



Ph.D. Enrolled Student Survey, Spring 2013

Welcome

Welcome to the Penn Ph.D Enrolled Student Survey

This survey is an opportunity for you to provide feedback concerning your experience as a graduate student at Penn.

Your responses will be strictly confidential and individual responses will only be available to staff in the Penn Office of Institutional Research & Analysis. All results will be aggregated for reporting and no respondents will be individually identified in any report.

You may review your responses or exit and return to the survey at any time before the final screen. If you have any questions about the survey, please contact the Survey Administrator at surveys@exchange.upenn.edu.

Thank you in advance for your participation.

Are you currently enrolled in a Ph.D. program at Penn?

- Yes
 No

Enrollment

Enrollment

In which Graduate Group are you enrolled?

In which year did you first enroll at Penn as a Ph.D. student?

Term	Year

When do you anticipate completing your Ph.D.? (Please note: If you are graduating this semester, you may select not to complete this survey since you will be required to complete the Ph.D. Exit survey).

Overall Satisfaction

Overall Satisfaction

Please rate Penn in the following areas:

	Poor	Fair	Good	Very good	Excellent
Your academic experience at Penn	<input type="radio"/>				
Your student life experience at Penn	<input type="radio"/>				
Your overall experience at Penn	<input type="radio"/>				

Resources and Services

Resources and Services

Please rate the quality of the following support and services provided by Penn.

	Poor	Fair	Good	Very good	Excellent	Not applicable
Financial support provided by Penn during the Academic Year	<input type="radio"/>					
Financial support provided by Penn during the summer	<input type="radio"/>					
Health insurance coverage provided by Penn	<input type="radio"/>					
Library and electronic research resources	<input type="radio"/>					
Information technology resources	<input type="radio"/>					
Laboratory, clinical, studio, or other physical facilities	<input type="radio"/>					
Your personal workspace (e.g., desk or office)	<input type="radio"/>					
Programs and resources of Career Services	<input type="radio"/>					
Child care services	<input type="radio"/>					
Counseling & Psychological Services (CAPS)	<input type="radio"/>					
	Poor	Fair	Good	Very good	Excellent	Not applicable
Student Health Services	<input type="radio"/>					
Programs and services for international students	<input type="radio"/>					
Programs and resources of the Writing Center	<input type="radio"/>					
Programs and resources of the Center for Teaching & Learning	<input type="radio"/>					
Programs and resources of the Graduate Student Center	<input type="radio"/>					
Programs and resources of Weingarten Learning Resource Center	<input type="radio"/>					
Resources of Office of Off-Campus Services	<input type="radio"/>					
Programs and resources of the Family Resource Center	<input type="radio"/>					
New Graduate Student Orientation	<input type="radio"/>					

Program Quality

Program Quality

Please rate your program in the following areas:

	Poor	Fair	Good	Very good	Excellent
Quality of the graduate curriculum	<input type="radio"/>				
Quality of graduate-level teaching by faculty	<input type="radio"/>				
Quality of academic advising and guidance	<input type="radio"/>				
The opportunity to collaborate across disciplines	<input type="radio"/>				
Your development as a scholar	<input type="radio"/>				
Your development as a teacher	<input type="radio"/>				

Early Advice and Support Provided by Departments or Programs

Early Advice and Support Provided by Departments or Programs

Please select the best description of your current stage of graduate studies:

- I am pre-candidacy, taking courses, preparing for qualifying exams, and/or developing my dissertation proposal
- Admitted to candidacy

For your department/program, please consider the following *pre-candidacy* opportunities or resources.

	Participated or Received			If you participated , please assess the effectiveness				
	Not available	Available, did NOT participate/ receive	Participated/ received	Very ineffective	Somewhat ineffective	Neither ineffective nor effective	Somewhat effective	Very effective
A departmental/program orientation to help you understand the process of completing your graduate degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A written set of expectations about academic requirements and expected progress in your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organized exposure to faculty and their current research interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early research opportunities (e.g., research assistantships, faculty-advised research projects or papers, laboratory rotations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An annual (or more frequent) written assessment of your academic progress, other than course grades and qualifying exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An annual (or more frequent) meeting with your Director of Graduate Studies and/or other faculty to assess your academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mentoring and Advising

Mentoring and Advising

With respect to each of the following items, who are your current sources of helpful advice or assistance? Mark all that apply.

	Current sources of advice/assistance			
	Faculty	Staff	Students/ Others	Not currently applicable
Navigating the systems and culture of graduate education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selecting courses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparing for qualifying exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing/improving your teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing your dissertation topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducting your dissertation research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing and revising your dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of academic career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of non-academic or other professional career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How many faculty members at Penn do you consider to be your advisors or mentors (i.e., faculty who give you advice about your education, career development, or other matters of concern to you as a graduate student)?

- None
- 1
- 2
- 3
- 4 or more

How often do you typically have substantive contact with your primary academic advisor about your academic progress and research?

- Weekly or more often
- Twice a month
- Monthly
- 2-3 times a term
- Once a term
- Once a year
- Less often than yearly

How would you assess the amount of contact you have with your primary academic advisor about your academic progress and research?\\

- There is too much contact; I do not have enough independence
- Just about the right amount of contact
- There is not enough contact; I do not receive all the guidance I need
- I am not sure

For each of the following statements, indicate the extent to which it describes your dissertation or academic advisor.

	Strongly disagree	Generally disagree	Neither disagree nor agree	Generally agree	Strongly agree
Discusses my research with me on a regular basis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gives me constructive feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly states expectations for my academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has reasonable expectations for my academic progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotes my professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you received assistance or support on each of the following? If so, how helpful was the assistance or support?

	Have you received assistance or support?		If Yes , please rate helpfulness			
	No	Yes	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful
Standards for academic or professional writing in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoiding plagiarism and other violations of the standards of academic integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the professional and research ethics in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing grant or fellowship proposals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing articles for publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective oral communication and presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic career planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-academic career planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Dissertation Committee

Dissertation Committee

Do you have a dissertation committee?

- Yes
- No

During the past year, how often did you meet with your dissertation committee, as a group, to discuss your research and academic progress?\\

- More than once a term
- Once each term
- Once during the year
- We did not meet in the past year
- My committee does not meet as a group

How would you assess the amount of contact you have with your dissertation committee?

- There is too much contact; I do not have enough independence
- Just about the right amount of contact
- There is not enough contact; I do not receive all the guidance I need
- I am not sure

How effective is your dissertation committee in helping you to move forward in your studies?

Very ineffective



Somewhat ineffective



Neither ineffective nor effective



Somewhat effective



Very effective



Developing Your Teaching

Developing Your Teaching

Have you recently had one or more teaching appointments at Penn (teaching assistantship, teaching fellow, etc.)?

- Yes
- No

Which of the following teaching experiences have you had while a doctoral student at Penn? Mark all that apply.

- I was a grader for a course with little or no student contact
- I was a grader for a course and also met with students during office hours
- I led review sessions for groups of students
- I led semester-long labs
- I led semester-long discussion sections
- I taught a section of a course as a teaching assistant
- I taught or co-taught an independent seminar as a teaching assistant
- I co-taught a course
- I held office hours, meeting with students individually

With respect to your most recent teaching experience, how often did you meet with the course instructor to discuss your teaching?

- Weekly
- Monthly
- 2-3 times a semester
- Once a semester
- Not at all

Did the course instructor observe your teaching?

- Yes
- No

Did you receive feedback from the course instructor about your teaching?

- Yes, and the feedback was helpful
- Yes, but the feedback was not helpful
- No, I did not receive feedback

Rate the extent to which you agree or disagree with the following statements about this most recent completed teaching appointment.

	Strongly disagree	Generally disagree	Neither disagree nor agree	Generally agree	Strongly agree
I understood the goals of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood what the faculty expected of me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This teaching appointment was related to my program of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received helpful feedback about my teaching from the course instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How has this teaching appointment affected your interest in teaching in the future?

- Decreased my interest
- Made no difference
- Increased my interest

To what extent do you agree or disagree with the following statements?

	Strongly disagree	Generally disagree	Neither disagree nor agree	Generally agree	Strongly agree
Overall, I have felt reasonably well prepared when teaching at Penn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel reasonably well prepared to design and deliver ... an introductory course in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...an advanced seminar course in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...a graduate seminar in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Department/Program Climate

Department/Program Climate

To what extent do you agree or disagree with the following statements with respect to your department/program?

	Strongly disagree	Generally disagree	Neither disagree nor agree	Generally agree	Strongly agree	Not applicable or don't know
Students in my program are treated with respect by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My peers value my research/scholarship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have to work harder than some of my peers to be perceived as a legitimate scholar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own relationships and interactions with faculty are positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the resources that I need to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Generally disagree	Neither disagree nor agree	Generally agree	Strongly agree	Not applicable or don't know
My program is responsive to student concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for students in my program is distributed fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program's procedures are fair and equitable to all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel excluded from informal networks in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Generally disagree	Neither disagree nor agree	Generally agree	Strongly agree	Not applicable or don't know
I am comfortable voicing my feelings and opinions in front of others in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected here regardless of citizenship or country of origin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Obstacles to Academic Success

Obstacles to Academic Success

Rate the extent to which the following have been obstacles to your academic progress during the last year.

	Not an obstacle	Minor obstacle	Major obstacle	Not applicable
Program structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competition among your peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost of housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient financial support from Penn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws and regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical and/or mental health issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic or social isolation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current job market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other obstacle(s), please describe:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Career Development

Career Development

While a graduate student at Penn, have you done any of the following? Mark all that apply.

	Did in the past year	Did since starting this program
Attended a professional conference in your field of study	<input type="checkbox"/>	<input type="checkbox"/>
Presented a paper or poster at a professional conference in your field of study	<input type="checkbox"/>	<input type="checkbox"/>
Received a travel grant to attend a conference	<input type="checkbox"/>	<input type="checkbox"/>
Submitted one or more articles, book chapters, or technical reports for publication that are currently under review	<input type="checkbox"/>	<input type="checkbox"/>
Published or had accepted for publication one or more journal articles, book chapters, or technical reports	<input type="checkbox"/>	<input type="checkbox"/>
Wrote or assisted in writing a grant proposal	<input type="checkbox"/>	<input type="checkbox"/>

Think back to when you entered your program: In what area did you anticipate you would work after finishing your degree?\\

- Academia
- Business, industry, self-employment
- Government, non-profit
- Other, please describe:

Now what area do you anticipate working in?

- Academia
- Business, industry, self-employment
- Government, non-profit
- Other, please describe:

To what extent do you agree or disagree with the following statement?

	Strongly disagree	Generally disagree	Neither disagree nor agree	Generally agree	Strongly agree
My program is preparing me adequately for my current career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Specifically, how helpful have you found Career Services with respect to the following?

	Not at all helpful	Not very helpful	Somewhat helpful	Very helpful	Didn't use
Assistance with finding job postings	<input type="radio"/>				
Assistance with job application preparation	<input type="radio"/>				
Assistance in preparing for job interviews	<input type="radio"/>				

Revisiting Your Graduate Studies

Revisiting Your Graduate Studies

How likely are you to stay in your program until you graduate?

- Very unlikely Somewhat unlikely Not sure Somewhat likely Very likely

If you could start all over again...

	Definitely not	Probably not	Maybe	Probably	Definitely
Would you choose to pursue a Ph.D.?	<input type="radio"/>				
Would you choose the same field of study?	<input type="radio"/>				
Would you choose to attend Penn?	<input type="radio"/>				

Would you recommend Penn to someone like yourself (with same background, ability, and interests) who is considering your field of study?

- Definitely not Probably not Maybe Probably Definitely

Background and Demographics

Background and Demographics

The following questions are OPTIONAL but your answers are very important to Penn as we seek to foster a welcoming and diverse community. We again assure you that your individual responses will be kept strictly confidential, only aggregate information will be reported. If you find a question that you don't want to answer, please just skip it and move on.

Your Gender:

- Male
- Female

What is your sexual orientation or identity?

- Heterosexual
- Lesbian, gay, bisexual, transgender, or queer
- Unsure or prefer not to say

What is your current citizenship status?

- U.S. citizen
- Permanent resident of U.S.
- Non-U.S. citizen

Where were you born?

- Within the US
- Outside the US

If you were born within the US, please provide the name of the state below.

If you were not born outside the US, please provide the name of the country below.

Where did you complete your undergraduate degree?

- Within the US
- Outside the US

If you have completed your undergraduate degree within the US, please provide the name of the state and institution below.

State

Institution

If you have completed your undergraduate degree outside the US, please provide the name of the country and institution below.

Country

Institution

What is your race or ethnicity? Please mark all that apply.

- American Indian or Alaska Native
- Asian American
- Black or African American
- Hispanic or Latino
- Native Hawaiian or other Pacific Islander
- White

Where do you live?

- On-campus
- Off-campus in housing owned by Penn
- Off-campus in non-Penn housing

Do you have a spouse or domestic partner?

- Yes, I have a spouse
- Yes, I have a domestic partner
- No

Do you have any dependent children?

- None
- 1
- 2
- 3
- 4
- 5 or more

If you have children, please list their ages.

- 0 Child 1
- 0 Child 2
- 0 Child 3
- 0 Child 4
- 0 Child 5

Do your dependent children have health insurance?

- Yes
- No

Educational Debt

When you receive your doctoral degree, how much money will you owe that is directly related to your undergraduate and graduate education (at Penn or elsewhere)?

Debt related to UNDERGRADUATE studies:

- None
- \$10,000 or less
- \$10,001 - \$20,000
- \$20,001 - \$30,000
- \$30,001 - \$40,000
- \$40,001 - \$50,000
- \$50,001 - \$60,000
- \$60,001 - \$70,000
- \$70,001 - \$80,000
- \$80,001 - \$90,000
- \$90,001 - \$100,000
- \$100,001 or more - please specify amount:

Debt related to GRADUATE studies:

- None
- \$10,000 or less
- \$10,001 - \$20,000
- \$20,001 - \$30,000
- \$30,001 - \$40,000
- \$40,001 - \$50,000
- \$50,001 - \$60,000
- \$60,001 - \$70,000
- \$70,001 - \$80,000
- \$80,001 - \$90,000
- \$90,001 - \$100,000
- \$100,001 or more - please specify amount:

Penn Community

Penn Community

How often do you have conversations with students who differ from you...

	Never or rarely	Occasionally	Often	Very often	Don't know
...in race or ethnicity	<input type="radio"/>				
...in nationality	<input type="radio"/>				
... in sexual orientation	<input type="radio"/>				
... in religious beliefs	<input type="radio"/>				
... in political beliefs	<input type="radio"/>				
... in economic background	<input type="radio"/>				
... in belonging to other Penn schools	<input type="radio"/>				

Indicate how strongly you agree or disagree with each of the following statements with respect to Penn Community:

	Strongly disagree	Disagree	Agree	Strongly agree	Don't know
I feel free to express my political beliefs on campus	<input type="radio"/>				
I feel free to express my religious beliefs on campus	<input type="radio"/>				
Students are respected here regardless of their economic or social class	<input type="radio"/>				
Students are respected here regardless of their race or ethnicity	<input type="radio"/>				
Students are respected here regardless of their sexual orientation	<input type="radio"/>				
Students are respected here regardless of their gender	<input type="radio"/>				
Students are respected here regardless of citizenship or country of origin	<input type="radio"/>				

What is your impression of Penn's Community?

	Not at all	A little	Moderate	Very
Safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diverse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following best describes your social class when you were growing up?

- Wealthy
- Upper-Middle or Professional-Middle
- Middle-Class
- Working-Class
- Low-Income or Poor

Please use the space below to add any comments about the survey, or anything else you would like to share about your experience as a graduate student at Penn.

Thanks for your participation! Please send any question or concerns to Survey Administrator at surveys@exchange.upenn.edu.

Please note: Once you click on "submit" below, you will not be able to return to the survey or review your answers.\\
