



Penn Graduate and Professional Student Survey

Welcome to the Penn Graduate and Professional Student Survey, Spring 2016.

This survey is an opportunity for you to provide feedback concerning your experience as a graduate or professional student at Penn.

Participation in this survey is completely voluntary. Feel free to answer as few or as many questions as you wish. Please be assured your responses will remain strictly confidential and no individually-identifiable information will ever be reported. To increase the usefulness of the information collected in this survey, it may be linked to other University data. The information collected by this survey is for administrative uses and does not constitute a report to University of Pennsylvania; as such, the University will not be in a position to take any action on an individual case with respect to information you provide in this survey. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

You may review your responses or exit and return to the survey at any time before the final screen. If you have any questions about the survey, please contact the Survey Administrator at surveys@exchange.upenn.edu.

Thank you in advance for your participation.

Enrollment

From the list below, please select the school you are enrolled in, the degree you are pursuing, and anticipated graduation date.

School

Degree pursued

Anticipated graduation date

What were you doing immediately prior to entering this program?

- Attending undergraduate school
- Attending graduate or professional school
- Working full-time (including self-employment, internship)
- Volunteering, community services
- Caring for one or more family members
- Others (please specify)

How many years total do you expect it will take to obtain your degree, from the time you started your current program until you complete it?

- Less than one year
- One year
- Two years
- Three years
- More than three years

Overall Satisfaction

Overall, how satisfied are you being a graduate student at Penn?

Very
dissatisfied

Somewhat
dissatisfied

Neither dissatisfied
nor satisfied

Somewhat
satisfied

Very
satisfied

If you were to start your graduate/professional career again, would you...

	Definitely not	Probably not	Maybe	Probably yes	Definitely yes
Pursue the same degree again?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommend Penn to someone considering your field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please specify your reason for choosing 'Definitely not':

If you were to start your graduate/professional career over, would you select Penn again?

Definitely not

Probably not

Maybe

Probably yes

Definitely yes

This decision is based primarily upon:

- Penn experience
- Current employment opportunities in your field
- Prospects of future opportunities and earnings
- New interest in some other field

Other, please specify:

Program Quality

How satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Neither dissatisfied nor satisfied	Generally satisfied	Very satisfied
Program space and facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of the staff members in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to collaborate across disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to work with diverse groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relationship between faculty and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community with the students who are in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how would you rate the quality of the following?

	Poor	Fair	Good	Very good	Excellent
Your academic experience at Penn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at Penn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience at Penn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your <u>personal</u> development opportunities at Penn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your <u>professional</u> development opportunities at Penn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training to prepare you for your career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Campus Services and Facilities

How satisfied are you with each of the Programs and Resources of the following?

	Very dissatisfied	Generally dissatisfied	Neither dissatisfied nor satisfied	Generally satisfied	Very satisfied	Not applicable
Family Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Teaching & Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weingarten Learning Resource Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Penn LGBT Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Penn Women's Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Students Services (ISS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with each of the following campus services and facilities?

	Very dissatisfied	Generally dissatisfied	Neither dissatisfied nor satisfied	Generally satisfied	Very satisfied	Not applicable
Student housing facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about housing availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (CAPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services (other than counseling)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very dissatisfied	Generally dissatisfied	Neither dissatisfied nor satisfied	Generally satisfied	Very satisfied	Not applicable
Computer resources and support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Financial Services (SFS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of the University Registrar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of the University	Very dissatisfied	Generally dissatisfied	Neither dissatisfied nor satisfied	Generally satisfied	Very satisfied	Not applicable
Athletic and recreational facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration's responsiveness to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of the University Ombudsman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use of Technology

During the current academic year, about how often did you use the following technology, in any context?

	Never	Sometimes	Often	Very often	Don't know
Course management systems (e.g. Blackboard, Canvas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student response systems (e.g., clickers, wireless learning calculator systems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media (e.g., Facebook, Twitter)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Sometimes	Often	Very often	Don't know
Blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative editing software (e.g., Wikis, Google Docs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online video projects (e.g., Youtube, Google Video)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video games, simulations, or virtual worlds (e.g., Ayiti, EleMental, Second Life, Civilization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Sometimes	Often	Very often	Don't know
Online survey tools (e.g., SurveyMonkey, Zoomerang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Videoconferencing or Internet phone chat (e.g., Skype, TeamSpeak)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plagiarism detection tools (e.g., Turnitin, DOC Cop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Obstacles

Rate the extent to which the following factors have been an obstacle to your academic progress.

	Not an obstacle	Minor obstacle	Major obstacle	Not applicable
Financial commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not an obstacle	Minor obstacle	Major obstacle	Not applicable
Course scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competition among peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws and regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health issues, physical or mental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attitudes toward your race/gender/nationality/religion /sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not an obstacle	Minor obstacle	Major obstacle	Not applicable
Attitudes towards your parental status/obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical dilemmas related to authorship or collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic and/or social isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you go to any of the following for help in dealing with obstacles?

	Yes	No
Graduate Student Center	<input type="radio"/>	<input type="radio"/>
International Students and Scholar Services (ISSS)	<input type="radio"/>	<input type="radio"/>
Spouse or partner, boyfriend or girlfriend	<input type="radio"/>	<input type="radio"/>
Parent or other family member	<input type="radio"/>	<input type="radio"/>
Graduate and Professional Student Assembly (GAPSA)	<input type="radio"/>	<input type="radio"/>
Academic advisor	<input type="radio"/>	<input type="radio"/>
Peers/friends	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (CAPS)	<input type="radio"/>	<input type="radio"/>
Other faculty, lab members, or group members	<input type="radio"/>	<input type="radio"/>
Office of the Ombudsman	<input type="radio"/>	<input type="radio"/>
Department staff	<input type="radio"/>	<input type="radio"/>
Other, please describe <input type="text"/>	<input type="radio"/>	<input type="radio"/>

University Career Services

With regard to pursuing your career, which services did you use? (check all that apply)

- University's Career Services
- My program or school's career services

In what year(s) of your program did you use University Career Career Services, (i.e. meet with a career advisor, attend a Career Services event or use other resources such as the website)? Indicate all that apply.

- First year
- Second year
- Third year
- Fourth year
- Fifth year
- Sixth year or beyond

How frequently did you have individual counseling sessions and/or email contact with counselors provided by University Career Services?

Never Occasionally Sometimes Frequently

How helpful were the individual counseling sessions and/or email contact with counselors?

Not at all helpful Not very helpful Somewhat helpful Very helpful

How frequently did you use the resources for graduate students on the University Career Services website?

Never Occasionally Sometimes Frequently

How helpful were the resources for graduate students on the University Career Services website?

Not at all helpful Not very helpful Somewhat helpful Very helpful

How frequently did you use the job, fellowship, internship, and event announcement email listservs provided by University Career Services?

Never Occasionally Sometimes Frequently

How helpful were the job, fellowship, internship, and event announcement email listservs?

Not at all helpful Not very helpful Somewhat helpful Very helpful Not applicable

How satisfied have you been with each of the following resources offered by University Career Services while in graduate study at Penn? Please evaluate only those services that you used.

	Very Dissatisfied	Somewhat dissatisfied	Neither dissatisfied nor satisfied	Somewhat satisfied	Very satisfied	Didn't use
Resume and/or cover letter critique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job search assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruiting services and events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Dissatisfied	Somewhat dissatisfied	Neither dissatisfied nor satisfied	Somewhat satisfied	Very satisfied	Didn't use
Dossier preparation and distribution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career counseling and exploration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal counseling sessions and email contact with counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking opportunities/Penn Alumni Career Network (PACNet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very Dissatisfied	Somewhat dissatisfied	Neither dissatisfied nor satisfied	Somewhat satisfied	Very satisfied	Didn't use
Website resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops, panels, and programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: Please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

During the current academic year, how many times have you had one-on-one counseling sessions with a staff member in University Career Services?

- None
- Once
- Twice
- Three or more times

Campus Life and Penn Community

How satisfied are you with each of the following?

	Very dissatisfied	Generally dissatisfied	Neither dissatisfied nor satisfied	Generally satisfied	Very satisfied
Level of intellectual excitement on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guest speakers and campus-wide events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social life on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling of security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very dissatisfied	Generally dissatisfied	Neither dissatisfied nor satisfied	Generally satisfied	Very satisfied
Climate for ethnic/racial minority students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of ethnic/racial diversity of the campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate for LGBTQ students on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of community on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very dissatisfied	Generally dissatisfied	Neither dissatisfied nor satisfied	Generally satisfied	Very satisfied
Opportunities to participate in club sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in intramural and other recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs and organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often do you have conversations with students who differ from you...

	Never or rarely	Occasionally	Often	Very often	Don't know
...in race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in nationality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in political beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in economic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...in belonging to other Penn schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with each of the following statements?

	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Students in my program are treated with respect by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual climate of my program is positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social climate of my program is positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Indicate how strongly you agree or disagree with each of the following statements with respect to the Penn Community:

	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
Students are respected here regardless of their gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel free to express my religious beliefs on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of their race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of citizenship or country of origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel free to express my political beliefs on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of their economic or social class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your impression of Penn's Community?

	Not at all	A little	Moderately	Very
Safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How often do you believe cheating, including plagiarism, happens in your program?

Never	Sometimes	Often	Very often
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How problematic is sexual assault or sexual misconduct at Penn?

Not at all

A little

Somewhat

Very

Extremely

Are you aware of the services provided by the following? Mark all that apply,

<https://secure.www.upenn.edu/vpul/pvp/resources.php>

- Sexual Violence Investigative Officer
- International Student and Scholar Services (ISSS)
- Penn Women's Center (PWC)
- Division of Public Safety/Special Services (DPS)
- Student Health Service (SHS)
- Lesbian Gay Bisexual Transgender Center (LGBT Center)
- Office of Affirmative Action and Equal Opportunity Programs
- Graduate Student Center (GSC)
- Office of Sexual Violence Prevention and Education
- Family Resource Center at Penn
- Office of the Chaplain
- Counseling and Psychological Services (CAPS)
- Title IX Coordinator
- Office of Student Conduct (OSC)
- Student Intervention Services (SIS)
- None of the Above

How knowledgeable are you about how sexual assault and sexual misconduct are defined at Penn?

Not at all

A little

Somewhat

Very

Extremely

How knowledgeable are you about where to get help at Penn if you or a friend experienced sexual assault or sexual misconduct?

Not at all

A little

Somewhat

Very

Extremely

How knowledgeable are you about where to make a report of sexual assault or sexual misconduct at Penn?

Not at all

A little

Somewhat

Very

Extremely

How knowledgeable are you about what happens when a student reports an incident of sexual assault or sexual misconduct at Penn?

Not at all

A little

Somewhat

Very

Extremely

Background and Demographics

The following questions are **OPTIONAL** but your answers are very important to Penn as we seek to foster a welcoming and diverse community. We again assure you that your individual responses will be kept strictly confidential, only aggregate information will be reported. If you find a question that you don't want to answer, please just skip it and move on.

Your Gender:

- Male
- Female
- Other (Transgender, Gender Queer, Questioning, Gender Nonconforming)

Do you identify yourself as lesbian, gay, bisexual, or queer?

- Yes
- No

What is your current citizenship status?

- U.S. citizen
- Permanent resident of U.S.
- Non-U.S. citizen

What is your race and/or ethnicity? Please mark all that apply.

- American Indian or Alaska Native
- Asian American
- Black or African American
- Hispanic/Latino/a
- Native Hawaiian or other Pacific Islander
- White
- Other

Please specify whether you plan to return to your country for professional employment within the next two years.

- Yes
- No

Are you currently married or living with a long-term partner?

- Yes
- No

Does your spouse/partner work outside the home?

- Yes
- No

Is your spouse/partner also a graduate student?

- Yes
- No

Do you have any dependent children?

- Yes
- No

Indicate the number of children you have in the following age ranges:

0-2 years

3-5 years

6-12 years

13 and older

Do your dependent children have health insurance?

- Yes
- No

Where did you complete high school?

- Within US
- Outside US

Please select a state from the dropdown list:

Please select a country from the dropdown list:

Where did you complete your undergraduate degree?

- Within US
- Outside US

Please select a state from the dropdown list:

Please select a country from the dropdown list:

Please provide the name of the institution below.

Please provide the name of the institution below.

Where do you live?

- On-campus
- Off-campus in housing owned by Penn
- Off-campus in non-Penn housing

Which religious, spiritual, or philosophical tradition do you practice or most closely identify with?

- Buddhist
- Protestant
- Roman Catholic
- Another type of Christian (Orthodox, LDS, etc.)
- Hindu
- Jewish
- Muslim
- Some other religious, spiritual, or philosophical tradition
- Spiritual but do not identify with a religious tradition or group
- Atheist
- None

Which of the following best describes your social class when you were growing up?

- Wealthy
- Upper-Middle or Professional-Middle
- Middle-Class
- Working-Class
- Low-Income or Poor

Educational Debt

When you receive your graduate degree, how much money will you owe that is directly related to your undergraduate and graduate education (at Penn or elsewhere)?

Debt related to UNDERGRADUATE studies:

- None
- \$10,000 or less
- \$10,001 - \$20,000
- \$20,001 - \$30,000
- \$30,001 - \$40,000
- \$40,001 - \$50,000
- \$50,001 - \$60,000
- \$60,001 - \$70,000
- \$70,001 - \$80,000
- \$80,001 - \$90,000
- \$90,001 - \$100,000
- \$100,001 or more - please specify amount:

Expected Debt related to GRADUATE studies:

- None
- \$10,000 or less
- \$10,001 - \$20,000
- \$20,001 - \$30,000
- \$30,001 - \$40,000
- \$40,001 - \$50,000
- \$50,001 - \$60,000
- \$60,001 - \$70,000
- \$70,001 - \$80,000
- \$80,001 - \$90,000
- \$90,001 - \$100,000
- \$100,001 or more - please specify amount:

Final Comment

Please use the space below to add any comments about the survey, or anything else you would like to share about your experience as a graduate student at Penn.

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