

ASSIGNMENT C3
CORE METHODS IN EDUCATIONAL DATA MINING
PROFESSOR RYAN BAKER
KNOWLEDGE STRUCTURE
YOUR ASSIGNMENT IS DUE NOVEMBER 23, 7PM USA EASTERN
***EXTENDED TIME* YOUR RESPONSE POSTS ARE DUE DECEMBER 1, 7PM USA EASTERN**

The goal of this assignment is to build a knowledge structure mapping for the simulated data set in 8items.csv. You can assume that this data set involves data from an 8-item test given to students.

You may use any method to discover the knowledge structure in this data set. It is acceptable to use Barnes's Q-matrix method, Learning Factors Analysis, Learning Factors Transfer Analysis, Partial Order Knowledge Spaces, Factor Analysis, or any other method.

You can use any existing software package, or can implement your own code in any programming language. It is also acceptable to do this assignment by hand in Excel (show your work).

Your hand-in (in folder CA3 in the discussion forum) must include a q-matrix which indicates the mapping between each item and one or more skills. You should also give the evidence you used to decide that this was the best mapping. You must also include any code or Excel files (Matlab files, Python code, SPSS code, R code, etc. etc.) used in your computations. If you used an existing package, it is acceptable to simply state what package you used. You should also turn in a document explaining how you completed the assignment (e.g. the method and implementation of it that you used, and how you assessed model goodness). You will be graded on completeness and comprehensibility of your hand-in, whether you correctly and validly apply the method you choose to this data, and whether the methods you chose fit the requirements of this assignment.

BONUS: The student who succeeds in producing the knowledge structure closest to the original knowledge structure used to simulate the data gets the bonus. "Best" is defined as the percent agreement between the original knowledge structure, and your knowledge structure. Cross-validation does not need to be used for this assignment.

PART TWO: YOUR RESPONSE POSTS

After completing your own assignment, you are expected to also provide substantive comments on at least four other students' submissions, as a response within that student's assignment thread. For these posts, there is no length requirement, but the posts must offer a critical and meaningful perspective on how that student did the assignment. (i.e. "Great job! You did really awesome!" and "Terrible! You totally messed up!" are insufficient)

This is not just for the benefit of the student whose solution you are commenting on. Seeing how other students did this assignment will be informative to you as well.

Although there is no requirement to do this, you are encouraged to give feedback to students who have received fewer feedback responses so far – i.e. I would like to avoid having one student get feedback from every classmate, and another student get feedback from no one. Thanks.