Pocono Chalet, 3 BDR/1B/Deck, Swim/Fish, Tennis. \$400/week, 610-356-3488.

Almanac May Schedule

Almanac will publish on these dates in May:

May 9—Deadline for Update

(two weeks *May 17*–*May 30*)

May 16—Deadline for Summer At Penn

May 30—Final spring semester issue

Contributors are urged to plan ahead, since space will be limited. — *Ed.*

All Aboard: Express Almanac

Want to be apprised of late-breaking news and time-sensitive information that is published only on *Almanac's* website? We will inform you as soon as we post such items if you are on board *Express Almanac*. A free electronic service, *Express Almanac* is sent whenever we add something significant to our website: Between Issues news, the latest issue or At Penn calendar. To register, send an e-mail message with "subscribe" as the Subject to almanac@pobox.upenn.edu—include your name, e-mail address, and mailing address. — *Ed.*

Computer Connection

The Computer Connection will be closed Saturday & Sunday, May 6 & 7 for inventory. The store will resume normal hours Monday, May 8, 8:30 a.m. to 9 p.m. Please visit our website at www.upenn.edu/ccx.

CLASSIFIEDS

RESEARCH STUDIES

Memory problems? We are looking for research participants, ages 55 to 90, who have memory problems but are able to function in everyday life and have a friend or loved one who can serve as a companion throughout the study. Call the Memory Disorders Clinic at the University of Pennsylvania at (215) 349 5903.

The University of Pennsylvania Health System seeks **volunteers for an osteoporosis** medical research study. If you meet the following description, you may be eligible to participate: A perimenopausal or postmenopausal woman of normal weight. Volunteers will receive a magnetic resonance imaging (MRI) exam-which produces images of the heel and spine, as well as a dual energy X-ray absorptiometry (DEXA) scan, which uses a small amount of radiation to determine bone density. Both exams-performed on the same day—take approximately 2 hours in total. Participants receive \$60. Please contact Louise Loh (215) 898-5664.

Children and adults, children ages 7-17 and adults ages 18-65 are needed for ongoing medication research trials for the treatment of depression. Evaluation and treatment are free to those who qualify. Call the Mood & Anxiety Program of the University of Pennsylvania (800) 422-7000 or (215) 898-4301.

Research participants needed for hypertension pharmaceutical study. Must be diagnosed as hypertensive and able to keep early morning appointments. \$500. Contact Virginia Ford, MSN at HUP Hypertension Program, (215) 662-2410 or (215) 662-2638.

CONFERENCE/SEMINAR

2nd Annual Gastroenterology & Hepatology Update: A comprehensive update for gastroenterologists, surgeons and pathologists. State-of-the-art lectures and panel discussions are provided by the University of Pennsylvania and guest faculty who are experts in their fields. Sponsored by the University of Pennsylvania, Division of Gastroenterology. Takes place June 8-11, 2000 at The Westin Hotel, Philadelphia. Contact the CME office at (215) 898-6400 or e-mail krjames@mail.med.upenn.edu.

To place a classified ad, call (215) 898-5274.

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for **April 17, 2000 through April 23, 2000**. Also reported were **Crimes Against Property: 16 total thefts, 1 attempted theft and 2 criminal mischiefs**. Full reports on the web (www.upenn.edu/almanac/v46/n31/crimes.html). Prior weeks' reports are also on-line. — *Ed.*

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of **April 17, 2000 and April 23, 2000**. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In this effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

Crimes Against Persons and Society

04/18/00	6:13 PM	3701 Spruce St.	Unauthorized male refused to leave area/Arrest
04/22/00	2:20 PM	426 S. 42nd	House entered by unknown/computer taken
04/22/00	4:58 PM	100 blk 43rd St.	Intoxicated driver/ Arrest

18th District Report

18 incidents and 4 arrests (including 9 robberies, 1 rape and 8 aggravated assaults) were reported between **April 10, 2000 and April 23, 2000** by the 18th District covering the Schuylkill River to 49th Street and Market Street to Woodland Avenue.

04/10/00	12:00 PM	3000 blk Market	Rape
04/11/00	7:30 PM	5100 Chestnut	Robbery/Arrest
04/12/00	9:51 PM	4500 Baltimore	Aggravated Assault/Arrest
04/12/00	2:12 AM	4600 Ludlow	Robbery
04/13/00	10:54 PM	4416 Locust	Robbery
04/14/00	2:00 PM	4700 Locust	Aggravated Assault
04/14/00	6:52 PM	206 46th	Robbery
04/15/00	7:30 PM	813 49th	Aggravated Assault/Arrest
04/16/00	8:30 PM	4900 Baltimore	Robbery
04/16/00	11:03 PM	5100 Sansom	Robbery
04/18/00	12:27 PM	4700 Kingsessing	Aggravated Assault
04/19/00	11:45 PM	4701 Pine St.	Robbery/Arrest
04/20/00	3:35 PM	5100 Chestnut	Aggravated Assault
04/20/00	4:40 PM	4600 Spruce	Robbery
04/20/00	5:50 PM	1311 Hanson	Aggravated Assault
04/21/00	8:40 PM	5000 Catherine	Aggravated Assault
04/23/00	8:35 PM	4700 Sansom	Robbery
04/23/00	10:20 PM	1336 May St.	Aggravated Assault



Almanac

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The University of Pennsylvania's journal of record, opinion and news is published Tuesdays during the academic year, and as needed during summer and holiday breaks. Its electronic editions on the Internet (accessible through the PennWeb) include HTML and Acrobat versions of the print edition, and interim information may be posted in electronic-only form. Guidelines for readers and contributors are available on request.

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The University of Pennsylvania values diversity and seeks talented students, faculty and staff from diverse backgrounds. The University of Pennsylvania does not discriminate on the basis of race, sex, sexual orientation, religion, color, national or ethnic origin, age, disability, or status as a Vietnam Era Veteran or disabled veteran in the administration of educational policies, programs or activities; admissions policies; scholarship and loan awards; athletic, or other University administered programs or employment. Questions or complaints regarding this policy should be directed to Valerie Hayes, Executive Director, Office of Affirmative Action, 3600 Chestnut Street, 2nd floor, Philadelphia, PA 19104-6106 or (215) 898-6993 (Voice) or (215) 898-7803 (TDD).

University of Pennsylvania

Three-Year Academic Calendar, 2000-2001 through 2002-2003

Fall	2000 Fall Term	2001 Fall Term	2002 Fall Term
Move-in and registration for Transfer Students Tuesday	August 29	August 28	August 27
Move-in for first-year students; New Student Orientation Thursday	August 31	August 30	August 29
Labor Day Monday	September 4	September 3	September 2
New Student Convocation and Opening Exercises; Penn Reading Project Wednesday	September 6	September 5	September 4
First Day of Classes Thursday	September 7	September 6	September 5
Add Period Ends Friday	September 22	September 21	September 20
Drop Period Ends Friday	October 13	October 12	October 11
Fall Term Break Friday-Sunday	October 13-15	October 12-14	October 11-13
Family Weekend Friday-Sunday	October 27-29	October 5-7	October 18-20
Homecoming Saturday	November 11	November 3	November 2
Advance Registration, Spring Term Monday-Sunday	October 30-November 12	October 29-November 11	October 28-November 10
Thanksgiving Recess Begins at close of classes Wednesday	November 22	November 21	November 27
Thanksgiving Recess Ends 8 a.m. Monday	November 27	November 26	December 2
Fall Term Classes End Monday	December 11	December 10	December 9
Reading Days Tuesday -Thursday	December 12-14	December 11-13	December 10-12
Final Examinations Friday-Friday	December 15-22	December 14-21	December 13-20
Fall Semester Ends Friday	December 22	December 21	December 20
Spring	2001 Spring Term	2002 Spring Term	2003 Spring Term
Registration for Undergraduate Transfer Students Thursday-Friday	January 11-12	January 3-4	January 9-10
Spring Semester classes begin	January 16 (Tuesday)	January 7 (Monday)	January 13 (Monday)
Martin Luther King, Jr. Day (observed)* Monday	January 15	January 21	January 20
Add Period Ends Friday	January 26	January 18	January 24
Drop Period Ends Friday	February 16	February 8	February 14
Spring Recess Begins at Close of Classes Friday	March 9	March 8	March 7
Classes Resume at 8 a.m. Monday	March 19	March 18	March 17
Advance Registration for Fall and Summer Sessions Monday-Sunday	March 26-April 8	March 25-April 7	March 24-April 6
Spring Term Classes End Friday	April 27	April 19	April 25
Reading Days Monday-Wednesday	April 30-May 2	April 22-24	April 28-30
Final Examinations Thursday-Friday	May 3-11	April 25-May 3	May 1-9
Alumni Day Saturday	May 19	May 11	May 17
Baccalaureate Sunday	May 20	May 12	May 18
Commencement Monday	May 21	May 13	May 19
Summer	2001 Summer Session	2002 Summer Session	2003 Summer Session
12-Week Evening Session classes begin Monday	May 21	May 20	May 19
First Session classes begin	May 22 (Tuesday)	May 20 (Monday)	May 20 (Tuesday)
Memorial Day (no classes) Monday	May 28	May 27	May 26
First Session classes end Friday	June 29	June 28	June 27
Second Session classes begin Monday	July 2	July 1	June 30
Independence Day (no classes)	July 4 (Wednesday)	July 4 (Thursday)	July 4 (Friday)
Second Session; 12-Week Evening Session classes end Friday	August 10	August 9	August 8

*Although Penn's new observance of the Martin Luther King holiday will delay the start of the Spring 2001 semester by one day, it will not affect the start of classes again until 2006.