

Erratum for

Moore, G. R., Baker, R. S., & Gowda, S. M. (2015). The antecedents of moments of learning. *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*. Pasadena, CA.

In the published version of this article, the means, standard deviations, and A' value associated with the "Receiving a bug message" were incorrect in the text (but not in the table). These numbers were accidentally not updated from a previous version of the article.

The text should read: As hypothesized, another feature associated with rapid learning moments was receiving a bug message, though this feature was only moderately associated ($A' = 0.626$). Students about to have a rapid learning moment were more likely to receive a bug message ($M = 0.141$, $SD = 0.231$) than students not about to have a rapid learning moment ($M = 0.016$, $SD = 0.090$).

We apologize for the error. A corrected version of this article can be found online at:
http://www.columbia.edu/~rsb2162/Moore_7_12.pdf