Perelman School of Medicine 2017 Teaching Awards

The Leonard Berwick Memorial Teaching Award

The Leonard Berwick Memorial Award was established in 1980-1981 as a memorial to Leonard Berwick by his family and the department of pathology to recognize “a member of the medical faculty who in his or her teaching effectively fuses basic science and clinical medicine.” This award recognizes outstanding teachers, particularly among our younger faculty.

David L. Jaffe is professor of clinical medicine at the Hospital of the University of Pennsylvania, and has been on the faculty since 2005. Dr. Jaffe is the director of medical student education for the division of gastroenterology. He serves as course director for the Module 2 course in GI pathophysiology as well as for the clinical electives in gastroenterology. Dr. Jaffe is the director of gastroenterology and endoscopy at Penn Medicine Radnor, and as part of Penn’s therapeutic endoscopy group, he has expertise in the management of complex pancreatic and colonic host of clinician-educators at Penn Medicine. Dr. Jaffe teaches medical students, residents and clinical fellows about the practice of gastroenterology and endoscopy, and he is proud to continue the department of medicine’s pursuit of excellence in medical education. Dr. Jaffe received the GI Division’s Excellence in Faculty Teaching Award in 2009 and the Penn Medical Students’ award for outstanding teacher in the GI pathophysiology course in 2012, 2014 and 2016. One of his former students commented that, “In the last six months, he has had a tremendous influence on me and I’m motivated to become an exemplary teacher like him, one who always cares for his students and brings out the best in them. Dr. Jaffe is one of the most dedicated teachers that I have encountered.”

(continued on page 4)

Elizabeth Brannon and Petra Todd to Kahn Endowed Term Chairs in SAS

Dean Steven J. Fluharty is pleased to announce two endowed term chair appointments in Penn Arts and Sciences.

Elizabeth Brannon, professor of psychology, has been named Edmund J. and Louise W. Kahn Term Professor in the Natural Sciences. Dr. Brannon, who came to Penn from Duke University in 2015, is a quantitative social scientist whose work focuses on the evolution and development of quantitative cognition in non-human primates and humans. Employing research methodologies that range from behavioral techniques and event-related potentials to functional magnetic resonance imaging and single-unit physiology, she studies how number, time, and spatial extent are represented by adult humans, infants, young children, and nonhuman animals without language. Dr. Brannon’s current research into how training the primitive number sense might facilitate mathematical abilities in children and adults has potential application in guiding educational interventions at a young age that could substantially improve mathematical cognition later in life.

Dr. Brannon serves as associate editor, or on the editorial board, of several leading journals and has received numerous awards and honors, including a Society for Experimental Psychology Young Investigator Award, a National Science Foundation CAREER Award, a John Merck Scholars Award and a James McDonnell Scholar Award.

Petra Todd has been appointed Edmund J. and Louise W. Kahn Term Professor of Economics. Dr. Todd is a highly regarded econometrician, labor economist, and development economist of research are social program evaluation, dynamic modeling of individual and household behaviors, and microeconometrics. Her work addresses problems in the estimation of effects of social programs that arise in the presence of nonrandom program placement and self-selection of program participants. Her most widely used tools available to physicians and nurse practitioners to evaluate risk for misuse of prescription opioids in chronic pain patients; highly regarded studies comparing different pharmacologic and behavioral interventions; and consistent publications in high impact journals in the field.

Peggy Compton: van Ameringen Chair

Peggy Compton has been named the van Ameringen Chair in Psychiatric and Mental Health Nursing. An associate professor in the family and community health department, in the School of Nursing, Dr. Compton is one of the few nurses working in the area of pain, opioids and addiction and how they impact patients. She has built a significant body of research and has received numerous awards and honors, including a Society for Experimental Psychology Young Investigator Award, a National Science Foundation CAREER Award, a John Merck Scholars Award and a James McDonnell Scholar Award.

Dr. Todd teaches medical students, residents and clinical fellows about the practice of gastroenterology and endoscopy, and he is proud to continue the department of medicine’s pursuit of excellence in medical education. Dr. Jaffe received the GI Division’s Excellence in Faculty Teaching Award in 2009 and the Penn Medical Students’ award for outstanding teacher in the GI pathophysiology course in 2012, 2014 and 2016. One of his former students commented that, “In the last six months, he has had a tremendous influence on me and I’m motivated to become an exemplary teacher like him, one who always cares for his students and brings out the best in them. Dr. Jaffe is one of the most dedicated teachers that I have encountered.”

(continued on page 4)

Elizabeth Brannon

Petra Todd

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Dr. Todd is a former editor of the American Economic Review, the International Economic Review and the Journal of Human Capital, and a current editor of Quantitative Economics. She is a research associate at Penn’s Population Studies Center, IZA (Institute of Labor Economics), and the National Bureau of Economic Research. She has served on the Senate Committee on the Economic Status of the Faculty, the Penn Arts and Sciences Personnel Committee and Curriculum Committee and as undergraduate chair of the department of economics.

The Kahn endowed term chairs were established through a bequest by Mr. and Mrs. Edmund J. Kahn. Mr. Kahn was a 1925 Wharton graduate who had a highly successful career in the oil and natural gas industry. His wife, a graduate of Smith College, worked for Newsweek magazine and supported many programs and projects in the University including Van Pelt Library, the Modern Languages College House and other initiatives in the scholarship and humanities.

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6 One Step Ahead: Security & Privacy Tip; Children

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Update; CrimeStats; PennConnect

8 2017 President’s Engagement and Innovation Prize Winners at Penn
Regina Cunningham has been named chief nurse at Penn. She completed a post-doctoral fellowship at Yale. Following her numerous previous studies published in nursing and multidisciplinary peer-reviewed journals, Dr. Cunningham is currently principal investigator of an NIH-funded multisite study aimed at developing knowledge and skills to support implementation of clinical trials.

Phil Okala will become COO for the Philadelphia Region of UPHS. He will be responsible for program integration across the system’s three Philadelphia hospitals. He has been senior vice president for business development since 2013. He came to Penn Medicine in 2007, following executive positions at Geisinger Health System in Danville, Pennsylvania, Roswell Park Cancer Institute in Buffalo, New York, and MD Anderson Cancer Center in Houston.

Lori Gustave has been appointed senior vice president for business development for UPHS. for Penn Medicine’s Musculoskeletal & Rheumatology Service Line and COO for orthopaedic surgery, where she oversaw design and implementation of the fully integrated Penn Musculoskeletal Center at University City and implemented a new disease team care model for the MSKR. She has also served Penn Medicine in previous roles as associate executive director and director of strategic planning at Penn Presbyterian, where she led a variety of strategic growth and operational improvement initiatives across multiple disciplines.

**Deaths**

**Lewis Rowland, Neurology**

Lewis P. Rowland, neurologist and former chairman of the neurology department at University of Pennsylvania School of Medicine, died on March 16 at age 91.

Dr. Rowland was born Lewis Phillip Rosenthal in Brooklyn, New York. His father, Henry Rosenthal, changed the family surname when Lewis was a teenager because Ivy League colleges had quotas for Jews and he did not want his sons to be turned down due to their last name, according to the *New York Times*.

In 1943, Dr. Rowland joined the US Navy. He then attended Yale University for undergraduate studies and medical school, earning his MD in 1948.

He met his wife, Esther, in 1952 at a fundraising party for national health insurance. They married three months later and moved to Bethesda, Maryland, in 1953, where Dr. Rowland took a position at the NIH. During the McCarthy era, FBI agents sought to question him about his involvement with the Association of Interns and Medical Students due to suspected Communist leanings. Because Dr. Rowland refused to be involved, he was not charged.

He held a professorship of neurology and chairman of Penn’s psychology department (Almanac January 1968). He also became director of the psychology department’s Biomedical Research Center for Neurological Disorders and chairman of the faculty committee to organize a new interdepartmental course in neuropsychology at the medical school.

In 1973, Dr. Rowland returned to Columbia University, where he was chairman of neurology until his retirement in 1993.

He focused his research and patient care on ALS and was founder and director of the Eleanor and Lou Gehrig MDA/ALS Center until 1999 and founder and co-director of the Houston Merritt Clinical Research Center for Muscular Dystrophy and Related Diseases at Columbia.

Dr. Rowland was president of the American Neurological Association from 1980-1981 and the American Academy of Neurology from 1989-1991. He was editor-in-chief of the journal *Neurology* from 1977-1987 and editor of Merritt’s *Textbook of Neurology, Current Neurologic Drugs, and Clinical Cases in Neurology*. More recently, he had served as president of the Parkinson’s Disease Foundation and a member of the Institute of Medicine (now the National Academy of Medicine).

He is survived by his wife, Esther; brother, Theodore; children, Steven, Joy Rosenthal and Andrew; five grandchildren; and two great-grandchildren.
Salary Guidelines for 2017-2018

The University of Pennsylvania’s merit increase program is designed to recognize and reward the valuable contributions of faculty and staff to the University’s commitment to the highest levels of excellence in teaching, research and administration by paying mind, the following guidelines are recommended.

Faculty Increase Guidelines

Below are the standards for faculty increases that the deans are asked to follow. The deans will give the department chairs their own guidelines at the school level regarding available resources.

• The minimum academic salary for new assistant professors will be $69,000.
• Merit increases for faculty should be based solely on performance as evidenced by scholarship, research, teaching and service to the University and the profession. As in previous years, there will be no cost of living increase for continuing faculty.
• The aggregated merit increase pool for faculty will be 3.0 percent. Some
growth of less than 3.0 percent. Salary increase recommendations that are below
1.0 percent for non-meritorious performance, as contrasted with general limits
applied to an entire class of faculty, must be made in consultation with the Provost.
Likewise, salary increases that exceed 5.0 percent due to market conditions must
also be made in consultation with the Provost. Deans may wish to give careful
consideration to salary adjustments for faculty who have a strong performance
record but whose salaries may have lagged behind the market.

Staff Increase Guidelines

Presented below are the merit increase guidelines for July 1, 2017.

• This year, the University has set an aggregate merit salary increase pool of
3.0 percent with a range for individual increases of zero to 5.0 percent. Merit
increases should not exceed 5.0 percent. Some schools and centers may have
class of faculty, must be made in consultation with the Provost.

1.0 percent for non-meritorious performance, as contrasted with general limits
applied to an entire class of faculty, must be made in consultation with the Provost.
Likewise, salary increases that exceed 5.0 percent due to market conditions must

2. The University’s salary ranges have been increased effective April 1, 2017.

3. The merit increase program is designed to recognize and reward performance.
The foundation of this program is the Performance and Staff Development Plan. Salary increases should be based on performance contributions within the parameters
of the merit increase budget. The performance appraisal system documents
each employee’s performance and contributions and establishes performance
Development Plan for the next review cycle whether or not they receive a merit
increase. Schools and Centers are requested to submit performance appraisals
by June 1, 2017. The Division of Human Resources’ Staff and Labor Relations
team is available to discuss performance management issues.

• Merit increases should average no more than 3.0 percent and may average less
considerations. The aggregated salary pool within a School or Center may not
exceed 3.0 percent regardless of performance rating distributions. Performance
expectations should be raised each year as employees grow in experience and
for all employees. Employees with unacceptable performance are not eligible
cost of living increase.

• The University’s salary ranges have been increased effective April 1, 2017.
All staff salaries must be at or above the minimum of their respective grades as
of April 1, 2017.

• There will be no bonuses, in keeping with the elimination of discretionary
bonuses announced in prior years.

—Amy Gutmann, President
—Vincent Price, Provost
—Craig Carnaroli, Executive Vice President

William J. Zellerbach, Former Trustee

William J. Zellerbach, W’42, a former University of Pennsylvania Trustee, died on February 5 at age 96.

Mr. Zellerbach was born and raised in San Francisco. After graduating from the Wharton School in 1942, he joined the US Navy and served as a lieutenant during World War II. He was in a Navy beach battalion and saw combat action in North Africa, Italy and the South Pacific.

After returning home, Mr. Zellerbach worked for Crown Zellerbach Corporation, founded by his great-grandfather. It was then one of the largest paper manufacturers in North America. He also was president of the Zellerbach Paper Company for many years. In addition, he was chairman of the Zellerbach Family Foundation and led the foundation’s change in focus to service for the disadvantaged—particularly immigrants, refugees and youth and community arts.

Mr. Zellerbach joined the Board of Overseers of the Wharton School in 1973 (Almanac December 18, 1973). The Zellerbach name was already well known at Penn due to Mr. Zellerbach’s father, Harold Zellerbach, the emeritus life trustee for whom the Zellerbach Theatre at Annenberg Center was named (Almanac October 1968). He joined his father in becoming a Penn Trustee in 1976 (Almanac November 9, 1976). That same year, the Zellerbach Family Professorship in the Performing and Dramatic Arts was established by the family. In 1990, the Zellerbach Family Professorship of Sociology was established with gifts from the Harold and Doris Zellerbach Fund as well as from Mr. Zellerbach (Almanac November 27, 1990).

Mr. Zellerbach was appointed by President Lyndon Johnson to serve on his advisory committee for the Agency for International Development. He also helped establish a Boys Club in Hunters Point, San Francisco, in 1959.

Mr. Zellerbach was married to his wife, Margery, for more than 70 years; she predeceased him in September 2016.

He is survived by his children, John (Mary Ellen), Thomas (Amy), Charles (Patricia) and Nancy Boschwitz (David); his grandchildren, Joseph, Elizabeth Ruffer (Todd), Jennifer O’Connor, Will, Hilary Reek (Terry), Emily Boschwitz and Elliot Boschwitz; and great-grandchildren, Amaya and Tyler.

Peggy Compton: van Ameringen Chair

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As an established mentor, she is sought out by pre- and post-doctoral students across disciplines working with them on related projects through to publications and on to positions as faculty in nursing and medical schools. She has also played an instrumental role in the development of professional practice guidelines on the management of pain in patients with substance abuse disorders.

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Dean’s Award for Excellence in Clinical Teaching (at an Affiliated Hospital)

The Dean’s Award for Excellence in Clinical Teaching was established in 1987 to recognize clinical teaching excellence and commitment to medical education by outstanding faculty at the University of Pennsylvania. The award is given annually to a member of the faculty at an affiliated hospital for excellence in clinical teaching. Dr. Montone was selected for the award in 2011.

Kathleen Montone is a professor, clinician-educator track in the department of pathology and laboratory medicine. She graduated from Penn State University’s College of Medicine in 1989 and did her residency in anatomic pathology at HUP from 1989-1993. Following residency, Dr. Montone took a faculty position in the surgical pathology section where she concentrated her service efforts on head and neck, endocrine and infectious disease pathology. In 2010, Dr. Montone was named the surgical pathology fellowship director and in 2011 was named the chief of the surgical pathology section. In 2014, she was selected to oversee the pathology and laboratory medicine residency training program and in 2015 became the director of anatomic pathology. In 2007 and 2015, Dr. Montone received the Kevin Salhany Award for Excellence in Clinical Teaching. Dr. Montone was selected for Penn’s Academy of Master Clinicians in 2015 and graduated from Drexel University’s Executive Leadership in Academic Medicine Fellowship Program in 2016. One of her former trainees stated, “Dr. Montone really cares about everyone working together with her including her fellows. She always makes sure the program is best structured for the learning of the fellows. “

Blockley-Osler Award

Created in 1987 by the Blockley section of the Philadelphia College of Physicians, this award is given annually to a member of the faculty teaching modern clinical medicine at the bedside in the tradition of Dr. William Osler and others who taught at Philadelphia General Hospital.

Allison Ballantine is an associate professor of clinical pediatrics at the Perelman School of Medicine. She is a pediatric hospitalist at the Children’s Hospital of Philadelphia where she is the section chief of hospital medicine in the division of general pediatrics. She is also the founder and co-director of the masters in education for physicians at the University of Pennsylvania Graduate School of Education. She has held multiple roles in education.

The Robert Dunning Dripps Memorial Award for Excellence in Graduate Medical Education

This award was established by the department of anesthesiology in 1983-1984. As a pioneer in the specialty of anesthesiology and chair of the department from 1943 to 1972, Dr. Dripps was instrumental in the training of more than 300 residents and fellows, many of whom went on to chair other departments. This award is to recognize excellence as an educator of residents and fellows in clinical care, research, teaching or administration.

Kathleen Montone is a professor, clinician-educator track in the department of pathology and laboratory medicine. She graduated from Penn State University’s College of Medicine in 1989 and did her residency in anatomic pathology at HUP from 1989-1993. Following residency, Dr. Montone took a faculty position in the surgical pathology section where she concentrated her service efforts on head and neck, endocrine and infectious disease pathology. In 2010, Dr. Montone was named the surgical pathology fellowship director and in 2011 was named the chief of the surgical pathology section. In 2014, she was selected to oversee the pathology and laboratory medicine residency training program and in 2015 became the director of anatomic pathology. In 2007 and 2015, Dr. Montone received the Kevin Salhany Award for Excellence in Clinical Teaching. Dr. Montone was selected for Penn’s Academy of Master Clinicians in 2015 and graduated from Drexel University’s Executive Leadership in Academic Medicine Fellowship Program in 2016. One of her former trainees stated, “Dr. Montone really cares about everyone working together with her including her fellows. She always makes sure the program is best structured for the learning of the fellows. “

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ALMANAC April 4, 2017

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4 2017 Teaching Awards (continued from page 1)
educational leadership both locally and nationally. She was chosen to be the speaker at the CHOP graduation in 2011 and was a recipient of the CHOP Master Clinician Award and Faculty Teacher of the Year. In addition to her passion for clinical teaching, Dr. Ballantine has a strong interest in advancing medical education through the application of the principles of instructional design and programmatic development. One of her former residents stated, “Her pearls of wisdom were applicable on a daily basis and her ability to recognize the pain and suffering in a patient and his or her family while teaching me to examine and assess the patient are things that I have tried to mirror throughout the past three years and also pass along to junior residents.”

The Scott Mackler Award for Excellence in Substance Abuse Teaching

This award was established in 2000 by the Penn/VA Center for Studies of Addiction and the department of psychiatry. Dr. Mackler was known for his excellence in teaching medical students and residents in the area of substance abuse. Dr. Benoit Dubé is a psychiatrist well-known to medical students. As an assistant dean for diversity and inclusion, he champions the importance of wellness during students’ academic journeys. As the director of medical student education in psychiatry, he is present in many aspects of their training. He models good communications skills for them during the Introduction to the Doctor-Patient Relationship course, makes them curious about mental health and neuropsychiatry during Brain & Behavior, and guides them through courses surrounding addiction to medicine despite improvements in our understanding of the biological underpinnings of this disease, Dr. Dubé introduced a new requirement for all medical students in 2014: attending a 12-step recovery meeting as part of their course work. Hearing orders from addicts at various stages of recovery, rather than strictly learning from textbook cases, medical students became more aware of their own beliefs and assumptions. One of his former trainees has stated, “Dr. Dubé advocates for students to go on their own to achieve their goals. His counseling on clerkships extends far beyond psychiatry. I cannot think of a faculty member more deserving for recognition of his efforts.”

Dean’s Award for Excellence in Medical Student Teaching by an Allied Health Professional

This award was established in 1996-1997 to recognize outstanding teaching by allied health professionals (e.g., nurses, physician’s assistants, emergency medical technicians). The two recipients were selected on the advice of a committee composed of faculty and students.

Melissa V. Shiner is a clinical pharmacy specialist who practices at the Corporal Michael J. Crescenz VAMC in the Inpatient Psychiatry Unit and has been there for three years. She is a psychiatric pharmacist in Geriatrics and Psychiatry. She graduated from Penn State University, Saint Joseph’s University, and Temple University School of Pharmacy. She completed her pharmacy practice residency at Penn State Milton S. Hershey Medical Center. Dr. Shiner is a competent and professional colleague, while also being extremely easygoing and fun to work with. Dr. Shiner has an unwavering dedication to patients, unbridled enthusiasm and engaging attitude toward trainees at all levels, former medical students and residents have stated.

Carol O’Donoghue is a lecturer in the Perelman School of Medicine as well as at Penn’s School of Nursing and has been in the department of obstetrics and gynecology since 2008. Ms. O’Donoghue is a midwife and family nurse practitioner and has masters degrees in both nursing and public health. She has loved teaching the Normal Labor and Delivery lecture for the OB/Gyn Clerkship as well as taking Perelman medical students on rounds in obstetrics/gynecology, emergency and family medicine residents, as well as midwifery students. Teaching such bright, caring and motivated medical students is one of her favorite parts of her job here at Penn Medicine. One of her former students commented, “Through-out my time with her, she was also uniformly supportive and encouraging of all my questions and love of teaching was obvious and truly impressive. I only wish I could have spent more time with her because she made my time on the L&D floor so positive.”

The Special Dean’s Award

This award was established in 1989-1990 to recognize outstanding achievements in medical education by faculty members, particularly in the development of new, innovative educational programs. The Special Dean’s Award is a 2016 OB/GYN Department Medical Student Teaching Award and a 2016 Penn Pearl Award. An advocate for medical student education, Dr. Hummel has been described as “the epitome of what a resident should be from the medical student standpoint. He was a skilled and knowledgeable clinician, was fantastic with his patients and therefore great to learn and observe from, and he really catered to teaching medical students to make them feel comfortable.” Dr. Hummel has used his background in research to inform his approach to teaching, and his approach to teaching inspires students to think more about medical knowledge. In addition to co-authoring a medical students’ survival guide for the clerkship, as Chief Resident of Education for 2016-2017, he revamped the residency’s didactic curriculum and established a wellness program for the residency; he is also conducting educational research on the effectiveness of curriculum modifications. Dr. Hummel has been passionate about medical student education and educational research after residency graduation in June 2017. One of his trainees commented, “His willingness to share his knowledge with me—a random medical student—and engage me on an interesting topic made me feel like he appreciated my interest in joy of learning that he clearly felt. To this day, I remember those facts not because I read them in a textbook but because a friendly resident went out of his way to share it with me.”

Charles Hummel

Paul Lanken
ors the contributions to medical student education at the Perelman School of Medicine by Paul N. Lanken, professor emeritus of medicine and medical ethics and Health Policy at HUP. Dr. Lanken was instrumental in designing and implementing a four-year integrated curriculum related to professionalism, humanism and medical ethics for medical students. As a critical care medicine specialist in the medical intensive care unit at the Hospital of the University of Pennsylvania since the 1980s as well as a member of that hospital’s Ethics Consultation Committee in the early 1990s, Dr. Lanken recognized the importance of education in medical ethics and related professionalism and humanism domains. Believing that early education in these subjects was critical, he became a force for their inclusion in the medical school curriculum when the latter was being completely revised in the 1990s. Through Dr. Lanken’s leadership and efforts, teaching in these domains increased from zero curricular hours in 1990 to over 100 curricular hours currently; these efforts resulted in graduation. He was also the founding director of the innovative Longitudinal Experience to Appreciate Patient Perspectives (LEAPP) program in which pairs of medical students are assigned to patients with serious chronic illnesses and medical school. The pairs continue to follow their assigned patients and families over the next three semesters while gaining first-hand knowledge about the impact of chronic illness on their patients and families. To further support Dr. Lanken’s efforts and in recognition of his leadership in medical education, he was appointed as Perelman’s founding associate dean for professionalism and humanism in 2004. He continued in that role until he became a professor emeritus in July 2016. One of his former students stated, “I love that Dr. Lanken is so committed to making this course the best it can be.”

Jane Glick Award

The Jane M. Glick Graduate Student Teaching Award was established in 2010 by the Glick family in remembrance of Jane Glick and her dedication to the Biomedical Graduate Studies (BGS) programs. This year the award is presented to Julie Blendy, professor of pharmacology. Dr. Blendy received her PhD in pharmacology at Georgetown University in 1990. She continued on to the Johns Hopkins University Medical Center in Baltimore, MD, and then to the German Cancer Research Center in Heidelberg, Germany for her postdoctoral research before joining the pharmacology department at Penn in 1997. Dr. Blendy, who is currently chair of the pharmacology graduate group, has provided long standing, exemplary service to the BGS/PSOM/Penn core mission of education, mentoring and training the next generation of biomedical scientists. She has received considerable praise and appreciation for her efforts as expressed by her colleagues and former trainees from the graduate program, classes and in the type of scientist and educator that Dr. Glick represented.

Medical Student Government Awards

Each year the graduating class honors one clinician and one basic scientist in recognition of their excellence in teaching. These awards are determined by a vote of the class.

Clinical Teaching Award

Amy Pruitt is a professor of neurology and director of Medical Student Education for Neurology. She is described as “a treasure” and “a fantastic teacher and physician who is loved by all trainees at all levels.” She is known to include clinical anecdotes related to case studies, making the material more tangible. As one student said, “Dr. Pruitt is quite possibly the smartest person I have ever met. She is an incredible student educator and an expert at her craft.” Another said, “She has a unique ability to impart information in a way that makes it possible to forget.” A third student said, “Fantastic, phenomenal, amazing, awesome—there are just a few adjectives that come to mind when describing Dr. Pruitt.”

Dr. Pruitt received the Lindback Award for Distinguished Teaching in 2007, as well as four Penn Pearls Awards presented by the medical students for outstanding teaching in 2000, 2007, 2011 and 2016. She was elected to the inaugural class of the Academy of Master Clinicians in 2013. This is the third time Dr. Pruitt has received the MSG Clinical Teaching Award.

Basic Science Teaching Award

James White is an adjunct associate professor of cell & developmental biology in the Perelman School of Medicine, where he teaches a number of introductory courses, including gross anatomy, neuroscience and histology. Dr. White is described as an “engaging instructor who answers for themselves.” One student said, “Professor White is animated and clearly demonstrates a passion for cell and tissue biology. Even though the material is pretty dry, he manages to make it entertaining and interesting.” Another said, “He is clear and thorough and very good at explaining complex concepts.” Students appreciate Dr. White’s willingness to stay late and review structures with them. As one student summed it up, “Beyond being a great teacher, I think this really shows his dedication.” This is the eighth year he has won the MSG Basic Science Teaching Award.

PSOM 2017 Teaching Awards (continued from page 5)
Online Learning and Inclusive Teaching
The Faculty Senate invites the Penn community to two upcoming events of special interest to faculty, post-docs and teaching assistants.

• Tuesday, April 4, Online Learning at Penn: Where Are We Going?: panelists: Peter Decherney (SAS/English), Kostas Danilidis (SEAS/CIS), Don Huesman & Anne Trombore (Wharton Online Learning). No RSVP required. What is the vision for Online Learning at Penn? What innovations are happening now across schools? Join the Faculty Senate Committee on Faculty and the Academic Mission for this interactive discussion on the future of online learning at Penn. Participation is encouraged for faculty members who oversee academic programs in their schools.

• Friday, April 7, Inclusive Teaching Practices, a community discussion of inclusive teaching and diversity in the classroom and other venues where teaching takes place. This conversation will bring together Penn faculty, instructors and students, both undergraduate and graduate, to discuss our aspirations related to teaching a diverse student body, and to learning in this setting, as well as the challenges in pursuing inclusive practices.

This dialogue is intended to enable us to hear from one another, to promote greater understanding of our varied perspectives and experiences, all while identifying practices we can employ going forward. All who are teachers or students at Penn are welcome; PennCard required; lunch is included with RSVP; https://wwwctl.upenn.edu/inclusive-teaching-community-conversation Hosted by the Center for Teaching and Learning, co-sponsored by the Faculty Senate.

Continuum
Continuum, by Rebecca Kamen is a new exhibit opening on April 13 in the Esther Klein Gallery. It is an exploration of the relationship between inner and outer space, showcasing the multimedia installation NeuroCanto's created in collaboration with sound artist Susan Alexander. The exhibit will run through May 27. There will be an opening reception April 13, 5-7:30 p.m., featuring a live performative dance element by Megan Mizantz.

The University of Pennsylvania Police Department
Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for March 20-26 2017. Also reported were 19 Crimes Against Property (9 Thefts, 3 frauds, 2 other offenses, 1 burglary, 1 vandalism, 1 DUI, 1 robbery and 1 drunkenness). Full reports are available at: www.upenn.edu/almanac/volumes/v63/26crime.html Prior weeks' reports are also online. — Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of March 20-26, 2017. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In an effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District

Below are the Crimes Against Persons from the 18th District: 8 incidents with 3 arrests (5 robberies, 2 aggravated assaults, 1 domestic assault) were reported between March 20-26, 2017 by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

03/24/17 5:55 PM 3400 Spruce St Male causing disturbance/Arrest

18th District Report

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Incident</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/20/17</td>
<td>12:49 PM</td>
<td>42nd and Walnut St</td>
</tr>
<tr>
<td>03/20/17</td>
<td>11:51 PM</td>
<td>4332 Pine St</td>
</tr>
<tr>
<td>03/22/17</td>
<td>7:26 PM</td>
<td>4600 Market St</td>
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<td>46th and Market St</td>
</tr>
<tr>
<td>03/24/17</td>
<td>2:29 AM</td>
<td>817 S 48th St</td>
</tr>
<tr>
<td>03/25/17</td>
<td>5:10 PM</td>
<td>42nd and Locust St</td>
</tr>
</tbody>
</table>

The University of Pennsylvania Police Department Community Crime Report

About the Crime Report: Below are all Crimes Against Persons and Crimes Against Society from the campus report for March 20-26 2017. Also reported were 19 Crimes Against Property (9 Thefts, 3 frauds, 2 other offenses, 1 burglary, 1 vandalism, 1 DUI, 1 robbery and 1 drunkenness). Full reports are available at: www.upenn.edu/almanac/volumes/v63/26crime.html Prior weeks’ reports are also online. — Eds.

This summary is prepared by the Division of Public Safety and includes all criminal incidents reported and made known to the University Police Department between the dates of March 20-26, 2017. The University Police actively patrol from Market Street to Baltimore Avenue and from the Schuylkill River to 43rd Street in conjunction with the Philadelphia Police. In an effort to provide you with a thorough and accurate report on public safety concerns, we hope that your increased awareness will lessen the opportunity for crime. For any concerns or suggestions regarding this report, please call the Division of Public Safety at (215) 898-4482.

18th District Report

Below are the Crimes Against Persons from the 18th District: 8 incidents with 3 arrests (5 robberies, 2 aggravated assaults, 1 domestic assault) were reported between March 20-26, 2017 by the 18th District covering the Schuylkill River to 49th Street & Market Street to Woodland Avenue.

03/24/17 5:55 PM 3400 Spruce St Male causing disturbance/Arrest

18th District Report

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Incident</th>
</tr>
</thead>
<tbody>
<tr>
<td>03/20/17</td>
<td>12:49 PM</td>
<td>42nd and Walnut St</td>
</tr>
<tr>
<td>03/20/17</td>
<td>11:51 PM</td>
<td>4332 Pine St</td>
</tr>
<tr>
<td>03/22/17</td>
<td>7:26 PM</td>
<td>4600 Market St</td>
</tr>
<tr>
<td>03/22/17</td>
<td>7:55 PM</td>
<td>48th and Market St</td>
</tr>
<tr>
<td>03/22/17</td>
<td>10:01 PM</td>
<td>46th and Hazel Ave</td>
</tr>
<tr>
<td>03/23/17</td>
<td>2:38 PM</td>
<td>46th and Market St</td>
</tr>
<tr>
<td>03/24/17</td>
<td>2:29 AM</td>
<td>817 S 48th St</td>
</tr>
<tr>
<td>03/25/17</td>
<td>5:10 PM</td>
<td>42nd and Locust St</td>
</tr>
</tbody>
</table>
Alexa Salas, Camilo Toro and Yaneli Arizmendi, Lanzando Lideres: Ms. Salas and Mr. Toro, seniors in the College of Arts & Sciences, and Ms. Arizmendi, a senior in the School of Nursing, will design a community-based after-school program for Latino high school students in South Philadelphia. They will develop an experiential, bilingual, culturally inclusive curriculum to serve as the touchstone for the program, which will work with Latino immigrant families and members of the community. Their project, Lanzando Lideres, aims to bridge educational disparities and help being mentored by Toni Villarruel, the Margaret Bond Simon Dean of Nursing.

Marcus Henderson and Ian McCurry, Homeless Health and Nursing: Building Community Partnerships for a Healthier Future: Mr. McCurry and Mr. Henderson, both seniors in the School of Nursing, will integrate innovative healthcare case management into the current program of homeless services offered by the Bethesda Project, a Philadelphia-based nonprofit that provides homeless services offered by the Bethesda Project, and proactive case management and housing services to the homeless population. Through their work with Bethesda and other key partners, Mr. Henderson and Mr. McCurry seek to decrease health disparities and increase access to high-quality, person-centered healthcare for this underserved population. They are being mentored by Terri Lipman, assistant dean for community engagement and the Miriam Stirl Endowed Term Professor of Nutrition in the School of Nursing.

Antoinette Zoumanigui and Selamawit Bekele, Project Y.V.E.T.A.: Ms. Zoumanigui and Ms. Bekele, both seniors in the College of Arts & Sciences, are spearheading Project Y.V.E.T.A., Youth for Vocational Education and Training in Agriculture, a school that will empower the marginalized youth of Senegal called Talibés. In partnership with the Senegalese Ministry of Agriculture, Project Y.V.E.T.A. will provide Talibés with an education focused on improving numeracy and literacy skills while also providing technical training in agriculture and agri-entrepreneurship. Project Y.V.E.T.A.’s integration of traditional education in Senegal. They are being mentored by Cheikh Babou, associate professor of history.

William Fry, SolutionLoft: Mr. Fry, a senior in the College of Arts & Sciences and Wharton School, will use the President’s Innovation Prize as a catalyst for SolutionLoft, a company that he co-founded in 2016. SolutionLoft aims to bring the power of software creation to everyone, regardless of technical skills or income level. To reach this goal, SolutionLoft has designed a proprietary code engine that enables code to be reused, streamlining the development process. Mr. Fry is being mentored by Jeffrey Babin, associate professor of practice in mechanical engineering and applied mechanics.

“These prize-winning projects,” said Provost Vincent Price, “embellish the vision and passion of our Penn students, who are strongly committed to making a difference in the world. We are indebted to their outstanding faculty advisors and to the staff of the Center for Undergraduate Research and Fellowships (CURF), who worked closely with them to help develop their ideas into these inspiring new ventures.”

Over the past two years, Penn has awarded nearly $1.5 million in Prize funds and living stipends between the President’s Engagement Prize and President’s Innovation Prize, making these the largest prizes of their kind in higher education. Eighty seniors submitted applications for both Prizes this year, with proposals spanning a diverse array of social impact ideas.

The President’s Engagement and Innovation Prizes are intended to strengthen Penn’s commitment under the Penn Compact 2020 to impactful local, national and global student engagement, as well as innovation and entrepreneurship. The Prizes are generously supported by Trustee Judith Bollinger and William G. Bollinger, Trustee Lee Spelman Doty and George E. Doty Jr. and Emeritus Trustee James S. Riepe and Gail Petty Riepe. Vice Provost for Education Beth Winkelstein chaired the President’s Engagement Prize Selection Committee on behalf of Provost Price, and Executive Vice President Craig Carnaroli chaired the President’s Innovation Prize Selection Committee.

2017 President’s Engagement and Innovation Prize Winners at Penn